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Curriculum and Course Change System - Print Change/Delete

Course Form

X Change a Course - Abbrev & Number: ED F- 490

Corresponding Lab Course: --

Corresponding Honors course: --

X Add Honors course: ED F-H-490

Corresponding Graduate course: ED F- -690

.. Add Graduate course: --

Course Title: STUDENT MANAGEMENT

Brief Statement of Change:

Change title and description to reflect a broader view of classroom management.

Last Term taught: 0806

Effective Term: 05/2012

.. Change Abbrev to:

.. Change Number to:

X Change Catalog Title:

from: Student Management and Discipline

to: Classroom Management

X Change Transcript Title:

from: STUDENT MANAGEMENT

to: Classroom Management

.. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:

to:

X A-Lecture Only

..

.. B-Lab (w/fee)

..

.. D-Seminar

..

.. E-Independent Study

..

.. F-Tutorial (w/fee)

..

.. G-Studio

..

.. H-Field course

..

.. I-Study Abroad

..

.. L-Lab (no/fee)

..

.. N/B-Lecture/Lab(w/fee)

..

.. N/L-Lecture/Lab(no fee)

..

..

X Change Catalog Description:

from: Aids pre-service and in-service teacher development and refines knowledge, skills, and values important for managing students in school settings. Emphasizes practical application of theory and research and legal and ethical considerations.

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to: Aids students in developing strategies and plans to manage a classroom effectively. Topics include both time and behavioral management. Students will learn how to prevent problems as well as address problems once they have occurred.

X Change Prerequisite(s):

from: EDF 302 or PSYCH 201; EDF 334, 335, or suitable alternative; 2.0 minimum grade-point ratio .

to: EDF 302 or PSYCH 201; EDF 334, 335, or suitable alternative; 2.0 minimum grade-point ratio; or Permission of Instructor.

Learning Objectives: After completing this course, students will be able to:

- 1) Identify characteristics that help students succeed
- 2) Discuss the importance of positive expectations
- 3) Create a plan for routines that will minimize classroom disruptions
- 4) Create an effective discipline plan
- 5) Plan lessons that motivate students and keep students focused
- 6) Manage classroom time to avoid boredom
- 7) Transition classroom activities effectively and with a minimum of off-task time

Topical Outline: Characteristics of effective teachers (3 hours)

Positive and realistic expectations for students (3 hours)

Increasing positive student behavior and helping all students succeed (3 hours)

Establishing routines so focus remains on learning (3 hours)

Readying the classroom for students (1 hour)

Starting a course and each class effectively (3 hours)

Creating effective lesson plans (6 hours)

Creating an effective discipline plan (5 hours)

Communicating clearly with students and parents/guardians (3 hours)

Teaching students to follow procedures (3 hours)

Improving opportunities for meaningful learning (3 hours)

Creating effective assignments (3 hours)

Enhancing student learning (3 hours)

How to lead in a student-centered classroom (3 hours)

Evaluation: Plans for classroom routines (10%)

Discipline plan (15%)

Presentation from shadowing student (15%)

Preparation for class and contributions to discussions (15%)

Paper illustrating comprehensive management plan (30%)

Final exam (15%)

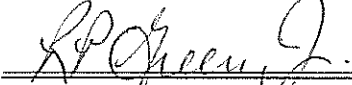

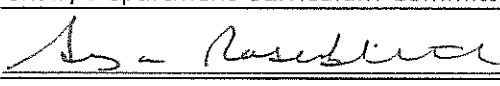
Add course requirements for honors and/or 600-level courses (if applicable): Students enrolled in ED 690 will interview a teacher about her/his management plan, observe the teacher to determine how well the teacher follows the plan, and analyze the effectiveness of the plan. Students will prepare a multi-media presentation on the findings. This will count for 10% of the final grade, reducing the paper illustrating a comprehensive management plan to 25% and the final exam to 10%.

