

Student Name:

Rubric for Assessing Student Learning Outcomes Microbiology – MS Thesis and Defense

Advisor Name:	
SLO 1: Knowledge of principles and theories in microbiology as demonstrate	ed in the thesis defense:
Demonstrates adequate knowledge of general principles and theories in microbiology	
Demonstrates adequate knowledge of particular subdiscipline of study	
SLO 2: Application of scientific methods in microbiology as evidenced by the	written thesis:
States the research problem clearly, providing motivation for undertaking the research	
Demonstrates sound knowledge of literature in the area, and of prior work on the specific research problem	
Shows a good understanding of how to use methods/tools effectively	
Defends use of particular methods/tools clearly and logically	
SLO 3: Effective oral communication of research in microbiology as evidence	ed by the thesis presentation:
Provides sufficient background information to justify the project	
Clearly presents the hypotheses tested	
Clearly presents the hypotheses tested Clearly presents the experimental design and	
Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used	
Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used Uses slides effectively to convey content	
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Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used Uses slides effectively to convey content Provides an overall clearly conceived and designed MS thesis	enced by the written thesis:
Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used Uses slides effectively to convey content Provides an overall clearly conceived and designed MS thesis	enced by the written thesis:
Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used Uses slides effectively to convey content Provides an overall clearly conceived and designed MS thesis SLO 4: Effective written communication of research in microbiology as evide States the research problem clearly, providing motivation for	enced by the written thesis:
Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used Uses slides effectively to convey content Provides an overall clearly conceived and designed MS thesis SLO 4: Effective written communication of research in microbiology as evide States the research problem clearly, providing motivation for the research Synthesizes peer-reviewed literature appropriate for research	enced by the written thesis:
Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used Uses slides effectively to convey content Provides an overall clearly conceived and designed MS thesis SLO 4: Effective written communication of research in microbiology as evide States the research problem clearly, providing motivation for the research Synthesizes peer-reviewed literature appropriate for research topic Clearly describes appropriate scientific and statistical	enced by the written thesis:
Clearly presents the hypotheses tested Clearly presents the experimental design and statistical/analytical tools used Uses slides effectively to convey content Provides an overall clearly conceived and designed MS thesis SLO 4: Effective written communication of research in microbiology as evide States the research problem clearly, providing motivation for the research Synthesizes peer-reviewed literature appropriate for research topic Clearly describes appropriate scientific and statistical methods/tools	enced by the written thesis: