


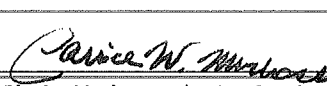


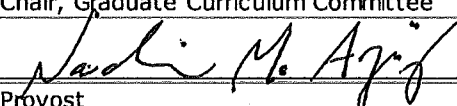
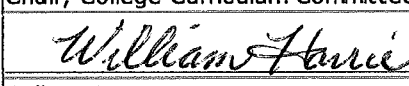

000033

CLEMSON UNIVERSITY Curriculum and Course Change System - Print Minor Form

Change Minor: Non-Profit Leadership
Effective Catalog Year:

.. Change Minor Name to:
X Change Minor Requirements:
Current Catalog Description: A minor in Nonprofit Leadership requires NPL 300, 390, and 490, and one courses selected from each of the following areas: Group I-COMM 348, 480, PRTM 308 Group II -EDF 334, 335, PSYCH 340, SOC 350 Group III-HLTH 401, MKT 428, 429, PRTM 421 Group IV-MGT 307, POSC 427, PSYCH 368 Group V-HLTH 440, PHIL 344, POSC 321, PRTM 305, 321
Proposed Catalog Description: A minor in Nonprofit Leadership requires completion of 18 credits as outlined: NPL 300, NPL 301, NPL 302, NPL 303, NPL 304, NPL 490.
Summary/ Explanation: Many of the classes approved for the minor are either no longer offered, offered unpredictably, or not available to students not enrolled in the major.

Form Originator: SCHMALZ, Schmalz, Dorothy L **Date Form Created:** 2/25/2014
Form Last Updated by: SCHMALZ, Schmalz, Dorothy L **Date Form Last Updated:** 2/25/2014
Form Number: 7161

Approval			
	3.10.14		4/04/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3.1.14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3-10-14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3/14/14		7/11/14
College Dean	Date	Resident	Date


Curriculum and Course Change System - Print Change/Delete Course Form

000034

X Change a Course - Abbrev & Number: PRTM- 2200

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --
Course Title: Foundations of PRTM
Brief Statement of Change:

Add content and increase to 3 credits from 2 credits. Previously, course covered conceptual foundations (theories, history, philosophy). We are adding content to this course covering the background and scope of the profession (concentration areas, career paths, professional organizations, etc). Decision is being driven by NRPA accreditation requirements.

Last Term taught: 201301

Effective Term: 05/2014 8/2015

.. **Change Abbrev to:**.. **Change Number to:**
X Change Catalog Title:

 from: Conceptual Foundations of Parks, Recreation, and Tourism
 to: Foundations of Parks, Recreation, and Tourism
.. **Change Transcript Title:**
 from: Foundations of PRTM
 to:

X From: Fixed Credit: 2 (2,0) To: Fixed Credit: 3 (3,0)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

 .. **Add cross-listing with the following child course(s):**

 .. **Delete cross-listing with the following child course(s):**

 .. **Reverse Parent/Child relationship with:**
.. Change Method of Instruction
.. Change Course Modifier
.. Change General Education Designation

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits			.. Natural Science w/Lab	..
.. H-Field course	.. from:			.. Math or Science	..
.. I-Study Abroad	.. to:			.. A&H (Literature)	..
.. L-Lab (no/fee)	..			.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..			.. Social Science	..
.. N/L-Lecture/Lab(no fee)	..			.. CCA	..
				.. STS	..

X Change Catalog Description:
from: Introduces students to the conceptual foundations of play, recreation, and leisure as they relate to contemporary society, the lifespan, and the natural environment.

to: Introduces students to the background, nature, and scope of the profession, including its history, philosophy, and social and behavioral science underpinnings.

X Change Prerequisite(s):
from: PRTM 2000

to: no prereq

Learning Objectives: Upon completion of this course students will demonstrate the following entry-level knowledge:

- the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries;
- techniques and processes used by professionals and workers in these industries; and
- the foundation of the profession in history, science and philosophy.

Topical Outline: I. Introduction - 3 hours

II. Nature and scope of the profession - 9 hours

III. Techniques and processes - 6 hours

IV. Historic foundations - 9 hours

V. Foundations in science - 6 hours

VI. Philosophical foundations - 9 hours

VII. Exams - 3 hours

Evaluation: Attendance/Participation - 10%

Concentration area interview - 15%

Mid-term exam - 25%

Final exam - 25%

000035

Final Project - 25%



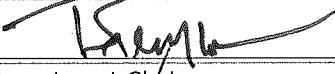
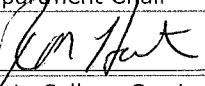
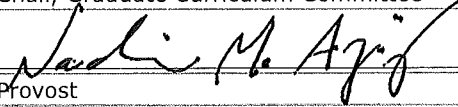

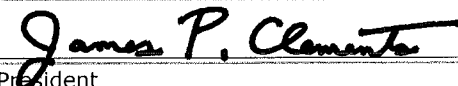
Standard grading scale of A=90-100, B=80-89, etc.

