CLEMSON

INIVERSITY Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4160

Corresponding Lab Course: -Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6160

.. Add Graduate course: --

Course Title: Int Groups & Soc Mov

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201305
Effective Term: 05/2014
.. Change Number to:
.. Change Catalog Title:
from:
from: Int Groups & Soc Mov to:

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-)

Variable Credit: - (-),(-)

- .. Add cross-listing with the following child course(s):
- .. Delete cross-listing with the following child course(s):
- .. Reverse Parent/Child relationship with:

Change Method of Instruction	Change Course M	lodifier	Change General Edu	cation Designation
from: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad	 from: Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits from: to:		from: Creative Inquiry English Composition Oral Communication Mathematics Natural Science w/Lab Natural Science Math or Science A&H (Literature)	to:
 L-Lab (no/fee) N/B-Lecture/Lab(w/fee) N/L-Lecture/Lab(no fee)			A&H (Non-Literature) Social Science CCA STS	

.. Change Catalog Description:

from:
to:

X Change Prerequisite(s):
from: POSC 1010
to: Sophomore standing

Learning Objectives: Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6989

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Marie Killow	1/20/14	(Carrice W. Markosen	<u> </u>
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date '
DAM	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Ale Mr. Coggeshall	3/14/14	Nadi M. Avid	7/8/14
Chair, College Curriculum Committee	Date	Provost // /	Date
. V			

Curriculum and Course Change System	- 1	•		1/24/14, 8:58 PM
College Dean	イ/ン/(*) Date	President 2	P. Clary	Date 7/1/19
Director, Calhoun Honors College	Date			

V 8 R S I T Y Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4210

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6210

.. Add Graduate course: --Course Title: Public Policy

Brief Statement of Change	2
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We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201308.. Change Abbrev to: Effective Term: 05/2014 ... Change Number to: .. Change Catalog Title: .. Change Transcript Title: from: Public Policy from: to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,) Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

- .. Delete cross-listing with the following child course(s):
- .. Reverse Parent/Child relationship with:

Change Method of Instruction		Change Course M	lodifier	Change General Edu	cation Designation
from:	to:	from:	to:	from:	to:
X A-Lecture Only		Pass/Fail Only		Creative Inquiry	
B-Lab (w/fee)		X Graded		English Composition	
D-Seminar		Variable Title		Oral Communication	
E-Independent Study		Creative Inquiry		Mathematics	••
F-Tutorial (w/fee)		Repeatable		Natural Science w/Lab	••
G-Studio		maximum credits		Natural Science w/Lab	••
H-Field course		from:		Math or Science	
I-Study Abroad		to:		A&H (Literature)	••
L-Lab (no/fee)				A&H (Non-Literature)	
N/B-Lecture/Lab(w/fee)				Social Science	••
N/L-Lecture/Lab(no fee)				CCA	• •
, , , , ,				STS	

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s): from: POSC 1010 to: Sophomore standing Learning Objectives: **Topical Outline:**

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6990

hamafellen	1/25/14	Passes W. Marlogs	5/2/201
Chair, Department Curriculum Committee	Date [/]	Chair, Undergraduate Curriculum Committee	Date'
501/4	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
She M. Coggerhall	3/14/14	Nadi M. Avid	7/8/1
Chair, College Curriculum Committee	Date	Provost / / /	Date

Curriculum and Course Change System	<i>a</i>		1/2	24/14, 8:59 PM
College Dean	4/1// Date	President Qama P.	000119_ Chink	Date 7
		0		
Director, Calhoun Honors College	Date			

R S | T Y Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4230

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6230

.. Add Graduate course: --**Course Title: Urban Politics**

Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201301.. Change Abbrev to: Effective Term: 05/2014 ... Change Number to: .. Change Catalog Title: .. Change Transcript Title: from: Urban Politics from:

to: to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

Change Method of Instruction	Change Course M	lodifier	Change General Edu	cation Designation
from:	from:		from:	to:
X A-Lecture Only	 Pass/Fail Only	••	Creative Inquiry	••
B-Lab (w/fee)	 X Graded		English Composition	••
D-Seminar	 Variable Title		Oral Communication	•
E-Independent Study	 Creative Inquiry		Mathematics	
F-Tutorial (w/fee)	 Repeatable		Natural Science w/Lab	• •
G-Studio	 maximum credits		Natural Science w/Lab	***
H-Field course	 from:		Math or Science	**
I-Study Abroad	 to:		A&H (Literature)	11
L-Lab (no/fee)			A&H (Non-Literature)	••
N/B-Lecture/Lab(w/fee)			Social Science	**
N/L-Lecture/Lab(no fee)			CCA	
			STS	

.. Change Catalog Description:

from: to: X Change Prerequisite(s): from: POSC 1010 to: Sophomore standing Learning Objectives:

Evaluation:

Topical Outline:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6991

haure ROLEM	1/25/19	Parice W. Murrose	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
POM-	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Du M. Coggeshall	3/14/14	Nadi M. Ary	7/8/14
chair, College Curriculum Committee	Date /	Provost (V	Date
•	****		

Gurriculum and Course Change System	. 7. /					1/24/14, 9:00 PM
College Dean	9 /2//9 Date	President	James.	P.	Ce. 191121	Date
// /						
Director, Calhoun Honors College	Date					

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UNIVERSITY Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4240

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6240

.. Add Graduate course: --Course Title: Federalism and Igr

R	rief	State	ment	of	Chan	ae:
v	1161	State		~.	CILCII	90.

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201208 .. Change Abbrev to: Effective Term: 05/2014 ... Change Number to: .. Change Catalog Title: .. Change Transcript Title: from: Federalism and Igr from: to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) | Variable Credit: - (-),(-)

- .. Add cross-listing with the following child course(s):
- .. Delete cross-listing with the following child course(s):
- .. Reverse Parent/Child relationship with:

Change Method of Instruction	Change Course M	odifier	Change General Educ	cation Designation
of Instruction from: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad L-Lab (no/fee)	 from: Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits from: to:		from: Creative Inquiry English Composition Oral Communication Mathematics Natural Science w/Lab Natural Science w/Lab Math or Science A&H (Literature) A&H (Non-Literature)	to:
N/B-Lecture/Lab(w/fee) N/L-Lecture/Lab(no fee)			Social Science CCA STS	

Change Catalog Description:

Change catalog best ipno
from:
to:
X Change Prerequisite(s):
from: POSC 1010
to: Sophomore standing
Learning Objectives:

Topical Outline: Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6992

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hawalllow	1/25/1	4 / Javice W. Merboss	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
DAM	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Ju M. Loggerhall	3/14/1	Wadi M. Arif	7/8/1
hair, College CurricyJuh Committee	Date	Provost / / V	Date

Curriculum and Course Change System	2 ,				00000	1/24/14, 9:01 PM
\sim	4/2/14	President	James	P	Central	Date
College Dean / / WWW	Date	President	James			Date IIII
		6	<i></i>			
Director, Calhoun Honors College	Date					

ERSITY Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4280

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6280

.. Add Graduate course: --**Course Title: Natl Security Policy**

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to

"sophomore standing."

Last Term taught: 200408... Change Abbrev to: Effective Term: 05/2014 ... Change Number to: .. Change Catalog Title: .. Change Transcript Title: from: Natl Security Policy from: to: to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

- .. Add cross-listing with the following child course(s):
- .. Delete cross-listing with the following child course(s):
- .. Reverse Parent/Child relationship with:

Change Method of Instruction	Change Course M	lodifier	Change General Educ	cation Designation
from: X A-Lecture Only B-Lab (w/fee) C-Seminar Frutorial (w/fee) G-Studio H-Field course I-Study Abroad L-Lab (no/fee) N/B-Lecture/Lab(w/fee)	 from: Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits from: to:	to:	from: Creative Inquiry English Composition Oral Communication Mathematics Natural Science w/Lab Natural Science w/Lab Math or Science A&H (Literature) A&H (Non-Literature) Social Science	to:
N/L-Lecture/Lab(no fee)			CCA STS	••

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040 to: Sophomore standing **Learning Objectives:**

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7010

hamaldlow	1/25/14	Parice W. Muruose	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
2011	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
John M. Coggeshall	3/14/14	Nadi M. Avid	7/8/14
Chair, College Curriculum Committee	Date	Provost / /	Date

Curriculum and Course Change System			1/25/14, 1:32 F
		000125	

	4/2/1	James P. Clemento 14/	1114
College Dean / / /	Date	President Date	3
VV			
Director, Calhoun Honors College	Date		

ERS ITY Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4290

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6290

.. Add Graduate course: --Course Title: Global Issues

Brief Statement of Change:

We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to

"sophomore standing."

Last Term taught: 201301... Change Abbrev to: Effective Term: 05/2014 ... Change Number to: .. Change Catalog Title: .. Change Transcript Title: from:

from: Global Issues

to:

to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

- .. Add cross-listing with the following child course(s):
- .. Delete cross-listing with the following child course(s):
- .. Reverse Parent/Child relationship with:

Change Method of Instruction	Change Course N	1odifier	Change General Edu	cation Designation
from: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study	 from: Pass/Fail Only X Graded Variable Title Creative Inquiry	••	from: Creative Inquiry English Composition Oral Communication Mathematics	to:
F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad L-Lab (no/fee) N/B-Lecture/Lab(w/fee) N/L-Lecture/Lab(no fee)	 Repeatable maximum credits from: to:		Natural Science w/Lab Natural Science w/Lab Math or Science A&H (Literature) A&H (Non-Literature) Social Science CCA STS	

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: POSC 1020 or POSC 1040 to: Sophomore standing Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7011

Laura R Olson	1/25/14	Parice W. Muruose	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
DOM	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
John M. Loggeshall	3/14/14	Jadi M. Avi	7/8/14
Qhair, College Curriculum Committee	Date	Provost	Date

Curriculum and Course Change System			1/25/14, 1:46 PM
While	14/2/14	James P. Clemente	Mulik
College Dean	Date	President	Date
			The state of the s
Director, Calhoun Honors College	Date		

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A. Marie	4 A		~~ ·

UNIVERSITY Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4360

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --.. Add Graduate course: --

Course Title: Law Courts Politics

Brief	Statem	ent of	Chan	ge:
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We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201308.. Change Abbrev to: .. Change Number to: Effective Term: 05/2014 .. Change Catalog Title: .. Change Transcript Title: from: Law Courts Politics from: to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

Change Method of Instruction	Change Course M	odifier	Change General Education Designation			
from: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad	 from: Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits from: to:		from: Creative Inquiry English Composition Oral Communication Mathematics Natural Science w/Lab Natural Science w/Lab Math or Science A&H (Literature)	to:		
 L-Lab (no/fee) N/B-Lecture/Lab(w/fee) N/L-Lecture/Lab(no fee)			A&H (Non-Literature) Social Science CCA STS			

Change Cata	log Des	cription:
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from: to:

X Change Prerequisite(s): from: POSC 1010 to: Sophomore standing **Learning Objectives: Topical Outline:**

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6993

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hausklism	1/25/14	Passee W. Muloss	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
71/1	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Alu M. Coggeshall	3/14/14	Nadi M. Avid	7/8/14
Chair, College Curriculum Committee	Date	Provost	Date

Curroculum and Course Change System) (000400	1/24/14, 9:02 PM
College Dean	ソ / ン / / ' Date	President	games.	P.	Clements	Date 7/11/19
			σ			
Director, Calhoun Honors College	Date					

000130T Y Curriculum and Course Change System - Print Change/Delete Course Form X Change a Course - Abbrev & Number: POSC- 4370 Corresponding Lab Course: --Corresponding Honors course: --., Add Honors course: --Corresponding Graduate course: POSC--6370 .. Add Graduate course: --Course Title: Constitut Law: Rights & Libert **Brief Statement of Change:** We are changing the prerequisite on this course from "junior standing" to "sophomore standing.' Last Term taught: 201308 .. Change Abbrev to: Effective Term: 05/2014 .. Change Number to: .. Change Catalog Title: .. Change Transcript Title: from: Constitut Law: Rights & Libert from: to: to: From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,) Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-) .. Add cross-listing with the following child course(s): .. Delete cross-listing with the following child course(s): .. Reverse Parent/Child relationship with: .. Change Course Modifier |.. Change General Education Designation .. Change Method of Instruction to: from: to: to: from: from: .. |.. Pass/Fail Only .. Creative Inquiry X A-Lecture Only .. English Composition .. B-Lab (w/fee) .. X Graded ٠. Oral Communication .. Variable Title .. D-Seminar .. Creative Inquiry .. Mathematics .. E-Independent Study .. Natural Science w/Lab .. F-Tutorial (w/fee) .. Repeatable .. maximum credits .. Natural Science w/Lab G-Studio .. Math or Science .. H-Field course .. from: .. A&H (Literature) .. I-Study Abroad .. to: .. A&H (Non-Literature) .. L-Lab (no/fee) .. Social Science .. N/B-Lecture/Lab(w/fee) .. N/L-Lecture/Lab(no fee) .. CCA .. STS .. Change Catalog Description: from: to: X Change Prerequisite(s):

from: Junior standing to: Sophomore standing Learning Objectives: **Topical Outline:**

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7012

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Laure R Mlboon	1/25/14	Parice W. Murhose	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
901/1	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
plu m. Coggebill	3/14/14	Nadi M. April	7/8/14
Chair, College Curriculum Committee	Date	Provost / V	Date

Curriculum and Course Change System		1/25/	/14, 1:47 PM
Wille	14/2/1	of James P. Clements	1/11/14
College Dean	Date	Presiden D	ate
			<u> </u>
Director, Calhoun Honors College	Date		

 \overline{V} E \overline{R} S \overline{I} \overline{T} \overline{Y} Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4380

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6380

.. Add Graduate course: --

Course Title: Constitut Law: Struc of Gov

Brief Statement of Change:

We are changing the prerequisite on this course from "junior standing" to "sophomore standing."

