

# **FRESHMAN AND TRANSFER ORIENTATION SECTION OVERVIEW**

2019 Freshman and Transfer Orientation Dates

2019 Freshman Orientation Schedule

2019 Transfer Orientation Schedule

Orientation Participant Database

College and Departmental Locations for Advising Meetings and Course Registration

College of Agriculture, Forestry and Life Sciences

College of Architecture, Arts and Humanities

College of Behavioral, Social and Health Sciences

College of Business

College of Education

College of Engineering, Computing and Applied Sciences

College of Science

Honors College

Campus Partners Directory

Orientation Advising and Registration Process

Transfer Credit Evaluation and Policies

Credit by Examination Policies

Advanced Placement (AP) Program

International Baccalaureate (IB) Program

Challenge Exams

College Board College-Level Exam Program (CLEP)

## 2019 FRESHMAN AND TRANSFER ORIENTATION DATES

<i>Session #</i>	<i>iROAR Code</i>	<i>Dates</i>	<i>Type</i>	<i>Days</i>	<i>Special Population</i>
<b>1</b>	A	June 7	Transfer	F	Bridge
<b>2</b>	B	June 10	Transfer	M	Bridge
<b>3</b>	C	June 11-12	Freshman	TW	Honors
<b>4</b>	D	June 13-14	Freshman	ThF	Honors
<b>5</b>	E	June 17	Transfer	M	Veterans; Priority- SSII; Transfer Trek June 16
<b>6</b>	F	June 18-19	Freshman	TW	Honors
<b>7</b>	G	June 20-21	Freshman	ThF	Honors
<b>8</b>	H	June 24-25	Freshman	MT	Athlete; ESP; SSII Enrollment
<b><i>Summer Session II begins June 26</i></b>					
<b>9</b>	I	June 26-27	Freshman	WTh	Honors/EUREKA Priority
<b>10</b>	J	July 8	Transfer	M	Transfer Trek July 7
<b>11</b>	K	July 9-10	Freshman	TW	Honors
<b>12</b>	L	July 11-12	Freshman	ThF	
<b>13</b>	M	July 15	Transfer	M	Transfer Trek July 14
<b>14</b>	N	July 16-17	Freshman	TW	
<b>15</b>	O	July 18-19	Freshman	ThF	
<b>16</b>	X	August 15	Transfer	Th	<i>Not open until July 19</i>
<b>17</b>	Y	August 16	Freshman	F	<i>Not open until July 20</i>
-	-	<i>August 19</i>	Graduate School	M	
	Z	<i>Default/No session</i>			

Notes:

- 1) All freshman orientation sessions are open to any freshman. Students accepted into the Calhoun Honors College are encouraged to attend one of the Honors sessions indicated above.
- 2) The August transfer and freshman sessions are not published on the Orientation website until mid-July. Students who cannot attend a June/July orientation session should contact the Office of Student Transitions and Family Programs to obtain permission to register for an August orientation session.

## 2019 FRESHMAN ORIENTATION SCHEDULE

<b>DAY 1: June 11, 13, 18, 20, 24, 26, July 9, 11, 16, 18</b>			
<b>TIME</b>	<b>ACTIVITY</b>	<b>Coordinator/Speaker</b>	<b>Location</b>
8:00-8:45am	Check-In - Orientation Check-in - Guest Housing Check-in - Change Major Consult - Modern Language Placement - University Housing & Dining (2) - CCIT/Laptop setup (4) - Student Financial Services/Fin Aid - Student Accessibility Services - Parent and Family Programs	STFP Michelle Gareri Jessica Owens/ASC Ana Miller Jane VanBergen Don Leaders Jameka Jackson & Amy Burke Kelsey Davis & Jamie Martin STFP	Watt Center Watt Center Watt Center Watt Center Brooks Center Brooks Center Brooks Center Brooks Center
8:15-8:45am	Student Athlete Meeting	Leslie Moreland	ASC 118
8:00-4:00pm	<i>Orientation Help Desk- Brooks</i>	STFP	Brooks Lobby
9:00-9:35am	Welcome & Video Dean's Welcome Housekeeping & Transition Essentials Overview of Schedule	STFP Dr. Chris Miller Glenn Glenn	Brooks Center
9:35-10:20am	Shaping your Academic Identity	Dr. Jeff Appling	Brooks
10:20-11am	Ambassador Tiger Rag Ambassador Intros Small Group Time	STFP	Various
10:30-10:45am	Parent & Guest Session	CFAB/STFP	Brooks
11:00am-12:45pm	Group A- College Meeting (Business, ECAS, Educ)		Various Locations
11:00am-12:00pm	Group B- Lunch (Science, AFLS, AAH, BSHS)		Douthit
12:15-2:00pm	Group B- College Meeting (Science, AFLS, AAH, BSHS)		Various Locations
1:00-2:00pm	Group A- Lunch (Business, ECAS, Educ, GELC)		Douthit
2:15-3:15pm	Tiger Talk: Your First Year <i>(Students Only)</i>		Strom Thurmond/Watt
2:15-3:15pm	Tiger Talk: Realities of Transition for Parents and Families <i>(Parents/Guests Only)</i>	STFP	Brooks Center Theatre
3:15-5:30pm	Campus Errands - Orientation Housing Check-In (till 6:15pm) - CMPT Makeup (by appointment) - Laptop Purchasing - Redfern (till 4:30pm) - Change of Major - Legal Presence - Student Accessibility Service (by appointment) - Bookstore (till 7pm) - Tiger One Card Pickup (till 7pm) - Library - Veterans Center	Michele Gareri Jennifer Van Dyken Don Leaders Dede Kearney Monica Rozman STFP Kelsey Davis Kevin Herrington Kimberly Boyle Jessica Kohout-Tailor Brennan Beck	Manning Hall Vickery Hall Apple- Union; Dell- HSC Redfern Health Center 2 <sup>nd</sup> Flr. HSC 2 <sup>nd</sup> Flr. HSC ASC 239 Douthit Douthit Cooper Library Vickery Hall
3:15-5pm	Jump Start Your Campus Involvement Journey (20 minute time blocks)	Josh Barnes	Barnes Center

3:30-4:00pm	Academic Engagement Session 1 - Health Professions Advising - Pre-Law - Study Abroad - ROTC (Army/Air Force) - Veterans and VA Benefit Processing - Honors Required Session (until 4:15pm)	Emma Stephens Joshua Hudson Mark Samuelson Jennifer Elliott Katie Maxwell	<b>HSC &amp; ASC</b> ASC 302 ASC 316 McKissick Meeting Room A Peebles Room Ballrooms A&B
4:15-4:45pm	Academic Engagement Session 2 - Academic Success Center - Health Professions Advising - Pre-Law - Study Abroad - ROTC (Army/Air Force) - Veterans and VA Benefit Processing - Honors Parents Q&A - Pre-Vet	Tori White  Emma Stephens Joshua Hudson Mark Samuelson Brennan Beck/Jennifer Katie Maxwell Jason Allen/Dr. Birrenl	<b>HSC &amp; ASC</b> ASC 118 ASC 302 ASC 316 McKissick Meeting Room A Peebles Room Ballrooms A&B Meeting Room B
3:00-5:30pm	O.Help Desk/O Merch/Parent Bag Sales PCAB Tabling	Karen Erickson	<i>HSC 2<sup>nd</sup> Flr</i> <i>HSC 2<sup>nd</sup> Flr</i>
5:30-11:00pm	Virtual Orientation Help Desk	STFP	Google Voice Text
5:30-7:00pm	Dinner		Douthit
7:30-9:00pm	Optional Parent Social (Guests Only)	STFP	The Inn at Patrick Square
7:00-8:30pm	Student Life Performance (Students Only)	STFP	Tillman Auditorium
8:30-10:00pm	Social (Students Only)	STFP/Student Life	HSC Various

