



## Curriculum and Course Change System - Print New Course Form

000060

**Course Abbreviation & Number:**

X New Undergraduate Course: POSC- 4470

.. New Honors Course: --

.. New Graduate Course: -

**Effective Term:** 08/2014**Catalog Title:** International Law**Transcript Title:** INTERNATIONAL LAW**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No Lab
.. G-Studio	maximum credits:	.. Natural Science w/Lab
.. H-Field course		.. Math or Science
.. I-Study Abroad		.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

**Add cross-listing with the following child course(s):**

**Catalog Description:** Study of the ways in which international law interacts with international politics. International law is inherently political because it interacts closely with both international and domestic politics. The course examines the use, design, and consequences of international law for a wide range of actors in world politics.

**Prerequisite(s):** Sophomore standing**Projected Enrollment:**

Year 1 - 25 Year 2 - 30 Year 3 - 35 Year 4 - 40

**Required course for students in:** It will be a core option in international relations for BA political science majors, political science minors, and global studies minors. It will also be a core option in global politics for BS political science majors.

**Statement of need and justification based on assessment results of student learning outcomes:** International law is a core area within the study of international relations, which is itself one of the major sub-disciplines within political science. Our assessments of student learning outcomes based on the ETS Major Field Test in Political Science indicate that senior political science majors score below the national median in knowledge of international relations. This course will go a long way toward filling that void. Moreover, our senior exit survey assessment tool indicates that many of our political science majors are interested in legal careers. These students need to have more exposure to courses dealing with law during their undergraduate careers.

**Textbook(s):** Janis, Mark W., and John E. Noyes. 2011. International Law: Cases and Commentary, 4th ed. St. Paul, MN: Thomson West Publishing.

Garner, Bryan A. 2006. Black's Law Dictionary, Pocket Edition. St. Paul, MN: Thomson West Publishing.

**Learning Objectives:** Through active engagement in class, students will:

- Comprehend the basic principles, practices, and instruments of international law
- Develop practical, transferrable skills such as reading comprehension, critical thinking, analytical research, and persuasive writing
- Cooperate and communicate with one another to share knowledge and expertise
- Recognize where the course material fits into scholarly dialogue and analyze strengths/weaknesses within an argument
- Identify applicability of course material to personal interests and real-world events

**Topical Outline:** 1. Introduction; Sources of International Law

2. Treaties

3-4. Customary International Law

5. General Principles of International Law

6. The Relationship between International &amp; Domestic Law; Jurisdiction

7. State Sovereignty &amp; Recognition; International Dispute Resolution; State Responsibility

8. The International Court of Justice

9-10. International Criminal Law

11-12. International Organizations &amp; International Law; International Law &amp; the Use of Force

13-14. International Environmental Law; Climate Change

15. Class Debate on Effectiveness of International Law

16. Final Exam

**Evaluation:** 15% quizzes

20% midterm exam

20% final exam  
 10% attendance  
 10% class participation  
 20% research paper  
 5% class debate

000061

**Duplication (if applicable):** N/A

**Add course requirements for honors and/or 600-level courses (if applicable):** N/A


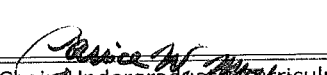
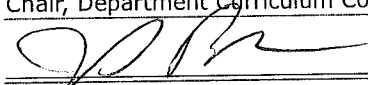
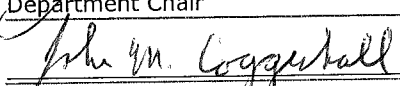
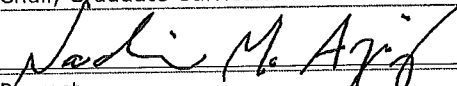
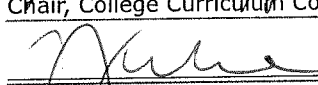
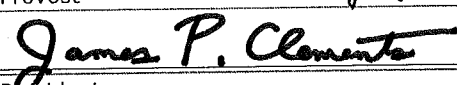
**Learning Activities associated with General Education competencies (if applicable):** N/A

**Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/24/2014

**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 2/18/2014

**Form Number:** 6983

**Approval**

	2/18/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/19/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	2/20/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3/7/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

# POSC 4470 INTERNATIONAL LAW

FALL 2014

Tues/Thurs 2:00-3:15pm, Brackett 212

**PROFESSOR:** K. Amber Curtis

**OFFICE:** Brackett 230-C

**EMAIL:** [acurti2@clermson.edu](mailto:acurti2@clermson.edu)

**OFFICE HOURS:** TR 10-11am, 12:30-1:45pm,

**COURSE WEBSITE:** <http://bb.clemson.edu>

& By Appointment

\*\*\* Students are strongly encouraged to have passed POSC 1020 \*\*\*

**COURSE DESCRIPTION:** What is international law? How has it come about? Who and what does it govern? How effective is it? What obstacles does it face? How can it be improved? This course employs both a positive and normative approach to surveying issues and developments in international law. While not all-inclusive, it introduces students to the main concepts, institutions, and methodology that serve as the foundation of current international legal practice. Through detailed analysis of international conventions, customs, cases, and current events, students will acquire an understanding of the sources of international law, the relationship between international and domestic law, principles of jurisdiction, international dispute resolution, state sovereignty and responsibility, human rights law, international criminal law, international organizations, the legal use of force, and international environmental law.

**OBJECTIVES:** Through active engagement in class, students will:

- Comprehend the basic principles, practices, and instruments of international law
- Develop practical, transferrable skills such as reading comprehension, critical thinking, analytical research, and persuasive writing
- Cooperate and communicate with one another to share knowledge and expertise
- Recognize where the course material fits into scholarly dialogue and analyze strengths/weaknesses within an argument
- Identify applicability of course material to personal interests and real-world events

**STUDENT RESPONSIBILITIES:** Personal responsibility is imperative. All assigned readings (including the introduction to each section and notes at the end of each case) and case briefings should be done before class to facilitate lecture and discussion. Though heavy, it's a good idea to bring your textbook to class. Please check Blackboard and your CU email regularly for important updates and announcements, as you will be accountable for all information transmitted via these electronic resources.

**REQUIREMENTS:** The course is structured as follows:

## ***Quizzes (15%) & Exams (40%)***

There will be four short multiple choice quizzes (each worth 5% of your final grade), of which the lowest score will be dropped. The midterm and final exam (worth 20% each) will consist of a combination of multiple choice, short answer, matching, and essay questions. There are NO make-ups!

**Attendance (10%) & Participation (10%)**

Class format will vary between discussion, group activities, multimedia presentations, case studies, and lecture. Attendance, preparation, and participation are critical as the course builds cumulatively upon all earlier material. Students are given two “freebie” absences throughout the course of the semester...use them wisely! Each additional absence will result in a 10% deduction off your final attendance grade. In sum, your grade is based on showing up, speaking up, clicking in, and turning in miscellaneous daily assignments.

**Research Paper (20%)**

Students are required to write a 5-7 page research paper on a topic of their choice related to an international legal issue that was not directly covered in class. (See suggested topics on Blackboard; first come, first serve so sign up early!) All standard rules apply: 12-point font, double-spaced, 1-inch margins, proper citation, bibliography, etc. Students are strongly encouraged to meet with me ahead of time to discuss their paper ideas. A 1-2 page detailed proposal in outline form (worth 5%) is due in class on Tuesday, October 9<sup>th</sup>. Final drafts (worth 15%) are due at the beginning of class on Thursday, November 15<sup>th</sup>. Only hard copies will be accepted, though an electronic version must also be uploaded to <http://www.turnitin.com> (Class ID: 5342612; Password: POSC????) no later than 5pm that same day. A 10% per business day late penalty will be strictly enforced for both paper components and no grade will be given until both versions have been received.

**Class Debate (5%)**

Students will be randomly assigned to one of two sides for a structured class debate over whether international law is “effective” or not on Tuesday, December 4<sup>th</sup>. One class period will be set aside prior the debate so that groups can discuss their positions and prepare formal arguments. On the day of the debate, students must also submit a 1 page typed, double-spaced reflection of their personal position on the issue and why.

