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It is an honor and a privilege to serve Clemson University as the Senior Associate Athletic Director for Academic Development, and Director of Athletic Academic Services. The 2018-2019 year has been a banner year academically, as many of our Clemson University student-athletes and their teams received conference and national recognition for their academic achievements this academic year.

Our Graduation Success Rate (GSR) reported this year matched last year’s institutional all-time high of 92% for all student-athletes. We also had ten teams report a perfect 1000 single-year Academic Progress Rate (APR) score to the NCAA. In addition, all of our teams posted a 952 multiyear APR score or higher, with the required score by the NCAA being 930.

Clemson University has a long-standing history of academic excellence in athletics. Clemson University Athletic Academic Services (AAS) is dedicated to serving the needs of our student-athletes academically and athletically. The primary mission of the Athletic Academic Services staff is to provide all student-athletes with the appropriate resources and support they need to excel in academics and athletics. We strive to provide a first class experience in academic support, while maintaining the highest level of academic integrity.

Through this annual report you will see the direct results of the Athletic Academic Services staff’s commitment to our student-athletes, and the unwavering dedication our student-athletes exhibit in their pursuit of excellence in the classroom. As a department, we are very proud of all of our athletic teams and the many accomplishments they achieved academically during the 2018-2019 campaign.

-Steve Duzan
Senior Associate Athletic Director for Academic Development

ATHLETIC ACADEMIC SERVICES STAFF LISTING

Steve Duzan
Sr. Associate Athletic Director for Academic Development
Leslie Moreland
Director of Advising Services
Matt Lombardi
Director of Football Academic Services
Luke Fieser
Academic Coordinator
Sarah-Jo Lawrence
Academic Coordinator
Yashica Martin
Academic Coordinator
Erin DeChellis
Academic Coordinator
Lindsey Ricketts
Academic Coordinator
Hannon Maylee
Academic Coordinator
Maria Herbst
Academic Coordinator
Jeff Carey
Academic Coordinator
Brad Henderson
Academic Coordinator
Roz Pitts
Academic Coordinator
Christina Williams
Academic Coordinator
Jean Cox
Academic Coordinator
Kevin Kennedy
Academic Coordinator
Shelly Geer
Academic Coordinator
Sunny Dueland
Academic Coordinator
Tori Neimann
Academic Coordinator
Julian Jones
Academic Coordinator
Anthony Hines
Academic Coordinator

Sr. Associate Athletic Director for Academic Development
Director of Advising Services
Director of Football Academic Services
Academic Coordinator
Academic Coordinator
Academic Coordinator
Academic Coordinator
Academic Coordinator
Director of Educational Services
Learning Specialist
Learning Specialist
Learning Specialist
Tutor Coordinator
Assistant Tutor Coordinator/Learning Specialist
Director of Internal Operations
Assistant Director of Internal Operations
Director of Student-Athlete Development
Assistant Director of Student-Athlete Development
Assistant Director of Student-Athlete Development
Graduate Assistant of Student-Athlete Development
Each coordinator meets regularly with student-athletes who qualify for the Engage, Enrich, Empower (EEE) program. The EEE program is designed to ensure each student-athlete receives the academic support necessary to be successful. In addition to a required number of weekly, independent study hall hours, EEE students meet with their academic coordinators once a week. Based on class, GPA, and coordinator discretion, the EEE program is split into the following three tiers:

- **Tier 1: 10 hours of study hall**
  1st semester freshmen
  2nd semester freshmen < 2.60
  1st year students with a learning specialist

- **Tier 2: 8 hours of study hall**
  2nd semester freshmen < 3.00 but > 2.60
  Sophomores with GPA < 2.60
  Juniors/Seniors with a GPA < 2.30
  Transfers > 2.60 at previous institution

- **Tier 3: Coordinator discretion**
The Educational Services team is comprised of learning specialists, tutor coordinators, tutors (see tutorial services page) and strategic mentors.

Learning Specialists are tasked with identifying and supporting under-prepared student-athletes. They also design and implement learning strategies, as well as monitor the academic progress of student-athletes. They provide individualized instruction on learning strategies and other intervention strategies to help students gain the academic skills necessary to earn a Clemson degree.

The mission of the Educational Support Services group is to provide academic support to all student-athletes, specializing in providing under-prepared student-athletes with the tools necessary to foster academic independence. These student-athletes typically work with a learning specialist during their freshmen and/or sophomore years then transition to work independently or with a Strategic Mentor. Strategic mentors, under the supervision of learning specialists, support student-athletes by:

- Assisting with developing semester plans
- Providing guidance on time management, task management and organizational strategies
- Monitoring adherence to weekly study schedules
- Developing study skills and learning strategies

Currently, student-athletes from seven teams are assigned to learning specialists. Student-athletes from any team may receive the services provided by learning specialists, if necessary. The following information is used to help determine whether a student-athlete should be placed with a learning specialist:

- NCAA Graduation Risk Overview Chart
- SAT/ACT Test Scores
- High School GPA
- Background/Family history
- Director discretion

<table>
<thead>
<tr>
<th>SPORT</th>
<th>NUMBER OF STUDENTS WITH LEARNING SPECIALIST</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOOTBALL</td>
<td>29</td>
</tr>
<tr>
<td>MEN'S BASKETBALL</td>
<td>2</td>
</tr>
<tr>
<td>MEN'S SOCCER</td>
<td>4</td>
</tr>
<tr>
<td>MEN'S TRACK</td>
<td>4</td>
</tr>
<tr>
<td>WOMEN'S BASKETBALL</td>
<td>4</td>
</tr>
<tr>
<td>WOMEN'S TRACK</td>
<td>4</td>
</tr>
<tr>
<td>VOLLEYBALL</td>
<td>1</td>
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</table>
The Athletic Academic Services tutoring program provides academic support across a wide variety of courses and academic disciplines. With a staff of 115 - 122 qualified undergraduate and graduate student tutors, the program provided content tutoring to over 400 student-athletes in close to 60 subject areas in 2018-2019. The tutors are an integral part of a team effort to help student-athletes succeed at Clemson University. One of the major goals of the tutoring program this year was to improve tutor preparation and reinforce a culture of academic integrity.

### Tutoring & Mentoring Appt Data

<table>
<thead>
<tr>
<th></th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Tutor &amp; Mentor Appts Scheduled</td>
<td>15,076</td>
<td>12,747</td>
<td>27,823</td>
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<tr>
<td>Total Tutor &amp; Mentor Appts Cancelled</td>
<td>4,355</td>
<td>2,882</td>
<td>7,237</td>
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<tr>
<td>Total Tutor &amp; Mentor Appts Completed</td>
<td>10,721</td>
<td>9,865</td>
<td>20,586</td>
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<tr>
<td>Tutoring Appts - Scheduled</td>
<td>13,046</td>
<td>11,024</td>
<td>24,586</td>
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<tr>
<td>Tutoring Appts - Cancelled</td>
<td>3,783</td>
<td>2,566</td>
<td>6,349</td>
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<tr>
<td>Tutoring Appts - Completed</td>
<td>9,263</td>
<td>8,458</td>
<td>17,721</td>
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<tr>
<td>Strategic Mentor Appts - Scheduled</td>
<td>2,030</td>
<td>1,723</td>
<td>3,753</td>
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<tr>
<td>Strategic Mentor Appts - Cancelled</td>
<td>572</td>
<td>316</td>
<td>888</td>
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<tr>
<td>Strategic Mentor Appts - Completed</td>
<td>1,458</td>
<td>1,407</td>
<td>2,865</td>
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<tr>
<td>Number of S-A's Who Received Tutoring</td>
<td>324</td>
<td>307</td>
<td>359</td>
</tr>
<tr>
<td>Number of EEE Students Served</td>
<td>164</td>
<td>172</td>
<td>188</td>
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<tr>
<td>Number of Non-EEE Students Served</td>
<td>160</td>
<td>135</td>
<td>212</td>
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<tr>
<td>Number of EEE Appointments</td>
<td>7,023</td>
<td>6,616</td>
<td>13,639</td>
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<tr>
<td>Non-EEE Appointments</td>
<td>3,698</td>
<td>3,249</td>
<td>6,947</td>
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### Tutor Appointments by Sport

