

CLEMSON UNIVERSITY

COLLEGE OF BEHAVIORAL, SOCIAL AND HEALTH SCIENCES

SCHOOL OF NURSING

Spring 2020, Medical Surgical II Lecture: Nursing of Adults

Syllabus Quick Links (for reference to common questions):

- Click on the following links to navigate to that section of the syllabus

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*Mandatory J2
Orientation &
Math Exam*

January 8th 1:00pm
CU Nursing Building
Auditorium



MEET THE FACULTY

Lecture Times

Thursday's 9:00-11:45am

CU Nursing 464/468

Friday's 9:00-11:45AM

Edwards Hall 310



Lena Burgess, MSN RN, CMSRN, CNE

Contact: lenac@clermson.edu

Phone: Office 864-656-2447

Cell: 864-221-9449

Office Hours:

Thursday's CU Nursing Building 261

8:00am-8:45am &

11:45am-12:30pm

Friday's EH 528

8:00am-8:45am &

11:45am-12:30PM

and by appointment request

Emails received during the week after 4:00pm will be answered the next day, emails received after 4:00pm on Friday, will be answered the following week.

Please use cell # for emergencies only (absences related to sickness, family emergencies, personal emergencies).

Please apply the rule of 3 before emailing questions – 1) check the syllabus/course calendar; 2) check the course text(s)/materials/Canvas Announcements/Modules; 3) phone a friend.

Lecture Times

Thursday's 9:00-11:45 am

CU Nursing 464/468

Friday's 9:00-11:45AM

Edwards Hall 310



Megan E. Mayfield, MS, RN, CNE

Contact: mepate@clermson.edu

Phone: Office 864-720-2076

Cell: 864-327-7614

Office Hours:

Thursday's CU Nursing Building 261

8:00am-8:45am &

11:45am-12:30pm

Friday's EH 528

8:00am-8:45am &

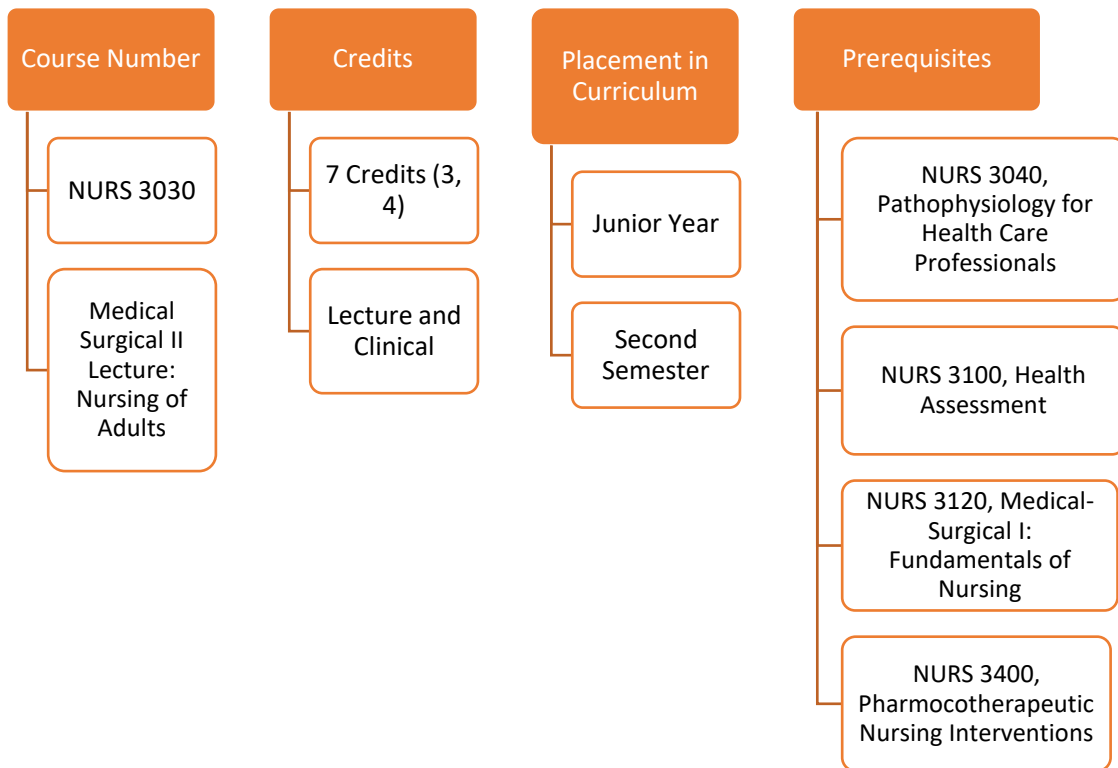
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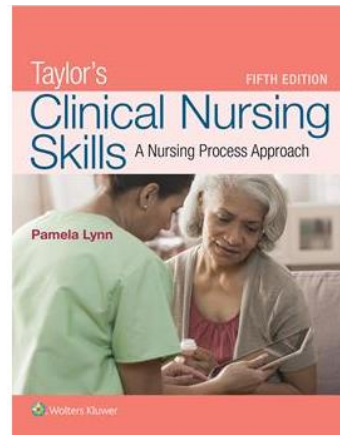
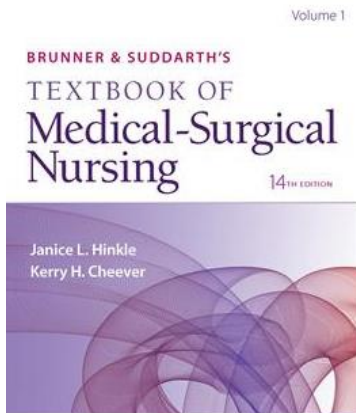
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Required eTexts:



Hinkle & Cheever: Brunner & Suddarth's Textbook of Medical-Surgical Nursing, Fourteenth Edition. Janice L. Hinkle; Kerry H. Cheever. ISBN: 978-1-9751-2446-5 (e-text with CoursePoint).

Lynn, P. (2019). *Clinical nursing skills. A nursing process approach.* (5th ed). Philadelphia, PA: Wolters Kluwer. ISBN: 978-1-4963-8488-1

Course Description:

This course incorporates theoretical and empirical knowledge from the physical and social sciences. It uses critical thinking to provide holistic, safe, individualized care to adults, including health promotion, maintenance, restoration and health teaching.

This course is a part of the Clemson Thinks2 (CT2) Quality Enhancement Plan that focuses on undergraduate critical thinking, a skill that is vital to your success in college and after graduation. The CT2 initiative at Clemson is part of the university's strategic plan to become a top-20 University in part by promoting engaged learning environments that promote critical thinking skills among students throughout their 4-year Clemson Experience. Critical thinking is a core competency for BSN graduates. Upon graduation, baccalaureate-prepared nursing students should question, analyze, interpret, infer, apply, and use inductive and deductive reasoning, as well as intuition and creativity in their nursing practice (American Association of College of Nursing, Essentials of Baccalaureate Education for Professional Nursing Practice, 2008). This course has been designed to provide junior level students with opportunities to enhance critical thinking skills that will prepare them to engage in higher-level informed thinking in the classroom, the community and their future careers. To assess the students' progress in critical thinking skills, students will take the California Critical Thinking Skills Test (CCTST) at the beginning of Junior I semester and the end of the Junior II semester. Many of the course assignments are designed to enhance critical thinking skills, such as analyzing, inferring, evaluating, deducing, and critiquing. The primary goals of this CT2 seminar include developing students who can:

1. Develop university-level competencies that characterize critical thinking
2. Describe and reflect on specific activities that characterize critical thinking
3. Apply critical thinking skills to problem-solving situations related to the patients and patient care.

Learning Outcomes are reflected in the following

Course Learning Objectives:

Upon successful completion of this course, the student will be able to:

1. Synthesize theoretical knowledge and principles from pathophysiology, nutrition, and the medical and nursing sciences in the management of nursing care delivered to adults with alterations in health.
2. Communicate effectively with the client, family, and members of the healthcare team.
3. Utilize the nursing process in care for adults and their families experiencing common health problems.
4. Integrate teaching/learning principles, informatics, and discharge planning in the delivery of nursing care.
5. Apply selected research findings to nursing practice.
6. Collaborate with other members of the healthcare team in providing care for adult clients and their families.
7. Demonstrate accountability and responsibility for one's own actions while implementing the professional role of the nurse.
8. Deliver safe, holistic individualized care to clients.
9. Utilize the referral process in the care of clients.

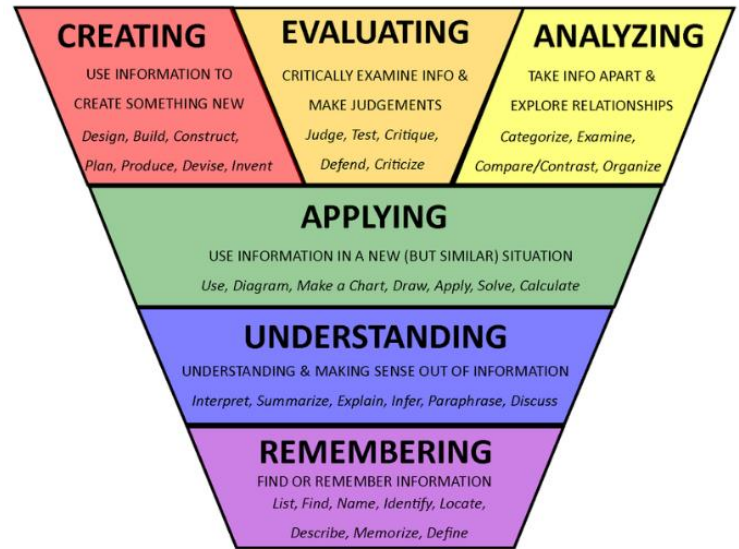
CT2 Course Student Learning Outcomes:

As a CT2 course, the goals are centered on promoting critical thinking and clinical judgment. **Critical thinking** is the ability to recognize problems and raise questions, gather evidence to support answers and solutions, evaluate alternative solutions, and communicate effectively with others to implement solutions for the best possible outcomes. **Clinical judgment**, according to NCSBN, is defined as "the observed outcome of critical thinking and decision making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern, and generate the best possible evidence-based solutions in order to deliver safe client care" (Clinical Judgment Model and Task Model, 2019).

Upon successful completion of the course, students will demonstrate the ability to:

1. Explore and describe complex challenges associated with the care of adults in nursing.
2. Identify a patient problem/issue and develop a nursing plan of care for the problem/issue.

3. Analyze the plan of care and summarize the priority nursing interventions.
4. Discuss the proposed outcomes of the plan of care.
5. Reflect on the plan of care and predict the outcomes of the interventions.



Bloom's Taxonomy and the NCSBN Clinical Judgement Model will be the foundation for promoting critical thinking and clinical judgment in this course.

Students are expected to complete the remembering and understanding levels of Bloom's Taxonomy by completing the pre-class assigned work that includes activities such as pre-lecture recordings with pre-lecture notes and focused readings. During class/clinical, students are expected to perform at the level of applying or higher. Students will be able to function at the application level or higher (under faculty guidance) by participating in classroom activities that engage the student in critical thinking and clinical judgment. Activities may include, but are not limited to:

- creating, critiquing, and comparing/contrasting care plans
- case studies
- practice questions
- clinical scenarios
- class discussions
- "If this, then that" scenarios
- role playing
- virtual simulations

More information on the Clinical Judgment Measurement Model can be found at the following link:

https://www.ncsbn.org/NGN_Winter19.pdf?fbclid=IwAR0iGcXJINFVm1zBrK3BM3jOmKKrKkgS_NB-dB_ibJqRLE2fLhU63lUpHW8

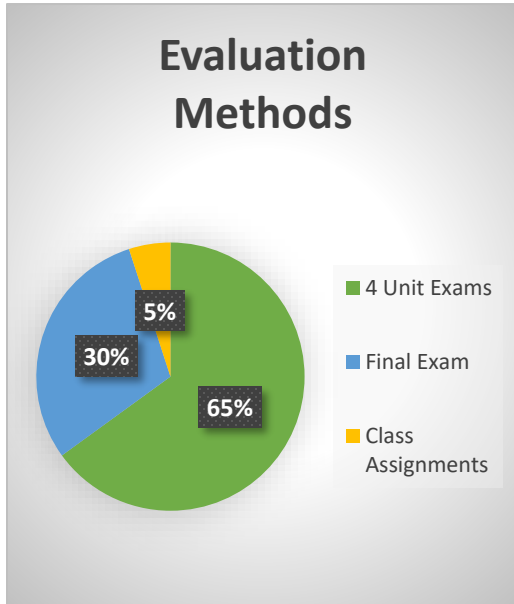
Teaching/Learning Strategies:

- Lecture/Discussion/Case Studies/Role Play/Games/Group Work
- Online Resources with CoursePoint+
- Small and large group in class critical thinking activities
- eText readings
- 4 Examinations
- 1 Final comprehensive exam
- Audiovisuals
- Instruction, practice, and demonstration in the laboratory setting
- Supervision and instruction in the clinical practice setting
- Clinical written requirements (data sheets, physical assessment notes, medication profiles, care plans)

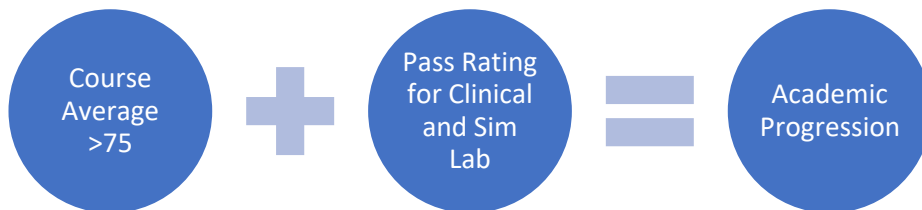
General Education Competencies:

Critical thinking, reasoning and problem solving.
Differentiate deductive and inductive reasoning.
Acquire and analyze information to determine its quality and utility.

Evaluation Methods:



- 4 Unit Exams = 16.25% each
- Final Cumulative Exam = 30%
- Class Assignments = 5%
 - Class assignments include: Classroom Attendance, PrepU Mastery Quizzes, In-Class Activities, Virtual Simulations, Case Studies, Discussions, and In-Class Quizzes
 - Any absence, excused or unexcused, results in loss of attendance points for that day.
- Successful completion of 6 passing care plans
- Meet the criteria on the clinical evaluation tool at a minimum of satisfactory rating
- Clinical = Pass/Fail
- Simulation Lab = Pass/Fail
- Must successfully complete all check-offs as well as meet the criteria on the simulation evaluation tool at a minimum of satisfactory rating



Grading Scale	
A	90-100
B	80-89
C	75-79
D	70-74
F	Below 70

Adaptive Learning by
PrepU

PrepU Mastery Quizzes

PrepU Mastery Quizzes are found in CoursePoint+ and have been assigned to students. Students must achieve a mastery level of 6. Points are all or nothing. If a mastery level of 6 is not achieved, a grade of zero (0) will be entered for that assignment. If the student achieves mastery level of 6 or >, a grade of 100 will be entered for that assignment. Students have until 11:30 PM the night before the unit exam to complete all of the PrepU assignments for that unit.

Grade Calculation

Multiply each exam 1, 2, 3, 4 grade by 0.1625; multiply the final exam grade by 0.30; multiply the class activities grade average by 0.05. Add them all together. There is a module in Canvas – Grade Calculations – that has the formula in an excel file and students can enter in their grades and anticipated grade to calculate their grades.

Rounding Up: The School of Nursing requires that students achieve a minimum grade of 75 before any grade can be “rounded up.” For example, **74.9 does not round up to 75**. After the student has achieved a minimum grade of 75, the choice to round up lies with the faculty member in charge of the course. Individual exams are not rounded up.

Class, Clinical, Simulation Lab, Code of Conduct, and Standards of Professional Practice influence on final grading:

- Final course grades can be influenced by the accumulation of 2 or more unsatisfactory marks in the course.
- The first Unsatisfactory results in a written warning.
- A second Unsatisfactory will result in a drop of a letter grade.
 - For example, a final letter grade of B would be entered as a C, and final letter grade of C would be entered as a D. If a D or below is given due to a letter grade drop, this is considered course failure.
- A third Unsatisfactory will result in course failure.
- Please refer to the syllabus sections: Attendance, Code of Conduct, and Standards of Professional Practice portions of the syllabus for more information on Unsatisfactory grading.

