

## STRATEGIES FOR THRIVING IN YOUR ONLINE COURSES

### STRATEGIES FOR STAYING CONNECTED WITH YOUR INSTRUCTOR AND CLASSMATES

- Meet with your instructor during their virtual office hours to ask questions or seek assistance.
- Engage in class chat sessions and discussion boards to get to know your instructor and classmates.
- Attend [Tutoring](#) and [PAL](#) sessions on [Zoom](#) to discuss course material with other students and work on practice problems.
- Engage in online study sessions with your classmates on [Google Hangout](#) or [Zoom](#). Use [When2Meet](#) to help with scheduling group meeting times. Use the [study group](#) template to keep your study session on track.

### STRATEGIES FOR SUCCESS AND LEARNING

- Meet with an [academic coach](#) to learn new academic and personal success strategies.
- Manage and monitor your time to keep up with course material and assignments
  - Use a [weekly schedule](#) planner, create a [to-do list](#) and utilize the calendar in Canvas to plan, manage and track your time as well as stay on top of assignment due dates and test dates
- Read required course texts with intentionality and purpose
  - Utilize [active reading strategies](#) to deepen your understanding of course concepts. Start with the SQR3 method: *Survey* the chapter or section, create *questions* as you read and turn section headers into questions, *read* for understanding, *record* notes as you read, and *review* what you read.
  - Utilize free high-quality [Open Educational Resources](#) to supplement required course texts.
  - Create a list of your questions as you read challenging course material. Use this list for gathering more information as you engage in further reading and studying. This list can also give focus to your reading and help you stay engaged. Having a list of questions will also make your time with your instructor, tutors, or PAL leaders more productive.
- Go beyond simply reading and re-reading the required course texts.
  - Participate in [tutoring](#) and [PAL](#) sessions.
  - Use [ASC self-guided worksheets](#) to structure your study time and learning.
  - Write out in words the individual steps for solving a math or chemistry problem
  - Write a summary of the course material and concepts in your own words
  - Draw a [mind map](#) to show how course concepts are connected and interrelated.
  - Create a [compare/contrast chart](#) to show similarities and differences among concepts.
- Assess your learning and understanding.
  - Work practice problems in your text or that your instructor provides (The back of a textbook or problems embedded in online texts often provide the answers). For STEM math courses, [Active Calculus](#) has links to interactive practice problems for pre-calculus, calculus, and multivariable calculus. Look for additional problems in [Open Educational Resources](#).
  - Take any practice tests your instructor posts on Canvas or on the course website (examples: [MATH courses](#) and [STAT 3090](#)). Continue to practice challenging problems.
  - Conclude study sessions by reflecting on and writing about three things you have learned, two questions you still have and one concept you want to further explore.
  - Write a summary of key concepts or processes. Note the concepts or processes you had trouble remembering, explaining or applying. Do more research on them.
  - Explain or describe concepts or processes to a study partner. Spend more time reviewing content that you couldn't easily explain to your partner.
  - [Predict test questions](#) by creating a sample test. Exchange questions with a study partner and try to correctly answer questions. Continue to review content you did not get correct.