



000116

Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4160

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: POSC--6160

.. **Add Graduate course:** --**Course Title: Int Groups & Soc Mov****Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201305 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: Int Groups & Soc Mov

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit: Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction		.. Change Course Modifier		.. Change General Education Designation	
from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. **Change Catalog Description:**

from:

to:

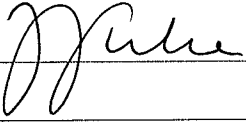

X Change Prerequisite(s):

from: POSC 1010

to: Sophomore standing

Learning Objectives:**Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/24/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/24/2014**Form Number:** 6989**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	4/2/14	President		Date	7/1/14
Director, Calhoun Honors College		Date					



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Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4210

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6210

.. Add Graduate course: --

Course Title: Public Policy

Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Public Policy

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

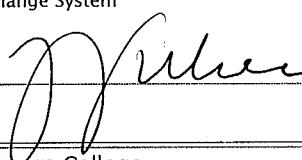

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from: to:	from: to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	4/2/14	President		Date	7/1/14
Director, Calhoun Honors College		Date					



000120

Curriculum and Course Change System - Print Change/Delete Course Form

X **Change a Course - Abbrev & Number:** POSC- 4230

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: POSC--6230

.. **Add Graduate course:** --**Course Title:** Urban Politics**Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201301 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: Urban Politics

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit: Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
--	----------------------------------	--

from:	to:	from:	to:	from:	to:
-------	-----	-------	-----	-------	-----

X A-Lecture Only	..	.. Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	.. X Graded	..	.. English Composition	..
.. D-Seminar	..	.. Variable Title	..	.. Oral Communication	..
.. E-Independent Study	..	.. Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee)	..	.. Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio	..	maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..		..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..		..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..		..	.. CCA	..
			..	.. STS	..

.. **Change Catalog Description:**

from:

to:

X **Change Prerequisite(s):**

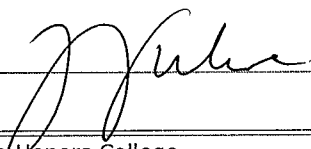
from: POSC 1010

to: Sophomore standing

Learning Objectives:**Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/24/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/24/2014**Form Number:** 6991**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean



Date

4/2/14

President

 000121

Date

7/11/14

Director, Calhoun Honors College

Date

000122



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4240

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: POSC--6240

.. **Add Graduate course:** --**Course Title: Federalism and Igr****Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201208 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: Federalism and Igr

to: to:

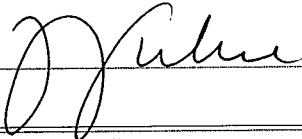
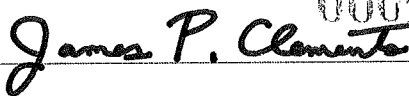
.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

Approval

	1/25/14		5/8/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	7/2/14	President		Date	7/1/14
Director, Calhoun Honors College		Date					

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Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4280

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6280

.. Add Graduate course: --

Course Title: Natl Security Policy

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 200408

.. Change Abbrev to:

Effective Term: 05/2014

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: Natl Security Policy

to:

to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	from:	from:
to:	to:	to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

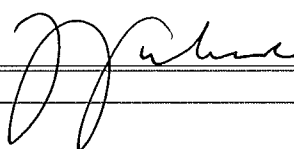
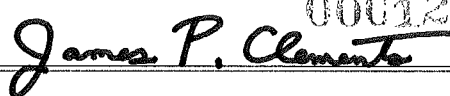
Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7010

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	7/2/14	President		Date	7/11/14
Director, Calhoun Honors College		Date					

000125

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Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4290

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: POSC--6290

.. **Add Graduate course:** --**Course Title: Global Issues****Brief Statement of Change:**

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201301 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: Global Issues

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction** .. **Change Course Modifier** .. **Change General Education Designation**

from:	to:	from:	to:	from:	to:
X A-Lecture Only	..	.. Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	.. X Graded	..	.. English Composition	..
.. D-Seminar	..	.. Variable Title	..	.. Oral Communication	..
.. E-Independent Study	..	.. Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee)	..	.. Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio	..	maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
				.. STS	..

.. **Change Catalog Description:**

from:

to:

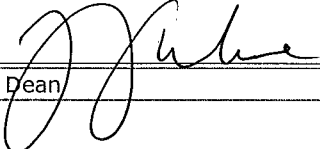
X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:**Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7011**Approval**

	1/25/14		5/8/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14	James P. Clemente	000127	4/11/14
College Dean	Date	President		Date
Director, Calhoun Honors College	Date			

000128



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4360

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: Law Courts Politics****Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201308 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: Law Courts Politics

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

.. **Change Catalog Description:**

from:

to:

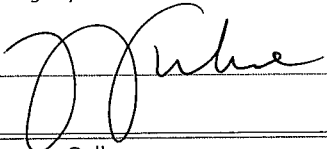
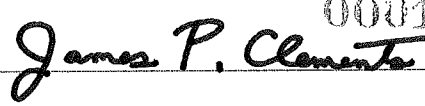
X Change Prerequisite(s):

from: POSC 1010

to: Sophomore standing

Learning Objectives:**Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/24/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/24/2014**Form Number:** 6993**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	4/2/14	President		Date	7/1/14
Director, Calhoun Honors College		Date					

000129



000130

Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4370

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6370

.. Add Graduate course: --

Course Title: Constitut Law: Rights & Libert

Brief Statement of Change:

We are changing the prerequisite on this course from "junior standing" to "sophomore standing."

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Constitut Law: Rights & Libert

to: to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction .. Change Course Modifier .. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: Junior standing

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

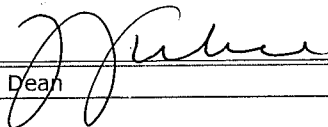
Form Originator: LAURAO, Olson,Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson,Laura R Date Form Last Updated: 1/25/2014

Form Number: 7012

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14	James P. Clemente	000131	7/11/14
College Dean	Date	President		Date
Director, Calhoun Honors College	Date			

000132



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4380

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6380

.. Add Graduate course: --

Course Title: Constitut Law: Struc of Gov

Brief Statement of Change:

We are changing the prerequisite on this course from "junior standing" to "sophomore standing."

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Constitut Law: Struc of Gov

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction .. Change Course Modifier .. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee) X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
				.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: Junior standing

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

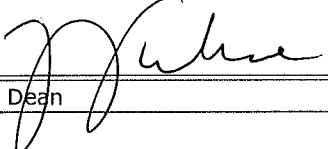
Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7013

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14	James P. Clements ⁰⁰⁰¹²³	7/1/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000134



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4420

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: POSC--6420

.. **Add Graduate course:** --**Course Title: Pol Parties & Elect****Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201308 |.. **Change Abbrev to:**Effective Term: 05/2014 |.. **Change Number to:**.. **Change Catalog Title:** |.. **Change Transcript Title:**

from: |from: Pol Parties & Elect

to: |to:

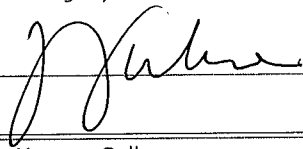

.. |From: Fixed Credit: 3 (3,0) |To: Fixed Credit: (,)

Change of Credit |Variable Credit: - (-), (-) |Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. .. English Composition
.. D-Seminar	.. .. Variable Title	.. .. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. .. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. .. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)		.. .. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean 	Date 4/2/14	President  000135	Date 7/1/14
Director, Calhoun Honors College	Date		

000136



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4480

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: POSC--6480

.. **Add Graduate course:** --**Course Title: Internat'l Political Economy****Brief Statement of Change:**

We are changing the prerequisite on this course from POSC 1030 to sophomore standing.

Last Term taught: 199308 .. **Change Abbrev to:**Effective Term: 05/2014 .. **Change Number to:**.. **Change Catalog Title:** .. **Change Transcript Title:**

from: from: Internat'l Political Economy

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-), (-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction** .. **Change Course Modifier** .. **Change General Education Designation**

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
				.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1030

to: Sophomore standing

Learning Objectives:**Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7020**Approval**

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

000137

College Dean

[Signature]

7/2/14
Date

President

James P. Clemente

Date 7/11/14

Director, Calhoun Honors College

Date

000138



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4490

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Political Theory of Capitalism

Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1030 to sophomore standing.

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Political Theory of Capitalism

to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

.. Change of Credit: Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method
of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1030

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7021

Approval

	1/24/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/11
Chair, College Curriculum Committee	Date	Provost	Date

Curriculum and Course Change System

College Dean

[Signature]

4/2/14

Date

President

James P. Clemente 000129

Date

7/11/14

Director, Calhoun Honors College

Date

000140



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4500

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Spec Top in Political Theory

Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1030 to sophomore standing.

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Spec Top in Political Theory

to:

.. From: Fixed Credit: (,) To: Fixed Credit: (,)

.. Change of Credit Variable Credit: 1-6 (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	X Repeatable	.. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. Natural Science w/Lab
.. H-Field course	from:	.. Math or Science
.. I-Study Abroad	to:	.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1030

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7023

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

Curriculum and Course Change System

College Dean

[Signature]

4/2/14
Date

President

000141
James P. Clemente

Date 7/1/14

Director, Calhoun Honors College

Date

000142



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4530

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: American Political Thought

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1010 or POSC 1030" to "sophomore standing."

Last Term taught: 201308

.. Change Abbrev to:

Effective Term: 05/2014

.. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: American Political Thought

to: to:

.. Change of Credit: From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,) Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio	..	maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
	 STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010 or POSC 1030

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6995

Approval

1/25/14

5/2/2014

Chair, Department Curriculum Committee

Date

Chair, Undergraduate Curriculum Committee

Date

3/3/14

Date

Department Chair

Date

Chair, Graduate Curriculum Committee

Date

3/14/14

7/8/11

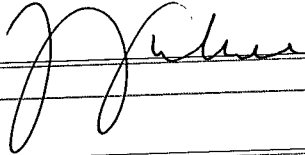
Chair, College Curriculum Committee

Date

Provost

Date

000143

	4/2/14	James P. Clemente	7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

Curriculum and Course Change System

4/2/14

000145

College Dean

[Signature]

Date

President

James P. Clements

Date

7/11/14

Director, Calhoun Honors College

Date

000146



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4550

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Pol Thght of American Founding

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1010 or POSC 1030" to "sophomore standing."

