

# Change Undergraduate Course

000330

## Change a Course

Subject: HLTH-Health  
Number: 3500  
Effective Term: Spring 2016  
Title: Med Terminology/Comm

Honors Course:

Add Honors Course:

Last Term Course was taught: 201505

### Brief Statement of Change Based on Assessment Results:

Altering the course number to better reflect the placement of this course during the sophomore, rather than junior, academic year.

## Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

## Change Number

To 2600

## Learning Objectives

1. Define and provide examples of operative, diagnostic, and symptomatic suffixes, combining forms, word roots, and prefixes. 2. Determine the use of combining form and word root when linking these elements to a suffix. 3. List and define diminutive, noun, and adjective suffixes. 4. Identify prefixes of position, number, measurement, and positions. 5. Demonstrate an understanding of the disease process by defining medical terms associated with pathology. 6. Define and identify the four body planes, directional terms, and body quadrants. 7. Identify combining forms, suffixes and prefixes related to body structure and all major body systems. 8. Identify and discuss pathology terms related to all major body systems. 9. Identify surgical diagnostic and laboratory procedural terms and abbreviations related to all major body systems. 10. List the major structures of all major body systems.

## Topical Outline

Weeks 1 -3: Introduction to word parts, directional terms, anatomical planes, body structures, integumentary system. Weeks 4-5: Rules for building medical terms, pronunciation, spelling, and plural endings. Weeks 6 - 9: Respiratory, urinary, male and female reproductive systems. Weeks 10 - 12: Ob/neonatal, cardiovascular/lymphatic, digestive, eyes. Weeks 13 - 15: Ears, musculoskeletal, nervous, and endocrine systems.

## Evaluation

Undergraduate

- A 90 - 100
- B 80 - 89
- C 70 - 79
- D 60 - 69
- F < 60

Completion of 16 chapters of workbook exercises 16% On-line chapter exercises 8% On-line Quizlet quizzes (4) 2% In-class quizzes (4) 4% Class attendance/activities (5) 2% Midterm 34% Final 34%

## Syllabus

Upload File: HLTH2600MedTermSyllabus-20150921112238.pdf

Description: MedTerm with 2600 Course Number

Chair, Department Curriculum Committee

*Shirley Roberts*

9/23/15  
J00331  
9/23/15

Department Chair

*Shirley Roberts*

10/2/15

Chair, College Curriculum Committee

*Shirley Roberts*

10/1/15

College Dean

Director, Calhoun Honors College

*John D. Stiff*

11/6/2015

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee

*Robert V. Jones*

2/11/16

Provost

President

000332

**Change Undergraduate Course****Change a Course**

**Subject:** HLTH-Health  
**Number:** 4600  
**Effective Term:** Spring 2016  
**Title:** Health Info Systems

Honors Course:

 Add Honors Course:

Last Term Course was taught: 201501

**Brief Statement of Change Based on Assessment Results:**

The students will be better prepared for this course material with the addition of the prerequisite.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)
  
- Change Prerequisite(s) / Corequisite(s)

**From** None  
**To** HLTH 4400

**Form**

**User ID:** faltad **Name:** Deborah Falta  
**Date:** 09/16/2015 **Number:** 10477

000333

*[Handwritten signature]*

9/23/15

Chair, Department Curriculum Committee

Date

*[Handwritten signature]*

9/23/15

Department Chair

Date

*[Handwritten signature]*

10/7/15

Chair, College Curriculum Committee

Date

*[Handwritten signature]*

10/7/15

College Dean

Date

Director, Calhoun Honors College

Date

*[Handwritten signature]*

11/6/2015

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*[Handwritten signature]*

2/11/16

Provost

Date

President

Date

**Change Undergraduate Course**

001334

**Change a Course**

**Subject:** PRTM-Parks Rec and Tourism Mgt  
**Number:** 2600  
**Effective Term:** Spring 2016  
**Title:** Found of Recreational Therapy

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201501**Brief Statement of Change Based on Assessment Results:**

We omitted the co-requisite of 2650 because minors are required to take 2600, but not 2650.

 **Change Prerequisite(s) / Corequisite(s)****From** Coreq: PRTM 2650.**To** No Co-requisites or Prerequisites**Form****User ID:** sabrina **Name:** Sabrina McCall**Date:** 10/06/2015 **Number:** 8049**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

*MS*

*0086125*

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

000336

**Change Undergraduate Course****Change a Course**

**Subject:** PRTM-Parks Rec and Tourism Mgt  
**Number:** 3220  
**Effective Term:** Spring 2016  
**Title:** Facilitation Techniques in RT

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201408**Brief Statement of Change Based on Assessment Results:**

We added a grade of C or better to this and other classes because we felt that competent entry-level recreational therapists needed to be able to demonstrate minimum competency, equivalent with a score of C or better in the courses. We removed the co-requisite of 3230 because minors are required to take 3220 and 3240, but not 3230.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 **Change Prerequisite(s) / Corequisite(s)****From** Preq: PRTM 2600. Coreq: PRTM 3230 and PRTM 3240.**To** Preq: PRTM 2600 with a grade of C or better. Coreq: PRTM 3240.**Form****User ID:** sabrina **Name:** Sabrina McCall**Date:** 10/06/2015 **Number:** 8098

*[Handwritten signature]*

0000337  
1/30/15

Chair, Department Curriculum Committee

Date

*[Handwritten signature]*  
9/30/15

Department Chair

Date

*[Handwritten signature]*  
*[Handwritten signature]*

10/7/15

Chair, College Curriculum Committee

Date

10/7/15

College Dean

Date

Director, Calhoun Honors College

Date

*[Handwritten signature]*

11/6/2015

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*[Handwritten signature]*

2/11/16

Provost

Date

President

Date



**Change Undergraduate Course**

000338

**Change a Course****Subject:** PRTM-Parks Rec and Tourism Mgt**Number:** 3230**Effective Term:** Spring 2016**Title:** Prof Prep for RT Practice

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201408**Brief Statement of Change Based on Assessment Results:**

This course is required for majors only, and this wording is added to make this more clear.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 **Change Prerequisite(s) / Corequisite(s)****From** Preq: PRTM 2600 and PRTM 2650. Coreq: PRTM 3220 and PRTM 3240.**To** Preq: PRTM 2600 and PRTM 2650. Coreq: PRTM 3220 and PRTM 3240. PRTM/RT MAJORS ONLY**Form****User ID:** sabrina **Name:** Sabrina McCall**Date:** 10/06/2015 **Number:** 9392

*[Signature]*  
Chair, Department Curriculum Committee 9/30/15  
Date

*[Signature]*  
Department Chair 2/3/15  
Date

*[Signature]*  
Chair, College Curriculum Committee 10/7/15  
Date

*[Signature]*  
College Dean 10/7/15  
Date

Director, Calhoun Honors College  
*[Signature]*  
Chair, Undergraduate Curriculum Committee 11/6/2015  
Date

Chair, Graduate Curriculum Committee  
*[Signature]*  
Provost 2/11/16  
Date

President Date

000340

**Change Undergraduate Course****Change a Course**

**Subject:** PRTM-Parks Rec and Tourism Mgt  
**Number:** 3240  
**Effective Term:** Spring 2016  
**Title:** Assessment & Planning in RT

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201408**Brief Statement of Change Based on Assessment Results:**

Remove 3230 co-req. Added grade of C or better to this and other classes because we felt that competent entry-level recreational therapists needed to be able to demonstrate minimum competency, equivalent with a score of C or better in the courses.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 **Change Prerequisite(s) / Corequisite(s)**

**From** Preq: PRTM 2600. Coreq: PRTM 3220 and PRTM 3230.  
**To** Preq: PRTM 2600, with a grade of C or better. Coreq: PRTM 3220.