**DAY 2: June 12, 14, 19, 21, 25, 27, July 10, 12, 17, 19**

TIME	ACTIVITY	Coordinator/Speaker	Location																																																																									
7:00-7:45am	Breakfast – Grab & Go		Byrnes, Lever, Manning																																																																									
7:30-3:00pm	Orientation Help Desk Merch sales 10am-1pm (KE 10-1pm)	STFP	HSC																																																																									
8:00-8:30am	Small Group Time	OAs	Various																																																																									
8:45-9:10am	Registration Workshop (Students Only) - iRoar Course Schedule - CU Navigate	OAs	Various Locations																																																																									
8:00-8:50am	Parent and Family Programs Intro & Q/A	STFP	Brooks																																																																									
9:10-12:00pm	Academic Advising (Students, Guests for 30 mins)	College Advising Centers	Various Locations																																																																									
10:00-11:00am 12:00-1:00pm	Financial Aid and University Bill Pay Session	Jameka Jackson Amy Burke	HSC- McKissick																																																																									
10:30-1:00pm	New Student Showcase		HSC- Bllrm & Mtgs Rms																																																																									
10:30-1:00pm	D&I Open House	K. Stewart-Tillman	Peebles Room																																																																									
10:30-3:00pm	Parent Lounge		HSC Lounge (Einsteins)																																																																									
12:00-3:00pm	Student Course Registration	Kelly McDavid/ Glenn Spurlin	Vickery or GENG- Library & Brackett																																																																									
<table border="1"> <thead> <tr> <th>COLLEGE</th> <th>6/12</th> <th>6/14</th> <th>6/19</th> <th>6/21</th> <th>6/25</th> <th>6/27</th> <th>7/10</th> <th>7/12</th> <th>7/17</th> <th>7/19</th> </tr> </thead> <tbody> <tr> <td>AAH &amp; AFLS</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> </tr> <tr> <td>BSHS &amp; COE</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> </tr> <tr> <td>Business</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> </tr> <tr> <td>ECAS/Science</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> <td>12:30</td> <td>1:00</td> <td>1:30</td> <td>12:00</td> </tr> <tr> <td>Honors</td> <td>12:00</td> <td>12:00</td> <td>12:00</td> <td>12:00</td> <td></td> <td>12:00</td> <td>12:00</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>											COLLEGE	6/12	6/14	6/19	6/21	6/25	6/27	7/10	7/12	7/17	7/19	AAH & AFLS	12:00	12:30	1:00	1:30	12:00	12:30	1:00	1:30	12:00	12:30	BSHS & COE	12:30	1:00	1:30	12:00	12:30	1:00	1:30	12:00	12:30	1:00	Business	1:00	1:30	12:00	12:30	1:00	1:30	12:00	12:30	1:00	1:30	ECAS/Science	1:30	12:00	12:30	1:00	1:30	12:00	12:30	1:00	1:30	12:00	Honors	12:00	12:00	12:00	12:00		12:00	12:00			
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Honors	12:00	12:00	12:00	12:00		12:00	12:00																																																																					
1:00-2:30pm	Calhoun Honors College Open House/Reception	Katie Maxwell	Honors Center @ Core																																																																									
1:40-2:20pm	Student Life Interest Session 1 - IPTAY & Athletic Tickets - Campus Ministers Open House - Wells Fargo Personal Finance Presentation	Reed Kramer Mandy Hays	HSC McKissick Peebles Meeting Room A																																																																									
2:30- 3:10pm	Student Life Interest Session 2 - IPTAY & Athletic Tickets - Campus Ministers Open House - Wells Fargo Personal Finance Presentation	Reed Kramer Mandy Hays	HSC McKissick Peebles Meeting Room A																																																																									
11:30-2:30pm	Admissions Help Desk/Change of Major	Monica Rozman	Vickery Hall																																																																									
2:00-3:30pm	Campus Tours	OAs	HSC Lobby																																																																									

## 2019 TRANSFER ORIENTATION SCHEDULE

<b>Dates: June 7, 10, 17, July 8, 15</b>			
<b>TIME</b>	<b>ACTIVITY</b>	<b>Coordinator/Speaker</b>	<b>Location</b>
8:00-8:45am	Check-In - Orientation Check- in - Legal Presence - Admissions/COM - University Housing & Dining - Parking & Transport - CCIT/Laptop setup/DUO Signup - Student Health Services - Student Accessibility Services - Parent and Family Programs		Watt Center Atrium Watt Center Atrium Watt Center Atrium Brooks Lobby Brooks Lobby Brooks Lobby Brooks Lobby Brooks Lobby
8:00-8:45am	New Student Showcase		Brooks Black Box
8:00-11:30am	Orientation Help Desk		Brooks Center Lobby
8:15-8:45am	VA Benefits Drop-In Meeting		Brooks 205
9:00-9:25am	Opening Session Welcome Video	Glenn Spurlin	Brooks Center Theatre
	Dean of Students Welcome Review of Schedule	Chris Miller Glenn Spurlin	
9:25-10:00am	Academic Welcome Shaping your Academic Identity	Dr. John Griffin Ashley Miller	Brooks Center Theatre
10:00-10:15am	Ambassador Introductions Student Groups Assigned		
10:15-11:00am	Clemson Essentials & Reg Workshop	Erin Mayor	Watt Auditorium, ASC 118, Various
10:15-11:00am	Veterans Orientation	Brennan Beck	Vickery 104
10:20-11:05am	Coffee & Snack Break hosted by CFAB <i>Academic department representatives/SFS &amp; SFA</i>		Brooks Lobby
11:05-11:50am	Tiger Talk: Realities of Transition to Clemson Parent and Guest Only		Brooks Center Theatre
11:15-12:00pm	Student Lunch		Douthit
12:00-1:30pm	Parent Lunch		Douthit
11:30-6:00pm	Virtual Orientation Help Desk		Text: 864-986-4440
11:45-2:30pm	Admissions Help Desk		HSC 2 <sup>nd</sup> Floor
12:15-2:30pm	Academic Department Meetings & Advising <b>(Students Only)</b> See Advising & Registration Information packets for specific locations and breakdown		Various Locations
11:30-4pm	Bookstore Open House & TigerOne Pickup	Kevin Herrington	Douthit Hills Hub
1:30-4:30pm	Campus Errands - Veterans Center Open House - Redfern Open House - Fike Open House - Library Open House		Various Vickery Redfern Fike Rec Center Cooper Library

	- Gantt Center Open House - TigerOne Card Pickup (11:30-4)		Brackett Bookstore
2:00-2:45pm	Parent Interest Session #1 - Academic Success Center - IPTAY - Study Abroad - Center for Career & Prof. Dev.	Tori White Reed Kramer Dr. Meredith Wilson Alexa Newsome	'56 ASC Building 118 ASC 300 ASC 315 ASC 316 ASC
11:30am-4pm	TigerOne Card Pickup and Picture Check-in	Kimberly Edwards	Bookstore
3:00-3:45pm	Parent Interest Session #2 - IPTAY - Study Abroad	Reed Kramer Dr. Meredith Wilson	'56 ASC Building 300 ASC 315 ASC
2:30-4:30pm	Student Course Registration	Kelly McDavid/ Glenn Spurlin Karen Thompson	Vickery GE- Meeting Rooms HSC
2:00pm	Admissions Help Desk	Rachel Walker	Vickery
3-5pm	Ice Cream Sendoff	Casey Finnen	'56 ASC Building

## ORIENTATION PARTICIPANT DATABASE

CONTACT: Glenn Spurlin, GSPURLI, Director of Orientation Programs, Student Transitions and Family Programs, 656-0515

The orientation reservation system is the database of new students (freshman and transfers) who are registered for orientation. As new students complete their online orientation reservation, they provide academic information that may be helpful for academic advisors as they plan for orientation advising sessions.

