COACHE

The Collaborative on Academic Careers in Higher Education

The initiative to improve faculty recruitment, retention, and work/life quality

Clemson University
Tenure-Track Faculty Job Satisfaction Survey
Institutional Report
2007-2008

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COACHE

Tenure-Track Faculty Job Satisfaction Survey Guide to Your Institutional Report



GUIDE TO YOUR COACHE INSTITUTIONAL REPORT

One of the great strengths of an institution of higher education is its faculty. Research literature demonstrates that the faculty are affected by their perception of the values and rewards in their work environment and that supportive environments promote faculty satisfaction, which can lead to increased productivity and retention. With this understanding, the Collaborative on Academic Careers in Higher Education (COACHE) at the Harvard Graduate School of Education developed the Tenure-Track Faculty Job Satisfaction Survey to be a diagnostic and comparative management tool for college and university policymakers. The first stage of this endeavor consisted of focus groups with pre-tenure faculty designed to elicit information on what comprises workplace and career satisfaction. This work, combined with the extant literature on faculty satisfaction, reviews of institutional satisfaction surveys, and conversations with numerous stakeholders, led to the development of the survey. We have now administered the Tenure-Track Faculty Job Satisfaction Survey at over one hundred colleges and universities, each of whom receives their custom version of this benchmarking report and comparative analysis.

Membership in the Collaborative, however, does not conclude with delivery of this report. Our mission to make the academy a more attractive place to work is advanced only when supported by institutional action. To that end, COACHE is your partner and a resource for maximizing the ability of your data to initiate dialogue, recruit talented new scholars, and further the work satisfaction of all faculty at your institution. Please contact us at any time to discuss the continuing benefits of COACHE participation.

CONTENTS

The data provided in your COACHE Institutional Report tell the unique story of your junior faculty's experiences working at your institution. The report is comprised of an executive summary, a question-by-question analysis of survey results, special analyses, and highly detailed appendices. This guide will acquaint you with the contents and organization of your report as you navigate through its various layers.

I. Executive Summary

The executive summary gives an overview of what your pre-tenure, tenure-track faculty members think about working at your institution. It shows, in a condensed fashion, your institution's strengths and weaknesses, in relation to the five peer institutions you chose for comparison, as well as in relation to all COACHE universities. The Executive Summary is composed of four parts, each of which represents a different aspect of the data or level of analysis. Together, these four components provide a comprehensive distillation of the data.

A. Institutional Profile, by Theme. The survey collects information according to five themes:

Tenure: Clarity and reasonableness of tenure process and criteria
 Nature of the Work: Satisfaction with work-related duties and support services

• *Policies and Practices:* Policy importance, effectiveness, and satisfaction

• *Climate, Culture, Collegiality:* Satisfaction with cultural and interpersonal aspects of work environment

Global Satisfaction: Overall satisfaction with the institution as workplace

The institutional profile features an "at-a-glance" bar chart showing your pre-tenure faculty's mean scores among those at your benchmark peers. Each bar in the chart shows the percentage of items within a particular theme on which your institution scored in the a) top third (ranked first or second; green), b) middle third (ranked third or fourth; gray), and c) bottom third (ranked fifth or sixth; red). Mean scores are averages of responses on a five-point Likert-type scale. The names of your five peer institutions appear below the chart.

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¹ The results of the survey's demographic questions (1 through 18) are in Appendix A, "Frequency Tables."



- **B. Results Presented by Theme.** This section presents five charts showing the results of the individual survey items by theme. Each chart shows:
 - 1. your junior faculty's mean scores for each survey item;
 - 2. how each mean score ranks relative to your five peers overall, by gender, and by race; and
 - 3. gender and race differences within your institution.²

For each theme, we display the responses to each survey item ranked *highest to lowest* by mean rating on a five-point scale (5 = highest).

Column 1 mean ratings show where your pre-tenure faculty are on average most satisfied and least satisfied.

Columns 2, 3, and 4 show, for each item, how the mean ratings of your pre-tenure faculty rank in relation to the means at your five peers, for faculty overall, grouped by gender, and grouped by race (i.e., white faculty and faculty of color³). A plus sign (+) in a cell indicates that your faculty's mean score on that item ranked in the top two out of six peers (your institution plus your five peer institutions). A minus sign (-) indicates that your faculty's mean score on that item ranked in the bottom two out of six peers. A blank cell indicates a score ranking third or fourth among peer scores. For Columns 3 and 4, we used the following symbols: F = Females, M = Males, W = White Faculty, and C = Faculty of Color. As with the overall scores, a "+" or "-" symbol indicates respectively a mean score in the top or bottom third of your peer group. For example, "F+" indicates that the female faculty at your institution had a mean score on that item ranking in the top two out of six peers (your institution plus your five peer institutions).

Columns 5 and 6 highlight for each question any disparities within your institution based on gender and race. Because each of these columns compares means between two distinct groups on your campus (i.e., men and women; whites and faculty of color), we used a test of statistical significance. The letter designations (e.g., F, M, W, C) in a given cell indicate responses where the difference between the two means is large enough that it is very unlikely (less than 5% chance) to have occurred by chance alone. Where there are no statistically significant differences, the cells are left blank. The letter designations and "greater than" (>) and "less than" (<) symbols indicate which group has the higher score.

- C. Policies and Practices Summary. For each of 16 policies, respondents rated how important the policy is or would be to their success and how effective each policy is at their institution. This section of your report consists of two charts. For each policy, the top chart shows the percentage of respondents who indicated that it was both important and effective, whereas the bottom chart shows the percentage who indicated that it was important and ineffective (or not offered). Higher percentages in the top chart indicate relatively successful policies, whereas higher percentages in the bottom chart indicate policies that your junior faculty think would lead to their success, but that are currently absent or not working well at your institution.
- D. Best and Worst Aspects about Working at Your Institution. Respondents saw a list of aspects of working at an institution (e.g., support for teaching; quality of graduate students), and chose the two they perceived to be the "best" at your institution and two they perceived to be the "worst." The table in this section shows the four aspects most frequently mentioned as one of the two best aspects at your institution, and the four most frequently chosen as one of the two worst aspects, overall, by gender, and by race. The two columns to the right show how many other peers (out of 5) and how many other COACHE universities also had the item in their top four best (or worst) aspects. See *Appendix C* for the list of aspects from which respondents made their choices.

² Only statistically significant differences are shown here (see below, Statistical Terms in the Institutional Report).

³ To ensure the confidentiality of all responses, "faculty of color" as a category is not further disaggregated by racial and ethnic groups.

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II. Survey Results

The survey results begin with the survey response rates, weight scales, and your selected peers. Then, for each survey item (excluding the demographic questions and the *special questions* outlined below), the Report presents, in three pages, the results of pre-tenure faculty respondents as a whole (Overall Results), for males and females separately (Gender Results), and for white faculty and faculty of color (Race Results).

To understand the format of your COACHE survey results, refer to the descriptions below and to the sample page at right.

- **A.** At your institution: Statements under this heading compare the mean scores of sub-groups defined by gender or by race. A *t-test* at the standard p < .05 level was used to determine statistically significant differences.⁴
- **B.** Compared to your peers: These statements indicate the rank of your faculty's mean score relative to those at your five COACHE peers (i.e., out of six).
- **C.** Among all universities: These statements indicate the percentile⁵ of your faculty's mean score relative to all participating COACHE universities. In the context of this survey, higher percentile ranks indicate strengths; lower ranks indicate weaknesses.
- **D. Across all universities**: These statements compare the mean scores of gender or racial subgroups across all survey respondents at

COACHE universities, based on *t-tests* (see "At your institution" above).

Question 19.1 find the tenure process in my department to be...

Fory clear (3): Fairly clear (4): Neither clear now anclear (3): Fairly unclear (2): Fory unclear (1):

GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in clarity of the tenure process.

Compared to your peers:

In relation to make junior faculty at your peers, your make junior faculty ranked sixth on clarity of the tenure process.

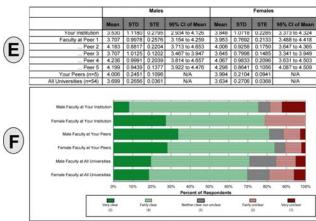
In relation to female junior faculty at your peers, your female junior faculty ranked fifth on clarity of the tenure process.

Among all universities:

Among female junior faculty at all universities, your male junior faculty ranked in the 22nd percentile on clarity of the tenure process.

Across all universities:

Across all universities, there were no significant gender differences in clarity of the tenure process.



