

Add Undergraduate Course

00009

Course Attributes

Subject Abbreviation: HON-Honors Catalog Title: Honors Internship
Course Number: 4900 Transcript Title: Honors Internship
Effective Term: Summer 2018 Cross-reference(s):
College: Interdisciplinary Grade Mode: Standard Letter
Department: Honors College

Additional Fee?

Justification

This course provides an opportunity for Honors students to receive credit for intensive internships that involve both academic and practical experiences. This course will also be appropriate for interdisciplinary internship experiences.

Form

User ID: lasser Name: William Lasser
Date: 03/15/2018 Number: 38692

Hours

Fixed Credit Course
Credit Hrs Contact Hrs

Variable Credit Course
Credit Hrs Contact Hrs
Min Max Min Max
1 9 3 27

Honors

- Honors Students Only?
- Honors sections allowed to be offered?

Rationale for Add Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Schedule Types

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

Course Modifier

- Variable Title
 - Creative Inquiry
 - Repeatable
- Max Credits: 15

Projected Enrollment

Year 1: 5
Year 2: 8
Year 3: 10
Year 4: 10

Evaluation

Undergraduate

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Internship Attendance & Weekly Progress Internship Reports -- 40%
Internship Performance Employer Evaluation -- 20%
Student Evaluation Reflection Paper -- 40%

Catalog Description

Internship in an approved corporate, governmental, non-profit or other appropriate setting involving both academic and practical experiences. May involve interdisciplinary internship experiences.

Prerequisite(s) Corequisite(s)

Permission of instructor.

Statement of need and justification based on assessment of student learning outcomes

This course will allow students to receive Honors credit for internships that involve intensive academic and practical experiences. It will also be useful for Honors students who are pursuing internships that involve more than one field of study.

Textbook(s)

None.

Learning Objectives

The learning outcomes for the internship course are as follows: 1. Students will demonstrate proficiency in research, writing, and technical abilities. 2. Students

3. Students will demonstrate ethical behavior and show sensitivity to diversity.

000092

Topical Outline

Week 1 -- Orientation

Weeks 2-7 -- Internship Experience

Week 8 -- Internship Experience and mid-Semester meeting with faculty

Weeks 9-14 -- Internship Experience

Add course requirements for honors courses (if applicable)

Internship Attendance & Weekly Progress Internship Reports -- 40%

Internship Performance Employer Evaluation -- 20%

Student Evaluation Reflection Paper -- 40%

Syllabus

Upload File: [H4900 Honors Internship--March 2018-20180315150732.docx](#)

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Callhoun Honors College



4/5/18

Date



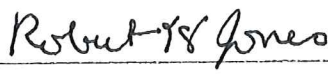
5/4/2018

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date



7/26/18

Provost

Date

President

Date

Add Undergraduate Course

Course Attributes

Subject Abbreviation: EDSP-Special Education **Catalog Title:** Special Education Honors Research and Dissemination
Course Number: 4990 **Transcript Title:** SPED Honors Rsch
Effective Term: Spring 2018 **Cross-reference(s):**
College: Education **Grade Mode:** Standard Letter
Department: Education and Human Dev **Additional Fee?**
 Justification

Form

User ID: hodge **Name:** Martha Hodge
Date: 09/22/2017 **Number:** 33600

Hours

Honors

Fixed Credit Course **Honors Students Only?**
Credit Hrs Contact Hrs **Honors sections allowed to be offered?**

Variable Credit Course

Credit Hrs Contact Hrs
Min Max Min Max
 1 3 1 3

Rationale for Add Course

- Strengthen Program Requirement(s)
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify.)

To add course to allow departmental honors for special education majors

Schedule Types

- Field Course
 Independent Study
 Internship
 Lab No Fee
 Lab With Fee
 Other
 Seminar
 Studio
 Tutorial

Course Modifier

- Variable Title
 Creative Inquiry
 Repeatable
Max Credits: 12

Projected Enrollment

Year 1: 5
Year 2: 5
Year 3: 5
Year 4: 5

Evaluation

Undergraduate

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Research

project assignment based upon selected topic and progression in the honors course sequence 100%

Catalog Description

Special Education majors seeking departmental honors complete honors research under the direction of Special Education faculty. Students take a minimum of 6 hours across at least 2 semesters. May be repeated for a maximum of 12 credits.

Required course for students in

Departmental
 Honors in Special Education

Statement of need and justification based on assessment of student learning outcomes

According to guidance from Calhoun Honors College, students seeking departmental honors complete a major research project under the direction of a faculty member. This course will allow Special Education majors to achieve Departmental honors and gain advanced/in-depth knowledge of critical research in the field of Special Education

Textbook(s)

Readings will be assigned for the specific area of study within the field of special education.

Learning Objectives

One

who successfully completes this course will: • Under the direction of a faculty mentor, review research related to evidence-based interventions and practices; collaborate with a faculty mentor and other professionals in the field to investigate, report, and disseminate information about the research topic.

Topical Outline

- Research in Special Education
- Evidence-based practices for Individuals with Disabilities
- Development and dissemination of research findings

Add course requirements for honors courses (if applicable)

Students are required to complete research activities across a sequence of at least 6 credit hours and 2 semesters; activities culminate in a major research project to be disseminated in an appropriate format and outlet.

Syllabus

Upload File: [syllabus_template_edsp_4990-20170922161113.doc](#)

Description: Syllabus for EDSP 4990 Special Education Honors Research and Dissemination

Chair, Department Curriculum Committee Date

Department Chair Date

Chair, College Curriculum Committee Date

College Dean Date

 6/19/2018

Director, Calhoun Honors College Date
 5/4/2018

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

 7/26/18

Provost Date

President Date