



CLEMSON[®]

STUDENT ACCESSIBILITY SERVICES

Suite 239, Academic Success Building

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<http://www.clemson.edu/academics/studentaccess/>

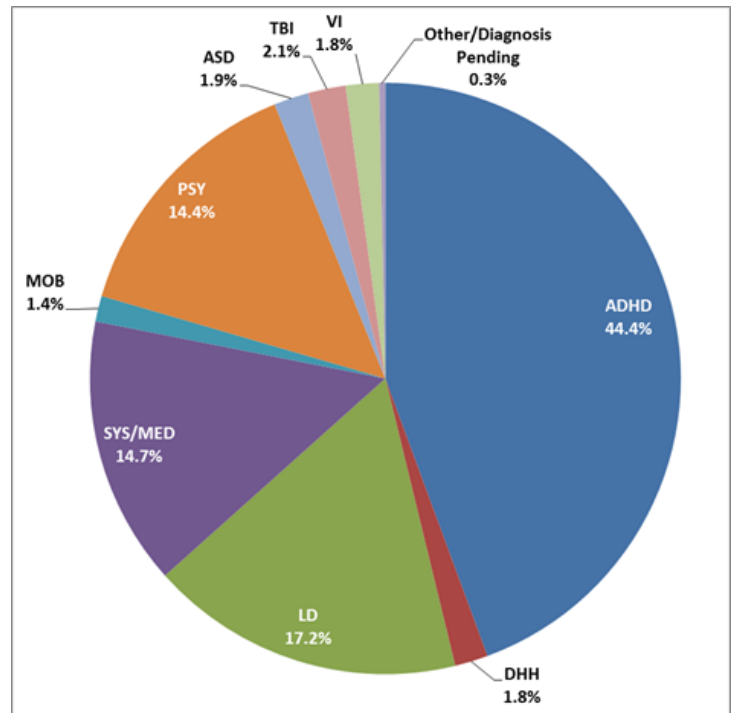
FAST FACTS 2016-2017

- **Student Accessibility Services (SAS)** is located in Suite 239 in the Academic Success Center Building.
- **Staff** consists of **6** full-time members, **3** Graduate Assistants, **5** Communication Services Team Members, **10-16** Proctors.
- **1210** graduate & undergraduate students registered with **SAS**.
- **2,193** office visits were recorded.
- **SAS** operates the **Test Proctoring Center (TPC)**, located in the ASC building, Suite 213.
- **SAS** administered **3,048** exams.
- **Tests Scheduled:** Fall: **3,048**
- **118** students were referred to **Parking & Transportation Services** for temporary accessible permits.
- **385** individual appointments at **SAS** were recorded.

DELTA ALPHA PI

- **5 undergraduate** students were inducted in February 2016.
- Overall, **DAPI** has inducted **95** students at Clemson University since 2008.
- **DAPI** sponsors the **Extraordinary Educator Award (EEA)**.
- The **2016 EEA Award** recognized **Dr. Paul Anderson & Lecturer Marianne Glaser**.

Fall 2016 STUDENT DATA



SAS Student Data reflects information from Fall 2016 and captures both Undergraduate and Graduate students.

Disability

Attention Deficit Hyperactivity Disorder	537	44.4%
Deaf/Hard of Hearing	22	1.8%
Learning Disability	208	17.2%
Medical Disability	178	14.7%
Mobility Impairment	17	1.4%
Psychological Disability	174	14.4%
Autism Spectrum Disorder	23	1.9%
Traumatic Brain Injury	25	2.1%
Visual Impairment/Blind	22	1.8%
Other/Diagnosis Pending	4	0.3%

Welcome the SAS New Staff!

2016-2017 HIGHLIGHTS

HOUSING & DINING

- SAS worked directly with **69** students seeking housing and dining related accommodations

E-TEXT & SMARTPEN

- Read&Write Software is the primary text-to-voice software used by SAS.
- **93** E-texts were requested by **29** students for Fall 2016.
- **93** Students are participating in Smartpen training to use the assistive technology in the classroom.
- SAS increased the smartpen inventory to **95**

MOBILITY ASSIST

- Temporary parking permit: **99**
- Scooter Rental: **23**
- Parking Services Transport: **21**

Stephanie Winkler, J.D. (Assistant Director):

I earned a Bachelor of Arts degree in Politics at Converse College in 2001 and a Juris Doctorate from Appalachian School of Law in 2005. After law school, I was a law clerk for the S.C. Circuit Court until 2006 when I entered private practice until December of 2010. In 2011, I became the Disability Services Coordinator at Tri-County Technical College. I joined Clemson University in October 2016 as the new Assistant Director of Student Accessibility Services. I look forward to working with the students, faculty and staff at CU.

E. Trey McCurry (Administrative Coordinator):

I joined the SAS Staff in October 2016. I am a two-time graduate of Clemson University with a degree in PRTM-Sports Management in December 2007 and a Master's in Human Resource Development in August 2010. When I'm not at work, you will probably find me at Death Valley or Doug Kingsmore Stadium. I like to watch the Tigers play or just relax and spend time with my family and friends.

Jess Faulkenberry (Graduate Assistant):

I am currently obtaining my M. Ed. in the Clinical Mental Health Counseling program at Clemson. Upon graduation and obtaining my licensure, I would like to work with K-12 students doing school-based counseling and eventually have my own private practice one day. I enjoy working in SAS because I get to work with a diverse group of students. I love the process of meeting students where they are, whether they are already accustomed to their disability or if it is a new diagnosis, and finding ways to best meet their needs. We have an awesome staff and I am fortunate to be a part of a growing department here at Clemson University.

Adric Hardy (Graduate Assistant):

I am a graduate student in the higher education and student affairs Master's program. I am originally from Eastern North Carolina and did my undergraduate work at East Carolina University. In the future, I hope to work with students with disabilities at a four year institution. In my spare time, I love playing with my dogs, binge watching Netflix series and reading.



ABOUT US

Mission Statement: We work with students, faculty, and staff to ensure that students with disabilities at Clemson have equivalent access to campus curricula, facilities, services, and resources through universal design, accommodations, and creative solutions.

Vision Statement: Aligned with Clemson's commitment to diversity, we envision a welcoming campus that is readily usable and accessible by students with varied characteristics, strengths, and challenges. To that end, we strive to provide access that is proactive, sustainable, equitable, and inclusive to the widest population possible.

Goals:

- Help facilitate a campus and curricula that are universally accessible to students
- Identify and provide creative solutions to accessibility barriers on campus
- Engage in positive collaborations with faculty, staff, and administrators to raise awareness of disability as a civil rights issue.