- **E. Data table:** This table contains the mean ratings of faculty at your institution, at your peer institutions, and across all universities. Further descriptive statistics are provided: standard deviation (SD), standard error (SE), and the 95% confidence interval (CI) of the mean. The rows labeled "Your peers" and "All Universities" indicate the mean of the five peer mean scores and of all COACHE universities, respectively. No CI is given for the mean of your five peers or of all universities, as these means are calculated directly, without the need for statistical inference. Also, means are not reported in demographic categories where there were too few respondents at your institution or at your peers.
- **F. Frequency chart:** This chart illustrates the frequency of each of the five scale points in percentages for faculty at your institution, at your peer institutions, and at all COACHE universities combined. Exact frequencies can be seen in Appendix A, "Frequency Tables."

⁴ Significance tests were performed to determine whether the difference between group mean scores is *statistically* significant (i.e., there was at most 5% likelihood that the difference between groups occurred by chance alone). However, even when the difference is not statistically significant, it can be meaningful and *practically* significant. For example, differences in means between subgroups with fewer than 30 participants are difficult to detect with statistical tests. Under such circumstances, meaningful differences might exist regardless of these test results.

⁵ Percentile indicates the percent of scores that fall at or below your institution's score.



Therefore, the pages of results for most COACHE survey questions present the following information:

	Your mean score's rank relative to your peers	Your percentile rank among all universities	Differences between groups within your institution	Differences between groups across all universities	Table of means: your institution, your peers, all universities	Frequency chart: your institution, your peers, all universities
Overall results	•	•			•	•
Gender results	•	•	•	•	•	•
Race results	•	•	•	•	•	•
Academic area results	•	•	•			

Interpreting Results: Means and Frequencies. While a group's mean score on an item gives valuable information about the group's central tendency, the frequency can tell you the extent to which the group is polarized in their responses. For example, consider the following two hypothetical cases:

- 1) In one case, half of a group of pre-tenure faculty chose "1" on a 5-point scale (e.g., *Very dissatisfied*), and half chose "5" (*Very satisfied*);
- 2) In the second case, every respondent in the group chose "3" (Neither satisfied nor dissatisfied).

In both cases, the mean score is 3.0; however, whereas in the second case the mean reflects individuals' attitudes very accurately, in the first case, the mean (*Neither satisfied nor dissatisfied*) does not actually reflect the attitude of anyone in the group. Rather, this group seems to be made up of two sub-groups with very different attitudes. It is important to take into account the polarization of scores when considering policy changes in order to gain a greater understanding of how faculty members will be affected.

For actual percentages of each response at your institution, see Appendix A, "Frequency Tables."

New Questions for 2007-08. In response to requests from member institutions, some survey dimensions were added or altered for the 2007-08 survey administration. For these few items, peer comparisons are unavailable. However, we do present your faculty's responses alongside those of faculty at institutions who were administered these new questions.

III. Special Analyses

Importance and Effectiveness of Policies and Practices. For this section (Theme III; Questions 34a and 34b) respondents saw a list of 16 policies common at academic workplaces; for each, they rated how *important* the policy is or would be to their success, and how *effective* it is at their institution. Respondents could also indicate that the policy is not offered at their institution.

The results are summarized in five tables: overall, for males, for females, for white faculty, and for faculty of color. The columns of most interest are those that show the percent of faculty who rated the policy as: *important*, but *ineffective* or *not offered* (Column 2) and the percent who rated it as both *important* and *effective* (Column 3). Policies with higher percentages in Column 2 are working well at your institution, whereas those with higher percentages in Column 3 are working less well, and can perhaps be targeted for improvement.



Best and Worst Aspects of Working at This Institution. For these questions (Theme V; Questions 44a and 44b), respondents saw a list of 28 common attributes of institutions as workplaces, and chose the two they perceived to be the "best" and the two they perceived to be the "worst." The table presented in this section shows (overall, by gender, and by race) the four aspects most frequently mentioned as one of the two *best* aspects, and the four most frequently chosen as one of the two *worst* aspects. The two columns to the right show how many peers (out of 5) and how many other COACHE institutions also had the item in their top four best or worst aspects. See Appendix C ("Survey Instrument") to see the list of aspects from which respondents chose.

The second page of these results lists the responses submitted by faculty who named their own best or worst aspects instead of or in addition to choosing from the list.

Survey Results by Academic Area. This analysis is the result of our efforts to categorize faculty at all COACHE universities into discrete "academic areas" to permit comparison of survey responses across institutions. These definitions arose from a review of structural designations (i.e., schools and colleges, which differ from campus to campus) and CIP codes (which are too narrowly defined for meaningful reporting).

As there is currently no uniform system of nomenclature among the schools and colleges of COACHE institutions, we hope that the following 12 academic areas strike a useful—if imperfect—compromise suitable for this analysis:

Humanities
Visual and Performing Arts
Social Sciences
Physical Sciences
Biological Sciences
Engineering, Computer Science, Mathematics, and Statistics
Agriculture, Natural Resources, and Environmental Science

Business

Education
Health and Human Ecology

Medical Schools and Health Professions

Other Professions, including (among others) Architecture, Journalism, Law, Library

- A. At your institution: The first set of tables shows the relative performance of the academic areas within your institution. For each item, your pre-tenure faculty's mean scores are shown for 12 academic areas, listed in order from highest to lowest mean. To protect the identity of respondents, cells with fewer than five data points (i.e., mean scores for questions that were answered by fewer than five faculty from an academic area within an institution) are not reported.
- **B.** Compared to peers and all COACHE universities: The second set of tables shows, for each item, your pretenure faculty's mean score for each academic area as expressed as a ranking among at your peers (rank 1-6) and as a percentile among all universities for that academic area. Again, to protect the identity of respondents, cells with fewer than five data points are not reported.

If your institution would like to receive custom analyses by school or college, please contact COACHE at coache@gse.harvard.edu.



IV. Appendices

Appendix A: Frequency Tables. This appendix shows, for each survey item, the percent of respondents at your institution who chose each response option.

Demographic results include the combined percentage at your five peers and at all universities.

For questions in each of the five themes, percentages of each response option chosen by your pre-tenure faculty are shown for each survey item overall, by gender, and by race. The following percentages are also shown in the frequency tables for each item:

- Percentages at each of your five peers separately
- The mean percentage for all five peers combined
- The mean percentage for all universities

Also included in the Frequency Tables are the mean scores for your institution, for your peers individually, for your peers combined, and for all universities combined. These latter two means may differ from the "mean of the means" reported in the "Survey Results" tables in that the means here are calculated by adding each individual respondent's rating and dividing by the total number of responses at your peers (i.e., the respondent is the unit of analysis). The means in the "Survey Results" tables, on the other hand, are calculated by adding each institution's mean, then dividing by the number of institutions (i.e., the institution is the unit of analysis).

As explained earlier in this Guide, the relative frequencies of each response for each item can provide crucial information not given by the mean score alone. While a group's mean score on an item gives valuable information about the group's central tendency, the frequency can tell you how polarized the group is in their responses.

Appendix B: Open-ended Responses. This section shows the comments written by your pre-tenure faculty in response to follow-up questions to three survey items and to one open-ended question:

Q27b. On what are tenure decisions in your department primarily based? Subjects were asked this follow-up question if they responded "Somewhat disagree" or "Strongly disagree" to Question 27a ("From what I can gather, tenure decisions here are based primarily on performance rather than on politics, relationships, or demographics.").

Q46a. Who serves as the chief academic officer at your institution? Subjects responding "other" were asked to specify.

Q47. Assuming you achieve tenure, how long do you plan to remain at your institution? Subjects responding "For no more than 5 years after earning tenure" to this question were asked to specify their reasons.

Q51. Please use the space below to tell us the number one thing that you, personally, think your institution should do in order to be a great place to work.

Appendix C: Survey Instrument. For your reference, a "static" version of the web-based instrument is provided in the first appendix. Please note that this medium does not accurately indicate survey "skip" patterns, where some items may be skipped because of responses to previous questions. For information about survey development and validation, see the *COACHE Overview*, below.

Appendix D: Responses to Custom Questions. For institutions that appended additional, custom questions to the COACHE survey, the results are displayed in cross-tabulations and/or open-ended narrative in this section.



METHOD

Background. The principal purposes of the Collaborative on Academic Careers in Higher Education (COACHE) survey are two-fold: (1) to enlighten academic leaders about the experiences and concerns of full-time, tenure-track faculty; and (2) to provide data that lead to informed discussions and appropriate actions to improve the quality of work/life for those faculty. Over time, we hope these steps will make the academy an even more attractive and equitable place for talented scholars and teachers to work.

The core element of COACHE is a web-based survey designed and tested in focus groups and a rigorous pilot study with twelve sites (see *Survey Design* below). The survey asked full-time tenure-track faculty to rate the attractiveness of various terms and conditions of employment and to assess their own level of work satisfaction. While there are many faculty surveys, the COACHE instrument is unique in that it was designed expressly to take account of the concerns and experiences of full-time, pre-tenure, tenure-track faculty, especially with regard to the promotion and tenure process, work-family balance, and organizational climate and culture.