Examination Guidelines:

- All exams are administered online (Canvas) using Respondus Lockdown Browser.
- All exams are video recorded.
- Unit exams will consist of approximately 50 questions and will have a time limit of 75 minutes.
- Final exam will consist of 100 questions, is cumulative, and will have a time limit of 150 minutes.
- Item analysis will be completed on each exam.
- Students will be able to view a preliminary grade at the end of each exam.
- Exam reviews are held immediately following the exam for 15 minutes. This is treated just like an exam and is a silent individual review. Students are encouraged to attend and self-reflect on the questions answered incorrectly.
- Students making a 79 or below on any exam are encouraged to sign-up via Canvas Scheduler for an individual meeting with the lead faculty for additional test review; however, anyone can sign up for additional test review.
- Students must attend silent review prior to scheduling a one-on-one meeting with the lead faculty.
- All students are expected to take all exams on the scheduled date/time. Exceptions to this rule

will only be made for University related events (NCAA sports, SNA) or documented illness/emergency. The student must notify and provide a note to the lead faculty at least one week prior to the missed exam for a University related absence. The student must notify the faculty via email within 3 hours prior to the missed exam for documented illness/emergency and a healthcare provider note must be turned in within 3 days of the missed exam.

- Failure to notify faculty of missing an exam or missing an exam due to tardiness will constitute an unexcused exam absence and will result in an unsatisfactory for the absence as well as a grade of zero (0) for the exam.
- Students who miss an exam due to an unexcused absence or tardiness will not be permitted to take a make-up exam.
- Exams missed due to an excused absence will be made-up at the end of the semester during Kaplan week. It is the student’s responsibility to arrange the make-up exam with the lead faculty member at least two (2) weeks prior to Kaplan week; the faculty will not seek the student out to arrange this. A grade of zero will be entered in the gradebook until the exam is made up. If the exam is not arranged and made up, the grade of zero (0) will remain as the exam grade.
- Make-up exams will consist of an alternative format covering the assigned content. This may include but is not limited to alternative test

questions, such as, short answer, fill in the blank, select all that apply, etc.

Examination Procedures:

1. The student must sign the exam cover sheet after reading the directions.
2. The student must turn in the exam cover sheet and scratch paper to the instructor. Failure to do so will result in a grade of zero.
3. No large letters on the scratch paper.
4. Seating will be assigned during the exams by the lead faculty.
5. If a student leaves the room during the exam (i.e. restroom break), the student must submit their exam as is and it will be graded.
6. All book bags, notes, sweaters, hats, watches/fitbits and coats must be placed at the front of the room during the exam. Sleeves should be pushed up to the elbows during the exam.
7. Cell phones must be turned off or placed in airplane mode, not vibrate, and placed in

the student's bookbag at the front of the room.

8. If a student arrives after the exam has started, the student will not be permitted to take the exam at the scheduled time. The ability to make-up the exam will be at the discretion of the lead faculty.
9. Students should remain in their seats throughout the exam until their exam has been submitted.
10. Questions during the exam should be written on the back of the exam cover sheet.
11. Any violation of these procedures or obvious signs of cheating will result in the exam being stopped and a grade of zero entered for the exam.
12. If a student observes another student cheating and does not report it, this student will also be charged with a violation of the integrity policy. If a student misses an exam and another student shares information from that exam; that is a violation of the integrity policy.

Student Success Program: Kaplan:

Students must take all required supplemental (Kaplan) tests *on campus in a proctored environment*. The Kaplan schedule has been posted on Canvas. It is your responsibility to look at Canvas, find the Kaplan Information module that includes the schedule, and note your date, time, and location. Any tests taken outside the proctored environment will be nullified. Further, any attempt to circumvent this requirement by taking required tests outside the proctored environment is considered a breach of Academic Integrity and will be referred to the Academic Integrity office for a hearing.



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Academic Integrity:

As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a 'high seminary of learning.' Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.

When, in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty, including a description of the misconduct, to the Associate Dean for Curriculum in the Office of Undergraduate Studies. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge.

The student is expected to be on his/her honor not to cheat and to report cheating if aware of it. The university policy on academic dishonesty is outlined in the student handbook. The university policy on cheating (including giving or receiving information on tests, homework, plagiarism, lying about absences, homework, etc.) can result in an "F" in this course and a mark on the student's permanent record.

"Cheating" includes, but is not limited to:

1. Plagiarism on papers
 2. Giving answers to another on a test by writing large letters in margins, or not covering the test answers.
 3. Copying test questions and giving to another student.
 4. Talking during exams.
 5. Having notes at the desk during exams.
 6. Having phone at the desk during the exams.
-

Code of Conduct:

Students of Clemson University School of Nursing are expected to demonstrate professional conduct in both the clinical and classroom settings. Students will demonstrate professional conduct by:

- Attending all lectures.
- Being prepared for and attentive during lecture.
- Arriving on time for lecture.
- Refraining from holding private conversations during lecture.
- Maintaining respectful, constructive verbal and non-verbal interactions with faculty and peers.
- Turning off cell phones and other electronic devices during lecture.
 - Exception: use for lecture related activities/games when instructed by the faculty
 - Or with faculty permission during a family emergency, and then it must be on vibrate.
- Refraining from signing in for another student for class attendance or any other activity for which signing in is required. Signing in for another student is considered academic dishonesty and will be referred to Academic Integrity Committee
- Taking tests in the approved setting. Students must take Kaplan in a proctored environment and must sign a roster to document their presence. Failure to do so is considered academic dishonesty and will be referred to Academic Integrity Committee.

Students who fail to meet the above expectations will receive a written reprimand specifying the problem behavior and expected behavior change. The faculty member will counsel the student to clarify expectations and obtain the student's signature acknowledging the reprimand and expectations. A second written reprimand regarding any of the above behaviors will result in the student's final grade being dropped by one letter grade. A third breach of the above code of conduct will result in the students being dropped from the course. If the student has inadequate withdrawal hours or if the date is past the drop date, the student will be awarded a D in the course.

Breach of the following expectations **on even one occasion** may result in failure of the course. Students are always expected to:

- Be truthful and honest. Cheating and/or providing false information to faculty members will not be tolerated and can result in dismissal from the Nursing Program.

Attendance:

Class attendance will be monitored at varying times during class meetings. Nursing classes progress at a rapid pace; therefore, students are expected to attend all lectures.

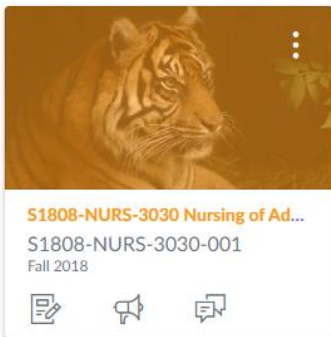
- All students are expected to attend lectures. Exceptions to this rule will only be made for University related events (NCAA sports, SNA) or documented illness/emergency. The student must notify and provide a note to the lead faculty at least one week prior to the missed lecture for a University related absence. The student must notify the faculty via email within 3 hours prior to the missed lecture for documented illness/emergency and a healthcare provider note must be turned in within 3 days of the missed lecture.
- **Failure to notify faculty prior to lecture will result in the absence being unexcused.**
- Failure to turn in proper documentation as outlined will result in the absence being deemed unexcused; the student will receive a "U" and be counseled. Two unexcused absences from lecture will result in a second "U" resulting in a final letter grade drop and referral to the Course Coordinator. Three unexcused absences from lecture will result in a third "U" and will result in failure of the course.
- Tardiness of more than 15 minutes will be recorded as an unexcused absence for that class.

- There will be no make-up times for missed in-class work/activities/quizzes related to an unexcused absence. Students are responsible for the material missed due to an unexcused absence.
- Unexcused absences are trips, weddings, interviews, or anything that is not related to Clemson University as an approved activity.
- More than one unexcused absences, tardies, or early departure from class will reduce the final course grade by one letter grade per additional unexcused day absent or tardy at the discretion of the instructor.
- Students who wish to interview for a nurse externship will need to schedule the interview on the day of the week when there is no lecture or clinical. Students are not allowed to miss clinical or sim lab due to an extern interview. An unsatisfactory will be given for a clinical/sim lab absence due to an extern interview. One (1) lecture will be considered excused for an extern interview if the student has not had any previous absences and the student provides a note from the facility stating that is the only day for an interview. The student must turn in a note from the interviewer for the absence to be considered excused. The note must be submitted within 3 days of the absence.

Assignments:

Required assignments for class includes preparing for the weekly lecture by reviewing and completing the assignments found in the modules in Canvas.

3030 Lecture Canvas Course Navigation:



Calendar:** Course topics will be found in the calendar (Scheduler:** Sign-up for meeting with course faculty during office hours or for test review)

***Inbox:** Method of communication to faculty

The buttons in the course menu provide access to these content areas:

• **Home:** Link to course information and modules

• **Syllabus:** Explains the course objectives, grading criteria, student responsibilities, and course expectations. Course topical outline is found here.

• **Modules:** Provides notes and assignment information to prepare students for each lecture.

• **Assignments:** Exams, in-class activities, and PrepU Mastery Quiz assignment due dates are found here.

- **Grades:** Displays grades for exams. Points for PrepU Mastery Quizzes, in-class activities, and attendance.
- **Quizzes:** Clinical Faculty Evaluations and in-class quizzes are found here.
- **Attendance:** Records of attendance, tardies, and absences.
- **Announcements:** Includes updates and reminders for the course.
- **Discussions:** A place to post questions regarding lecture content topics and in-class discussion topics.
- **Course Evaluations:** Course evaluation at end of semester.

It is the student's responsibility to check their Canvas Inbox, Discussions and Announcements regularly to be aware of any pertinent course updates/information. Personalized notifications are encouraged to be set up in Canvas to send push alerts to stay on top of updates.

Course and Faculty Evaluation:

Clemson University provides the online form used for course and faculty evaluation. Course evaluations will be released at least 2 weeks prior to the end of the course. Students are strongly encouraged to complete these evaluations.

Faculty Delay:

In unusual circumstances, the faculty may be delayed. In keeping with Clemson University policy, students are expected to wait for 15 minutes after the scheduled start of lecture before departing unless the faculty has contacted further instructions. (Someone please check on me if I am late 😊)

Taping/Recording of Lecture:

Students are not allowed to record any portion of class. Recording of any type without permission of the faculty will result in course failure and can be reported to law enforcement. Under South Carolina Law 17-30-20, the following acts are considered felonies and are punishable by multiple years of incarceration: intentional interception of oral, written or electronic communication; intentional disclosure of the contents of illegally obtained communication; or attempting to use the information contained within an illegally obtained recording.

Laptop Policy:

Students may use laptops in class, as needed. At no time are laptops to be used for activities not related to this class. Adherence to this request is an indication of maturity, respect, and commitment to nursing.

Student Accessibility:

Clemson University values the diversity of our student body as a strength and a critical component of our dynamic community. Students with disabilities or temporary injuries/conditions may require accommodations due to barriers in the structure of facilities, course design, technology used for curricular purposes, or other campus resources. Students who experience a barrier to full access to this class should let the professor know, and make an appointment to meet with a staff member in Student Accessibility Services as soon as possible. You can make an appointment by calling 864-656-6848, by emailing studentaccess@lists.clemson.edu, or by visiting Suite 239 in the Academic Success Center building. Appointments are strongly encouraged – drop-ins will be seen if at all possible, but there could be a significant wait due to scheduled appointments. Students who receive Academic Access Letters are strongly encouraged to request, obtain and present these to their professors as early in the semester as possible so that accommodations can be made in a timely manner. It is the student's responsibility to follow this process each semester. You can access further information here: <http://www.clemson.edu/campu-life/campus-services/sds/>

Any accommodations for testing must be requested at least two weeks before the exam. Students are responsible for supplying the form needed for the testing center two weeks before the exam to the instructor.

Tutoring Services:**Tutoring Information:**

This course is supported by the Academic Success Center tutoring program. The ASC tutors have completed and done well in this course, and they understand the concepts well enough to help you work through questions you have. The ASC tutoring program is certified by the College Reading and Learning Association, which means that our tutors are trained to share learning and study strategies during tutorial sessions. While tutors will not complete/correct homework for you or help you on take-home tests or quizzes, they will help you understand and reinforce concepts that you are learning in your classes. For more information visit <https://www.clemson.edu/asc/courses/tutoring/index.html>.

Additional Course Support:

If you discover that you would like additional support to meet your success goals for this course, contact the Academic Success Center using their "Request for Course Assistance" form (<http://www.clemson.edu/asc/courses/index.html>). Private tutoring may be available through the Tutor Matching Service. If you feel confident in your abilities in this course after completion, or in other courses you have already completed, please consider signing up to provide tutoring at a pay rate you set for yourself (<http://www.clemson.edu/asc/courses/private-tutoring.html>).

Additional Student Support: For additional resources for students please visit the Student Affairs website <https://www.clemson.edu/studentaffairs/advocacy-success/index.html>

Academic Continuity Plan for this Class

Clemson has developed an academic continuity plan for academic operations. Should University administration officially determine that the physical classroom facility is not available, class will be conducted in a virtual (online) format. The University issues official disruption notifications through email/ www/ test notification / social media. When notified, use one of the following links to navigate for Clemson Canvas, where you will find important information about how we will conduct class:

- Primary access link: <http://www.clemson.edu/canvas>
- Secondary access link, if needed: <https://clemson.instructure.com/>
- You can also use the Canvas Student App.

In the event that class needs to be cancelled, the class will be completed using E-Learning. The lead faculty will communicate with students on how to complete the E-Learning day.



Inclement Weather Policy:

Inclement weather is unavoidable and the faculty and instructors of the NURS 3030 course will be accommodating in these situations. If Clemson University cancels classes and labs or declares that the university will close early, the NURS 3030 course will automatically follow suit. Should snow, freezing rain, or other weather issues be noted that are not addressed at a university level the lead faculty will communicate with all students in regard to class cancellations, and make-ups. The faculty have the safety of the students in mind first and will review inclement weather concerns accordingly.

Any exam that was scheduled at the time of a class cancellation due to inclement weather will be given at the next class meeting unless contacted by the instructor. Any assignments due at the time of a class cancellation due to inclement weather will be due at the next class meeting unless contacted by the instructor. The instructor via email or Canvas must grant any extension or postponement of assignments or exams within 24 hours of the weather-related cancellation.

Refer to the Student Handbook for further information.

Sexual Harassment:

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate based on race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran's status, genetic information or protected activity in employment, education programs and activities, admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972. Clemson University's Title IX (Sexual Harassment) Policy is located at <http://www.clemson.edu/campus-life/campus-services/access/title-ix/>. Mr. Jerry Knighton serves as Clemson's Title IX coordinator.

Electronic Devices, Classroom Conduct, Social Media, Etc.:

See undergraduate Handbook. You are held accountable for all information in the Undergraduate Handbook, which can be found at [Bachelor of Science in Nursing](#), then click on Handbook.

Clemson Office of Advocacy and Success (OAS)

The OAS is a department within the Division of Student Affairs. The purpose of this office is to serve all current Clemson students as a trusted place for care, advocacy and referrals to campus and community partners. The primary method of referral is through the CARE Network. This network should only be used when the concern does NOT require immediate

attention and is NOT an emergency. The CARE Network is designed to be one of the ways to help connect current students with the resources to help support them at Clemson.

Common Reasons for referral: Academic Concerns, Adjustment Issues, Behavioral Concerns, Career or Graduation, Death or Grief, Financial, Personal Health or Wellness, Relationship or Student Engagement, Other Concerns. To report a concern: <https://www.clemson.edu/studentaffairs/advocacy-success/care-network/>

IF a current student has an emergency requiring immediate attention, or poses a threat of harm to self or others, please call Clemson Police at 864-656-2222 or dial 9-1-1.

Emergency Guidelines from Clemson University Police Department:

All students and employees should be familiar with the following guidelines. For additional information about safety, see <http://www.clemson.edu/cusafety/preparedness/>.

Evacuation:

- When evacuating buildings, do not use elevators as they may lose power, stranding riders.
- Familiarize yourself with the locations of stairwells and exits.
- Individuals needing assistance evacuating should move to a stairwell away from the hazard, dial 911, and provide the Dispatcher with their exact location and what they need regarding evacuation.
- When evacuating follow the instructions provided by Public Safety personnel to reach a safe place.
- To seek "Tornado Safer Places," get to the lowest level of the building time allows, stay away from areas with windows and glass, and put as many walls as you can between yourself and the outside. In public buildings, bathrooms typically have an additional wall.

Active Shooter:

- Always call 911 as soon as you possibly can.
- Run away from the area, if it is safe to do so, time allows and the gunman is not nearby.
- Hide if the gunman is too close to your location. Find a safer place, lock and barricade doors, turn lights out and cell phones off or to vibrate.
- Fight. As a last resort, resolve to fight the intruder with everything you have at your disposal.

A short video prepared and presented by the Department of Homeland Security can be found at the following link [dhs.gov/video/options-consideration-active-shooter-preparedness-video](https://www.dhs.gov/video/options-consideration-active-shooter-preparedness-video).

NURS 3030 Course Schedule

Lecture	Thursday's CU Nursing 464/468 Friday's in EH 310 9:00am-11:45am	Assignments PrepU Master Quizzing in CoursePoint+ **See CoursePoint+ for due dates/times	In-class Assignments **See CoursePoint+/ Canvas for Due Dates
Dates	Topical Outline Below: See Canvas Modules for course prep; including Lectures, PowerPoints, reading assignments, etc.	Grading for assignment: Mastery level <6 = grade of zero (0); Mastery level of 6 or > = grade of 100. See CoursePoint+ for due dates. Students have until 11:30 PM the night before the unit exam to complete all of the PrepU assignments for that unit.	These assignments are completed during class time
1/9,1/10	F&E, Acid-Base	Ch. 13	vSim
1/16,1/17	DM	Ch. 51	vSim
1/23,1/24	Surgical, Pain/Nausea	Ch. 19	vSim, Case Study
1/30,1/31	Unit 1 Exam		
1/30,1/31	Cancer	Ch. 15	Case Study
2/6,2/7	Hematology	Ch. 33	*Case Study/Discussion
2/13,2/14	Neuro	Ch. 67	Case Study
2/20,2/21	Unit 2 Exam		
2/20,2/21	Musculoskeletal	Ch. 42	Case Study
2/27,2/28	Respiratory	Ch. 24	vSim
3/5,3/6	Endocrine	Ch. 52	*Case Study/Discussion
3/12,3/13	Unit 3 Exam		
3/12,3/13	Vascular	Ch. 30	Case Study
3/19,3/20	SPRING BREAK		
3/26,3/27	Cardiovascular	Ch. 27	vSim
4/2,4/3	Renal	Ch. 54	Case Study
4/9,4/10	GI	Ch. 47	Case Study
4/16,4/17	Unit 4 Exam		
4/23,4/24	Kaplan Testing – See Canvas Module for further instructions		
4/28	Final Exam Tentative; Time and Location TBD		
TBD- Finals Week	Kaplan Retesting; Time and location TBD		

CLEMSON UNIVERSITY
COLLEGE OF BEHAVIORAL, SOCIAL AND HEALTH SCIENCES
SCHOOL OF NURSING

Spring 2020, Medical Surgical II Laboratory: Nursing of Adults

Syllabus Quick Links (for reference to common questions):

- Click on the following links to navigate to that section of the syllabus

[General Information](#)

[Orientation](#)

[Evaluation Methods](#)

[Code of Conduct: Clinical](#)

[Standards of Professional Practice](#)

[Clinical Grading](#)

[Skills Check-Offs](#)

[Clinical Attendance](#)

[Dress Code](#)

[Course Navigation: Clinical](#)

[Course Evaluations](#)

[Inclement Weather](#)

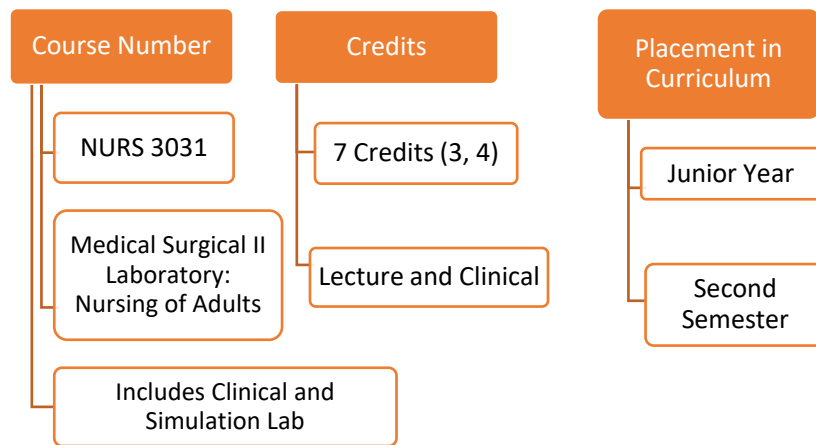
[Social Media Policy](#)



*Mandatory J2
Orientation &
Math Exam*

January 8th 1:00pm
CU Nursing Building
Auditorium

Students will take a medication exam during orientation that must be passed at 100%. Two retakes are possible. The student may NOT give medications in clinical until successful completion of the medication calculation test is achieved. If a student fails to pass the third medication calculation test, the student will receive and unsatisfactory for the clinical portion of the course.



SIM LAB FACULTY	Leslie Ravan – Lead Simulation Faculty	wagner3@clemson.edu
	Lena Burgess	lenac@clemson.edu
	Megan Mayfield	mepate@clemson.edu
	Amy Garrison	aboggs@clemson.edu
	Jennifer Bagwell	jbagwel@clemson.edu
	Terri Teramano	tabercr@clemson.edu
	Allie Dowe (GTA)	adowe@clemson.edu
	Heather Owen (GTA)	hcowen@clemson.edu
CLINICAL FACULTY		
101/209	Francie Black (GTA)	franceg@clemson.edu
102	Thomas Sisk (GTA)	tjsisk@g.clemson.edu
103	Marquita McCauley (Prisma Clinical Instructor)	Marquita.mccauley@prismahealth.org
104	Joan Zangas (Prisma Clinical Instructor)	Joan.zangas@prismahealth.org
105	Amy Rodgers (GTA)	arodge5@clemson.edu
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401	Matilda Watson (GTA)	matildw@clemson.edu
402	Alexis Jones (GTA)	adj8@clemson.edu
403	Anna Bruce (GTA)	avbruce@g.clemson.edu
404/210	Cherish Taylor (Prisma Clinical Instructor)	Cherish.taylor@prismahealth.org

***For questions/concerns regarding Simulation Lab, please contact Mrs. Ravan first.

***For questions/concerns regarding Clinical, please contact your clinical faculty first; if further communication is needed, please contact Ms. Burgess (101, 102, 103, 104, 105, 106, 107, 108, 402, 403) or Mrs. Mayfield (201, 202, 203, 204, 205, 206, 207, 208, 401, 404).

Course Description:

This course incorporates theoretical and empirical knowledge from the physical and social sciences. It uses critical thinking to provide holistic, safe, individualized care to adults, including health promotion, maintenance, restoration and health teaching.

Learning Outcomes are reflected in the following Course Learning Objectives:

Upon successful completion of this course, the student will be able to:

1. Synthesize theoretical knowledge and principles from pathophysiology, nutrition, and the medical and nursing sciences in the management of nursing care delivered to adults with alterations in health.
2. Communicate effectively with the client, family, and members of the healthcare team.
3. Utilize the nursing process in care for adults and their families experiencing common health problems.
4. Integrate teaching/learning principles, informatics, and discharge planning in the delivery of nursing care.
5. Apply selected research findings to nursing practice.
6. Collaborate with other members of the healthcare team in providing care for adult clients and their families.
7. Demonstrate accountability and responsibility for one’s own actions while implementing the professional role of the nurse.
8. Deliver safe, holistic individualized care to clients.
9. Utilize the referral process in the care of clients.