Last Term taught: 201308.. Change Abbrev to: Effective Term: 05/2014 ... Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from: Constitut Law: Struc of Gov

to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

- .. Add cross-listing with the following child course(s):
- .. Delete cross-listing with the following child course(s):
- .. Reverse Parent/Child relationship with:

Change Method of Instruction		Change Course N	1odifier	Change General Education Designation			
from:	to:	from:	to:	from:	to:		
X A-Lecture Only		Pass/Fail Only		Creative Inquiry	**		
B-Lab (w/fee)		X Graded		English Composition			
D-Seminar		Variable Title		Oral Communication	••		
E-Independent Study		Creative Inquiry		Mathematics			
F-Tutorial (w/fee)		Repeatable		Natural Science w/Lab	**		
G-Studio		maximum credits		Natural Science w/Lab			
H-Field course		from:		Math or Science			
I-Study Abroad		to:		A&H (Literature)	*1		
L-Lab (no/fee)				A&H (Non-Literature)	**		
N/B-Lecture/Lab(w/fee)				Social Science	**		
N/L-Lecture/Lab(no fee)				CCA	**		
				STS	••		

.. Change Catalog Description:

from: to:

X Change Prerequisite(s):

from: Junior standing to: Sophomore standing Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7013

Lawelllom	1/25/14	Parice W Mund	5/2/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
JAMA.	3/3/14		
Départment Chair	Date	Chair, Graduate Curriculum Committee	Date
Jh M. Coggehall	3/14/19	Vadi M. Ayr	7/8/14
Chair, College Curriculum/Committee	Date '	Provost (V	Date
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Carriculum and Course Change System							1/25/14	, 1:40 1
Yhline	4/2/14	1	9.	mes.	P.	Clements	7/	11/14
College Dean	Date	President	O				Dat	e
Director, Calhoun Honors College	Date					The state of the s		

ERSITY Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: POSC- 4420

Corresponding Lab Course: --Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: POSC--6420

.. Add Graduate course: --Course Title: Pol Parties & Elect

Brief Statement of Change:

We are changing the prerequisite on this course from POSC 1010 to sophomore standing.

Last Term taught: 201308... Change Abbrev to: Effective Term: 05/2014 |.. Change Number to: .. Change Catalog Title: .. Change Transcript Title: from: Pol Parties & Elect from: lto: to:

From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

Change Method of Instruction		Change Course M	lodifier	Change General Edu	cation Designation
from:	to:	from:	to:	from:	to:
X A-Lecture Only		Pass/Fail Only		Creative Inquiry	**
B-Lab (w/fee)		X Graded	••	English Composition	**
D-Seminar		Variable Title	••	Oral Communication	••
E-Independent Study		Creative Inquiry		Mathematics	••
F-Tutorial (w/fee)		Repeatable		Natural Science w/Lab	· ·
G-Studio		maximum credits		Natural Science w/Lab	**
H-Field course		from:		Math or Science	
I-Study Abroad		to:		A&H (Literature)	••
L-Lab (no/fee)				A&H (Non-Literature)	•
N/B-Lecture/Lab(w/fee)				Social Science	**
N/L-Lecture/Lab(no fee)				CCA	• •
				STS	

.. Change Catalog Description:

from: to:

X Change Prerequisite(s):

from: POSC 1010 to: Sophomore standing Learning Objectives: **Topical Outline:**

Evaluation:

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6994

Lauerllon	1/25/14	Parie W. Murhosen	5/2/8014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
SALL	3/3/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
John M. Coggethall	3/14/14	Nadi M. Avid	7/8/14
Chair, College Curriculum Committee	Date	Provost / / V	Date

Curriculum and Course Change S	ystem						1/24/14, 3.04 FW
College Dean	Julia	9/2/1/ Date	President 0	ans	P.6	000135_ Lements	Date 7/11
Director, Calhoun Honors	College	Date					

CLEMSON Curric	ulun	ı and Course Chang	ge Syste	m - Print Change/Delet	e Course Form
X Change a Course - Abbi Corresponding Lab Course: Corresponding Honors cours	ev & 	Number: POSC- 44	180		
Add Honors course: Corresponding Graduate cou Add Graduate course: - Course Title: Internat'l P	-				
Brief Statement of Chang We are changing the prered Last Term taught: 199308	je: Juisite	e on this course from	POSC 10	30 to sophomore standing] .
Effective Term: 05/2014	, Cna	inge Number to:			
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Change Method of Instruction		Change course			
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X A-Lecture Only	.	, Pass/Fail Only	••	Creative Inquiry English Composition	••
B-Lab (w/fee)	>	(Graded		Oral Communication	
D-Seminar	-	. Variable Title . Creative Inquiry		Mathematics	
E-Independent Study		. Repeatable	••	Natural Science w/Lab	••
F-Tutorial (w/fee) G-Studio		naximum credits		Natural Science w/Lab	••
H-Field course		rom:		Math or Science	••
I-Study Abroad	3	:0:		A&H (Literature) A&H (Non-Literature)	
L-Lab (no/fee)	[Social Science	
N/B-Lecture/Lab(w/fee)				CCA	••
N/L-Lecture/Lab(no fee)	•••			STS	**
Change Catalog Desci	riptio	n:			
from:					
to:		-			
X Change Prerequisite(s):				
from: POSC 1030					
to: Sophomore standing					
Learning Objectives:					

Evaluation: Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7020

Topical Outline:

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Approval		1	15/2/2014
Laura Rollson	1/25/14	Chair, Undergraduate Curriculum Committee	Date
Chair, Department Curriculum Committee	Date	Chair, Orlacigitatatas 1	
DAMA	3/3/14	Chair, Graduate Curriculum Committee	Date
Department Chair	Date	Chair, Graduate Curriculant Commission	7/0/1
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Chair, College Curriculum Committee	Date	Provost	

Curriculum and Course Change System College Dean	1/2/19 Date President James P. Clement	1/25/14, 1:59 PM Date 7 11
Director, Calhoun Honors College	Date	

CLEMSON Curriculu	. a Chango Si	vetem - Pr	nt Change/Delet	e Course Form	
UNIVERSITY Curriculu	m and Course Change 5	ystem ii	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
X Change a Course - Abbrev	& Number: POSC- 4490				
Corresponding Lab Course;					
Corresponding Honors course: Add Honors course:					
Corresponding Graduate course	:				
Add Graduate course:					
Course Title: Political Theory	of Capitalism				
Brief Statement of Change:	6 POC	C 1030 to 9	onhomore standing] .	
wa are changing the prerequisi	te on this course from POS	C 1030 to 2	Ортотте		
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D-Seminar E-Independent Study	Creative Inquiry .	Matl	nematics Iral Science w/Lab		
r Tutorial (w/fee)	Repeatable .	. I. Nati	ral Science w/Lab		
G-Studio ···	maximum credits	,. Nau	n or Science	••	
H-Field course	from:	A&F	l (Literature)		
I-Study Abroad	to:	A&H	I (Non-Literature)	••	
L-Lab (no/fee)	1	,. Soc	ial Science	••	
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from: POSC 1030					
to: Sophomore standing					
Learning Objectives:					
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Evaluation: Form Originator: LAURAO,	Olcon Laura R Date Form	Created:	/25/2014		
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		Date	Chair, Undergradua	ate Curriculum Committee	Date
Chair, Department Curriculu	m Committee	1 1			
		3/3/14			Date
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College Dean			<i>O</i>		
Director, Calhoun Honors College	Date				

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riculum and Course Change System		UUU	140
Change a Course - Abbrev & Number: Forresponding Lab Course: Corresponding Honors course: Course: Course: Course:	se Change System - Pr POSC- 4500	int Change/Delete Course Form	
orresponding Graduate course:			
Add Graduate course: Course Title: Spec Top in Political Theor	v		
Brief Statement of Change: We are changing the prerequisite on this cou	urse from POSC 1030 to s	sophomore standing.	
ast Term taught: 201308 Change Abbie	γ ιυ.		
effective Term: 05/2014 L. Change Numb	Jei roi		
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I-Lab (no/fee) ··	Soc	cial Science ··	
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to:			
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from: POSC 1030 to: Sophomore standing			
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Approval	l da-de	Paria W. Muloss	5/2/30
Lawa Rillson	1/25/14	Chair, Undergraduate Curriculum Com	nmittee Date
Chair, Department Curriculum Committee	Date	Citall, Olidergradades Carries	
Dalla	3/3/14	- Committee	Date
Department Chair	Date	Chair, Graduate Curriculum Committe	7/01
11 6 6 000	3/14/14	Nade Matty	[181
fr M. Cogglisall	Date	Provost	Date
chair, College Curriculum Committee			

		1/25	5/14, 2:41 PM
Curriculum and Course Change System	4/2/14 Date President Ames P.	Clements	Date 7/11/
College Dean	0		
Director, Calhoun Honors College	Date	,	

CLEMSON Curriculum and Course Change	e System - Print Change/Delete Course Form	
X Change a Course - Abbrev & Number: POSC- 45:	30	
Corresponding Lab Course:		•
Corresponding Honors course:		
Add Honors course: Corresponding Graduate course:		
Add Graduate course;		
Course Title: American Political Thought		
Brief Statement of Change: We are changing the prerequisite on this course from "	"POSC 1010 or POSC 1030" to	
"conhomore standing,"		
Last Term taught: 201308 Change Abbrev to: Effective Term: 05/2014 Change Number to:		
Change Transcript Title		
from: American Political The	ought	
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E-Independent Study Creative Inquiry	Natural Science W/Lab	
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H-Field course from: I-Study Abroad to:	A&H (Literature) A&H (Non-Literature)	
I-Lab (no/fee) ···	Social Science	
N/B-Lecture/Lab(w/fee)	CCA ···	
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Change Catalog Description: from:		
to:		
X Change Prerequisite(s): from: POSC 1010 or POSC 1030 to: Sophomore standing		
Learning Objectives:		
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Form Originator: LAURAO, Olson, Laura R Date Form Last Updated by: LAURAO, Olson, Laura R D	orm Created: 1/24/2014 Pate Form Last Updated: 1/24/2014	
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Chair, Department Curriculum Committee		
00111	3/3/14	Data
7/11/	Date Chair, Graduate Curriculum Committee	Date
Department Chair		17/8/1
he gra Canada M	3/14/14 Nad C. A. F.J	Date
Chair, College Curriculum Committee	Date Provost	D 444
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Curriculum and Course Change System College Dean	1/24/14 9/2/14 Date President Date	4, 9:05 PM 7/11/14 te
Director, Calhoun Honors College	Date	