Last Term taught: 201301 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Pol Thght of American Founding

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
X A-Lecture Only	.. .. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. English Composition
.. D-Seminar	.. .. Variable Title	.. Oral Communication
.. E-Independent Study	.. .. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. .. Repeatable	.. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. Natural Science w/Lab
.. H-Field course	.. from:	.. Math or Science
.. I-Study Abroad	.. to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010 or POSC 1030

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

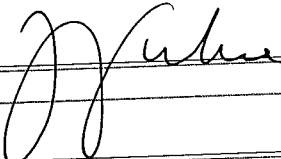
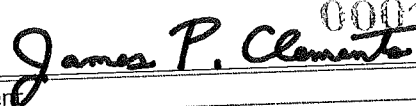
Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6997

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/11
Chair, College Curriculum Committee	Date	Provost	Date

College Dean		Date	4/2/14	President		000147	Date	7/11/14
Director, Calhoun Honors College		Date						



Curriculum and Course Change System - Print Change/Delete Course Form

000148

X Change a Course - Abbrev & Number: POSC- 4560

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Diplomacy

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Diplomacy

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction .. Change Course Modifier .. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	.. Creative Inquiry	..	
.. B-Lab (w/fee)	.. X Graded	..	.. English Composition	..	
.. D-Seminar	.. .. Variable Title	..	.. Oral Communication	..	
.. E-Independent Study	.. .. Creative Inquiry	..	.. Mathematics	..	
.. F-Tutorial (w/fee)	.. .. Repeatable	..	.. Natural Science w/Lab	..	
.. G-Studio	.. maximum credits	..	.. Natural Science w/Lab	..	
.. H-Field course	.. from:	..	.. Math or Science	..	
.. I-Study Abroad	.. to:	..	.. A&H (Literature)	..	
.. L-Lab (no/fee)	..	..	.. A&H (Non-Literature)	..	
.. N/B-Lecture/Lab(w/fee)	..	..	.. Social Science	..	
.. N/L-Lecture/Lab(no fee)	..	..	.. CCA	..	
		..	.. STS	..	

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

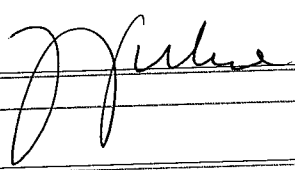
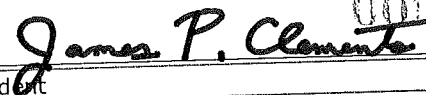
Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7014

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

 College Dean	4/2/14 Date	 President	7/1/14 Date
Director, Calhoun Honors College	Date		

000150



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4570

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6570

.. Add Graduate course: --

Course Title: Political Terrorism

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201301

.. Change Abbrev to:

Effective Term: 05/2014

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: Political Terrorism

to:

to:

.. Change of Credit: From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
				.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

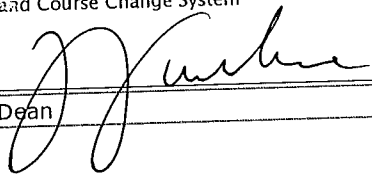
Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7015

Approval

	1/25/14		5/8/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

000151

	7/2/14	James P. Clemente	7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000152



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4580

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6580

.. Add Graduate course: --

Course Title: Political Leadership

Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201208 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Political Leadership

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

.. Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from: to:	from: to:	from: to:
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. Natural Science w/Lab
.. H-Field course	from:	.. Math or Science
.. I-Study Abroad	to:	.. A&H (Literature)
.. L-Lab (no/fee)	..	.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science
.. N/L-Lecture/Lab(no fee)	..	.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6998

Approval

Chair, Department Curriculum Committee

1/25/14

Date

Chair, Undergraduate Curriculum Committee

5/8/2014

Date

Department Chair

3/3/14

Date

Chair, Graduate Curriculum Committee

Date

Chair, College Curriculum Committee

3/14/14

Date

Provost

7/8/14

Date

College Dean

[Signature]

Date

7/2/14

President

James P. Clemente

000153

Date

7/11/14

Director, Calhoun Honors College

Date

000154



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4590

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: Ethnic Violence****Brief Statement of Change:**

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201305

.. **Change Abbrev to:**

Effective Term: 05/2014

.. **Change Number to:**.. **Change Catalog Title:**.. **Change Transcript Title:**

from:

from: Ethnic Violence

to:

to:

.. **Change of Credit:** From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,) Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction**.. **Change Course Modifier**.. **Change General Education Designation**

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. **Change Catalog Description:**

from:

to:

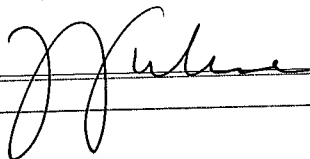
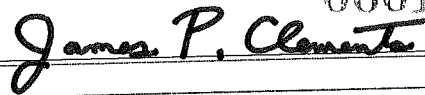
X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:**Topical Outline:****Evaluation:****Form Originator:** LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014**Form Number:** 7016**Approval**

	1/25/14		5/8/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/11
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14 Date	 President	7/11/14 Date
Director, Calhoun Honors College	Date		

000155

000156



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4660

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: African Politics

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201106

.. Change Abbrev to:

Effective Term: 05/2014

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: African Politics

to:

to:

.. Change of Credit: From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)
Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:

to:

from:

to:

from:

to:

X A-Lecture Only

..

.. Pass/Fail Only

..

.. Creative Inquiry

..

.. B-Lab (w/fee)

..

.. X Graded

..

.. English Composition

..

.. D-Seminar

..

.. Variable Title

..

.. Oral Communication

..

.. E-Independent Study

..

.. Creative Inquiry

..

.. Mathematics

..

.. F-Tutorial (w/fee)

..

.. Repeatable

..

.. Natural Science w/Lab

..

.. G-Studio

..

.. maximum credits

..

.. Natural Science w/Lab

..

.. H-Field course

..

from:

.. Math or Science

..

.. I-Study Abroad

..

to:

.. A&H (Literature)

..

.. L-Lab (no/fee)

..

.. A&H (Non-Literature)

..

.. N/B-Lecture/Lab(w/fee)

..

.. Social Science

..

.. N/L-Lecture/Lab(no fee)

..

.. CCA

..

.. STS

..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/27/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/27/2014

Form Number: 7196

Approval

Laura R Olson

2/27/14

Laura R Olson

5/2/2014

Chair, Department Curriculum Committee

Date

Chair, Undergraduate Curriculum Committee

Date

J. R. Olson

3/3/14

J. R. Olson

Date

Department Chair

Date

Chair, Graduate Curriculum Committee

Date

John M. Loggins

3/14/14

John M. Loggins

7/8/14

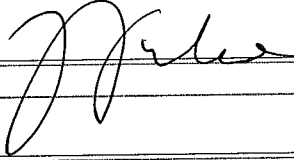

Chair, College Curriculum Committee

Date

Provost

Date

000157

College Dean		Date	4/2/14	President		Date	7/11/14
Director, Calhoun Honors College		Date					

000158



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4710

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Russian Politics

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201308

.. Change Abbrev to:

Effective Term: 05/2014

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: Russian Politics

to:

to:

.. Change of Credit: From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
				.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

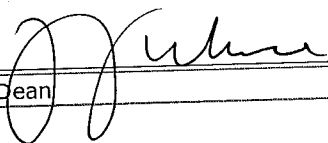
Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7017

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

000159

	4/2/14	James P. Clemente	7/1/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000160



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4760

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Middle East Politics

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201308 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Middle East Politics

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	..	X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio	..	maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course	..	from:	..	.. Math or Science	..
.. I-Study Abroad	..	to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
				.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

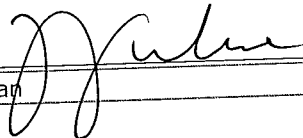
Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7018

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
	Date		Date
Department Chair		Chair, Graduate Curriculum Committee	
	3/14/14		7/8/14
	Date		Date
Chair, College Curriculum Committee		Provost	

Curriculum and Course Change System

	4/2/14	James P. Clements	000161	7/1/14
College Dean	Date	President		Date
Director, Calhoun Honors College	Date			

000162



Curriculum and Course Change System - Print Change/Delete Course Form

X **Change a Course - Abbrev & Number: POSC- 4770**

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --

Course Title: Chinese Politics

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201301

.. **Change Abbrev to:**

Effective Term: 05/2014

.. **Change Number to:**

.. **Change Catalog Title:**

.. **Change Transcript Title:**

from:

from: Chinese Politics

to:

to:

.. **Change of Credit:** From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)
Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. **Add cross-listing with the following child course(s):**

.. **Delete cross-listing with the following child course(s):**

.. **Reverse Parent/Child relationship with:**

.. **Change Method of Instruction**

.. **Change Course Modifier**

.. **Change General Education Designation**

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee) X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course from:	..	.. Math or Science	..
.. I-Study Abroad to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
				.. STS	..

.. **Change Catalog Description:**

from:

to:

X **Change Prerequisite(s):**

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

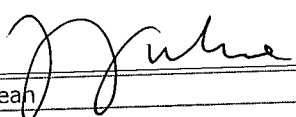

Form Originator: LAURAO, Olson, Laura R **Date Form Created:** 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R **Date Form Last Updated:** 1/25/2014

Form Number: 7019

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14	 000161	7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000164



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4780

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Latin Amer Politics

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing."

Last Term taught: 201208 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Latin Amer Politics

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only Pass/Fail Only	..	.. Creative Inquiry	..
.. B-Lab (w/fee) X Graded	..	.. English Composition	..
.. D-Seminar Variable Title	..	.. Oral Communication	..
.. E-Independent Study Creative Inquiry	..	.. Mathematics	..
.. F-Tutorial (w/fee) Repeatable	..	.. Natural Science w/Lab	..
.. G-Studio maximum credits	..	.. Natural Science w/Lab	..
.. H-Field course from:	..	.. Math or Science	..
.. I-Study Abroad to:	..	.. A&H (Literature)	..
.. L-Lab (no/fee) A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee) Social Science	..
.. N/L-Lecture/Lab(no fee) CCA	..
				.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 2/27/2014

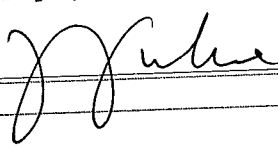
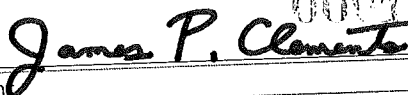
Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 2/27/2014

Form Number: 7197

Approval

	2/27/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

Curriculum and Course Change System

	4/2/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000166



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4800

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6800

.. Add Graduate course: --

Course Title: Gender and Politics

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1010 or POSC 1020 or POSC 1030 or POSC 1040" to "sophomore standing."