The following will be available in the Orientation reservation database:

- Student information (name, alternate email, cell, concentrated major)
- Student session information
- AP/IB credits anticipated
- CMPT and FLPT Scores
- Intended major
- Career aspirations
- Professional school plans
- College/university classes currently enrolled in
- Anticipated graduation date
- Military service
- Veterans Administration (VA) benefits eligibility

### NOTES FOR ADVISORS

- Academic advising centers were asked to submit names and usernames of users in the Orientation reservation database. **If you need access to a report, please send an email to [Orientation@clemsun.edu](mailto:Orientation@clemsun.edu) with your name, username, and Clemson ID.**
- Academic advisors should use the iROAR Faculty Services tab for a student's transferrable credits.



# COLLEGE AND DEPARTMENTAL LOCATIONS FOR ADVISING MEETINGS AND COURSE REGISTRATION

## COLLEGE OF AGRICULTURE, FORESTRY, AND LIFE SCIENCES

<i>Academic Program(s)</i>	<i>Contact</i>	<b>Freshman Orientation</b>			<b>Transfer Orientation</b>	
		<i>Advising D1</i>	<i>Advising D2</i>	<i>Registration</i>	<i>Advising</i>	<i>Registration</i>
AFLS Undeclared	Katie Black 656-0621 HULSE	P&A Auditorium	P&A Auditorium	Vickery	HSC Peebles	Vickery
Agricultural Education Agribusiness	Christi Leard 903-3188 CCAMPB3					
Agricultural Mechanization	Christi Leard 903-3188 CCAMPB3  Hunter Massey 656-4056 HMASSEY					
Animal & Veterinary Sciences	Glenn Birrenkott 656-4019, GBRNKT  Jason Allen 656-3162, JA6					
Food Science and Human Nutrition	Nutrition/Dietetics: Bridgit Corbett 656-3397 BRIDGIC  Food Technology: Sara Cothran 508-0875 SSTANCIL					
Forestry Environmental & Natural Resources Wildlife Fisheries Biology	Amy Sanders 985-8997 AMYBS					
Horticulture Turfgrass Plant & Environmental Sciences	Lisa Flick 656-3683 LCFLICK					
Packaging Science	Pat Marcondes 650-5830 PATM  Lead Admin: Glenda Brown 656-5698 GBRWN					

**COLLEGE OF ARCHITECTURE, ARTS, AND HUMANITIES**

		<b>Freshman Orientation</b>			<b>Transfer Orientation</b>	
<i>Academic Program(s)</i>	<i>Contact</i>	<i>Advising D1</i>	<i>Advising D2</i>	<i>Registration</i>	<i>Advising</i>	<i>Registration</i>
AAH Undeclared	Jessica Owens 656-2365 DEAN4	ASC 118	ASC 118	Vickery	ASC 313	Vickery
Architecture	Michelle McLane 656-3938 WKING  Tim Brown 656-3914 TB2	Hardin 100	Hardin 100		Hardin 100	
Construction Science Management	Deborah Anthony 656-0181 ADEBORA					
English	Keri Crist-Wagner 656-5373 KCRISTW					
History Pan-African Studies Philosophy Religion Women's Leadership World Cinema	Cari Brooks 656-4485 CABROOK					
Landscape Architecture	Michelle Marchese 656-3926 MARCHES  Matt Powers 656-4408 POWERS8					
Language and International Health	Julia Harvey 656-6433 JMDINGL					
Language and International Trade						
Modern Languages						
Performing Arts	Beth Anne Johnson 656-3043 EALMAR					
Visual Arts	Valerie Zimany 656-3881 VZIMANY					

**COLLEGE OF BEHAVIORAL, SOCIAL, AND HEALTH SCIENCES**

		<b>Freshman Orientation</b>			<b>Transfer Orientation</b>	
<i>Academic Program(s)</i>	<i>Contact</i>	<i>Advising D1</i>	<i>Advising D2</i>	<i>Registration</i>	<i>Advising</i>	<i>Registration</i>
Communication Sports Communication	Emma Stephens 656-5506 EASTEPH	Brackett 100	Registration Workshop: Brackett 120  Advising: Brackett 212  Parents: 310 Edwards 9-10 am	Vickery	Brackett 100	Vickery
Health Science	Kristin Goodenow 656-5123 KRISTIG					
Nursing	Valerie Oonk 656-2651 VWHITE  Allysa Sutton 656-1503 ALLYSAS					
Parks, Recreation, Tourism Management	Stacey Marcus 656-0371 STACEYM					
Psychology	Jeff Moore 656-2570 JTMOORE  Caroline Oncken 656-2571 CONCKEN					
Anthropology Criminal Justice Political Science Sociology	Jason Chavis 656-3385 JCCHAVI					

**COLLEGE OF BUSINESS**

		<b>Freshman Orientation</b>			<b>Transfer Orientation</b>	
<i>Academic Program(s)</i>	<i>Contact</i>	<i>Advising D1</i>	<i>Advising D2</i>	<i>Registration</i>	<i>Advising</i>	<i>Registration</i>
Pre-business	Kristy Lockhart 656-6957 KRISTYL	HSC Ballrooms	Students: HSC Meeting Room B  Parents: McKissick Theatre 9-10 am	Vickery	HSC Ballrooms	Vickery
BA Economics	Robert Fleck 656-3965 RFLECK					
Graphic Communications	Hanna Gardner 656-3447 HGIBSON					

## COLLEGE OF EDUCATION

		Freshman Orientation			Transfer Orientation	
<i>Academic Program(s)</i>	<i>Contact</i>	<i>Advising D1</i>	<i>Advising D2</i>	<i>Registration</i>	<i>Advising</i>	<i>Registration</i>
Early Childhood Elementary Education	Staci Koonce 656-0491 SKOONCE	Tillman 107	Tillman 108	Vickery	Tillman 108	Vickery
Mathematics Teaching Science Teaching Special Education Secondary Education	Jamie Garland 656-1503 JGARLAN					

## COLLEGE OF ENGINEERING, COMPUTING AND APPLIED SCIENCE

		Freshman Orientation			Transfer Orientation	
<i>Academic Program(s)</i>	<i>Contact</i>	<i>Advising D1</i>	<i>Advising D2</i>	<i>Registration</i>	<i>Advising</i>	<i>Registration</i>
General Engineering	Freshman: Meg Newton 903-1737 NEWTON8  Transfer: Karen Thompson 710-7506 KT	Brooks Center  Students to Watt Auditorium	Students: Holtzendorff  Parents: Brackett 100 9 -10 am	Library Brackett Atrium	Holtzendorff	Holtzendorff
Computer Science Computer Information Systems	Chris Plaue 656-6933 CPLAUE  Kristi Cabrera 656-1772 KCABRER	McAdams 114	McAdams 114	McAdams 110E	McAdams 114	McAdams 110E
Geology	Alan Coulson 656-1897 ACOULSO  Mary Fidler 656-8180 MFIDLER  Janet Lee 656-0470 JLEE6	Brackett 339	N/A	Vickery	Brackett 339	Vickery