**Form**

**User ID:** sabrina **Name:** Sabrina McCall  
**Date:** 10/06/2015 **Number:** 8071

000341  
9/30/15

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

**Change Undergraduate Course**

000342

**Change a Course**

**Subject:** PRTM-Parks Rec and Tourism Mgt  
**Number:** 3260  
**Effective Term:** Spring 2016  
**Title:** RT Imp & Eval: Phys Hlth Cond

Honors Course:

 Add Honors Course:

Last Term Course was taught: 201501

**Brief Statement of Change Based on Assessment Results:**

Added grade of C or better to 3220 and 3240 and other classes because we felt that competent entry-level recreational therapists needed to be able to demonstrate minimum competency, equivalent with a score of C or better in the courses. Removed co-requisite of 3270 and 3280 because minors are not able to take 3280 but do take 3260.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 **Change Prerequisite(s) / Corequisite(s)**

**From** Preq: PRTM 3220 and PRTM 3240. Coreq: PRTM 3270 and PRTM 3280.  
**To** Preq: PRTM 3220 and 3240 with a grade of C or better.

**Form**

User ID: sabrina Name: Sabrina McCall

Date: 10/06/2015 Number: 8073

9/30/15 9343

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

000344

**Change Undergraduate Course****Change a Course**

**Subject:** PRTM-Parks Rec and Tourism Mgt  
**Number:** 3270  
**Effective Term:** Spring 2016  
**Title:** RT Impl & Eval: Ment Hlth Cond

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201501**Brief Statement of Change Based on Assessment Results:**

Grade of C or better added to prereq courses 3220 and 3240. Added grade of C or better to this and other classes because we felt that competent entry-level recreational therapists needed to be able to demonstrate minimum competency, equivalent with a score of C or better in the courses. Removed co-req of 3280 because minors are not able to take 3280 but do take 3260.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 **Change Prerequisite(s) / Corequisite(s)**

**From** Preq: PRTM 3220 and PRTM 3240. Coreq: PRTM 3260 and PRTM 3280.  
**To** Preq: PRTM 3220 and 3240 with a grade of C or better. Coreq: PRTM 3260.

**Form**

**User ID:** sabrina **Name:** Sabrina McCall  
**Date:** 10/06/2015 **Number:** 8089

000345

*[Signature]*

Chair, Department Curriculum Committee

Date

9/30/15

*[Signature]*

Department Chair

Date

10/7/15

*[Signature]*

Chair, College Curriculum Committee

Date

10/14/15

College Dean

Date

Director, Calhoun Honors College

Date

*[Signature]*

11/6/2015

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*[Signature]*

2/11/16

Provost

Date

President

Date



000346

**Change Undergraduate Course****Change a Course****Subject:** PRTM-Parks Rec and Tourism Mgt**Number:** 3280**Effective Term:** Spring 2016**Title:** Preceptorship in Recr Therapy

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201501**Brief Statement of Change Based on Assessment Results:**

Grade of C or better added to the prerequisites 3220 and 3240. Also, co-reqs removed. PRTM/RT majors only. Added grade of C or better to this and other classes because we felt that competent entry-level recreational therapists needed to be able to demonstrate minimum competency, equivalent with a score of C or better in the courses. This course is only available to majors due to the number of clinical rotations available.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 **Change Prerequisite(s) / Corequisite(s)****From** Preq: PRTM 3220 and PRTM 3240. Coreq: PRTM 3260 and PRTM 3270.**To** Preq: PRTM 3220 and 3240 with a grade of C or better. PRTM/RT MAJORS ONLY**Form****User ID:** sabrina **Name:** Sabrina McCall**Date:** 10/06/2015 **Number:** 8090

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0003072  
3/30/15

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

000348

**Change Undergraduate Course****Change a Course**

**Subject:** PRTM-Parks Rec and Tourism Mgt  
**Number:** 4220  
**Effective Term:** Spring 2016  
**Title:** Management of RT Services

Honors Course:

Add Honors Course:

**Last Term Course was taught:** 201401

**Brief Statement of Change Based on Assessment Results:**

one prerequisite removed and a grade of C or better required for remaining prerequisite courses added. Added grade of C or better to this and other classes because we felt that competent entry-level recreational therapists needed to be able to demonstrate minimum competency, equivalent with a score of C or better in the courses. We removed 3280 as a pre-req because minors are not able to take 3280.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Change Prerequisite(s) / Corequisite(s)**

**From**      Preq: PRTM 3260 and PRTM 3270 and PRTM 3280.

**To**          Preq: PRTM 3260 and PRTM 3270 with a grade of C or better in both.

**Form**

**User ID:** sabrina    **Name:** Sabrina McCall

**Date:** 10/06/2015    **Number:** 8091

*[Signature]*  
Chair, Department Curriculum Committee 00/03/19  
Date

*[Signature]*  
Department Chair 1/30/15  
Date

*[Signature]*  
Chair, College Curriculum Committee 10/7/15  
Date

*[Signature]*  
College Dean 10/7/15  
Date

Director, Calhoun Honors College Date

*[Signature]*  
Chair, Undergraduate Curriculum Committee 11/6/2015  
Date

Chair, Graduate Curriculum Committee Date

*[Signature]*  
Provost 2/11/16  
Date

President Date

**Change Undergraduate Course**

000350

**Change a Course**

**Subject:** PRTM-Parks Rec and Tourism Mgt  
**Number:** 4260  
**Effective Term:** Spring 2016  
**Title:** Trends & Issues in Rec Therapy

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201505**Brief Statement of Change Based on Assessment Results:**

Drop 4220 as prereq. Added grade of C or better to this and other classes because we felt that competent entry-level recreational therapists needed to be able to demonstrate minimum competency, equivalent with a score of C or better in the courses. Also added 3260 and 3270 as prereqs because our courses are sequenced and need to be taken in order to assure sufficient knowledge prior to taking the more advanced classes.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)
- Change Prerequisite(s) / Corequisite(s)

**From** Preq: PRTM 4220.**To** Preq: PRTM 3260 and PRTM 3270 with a grade of C or better in both.**Form****User ID:** sabrina **Name:** Sabrina McCall**Date:** 10/06/2015 **Number:** 8093

*M*

0009/31/15

Chair, Department Curriculum Committee

Date

*[Signature]*

9/30/15

Department Chair

Date

*[Signature]*

10/7/15

Chair, College Curriculum Committee

Date

*[Signature]*

10/7/15

College Dean

Date

Director, Calhoun Honors College

Date

*[Signature]*

11/6/2015

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*[Signature]*

2/11/16

Provost

Date

President

Date

000356

**Change Undergraduate Course****Change a Course**

**Subject:** HLTH-Health  
**Number:** 4780  
**Effective Term:** Spring 2016  
**Title:** Hlth Pol Ehtics Law

Honors Course:

 Add Honors Course:**Last Term Course was taught:** 201501**Brief Statement of Change Based on Assessment Results:**

The addition of HLTH 2030 as a prerequisite allows students to be prepared for a higher-level assessment of health policy and ethics.

