

Fall 2015

Geography 1030-002
WORLD REGIONAL GEOGRAPHY
Class Time: 10:10-11:00 M/W/F

Professor William Terry

Office: 204 Hardin

Office Hours: MW 11:00-11:30 & 1:30-2:00

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Textbook: *World Regions in Global Context: Peoples, Places and Environment*, 4/e, Sallie A. Marston, Paul L. Knox and Diana M. Liverman, Vincent Casino, & Paul Robbins. Prentice Hall ISBN: 0321651855 (Paperback)

COURSE DESCRIPTION AND AIMS:

World Regional Geography is a mostly lecture-format class offering an overview of the world today, as seen from the geographic unit of the region. We begin, then, with a series of lectures on the region as a geographic concept, and explore some basic principles about the geographic discipline. This section explores broad concepts, such as globalization, and key forces in physical geography that will inform our understanding of the various world regions engaged in this course. The remaining majority of the course is then dedicated to a whirlwind tour of the world via ten world regions (If we get to them all..... keep your fingers crossed if you are dying to study Australia). Because of the sheer size of the area we are covering, and the diversity of peoples and cultures contained in this area, this course does not aim to give a comprehensive treatment of any single world region. Instead, it seeks to introduce the student to selected topics in each world region that might pique future interest and coursework while highlighting the ways in which local and regional issues are also part of the global fabric. In the process, this course will help us not only come to a greater understanding of the peoples and places in various world regions, but also gain a clearer understanding of our own place in the global system.

STUDENT EVALUATION:

EXAMS: This course has three **non-cumulative** tests. Tests will be in MC/Short answer format. I generally give a study guide before each exam. Study guides are not comprehensive, and are only that, a guide. They will not be a definitive description of what will be on the test. Exam Dates are TBD.

MAP QUIZZES: Students in this course will take map quizzes in which they will be expected to identify countries, cities, and landforms significant to the regions covered. Students will be advised of times in advance.

READING QUIZZES: Students will take regular reading quizzes online via blackboard. This will keep students on track with the reading in order to create more space for discussion in class.

EXERCISES: Exercises will be assigned in class, usually with about one week to complete them, but this may vary. Exercises will be assessed a **5 point grade reduction for each day they are late.**

PAPER: Students will write a 4-5 page paper. Topic will be assigned at a later date.

The Breakdown:

Tests (3):	60%	
Map Quizzes (5):	10%	
Exercises (3):	10%	
Paper (1):	10%	
<u>Reading Quizzes (8)</u>	<u>10%</u>	2 lowest grades dropped
Total:	100%	

Scale:	90-100=A
	80-89=B
	70-79 =C
	60-69=D
	Below 60=F

NO Extra Credit Work: No exceptions!

MAKE-UP EXAMS: Students will be excused from taking an exam on the prearranged date **only** in extraordinary circumstances (**Illnesses require a doctor's note**). In such cases students **must** contact the instructor, either by phone or e-mail, as **BEFORE** the exam. Missed exams receive no grade. I will not make accommodations on assignments or exams for anyone to leave early from campus. Schedule your vacation plans accordingly

FINAL EXAM EXEMPTION:

Students posting an average of 92% or above (NO rounding) at the end of coursework before the final will be exempt from the final exam with a grade of A in the course. Example: 91.6% is not exempt, 92.00% is exempt. This is an honor reserved for those who have proved beyond a doubt their achievement, thereby warranting the strict standard.

READING: You are expected to be reading for this course. Do not expect to do well unless you have read the sections in their entirety. We do of course have the reading quizzes to keep you up to speed. Read so you can ask questions in class.

ATTENDANCE: Attendance is required. Those with more than six absences, whatever the reason for the absence, will have two points deducted from their final average for each absence over the maximum. I make no distinction between excused and unexcused absences. So don't squander them for frivolous reasons. I will update absences on Blackboard every week.

ON-LINE RESOURCES: Course materials, such as study guides and this syllabus will be on the Blackboard site. Finally, I will occasionally post class notices on this site, so be sure to check it. Also, be sure that whatever e-mail is attached to Blackboard is the one you use regularly; this will be how I send out updates.

Dr. Terry administers a Facebook page as a supplement to the course and his own ego at:

<http://www.facebook.com/pages/World-Regional-Geography-at-Clemson-University/255562394508809>

Please note that subscribing or "liking" this page is NOT required for this class, but merely encouraged. This is to help keep students engaged beyond the course and to help make relevant links to everyday events that are ongoing in the world. It is suggested that paying attention to what is on this page will help build mental connections that will make coursework "click" easier.

CLASSROOM ENVIRONMENT: Student behavior sets the tone for the learning environment. Distracting devices (turn off your cell phone) or activities (put away the iPad) are not acceptable. **NO TEXTING.** Think before you text, and then don't do it. **NO LAPTOPS OR SMARTPHONES OR TABLETS.** If you would prefer to be on the internet, do it someplace else, this isn't the place. Do I really need to ask this? Yes, I do. In contrast, you are welcomed to participate verbally by asking questions of me or fellow students at any time. Just be respectful.

ACADEMIC SUPPORT SERVICES: Students may access a variety of academic support services to support your learning in the online classroom. Here are a couple links to some services available that may be useful:

Academic Success Center <http://www.clemson.edu/asc/staff.html>

The Writing Center <http://www.clemson.edu/centers-institutes/writing/>

RIGHTS AND RESPONSIBILITIES: Students in need of accommodation as provided for by university policy should make their situation known to the instructor as soon as possible to ensure appropriate arrangements.

ACADEMIC INTEGRITY: As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form. This especially applies to papers where plagiarism of any kind will not be tolerated with consequences ranging from reduced credit on an assignment to charges of academic dishonesty in more egregious cases. We take these things seriously.

THE CLEMSON UNIVERSITY TITLE IX (SEXUAL HARASSMENT) STATEMENT:

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran's status, genetic information or protected activity (e.g., opposition to prohibited discrimination or participation in any complaint process, etc.) in employment, educational programs and activities, admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972. To locate information on the Title IX policy, visit <http://www.clemson.edu/campus-life/campus-services/access/title-ix/>. Mr. Jerry Knighton is the Clemson University Title IX Coordinator, and is also the Director of Access and Equity. His office is located at 111 Holtzendorff Hall, 864.656.3181 (voice) or 864.565.0899 (TDD).