## COLLEGE OF SCIENCE

		Freshman Orientation			Transfer Orientation	
Academic Program(s)	Contact	Advising D1	Advising D2	Registration	Advising	Registration
Biological Sciences Microbiology	Bob Ballard 56-3579 BALLARD	Daniel 100B	Registration Workshop: Long 228	Long 228	Long 222	Long 228
	Londan Means 656-3604 LONDANM		Advising: Long 222			
Biochemistry Genetics	Alston Starr-Moss 656-6877 ASTARR	Long 220	Long 220	Vickery	Long 220	Vickery
	Joey Thames 940-5748 JTHAMES					
Mathematical Sciences	Elena Dimitrova 656-6404 UGCMATH	Martin 0-010	Registration Workshop: Long 220  Advising: 0-010 Martin			
Chemistry	Dennis Taylor 656-2680 DFTAY	Jordan 250	Registration Workshop: Long 220			
	Kris Coleman 656-3089 KCOLEM3		Advising: Jordan 250			
Pre-Professional Studies Pre-Pharmacy (Non-degree)	Adam Hunter 656-3288 HUNTER3	Long 207	Registration Workshop: Long 220  Advising: Long 207			
Physics	Celeste Hackett 656-3418 CHACKET	Kinard 114	Registration Workshop: Long 220	Kinard 116		
	Chad Sosolick 656-0310 SOSOLIK		Advising: Kinard 116			

## CALHOUN HONORS COLLEGE

Students enrolled in the Calhoun Honors College will be advised by their respective college(s) at Freshman Orientation. Question and Answer sessions will be available to these students on the afternoon of Day 1. Registration for honors students will take place at Noon in Vickery Hall on Day 2. Questions may be directed to: Katie Maxwell, 656-6160, BOWER2.

## CAMPUS PARTNERS DIRECTORY

Academic Success Center	1956 ASC Building	656-6452
Calhoun Honors College	Core Campus	656-4762
Early Success Program (ESP) <i>Amber Mulkey</i>	110 Vickery Hall	656-6902
First Generation Program (FIRST) <i>Sherry Dorris</i>	G-16 Jordan Hall	656-1674
Financial Aid	G-01 Sikes Hall	656-2280
Hendrix Information Desk	Hendrix Student Center, 2 <sup>nd</sup> Floor	656-4636
University Housing & Dining	200 Mell Hall	656-2295
Mathematical Sciences	O-106 Martin Hall	656-5201
Student Transitions and Family Programs	Office Glenn Spurlin (cell)	656-0515 602-402-7718
Password Resets (CCIT)	<i>During Registration</i> Vickery Hall	656-3494
Registration Services	E-206 Martin Hall	656-2305
Student Financial Services	G-08 Sikes Hall	656-5592
TigerOne Card Services	111 Hendrix Student Center	656-0763
Transfer Student Programs <i>Ashley Miller</i>	111 Vickery Hall	656-6256
Undergraduate Studies	101 Vickery Hall	656-3022
Undergraduate Admissions	105 Sikes Hall	656-2287

# ORIENTATION ADVISING AND REGISTRATION PROCESS

REQUESTS FOR CHANGE OF ACADEMIC PROGRAM CONTACT: Clemson Admission Office, 656-2287

REGISTRATION SERVICES CONTACT: Kelly McDavid, MCDAVID, 656-5282  
<http://www.clemson.edu/registrar/student-menu/registration>.

iROAR REGISTRATION TRAINING MATERIALS:  
<http://www.clemson.edu/registrar/student-menu/training-materials.html>

## IMPORTANT REGISTRATION CONSIDERATIONS

In order to continue successfully enrolling Clemson's freshmen at orientation:

1. Flexibility is required with regard to general education requirements.
  - a. "Double-dipping" is not an option for many students. Please don't suggest exclusively "double-dipper" courses.
  - b. Students may need to register for their second- or third-choice options for satisfying general education requirements.
2. Registration blocks will be implemented throughout orientation for freshmen and transfer students.
  - a. Blocks instated at the close of each orientation session at 11:59pm.
  - b. Blocks remain in place until 8:00am on July 23.

Students may change their academic program at orientation provided 1) the requested academic program is open and 2) the student meets the entrance requirements for that academic program. Students should change their academic program prior to the advising and registration period. This will allow students to be appropriately advised and enable them to register for courses required in their new academic program during the appropriate registration window. Students who attempt to register for courses without changing their academic program may be blocked from particular courses. Please see schedules at the beginning of this section to identify when students can process change of academic program requests while at orientation.

***Academic program is open:*** Provided the student meets the admission requirements for the requested academic program, instruct the student to see an Admission staff member so that the change of academic program request can be reviewed and processed. The student will then attend the advising and registration sessions for the new academic program.

***Academic program is closed:*** Instruct the student to remain in their current academic program and then follow up with the appropriate college advising center staff on Day 2. Encourage the student to make an appointment with the appropriate advising center sometime during the subsequent semester to obtain more information about the closed academic program.

***Academic program of interest is closed but student insists on changing out of current academic program:*** Instruct the student they can change to AAH Undeclared or an undeclared program within the student's current college (i.e. AFLS Undeclared). The advisor will then work with the student to register for general education courses. Encourage the student to seek assistance from the Center for Career and Professional Development (CCPD) sometime during the subsequent semester and/or to

make an appointment with the appropriate college advising center staff regarding the closed academic program.

***Not sure which academic program to pursue:*** Instruct the student to remain in the current academic program. Encourage the student to meet with the college advising center staff for the current academic program and register for general education courses. Additionally, encourage the student to seek assistance from the CCPD during the subsequent semester to start the process of determining an academic program.

***Changing out of a closed academic program:*** Advise the student if they decide to change out of closed academic program and then change their mind, there is no guarantee that the student will be permitted back into the closed academic program. A department may require a student who was originally admitted to a “closed” academic program to go through the change of academic program process to change back into the “closed” academic program. Students considering changing out of a “closed” academic program should be very sure about their decision to leave a “closed” academic program.

### **ADVISING PROCESS DURING ORIENTATION**

The advising process at orientation occurs as follows:

1. An advisor meets with the student to discuss appropriate course options for the student’s intended academic program.
2. The advisor determines what, if any, academic credit the student may have earned through: (a) dual enrollment at a college or university during high school; (b) Advanced Placement (AP); (c) International Baccalaureate (IB); or (d) other transfer credit. In each of these cases, the advisor should assist the student in determining if and how these credits apply to the student’s intended academic program. See Credit Evaluation for Incoming Students for more information on how to evaluate credit and advise accordingly at orientation.
3. The advisor should provide each student with a list of recommended courses in which to enroll for the upcoming semester. The recommended courses will be based on 1) the student’s intended academic program and 2) any academic credit the student may have earned prior to enrollment at Clemson.
4. **Flexibility is required with regard to general education requirements. “Double-dipping” will not be an option for many students. Please do not suggest exclusively “double-dipper” courses. Students may need to register for their second- and third-choice options for satisfying general education requirements.**

### **REGISTRATION PROCESS DURING ORIENTATION**

The registration process at orientation occurs as follows:

1. After meeting with an advisor, the student registers for courses. Students are not permitted to register prior to their college’s published registration start time. Please do not ask to change a student’s registration start time to a time other than the time assigned for the student’s college. See freshman and orientation schedules for specific dates and times associated with registration.
2. Registration takes place in the Vickery Hall unless the department has chosen another location to register students.
3. Registration Services staff are stationed in Vickery Hall during all registration periods to provide assistance to departmental representatives and students. This assistance is not available for students opting to leave early and register elsewhere.