Form Originator: BHORTON, Robert Horton **Date Form Created:** 9/28/2011



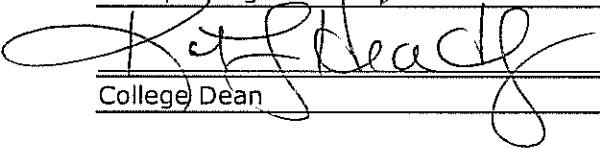
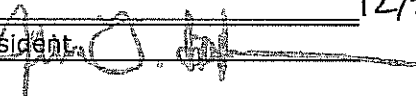
Form Last Updated by: BHORTON, Robert Horton **Date Form Last Updated:** 9/28/2011

Form Number: 4432

Approval

	10/13/11	 12/2/2011
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum
	10/21/11	
Department Chair	Date	Chair, Graduate Curriculum Com

000202

 Chair, College Curriculum Committee	11/2/11 Date	 Provost	12/20/11
 College Dean	11/14/11 Date	 President	12/21/11
Director, Calhoun Honors College	Date		

000203

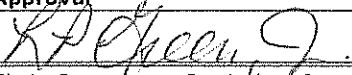
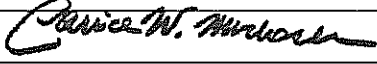
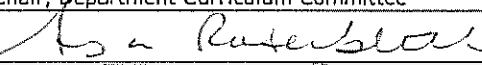
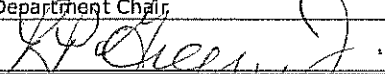
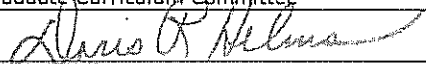
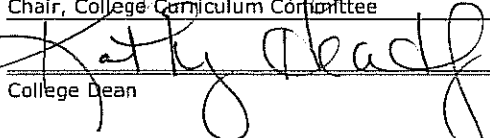

CLEMSON UNIVERSITY Curriculum and Course Change System - Print Major Form

Add Major Name: Elementary Education
Degree: BA
Effective Catalog Year: 2012

Explanation: Changed PHSC 107 to PHSC 117 and PHCS 108 to PHSC 118. Moved PHSC 117 to the second semester of the Freshman year and PHSC 118 to the first semester of the Sophomore year.

Form Originator: MJSPEAR, Melinda Spearman **Date Form Created:** 10/13/2011
Form Last Updated by: MJSPEAR, Melinda Spearman **Date Form Last Updated:** 10/13/2011
Form Number: 4510

Approval

	10/13/11		12/2/2011
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	10/21/11		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	11/2/11		12/20/11
Chair, College Curriculum Committee	Date	Provost	Date
	11/14/11		12/21/11
College Dean	Date	President	Date

Proposed Curriculum

ELEMENTARY EDUCATION

Bachelor of Arts

The Elementary Education curriculum prepares students for teaching on the elementary school level (grades 2–6). Students may choose from one of two emphasis areas: “Mathematics and Science” or “Literacy, Culture and Diversity”.

EMPHASIS AREA: MATHEMATICS AND SCIENCE

Freshman Year

First Semester

- 3 - GEOG 103 World Regional Geography
 - 2 - ED 105 Orientation to Education
 - 3 - MTHSC 115 Contemporary Mathematics for Elementary School Teachers I
 - 4 - BIOL 109 Introduction to Life Science
 - 3 - Foreign Language Requirementⁱ
- 15

Second Semester

- 3 - HIST 101 History of the United States *or*
HIST 102 History of the United States
 - 3 - ENGL 103 Accelerated Composition
 - 3 - MTHSC 116 Contemporary Mathematics for Elementary School Teachers II
 - 4 - PH SC 117 Introduction to Chemistry and Earth Science for Elementary Education Majors
 - 3 - Foreign Language Requirement
- 16

Sophomore Year

First Semester

- 4 - PH SC 118 Introduction to Physics, Astronomy, and Earth Science for Elementary Education Majors
 - 3 - COMM 150 Intro. to Human Comm. *or*
3 - COMM 250 Public Speaking
 - 3 - ED F 301 Principles of American Education
 - 3 - MTHSC 216 Geometry for Elementary School Teachers
 - 3 - Arts and Humanities (Literature) Requirementⁱⁱ
- 16