<table>
<thead>
<tr>
<th>Semester</th>
<th>Football</th>
<th>Women's Track/Cross Country</th>
<th>Women's Rowing</th>
<th>Men's Track/Cross Country</th>
<th>Women's Volleyball</th>
<th>Baseball</th>
<th>Men's Soccer</th>
<th>Women's Soccer</th>
<th>Men's Tennis</th>
<th>Women's Basketball</th>
<th>Men's Basketball</th>
<th>Softball</th>
<th>Women's Golf</th>
<th>Men's Golf</th>
<th>Women's Tennis</th>
<th>Tiger Trust</th>
<th>Support Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2950</td>
<td>1501</td>
<td>1219</td>
<td>1083</td>
<td>866</td>
<td>811</td>
<td>711</td>
<td>709</td>
<td>664</td>
<td>480</td>
<td>480</td>
<td>438</td>
<td>266</td>
<td>252</td>
<td>127</td>
<td>32</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>3806</td>
<td>723</td>
<td>812</td>
<td>924</td>
<td>491</td>
<td>398</td>
<td>542</td>
<td>404</td>
<td>327</td>
<td>396</td>
<td>186</td>
<td>462</td>
<td>102</td>
<td>127</td>
<td>43</td>
<td>10</td>
<td>7</td>
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</table>
One of the largest employers for students on campus, the Athletic Academic Support Tutoring Program provides an enriching work experience for student tutors, while also playing a major role in supporting Clemson Student-Athletes. The Dan and Nancy Garrison Learning Lab features office space for Learning Specialists and Tutor Coordinators, 44 private tutor rooms with upgraded technology, as well as several independent study areas. This space allows us to provide up to nearly 300 tutoring appointments daily during the Fall 2018 and Spring 2019 semesters.

Student-athletes continue to report that tutoring is a meaningful and helpful academic resource that prepares them to complete work independently. Here are some highlights from our student-athletes about their tutors:

**TUTOR FEEDBACK**

“I really enjoy forming connections with all of the students. I like the challenge of finding the best way for them to learn.”

“I was able to apply the knowledge I gained through training directly to my tutoring sessions, and the evaluations and feedback were valuable as well.”

“Tutor training was thorough and made me feel like I was completely prepared when entering my first tutoring session.”

“The tutoring department created a great atmosphere and always communicated clearly and effectively.”

**BREAKDOWN OF TUTORS**

<table>
<thead>
<tr>
<th></th>
<th>FALL 2018</th>
<th>SPRING 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL NUMBER OF TUTORS</td>
<td>115</td>
<td>122</td>
</tr>
<tr>
<td>NUMBER OF UNDERGRADUATE TUTORS</td>
<td>96</td>
<td>98</td>
</tr>
<tr>
<td>NUMBER OF GRADUATE TUTORS</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>NUMBER OF NON-STUDENT TUTORS</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

**TUTOR COLLEGES**

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>FALL 2018</th>
<th>SPRING 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE, FORESTRY AND LIFE SCIENCES</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>ARCHITECTURE, ARTS AND HUMANITIES</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>BEHAVIORAL, SOCIAL AND HEALTH SCIENCES</td>
<td>40</td>
<td>36</td>
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<tr>
<td>BUSINESS</td>
<td>28</td>
<td>29</td>
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<tr>
<td>EDUCATION</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>ENGINEERING, COMPUTING AND APPLIED SCIENCES</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>13</td>
<td>18</td>
</tr>
</tbody>
</table>

**STUDENT-ATHLETE FEEDBACK**

“My tutor always came prepared with new ways to present course material to me. I am a visual learner, and she definitely took that into consideration when planning our meetings.”

“Even on days when I was tired, my tutor was understanding, yet made sure that I was productive.”

“My tutor would take the most complicated topics and make them seem easy to remember and understand during our sessions.”
The mission of the Immersion Program is to educate and equip incoming student-athletes with the critical skills to transition to the Clemson environment by providing them with the initial foundation necessary to be successful in balancing academics, athletics and life in college. Three Immersion Programs are held throughout the year for each new class of student-athletes. The Immersion Committee collaborates with many groups on campus to provide information about resources for our student-athletes.

During the 2018-2019 Academic Year our Immersion Program included:

- Nieri Center Orientation
- Review of Student-Athlete Handbook
- Laptop Distribution and Set-up
- Technology Presentation
- Academic Integrity Presentation
- EEE Orientation
- Professor Panel on Classroom Etiquette
- Mental and Sexual Health Presentation
- Sexual Consent Presentation
- Social Media Presentation
- Student-Athlete Advisory Committee Panel

The Immersion committee was comprised of the following members: Sarah-Jo Lawrence - chair, Maria Herbst - oversight, Erin DeChellis, Anthony Hines, Julian Jones and Roz Pitts. In addition to executing our Immersion Program, the Immersion Committee developed and completed these initiatives for the academic year:

- Revised Immersion Program Mission Statement
- Evaluated program to more effectively meet mission statement
- Restructured Summer Immersion program

**SUMMER 2018 - 72 STUDENTS**

**FALL 2018 - 55 STUDENTS**

**SPRING 2019 - 23 STUDENTS**
The Athletic Academic Services’ comprehensive academic achievement plan embodies the concepts of Engage, Enrich and Empower (EEE). The mission of EEE is to engage all student-athletes academically, to enrich student-athletes’ learning experience and to empower all student-athletes to become independent, life-long learners equipped with a Clemson University degree. Key concepts of EEE include the following:

- Active learning environment
- Weekly study plans
- Enhance classroom learning
- Support classroom instruction
- Connect academic effort with achievement

The Nieri Family Student-Athlete Enrichment Center provides a classroom and a computer lab for student-athletes that are required to earn weekly EEE hours. Throughout the academic year, these spaces are staffed with strategic monitors during the following hours:

- **Sunday**: 3 PM - 9:30 PM
- **Monday**: 8 AM - 9:30 PM
- **Tuesday**: 8 AM - 9:30 PM
- **Wednesday**: 8 AM - 9:30 PM
- **Thursday**: 8 AM - 9:30 PM
- **Friday**: 8 AM - 2 PM

Although the computer lab and classroom are utilized primarily by student-athletes in the EEE Program, other student-athletes frequently use these spaces between classes, and either prior to or after tutor appointments or meetings with their academic coordinators. During the Fall 2018 and Spring 2019 semesters, student-athletes logged over 16,318 hours of independent study time in the classroom and computer lab.

- **Fall 2018**: 10,333 Hours & 54 Minutes
- **Spring 2019**: 5,984 Hours & 18 Minutes
The Internal Operations Department in the Nieri Center oversees attendance verification processes, laptop distribution, golf carts and part-time office staffing.

**Attendance Verification**

All student-athletes in the EEE program, as well as a group of select student-athletes, are checked for class attendance on a daily basis. With a staff of 40 part-time student workers, we check approximately 1,900 student-athletes’ classes per week. Reported absences are verified with professors and reported to academic coordinators, coaches and sport supervisors, in accordance with the University’s Provost Manual.

**Laptop Distribution**

All scholarship student-athletes are issued an Apple MacBook Pro during Immersion. For Summer 2018, Fall 2018 and Spring 2019, our department issued 133 laptops to incoming freshmen, transfers, and athletes recently awarded a scholarship. In the event that a student-athlete has a technical issue with their issued laptop, they are instructed to have it repaired on campus at CCIT. A loaner laptop is issued from our department until the repair is complete.

**Golf Carts - injury transportation**

Our department utilizes three multi-passenger golf carts to transport injured athletes to and from classes throughout the academic year. For Fall 2018, we transported athletes on 697 occasions for an average of approximately 41 trips per week. For Spring 2019, there were 603 total trips, for an average of approximately 35 trips per week.
Student-Athlete Development

Mission
Clemson Student-Athlete Development is dedicated to the holistic development of student-athletes to propel them toward success at Clemson and in life, through career development, community service and outreach, leadership development, and personal enhancement and responsibility. Through a variety of programming, the Student-Athlete Development staff conducts multiple community service projects, as well as professional and career development workshops. They also oversee SAAC (Student-Athlete Advisory Committee) and the Tiger Leadership Academy.