**REQUIRED TEXTS:**

- Janis, Mark W., and John E. Noyes. 2011. *International Law: Cases and Commentary*. Fourth Edition. St. Paul, MN: Thomson West Publishing.
- Selected treaties (accessible in book or online—see links below).
- Other assigned readings accessible through Blackboard.

**OPTIONAL TEXTS:** For those who need more clarification or want to pursue the information in greater depth...

- Garner, Bryan A. 2006. *Black's Law Dictionary*. Pocket Edition. St. Paul, MN: Thomson West.
- Epps, Valerie. 2009. *International Law*. Fourth Edition. Durham, NC: Carolina Academic Press.
- Goldsmith, Jack L., and Eric A. Posner. 2005. *The Limits of International Law*. New York: Oxford University Press.
- Murphy, Sean D. 2006. *Principles of International Law*. St. Paul, MN: Thomson West.

## IMPORTANT UNIVERSITY POLICIES:

**Classroom Policy:** It should go without saying that students are to adhere to proper and respectful conduct during class. It is each student's responsibility to pay attention and take good notes during class, as well as to participate during class discussions. Cell phones and other electronic devices are to be silenced during class; no instant messaging, texting, or checking email/Facebook/Twitter/etc. during class is allowed.

**Cancellation Policy:** If, for some reason, I am more than ten minutes late to class, a volunteer student should check in Brackett 232 with Ms. Angie Guido. If class is cancelled, I will send an email and post a notice on Blackboard in advance of class.

**Academic Honesty Policy:** Violations of academic honesty, including cheating or plagiarism, are unacceptable and will be seriously prosecuted. Plagiarism includes—but is not limited to—borrowing ideas and paraphrasing them within a paper without properly citing them, copying passages directly from sources without enclosing them in quotation marks, purchasing or stealing another person's paper to turn in, or having someone else write an assigned paper. Plagiarism also includes submitting your own identical work for more than one assignment or course without prior approval from both instructors. I highly recommend that you review the "Plagiarism Packet" posted in the "Resources" folder on Blackboard. If you have further questions regarding plagiarism, you should consult Clemson University's current Undergraduate Announcements catalog for information on rules and regulations related to academic integrity. If you have any doubt about what is or is not permissible, ask first.

Clemson University's official statement on academic integrity is as follows: "As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a 'high seminary of learning.' Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form." See <http://www.clemson.edu/academics/academic-integrity/> for more information.

For the purposes of this course, students are especially reminded not to access or consult any outside resources (including other students) while taking an online quiz and not to discuss quiz answers with anyone else until *after* all parties have received their graded scores.

**Disability Policy:** Students needing accommodations for disabilities should make an appointment with Dr. Arlene Stewart, Director of Disability Services, to discuss their specific needs. (See contact info below.) Qualified students must then provide me with an Academic Accommodation Letter from Student Disability Services within the first month of classes to ensure your needs are met in a timely manner. I cannot guarantee accommodations for students who notify me of a disability request after this date! Please be aware that accommodations are not retroactive and that new Academic Accommodation Letters must be presented to each instructor each semester.

Student Disability Services  
Suite 239  
Academic Success Center Building

836 McMillan Rd.  
 Box 344060  
 Clemson, South Carolina 29634-4060  
 Phone: 864-656-6848  
 Fax: 864-656-6849  
 E-mail: [sds-l@clemson.edu](mailto:sds-l@clemson.edu)  
 Website: <http://www.clemson.edu/campus-life/campus-services/sds/index.html>

## CLASS SCHEDULE & ASSIGNMENTS

(Subject to change. Please check email and Blackboard regularly for important resources and updates! All readings refer to Janis & Noyes unless otherwise noted.)

### Day 1: Tuesday 8/21 – Introduction to International Law

- ☐ Review: Syllabus, Blackboard, Plagiarism Packet, Academic Honesty Contract
- ☐ Ponder: What is international law (IL)? How is it made? Who are the main subjects of international law? What are the differences between public and private IL?

### Day 2: Thursday 8/23 – Sources of International Law

- ☐ Read:
  - ☐ “The History of Int’l Law” (p. 1-3)
  - ☐ McCann v. United Kingdom (p. 3-17)
- ☐ Review: ICJ Statute Art. 38(1)(a-d) (p. 986)
- ☐ Ponder: What are the main sources of international law? How many different kinds are there? Which are binding or not?

### Day 3: Tuesday 8/28 – Sources of International Law, Cont’d

- ☐ CASE BRIEF DUE (hard copy in class)
- ☐ Read:
  - ☐ Filartiga v. Pena-Irala (p. 17-27)
  - ☐ “Treaties” (p. 28-30)
- ☐ Ponder: Is there a ‘hierarchy’ of international law sources? What are the pros/cons of each source?

### Day 4: Thursday 8/30 – NO CLASS

### Day 5: Tuesday 9/4 – Treaties

- ☐ Read:
  - ☐ Reservations to Genocide Convention Case (p. 61-69)
  - ☐ Gabcikovo-Nagymaros Case (p. 80-89)
- ☐ Review: Vienna Convention on the Law of Treaties (p. 1005)
- ☐ Ponder: How do treaties come about? What law/instrument governs treaties? How are treaties validly terminated?

**Day 6: Thursday 9/6 – Treaties, Cont'd; Customary International Law**

- ☐ Read:
  - ☐ Eastern Greenland Case (p. 89-96)
  - ☐ Paquete Habana (p. 97-108)
- ☐ Ponder: How are treaties validly terminated? Must treaties be in written form? Who may conclude a treaty? How do we find evidence of an international “custom”? What different types/levels of custom are there?

**Day 7: Tuesday 9/11 – Customary International Law, Cont'd**

- ☐ Read:
  - ☐ Asylum Case (p. 108-111)
  - ☐ Lotus Case (p. 111-123)
- ☐ Review: Jus Cogens handout (on Blackboard)
- ☐ Ponder: Are all customs equal, or are some more important than others?

**Day 8: Thursday 9/13 – Customary International Law, Cont'd**

- ☐ QUIZ 1
- ☐ Read:
  - ☐ Prosecutor v. Furundzija (p. 156-157)
  - ☐ Michael Domingues Case (p. 158-163)
- ☐ Ponder: How many states must participate in a custom and for how long before it is considered binding? Can states ever opt out of CIL? How?

**Day 9: Tuesday 9/18 – General Principles of International Law**

- ☐ Read:
  - ☐ Meuse Case (p. 167-170)
- ☐ Ponder: Who's considered a “civilized nation”? How do general principles differ from CIL? What are some established principles? What is equity?

**Day 10: Thursday 9/20 – The Relationship between International & Domestic Law**

- ☐ Read:
  - ☐ Foster & Elam v. Neilson (p. 188-192)
  - ☐ Missouri v. Holland (p. 199-203)
  - ☐ Whitney v. Robertson (p. 211-213)
- ☐ Ponder: Why does domestic law matter for IL? How can we categorize different states' participation in and willingness to incorporate IL? What is the United States' relationship to IL? What happens when IL and domestic law conflict?

**Day 11: Tuesday 9/25 – Jurisdiction**

- ☐ Read:
  - ☐ “The Principles of Jurisdiction” (p. 836-837)
  - ☐ American Banana v. United Fruit Co. Case (p. 837-841)
  - ☐ Blackmer v. United States Case (p. 841-843)
- ☐ Ponder: What are the various bases or principles of jurisdiction? Are they mutually exclusive? When in conflict, which principle(s) prevail? Why does jurisdiction matter?

**Day 12: Thursday 9/27 – Jurisdiction, Cont'd**

- ☐ Read:
  - ☐ US v. Aluminum Co. of America Case (p. 844-849)
  - ☐ “Other Principles of Jurisdiction” (p. 849-850)
  - ☐ Underhill v. Hernandez (p. 938-941)
- ☐ Ponder: What are ‘foreign sovereign immunity’ and the ‘Act of State Doctrine’? Should they exist? Has the weight placed on certain principles of jurisdiction changed over time?