Form Originator: BOB, Brookover IV, Robert S **Date Form Created:** 2/7/2014

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/26/2014

Form Number: 7064

Approval

	3.10.14		4/04/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3.10.14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/10/14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3/14/14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

CLEMSON

UNIVERSITY Curriculum and Course Change System - Print New Course Form

000036

Course Abbreviation & Number:

X New Undergraduate Course: PRTM- 3650

.. New Honors Course: --

.. New Graduate Course: -

Effective Term: 05/2014**Catalog Title:** Community Sport Practicum**Transcript Title:** Community Sport Practicum**Fixed Credit Course:** 3 (0,6)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
.. A-Lecture Only	X Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No Lab
.. G-Studio	maximum credits:	.. Natural Science w/Lab
X H-Field course		.. Math or Science
.. I-Study Abroad		.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Add cross-listing with the following child course(s):

Catalog Description: Practical experience in the area of community based recreational sport management to aid in discovery and application of PRTM core and recreational sport management course content within a municipal/community based recreation agency or equivalent setting.

Prerequisite(s): PRTM 360, PRTM 361, PRTM 362 or consent of instructor.

Projected Enrollment:

Year 1 - 15 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in: ~~Recreational Sport Management Certificate (Community sport option)~~

Statement of need and justification based on assessment results of student learning outcomes: Course provides opportunities for students in the recreational sport management certificate with a specialty in community based recreational sport management to gain hands on experience working in community based youth and/or adult sport.

Textbook(s): None

Learning Objectives: Upon completion of this course, students will be able to:

Demonstrate an ability to plan youth and adult sport programs.

Demonstrate an ability to apply theories and principles from PRTM coursework to specific situations within community sport.

Demonstrate strong communication skills appropriate for use when working in a public or non-profit setting.

Demonstrate an ability to provide effective customer service to community sport participants.

Demonstrate an ability to prepare facilities as needed for community sport events.

Topical Outline: Programming (league, special events, clinics, tournaments) (55)

Customer service (15)

Facility management (15)

Communication (5)

Evaluation: Supervisor Evaluation and Student Self-Evaluation (40%)

Progress Reports (20%)

Portfolio (40%)




70% or better = Pass


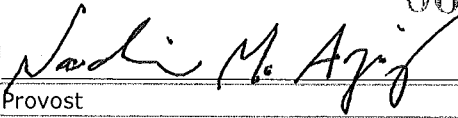
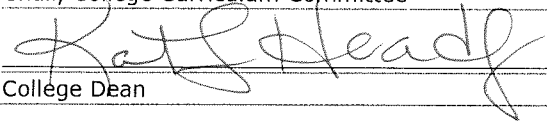
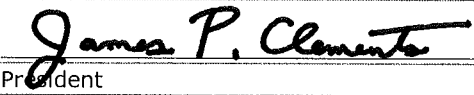
Form Originator: DANDER2, Denise Anderson **Date Form Created:** 8/22/2013

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/24/2014

Form Number: 6348

Approval

	2/25/14		4/04/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/24/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date

	2-27-14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3-4-14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		


Curriculum and Course Change System - Print New Course Form

000038

Course Abbreviation & Number:X **New Undergraduate Course:** PRTM- 3660.. **New Honors Course:** --.. **New Graduate Course:** -**Effective Term:** 05/2014**Catalog Title:** Campus Recreation Practicum**Transcript Title:** Camp Rec Practicum**Fixed Credit Course:** 3 (0,6)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
.. A-Lecture Only	X Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	.. Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No Lab
.. G-Studio	maximum credits:	.. Natural Science w/Lab
X H-Field course		.. Math or Science
.. I-Study Abroad		.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Add cross-listing with the following child course(s):

Catalog Description: Practical experience in an area(s) of a Campus Recreation program to aid in discovery and application of PRTM core and recreational sport management course content.

Prerequisite(s): PRTM 360, PRTM 361, PRTM 363 or consent of instructor

Projected Enrollment:

Year 1 - 15 Year 2 - 202 Year 3 - 20 Year 4 - 20

Required course for students in: ~~Recreational Sport Management Certificate (Campus Recreation Option)~~

Statement of need and justification based on assessment results of student learning outcomes: Course provides opportunities for students in the recreational sport management certificate with a specialty in campus recreation to gain hands on experience working in campus recreation. This type of experience is critical for those students who plan on going on to graduate school in campus recreation upon finishing their undergraduate degree.

