

Clemson Spectrum Program Recommendation Form

Prospective Students: Please provide a recommendation from at least two (2) of the following individuals: school counselor, guidance counselor, teacher, or treatment provider. Please have them email or send the completed forms to the address listed on the application form. Your application will not be marked complete until both references are received.

Applicant's Name: (Last, First, Middle):

I, the applicant, give permission for the Spectrum Program Coordinator and Student Accessibility Services staff to communicate with the listed references. I also waive my rights to ever see this form and any supplementary notes or letters attached to this recommendation.

Applicant's Signature:

Date:

To the recommender: The applicant listed above is applying to the Spectrum Program at Clemson University. The Spectrum Program provides individualized services beyond standard accommodations for students diagnosed with an autism spectrum disorder (ASD). The Spectrum Program is committed to helping students build connections during their college experience that will assist them in achieving their academic, social, and career and professional development goals. Please be direct and honest in your feedback regarding the student's current level of academic, behavioral, and social functioning.

Name of Recommender:

Position:

Email:

Phone Number:

1. How long have you known the applicant?

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2. In what capacity have you known the applicant?

3. Please rate the applicant of the characteristics shown below relating to the students' level of readiness for a four-year college setting.

1= very prepared, 2= prepared, 3= somewhat prepared, 4= not prepared, NA= not applicable

Characteristic:	Readiness Level:				
Interpersonal Skills	1	2	3	4	NA
Flexibility with handle to change	1	2	3	4	NA
Ability to focus and meet deadlines	1	2	3	4	NA
Persistence to complete a college degree	1	2	3	4	NA
Academic ability to be successful in college	1	2	3	4	NA
Problem solving skills	1	2	3	4	NA
Coping skills	1	2	3	4	NA
Self-advocacy skills	1	2	3	4	NA
Self-care skills	1	2	3	4	NA
Time management and organization	1	2	3	4	NA
Expresses interest in attending college	1	2	3	4	NA
Expresses the desire to pursue employment	1	2	3	4	NA
Independent living skills	1	2	3	4	NA