Teaching/Learning Strategies:

- A minimum of 1 week of orientation to the inpatient clinical unit/simulation lab
- A minimum of 12 weeks of faculty supervised nursing care in an inpatient facility
- A minimum of 13 weeks of faculty supervised skills development and simulation experience in the simulation lab
- Weekly pre and post conferences with clinical instructor and, when appropriate, with agency staff.
- Clinical performance evaluations: mid semester and end of semester
- Completion of written assignments – care plans, patient data sheets, pathology sheets
- Simulation, Role playing, Case Studies, Games
- Observation of professional assessment of clients
- Observation of interprofessional roles

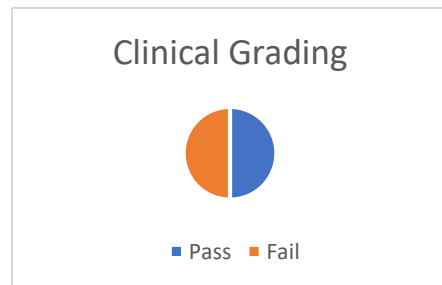
General Education Competencies:

Critical thinking, reasoning and problem solving.
Differentiate deductive and inductive reasoning.
Acquire and analyze information to determine its quality and utility.

Evaluation Methods:

The laboratory is evaluated as *Pass/Fail*. A pass rating on **all** laboratory assignments is required for a passing course grade. Students must successfully pass **all** portions of the NURS 3030/3031 (lecture, clinical, and sim lab) for academic progression.

Clinical Assignments	Requirements to pass
Medication Test	100%
Clinical Competency	See weekly evaluation tool for ratings in Canvas
Satisfactory Weekly Clinical Paperwork	See weekly clinical paperwork rubric in Canvas
6 Passing Care plans	See care plan rubric in Canvas
Skills Check-Offs	A total of two passing check offs (one during the semester and one final) are required. See SimLab evaluation tool and syllabus synopsis in the lab manual



Other Clinical Requirements for passing:

- Attendance at all laboratory sessions.
 - Students are expected to download CoursePoint+ to their phone or tablet to have access to resources at clinical.
 - Preparation for all clinical laboratories including but not limited to: (1) be rested and prepared; (2) review of course texts.
 - A passing grade on all clinical assignments
 - At the time of the final evaluation, a grade of PASSING on all clinical behaviors on the Clinical Evaluation Tool
 - Successful completion of all skills check-offs
-

Code of Conduct:

Students of Clemson University School of Nursing are expected to demonstrate professional conduct in both the clinical and classroom settings. Students will demonstrate professional conduct by:

- Attending all clinical sessions.
- Orientation is considered clinical.
- Being prepared for and attentive during clinical.
- Arriving and leaving on time for clinical.
- Maintaining respectful, constructive verbal and non-verbal interactions with faculty, peers, and clinical agency personnel.
- Turning off cell phones during clinical. Students are not allowed to have cell phones on during clinical except with faculty permission during a family emergency, and then it must be on vibrate. Any cell phone use during clinical, except for during approved breaks, is considered patient abandonment and will result in a U for the day.
- Refraining from practicing invasive procedures without supervision. Students will not practice of any invasive procedure in an unsupervised setting. Such unsupervised practice is a violation of the Nurse Practice Act as well as School Policy and Code of Conduct and will result in dismissal from the program.
- Refraining from taking equipment without approval. Students will not take any equipment without authorization from any clinical practice. Taking equipment without approval is considered theft and will result in referral to the Board for Ethics and Community Standards for disciplinary action.

Students who fail to meet the above expectations will receive a written reprimand specifying the problem behavior and expected behavior change. The faculty member will counsel the student to clarify expectations and obtain the student's signature acknowledging the reprimand and expectations. If the problem behavior is related to a clinical experience, the student will receive an unsatisfactory for the clinical day. The reprimand will be noted on the student's clinical evaluation tool and a copy of the reprimand will be maintained in the student's file. A second written reprimand regarding any of the above behaviors will result in the student's final grade being dropped by one letter grade. A third breach of the above code of conduct will result in the students being dropped from the course. If the student has inadequate withdrawal hours or if the date is past the drop date, the student will be awarded a D in the course.

Breach of the following expectations **on even one occasion** may result in failure of the course. Students are always expected to:

- Notify the clinical instructor and clinical agency at least 30 minutes **prior** to any clinical tardiness or absence. Sending word by a classmate, emailing, and/or leaving a message is not adequate. **The student must speak to the instructor and the clinical unit and is responsible for having those phone numbers available when needed.**
 - Be truthful and honest. Cheating and/or providing false information to faculty members or clinical personnel will not be tolerated and can result in dismissal from the Nursing Program.
-

Standards of Professional Practice:

Nursing students are expected to demonstrate responsibility and accountability according to the Standards of Professional Practice. Practice may be considered unsafe and/or unprofessional when a student fails to use the nursing process effectively by engaging in one or more of the following activities:

1. Failure to recognize the need for assistance when unprepared for nursing action.
2. Failure to take nursing action when such action is essential to the health and safety of the client.
3. Failure to recognize the influence of own attitudes and behavior on care of clients.
4. Failure to assume responsibility for completing nursing actions.
5. Performing actions that are detrimental to the health and safety of the client.
6. Compromising patient confidentiality.
7. Functioning outside the scope of student nurse practice.

8. Violating clinical agency policies or procedures.
9. Attending any clinical laboratory while under the influence of alcohol or drugs (please note that any student violating this provision is also subject to the recommendation of the Drug and/or Alcohol Abuse Policy Procedure in the Clemson SON Student Handbooks).

Students violating a Standard of Professional Practice will be counseled and may receive an Unsatisfactory grade for the clinical, resulting in failure of the nursing course. Any student committing a second violation of the Professional Practice in any nursing course for the duration of the program may be immediately dismissed from the School of Nursing.

The School of Nursing has the authority to dismiss any student if he or she conveys deliberate false information regarding nursing care

Clinical Grading:

Clinical evaluation is based on the weekly simulation evaluation tool and the weekly clinical evaluation tool. The student is expected to meet all criteria on both evaluation tools at a minimum level of satisfactory/supervision.

Evaluation of clinical preparation will be based on satisfactory demonstration of skills and professional behaviors. This includes skill check offs throughout the semester as well as a final skills simulation check off at the end of the course. All clinical grading is satisfactory/unsatisfactory. Clinical preparation will be achieved through viewing assigned audiovisuals, reading assignments, and completion of assignments in lab manual.

Students unprepared for skills lab or client care in the hospital agency will receive an Unsatisfactory for the day. Although the Unsatisfactory will remain, laboratory procedures must be performed satisfactorily before the student can proceed to hospital clinical. **A student receiving more than 2 unsatisfactory clinical grades in the laboratory portion of NURS 3031 will result in a letter grade drop, 3 unsatisfactory clinical grades will result in course failure of NURS 3030.**

Clinical, Simulation Lab and Code of Conduct influence on final grading:

- Clinical practice, Simulation Lab and compliance with the Code of Conduct and Standards of Professional Practice will not count as an addition of points in the calculation of your final grade; however, receiving unsatisfactory grades in any of the above can result in the reduction of your final letter grade and/or course failure.
- Students must achieve at least a 75 average in the classroom AND no more than one unsatisfactory marks in clinical AND/OR Simulation Lab. A student that receives any combination of two unsatisfactory marks in any of the above-mentioned areas will have a reduction of one letter added to their final grade calculation. Any student that receives three unsatisfactory grades will receive an automatic failure in the course.
- Each faculty member or instructor for clinical and laboratory time will have their own expectations of students. They reserve the right to assign grades accordingly as well as deem a student "clinically unsafe" with appropriate documentation. Any student deemed clinically unsafe will receive a "D" for the course and must repeat the course in its entirety should they meet the requirements of university policy that allows them to do so.

- Weekly clinical laboratory work must be at a satisfactory level or it will be an unsatisfactory grade for the week. On occasion, an instructor may choose to give the student an “N” or “needs improvement” for an evaluated item. Only one “N” may be given for the same behavior; the second time will result in an automatic “U”.
- Refer to the Clinical and Simulation Lab evaluation tools for specific information about those areas of this course.
- Clinical paperwork is due 48 hours from the end of clinical (4:00pm). Late clinical paperwork will result in an unsatisfactory rating for the clinical day.
- Care plans are due 48 hours from the end of clinical (4:00pm). Late care plans will result in deduction of points, which may result in an unacceptable care plan for the week (see rubric in Canvas).
- **A “no call, no show” to clinical or simulation lab is grounds for automatic failure of the course.**
- Students are expected to demonstrate professional conduct in the clinical settings, as well as any setting in which you are representing the School of Nursing. This includes when students are wearing the clinical uniform outside of the clinical setting. It also includes any extension of this course such as tutoring.
- An unsatisfactory in any area that results in a letter grade drop or course failure will require a mandatory meeting with the Course Coordinator and/or the Undergraduate Coordinator.