This COACHE Tenure-Track Job Satisfaction Survey provides academic leaders with a powerful lever to enhance the quality of work life for pre-tenure faculty. Each section of the report provides not only interesting data, but also actionable diagnoses. The data are a springboard to workplace improvements, more responsive policies and practices, and an earned reputation as a great place for pre-tenure faculty to work.

Survey Design. The chief aim in developing the COACHE Tenure-Track Faculty Job Satisfaction Survey was to assess, in a comprehensive and quantitative way, pre-tenure faculty's work-related quality of life. The survey addresses multiple facets of job satisfaction and includes specific questions that would yield unambiguous, actionable data on key policy-relevant issues. The COACHE instrument was developed and validated in stages over a period of several years.

First, six focus groups were conducted with a total of 57 tenure-track faculty to learn how they view certain work-related issues, including specific institutional policies and practices, work climate, the ability to balance professional and personal lives, issues surrounding tenure, and overall job satisfaction.

Drawing from the focus groups, prior surveys on job satisfaction among academics and other professionals, and consultation with Harvard University and advisory board experts on survey development, COACHE researchers developed a web-based survey prototype that was then tested in a pilot study of 1,188 pre-tenure faculty members at 12 institutions.

We solicited feedback about the survey by conducting follow-up interviews with a sub-sample of the respondents of the pilot study. The survey was revised in light of this feedback. The current version of the survey was revised further, taking into account feedback provided by respondents in survey administrations since the pilot study.

Survey Administration. All eligible subjects at participating institutions were invited to complete the survey. Eligibility was determined according to the following criteria:

- Full-time
- Tenure-track/ladder rank
- Pre-tenure
- Hired prior to 2007 (new hires are unable to respond meaningfully to many questions)
- Not clinical faculty in such areas as Medicine, Dentistry, Nursing, Pharmacy, and Veterinary Medicine
- Not in terminal year after being denied tenure

See "Survey Results" for response rates at your institution by gender and by race.



Subjects first received a letter about the survey from a senior administrator (e.g., president, provost, or dean) at their institution. Next, subjects received an email from COACHE (coache@gse.harvard.edu) inviting them to complete the survey. Participants accessed a secure web server through their own unique link provided by COACHE and responded to a series of multiple-choice and open-ended questions (see *Appendix C*). The average survey completion time was approximately 20 minutes.

Data Conditioning. For a participant's responses to be included in the data set, s/he had to provide at least one meaningful response for Questions 19 through 51. The responses of faculty who either terminated the survey before Question 19 or chose only *NA* or *Decline to Respond* for all questions were removed from the data set.

A weighting scale was developed for each institution to adjust for the under- or over-representation in the data set of subgroups defined by race and gender (e.g., White males, Asian females, etc.). Applying these weights to the data thus allowed the relative proportions of subgroups in the data set for each institution to more accurately reflect the proportions in that institution's actual population of pre-tenure faculty. (See "Survey Results" below for your institution's weight scale.)

In responses to open-ended questions (Appendix B), individually-identifying words or phrases that would compromise the respondent's anonymity were either excised or emended by COACHE analysts. Where this occurred, the analyst substituted that portion of the original response with brackets containing an ellipsis or alternate word or phrase (e.g., [...] or [under-represented minority]).



STATISTICAL TERMS IN THE INSTITUTIONAL REPORT

95% Confidence Interval of the Mean (C.I.). A range of numbers within which the mean score of a *population* (e.g., all pre-tenure faculty at an institution, including both respondents and non-respondents) is 95% likely to fall. For example, suppose that on a survey item the mean score of your female pre-tenure faculty respondents were 3.00, and the 95% C.I. interval were 2.00 to 4.00. The mean score of all your female pre-tenure faculty (if they were to respond to the survey) would be 95% likely to fall within that range. This range is influenced by the respondent group's mean score and the variability of scores, as well as by the number of respondents in the group. Given the same mean score, smaller intervals around the mean score reflect more certainty than do larger intervals that the respondent group's mean score is close to that of the group's population.

In the tables of means for each question in the report, C.I.'s are provided for the mean scores of respondent groups at an institution. However, the average of your peer institutions' mean scores and that of all COACHE colleges or universities can be calculated directly, so C.I.s are not necessary there.

Data Weighting (Weight Scale). The purpose of "weighting" data is to adjust for the under- or over-representation in the data set of subgroups defined by race and gender (e.g., white males, Asian females, etc.). The weight scale for a set of data is based on the difference between the proportion of each race/gender subgroup in the respondent group with the proportion of the subgroup in the institution's population of pre-tenure faculty as a whole. Applying these weights to the data thus allows the relative proportions of subgroups in the data set for each institution to more accurately reflect the proportions in that institution's actual population of pre-tenure faculty. (See "Survey Results" for your institution's weight scales.)

Response Rate. The percent of pre-tenure faculty at an institution who responded to the survey. Response rate is calculated here for each of the categories defined by the intersection of gender and race (e.g., white males, Hispanic/Latino females, Black males). These response rates determine the weight scale used to balance the sample.

Standard Deviation (s.d.). A measure of the "spread" of scores from a group of respondents. Literally, s.d. reflects the average difference between individuals' scores and the mean score of the group. A larger s.d. indicates greater variation in a group's scores, whereas a smaller s.d. indicates less variation.

Standard Error of the Mean (s.e.). A measure of the certainty with which the mean score of a respondent group (e.g., the subset of an institution's faculty of color that completed the survey) can be considered to reflect the mean score of the population (e.g., all faculty of color at an institution) from which the respondent group came.

(Statistically) Significant Difference. A difference in the mean scores of two *groups of respondents* (e.g., men versus women respondents at an institution) that is at most 5% likely to have occurred by chance alone. A statistically significant difference between groups is considered to reflect an actual difference in the groups' *populations* (e.g., mean score of all men versus that of all women at an institution, including non-respondents). Significance tests of group differences are swayed partially by the number of subjects in each group, with differences between larger groups being easier to achieve statistical significance than those between smaller groups. Therefore, when differences between small groups fail to achieve *statistical* significance, as is often the case with gender and race differences within institutions, they nevertheless can be meaningful and *practically* significant.

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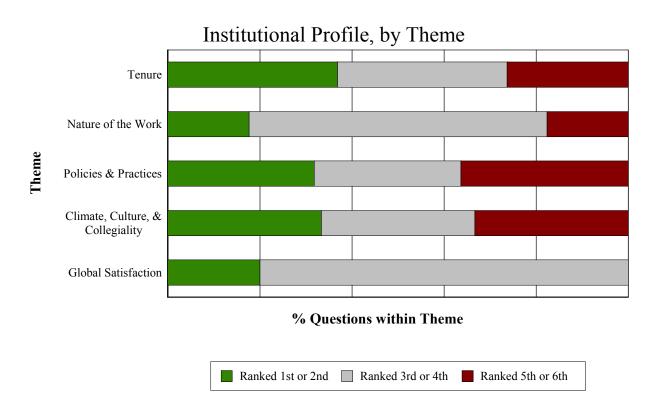
Tenure-Track Faculty Job Satisfaction Survey Executive Summary

INSTITUTIONAL PROFILE, BY THEME

The COACHE survey is organized around five themes:

- I. Tenure
- II. Nature of the work
- III. Policies and practices
- IV. Climate, culture, and collegiality
- V. Global satisfaction

This chart summarizes your institution's mean scores *relative to your peer group* (see below) for each theme taken as a whole. Green, grey, and red bars indicate the percentage of survey items within each theme whose scores at your institution rank in the top two, middle two, or bottom two of your peer group.



Who are my peers? At the conclusion of COACHE survey administration, we asked your institutional representative to select five peer COACHE institutions that would form the comparison group for this report. In alphabetical order, those peers are:

- North Carolina State University
- UNC Chapel Hill
- University of South Carolina
- University of Virginia
- Virginia Polytechnic Institute and State University

Clemson University

RESULTS PRESENTED BY THEME

		1	2	3	4	5	6
Ther	ne I. Tenure	Mean	Peer Comparison			Differences at You Institution	
			Overall	Gender	Race	Gender	Race
Q27a	perception that tenure decisions are based primarily on performance.	3.96	+	M+	W+/C+	M > F	
Q25b	reasonableness of the expectations for performance as a teacher.	3.96					
Q19	clarity of the tenure process.	3.85	+	M+	W+/C+		
Q24b	clarity of the expectations for performance as a teacher.	3.80	+	M+	W+/C+		C > W
Q24a	clarity of the expectations for performance as a scholar.	3.77	-	F-	W-/C+		C > W
Q25a	reasonableness of the expectations for performance as a scholar.	3.73	-	M-/F-	W-		
Q20	clarity of the criteria for tenure.	3.72		M+	C+		
Q22	clarity of the body of evidence that will be considered in making decisions about their own tenure.	3.69	+	M+/F+	W+/C+		
Q23	clarity of their own prospects for earning tenure.	3.66	-	M-/F+	W-		
Q25c	reasonableness of the expectations for performance as a student advisor.	3.58		F-	W-	M > F	
Q25d	reasonableness of the expectations for performance as a department colleague.	3.57		F-	W-		
Q21	clarity of the standards for tenure.	3.47	+	M+/F+	W+/C+		
Q25e	reasonableness of the expectations for performance as a campus citizen.	3.44	-	F-	W-		
Q26	receiving consistent messages from senior colleagues about the requirements of tenure.	3.43	+	M+/F+	W+/C+		
Q25f	reasonableness of the expectations for performance as a community member.	3.40		F-	W-		
Q24c	clarity of the expectations for performance as a student advisor.	3.33	+	M+	W+/C+		
Q24d	clarity of the expectations for performance as a department colleague.	3.19		M+/F-	W-		
Q24e	clarity of the expectations for performance as a campus citizen.	2.96		F-	W-		
Q24f	clarity of the expectations for performance as a community member.	2.88	-	F-	W-		

RESULTS PRESENTED BY THEME (cont.)

		1	2	3	4	5	6
Ther	ne II. Nature of the Work	Mean	Pe	er Compari	Differences at Your Institution		
			Overall	Gender	Race	Gender	Race
Q29d	satisfaction with the discretion they have over the content of the courses they teach.	4.59	+	M+/F-			
Q30d	satisfaction with the influence they have over the focus of their research.	4.39		F-	C-	M > F	
Q29c	satisfaction with the influence they have over which courses they teach.	4.25			C+		
Q29a	satisfaction with the level of the courses they teach.	4.22		F+	C+		
Q29e	satisfaction with the number of students they teach.	3.94		M+/F-			
Q33a	satisfaction with the quality of clerical/administrative services.	3.81	+	M+/F+	W+/C+		C > W
Q29b	satisfaction with the number of courses they teach.	3.78	-	M-/F-	W-/C-		
Q28a	satisfaction with the way they spend their time as faculty members.	3.74		M-	W-/C+		C > W
Q33c	satisfaction with the quality of teaching services.	3.68	+	M+/F+	W+		
Q29f	satisfaction with the quality of undergraduate students with whom they interact.	3.63			C+		
Q28b	satisfaction with the number of hours they work as faculty members in an average week.	3.51	N/A	N/A	N/A		
Q33d	satisfaction with the quality of computing services.	3.47	-	F-	W-		
Q29g	satisfaction with the quality of graduate students with whom they interact.	3.45	-	M-/F-	W-/C-		
Q33b	satisfaction with the quality of research services.	3.26		M-	W-/C+		
Q31	satisfaction with the quality of facilities.	3.25		F+	C+		C > W
Q30b	satisfaction with the amount of time they have to conduct research.	3.03		M-		M > F	
Q30c	satisfaction with the amount of research funding they are expected to find.	3.02		M-	C-		
Q32	satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.	3.02					

RESULTS PRESENTED BY THEME (cont.)

		1	2	3	4	5	6
Them	e III. Policies and Practices	Mean	Peer Comparison			Differences at Your Institution	
			Overall	Gender	Race	Gender	Race
Q35e	colleagues are respectful of their efforts to balance work and home responsibilities.	3.80	N/A	N/A	N/A		
Q34b-06	effectiveness of professional assistance for improving teaching.	3.76	+	M+/F+	W+/C+		
Q35d	departmental colleagues do what they can to make raising children and the tenure-track compatible.	3.67	+	F+	W+/C+		
Q34b-03	effectiveness of periodic, formal performance reviews.		+	M+/F+	W+/C+		C > W
Q35c	departmental colleagues do what they can to make having children and the tenure-track compatible.	3.63			C+		
Q34b-04	effectiveness of written summary of periodic performance reviews.		+	M+/F+	W+/C+		C > W
Q34b-10	effectiveness of an upper limit on committee assignments.	3.50		M+	C+	M > F	
Q34b-11	effectiveness of an upper limit on teaching obligations.	3.38	-	M-/F-	W-	M > F	
Q34b-02	effectiveness of informal mentoring.	3.35	-	M-/F-	W-/C-		
Q34b-07	effectiveness of travel funds to present papers or conduct research.	3.34		F-	C-		
Q34b-15	effectiveness of stop-the-tenure-clock for parental or other family reasons.	3.32				F > M	
Q36	satisfaction with compensation.	3.23					
Q34b-09	effectiveness of paid or unpaid personal leave during the probationary period.	3.17					
Q37	satisfaction with the balance they are able to strike between professional time and personal or family time.	3.09	+	F+	W+		
Q34b-12	effectiveness of peer reviews of teaching and research.	2.98	-	M-/F-	W-/C-		
Q34b-05	effectiveness of professional assistance in obtaining externally funded grants.	2.87	+	M+	W+		
Q34b-08	effectiveness of paid or unpaid research leave during the probationary period.	2.83	-	M-/F-	W-		
Q34b-01	effectiveness of formal mentoring program.	2.83	-	F-	W-/C-		
Q35a	institution does what it can to make having children and the tenure-track compatible.	2.77	-	M-/F-	W-/C-	M > F	
Q34b-16	effectiveness of spousal/partner hiring program.	2.68					
Q35b	institution does what it can to make raising children and the tenure-track compatible.	2.65	-	F-	W-/C-	M > F	
Q34b-14	effectiveness of financial assistance with housing.	2.41	+	M+/F+	W+/C+		
Q34b-13	effectiveness of childcare.	1.93	-	M-/F-	W-	M > F	

RESULTS PRESENTED BY THEME (cont.)

		1	2	3	4	5	6
Theme IV. Climate, Culture, and Collegiality			Peer Comparison			Differences at Your Institution	
			Overall	Gender	Race	Gender	Race
Q43b	sense that they receive fair treatment from their colleagues regardless of their own race/ethnicity.	4.58	N/A	N/A	N/A		
Q43c	sense that they receive fair treatment from their colleagues regardless of their own sexual orientation.	4.47	N/A	N/A	N/A		
Q43a	sense that they receive fair treatment from their colleagues regardless of their own gender.	4.35	N/A	N/A	N/A	M > F	C > W
Q42	sense of collegiality at their institution	4.21	N/A	N/A	N/A		
Q39d	satisfaction with the amount of personal interaction they have with junior colleagues in their dept.	4.05	+	M+	W+/C+		
Q38a	satisfaction with the fairness of their immediate supervisor's evaluation of their work.	4.03	-	F+	W-		
Q39c	satisfaction with the amount of professional interaction they have with junior colleagues in their dept.	3.95	+	M+/F+	W+/C+		
Q40	satisfaction with how well they "fit" in their department.	3.80		M+/F-	C+		
Q39b	satisfaction with the amount of personal interaction they have with senior colleagues in their dept.	3.74	+	M+/F-	C+	M > F	
Q39a	satisfaction with the amount of professional interaction they have with senior colleagues in their dept.	3.50		F-			
Q38b	satisfaction with the interest senior faculty take in their professional development.	3.49	-	M-/F-	W-		
Q41	satisfaction with the intellectual vitality of the senior colleagues in their department.	3.32		F-	W-/C+		C > W
Q38c	satisfaction with their opportunities to collaborate with senior faculty.	3.25	-	M-/F-	W-/C+		

			2	3	4	5	6
Theme V. Global Satisfaction			Pe	er Comparis	son	Difference Instit	es at Your ution
			Overall	Gender	Race	Gender	Race
Q45a	satisfaction with their departments as places to work.	3.99		M+/F+	C+		
Q48	sense that if they had to do it over again, they would accept their current position.	3.94		M-	W-/C+		
Q50	rating their institution as a place for junior faculty to work.	3.93		F+	C+		
Q45b	satisfaction with their institution as a place to work.	3.74					
Q46b	satisfaction that the CAO at their institution seems to care about the quality of life for junior faculty.	3.57	+	M+/F+	W+/C+		

POLICIES AND PRACTICES SUMMARY

Table 1. Policies rated by faculty as important and effective

This table shows, for each of 16 policies, 1) the number of faculty who provided a valid response for both the importance and the effectiveness questions (34a and 34b); and 2) the percent of your junior faculty (overall and grouped by gender and race) who rated the policy as *important* or very important to their success, and effective or very effective. The policies and practices with the highest percent of faculty with this response pattern can be viewed as exemplars of successful policies at your institution.

