

# Course Syllabus

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## FAQs for this Class



### Missed a class or anticipate missing one?

**Synchronous days are highly recommended, but are optional and designed to augment the material in the asynchronous lectures and in the textbook.** They are not recorded; if you want to know what you missed consult with a classmate who attended. I will not be catching students up on missed bonus or Q&A sessions.

### Missed exam?

Missed exams must be made up during the class indicated on the syllabus. You must have documentation emailed to me that makes a compelling case that it was out of your control that you missed the exam. This does include things like illnesses, university-related travel, etc. This does NOT include recreational travel or not feeling ready to take the test.

### Need to reach me?

I'm happy to answer questions during the synchronous meeting times - that's what they are for!

If you have a more personal question, email me at [cpury@clemsn.edu](mailto:cpury@clemsn.edu) (<mailto:cpury@clemsn.edu>)! If your question is simple, just ask it in the email. If you'd rather meet in person, great! Email me from your campus (@clemsn.edu or @g.clemsn.edu account) and include

1. That you want to meet about your 3830 class
2. All times that you could Zoom for 20 minutes or so over the next week, including that very day if you like
3. A general idea of what you want to meet about (e.g., "to see how I can improve my exam performance", "to review notes I got from a classmate with you", "for questions about a career in mental health")

I will set up an appointment at the first mutually available time, and you should here back from me within a few hours (24 hours tops). Do not bother looking up the office hours listed below, just tell me when works for you.

If you are interested in a career in the mental health field and would like to talk about that with me, please set up an appointment! I'd love to chat with you about your career interests :)

# Main Syllabus Info

## Section Info

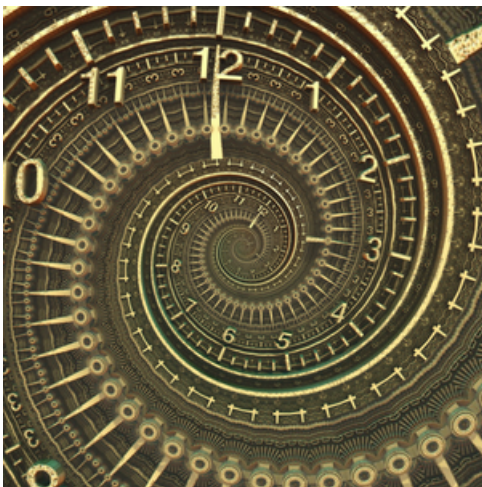
- PSYC 3830, Abnormal Psychology - Section 001
- Spring 2021, 1/6/2021 - 4/27/2021
- MWF 11:15 - 12:05, Zoom

## Instructor



- Dr. Cynthia Pury
- I will be working remotely this semester, so any meetings will be by Zoom
- 656-7876
- [cpury@clemsun.edu \(mailto:cpury@clemsun.edu\)](mailto:cpury@clemsun.edu) Email is *the* single best way to reach me. Better than Canvas, and definitely better than phone.

## Office Hours



**Group office hours are the Q&A times during our synchronous class Zoom meetings, before or after the Bonus activities.** If you have a question about course material, this would be the best time to ask it. But, if you have a more personal question, please email me.

In your email, let me know:

1. That you want to meet about your 3830 class
2. All times that you could meet for 20 minutes or so over the next week, including that very day if you like

3. A general idea of what you want to meet about (e.g., "to see how I can improve my performance in the class", "to review notes I got from a classmate with you", "for advice about careers in mental health", etc)

I will set up a Zoom appointment at the first mutually available time, and you should hear back from me within a few hours (24 hours tops unless I get it between 5 pm Friday and 8 am Monday).

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## Course Description and Prerequisites

Introduction to the diagnosis and treatment of mental illnesses. Uses current diagnostic standards for mental disorders as a framework for understanding the symptoms, causes, and treatments of the most commonly observed maladaptive behaviors. Preq: PSYC 2010.

## Course Overview

This course provides an introductory look at mental disorders, or different common ways in which emotion, cognition, and/or behavior can cause impairment or distress.

## Value Statement

Everyone should leave this course with a basic understanding of what mental illness is, how it develops and can be treated, and what specific diagnostic terms mean. If a friend tells you they have obsessive-compulsive disorder, what does that mean? What are the basic criteria for suggesting that you or others seek professional care?

If you are planning to work in a field in which you provide professional services or care to others - such as education, law, or physical, occupational, speech, or recreation therapy - you should leave with a basic understanding of what it means when someone says that they've been diagnosed with a particular mental disorder. What implications will that have for the service or treatment you are providing?

If you are planning to go on to a career in mental health, you should leave with the basic information you need for more advanced coursework.

You will **not** leave this course able to diagnose or treat mental disorders, which requires years of academic and professional study.

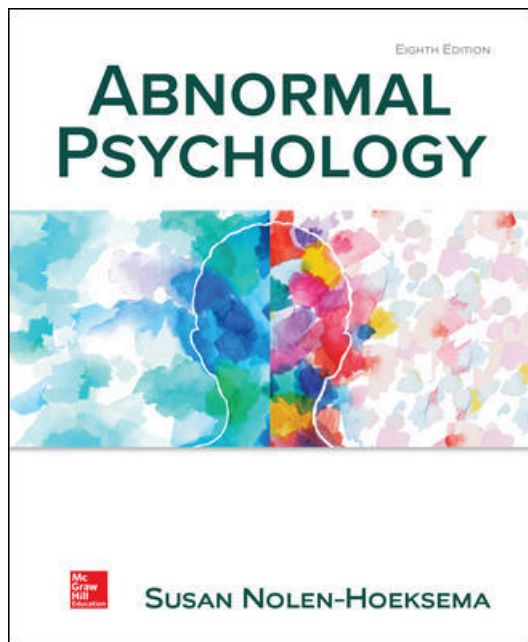
## Learning Outcomes

By the time you finish this course, you should be able to understand and explain a variety of basic facts about mental disorders, including:

1. What constitutes a mental disorder
2. Different theories on the causal and maintenance factors of mental disorders
3. A broad outline of different types of treatments of mental disorders
4. Different types of mental disorders
5. The dominant classification system for mental disorders, the DSM

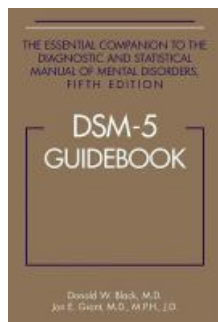
**The major focus of this course will be on the last two goals.**

## Required Materials



**Required Text:** Nolen-Hoeksema, S. (2020). *Abnormal Psychology* (8th Edition). New York, McGraw Hill Education. ISBN 9781260500189. NOTE: You must get the 8<sup>th</sup> edition, which covers changes to diagnostic categories in DSM 5. Second note: Marroquin, B. is the (mostly) uncredited second author of this book. I disagree with his name being left off the cover, so it appears here.

### Free-to-You Additional Resource



The library has also purchased unlimited use of the online *DSM-5 Guidebook* by Black and Grant. Access can be found here: [DSM-5 Guidebook](http://libproxy.clemson.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1610168) (<http://libproxy.clemson.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1610168>)

I strongly recommend checking your notes on diagnostic criteria for the disorders that we discuss in class against the criteria as written in the DSM and found in the Guidebook. You can find them clearly marked in the text as **Diagnostic Criteria for ...** You will not be tested on other material in the *Guidebook*.

### Required Technical Skills

To be successful in this course, you must have a minimum working knowledge of your computer system, a web browser, a .pdf reader, Zoom, and all the other things you need for remote classes. You will need to be using your @g.clemson.edu email address for bonus point activities. If you do not have this knowledge or the skills, consider taking a short computer course.

For technical assistance with the course site, students should contact [ithelp@clemson.edu](mailto:ithelp@clemson.edu) (<mailto:ithelp@clemson.edu>) or visit [CCIT's website](http://ccit.clemson.edu) (<http://ccit.clemson.edu>).

### Learning Environment

Asynchronous lectures on different but overlapping material from the book. You will be responsible for both. Synchronous class meetings 3x per week with bonus point activities conducted using Google forms and your @g.clemson.edu email address, as well as time for Q&A.

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## Major Assessment Activities

### Exams

Your grade in this class will be based on four midterm exams and a cumulative final examination. All five will be equally weighted, with each worth 20% of your grade.

Exams are multiple choice and fill in the blank for diagnostic questions. Most questions on the test will be from lecture material or material covered in both the lecture and the book; however each chapter will have 1 - 2 questions from the book material alone.

Sample exams from the last times I taught this course and a form to help you get the most out of reviewing them are available [here](#).

The exam study forms are intended for your use only. I will not grade or review them, offer points for their completion, or anything like that. I will happily discuss questions that completing the form may raise for you however!

### Bonus activities

Additionally, there will be a 10 bonus points possible based in your bonus point participation. **Your bonus will be based on the top 2/3 of the possible bonus point grades** (in other words, if you have a perfect bonus score for 2/3 of the bonus forms, you will get the full 10 points added to your final point total). Each day of bonus point activity, there will be some number of case studies that I will present and let you ask me questions as if I were the person experiencing a possible disorder. After we are done with each one, you will be asked a question about the case based on lecture material from any lecture in the past and you will enter a short phrase into a Google form as your answer. 50% of the bonus will be awarded for participation only (i.e., any answer), 75% for participation with a close but not quite right answer, and 100% for participation with the right answer. I will be generous with typos and spelling mistakes, but your answer must more closely resemble the right one than anything else for full credit. **There are no makeups, even if you have the world's best excuse for missing class or have technical difficulties. They are bonus points only and I'm only counting your best 2/3rds.** Missed bonus point scores will be entered as a 0, no matter what your reason for missing participation. Again, these are bonus points only.

### Research Extra Credit

Finally, you can also earn 2.5 extra credit points in two ways.

1. You can participate in research studies through the Clemson Psychology Research System's Sona Systems account <https://clemsonpsych.sona-systems.com/> (<https://clemsonpsych.sona-systems.com/>). Each 15 minutes of participation is worth 1 Sona credit, and 4 Sona credits will add 1 extra credit point to your lowest exam score; up to 2.5 extra credit points. This means I am counting up to 10 Sona credits – any credits beyond that will not be considered. ONLY studies found in the Sona Clemson Psychology Research System will be eligible for this extra credit: no exceptions.
2. Alternatively, you can write up to two 500-word summaries of articles found in the 2017 volume of the *Journal of Abnormal Psychology*. Each summary is worth the equivalent of up to 5 Sona credits. Summaries must include a full, APA-format citation, they must have been published by the *Journal of Abnormal Psychology* in 2018, and they must be in your own words. They are due, without exception, by 5:00 pm on the last day that class meets and will ONLY be accepted through the Turnitin assignments in Canvas. No paper copies or emailed summaries will be considered. The assignments for the article summaries will not be posted until the last 2 weeks of class.

You can combine both forms for the full 2.5 extra credit points (e.g., a summary for 5 credits and 5 Sona credits).

### Missed Exams

All exams will be given during the dates listed during class time. **Plan on being available to take the exams on those days.** If you miss an exam, you can make it up during the scheduled makeup exam day (see listing in the Course Schedule below: a regularly scheduled class meeting during the last week(s) of class). See the Missed Exam note at the top of the syllabus.

Any exam that was scheduled at the time of a class cancellation due to university or other server issues on my end will be given at the next class meeting unless contacted by the instructor. Any extension or postponement of assignments or exams must be granted by the instructor via email or Canvas within 24 hours of the cancellation. Otherwise, the only changes to exam dates will be due to the instructor's missing class for the review days, which so far has happened to me once in 23 years of teaching.

## Grading Breakdown

The following letter grades will be assigned to your total of the 500 points in the class. There are many opportunities to earn bonus and extra credit over many different occasions, thus I will not "round up" grades.

- A: 450.00 - 500.00 points
  - B: 400.00 - 449.99 points
  - C: 350.00 - 399.99 points
  - D: 300.00 - 349.00 points
  - F: 299.99 points and below
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## Course Feedback

Please complete the standard end-of-course student evaluation, linked to the left. This will open a few weeks before the end of class. If 80% of the class or more has completed the evaluation before the final exam period, I will give everyone a 1% bonus on the final exam.

If you have something you'd like me to know about the course prior to the end, let me know if you feel comfortable doing so.

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## Is this course for you?

Below are some details of the class that students frequently either love or hate. Many are based on actual student comments. Please consider them in light of your own preferences and strengths.



- I reserve the right to remove anyone from our synchronous Zoom meetings if they are causing a disruption to other students or to me. This may include being blocked from future meetings, which are either recorded or are for extra credit / Q&A only.



- I am teaching this class fully online for the first time. I'm doing my best to make it as close to my beloved in-person experience as possible, but please be patient with me as I try to do so.
- This class covers a great deal of material in a reasonable amount of depth. The differences between two similar diagnoses might seem quite picky, but those differences are important to know to be well-versed in abnormal psychology. This is particularly true if you want a career in mental health or a related field.
- This class covers the symptoms of mental disorders, which by nature are behavioral and not something you can really “point” to. Thus, although the wording of the symptoms is quite precise, the manifestations of those symptoms are often abstract. This is a difficult point for some students.
- I will not be duplicating the text, nor following it precisely, in class. Instead, I will be using lecture to explain the ins and outs of each major diagnostic category and provide you with additional clinical case studies.
- I expect that you will watch all of the lectures, take notes on them, and attend synchronous sessions regularly.
- I expect that you will read the book regularly and learn the material presented in the book. This is an upper-level college class.
- I am happy to clarify any material you might not understand in the book, but **I will not be covering all of the book material you will need to learn in class**. You will need to read the book yourself. I'm happy to answer questions about the book material if you need clarification, but some of the material in this class will be from the book alone.
- You will be tested on material that is covered in both lecture and in the book, presented in lecture only, and presented in the book only. You will be responsible for all three types of material.
- You will get the most out of class if you complete the readings before lecture. At the very least, please familiarize yourself with the day's content before our synchronous sessions.
- I will **not** be providing PowerPoint slides; in fact I am unlikely to use them much at all in class. Instead, we will be looking at the actual wording of the DSM diagnoses, theoretical explanations of the most common disorders, and how both apply to actual people.
- This is even true even though we are online! I hate PowerPoint and find it makes me boring. Heck, I'm bored in my own PowerPoint presentations.
- If you missed any exact wording of a definition, please check your notes against the library's online copy of *The DSM-5 Guidebook*. You can find it by searching the CU Library Catalog.
- There's more to class than just the definitions, though. I expect you to get the notes from a classmate if you don't watch a video for some reason (which is a horrible choice). I do not provide my lecture notes to students who have missed class – my own lecture notes are not detailed enough to be useful to anyone who isn't me. Of course, I'll be more than happy to clarify anything from class as you are going over your (or your classmate's) notes.
- Exams will be multiple choice or fill-in-the-diagnosis and will cover both lecture and book material. Some material on the exam will only be covered in lecture; some material on the exam will only be covered in the book. The upshot: **you need to learn from both the lecture and from the book to do well in this class**.
- Multiple choice exams, by their very nature, **are** tricky. Only a very poorly-written multiple choice exam has one obvious correct answer; the foils are intended to sound correct unless you understand a particular point or points about the material. So, a question for which the right answer is Posttraumatic Stress Disorder (PTSD) is likely to have other, similar diagnoses as foils. Each one is designed to test your knowledge of PTSD, and is likely to be similar in many or even most respects to PTSD save for one or more things you need to know about PTSD. The best way to do well on such exams is to know **details** about each diagnosis, not just the main gist.
- Reviews by me will cover only the lecture material. Please consider using the pedagogical features of your text to review the book material.
- True knowledge also requires that you put it all together. We will have a comprehensive final exam at the end of the class requiring you to do just that.
- The final is mandatory for everyone. There are no exemptions.
- I tell stories in class to illustrate the material we are discussing. Although the specifics of the stories are not covered on the exams, the concept that the stories illustrate are covered. Similarly, I will not test your recall of specific case studies presented in the book (e.g., “The case of Sarah presented in Chapter 7 illustrates...”).
- Note the exam dates listed on the schedule in bold. Unless there are massive internet outages affecting the university or me, I will be giving you your exam. In other words, the exams **WILL** be given on those days. Write them in your calendar, enter them on your phone, or do whatever you need to do to be sure you are here (online) and ready for the tests on those days.  
**Makeups will only be given for a good reason that I agree is out of your control, backed up with written**

**documentation.** You must inform me as soon as possible of any reason you will miss/have missed an exam and provide me with the documentation. At the end of the semester, on the date listed in the course schedule, all students allowed to take a makeup exam will be given the makeup exam. The makeup exam date listed is the only date available for makeups.

- Note: I do **not** consider tickets from your parents as out of your control. Please inform them about your class obligations now. If you have some amazing, nonrefundable travel plans during an exam period, drop this section and take something else.
- The only exceptions to the firm original exam dates is if **I** miss the review date without a chance to reschedule it, or if the university closes Brackett Hall on the day of the exam or review. If so, I will reschedule the exam and be more flexible about student rescheduling. I am committed to giving you a review session before each exam.
- To ensure that exams will be held on the days listed, the material covered on each exam might change, depending on how far we get in class before the test. Each exam will cover all class material presented up until the review session.
- I will be available by email during the times that the exam is open, up to 6 or so in the evening that day. So please ask if you are in doubt! As long as it doesn't give away the answer, I will try to clarify it for you. Plus it makes me sad when students lose points because they don't understand the wording of a questions. If you choose to take the exam later in the exam window should it extend beyond that time, I will get back to you if I see your question but I might not see it because I am old and go to bed early.
- I want you to succeed. I am not grading the class on a curve: if you all wildly exceed my expectations, you can all earn an A. If you all fail to meet my minimum expectations, you will all fail. But I'm certainly not expecting the latter.
- While the exam dates on the schedule below are quite firm, the content covered for each exam is approximated. I will be moving on to the next chapter's material when we are done with the material before it, even if it will be moving us a day ahead on the reading.
- Bonus activities will be about all of the class material that we've covered up until the day of our Zoom session, including the previous lecture's material. Be sure to keep current!
- Bonus activities are open everything; exams are open book and open notes but you need to do your own work. If I suspect that you are not, I will need to follow up with the Academic Integrity office and none of us want that.
- **Vocabulary is the main content of this course.** There is a dominant diagnostic system for mental disorders, and you will learn it in this class.
- Many of the terms you will be required to learn are similar to each other, difficult to spell, or both (e.g., *schizotypal* vs. *schizoid*). Take care with your notes and proof them with each other, against the book, and against the DSM criteria in *The DSM-5 Guidebook*.
- I absolutely do **not** recommend spending money on notes for this class. I have seen several examples of these from online sellers and they were genuinely bad notes that would not help you much on the test. Get notes from a trusted peer or two if you miss class instead - it is both free and (hopefully) more fun. But it is almost certainly better than the notes I've seen for sale.
- If you want to meet about a private issue, please assume you've already sent an email saying "I'd like to meet with you" and I've said "Sure, when are you free in the next week?" I'll find a time that works for both of us and set up an appointment for the first time that works for both of us!
- Please check the syllabus first before emailing me – it is quite likely that your answer can be found here.

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## Course and University Policies





[\(https://www.flickr.com/photos/95141439@N00/4188827473/\)](https://www.flickr.com/photos/95141439@N00/4188827473/)

[\(https://www.flickr.com/photos/83073875@N00/2291816634/\)](https://www.flickr.com/photos/83073875@N00/2291816634/)

## Attendance

I will absolutely do my best send an announcement via Canvas should i need to cancel class activities for any reason. However, If I am not present 15 minutes after the start of a synchronous class time, you can consider it cancelled.

Because privacy regulations stipulate that faculty and staff communicate with students through authorized University channels, use your University email account or Canvas's messaging system to contact me.

Canvas allows you as a student to quickly notify instructors of an absence from class and provides set categories (e.g. court attendance, illness, family illness or death, military duty, hospitalization, university function, religious observance). This does not serve as an excuse from class but allows students to communicate with instructors (all or some, of their choice). Consult with instructors when discussing absences. The Dean of Students' office can also be of assistance.

If you are missing more than this course, the university would like you to fill out the Notification of Absences form (see [https://blogs.clemson.edu/online/2020/08/11/notification-of-absence-form-link-in-canvas/?\\_ga=2.172258017.377382221.1597062391-981992377.1584965695](https://blogs.clemson.edu/online/2020/08/11/notification-of-absence-form-link-in-canvas/?_ga=2.172258017.377382221.1597062391-981992377.1584965695) [. \(https://blogs.clemson.edu/online/2020/08/11/notification-of-absence-form-link-in-canvas/?\\_ga=2.172258017.377382221.1597062391-981992377.1584965695\)](https://blogs.clemson.edu/online/2020/08/11/notification-of-absence-form-link-in-canvas/?_ga=2.172258017.377382221.1597062391-981992377.1584965695)).

## Student Accessibility Services

Clemson University values the diversity of our student body as a strength and a critical component of our dynamic community. Students with disabilities or temporary injuries/conditions may require accommodations due to barriers in the structure of facilities, course design, technology used for curricular purposes, or other campus resources. Students who experience a barrier to full access to a class should let the professor know, and make an appointment to meet with a staff member in Student Accessibility Services as soon as possible. You can make an appointment by calling 864-656-6848 or by emailing [studentaccess@lists.clemson.edu](mailto:studentaccess@lists.clemson.edu) (<mailto:studentaccess@lists.clemson.edu>). Students who receive Academic Access Letters are strongly encouraged to request, obtain and present these to their professors as early in the semester as possible so that accommodations can be made in a timely manner. It is the student's responsibility to follow this process each semester. You can access further information here: <http://www.clemson.edu/campus-life/campus-services/sds/> (<http://www.clemson.edu/campus-life/campus-services/sds/>).

## Email Policy / Response Time

You can expect a response to your email inquiries within 36 hours, excluding weekends and university holidays. It is likely that you will hear back from me within a few hours though; I have an email problem.

## Submission of Work from Other Courses:

You may not submit any work done in other courses. You may absolutely not submit any work done by others.

## Copyright

Materials in courses should be considered to be copyrighted. They are intended for use only by students registered and enrolled in a particular course and only for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act. Students must seek permission from instructors to record any class activity, including lectures, discussions, and presentations. Students should be reminded to refer to the Use of Copyrighted Materials and "Fair Use Guidelines" policy on the Clemson University website for additional information (link <https://clemson.libguides.com/copyright> (<https://clemson.libguides.com/copyright>)).

## Privacy Policy

This course is designed with your privacy in mind. If, however, you feel that an assignment or technology tool undermines your right to privacy, please contact me immediately. We will work together to determine an alternative assignment that will help you achieve the course learning outcomes.

## Online Conduct

Appropriate online academic conduct means maintaining a safe learning environment based on mutual respect and civility. All participants in Clemson courses are expected to behave professionally by adhering to these standards of conduct:

- Never transmit or promote content known to be illegal.
- Respect other people's privacy as well as your own.
- Forgive other people's mistakes.
- Never use harassing, threatening, embarrassing, or abusive language or actions.

Online communication that fails to meet these standards of conduct will be removed from the course. Repeated misconduct may result in being blocked from online discussions, receiving a grade penalty, or being dismissed from the course. Such misconduct in the online environment may also be reported to officials for appropriate action in accordance with University policy. If you ever encounter inappropriate content in our course, please contact me with your concerns.

## Academic Integrity

As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.

A simple definition of plagiarism is when someone presents another person's words, visuals, or ideas as his or her own. The instructor will deal with plagiarism on a case-by-case basis. I will use, at my discretion, the Plagiarism Resolution Form. All infractions of academic dishonesty will be reported to Undergraduate Studies for resolution through that office.

See the [Undergraduate Academic Integrity Policy \(https://www.clemson.edu/studentaffairs/student-handbook/universitypolicies/academic\\_integrity.html\)](https://www.clemson.edu/studentaffairs/student-handbook/universitypolicies/academic_integrity.html) website for additional information about academic integrity at Clemson.

## Academic Grievances

Students are advised to visit the [Ombuds' Office \(http://www.clemson.edu/administration/ombudsman/index.html\)](http://www.clemson.edu/administration/ombudsman/index.html) prior to filing a grievance. After discussion with the undergraduate academic ombudsman, students should contact Undergraduate Studies (656-3022) for assistance filing official paperwork.

## Non-Discrimination

Title IX Policy: Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran's status, genetic information or protected activity (e.g., opposition to prohibited discrimination or participation in any complaint process, etc.) in employment, educational programs and activities, admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972.