Textbook(s): Campus Recreation: Essentials for the Professional (NIRSA)

Learning Objectives: Upon completion of the course, students will be able to:

Demonstrate an entry level understanding of campus recreation operations, programs and service delivery.

Articulate theories and principles from their formal coursework that apply to specific situations within the campus recreation field.

Demonstrate the appropriate use of interpersonal and professional communication skills.

Demonstrate and articulate an understanding of the work environment and typical schedule for a professional staff member work within the field of campus recreation.

Demonstrate the ability to communicate effectively through written reports and proposals that assess and evaluate their organization's operational, programming and/or management practices.

Topical Outline: Theories and principles of the field (10)

Communication skills (5)

Specific job duties in a campus recreation facility (65)

Reporting (5)

Professional development (5)

Evaluation: This course is graded on a Pass/No Pass/Incomplete basis. In order to receive a passing grade (P), students must submit ALL of the assignments and accumulate at least 80% of ALL the assignments listed below. Incomplete (I) grades will only be given at the discretion of the Faculty Practicum Coordinator.

Job Application 25 points

Practicum Work Agreement 25 points

Resumes 25 points

Cover Letter 25 points

Bi-Weekly Timesheets & Evaluation Logs 150-250 points

Employer Evaluations & Student Self-Evaluations (4) 100 points

Presentation 100 points

Portfolio 100 points (minimum - 80%)

Total Points 550 to 650

80% passing grade 440 to 520

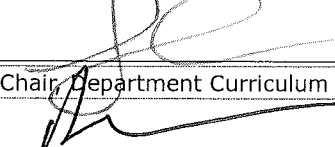

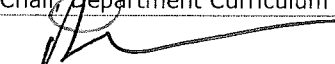
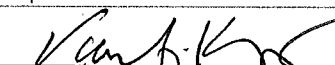
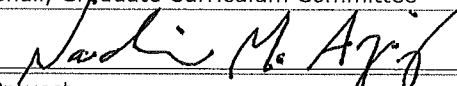


Form Originator: DANDER2, Denise Anderson **Date Form Created:** 8/22/2013

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/24/2014

Form Number: 6346

000039

Approval

	2/25/14		4/10/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/21/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	2-27-14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3-4-14		7/11/14
College Dean	Date	Resident	Date
Director, Calhoun Honors College	Date		



Curriculum and Course Change System - Print Change/Delete Course Form

000042

X Change a Course - Abbrev & Number: PRTM- 1980

Corresponding Lab Course: PRTM--1981

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --

Course Title: CI in PRTM I

Brief Statement of Change:

Changing to pass/fail from graded. Course is taught as part of the PRTM Core Immersion semester. Due to the nature of the immersion semester and courses/assignments/tests/projects being conducted as distributed experiences, there has been very little variance in grades - students either receive an A or an F.

Last Term taught: 201308

.. **Change Abbrev to:**

Effective Term: 05/2014

.. **Change Number to:**

.. **Change Catalog Title:**

.. **Change Transcript Title:**

from:

from: CI in PRTM I

to:

to:

.. From: Fixed Credit: (,0) To: Fixed Credit: (,)

Change of Credit Variable Credit: 1-8 (-), (-) Variable Credit: - (-),(-)

.. **Add cross-listing with the following child course(s):**

.. **Delete cross-listing with the following child course(s):**

.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction		X Change Course Modifier		.. Change General Education Designation	
from:	to:	from:	to:	from:	to:
.. A-Lecture Only	.. .. Pass/Fail Only	X	..	.. Creative Inquiry	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. English Composition	..
.. D-Seminar	.. .. Variable Title	..	..	.. Oral Communication	..
.. E-Independent Study	.. .. Creative Inquiry	..	..	.. Mathematics	..
.. F-Tutorial (w/fee)	.. X Repeatable	..	..	.. Natural Science w/Lab	..
.. G-Studio	.. maximum credits	..	..	.. Natural Science w/Lab	..
.. H-Field course	.. from:	..	..	.. Math or Science	..
.. I-Study Abroad	.. to:	..	..	.. A&H (Literature)	..
.. L-Lab (no/fee)	..	..	..	.. A&H (Non-Literature)	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. Social Science	..
X N/L-Lecture/Lab(no fee)	..	..	..	.. CCA	..
		..	..	.. STS	..