**Rationale for Changing a Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 **Change Prerequisite(s) / Corequisite(s)**

**From** None  
**To** HLTH 2030

**Form**

**User ID:** faltad **Name:** Deborah Falta  
**Date:** 09/16/2015 **Number:** 10478

*Shady Roberts*  
 Chair, Department Curriculum Committee 9/23/15  
 Date 3100357

*[Signature]*  
 Department Chair 9/23/15  
 Date

*Shady Roberts*  
 Chair, College Curriculum Committee 10/7/15  
 Date

*[Signature]*  
 College Dean 10/7/15  
 Date

Director, Calhoun Honors College Date  
*John D. Stiff*  
 Chair, Undergraduate Curriculum Committee 11/6/2015  
 Date

Chair, Graduate Curriculum Committee Date  
*Robert W. Jones*  
 Provost 2/11/16  
 Date

President Date

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000361

**Change Major**

Major Name: Nursing  
 Degree: Bachelor of Science  
 Effective Catalog Year: 2016-2017

- Change Major Name to: NURS  
 Change Degree to: Bachelor of Science  
 Change Curriculum Requirements  
 Change General Education Requirements  
 Add, Change, or Delete Concentration(s)  
 Add, Change, or Delete Emphasis Area(s)

Curriculum Map: Curriculum 14-15 Final (1) Current-20150929094651.doc  
 Description: Current Curriculum Map  
 Additional Information: Curriculum proposal Feb 2015 2-26-15 reviewed 9-11-15-20150929094651.docx  
 Description: Proposed Curriculum Map

**Summary/Explanation**

These changes are in response to requests from students to begin clinical/nursing courses earlier in their program. The realignment of courses will redistribute the intense workload that currently exists in the fall semester of the junior year. By moving geriatrics to the fall semester of junior year, this will allow the theory/content to be aligned with the care of elderly clients in assisted living and skilled nurse facilities.

**Rationale for Change Major**

- Strengthen Program Requirement(s)  
 Alignment of Student Learning Outcomes  
 Alternative Delivery of Content  
 Improve Time to Degree  
 Evolution of the Discipline  
 Changing Prerequisites  
 Address DWF Rates  
 General Education Modifications  
 Other (Please specify.)

**Form**

User ID: roxanna Name: Roxanne Amerson  
 Date: 09/29/2015 Number:

*Peter Amos*

0003625

Chair, Department Curriculum Committee

Date

*[Signature]*

10/1/2015

Department Chair

Date

*[Signature]*

10/7/15

Chair, College Curriculum Committee

Date

*[Signature]*

10/7/15

College Dean

Date

Director, Calhoun Honors College

Date

*[Signature]*

11/6/2015

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*[Signature]*

2/11/16

Provost

Date

President

Date

**CLEMSON UNIVERSITY**  
**SCHOOL OF NURSING "Current"**

000363

**Bachelor of Science**

**CURRICULUM PLAN 2014-2015**

SCHOOL OF NURSING - 510 ROBERT C. EDWARDS HALL - CLEMSON, SOUTH CAROLINA 29634-0743 - (864) 656-7622

<http://www.clemson.edu/nursing/>

**FRESHMAN YEAR**

<u>Fall Semester<sup>1</sup></u>		<u>Spring Semester</u>	
Biol 1030, General Biology I	(3,0) 3	Chem. 1010, General Chemistry I	(3,3) 4
Biol 1050, General Biology I Lab	(0,3) 1	Arts and Humanities (Non-Literature) Req <sup>2,3</sup>	(3,0) 3
Comm 1500 <i>or</i> Comm 2500	(3,0) 3	Stat 2300, Elem. Statistical Inference	(3,0) 3
Nurs 1400, Computer Appl. In Health Care	(3,0) 3	Engl 1030, Accelerated Composition	(3,0) 3
Soc 2010, Intro to Sociology	(3,0) 3	Psyc 2010, Intro to Psychology	(3,0) 3
Nurs1020, Nursing Success Skills	(2,0) 2		16
CU 1000 Clemson Connect	0		
	15		

**SOPHOMORE YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>	
Biol 2220 Hum Anat. and Phys I	(3,3) 4	Biol 2230, Human Anat. And Phys II	(3,3) 4
Micr 2050, Intro to Microbiology <i>or</i>	(3,3) 4	Cross Cultural Awareness Requirement <sup>2,3</sup>	(3,0) 3
Micr 3050, General Microbiology		Elective	2
Arts and Humanities (Literature) Req. <sup>3</sup>	(3,0) 3	Nurs (H C G) 3330, Health Care Genetics	(3,0) 3
Nutr 2050 Nutr. for Nursing Prof.	(3,0) 3	Nurs 3200, Professionalism in Nursing	(2,0) 3
Elective	1		15
	15		

**JUNIOR YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>	
Engl 3040 Business Writing <i>or</i>		Nurs 3030, Med. Surg. II: Nurs of Adults	(3,12) 7
Engl 3150 Scientific Writing and Comm <i>or</i>		Nurs 3050, Psychosocial Nurs	(3,0) 3
Engl 3140 Technical Writing	(3,0) 3	Nurs 3110, Health Promotion Across Lifespan	(2,0) 2
Nurs 3040, Pathophysiology for Health Prof	(3,0) 3	Nurs 3230, Gerontology Nurs.	(2,0) 2
Nurs 3100, Health Assessment	(2,3) 3	Nurs 3300, Research in Nurs	(3,0) 3
Nurs 3120, Med. Surg. I: Found of Nurs	(2,6) 4		17
Nurs 3400, Pharmacotherapeutic Nurs	(3,0) 3		
	16		

**SENIOR YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>	
Nurs 4010, Mental Health Nurs	(3,6) 5	Nurs 4030, Med. Surg. III: Complex Nurs Adults	(3,6) 5
Nurs 4110, Nurs of Children	(3,6) 5	Nurs 4150, Community Hlth Nurs	(2,6) 4
Nurs 4120, Nurs Women & Fam	(3,6) 5	Nurs 4100, Leadership Mgmt. & Nursing Care Pract. (3,9)	6
	15		15