Last Term taught: 201108.. Change Abbrev to:

Effective Term: 05/2014.. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Gender and Politics

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

.. Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science w/Lab
.. G-Studio	.. maximum credits	.. Natural Science w/Lab
.. H-Field course	from:	.. Math or Science
.. I-Study Abroad	to:	.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010 or POSC 1020 or POSC 1030 or POSC 1040

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

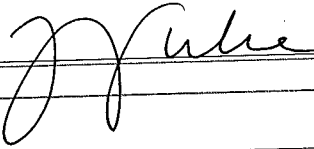
Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 7000

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

	4/2/14	James P. Clements	7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000168



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4820

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Political Novel and Film

Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201201 .. Change Abbrev to:

Effective Term: 05/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: from: Political Novel and Film

to: to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method
of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1010

to: Sophomore standing

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 7001

Approval

	1/25/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

College Dean

[Signature]

4/2/14
Date

President

000169
James P. Clements

7/11/14
Date

Director, Calhoun Honors College

Date



Curriculum and Course Change System - Print Major Form

000170

Change Major Name: Political Science (BA - 201405)**Degree:** BA**Effective Catalog Year:** 2014**.. Change Major Name to:****.. Change Degree to:** (CHE approval required)**X Change Curriculum Requirements**

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

X Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)**Explanation:** We are making four minor changes:

1. We are adding a new course, POSC 4470, to the International Relations core area.
2. We are deleting a course, POSC 4270, from the Public Policy/Public Administration core area.
3. We are deleting BIOL 1090 from the Natural Science options for Political Science BA students.
4. We are adding any course in DANCE to the set of approved coursework for our departmental Fine Arts requirement.

Form Originator: LAURAO, Olson, Laura R **Date Form Created:** 3/4/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 3/4/2014**Form Number:** 7239**Approval**

	3/4/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/5/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date

Political Science Bachelor of Arts

The requirements for a Bachelor of Arts degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 4990, and at least 24 additional credit hours in political science at the 3000-4000 level, including at least one course from each of the following fields:

- American Government—POSC 4030, 4050, 4160, 4360, 4420
- Comparative Politics—POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780
- International Relations—POSC 3610, 3620, 3630, 3750, 4290, ~~4470~~, 4480
- Political Theory—POSC 4490, 4500, 4530, 4550
- Public Policy and Public Administration—POSC 3020, 3210, 4210, 4230, 4240, ~~4270~~, 4300

...

First Year

First Semester

- 3—POSC 1010 American National Government
- 1—POSC 1990 Introduction to Political Science
- 3—Foreign Language Requirement¹
- 3—History Requirement²
- 3—Mathematics Requirement³
- 1—Elective

14 Hours

Second Semester

- 3—ENGL 1030 Accelerated Composition
- 3—POSC 1020 Intro. to International Relations *or* POSC 1040 Intro. to Comparative Politics
- 3—POSC 1030 Introduction to Political Theory
- 3—Foreign Language Requirement¹
- 4—Natural Science Requirement⁴

16 Hours

Sophomore Year

First Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Major Requirement⁴
- 3—Mathematics or Natural Science Requirement³
- 3—Oral Communication Requirement³
- 3—Elective

15 Hours

Second Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Arts and Humanities (Non-Literature) Requirement³
- 3—History Requirement²
- 3—Major Requirement⁵
- 3—Minor Requirement⁶

15 Hours

Junior Year

First Semester

- 3—ECON 2110 Principles of Microeconomics
- 3—Science and Technology in Society Requirement³
- 3—Major Requirement⁵
- 3—Minor Requirement⁶
- 3—Elective

15 Hours

Second Semester

- 3—ECON 2120 Principles of Macroeconomics
- 3—Major Requirement⁵
- 3—Minor Requirement⁶
- 6—Elective

15 Hours

Senior Year

First Semester

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Fine Arts Requirement⁷
- 6—Major Requirement⁵
- 3—Minor Requirement⁶
- 2—Elective

15 Hours

Second Semester

- 6—Major Requirement⁵
- 3—Minor Requirement⁶
- 6—Elective

15 Hours

Notes:

1. Six hours (through 2020) in the same modern foreign language are required.
2. HIST 1010, 1020, 1720, 1730, 1930.
3. See University General Education Requirements.
4. Any University-approved General Education Natural Science course except BIOL 1090.
5. See major requirements in program description above.
6. See list of approved minors on page ##.
7. Any course in ART, AAH, DANC, MUSC, or THEA.

000174



Curriculum and Course Change System - Print Major Form

Change Major Name: Political Science (BS - 201405)**Degree:** BS**Effective Catalog Year:** 2014**.. Change Major Name to:****.. Change Degree to:** (CHE approval required)**X Change Curriculum Requirements**

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)**Explanation:** We are making five minor changes:

1. We are updating our departmentally structured Mathematics requirement to reflect the forthcoming changes in rubrics for statistics courses.
2. We are changing our departmentally imposed additional Natural Science requirement for POSC BS students. Instead of taking a two-semester sequence in the same lab science, students will now be allowed to take any two semesters of any lab science. The purpose of this change is to give students greater flexibility.
3. We are dropping a course, POSC 4270, from our list of approved American politics courses.
4. We are dropping two courses, POSC 4720 and 4730, from our list of approved global politics courses.
5. We are adding one course, POSC 4470, to our list of approved global politics courses.
5. We are dropping a course, POSC 4270, from the set of courses approved to fulfill the "Policy/Administration" requirement for students concentrating in Public Policy or Public Administration.

Form Originator: LAURAO, Olson, Laura R **Date Form Created:** 3/4/2014**Form Last Updated by:** LAURAO, Olson, Laura R **Date Form Last Updated:** 3/4/2014**Form Number:** 7240**Approval**

	3/4/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/5/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date

Political Science Bachelor of Science

The requirements for a Bachelor of Science degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 3410, 4990, and at least 21 additional credit hours in political science at the 3000-4000 level, including one upper-level American politics course and one upper-level global politics course.

...

First Year

First Semester

- 3—POSC 1010 American National Government
- 1—POSC 1990 Introduction to Political Science
- 3—Foreign Language Requirement¹
- 3—Mathematics Requirement²
- 4—Natural Science Requirement³

14 Hours

Second Semester

- 3—ENGL 1030 Accelerated Composition
- 3—POSC 1020 Intro. to International Relations *or* POSC 1040 Intro. to Comparative Politics
- 3—POSC 1030 Introduction to Political Theory
- 3—Foreign Language Requirement¹
- 4—Natural Science Requirement³

16 Hours

Sophomore Year

First Semester

- 3—ECON 2110 Principles of Microeconomics
- 3—American Politics Requirement⁴
- 3—Arts and Humanities (Non-Lit.) Requirement⁵
- 3—Mathematics Requirement²
- 3—Philosophy of Science Requirement⁶

15 Hours

Second Semester

- 3—ECON 2120 Principles of Macroeconomics
- 3—Advanced Political Science Requirement⁷
- 3—Arts and Humanities (Literature) Requirement⁵
- 3—Global Politics Requirement⁸
- 3—Mathematics Requirement²

15 Hours**AMERICAN POLITICS CONCENTRATION****Junior Year****First Semester**

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—American Politics Requirement⁴
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours**Second Semester**

- 3—American Politics Requirement⁴
- 3—Minor Requirement⁹
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours**Senior Year****First Semester**

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—American Politics Requirement⁴
- 6—Minor Requirement⁹
- 5—Elective

15 Hours**Second Semester**

- 3—American Politics Requirement⁴
- 6—Minor Requirement⁹
- 6—Elective

15 Hours**121 Total Semester Hours**

GLOBAL POLITICS CONCENTRATION

Junior Year

First Semester

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—Global Politics Requirement⁸
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—Global Politics Requirement⁸
- 3—Minor Requirement⁹
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours

Senior Year

First Semester

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Global Politics Requirement⁸
- 6—Minor Requirement⁹
- 5—Elective

15 Hours

Second Semester

- 3—Global Politics Requirement⁸
- 6—Minor Requirement⁹
- 6—Elective

15 Hours

121 Total Semester Hours

POLITICAL ECONOMY CONCENTRATION

Junior Year

First Semester

- 3—ECON 3140 Intermediate Microeconomics
- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—ECON 3500 Moral and Ethical Aspects of a Market Economy
- 3—POSC 4480 International Political Economy
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours

Senior Year

First Semester

- 3—POSC 4490 Political Theory of Capitalism
- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 5—Elective

16 Hours

Second Semester

- 3—ECON 3600 Public Choice
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 6—Elective

15 Hours

121 Total Semester Hours

PUBLIC ADMINISTRATION CONCENTRATION

Junior Year

First Semester

- 3—POSC 3210 Public Administration
- 3—POSC 3410 Quantitative Methods in Political Science
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—Advanced Political Science Requirement⁷
- 6—Public Administration Requirement¹¹
- 3—Science and Tech. in Society Requirement⁵
- 4—Elective

16 Hours

Senior Year

First Semester

- 3—POSC 4210 Public Policy
- 1—POSC 4990 Professional Dev. in Political Sci.
- 6—Public Administration Requirement¹¹
- 5—Elective

15 Hours

Second Semester

- 3—Policy/Administration Requirement¹²
- 6—Public Administration Requirement¹¹
- 6—Elective

15 Hours

121 Total Semester Hours

PUBLIC POLICY CONCENTRATION

Junior Year

First Semester

3—POSC 3410 Quantitative Methods in Pol. Sci.

3—POSC 4210 Public Policy

3—Oral Communication Requirement⁵

6—Elective

15 Hours

Second Semester

3—Advanced Political Science Requirement⁷

6—Public Policy Requirement¹¹

3—Science and Tech. in Society Requirement⁵

4—Elective

16 Hours

Senior Year

First Semester

3—POSC 3210 Public Administration

1—POSC 4990 Professional Dev. in Political Sci.