.. **Change Catalog Description:**

from:

to:

.. **Change Prerequisite(s):**

from:

to:

Learning Objectives: By the end of this course students will:

- 1) Demonstrate a basic understanding of research process.
- 2) Demonstrate a basic understanding of assessment and evaluation methods.
- 3) Demonstrate an ability to do basic data analysis (mean, median, mode, t-test).
- 4) Demonstrate an ability to complete a basic literature review.
- 5) Select a CI project to complete through PRTM 298, 398, and 498.

Topical Outline: I. Research process and literature reviews (5 hours)

II. Assessment and evaluation methods (5 hours)

III. Data analysis (5 hours)

Evaluation: Students receiving a 70% or better will receive a grade of "Pass"

Final Exam - 30%

Data analysis assignment - 30%

Literature review assignment - 30%

Participation - 10%



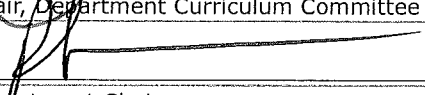

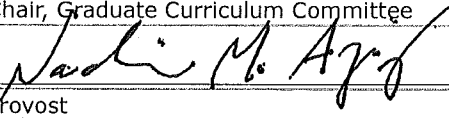
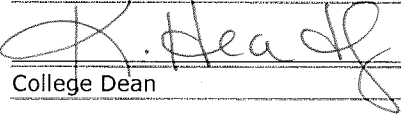

Form Originator: BOB, Brookover IV, Robert S **Date Form Created:** 1/7/2014

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/24/2014

Form Number: 6930

Approval

000043

	Feb 25, 2014		4/04/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/25/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	2-27-14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3-4-14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



Curriculum and Course Change System - Print Change/Delete Course Form

000044

X Change a Course - Abbrev & Number: PRTM- 2290

Corresponding Lab Course: --
 Corresponding Honors course: --
 .. **Add Honors course:** --
 Corresponding Graduate course: --
 .. **Add Graduate course:** --
Course Title: Comp Int in PRTM

Brief Statement of Change:

Course needs to be graded instead of pass/fail. Did not intend for this course to be pass/fail.

Last Term taught: 201308 .. **Change Abbrev to:**
 Effective Term: 08/2015 .. **Change Number to:**

.. **Change Catalog Title:** X **Change Transcript Title:**
 from: from: Comp Int in PRTM
 to: to: Competency Integration in PRTM

.. From: Fixed Credit: 3 (3,0) To: Fixed Credit: (,)
Change of Credit: Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. **Add cross-listing with the following child course(s):**

.. **Delete cross-listing with the following child course(s):**

.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction	X Change Course Modifier	.. Change General Education Designation
from:	to:	from: to:
X A-Lecture Only	.. X Pass/Fail Only	.. Creative Inquiry ..
.. B-Lab (w/fee)	.. .. Graded X	.. English Composition ..
.. D-Seminar	.. .. Variable Title ..	.. Oral Communication ..
.. E-Independent Study	.. .. Creative Inquiry ..	.. Mathematics ..
.. F-Tutorial (w/fee)	.. .. Repeatable ..	.. Natural Science w/Lab ..
.. G-Studio	.. maximum credits	.. Natural Science w/Lab ..
.. H-Field course	.. from:	.. Math or Science ..
.. I-Study Abroad	.. to:	.. A&H (Literature) ..
.. L-Lab (no/fee)	..	.. A&H (Non-Literature) ..
.. N/B-Lecture/Lab(w/fee)	..	.. Social Science ..
.. N/L-Lecture/Lab(no fee)	..	.. CCA ..
		.. STS ..

.. **Change Catalog Description:**

from:
to:

.. **Change Prerequisite(s):**

from:
to:

- Learning Objectives:**
1. Demonstrate ability to apply critical thinking processes to develop and assess alternative solutions to issues/problems outlined in case studies related to the PRTM field.
 2. Demonstrate an ability to identify, comprehend, and deal with ethical problems and their ramifications in a systematic, thorough, and responsible way.
 3. Demonstrate the ability to develop and deliver an "elevator pitch" outlining a proposal related to the PRTM field.
 4. Demonstrate the ability to develop and deliver a 4-5 minutes presentation outlining a proposal, a problem or issue, and/or possible solutions to a problem or issue related to the PRTM field.
 5. Demonstrate the ability to compose an essay, position paper, or letter to the editor related to the PRTM field.
 6. Demonstrate the ability to compose basic business correspondence and reports (may include resumes, memos, technical reports, business plans, program plans, etc.) related to the PRTM field.
 7. Demonstrate the ability to utilize spreadsheet, presentation software, and word processing software.