**TOTAL HOURS = 124**

- 1 Students scoring below the designated score on the CMPT must take MATH 1010 for maximum success in Nursing and as a prerequisite for CH 1010 during this semester.
- 2 See General Education Requirements
- 3 If this requirement is satisfied by another course in the curriculum, elective hours must be taken to cover the credit hours

**NOTES:**

1. A minimum grade of a *C* is required in the following courses for progression to junior year clinical courses: BIOL 1030/1050, BIOL 2220, 2230, CH 1010, MICR 2050 or 3050, MATH 1010 (if needed), STAT 2300, NUTR 2050.
2. A minimum grade of *C* is required in all nursing courses.
3. To progress to junior-level nursing courses, students must have a minimum grade-point ratio of 2.5 and may not have received more than **two** final course grades of less than a *C* in the last five years.
4. A minimum grade-point ratio of 2.5 must be achieved in all required nursing courses for progression to the next level. Only courses required for the Nursing curriculum, including the allotted three elective credit hours, will be used to calculate this grade-point ratio.
5. Students may repeat only one nursing course. Further, students may repeat that nursing course one time only. Withdrawing ("w") from the course or using academic forgiveness counts as an attempt. Students who are unsuccessful on the second attempt in a nursing course will be counseled to select another major and will not be permitted to continue in the Nursing program.
6. Students must pass didactic and clinical components to pass all clinical courses.

Revised May 2014

**CLEMSON UNIVERSITY**  
**SCHOOL OF NURSING**  
 Bachelor of Science

**“Proposed”**  
 000364

**CURRICULUM PLAN**

**FRESHMAN YEAR**

<u>Fall Semester<sup>1</sup></u>		<u>Spring Semester</u>	
BIOL 1030 General Biology I	3	CH 1010 General Chemistry I	4
BIOL 1050 General Biology I Lab	1	ENGL 1030 Accelerated Composition	3
NURS 1020 Univ success skills	2	STAT 2300 Elem. Statistical Inference	3
COMM 1500 or COMM 2500	3	PSYC 2010 Intro to PSYCology	3
Arts and Humanities (Non-Literature) Req <sup>2</sup>	3	<b>NURS 1400 Comp Appl. In Health Care</b>	<b>3</b>
SOC 2010 Intro to Sociology	3		16
	15		

**SOPHOMORE YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>	
BIOL 2220 Hum Anat. and Phys I	4	BIOL 2230 Human Anat and Phys II	4
MICR 2050 Intro or 3050 Gen MICR	4	<b>NURS 3100 Health Assessment</b>	<b>3</b>
Arts and Humanities (Literature) Req <sup>2</sup> .	3	NURS 3200 Professionalism in Nursing	3
NUTR 2050 Nutrition for Nursing Prof.	3	<b>NURS 3110 Health Promotion</b>	<b>2</b>
Elective	2	Cross Cultural Awareness Requirement <sup>2,3</sup>	3
	16	Elective	1
			16

**JUNIOR YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>	
ENGL 3040 Bus Writing <i>or</i> ENGL 3140 Tech <i>or</i> ENGL 3150 Scientific	3	NURS 3030 Med-Surg II: Nurs of Adults	7
NURS 3040 Pathophysiology	3	NURS 3050 PSYCosocial Nurs	3
<b>NURS 3230 Gerontology Nurs.</b>	<b>2</b>	NURS 3300 Research in Nurs	3
NURS 3120 Med-Surg I: Found of Nurs	4	<b>NURS 3330 Health Care Genetics</b>	<b>3</b>
NURS 3400 Pharmacotherapeutic Nurs	3		16
	15		

**SENIOR YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>	
NURS4010 Mental Health Nurs	5	NURS 4030 Med-Surg 3: Complex Nurs Adults	5
NURS 4110 Nurs of Children	5	NURS4150 Community Hlth Nurs	4
NURS4120 Nurs Women & Fam	5	NURS 4100 Leadership Mgmt. & Nurs Care Pract.	6
	15		15

**TOTAL HOURS = 124**

<sup>1</sup> Students scoring 2 or less on the CMPT must take Mthsc 1010 as a pre-requisite for Chem 1010 during this semester

<sup>2</sup> See General Education Requirements.

<sup>3</sup> If this requirement is satisfied by another course in the curriculum, elective hours may be substituted.

**NOTES:**

1. A minimum grade of a C is required in the following courses for progression to junior year clinical courses: BIOL 1030/1050, BIOL 2220, 2230, CH 1010, MICR 2050, MTHSC 1010, 2030, NUTR 2050.
2. A minimum grade of C is required in all nursing courses.
3. To progress to junior-level nursing courses, students must have a minimum grade-point ratio of 2.5 and may not have received more than two final course grades of less than a C in the last five years.
4. A minimum grade-point ratio of 2.5 must be achieved in all required reading courses for progression to the next level. The nursing GPA will include only nursing courses
5. Students may repeat only one NURS course. Further, students may repeat that NURS course one time only. Withdrawing with a W or applying for academic forgiveness counts as an attempt. Students who are unsuccessful on the second attempt in a nursing course will be counseled to select another major and will not be permitted to continue in the Nursing program.
6. Students must pass didactic and clinical components to pass all clinical courses.

000365

**Change Major**

Major Name: Nursing  
 Degree: Bachelor of Science  
 Effective Catalog Year: 2016-2017

- Change Major Name to: NURS  
 Change Degree to: Bachelor of Science  
 Change Curriculum Requirements  
 Change General Education Requirements  
 Add, Change, or Delete Concentration(s)  
 Add, Change, or Delete Emphasis Area(s)

Curriculum Map: Current RN-BS curriculum 2015-2016-20150929100811.pdf

Description: Current RN-BS Curriculum Map

Additional Information: Footnote for Elective 4500 for RNBS Program 9.24.15-20150929100811.pdf

Description: Proposed RN-BS Curriculum Map

**Summary/Explanation**

NURS 4500 is being added as a new elective course to allow students to enhance their critical care skills. This course is in response to the increased acuity of patients in hospital settings. NURS 3510 focuses on the ethics of health care. Both courses will now be recognized as designated electives to provide more options to students enrolled in the Registered Nurse Completion Program.

**Rationale for Change Major**

- Strengthen Program Requirement(s)  
 Alignment of Student Learning Outcomes  
 Alternative Delivery of Content  
 Improve Time to Degree  
 Evolution of the Discipline  
 Changing Prerequisites  
 Address DWF Rates  
 General Education Modifications  
 Other (Please specify.)