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CLEMSON Curriculum and Course Change	/stem - Print Change/	Delete Course Form	
X Change a Course - Abbrev & Number: POSC- 4540			
Corresponding Lab Course:			
Corresponding Honors course:			
Add Honors course:			
Corresponding Graduate course: POSC6540			
Add Graduate course: Course Title: Southern Politics			
Course Title: Southern Fondes			
Brief Statement of Change: We are changing the prerequisite on this course from PC	C 1010 to sophomore sta	anding.	
Last Torm taught: 2012081 Change Apprev to.			
Effective Term: 05/2014 Change Number to:			
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D-Seminar Variable Title	Oral Communicati Mathematics	ion	
E Independent Study L. Creative Inquiry	Natural Science W		
F-Tutorial (w/fee) Repeatable	Natural Science w	//Lab	
G-Studio maximum credits	Math or Science		
H-Field course from:	A&H (Literature)		
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land Olson	1/25/14		3/0/01
Nacce 1 - solo		raduate Curriculum Committee	Date
Chair, Department Curriculum Committee	7		
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CLEMSON CUPT	iculu	m and Course Change	e Syste	m - Print Change/Delet	e Course Form
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Corresponding Lab Courses					
Corresponding Honors coul	rse: -	-			
Add Honors course:					
Corresponding Graduate co	ourse	:			
Add Graduate course:					
Course Title: Pol Thght	of An	nerican Founding			
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Change Method of Instruction from: X A-Lecture Only	to:	from: Pass/Fail Only X Graded	to:	from: Creative Inquiry English Composition	to:
Change Method of Instruction from: X A-Lecture Only B-Lab (w/fee)	to:	from: Pass/Fail Only X Graded Variable Title	to:	from: Creative Inquiry English Composition Oral Communication	to:
Change Method of Instruction from: X A-Lecture Only B-Lab (w/fee) D-Seminar	to:	from: Pass/Fail Only X Graded Variable Title Creative Inquiry	to:	from: Creative Inquiry English Composition Oral Communication Mathematics	to:
Change Method of Instruction from: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study	to:	from: Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable	to: 	from: Creative Inquiry English Composition Oral Communication Mathematics Natural Science w/Lab	to:
Change Method of Instruction from: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee)	to:	from: Pass/Fail Only X Graded Variable Title Creative Inquiry	to:	from: Creative Inquiry English Composition Oral Communication Mathematics Natural Science w/Lab Natural Science w/Lab	to:
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Change Method of Instruction from: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad L-Lab (no/fee)	to:	from: Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits from: to:	to:	from: Creative Inquiry English Composition Oral Communication Mathematics Natural Science w/Lab Natural Science w/Lab Math or Science A&H (Literature) A&H (Non-Literature)	to:
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Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/24/2014
Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/24/2014

Form Number: 6997

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Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Butte
2011/	3/3/14		Date
Department Chair	Date	Chair, Graduate Curriculum Committee	7/0/
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Curriculum and Course Change System College Dean	9/2/19 Date	Presider	P.C	<u>000147</u>	7/1/14 Date
Director, Calhoun Honors College	Date				

S i T Y Curriculum and Course Change System - Print Change/Delete Course Form X Change a Course - Abbrev & Number: POSC- 4560 Corresponding Lab Course: --Corresponding Honors course: --.. Add Honors course: --Corresponding Graduate course: --.. Add Graduate course: --**Course Title: Diplomacy Brief Statement of Change:** We are changing the prerequisite on this course from "POSC 1020 or POSC 1040" to "sophomore standing." Last Term taught: 201308 ... Change Abbrev to: Effective Term: 05/2014 ... Change Number to: .. Change Catalog Title: .. Change Transcript Title: from: Diplomacy from: to: From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,) Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-) .. Add cross-listing with the following child course(s): .. Delete cross-listing with the following child course(s): .. Reverse Parent/Child relationship with: .. Change Course Modifier |.. Change General Education Designation .. Change Method of Instruction to: to: from: to: from: from: .. Creative Inquiry .. |.. Pass/Fail Only X A-Lecture Only .. English Composition .. X Graded .. B-Lab (w/fee) .. Oral Communication .. |.. Variable Title .. D-Seminar .. Mathematics .. |.. Creative Inquiry .. E-Independent Study .. Natural Science w/Lab |.. Repeatable .. F-Tutorial (w/fee) .. Natural Science w/Lab maximum credits .. G-Studio .. Math or Science .. from: .. H-Field course .. A&H (Literature) to: .. I-Study Abroad A&H (Non-Literature) .. L-Lab (no/fee) .. Social Science .. N/B-Lecture/Lab(w/fee) .. CCA .. N/L-Lecture/Lab(no fee) .. STS .. Change Catalog Description: from: to:

Learning Objectives: **Topical Outline: Evaluation:**

Form Originator: LAURAO, Olson, Laura R Date Form Created: 1/25/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 1/25/2014

Form Number: 7014

X Change Prerequisite(s): from: POSC 1020 or POSC 1040 to: Sophomore standing

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Laurellism	1/25/14	Carrier W. Murkose	Date
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	
SAMA	3/3/14		Date
Department Chair	Date	Chair, Graduate Curriculum Committee	7/9/11
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Chair, College Curriculum Committee	Date	Provost	Date
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Curriculum and Course Change System		000149	1
College Dean	4/2//9 Date	James P. Clemento	7IIII4 Date
Director, Calhoun Honors College	Date		

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CLEIVIOCIN Curriculu	m and Course Change S	System - Pr	int Change/Delet	e Course Form	
X Change a Course - Abbrev	& Number: POSC- 4570				
Corresponding Lab Course:					
Corresponding Honors course: -					
Add Honors course:					
Corresponding Graduate course Add Graduate course:	, 1030 0370				
Course Title: Political Terror	ism				
Brief Statement of Change: We are changing the prerequisi	to an this course from "PC	SC 1020 or	POSC 1040" to		
We are changing the prerequisi	te on this course from 1 s				
"sophomore standing." Last Term taught: 201301 Ch	nange Abbrev to:				
Effective Term: 05/2014 L. Ch	lange Number to.				
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from: to:	from:	Crea	ative Inquiry	**	
X A-Lecture Only		l Eng	lish Composition	••	
D Cominar	Variable Title	Oral	Communication	••	
E-Independent Study	Creative Inquiry	Mat	hematics ural Science w/Lab		
F-Tutorial (w/fee)	1. Nepeatable	Nat	ural Science w/Lab	• •	
G-Studio ···	from:	Mat	h or Science	**	
H-Field course	L	A&ł	(Literature)	**	
I-Study Abroad L-Lab (no/fee)		A&H	(Non-Literature) ial Science		
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from: to:					
Y Change Prerequisite(s):					
from: POSC 1020 or POSC 1	040				
to: Sophomore standing					
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Topical Outline:					
Evaluation: Form Originator: LAURAO,	Olson, Laura R Date Forn	n Created:	1/25/2014	014	
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Chair, Department Curriculus	III COMMITTEE	3/0/01			
		3/3/14		1 June Committee	Date
Department Chair		Date	Chair, Graduate Cu	urriculum Committee	
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Chair, College Curriculum Co	ommittee	Date	Provost	Y	
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Curriculum and Course Change System	14/2-114	Qames P. Clemento	7/11/1
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Director, Calhoun Honors College	Date		

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orresponding Honors course: -	-				
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orresponding Graduate course Add Graduate course:	; POSC0300				
ourse Title: Political Leade	rship				
Brief Statement of Change: We are changing the prerequisi	te on this course from PC	SC 1010 to s	sophomore standin	g.	
tought: 2012081 Ch	iange Apprevio.				
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D-Seminar	Variable Title	Ora	Communication hematics	••	
E-Independent Study	Creative Inquiry	. Nat	ural Science w/Lab	••	
F-Tutorial (w/fee)	Repeatable maximum credits	Nat	ural Science w/Lab	••	
G-Studio H-Field course	from:	Mat	h or Science	••	
I-Study Abroad	to	A&I	H (Literature) H (Non-Literature)		
L-Lab (no/fee)		A&I	ial Science	••	
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from: POSC 1010					
to: Sophomore standing Learning Objectives:	And the state of t				
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	Olson, Laura R Date For	m Created:	1/24/2014	2014	
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1/11/	The state of the s	Date	Chair, Graduate C	urriculum Committee	Date
Department Chair		1	///	11 10:1	7/8/
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chair, College Curriculum/C	ommittee	1000			
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	1/24/14, 9	9:09 PM
Curriculum and Course Change System	4/2/14 0 P 000153 Date	7/11
College Dean	Date President President	4444
	Date	
Director, Calhoun Hopors College	Date	

CLEMSON Curriculum an	nd Course Change System	Print Change/Delet	te Course Form	
X Change a Course - Abbrev & Nu	mber: POSC- 4590			
Corresponding Lab Course:				
Corresponding Honors course:				
Add Honors course: Corresponding Graduate course:				
Add Graduate course:				
Course Title: Ethnic Violence				
Brief Statement of Change:	6 NDOCC 1030	or POSC 1040" to	•	
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"sophomore standing."	a Abbrev to:			
Last Term taught: 201305 Change Effective Term: 05/2014 Change	e Number to:			
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G-Studio max	amum creates	Math or Science		
H-Field course from	1.	A&H (Literature)	••	
I-Study Abroda		A&H (Non-Literature)	••	
L-Lab (no/fee) N/B-Lecture/Lab(w/fee)		Social Science		
N/L-Lecture/Lab(no fee)		CCA STS		
Change Catalog Description:	111			
from:				
to:				
X Change Prerequisite(s):				
from: POSC 1020 or POSC 1040				
to: Sophomore standing				
Learning Objectives:				
Topical Outline:				
Evaluation: Form Originator: LAURAO, Olson	o Laura R Date Form Create	d: 1/25/2014	2014	
Form Originator: LAURAO, Olson Form Last Updated by: LAURAC), Olson, Laura R Date Form	Last Updated: 1/25/2	2014	
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Λ	1/25/1	11 Pariso Da	Car.	50
hamajellon_		7 - GLASTI - JOHNSON CO.	ate Curriculum Committee	Date
Chair, Department Curriculum Cor	mmittee Date	Chair, Undergradua	ate curriculari communicati	
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1/11/6	, ,		urriculum Committee	Date
Department Chair	Date	Citali, Gladuate Co	11 1 1	17
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Du M. Cogaresho	V 2/14			Date

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Çurriculum and Course Change System	4/2/14	/	0	P	000155	7/1/19
College Dean	Date	President	James	- 1 - 1		Date
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Director, Calhoun Honors College	Date					

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ULEIVIOUIN II N I V F R S I T V Curriculu	m and Course Chang	ge Syste	m - Print Change/Delet	e Course Form	
Change a Course - Abbrev	& Number: POSC- 40	660			
Corresponding Lab Course:	_				
Corresponding Honors course: -	-				
. Add Honors course:					
Corresponding Graduate course Add Graduate course:	,				
Add Graduate Course. Course Title: African Politics					
Brief Statement of Change: We are changing the prerequisi	te on this course from	"POSC 1	020 or POSC 1040" to		
"conhomore standing,"					
1 Town tought: 201106 Ch	ange Abbrev to:				
Effective Term: 05/2014 L. Ch	lange Number to.				
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of Instruction	from:	to:	from:	to:	
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D-Capinar	Variable Title	••	Oral Communication Mathematics		
E-Independent Study	Creative Inquiry	••	Natural Science w/Lab	••	
r Tutorial (w/fee)	Repeatable	••	Natural Science w/Lab	**	
G-Studio ···	maximum credits		Math or Science		
H-Field course	from: to:		A&H (Literature)		
I-Study Abroad			A&H (Non-Literature)	**	
L-Lab (no/fee) N/B-Lecture/Lab(w/fee)	1		Social Science	••	
N/L-Lecture/Lab(no fee)	1		CCA	**	
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from:					
to:					
X Change Prerequisite(s): from: POSC 1020 or POSC 10	n40				
to: Sophomore standing	3 10				
Learning Objectives:					
Learning Objectives:	A				
Topical Outline:	***************************************				
Evaluation: Form Originator: LAURAO,	Olson Laura R Date F	orm Cre	ated: 2/27/2014	04.4	
Form Originator: LAURAO, Form Last Updated by: LA	URAO, Olson,Laura R	Date For	m Last Updated: 2/27/2)14	

Form Number: 7196			,
Approval	2/27/14	Maries W. Murus	5/2/2014
Chair, Department Curriculum Committee		Chair, Undergraduate Curriculum Committee	Daté
911/2	3/3/14 Date	Chair, Graduate Curriculum Committee	Date
Department Chair M. Coggulall	3/14/14	Nadi M. Ayy	7/8/1
Chair, College Curriculum/Committee	Date	Provost (V	Date

Curriculum and Course Change System		000157	/2//14, 1.5/ (
	4/2/1	4 James P. Clementer	7/11/19
College Dean	Date	President O	Date
Director, Calhoun Honors College	Date		