Notable Service Projects and Events
- Habitat for Humanity House
- Be a T.I.G.E.R. Field Day
- Boy Scout Day
- T.I.G.E.R. Reads
- PAW PALS Mentoring Program
- Palmetto Series Can Food Drive
- Clemson LIFE
- Project Life - Bone Marrow Donor Drive

2018-2019 Key Facts
- 5,050 Total Service Hours
- 97% Student-Athlete participation
- 172 Community Service Projects

2018-2019 Helper Helper Rankings
- 10th in the NCAA Team Works Competition
- 3rd in the ACC in the NCAA Team Works Competition
- 2nd among Men’s Soccer NCAA Division I programs
- 7th among Men’s Tennis NCAA Division I programs
- 9th among Football NCAA Division I programs
- 9th among Men’s Track & Field NCAA Division I programs
Student-Athlete Development

Tiger Leadership Academy

The Tiger Leadership Academy (TLA) is a three-year program designed to enhance student-athletes’ leadership abilities and increase their effectiveness on their teams, in the Clemson community, and in life.

“TLA has taught me how to evaluate a situation and tailor my communication skills to be the most effective I can be. Being on a team with over 60 girls can be overwhelming, but TLA has equipped me with the skills and confidence I need to excel in this environment.” - Elise Sum - Rowing

Career Development Programs

- Core Values workshop
- Etiquette Dinner
- Interview Preparation workshop
- Professional Attire Fashion Show
- Tiger “Pro” Day
- Athlete Identity Transition workshop
- Financial Literacy workshop
- Individual Career Advising

UPIC: Beyond the Game

UPIC: Beyond the Game is a semester long program that is a partnership with Clemson University’s UPIC Office and Clemson Student-Athlete Development to place student-athletes in internship positions within Clemson Athletics and other university departments.

“The UPIC Internship program has allowed me to grow, not only professionally, but also personally. Meeting, working, and talking to new people from all different backgrounds has allowed me to learn a great deal about myself and about how things are handled in the real world.” - Terrell Jackson - Men’s Track
Clemson Athletics held its 7th annual athletic and academic awards banquet, the CLEMMYs, on Monday, April 15, 2019 in Littlejohn Coliseum. It was a night to recognize and celebrate the many achievements of Tiger student-athletes both on and off the field. The student-athletes enjoyed dinner, music and the ever-popular photo booth before the show.

ROOKIES OF THE YEAR (2018 YEAR)
- Trevor Lawrence, Football
- Kamryn McIntosh, Women's Track

ATHLETE OF THE YEAR (2018 YEAR)
- Seth Beer, Baseball
- Samantha Staab, Women's Soccer

RECORD-BREAKING PERFORMANCE
- Logan Davidson, Baseball
  *Hit 2 Home Runs in the fourth inning (one from each side of the plate) against Notre Dame in the ACC Tournament on May 23, 2018. His 7 RBI's set a Clemson ACC Tournament Record.

COMPETITION OF THE YEAR
- Clemson University vs. The University of Alabama 2018 College Football Playoff Championship Game

BEST MOMENT - MEN'S SPORTS
- Chase Brice pass to Tee Higgins against Syracuse on September 29, 2018.

BEST MOMENT - WOMEN'S SPORTS
- Marie-Alexandre Leduc & Fernanda Navarro claiming the 2018 Doubles Title at Oracle ITA National Fall Championships.

BARBARA KENNEDY-DIXON DETERMINED SPIRIT AWARD
- Danielle Edwards, Women's Basketball

ACC SCHOLAR-ATHLETE OF THE YEAR
- Logan Davidson, Baseball
- Samantha Staab, Women's Soccer

BILL D'ANDREA SERVICE AWARD
- Darron Coley, Men's Track
- Nolan Lennon, Men's Soccer

CECIL HUEY AWARD
- Andrew Burnikel, Men's Soccer

UNSUNG HERO AWARD
- Martin Groke
  For Service to the Clemson University Football Program

ACADEMIC ACHIEVEMENT AWARD
- Student-athlete who has made a significant and consistent improvement in his/her academic coursework
- Aliyah Collier, Women's Basketball
- Justin Malou, Men's Soccer

ACADEMIC TEAM AWARD
- The male and female team with the highest GPA
  Spring 2019 - Women's Golf, Men's Soccer
  Fall 2018 - Women's Cross Country, Men's Cross Country

SOLID ORANGE AWARD
- Yizhou Liu, Men's Tennis
- Annie Hill, Women's Track/Cross Country
ALL-ACADEMIC TEAM
Student-athlete from each team that has earned the highest cumulative GPA following 60 or more hours earned at Clemson University
Logan Davidson, Baseball
Lyles Davis, Men’s Basketball
Danielle Edwards, Women’s Basketball
Colt Griffin, Men’s Cross Country
Miquel Harris, Women’s Cross Country
Claire Strickler, Women’s Cross Country
Will Brown, Football
William Nottingham, Men’s Golf
Ana Paula Valdes, Women’s Golf
Rebecca Pulsifer, Rowing
Andrew Burnikel, Men’s Soccer
Julie Mackin, Women’s Soccer
Reed Rabideau, Men’s Tennis
Marie-Alexandre Leduc, Women’s Tennis
Emily Curtis, Volleyball
Darron Coley, Men’s Track
Harleigh White, Women’s Track

ACADEMIC HALL OF FAME
Senior student-athletes that have earned either NCAA or ACC Postgraduate Scholarships
Christian Wilkins, Football
Alice Hewson, Women’s Golf
Miranda Weslake, Women’s Soccer

ATHLETIC DIRECTOR’S ACADEMIC EXCELLENCE AWARD
Graduating senior student-athletes that have been on the honor roll for seven consecutive semesters
Logan Davidson, Baseball
Bo Gobin, Baseball
Travis Marr, Baseball
Danielle Edwards, Women’s Basketball
Carson King, Football
Ryan MacLain, Football
Erin Murphy, Rowing
Patrick Bunk-Andersen, Men’s Soccer
Andrew Burnikel, Men’s Soccer
Johnny Heckman, Men’s Soccer
Nolan Lennon, Men’s Soccer
Ellen Colborn, Women’s Soccer
Samantha Staab, Women’s Soccer
Miranda Weslake, Women’s Soccer

ACC TOP SIX AWARD
Presented by the ACC Office to the six student-athletes with the greatest community service participation for the year
Maura Chozick, Rowing
Nolan Lennon, Men’s Soccer
John Lewis, Men’s Track
Cole Renfrow, Football
Rachel Salvia, Rowing
Rebekah Stein, Rowing
Clemson’s Tiger Trust program provides an opportunity for all student-athletes who have left the university prior to the completion of their degree to pursue a professional career in sports, to return to Clemson University to earn their undergraduate degree. Those accepted into the Tiger Trust program receive a full scholarship from the athletic department and IPTAY. The scholarship includes tuition and fees, room and board, and books. The Tiger Trust program began in January 2015 to solidify Clemson’s promise to provide an opportunity for all student-athletes to successfully graduate.

