

PSYC 3100 Lecture Sect 200

[Jump to Today](#)



Advanced Experimental Psychology

PSYC 3100

Section 200: MWF 8:00 AM-8:50 AM Brackett 322

Advanced Experimental Psychology Labs

PSYC 3101

Section 201 T 8:00 AM - 10:00 AM Martin E305

Section 202 T 10:00 AM – 12:00 PM Martin E305

Instructors

Book Material:

Ellen Szubski, M.S.

Office: 115A Brackett Hall

Office Hours: MW 9:00 AM-10 AM

and by appointment

Phone: 864-656-3210

E-mail: eszubsk@clemson.edu (<mailto:eszubsk@clemson.edu>)

Research Project:

Dr. Cindy Pury

E-mail: cpury@clemson.edu (<mailto:cpury@clemson.edu>) This is the best way to reach me: try this first!!

<mailto:cpury@clemson.edu> Office: 410H Brackett Hall

Office Hours: by appointment greatly preferred: email me any time to set one up!

W 9:00 AM – 11:00 AM (much less preferred)

Phone: 864-656-7876

Teaching Assistant:

Jeremy Lopez

Office: Brackett 410K

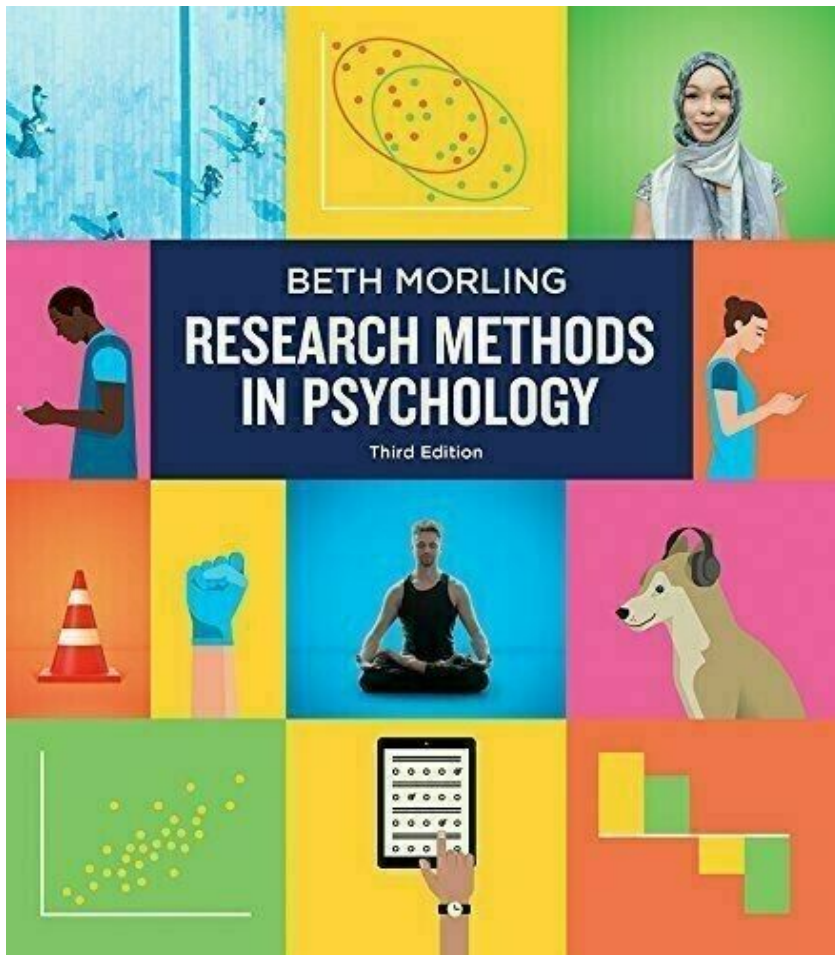
Office Hours: by appointment greatly preferred: email me any time to set one up!

MW 11:00 - 1:00 (much less preferred)

Phone: 864-656-3210

E-mail: jalopez@clmson.edu (<mailto:jalopez@clmson.edu>)

Required Textbook:



Morling, B. (2018). *Research Methods in Psychology* (3rd ed.). New York: W. W. Norton & Company. ISBN 978-0-393-61754-2

Be sure to get the Third Edition.