The University is committed to combatting sexual harassment and sexual violence. As a result, you should know that University faculty and staff members who work directly with students are required to report any instances of sexual harassment and sexual violence, to the University's Title IX Coordinator. What this means is that as your professor, I am required to report any incidents of sexual harassment, sexual violence or misconduct, stalking, domestic and/or relationship violence that are directly reported to me, or of which I am somehow made aware.

There are two important exceptions to this requirement about which you should be aware:

Confidential Resources and facilitators of sexual awareness programs such as "Take Back the Night and Aspire to be Well" when acting in those capacities, are not required to report incidents of sexual discrimination.

Another important exception to the reporting requirement exists for academic work. Disclosures about sexual harassment, sexual violence, stalking, domestic and/or relationship violence that are shared as part of an academic project, a research project, classroom discussion, or course assignment, are not required to be disclosed to the University's Title IX Coordinator.

This policy is located at <http://www.clemson.edu/campus-life/campus-services/access/title-ix/>.  
(<http://www.clemson.edu/campus-life/campus-services/access/title-ix/>.)

Ms. Alesia Smith is the Executive Director for Equity Compliance and the Title IX Coordinator. Her office is located at 223 Holtzendorff Hall, phone number is 864.656.3181, and email address is [alesias@clemson.edu](mailto:alesias@clemson.edu) (<mailto:alesias@clemson.edu>).

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## Student Support Services

### Academic Success Center

The Academic Success Center provides free services, including tutoring, academic coaching, and academic skills workshops, for all Clemson students. Visit the [Academic Success Center website \(http://www.clemson.edu/asc\)](http://www.clemson.edu/asc) for more information on their services and workshops.

### Writing Center

Clemson University's Writing Center offers free one-on-one tutoring for all Clemson students. Visit the [Writing Center's website \(https://clemson.mywconline.com/\)](https://clemson.mywconline.com/) for more information about their services or to make an appointment.

### Cooper Library

Reference librarians are available in person and via text, phone, email, and chat to answer your research questions. Visit [Ask a Librarian \(https://libraries.clemson.edu/ask/\)](https://libraries.clemson.edu/ask/) for more information or to get in touch with a librarian.

### Technical Support

If you are having hardware or software problems, CCIT's Service Desk may be able to help you. Contact them at [ITHELP@clemson.edu](mailto:ITHELP@clemson.edu) (<mailto:ITHELP@clemson.edu>) with a detailed description of your problem.

### Academic Advising

**Academic advising** (<http://www.clemson.edu/academics/advising/index.html>) is an ongoing educational process that connects the student to the University. Academic advising supports the University's mission of preparing the student for learning beyond the confines of the academy. Academic advisors represent and interpret University policies and procedures to the student and help the student navigate the academic and organizational paths of the institution.

## Registrar









The **Registrar's office** (<http://www.registrar.clemson.edu/html/indexStudents.htm>) provides information about important deadlines, degree and program requirements, and other key information, including use of iROAR to add, drop, or withdraw from courses. Go to the Registrar's website and click on "Academic Calendar" to see the relevant dates for this term.
















## Topical Outline and Approximate Dates for Class Material
















Note the dates for Exams below. They are firm and you should plan to be here for them. See the very top of this document for information on missed exams: note that only exams that are missed due to circumstances outside of your control can be made up. No exam grades will be dropped.

The content covered by each exam may change: thus check back in Canvas often to see what the reading assignment is for our next class period.
















## Course Summary:
















Date	Details	
Wed Jan 6, 2021	 <b>S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</b> ( <a href="https://clemson.instructure.com/calendar?event_id=410190&amp;include_contexts=course_121847">https://clemson.instructure.com/calendar?event_id=410190&amp;include_contexts=course_121847</a> )	11am to 12:15pm
	 <b>Welcome!</b> <a href="https://clemson.instructure.com/courses/121847/assignments/917698">https://clemson.instructure.com/courses/121847/assignments/917698</a>	due by 11:15am
Fri Jan 8, 2021	 <b>S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</b> ( <a href="https://clemson.instructure.com/calendar?event_id=410191&amp;include_contexts=course_121847">https://clemson.instructure.com/calendar?event_id=410191&amp;include_contexts=course_121847</a> )	11am to 12:15pm
	 <b>How to Succeed in this Class</b> <a href="https://clemson.instructure.com/courses/121847/assignments/916882">https://clemson.instructure.com/courses/121847/assignments/916882</a>	due by 11:15am
Mon Jan 11, 2021	 <b>Overview and Frameworks</b> <a href="https://clemson.instructure.com/courses/121847/assignments/916883">https://clemson.instructure.com/courses/121847/assignments/916883</a>	due by 11:15am
Wed Jan 13, 2021	 <b>S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</b> ( <a href="https://clemson.instructure.com/calendar?event_id=410193&amp;include_contexts=course_121847">https://clemson.instructure.com/calendar?event_id=410193&amp;include_contexts=course_121847</a> )	11am to 12:15pm
	 <b>Diagnosis and Assessment; Research; Bonus Point Dry Run</b> <a href="https://clemson.instructure.com/courses/121847/assignments/916884">https://clemson.instructure.com/courses/121847/assignments/916884</a>	due by 11:15am
Fri Jan 15, 2021	 <b>S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</b> ( <a href="https://clemson.instructure.com/calendar?event_id=410194&amp;include_contexts=course_121847">https://clemson.instructure.com/calendar?event_id=410194&amp;include_contexts=course_121847</a> )	11am to 12:15pm