4. **Use of Waitlist:**

- a. **Freshman Students:** To continue the successful enrollment of freshman students, use of the Waitlist in iROAR is not permitted during freshman orientation sessions.
  - b. **Transfer Students:** The University will make every effort to ensure course availability for transfer students during all transfer orientation sessions. Please check with staff in lab prior to suggesting the waitlist (WL) to a student. If the WL is found to be necessary, please encourage transfer students to follow up with the departmental registration coordinator. See the Registration Coordinator list on p. 126.
5. At the close of each orientation session, registration blocks will be instated for all freshmen and transfers at 11:59 pm. All blocks will be lifted at 8:00 am on July 23.
- a. Students should be encouraged to maximize scheduling opportunities by continuing to check course availability beginning at 8:00 am on July 23.
  - b. Schedule changes by continuing Clemson students may open significant numbers of spaces in course sections between July 23 and the late registration period in August.

# TRANSFER CREDIT EVALUATION AND POLICIES

## CONTACTS FOR ADMITTED TRANSFER STUDENTS:

Transfer Admissions Officers, 106 Sikes Hall, 656-2287

Rachel Walker, Transfer Admissions Counselor, RWLO, 656-4409

Kathryn Rice, Assistant Director of Admissions, KATHRYW, 656-5459

Becky Pearson, Associate Director of Admissions, PBECKY, 656-5469

## CONTACT FOR ENROLLED STUDENTS:

Office of Enrolled Student Services, 104 Sikes Hall, 656-2174

<http://virtual.clemson.edu/groups/tcel/>

<http://www.clemson.edu/admissions/undergraduate/index.html>

## TRANSFERABILITY OF COURSES

Generally, transfer credits are applicable toward degree requirements if the courses taken are

1. Earned at a school accredited by a regional accreditation association, such as the Southern Association of Colleges and Schools (SACS);
2. Similar in description to a corresponding Clemson course  
(Note: No course taken at a non-baccalaureate degree institution may be used as an equivalent or substitute for any 3000- or 4000-level Clemson course.);
3. Required or permitted as an elective in a student's curriculum and graded at least one letter grade above minimum passing mark, usually a "C" or better; or
4. Not a duplication of credits already earned.

Grades from previous institutions do not transfer to Clemson; only the credits transfer. Transfer students do not have an established Clemson grade point ratio when they initially enroll at Clemson.

## EVALUATION AND AWARDING OF TRANSFER CREDIT

The process of evaluating academic credits awarded to accepted students by other institutions is coordinated through the Office of Admissions. Prior course work completed at the 100- and 200-level is evaluated by the transfer credit evaluators in the Office of Admissions. The course work at the 300- and 400-level is forwarded to departmental faculty evaluators for review and evaluation. Final approval and use of these credits in a student's degree program is determined by a student's academic advisor at orientation.

All final transcripts from each college or University attended must be received by the Office of Admissions before a transfer student's acceptance is finalized.

Only those courses from a regionally accredited institution in which a grade of "C" or better was earned are evaluated for transfer credit. Students who have received a "Satisfactory" or "Passing" grade for prior course work need to provide an official statement from the registrar's office of the institution attended stating that the "S" or "P" grade is equivalent to a "C" or better.

Once an accepted transfer student's previous course work has been evaluated, the Office of Admissions will post this information on the student's transfer articulation summary (see below for an example). This page displays 1) all of the courses the student completed at other institutions and 2) if and how the completed course work transfers to Clemson.

002957: Queens University of Charlotte

TRANSFER COURSES				CLEMSON COURSES			
COURSE	COURSE TITLE	CREDITS	GRADE	COURSE	COURSE TITLE	CREDITS	GRADE
ART 210	Fund Graphic Design	3	A	ART 2150	Begin Graphic Design	3	TR
CORE 112	Noble Lives	4	C	ELEC 0001	Transfer Elective	4	TR
CORE 122	Modern Citiz	3	C	ELEC 0001	Transfer Elective	3	TR
CORE 222	Global Citizenship	3	B	ELEC 0001	Transfer Elective	3	TR
ENGL 110	Composition I	3	C+	ELEC 0001	Transfer Elective	3	TR
INTE 297	The World Of Work	2	B+	ELEC 0001	Transfer Elective	2	TR
ENGL 120	Composition II	3	A	ENGL 1030	Accelerated Composition	3	TR
ENVR 101L	Environ Science	4	C-	ENSP 2999 + ENSP 2000	Transfer Elective + Intro Environ Sci	3	TR
MATH 106	Intro Statistics	3	B	MTHS 2030	Elem Stat Inference	3	TR
PSYC 201	General Psychology	3	B-	PSYC 2010	Intro to Psychology	3	TR
SPAN 101	Elementary Spanish I	3	B-	SPAN 1010	Elementary Spanish	3	TR
SPAN 102	Elementry Spanish II	3	B+	SPAN 1020	Elementary Spanish	3	TR
EDUC 224	Foundations/Curriculum Elem Edu	3	A	No equivalent course at this time. The transfer course is being reviewed to determine the Clemson equivalent course.			
PHED 159	Lifeguard Training	1	P	No equivalent course at this time. The transfer course is being reviewed to determine the Clemson equivalent course.			
PSYC 304	Abnormal Psychology	3	C+	No equivalent course at this time. The transfer course is being reviewed to determine the Clemson equivalent course.			
PSYC 316	Cognitive Psychology	3	C+	No equivalent course at this time. The transfer course is being reviewed to determine the Clemson equivalent course.			
<b>TOTAL CREDITS</b>		<b>47</b>		<b>TOTAL CREDITS ACCEPTED</b>		<b>36</b>	

The process for evaluating course work from other institutions is as follows:

**Prior 100- and 200-level course work** is evaluated and processed by the Office of Admissions. Course work is listed on the student's transfer articulation summary as:

- 1) a specific Clemson course equivalent  
e.g., BIO 101 comes in as BIOL 1030/1050  
OR
- 2) elective-only credit  
e.g., CORE 112 comes in as ELEC 0001  
OR
- 3) subject-area transfer elective credit  
e.g., PSY 216 comes in as PSYC 2999  
OR
- 4) no credit for transfer  
e.g., MAT 100 comes in as NCT 0001

**Prior 300- and 400-level course work** is evaluated by the academic department and processed by the Office of Admissions. Generally, course work is listed on the student's transfer articulation summary as:

- 1) a specific Clemson course equivalent  
e.g., PSC 325 comes in as POSC 3630  
OR
- 2) upper-level subject-area elective (3999 or 4999 credit)  
e.g., PSC 417 comes in as POSC 4999

### **TRANSFER COURSE EQUIVALENCY LIST (TCEL)**

The Transfer Course Equivalency List (TCEL), is a list of courses that have been evaluated and approved for transfer. The TCEL can be accessed at <https://www.clemson.edu/admissions/tcel/>. The Office of Admissions maintains the TCEL.