**Day 13: Tuesday 10/2 – State Sovereignty & Recognition**

- ☐ QUIZ 2
- ☐ Read:
  - ☐ Diplomatic & Consular Staff Case (p. 325-342)
  - ☐ Tinoco Claims Arbitration (p. 482-493)
- ☐ Review: Montevideo Convention (p. 477-482)
- ☐ Ponder: How do we define a “state”? What are the different theories of statehood? When a government is contested, is IL made by that government still legally valid and binding?

**Day 14: Thursday 10/4 – International Dispute Resolution; State Responsibility**

- ☐ Read:
  - ☐ “Public Int’l Arbitration” (p. 290-298)
  - ☐ Rainbow Warrior (p. 302-312)
- ☐ Review & Print: ILC’s Draft Articles on State Responsibility  
[http://untreaty.un.org/ilc/texts/instruments/english/draft%20articles/9\\_6\\_2001.pdf](http://untreaty.un.org/ilc/texts/instruments/english/draft%20articles/9_6_2001.pdf)
- ☐ Ponder: How can IL help states resolve their issues with one another? When and why will states choose one particular type of dispute resolution over others? Are states always responsible for the actions of their nationals and governments?

**Day 15: Tuesday 10/9 – The International Court of Justice**

- ☐ RESEARCH PAPER OUTLINES DUE (hard copy in class)
- ☐ Read:
  - ☐ “The International Court” (p. 312-314)
  - ☐ “Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory” (p. 345-362)
- ☐ Review: ICJ Website <http://www.icj-cij.org/homepage/index.php?lang=en>
- ☐ Ponder: What does the ICJ do? How is it organized? What are advisory opinions? Are they effective? Why or why not?

**Day 16: Thursday 10/11 – Individuals & International Law**

- ☐ Read:
  - ☐ “International Human Rights Law” (p. 404-419)
  - ☐ Soering Case (p. 443-459)
  - ☐ Nottebohm Case (p. 374-387)
- ☐ Review & Print: International Bill of Human Rights: <http://www.un-documents.net/a3r217.htm>
- ☐ Ponder: Why do we have human rights law? Which types of states protect human rights (HR)? What can IL do if a state violates its citizens’ HR? Where do individuals fit in IL?



How has their position changed/evolved over time? Is current IL regarding individuals sufficient? Why or why not?

**Day 17: Tuesday 10/16 – MIDTERM (BRING BLUEBOOK)**

**Day 18: Thursday 10/18 – International Criminal Law**

- ☐ IN-CLASS MOVIE
- ☐ Read:
  - ☐ “International Criminal Law” (p. 459-471)

**Day 19: Tuesday 10/23 – The International Criminal Court**

- ☐ Read:
  - ☐ “Situation in the Democratic Republic of the Congo in the Case of the Prosecutor v. Thomas Lubanga Dyilo” (p. 463-471)
- ☐ Review & Print: Rome Statute of the ICC:  
[http://untreaty.un.org/cod/icc/statute/english/rome\\_statute%28e%29.pdf](http://untreaty.un.org/cod/icc/statute/english/rome_statute%28e%29.pdf)
- ☐ Ponder: Why was the ICC established? How is the ICC different from the ICJ? What cases have been referred to the ICC? Which cases is the ICC currently investigating?

**Day 20: Thursday 10/25 – The ICC, Cont’d**

- ☐ Read:
  - ☐ Scheffer (1999): “The United States & the ICC” (p. 12-22 – on Blackboard)
  - ☐ Goldsmith (2003): “The Self-Defeating ICC” (p. 89-104 – on Blackboard)
- ☐ Ponder: What objections does the United States have to the ICC? Should the US join?

**Day 21: Tuesday 10/30 – International Organizations & International Law**

- ☐ SPECIAL LECTURE: RESEARCH & WRITING TIPS
- ☐ Read:
  - ☐ “International Organizations” (p. 530-539)
  - ☐ Reparations Case (p. 539-555)
  - ☐ “Nongovernmental Organizations” (p. 555-564)
- ☐ Review: <http://www.un.org> (see ‘Main Bodies’ section; also: UN Chart on Blackboard)
- ☐ Ponder: Where do international organizations (IOs) fit in IL? Which IOs have international personality? What are the main differences between intergovernmental organizations (IGOs) and nongovernmental organizations (NGOs)? Does IL apply equally to both? Should it?

**Day 22: Thursday 11/1 – International Law & the Use of Force**

- ☐ QUIZ 3
- ☐ Read:
  - ☐ “International Law & the Use of Force” (p. 565-580)
  - ☐ Caroline Dispute (p. 604-608)
  - ☐ Nicaragua Case (p. 620-626)
  - ☐ UN & Use of Force (p. 634-639)

- ☐ Ponder: When is the use of force permitted in IL? Who may use force and when? What qualifications must be met to claim self-defense? What happens when states are *not* justified in using force?

**Day 23: Tuesday 11/6 – International Law & the Use of Force, Cont'd**

- ☐ Read:
  - ☐ “The Security Council & Iraq’s 1990 Invasion of Kuwait” (p. 644-650)
  - ☐ “Security Council Resolution 687” (p. 650-653)
  - ☐ “The Security Council & the 2003 Invasion of Iraq” (p. 663-675)
- ☐ Ponder: What are the differences between *jus ad bellum* and *jus in bello*? In what way(s) was the 2003 war in Iraq justified under IL or not?

**Day 24: Thursday 11/8 – International Environmental Law**

- ☐ Read:
  - ☐ Trail Smelter Case (p. 689-699)
  - ☐ Shrimp Turtle Case (p. 726-740)
- ☐ Ponder: How has international environmental law (IEL) evolved over time? What areas does it predominantly cover? Is most IEL binding or not?

**Day 25: Tuesday 11/13 – Depletion of the Stratospheric Ozone Layer**

- ☐ Read:
  - ☐ “Stockholm Declaration” and “Rio Declaration” (p. 699-706)
- ☐ Review & Print:
  - ☐ Montreal Protocol: <http://ozone.unep.org/pdfs/Montreal-Protocol2000.pdf>

**Day 26: Thursday 11/15 – Climate Change, Cont'd**

- ☐ RESEARCH PAPERS DUE (hard copy by 2pm; electronic version to <http://www.turnitin.com> by 5pm)
- ☐ Review & Print:
  - ☐ UN Framework Convention on Climate Change: <http://unfccc.int/resource/docs/convkp/conveng.pdf>
  - ☐ Kyoto Protocol: <http://unfccc.int/resource/docs/convkp/kpeng.pdf>

**Days 27 & 28: Tuesday 11/20 & Thursday 11/22 – NO CLASS (Fall Recess)**

**Day 29: Tuesday 11/27 – Climate Change, Cont'd**

- ☐ QUIZ 4
- ☐ Read:
  - ☐ Hufbauer & Kim (2010): “Reaching a Global Agreement on Climate Change: What are the Obstacles?” (p. 39-58 – on Blackboard)
- ☐ Ponder: What does the future of international environmental law look like? Will it be effective?

**Day 30: Thursday 11/29 – Group Preparation for Debate**

- ☐ Read:
  - ☐ Goldsmith & Posner (2005): *The Limits of International Law* (p. 3-17 – on Blackboard)
  - ☐ O’Connell (2008): *The Power and Purpose of International Law* (p. 1-16 – on Blackboard)
- ☐ Ponder: Does IL matter? When and why? Who abides by IL? What punishment(s) do states incur if they violate IL?

**Day 31: Tuesday 12/4 – Class Debate on Effectiveness of International Law**

- ☐ PERSONAL OPINION STATEMENT DUE (hard copy in class)

**Day 32: Thursday 12/6 – LAST DAY OF CLASS; Review for Final**

**FINAL EXAM: Thursday, 12/13 from 2-4pm in Brackett 212 (BRING BLUEBOOK)**



## Curriculum and Course Change System - Print Change/Delete Course Form

000071

X Delete a Course - Abbrev &amp; Number: POSC- 3560

Corresponding Graduate Course: --

.. Corresponding Honors course: --

Course Title: Entrepreneurship

## Brief Statement of Change:

We would like to delete this course and thus remove the cross-listing with SOC 3560 and PSYC 3560.

Last Term taught:

Effective Term: 05/2014

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/1/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/1/2014

Form Number: 7047

## Approval

	2/1/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		2/1/14
Chair, College Curriculum Committee	Date	Provost	Date
	7/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

Approvals related to cross-listing require the following signatures:

[Child Course] Chair, Department Curriculum Committee	Date	[Child Course] Chair, College Curriculum Committee	Date
[Child Course] Department Chair	Date	[Child Course] College Dean	Date



## Curriculum and Course Change System - Print Change/Delete Course Form

000072

X Delete a Course - Abbrev &amp; Number: POSC- 3670

Corresponding Graduate Course: --

.. Corresponding Honors course: --

Course Title: Pol Risk Assessment

## Brief Statement of Change:

We would like to delete POSC 3670 because it is never taught.

Last Term taught: 200205

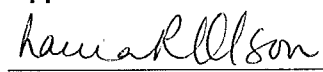

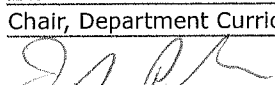
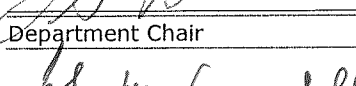
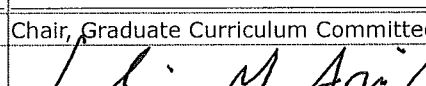
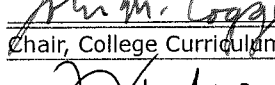
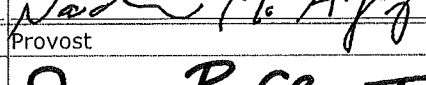
Effective Term: 05/2014

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/27/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/27/2014

Form Number: 7193

## Approval

	2/27/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



# Curriculum and Course Change System - Print Change/Delete Course Form

000073

X Delete a Course - Abbrev &amp; Number: POSC- 3820

Corresponding Graduate Course: --

.. Corresponding Honors course: --

Course Title: Span-Language News

**Brief Statement of Change:**

We are deleting this course. It is cross-listed with SPAN 3820, which should NOT be deleted.

Last Term taught: 201208


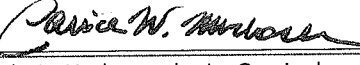
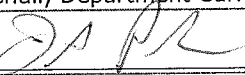
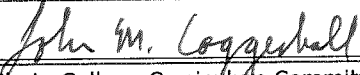
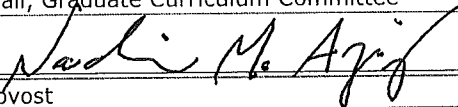
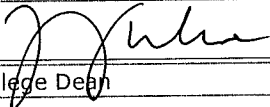
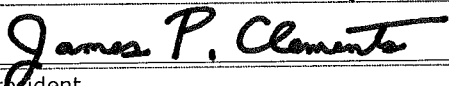
Effective Term: 05/2014

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/18/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/18/2014

Form Number: 7134

**Approval**

	2/18/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/8/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	7/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

**Subject:** Re: Possible Course Deletions: Spanish-Language News and French-Language News

000074

**Date:** Saturday, February 15, 2014 at 7:42:51 PM Eastern Standard Time

**From:** Graciela Tissera

**To:** Laura R. Olson

**Priority:** High

Dear Laura:

I consulted with the members of our curriculum committee and we have no problem with your decision to delete the Political Science listings. We decided to keep the language listings.

Please let me know if you need more information.

Best,

Graciela

---

**De:** Laura R. Olson [laurao@clemson.edu]

**Enviado:** martes, 11 de febrero de 2014 17:38

**Para:** Graciela Tissera

**Asunto:** Possible Course Deletions: Spanish-Language News and French-Language News

Dear Graciela,

I understand that you're the curriculum chair for the Department of Languages. I'm the curriculum chair in Political Science. Since Michael Morris has retired, we are considering deleting two classes that only he was in a position to teach, both of which are cross-listed with Languages: POSC/SPAN 3820 Spanish-Language News and POSC/FR 3830 French-Language News. Both courses carry one hour of credit and are elective-only in Poli Sci.

Would you have any problem if we deleted the Political Science listings? (You and your department obviously could decide to keep the LANG listings.) Please let me know what you think when you get a chance. Thanks so much!

Laura

Laura R. Olson  
Centennial Professor  
Department of Political Science  
Clemson University  
232 Brackett Hall  
Clemson, SC 29634-1354  
864-656-1457  
laurao@clemson.edu



## Curriculum and Course Change System - Print Change/Delete Course Form

000075

X Delete a Course - Abbrev &amp; Number: POSC- 3830

Corresponding Graduate Course: --

.. Corresponding Honors course: --

Course Title: French-Language News

## Brief Statement of Change:

We are deleting this course. It is cross-listed with FR 3830, which should NOT be deleted.

Last Term taught: 201208

Effective Term: 05/2014

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/18/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/18/2014

Form Number: 7135

## Approval

	2/18/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	7/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



**Subject:** Re: Possible Course Deletions: Spanish-Language News and French-Language News

**Date:** Saturday, February 15, 2014 at 7:42:51 PM Eastern Standard Time

000076

**From:** Graciela Tissera

**To:** Laura R. Olson

**Priority:** High

Dear Laura:

I consulted with the members of our curriculum committee and we have no problem with your decision to delete the Political Science listings. We decided to keep the language listings.

Please let me know if you need more information.

Best,

Graciela

---

**De:** Laura R. Olson [laurao@clemson.edu]

**Enviado:** martes, 11 de febrero de 2014 17:38

**Para:** Graciela Tissera

**Asunto:** Possible Course Deletions: Spanish-Language News and French-Language News

Dear Graciela,

I understand that you're the curriculum chair for the Department of Languages. I'm the curriculum chair in Political Science. Since Michael Morris has retired, we are considering deleting two classes that only he was in a position to teach, both of which are cross-listed with Languages: POSC/SPAN 3820 Spanish-Language News and POSC/FR 3830 French-Language News. Both courses carry one hour of credit and are elective-only in Poli Sci.

Would you have any problem if we deleted the Political Science listings? (You and your department obviously could decide to keep the LANG listings.) Please let me know what you think when you get a chance. Thanks so much!

Laura

Laura R. Olson  
Centennial Professor  
Department of Political Science  
Clemson University  
232 Brackett Hall  
Clemson, SC 29634-1354  
864-656-1457  
laurao@clemson.edu



## Curriculum and Course Change System - Print Change/Delete Course Form

000077

X Delete a Course - Abbrev &amp; Number: POSC- 4270

Corresponding Graduate Course: POSC--6270

.. Corresponding Honors course: --

Course Title: Public Management

## Brief Statement of Change:

We would like to delete this course.

Last Term taught: 201101

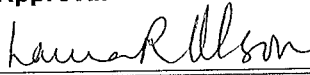
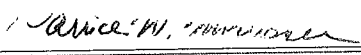
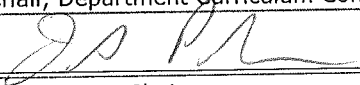
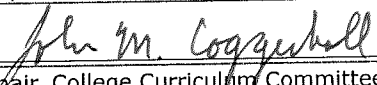
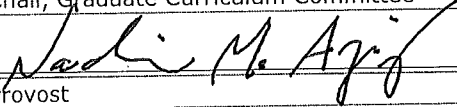
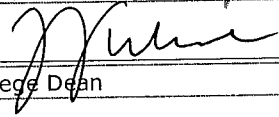

Effective Term: 05/2014

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/12/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/12/2014

Form Number: 7107

## Approval

	2/12/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



## Curriculum and Course Change System - Print Change/Delete Course Form

000078

X Delete a Course - Abbrev &amp; Number: POSC- 4720

Corresponding Graduate Course: --

.. Corresponding Honors course: --

Course Title: Japanese Politics

## Brief Statement of Change:

We would like to delete this course because it is never taught.