<table>
<thead>
<tr>
<th></th>
<th>SUMMER 2018</th>
<th>FALL 2018</th>
<th>SPRING 2019</th>
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<tbody>
<tr>
<td>NUMBER OF STUDENTS</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ENROLLED</td>
<td>BASEBALL - 1</td>
<td>BASEBALL - 4</td>
<td>BASEBALL - 4</td>
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<td></td>
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<td>FOOTBALL - 1</td>
<td>FOOTBALL - 2</td>
</tr>
<tr>
<td></td>
<td>MEN’S SOCCER - 2</td>
<td>MEN’S SOCCER - 1</td>
<td></td>
</tr>
</tbody>
</table>

Since its inception, the Tiger Trust program has enabled 38 former Clemson student-athletes to graduate and officially join the Clemson Tiger alumni family. The following programs have seen their former team members earn degrees since the summer of 2015: Baseball (12), Football (15), Men’s Basketball (3), Men’s Soccer (5), Men’s Track & Field (2), and Women’s Basketball (1). Tiger Trust participants and their families are invited to attend the Graduation Reception with current student-athletes, and they also receive a stole to wear during commencement.
Our student-athletes have a wide variety of academic interests. With representation in each of Clemson University’s seven colleges, our student-athletes are working towards Bachelor’s Degrees in nearly 50 different disciplines. Clemson’s College of Behavioral, Social & Health Sciences hosts the largest number of student-athletes with degrees in the following disciplines: Communication, Health Sciences, Parks, Recreation & Tourism Management, Psychology, Sociology, and Sports Communication. With 113 student-athletes majoring in Accounting, Economics, Financial Management, Graphic Communication, Management and Marketing, the College of Business is host to 26% of our student-athletes. The table above highlights the breakdown of student-athletes by college, while the chart to the left provides a visual representation of the number and percentage of student-athletes in each college.

Additionally, we have several student-athletes who are pursuing their graduate degrees in areas such as: Business Administration (1), Athletic Leadership (5) and Communication (1).
The charts below provide a breakdown of majors by college. Although Clemson University offers 71 undergraduate and 121 graduate degrees, this is a numerical breakdown of how many student-athletes are majoring in each discipline within each college.
The chart below outlines the team GPA for the Fall 2018 & Spring 2019 semesters. A breakdown of individual GPAs is provided based on a GPA range of 4.00-3.00, 2.99-2.00, and below 2.00. The total number of student-athletes per team, per semester is also included. The number of student-athletes in a respective GPA range is indicated in the “#” column, while the percentage of student-athletes on the team in the range is in the “%” column. The total student-athlete GPA and GPA range count are also shown.

<table>
<thead>
<tr>
<th>SPORT (TEAM TOTALS)</th>
<th>FALL GPA</th>
<th>4.00 - 3.00</th>
<th>2.99 - 2.00</th>
<th>BELOW 2.0</th>
<th>SPRING GPA</th>
<th>4.00 - 3.00</th>
<th>2.99 - 2.00</th>
<th>BELOW 2.0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>Baseball (42 fall, 40 spring)</td>
<td>2.96</td>
<td>22 52%</td>
<td>18 43%</td>
<td>2 5%</td>
<td>2.78</td>
<td>16 40%</td>
<td>20 50%</td>
<td>4 10%</td>
</tr>
<tr>
<td>Men's Basketball (15 fall, 13 spring)</td>
<td>3.00</td>
<td>10 67%</td>
<td>4 27%</td>
<td>1 6%</td>
<td>2.77</td>
<td>5 39%</td>
<td>3 22%</td>
<td>5 39%</td>
</tr>
<tr>
<td>Women's Basketball (13 fall, 15 spring)</td>
<td>3.04</td>
<td>10 77%</td>
<td>3 23%</td>
<td>- -</td>
<td>2.79</td>
<td>9 60%</td>
<td>4 27%</td>
<td>2 13%</td>
</tr>
<tr>
<td>Men's Cross Country (11 fall)</td>
<td>3.12</td>
<td>7 64%</td>
<td>4 36%</td>
<td>- -</td>
<td>- -</td>
<td>- -</td>
<td>- -</td>
<td>- -</td>
</tr>
<tr>
<td>Women's Cross Country (15 fall)</td>
<td>3.55</td>
<td>14 93%</td>
<td>1 7%</td>
<td>- -</td>
<td>- -</td>
<td>- -</td>
<td>- -</td>
<td>- -</td>
</tr>
<tr>
<td>Football (118 fall, 107 spring)</td>
<td>2.77</td>
<td>66 56%</td>
<td>45 38%</td>
<td>7 6%</td>
<td>2.85</td>
<td>57 53%</td>
<td>39 36%</td>
<td>11 11%</td>
</tr>
<tr>
<td>Men's Golf (9 fall, 8 spring)</td>
<td>2.84</td>
<td>5 56%</td>
<td>2 22%</td>
<td>2 22%</td>
<td>2.87</td>
<td>5 63%</td>
<td>3 37%</td>
<td>- -</td>
</tr>
<tr>
<td>Women's Golf (10 fall, 7 spring)</td>
<td>3.10</td>
<td>6 60%</td>
<td>4 40%</td>
<td>- -</td>
<td>3.50</td>
<td>7 100%</td>
<td>- -</td>
<td>- -</td>
</tr>
<tr>
<td>Men's Soccer (29 fall, 25 spring)</td>
<td>3.07</td>
<td>20 69%</td>
<td>5 17%</td>
<td>4 14%</td>
<td>3.28</td>
<td>18 75%</td>
<td>6 21%</td>
<td>1 4%</td>
</tr>
<tr>
<td>Women's Soccer (25 fall, 23 spring)</td>
<td>3.35</td>
<td>19 76%</td>
<td>6 24%</td>
<td>- -</td>
<td>3.42</td>
<td>19 83%</td>
<td>4 17%</td>
<td>- -</td>
</tr>
<tr>
<td>Men's Tennis (12 fall, 11 spring)</td>
<td>3.00</td>
<td>6 50%</td>
<td>3 25%</td>
<td>3 25%</td>
<td>2.64</td>
<td>4 36%</td>
<td>6 55%</td>
<td>1 9%</td>
</tr>
<tr>
<td>Women's Tennis (7 fall, 6 spring)</td>
<td>2.88</td>
<td>5 72%</td>
<td>1 14%</td>
<td>1 14%</td>
<td>3.39</td>
<td>4 67%</td>
<td>2 33%</td>
<td>- -</td>
</tr>
<tr>
<td>Men's Track &amp; Field (29 fall, 32 spring)</td>
<td>2.70</td>
<td>15 52%</td>
<td>12 42%</td>
<td>2 6%</td>
<td>2.72</td>
<td>12 38%</td>
<td>17 53%</td>
<td>3 9%</td>
</tr>
<tr>
<td>Women's Track &amp; Field (39 fall, 40 spring)</td>
<td>3.08</td>
<td>27 69%</td>
<td>11 28%</td>
<td>1 3%</td>
<td>3.20</td>
<td>26 65%</td>
<td>10 25%</td>
<td>4 10%</td>
</tr>
<tr>
<td>Women's Rowing (77 fall, 62 spring)</td>
<td>3.03</td>
<td>55 71%</td>
<td>16 21%</td>
<td>6 8%</td>
<td>3.11</td>
<td>41 66%</td>
<td>18 29%</td>
<td>3 5%</td>
</tr>
<tr>
<td>Women's Volleyball (14 fall, 13 spring)</td>
<td>2.86</td>
<td>7 50%</td>
<td>5 36%</td>
<td>2 14%</td>
<td>3.11</td>
<td>8 62%</td>
<td>5 38%</td>
<td>- -</td>
</tr>
<tr>
<td>Total (465 Fall, 402 Spring)</td>
<td>3.02</td>
<td>294 63%</td>
<td>140 30%</td>
<td>31 7%</td>
<td>3.03</td>
<td>231 58%</td>
<td>137 34%</td>
<td>34 8%</td>
</tr>
</tbody>
</table>
The charts below provide a recent history of team GPA’s from Fall 2014 to Spring 2019. The highest Team GPA for each term for both Men’s Sports and Women’s Sports is noted in **bold** print. It is also useful to compare the GPA’s of teams when they are in and out of their competition season. With ten teams earning a GPA over 3.0 for the Fall 2018 term and seven teams earning a GPA over 3.0 for the Spring 2019 term, eight teams earned a cumulative GPA over 3.0 for the 2018 - 2019 academic year.

### Men’s Sports

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>2.94</td>
<td>3.04</td>
<td>2.83</td>
<td>2.87</td>
<td>2.92</td>
<td>2.82</td>
<td>2.99</td>
<td>2.93</td>
<td>2.96</td>
<td>2.78</td>
</tr>
<tr>
<td>Basketball</td>
<td>2.83</td>
<td>2.63</td>
<td>2.58</td>
<td>2.71</td>
<td>2.67</td>
<td>2.58</td>
<td>2.67</td>
<td>2.64</td>
<td>3.00</td>
<td>2.77</td>
</tr>
<tr>
<td>Cross Country</td>
<td><strong>3.36</strong></td>
<td>N/A</td>
<td><strong>3.40</strong></td>
<td>N/A</td>
<td>3.08</td>
<td>N/A</td>
<td>2.79</td>
<td>N/A</td>
<td>3.12</td>
<td>N/A</td>
</tr>
<tr>
<td>Football</td>
<td>2.63</td>
<td>2.61</td>
<td>2.66</td>
<td>2.55</td>
<td>2.62</td>
<td>2.80</td>
<td>2.77</td>
<td>2.75</td>
<td>2.88</td>
<td>2.85</td>
</tr>
<tr>
<td>Golf</td>
<td>2.89</td>
<td>2.95</td>
<td>2.95</td>
<td>2.87</td>
<td><strong>3.29</strong></td>
<td>2.38</td>
<td>2.88</td>
<td>3.18</td>
<td>2.84</td>
<td>2.87</td>
</tr>
<tr>
<td>Soccer</td>
<td>3.07</td>
<td><strong>3.30</strong></td>
<td>3.23</td>
<td><strong>3.50</strong></td>
<td>3.26</td>
<td><strong>3.32</strong></td>
<td><strong>3.12</strong></td>
<td><strong>3.38</strong></td>
<td>3.07</td>
<td><strong>3.28</strong></td>
</tr>
<tr>
<td>Tennis</td>
<td>2.81</td>
<td>3.22</td>
<td>2.82</td>
<td>2.78</td>
<td>2.80</td>
<td>2.69</td>
<td>2.32</td>
<td>2.57</td>
<td>3.00</td>
<td>2.64</td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>2.61</td>
<td>2.78</td>
<td>2.36</td>
<td>2.77</td>
<td>2.11</td>
<td>2.60</td>
<td>2.44</td>
<td>2.65</td>
<td>2.70</td>
<td>2.72</td>
</tr>
</tbody>
</table>

### Women’s Sports

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>2.46</td>
<td>2.89</td>
<td>2.46</td>
<td>2.94</td>
<td>2.79</td>
<td>2.93</td>
<td>2.75</td>
<td>2.83</td>
<td>3.04</td>
<td>2.79</td>
</tr>
<tr>
<td>Cross Country</td>
<td>3.14</td>
<td>N/A</td>
<td>3.24</td>
<td>N/A</td>
<td><strong>3.34</strong></td>
<td>N/A</td>
<td>3.50</td>
<td>N/A</td>
<td>3.55</td>
<td>N/A</td>
</tr>
<tr>
<td>Golf</td>
<td>3.31</td>
<td><strong>3.32</strong></td>
<td><strong>3.34</strong></td>
<td>3.40</td>
<td>3.02</td>
<td>3.26</td>
<td>3.25</td>
<td>3.29</td>
<td>3.10</td>
<td><strong>3.50</strong></td>
</tr>
<tr>
<td>Rowing</td>
<td>3.36</td>
<td>3.40</td>
<td>3.21</td>
<td>3.27</td>
<td>3.27</td>
<td>3.34</td>
<td>3.19</td>
<td>3.14</td>
<td>3.03</td>
<td>3.11</td>
</tr>
<tr>
<td>Soccer</td>
<td>3.42</td>
<td>3.42</td>
<td>3.31</td>
<td><strong>3.51</strong></td>
<td>3.31</td>
<td>3.35</td>
<td>3.35</td>
<td><strong>3.51</strong></td>
<td>3.35</td>
<td>3.42</td>
</tr>
<tr>
<td>Tennis</td>
<td><strong>3.49</strong></td>
<td><strong>3.58</strong></td>
<td>3.13</td>
<td>3.22</td>
<td>2.76</td>
<td>3.30</td>
<td>3.02</td>
<td>2.80</td>
<td>2.88</td>
<td>3.39</td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>2.56</td>
<td>2.83</td>
<td>2.47</td>
<td>3.02</td>
<td>2.72</td>
<td>3.02</td>
<td>2.89</td>
<td>3.03</td>
<td>3.08</td>
<td>3.20</td>
</tr>
<tr>
<td>Volleyball</td>
<td>3.10</td>
<td>3.18</td>
<td>3.03</td>
<td>3.38</td>
<td>3.35</td>
<td><strong>3.37</strong></td>
<td>3.16</td>
<td>3.07</td>
<td>2.86</td>
<td>3.11</td>
</tr>
</tbody>
</table>
**Academic Progress Rate (APR)** measures the academic progress of student-athletes by looking at academic eligibility and retention. The NCAA Division I Board of Directors has set a score of 930 (out of 1,000) as a threshold for teams to meet or face possible sanctions.

During the 2017-18 academic year, ten Tiger programs posted perfect 1000 single-year scores, and each of the 18 programs posted a multi-year rate of over 952. According to the NCAA, an APR of 930 projects a 50% Graduation Success Rate (GSR). In addition to impressive department wide APR scores, Clemson’s overall GSR for 2008-2011 is 92%.

Clemson’s 18 athletic programs each exceeded the NCAA baseline APR thresholds for the 2017-18 year. For the third straight academic year, Clemson had at least six teams earn APR awards for recording multi-year ARP scores in the top 10% of their sport nationally. The following programs earned this distinction: Baseball, Football, Men’s Cross Country, Women’s Golf, Women’s Soccer and Volleyball. Clemson was one of only two FBS schools to earn APR awards in both football and baseball.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Multiyear APR (2014-15 to 2017-18)</th>
<th>2017-2018 APR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>1000</td>
<td>1000</td>
</tr>
<tr>
<td>Football (FBS)</td>
<td>^992</td>
<td>1000</td>
</tr>
<tr>
<td>Men’s Basketball</td>
<td>990</td>
<td>979</td>
</tr>
<tr>
<td>Men’s Cross Country</td>
<td>^1000</td>
<td>1000</td>
</tr>
<tr>
<td>Men’s Golf</td>
<td>^994</td>
<td>1000</td>
</tr>
<tr>
<td>Men’s Indoor Track</td>
<td>971</td>
<td>966</td>
</tr>
<tr>
<td>Men’s Outdoor Track</td>
<td>971</td>
<td>966</td>
</tr>
<tr>
<td>Men’s Soccer</td>
<td>983</td>
<td>952</td>
</tr>
<tr>
<td>Men’s Tennis</td>
<td>963</td>
<td>974</td>
</tr>
<tr>
<td>Women’s Basketball</td>
<td>^968</td>
<td>1000</td>
</tr>
<tr>
<td>Women’s Cross Country</td>
<td>994</td>
<td>1000</td>
</tr>
<tr>
<td>Women’s Golf</td>
<td>1000</td>
<td>1000</td>
</tr>
<tr>
<td>Women’s Indoor Track</td>
<td>^986</td>
<td>991</td>
</tr>
<tr>
<td>Women’s Outdoor Track</td>
<td>^986</td>
<td>991</td>
</tr>
<tr>
<td>Women’s Rowing</td>
<td>994</td>
<td>975</td>
</tr>
<tr>
<td>Women’s Soccer</td>
<td>^1000</td>
<td>1000</td>
</tr>
<tr>
<td>Women’s Tennis</td>
<td>^976</td>
<td>1000</td>
</tr>
<tr>
<td>Women’s Volleyball</td>
<td>1000</td>
<td>1000</td>
</tr>
</tbody>
</table>

^ - Indicates improvement in multiyear APR

---

**CLEMSON GSR - Overall: 92 (2008-2011)**

<table>
<thead>
<tr>
<th>MEN’S SPORTS</th>
<th>Baseball</th>
<th>Basketball</th>
<th>XC/Tr. &amp; Field</th>
<th>Football</th>
<th>Golf</th>
<th>Soccer</th>
<th>Tennis</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100</td>
<td>^100</td>
<td>^78</td>
<td>^87</td>
<td>100</td>
<td>^92</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WOMEN’S SPORTS</th>
<th>Basketball</th>
<th>XC/Tr. &amp; Field</th>
<th>Rowing</th>
<th>Soccer</th>
<th>Tennis</th>
<th>Volleyball</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88</td>
<td>^96</td>
<td>^93</td>
<td>^96</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

The overall athletic department rate of 92% set a school record.

^ - Indicates improvement from previous cohort
Presented by the ACC to student-athletes who have participated in their sport during the 2018-19 academic year and achieved a 3.0+ GPA.

**BASEBALL**
- Grayson Byrd
- Mathew Clark
- Andrew Coker
- Brooks Crawford
- Logan Davidson
- Bo GoBIN
- Adam Hackenberg
- Justin Hawkins
- Jacob Hennessy
- Ryne Huggins
- Travis Marr
- Kier Meredith
- James Parker
- Luke Sommerfeld
- Carson Spiers
- Spencer Strider
- Kyle Wilkie

**FOOTBALL**
- Michael Becker
- Matt Bockhorst
- John Boyd
- Chase Brice
- Michael Brown
- Will Brown
- Adam Choice
- Kyle Cote
- Peter Cote
- JD Couch-Davis
- Judah Couch-Davis
- Carson Donnelly
- Justin Falcinelli
- Justin Foster
- Pat Godfrey
- Carter Grooms
- Landon Holden
- Greg Huegel
- Mitch Hyatt
- Austin Jackson
- Josh Jackson
- Darnell Jefferies
- Mike Jones
- Stan Jones
- Kendall Joseph
- Carson King
- Trevor Lawrence
- Ryan Maclain
- Jack Maddox

**FOOTBALL**
- Max May
- Patrick Mcclure
- Hall Morton
- Diondre OVERTon
- Patrick Phibbs
- Sean Pollard
- Chandler Reeves
- Chris Register
- Darien Rencher
- Milan Richard
- Amari Rodgers
- Cam Scott
- James Skalski
- Cannon Smith
- Chad Smith
- Shaq Smith
- Alexander Spence
- Austin Spence
- William Spiers
- Drew Swinney
- Will Swinney
- Jacob Thomason
- Logan Tisch
- Elijah Turner
- K’Von Wallace
- Christian Wilkins
- Garrett Williams
- Jalen Williams
- Richard Yeargin

**MEN’S GOLF**
- William Nottingham
- Colby Patton

**MEN’S SOCCER**
- Charlie ASENSio
- Grayson Barber
- James Barron
- Sindri Bjornsson
- James Brighten
- Patrick Bunk-Andersen
- Andrew Burnikel
- Tanner Dieterich
- Felipe Fernandez-Salvador
- Nate Hall
- Jonathan Heckman
- Daniel Kuzemka
- Nolan Lennon
- Justin Malou
- George Marks
- John Martin
- Malick Mbaye
- Quinn Mcneil
- Adrian Nunez
- Jonny Sutherland
- Cale Thorne

**MEN’S TENNIS**
- Pierre-Louis Dodens
- Teodor Giusca
- Jacob Jahn
Presented by the ACC to student-athletes who have participated in their sport during the 2018-19 academic year and achieved a 3.0+ GPA.
ACADEMIC COORDINATOR
LINDSEY RICKETTS

TEAM GPA
FALL 2018 - 2.96
SPRING 2019 - 2.78

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 22
SPRING 2019 - 15

NUMBER OF GRADUATES
SUMMER 2018 - 1
SPRING 2019 - 5

Clemson University
Honor Roll
(3.0+ Semester GPA)
* indicates 3.0+ fall & spring

GRAYSON BYRD
MATHEW CLARK*
ANDREW COKER*
BROOKS CRAWFORD*
LOGAN DAVIDSON*
EVAN ESTRIDGE
BO GOBIN*
JORDAN GREENE
ADAM HACKENBERG*
JUSTIN HAWKINS
JACOB HENNESSY
RYNE HUGGINS*
BO MAJKOWSKI
TRAVIS MARR*
KIER MEREDITH
JAMES PARKER*
SHELDON REED
LUKE SOMMERFELD*

Carson Spiers*
MAC STARBUCK*
SPENCER STRIDER*
KYLE WILKIE*
JUSTIN WROBLESKI

2018-19 ACC Scholar-Athlete
of the Year

Logan Davidson
Men's basketball

ACADEMIC COORDINATOR
LESLIE MORELAND

TEAM GPA
FALL 2018 - 3.0
SPRING 2019 - 2.77

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 10
SPRING 2019 - 5

NUMBER OF GRADUATES
SUMMER 2018 - 1
SPRING 2019 - 2

CLEMSON UNIVERSITY HONOR ROLL
(3.0+ SEMESTER GPA)
* indicates 3.0+ fall & spring

JONATHAN BAEHRE
LYLES DAVIS*
PARKER FOX
TREY JEMISON
JOHN NEWMAN*
MARCQUISE REED
AAMIR SIMMS*
CLYDE TRAPP
HUNTER TYSON*
JAVAN WHITE*

TOP TEAM MAJORS

Post Graduates
Sports Communication
Economics
Marketing
Parks, Rec & Tourism Mgt
Other

Aamir Simms
2018-19 ALL-ACC ACADEMIC TEAM
### Clemson University Honor Roll

#### (3.0+ Semester GPA)

* indicates 3.0+ fall & spring

<table>
<thead>
<tr>
<th>Name</th>
<th>Fall 2018</th>
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<tbody>
<tr>
<td>John Boyd</td>
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<tr>
<td>Chase Brice*</td>
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<td>Will Brown*</td>
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<td>Jackson Carman</td>
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<td>Logan Cash</td>
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<td>Joseph Charleston</td>
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<td>Adam Choice</td>
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<td>Peter Cote*</td>
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<td>JD Davis</td>
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<td>Judah Davis</td>
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<td>Tyler Davis</td>
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<td>Carson Donnelly*</td>
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<td>Jacob Edwards</td>
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<td>James Edwards</td>
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<td>Travis Etienne</td>
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<td>Justin Falcinelli*</td>
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<td>Justin Foster*</td>
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<td>Braden Galloway</td>
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<td>Carter Groom*</td>
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<td>KJ Henry</td>
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<td>Landon Holden*</td>
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<td>Greg Huegel</td>
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<td>Mitch Hyatt</td>
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<td>Austin Jackson</td>
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<td>Josh Jackson*</td>
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<td>Darnell Jefferies*</td>
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<td>Denzel Johnson</td>
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<td>Mike Jones*</td>
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<td>Sheridan Jones</td>
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<td>Stan Jones*</td>
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<td>Kendall Joseph</td>
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<td>Carson King</td>
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<td>Frank Ladson</td>
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<td>Trevor Lawrence*</td>
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<td>Ryan Maclain</td>
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<td>Jack Maddox*</td>
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<td>Max May*</td>
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<td>Jack McCall</td>
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<td>Patrick McClure*</td>
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<td>Matt McManah</td>
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<td>Hall Morton</td>
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<td>Joseph Ngata</td>
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<td>Ruke Orhorhoro</td>
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<td>Diondre Overton</td>
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<td>Seth Penner</td>
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<td>Pat Phibs*</td>
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<td>Taisun Phommachanh</td>
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<td>Nyles Pinckney</td>
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<td>Sean Pollard</td>
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<td>Cornell Powell</td>
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<td>Will Putnam</td>
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<td>Hunter Rayburn</td>
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<td>Chandler Reeves*</td>
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<td>Chris Register</td>
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<td>Darien Rencher*</td>
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<td>Milan Richard</td>
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<td>Amari Rodgers*</td>
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<td>Logan Rudolph</td>
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<td>Steven Sawicki</td>
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<td>Cam Scott</td>
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<td>Marquis Sease</td>
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<tr>
<td>Isaiah Simons</td>
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<td>John Simpson</td>
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<tr>
<td>James Skalcki*</td>
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<tr>
<td>Cannon Smith</td>
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<tr>
<td>Chad Smith*</td>
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<tr>
<td>Shiqi Smith*</td>
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<tr>
<td>Blyon Spector</td>
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<td>Brannon Spector</td>
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<tr>
<td>Alex Spence</td>
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<tr>
<td>Austin Spence*</td>
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<tr>
<td>Will Spiers*</td>
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<tr>
<td>Drew Swinney*</td>
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<tr>
<td>Will Swinney*</td>
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</tbody>
</table>