CLEMSON	Gustama Dr	int Change/Delete Course Form	
CLEMSON UNIVERSITY Curriculum and Course Change	je System - Pr	int Change, Delete Com	
X Change a Course - Abbrev & Number: POSC- 47	/10		
Corresponding Lab Course:			
Corresponding Honors course: Add Honors course:			
Corresponding Graduate course:			
Add Graduate course:			
Course Title: Russian Politics			
Brief Statement of Change: We are changing the prerequisite on this course from "sophomore standing."	"POSC 1020 or	POSC 1040" to	
Last Term taught: 201308 Change Abbrev to:			
Effective Term: 05/2014 L. Change Number to:	le:		
Change Catalog Title: Change Transcript Title from: Russian Politics			
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le Fixed Credit: 3 (3 ())[0] FD	(ed Credit: (,)	'-\	
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G-Studio maximum credits	Nat	ural Science w/Lab h or Science	
H-Field course from:	Mat	(Literature)	
I-Study Abroad to:	A&I	l (Non-Literature)	
L-Lab (no/fee)	Soc	ial Science	
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X Change Prerequisite(s): from: POSC 1020 or POSC 1040 to: Sophomore standing			
Learning Objectives:			
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hauch Olow	Date	Chair, Undergraduate Curriculum Commi	ttee Date
Chair Department Curriculum Committee	Date		
7/1//	3/3/19		Date
1/1/	Date	Chair, Graduate Curriculum Committee	Date
Department Chair		1 . M. Arra	1//8/
Dr. M. Coareboll	3/14/14	Nad 1611	Date
Chair, College Curriculum Committee	Date	Provost	
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Curriculum and Course Change System College Dean	タ / レ / (c) Date	/ President	Jame	aP.	000159 Clements	1/25/14, 1:54 PM 1/25/14 Date
Director, Calhoun Honors College	Date					

curricularis and course change ,				00016	0
X Change a Course - Abbrev Corresponding Lab Course: Corresponding Honors course: Corresponding Graduate course: Add Graduate course: Course Title: Middle East Pol	& Number: POSC- 4760	stem - Pr	int Change/Delet	e Course Form	
Change Catalog Title: Chrom: to: From: Fixed Change of Credit Variable Cre Add cross-listing with the	nange Abbrev to: nange Number to: nange Transcript Title: n: Middle East Politics I Credit: 3 (3,0) To: Fixed Credit: - (-), (-) Variable Cre of following child course(s)	edit: (,) dit: - (-),			
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from: to: X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study E-Tutorial (w/fee)	Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits from: to:	Eng Oral Mat Nat Nat Mat A&I		to:	
from: to: X Change Prerequisite(s): from: POSC 1020 or POSC 10 to: Sophomore standing Learning Objectives: Topical Outline: Evaluation: Form Originator: LAURAO, Form Last Updated by: LA	040 	reated: : form Lasi	1/25/2014 t Updated: 1/25/20	014	
Form Number: 7018					1 ,
Approval / // // // // // // // // // // // //		lactual			5/2/20
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Chair, Department Curriculur	II Committee	, ,	Chair, Olidergradda	LC Carried and	
	3/	13/14		Constitution	Date
Department Chair	Da	ate	Chair, Graduate Cui	rriculum Committee	710
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Alu M. Cogger	val		Provost		Date
chair, College Curriculum Co	minincee Di			****	1

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Curriculum and Course Change System	4/2/14 Date	James P. Clement 10161 Delident Delident]/_//4 ate
College Dear	Date		
Director, Calhoun Honors College	Date	i	

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Change a Course - Abbrev 8	k Number: POSC- 4770				
orresponding Lab Course:					
Corresponding Honors course:	-				
. Add Honors course:					
Corresponding Graduate course:					
. Add Graduate course:					
Course Title: Chinese Politics					
Brief Statement of Change: We are changing the prerequisit 'sophomore standing."	e on this course from "POS	SC 1020 or	POSC 1040" to		
	ange Abbrev to:				
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D-Seminar	Variable Title •	, I., Oral	nematics	••	
E-Independent Study	Creative Inquiry	, Mau	ral Science w/Lab		
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G-Studio	maximum credits	Nac	or Science		
H-Field course	from:	Δ&Ε	(Literature)	**	
I-Study Abroad	to:	Δ&F	(Non-Literature)		
I-Lab (no/fee) ···		Soc	al Science		
N/B-Lecture/Lab(w/fee)		CCA		**	
N/L-Lecture/Lab(no fee)		STS	•	••	
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Change Catalog Descript	ion:				
from:					
to:					
X Change Prerequisite(s): from: POSC 1020 or POSC 10 to: Sophomore standing	040				
Learning Objectives:	- 				
Topical Outline:					
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Evaluation: Form Originator: LAURAO,	Olson, Laura R Date Form	Created:	L/25/2014	2014	
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Form Number: 7019					1.1.
Approval	1				Kla1201
Laura Rollson		1/25/14	Marie V	V. Merkost	
			Chair-tIndergradu	late Curriculum Committee	Date '
Chair, Department Curriculur	m Committee	Date	Chair, Ondergrade		
Chan, Department		3/3/14			
111/		2171		Curriculum Committee	Date
- Chair		Date	Chair, Graduate C	difficultiff commission	7101
Department Chair	A AL	2/14/11	//.	M And	1/8/
She M. Coas	1. 10	3/14/14	Nad	16 /1 / A	Date
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Chair, College Curriculum Co	Ommunee				3
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Curriculum and Course Change System	14/2/14	James	P.	000161L Clements	7/1/14 Date
College Dean	Date	Presiden			Date
Director, Calhoun Honors College	Date			PARTICLE 1 APPROXIMATION 1 APP	

CLEMSON Curriculu	m and Course Change Sys	tem - Pri	nt Change/Delet	e Course Form		
X Change a Course - Abbrev	& Number: POSC- 4780					
Corresponding Lab Course:						
Corresponding Honors course: Add Honors course:	-					
Corresponding Graduate course	:					
Add Graduate course:						
Course Title: Latin Amer Poli	itics					
Brief Statement of Change: We are changing the prerequisi "sophomore standing."		1020 or	POSC 1040" to			
Last Term taught: 201208 Ch	nange Abbrev to: nange Number to:					
Effective Term: 05/2014 Change Catalog Title: Ch	nange Transcript Title:					
from:	: Latin Amer Politics					
lto:	and the street Cro	odity ()				
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Add cross-listing with the Delete cross-listing with t	he following child course	(s):				
Reverse Parent/Child rela	ationship with:			Designation		
Change Method	Change Course Modifier	Chai	nge General Educ	ation Designation		
of Instruction				to:		
from: to:	111 OTTI	o: from: Crea	tive Inquiry	••		
X A-Lecture Only	Pass/Fail Only X Graded	Engl	sh Composition			
B-Lab (w/fee) D-Seminar	Variable Title	Oral	Communication	• •		
E-Independent Study	Creative Inquiry	Math	ematics ral Science w/Lab			
F-Tutorial (w/fee)	Repeatable	Nati	ral Science w/Lab			
G-Studio ···	maximum credits	Matl	or Science			
H-Field course	from: to:	A&H	(Literature)	••		
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Curriculum and Course Change System College Dean	4/1/14 Date	Presiden Pames P	Clement	2/27/14, 1:38 PM 7/11/14 Date
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Corresponding Lab Course: -Corresponding Honors course: -.. Add Honors course: --

X Change a Course - Abbrev & Number: POSC- 4800

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EMSON Curriculum and Course Change System - Print Change/Delete Course Form

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Director, Calhoun Honors College	Date		

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ERSITY Curriculum and Course Change System - Print Major Form

Change Major Name: Political Science (BA - 201405)

Degree: BA

Effective Catalog Year: 2014 .. Change Major Name to:

.. Change Degree to: (CHE approval required)

X Change Curriculum Requirements

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

 \dot{X} Change General Education Requirements (Must also submit a General Education Checklist) .. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

Explanation: We are making four minor changes:

- 1. We are adding a new course, POSC 4470, to the International Relations core area.
- 2. We are deleting a course, POSC 4270, from the Public Policy/Public Administration core area.
- 3. We are deleting BIOL 1090 from the Natural Science options for Political Science BA students.
- 4. We are adding any course in DANCE to the set of approved coursework for our departmental Fine Arts requirement.

Form Originator: LAURAO, Olson, Laura R Date Form Created: 3/4/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 3/4/2014

Form Number: 7239

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Lamar Olson	3/4/14 Carica W. Murdiose	5/8/01/1
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College Dean	Date President	Date

Political Science Bachelor of Arts

The requirements for a Bachelor of Arts degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 4990, and at least 24 additional credit hours in political science at the 3000-4000 level, including at least one course from each of the following fields:

- American Government—POSC 4030, 4050, 4160, 4360, 4420
- Comparative Politics—POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780
- International Relations—POSC 3610, 3620, 3630, 3750, 4290, 4470, 4480
- Political Theory—POSC 4490, 4500, 4530, 4550
- Public Policy and Public Administration—POSC 3020, 3210, 4210, 4230, 4240, 4270, 4300

First Year

First Semester

- 3—POSC 1010 American National Government
- 1—POSC 1990 Introduction to Political Science
- 3—Foreign Language Requirement¹
- 3—History Requirement²
- 3—Mathematics Requirement³
- 1—Elective

14 Hours

Second Semester

- 3—ENGL 1030 Accelerated Composition
- 3—POSC 1020 Intro. to International Relations or POSC 1040 Intro. to Comparative Politics
- 3—POSC 1030 Introduction to Political Theory
- 3—Foreign Language Requirement¹
- 4—Natural Science Requirement⁴

16 Hours

Sophomore Year

First Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Major Requirement⁴
- 3—Mathematics or Natural Science Requirement³
- 3—Oral Communication Requirement³
- 3—Elective

15 Hours

Second Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Arts and Humanities (Non-Literature) Requirement³
- 3—History Requirement²
- 3—Major Requirement⁵
- 3—Minor Requirement⁶

15 Hours

Junior Year

First Semester

- 3—ECON 2110 Principles of Microeconomics
- 3—Science and Technology in Society Requirement³
- 3—Major Requirement⁵
- 3—Minor Requirement⁶
- 3—Elective

15 Hours

Second Semester

- 3—ECON 2120 Principles of Macroeconomics
- 3—Major Requirement⁵
- 3—Minor Requirement⁶
- 6—Elective

15 Hours

Senior Year

First Semester

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Fine Arts Requirement⁷
- 6—Major Requirement⁵
- 3—Minor Requirement⁶
- 2—Elective

15 Hours

Second Semester

- 6—Major Requirement⁵
- 3—Minor Requirement⁶
- 6—Elective

15 Hours

Notes:

- 1. Six hours (through 2020) in the same modern foreign language are required.
- 2. HIST 1010, 1020, 1720, 1730, 1930.
- 3. See University General Education Requirements.
- 4. Any University-approved General Education Natural Science course except BIOL 1090.
- 5. See major requirements in program description above.
- 6. See list of approved minors on page ##.
- 7. Any course in ART, AAH, DANC, MUSC, or THEA.

ERSITY Curriculum and Course Change System - Print Major Form

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Change Major Name: Political Science (BS - 201405)

Degree: BS

Effective Catalog Year: 2014 .. Change Major Name to:

.. Change Degree to: (CHE approval required)

X Change Curriculum Requirements

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

. Change General Education Requirements (Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s) (Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

Explanation: We are making five minor changes:

- 1. We are updating our departmentally structured Mathematics requirement to reflect the forthcoming changes in rubrics for statistics
- 2. We are changing our departmentally imposed additional Natural Science requirement for POSC BS students. Instead of taking a twocourses. semester sequence in the same lab science, students will now be allowed to take any two semesters of any lab science. The purpose of this change is to give students greater flexibility.
- 3. We are dropping a course, POSC 4270, from our list of approved American politics courses.
- 4. We are dropping two courses, POSC 4720 and 4730, from our list of approved global politics courses.
- 5. We are adding one course, POSC 4470, to our list of approved global politics courses.
- 5. We are dropping a course, POSC 4270, from the set of courses approved to fulfill the "Policy/Administration" requirement for students concentrating in Public Policy or Public Administration.

Form Originator: LAURAO, Olson, Laura R Date Form Created: 3/4/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 3/4/2014

Form Number: 7240

OIIII IIIIII	1		
Approval			5/2/2014
Lauerellson	3/4/14	Chair, Undergraduate Curriculum Committee	5/8/8019 Date
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum-Committee	
Oall	3/5/14		
10	Date	Chair, Graduate Curriculum Committee	Date
John M. Coggeball	3/14/14	Nadi M. Avid	7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
While	4/2/14		7/11/14 Date
College Dean	Date	Predident	•

Political Science Bachelor of Science

The requirements for a Bachelor of Science degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 3410, 4990, and at least 21 additional credit hours in political science at the 3000-4000 level, including one upper-level American politics course and one upper-level global politics course.