Second Semester

- 3 - ED F302 Educational Psychology

- 3 - ENGL 385 Children's Literature
- 3 - ED F 334 Child Growth and Development
- 3 - ED SP 370 Introduction to Special Education
- 3 - EDEL 310 Arts in the Elementary School
- 3 – STS 101 Survey of Science and Technology in Society or
STS 102 Ideas, Machinery and Society

18

Junior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 3 - EDF 480 Digital Technology in the 21st Century Classroom
- 3 - ED EL 321 Physical Education Methods and Content for the Classroom Teacher
- 3 - ED EL 458 Health Education Methods and Content for the Classroom Teacher
- 3 - EDF 308 Classroom Assessment
- 3 - MATHSC 316 Problem Solving for Mathematics Teachers

15

Second Semester

- 1 - ED F 425 Instructional Technology Strategies
- 3 - ED EL 452 Elementary Methods in Mathematics Teaching
- 3 - READ 460 Teaching Reading in the Elementary Grades: 2–6
- 3 - ENSP 200 Introduction to Environmental Science
- 3 - MATHSC 315 Advanced Topics in Mathematics for Elementary Teachers
- 3 - ED 322 Responding to Emergencies

16

Senior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 1 - ED EL 401 Elementary Field Experience
- 3 - ED EL 451 Elementary Methods in Science Teaching
- 3 - Science Content Courseⁱⁱⁱ
- 3 - ED EL 487 Elementary Methods in Social Studies Teaching
- 3 - ED EL 488 Elementary Methods in Language Arts Teaching
- 3 - READ 461 Content Area Reading: Grades 2–6

16

Second Semester

- 9 - ED EL 481 Directed Teaching in the Elementary School
- 3 - ED EL 482 Capstone Seminar in Elementary Teaching

12

124 Total Semester Hours

**EMPHASIS AREA:
LITERACY, CULTURE AND DIVERSITY**

Freshman Year

First Semester

- 3 - GEOG 103 World Regional Geography
 - 2 - ED 105 Orientation to Education
 - 3 - MTHSC 115 Contemporary Mathematics for Elementary School Teachers I
 - 4 - BIOL 109 Introduction to Life Science
 - 3 - Foreign Language Requirementⁱ
- 15

Second Semester

- 3 - HIST 101 History of the United States *or*
HIST 102 History of the United States
 - 3 - ENGL 103 Accelerated Composition
 - 3 - MTHSC 116 Contemporary Mathematics for Elementary School Teachers II
 - 4 - PH SC 117 Introduction to Chemistry and Earth Science for Elementary Education
 - 3 - Foreign Language Requirementⁱ
- 16

Sophomore Year

First Semester

- 4 - PH SC 118 Introduction to Physics, Astronomy, and Earth Science for Elementary Education Majors
 - 3 - COMM 150 Intro. to Human Comm. *or*
3 - COMM 250 Public Speaking
 - 3 - ED F 301 Principles of American Education
 - 3 - MTHSC 216 Geometry for Elementary School Teachers
 - 3 - Arts and Humanities (Literature) Requirementⁱⁱ
- 16

Second Semester

- 3 - ED F302 Educational Psychology
 - 3 - ENGL 385 Children's Literature
 - 3 - ED F 334 Child Growth and Development
 - 3 - ED SP 370 Introduction to Special Education
 - 3 - EDEL 310 Arts in the Elementary School
 - 3 - STS 101 Survey of Science and Technology in Society *or*
STS 102 Ideas, Machinery and Society
- 18

Junior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 3 - EDF 480 Digital Technology in the 21st Century Classroom
 - 3 - ED EL 321 Physical Education Methods and Content for the Classroom Teacher
 - 3 - ED EL 458 Health Education Methods and Content for the Classroom Teacher
 - 3 - EDF 308 Classroom Assessment
 - 3 - LANG 300 Introduction to Linguistics and Foreign Language Learning
- 15

Second Semester

- 1 - ED F 425 Instructional Technology Strategies
 - 3 - ED EL 452 Elementary Methods in Mathematics Teaching
 - 3 - READ 460 Teaching Reading in the Elementary Grades: 2–6
 - 3 - READ 463 Teaching Reading and Writing to English Language Learners
 - 3 - EDEL 405 Social Justice and 21st Century Learners
 - 3 - ED 322 Responding to Emergencies
- 16