6—Public Policy Requirement¹¹

5—Elective

15 Hours

Second Semester

3—Policy/Administration Requirement¹²

6—Public Policy Requirement¹¹

6—Elective

15 Hours

121 Total Semester Hours

Notes:

1. Six hours (through 2020) of the same modern foreign language are required.
2. MATH 1020 or 1060; MATH 1080 or 2070; STAT 2300 or 3090 or 3300.
3. See General Education Requirements. ~~A two-semester sequence in the same science is required.~~
4. POSC 3020, 3210, 3430, 3810, 4030, 4050, 4070, 4090, 4160, 4210, 4230, 4240, ~~4270~~, 4300, 4360, 4370, 4380, 4420, 4530, 4540, 4550, 4610, 4800, or 4820.
5. See University General Education Requirements. (*Note:* Arts and Humanities (Non-Literature) Requirement must be satisfied by a course in PHIL or REL.)
6. PHIL 1020, 2250, 3230, 3250, or 3270.
7. Any 3000- or 4000-level POSC course.
8. POSC 3610, 3620, 3630, 3670, 3710, 3720, 3750, 4100, 4280, 4290, ~~4470~~, 4480, 4560, 4570, 4590, 4660, 4710, ~~4720, 4730~~, 4760, 4770, 4780, or (LANG) 4850.
9. See list of approved minors on page ##.
10. ECON 3010, 3020, 3090, 3100, 3150, 3190, 4020, 4040, 4100, 4120, 4130, 4190, 4200, 4220, 4250, 4270, 4280, 4400 or HIST 3250, 3270.
11. See advisor.
12. POSC 3020, 4240, ~~4270~~, or 4300.

000182



Curriculum and Course Change System - Print Minor Form

Change Minor: Political Science

Effective Catalog Year:

.. Change Minor Name to:

X Change Minor Requirements:

Current Catalog Description: A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000-4000 level, nine of which must be selected from three different fields of political science as follows: American Politics--POSC 4030, 4050, 4160, 4360, 4420 Comparative Politics--POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780 International Relations--POSC 3610, 3620, 3630, 3750, 4290 Political Theory--POSC 4480, 4490, 4500, 4530, 4550 Public Policy and Public Administration--POSC 3020, 3210, 4210, 4230, 4240, 4270, 4300 At least one 4000-level course must be included. No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

Proposed Catalog Description: A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000-4000 level, nine of which must be selected from three different fields of political science as follows: American Politics--POSC 4030, 4050, 4160, 4360, 4420 Comparative Politics--POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780 International Relations--POSC 3610, 3620, 3630, 3750, 4290, 4470 Political Theory--POSC 4480, 4490, 4500, 4530, 4550 Public Policy and Public Administration--POSC 3020, 3210, 4210, 4230, 4240, 4300 No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

Summary/ Explanation: 1. We are adding one course, POSC 4470, to the list of approved International Relations courses.

2. We are dropping one course, POSC 4270, from the list of approved Public Policy/Public Administration courses.

3. We are dropping the requirement that at least one course be taken at the 4000 level.

Form Originator: LAURAO, Olson, Laura R **Date Form Created:** 3/4/2014

Form Last Updated by: LAURAO, Olson, Laura R **Date Form Last Updated:** 3/4/2014

Form Number: 7241

Approval

	3/4/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/5/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date

Political Science

A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000-4000 level, nine of which must be selected from three different fields of political science as follows:

American Politics—POSC 4030, 4050, 4160, 4360, 4420

Comparative Politics—POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780

International Relations—POSC 3610, 3620, 3630, 3750, 4290, **4470, 4480**

Political Theory—POSC ~~4480~~, 4490, 4500, 4530, 4550

Public Policy and Public Administration—POSC 3020, 3210, 4210, 4230, 4240, ~~4270~~, 4300

~~At least one 4000 level course must be included.~~ No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

(Note: changes regarding
POSC 4480 were approved
last semester.)

000184



Curriculum and Course Change System - Print Minor Form

Change Minor: Global Politics
Effective Catalog Year:

.. Change Minor Name to:

X Change Minor Requirements:

Current Catalog Description: A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II: Group I--Comparative Politics: POSC 3710, 3720, 4660, 4710, 4720, 4730, 4760, 4770, 4780, (LANG) 4850 Group II--International Relations: POSC 3620, 3630, 3670, 3750, 4280, 4290, 4560, 4570, 4590, 4610 With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, (SPAN) 3820, (FR) 3830, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not major in Global Politics.

Proposed Catalog Description: A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II: Group I--Comparative Politics: POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780, (LANG) 4850 Group II--International Relations: POSC 3620, 3630, 3750, 4280, 4290, 4470, 4480, 4560, 4570, 4590, 4610 With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not major in Global Politics.

Summary/ Explanation: 1. We are dropping two courses from Group I: POSC 4720 and 4730.
2. We are dropping one course from Group II: POSC 3670.

3. We are adding one course to Group II: POSC 4470.

4. We are deleting (SPAN) 3820 and (FR) 3830 from the set of courses that may be applied to this minor with the department chair's permission.

Form Originator: LAURAO, Olson, Laura R **Date Form Created:** 3/4/2014

Form Last Updated by: LAURAO, Olson, Laura R **Date Form Last Updated:** 3/5/2014

Form Number: 7242

Approval

	3/5/14		5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/5/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/14/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/2/14		7/11/14
College Dean	Date	President	Date

Global Politics

A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II:

Group I—Comparative Politics: POSC 3710, 3720, 4660, 4710, ~~4720, 4730~~, 4760, 4770, 4780, (LANG) 4850

Group II—International Relations: POSC 3620, 3630, ~~3670~~, 3750, 4280, 4290, ~~4560, 4570, 4590, 4610~~

4470, 4480

With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, (SPAN) 3820, (FR) 3830, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not minor in Global Politics.

Curriculum and Course Change System

000186



Curriculum and Course Change System - Print Change/Delete Course Form

XChange a Course - Abbrev & Number: ML-3010

Corresponding Lab Course: ML--3011

Corresponding Honors course: --

..Add Honors course: --

Corresponding Graduate course: --

..Add Graduate course: --

Course Title: Adv Leadership I

Brief Statement of Change:

Change the credit hours from 3 to 4 for ML3010 and ML3020 as the requirements for students to complete work outside of the normal 2 hours of classroom and 2 hours of lab each week has increased. Juniors plan and rehearse all training conducted underclassmen for labs and weekly morning physical training. This additional planning and rehearsals occurs as a group with an instructor and must be done outside normal classes and takes an additional 2-4 hours per week. In addition, juniors issue operational orders to underclassmen (freshmen/sophomores) during times outside of the normal class times as well as conducting tactical / land navigation training at Fants Grove training area on Saturdays. This increase in contact hours have proven advantageous in improving the student's success at the mandatory Leadership & Development Assessment Camp held at Fort Knox, KY during the summer. We are preparing future leaders of our Army and these additional requirements are critical to their development as a future Lieutenant in the Army.

Last Term taught: 201308

Effective Term: 05/2014

..Change Catalog Title: ..Change Transcript Title:

from: from: Adv Leadership I

to: to:

X From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,2)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

..Change Method of Instruction ..Change Course Modifier ..Change General Education Designation

from:	to:	from:	to:	from:	to:
..A-Lecture OnlyPass/Fail Only	..	..Creative Inquiry	..
..B-Lab (w/fee)	..	XGraded	..	..English Composition	..
..D-SeminarVariable Title	..	..Oral Communication	..
..E-Independent StudyCreative Inquiry	..	..Mathematics	..
..F-Tutorial (w/fee)Repeatable	..	..Natural Science w/Lab..	..
..G-Studio	..	maximum credits	..	..Natural Science w/Lab..	..
..H-Field course	..	from:	..	..Math or Science	..
..I-Study Abroad	..	to:	..	..A&H (Literature)	..
..L-Lab (no/fee)A&H (Non-Literature)	..
..N/B-Lecture/Lab(w/fee)Social Science	..
XN/L-Lecture/Lab(no fee)CCA	..
		STS	..

..Change Catalog Description:

from:

to:

..Change Prerequisite(s):

from:

to:

Learning Objectives: Leadership Experience / Army Knowledge

Team Building

Squad & Platoon Tactics

Land Navigation

Physical Fitness

Topical Outline: (See attached syllabus for weekly class focus)

Army Structure (Squad thru Brigade)

Army Protocol / Customs & Courtesy

Drill & Ceremony and motivating Soldiers thru Cadence Calling

Displaying Army Values (discipline, integrity, selfless service)

Weekly Physical Fitness Sessions

Leadership Development Program (LDP)

Working effectively as Team / Problems solving

Communicate effectively and confidently with small to intermediate size groups (four to forty range)

Conduct / display Squad to Platoon level Tactical (SQD/PLT Ambush, SQD Movement to Contact, SQD Recon, SQD Attack, PLT Raid)

Developing/Understanding Infantry Tactic & Battle Drills (SQD to PLT Level)

Understanding / utilizing a Topographical Map & Compass to orienteer a Land Navigation course (Day / night)

Recognize minor / major Terrain features and understand pace count

Ability to improve / maintain physical fitness level

Lead / plan an hour physical training session

Curriculum and Course Change System

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Evaluation: Leadership Evaluation or LDP (Blue / Green / Spot Report) Cards which evaluate the Cadets leadership dimension to include expertise, military bearing, mental agility, leads others, leads by example, physical fitness, gets results
 Class Briefs / Peer Evaluation
 Homework / Quizzes / Test (midterm / final)
 Leadership Labs evaluates a Cadets application of what he or she has learned collectively; provides opportunity for the Cadet to display understanding of his or her leadership / tactical knowledge
 Field Leaders Reaction Course (FLRC) evaluates a Cadets ability to perform under pressure while thinking critical and provide purpose / motivation to his Squad
 Field Training Exercises (FTX)(Thursday or Saturday)
 Over Night FTX or joint FTX to include Squad Tactics, PLT Tactics, and Land Navigation
 Army Physical Fitness Test (sit-ups / push-ups / 2 mile run)

APFT 20%
 Attendance 10%
 Class Quizzes/Homework 10%
 Midterm / Brief 20%
 Final 20%
 Land Navigation 10%
 Leadership 10%

Total 100%

Form Originator: PANDRE2, Andrews, Phillip Alexander **Date Form Created:** 3/11/2014
Form Last Updated by: PANDRE2, Andrews, Phillip Alexander **Date Form Last Updated:** 4/15/2014
Form Number: 7262

Approval

Chair, Department Curriculum Committee	<i>Phillip Andrews</i>	Date	<i>13 APR 2014</i>	Chair, Undergraduate Curriculum Committee	<i>Barbara W. Marshall</i>	Date	<i>5/2/2014</i>
Department Chair	<i>J. Mulvey</i>	Date	<i>15 Apr 2014</i>	Chair, Graduate Curriculum Committee	<i>Nadine M. Ayf</i>	Date	<i>7/8/14</i>
Chair, College Curriculum Committee	<i>Mr M. Cogginhall</i>	Date	<i>4/15/14</i>	Provost	<i>James P. Clemente</i>	Date	<i>7/11/14</i>
College Dean	<i>Charles Watt</i>	Date	<i>4/15/14</i>	President		Date	
Director, Calhoun Honors College		Date				Date	

000188



Curriculum and Course Change System - Print Change/Delete Course Form

XChange a Course - Abbrev & Number: ML-4010

Corresponding Lab Course: ML--4011

Corresponding Honors course: --

..Add Honors course: --

Corresponding Graduate course: --

..Add Graduate course: --**Course Title: Org Leadership I****Brief Statement of Change:**

Change the credit hours from 3 to 4 as the requirements for students to complete work outside of the normal 2 hours of classroom and 2 hours of lab each week has increased. Seniors plan and rehearse all training conducted for labs and for mandatory weekend training by the underclassmen. This additional planning and rehearsals occur as a group with an instructor and must be done outside normal classes and take an additional 2-4 hours per week. In addition, Cadets still complete homework and additional meetings and collaboration each week that is not part of this organized group requirements. We are preparing future leaders of our Army and these additional requirements are critical to their development as a future Lieutenant in the Army.