		At Your Institution					
Policy or practice for junior faculty	Valid n	Overall	Males	Females	White Faculty	Faculty of Color	
Periodic, formal performance reviews for junior faculty	150	62% (1)	56%* (2)	75% (1)	59% (1)	75% (1)	
Written summary of periodic performance reviews for junior faculty	147	60% (2)	56%* (2)	70% (2)	57% (2)	74% (2)	
Professional assistance for improving teaching	138	58% (3)	56%* (2)	62% (3)	56% (3)	66%* (4)	
An upper limit on committee assignments for tenure-track faculty	134	52% (4)	56%* (2)	44% (7)	47%* (5)	67% (3)	
An upper limit on teaching obligations	138	51% (5)	58% (1)	38% (8)	47%* (5)	66%* (4)	
Travel funds to present papers or conduct research	152	50% (6)	46% (6)	58%* (4)	50% (4)	49% (7)	
Informal mentoring	147	47% (7)	41% (7)	58%* (4)	45% (7)	54% (6)	
Professional assistance in obtaining externally funded grants	139	33% (8)	35% (8)	28% (10)	34% (8)	29% (10)	
Peer reviews of teaching or research/creative work	137	32% (9)	30% (9)	36% (9)	29% (9)	41% (8)	
Stop-the-clock for parental or other family reasons	66	26% (10)	13% (14)	48% (6)	24% (10)	30% (9)	
Paid or unpaid personal leave during the pre-tenure period	94	23% (11)	24% (10)	21% (12)	23% (11)	21%* (13)	
Formal mentoring program for junior faculty	144	19% (12)	19% (12)	20% (13)	19% (12)	21%* (13)	
Paid or unpaid research leave during the pre-tenure period	119	18%* (13)	21% (11)	14% (14)	16%* (13)	26% (11)	
Spousal/partner hiring program	99	18%* (13)	16% (13)	23% (11)	16%* (13)	23% (12)	
Childcare	106	1% (15)	2% (15)	0%* (15)	0%* (15)	5% (15)	
Financial assistance with housing	101	0% (16)	0% (16)	0%* (15)	0%* (15)	0% (16)	

Table 2. Policies rated by faculty as important, but ineffective

This table shows, for each of 16 policies, 1) the number of faculty who provided a valid response for both the importance and the effectiveness questions (34a and 34b); and 2) the percent of your junior faculty (overall and grouped by gender and race) who rated the policy as *important* or *very important to their success*, but *ineffective* or *very ineffective* (or *not offered*) at your institution. The policies and practices with the highest percent of faculty with this response pattern should be targeted for improvement.

		At Your Institution					
Policy or practice for junior faculty	Valid n	Overall	Males	Females	White Faculty	Faculty of Color	
Childcare	106	67% (1)	57% (1)	82% (1)	66% (1)	68% (1)	
Paid or unpaid research leave during the pre-tenure period	119	50% (2)	47% (2)	55% (2)	51% (2)	44% (3)	
Spousal/partner hiring program	99	38% (3)	35% (4)	45% (4)	38% (3)	40% (4)	
Professional assistance in obtaining externally funded grants	139	34% (4)	31% (5)	41% (6)	36% (4)	28% (7)	
Stop-the-clock for parental or other family reasons	66	33%* (5)	38% (3)	26% (11)	31% (7)	37% (5)	
Formal mentoring program for junior faculty	144	33%* (5)	26% (9)	46% (3)	32% (6)	34% (6)	
Peer reviews of teaching or research/creative work	137	31% (7)	28% (8)	38% (7)	33% (5)	26%* (8)	
Financial assistance with housing	101	30% (8)	29%* (6)	33% (9)	25%* (10)	47% (2)	
An upper limit on committee assignments for tenure-track faculty	134	28% (9)	20%* (12)	42% (5)	30%* (8)	20%* (11)	
An upper limit on teaching obligations	138	27% (10)	23% (11)	36% (8)	30%* (8)	17% (13)	
Travel funds to present papers or conduct research	152	24%* (11)	29%* (6)	15%* (12)	25%* (10)	20%* (11)	
Paid or unpaid personal leave during the pre-tenure period	94	24%* (11)	20%* (12)	31% (10)	25%* (10)	21% (10)	
Informal mentoring	147	21% (13)	24% (10)	15%* (12)	19% (13)	26%* (8)	
Written summary of periodic performance reviews for junior faculty	147	12%* (14)	12% (15)	13% (14)	14%* (14)	6% (15)	
Periodic, formal performance reviews for junior faculty	150	12%* (14)	14% (14)	8% (15)	14%* (14)	4% (16)	
Professional assistance for improving teaching	138	3% (16)	2% (16)	4% (16)	1% (16)	9% (14)	

Note: The values in parenthesis indicate the vertical rank of that response. A '*' indicates a tie.

BEST AND WORST ASPECTS

Question 44a. Check the two best aspects about working at your institution.

Question 44b. Check the two worst aspects about working at your institution.

These iter	ns were most frequently rated as the	ranked amor	ons where item ng the top four onses	These items were most frequently rated as the	ranked amon	ns where item g the top four onses
best aspec	ets about working at your institution.*	YOUR PEERS (n = 5)	ALL UNIVERSITIES (n = 64)	worst aspects about working at your institution.*	YOUR PEERS (n = 5)	ALL UNIVERSITIES (n = 64)
Overall	 Cost of living Academic freedom My sense of "fit" here Quality of colleagues 	1 2 4 4	25 13 53 47	 Quality of graduate students Quality of facilities Geographic location Childcare policies/practices (or lack thereof) Compensation Teaching load 	4 3 1 0 4 0	18 15 25 1 47 27
Male	 Cost of living My sense of "fit" here Academic freedom Geographic location Quality of colleagues 	2 5 2 4 5	28 56 14 40 54	 Quality of graduate students Quality of facilities Geographic location Compensation 	4 4 1 5	27 21 25 47
Female	 Cost of living Support of colleagues Academic freedom My sense of "fit" here 	1 4 2 2	21 46 16 51	 Availability/quality of childcare facilities Childcare policies/practices (or lack thereof) Geographic location Quality of graduate students Lack of diversity 	0 1 2 0 1	5 5 25 6 19
White Faculty	 Cost of living Academic freedom My sense of "fit" here Geographic location 	1 2 5 4	23 13 55 37	 Quality of graduate students Quality of facilities Compensation Absence of others like me Childcare policies/practices (or lack thereof) Teaching load 	2 4 5 1 0	12 20 48 10 1 29
Faculty of Color	 Quality of colleagues Support of colleagues My sense of "fit" here Cost of living 	2 3 3 3	34 40 37 33	 Geographic location Teaching load Quality of graduate students Childcare policies/practices (or lack thereof) Lack of support for research/creative work (e.g., leave) 	2 0 3 1 1	29 22 22 2 2 25

^{*} See Appendix A for percent of respondents choosing each aspect (overall, by gender, and by race).

COACHE

Tenure-Track Faculty Job Satisfaction Survey Survey Results

RESPONSE RATE and WEIGHT SCALE

Overall response rates (All Universities)

	Total	Males	Females	White	Faculty of	Missing
				Faculty	Color	Race Data
N of Population	12,454	7,363	5,076	9,053	3,280	121
N of Responders	7,364	4,115	3,249	5,510	1,845	9
Response Rate	59%	56%	64%	61%	56%	

Response rates of your peers (All Peers)

	Total	Males	Females	White	Faculty of	Missing
				Faculty	Color	Race Data
N of Population	1,355	804	551	998	357	-
N of Responders	832	470	362	618	214	-
Response Rate	61%	58%	66%	62%	60%	

Response rates of your faculty population

	Total	Males	Females	White	Faculty of	Missing
				Faculty	Color	Race Data
N of Population	241	162	79	187	54	-
N of Responders	159	107	52	126	33	-
Response Rate	66%	66%	66%	67%	61%	

Weight scale applied to survey respondents, by gender and race

	Asian, Asian American, or Pacific Islander	Black, African-American	Hispanic or Latino	White, Non-Hispanic	
Male	1.1005	1.4718	0.7518	0.9826	
Female	1.0893	1.4568	0.7441	0.9725	

PEER GROUP

Each participating institution chose five "peers," or institutions with which to compare their own results. The results of these peer institutions are included in the Results Section of this report in a randomized order. Your institution chose the following universities or colleges:

- North Carolina State University
- UNC Chapel Hill
- University of South Carolina
- University of Virginia
- Virginia Polytechnic Institute and State University

COACHE

Theme I Tenure

OVERALL RESULTS

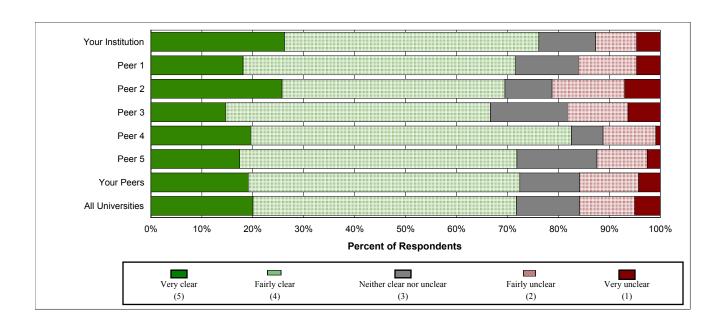
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on clarity of the tenure process.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 77th percentile on clarity of the tenure process.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.850	1.0423	0.0829	3.686 to 4.014
Faculty at Peer 1	3.690	1.0601	0.0849	3.522 to 3.857
Peer 2	3.670	1.1865	0.0938	3.485 to 3.856
Peer 3	3.567	1.0744	0.0724	3.425 to 3.710
Peer 4	3.901	0.8968	0.0735	3.756 to 4.046
Peer 5	3.743	0.9444	0.0787	3.587 to 3.898
Your Peers (n=5)	3.714	0.1093	0.0489	N/A
All Universities (n=64)	3.710	0.2267	0.0283	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in clarity of the tenure process.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on clarity of the tenure process.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on clarity of the tenure process.