Senior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 1 - ED EL 401 Elementary Field Experience
 - 3 - ED EL 451 Elementary Methods in Science Teaching
 - 3 – EDEL 467 Principles and Strategies for Teaching English Speakers of Other Languages
 - 3 - ED EL 487 Elementary Methods in Social Studies Teaching
 - 3 - ED EL 488 Elementary Methods in Language Arts Teaching
 - 3 - READ 462 Reading and Responding to Literature in the Elementary School
- 16

Second Semester

- 9 - ED EL 481 Directed Teaching in the Elementary School
 - 3 - ED EL 482 Capstone Seminar in Elementary Teaching
- 12

124 Total Semester Hours

¹ Two semesters (through 202) in the same modern foreign language (including American Sign Language) are required.

² ENGL 212, 213, 214 or 215

Current Curriculum

ELEMENTARY EDUCATION

Bachelor of Arts

The Elementary Education curriculum prepares students for teaching on the elementary school level (grades 2–6). Students may choose from one of two emphasis areas: “Mathematics and Science” or “Literacy, Culture and Diversity”.

EMPHASIS AREA: MATHEMATICS AND SCIENCE

Freshman Year

First Semester

- 3 - GEOG 103 World Regional Geography
 - 2 - ED 105 Orientation to Education
 - 3 - MTHSC 115 Contemporary Mathematics for Elementary School Teachers I
 - 4 - BIOL 109 Introduction to Life Science
 - 3 - Foreign Language Requirementⁱ
- 15

Second Semester

- 3 - HIST 101 History of the United States *or*
HIST 102 History of the United States
 - 3 - ENGL 103 Accelerated Composition
 - 3 - MTHSC 116 Contemporary Mathematics for Elementary School Teachers II
 - 4 - PH SC 108 Introduction to Physical Science
 - 3 - Foreign Language Requirement
- 16

Sophomore Year

First Semester

- 4 - PH SC 107 Introduction to Earth Science
 - 3 - COMM 150 Intro. to Human Comm. *or*
3 - COMM 250 Public Speaking
 - 3 - ED F 301 Principles of American Education
 - 3 - MTHSC 216 Geometry for Elementary School Teachers
 - 3 - Arts and Humanities (Literature) Requirementⁱⁱ
- 16

Second Semester

- 3 - ED F302 Educational Psychology

- 3 - ENGL 385 Children's Literature
 - 3 - ED F 334 Child Growth and Development
 - 3 - ED SP 370 Introduction to Special Education
 - 3 - EDEL 310 Arts in the Elementary School
 - 3 – STS 101 Survey of Science and Technology in Society *or*
STS 102 Ideas, Machinery and Society
- 18

Junior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 3 - EDF 480 Digital Technology in the 21st Century Classroom
 - 3 - ED EL 321 Physical Education Methods and Content for the Classroom Teacher
 - 3 - ED EL 458 Health Education Methods and Content for the Classroom Teacher
 - 3 - EDF 308 Classroom Assessment
 - 3 - MATHSC 316 Problem Solving for Mathematics Teachers
- 15

Second Semester

- 1 - ED F 425 Instructional Technology Strategies
 - 3 - ED EL 452 Elementary Methods in Mathematics Teaching
 - 3 - READ 460 Teaching Reading in the Elementary Grades: 2–6
 - 3 - ENSP 200 Introduction to Environmental Science
 - 3 - MATHSC 315 Advanced Topics in Mathematics for Elementary Teachers
 - 3 - ED 322 Responding to Emergencies
- 16

Senior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 1 - ED EL 401 Elementary Field Experience
 - 3 - ED EL 451 Elementary Methods in Science Teaching
 - 3 - Science Content Courseⁱⁱⁱ
 - 3 - ED EL 487 Elementary Methods in Social Studies Teaching
 - 3 - ED EL 488 Elementary Methods in Language Arts Teaching
 - 3 - READ 461 Content Area Reading: Grades 2–6
- 16

Second Semester

- 9 - ED EL 481 Directed Teaching in the Elementary School
 - 3 - ED EL 482 Capstone Seminar in Elementary Teaching
- 12