Goal of the course:

This course provides an introduction to the basic principles of research in psychology. Rather than simply reading about psychology, you will apply what you're learning in lecture to your projects.

The course is designed to help you master five major aspects of doing research:

1. Designing experiments
2. Executing experiments
3. Critiquing experiments
4. Writing scientifically
5. Analyzing results

Friendly warning:



It is nearly impossible to learn how to conduct a research project only by reading a book and listening to someone talk. You will also need to DO what researchers do. So, you will be given take-home quizzes and other exercises to complete outside of lab and lecture. The timely completion of these exercises is vital to your success in this course. **This will not be a course that you will be able to ignore for a while and then catch up on later.** Unlike this cartoon, future you will never catch up! I (Dr. Pury) have seen this nearly every semester I've taught this course.

Every concept and technique that we cover will be based on those previously covered. If you fail to learn a concept, your ability to grasp later ones will be impaired severely. Avoid a snowballing confusion by always completing the readings and assignments on time by mastering each idea as it is covered and by asking the relevant instructor as often as is necessary!

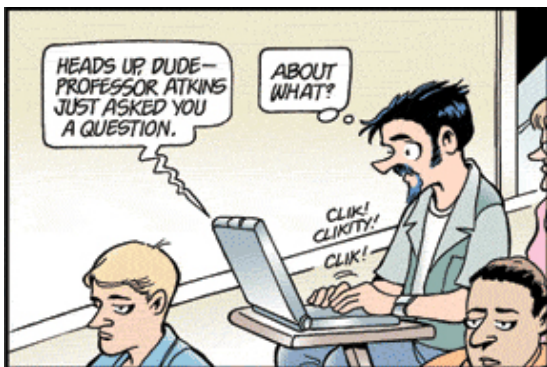
Compounding the problem of being behind on didactic material, no student, no matter how bright, can collect all the data that they need overnight. In this class, you will design and run your own research project, and being smart or good at doing things at the last minute WILL let you down if you rely on those skills to get the required data from real humans.

This course consists of 2.5 hours of lecture per week and 2 hours of lab. The lab provides students with the opportunity to “do” research in the academic setting. These enriched, active-learning experiences are tied together by the material in the lecture. The learning assessment for this aspect of the course will take place through daily quizzes on the topics from the course. The “Hands-on” application of the learned material will take place during lab sections. Readings for this course are assigned from the textbook and/or selected articles.

This section requires each student to complete an independent research project: group projects are not allowed.

Laptop:

This course requires that you have a laptop computer that is connected to Clemson’s wireless network. You are also responsible for loading the SPSS statistical software on your laptop; the University provides this software free for 3100 students and in all dedicated computer labs. You will need to bring your laptop with you to labs, but you will not be required to bring your laptop to all lecture classes. Laptops are permitted (and required) for this course but should be used for note-taking and instructed purposes only. Any student found surfing the internet, checking e-mail, playing games, watching videos, or doing anything on a laptop that the instructor finds disrespectful or distracting to fellow students will forfeit the use of the laptop for the remainder of the class. If such behavior persists, the instructor has the right to prohibit that person’s laptop use for the duration of the semester.



Put simply, don't be a distraction to yourself or others in class. There's a lot to do in this course and you will not be successful if you distract yourself.

SPSS:

In this course, you will continue learning how to use SPSS (Statistical Package for the Social Sciences). You will be required to download this software on the laptop you will use for lab sections within the first weeks of class. Clemson is providing access to SPSS (and other licensed software) through a new virtualization platform that they have branded CUapps - <https://ccit.clemson.edu/cuapps/> Once you have the Citrix Receiver software installed on your device, you will have access to a virtual 'lab computer' from anywhere that you have Internet access. The Citrix Receiver is available for most operating systems (Windows, MacOS, Linux, Chrome OS, Android and iOS) or can be run from a web browser. Files can be stored/accessed on your University home directory (U: drive) or on your own computer. Please use the link listed above to download the Citrix Receiver and for instructions on general usage.

See <https://ccit.clemson.edu/support/faculty-staff/software/individual-licenses/?id=3287&l=1> (<https://ccit.clemson.edu/support/faculty-staff/software/individual-licenses/?id=3287&l=1>) for more details.

Missing Instructor:

If neither of the Professors nor the Teaching Assistant has arrived within 15 minutes of the scheduled starting time for a class or lab, you may assume that class or lab has been cancelled. If this happens, we will definitely try to contact the entire class by Canvas announcements first. Be sure that you are getting those via email, and check your new messages before heading out to class.

Fun side note: I (Dr. Pury) am the person behind the major and minor listservs for psychology. Because of this, I'm willing to bet that at least one of you has me tagged as Spam, which I totally get. But for this semester, you'll want to mark emails from cpury@g.clemson.edu (<mailto:cpury@g.clemson.edu>) and cpury@clemson.edu (<mailto:cpury@clemson.edu>) as not Spam. I do send things you'll probably want in email, so you'll want to get them.

Lecture Content:

Lectures during the first part of this course will coordinate with your textbook assignments and will supplement the textbook. Reading assignments should therefore be completed before the scheduled class. Lectures during the second part of this course will coordinate with the increasing work that you'll need to be doing on your project.

Lab Content:

Labs will be primarily centered on activities that will fold into your final project. Lab time is intended to be used to get feedback on the independent work you've been doing on your project that week. Therefore, it is very important that you complete any assigned lab work prior to the day and time for which it is assigned. If

something comes up and you'd like to attend the other lab section in a given week, please let the TA know. Unless otherwise stated, attendance will be taken in labs as well as lecture.

Attendance:

It is extremely difficult to perform well in this class without attending class. If you miss a class or a lab, you will still be responsible for the material that was covered (including any assignments).

Lectures: Your first three absences from the lectures can be for any reason – ranging from illness to you just don't want to come in; they are “no questions asked” absences. **After** your first three absences, you must have official documentation demonstrating that the absence was due to something beyond your control emailed to Dr. Pury (cpury@clermson.edu) in order that the absence to not be accounted against you. Please do not email about the first three.

Labs: Because labs are a vital part of getting your project done, you must attend all lab sessions unless you have a valid reason for missing class that is beyond your control. For any missed labs, you must have your official documentation for why you missed emailed to Dr. Pury (cpury@clermson.edu).

Both Lecture and Lab: If you are absent for any part of the class for any reason, you are still responsible for the material that was covered, so get the notes from a classmate or two. We will happily answer questions you might have about what you missed, but only after you have gone over notes from a fellow student who was in attendance. This is also true for both lectures and labs.

Late Work:

Late quizzes are not allowed. See above.

Late project work (lab assignments and other): Late work will be penalized 5% per day unless cleared with Jeremy or Dr. Pury ahead of time (see lab assignment in Canvas for who to contact). Note: No late IRB proposals, Final Papers, or Lay Communication assignments will be allowed.

Exams:

There will be no traditional exams in this course.

Daily Quizzes:

Book lectures: There will a short daily quiz at the beginning of each lecture covering the readings and previous lectures. These quizzes will be a mixture of short answers and multiple-choice questions.

Project lectures: Project lectures will also have short daily quizzes at the start of class. These quizzes will frequently ask you to apply course material to the topic of your independent project in addition to covering the lecture material to date. Because the project is an example of the research methods described in your book, it will be useful to review relevant book material throughout the course, then consider how it applies to your project.

If you are late to class, you can take the quiz until the last person who arrived on time has finished. Then you will need to turn in your quiz. There are no makeup quizzes for missed classes; missed quizzes 1 – 3 will count as a 0. However, your lowest three quiz scores will be dropped!

Missed quizzes after #3, with an adequate excuse, will also be dropped. Thus, if there are 20 total quizzes, we'll count the highest 17 scores. If you missed a 4th class due to documented illness, your quiz grade will be based on your highest 16 scores.

Take home quizzes: Occasional take home quizzes (a.k.a. "homework") will be announced in class and will be due at the beginning of the class on the date indicated. Late assignments without prior approval will NOT accepted. These will be treated like a separate quiz.

Each quiz of any sort will be worth 5 points.

Course Grading:

Minimum A: 90.00% on all graded work + a good-faith effort at the IRB proposal submitted no later than the date and time listed in Canvas

Minimum B: 80.00% on all graded work + a good-faith effort at the IRB proposal submitted no later than the date and time listed in Canvas

Minimum C: 70.00% on all graded work + a good-faith effort at the IRB proposal submitted no later than the date and time listed in Canvas

Minimum D: 60.00% on all graded work + a good-faith effort at the IRB proposal submitted no later than the date and time listed in Canvas

These grades will consist of:

Daily Quizzes: 45% (total number of points determined by the total number of quizzes – 3; again, the lowest 3 will be dropped)

Class Project: 65% (points for specific parts of the assignment posted on Canvas)

Required Milestone: You must have turned in a good-faith effort at the IRB proposal no later than the posted due date to pass the class. Even if you get 100% on everything else in the class, if you don't have a good-faith IRB submitted by the date and time posted on Canvas, your course grade will be an F. Why? As stated elsewhere in the syllabus, you cannot let the work in this course slide and make it up at the end. Your IRB proposal contains all of the pieces that you need to start collecting data (after it is approved by us), and so gives you the toolkit that you need to finish out your project.

Grade Verification:

Grades will be posted on this Canvas site. They are generally posted within one week of the due date or sooner than that. If you have any questions about your grade, or if your grade is missing, you must resolve the problem within 5 business days. Failure to do so could result in your having to live with the posted grade, even if that is a "0" for missing a quiz that you claim to have taken.

CT² Class

This is a CT² (Clemson Thinks Critical Thinking) class.



Definition and Goals

I define critical thinking as the ability to step back from your own initial thoughts and feelings about a question to thoughtfully and intentionally examine the logic and evidence behind it, and the ability to suspend your own intellectual impulses for long enough to consider other options, which can also be analyzed thoughtfully and intentionally. As part of this ability in science, you need to be able to read and understand original empirical research in the area and to be able to put it into the larger theoretical picture, as well as to develop and test at least one hypothesis based on your theoretical picture. This is pretty much the definition of your major project!

Artifacts

Your final paper will serve as a CT² artifact that will be shared with CT² program faculty and staff at Clemson for evaluation purposes. Selected quizzes may also be scanned and submitted for course evaluation.

Academic Integrity:

We expect all the work you hand in to be your own. When you are working on anything that will be turned in and graded – it is critical that you do not collaborate with anyone else. Penalties for plagiarism and cheating will be both severe and consistent with University policies. For details on these policies, see “Academic Integrity Policy” here: <http://catalog.clemson.edu/index.php> (scroll down to the section on “Undergraduate Academic Integrity”).

The short summary of these policies is that if we suspect you of violating academic integrity, our job duties require us to turn you in. Please don't make us do that!

Examples of Academic Misconduct include (but are not limited to):

- Giving, receiving, or using unauthorized aid, including the inappropriate use of electronic devices, on any work submitted to fulfill academic requirements. In examination situations all electronic devices must be off and stowed unless otherwise authorized by the instructor;
- Plagiarism, which includes the intentional or unintentional copying of language, structure, or ideas of another and attributing the work to one's own efforts. Plagiarism can include quoting from sources without referencing them, regardless of the length of the passage, as well as representing someone else's work as your own, whether it be from another student, the internet, or any other source;
- Attempts to copy, edit, or delete computer files that belong to another person or use of computer accounts that belong to another person without the permission of the file owner or account owner;
- Providing or receiving assistance on academic work in a way that was not authorized by the instructor. This includes doing work for another student.
- Presenting the same or substantially similar papers or projects in two or more courses without having obtained explicit permission of the instructors of those courses.
- Any attempt to improperly influence any member of the faculty and/or laboratory instructors in any matter relating to academics or research, including bribery, threats, or requests to simply increase your grade when

such an increase has not been earned during the course of the semester.

University Academic Integrity Statement:

“As members of the Clemson University community, we have inherited Thomas Green Clemson’s vision of this institution as a “high seminary of learning.” Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.”

Inclement Weather:

Any daily quiz that was scheduled at the time of a class cancellation due to inclement weather will be given at the next class meeting unless contacted by the instructor. Any assignments due at the time of a class cancellation due to inclement weather will be due at the next class meeting unless contacted by the instructor. Any extension or postponement of assignments or exams must be granted by the instructor via email or Canvas within 24 hours of the weather-related cancellation

Students with Disabilities:

Clemson University values the diversity of our student body as a strength and a critical component of our dynamic community. Students with disabilities or temporary injuries/conditions may require accommodations due to barriers in the structure of facilities, course design, technology used for curricular purposes, or other campus resources. Students who experience a barrier to full access to a class should let the professor know, and make an appointment to meet with a staff member in Student Accessibility Services as soon as possible. You can make an appointment by calling 864-656-6848, by emailing studentaccess@lists.clemson.edu (<mailto:studentaccess@lists.clemson.edu>), or by visiting Suite 239 in the Academic Success Center building. Appointments are strongly encouraged – drop-ins will be seen if possible, but there could be a significant wait due to scheduled appointments. Students who receive Academic Access Letters are strongly encouraged to request, obtain and present these to their professors as early in the semester as possible so that accommodations can be made in a timely manner. It is the student’s responsibility to follow this process each semester. You can access further information here: <http://www.clemson.edu/campus-life/campus-services/sds/> (<http://www.clemson.edu/campus-life/campus-services/sds/>).

Non-Discrimination Statement:

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran’s status, genetic information or protected activity in employment, educational programs and activities,

admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972. Ms. Alesia Smith is the Clemson University Title IX Coordinator and the Executive Director of Equity Compliance. Her office is located at 110 Holtzendorff Hall, 864.656.3181 (voice) or 864.656.0899 (TDD).

Academic Continuity Plan for this course:

Clemson has developed an Academic Continuity Plan for academic operations. Should university administration officially determine that the physical classroom facility is not available to conduct classes in, class will be conducted in a virtual (online) format. The University issues official disruption notifications through email /www /text notification/Social Media.

When notified, use one of the following links to navigate to Clemson Canvas where you will find important information about how we will conduct class:

Primary access link: www.clemson.edu/canvas (<http://www.clemson.edu/canvas>)

Secondary access link, if needed: <https://clemson.instructure.com/>

You can also use the Canvas Student App.

Our activities for teaching and learning will occur through our Canvas course. This includes written quizzes and other reading and writing activities that will be conducted through Canvas.

We have no regularly scheduled class for E-Learning Day (8/29/19). However, we will **not** meet in person on Labor Day – please see the assignment for that day for instructions for your reading and out-of-class activity for that day.














Copyright Statement:

















All materials found in this course are strictly for the use of students enrolled in this course and for purposes associated with this course; they may not be retained or further disseminated. Clemson students, faculty, and staff are expected to comply fully with institutional copyright policy as well as all other copyright laws.
















Topical Outline and Due Dates: See Course Summary below.
















WARNING: IRB due date, poster dates, and lay communication dates are firm and will not change – you will need to plan ahead for them. Most other dates are approximate and may be subject to change.








Course Summary:

Date	Details	
Wed Aug 21, 2019	 Introduction https://clemons.instructure.com/courses/80202/assignments/532621	due by 8am
Fri Aug 23, 2019	 Perspectives on Psychological Research https://clemons.instructure.com/courses/80202/assignments/532624	due by 8am
Mon Aug 26, 2019	 Searching the Psychological Literature https://clemons.instructure.com/courses/80202/assignments/532625	due by 8am
Tue Aug 27, 2019	 3 Possible Research Topics https://clemons.instructure.com/courses/80202/assignments/532682	due by 11:59pm
Wed Aug 28, 2019	 Evaluating Psychological Research https://clemons.instructure.com/courses/80202/assignments/532626	due by 8am
Fri Aug 30, 2019	 Evaluating Psychological Research https://clemons.instructure.com/courses/80202/assignments/532627	due by 8am
Mon Sep 2, 2019	 Labor Day - E-Learning Assignment https://clemons.instructure.com/courses/80202/assignments/532628	due by 11:59pm
Tue Sep 3, 2019	 Annotated Bibliography https://clemons.instructure.com/courses/80202/assignments/532684	due by 11:59pm
Wed Sep 4, 2019	 Ethics https://clemons.instructure.com/courses/80202/assignments/532629	due by 8am
Fri Sep 6, 2019	 Measuring Psychological Variables https://clemons.instructure.com/courses/80202/assignments/532630	due by 8am
	 CITI training https://clemons.instructure.com/courses/80202/assignments/532685	due by 11:59pm
Mon Sep 9, 2019	 Flex Day https://clemons.instructure.com/courses/80202/assignments/532631	due by 8am
Tue Sep 10, 2019	 3 Possible Research Questions https://clemons.instructure.com/courses/80202/assignments/532686	due by 11:59pm