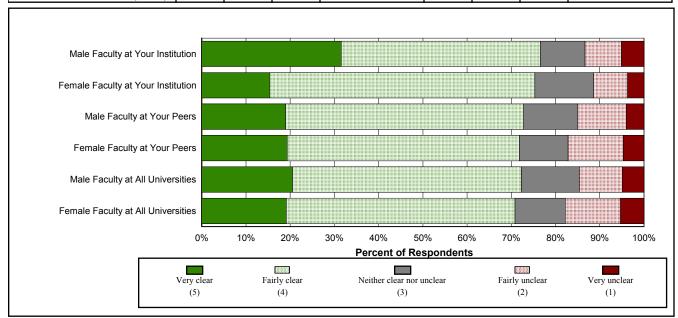
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 69th percentile on clarity of the tenure process.
- Among female junior faculty at all universities, your female junior faculty ranked in the 66th percentile on clarity of the tenure process.

Across all universities:

• Across all universities, male junior faculty found the tenure process to be clearer than did female junior faculty.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.897	1.0862	0.1055	3.687 to 4.106	3.756	0.9380	0.1301	3.495 to 4.017	
Faculty at Peer 1	3.757	1.0414	0.1098	3.539 to 3.975	3.591	1.0757	0.1324	3.327 to 3.856	
Peer 2	3.578	1.2390	0.1352	3.309 to 3.847	3.800	1.1136	0.1277	3.545 to 4.054	
Peer 3	3.533	1.0463	0.0918	3.351 to 3.715	3.618	1.1125	0.1173	3.385 to 3.851	
Peer 4	3.974	0.7710	0.0817	3.812 to 4.137	3.781	1.0428	0.1346	3.512 to 4.051	
Peer 5	3.791	0.8932	0.1025	3.587 to 3.996	3.676	0.9943	0.1206	3.435 to 3.916	
Your Peers (n =5)	3.727	0.1588	0.0710	N/A	3.693	0.0842	0.0376	N/A	
All Universities (n=64)	3.733	0.2600	0.0325	N/A	3.668	0.2597	0.0325	N/A	



Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in clarity of the tenure process.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on clarity of the tenure process.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on clarity of the tenure process.

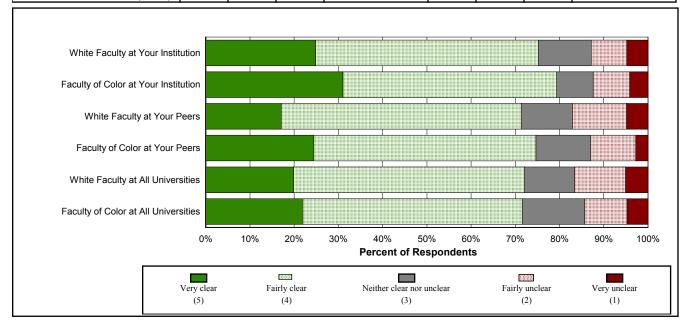
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 70th percentile on clarity of the tenure process.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 73rd percentile on clarity of the tenure process.

Across all universities:

• Across all universities, there were no significant race differences in clarity of the tenure process.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.824	1.0436	0.0933	3.640 to 4.009	3.939	1.0294	0.1792	3.574 to 4.304
Faculty at Peer 1	3.596	1.0786	0.1006	3.397 to 3.795	3.892	0.9853	0.1539	3.581 to 4.203
Peer 2	3.580	1.2503	0.1137	3.355 to 3.805	3.917	0.9532	0.1526	3.608 to 4.226
Peer 3	3.648	1.0473	0.0808	3.488 to 3.807	3.313	1.1187	0.1551	3.001 to 3.624
Peer 4	3.807	0.8801	0.0851	3.639 to 3.976	4.147	0.9101	0.1404	3.864 to 4.431
Peer 5	3.696	0.9353	0.0908	3.516 to 3.876	3.899	0.9604	0.1558	3.583 to 4.215
Your Peers (n=5)	3.666	0.0818	0.0366	N/A	3.834	0.2774	0.1240	N/A
All Universities (n=64)	3.703	0.2405	0.0301	N/A	3.745	0.3315	0.0414	N/A



OVERALL RESULTS

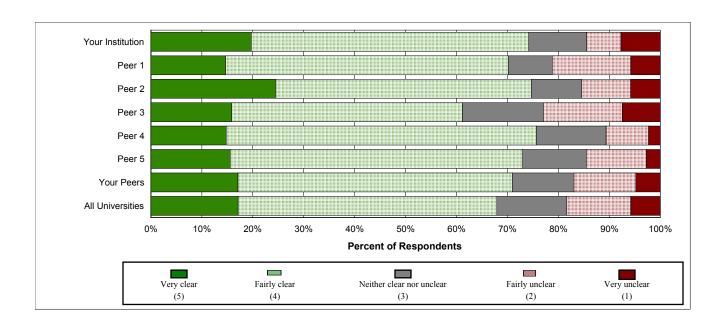
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on clarity of the criteria for tenure.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 75th percentile on clarity of the criteria for tenure.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.717	1.0913	0.0868	3.546 to 3.889
Faculty at Peer 1	3.578	1.1231	0.0899	3.401 to 3.756
Peer 2	3.779	1.0825	0.0856	3.610 to 3.948
Peer 3	3.465	1.1574	0.0780	3.312 to 3.619
Peer 4	3.775	0.9131	0.0748	3.627 to 3.923
Peer 5	3.714	0.9550	0.0796	3.556 to 3.871
Your Peers (n=5)	3.662	0.1224	0.0547	N/A
All Universities (n=64)	3.609	0.1984	0.0248	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in clarity of the criteria for tenure.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on clarity of the criteria for tenure.
- In relation to female junior faculty at your peers, your female junior faculty ranked fourth on clarity of the criteria for tenure.

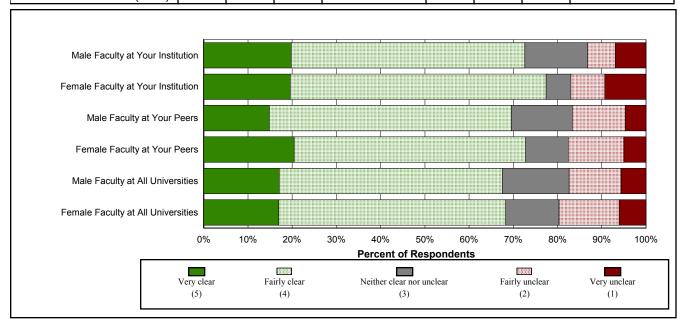
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 70th percentile on clarity of the criteria for tenure.
- Among female junior faculty at all universities, your female junior faculty ranked in the 70th percentile on clarity of the criteria for tenure.

Across all universities:

Across all universities, there were no significant gender differences in clarity of the criteria for tenure.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.722	1.0598	0.1029	3.518 to 3.926	3.706	1.1526	0.1598	3.386 to 4.027	
Faculty at Peer 1	3.615	1.0317	0.1087	3.399 to 3.832	3.524	1.2336	0.1518	3.221 to 3.827	
Peer 2	3.658	1.1549	0.1260	3.408 to 3.909	3.950	0.9701	0.1113	3.728 to 4.171	
Peer 3	3.394	1.1476	0.1006	3.195 to 3.593	3.571	1.1653	0.1228	3.327 to 3.815	
Peer 4	3.781	0.8410	0.0891	3.604 to 3.958	3.766	1.0104	0.1304	3.505 to 4.027	
Peer 5	3.705	0.9150	0.1050	3.496 to 3.914	3.726	0.9977	0.1210	3.484 to 3.967	
Your Peers (n =5)	3.631	0.1306	0.0584	N/A	3.707	0.1513	0.0677	N/A	
All Universities (n=64)	3.615	0.2205	0.0276	N/A	3.595	0.2451	0.0306	N/A	



RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in clarity of the criteria for tenure.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on clarity of the criteria for tenure.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on clarity of the criteria for tenure.