Last Term taught: 200108





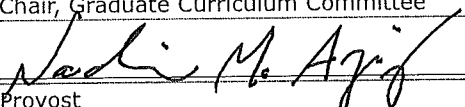
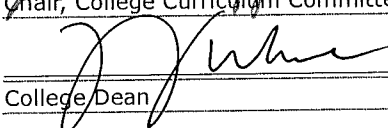
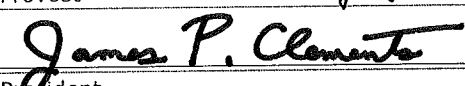
Effective Term: 05/2014

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/27/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/27/2014

Form Number: 7194

## Approval

	2/27/14		5/8/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



## Curriculum and Course Change System - Print Change/Delete Course Form

000079

X Delete a Course - Abbrev &amp; Number: POSC- 4730

Corresponding Graduate Course: --

.. Corresponding Honors course: --

Course Title: Eurasian Politics

## Brief Statement of Change:

We would like to delete this course because it is never taught.

Last Term taught: 200701


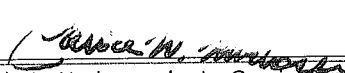
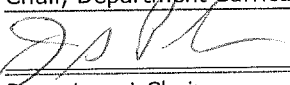
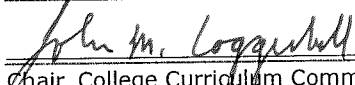
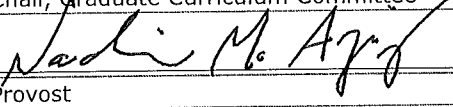
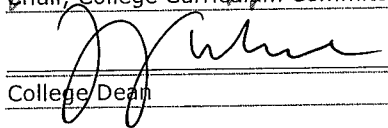
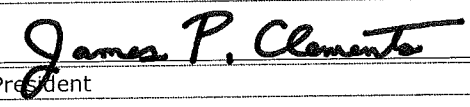
Effective Term: 05/2014

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/27/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/27/2014

Form Number: 7195

## Approval

	2/27/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



# Curriculum and Course Change System - Print Change/Delete Course Form

C00090

## X Change a Course - Abbrev & Number: POSC- 3130

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Model United Nations Confrence

### Brief Statement of Change:

We are making this course repeatable for up to 3 total hours and clarifying that there is no prerequisite.

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Model United Nations Confrence

to: to:

.. From: Fixed Credit: (,) To: Fixed Credit: (,)

Change of Credit Variable Credit: 1-6 (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	X Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
.. A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
X D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:3	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

### X Change Catalog Description:

**from:** Facilitation of annual high school Model United Nations conference held on Clemson campus. No more three hours from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied toward a Political Science major, minor, or a Global Politics minor. No more than six hours from POSC 3100, 3110, 3120, 3130 may be applied toward any other degree; consent of instructor.

**to:** Facilitation of annual high school Model United Nations conference held on Clemson campus. No more than three hours from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied toward a Political Science major, minor, or a Global Politics minor. No more than six hours from POSC 3100, 3110, 3120, 3130 may be applied toward any other degree.

### X Change Prerequisite(s):

**from:** (unclear in catalog)**to:** [no prerequisite]

**Learning Objectives:** 1. Promote global awareness and understanding of the United Nations among high school students through preparing for and helping manage the annual CUMUNC conference.

2. Introduce students to the history and structure of the United Nations and Model United Nations organizations.

3. Simulate debate about current events involving the United Nations and all of its member states.

**Topical Outline:** 1. The United Nations in a Changing World

2. Global Challenges and International Organizations

3. Structure, Organizations and Procedures

4. Review of Background Papers

5. Reports and Presentations in class

6. Presentations at various sites

7. Mid-term report due October 9th – class discussion

8. Leadership training

9-10. Final preparation for the CUMUN conference

11. CUMUN conference

12-13. Debriefing and preparation for the next conference



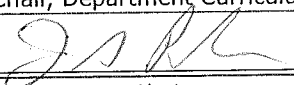
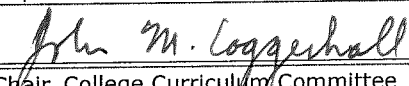
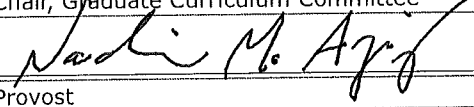
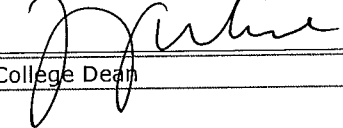
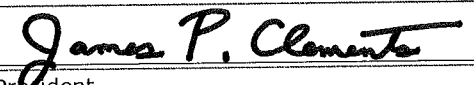
14. Final report due November 20th – class discussion

15-16. Preparation for the next Semester

**Evaluation:** Mid-Term Report, 35%; Final Report, 45%; Class Participation, 20%

Note: there is no final exam because this is a one-hour experiential learning course.

**Duplication (if applicable):** N/A**Add course requirements for honors and/or 600-level courses (if applicable):** N/A**Learning Activities associated with General Education competencies (if applicable):** N/A**Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/24/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/29/2014**Form Number:** 6982**Approval**

	1/29/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

**POSC 3130-001 CUMUNC**

Fall Semester, 2013

Clemson University

Course hours: W 4:00 – 4:50

Class location: 213 Brackett

Office hours: TW 10:00 – 11:30 or by appointment

Instructor/Advisor: Xiaobo Hu

Office: 230B Brackett

Phone: 656-1452

Student Secretary General of CUMUN Conference: Mitchell Zmarzly ([mzmarzl@clemson.edu](mailto:mzmarzl@clemson.edu))**Attendance Policy**

Students are expected to attend this class every time it meets, especially since the class only meets once a week. Three (3) unexcused absences may lower the student's final grade a letter grade and six (6) unexcused absences may lower the final grade by two letter grades.

Depending on the background of the CUMUNC students, the individual student assignments in the CUMUNC class may include attendance at the MUN class (POSC 3110-1, 4:00-4:50 pm every Monday, Brackett Hall 213) if necessary.

Attendance at the CUMUNC conference is required.

**Course Materials:** For sources on countries, please consult the new Clemson University web page with a variety of country-related materials: <http://clemson.libguides.com/countries>. Other materials may be added.

**Course Outline**

This course is offered every semester and involves preparation for an annual high school Model United Nations conference (CUMUNC). Preparation for the CUMUNC conference begins every spring and carries over to the fall semester, with the conference itself being held every November. Students in the CUMUNC class prepare for this high school conference as well as participate actively in the November conference. Clemson University students provide infra-structure for the conference including presiding at conference sessions. Students in the MUN class and in CIRA (POSC 3110-1) provide support for the students in the CUMUNC class. Topics to be covered include:

1. The United Nations in a Changing World
2. Global Challenges and International Organizations
3. Structure, Organizations and Procedures
4. Review of Background Papers
5. Reports and Presentations in class
6. Presentations at various sites
7. Mid-term report due October 9<sup>th</sup> – class discussion
8. Leadership training
9. Final preparation for the CUMUN conference
10. Debriefing and preparation for the next conference
11. Final report due November 20<sup>th</sup> – class discussion
12. Preparation for the next Semester

**Course Objectives**

1. Promote global awareness and understanding of the United Nations among high school students through preparing for and helping manage the annual CUMUNC conference.
2. Introduce students to the history and structure of the United Nations and Model United Nations organizations.
3. Simulate debate about current events involving the United Nations and all of its member states.