**Form**

User ID: roxanna Name: Roxanne Amerson

Date: 09/29/2015 Number:

0003662915

*Patricia A. [Signature]*  
 Chair, Department Curriculum Committee Date

*[Signature]*  
 Department Chair Date 10/11/2015

*[Signature]*  
 Chair, College Curriculum Committee Date 10/2/15

*[Signature]*  
 College Dean Date 10/7/15

Director, Calhoun Honors College Date

*[Signature]*  
 Chair, Undergraduate Curriculum Committee Date 11/6/2015

Chair, Graduate Curriculum Committee Date

*[Signature]*  
 Provost Date 2/11/16

President Date

CLEMSON UNIVERSITY  
SCHOOL OF NURSING

Current

000367

Bachelor of Science - Registered Nurse Completion Program  
CURRICULUM PLAN 2015-2016

SCHOOL OF NURSING - 225 S. PLEASANTBURG DRIVE, SUITE B-5, GREENVILLE, SOUTH CAROLINA (864) 250-8881

FRESHMAN YEAR

Fall Semester			Spring Semester		
NURS 1400 <i>or</i> CPSC 1200	(3,0)	3	CH 1020 <i>or</i> Biol 1040	(3,0)	3
STAT 2300 <sup>1</sup>	(3,0)	3	CH 1021 Lab <i>or</i> Biol 1060 Lab	(0,3)	1
Soc 2010, Intro to Sociology	(3,0)	3	Engl 1030, Accelerated Composition	(3,0)	3
CH 1010 <i>or</i> Biol 1030	(3,0)	3	Psyc 2010, Intro to Psychology	(3,0)	3
CH 1011 Lab <i>or</i> Biol 1050 Lab	(0,3)	1	Elective	(3,0)	3
Elective	(3,0)	3	Arts and Humanities (Non-Lit.) Req. <sup>2</sup>	(3,0)	3
		16			16

SOPHOMORE YEAR

Fall Semester			Spring Semester		
Biol 2220, Hum Anat. Phys I	(3,3)	4	Biol 2230, Human Anat. Phys II	(3,3)	4
Micr 2050, Intro to Microbiology <i>or</i> Micr 3050 Gen Microbiology	(3,3)	4	NUTR 2030 <i>or</i> NUTR 2050	(3,0)	3
Arts and Humanities (Literature) Req. <sup>2</sup>	(3,0)	3	COMM 1500 <i>or</i> COMM 2500	(3,0)	3
Elective	(4,0)	4	Elective	(3,0)	3
		15			15

JUNIOR YEAR

Fall Semester			Spring Semester		
Nurs 4060 Issues in Professionalism	(3,0)	3	Nurs 3030 Nurs Care of Adult <sup>4</sup>	(3,8)	7
Nurs 3190 Hlth Assess for RNs	(3,0)	3	Nurs 4110 Nurs of Children <sup>4</sup>	(2,4)	5
Nurs 3040 Pathophysiology	(3,0)	3	Nurs 3300 Research in Nursing	(3,0)	3
ENGL 3040 Business Writing <i>or</i> ENGL 3150 Scientific Writing <i>or</i> ENGL 3140 Technical Writing	(3,0)	3			15
NURS Requirement <sup>3</sup>	(3,0)	3			
		15			

SENIOR YEAR

Fall Semester			Spring Semester		
Nurs (HCG) 3330 Healthcare Genetics	(3,0)	3	Nurs 4050 Leadership & Management Nurs	(2,2)	3
Nurs 4030 Complex Nurs Adults <sup>4</sup>	(3,4)	5	Nurs 4010 Mental Health Nurs <sup>4</sup>	(2,4)	5
Nurs 3070 Family Nursing	(3,2)	4	Nurs 4250 Community Nurs	(3,2)	4
Nurs 4120 Nurs Women & Fam <sup>4</sup>	(3,4)	5	Nurs 3120 Therapeutic Nurs Interv <sup>4</sup>	(2,4)	4
		17			16

TOTAL HOURS = 125

- <sup>1</sup> Students may substitute STAT 3300 or 3090.  
<sup>2</sup> See General Education Requirement. Three of these credit hours must also satisfy the Cross-cultural Awareness requirement.  
<sup>3</sup> NURS 3340, 4160.  
<sup>4</sup> The course is exempt if the student achieves a "B" or better in NURS 4060.

NOTES:

1. A minimum grade of C is required in the following courses to progress in the program: CH 1010, 1011, 1020, 1021, BIOL 1030, 1040, 1050, 1060, 2220, 2230, STAT 2300, NUTR 2030, 2050, and all courses with the NURS subject code.  
2. A minimum grade-point ratio of 2.5 must be achieved in all required nursing courses for progression to the next level. The nursing GPA will include all courses with the NURS subject code.

Revised December 2013 Final

CLEMSON UNIVERSITY      Proposed  
**SCHOOL OF NURSING**  
**Bachelor of Science - Registered Nurse Completion Program**  
**CURRICULUM PLAN 2016-2017**

SCHOOL OF NURSING - 225 S. PLEASANTBURG DRIVE, SUITE B-5, GREENVILLE, SOUTH CAROLINA (864) 250-8881

**FRESHMAN YEAR**

<u>Fall Semester</u>			<u>Spring Semester</u>		
NURS 1400 <i>or</i> CPSC 1200	(3,0)	3	CH 1020 <i>or</i> Biol 1040	(3,0)	3
STAT 2300 <sup>1</sup>	(3,0)	3	CH 1021 Lab <i>or</i> Biol 1060 Lab	(0,3)	1
Soc 2010, Intro to Sociology	(3,0)	3	Engl 1030, Accelerated Composition	(3,0)	3
CH 1010 <i>or</i> Biol 1030	(3,0)	3	Psyc 2010, Intro to Psychology	(3,0)	3
CH 1011 Lab <i>or</i> Biol 1050 Lab	(0,3)	1	Elective	(3,0)	3
Elective	(3,0)	<u>3</u>	Arts and Humanities (Non-Lit.) Req. <sup>2</sup>	(3,0)	<u>3</u>
		16			16

**SOPHOMORE YEAR**

<u>Fall Semester</u>			<u>Spring Semester</u>		
Biol 2220, Hum Anat. Phys I	(3,3)	4	Biol 2230, Human Anat. Phys II	(3,3)	4
Micr 2050, Intro to Microbiology <i>or</i> Micr 3050 Gen Microbiology	(3,3)	4	NUTR 2030 <i>or</i> NUTR 2050	(3,0)	3
Arts and Humanities (Literature) Req. <sup>2</sup>	(3,0)	3	COMM 1500 <i>or</i> COMM 2500	(3,0)	3
Elective	(4,0)	<u>4</u>	Elective	(3,0)	<u>5</u>
		15			15