- Topical Outline:**
- I. Critical and creative thinking - 9 hours
 - II. Ethical Judgment 9 hours
 - III. Oral communication coaching and presentations - 9 hours
 - IV. Written communication coaching - 9 hours
 - V. Spreadsheet, presentation, word processing refresher -9 hours

- Evaluation:**
- I. Critical thinking/ethical judgment case study - 30% (this assignment acts as final exam)
 - II. Agency based case study assignment - 25%
 - III. Oral presentations - 15%
 - IV. Writing assignments - 15%

000045


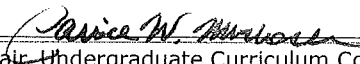



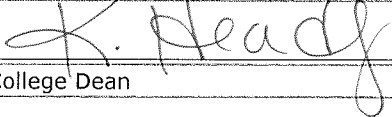

V. CCIT course attendance and application - 15%
 Standard grading scale of 90-100 = A, etc.

Form Originator: BOB, Brookover IV, Robert S **Date Form Created:** 1/7/2014

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 1/7/2014

Form Number: 6929

Approval

	Feb 25, 2014		4/4/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/25/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	2-27-14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3-4-14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



Curriculum and Course Change System - Print New Course Form

000046

Course Abbreviation & Number:X **New Undergraduate Course:** PRTM- 3600.. **New Honors Course:** --.. **New Graduate Course:** -**Effective Term:** 05/2014**Catalog Title:** Recreation and Amateur Sport Management**Transcript Title:** Rec & Am Sport Mgt**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No Lab
.. G-Studio	maximum credits:	.. Natural Science w/Lab
.. H-Field course		.. Math or Science
.. I-Study Abroad		.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Add cross-listing with the following child course(s):

Catalog Description: Course explores the theoretical foundations and basic skills, methods, and techniques necessary for the effective design and delivery of recreational sport programs offered in public, not-for-profit, collegiate, and private agencies and organizations.

Prerequisite(s):**Projected Enrollment:**

Year 1 - 15 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in: ~~The undergraduate certificate program in recreational sport management offered in the Department of Parks, Recreation and Tourism Management.~~

Statement of need and justification based on assessment results of student learning outcomes: This course is a foundational class for students enrolling in the undergraduate certificate program in recreational sport management. The course provides an overview of recreational sport as a unique context and specialized field within the leisure services industry and serves as a critical platform for subsequent courses in the program.

Textbook(s): Mull, Forrester, & Barnes (2013). Recreational sport programming, 5th Ed. Champaign, IL: Sagamore Publishing.

Learning Objectives: 1. Identify the nature, scope and importance of recreational sport in society from a local, regional, national and global perspective.

2. Know the competencies required to manage recreational sport programs in collegiate, public, quasi-public and private settings.

3. Know and apply basic recreational sport terminology, the theories of competitive and cooperative play, and the philosophical basis of recreational sport participation.

4. Explore participant development attributes and understand the socialization process in sport.

5. Plan, organize, and schedule recreational sport programs for collegiate, public, quasi-public, and private settings.

6. Explore various recreational sport contexts, such as youth sport, adult/community sport, campus recreational sport, and sport for people with disabilities, as well as a variety of delivery systems such as public, quasi-public, commercial and private settings.

7. Articulate the problems and issues in the management of recreational sport programs in the 21st century, and propose research-based solutions.

Topical Outline: 1. Foundations of Recreational Sport – A Specialized Field (4 hours)

2. Values and Benefits of Recreational Sport (Fitness, Learning, Fun) (6 hours)

3. Program Delivery, Planning, and Risk Management (10 hours)

4. Marketing and Promoting Recreational Sports (4 hours)

5. Recreational Sports Facilities, Equipment, and Maintenance (8 hours)

6. Staffing and Funding Recreational Sports (9 hours)

7. Trends, Issues, and Career Implications (4 hours)

Evaluation: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F=Below 60

1. Class Participation (15%)

2. Discussion Boards (15%)

3. Sport Organizations Case Study (20%)

4. Tournament Design Project (20%)

5. Recreational Sport Issues Paper (20%)

6. Final Exam (10%)

Duplication (if applicable): None





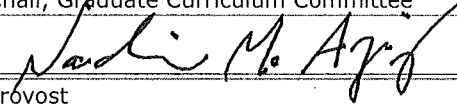
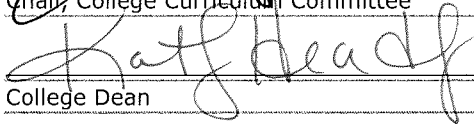

000047

Form Originator: RBJ, Robert Barcelona **Date Form Created:** 8/19/2013

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/24/2014

Form Number: 6338

Approval

	2/25/14		4/4/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/27/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	2-27-14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3-4-14		7/11/14
College Dean	Date	Resident	Date
Director, Calhoun Honors College	Date		