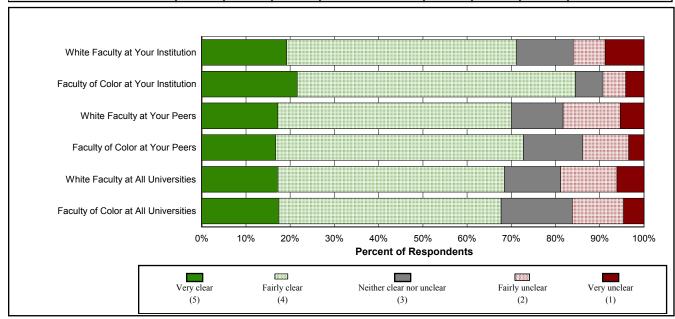
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 59th percentile on clarity of the criteria for tenure.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 83rd percentile on clarity of the criteria for tenure.

Across all universities:

• Across all universities, there were no significant race differences in clarity of the criteria for tenure.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.656	1.1321	0.1013	3.456 to 3.856	3.927	0.8856	0.1542	3.613 to 4.241	
Faculty at Peer 1	3.491	1.1524	0.1075	3.278 to 3.704	3.768	1.0226	0.1597	3.445 to 4.091	
Peer 2	3.727	1.1247	0.1022	3.524 to 3.929	3.925	0.9386	0.1503	3.620 to 4.229	
Peer 3	3.540	1.1436	0.0882	3.366 to 3.714	3.228	1.1658	0.1617	2.904 to 3.553	
Peer 4	3.729	0.9330	0.0902	3.550 to 3.908	3.897	0.8508	0.1313	3.632 to 4.162	
Peer 5	3.692	0.9748	0.0947	3.504 to 3.880	3.787	0.8932	0.1449	3.493 to 4.080	
Your Peers (n=5)	3.636	0.1003	0.0448	N/A	3.721	0.2537	0.1135	N/A	
All Universities (n=64)	3.606	0.2013	0.0252	N/A	3.642	0.3050	0.0381	N/A	



OVERALL RESULTS

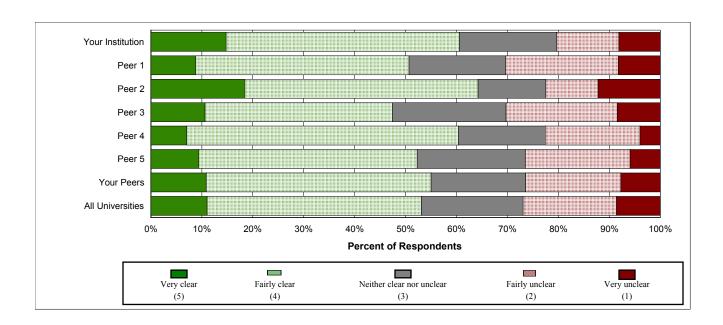
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on clarity of the standards for tenure.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 81st percentile on clarity of standards for tenure.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.469	1.1289	0.0898	3.292 to 3.646
Faculty at Peer 1	3.209	1.1518	0.0925	3.026 to 3.392
Peer 2	3.479	1.2373	0.0981	3.285 to 3.673
Peer 3	3.194	1.1469	0.0773	3.041 to 3.346
Peer 4	3.409	1.0213	0.0837	3.243 to 3.574
Peer 5	3.292	1.0780	0.0898	3.115 to 3.470
Your Peers (n=5)	3.317	0.1115	0.0499	N/A
All Universities (n=64)	3.286	0.2281	0.0285	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in clarity of the standards for tenure.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on clarity of the standards for tenure.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on clarity of the standards for tenure.

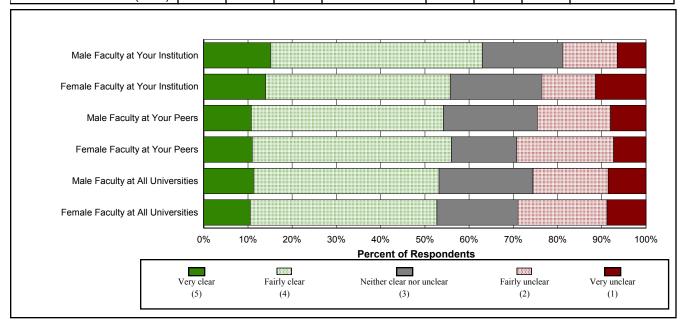
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 84th percentile on clarity of standards for tenure.
- Among female junior faculty at all universities, your female junior faculty ranked in the 67th percentile on clarity of standards for tenure.

Across all universities:

• Across all universities, there were no significant gender differences in clarity of the standards for tenure.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.529	1.0921	0.1061	3.318 to 3.739	3.348	1.1911	0.1652	3.016 to 3.679	
Faculty at Peer 1	3.207	1.1073	0.1174	2.974 to 3.440	3.212	1.2091	0.1488	2.915 to 3.509	
Peer 2	3.388	1.3108	0.1430	3.104 to 3.673	3.608	1.1314	0.1306	3.348 to 3.868	
Peer 3	3.217	1.1023	0.0967	3.026 to 3.408	3.159	1.2070	0.1272	2.906 to 3.412	
Peer 4	3.462	1.0057	0.1066	3.251 to 3.674	3.321	1.0376	0.1340	3.053 to 3.589	
Peer 5	3.344	1.0222	0.1173	3.110 to 3.577	3.222	1.1319	0.1373	2.948 to 3.496	
Your Peers (n =5)	3.324	0.0988	0.0442	N/A	3.304	0.1606	0.0718	N/A	
All Universities (n=64)	3.304	0.2594	0.0324	N/A	3.255	0.2746	0.0343	N/A	



RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in clarity of the standards for tenure.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on clarity of the standards for tenure.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on clarity of the standards for tenure.

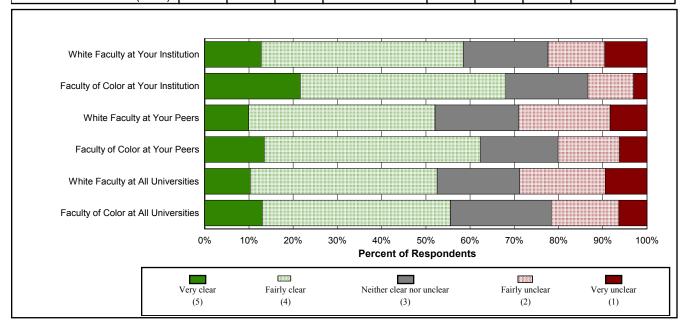
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 75th percentile on clarity of standards for tenure.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 83rd percentile on clarity of standards for tenure.

Across all universities:

Across all universities, junior faculty of color found the standards for tenure to be clearer than did white junior faculty.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.392	1.1517	0.1030	3.188 to 3.596	3.732	0.9857	0.1716	3.383 to 4.082
Faculty at Peer 1	3.090	1.1614	0.1083	2.875 to 3.305	3.474	1.0909	0.1725	3.125 to 3.823
Peer 2	3.389	1.2682	0.1158	3.160 to 3.618	3.724	1.1259	0.1803	3.359 to 4.089
Peer 3	3.227	1.1218	0.0865	3.056 to 3.398	3.088	1.2155	0.1686	2.750 to 3.427
Peer 4	3.281	1.0027	0.0969	3.089 to 3.474	3.744	1.0157	0.1567	3.428 to 4.061
Peer 5	3.246	1.0950	0.1064	3.035 to 3.457	3.447	1.0165	0.1649	3.113 to 3.781
Your Peers (n=5)	3.247	0.0964	0.0431	N/A	3.495	0.2377	0.1063	N/A
All Universities (n=64)	3.247	0.2441	0.0305	N/A	3.406	0.2967	0.0371	N/A



OVERALL RESULTS

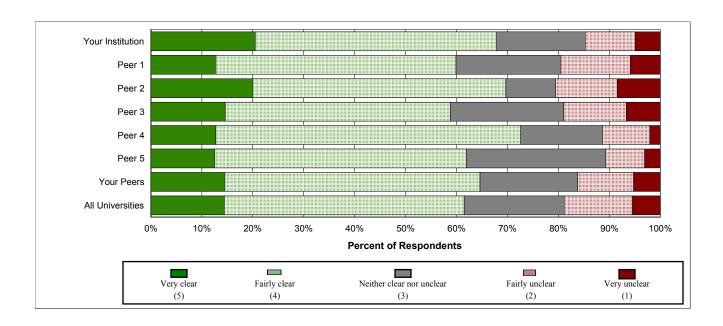
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on clarity of the body of evidence that will be considered in making decisions about their own tenure.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 83rd percentile on clarity of the body of evidence that will be considered in making decisions about their own tenure.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.687	1.0560	0.0840	3.521 to 3.853
Faculty at Peer 1	3.472	1.0896	0.0887	3.297 to 3.648
Peer 2	3.607	1.1600	0.0923	3.425 to 3.790
Peer 3	3.477	1.0931	0.0737	3.331 to 3.622
Peer 4	3.719	0.8888	0.0731	3.575 to 3.864
Peer 5	3.607	0.9181	0.0770	3.455 to 3.759
Your Peers (n=5)	3.577	0.0928	0.0415	N/A
All Universities (n=64)	3.516	0.1889	0.0236	N/A



Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in clarity of the body of evidence that will be considered in making decisions about their own tenure.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on clarity of the body of evidence that will be considered in making decisions about their own tenure.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on clarity of the body of evidence that will be considered in making decisions about their own tenure.