### **SELECTION OF CURRICULUM/YEAR OF UNDERGRADUATE ANNOUNCEMENTS**

Students transferring to Clemson may select the curriculum that was outlined in the *Undergraduate Announcements* at the time they entered the sending institution, provided they have been in continuous enrollment. Further, transfer students may select any curriculum adopted subsequent to that initial curriculum. After enrolling at Clemson, if transfer students change from one academic program to another, they must complete all of the requirements included in the new curriculum that are in effect at the time of the change. If all course work toward a degree is not completed within six years after the initial enrollment at the sending institution, a student may be required to take additional courses.

### **NOTES FOR ADVISORS:**

1. Academic advisors are responsible for 1) reviewing a student's prior course work that has been approved for transfer to Clemson; 2) determining how a student's transfer credit will apply towards degree requirements for the student's intended Clemson academic program; and 3) communicating that information to the student.
  - a. Advisors should access the student's transfer articulation summary via iROAR (see example on previous page. A student's transfer articulation summary may contain one or more of the following evaluation messages:

- i. **Clemson course listed:** *Displayed if the course transfers to Clemson as a specific Clemson course.*
  - ii. **Transfer elective:** *Displayed if the course transfers to Clemson as a 1999, 2999, 3999, or 4999 subject-area elective course.*
  - iii. **ELEC 0001:** *Displayed if the course transfers to Clemson as elective credit only. There is no exact Clemson equivalent course for this course.*
  - iv. **No equivalent course. The transfer grade does not meet minimum transfer grade requirements:** *Displayed if the grade earned in the course is below a C.*
  - v. **No equivalent course. The transfer course was taken more than once and credit is not given for repeated courses:** *Displayed if student completed a course more than once and earned a grade of C or higher in both courses. Message indicates that the student has duplicate credit(s).*
  - vi. **No equivalent course at this time. The transfer course is being reviewed to determine the Clemson equivalent course:** *Displayed if the course is currently under evaluation in the Office of Admissions. Once the course is evaluated, the specific credit or no credit notation should update on the transfer articulation summary.*
  - vii. **NCT 0001:** *Displayed if a course does not transfer to Clemson.*
- b. If necessary, the advisor should work with the student to complete the following forms:
- i. The *Request Substitution for an Academic Requirement* (p. 137) is used by the student to initiate the process of requesting permission to substitute a course (including ELEC 0001 courses) approved for transfer to Clemson for a Clemson academic requirement. The form is located in iROAR > Student Records > Request Substitution for an Academic Requirement. Additional information can be found on the Records and Registration website: Students > Student Records > Course Substitution.
  - ii. The form *Exemption Credit or Waiver from Other Schools Requirements* must be completed when a student wishes to receive credit for courses from which the student exempted from at another college or university. Forms are available on the Records and Registration website: students > Transferring Credits and in the Office of Enrolled Student Services, 104 Sikes Hall. The completed form must be submitted to the Office of Enrolled Student Services, 104 Sikes Hall.
- c. All transfer credit for prior course work will be awarded and posted to the student's permanent academic record after 1) the student officially enrolls at Clemson and 2) all final transcripts are received by the Office of Admissions by the deadline listed in the student's acceptance letter.
- d. Encourage students to submit all final transcripts to the Office of Admissions by the deadline to avoid delays in processing students' approved transfer credit.

## TRANSFER CREDIT CATEGORIES

The chart on the following page summarizes transfer credit categories and frequently asked questions regarding the transferability of course work from two- and four-year institutions and how credits earned from other institutions may be applied to satisfy Clemson degree requirements.

## CLEMSON TRANSFER CREDIT CATEGORIES AND POLICIES

Frequently Asked Questions	Clemson Course Equivalent	Elective Course	3000-level Clemson Course (3999)	4000-level Clemson Course (4999)
What classifications of transfer credit does Clemson utilize to award credit for course work completed at another institution?	Depending on course content and institution type (two- or four-year), credit for a specific Clemson course can be awarded from the 1000 to 4000 level.	Elective credit can be awarded for 100- and 200- level courses completed at a two- or four- year institution for which there is no equivalent Clemson course.	Depending on course content, 3000-level course credit can be awarded for 1000- to 4000-level courses completed at a four-year institution for which there is no equivalent Clemson course. (3000-level credit cannot be awarded for any course completed at a two-year institution.)	Depending on course content, 4000-level course credit can be awarded for 100- to 400-level courses completed at a four-year institution for which there is no equivalent Clemson course. (4000-level credit cannot be awarded for any course completed at a two-year institution.)
What are differences in how course credits earned at a two-year or four-year institution will transfer to Clemson?	<b>Two-Year</b> Credit for equivalent 1000- and 2000-level Clemson courses can be awarded for 100- and 200-level courses.	Elective credit is the only credit that can be awarded for 100- to 200- level courses for which there is no Clemson equivalent.	No course completed at a two-year institution can transfer to Clemson as a 3000-level course or be substituted for a 3000-level Clemson course.	No course completed at a two-year institution can transfer to Clemson as a 4000-level course or be substituted for a 4000-level Clemson course.
	<b>Four-Year</b> Depending on course content, credit for equivalent Clemson courses can be awarded from the 1000 to 4000 level.	Elective credit can be awarded for 100- to 400- level courses for which there is no Clemson equivalent.	Depending on course content, 3000-level course credit can be awarded for 100- to 400-level courses.	Depending on course content, 4000-level course credit can be awarded for 100- to 400-level courses.
Can transfer credits Clemson has awarded be applied to satisfy Clemson degree requirements (academic program, general education and/or elective)?	Yes. Credits awarded as Clemson course equivalents can be used to satisfy academic program-specific, gen ed or elective requirements that the student has not yet completed.	Yes. Credits awarded as elective can be used to satisfy elective requirements that the student has not yet completed.	Yes. Credits from a four-year institution awarded as 3999 can be used to satisfy 3000-level academic program-specific or elective requirements that the student has not yet completed.	Yes. Credits from a four-year institution awarded as 4999 can be used to satisfy 4000-level academic program-specific or elective requirements that the student has not yet completed.
Can transfer credits Clemson has awarded be used to substitute for a Clemson degree requirement (academic program, gen ed or elective)?	Yes, if approved by the appropriate departmental/college representative(s).	Yes, if approved by the appropriate departmental/college representative(s).	Yes, if 1) the credits were earned at a four-year institution and 2) approved by the appropriate departmental/college representative(s).	Yes, if 1) the credits were earned at a four-year institution and 2) approved by the appropriate departmental/college representative(s).
Can a course completed elsewhere be re-evaluated so that credit is awarded differently than it was awarded originally?	Yes, if approved by the department faculty credit evaluator.	Yes, if approved by the department faculty credit evaluator.	Yes, if approved by the department faculty credit evaluator.	Yes, if approved by the department faculty credit evaluator.