124 Total Semester Hours

**EMPHASIS AREA:
LITERACY, CULTURE AND DIVERSITY**

Freshman Year

First Semester

3 - GEOG 103 World Regional Geography
 2 - ED 105 Orientation to Education
 3 - MTHSC 115 Contemporary Mathematics for Elementary School Teachers I
 4 - BIOL 109 Introduction to Life Science
3 - Foreign Language Requirementⁱ
 15

Second Semester

3 - HIST 101 History of the United States *or*
 HIST 102 History of the United States
 3 - ENGL 103 Accelerated Composition
 3 - MTHSC 116 Contemporary Mathematics for Elementary School Teachers II
 4 - PH SC 108 Introduction to Physical Science
3 - Foreign Language Requirementⁱ
 16

Sophomore Year

First Semester

4 - PH SC 107 Introduction to Earth Science
 3 - COMM 150 Intro. to Human Comm. *or*
 3 - COMM 250 Public Speaking
 3 - ED F 301 Principles of American Education
 3 - MTHSC 216 Geometry for Elementary School Teachers
3 - Arts and Humanities (Literature) Requirementⁱⁱ
 16

Second Semester

3 - ED F302 Educational Psychology
 3 - ENGL 385 Children's Literature
 3 - ED F 334 Child Growth and Development
 3 - ED SP 370 Introduction to Special Education
 3 - EDEL 310 Arts in the Elementary School
3 - STS 101 Survey of Science and Technology in Society *or*
 STS 102 Ideas, Machinery and Society

18

Junior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 3 - EDF 480 Digital Technology in the 21st Century Classroom
 - 3 - ED EL 321 Physical Education Methods and Content for the Classroom Teacher
 - 3 - ED EL 458 Health Education Methods and Content for the Classroom Teacher
 - 3 - EDF 308 Classroom Assessment
 - 3 - LANG 300 Introduction to Linguistics and Foreign Language Learning
- 15

Second Semester

- 1 - ED F 425 Instructional Technology Strategies
 - 3 - ED EL 452 Elementary Methods in Mathematics Teaching
 - 3 - READ 460 Teaching Reading in the Elementary Grades: 2–6
 - 3 - READ 463 Teaching Reading and Writing to English Language Learners
 - 3 - EDEL 405 Social Justice and 21st Century Learners
 - 3 - ED 322 Responding to Emergencies
- 16

Senior Year

(Courses must be taken as listed in both semesters.)

First Semester

- 1 - ED EL 401 Elementary Field Experience
 - 3 - ED EL 451 Elementary Methods in Science Teaching
 - 3 – EDEL 467 Principles and Strategies for Teaching English Speakers of Other Languages
 - 3 - ED EL 487 Elementary Methods in Social Studies Teaching
 - 3 - ED EL 488 Elementary Methods in Language Arts Teaching
 - 3 - READ 462 Reading and Responding to Literature in the Elementary School
- 16

Second Semester

- 9 - ED EL 481 Directed Teaching in the Elementary School
 - 3 - ED EL 482 Capstone Seminar in Elementary Teaching
- 12

124 Total Semester Hours

¹ Two semesters (through 202) in the same modern foreign language (including American Sign Language) are required.

² ENGL 212, 213, 214 or 215

000212



Curriculum and Course Change System - Print Major Form

Delete Major Name: Sec Educ:Social Studies (Economics)

Degree: BS

Effective Catalog Year: 2012

Explanation: Secondary Social Studies certification at Clemson will be through the new double BA in Social Studies (History)/History. Enrollments in the other majors are low. The double major aligns with SC state standards and provides greater career flexibility for graduates (teaching or graduate study in history).

Form Originator: RPGREEN, Robert Green Date Form Created: 10/6/2011

Form Last Updated by: , Date Form Last Updated: 10/6/2011

Form Number: 4465

Approval

	10/13/11		12/2/11
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	10/21/11		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	11/2/11		12/20/11
Chair, College Curriculum Committee	Date	Provost	Date
	11/14/11		12/21/11
College Dean	Date	President	Date



Curriculum and Course Change System - Print Major Form

00213

Delete Major Name: Sec Educ:Social Studies (History)

Degree: BS

Effective Catalog Year: 2012

Explanation: Secondary Social Studies certification at Clemson will be through the new double BA in Social Studies (History)/History. Enrollments in the other majors are low. The double major aligns with SC state standards and provides greater career flexibility for graduates (teaching or graduate study in history).