Date	Details	
Wed Sep 11, 2019	 Surveys & Observations https://clemons.instructure.com/courses/80202/assignments/532632	due by 8am
Fri Sep 13, 2019	 Measurement Assignment https://clemons.instructure.com/courses/80202/assignments/532634	due by 8am
	 Sampling https://clemons.instructure.com/courses/80202/assignments/532633	due by 8am
Mon Sep 16, 2019	 Flex Day https://clemons.instructure.com/courses/80202/assignments/532635	due by 8am
Tue Sep 17, 2019	 Hypothesis https://clemons.instructure.com/courses/80202/assignments/532687	due by 11:59pm
Wed Sep 18, 2019	 Correlational Design https://clemons.instructure.com/courses/80202/assignments/532636	due by 8am
Fri Sep 20, 2019	 Correlational Studies: Bivariate and Multi https://clemons.instructure.com/courses/80202/assignments/532637	due by 8am
	 Observational Assignment https://clemons.instructure.com/courses/80202/assignments/532638	due by 8am
Mon Sep 23, 2019	 Flex Day https://clemons.instructure.com/courses/80202/assignments/532639	due by 8am
Tue Sep 24, 2019	 Research Design https://clemons.instructure.com/courses/80202/assignments/532688	due by 11:59pm
Wed Sep 25, 2019	 Intro to Simple Experiments https://clemons.instructure.com/courses/80202/assignments/532641	due by 8am
Fri Sep 27, 2019	 Correlational Assignment https://clemons.instructure.com/courses/80202/assignments/532643	due by 8am
	 Flex Day https://clemons.instructure.com/courses/80202/assignments/532642	due by 8am
Mon Sep 30, 2019	 Confounding Variables https://clemons.instructure.com/courses/80202/assignments/532644	due by 8am
Tue Oct 1, 2019	 IRB Pieces https://clemons.instructure.com/courses/80202/assignments/532689	due by 11:59pm
Wed Oct 2, 2019	 More Than One IV https://clemons.instructure.com/courses/80202/assignments/532645	due by 8am

Date	Details	
Fri Oct 4, 2019	 Forms forms forms (https://clemons.instructure.com/courses/80202/assignments/532646)	due by 8am
Mon Oct 7, 2019	 Quasi-Experiments (https://clemons.instructure.com/courses/80202/assignments/532647)	due by 8am
Tue Oct 8, 2019	 IRB Due Date - no exceptions (https://clemons.instructure.com/courses/80202/assignments/532690)	due by 11:59pm
Wed Oct 9, 2019	 Small N (https://clemons.instructure.com/courses/80202/assignments/532648)	due by 8am
Fri Oct 11, 2019	 Critical Evaluation of Research (https://clemons.instructure.com/courses/80202/assignments/532650)	due by 8am
	 Replication, Generalization, and the Real World (https://clemons.instructure.com/courses/80202/assignments/532649)	due by 8am
Wed Oct 16, 2019	 Prep for Data Collection (https://clemons.instructure.com/courses/80202/assignments/532651)	due by 8am
Fri Oct 18, 2019	 Data Collection (https://clemons.instructure.com/courses/80202/assignments/532652)	due by 8am
Mon Oct 21, 2019	 Data Collection (https://clemons.instructure.com/courses/80202/assignments/532653)	due by 8am
Tue Oct 22, 2019	 Data Collection Due; Install Citrix and Access SPSS (https://clemons.instructure.com/courses/80202/assignments/532691)	due by 11:59pm
Wed Oct 23, 2019	 Excel and You (https://clemons.instructure.com/courses/80202/assignments/532655)	due by 8am
Fri Oct 25, 2019	 Data Cleaning (https://clemons.instructure.com/courses/80202/assignments/532658)	due by 8am
Mon Oct 28, 2019	 Data Coding (https://clemons.instructure.com/courses/80202/assignments/532659)	due by 8am
Tue Oct 29, 2019	 Data Analysis - first pass (https://clemons.instructure.com/courses/80202/assignments/532692)	due by 11:59pm
Wed Oct 30, 2019	 Data Drop-in (https://clemons.instructure.com/courses/80202/assignments/532672)	due by 8am