000048



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: PRTM- 3610

.. New Honors Course: --

.. New Graduate Course: -

Effective Term: 05/2014**Catalog Title:** Recreational Sport Facility and Venue Management**Transcript Title:** Rec Sport Facility Mgt**Fixed Credit Course:** 03 (03,00)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No Lab
.. G-Studio	maximum credits:	.. Natural Science w/Lab
.. H-Field course		.. Math or Science
.. I-Study Abroad		.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Add cross-listing with the following child course(s):

Catalog Description: An overview of the management of recreational sport facilities and venues. Topics include in depth discussions and application of planning models, project management principles, financing capital projects, risk management and legal liability, and current issues and trends in facility and venue management.

Prerequisite(s):**Projected Enrollment:**

Year 1 - 15 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in:

Statement of need and justification based on assessment results of student learning outcomes: This is a new course for a future undergraduate certificate in Recreational Sports Administration and to provide additional coursework for PRTM students in Community Recreation, Sport, and Camp Management. The planning for and management of sport and recreational facilities and venues has become an increasingly complex process due to rapidly changing technology, sustainability issues and practices, etc. This course will serve to provide students with the best current knowledge available and expose them to trends in the industry.

Textbook(s): Reading packet will be developed and provided.

Learning Objectives: 1. Demonstrate an understanding of a variety of facility/venue/space planning models.

2. Demonstrate an understanding of small- and large-scale capital project management principles as related to recreational sport facilities and venues.

3. Demonstrate an understanding of project financing options and mechanisms for recreational sport facilities and venues.

4. Demonstrate an understanding of risk management and legal liability as it relates to the planning for and management of recreational sport facilities and venues.

5. Demonstrate an ability to critically analyze issues and trends, develop alternative solutions, choose a course of action, and carry out the chosen course of action related to the planning for and management of recreational sport facilities and venues.

Topical Outline: I. Introduction to course - 1 hour

II. Planning models and project management - 9 hours

III. Financing projects - 9 hours

IV. Risk management and legal liability - 9 hours

V. Current issues and trends - 15 hours

VI. Exams - 2 hours

Evaluation: I. Mid-term exam - 20%

II. Final exam - 20%

III. Case Study Assignments (3 @ 10% each) - 30%

IV. Planning Project - 30%

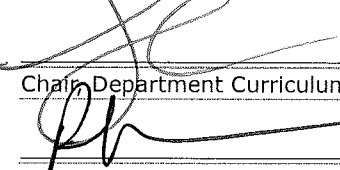

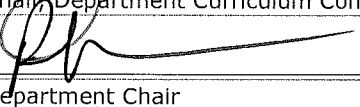
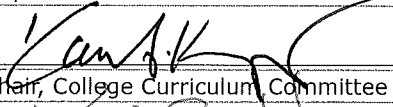
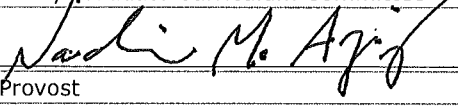
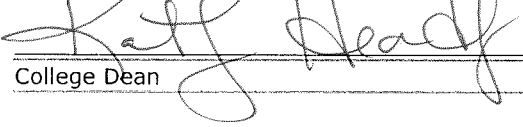
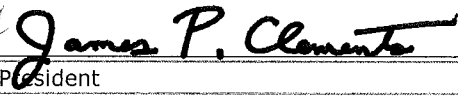
Standard grading scale of 90-100 = A, etc.

Form Originator: BOB, Robert Brookover Iv **Date Form Created:** 5/28/2013

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/24/2014

Form Number: 6206

Approval

	2/25/14		4/04/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/24/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	2-27-14		7/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3-4-14		7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000030



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: PRTM- 3620

.. New Honors Course: --

.. New Graduate Course: -

Effective Term: 06/2014**Catalog Title:** Programming and Trends in Community Sport**Transcript Title:** Prog Trends Community Sport**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No Lab
.. G-Studio	maximum credits:	.. Natural Science w/Lab
.. H-Field course		.. Math or Science
.. I-Study Abroad		.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Add cross-listing with the following child course(s):**Catalog Description:** An overview of program development and issues and trends in community sport. The course outlines the development and evolution of community recreational sport programming to serve youth and adults.**Prerequisite(s):** N/A**Projected Enrollment:**

Year 1 - 15 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in: ~~Recreational Sport Management Certificate (Community Sport option)~~**Statement of need and justification based on assessment results of student learning outcomes:** Currently, within the community recreation, sport and camp management concentration in PRTM there is a lack of sport related coursework despite high demand. This course will serve to meet the demand of students and the needs of the community sport administrator to prepare students for future careers in community sport.**Textbook(s):** Martens, R. (2001). Directing youth sports programs. Champaign, IL: Human Kinetics Publishing.