**2018-19 All-ACC Academic Team**

Adam Choice  
Justin Falcinelli  
Kendall Joseph  
Trevor Lawrence  
Sean Pollard  
Amari Rodgers  
Christian Wilkins

**2018-19 All-ACC Academics**

Aidan Swanson  
Ty Thomason  
Ray Thornton  
Elijah Turner*  
Regan Upshaw  
Jake Venable  
K'yon Wallace  
Christian Wilkins  
Garrett Williams  
Jalen Williams  
LeAnthony Williams  
Lannden Zanders  

### Clemson Football

**Academic Coordinators**

Matthew Lombardi & Luke Fieser

**Team GPA**

- **Fall 2018**: 2.88
- **Spring 2019**: 2.85

**Number of Students on Honor Roll**

- **Fall 2018**: 66
- **Spring 2019**: 57

**Number of Graduates**

- **Summer 2018**: 5
- **Fall 2018**: 14
- **Spring 2019**: 8
Men's golf

ACADEMIC COORDINATOR
LESLEY MORELAND

TEAM GPA
FALL 2018 - 2.84
SPRING 2019 - 2.87

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 5
SPRING 2019 - 5

NUMBER OF GRADUATES
SPRING 2019 - 2

Clemson University
Honor Roll
(3.0+ Semester GPA)
* indicates 3.0+ fall & spring

JACOB BRIDGEMAN
ZACK GORDON
BRYSON NIMMER
WILLIAM NOTTINGHAM*
COLBY PATTON*
TURK PETIT
JONATHAN RECTOR
COLEMAN SELF

2018-19 ALL-ACC ACADEMIC TEAM

Bryson Nimmer
William Nottingham

TOP TEAM MAJORS

Mathematical Science
Management
Sports Communication
Pre-Business
Men's soccer

ACADEMIC COORDINATOR
LINDSEY RICKETTS

TEAM GPA
FALL 2018 - 3.07
SPRING 2019 - 3.28

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 20
SPRING 2019 - 18

NUMBER OF GRADUATES
FALL 2018 - 4
SPRING 2019 - 1

Clemson University
Honor Roll
(3.0+ semester GPA)
* indicates 3.0+ fall & spring

Oskar Aagren
Charlie Asensio*
Grayson Barber
Jake Barron*
Sindri Bjornsson*
James Brighton*
Patrick Bunk-Andersen
Andrew Burnikel
Tanner Dieterich*
Felipe Fernandez Salvador
Nate Hall*
Johnny Heckman
Daniel Kuzemka*
Trey Langlois
Nolan Lennon*
Justin Malou
George Marks*
John Martin*
Malick Mbaye*
Quinn McNeil*
Adrian Nunez*
Jonny Sutherland
Cale Thorne*
Christian Zamora

With a Fall 2018 GPA of 3.07 and a Spring 2019 GPA of 3.28, the Men's Soccer program has earned a GPA over 3.0 for 10 consecutive terms.

2018-19 All-ACC Academic Team

Charlie Asensio
Patrick Bunk-Andersen
Tanner Dieterich
Men's Tennis

ACADEMIC COORDINATOR
YASHICA MARTIN

TEAM GPA
FALL 2018 - 3.0
SPRING 2019 - 2.64

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 6
SPRING 2019 - 4

NUMBER OF GRADUATES
FALL 2018 - 1
SPRING 2019 - 1

Clemson University
Honor Roll
(3.0+ Semester GPA)
* indicates 3.0+ fall & spring

SIMON BAUDRY
PIERRE DODENS
TEODOR GIUSCA*
COLE GORDON
JACOB JAHN
CARLOS KELAIDIS
YIZHOU LIU*
REED RABIDEAU

TOP TEAM MAJORS

Communications
Pre-Business
Engineering
Mathematical Sciences
Psychology
Sports Communication
Men’s Track & XC

ACADEMIC COORDINATOR
SARAH-JO LAWRENCE & HANNOH MAYLEE

TEAM GPA
MEN’S TRACK
FALL 2018 - 2.70
SPRING 2019 - 2.72
MEN’S CROSS COUNTRY
FALL 2018 - 3.12

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 15
SPRING 2019 - 12

NUMBER OF GRADUATES
SUMMER 2018 - 5
FALL 2018 - 1
SPRING 2019 - 7

Clemson University Honor Roll
(3.0+ semester GPA)
* indicates 3.0+ fall & spring

JUWAN AUGUSTIN-MAYERS
ZICO CAMPBELL
COLBY CAVINESS*
DARRON COLEY*
COLT GRIFFITH*
RAYAN HOLMES
TERRELL JACKSON
DJ LEDELL
VASHON MCCARTHY
KECO MORRISON
DANNY SHAUGHNESSY
JACOB SLANN*
MICHAEL SMITH*
ROJE STONA
GRANT VOEKS*
CHRISTOPHER WALLACE
JOHN WARD*
JOHNATHON WARD*

Grant Voeks
2018-19 All-ACC Academic Team
w oMen’s basketball

ACADEMIC COORDINATOR
SARAH-JO LAWRENCE

TEAM GPA
FALL 2018 - 3.04
SPRING 2019 - 2.79

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 10
SPRING 2019 - 8

NUMBER OF GRADUATES
SPRING 2019 - 2

TOP TEAM MAJORS

Clemson University Honor Roll
(3.0+ Semester GPA)
* indicates 3.0+ fall & spring

SKYLAR BLACKSTOCK*
CAMREE CLEGG*
ALIYAH COLLIER
CHYNA COTTON
DANIELLE EDWARDS*
MIKAYLA HAYES*
KENIECE PURVIS
KENDALL SPRAY
DESTINY THOMAS*
KOBI THORNTON
CHINICKQUA WALKER
SIMONE WESTBROOK*

2018-19 All-ACC Academic Team

Danielle Edwards
Simone Westbrook

Clemson Athletic Academic Services Annual Report 2018-2019
### Women's Golf

#### Academic Coordinator
LESLIE MORELAND

#### Team GPA
- **Fall 2018** - 3.10
- **Spring 2019** - 3.50

#### Number of Students on Honor Roll
- **Fall 2018** - 6
- **Spring 2019** - 7

#### Number of Graduates
- **Fall 2018** - 1
- **Spring 2019** - 1

#### Clemson University Honor Roll
(3.0+ Semester GPA)
* indicates 3.0+ fall & spring

- GRACYN BURGESS*
- ALICE HEWSON*
- SYDNEY LEGACY
- LINDSAY MAY*
- CALLISTA RICE
- IVY SHEPHERD
- ALEXANDRA SWAYNE
- ANA PAULA VALDES

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The Women’s Golf team posted a Fall 2018 GPA of 3.10 and a Spring 2019 GPA of 3.50. Since starting the program in 2013, the team GPA has been over 3.0 for 12 consecutive semesters.
WoMen's Rowing

