

GSL 6: Inclusion and Transformation in Global Service Learning

Subject to change



Sunday Afternoon, November 3rd

Preconference GSL 101 (1:00 PM – 4:00 PM)

Track 1 - Community-based Global Learning 101: Pedagogy and Partnerships
Jessica Friedrichs (Carlow University) & Richard Kiely (Cornell University)

Track 2 - Nursing Faculty – Hosted by the Clemson University School of Nursing
Dr. Lynda Wilson, Professor Emerita (The University of Alabama at Birmingham School of Nursing)

Summit begins

5:00 – 6:00 PM, Happy Hour and Welcome Reception

6:00 - 7:00 PM, Dinner

7:00 – 8:30 PM **Plenary: Asset-based Local Engagement and Inclusive Community-Building**

[Laura Barbas-Rhoden](#), Ph.D., Professor of Spanish, Wofford College, Founder of [Alianza Hispana of Spartanburg](#)*

[Araceli Hernández-Laroche](#), Ph.D., Associate Professor of Modern Languages, University of South Carolina Upstate, Facilitator of [Alianza Hispana Spartanburg](#)

[Natalia Valenzuela Swanson](#), Program Director – Healthy Eating | Active Living, Mary Black Foundation, Alianza Hispana Spartanburg Steering Group Member

Sandra López '21, Wofford College

Monday, November 4th

7:30 – 9:00 AM - Breakfast, Networking, and Poster Session

9:00 – 10:15 AM - Concurrent Sessions

<i>Newcomers and connecting with the community</i>	Individuals who are attending the GSL Summit for the first time.	
Challenges of community partners in hosting Service-learning practice: A local perspective	Vinay Kariappa	Centre for Social Action, Christ (Deemed to be University), Bengaluru
YAAAS! Supporting transformative global learning at home through strategic program design and creative pedagogies that engage teachers and refugee youth	Kate Collins	Towson University
The Global Engagement Survey: Assessing cultural humility, global citizenship, and critical reflection	Nora Pillard Reynolds	GlobalsI Network & Haverford College
	Benjamin J. Lough	University of Illinois at Urbana-Champaign
	Cynthia Toms	Westmont College
	Jessica Evert	Child Family Health International
Race, Power, and the Politics of Accommodation in Global Service-Learning: Exploring the Tension between Student-Centered and Mission-Centered Program Models	Willy Oppenheim	Omprakash
	Jose Leon Vargas	Solidaridad Internacional Kanda (SiKanda)
	Darling Kaniras	Yamaram Jintia Tayu Jee
	Andy McGadney	Colby College
	Nyanatee Bailey	University of Michigan
Challenging, Decolonizing, and Reimagining Assessment for Global Community-based Learning.	Sarah Stanlick	Lehigh University
	Whitney Szmodis	Lehigh University
Equity in Global Engagement	Tyisha Burroughs	Amizade LTD
	Bibi Al-Ebrahim	Amizade LTD
	Brandon Cohen	Amizade LTD
	Bridget Mullins	Amizade LTD
	Melissa Nix	Amizade LTD

10:15 – 10:30 AM - Coffee Break

10:30 – 11:45 AM - **Plenary Session: On-Campus Organizing and The Great Breadth of Health-Connected Activities: Advancing Ethical Engagement *before* Students Depart**

Nancy E. Glass, PHD, MPH, RN, FAAN, Professor, Associate Director, [Johns Hopkins Center for Global Health](#), Independence Chair in Nursing Education

Jessica Evert, MD, Executive Director, [Child Family Health International](#), and Faculty, Department of Family and Community Medicine, University of California, San Francisco

Virginia Rowthorn, JD, LLM, Executive Director, [Center for Global Education Initiatives](#), University of Maryland Baltimore

Tricia Todd, MPH, Director, [Pre-Health Student Resource Center](#), University of Minnesota

11:45 AM – 12:45 PM, Lunch

12:45 – 2:00 PM - Concurrent Sessions

Planning session: Globalsl Network	Globalsl Network Members	
Beyond the pre-departure checklist: Best Practices in International Pre-departure and Re-entry for Global Engaged Learning programs	Kate Placide	Western University
"It Starts With a Journey:" Global Learning As Holistic, Interdisciplinary Curricular & Co-curricular Framework at a Liberal Arts College	Gundolph Graml	Agnes Scott College
	Jackson Regine	Agnes Scott College
Distance Mentorship for Critically-Engaged GSL: Pedagogical Challenges and Opportunities	Marc Anthony Branch	Omprakash
	Ben Gardner	University of Washington Bothell
	Tess Ndoti	Omprakash
	Tom Ancona	Bowdoin College
The Conception of a Collaborative Global Learning Community Partnership	Janice Lanham	Clemson University
	Lane Glaze	One Eleuthera Foundation of the U.S.
	Shaun Ingraham	One Eleuthera Foundation of The Bahamas
	Lynn Dobson	One Eleuthera Foundation, U.S.
	Gacintha Gordon	Center for Training and Innovation (CTI) Eleuthera Bahamas
Designing and Assessing a Global Health and Language Curriculum	Kimberly Garner	Duke University
	Joan Clifford	Duke University
Global is local: Experiences developing and sustaining mutually beneficial local and regional partnerships at the Emory University School of Nursing	Lisa Nunez	Emory University
	Elizabeth Downes	Emory University
	Lauren Kasper	Emory University
	Helen Baker	Emory University
	Patricia Moreland	Emory University

