The Clemson University School of Architecture invites applications for multiple positions: a Tenure-track, Assistant or Associate Professor of Architecture, in Architectural Design and Architectural History and Theory, and Lecturer positions to teach design studio beginning August 15, 2016. The successful candidates will teach core and advanced design studios along with related seminars or lecture courses, and will help to shape the curriculum of our highly ranked M. Arch. and pre-professional BA programs. There is also opportunity to participate in the college’s interdisciplinary PhD program in Planning, Design and the Built Environment (PDBE).

The School of Architecture, part of the College of Architecture, Arts and Humanities (CAAH) that encompasses ten other departments, celebrated its centennial in 2013. In January 2012, the school expanded into Lee III, a 55,000 sf LEED Gold, AIA National Honor Award-winning addition designed by Clemson alum Thomas Phifer. The school maintains three off-campus academic centers in Charleston, SC; Genoa, Italy; and Barcelona, Spain. The school has approximately 375 student majors enrolled in the BA in Architecture, the Master of Architecture, and the MS in Architecture degrees; it participates in the interdisciplinary PDBE doctoral program. Design Intelligence ranked Clemson’s graduate architecture program as number 16 in the country and number 7 among national public universities in its 2015 rankings. Additional information about the School of Architecture can be found at http://www.clemson.edu/architecture.

1. **Assistant or Associate Professor of Architecture, tenure track – Architectural Design and History and Theory**

   Candidates should be qualified to teach undergraduate and/or graduate architecture design studios and should demonstrate a strong record in research and scholarship. Successful candidates will show promise for and be expected to satisfy expectations for high performance in teaching; research and scholarship; departmental and college/university service; and contributions to the school at large. The typical teaching requirements each semester will include a design studio and a lecture or seminar course in the area of history, theory and criticism.

   Minimum requirements for this position include a Master’s degree in architecture and a Master’s degree architectural history and theory, or a closely related field. Prior teaching, publications, and/or licensure/professional design experience are preferred. A previously awarded Ph.D. in architectural history and theory, or a closely related field, is the preferred qualification, but ABD applicants close to defense will be considered.

2. **Lecturer(s)**

   Full- or part-time non-tenure track lecturer position(s) are available with duties beginning Fall 2016. The duration of these appointments will be from one semester to three sequential one-year appointments, depending on the qualifications and interest of the candidates as well as the School’s academic needs. Candidates with a demonstrated dedication to architecture and teaching, as well as interdisciplinary interests are encouraged to apply. Candidates hired for full-time positions will teach an undergraduate or graduate design studio and a 3-credit course in one of the curricular streams of History/Theory/Criticism, Technologies, Visualization & Communication, or Practice & Service. Candidates hired for part-time positions will teach an undergraduate or graduate design studio only.
Interested candidates should submit the following materials in digital format:

1) Letter of interest (maximum two pages), that outlines teaching, research/scholarship, and service objectives related to the position for which you are applying.
2) Curriculum vitae;
3) Names and contact information of three references (one page and no letters); and
4) Portfolio of relevant studio, professional and scholarly work (maximum ten pages).
All of these documents should be combined in a single PDF file for electronic submission no larger than 10 MB in size.

Submit applications via email, with the Subject “Faculty Search Committee – [your name]” to Nancy Brown at nbrown4@clemson.edu. For full consideration, applications must be received by December 31, 2015. Review of applications will begin January 2, 2016 and continue until a suitable candidate is identified. Salary is commensurate with experience.

Clemson University is a top 20 public research university and ranked across all university categories in its commitment to quality teaching. Clemson is designated as a high research activity institution with strong community engagement by the Carnegie Foundation for the Advancement of Teaching. Founded in 1889, Clemson is the land grant institution of South Carolina with more than 19,000 students in over 200 degree programs. Located in the Upstate of South Carolina, the city of Clemson provides a small college-town setting on the shores of Lake Hartwell, near both the scenic foothills of the Blue Ridge Mountains and the metropolitan areas of Greenville-Spartanburg, SC; Asheville and Charlotte, NC; and Atlanta, GA. Additional information about Clemson University can be found at:
http://www.clemson.edu/.

JEANNE CLERY ACT:
The Jeanne Clery Disclosure Act requires institutions of higher education to disclose campus security information including crime statistics for the campus and surrounding areas. As a current or prospective Clemson University employee, you have a right to obtain a copy of this information for this institution. For more information regarding our Employment, Campus Safety and Benefits, please visit the Human Resources - Prospective Employees web page shown below:
http://www.clemson.edu/cao/humanresources/prospective/

CLOSING STATEMENT:
Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. Clemson University is building a culturally diverse faculty committed to working in a multicultural environment and encourages applications from minorities and women.