Last Term taught: 201308

..Change Abbrev to:Effective Term: 05/2014 **..Change Number to:****..Change Catalog Title:** **..Change Transcript Title:**

from: from: Org Leadership I

to: to:

X From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,2)

Change of Credit Variable Credit: -(-), (-) Variable Credit: -(-), (-)**.. Add cross-listing with the following child course(s):****.. Delete cross-listing with the following child course(s):****.. Reverse Parent/Child relationship with:****..Change Method of Instruction** **..Change Course Modifier** **..Change General Education Designation**

from:	to:	from:	to:	from:	to:
..A-Lecture OnlyPass/Fail Only	..	..Creative Inquiry	..
..B-Lab (w/fee)	..	XGraded	..	..English Composition	..
..D-SeminarVariable Title	..	..Oral Communication	..
..E-Independent StudyCreative Inquiry	..	..Mathematics	..
..F-Tutorial (w/fee)Repeatable	..	..Natural Science w/Lab..	..
..G-Studio	..	maximum credits	..	..Natural Science w/Lab..	..
..H-Field course	..	from:	..	..Math or Science	..
..I-Study Abroad	..	to:	..	..A&H (Literature)	..
..L-Lab (no/fee)A&H (Non-Literature)	..
..N/B-Lecture/Lab(w/fee)Social Science	..
XN/L-Lecture/Lab(no fee)CCA	..
				..STS	..

..Change Catalog Description:

from:

to:

..Change Prerequisite(s):

from:

to:

Learning Objectives: Course Objectives:

- To continue development and understanding for military organizations of the Army, it's institutional know-how, functional areas, military culture, and how to set and achieve goals and objectives to accomplish the mission.
- To continue learning and applying the Warrior Ethos. An effective officer in today's Army is one who has the courage, candor and competence to make a difference, and who has the commitment to serve the Values of Country, Army and Unit.
- To continue development and implementation of the Leadership Development Program within the structure of a cadet battalion. As you execute training for yourself and the other members of the Clemson Fightin' Tiger Battalion, you will train to standard and Lead by Example; ensuring Teamwork, Proficiency and Competence.

Topical Outline: (See attached syllabus for weekly class focus)

Physical Fitness Training

Army Physical Fitness Test

Class participation

Quizzes

Leadership/Staff Role Performance

You each have an assigned leadership role in the Cadet battalion. Your performance in that role will be assessed and graded. It will count as 20% of your grade; doing the bare minimum will earn you an average grade at best. I will be looking for you to be accountable at all times. I will look for and reward those who take initiative and demonstrate a selfless attitude as leaders of the battalion. Work hard to make things better than how you found them. Upholding all the Army Values is a must; this includes working well with your peers. You will put in a minimum of two hours a week outside class and labs performing your leadership role, this does not include homework or preparation for class

Final Exam

A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

Evaluation: Evaluation and Grading:

Record APFT 20%

Curriculum and Course Change System

000189

Leadership Role Performance 20%
 Attendance 10%
 OER Support Form/Personal Development Plan 10%
 Participation/Peer Evaluations 10%
 Quizzes/Homework 10%
 Final Exam 20%

Form Originator: PANDRE2, Andrews, Phillip Alexander **Date Form Created:** 3/11/2014
Form Last Updated by: PANDRE2, Andrews, Phillip Alexander **Date Form Last Updated:** 4/15/2014
Form Number: 7261

Approval

		<i>Phyllis W. Mulder</i>	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>Phillip Andrews</i>	15 APR 2014		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>J. Mulder</i>	15 APR 2014	<i>Nadine M. A. J.</i>	7/18/14
Chair, College Curriculum Committee	Date	Provost	Date
<i>John M. Eggshell</i>	4/15/14	<i>James P. Clemente</i>	7/11/14
College Dean	Date	President	Date
<i>Charles Watt</i>	4/15/14		
Director, Calhoun Honors College	Date		

Curriculum and Course Change System

000190



Curriculum and Course Change System - Print Change/Delete Course Form

XChange a Course - Abbrev & Number: ML-3020

Corresponding Lab Course: ML--3021

Corresponding Honors course: --

..Add Honors course: --

Corresponding Graduate course: --

..Add Graduate course: --**Course Title: Adv Leadership II****Brief Statement of Change:**

Change the credit hours from 3 to 4 for ML3010 and ML3020 as the requirements for students to complete work outside of the normal 2 hours of classroom and 2 hours of lab each week has increased. Juniors plan and rehearse all training conducted underclassmen for labs and weekly morning physical training. This additional planning and rehearsals occurs as a group with an instructor and must be done outside normal classes and takes an additional 2-4 hours per week. In addition, juniors issue operational orders to underclassmen (freshmen/sophomores) during times outside of the normal class times as well as conducting tactical / land navigation training at Fants Grove training area on Saturdays. This increase in contact hours have proven advantageous in improving the student's success at the mandatory Leadership & Development Assessment Camp held at Fort Knox, KY during the summer. We are preparing future leaders of our Army and these additional requirements are critical to their development as a future Lieutenant in the Army.

Last Term taught: 201301

..Change Abbrev to:

Effective Term: 05/2014

..Change Number to:**..Change Catalog Title: ..Change Transcript Title:**

from: from: Adv Leadership II

to: to:

X From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,2)

Change of Credit: Variable Credit: -(-), (-) Variable Credit: -(-), (-)**.. Add cross-listing with the following child course(s):****.. Delete cross-listing with the following child course(s):****.. Reverse Parent/Child relationship with:**

..Change Method of Instruction	..Change Course Modifier	..Change General Education Designation
from:	to:	to:
from:	from:	from:
..A-Lecture Only	..Pass/Fail Only	..Creative Inquiry
..B-Lab (w/fee)	XGraded	..English Composition
..D-Seminar	..Variable Title	..Oral Communication
..E-Independent Study	..Creative Inquiry	..Mathematics
..F-Tutorial (w/fee)	..Repeatable	..Natural Science w/Lab
..G-Studio	maximum credits	..Natural Science w/Lab
..H-Field course	from:	..Math or Science
..I-Study Abroad	to:	..A&H (Literature)
..L-Lab (no/fee)		..A&H (Non-Literature)
..N/B-Lecture/Lab(w/fee)		..Social Science
XN/L-Lecture/Lab(no fee)		..CCA
		..STS

..Change Catalog Description:

from:

to:

..Change Prerequisite(s):

from:

to:

Learning Objectives: Leadership Experience / Army Knowledge
Team Building
Squad & Platoon Tactics
Land Navigation
Physical Fitness

Topical Outline: (See attached syllabus for weekly class focus)

Army Structure (Squad thru Brigade)
Army Protocol / Customs & Courtesy
Drill & Ceremony and motivating Soldiers thru Cadence Calling
Displaying Army Values (discipline, integrity, selfless service)
Weekly Physical Fitness Sessions
Leadership Development Program (LDP)
Working effectively as Team / Problems solving
Communicate effectively and confidently with small to intermediate size groups (four to forty range)
Conduct / display Squad to Platoon level Tactical (SQD/PLT Ambush, SQD Movement to Contact, SQD Recon, SQD Attack, PLT Raid)
Developing/Understanding Infantry Tactic & Battle Drills (SQD to PLT Level)
Understanding / utilizing a Topographical Map & Compass to orienteer a Land Navigation course (Day / night)
Recognize minor / major Terrain features and understand pace count
Ability to improve / maintain physical fitness level
Lead / plan an hour physical training session

000191

Evaluation: Leadership Evaluation or LDP (Blue / Green / Spot Report) Cards which evaluate the Cadets leadership dimension to include expertise, military bearing, mental agility, leads others, leads by example, physical fitness, gets results

Class Briefs / Peer Evaluation

Homework / Quizzes / Test (midterm / final)

Leadership Labs evaluates a Cadets application of what he or she has learned collectively; provides opportunity for the Cadet to display understanding of his or her leadership / tactical knowledge

Field Leaders Reaction Course (FLRC) evaluates a Cadets ability to perform under pressure while thinking critical and provide purpose / motivation to his Squad

Field Training Exercises (FTX)(Thursday or Saturday)

Over Night FTX or joint FTX to include Squad Tactics, PLT Tactics, and Land Navigation

Army Physical Fitness Test (sit-ups / push-ups / 2 mile run)

Form Originator: PANDRE2, Andrews, Phillip Alexander **Date Form Created:** 3/11/2014

Form Last Updated by: PANDRE2, Andrews, Phillip Alexander **Date Form Last Updated:** 4/15/2014

Form Number: 7263

Approval

Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>Phillip Andrews</i>	15 APR 2014	<i>Phillip W. Andrews</i>	5/2/2014
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>J. Smith</i>	15 APR 2014	<i>Nadine M. Aziz</i>	7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
<i>Mr. M. Loggesshall</i>	4/15/14	<i>James P. Clemente</i>	7/11/14
College Dean	Date	President	Date
<i>Charles Watt</i>	4/15/14		
Director, Calhoun Honors College	Date		

Curriculum and Course Change System

000192



Curriculum and Course Change System - Print Change/Delete Course Form

XChange a Course - Abbrev & Number: ML-4020

Corresponding Lab Course: ML--4021

Corresponding Honors course: --

..Add Honors course: --

Corresponding Graduate course: --

..Add Graduate course: --

Course Title: Org Leadership II**Brief Statement of Change:**

Change the credit hours from 3 to 4 as the requirements for students to complete work outside of the normal 2 hours of classroom and 2 hours of lab each week has increased. Seniors plan and rehearse all training conducted for labs and for mandatory weekend training by the underclassmen. This additional planning and rehearsals occur as a group with an instructor and must be done outside normal classes and take an additional 2-4 hours per week. In addition, Cadets still complete homework and additional meetings and collaboration each week that is not part of this organized group requirements. We are preparing future leaders of our Army and these additional requirements are critical to their development as a future Lieutenant in the Army.