**JUNIOR YEAR**

<u>Fall Semester</u>			<u>Spring Semester</u>		
Nurs 4060 Issues in Professionalism	(3,0)	3	Nurs 3030 Nurs Care of Adult <sup>4</sup>	(3,8)	7
Nurs 3190 Hlth Assess for RNs	(3,0)	3	Nurs 4110 Nurs of Children <sup>4</sup>	(2,4)	5
Nurs 3040 Pathophysiology	(3,0)	3	Nurs 3300 Research in Nursing	(3,0)	<u>3</u>
ENGL 3040 Business Writing <i>or</i> ENGL 3150 Scientific Writing <i>or</i> ENGL 3140 Technical Writing	(3,0)	3			15
NURS Requirement <sup>3</sup>	(3,0)	<u>3</u>			
		15			

**SENIOR YEAR**

<u>Fall Semester</u>			<u>Spring Semester</u>		
Nurs (HCG) 3330 Healthcare Genetics	(3,0)	3	Nurs 4050 Leadership & Management Nurs	(2,2)	3
Nurs 4030 Complex Nurs Adults <sup>4</sup>	(3,4)	5	Nurs 4010 Mental Health Nurs <sup>4</sup>	(2,4)	5
Nurs 3070 Family Nursing	(3,2)	4	Nurs 4250 Community Nurs	(3,2)	4
Nurs 4120 Nurs Women & Fam <sup>4</sup>	(3,4)	<u>5</u>	Nurs 3120 Therapeutic Nurs Interv <sup>4</sup>	(2,4)	<u>4</u>
		17			16

TOTAL HOURS = 125

<sup>1</sup> Students may substitute STAT 3300 or 3090.

<sup>2</sup> See General Education Requirement. Three of these credit hours must also satisfy the Cross-cultural Awareness requirement.

<sup>3</sup> NURS 3340, 4160, 3510 *or* 4500

<sup>4</sup> The course is exempt if the student achieves a "B" or better in NURS 4060.

NOTES:

- A minimum grade of C is required in the following courses to progress in the program: CH 1010, 1011, 1020, 1021, BIOL 1030, 1040, 1050, 1060, 2220, 2230, STAT 2300, NUTR 2030, 2050, and all courses with the NURS subject code.
- A minimum grade-point ratio of 2.5 must be achieved in all required nursing courses for progression to the next level. The nursing GPA will include all courses with the NURS subject code.

Revised December 2013 Final



000369

### Add Undergraduate Course

**Course Attributes**

**Subject Abbreviation:** NURS-Nursing      **Catalog Title:** NURS 4500 Adult Critical care  
**Course Number:** 4500      **Transcript Title:** Adult Critical Care  
**Effective Term:** Summer 2016      **Cross-reference(s):**  
**College:** Health, Educ and Human Dev      **Grade Mode:** Standard Letter  
**Department:** School Of Nursing

**Additional Fee?**

**Justification**

This course has been requested by the community of Registered Nurses with their Associates Degree who are completing their bachelors in the RN to BS Program. They do not receive this type of education while completing their ADN. This course has been taught the last two summers with high enrollment and success.

**Form**

**User ID:** jwhitco      **Name:** John Whitcomb  
**Date:** 09/16/2015      **Number:** 9772

**Hours**

**Fixed Credit Course**  
**Credit Hrs Contact Hrs**

3      45

**Variable Credit Course**

**Credit Hrs Contact Hrs**  
**Min Max Min Max**

**Rationale for Add Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Schedule Types**

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

**Projected Enrollment**

**Year 1:** 30  
**Year 2:** 30  
**Year 3:** 30  
**Year 4:** 30

**Evaluation**

Undergraduate  
**A** 90 - 100  
**B** 80 - 89  
**C** 75 - 79  
**D** 70 - 74  
**F** < 69

Exam 1: 30% Exam 2: 30% Two quizzes each worth 10% =20% Two case studies each worth 10% of grade =20%

**Catalog Description**

Focuses on the biological, psychological, philosophical, and sociocultural influences on complex health problems related to acute, critical and traumatic health conditions. Applications of the concepts in ventilator management, hemodynamic monitoring and implementation of practice alerts in the critical care population in an acute and critical care setting.

**Prerequisite(s)**       **Corequisite(s)**

Enrolled in the RNBS Program.

000370

**Required course for students in**

Summer Elective for RNBS Students

**Statement of need and justification based on assessment of student learning outcomes**

This course has been taught as an elective for the last two summers to the RN to BS students. I was requested by the students to have as an option, elective, as many of their Associate Degree in Nursing (ADN) degree did not have a critical care rotation or component. The last two summers this course has been in high demand from the community as more patients are being transferred with a much higher level of acuity for care.

**Textbook(s)**

Sole, Klein and Moseley. (6th Edition.) Introduction to Critical Care Nursing. Elsevier/ Saunders Inc. 2013

**Learning Objectives**

1. Provide professional nursing care to individuals with complex health problems. 2. Describe the alterations in health status of adults arising from the interrelationship(s) of the concepts of oxygenation, circulation, homeostasis and compensation. 3. Utilize the nursing process in the care of individuals and their families requiring complex nursing interventions. 4. Incorporate current research literature in the area of health problems associated with alterations in oxygenation, circulation, homeostasis, and compensation of adults. 5. Collaborate as a member of an interdisciplinary team to promote, maintain and restore health and to assure death with dignity. 6. Integrate principles of pharmacotherapeutics when implementing nursing care. 7. Analyze the role of the nurse in providing care for clients requiring complex nursing interventions. 8. Demonstrate responsibility and accountability for practice. 9. Demonstrate cultural sensitivity with diverse groups. 10. Demonstrate application of knowledge through assessment and analysis of complex case studies.

**Topical Outline**

Course Introduction-1hr Fundamental Concepts of Critical Care Nursing Cardiovascular Alterations Sole: Chap. 1-5, 12-6hr Cardiovascular Alterations Sole: Chap. 7,12,10-6hr Cardiovascular Alterations Sole: Chap.7,10,8-6hr Case study #1-3hr Quiz 1-1hr Burns Ventilatory Assistance Acute Respiratory Failure Sole: Chap.20,9,14-6hr Endocrine Alterations Hematological and Immune Disorders Gastrointestinal Alterations Acute Renal Failure Sole: Chap.6,15,16,17,18-7hr Exam 1-1hr Nervous System Alterations Trauma and Surgical Management Shock, Sepsis and Multiple Organ Dysfunction Syndrome Sole: Chap. 11,13,19-7hr Quiz 2-1hr Case Study #2-3hr Exam 2-1hr

**Duplication (if applicable)**

N/A

**Add course requirements for honors courses (if applicable)**

N/A

**Learning Activities associated with General Education competencies (if applicable)**

N/A

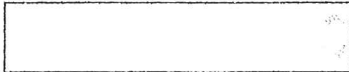
**Syllabus**

Upload File: NURS 4500 Syllabus Summer 2015 for UCC-20150909144757.docx

**Description:** Adult Cirritical Care

000371

*Reidar Amundson*  
 \_\_\_\_\_  
 Chair, Department Curriculum Committee Date  
*[Signature]* 9/17/15  
 \_\_\_\_\_  
 Department Chair Date  
*[Signature]* 9/27/2015  
 \_\_\_\_\_  
 Chair, College Curriculum Committee Date  
*[Signature]* 10/7/15  
 \_\_\_\_\_  
 College Dean Date  
*[Signature]* 10/7/15  
 \_\_\_\_\_  
 Director, Calhoun Honors College Date  
*[Signature]* 11/6/2015  
 \_\_\_\_\_  
 Chair, Undergraduate Curriculum Committee Date  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Chair, Graduate Curriculum Committee Date  
*[Signature]* 2/11/16  
 \_\_\_\_\_  
 Provost Date  
 \_\_\_\_\_  
 President Date



Clemson University School of Nursing

To: Shannon Clark, Enrolled Student Services; Jeff Appling, Office of Undergraduate Studies; Donna Barrett, Records and Registration: Degree Works; University Undergraduate Curriculum Committee

From: Roxanne Amerson, School of Nursing; Kristen Goodenow, HEHD Academic Advising

CC: Dr. John Whitcomb, Undergraduate Coordinator, School of Nursing  
 Dr. Ann Wetsel, Director, School of Nursing; Dr. Brett Wright, Dean of HEHD; Roxanne Amerson, School of Nursing; Kristen Goodenow, HEHD Academic Advising

Date: 9/30/2015

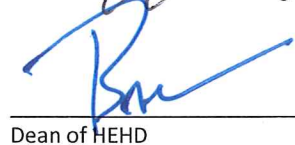
Re: Nursing Courses Requiring a Minimum Grade of C for Progression

Comments: Currently the Undergraduate Announcements 2015-2016 pg 117 displays a footnote indicating "A minimum grade of C is required for all nursing courses." This is a long-standing requirement for the nursing program at Clemson University. It has come to the attention of the academic advisor and the faculty of the School of Nursing that Degree Works does not recognize a grade of less than a C as a failure in nursing courses. Therefore, if a student makes less than a C, this occurrence does not show on the failed pre-requisite list. Following several conversations and emails with Dr. Appling, Shannon Clark, and Donna Barrett, it has been determined that the best solution can be achieved with a memo signed by the Director of the School of Nursing and the Dean of HEHD. This memo will include a list of nursing courses, along with pre-requisites, co-requisites, and a column for Degree Works clarifying each courses that requires a minimum grade of C. In each nursing course, a grade of "C" or better would be required for progression to the next course/level.

The stated memo will be forwarded to the University Curriculum Committee with no vote required (per Dr. Jeff Appling). The memo will be presented as an **information only** item.

  
 \_\_\_\_\_  
 Director of School of Nursing

10/11/2015  
 \_\_\_\_\_  
 Date

  
 \_\_\_\_\_  
 Dean of HEHD

10/29/15  
 \_\_\_\_\_  
 Date

Attachment: Nursing Courses with pre-requisites, co-requisites

Should any questions arise regarding this request, please notify me at [roxanna@clemson.edu](mailto:roxanna@clemson.edu) or 864-250-5565.

Thank you for your time and consideration of this request.

Respectfully submitted,  
 Roxanne Amerson,  
 Chair of SON Curriculum Committee

**From:** Jeffrey Appling  
**Sent:** Friday, September 04, 2015 11:33 AM  
**To:** Roxanne Amerson  
**Cc:** Shannon Clark; Kristin Goodenow  
**Subject:** C or better issue

Roxanne:

One reason that doing the forms on each course makes sense is that it gives us the backup documentation we need for future references. I realize that doing this for every NURS course would be a burden. Shannon has offered a compromise.

Route a memo from your chair through your dean that asks for an update to Banner and the catalog for all NURS courses that require other NURS courses as prerequisites and require a C or better grade in the prerequisites. The memo should go to the Registrar's Office and be presented to the UCC for information (no vote). Attach a list of all NURS courses that have NURS courses as prerequisites, and rewrite the prerequisite statement to accurately reflect the restriction. For example:

NURS 3230 Gerontology Nursing 2 (2). Preq: NURS 3100 with a C or better, and NURS 3120 with a C or better.

It is important that you catch them all, as we want to have one document that details the request for all the courses. If you need any more direction on this let me know.

- Jeff

Jeffrey R. Appling, PhD  
Associate Dean  
Undergraduate Studies  
Clemson University  
864-656-3022

NURS COURSE	CATALOG DESCRIPTION	Clarification of pre/co-req	DegreeWorks
NURS 1020	NURS 1020 Nursing Success Skills		Nursing Major - Must complete with C or better to receive credit.
NURS 1400	NURS 1400 Computer Applications in Nursing	Acceptance to the nursing program.	Nursing Major - Must complete with C or better to receive credit.
NURS 3000	NURS 1980, 2980, 3000	Consent of instructor Preq: NURS 3040 with a C or better, 3100 with a C or better, 3120 with a C or better, 3400 with a C or better. Coreq: NURS 3031 and NURS 3050.	Nursing Major - Must complete with C or better to receive credit.
NURS 3030	NURS 3030 Medical-Surgical II: Nursing of Adults NURS3031		Nursing Major - Must complete with C or better to receive credit.
NURS 3040	NURS 3040 Pathophysiology for Health Care Professionals	Preq: BIOL 2230 with a C or better and junior standing in Nursing.	Nursing Major - Must complete with C or better to receive credit.
NURS 3050	NURS 3050 Psychosocial Nursing	Coreq: NURS 3030	Nursing Major - Must complete with C or better to receive credit.
NURS 3070	NURS 3070 Family Nursing in the Community	Coreq: NURS 3071 and NURS 4250	Nursing Major - Must complete with C or better to receive credit.
NURS 3100	NURS 3100 Health Assessment	Pre-req: BIOL 2220 with C or better; Coreq: NURS 3200, NURS3110, and NURS 3101	Nursing Major - Must complete with C or better to receive credit.
NURS 3110	NURS 3110 Health Promotion Across the Lifespan	Co-req: NURS 3100 and 3200	Nursing Major - Must complete with C or better to receive credit.
NURS 3120	NURS 3120 Medical-Surgical I: Foundations of Nursing	Pre-req: NURS 3100 with a C or better Coreq: NURS 3040, 3230 and 3400	Nursing Major - Must complete with C or better to receive credit.
NURS 3180	NURS 3180	Psyc 2010 or SOC 2010	Nursing Major - Must complete with C or better to receive credit.
NURS 3190	NURS 3190	Preq: Admission to the RN/BS Program.	Nursing Major - Must complete with C or better to receive credit.
NURS 3200	NURS 3200 Professionalism in Nursing	Preq: BIOL 2220 with a C or better.	Nursing Major - Must complete with C or better to receive credit.