Date	Details	
Fri Nov 1, 2019	 Data Drop-in (https://clemons.instructure.com/courses/80202/assignments/532680)	due by 8am
Mon Nov 4, 2019	 Data Drop-in (https://clemons.instructure.com/courses/80202/assignments/532681)	due by 8am
Tue Nov 5, 2019	 Data Analysis - Close to what goes in your paper (https://clemons.instructure.com/courses/80202/assignments/532693)	due by 11:59pm
Wed Nov 6, 2019	 Writing: The Big Picture (https://clemons.instructure.com/courses/80202/assignments/532660)	due by 8am
Fri Nov 8, 2019	 Introduction (https://clemons.instructure.com/courses/80202/assignments/532661)	due by 8am
Mon Nov 11, 2019	 Methods (https://clemons.instructure.com/courses/80202/assignments/532662)	due by 8am
Tue Nov 12, 2019	 Ask me anything (https://clemons.instructure.com/courses/80202/assignments/532694)	due by 11:59pm
Wed Nov 13, 2019	 Results (https://clemons.instructure.com/courses/80202/assignments/532663)	due by 8am
Fri Nov 15, 2019	 Discussion (https://clemons.instructure.com/courses/80202/assignments/532664)	due by 8am
Mon Nov 18, 2019	 Paper Q&A (https://clemons.instructure.com/courses/80202/assignments/532665)	due by 8am
Tue Nov 19, 2019	 Final Paper Due (https://clemons.instructure.com/courses/80202/assignments/532695)	due by 11:59pm
Wed Nov 20, 2019	 The Peer Review Process (https://clemons.instructure.com/courses/80202/assignments/532666)	due by 8am
Fri Nov 22, 2019	 How to Make a Poster (https://clemons.instructure.com/courses/80202/assignments/532667)	due by 8am
Mon Nov 25, 2019	 How to Make a Poster + Intro to Talks (https://clemons.instructure.com/courses/80202/assignments/532668)	due by 8am
Tue Nov 26, 2019	 Poster work day (https://clemons.instructure.com/courses/80202/assignments/532696)	due by 11:59pm

Date	Details	
Mon Dec 2, 2019	 Science for Lay Audiences (https://clemons.instructure.com/courses/80202/assignments/532669)	due by 8am
Tue Dec 3, 2019	 Poster and Lay Communication work day. (https://clemons.instructure.com/courses/80202/assignments/532697)	due by 11:59pm
Wed Dec 4, 2019	 Attend poster session (https://clemons.instructure.com/courses/80202/assignments/532670) (S1908-PSYC-3101-201)	due by 8am
	 Present Poster (https://clemons.instructure.com/courses/80202/assignments/532698) (S1908-PSYC-3101-202)	due by 8am
Fri Dec 6, 2019	 Attend poster session (https://clemons.instructure.com/courses/80202/assignments/532670) (S1908-PSYC-3101-202)	due by 8am
	 Present Poster (https://clemons.instructure.com/courses/80202/assignments/532698) (S1908-PSYC-3101-201)	due by 8am
Thu Dec 12, 2019	 Lay Communications (https://clemons.instructure.com/courses/80202/assignments/532699)	due by 2pm