Last Term taught: 201301

..Change Abbrev to:

Effective Term: 05/2014

..Change Number to:

..Change Catalog Title:

from: from: Org Leadership II

to:

X

From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,2)

Change of Credit Variable Credit: -(), (-) Variable Credit: -(), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

..Change Method of Instruction

..Change Course Modifier

..Change General Education Designation

from: to: from: to: from: to:

..A-Lecture OnlyPass/Fail OnlyCreative Inquiry ..

..B-Lab (w/fee) .. XGradedEnglish Composition ..

..D-SeminarVariable TitleOral Communication ..

..E-Independent StudyCreative InquiryMathematics ..

..F-Tutorial (w/fee)RepeatableNatural Science w/Lab ..

..G-Studio .. maximum creditsNatural Science w/Lab ..

..H-Field course .. from: ..Math or Science ..

..I-Study Abroad .. to: ..A&H (Literature) ..

..L-Lab (no/fee)A&H (Non-Literature) ..

..N/B-Lecture/Lab(w/fee)Social Science ..

XN/L-Lecture/Lab(no fee)CCA ..

..STS ..

..Change Catalog Description:

from:

to:

..Change Prerequisite(s):

from:

to:

Learning Objectives: Course Objectives:

Leadership

- Apply Army leader attributes and core competencies as Cadet battalion leaders

- Mentor the personal development of underclass Cadets

- Explain the different Installation support services available to Soldiers and Family members

Values and Ethics

- Demonstrate a working knowledge of the Army's programs on equal opportunity (EO) and Sexual Harassment/Assault and Response

Prevention (SHARP)

- Demonstrate proper leader ethics and analyze Army leader ethics case studies

Personal Development

- Prepare a personal developmental plan using the junior officer developmental support form and officer evaluation report model

Officership

- Develop and present a battle analysis case study brief of a historic military battle

- Explain how cultural awareness can impact a unit and mission

- Identify and explain the culture of terrorism

- Understand the different non-gov. orgs, civilians on the battlefield, and host nation support that can impact unit operations

- Demonstrate good management of personal finances

- Explain the correct procedures in the supply and maintenance process

Tactics and Techniques

- Apply the principles of force protection and operational security in Full Spectrum Operations (FSO)

- Explain counterinsurgency operations in FSO

- Conduct CASEVAC procedures at unit level

Topical Outline: (See attached syllabus for weekly class focus)

Requirements:

000193

Physical Fitness Training
 Army Physical Fitness Test
 Class participation
 Quizzes/Homework
 Staff Ride
 Continuity Book
 Final Exam

Evaluation: Evaluation and Grading:


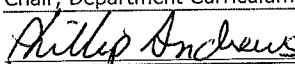

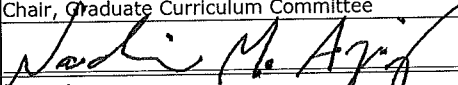
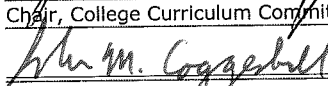
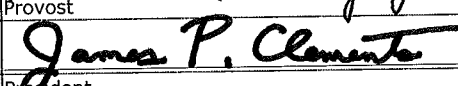
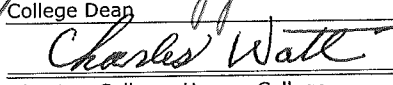
Record APFT 20%
 LDP/Leadership Role Performance 20%
 Attendance 10%
 Staff Ride/Battle Analysis Briefings/Paper 10%
 Participation 10%
 Quizzes/Homework/Continuity Book 10%
 Final Exam (Take Home) 20%

Form Originator: PANDRE2, Andrews, Phillip Alexander **Date Form Created:** 3/11/2014

Form Last Updated by: PANDRE2, Andrews, Phillip Alexander **Date Form Last Updated:** 4/15/2014

Form Number: 7260

Approval

			5/2/14
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	15 APR 2014		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	15 APR 2014		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	4/15/14		7/11/14
College Dean	Date	President	Date
	4/15/14		
Director, Calhoun Honors College	Date		



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: ECON- 4290

.. New Honors Course: --

X New Graduate Course: ECON- 6290

Effective Term: 05/2014**Catalog Title:** Economics of Energy Markets**Transcript Title:** Economics of Energy Markets**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No
.. G-Studio	maximum credits:	.. Lab
.. H-Field course		.. Natural Science w/Lab
.. I-Study Abroad		.. Math or Science
.. L-Lab (no/fee)		.. A&H (Literature)
.. N/B-Lecture/Lab(w/fee)		.. A&H (Non-Literature)
.. N/L-Lecture/Lab(no fee)		.. Social Science
		.. CCA
		.. STS

Add cross-listing with the following child course(s):

Catalog Description: This course examines the economics of energy markets and energy policy. It explores the unique features and characteristics of these important and interrelated markets, and gives class participants practical experience in connecting economic concepts to recent energy-related events and energy policy issues.

Prerequisite(s): Intermediate Microeconomics (Econ 3140)

Projected Enrollment:

Year 1 - 15 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in:

Statement of need and justification based on assessment results of student learning outcomes: Energy scarcity and concerns regarding the environmental impacts of energy use have reshaped the energy industry, and firms in other markets are having to adapt to the increasing importance of energy issues and energy policy. This course will offer our students a background understanding of an increasingly important set of issues, while also providing them additional experience in utilizing and applying economic concepts to evaluate consumer/firm behavior and market performance. The course would be particularly valuable to students seeking careers in energy-related fields, both econ students and engineers, and it would complement Clemson's strong energy programs within the engineering department. It will also provide an important addition to our course offerings for students interested in public policy issues more broadly.

Textbook(s): Keohane and Olmstead. Markets and the Environment, Island Press, 2007.
(ISBN: 978-1-59726-047-3)

Learning Objectives: Through active engagement in class students will:

- understand how to characterize the features of the market using fundamental microeconomic concepts and properties.
- be able to predict how the characteristics of the market will impact market performance, outcomes, and efficiency.
- learn to evaluate the effects of and/or potential benefits of various policy interventions observed or proposed in energy markets.
- utilize these concepts to construct logical and cohesive assessments (both oral and written) of current energy-related issues or policies.

Topical Outline: Week 1 Introduction and Energy Overview

Week 2 Markets, Pricing, and Economic Efficiency
 Week 3 Introduction to Electricity Markets
 Week 4 Introduction to Oil and Gas Markets
 Week 5 Natural Resource Extraction and Pricing
 Week 6 Economic Role of Energy Transportation
 Week 7 Economic Role of Energy Storage
 Week 8 Commodity and Futures Exchanges
 Week 9 Regulation of Natural Monopoly Markets
 Week 10 Price Controls in Non-Monopoly Markets
 Week 11 Energy Externalities and Energy Security
 Week 12 Market-Based Environmental Policies
 Week 13 Regulation of Motor Fuel Content
 Week 14 Environmental Policy in the Transportation
 Week 15 Energy Efficiency and Efficiency Standards

Evaluation: Grades on each assignment for the course will be rescaled to the following metric:

A: 90-100; B: 80-89; C: 70-79; D: 60-69; E: 0-59.

4/14/2014

Curriculum and Course Change System

Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes 25%
 Final Exam 25%
 Homework 20%
 Writing Assignment 25%
 Class Participation 5%

Add course requirements for honors and/or 600-level courses (if applicable): Students taking this course for 6000-level credit will be required to complete two additional take-home exams. Additionally, in coordination with the student's writing assignment I will require them to also submit a research proposal that identifies a related research question and outlines a hypothetical research design that could be used to investigate and answer this question.

Grades for 6000-level students will be rescaled using the same metric following metric:

A: 90-100; B: 80-89; C: 65-79; E: 0-64.

Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes 20%
 Final Exam 20%
 Homework 15%
 Writing Assignment and Research Proposal 20%
 Take Home Exams 20%
 Class Participation 5%

Form Originator: MSLEWIS, Lewis, Matthew S **Date Form Created:** 4/3/2014

Form Last Updated by: MSLEWIS, Lewis, Matthew S **Date Form Last Updated:** 4/14/2014

Form Number: 7340

Approval

		<i>Carice W. Munk</i>	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>M. J. Smith</i>	4-15-14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>Raymond</i>	4-15-14	<i>Nadine M. Aziz</i>	7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
<i>John M. Coggeshall</i>	4/15/14	<i>James P. Clemente</i>	7/11/14
College Dean	Date	President	Date
<i>Charles Watt</i>	4/15/14		
Director, Calhoun Honors College	Date		

Economics 4290: Economics of Energy Markets

Professor: Matthew Lewis
Office: 220A Sirrine
Office Phone: 864-656-3956
E-mail: mslewis@clemson.edu

Course Website: I will use the Blackboard course page for all class materials

Office Hours: XXXX

Course Overview:

This course examines the economics of energy markets and energy policy. It explores the unique features and characteristics of these important and interrelated markets, and gives class participants practical experience in connecting economic concepts to recent energy-related events and energy policy issues.

Energy industries feature a complex mix of regulation and market-driven incentives. The classic economic regulation that was traditionally common in energy markets has been phased out in many sectors of the market over the last 30 years. However, environmental concerns have increased and spawned a new set of regulations that have important impacts on energy production and use.

We examine the economic determinants of industry structure and evolution of competition among firms in these industries; and analyze the rationale for and effects of public policies in energy markets. Topics include the effects of competition, scarcity, and seller market power on energy prices; the regulation and deregulation of energy markets; the effects of environmental policies on energy consumption and production; the economics of alternative energy sources; the development and effect of organized spot, futures, and derivative markets in energy; antitrust and competition policy; and the transportation and storage of energy commodities.

Course Objectives:

Through active engagement in class students will:

- understand how to characterize the features of the market using fundamental microeconomic concepts and properties.
- be able to predict how the characteristics of the market will impact market performance, outcomes, and efficiency.
- learn to evaluate the effects of and/or potential benefits of various policy interventions observed or proposed in energy markets.
- utilize these concepts to construct logical and cohesive assessments (both oral and written) of current energy-related issues or policies.

Prerequisites:

The prerequisite for this course is Intermediate Microeconomics (Econ 3140).