NURS 3230	NURS 3230 Gerontology Nursing	Prq: NURS 3100 with a C or better, Co-req: 3120	Nursing Major - Must complete with C or better to receive credit.
NURS H3280	NURS 3280	Prq: Admission to Nursing Department Honors Program. Prq: NURS 3100 with a C or better, 3120 with a C or better, NURS 3200 with a C or better; or admission to RN/BS or accelerated Nursing program.	Nursing Major - Must complete with C or better to receive credit.
NURS 3300, H3300	NURS 3300, H330 Research in Nursing	Prq: Biol 2220 with a C or better Co-req: NURS 3300	Nursing Major - Must complete with C or better to receive credit.
NURS 3330	NURS 3330	Prq: Biol 2220 with a C or better Co-req: NURS 3300	Nursing Major - Must complete with C or better to receive credit.
NURS 3340	NURS 3340	Coreq: NURS 3120 and NURS 3040	Nursing Major - Must complete with C or better to receive credit.
NURS 3400	NURS 3400 Pharmacotherapeutic Nursing Interventions		Nursing Major - Must complete with C or better to receive credit.
NURS 3510	NURS 3510	Nursing majors are given registration priority. Prq: Nursing, PHS, Nutrition, Preprofessional health studies, Preoccupational therapy, Prepharmacy, Prephysical therapy, Prephysician Assistant. Prq: Nursing, PHS, Nutrition, Preprofessional health studies, Preoccupational therapy, Prepharmacy, Prephysical therapy, Prephysician Assistant and NURS 3600 with a C or better.	Nursing Major - Must complete with C or better to receive credit.
	NURS 3600		Nursing Major - Must complete with C or better to receive credit.
	NURS 3610	Prq: Nursing, PHS, Nutrition, Preprofessional health studies, Preoccupational therapy, Prepharmacy, Prephysical therapy, Prephysician Assistant and NURS 3600 with a C or better.	Nursing Major - Must complete with C or better to receive credit.
	NURS 3620	Prq: Nursing, PHS, Nutrition, Preprofessional health studies, Preoccupational therapy, Prepharmacy, Prephysical therapy, Prephysician Assistant. NURS 3600 with a C or better and NURS 3610 with a C or better	Nursing Major - Must complete with C or better to receive credit.
	NURS 3980	Consent of instructor	Nursing Major - Must complete with C or better to receive credit.

NURS 4010	NURS 4010 Mental Health Nursing	<p>Preq: NURS 3030 with a C or better and NURS 3050 with a C or better and NURS 3110 with a C or better and NURS 3230 with a C or better and NURS 3300 with a C or better. Co-req: NURS 4011, NURS 4110, and NURS 4120.</p> <p>Preq: NURS 4010 with a C or better and NURS 4110 with a C or better and NURS 4120 with a C or better; Co-req NURS 4031</p>	<p>Nursing Major - Must complete with C or better to receive credit.</p> <p>Nursing Major - Must complete with C or better to receive credit.</p> <p>Nursing Major - Must complete with C or better to receive credit.</p>
NURS 4030	NURS 4030	<p>Co-req: NURS 4030</p> <p>Preq: admission to RN/BS program. Co-req: NURS 4051</p>	<p>Nursing Major - Must complete with C or better to receive credit.</p> <p>Nursing Major - Must complete with C or better to receive credit.</p>
NURS 4050	NURS 4050 Leadership and Management in Nursing 3(2,2) Focuses on the role of the professional nurse in managing nursing care. Theories and research related to leadership, power, management, organizations, regulation, and ethics are discussed. Directed laboratory experiences are provided.	<p>Preq: Admission to RN/BS program. Co-req: NURS 4030; NURS 4101; and NURS 4150</p>	<p>Nursing Major - Must complete with C or better to receive credit.</p> <p>RN-BS students exempt Nurs 3030, Nurs 4110, NURS 4120, NURS 3120, and NURS 4010 if the student achieves a B or better in NURS 4060.</p> <p>Nursing Major - Must complete with C or better to receive credit.</p>
NURS 4060	NURS 4060 Issues in Professionalism	<p>Co-req: NURS 4100</p> <p>Preq: NURS 3030 with a C or better and NURS 3050 with a C or better and NURS 3110 with a C or better and NURS 3230 with a C or better and NURS 3300 with a C or better. Co-req: NURS 4010, NURS 4111 and 4120</p>	<p>Nursing Major - Must complete with C or better to receive credit.</p> <p>Nursing Major - Must complete with C or better to receive credit.</p>
NURS 4100	NURS 4100 Leadership Management and Nursing Care Practicum	<p>Co-req: NURS 4101</p> <p>Preq: NURS 4110 Nursing Care of Children</p>	<p>Nursing Major - Must complete with C or better to receive credit.</p>
NURS 4110	NURS 4110	<p>Co-req: NURS 4110</p> <p>Preq: NURS 3030 with a C or better and NURS 3050 with a C or better and NURS 3110 with a C or better and NURS 3230 with a C or better and NURS 3300 with a C or better. Co-req: NURS 4010, NURS 4121 and NURS 4110</p>	<p>Nursing Major - Must complete with C or better to receive credit.</p>
NURS 4120	NURS 4120 Nursing Care of Women and Their Families	<p>Co-req: NURS 4121</p>	<p>Nursing Major - Must complete with C or better to receive credit.</p>



NURS 4140	NURS 4140 Community Health Nursing and Health Promotion	Preq: NURS 4010 with a C or better, 4110 with a C or better, 4120 with a C or better and admission to the accelerated Nursing program. Coreq: NURS 4141.	Nursing Major - Must complete with C or better to receive credit.
NURS 4140	NURS 4141	Coreq: NURS 4140	
NURS 4150	NURS 4150 Community Health Nursing	Preq: NURS 4010 with a C or better, 4110 with a C or better, 4120 with a C or better. Coreq: NURS 4151, NURS 4030, and NURS 4100	Nursing Major - Must complete with C or better to receive credit.
	NURS 4151	Coreq: NURS 4150	
NURS 4160	NURS 4160 Transcultural Concepts in Nursing		Nursing Major - Must complete with C or better to receive credit.
	NURS H4200 Senior Honors I (2/2,0) Students develop a proposal for a major thesis, directed study project, or research project under the guidance of a faculty preceptor.	Preq: NURS H3300 with a C or better.	Nursing Major - Must complete with C or better to receive credit.
NURS H4200			
NURS 4250	NURS 4250 Community Nursing	Preq: Admission to RN/BS program. Coreq: NURS 3070 and NURS 4251	Nursing Major - Must complete with C or better to receive credit.
	NURS 4251	Coreq: NURS 4250	
		Preq: NURS H4200	
NURS H4280	NURS H4280 Senior Honors II		Nursing Major - Must complete with C or better to receive credit.
NURS 1980, 2980, 3980, 4980, and 4990	NURS 1980, 2980, 3980, 4980, and NURS 4990 Creative Injury and Independent Study	Consent of instructor/mentor	Nursing Major - Must complete with C or better to receive credit.

\* No grades assigned to lab courses.