

# Change Undergraduate Course

## Change a Course

Subject: HON-Honors  
Number: 2050  
Effective Term: Fall 2017  
Title: Current Issues  
Honors Course:

Add Honors Course:

Last Term Course was taught: 201608

### Brief Statement of Change Based on Assessment Results:

Honors students are enthusiastic about taking advantage of multiple study abroad opportunities. This change will allow them to get credit for all their work.

## Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

## Honors

- Honors Students Only?
- Honors sections allowed to be offered?

## Change Course Modifier

From

To

- |  |  |
|--|--|
| <input type="checkbox"/> Variable Title        | <input type="checkbox"/> Variable Title        |
| <input type="checkbox"/> Creative Inquiry      | <input type="checkbox"/> Creative Inquiry      |
| <input checked="" type="checkbox"/> Repeatable | <input checked="" type="checkbox"/> Repeatable |
| Max Credits: 6                                 | Max Credits: 12                                |

## Learning Objectives

(EXAMPLE)

1. Students will learn how legal cases move through the federal court system.
2. Students will learn important cases and ideas in U.S. civil rights case law.
3. Students will identify and summarize arguments in course readings.
4. Students will analyze and evaluate arguments.
5. Students will develop well-reasoned arguments in response to arguments found in readings and articulate them clearly in course papers.

## Topical Outline

(EXAMPLE)

Amendment: Speech

Pickering v. Board of Education

Connick v. Meyers

Morse v. Frederick

Feb 20 1st Amendment: Religion I and DEBATE I

Van Orden v. Perry

McCreary County v. ACLU

Feb 27 1st Amendment: Religion II

Cruz v. Beto

Marsh v. Chambers

March 6 2nd Amendment

McDonald v. City of Chicago

Case Brief: McDonald v. City of Chicago

March 13 4th Amendment: Searches I and DEBATE II

Graham v. Connor

Tennessee v. Garner

March 20 SPRING BREAK

March 27 4th Amendment: Searches II  
Kyllo v. U.S.  
Florida v. Jardines  
Case Brief: Kyllo v. U.S.

April 3 8th Amendment: Prisons  
Turner v. Safley  
Estelle v. Gamble  
Helling v. McKinney

April 10 14th Amendment: Due Process I  
Zablocki v. Redhail

April 17 MOOT COURT

April 24 14th Amendment: Due Process II  
Washington v. Glucksberg  
County of Sacramento v. Lewis

**Add course requirements for honors courses (if applicable)**  
(EXAMPLE)

1. Final exam (20%): The final exam will include both multiple-choice and written portions. The exam will require you to demonstrate your of the course material and make arguments on a side of a controversy.
2. Case briefs (20%): Case briefs require you to summarize and individual cases.
3. Moot court paper (40%): details about the moot court exercise will be announced in class.
4. In-class debates (10%): Periodically throughout the course we will hold in-class debates. Students will be graded individually for their contributions.
5. In-class presentations (10%): students will describe the course material, make an argument about it, and raise critical questions for class discussion.

**Evaluation**

Undergraduate

A 90 - 100  
B 80 - 89  
C 70 - 79  
D 60 - 69  
F < 60

(EXAMPLE)

1. Final exam (20%)
2. Case briefs (20%)
3. Moot court paper (40%)
4. In-class debates (10%)
5. In-class presentations (10%)

**Syllabus**

Upload File: [dfrost55886spring2017-20170421163614.pdf](#)

**Form**

User ID: lasser      Name: William Lasser  
Date: 04/21/2017      Number: 31421

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

4/21/17

Date

Chair, Undergraduate Curriculum Committee

5/5/2017

Date

Chair, Graduate Curriculum Committee

Date

Provost

Robert W. Jones

8/24/17

Date

President

Date

# Change Undergraduate Course

## Change a Course

Subject: HON-Honors  
 Number: 2090  
 Effective Term: Fall 2017  
 Title: Border Crossings-World Culture  
 Honors Course:

Add Honors Course:

Last Term Course was taught: 201608

### Brief Statement of Change Based on Assessment Results:

Honors students are enthusiastic about taking advantage of multiple study abroad opportunities. This change will allow them to get credit for all their work.

## Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify)

## Honors

- Honors Students Only?
- Honors sections allowed to be offered?

## Change Course Modifier

From	To
<input type="checkbox"/> Variable Title	<input type="checkbox"/> Variable Title
<input type="checkbox"/> Creative Inquiry	<input type="checkbox"/> Creative Inquiry
<input checked="" type="checkbox"/> Repeatable	<input checked="" type="checkbox"/> Repeatable
Max Credits: 6	Max Credits: 12

## Learning Objectives

(EXAMPLE)

- To enhance the students' study abroad experiences by providing a deeper understanding of their own host city or country and its role in, or in relation to, the European Union.
- To provide students with an understanding of the challenges and opportunities facing the modern European Union in the areas of economics, politics, society, and culture from a variety of academic perspectives.