# CREDIT BY EXAMINATION POLICIES

## ADVANCED PLACEMENT (AP) PROGRAM

### CONTACT FOR NEW STUDENTS:

Transfer Admissions Officers, 106 Sikes Hall, 656-2287

### CONTACT FOR ENROLLED STUDENTS:

Office of Enrolled Student Services, 104 Sikes Hall, 656-2174

<http://www.clemson.edu/admissions/undergraduate/transferring-credits.html#ap>

## PROCESS FOR AWARDING CREDIT

1. The College Board sends AP scores directly to the Office of Admissions.
2. The Office of Admissions sends an email to all students for whom AP scores have been received, informing them of any AP credit they are eligible to receive.
3. If the student is eligible for credit, credit is automatically posted to the student's record after the student initially enrolls at Clemson.
4. Students who have their AP scores sent to Clemson will be awarded the maximum number of credits as permitted by their scores(s).
5. Any credit(s) earned through the AP Program will be awarded a grade of "TR" (transfer credit). There is no letter grade assigned to these credits.
6. **In some cases, a student may be waiting for notification about AP exam scores.** With the exception of ENGL 1030, assume the student will earn credit. Students should be advised to select upper-level sequence courses based on the assumption that they earned sufficient scores on their AP/IB exam(s) to receive credit for lower-level Clemson courses. A chart listing the Advanced Placement examinations and the corresponding course credit awarded for scores of 3 and higher can be found on the following page.

## ADVANCED PLACEMENT CREDIT CHART

<http://www.clemson.edu/admissions/undergraduate/transferring-credits.html#ap>

Advanced Placement Credit				
Area	AP Exam	Grade	Credit Awarded for These Clemson University Courses	Credit Hours
CAPSTONE	Research	3, 4, 5	ELEC 0001 <sup>4</sup>	3
	Seminar	3, 4, 5	ELEC 0001 <sup>4</sup>	3
ECONOMICS	Microeconomics	3, 4, 5	ECON 2110	3
	Macroeconomics	3, 4, 5	ECON 2120	3
ENGLISH	Literature and Composition <sup>1</sup>	3, 4	ENGL 1999 <sup>3</sup>	3
		5	ENGL 1999 <sup>3</sup> , 1030	6
	Language and Composition <sup>1</sup>	3, 4	ENGL 1999 <sup>3</sup>	3
		5	ENGL 1999 <sup>3</sup> , 1030	6
	Both tests	3, 4, 5	ENGL 1999 <sup>3</sup> , 1030	6
GEOGRAPHY	Human Geography	3, 4, 5	GEOG 1010	3
GOVERNMENT	Government and Politics: United States	3, 4, 5	POSC 1010	3
	Government and Politics: Comparative	3, 4, 5	POSC 1040	3
HISTORY	United States History	3	HIST 1010	3
		4, 5	HIST 1010, 1020	6
	European History	3, 4, 5	HIST 1730	3
	World History	3, 4, 5	HIST 1930	3
HUMANITIES	Music Theory	3, 4, 5	MUSC 1420, 1430	4
	Art History	3, 4, 5	ART 2100	3
	Studio Art – Drawing	3	ELEC 0001 <sup>4</sup>	3
		4	ART 1030	3
		5	ART 1050	3
	Studio Art – 2-D Design	3	ELEC 0001 <sup>4</sup>	3
		4, 5	ART 1030	3
	Studio Art – 3-D Design	3	ELEC 0001 <sup>4</sup>	3
4, 5		ART 1030	3	
LANGUAGES	Chinese Language and Culture	3, 4	CHIN 1010, 1020, 2010	11
		5	CHIN 1010, 1020, 2010, 2020	14
	French Language and Culture	3, 4, 5	FR 1010, 1020	8
	German Language and Culture	3, 4, 5	GER 1010, 1020	8
	Italian Language and Culture	3, 4	ITAL 1010, 1020, 2010	11
		5	ITAL 1010, 1020, 2010, 2020	14
	Japanese Language and Culture	3, 4	JAPN 1010, 1020, 2010	11
		5	JAPN 1010, 1020, 2010, 2020	14
	Latin	3	LATN 1010, 1020, 2010	11
		4, 5	LATN 1010, 1020, 2010, 2020	14
	Spanish Language and Culture	3, 4, 5	SPAN 1010, 1020	8
		3	SPAN 1010, 1020	8
	Spanish Literature and Culture	4	SPAN 1010, 1020, 2010	11
		5	SPAN 1010, 1020, 2010, 2020	14
MATH	Calculus AB	3, 4, 5	MATH 1060	4
	Calculus BC <sup>2</sup>	3, 4, 5	MATH 1060, 1080	8
	Statistics	3, 4, 5	STAT 2300	3
PSYCHOLOGY	Psychology	3, 4, 5	PSYC 2010	3
SCIENCES	Biology	3	BIOL 1030/1050, 1040/1060	8
		4, 5	BIOL 1100, 1110	10
	Chemistry	3, 4	CH 1010	4
		5	CH 1010, 1020	8
	Computer Science A	3, 4, 5	CPSC 1060	4
	Computer Science Principles	3, 4, 5	CPSC 1210	3
	Environmental Science	3, 4, 5	ENSP 2000	3
	Physics 1	3, 4, 5	PHYS 2070/2090	4
	Physics 2	3, 4, 5	PHYS 2080/2100	4
	Physics B <sup>3</sup>	3, 4, 5	PHYS 2070/2090, PHYS 2080/2100	8
	Physics C (Mechanics)	3, 4, 5	PHYS 1220/1240	4
	Physics C (E&M)	3, 4, 5	PHYS 2210/2230	4

<sup>1</sup> Student who earns a score of 3 or 4 should register for ENGL 1030.

<sup>2</sup> Student who earns a score of 2 on the Calculus BC examination, but has earned a score of 3 (or better) on the AB subscore of the BC examination, may receive credit for MATH 1060.

<sup>3</sup> Student enrolling in curricula requiring calculus-based physics (PHYS 1220, 1240, 2210, 2220, 2230, 2240), but who earns a grade of 5 on Physics B, will be asked to meet with a departmental representative for further evaluation and placement counseling.

<sup>4</sup> ELEC 0001 is elective-only transfer credit.

<sup>5</sup> ENGL 1999 is English elective credit.



## INTERNATIONAL BACCALAUREATE (IB) PROGRAM

### CONTACT FOR NEW STUDENTS:

Transfer Admissions Officers, 106 Sikes Hall, 656-2287

### CONTACT FOR ENROLLED STUDENTS:

Office of Enrolled Student Services, 104 Sikes Hall, 656-2174

<http://www.clemson.edu/admissions/undergraduate/transferring-credits.html#ap>

### **OVERVIEW**

Because the academic rigor of IB courses is similar to AP courses, Clemson established an IB credit policy. IB exams are designated as either **Standard-Level** (these courses are similar to high school honors courses) or **Higher-Level** (these courses are on a par with AP courses). Generally speaking, credit is only awarded for scores of 4, 5, 6, and 7 on the Higher-Level examinations.

### **PROCESS FOR AWARDING CREDIT**

1. International Baccalaureate Diploma Programme (IB) sends transcripts with scores directly to the Office of Admissions.
2. The Office of Admissions sends an email to all students for whom IB scores have been received, informing them of any IB credit they are eligible to receive.
3. If the student is eligible for credit, credit is automatically posted to the student's record by the Office of Enrolled Students staff after the student initially enrolls at Clemson.
4. Students who have their IB scores sent to Clemson will be awarded the maximum credit as permitted by their scores(s).
5. Any credit(s) earned through the IB Program will be awarded a grade of "TR" (credit). There is no letter grade assigned to this course work.
6. **In some cases, a student may be waiting for notification about IB exam scores. With the exception of ENGL 1030, assume the student will earn credit.** Students should be advised to select upper-level sequence courses based on the assumption that they earned sufficient scores on their IB exam(s) to receive credit for lower-level Clemson courses. A chart listing the IB higher-level examinations and the corresponding course credit awarded for scores of 4 and higher can be found on the following page.