Mull, R. F., Forrester, S. A., & Barnes, M. L. (2013). Recreational Sport Programming. Champaign, IL: Sagamore Publishing.

Learning Objectives: Articulate an understanding of youth sports contribution to youth development. Explain, develop, and facilitate outcome based youth sport programs. Explain, develop, and facilitate outcome based adult sport programs. Explain at least three recreational sport formats for competition. Demonstrate an ability to conduct an evaluation of a community based recreational sport program.**Topical Outline:** Program formats (7)

Program development (7)

Youth development (7)

Outcome based programming (7)

Program evaluation (7)

Personnel management (7)

Exams (3)

Evaluation: Exams (3 x 10% each = 30%)

Program development project (25%)



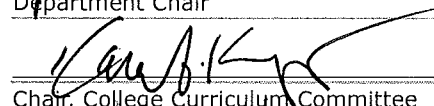

Assignments (20%)

Program volunteer hours and facilitation (25%)

Standard grading scale of 90-100 = A, etc.

Duplication (if applicable): N/A**Form Originator:** DANDER2, Denise Anderson **Date Form Created:** 8/16/2013**Form Last Updated by:** BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/24/2014**Form Number:** 6310**Approval**

000051

	2/25/14	Carice W. ...	4/4/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/26/14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	2-27-14	Nadia M. Aziz	1/8/14
Chair, College Curriculum Committee	Date	Provost	Date
	3-4-14	James P. Clements	7/11/14
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000052


UNIVERSITY Curriculum and Course Change System - Print New Course Form
Course Abbreviation & Number:

 X **New Undergraduate Course:** PRTM- 3630

 .. **New Honors Course:** --

 .. **New Graduate Course:** -

Effective Term: 05/2014

Catalog Title: Programming and Trends in Campus Recreation

Transcript Title: Prog Trends Campus Rec

Fixed Credit Course: 3 (3,0)

Variable Credit Course: - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	.. Natural Science No Lab
.. G-Studio	maximum credits:	.. Natural Science w/Lab
.. H-Field course		.. Math or Science
.. I-Study Abroad		.. A&H (Literature)
.. L-Lab (no/fee)		.. A&H (Non-Literature)
.. N/B-Lecture/Lab(w/fee)		.. Social Science
.. N/L-Lecture/Lab(no fee)		.. CCA
		.. STS

Add cross-listing with the following child course(s):

Catalog Description: An overview of program development and issues and trends in campus recreation. The course outlines the development and evolution of campus recreation programming designed to serve the entire campus. Concentration areas in the field, professional opportunities, and the role of campus recreation will also be covered.

Prerequisite(s): N/A

Projected Enrollment:

Year 1 - 15 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in: ~~Recreational Sport Management Certificate (Campus Recreation option)~~

Statement of need and justification based on assessment results of student learning outcomes: Currently, within the community recreation, sport and camp management concentration in PRTM there is a lack of sport related coursework despite high demand. This course will serve to meet the demand of students and the needs of the campus recreation professional to prepare students for future careers in campus recreation.

Textbook(s): Campus Recreation: Essentials for the Professional (2008). NIRSA.

Learning Objectives: By the completion of the course, students will be able to:

Develop and articulate an understanding of the history and development of Campus Recreation Programs.

Develop and articulate an understanding of the role that Campus Recreation programming plays as it pertains to issues and trends prevalent on college / university campuses.

Articulate an understanding of professional organizations, ethical principles and professionalism within the field.

Develop and articulate an awareness of contemporary issues, trends and career opportunities in the field of Campus Recreation fields.

Demonstrate the ability to assess needs, formulate objectives, analyze activities, implement activities and evaluate outcomes.

Topical Outline: Basic concepts of campus recreation programs (history, terminology, programming models) (15)

Programming (facilities, operations, collaboration, programming cycle) (15)

Issues and Trends (15)

Evaluation: Reaction papers (20%)

Participation (10%)

Reflective journal (20%)

Personal philosophy paper (20%)

Course overview presentation (20%)

Final exam (10%)

Standard grading scale of 90-100 = A, etc.