Form Originator: RPGREEN, Robert Green Date Form Created: 10/6/2011

Form Last Updated by: , Date Form Last Updated: 10/6/2011

Form Number: 4466

Approval

	10/13/11		12/18/2011
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	10/21/11		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	11/2/11		12/20/11
Chair, College Curriculum Committee	Date	Provost	Date
	11/17/11		12/21/11
College Dean	Date	President	Date



Curriculum and Course Change System - Print Major Form

00214

Delete Major Name: Sec Educ:Soc Studies(Political Sci)

Degree: BS

Effective Catalog Year: 2012

Explanation: Secondary Social Studies certification at Clemson will be through the new double BA in Social Studies (History)/History. Enrollments in the other majors are low. The double major aligns with SC state standards and provides greater career flexibility for graduates (teaching or graduate school in history).

Form Originator: RPGREEN, Robert Green Date Form Created: 10/6/2011

Form Last Updated by: , Date Form Last Updated: 10/6/2011

Form Number: 4464

Approval

	10/19/11		12/12/2011
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	10/21/11		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	11/2/11		12/20/11
Chair, College Curriculum Committee	Date	Provost	Date
	11/14/11		12/21/11
College Dean	Date	President	Date

303215



Curriculum and Course Change System - Print Major Form

Delete Major Name: Sec Educ:Social Studies(Psychology)

Degree: BS

Effective Catalog Year: 2012

Explanation: Secondary Social Studies certification at Clemson will be through the new double BA in Social Studies (History)/History. Enrollments in the other majors are low. The double major aligns with SC state standards and provides greater career flexibility for graduates (teaching or graduate study in history).

Form Originator: RPGREEN, Robert Green Date Form Created: 10/6/2011

Form Last Updated by: RPGREEN, Robert Green Date Form Last Updated: 10/6/2011

Form Number: 4468

Approval

	10/13/11		12/2/2011
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	10/21/11		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	11/2/11		12/20/11
Chair, College Curriculum Committee	Date	Provost	Date
	11/14/11		12/21/11
College Dean	Date	President	Date

005216

CLEMSON

UNIVERSITY Curriculum and Course Change System - Print Major Form

Delete Major Name: Sec Educ:Social Studies(Sociology)

Degree: BS

Effective Catalog Year: 2012

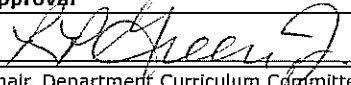
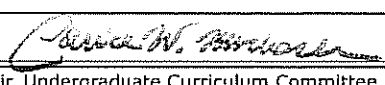
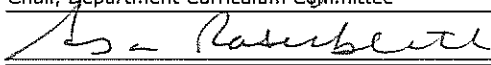
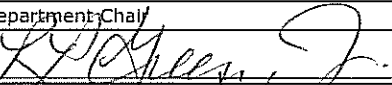

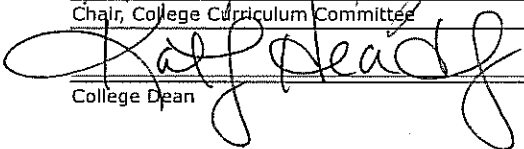
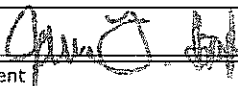
Explanation: Secondary Social Studies certification at Clemson will be through the new double BA in Social Studies (History)/History. Enrollments in the other majors are low. The double major aligns with SC state standards and provides greater career flexibility for graduates (teaching or graduate study in history).

Form Originator: RPGREEN, Robert Green **Date Form Created:** 10/6/2011

Form Last Updated by: RPGREEN, Robert Green **Date Form Last Updated:** 10/6/2011

Form Number: 4469

Approval

	10/13/11		12/2/2011
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	10/21/11		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	11/2/11		12/20/11
Chair, College Curriculum Committee	Date	Provost	Date
	11/24/11		12/21/11
College Dean	Date	President	Date