Date	Details	
Wed Jan 20, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916885">Trauma and Stressor-Related Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916885">(https://clemons.instructure.com/courses/121847/assignments/916885)</a>	due by 11:15am
Wed Jan 20, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410196&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410196&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410196&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Jan 20, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916886">Anxiety Disorders Part I</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916886">(https://clemons.instructure.com/courses/121847/assignments/916886)</a>	due by 11:15am
Fri Jan 22, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410197&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410197&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410197&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Fri Jan 22, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916887">Anxiety Disorders II and Obsessive-Compulsive and Related Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916887">(https://clemons.instructure.com/courses/121847/assignments/916887)</a>	due by 11:15am
Mon Jan 25, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410198&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410198&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410198&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Mon Jan 25, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917056">Review and Study for Exam 1</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917056">(https://clemons.instructure.com/courses/121847/assignments/917056)</a>	due by 11:15am
Wed Jan 27, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916335">Exam 1</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916335">(https://clemons.instructure.com/courses/121847/assignments/916335)</a>	due by 11:59pm
Mon Feb 1, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410201&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410201&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410201&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Mon Feb 1, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917087">Dissociative Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917087">(https://clemons.instructure.com/courses/121847/assignments/917087)</a>	due by 11:15am
Wed Feb 3, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410202&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410202&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410202&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Feb 3, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917088">Somatic Symptom and Related Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917088">(https://clemons.instructure.com/courses/121847/assignments/917088)</a>	due by 11:15am
Fri Feb 5, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410203&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410203&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410203&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Fri Feb 5, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917089">Depressive Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917089">(https://clemons.instructure.com/courses/121847/assignments/917089)</a>	due by 11:15am
Mon Feb 8, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410204&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410204&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410204&amp;include_contexts=course_121847)</a>	11am to 12:15pm

Date	Details	
Wed Feb 10, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917091">Bipolar and Related Disorders; Suicide</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917091">(https://clemons.instructure.com/courses/121847/assignments/917091)</a>	due by 11:15am
	 <a href="https://clemons.instructure.com/calendar?event_id=410205&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410205&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410205&amp;include_contexts=course_121847)</a>	11am to 12:15pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/917109">Schizophrenia Spectrum and Other Psychotic Disorders Part 1</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917109">(https://clemons.instructure.com/courses/121847/assignments/917109)</a>	due by 11:15am
Fri Feb 12, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410206&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410206&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410206&amp;include_contexts=course_121847)</a>	11am to 12:15pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/917111">Schizophrenia Spectrum and Other Psychotic Disorders Part 2</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917111">(https://clemons.instructure.com/courses/121847/assignments/917111)</a>	due by 11:15am
Mon Feb 15, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410207&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410207&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410207&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Feb 17, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917144">Review and Study for Exam 2</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917144">(https://clemons.instructure.com/courses/121847/assignments/917144)</a>	due by 11:59pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/916337">Exam 2</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916337">(https://clemons.instructure.com/courses/121847/assignments/916337)</a>	due by 11:59pm
Mon Feb 22, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410210&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410210&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410210&amp;include_contexts=course_121847)</a>	11am to 12:15pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/917146">Personality Disorders Part 1</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917146">(https://clemons.instructure.com/courses/121847/assignments/917146)</a>	due by 11:15am
Wed Feb 24, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410211&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410211&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410211&amp;include_contexts=course_121847)</a>	11am to 12:15pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/917147">Personality Disorders Part 2</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917147">(https://clemons.instructure.com/courses/121847/assignments/917147)</a>	due by 11:15am
Fri Feb 26, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410212&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410212&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410212&amp;include_contexts=course_121847)</a>	11am to 12:15pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/917148">Personality Disorders Part 3</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917148">(https://clemons.instructure.com/courses/121847/assignments/917148)</a>	due by 11:15am
Mon Mar 1, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410213&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410213&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410213&amp;include_contexts=course_121847)</a>	11am to 12:15pm