**Student Learning Outcomes**

Students will gain a deeper understanding of the dynamics of problems faced by the United Nations system as well as different perspectives in preparing and revising Background Papers for the high school MUN conference. Students will develop skills for managing meetings involving political discussions and debates through participation in and leadership of class simulations. In addition, students will refine their organizational and managerial skills in planning for a high school Model United Nations conference. Students will also develop and refine public speaking skills through class discussions and simulations.

**Evaluation**

Each student will determine a list of responsibilities/assignments for the semester in consultation with the instructor and other students during the first two class meetings. The class journal will record the main activities vis-à-vis their responsibilities and assignments.

Mid-Term Report	35% of course grade – <b>due October 9<sup>th</sup></b>
Final Report	45% of course grade – <b>due November 20<sup>th</sup></b>
Class participation	20% of course grade

*Extra credit:* 5 (five) points will be added to your grade for each time you participate in a MUN-sponsored athletic concession or fund-raising activity. The list of Fall 2013 CIRA fund-raising activities will be circulated. There will also be an opportunity to assist the student Secretary General of CUMUNC in out-of-class work with CIRA (Clemson International Relations Association).

**Additional Information**

**Conference Dates: November 7 – 9, 2013**



000084



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3410**

Corresponding Lab Course: POSC--3411

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: Quant Meth in Pol Sc****Brief Statement of Change:**

We would like to delete the corresponding lab course, POSC 3411.

Last Term taught: 201308 |.. **Change Abbrev to:**Effective Term: 08/2015 |.. **Change Number to:**.. **Change Catalog Title:** |.. **Change Transcript Title:**

from: |from: Quant Meth in Pol Sc

to: |to:

X |From: Fixed Credit: 3 (3,1) |To: Fixed Credit: 3 (3,0)

**Change of Credit** |Variable Credit: - (-), (-) |Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

<b>X Change Method of Instruction</b>	<b>.. Change Course Modifier</b>	<b>.. Change General Education Designation</b>
from:	to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	from:	.. .. Math or Science
.. I-Study Abroad	to:	.. .. A&H (Literature)
.. L-Lab (no/fee)		.. .. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. .. Social Science
.. N/L-Lecture/Lab(no fee)		.. .. CCA
		.. .. STS

000085

**Evaluation:** 5% - Class participation

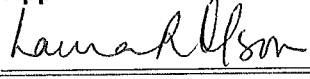
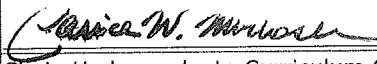
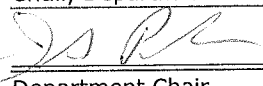

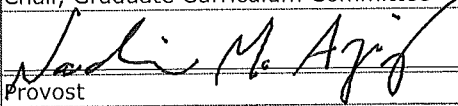
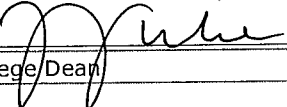
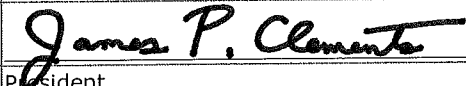
15% - Problem Sets

25% - Exam 1

30% - Exam 2

25% - Research Design Paper

**Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 2/12/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 2/12/2014**Form Number:** 7106**Approval**

	2/12/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	7/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

**QUANTITATIVE METHODS IN POLITICAL SCIENCE**

Fall 2013

Professor Jeff Fine

**Meeting times:** Tuesdays, Thursdays 2:00 - 3:15 pm**Location:** 235 Brackett Hall**Office:** 230E Brackett Hall**Office Hours:** MW 1:30-3:30pm, TTH 3:30-4:30, before and after class, and by appointment (drop-ins always welcome)**Office Phone:** 656-3233**Email:** [JFINE@CLEMSON.EDU](mailto:JFINE@CLEMSON.EDU)**Course Blackboard Web Page:** [bb.clemson.edu](http://bb.clemson.edu)**Course Description:**

This course introduces undergraduate students to quantitative methods in political science. As opposed to other political science courses, in which students study a substantive topic in the field, this course focuses on helping students understand where this substantive knowledge originates. This course also seeks to provide students with the tools to become producers of knowledge, rather than simple consumers.

The goal of this course is to introduce students to the process of producing quantitative research, including the scientific method, developing a literature review, collecting data, and analyzing those data through use of appropriate statistical techniques. By the end of the semester, students will also become more critical consumers of research, identifying how the study was conducted and what the strengths and weaknesses of that study are.

This course has two components which students often find intimidating: mastery of mathematical formulas and understanding the results of statistical models. I will do my best to make learning these as painless as possible, and I assume no prior knowledge of either of these components.

**Course Texts: (Available at the University Bookstores)**

1. *Political Science Research Methods, Seventh Edition*. By Janet B. Johnson, and H. T. Reynolds. ("J&R" hereafter)
2. Assorted handouts (distributed in class) and articles (found on Blackboard)

**Student Learning Outcomes:**

- Students will learn about the scientific method, and how it is applied in the political science discipline.
- Students will understand key concepts and terms that are fundamental to quantitative analysis of politics.
- Students will become more critical consumers of political information disseminated by the news media and others in the political system
- Students will demonstrate written communication skills, and an ability to apply course materials to test a research question

**Evaluation:**

5% - Class participation

15% - Problem Sets

25% - Exam 1

30% - Exam 2

25% - Research Design Paper

**Grading Scale:** Final grades in the course will fall on a standard 100-point scale where:  
 A = 89.5 – 100, B = 79.5 – 89.49, C = 69.5 – 79.49, D = 59.5 – 69.49, F < 59.5.

### **Attendance:**

I will not be taking attendance formally. Students are free to choose whether to attend lecture. However, given that approximately half of the questions for the exams will come directly from lecture, ***students should not expect to do well without regularly attending lecture.*** Additionally, the participation component of the course grade makes regular attendance important. You obviously cannot participate without attending class.

### **Participation:**

Students are encouraged to participate in the class meetings. **Note:** Participation does not simply mean opening your mouth in class, but rather consists of contributing *positively* to the class discussion. Participation will be scored on randomly selected days throughout the semester. You will be evaluated based on your level of participation relative to the class average.

### **Excused Absences:**

Any student missing an **exam or a due date for a paper or problem set** must provide documentation to schedule a make-up or turn in a late paper/assignment. ***No late assignments will be accepted without proper documentation.*** The student must contact me within 1 week of the exam or paper/problem set due date to schedule a make-up option and present documentation.

### **Academic Integrity, Cheating and Plagiarism:**

Every student is expected to conduct him/herself with academic honesty in this course.

*As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form. When, in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty, including a description of the misconduct, to the Associate Dean for Curriculum in the Office of Undergraduate Studies. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge.*

The university has a detailed Academic Integrity policy, outlined here:

<http://www.clemson.edu/academics/academic-integrity/>

The university defines plagiarism as "the intentional or unintentional copying of language, structure, or ideas of another and attributing the work to one's own efforts." For the purpose of this class, **the use of 4 or more consecutive words without quotation marks also constitutes plagiarism.** You **must** document the source of any material that is not an original thought. If you are unsure what constitutes plagiarism, you **must** talk to the instructor ***before*** handing in an assignment.

**Any student found guilty of academic dishonesty will receive an "F" in the course.** The course research paper will be submitted to Turnitin.com via Blackboard.

Students are expected to do their own work in this course, unless otherwise specified by the instructor. If a student wishes to reuse work from other courses they are taking or have taken previously, this needs to be cleared by the instructor before the assignment is submitted.

### **Accommodations for disabilities:**

Students with disabilities who need accommodations should make an appointment with Dr. Arlene Stewart,

Director of Disability Services, to discuss specific needs within the first month of classes. Students should present a Faculty Accommodation Letter from Student Disability Services when they meet with instructors. Student Disability Services is located in Suite 239 Academic Success Building (656-6848; sds-l@clermson.edu). Please be aware that accommodations are not retroactive and new Faculty Accommodation Letters must be presented each semester.