ACADEMIC COORDINATOR
YASHICA MARTIN

TEAM GPA
FALL 2018 - 3.03
SPRING 2019 - 3.11

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 55
SPRING 2019 - 46

NUMBER OF GRADUATES
SUMMER 2018 - 2
SPRING 2019 - 3

CLEMSON UNIVERSITY HONOR ROLL
(3.0+ SEMESTER GPA)
* indicates 3.0+ fall & spring

SARAH ADAMS*
RACHEL AMARAL
JESSICA ARCHER*
KAILEY ARIAS
EMILY ASH*
ISABELLA BECKLER
ERIN BELMAR*
MAURA CHOZICK*
AUBURN DANTICE
SARAH DECKER
SOPHIA DELLA ROCCA
KELSEY DRZEWICKI*
ISABELLA DUDLEY*
MAKENNA FARR*
SABRINA FIORILLO*
KATIE FLYNN*
REBECCA FROST
JULIETTE GAMMEL*
KATE HADLEY
ELIZABETH HENDERSON
KATIE HERBOLSHEIMER
KIKI HILYER
EMAILE HOUK*
BRYONNA HOWARD
BRIDGET KANE*
KATIE KERRICK
RACHEL KNAPP*
TAYLOR KNORR
ZOE KOECHLING*
PEPPER KOLMAN
KATIE KONIECZNY
CAROLINE KRANZ*
BROOKE LEECH*
ELLIE LOEHRER*
JORDAN MANN
SOLINE MCgree
MEGHAN MCLEAN
ISLA MCRae*
ABBY MILLER
KATIE MIRABELLA*
ALLISON MOELLINGER
RACHEL MUMAU*
BYLTHE MURPHY
ERIN MURPHY*
SAM NICHOLS
CHLOE O’BRIEN*
SAM PALMER
REBECCA PULSIFER*
CAITLYN RABER
AUDREY RAMEY
AVERY SAVOIE*
CATE SCHRIEBER*
CATE SMITH*
ELLA STARR*
ELISE SUM*
JULIA SUPLICK*
CHARLOTTE TAYLOR*
LEXI THRUSH
AURIYANA TINCH*
ALIUTE UDOKA*
MATTIE WAGNER
KALEY WOJCIECHOWSKI*

2018-19 ALL-ACC ACADEMIC TEAM

Bridget Kane
Isla McRae
Rebecca Pulsifer
Aliute Udoka
Kaley Wojciechowski

TOP TEAM MAJORS

Health Science, Chemistry & Nursing
Communication & Sports Communication
Engineering & Construction MGT
Other
Psychology
Business - MGT, FIN & MKT

Clemson Athletic Academic Services Annual Report 2018-2019
With a Fall 2018 GPA of 3.35 and a Spring 2019 GPA of 3.42, the Women’s Soccer program has earned a GPA over 3.0 for 38 consecutive terms.
w oMen's tennis

ACADEMIC COORDINATOR
YASHICA MARTIN

TEAM GPA
FALL 2018 - 2.88
SPRING 2019 - 3.39

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 5
SPRING 2019 - 4

NUMBER OF GRADUATES
SUMMER 2018 - 1

CLEMSON UNIVERSITY
HONOR ROLL
(3.0+ SEMESTER GPA)
* indicates 3.0+ fall & spring

ALEX ANGYALOSY*
LAURA MARTI*
ALLY MILLER-KRASILNIKOV
MARIA NAVARRO*
SYDNEY RILEY*

TOP TEAM MAJORS

- Language & International Trade
- Economics
- Criminal Justice
- Sports Communication
- Health Science
- Youth Development
- Psychology

Clemson Athletic Academic Services Annual Report 2018-2019
ACADEMIC COORDINATORS
SARAH-JO LAWRENCE & HANNON MAYLEE

TEAM GPA
WOMEN'S TRACK
FALL 2018 - 3.08
SPRING 2019 - 3.20
WOMEN'S CROSS COUNTRY
FALL 2018 - 3.55

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 27
SPRING 2019 - 26

NUMBER OF GRADUATES
SUMMER 2018 - 1
FALL 2018 - 4
SPRING 2019 - 6

CLEMSON UNIVERSITY HONOR ROLL
(3.0+ SEMESTER GPA)
* indicates 3.0+ fall & spring
LAURIE BARTON*
ANNA BREWER*
JESSICA BREWER*
RILEY COGGIN*
OLIVIA COONEY*
ELIZABETH DAWSON*
VERONICA FRALEY*
GRAYCE FRENCH*
JENNA GEARING*
MAYA HANKS*
MIQUEL HARRIS*
ANNIE HILL*
ILLANA JAMISON
ANNA JOHNSON*
AMELIA JONES*
DANIELLE LITTLE
SIDNEY MARSHALL
IMANI MCGOWAN*
KAMRYN MCINTOSH
ERIN MCLAUGHLIN*
KATE MIEKLEY*
LOGAN MORRIS*
TIA ROBINSON
ELIZABETH SAUER*
REBEKAH SMITH*
CLAIRE STRICKLER*
HARLEIGH WHITE*
EBONY WILLIAMS*
JOSIE WIRTZ*

2018-19 ALL-ACC ACADEMIC TEAM

TOP TEAM MAJORS
Parks, Rec & Tourism
Mgt
Business - MGT, FIN & MKT
Communication & Sports Communication
Engineering
Health Science
Criminal Justice
Other
Men's Volleyball

ACADEMIC COORDINATOR
HANNON MAYLEE

TEAM GPA
FALL 2018 - 2.86
SPRING 2019 - 3.11

NUMBER OF STUDENTS ON HONOR ROLL
FALL 2018 - 8
SPRING 2019 - 8

NUMBER OF GRADUATES
SUMMER 2018 - 1

TOP TEAM MAJORS
- Elementary Education
- Business - MGT, FIN & MKT
- Health Science
- Other
- Sports Communication

CLEMSON UNIVERSITY HONOR ROLL
(3.0+ SEMESTER GPA)
* indicates 3.0+ fall & spring

ASHTYNNE ALBERTS*
BROOKE BAILEY
CRYSTAL CHILDS
EMILY CURTIS
ALYSSA DELONEY*
KATELYN DEGUZMAN*
TORIE FREDERICK
MADISON HOWELL
ANNALISE KIT*
KAYLIN KORTE
AVA PRITCHARD

Brooke Bailey
2018-19 ALL-ACC ACADEMIC TEAM
Clemson University graduated 82 student-athletes during the Summer 2018 (16), Fall 2018 (27) and Spring 2019 (49) academic semesters. In addition to 82 current student-athletes, six former Clemson student-athletes successfully completed their degrees this past academic year. The six former student-athletes were participants in the Tiger Trust Program; two earned their degrees in Summer 2018, three graduated in Fall 2018, and one graduated in Spring 2019.

At the graduation brunch, student-athletes receive orange ‘student-athlete’ stoles to wear during the graduation ceremony held at Littlejohn Coliseum. They also receive a portfolio and gift card to purchase professional clothing that they can utilize in their future careers.

In addition to President Jim Clements, Athletics Director Dan Radakovich, IPTAY Director Davis Babb and Athletic Academic Services Director Steve Duzan, two graduating student-athletes spoke prior to the presentation of the graduation stoles. Patrick Bunk-Andersen (Men’s Soccer) and Sam Staab (Women’s Soccer) delivered the student-athlete remarks for the Fall 2018 event, while Darron Coley (Men’s Track) and Nolan Lennon (Men’s Soccer) spoke during the Spring 2019 reception.

Each fall and spring a graduation brunch is held in the West Endzone of Memorial Stadium to celebrate the academic milestones of Clemson student-athletes who have earned their degree. Graduating student-athletes are recognized in front of family, friends, coaches, athletic administration and the Athletic Academic Services staff.
Nyles Pinckney - MFB
Criminal Justice
Spring 2019

Keniece Purvis - WBB
Management
Spring 2019

Reed Rabideau - MTE
Mechanical Engineering
Spring 2019

Jonathan Rector - MGO
Management
Spring 2019

Milan Richard - MFB
Human Resource Development
Spring 2019

James Rowell - MFB
Management
Spring 2019

Cam Scott - MFB
Biological Sciences
Fall 2018

Jacob Slann - MTR
Health Science
Spring 2019

Cannon Smith - MFB
History
Fall 2018

Chad Smith - MFB
Sports Communication
Summer 2018

Mackenzie Smith - WSO
Sports Communication
Fall 2018

Shaq Smith - MFB
Parks, Rec & Tourism MGT
Spring 2019

Austin Spence - MFB
Economics
Spring 2019

Sam Staab - WSO
Accounting
Fall 2018

Elijah Thomas - MBB
Parks, Rec & Tourism MGT
Spring 2019

Ty Thomason - MFB
Management
Fall 2018