First Year

First Semester

- 3—POSC 1010 American National Government
- 1—POSC 1990 Introduction to Political Science
- 3—Foreign Language Requirement¹
- 3—Mathematics Requirement²
- 4—Natural Science Requirement³

14 Hours

Second Semester

- 3—ENGL 1030 Accelerated Composition
- 3—POSC 1020 Intro. to International Relations *or* POSC 1040 Intro. to Comparative Politics
- 3—POSC 1030 Introduction to Political Theory
- 3—Foreign Language Requirement¹
- 4—Natural Science Requirement³

16 Hours

Sophomore Year

First Semester

- 3-ECON 2110 Principles of Microeconomics
- 3—American Politics Requirement⁴
- 3—Arts and Humanities (Non-Lit.) Requirement⁵
- 3—Mathematics Requirement²
- 3—Philosophy of Science Requirement⁶

15 Hours

Second Semester

- 3—ECON 2120 Principles of Macroeconomics
- 3—Advanced Political Science Requirement⁷
- 3—Arts and Humanities (Literature) Requirement⁵
- 3—Global Politics Requirement⁸
- 3—Mathematics Requirement²

15 Hours

AMERICAN POLITICS CONCENTRATION

Junior Year

First Semester

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—American Politics Requirement⁴
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—American Politics Requirement⁴
- 3—Minor Requirement⁹
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours

Senior Year

First Semester

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—American Politics Requirement⁴
- 6—Minor Requirement⁹
- 5—Elective

15 Hours

Second Semester

- 3—American Politics Requirement⁴
- 6—Minor Requirement⁹
- 6—Elective

15 Hours

GLOBAL POLITICS CONCENTRATION

Junior Year

7

First Semester

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—Global Politics Requirement⁸
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—Global Politics Requirement⁸
- 3—Minor Requirement⁹
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours

Senior Year

First Semester

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Global Politics Requirement⁸
- 6—Minor Requirement⁹
- 5—Elective

15 Hours

Second Semester

- 3—Global Politics Requirement⁸
- 6—Minor Requirement⁹
- 6—Elective

15 Hours

POLITICAL ECONOMY CONCENTRATION

Junior Year

1 1

First Semester

- 3—ECON 3140 Intermediate Microeconomics
- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—ECON 3500 Moral and Ethical Aspects of a Market Economy
- 3—POSC 4480 International Political Economy
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours

Senior Year

First Semester

- 3—POSC 4490 Political Theory of Capitalism
- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 5—Elective

16 Hours

Second Semester

- 3—ECON 3600 Public Choice
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 6—Elective

15 Hours

PUBLIC ADMINISTRATION CONCENTRATION

Junior Year

First Semester

- 3—POSC 3210 Public Administration
- 3—POSC 3410 Quantitative Methods in Political Science
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—Advanced Political Science Requirement⁷
- 6—Public Administration Requirement¹¹
- 3—Science and Tech. in Society Requirement⁵
- 4—Elective

16 Hours

Senior Year

First Semester

- 3—POSC 4210 Public Policy
- 1—POSC 4990 Professional Dev. in Political Sci.
- 6—Public Administration Requirement¹¹
- 5—Elective

15 Hours

Second Semester

- 3—Policy/Administration Requirement¹²
- 6—Public Administration Requirement¹¹
- 6—Elective

15 Hours

PUBLIC POLICY CONCENTRATION

Junior Year

1 5

First Semester

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—POSC 4210 Public Policy
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—Advanced Political Science Requirement⁷
- 6—Public Policy Requirement¹¹
- 3—Science and Tech. in Society Requirement⁵
- 4—Elective

16 Hours

Senior Year

First Semester

- 3—POSC 3210 Public Administration
- 1—POSC 4990 Professional Dev. in Political Sci.
- 6—Public Policy Requirement¹¹
- 5—Elective

15 Hours

Second Semester

- 3—Policy/Administration Requirement¹²
- 6—Public Policy Requirement¹¹
- 6—Elective

15 Hours

Notes:

1 1

- 1. Six hours (through 2020) of the same modern foreign language are required.
- 2. MATH 1020 or 1060; MATH 1080 or 2070; STAT 2300 or 3090 or 3300.
- 3. See General Education Requirements. A two semester sequence in the same science is required.
- 4. POSC 3020, 3210, 3430, 3810, 4030, 4050, 4070, 4090, 4160, 4210, 4230, 4240, 4270, 4300, 4360, 4370, 4380, 4420, 4530, 4540, 4550, 4610, 4800, or 4820.
- 5. See University General Education Requirements. (Note: Arts and Humanities (Non-Literature) Requirement must be satisfied by a course in PHIL or REL.)
- 6. PHIL 1020, 2250, 3230, 3250, or 3270.
- 7. Any 3000- or 4000-level POSC course.
- 8. POSC 3610, 3620, 3630, 3670, 3710, 3720, 3750, 4100, 4280, 4290, 4470, 4480, 4560, 4570, 4590, 4660, 4710, 4720, 4730, 4760, 4770, 4780, or (LANG) 4850.
- 9. See list of approved minors on page ##.
- 10. ECON 3010, 3020, 3090, 3100, 3150, 3190, 4020, 4040, 4100, 4120, 4130, 4190, 4200, 4220, 4250, 4270, 4280, 4400 or HIST 3250, 3270.
- 11. See advisor.
- 12. POSC 3020, 4240, 4270, or 4300.

CLEMSON

R S I T Y Curriculum and Course Change System - Print Minor Form

Change Minor: Political Science **Effective Catalog Year:**

.. Change Minor Name to:

X Change Minor Requirements:

Current Catalog Description: A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000-4000 level, nine of which must be selected from three different fields of political science as follows: American Politics--POSC 4030, 4050, 4160, 4360, 4420 Comparative Politics--POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780 International Relations--POSC 3610, 3620, 3630, 3750, 4290 Political Theory--POSC 4480, 4490, 4500, 4530, 4550 Public Policy and Public Administration--POSC 3020, 3210, 4210, 4230, 4240, 4270, 4300 At least one 4000-level course must be included. No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

Proposed Catalog Description: A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000-4000 level, nine of which must be selected from three different fields of political science as follows: American Politics--POSC 4030, 4050, 4160, 4360, 4420Comparative Politics--POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780International Relations--POSC 3610, 3620, 3630, 3750, 4290, 4470Political Theory--POSC 4480, 4490, 4500, 4530, 4550Public Policy and Public Administration--POSC 3020, 3210, 4210, 4230, 4240, 4300No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

Summary/ Explanation: 1. We are adding one course, POSC 4470, to the list of approved International Relations courses.

- 2. We are dropping one course, POSC 4270, from the list of approved Public Policy/Public Administration courses.
- 3. We are dropping the requirement that at least one course be taken at the 4000 level.

Form Originator: LAURAO, Olson, Laura R Date Form Created: 3/4/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 3/4/2014

Form Number: 7241

Approval			
Laurahllson	3/4/14	Musica W. Muriose	<u> 5/2/2014</u>
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
SOPI	3/5/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Jun M. Coggeshall	3/14/14	Nadi M. Avid	7/8/14
Chair, College Curriculum Committee	Date	Provost // /	Date
Muhi	4/2/14	James P. Clemente	7/11/14
College Dean	Date	Prosident	Date

Political Science

A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000–4000 level, nine of which must be selected from three different fields of political science as follows:

American Politics-POSC 4030, 4050, 4160, 4360, 4420

Comparative Politics—POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780

International Relations—POSC 3610, 3620, 3630, 3750, 4290, 4470, 4480

Political Theory—POSC 4480, 4490, 4500, 4530, 4550 Public Policy and Public Administration—POSC 3020, 3210, 4210, 4230, 4240, 4270, 4300

-At least one 4000-level course must be included. No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

(Note: changes regarding Posc 4480 were approved last semester.)

 $\underset{i,j}{\text{LEMSON}}$ Curriculum and Course Change System - Print Minor Form

Change Minor: Global Politics **Effective Catalog Year:**

.. Change Minor Name to:

Current Catalog Description: A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II:Group I--Comparative Politics: POSC 3710, 3720, 4660, 4710, 4720, 4730, 4760, 4770, 4780, (LANG) 4850Group II--International Relations: POSC 3620, 3630, 3670, 3750, 4280, 4290, 4560, 4570, 4590, 4610With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, (SPAN) 3820, (FR) 3830, or 4100 also may be applied toward a Global Politics minor. Students majoring in

Proposed Catalog Description: A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II:Group I--Comparative Politics: POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780, (LANG) 4850Group II--International Relations: POSC 3620, 3630, 3750, 4280, 4290, 4470, 4480, 4560, 4570, 4590, 4610With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not major in

Summary/ Explanation: 1. We are dropping two courses from Group I: POSC 4720 and 4730.

2. We are dropping one course from Group II: POSC 3670.

3. We are adding one course to Group II: POSC 4470.

4. We are deleting (SPAN) 3820 and (FR) 3830 from the set of courses that may be applied to this minor with the department chair's permission.

Form Originator: LAURAO, Olson, Laura R Date Form Created: 3/4/2014

Form Last Updated by: LAURAO, Olson, Laura R Date Form Last Updated: 3/5/2014

Form Number: 7242	1 1		(
Approval Lucklist Chair, Department Curriculum Committee	3/5/14 Date	Chair, Undergraduate Curriculum Committee	5/2/2014 Date
Department Chair		Chair, Graduate Curriculum Committee	Date 7/9/16
chair, College Curriculum/Committee	3//4//9 Date 4/2//4	Provost P. Clamente	Date
College Dear	Date	President	Date

Global Politics

A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II.

Group I-Comparative Politics: POSC 3710, 3720, 4660, 4710, 4720, 4730, 4760, 4770, 4780, (LANG) 4850 Group II-International Relations: POSC 3620, 3630, 3670, 3750, 4280, 4290, 4560, 4570, 4590, 4610

With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, (SPAN) 3820, (FR) 3830, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not minor in Global Politics.