## IB CREDIT CHART

<http://www.clemson.edu/admissions/undergraduate/transferring-credits.html#ap>

<b>International Baccalaureate Credit</b>			
<p>Clemson University recognizes the academic challenges of the International Baccalaureate (IB) Diploma Programme and encourages you to apply for admission. IB graduates who score well on their higher-level exams will be awarded college credit as outlined in the following chart. Please be sure to include your IB candidate number in the space provided on the Clemson application.</p>		<p><b>For additional information:</b>                      IB Americas                      Americas Global Centre                      7501 Wisconsin Avenue                      Suite 200 West                      Bethesda, MD 20814</p> <p>Phone: 301-202-3000                      Fax: 301-202-3003  <a href="mailto:ibid@ibo.org">ibid@ibo.org</a>  <a href="http://ibo.org">ibo.org</a></p>	
IB Higher Level Examination	Level Grade	Credit Allowed Toward Degree	Credits
Biology	4, 5, 6, 7	BIOL 1030/1050, 1040/1060	8
Business and Management	4, 5, 6, 7	MGT 2010	3
Chemistry	4, 5, 6, 7	CH 1010 (for majors requiring organic chemistry)	4
	4, 5	CH 1010 (for majors not requiring organic chemistry)	4
	6, 7	CH 1010, 1020 (for majors not requiring organic chemistry)	8
Classical Languages	4	LATN 1010	4
	5	LATN 1010, 1020	8
	6,7	LATN 1010, 1020, 2010	12
Computer Science	4	CPSC 1110	3
	5, 6	CPSC 1010	4
	7	CPSC 1010, 1020	8
Dance	4, 5, 6, 7	ELEC 0001 <sup>4</sup>	3
Design Technology	4, 5, 6, 7	ELEC 0001 <sup>4</sup>	3
Economics	4, 5, 6, 7	ECON 2110, 2120	6
English (Language A: Literature or Language and Literature)	4	ENGL 1999 <sup>5</sup>	3
	5, 6	ENGL 1999 <sup>5</sup> , 2120	6
	7	ENGL 1999 <sup>5</sup> , 1030, 2120	9
Classical Languages Greek	4, 5, 6, 7	LANG 1999 <sup>6</sup>	3
Film	4, 5, 6, 7	ELEC 0001 <sup>4</sup>	3
Foreign Language (Language B)	4	ARAB 1010, CHIN 1010, FR 1010, GER 1010, ITAL 1010, JAPN 1010, LATN 1010, PORT 1010, RUSS 1010, or SPAN 1010 (dependent upon language)	4
	5, 6, 7	ARAB 1010, 1020; CHIN 1010, 1020; FR 1010, 1020; GER 1010, 1020; ITAL 1010, 1020; JAPN 1010, 1020; LATN 1010, 1020; PORT 1010, 1020; RUSS 1010, 1020; or SPAN 1010, 1020 (dependent upon language)	8
Geography	4, 5, 6, 7	GEOG 1010	3
Global Politics	4, 5, 6, 7	ELEC 0001 <sup>4</sup>	3
<b>History</b>			
Route 1: Higher Level Option - Europe and the Islamic World	4, 5, 6, 7	ELEC 0001 <sup>4</sup>	3
Route 2: Higher Level Options - Asia and Oceania Africa Europe and the Middle East The Americas	4, 5, 6, 7	HIST 1930	3
		ELEC 0001 <sup>4</sup>	3
		ELEC 0001 <sup>4</sup>	3
		ELEC 0001 <sup>4</sup>	3
Information Technology in a Global Society	4, 5, 6, 7	STS 1200	3
Islamic History	4, 5, 6, 7	ELEC <sup>4</sup>	3
Mathematics	4, 5	MATH 1060 or 1020 <sup>1</sup>	4 or 3
	6, 7	MATH 1060 or 1020 <sup>2</sup>	4 or 3
Further Mathematics	4, 5, 6, 7	MATH 1999 <sup>7</sup>	3
Music	4, 5, 6, 7	ELEC 0001 <sup>3</sup>	3
Philosophy	4, 5, 6, 7	PHIL 1010	3
Physics	4	PHYS 2070/2090	4
	5, 6, 7	PHYS 2070/2090, 2080/2100	8
Psychology	4, 5, 6, 7	PSYC 2010	3
Social and Cultural Anthropology	4, 5, 6, 7	ELEC 0001 <sup>4</sup>	3
Theater Arts	4, 5, 6, 7	ELEC 0001 <sup>3</sup>	3
Visual Arts	4, 5, 6, 7	ART 1030	3

<sup>1</sup> For students needing the MATH 1060 and 1080 sequence, a score of 4 or 5 on the HL Mathematics examination earns placement in MATH 1080. Upon completion of MATH 1080 with a grade of C or better, credit will be awarded for MATH 1060. For students needing the MATH 1020 and 2070 calculus sequence, a score of 4 or 5 on the HL Mathematics examination earns placement in MATH 2070. Upon completion of MATH 2070 with a grade of C or better, credit will be awarded for MATH 1020. If the student does not enroll in MATH 1080 or 2070 or does not pass the sequential class (MATH 2070 or 1080) with a grade of C or higher, 3 credits of elective (ELEC 0001) will be awarded for a score of 4 or 5 on the Mathematics HL exam.

<sup>2</sup> A score of 6 or 7 on the HL Mathematics examination earns credit for either MATH 1020 or 1060 but not both.  
<sup>3</sup> Courses determined on an individual basis. See department.  
<sup>4</sup> ELEC 0001 is elective-only transfer credit.  
<sup>5</sup> ENGL 1999 is English elective credit.  
<sup>6</sup> LANG 1999 is a Language elective credit.  
<sup>7</sup> MATH 1999 is Mathematics elective credit.

## CHALLENGE EXAMS

CONTACT: Department Chair

Subject to the following requirements, enrolled students may earn credit by means of a special challenge examination in lieu of enrolling in a specified course:

1. The applicant must present evidence that he/she has completed training or work that is approximately equivalent to that in a specific Clemson course for which an examination is being requested.
2. The applicant must not have previously failed or audited the course at Clemson.
3. The applicant must apply in writing for the examination. The request must be approved by 1) the instructor; 2) chair of the department in which the course is taught; and 3) the Office of Enrolled Student Services.
4. A grade of not less than "C" on the examination is necessary in order for the examinee to receive credit in the course. An examinee receiving credit under this provision increases their "hours earned" but not "hours taken," and no grade points are awarded. Therefore, the grade-point average is not affected.
5. The time of the examination will be arranged between the student and the instructor concerned.

Any credit(s) earned through a departmental challenge exam will be awarded a grade of "TR" (credit). No letter grade is assigned to credits awarded from a challenge exam.

## **COLLEGE BOARD COLLEGE-LEVEL EXAM PROGRAM (CLEP)**

CONTACT: Department Chairs in Chemistry, English and Mathematical Sciences

CLEP is designed primarily for adults with nontraditional learning experiences. This program has very limited recognition at Clemson. While a few departments accept credit for CLEP subject-matter examinations, CLEP General Examinations are not recognized for credit. Credit is awarded for introductory-level courses according to criteria established by the following departments: Chemistry and English (composition only). Numerical scores will be evaluated by the appropriate department. Essays, when offered as part of a CLEP examination, are required and will be evaluated as well.

Any credit(s) earned through the CLEP program will be awarded a grade of “TR” (credit). No letter grade is assigned to credits awarded from the CLEP program.