2:00 – 2:30 PM - Coffee Break

2:30 – 3:45 PM - Concurrent Sessions

Planning session: Ethics of Help	Individuals who are interested in helping to shape a change-agenda for the ethics of help.	
Social Innovation or Social Distraction? Ethical Dimensions of Entrepreneurship in GSL Programming	Rebecca Tiessen	University of Ottawa
	Benjamin Lough	University of Illinois at Urbana-Champaign
	Willy Oppenheim	Omprakash
	Aneri Pradhan	ENventure
	Solomon Owusu-Amankwaah	Bright Generation Community Foundation

Developing and maintaining ethical and mutually beneficial international service learning partnerships: Lessons from the successes (and failures!) of the Periclean Scholars program at Elon University	Matthew Gendle	Elon University
Integrating Student Leadership in Global Learning through Service Peer Educators	JLP Prince	Agnes Scott College
	Samiha Ross	Agnes Scott College
	Susana Ramirez Londono	Agnes Scott College
Understanding Community: A Course Engaging Students and Local Residents in Oxford, Georgia	Lyn Pace	Oxford College of Emory University
Creating Communities of Practice Around Global Learning: Leveraging GES Within and Between Partners	Jim Peterman	The University of the South
	Kai Koopman	The University of the South
	Eric Hartman	The University of the South
	Joy Das	Cornell University
	Richard Kiely	Cornell University
Social Network Analysis in Global Learning	Kaitlin Long	Kansas State University
	Trisha Gott	Kansas State University
	Brandon Kliewer	Kansas State University

3:45 – 4:00 PM - Break

4:00 – 5:15 PM - Concurrent Sessions

Partnership First, Pedagogy and Programming Second: Embracing Fair Trade Learning to Partner across Disciplines	Eric Hartman	Haverford College
	Alexandra Wolkoff	Haverford College - Puentes de Salud Partnership
	Ariana Huberman	Haverford College
	TBD	
Unique Partnerships in Global Education: Building Ethical, Long-Term Relationships and Global Competency through Service-Learning Projects	Hillary Koller	University of Pittsburgh
	Bryan Schultz	University of Pittsburgh
	TBD	
Yap, Micronesia and Queens University of Charlotte: How to Co-Own a Study Abroad Program	Reed Perkins	Queens University of Charlotte
Cornell University: A Systematic Approach to Program Design and Evaluation of Students' Civic, Intercultural, and Critically Reflective Learning	Joy Das	Cornell University
	Richard Kiely	Cornell University
Where Infrastructure Helps and Hurts: perspectives from a young partnership between Virginia Tech and Rwandan NGO, Fondazione Marcegaglia Onlus	Brooke Baugher	Virginia Tech
	Freddy Paige	Virginia Tech
From Doing Reflection to Being Reflective: Activating Student Leadership, Ethical Engagement, and Civic Imagination.	Jeffrey Rathlef	Slippery Rock University
	Bibi Al-Ebrahim	Amizade
	Samantha Hauser	Slippery Rock University
	Nikol Damato	Slippery Rock University

Don't Just Do Something, Stand There: The psychological challenges and shifts in agency that underlie ethical and empowering service-learning and community engagement	Jessica Evert	Child Family Health International
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5:15 to 10:00 Dinner (independently in town)

Tuesday, November 5th

7:15 – 8:15 AM – Breakfast, Grand Hallway

8:15 – 9:30 AM - Concurrent Sessions

Building our capacity for relational program planning in GSL: Lessons from an institution - community partner action research project	Mary Price	IUPUI Center for Service and Learning
	Sara Makki Alamdari	IU School of Social Work
	Carmen Luca Sugawara	IU School of Social Work
	Jeffrey Steele	IU School of Dentistry
	Stephanie Leslie	IUPUI Office of International Affairs
	Odette Aguirre	IU School of Dentistry
The Partnership is Flawed. Now What?	Eric Hartman	Haverford College
	Sarah Stanlick	Lehigh University
	Jessica Friedrichs	Carlow University
	Brandon Blache-Cohen	Amizade Global Service-Learning
Sustaining Global Partnerships in Times of Crisis	Erin Sabato	Quinnipiac University
	Oscar Aragon	Alianza Americana
	Eira Argenal	Alianza Americana
Voluntourism + Theologies of Global Service Learning: Current Research	Andria Wisler	Georgetown University
	Kyra Hanlon	Georgetown University
Advancing Global & Community-Based Work through Improved Assignment Design	Bridget Trogden	Clemson University
	Taimi Olsen	Clemson University
The missing voice: Hearing community members' perspectives of Global Service Learning.	Noel Habashy	Pennsylvania State University
	Nicole Webster	Pennsylvania State University
	Nora Pillard Reynolds	Globalsl & Haverford College
How to get beyond the One-and-Done in GSL: A Framework for Scaling Impact Through Transforming Mindsets	Matthew Fortier	Georgetown University
	Francesca Rybar	Georgetown University

9:30 – 9:45 AM - Coffee Break

9:45 – 11:00 AM - **Plenary: The Praxis of Engineering: Theory and Value driven practice**

[Caroline Baillie](#), PhD, Professor of Praxis, Integrated Engineering, University of San Diego, Co-founder of the Engineering, Social Justice, and Peace network and Co-director of the not for profit 'Waste for Life'.

Debbie Stein, Kumeyaay Language Program Coordinator and STEAM (Science, Technology, Engineering, Art and Math) teacher at the Viejas Indian Reservation, home to the [Viejas Kumeyaay Nation](#) in the southern Laguna Mountains of San Diego County.

11:00 – 11:15 AM - Break

11:15 AM – 12:15 PM - Closing Conversations

12:15 – 1:15 PM - Closing