Skills Check-Off: IV Fluids and Final Check Off

Two check-offs will be held during the semester. Dates for check off are listed on the student calendar as well as the evaluation tool. Students will also be able to find the skills being tested on the lab calendar in Canvas which will be reviewed and the beginning of the semester.

During the last week of lab, students will be evaluated for skills competency and critical thinking abilities during a final (fourth) check off. This experience allows students to demonstrate competency in a variety of skills, thereby enhancing their confidence. Students will randomly select a patient chart, which will have a set of physician orders, lab results, histories, etc. The student will review the chart, select the skills that need to be performed, gather needed supplies, and complete the simulation scenario. Additionally, the student will demonstrate critical thinking skills by completing an evaluative simulation exercise. Students will be informed of all skills to be included prior to the last week of lab and will have many opportunities for practice both during lab and outside of lab by appointment with the lab coordinator. Students must accurately perform the assigned skills and scenario (without direction from the instructor) in order to pass the course. Any potential skill a student receives in this check off is outlined in the final check off section of the SimLab manual.

In the event that a student is unsuccessful with any check off, the student receives an unsatisfactory grade

on their evaluation tool. They will then be required to practice and review the skill on their own time as well as with a member of the lab team, and return for a second attempt. For final skill check off a retesting week has already been determined, please see the lab calendar. If the student is unable to demonstrate proficiency on the second attempt of check off, the student will receive another unsatisfactory grade on their evaluation tool which will drop the student’s final course grade one letter. Remediation with an instructor is mandatory and this will be determined on an individual basis. A third check off will be scheduled for a final attempt for satisfactory skills check off. If a third attempt is unsuccessful, the student may receive a failing grade for the course and will be required to meet with the Simulation Lab lead, the lead for NURS 3030, and the Undergraduate Coordinator.

Check offs are considered their own “stand alone” evaluation entity meaning that unsatisfactory grades for these are separate from Code of Conduct unsatisfactory grades. For example, receiving an unsatisfactory for being unprepared and being unsuccessful in a check off creates two unsatisfactory grades on the evaluation tool but these will not combine for a letter grade drop. Two code of conduct or two skills check off unsatisfactory grades (from any combination of check offs) will result in a letter grade drop. This means that should a student be unsuccessful during a check off week 4 and again week 13, these will combine and the above outline of letter grade drop, meetings and requirements will apply.

Clinical Attendance:

Students are required to attend ALL laboratory sessions in the simulation lab and clinical setting.

- Absences will only be considered excused for University related events (NCAA sports, SNA) or documented illness/emergency. The student must notify and provide a note to the lead faculty at least one week prior to the missed clinical for a University related absence. The student must notify the clinical faculty via phone call within 30 minutes prior to the missed clinical for documented illness/emergency and a healthcare provider note must be turned in to the lead faculty within 3 days of the missed clinical.
- **Failure to notify faculty prior to clinical is considered a “no-call, no-show” and will result in failure of the course even an excused absence.** Texting, emailing, or leaving a voice mail message for an instructor **are not appropriate** methods of notification. The student **must call and speak to the clinical faculty** directly.
- 2 unexcused clinical absence(s)/tardies will result in a letter grade drop for the course. 3 unexcused clinical absences will result in failure of the course.
- Failure to turn in proper documentation as outlined will result in the absence being deemed unexcused; the student will receive a “U” and be counseled. Two unexcused absences from clinical/simulation lab will result in a second “U” resulting in a final letter grade drop and referral to the Course Coordinator. Three unexcused absences from clinical/simulation lab will result in a third “U” and will result in failure of the course.
- Tardy is defined as appearance on the clinical unit at any time past the designated time. Students should begin to develop professional work habits; therefore, the policy states that if three tardies occur, the student may be unsuccessful in the course. The first incidence of tardiness will be documented on the student’s clinical evaluation tool, a “U” will be given, and the student counseled. The second incidence of tardiness will be documented with referral to the Course Coordinator and will result in a second “U” resulting in a drop of one letter grade for the course. The third incidence will result in a third “U” and will result in course failure.
- Unexcused absences are trips, weddings, interviews, or anything that is not related to Clemson University as an approved activity.
- Clinical unsatisfactory grades (i.e. absences, tardies, or being unprepared) may be in any combination of two/three from clinical or Simulation lab and will result in letter grade drop or course failure.
- All clinical absences must be made up in the clinical setting. If this cannot be accomplished before the end of the semester, it will be arranged for Kaplan week. Absence from $\geq 20\%$ of clinical hours in a course will result in the student being unable to receive credit for the course. For a 12-week clinical course, absence for a 3rd clinical day will result in the student being unable to obtain credit for the course.

Dress Code:

You are **REQUIRED** to follow the **DRESS CODE** for all skills labs, hospital clinical rotations, including clinical orientation. The dress code is outlined below. There will be **NO** exceptions. Please contact lead faculty by email or telephone prior to your clinical orientation with dress code questions. Following orientation, students not following the dress code will be dismissed from clinical and receive an **UNSATISFACTORY** for the day. This dress code will be strictly enforced.



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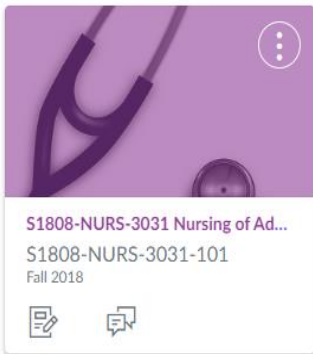
Clinical Dress Code:

- One pair pierced earrings (no dangly earrings) in ears. No visible piercings will be permitted (i.e., tongue, eyebrow, nose, chin, lip, or otherwise). Clear spacers may be permitted at the discretion of the clinical instructor and if abides with the piercing policy of the clinical facility. Additional jewelry is limited to a watch, wedding band and/or engagement ring.

- Tattoos may be visible if the image or words do not convey violence, discrimination, profanity or sexually explicit content. Tattoos containing such messages must be covered. Clemson University faculty and/or agency staff reserve the right to judge the appearance of visible tattoos.
- ONLY human hair colors on visible head/facial/body hair.
- Long hair will need to be pulled up into a ponytail or bun that is off the shoulders.
- No artificial fingernails or nail polish may be worn in the clinical setting.
- Uniform must appear neat and clean.
- White closed-toe shoes only.
- Identification badges are considered a part of the official uniform and are required of students in all clinical areas.

3031 Clinical Canvas Course Navigation:

The buttons in the course menu provide access to these content areas:



- **Home:** Link to course information and modules
- **Syllabus:** Explains the course objectives, grading criteria, student responsibilities, and course expectations.
- **Modules:** Provides clinical site information/requirements, clinical documents, and simulation lab preparation materials.
- **Assignments:** Required clinical tests and weekly clinical paperwork assignments.
- **Grades:** Displays grades for weekly clinical paperwork and feedback from clinical instructor.
- **Quizzes:** Simulation Lab Evaluations and Clinical Site Evaluations are found here.
- **Attendance:** Records of attendance, tardies, and absences.
- **Announcements:** Includes updates and reminders from clinical faculty.

Clinical Faculty, Simulation, and Clinical Site Evaluations:

Clemson University provides evaluations for clinical faculty, simulation and clinical site evaluations. Clinical faculty evaluations will be completed midterm and at the end of the clinical rotation. Simulation clinical faculty and simulation lab evaluations will be complete at the end of simulation lab. Clinical site evaluations will be complete at the end of the clinical rotation. Students are strongly encouraged to complete these evaluations. These evaluations are found on Canvas under quizzes.