**Research Paper Overview (A much more detailed set of guidelines can be found on Blackboard under Course Documents):**

You will either write a research design paper or a quantitative research paper. A short proposal (prospectus) for this paper is due no later than Thursday, Sept. 5<sup>th</sup>. The prospectus articulates the research question you plan to examine, and briefly justifies the importance of this research question. This prospectus will be graded as a problem set (see below).

**\*\*\*I will be happy to discuss paper topics with you at any point in the semester. I also will gladly review a draft of your paper, provided that it is given to me no later than Tuesday, November 26<sup>th</sup>.\*\*\***

**Problem Sets:**

There will be 2 problem sets due over the semester (the prospectus will be graded as an additional problem set, making a total of 3 graded “problem sets”). The due dates for these assignments are listed in the schedule of topics in the syllabus. The assignments will be posted on Blackboard several weeks before the due date. Unless otherwise instructed, students are expected to do their own work on the problem sets and comply with the academic integrity policy described above. If you have questions about any of the assigned problems, please contact me.

**Tentative Schedule of Topics:**

<b>Topic:</b>	<b>Readings:</b>	<b>Assignments:</b>
Intro to course	J&R 1 (skim examples)	
Scientific method	J&R 2	
Research Questions	J&R 3 (pgs. 74-77 only) Freakonomics: Intro & Ch. 1 (on BB)	Be prepared to discuss reading
Causality & Validity	J&R 6	
Experimental Design	J&R 6	<b>Prospectus Due</b>
Nonexperimental Design	J&R 6	
Literature Review & Ethical Research	J&R 3 J&R 8 (selected passages) Articles on BB	Be prepared to discuss articles
Concepts, Indicators, Hypotheses	J&R 4	
Measurement	J&R 5	<b>Problem Set #1 Due</b>
Measurement	J&R 5 Articles on BB	Be prepared to discuss reading
<b>Exam #1</b>		<b>Exam #1</b>
Survey Research Methods	J&R 7	
Survey Research Methods	J&R 10	
Freq. Dist. & Cent. Tendency, Dispersion	J&R 11 KA Videos on BB	Watch assigned KA videos prior to class
Probability & Probability Distributions	J&R 12	
<b>No Class – Fall Break</b>		
Gamma and Chi-squared	J&R 13	<b>Problem Set #2 Due</b>
Difference of Means & ANOVA	J&R 13	
Correlation and Regression	J&R 13	
<b>Exam #2</b>		<b>Exam #2</b>
Research Paper Workshop		
Research Paper Work	Literature for your paper	Work on Research Paper
<b>Research Design Paper Due (Uploaded to Blackboard by 4pm)</b>		

000090



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3100**

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: Po Sc Internship****Brief Statement of Change:**

We are changing the prerequisite on this course from "POSC 1010 and consent of instructor" to "consent of instructor."

Last Term taught: 201308

.. **Change Abbrev to:**

Effective Term: 05/2014

.. **Change Number to:**.. **Change Catalog Title:**.. **Change Transcript Title:**

from:

from: Po Sc Internship

to:

to:

.. From: Fixed Credit: (,) To: Fixed Credit: (,)

**Change of Credit** Variable Credit: 1-3 (-), (-) Variable Credit: - (-), (-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. <b>Change Method of Instruction</b>	.. <b>Change Course Modifier</b>	.. <b>Change General Education Designation</b>
from:	to:	from: to:
.. A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
X E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. X Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. .. Math or Science
.. I-Study Abroad	.. to:	.. .. A&H (Literature)
.. L-Lab (no/fee)	..	.. .. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. .. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. .. CCA
		.. .. STS

.. **Change Catalog Description:**

from:

to:

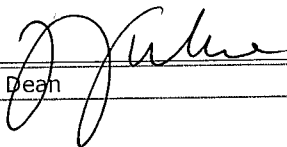
**X Change Prerequisite(s):**

from: POSC 1010 and consent of instructor

to: Consent of instructor

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7003**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14	James P. Clemente	7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



000092



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3110**

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: Model United Nations****Brief Statement of Change:**

We are removing the prerequisite from this course.

Last Term taught: 201308 | **.. Change Abbrev to:**Effective Term: 05/2014 | **.. Change Number to:**.. **Change Catalog Title:** | **.. Change Transcript Title:**

from: | from: Model United Nations

to: | to:

.. | From: Fixed Credit: (,) | To: Fixed Credit: (,)

**Change of Credit** | Variable Credit: 1-6 (-), (-) | Variable Credit: - (-), (-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. <b>Change Method of Instruction</b>	.. <b>Change Course Modifier</b>	.. <b>Change General Education Designation</b>
from: to:	from: to:	from: to:
.. A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. X Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
X H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

.. **Change Catalog Description:**

from:

to:

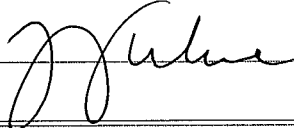

**X Change Prerequisite(s):**

from: Consent of instructor

to: [no prerequisite]

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/29/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/29/2014**Form Number:** 7033**Approval**

	1/29/14		5/8/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	7/2/14	President		000093	Date	7/11/14
Director, Calhoun Honors College		Date						

006094



## Curriculum and Course Change System - Print Change/Delete Course Form

## X Change a Course - Abbrev &amp; Number: POSC- 3210

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Public Admin

## Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201208 | .. Change Abbrev to:

Effective Term: 05/2014 | .. Change Number to:

.. Change Catalog Title: | .. Change Transcript Title:

from: | from: Public Admin

to: | to:

.. | From: Fixed Credit: 3 (3,0) | To: Fixed Credit: (,)

Change of Credit | Variable Credit: - (-), (-) | Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from: to:	from: to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6984

## Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean

*[Signature]*

Date

4/2/14

President

*James P. Clemente*

Date

7/11/14

Director, Calhoun Honors College

Date

000095

000096



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3610**

Corresponding Lab Course: --

Corresponding Honors course: POSC--3610

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: Intl Pol in Crisis****Brief Statement of Change:**

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201308 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: Intl Pol in Crisis

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

**Change of Credit** Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. <b>Change Method of Instruction</b>		.. <b>Change Course Modifier</b>		.. <b>Change General Education Designation</b>	
from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. **Change Catalog Description:**

from:

to:

**X Change Prerequisite(s):**

from: POSC 1020 or POSC 1040

to: Sophomore standing

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7004**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/13/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000097

*4/2/14* *James P. Clements* *7/11/14*

000098



## Curriculum and Course Change System - Print Change/Delete Course Form

## X Change a Course - Abbrev &amp; Number: POSC- 3620

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Intl Organizations

## Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201208

.. Change Abbrev to:

Effective Term: 05/2014

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: Intl Organizations

to:

to:

..

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:

to:

from:

to:

from:

to:

X A-Lecture Only

..

.. Pass/Fail Only

..

.. Creative Inquiry

..

.. B-Lab (w/fee)

..

X Graded

..

.. English Composition

..

.. D-Seminar

..

.. Variable Title

..

.. Oral Communication

..

.. E-Independent Study

..

.. Creative Inquiry

..

.. Mathematics

..

.. F-Tutorial (w/fee)

..

.. Repeatable

..

.. Natural Science w/Lab

..

.. G-Studio

..

maximum credits

.. Natural Science w/Lab

..

.. H-Field course

..

from:

.. Math or Science

..

.. I-Study Abroad

..

to:

.. A&amp;H (Literature)

..

.. L-Lab (no/fee)

..

.. A&amp;H (Non-Literature)

..

.. N/B-Lecture/Lab(w/fee)

..

.. Social Science

..

.. N/L-Lecture/Lab(no fee)

..

.. CCA

..