- 4470, 4480

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rac{1}{2}Curriculum and Course Change System - Print Change/Delete Course Form
XChange a Course - Abbrev & Number: ML-3010
Corresponding Lab Course: ML--3011
Corresponding Honors course: --
..Add Honors course:
Corresponding Graduate course: --
 .Add Graduate course:
Course Title: Adv Leadership I
Change the credit hours from 3 to 4 for ML3010 and ML3020 as the requirements for
students to complete work outside of the normal 2 hours of classroom and 2 hours of
lab each week has increased. Juniors plan and rehearse all training conducted
underclassmen for labs and weekly morning physical training. This additional planning
and rehearsals occurs as a group with an instructor and must be done outside normal
classes and takes an additional 2-4 hours per week. In addition, juniors issue
 operational orders to underclassmen (freshmen/sophomores) during times outside of
 the normal class times as well as conducting tactical / land navigation training at Fants
 Grove training area on Saturdays. This increase in contact hours have proven
 advantageous in improving the student's success at the mandatory Leadership &
 Development Assessment Camp held at Fort Knox, KY during the summer. We are
 preparing future leaders of our Army and these additional requirements are critical to
 their development as a future Lieutenant in the Army.
 Last Term taught: 201308 ... Change Abbrev to:
 Effective Term: 05/20145 .. Change Number to:
 ..Change Catalog Title: ..Change Transcript Title:
                           from: Adv Leadership I
 from:
                           lto:
                   From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,3)
 to:
 Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)
  .. Add cross-listing with the following child course(s):
  .. Delete cross-listing with the following child course(s):
  .. Reverse Parent/Child relationship with:
                                                            ... Change General Education Designation
                                .Change Course Modifier
  .. Change Method
  of Instruction
                                                                                       to:
                                                          to: from:
                            to: from:
  from:
                                                              ..Creative Inquiry
                                ..Pass/Fail Only
  ..A-Lecture Only
                                                              English Composition
                                XGraded
                                                              Oral Communication
  ..B-Lab (w/fee)
                                 .Variable Title
   ..D-Seminar
                                                              .Mathematics
                                 .Creative Inquiry
   ..E-Independent Study
                                                              .Natural Science w/Lab..
                                 .Repeatable
   ..F-Tutorial (w/fee)
                                                              .Natural Science w/Lab..
                                maximum credits
   ..G-Studio
                                                              .Math or Science
                                from:
   ..H-Field course
                                                              .A&H (Literature)
   ..I-Study Abroad
                                ito:
                                                               .A&H (Non-Literature) ...
   ..L-Lab (no/fee)
                                                               Social Science
   ..N/B-Lecture/Lab(w/fee) ..
                                                               ,CCA
   XN/L-Lecture/Lab(no fee) ..
                                                              ..STS
   ..Change Catalog Description:
   from:
   to:
    ..Change Prerequisite(s):
   from:
   Learning Objectives: Leadership Experience / Army Knowledge
    Team Building
    Squad & Platoon Tactics
    Land Navigation
    Physical Fitness
    Topical Outline: (See attached syllabus for weekly class focus)
    Army Structure (Squad thru Brigade)
    Army Protocol / Customs & Courtesy
    Drill & Ceremony and motivating Soldiers thru Cadence Calling
    Displaying Army Values (discipline, integrity, selfless service)
    Weekly Physical Fitness Sessions
    Leadership Development Program (LDP)
    Working effectively as Team / Problems solving
     Communicate effectively and confidently with small to intermediate size groups ( four to forty range)
     Conduct / display Squad to Platoon level Tactical (SQD/PLT Ambush, SQD Movement to Contact, SQD Recon, SQD Attack, PLT Raid)
     Developing/Understanding Infantry Tactic & Battle Drills (SQD to PLT Level)
     Understanding / utilizing a Topographical Map & Compass to orienteer a Land Navigation course (Day / night)
     Recognize minor / major Terrain features and understand pace count
     Ability to improve / maintain physical fitness level
     Lead / plan an hour physical training session
```

Evaluation: Leadership Evaluation or LDP (Blue / Green / Spot Report) Cards which evaluate the Cadets leadership dimension to include expertise, military bearing, mental agility, leads others, leads by example, physical fitness, gets results

Class Briefs / Peer Evaluation

Leadership Labs evaluates a Cadets application of what he or she has learned collectively; provides opportunity for the Cadet to display Homework / Quizzes / Test (midterm / final)

understanding of his or her leadership / tactical knowledge
Field Leaders Reaction Course (FLRC) evaluates a Cadets ability to perform under pressure while thinking critical and provide purpose /

motivation to his Squad Field Training Exercises (FTX)(Thursday or Saturday)

Over Night FTX or joint FTX to include Squad Tactics, PLT Tactics, and Land Navigation

Army Physical Fitness Test (sit-ups / push-ups / 2 mile run)

APFT 20% Attendance 10% Class Quizzes/Homework 10% Midterm / Brief 20% Final 20% Land Navigation 10% Leadership 10%

Total 100%

Form Originator: PANDRE2, Andrews, Phillip Alexander Date Form Created: 3/11/2014 Form Last Updated by: PANDRE2, Andrews, Phillip Alexander Date Form Last Updated: 4/15/2014

Form Number: 7262

Form Number: 7262				1.1
Approval			Parica W. Merchose	50/2014 Date
Chair, Department Curriculum Committee			Chair, Undergraduate Curriculum Committee	Date
Phillip Andrews		13 APR 2014		Date
Pepartment Chair	M	Date Date Day	Chair, Graduate Curriculum Committee	7/8/14 Date
Thair, College Curriculum Committee Mr. W. Cogaerhall A	1	Date 4/15/14	James P. Clemente	7/11/14
Charles Wall		Date 4 15 14	Pro dent	Date
Director, Calhoun Honors College		Date		1

पंCurriculum and Course Change System - Print Change/Delete Course Form

XChange a Course - Abbrev & Number: ML-4010

Corresponding Lab Course: ML--4011 Corresponding Honors course: --..Add Honors course: --Corresponding Graduate course: --

..Add Graduate course: -Course Title: Org Leadership I

Brief Statement of Change:

Change the credit hours from 3 to 4 as the requirements for students to complete work outside of the normal 2 hours of classroom and 2 hours of lab each week has increased. Seniors plan and rehearse all training conducted for labs and for mandatory weekend training by the underclassmen. This additional planning and rehearsals occur as a group with an instructor and must be done outside normal classes and take an additional 2-4 hours per week. In addition, Cadets still complete homework and additional meetings and collaboration each week that is not part of this organized group requirements. We are preparing future leaders of our Army and these additional requirements are critical to their development as a future Lieutenant in the Army.

Last Term taught: 201308 ... Change Abbrev to: Effective Term: 05/20145 ... Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from:

from: Org Leadership I

X From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,2) Change of Credit Variable Credit: -(-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

Reverse Parent/Child Change Method of Instruction	Change Course M	odifier	
from:A-Lecture OnlyB-Lab (w/fee)D-SeminarE-Independent StudyF-Tutorial (w/fee)G-StudioH-Field courseI-Study AbroadL-Lab (no/fee)N/B-Lecture/Lab(w/fee) XN/L-Lecture/Lab(no fee)	 from:Pass/Fail Only XGradedVariable TitleCreative InquiryRepeatable maximum credits from: to:	 	co: from: to:Creative InquiryEnglish CompositionOral CommunicationMathematicsNatural Science w/LabMath or ScienceMath (Literature)A&H (Non-Literature)Social ScienceCCASTS

.. Change Catalog Description:

to:

..Change Prerequisite(s):

from:

Learning Objectives: Course Objectives:

- To continue development and understanding for military organizations of the Army, it's institutional know-how, functional areas, military culture, and how to set and achieve goals and objectives to accomplish the mission.
- To continue learning and applying the Warrior Ethos. An effective officer in today's Army is one who has the courage, candor and competence to make a difference, and who has the commitment to serve the Values of Country, Army and Unit.
- To continue development and implementation of the Leadership Development Program within the structure of a cadet battalion. As you execute training for yourself and the other members of the Clemson Fightin' Tiger Battalion, you will train to standard and Lead by Example; ensuring Teamwork, Proficiency and Competence.

Topical Outline: (See attahced syllabus for weekly class focus)

Physical Fitness Training

Army Physical Fitness Test

Class participation

Quizzes

You each have an assigned leadership role in the Cadet battalion. Your performance in that role will be assessed and graded. It will count as 20% of your grade; doing the bare minimum will earn you an average grade at best. I will be looking for you to be accountable at all times. I will look for and reward those who take initiative and demonstrate a selfless attitude as leaders of the battalion. Work hard to make things better than how you found them. Upholding all the Army Values is a must; this includes working well with your peers. You will put in a minimum of two hours a week outside class and labs performing your leadership role, this does not include homework or preparation for class

A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

Evaluation: Evaluation and Grading:

Record APFT 20%

Leadership Role Performance 20%
Attendance 10%
OER Support Form/Personal Development Plan 10%
Participation/Peer Evaluations 10%
Quizzes/Homework 10%
Final Exam 20%

Form Originator:PANDRE2, Andrews,Phillip AlexanderDate Form Created: 3/11/2014
Form Last Updated by: PANDRE2, Andrews,Phillip AlexanderDate Form Last Updated: 4/15/2014
Form Number: 7261

Form Number: 7261			
Approval	1		12/2014
		MARICA W. MANLOSA	Date
Chair, Department Curriculum Committee		Chair, Undergraduate Curriculum Committee	Date
	15 APR 2014		Data
Philip Andrews	Date	Chair, Gyaduate Curriculum Committee	Date
Mully	12014	Nad Me AVA	// <u>X/ 1</u>
Chair, College Curriculum Committee	Date	Provost	MILIA
Whim Careboll	4/15/14	James F. Clemento	Date
College Dean	Date	President	
Charles Wall	4/15/1		
Director, Calhoun Honors College	Date	1	1

000190 CLEMSON $\widehat{\widehat{\mathbb{T}}}$ Curriculum and Course Change System - Print Change/Delete Course Form XChange a Course - Abbrev & Number: ML-3020 Corresponding Lab Course: ML--3021 Corresponding Honors course: --..Add Honors course: Corresponding Graduate course: --..Add Graduate course: -Course Title: Adv Leadership II **Brief Statement of Change:** Change the credit hours from 3 to 4 for ML3010 and ML3020 as the requirements for students to complete work outside of the normal 2 hours of classroom and 2 hours of lab each week has increased. Juniors plan and rehearse all training conducted underclassmen for labs and weekly morning physical training. This additional planning and rehearsals occurs as a group with an instructor and must be done outside normal classes and takes an additional 2-4 hours per week. In addition, juniors issue operational orders to underclassmen (freshmen/sophomores) during times outside of the normal class times as well as conducting tactical / land navigation training at Fants Grove training area on Saturdays. This increase in contact hours have proven advantageous in improving the student's success at the mandatory Leadership & Development Assessment Camp held at Fort Knox, KY during the summer. We are preparing future leaders of our Army and these additional requirements are critical to their development as a future Lieutenant in the Army. Last Term taught: 201301 ... Change Abbrev to:
Effective Term: 05/2014 ... Change Number to:
... Change Catalog Title: ... Change Transcript Title: from: Adv Leadership II from: to: to: From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,2) Change of Credit Variable Credit: -(-), (-) Variable Credit: - (-),(5 .. Add cross-listing with the following child course(s): .. Delete cross-listing with the following child course(s): .. Reverse Parent/Child relationship with: ... Change General Education Designation .Change Course Modifier .. Change Method of Instruction to: from: to: to: from: from: .Creative Inquiry .Pass/Fail Only .. A-Lecture Only English Composition XGradedB-Lab (w/fee) Oral CommunicationVariable TitleD-Seminar .Mathematics .Creative Inquiry ٠. ..E-Independent Study .Natural Science w/Lab... ..Repeatable ..F-Tutorial (w/fee) .Natural Science w/Lab.. maximum credits ..G-Studio .Math or Science from: ..H-Field course ,A&H (Literature) to: .. I-Study Abroad ,A&H (Non-Literature) ..L-Lab (no/fee) Social Science ..N/B-Lecture/Lab(w/fee) .. .CCA XN/L-Lecture/Lab(no fee)STS .. Change Catalog Description: from: ..Change Prerequisite(s): from: Learning Objectives: Leadership Experience / Army Knowledge Team Building Squad & Platoon Tactics Land Navigation Physical Fitness Topical Outline: (See attached syllabus for weekly class focus) Army Structure (Squad thru Brigade) Army Protocol / Customs & Courtesy Drill & Ceremony and motivating Soldiers thru Cadence Calling Displaying Army Values (discipline, integrity, selfless service) Weekly Physical Fitness Sessions Leadership Development Program (LDP) Working effectively as Team / Problems solving Communicate effectively and confidently with small to intermediate size groups (four to forty range) Conduct / display Squad to Platoon level Tactical (SQD/PLT Ambush, SQD Movement to Contact, SQD Recon, SQD Attack, PLT Raid) Developing/Understanding Infantry Tactic & Battle Drills (SQD to PLT Level) Understanding / utilizing a Topographical Map & Compass to orienteer a Land Navigation course (Day / night) Recognize minor / major Terrain features and understand pace count Ability to improve / maintain physical fitness level Lead / plan an hour physical training session

Evaluation: Leadership Evaluation or LDP (Blue / Green / Spot Report) Cards which evaluate the Cadets leadership dimension to include expertise, military bearing, mental agility, leads others, leads by example, physical fitness, gets results

Class Briefs / Peer Evaluation

Leadership Labs evaluates a Cadets application of what he or she has learned collectively; provides opportunity for the Cadet to display

understanding of his or her leadership / tactical knowledge Field Leaders Reaction Course (FLRC) evaluates a Cadets ability to perform under pressure while thinking critical and provide purpose / motivation to his Squad

Field Training Exercises (FTX)(Thursday or Saturday)
Over Night FTX or joint FTX to include Squad Tactics, PLT Tactics, and Land Navigation

Army Physical Fitness Test (sit-ups / push-ups / 2 mile run)

Form Originator: PANDRE2, Andrews, Phillip Alexander Date Form Created: 3/11/2014

Form Last Updated by: PANDRE2, Andrews, Phillip Alexander Date Form Last Updated: 4/15/2014

Form Number: 7263

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Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculus Committee	Date '