## Topical Outline

(EXAMPLE)

Weeks 1 and 2 -- Introduction

Week 1 (Week of Jan. 30) -- Introduction: Europe Yesterday, Today, and Tomorrow

Timothy Garton Ash, "The Crisis of Europe: How the Union Came Together and Why It's Falling Apart," *Foreign Affairs* (2012).  
 Moisés Naím, "Are Europeans Giving Up on Europe?" <http://www.theatlantic.com/international/archive/2013/11/areeuropeansgivinguponeurope/281928/>.

Week 2 (Week of Feb. 6) -- The Birth and Development of the EU

Tony Judt, "The Legacy of War," from *Postwar: A History of Europe Since 1945* (Penguin, 2006).  
 Craig Parsons, "A Brief History of the European Union," pp. 1-19 (eucenter.berkeley.edu/workingpapers/Parsons\_Brief History of EU.2009.doc).

Weeks 3 to 5-- The Economic Context

Week 3 (Week of Feb. 13) -- The Crisis of 2008--What Went Wrong?

Graeme Wearden, "Europe in Turmoil: Five Years of Economic Crisis," *The Guardian*, October 17, 2014.  
 Michael Lewis, *Boomerang: Travels in the New Third World* (excerpt).

Week 4 (Week of Feb. 20)-- Crisis and Response

Peter Praet (Member of the Executive Board of the European Central Bank), "The Crisis Response in the Euro Area," lecture presented in Beijing, April 17, 2013.  
Konstantin von Hammerstein and René Pfister, "A Cold Heart for Europe: Merkel's Dispassionate Approach to the Euro Crisis," Der Spiegel, December 12, 2012.  
Paul Krugman, "Europe's Two Depressions" (lecture presented at the Woodrow Wilson School, April 19 2002 (video))

Week 5 (Week of Feb. 27) -- Can Europe Recover?

Kemal Davis, Europe's Crisis; Europe's Future (excerpts)

Weeks 6 to 8 -- London

Week 6 (Week of March 6) -- The UK and the EU

Stephen Wall, A Stranger in Europe: Britain and the EU from Thatcher to Blair (excerpts).  
Matthias Matthijs, "David Cameron's Dangerous Game," Foreign Affairs (2013).  
Updated articles TBA.

Week 7 (Week of March 13) -- The Implications of Brexit)

The Implications of Brexit (readings TBA)  
Week 8 (Week of March 20) -- London Weekend

No additional readings; longer blog entry due.

Weeks 9 to 11 -- Identity, Antisemitism, Immigration, Assimilation

Week 9 (Week of March 27) -- A Question of Identity

Readings TBA

Week 10 (Week of April 3) -- The Legacy of Antisemitism

Adam Gopnik, "The Trial of the Century: Revisiting the Dreyfus Affair," The New Yorker, Sept. 28, 2009.  
Susan Jacobi, "The First Victims of the First Crusade," The New York Times, February 15, 2015.  
Jim Yardley, "Europe's Anti-Semitism Comes Out of the Shadows," The New York Times, September 23, 2015.  
Additional reading TBA.

Week 10 (Week of April 11) -- Immigration and Integration

Esther Ben-David, "Europe's Shifting Immigration Dynamic," Middle East Quarterly 16 (Spring 2009): 15-24.  
Claire S. Adida et al., "Identifying barriers to Muslim integration in France," PNAS 107 (December 28, 2010): 22384-90.  
Additional updated articles.

Weeks 12 and 13 -- the Political and International Context

Week 12 (Week of April 18) -- Promises and Problems of European Federalism

Randal Henning, "Fiscal Federalism: US History for Architects of Europe's Fiscal Union," Peterson Institute for Political Economy Working Paper 12-1, January 2012.  
Additional Readings TBA.

Week 13 (Week of April 25) -- What's Next for Europe?

Readings TBA

### Add course requirements for honors courses (if applicable) TAUGHT AS HONORS COURSE ONLY

Students will be required to complete three assignments:

1. A weekly blog entry responding to a specific prompt provided by the instructor and that reflects on the connections between the course material and the student's study abroad experience.
2. A longer blog entry related to the London Experience, due within one week of the end of the weekend trip.
3. A final project that will encompass a proposed study itinerary (parallel to the London trip) but focused on individual student's host city or region, due at the end of the course.

Grades will be determined as follows:

- Attendance and participation in class discussion (30%)
- Weekly blog entries (30%)
- London reflection blog entry (15%)
- Final project—includes informal class presentation (25%)

**Evaluation**

Undergraduate

A 90 - 100  
B 80 - 89  
C 70 - 79  
D 60 - 69  
F < 60

Grades will be calculated as follows:

- Attendance and participation in class discussion (30%)
- Weekly blog entries (30%)
- London reflection blog entry (15%)
- Final project—includes informal class presentation (25%)

**Syllabus**Upload File: [Europe--Crisis and Opportunity Spring 2017 syllabus-20170420163956.pdf](#)

Description: Sample Syllabus for

**Form**

User ID: lasser      Name: William Lasser  
Date: 04/21/2017      Number: 31390

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

4/21/17

5/5/2017

8/24/17