.. STS

..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

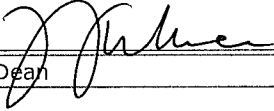

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7005

## Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



000100



## Curriculum and Course Change System - Print Change/Delete Course Form

## X Change a Course - Abbrev &amp; Number: POSC- 3630

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Us Foreign Policy

## Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Us Foreign Policy

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction .. Change Course Modifier .. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

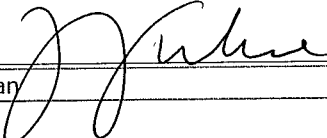
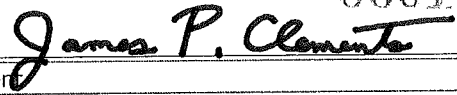
Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7006

## Approval

	1/25/14		5/6/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

000101

College Dean 	7/2/14	President 	7/11/14
	Date		Date
Director, Calhoun Honors College	Date		

000102



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3710**

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: European Politics****Brief Statement of Change:**

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201308 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: European Politics

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

**Change of Credit:** Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction** .. **Change Course Modifier** .. **Change General Education Designation**

from:	to:	from:	to:	from:	to:
X A-Lecture Only	..	.. Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	X Graded	..	.. English Composition	..
.. D-Seminar	..	.. Variable Title	..	.. Oral Communication	..
.. E-Independent Study	..	.. Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee)	..	.. Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio	..	.. maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..		..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..		..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..		..	.. CCA	..
			..	.. STS	..

.. **Change Catalog Description:**

from:

to:

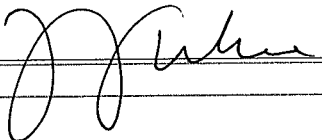

**X Change Prerequisite(s):**

from: POSC 1020 or POSC 1040

to: Sophomore standing

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7007**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	President		Date
Director, Calhoun Honors College		Date			

000104



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3720**

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: Pol Culture/E Asia****Brief Statement of Change:**

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 200601 | .. **Change Abbrev to:**Effective Term: 05/2014 | .. **Change Number to:**.. **Change Catalog Title:** | .. **Change Transcript Title:**

from: | from: Pol Culture/E Asia

to: | to:

.. | From: Fixed Credit: 3 (3,0) | To: Fixed Credit: (,)

**Change of Credit:** Variable Credit: - (-), (-) | Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction** | .. **Change Course Modifier** | .. **Change General Education Designation**

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. **Change Catalog Description:**

from:

to:

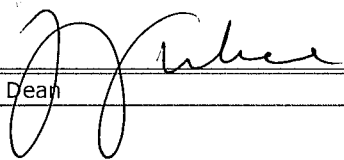
**X Change Prerequisite(s):**

from: POSC 1020 or POSC 1040

to: Sophomore standing

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7008**Approval**

	1/25/14		5/6/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14	James P. Clemente	000105	7/11/14
College Dean	Date	President		Date
Director, Calhoun Honors College	Date			



000106

## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3750**

Corresponding Lab Course: --

Corresponding Honors course: POSC--3750

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: European Integration****Brief Statement of Change:**

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201308

.. **Change Abbrev to:**

Effective Term: 05/2014

.. **Change Number to:**.. **Change Catalog Title:**.. **Change Transcript Title:**

from:

from: European Integration

to:

to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

.. **Change of Credit:** Variable Credit: - (-), (-) Variable Credit: - (-), (-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction**.. **Change Course Modifier**.. **Change General Education Designation**

from:

to:

from:

to:

from:

to:

X A-Lecture Only

..

.. Pass/Fail Only

..

.. Creative Inquiry

..

.. B-Lab (w/fee)

..

.. X Graded

..

.. English Composition

..

.. D-Seminar

..

.. Variable Title

..

.. Oral Communication

..

.. E-Independent Study

..

.. Creative Inquiry

..

.. Mathematics

..

.. F-Tutorial (w/fee)

..

.. Repeatable

..

.. Natural Science w/Lab

..

.. G-Studio

..

.. maximum credits

..

.. Natural Science w/Lab

..

.. H-Field course

..

.. from:

..

.. Math or Science

..

.. I-Study Abroad

..

.. to:

..

.. A&amp;H (Literature)

..

.. L-Lab (no/fee)

..

..

..

.. A&amp;H (Non-Literature)

..

.. N/B-Lecture/Lab(w/fee)

..

..

..

.. Social Science

..

.. N/L-Lecture/Lab(no fee)

..

..

..

.. CCA

..

.. STS

..

.. **Change Catalog Description:**

from:

to:

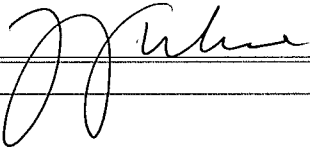

X **Change Prerequisite(s):**

from: POSC 1020 or POSC 1040

to: Sophomore standing

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7009**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date		
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	7/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



000108



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 3810**

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: African Amer Politic****Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201201 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: African Amer Politic

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

**Change of Credit:** Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. <b>Change Method of Instruction</b>	.. <b>Change Course Modifier</b>	.. <b>Change General Education Designation</b>
from:	to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

.. **Change Catalog Description:**

from:

to:

**X Change Prerequisite(s):**

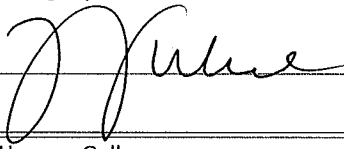
from: POSC 1010

to: Sophomore standing

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/24/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/24/2014**Form Number:** 6999**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/18/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean



Date

7/2/14

President



000109

Date

7/11/14

Director, Calhoun Honors College

Date

000110



## Curriculum and Course Change System - Print Change/Delete Course Form

## X Change a Course - Abbrev &amp; Number: POSC- 4030

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Us Congress

## Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Us Congress

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from: to:	from: to:	from: to:
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

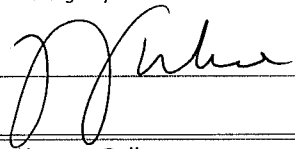
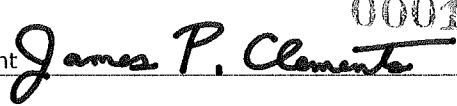
Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6986

## Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	4/2/14	President		Date	7/11/14
Director, Calhoun Honors College		Date					

000111

000112



## Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: POSC- 4050**

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: American Presidency****Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201306 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: American Presidency

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

**Change of Credit** Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. <b>Change Method of Instruction</b>	.. <b>Change Course Modifier</b>	.. <b>Change General Education Designation</b>
--	----------------------------------	--

from:	to:	from:	to:	from:	to:
-------	-----	-------	-----	-------	-----

X A-Lecture Only	..	.. Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	.. X Graded	..	.. English Composition	..
.. D-Seminar	..	.. Variable Title	..	.. Oral Communication	..
.. E-Independent Study	..	.. Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee)	..	.. Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio	..	.. maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	.. from:	..	.. Math or Science	..
.. I-Study Abroad	..	.. to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
				.. STS	..

.. **Change Catalog Description:**

from:

to:

**X Change Prerequisite(s):**

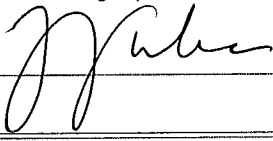
from: POSC 1010

to: Sophomore standing

**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/24/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/24/2014**Form Number:** 6987**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean



Date

4/2/14

President



000113

Date

7/1/14

Director, Calhoun Honors College

Date

000114



## Curriculum and Course Change System - Print Change/Delete Course Form

## X Change a Course - Abbrev &amp; Number: POSC- 4070

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Religion and Politic

## Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201208 |.. Change Abbrev to:

Effective Term: 05/2014 |.. Change Number to:

.. Change Catalog Title: |.. Change Transcript Title:

from: |from: Religion and Politic

to: |to:

.. |From: Fixed Credit: 3 (3,0) |To: Fixed Credit: (,)

Change of Credit |Variable Credit: - (-), (-) |Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from: to:	from: to:	from: to:
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. Natural Science w/Lab
.. H-Field course	from:	.. Math or Science
.. I-Study Abroad	to:	.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

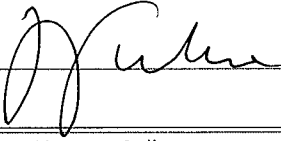
Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6988

## Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean



Date

7/2/14

President

000115

Date

7/1/14

Director, Calhoun Honors College

Date