Phillip Andrews	15 APR 2014		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
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College Dean,	Date	President	
Charles Wall	4/15/14		
Director, Calhoun Honors College	Date		1

CLEMSON $\widehat{\widehat{ au}}$ Curriculum and Course Change System - Print Change/Delete Course Form

XChange a Course - Abbrev & Number: ML-4020

Corresponding Lab Course: ML--4021 Corresponding Honors course: --..Add Honors course: -Corresponding Graduate course: --

..Add Graduate course: -Course Title: Org Leadership II

Brief Statement of Change:

Change the credit hours from 3 to 4 as the requirements for students to complete work outside of the normal 2 hours of classroom and 2 hours of lab each week has increased. Seniors plan and rehearse all training conducted for labs and for mandatory weekend training by the underclassmen. This additional planning and rehearsals occur as a group with an instructor and must be done outside normal classes and take an additional 2-4 hours per week. In addition, Cadets still complete homework and additional meetings and collaboration each week that is not part of this organized group requirements. We are preparing future leaders of our Army and these additional requirements are critical to their development as a future Lieutenant in the Army.

Last Term taught: 201301 .. Change Abbrev to: Effective Term:05/2014 ... Change Number to:

.. Change Catalog Title: .. Change Transcript Title: from: Org Leadership II

to:

to: From: Fixed Credit: 3 (2,2) To: Fixed Credit: 4 (2,7)

Change of Credit Variable Credit: -(-), (-) Variable Credit: -(-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with: ..Change General Education Designation ..Change Course Modifier ..Change Method of Instruction to: to: from: to: from: from: .Creative Inquiry ..Pass/Fail Only ..A-Lecture Only .English Composition XGraded ..B-Lab (w/fee) .Oral Communication ..Variable Title ..D-Seminar .Mathematics ..Creative Inquiry ..E-Independent Study ٠. .Natural Science w/Lab.. ..Repeatable ..F-Tutorial (w/fee) .Natural Science w/Lab.. maximum credits ..G-Studio .Math or Science ..H-Field course from: .A&H (Literature) ..I-Study Abroad .. .A&H (Non-Literature) ..L-Lab (no/fee) .Social Science ..N/B-Lecture/Lab(w/fee)CCA XN/L-Lecture/Lab(no fee) .. .STS

..Change Catalog Description:

from: to:

..Change Prerequisite(s):

from:

to:

Learning Objectives: Course Objectives:

Leadership

- Apply Army leader attributes and core competencies as Cadet battalion leaders
- Mentor the personal development of underclass Cadets
- Explain the different installation support services available to Soldiers and Family members

- Demonstrate a working knowledge of the Army's programs on equal opportunity (EO) and Sexual Harassment/Assault and Response Prevention (SHARP)
- Demonstrate proper leader ethics and analyze Army leader ethics case studies
- Prepare a personal developmental plan using the junior officer developmental support form and officer evaluation report model Officership
- Develop and present a battle analysis case study brief of a historic military battle
- Explain how cultural awareness can impact a unit and mission
- Identify and explain the culture of terrorism • Understand the different non-gov. orgs, civilians on the battlefield, and host nation support that can impact unit operations
- Demonstrate good management of personal finances
- Explain the correct procedures in the supply and maintenance process

Tactics and Techniques

- Apply the principles of force protection and operational security in Full Spectrum Operations (FSO)
- Explain counterinsurgency operations in FSO
- Conduct CASEVAC procedures at unit level

Topical Outline: (See attached syllabus for weekly class focus) Requirements:

Physical Fitness Training Army Physical Fitness Test Class participation Quizzes/Homework Staff Ride Continuity Book Final Exam

Evaluation: Evaluation and Grading: Record APFT 20% LDP/Leadership Role Performance 20% Attendance 10% Staff Ride/Battle Analysis Briefings/Paper 10%

Participation 10%

Quizzes/Homework/Continuity Book 10% Final Exam (Take Home) 20%

Form Originator:PANDRE2, Andrews,Phillip AlexanderDate Form Created: 3/11/2014
Form Last Updated by: PANDRE2, Andrews,Phillip AlexanderDate Form Last Updated: 4/15/2014

Form Number: 7260

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Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
Arther Andrews	15 APR 2014		
Department Chair / //	Date	Chair, Graduate Curriculum Committee	Date
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College Dean ,	Date	President	Date
Charles Wall	4/15/14	(
Director, Calhoun Honors College	Date		I

 $rac{\dot{y}}{\dot{y}}$ Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: ECON- 4290

.. New Honors Course: -

X New Graduate Course: ECON- 6290

Effective Term: 05/2014

Catalog Title: Economics of Energy Markets Transcript Title: Economics of Energy Markets

Fixed Credit Course: 3 (3,0) Variable Credit Course: - (-), (-)

Variable Credit Course: -	(-), (-)	
Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad L-Lab (no/fee) N/B-Lecture/Lab(w/fee) N/L-Lecture/Lab(no fee)	Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits:	Creative Inquiry English Composition Oral Communication Mathematics Natural Science No Lab Natural Science w/Lab Math or Science A&H (Literature) A&H (Non-Literature) Social Science CCA STS

Add cross-listing with the following child course(s):

Catalog Description: This course examines the economics of energy markets and energy policy. It explores the unique features and characteristics of these important and interrelated markets, and gives class participants practical experience in connecting economic concepts to recent energy-related events and energy policy issues.

Prerequisite(s): Intermediate Microeconomics (Econ 3140)

Projected Enrollment:

Year 1 - 15 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in:

Statement of need and justification based on assessment results of student learning outcomes: Energy scarcity and concerns regarding the environmental impacts of energy use have reshaped the energy industry, and firms in other markets are having to adapt to the increasing importance of energy issues and energy policy. This course will offer our students a background understanding of an increasingly important set of issues, while also providing them additional experience in utilizing and applying economic concepts to evaluate consumer/firm behavior and market performance. The course would be particularly valuable to students seeking careers in energy-related fields, both econ students and engineers, and it would complement Clemson's strong energy programs within the engineering department. It will also provide an important addition to our course offerings for students interested in public policy issues more broadly.

Textbook(s): Keohane and Olmstead. Markets and the Environment, Island Press, 2007.

(ISBN: 978-1-59726-047-3)

Learning Objectives: Through active engagement in class students will:

- understand how to characterize the features of the market using fundamental microeconomic concepts and properties.
- be able to predict how the characteristics of the market will impact market performance, outcomes, and efficiency.
- learn to evaluate the effects of and/or potential benefits of various policy interventions observed or proposed in energy
- utilize these concepts to construct logical and cohesive assessments (both oral and written) of current energy-related issues

Topical Outline: Week 1 Introduction and Energy Overview

Week 2 Markets, Pricing, and Economic Efficiency

Week 3 Introduction to Electricity Markets

Week 4 Introduction to Oil and Gas Markets

Week 5 Natural Resource Extraction and Pricing

Week 6 Economic Role of Energy Transportation

Week 7 Economic Role of Energy Storage

Week 8 Commodity and Futures Exchanges

Week 9 Regulation of Natural Monopoly Markets

Week 10 Price Controls in Non-Monopoly Markets

Week 11 Energy Externalities and Energy Security

Week 12 Market-Based Environmental Policies

Week 13 Regulation of Motor Fuel Content

Week 14 Environmental Policy in the Transportation

Week 15 Energy Efficiency and Efficiency Standards

Evaluation: Grades on each assignment for the course will be rescaled to the following metric:

A: 90-100; B: 80-89; C:70-79; D: 60-69; E:0-59.

Curriculum and Course Change System

4/14/2014

Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes 25% Final Exam 25% Homework 20% Writing Assignment 25% Class Participation 5%

Add course requirements for honors and/or 600-level courses (if applicable): Students taking this course for 6000-level credit will be required to complete two additional take-home exams. Additionally, in coordination with the student's writing assignment I will require them to also submit a research proposal that identifies a related research question and outlines a hypothetical research design that could be used to investigate and answer this question.

Grades for 6000-level students will be rescaled using the same metric following metric:

A: 90-100; B: 80-89; C:65-79; E:0-64.

Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes 20% Final Exam 20% Homework 15% Writing Assignment and Research Proposal 20% Take Home Exams 20% Class Participation 5%

Form Originator: MSLEWIS, Lewis, Matthew S Date Form Created: 4/3/2014

Form Last Updated by: MSLEWIS, Lewis, Matthew S Date Form Last Updated: 4/14/2014

Form Number: 7340

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College Dean	Date	Pre juent	Date
Charles Wall	4/15/1	4	
Director, Calhoun Honors College	Date		

Economics 4290: Economics of Energy Markets

Professor: Matthew Lewis **Office:** 220A Sirrine

Office Phone: 864-656-3956 E-mail: mslewis@clemson.edu

Course Website: I will use the Blackboard course page for all class materials

Office Hours: XXXX

Course Overview:

This course examines the economics of energy markets and energy policy. It explores the unique features and characteristics of these important and interrelated markets, and gives class participants practical experience in connecting economic concepts to recent energy-related events and energy policy issues.

Energy industries feature a complex mix of regulation and market-driven incentives. The classic economic regulation that was traditionally common in energy markets has been phased out in many sectors of the market over the last 30 years. However, environmental concerns have increased and spawned a new set of regulations that have important impacts on energy production and use.

We examine the economic determinants of industry structure and evolution of competition among firms in these industries; and analyze the rationale for and effects of public policies in energy markets. Topics include the effects of competition, scarcity, and seller market power on energy prices; the regulation and deregulation of energy markets; the effects of environmental policies on energy consumption and production; the economics of alternative energy sources; the development and effect of organized spot, futures, and derivative markets in energy; antitrust and competition policy; and the transportation and storage of energy commodities.

Course Objectives:

Through active engagement in class students will:

- understand how to characterize the features of the market using fundamental microeconomic concepts and properties.
- be able to predict how the characteristics of the market will impact market performance, outcomes, and efficiency.
- learn to evaluate the effects of and/or potential benefits of various policy interventions observed or proposed in energy markets.
- utilize these concepts to construct logical and cohesive assessments (both oral and written) of current energy-related issues or policies.

Prerequisites:

The prerequisite for this course is Intermediate Microeconomics (Econ 3140).

Required Text:

Keohane and Olmstead. Markets and the Environment, Island Press, 2007. (ISBN: 978-1-59726-047-3)

This is not a standard textbook but rather a nicely written introduction to the economics concepts important for understanding energy and environmental issues (in the form of an inexpensive paperback!). Throughout the semester I will assign chapters from the book that correspond to the topics I plan to cover in class.

The remaining readings for the course will be journal or newspaper articles or other online content. These will typically be articles that you have electronic access to through the Clemson Library, and I will post links to the articles on the Blackboard course page when each reading is announced. It is your responsibility to check the course page regularly and before each class to make sure you are aware of all scheduled readings.

Lecture Notes:

While a good portion of the class will involve discussion and use of the chalkboard, I will also be using Power Point slides during class. I will post these slides on the course website (Blackboard) as an aide to use during and after lecture, but they will be incomplete and are not intended as a replacement for coming to class.

Grading:

Grades on each assignment for the course will be rescaled to the following metric: A: 90-100; B: 80-89; C:70-79; D: 60-69; E:0-59.

Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes 25% Final Exam 25%	,
rillai Daain	,
Homework 20%	,
Writing Assignment 25%)
Class Participation 5%	

I will discuss many topics and examples that may not be covered completely in the text or in the lecture notes. As a result, your learning and your grade will likely benefit significantly from attending class regularly. In addition we will frequently have class discussions of relevant topics and issues, and the success of these discussions depends on everyone being present, prepared and willing to actively participate in class.

In almost all cases makeup exams will not be given except in cases of university excused absences and documented medical or family emergencies. Travel plans are not an emergency. It is your responsibility to plan around scheduled exam times. If you have concerns and think you may have a conflict, please contact me as soon as possible.

The course will include a writing assignment in which you will be asked to identify a current energy-related issue or policy of interest to you construct a logical and cohesive economic evaluation of the issue and how it fits in the scope of the broader market. You will be expected to gather information from various sources, interpret (and appropriately cite!) the information from those sources, and directly incorporate any relevant economic concepts discussed in class that may help to describe or evaluate the issue.

Requirements and Grading for Econ 6290 Students

Students taking this course for 6000-level credit will be required to complete two additional take-home exams. Additionally, in coordination with the student's writing assignment I will require them to also submit a research proposal that identifies a related research question and outlines a hypothetical research design that could be used to investigate and answer this question.

Grades for 6000-level students will be rescaled using the same metric following metric: A: 90-100; B: 80-89; C:65-79; E:0-64.

Then the scores for each assignment will be averaged according to the weights below to yield an overall course score (evaluated on the letter grade metric above).

In-Class Quizzes	20%
Final Exam	20%
Homework	15%
Writing Assignment	
and Research Proposal	20%
Take Home Exams	20%
Class Participation	5%

Attendance Policy:

The main requirement is that you must be willing to come to class regularly having read the assigned material and be prepared and motivated to participate in class discussions. Aside from directly impacting your participation grade in the course, this will also improve your ability to learn and understand the material and successfully complete assignments and exams.

If I am late for class please wait 15 minutes after the scheduled start time. If I am still not present class will be canceled.

Homework Assignments:

Homework assignments will be given every few weeks. These will be due at or before the beginning of class on the designated day. In some cases I will give partial credit for homework arriving late (depending on circumstances and usually only once per semester). We will often discuss the questions immediately after they are collected so this makes accepting late homework problematic. Homework is a significant portion of you course grade, and your grade will start to suffer severely if they are not completed!

Students may work in groups to discuss homework questions, but every student must be actively participating in answering every question <u>AND</u> every student must individually write up and turn in answers to all questions on their own. Answers copied from other students will be given no credit.

Course Outline

I will notify you of all upcoming readings and homework assignments in class and on the Blackboard course page as the semester progresses.

Introduction and Energy Overview
Markets, Pricing, and Economic Efficiency
Introduction to Electricity Markets
Introduction to Oil and Gas Markets
Natural Resource Extraction and Pricing
Economic Role of Energy Transportation
Economic Role of Energy Storage
Economic Role of Energy Storage
Commodity and Futures Exchanges
Regulation of Natural Monopoly Markets
Price Controls in Non-Monopoly Markets
Energy Externalities and Energy Security
Market-Based Environmental Policies
Regulation of Motor Fuel Content
Environmental Policy in the Transportation
Energy Efficiency and Efficiency Standards
Energy Efficiency and Efficiency Standards

Disability Services

Students with disabilities who need accommodations should make an appointment with Dr. Arlene Stewart, Director of Disability Services, to discuss specific needs within the first month of classes. Students should present a Faculty Accommodation Letter from Student Disability Services when they meet with instructors. Student Disability Services is located in Suite 239 Academic Success Building (656-6848; sds-l@clemson.edu). Please be aware that accommodations are not retroactive and new Faculty Accommodation Letters must be presented each semester.

Academic Integrity and Plagiarism:

I expect all students to abide by the academic integrity standards conveyed in the university's *Undergraduate Announcement*:

"As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

All work completed for this course on assignments, exams and quizzes should be your own (unless explicitly instructed to work in groups). Plagiarism will be treated the same as other forms of cheating and all instances will be reported to the university's Academic Integrity Committee for review. Information taken from other sources should be cited

appropriately and any information taken word-for-word must be put in quotes and cited. Please refer to the universities website for more information about what constitutes plagiarism:

http://www.clemson.edu/academics/academic-integrity/integrityplagiarism.html

CLEMSON Curriculum and Course Change	e System - l	Print Majo	r Form		igas v		
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PSYCHOLOGY

Bachelor of Science

The Bachelor of Science program in Psychology requires PSYC 2010, 2020, 3090, 3100, 4920, and 19 additional credits selected from PSYC 2750 and/or 3000-4000-level psychology courses arranged as follows:

Two courses from the Biological and Cognitive menu; PSYC 3240, 3330, 4220

One course from each of the following menus: Applied—PSYC 2750, 3640, 3680, 3830, 4350, 4560, 4800, 4880

Foundations of Science—GW 4020, PHIL 3260, 3270, 4250, PSYC 4150

Individuals and Groups—PSYC 3400, 3520, 3700 Laboratory/Research—PSYC 3250, 3340, 4230, 4560, 4710, 4900, 4930, 4950, 4970, 4980

At least six credits must be from 4000-level psychology courses, with at least three of those credits from psychology courses numbered between 4000 and 4890. BIOL 4700 may be taken in lieu of one elective psychology course. Students satisfying both the Applied and Laboratory requirements with PSYC 4560 must still satisfy the requirement for 19 additional credits in Psychology (see above). Students should consult their advisors for other degree requirements and course recommendations.

Freshman Year

First Semester

- 3 PHIL 1020 Introduction to Logic
- 3 PSYC 2010 Introduction to Psychology
- 1 PSYC 2020 Introductory Psychology Lab.
- 4 Departmental Life Science Requirement
- 3 Mathematics Requirement²

14

Second Semester

- 3 ENGL 1030 Accelerated Composition
- 4 Departmental Life Science Requirement
- 3 Departmental Mathematics Requirement³
- 3 Major Requirement
- 3 Elective

16

Sophomore Year

First Semester

- 4 PSYC 3090 Introductory Experimental Psych.
- 3 Arts and Humanities (Literature) Requirement²
- 4 Natural Science with Lab Requirement²
- 3 Social Science Requirement⁵

14

Second Semester

- 4 PSYC 3100 Advanced Experimental Psych.
- 3 Cross-Cultural Awareness Requirement²
- 3 Mathematics or Natural Science Requirement²
- 3 Social Science Requirement⁵
- 3 Elective

16

Junior Year

First Semester

- 3 Departmental Math. or Science Requirement
- 3 Major Requirement⁴
- 3 Minor Requirement¹
- 3 Science and Tech. in Society Requirement²
- 3 Elective

15

Second Semester

- 2 Departmental Math. or Science Requirement6
- 4 Major Requirement4
- 3 Minor Requirement⁷
- 3 Oral Communication Requirement²
- 3 Elective

15

Senior Year

First Semester

1 - PSYC 4920 Senior Laboratory in Psychology

50C 4030

- 6 Major Requirement⁴
- 3 Minor Requirement⁷

5 - Elective

15

Second Semester

- 3 Major Requirement⁴
- 6 Minor Requirement⁷
- 6 Elective

15

120 Total Semester Hours

Select any two BCHM, BIOL, or GEN courses with labs.

²See General Education Requirements.

SThree credit hours in addition to the Mathematics General Education Requirement, are required. Select any mathematics course that satisfies the General Education Requirement or any EXST or MTHS course at the 3000-level or higher.

See major requirements in program description above.

See General Education Requirements, PSYC 2010 and two additional non-psychology social science courses (from the same or different fields) satisfy General Education and departmental requirements.

Five credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics course that satisfies the General Education Requirement, any EXST or MTHS course at the 3000-level or higher, any natural or physical science course on the departmental list of acceptable courses, or any relevant course with the approval of the Psychology Department Chair.

⁷Select any minor listed on page 90.

SOCIOLOGY

The Sociology major offers two degree programs: a Bachelor of Arts and a Bachelor of Science. Both degrees prepare students for a variety of professional careers related to human resources, management, public relations, social services, criminal justice, health services, social research, and other people-oriented positions in the public and private sector. In addition, the Bachelor's degree provides excellent preparation for graduate training in sociology, anthropology, social services, law, and business. Both degrees require a total of 121 semester hours, including 36 credit hours in sociology and/or anthropology, as identified below. Courses used to fulfill General Education Requirements may be used to fulfill minor requirements.

Change of Major into Sociology

Students who change majors into Sociology must have completed at least 12 credit hours at Clemson and must have a 2.0 minimum Clemson/Bridge cumulative grade-point average.

Emphasis Areas in Sociology

Community Studies—RS (SOC) 4590, SOC 3310, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

Criminal Justice—SOC 3880, 3890; and nine credits selected from SOC 3910, 3920, 3960, 3980, 4680, 4860, 4910, 4930, 4940; and ANTH 3530. No more than three hours of SOC 4860 may be taken to satisfy concentration electives.

General Sociology—Nine credit hours selected from any courses offered in anthropology or sociology not already taken to fulfill requirements; three credit hours selected from SOC 3110, 3300, 4320, and 4440; and three credit hours selected from SOC 3500. 3510. 39104and 4330.

3500, 3510, 3910 and 4330. Social Services—SOC 3800, 4140, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

At least 12 of the total credits must be from 4000-level sociology, rural sociology, and/or anthropology courses; no more than nine credit hours may be taken in courses at the 1000 or 2000 level, except with approval of the department chair. Additional electives are added to meet the minimum of 121 hours required for graduation.

Bachelor of Arts

Freshman Year

First Semester

- 3 MTHS 1010 Essential Math. for Informed Soc. or
 - 3 MTHS 1020 Intro. to Mathemat. Analysis or
 - 4 MTHS 1060 Calculus of One Variable I
- 3 SOC 2010 Introduction to Sociology or 3 - SOC 2020 Social Problems
- 3 Foreign Language Requirement¹
- 4 Natural Science Requirement²
- 3 Elective

16-17

Second Semester

- 3 ENGL 1030 Accelerated Composition
- 3 MTHS 2030 Elementary Statistical Inference or
 - 3 MTHS 3010 Statistical Methods or 3 - EXST 3010 Introductory Statistics
- 3 Foreign Language Requirement¹
- 3 Social Science Requirement²
- 3 Elective

15

Sophomore Year

First Semester

- 3 COMM 1500 Intro. to Human Comm. or
- 3 COMM 2500 Public Speaking
- 3 Arts and Humanities (Literature) Requirement²
- 3 Cross-Cultural Awareness Requirement²
- 6 Elective
- 15

2013-2014 Undergraduate Announcements

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PSYCHOLOGY

Bachelor of Science

The Bachelor of Science program in Psychology requires PSYC 2010, 2020, 3090, 3100, 4920, and 19 additional credits selected from PSYC 2750 and/or 3000-4000-level psychology courses arranged as follows:

Two courses from the Biological and Cognitive menu: PSYC 3240, 3330, 4220

One course from each of the following menus: Applied—PSYC 2750, 3640, 3680, 3830, 4350, 4560, 4800, 4880

Foundations of Science—GW 4020, PHIL 3260, 3270, 4250, PSYC 4150

Individuals and Groups-PSYC 3400, 3520, 3700 Laboratory/Research-PSYC 3250, 3340, 4230, 4560, 4710, 4900, 4930, 4950, 4970, 4980

At least six credits must be from 4000-level psychology courses, with at least three of those credits from psychology courses numbered between 4000 and 4890. BIOL 4700 may be taken in lieu of one elective psychology course. Students satisfying both the Applied and Laboratory requirements with PSYC 4560 must still satisfy the requirement for 19 additional credits in Psychology (see above). Students should consult their advisors for other degree requirements and course recommendations.

Freshman Year

First Semester

- 3 PHIL 1020 Introduction to Logic
- 3 PSYC 2010 Introduction to Psychology
- 1 PSYC 2020 Introductory Psychology Lab.
- 4 Departmental Life Science Requirement¹
- 3 Mathematics Requirement³

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Second Semester

- 3 ENGL 1030 Accelerated Composition
- 4 Departmental Life Science Requirement¹
- 3 Departmental Mathematics Requirement³
- 3 Major Requirement¹
- 3 Elective

Sophomore Year

First Semester

- 4 PSYC 3090 Introductory Experimental Psych.
- 3 Arts and Humanities (Literature) Requirement²
- 4 Natural Science with Lab Requirement²
- 3 Social Science Requirement5

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Second Semester

- 4 PSYC 3100 Advanced Experimental Psych.
- 3 Cross-Cultural Awareness Requirement²
- 3 Mathematics or Natural Science Requirement²
- 3 Social Science Requirement⁵
- 3 Elective

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Junior Year

First Semester

- 3 Departmental Math. or Science Requirement⁶
- 3 Major Requirement⁴
- 3 Minor Requirement?
- 3 Science and Tech. in Society Requirement2
- 3 Elective

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Second Semester

- 2 Departmental Math. or Science Requirement⁶
- 4 Major Requirement4
- 3 Minor Requirement?
- 3 Oral Communication Requirement²
- 3 Elective

15

Senior Year

First Semester

1 - PSYC 4920 Senior Laboratory in Psychology

50C 4030

- 6 Major Requirement
- 3 Minor Requirement⁷
- 5 Elective

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Second Semester

- 3 Major Requirement⁴
- 6 Minor Requirement?
- 6 Elective

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120 Total Semester Hours

¹Select any two BCHM, BIOL, or GEN courses with labs.
²See General Education Regularments.

Three credit hours in addition to the Mathematics General Education Requirement, are required. Select any mathematics course that satisfies the General Education Requirement or any EXST or MTHS course at the 3000-level or higher.

*See major requirements in program description above.

See General Education Requirements, PSYC 2010 and two additional non-psychology social science courses (from the same or different fields) satisfy General Education and departmental requirements

Five credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics course that satisfies the General Education Requirement, any EXST or MTHS course at the 3000-level or higher, any natural or physical science course on the departmental list of acceptable courses, or any relevant course with the approval of the Psychology Department Chair.

⁷Select any minor listed on page 90.

SOCIOLOGY

The Sociology major offers two degree programs: a Bachelor of Arts and a Bachelor of Science. Both degrees prepare students for a variety of professional careers related to human resources, management, public relations, social services, criminal justice, health services, social research, and other people-oriented positions in the public and private sector. In addition, the Bachelor's degree provides excellent preparation for graduate training in sociology, anthropology, social services, law, and business. Both degrees require a total of 121 semester hours, including 36 credit hours in sociology and/or anthropology, as identified below. Courses used to fulfill General Education Requirements may be used to fulfill minor requirements.

Change of Major into Sociology

Students who change majors into Sociology must have completed at least 12 credit hours at Clemson and must have a 2.0 minimum Clemson/Bridge cumulative grade-point average.

Emphasis Areas in Sociology

Community Studies—RS (SOC) 4590, SOC 3310, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

Criminal Justice—SOC 3880, 3890; and nine credits selected from SOC 3910, 3920, 3960, 3980, 4680, 4860, 4910, 4930, 4940; and ANTH 3530. No more than three hours of SOC 4860 may be taken to satisfy concentration electives.

General Sociology—Nine credit hours selected from any courses offered in anthropology or sociology not already taken to fulfill requirements; three credit hours selected from SOC 3110, 3300, 4320, and 4440; and three credit hours selected from SOC 3500, 3510, 3910 and 4330.

Social Services—SOC 3800, 4140, (RS) 4950; and six credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

At least 12 of the total credits must be from 4000-level sociology, rural sociology, and/or anthropology courses; no more than nine credit hours may be taken in courses at the 1000 or 2000 level, except with approval of the department chair. Additional electives are added to meet the minimum of 121 hours required for graduation.

Bachelor of Arts

Freshman Year

First Semester

- 3 MTHS 1010 Essential Math. for Informed Soc. or
- 3 MTHS 1020 Intro. to Mathemat. Analysis or
- 4 MTHS 1060 Calculus of One Variable I 3 - SOC 2010 Introduction to Sociology or
- 3 SOC 2020 Social Problems
- 3 Foreign Language Requirement¹
 4 Natural Science Requirement²
- 3 Elective

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Second Semester

- 3 ENGL 1030 Accelerated Composition
- 3 MTHS 2030 Elementary Statistical Inference or
 - 3 MTHS 3010 Statistical Methods or
- 3 EXST 3010 Introductory Statistics 3 - Foreign Language Requirement¹
- 3 Social Science Requirement²
- 3 Elective

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Sophomore Year

First Semester

- 3 COMM 1500 Intro. to Human Comm. or 3 - COMM 2500 Public Speaking
- 3 Arts and Humanities (Literature) Requirement²
- 3 Cross-Cultural Awareness Requirement²
- 6 Elective

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2013-2014 Undergraduate Announcements