

Change Undergraduate Course

000140

Change a Course

Subject: HLTH-Health
Number: 4800
Effective Term: Spring 2015
Title: Comm Hlth Promotion

Honors Course:

Add Honors Course:

Last Term Course was taught: 201301

Brief Statement of Change Based on Assessment Results:

Changing prerequisite to better suit the current timing of course offerings

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Change Prerequisite(s) / Corequisite(s)

From HLTH 3030 and HLTH 3400 and
 HLTH 3800 and Health Science major.
To HLTH 2400 and HLTH 2980

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Tests (4) 100 points each 400 points 48% 3 Tests and 1 Final Exam

Community Assignments 370 points 44% Advocacy project 125

points (15%) Pendleton Project 245 points (30%) Online

Assignments 10 points each 30 points 4% Class Participation 1 points

each 30 points 4% Total Points 830

Syllabus

Description: HLTH 4800 Syllabus

Form

User ID: faltad **Name:** Deborah Falta

Date: 04/24/2014 **Number:** 1165

000141/24/14

[Signature]

Chair, Department Curriculum Committee

Date

[Signature]

Department Chair

Date

[Signature]

Chair, College Curriculum Committee

Date

[Signature]

College Dean

Date

Director, Calhoun Honors College

Date

[Signature]

Chair, Undergraduate Curriculum Committee

Date

10/3/2014

Chair, Graduate Curriculum Committee

Date

[Signature]

Provost

Date

11/5/2014

President

Date

000142

Change Undergraduate Course

Change a Course

Subject: HLTH-Health
Number: 4750
Effective Term: Fall 2014
Title: HLthcr Oper Mgmt Res
 Honors Course:
 Add Honors Course:
Last Term Course was taught:201308
Brief Statement of Change Based on Assessment Results:
 Remove HLTH 4900 prerequisite to improve enrollment options for students

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Change Prerequisite(s) / Corequisite(s)

From HLTH 4900
To None *junior standing*

Evaluation

Undergraduate
A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60
 Activity Weighting 1. Exam 1 100 points 2. Final Exam 100 points 3. Case presentation and discussion 100 points 4. Class participation 100 points (60 points of these 100 points will come from the 20 in-class quizzes, 3 points each. Each quiz has only one straightforward question that you can answer in 2 to 5 minutes) Total Course Points: 400

Syllabus

Upload File: HLTH 4750 LUS-20140424111530.docx
Description: HLTH 4750 Syllabus

Form

User ID:faltad **Name:** Deborah Falta
Date: 04/24/2014**Number:**1173

000143

Shirley R. Smith
Chair, Department Curriculum Committee

4/24/14
Date

Steph G. Spalding
Department Chair

4/28/14
Date

Shirley R. Smith
Chair, College Curriculum Committee

8/19/14
Date

John W. ...
College Dean

9/22/14
Date

Director, Calhoun Honors College
Janice W. ...
Chair, Undergraduate Curriculum Committee

10/3/2014
Date

Chair, Graduate Curriculum Committee
Robert W. Jones
Provost

11/5/2014
Date

President

Date

000144

Change Undergraduate Course**Change a Course**

Subject: HLTH-Health
Number: 4200
Effective Term: Fall 2014
Title: Hlth Science Intern

Honors Course:

Add Honors Course:

Last Term Course was taught:201308

Brief Statement of Change Based on Assessment Results:

No longer require consent of instructor to enroll if satisfy prerequisites for course.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 Change Prerequisite(s) / Corequisite(s)

From HLTH 4190 and a minimum grade-point average of 2.0 and Junior standing in Health Science and consent of instructor.

To HLTH 4190 and a minimum grade-point average of 2.0 and Junior standing in Health Science.

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Assignment Maximum Points 1. Tuberculosis test 5 2. First Day Form sheets (4)—(p. 5-8)—paper copies (on time & fully completed) 5 3.

Form II sheet-(p. 9)-paper copy (on time & fully completed) 5 4.

Mid-term evaluations-(p. 10-11)-paper copies completed 5 5.

Preceptor's Final Evaluation – paper copy (p.12-13) (Submitted on or before July 25, 2014)

Syllabus

Description: HLTH 4200 Syllabi

Form

User ID:faltad **Name:** Deborah Falta

Date: 04/24/2014**Number:**1172

000145

Shadi A. Smith
Chair, Department Curriculum Committee

4/24/14
Date

Tracy A. Powell
Department Chair

4/28/14
Date

Shadi A. Smith
Chair, College Curriculum Committee

9/19/14
Date

Shawn M. [Signature]
College Dean

9/22/14
Date

Director, Calhoun Honors College

Date

Patricia W. [Signature]
Chair, Undergraduate Curriculum Committee

10/3/2014
Date

Chair, Graduate Curriculum Committee

Date

Robert B. Jones
Provost

11/5/2014
Date

President

Date

000146

Change Undergraduate Course**Change a Course**

Subject: HLTH-Health
Number: 4190
Effective Term: Fall 2014
Title: Health Sci Internship Prep Sem
Honors Course:
 Add Honors Course:
Last Term Course was taught:201308
Brief Statement of Change Based on Assessment Results:
 add min GPA to keep consistent with HLTH 4200 Internship requirements

Rationale for Changing a Course

- Strengthen Program Requirement(s)**
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify)

 Change Prerequisite(s) / Corequisite(s)

From Junior Standing in Health Science
To Junior Standing in Health Science and Minimum GPA-2.0

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Evaluation: A = 44-47 points B = 40-43 points C = 36-39 points D = 33-35 points Portfolio points (23) + Additional assignment points (18) + Resume points (3) + Cover Letter points (3) = Maximum Number of Points that can be earned (47).


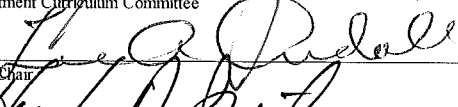
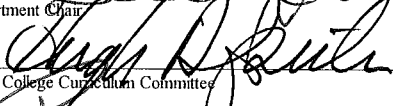
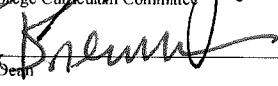
Syllabus

Upload File: HLTH 4190 Syllabus-20140424105740.doc

Description: HLTH 4190 Syllabus

Form

User ID:faltad **Name:** Deborah Falta
Date: 04/24/2014**Number:**1167


 Chair, Department Curriculum Committee _____ Date 4/24/14

 Department Chair _____ Date 4/20/14

 Chair, College Curriculum Committee _____ Date 9/19/14

 College Dean _____ Date 9/22/14

Director, Calhoun Honors College _____ Date _____

 Chair, Undergraduate Curriculum Committee _____ Date 10/3/2014

Chair, Graduate Curriculum Committee _____ Date _____

 Provost _____ Date _____

President _____ Date _____