Required Text:

Keohane and Olmstead. *Markets and the Environment*, Island Press, 2007.
(ISBN: 978-1-59726-047-3)

This is not a standard textbook but rather a nicely written introduction to the economics concepts important for understanding energy and environmental issues (in the form of an inexpensive paperback!). Throughout the semester I will assign chapters from the book that correspond to the topics I plan to cover in class.

The remaining readings for the course will be journal or newspaper articles or other online content. These will typically be articles that you have electronic access to through the Clemson Library, and I will post links to the articles on the Blackboard course page when each reading is announced. It is your responsibility to check the course page regularly and before each class to make sure you are aware of all scheduled readings.

Lecture Notes:

While a good portion of the class will involve discussion and use of the chalkboard, I will also be using Power Point slides during class. I will post these slides on the course website (Blackboard) as an aide to use during and after lecture, but they will be incomplete and are not intended as a replacement for coming to class.

Grading:

Grades on each assignment for the course will be rescaled to the following metric:

A: 90-100; B: 80-89; C: 70-79; D: 60-69; E: 0-59.

Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes	25%
Final Exam	25%
Homework	20%
Writing Assignment	25%
Class Participation	5%

I will discuss many topics and examples that may not be covered completely in the text or in the lecture notes. As a result, your learning and your grade will likely benefit significantly from attending class regularly. In addition we will frequently have class discussions of relevant topics and issues, and the success of these discussions depends on everyone being present, prepared and willing to actively participate in class.

In almost all cases makeup exams will not be given except in cases of university excused absences and documented medical or family emergencies. Travel plans are not an emergency. It is your responsibility to plan around scheduled exam times. If you have concerns and think you may have a conflict, please contact me as soon as possible.

The course will include a writing assignment in which you will be asked to identify a current energy-related issue or policy of interest to you construct a logical and cohesive economic evaluation of the issue and how it fits in the scope of the broader market. You

will be expected to gather information from various sources, interpret (and appropriately cite!) the information from those sources, and directly incorporate any relevant economic concepts discussed in class that may help to describe or evaluate the issue.

Requirements and Grading for Econ 6290 Students

Students taking this course for 6000-level credit will be required to complete two additional take-home exams. Additionally, in coordination with the student's writing assignment I will require them to also submit a research proposal that identifies a related research question and outlines a hypothetical research design that could be used to investigate and answer this question.

Grades for 6000-level students will be rescaled using the same metric following metric:
A: 90-100; B: 80-89; C: 65-79; E: 0-64.
Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes	20%
Final Exam	20%
Homework	15%
Writing Assignment and Research Proposal	20%
Take Home Exams	20%
Class Participation	5%

Attendance Policy:

The main requirement is that you must be willing to come to class regularly having read the assigned material and be prepared and motivated to participate in class discussions. Aside from directly impacting your participation grade in the course, this will also improve your ability to learn and understand the material and successfully complete assignments and exams.

If I am late for class please wait 15 minutes after the scheduled start time. If I am still not present class will be canceled.

Homework Assignments:

Homework assignments will be given every few weeks. These will be due at or before the beginning of class on the designated day. In some cases I will give partial credit for homework arriving late (depending on circumstances and usually only once per semester). We will often discuss the questions immediately after they are collected so this makes accepting late homework problematic. Homework is a significant portion of your course grade, and your grade will start to suffer severely if they are not completed!

Students may work in groups to discuss homework questions, but every student must be actively participating in answering every question AND every student must individually write up and turn in answers to all questions on their own. Answers copied from other students will be given no credit.

Course Outline

I will notify you of all upcoming readings and homework assignments in class and on the Blackboard course page as the semester progresses.

Week 1	Introduction and Energy Overview
Week 2	Markets, Pricing, and Economic Efficiency
Week 3	Introduction to Electricity Markets
Week 4	Introduction to Oil and Gas Markets
Week 5	Natural Resource Extraction and Pricing
Week 6	Economic Role of Energy Transportation
Week 7	Economic Role of Energy Storage
Week 8	Commodity and Futures Exchanges
Week 9	Regulation of Natural Monopoly Markets
Week 10	Price Controls in Non-Monopoly Markets
Week 11	Energy Externalities and Energy Security
Week 12	Market-Based Environmental Policies
Week 13	Regulation of Motor Fuel Content
Week 14	Environmental Policy in the Transportation
Week 15	Energy Efficiency and Efficiency Standards

Disability Services

Students with disabilities who need accommodations should make an appointment with Dr. Arlene Stewart, Director of Disability Services, to discuss specific needs within the first month of classes. Students should present a Faculty Accommodation Letter from Student Disability Services when they meet with instructors. Student Disability Services is located in Suite 239 Academic Success Building (656-6848; sds-l@clemson.edu). Please be aware that accommodations are not retroactive and new Faculty Accommodation Letters must be presented each semester.

Academic Integrity and Plagiarism:

I expect all students to abide by the academic integrity standards conveyed in the university's *Undergraduate Announcement*:

"As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

All work completed for this course on assignments, exams and quizzes should be your own (unless explicitly instructed to work in groups). Plagiarism will be treated the same as other forms of cheating and all instances will be reported to the university's Academic Integrity Committee for review. Information taken from other sources should be cited

appropriately and any information taken word-for-word must be put in quotes and cited.
Please refer to the universities website for more information about what constitutes
plagiarism:

<http://www.clemson.edu/academics/academic-integrity/integrityplagiarism.html>

CLEMSON
UNIVERSITY

Curriculum and Course Change System - Print Major Form

Change Major Name: Sociology (BA - 201405)

Degree: BA

Effective Catalog Year: 2015

.. Change Major Name to:

.. Change Degree to: (CHE approval required)

X Change Curriculum Requirements

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

Explanation: We are proposing to change the curriculum requirements for the General Sociology Concentration area to now include SOC 4030, Technology, Environment and Society as one of the possible courses to take in the Social Processes segment of the concentration. This will provide more options for our students and more flexibility for them to meet the concentration requirements. This course fits the others listed as an equivalent course in social processes.

Form Originator: CAMOBLE, Mobley, F. Catherine Date Form Created: 2/10/2014

Form Last Updated by: CAMOBLE, Mobley, F. Catherine Date Form Last Updated: 2/18/2014

Form Number: 7085

Approval

<i>John M. Loggishall</i>	3/4/14	<i>Carice W. Anderson</i>	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>Ellen G.</i>	3/10/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>John M. Loggishall</i>	3/14/14	<i>Nadine M. Aziz</i>	7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
<i>[Signature]</i>	4/2/14	<i>James P. Clemente</i>	7/11/14
College Dean	Date	President	Date

PSYCHOLOGY**Bachelor of Science**

The Bachelor of Science program in Psychology requires PSYC 2010, 2020, 3090, 3100, 4920, and 19 additional credits selected from PSYC 2750 and/or 3000-4000-level psychology courses arranged as follows:

Two courses from the Biological and Cognitive menu: PSYC 3240, 3330, 4220

One course from each of the following menus:
Applied—PSYC 2750, 3640, 3680, 3830, 4350, 4560, 4800, 4880

Foundations of Science—GW 4020, PHIL 3260, 3270, 4250, PSYC 4150

Individuals and Groups—PSYC 3400, 3520, 3700
Laboratory/Research—PSYC 3250, 3340, 4230, 4560, 4710, 4900, 4930, 4950, 4970, 4980

At least six credits must be from 4000-level psychology courses, with at least three of those credits from psychology courses numbered between 4000 and 4890. BIOL 4700 may be taken in lieu of one elective psychology course. Students satisfying both the Applied and Laboratory requirements with PSYC 4560 must still satisfy the requirement for 19 additional credits in Psychology (see above). Students should consult their advisors for other degree requirements and course recommendations.

Freshman Year**First Semester**

- 3 - PHIL 1020 Introduction to Logic
 - 3 - PSYC 2010 Introduction to Psychology
 - 1 - PSYC 2020 Introductory Psychology Lab.
 - 4 - Departmental Life Science Requirement¹
 - 3 - Mathematics Requirement²
- 14

Second Semester

- 3 - ENGL 1030 Accelerated Composition
 - 4 - Departmental Life Science Requirement¹
 - 3 - Departmental Mathematics Requirement¹
 - 3 - Major Requirement¹
 - 3 - Elective
- 16

Sophomore Year**First Semester**

- 4 - PSYC 3090 Introductory Experimental Psych.
 - 3 - Arts and Humanities (Literature) Requirement¹
 - 4 - Natural Science with Lab Requirement²
 - 3 - Social Science Requirement³
- 14

Second Semester

- 4 - PSYC 3100 Advanced Experimental Psych.
 - 3 - Cross-Cultural Awareness Requirement²
 - 3 - Mathematics or Natural Science Requirement²
 - 3 - Social Science Requirement³
 - 3 - Elective
- 16

Junior Year**First Semester**

- 3 - Departmental Math. or Science Requirement⁴
 - 3 - Major Requirement¹
 - 3 - Minor Requirement¹
 - 3 - Science and Tech. in Society Requirement²
 - 3 - Elective
- 15

Second Semester

- 2 - Departmental Math. or Science Requirement⁴
 - 4 - Major Requirement¹
 - 3 - Minor Requirement¹
 - 3 - Oral Communication Requirement²
 - 3 - Elective
- 15

Senior Year**First Semester**

- 1 - PSYC 4920 Senior Laboratory in Psychology
 - 6 - Major Requirement¹
 - 3 - Minor Requirement¹
 - 5 - Elective
- 15

Second Semester

- 3 - Major Requirement¹
 - 6 - Minor Requirement¹
 - 6 - Elective
- 15

120 Total Semester Hours

¹Select any two BCHM, BIOL, or GEN courses with labs.

²See General Education Requirements.

³Three credit hours in addition to the Mathematics General Education Requirement, are required. Select any mathematics course that satisfies the General Education Requirement or any EXST or MTHS course at the 3000-level or higher.

⁴See major requirements in program description above.

⁵See General Education Requirements. PSYC 2010 and two additional non-psychology social science courses (from the same or different fields) satisfy General Education and departmental requirements.

⁶Five credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics course that satisfies the General Education Requirement, any EXST or MTHS course at the 3000-level or higher, any natural or physical science course on the departmental list of acceptable courses, or any relevant course with the approval of the Psychology Department Chair.

⁷Select any minor listed on page 90.