Faculty Delay:

In unusual circumstances, the instructor may be delayed. In keeping with Clemson University policy, students are expected to wait for 15 minutes after the scheduled start of clinical before departing unless the instructor has made contact with further instructions. (Please check on your instructor if they are late 😊)



Inclement Weather:

Inclement weather is unavoidable and the faculty and instructors of the NURS 3030 course will be accommodating in these situations. If Clemson University cancels classes and labs or declares that the university will close early, the NURS 3031 course will automatically follow suit. Should snow, freezing rain, or other weather issues be noted that are not addressed at a university level the lead faculty will communicate with all instructors in regards to clinical adjustments, cancellations, and make-ups. The faculty and instructors will then be responsible for relaying any weather related information to the students. The faculty have the safety of the students in mind first and will review inclement weather concerns accordingly.

For updates on the status of Clemson classes and office closings:

- Check the Clemson University homepage for messages about closings or delays;
- Check the CU Safety page for detailed messages and weather advisories;
- Tune in to local TV and radio stations or log on to their websites.
- Check Twitter (<https://twitter.com/clemsonuniv>, <https://twitter.com/insideclemson>, <https://twitter.com/ClemsonStudents>)
- CU Safe Alert text messages
- Check Inside Clemson email

In the event clinical is cancelled, the missed hours must be made up. Lecture/Clinical time will be made up using various methods at the discretion of the faculty and clinical instructors.

Refer to the Student Handbook for further information.

Civility Statement:

Students of Clemson University School of Nursing are expected to demonstrate professional conduct in both the clinical and classroom settings. Students will demonstrate professional conduct by maintaining respectful, constructive verbal, non-verbal interactions, and written communication with faculty, peers, and clinical agency personnel.

Clemson University School of Nursing Social Media Policy:

Adapted from *White Paper: A Nurse's Guide to the Use of Social Media*; 2011, p. 3;
National Council of State Boards of Nursing

Awareness and caution are required to avoid inadvertently disclosing confidential or private information about patients. All Clemson University School of Nursing students are expected to comply with the following requirements related to the use of social media:

- First, nurses and nursing students must recognize that they have ethical and legal obligations to maintain patient privacy and confidentiality at all times.
- Students are strictly prohibited from transmitting by way of any electronic media any patient-related or facility related information and/or images. In addition, students are restricted from transmitting any information that may be reasonably anticipated to violate patient rights to confidentiality or privacy, or otherwise degrade or embarrass the patient.
- Do not share, post, or otherwise disseminate any information, including images, about a patient or information gained in the nurse-patient relationship or within your clinical facility with anyone.
- Do not identify patients by name or post or publish information that may lead to the identification of a patient. This includes any information about the patient: name, address, age, gender, diagnosis, room number, admission date, discharge date, date of birth or death, date of care, or anything else. **NO PATIENT OR FACILITY RELATED INFORMATION CAN BE POSTED ON SOCIAL MEDIA!!** Limiting access to postings through privacy settings is not sufficient to ensure privacy.
- Never refer to patients in a disparaging manner, even if the patient is not identified.
- Do not take photos or videos of patients on personal devices, including cell phones
- Maintain professional boundaries in the use of electronic media. As with in-person relationships, the nurse has the obligation to establish, communicate and enforce professional boundaries with patients in the online environment. Use caution when having online social contact with patients or former patients. Online contact with patients or former patients blurs the distinction between a professional and personal relationship. The fact that a patient may initiate contact with the nurse does not permit the nurse to engage in a personal relationship with the patient.



- Do not post any information regarding work related issues. Do not even post seemingly innocuous information such as “It was a busy day”. Such information could be used in a lawsuit to imply various things about the work environment.
 - Promptly report any identified breach of confidentiality or privacy to your instructor and lead teacher.
 - Be aware of and comply with facility policies regarding use of employer-owned computers, cameras and other electronic devices and use of personal devices in the work place.
 - Do not make disparaging remarks about employers or co-workers. Do not make threatening, harassing, profane, obscene, sexually explicit, racially derogatory, homophobic or other offensive comments. **DO NOT POST ANY INFORMATION WITH REFERENCE TO YOUR SPECIFIC CLINICAL EXPERIENCE.**
 - Do not post content or otherwise speak about employer or facility.
 - **Summary of CU SON Social Media Policy: Do not post any clinical, patient, or facility related information on any social media. Doing so will result in disciplinary action, up to and including dismissal from the clinical, the SON and/or Clemson University.**
-

Personal Digital Device Infection Control:

- A. Wash hands before using handheld device.
- B. Do not handle device with contaminated gloves.
- C. Wipe down handheld device using solutions recommended by manufacturer and approved by the institution.
- D. Avoid placing device on surfaces that can possibly contaminate device, such as bedside tables or patients’ beds.
- E. Adhere to infection control policies at all times, especially while in isolation rooms
- F. Keep in mind the risk for transmission of organisms is not only to your patients, but also to yourself and your family and friends.

Summary

1. Protected Health Information (PHI) **cannot** be entered into the digital device. All patient related information is protected.
 2. Phones must be in Airplane mode while in clinical.
 3. Pictures cannot be taken in the clinical setting.
 4. The usage of personal cell phone functions, including personal text messaging, personal calls, or accessing non-clinically related websites is prohibited during clinical hours.
 5. Cleaning of digital device must comply with the clinical organization’s infection control policy and procedures. If the device becomes contaminated, it should be cleaned with the recommended disinfectant. If a patient is on isolation, insure that appropriate infection control measures are maintained. Hand hygiene is the best method of preventing transmission of disease.
-

ALERT: REVIEW ALCOHOL AND DRUG POLICY IN UNDERGRADUATE STUDENT HANDBOOK – Refer to the undergraduate handbook located on the School of Nursing Website

<https://www.clemson.edu/cbshs/departments/nursing/students/index.html>

Academic Integrity Policy: see NURS 3030 Syllabus Above

Required Texts: See NURS 3030 Syllabus Above

Student Accessibility Services: See NURS 3030 Syllabus Above

Clemson University Title IX: See NURS 3030 Syllabus Above

**NURS 3031
Clinical Schedule**



Clinical Dates		
Tuesday	Wednesday	Friday
1/14	1/15	1/17
1/21	1/22	1/24
1/28	1/29	1/31
2/4	2/5	2/7
2/11	2/12	2/14
2/18	2/19	2/21
2/25	2/26	2/28
3/3	3/4	3/6
3/10	3/11	3/13
3/24	3/25	3/27
3/31	4/1	4/3
4/7	4/8	4/10
4/14	4/15	4/17
4/21	4/22	4/24

***The sim lab schedule is posted in Canvas. Orientation for simulation lab will occur on 1/8 during Junior II orientation.**

Print a copy of this page – date, print and sign name. Upload to Canvas Assignment – Syllabus Signature.

General Syllabus Contract

- I have read the NURS 3030/3031 syllabi and have had an opportunity to seek clarification. I understand that the above content and all educational material including, but not limited to lecture recordings, Power Points, handouts, lab manual, and clinical paperwork, remain the intellectual property of lead faculty and Clemson University.
- I understand that posting/sharing any content/material from NURS 3030/3031 anywhere will result in course failure and/or dismissal from the nursing program.
- In addition to the course syllabus, I understand it is my responsibility to review the policies and procedures outlined in the Nursing Undergraduate Student Handbook.
<https://www.clemson.edu/cbshs/departments/nursing/students/index.html>

Active Learning Participation Contract

I will participate fully in all active learning activities of the class and simulation lab. This includes:

- Not participating in the activity until instructed to do so during class.
- Taking my time with the activities and not rushing through.
- Participating in the activities and not just pretending to be involved.
- Paying full attention to the activity and not surfing the internet, checking social media, or engaging in something else instead of doing the activities.
- Working continuously by not being distracted by my peers or distracting my peer during the activities.
- Keeping on task by not talking with classmates about other topics besides the activities.
- Filling out all surveys and requests for information about my participation and my self-reflection.

Audio Recording Agreement-School of Nursing

Due to federal privacy regulations, I agree that I will not share class recordings with anyone and use only for my personal educational resource. I agree that I will destroy any class recordings at the end of the semester. If I am found sharing the class recordings with a classmate or distributing them in ANY form or manner, I understand that this behavior is a breach of the Student Code of Conduct and is subject to disciplinary action. This disciplinary action may also be applicable to any classmate that may have also heard/viewed the class recordings. The recordings will be provided by the faculty and I understand that I am not allowed to record on my own.

Date: _____

Name (printed): _____

Signature: _____