Duplication (if applicable): N/A

Form Originator: DANDER2, Denise Anderson **Date Form Created:** 8/16/2013

Form Last Updated by: BOB, Brookover IV, Robert S **Date Form Last Updated:** 2/24/2014

Form Number: 6309

Approval

2/25/14

Carice W. Moore

000053

4/4/2014

Chair, Department Curriculum Committee

Date

Chair, Undergraduate Curriculum Committee

Date

[Signature]

2/25/14

Department Chair

Date

Chair, Graduate Curriculum Committee

Date

[Signature]

2-27-14

[Signature]

7/8/14

Chair, College Curriculum Committee

Date

Provost

Date

[Signature]

3-4-14

[Signature]

7/11/14

College Dean

Date

President

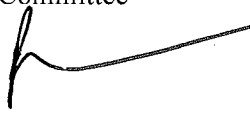
Date

Director, Calhoun Honors College

Date

000056



TO: HEHD Curriculum Committee
FROM: Brett Wright, Chair 
DATE: Feb. 17, 2014
RE: Recreational Sport Management Courses

Department of
PARKS, RECREATION
and TOURISM
MANAGEMENT

263 Lehotsky Hall
128 McGinty Court
Clemson, SC
29634-0735

P (864) 656-3400
F (864) 656-2226

The following courses are being submitted for approval in the area of Recreational Sport Management. There is and always has been a great deal of demand for sport related courses from students in the Community Recreation, Sport, and Camp Management area. Our intention is to meet this demand by offering the following courses in the areas of community based recreation, campus based recreation, and intercollegiate athletics settings. Students will take the two core courses (PRTM 3600 and 3610) then will/may take two additional courses per track depending on their interest area(s). These courses will be counted in the concentration area requirements. We have set this structure to allow us to create online certificate programs in the three areas in the future if deemed appropriate.

Core Courses:

PRTM 3600 – Recreation and Amateur Sport Management
PRTM 3610 – Recreational Sport Facility and Venue Management

Community Recreation Track:

PRTM 3620 – Programming Trends in Community Sport
PRTM 3650 – Community Sport Practicum

Campus Recreation Track:

PRTM 3630 – Programming and Trends in Campus Recreation
PRTM 3660 – Campus Recreation Practicum

Intercollegiate Athletics Track:

PRTM 3640 – Programming and Trends in Intercollegiate Athletics
PRTM 3670 – Intercollegiate Athletics Practicum

Tabled

000057



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: EDEL- 4520

Corresponding Lab Course: EDEL--4521

Corresponding Honors course: --

X Add Honors course: EDEL-H-4520

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: Elem Meth Math Tchg

Brief Statement of Change:

We are required to offer an honors level course each semester. With the implementation of the new curriculum map, we did not have one in the second semester of the students' junior year. Therefore we are proposing to add an honors section of EDEL 452

Last Term taught: 201301

.. Change Abbrev to:

Effective Term: 01/2014

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: Elem Meth Math Tchg

to:

to:

.. From: Fixed Credit: 3 (2,3) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:

to:

from:

to:

from:

to:

.. A-Lecture Only

.. Pass/Fail Only

..

.. Creative Inquiry

..

.. B-Lab (w/fee)

.. X Graded

..

.. English Composition

..

.. D-Seminar

.. Variable Title

..

.. Oral Communication

..

.. E-Independent Study

.. Creative Inquiry

..

.. Mathematics

..

.. F-Tutorial (w/fee)

.. Repeatable

..

.. Natural Science w/Lab

..

.. G-Studio

.. maximum credits

..

.. Natural Science w/Lab

..

.. H-Field course

from:

.. Math or Science

..

.. I-Study Abroad

to:

.. A&H (Literature)

..

.. L-Lab (no/fee)

..

.. A&H (Non-Literature)

..

.. N/B-Lecture/Lab(w/fee)

..

.. Social Science

..

X N/L-Lecture/Lab(no fee)

..

.. CCA

..

.. STS

..

.. Change Catalog Description:

from:

to:

.. Change Prerequisite(s):

from:

to:

Learning Objectives:

Topical Outline:

Evaluation:

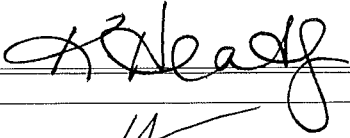
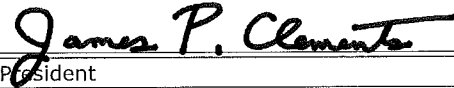

Form Originator: AMT23, Tyminski, Andrew Michael Date Form Created: 11/4/2013

Form Last Updated by: AMT23, Tyminski, Andrew Michael Date Form Last Updated: 11/4/2013

Form Number: 6798

Approval

	3-3-14		4/4/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3-7-14		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3-3-14		7/9/14
Chair, College Curriculum Committee	Date	Provost	Date

	3/7/14		7/11/14
College Dean	Date	President	Date
	3/13/14		
Director, Calhoun Honors College	Date		