SOCIOLOGY

The Sociology major offers two degree programs: a Bachelor of Arts and a Bachelor of Science. Both degrees prepare students for a variety of professional careers related to human resources, management, public relations, social services, criminal justice, health services, social research, and other people-oriented positions in the public and private sector. In addition, the Bachelor's degree provides excellent preparation for graduate training in sociology, anthropology, social services, law, and business. Both degrees require a total of 121 semester hours, including 36 credit hours in sociology and/or anthropology, as identified below. Courses used to fulfill General Education Requirements may be used to fulfill minor requirements.

Change of Major into Sociology

Students who change majors into Sociology must have completed at least 12 credit hours at Clemson and must have a 2.0 minimum Clemson/Bridge cumulative grade-point average.

Emphasis Areas in Sociology

Community Studies—RS (SOC) 4590, SOC 3310, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

Criminal Justice—SOC 3880, 3890; and nine credits selected from SOC 3910, 3920, 3960, 3980, 4680, 4860, 4910, 4930, 4940; and ANTH 3530. No more than three hours of SOC 4860 may be taken to satisfy concentration electives.

General Sociology—Nine credit hours selected from any courses offered in anthropology or sociology not already taken to fulfill requirements; three credit hours selected from SOC 3110, 3300, 4320, and 4440; and three credit hours selected from SOC 3500, 3510, 3910, and 4330.

Social Services—SOC 3800, 4140, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

At least 12 of the total credits must be from 4000-level sociology, rural sociology, and/or anthropology courses; no more than nine credit hours may be taken in courses at the 1000 or 2000 level, except with approval of the department chair. Additional electives are added to meet the minimum of 121 hours required for graduation.

Bachelor of Arts**Freshman Year****First Semester**

- 3 - MTHS 1010 Essential Math. for Informed Soc. or
 - 3 - MTHS 1020 Intro. to Mathemat. Analysis or
 - 4 - MTHS 1060 Calculus of One Variable I
 - 3 - SOC 2010 Introduction to Sociology or
 - 3 - SOC 2020 Social Problems
 - 3 - Foreign Language Requirement¹
 - 4 - Natural Science Requirement²
 - 3 - Elective
- 16-17

Second Semester

- 3 - ENGL 1030 Accelerated Composition
 - 3 - MTHS 2030 Elementary Statistical Inference or
 - 3 - MTHS 3010 Statistical Methods or
 - 3 - EXST 3010 Introductory Statistics
 - 3 - Foreign Language Requirement¹
 - 3 - Social Science Requirement²
 - 3 - Elective
- 15

Sophomore Year**First Semester**

- 3 - COMM 1500 Intro. to Human Comm. or
 - 3 - COMM 2500 Public Speaking
 - 3 - Arts and Humanities (Literature) Requirement²
 - 3 - Cross-Cultural Awareness Requirement²
 - 6 - Elective
- 15

From:

2013-2014 Undergraduate Announcements

CLEMSON**UNIVERSITY Curriculum and Course Change System - Print Major Form****Change Major Name:** Sociology (BS - 201405)**Degree:** BS**Effective Catalog Year:** 2015**.. Change Major Name to:****.. Change Degree to:** (CHE approval required)**X Change Curriculum Requirements**

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

Explanation: We are proposing to change the curriculum requirements for the General Sociology Concentration area to now include SOC 4030, Technology, Environment and Society as one of the possible courses to take in the Social Processes segment of the concentration. This will provide more options for our students and more flexibility for them to meet the concentration requirements. This course fits the others listed as an equivalent course in social processes.

Form Originator: CAMOBLE, Mobley, F Catherine **Date Form Created:** 2/10/2014**Form Last Updated by:** CAMOBLE, Mobley, F Catherine **Date Form Last Updated:** 2/18/2014**Form Number:** 7086**Approval**

<i>John M. Loggerhall</i>	3/4/14	<i>James P. Clements</i>	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>Ellen G.</i>	5/14/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>John M. Loggerhall</i>	3/14/14	<i>Nash M. Arif</i>	7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
<i>James P. Clements</i>	7/2/14	<i>James P. Clements</i>	7/1/14
College Dean	Date	President	Date

PSYCHOLOGY

Bachelor of Science

The Bachelor of Science program in Psychology requires PSYC 2010, 2020, 3090, 3100, 4920, and 19 additional credits selected from PSYC 2750 and/or 3000-4000-level psychology courses arranged as follows:

Two courses from the Biological and Cognitive menu: PSYC 3240, 3330, 4220

One course from each of the following menus:

Applied—PSYC 2750, 3640, 3680, 3830, 4350, 4560, 4800, 4880

Foundations of Science—GW 4020, PHIL 3260, 3270, 4250, PSYC 4150

Individuals and Groups—PSYC 3400, 3520, 3700
Laboratory/Research—PSYC 3250, 3340, 4230, 4560, 4710, 4900, 4930, 4950, 4970, 4980

At least six credits must be from 4000-level psychology courses, with at least three of those credits from psychology courses numbered between 4000 and 4890. BIOL 4700 may be taken in lieu of one elective psychology course. Students satisfying both the Applied and Laboratory requirements with PSYC 4560 must still satisfy the requirement for 19 additional credits in Psychology (see above). Students should consult their advisors for other degree requirements and course recommendations.

Freshman Year

First Semester

- 3 - PHIL 1020 Introduction to Logic
 - 3 - PSYC 2010 Introduction to Psychology
 - 1 - PSYC 2020 Introductory Psychology Lab.
 - 4 - Departmental Life Science Requirement¹
 - 3 - Mathematics Requirement²
- 14

Second Semester

- 3 - ENGL 1030 Accelerated Composition
 - 4 - Departmental Life Science Requirement¹
 - 3 - Departmental Mathematics Requirement³
 - 3 - Major Requirement⁴
 - 3 - Elective
- 16

Sophomore Year

First Semester

- 4 - PSYC 3090 Introductory Experimental Psych.
 - 3 - Arts and Humanities (Literature) Requirement²
 - 4 - Natural Science with Lab Requirement²
 - 3 - Social Science Requirement⁵
- 14

Second Semester

- 4 - PSYC 3100 Advanced Experimental Psych.
 - 3 - Cross-Cultural Awareness Requirement²
 - 3 - Mathematics or Natural Science Requirement²
 - 3 - Social Science Requirement⁵
 - 3 - Elective
- 16

Junior Year

First Semester

- 3 - Departmental Math. or Science Requirement⁶
 - 3 - Major Requirement¹
 - 3 - Minor Requirement¹
 - 3 - Science and Tech. in Society Requirement²
 - 3 - Elective
- 15

Second Semester

- 2 - Departmental Math. or Science Requirement⁶
 - 4 - Major Requirement¹
 - 3 - Minor Requirement¹
 - 3 - Oral Communication Requirement²
 - 3 - Elective
- 15

Senior Year

First Semester

- 1 - PSYC 4920 Senior Laboratory in Psychology
 - 6 - Major Requirement¹
 - 3 - Minor Requirement¹
 - 5 - Elective
- 15

Second Semester

- 3 - Major Requirement¹
 - 6 - Minor Requirement¹
 - 6 - Elective
- 15

120 Total Semester Hours

¹Select any two BCHM, BIOL, or GEN courses with labs.

²See General Education Requirements.

³Three credit hours in addition to the Mathematics General Education Requirement, are required. Select any mathematics course that satisfies the General Education Requirement or any EXST or MTHS course at the 3000-level or higher.

⁴See major requirements in program description above.

⁵See General Education Requirements. PSYC 2010 and two additional non-psychology social science courses (from the same or different fields) satisfy General Education and departmental requirements.

⁶Five credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics course that satisfies the General Education Requirement, any EXST or MTHS course at the 3000-level or higher, any natural or physical science course on the departmental list of acceptable courses, or any relevant course with the approval of the Psychology Department Chair.

⁷Select any minor listed on page 90.

SOCIOLOGY

The Sociology major offers two degree programs: a Bachelor of Arts and a Bachelor of Science. Both degrees prepare students for a variety of professional careers related to human resources, management, public relations, social services, criminal justice, health services, social research, and other people-oriented positions in the public and private sector. In addition, the Bachelor's degree provides excellent preparation for graduate training in sociology, anthropology, social services, law, and business. Both degrees require a total of 121 semester hours, including 36 credit hours in sociology and/or anthropology, as identified below. Courses used to fulfill General Education Requirements may be used to fulfill minor requirements.

Change of Major into Sociology

Students who change majors into Sociology must have completed at least 12 credit hours at Clemson and must have a 2.0 minimum Clemson/Bridge cumulative grade-point average.

Emphasis Areas in Sociology

Community Studies—RS (SOC) 4590, SOC 3310, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

Criminal Justice—SOC 3880, 3890; and nine credits selected from SOC 3910, 3920, 3960, 3980, 4680, 4860, 4910, 4930, 4940; and ANTH 3530. No more than three hours of SOC 4860 may be taken to satisfy concentration electives.

General Sociology—Nine credit hours selected from any courses offered in anthropology or sociology not already taken to fulfill requirements; three credit hours selected from SOC 3110, 3300, 4320, and 4440; and three credit hours selected from SOC 3500, 3510, 3910, and 4330.

Social Services—SOC 3800, 4140, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

At least 12 of the total credits must be from 4000-level sociology, rural sociology, and/or anthropology courses; no more than nine credit hours may be taken in courses at the 1000 or 2000 level, except with approval of the department chair. Additional electives are added to meet the minimum of 121 hours required for graduation.

Bachelor of Arts

Freshman Year

First Semester

- 3 - MTHS 1010 Essential Math. for Informed Soc. or
 - 3 - MTHS 1020 Intro. to Mathemat. Analysis or
 - 4 - MTHS 1060 Calculus of One Variable I
 - 3 - SOC 2010 Introduction to Sociology or
 - 3 - SOC 2020 Social Problems
 - 3 - Foreign Language Requirement¹
 - 4 - Natural Science Requirement²
 - 3 - Elective
- 16-17

Second Semester

- 3 - ENGL 1030 Accelerated Composition
 - 3 - MTHS 2030 Elementary Statistical Inference or
 - 3 - MTHS 3010 Statistical Methods or
 - 3 - EXST 3010 Introductory Statistics
 - 3 - Foreign Language Requirement¹
 - 3 - Social Science Requirement²
 - 3 - Elective
- 15

Sophomore Year

First Semester

- 3 - COMM 1500 Intro. to Human Comm. or
 - 3 - COMM 2500 Public Speaking
 - 3 - Arts and Humanities (Literature) Requirement²
 - 3 - Cross-Cultural Awareness Requirement²
 - 6 - Elective
- 15

From:

2013-2014 Undergraduate Announcements