Date	Details	
Wed Mar 3, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917149">Personality Disorders Part 4</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917149">(https://clemons.instructure.com/courses/121847/assignments/917149)</a>	due by 11:15am
Wed Mar 3, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410214&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410214&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410214&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Mar 3, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917150">Neurodevelopmental Disorders Part 1</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917150">(https://clemons.instructure.com/courses/121847/assignments/917150)</a>	due by 11:15am
Fri Mar 5, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410215&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410215&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410215&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Fri Mar 5, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917151">Neurodevelopmental Disorders Part 2</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917151">(https://clemons.instructure.com/courses/121847/assignments/917151)</a>	due by 11:15am
Mon Mar 8, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410216&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410216&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410216&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Mon Mar 8, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917152">Neurocognitive Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917152">(https://clemons.instructure.com/courses/121847/assignments/917152)</a>	due by 11:15am
Wed Mar 10, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410217&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410217&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410217&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Mar 10, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917155">Disruptive, Impulse-Control, and Conduct Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917155">(https://clemons.instructure.com/courses/121847/assignments/917155)</a>	due by 11:15am
Fri Mar 12, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410218&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410218&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410218&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Fri Mar 12, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917211">Feeding and Eating Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917211">(https://clemons.instructure.com/courses/121847/assignments/917211)</a>	due by 11:15am
Mon Mar 22, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410222&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410222&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410222&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Mon Mar 22, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917213">Review and Study for Exam 3</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917213">(https://clemons.instructure.com/courses/121847/assignments/917213)</a>	due by 11:15am
Wed Mar 24, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916339">Exam 3</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916339">(https://clemons.instructure.com/courses/121847/assignments/916339)</a>	due by 11:59pm
Mon Mar 29, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410225&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410225&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410225&amp;include_contexts=course_121847)</a>	11am to 12:15pm

Date	Details	
Wed Mar 31, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917219">Sexual Dysfunctions; Gender Dysphoria</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917219">(https://clemons.instructure.com/courses/121847/assignments/917219)</a>	due by 11:15am
Wed Mar 31, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410226&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410226&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410226&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Mar 31, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917226">Paraphilic Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917226">(https://clemons.instructure.com/courses/121847/assignments/917226)</a>	due by 11:15am
Fri Apr 2, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410227&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410227&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410227&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Fri Apr 2, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917227">Substance-Related and Addictive Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917227">(https://clemons.instructure.com/courses/121847/assignments/917227)</a>	due by 11:15am
Mon Apr 5, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410228&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410228&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410228&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Mon Apr 5, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917228">Sleep-Wake Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917228">(https://clemons.instructure.com/courses/121847/assignments/917228)</a>	due by 11:15am
Wed Apr 7, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410229&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410229&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410229&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Apr 7, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917234">Elimination Disorders</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917234">(https://clemons.instructure.com/courses/121847/assignments/917234)</a>	due by 11:15am
Fri Apr 9, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410230&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410230&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410230&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Fri Apr 9, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917237">Other Mental Disorders; Legal Issues</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917237">(https://clemons.instructure.com/courses/121847/assignments/917237)</a>	due by 11:15am
Mon Apr 12, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410231&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410231&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410231&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Mon Apr 12, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917238">Other Conditions That May Be a Focus of Clinical Attention</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917238">(https://clemons.instructure.com/courses/121847/assignments/917238)</a>	due by 11:15am
Wed Apr 14, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410232&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410232&amp;include_contexts=course_121847">(https://clemons.instructure.com/calendar?event_id=410232&amp;include_contexts=course_121847)</a>	11am to 12:15pm
Wed Apr 14, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/917239">Review and Study for Exam 4</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917239">(https://clemons.instructure.com/courses/121847/assignments/917239)</a>	due by 11:15am

Date	Details	
Fri Apr 16, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916338">Exam 4</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916338"> (https://clemons.instructure.com/courses/121847/assignments/916338)</a>	due by 11:59pm
Mon Apr 19, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916359">Makeup Exam(s) (ONLY for students with a documented excused absence for Exams 1, 2, 3, or 4)</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916359"> (https://clemons.instructure.com/courses/121847/assignments/916359)</a>	due by 11:59pm
Wed Apr 21, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410235&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410235&amp;include_contexts=course_121847"> (https://clemons.instructure.com/calendar?event_id=410235&amp;include_contexts=course_121847)</a>	11am to 12:15pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/917243">Review All Class Material Day 1</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917243"> (https://clemons.instructure.com/courses/121847/assignments/917243)</a>	due by 11:15am
Fri Apr 23, 2021	 <a href="https://clemons.instructure.com/calendar?event_id=410236&amp;include_contexts=course_121847">S2101-PSYC-3830 Abnormal Psychology - 001 - 12582</a> <a href="https://clemons.instructure.com/calendar?event_id=410236&amp;include_contexts=course_121847"> (https://clemons.instructure.com/calendar?event_id=410236&amp;include_contexts=course_121847)</a>	11am to 12:15pm
	 <a href="https://clemons.instructure.com/courses/121847/assignments/917244">Review All Class Material Day 2</a> <a href="https://clemons.instructure.com/courses/121847/assignments/917244"> (https://clemons.instructure.com/courses/121847/assignments/917244)</a>	due by 11:15am
Tue Apr 27, 2021	 <a href="https://clemons.instructure.com/courses/121847/assignments/916336">Cumulative Final Exam</a> <a href="https://clemons.instructure.com/courses/121847/assignments/916336"> (https://clemons.instructure.com/courses/121847/assignments/916336)</a>	due by 11:59pm