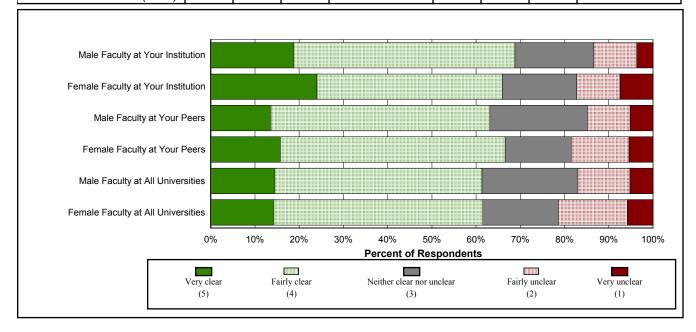
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 77th percentile on clarity of the body of evidence that will be considered in making decisions about their own tenure.
- Among female junior faculty at all universities, your female junior faculty ranked in the 73rd percentile on clarity of the body of evidence that will be considered in making decisions about their own tenure.

Across all universities:

Across all universities, male junior faculty found the body of evidence that will be considered in making decisions
about their own tenure to be clearer than did female junior faculty.

			Males		Females				
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.704	0.9997	0.0971	3.511 to 3.896	3.653	1.1607	0.1610	3.330 to 3.976	
Faculty at Peer 1	3.473	1.0700	0.1147	3.245 to 3.701	3.471	1.1153	0.1394	3.192 to 3.749	
Peer 2	3.479	1.2235	0.1343	3.212 to 3.746	3.788	1.0595	0.1223	3.544 to 4.031	
Peer 3	3.461	1.0897	0.0956	3.272 to 3.650	3.500	1.0979	0.1157	3.270 to 3.730	
Peer 4	3.818	0.7626	0.0808	3.657 to 3.979	3.556	1.0304	0.1341	3.287 to 3.824	
Peer 5	3.608	0.8085	0.0927	3.423 to 3.792	3.607	1.0295	0.1267	3.353 to 3.860	
Your Peers (n =5)	3.568	0.1360	0.0608	N/A	3.584	0.1121	0.0501	N/A	
All Universities (n=64)	3.536	0.2167	0.0271	N/A	3.486	0.2484	0.0311	N/A	



Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in clarity of the body of evidence that will be considered in making decisions about their own tenure.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked second on clarity of the body of evidence that will be considered in making decisions about their own tenure.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on clarity of the body of
 evidence that will be considered in making decisions about their own tenure.

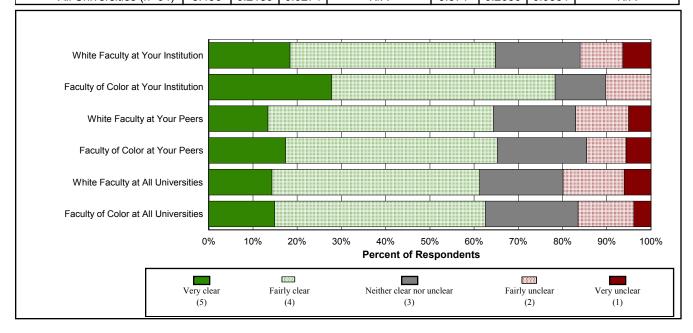
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 75th percentile on clarity of the body of evidence that will be considered in making decisions about their own tenure.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 92nd percentile on clarity of the body of evidence that will be considered in making decisions about their own tenure.

Across all universities:

 Across all universities, there were no significant race differences in clarity of the body of evidence that will be considered in making decisions about their own tenure.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.608	1.0874	0.0973	3.416 to 3.801	3.959	0.8699	0.1514	3.650 to 4.267
Faculty at Peer 1	3.437	1.0791	0.1024	3.234 to 3.640	3.548	1.1178	0.1767	3.191 to 3.906
Peer 2	3.568	1.1589	0.1058	3.359 to 3.778	3.717	1.1630	0.1887	3.335 to 4.099
Peer 3	3.558	1.0674	0.0824	3.396 to 3.721	3.217	1.1323	0.1570	2.902 to 3.532
Peer 4	3.658	0.8800	0.0855	3.489 to 3.828	3.878	0.8975	0.1385	3.598 to 4.158
Peer 5	3.559	0.9285	0.0910	3.379 to 3.740	3.764	0.8716	0.1414	3.478 to 4.051
Your Peers (n=5)	3.556	0.0705	0.0315	N/A	3.625	0.2300	0.1029	N/A
All Universities (n=64)	3.496	0.2189	0.0274	N/A	3.571	0.2650	0.0331	N/A



OVERALL RESULTS

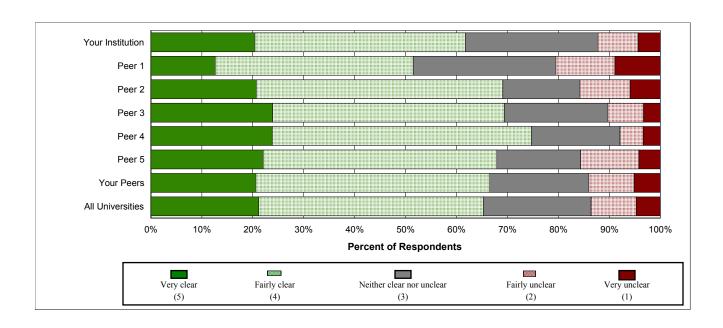
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on clarity of their own sense of whether or not they will achieve tenure.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 42nd percentile on clarity of their own sense
of whether or not they will achieve tenure.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.655	1.0265	0.0819	3.494 to 3.817
Faculty at Peer 1	3.347	1.1243	0.0906	3.168 to 3.526
Peer 2	3.680	1.0892	0.0867	3.509 to 3.852
Peer 3	3.797	0.9837	0.0669	3.665 to 3.929
Peer 4	3.873	0.9535	0.0784	3.718 to 4.028
Peer 5	3.701	1.0520	0.0883	3.526 to 3.875
Your Peers (n=5)	3.680	0.1801	0.0805	N/A
All Universities (n=64)	3.681	0.2454	0.0307	N/A



GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in clarity of their own sense of whether or not they would acheive tenure.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on clarity of their own sense of
 whether or not they will achieve tenure.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on clarity of their own sense of whether or not they will achieve tenure.

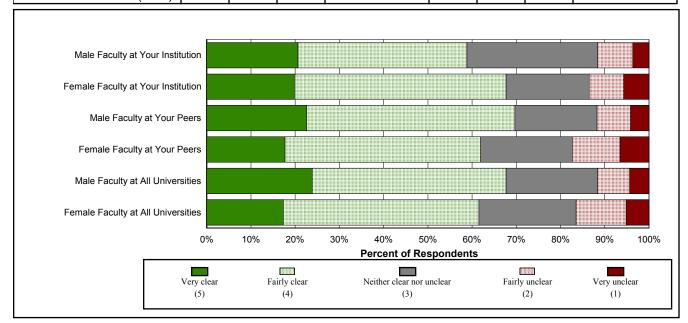
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 30th percentile on clarity of their own sense of whether or not they will achieve tenure.
- Among female junior faculty at all universities, your female junior faculty ranked in the 63rd percentile on clarity of their own sense of whether or not they will achieve tenure.

Across all universities:

• Across all universities, male junior faculty found their own sense of whether or not they would acheive tenure to be clearer than did female junior faculty.

			Males		Females				
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.642	1.0098	0.0981	3.447 to 3.836	3.684	1.0603	0.1485	3.386 to 3.982	
Faculty at Peer 1	3.461	1.0531	0.1123	3.238 to 3.684	3.186	1.1920	0.1467	2.893 to 3.479	
Peer 2	3.755	1.0382	0.1140	3.529 to 3.982	3.575	1.1356	0.1311	3.313 to 3.836	
Peer 3	3.876	0.9639	0.0855	3.707 to 4.045	3.681	1.0011	0.1061	3.470 to 3.892	
Peer 4	3.945	0.9226	0.0983	3.750 to 4.141	3.757	0.9809	0.1266	3.503 to 4.010	
Peer 5	3.779	1.0262	0.1177	3.545 to 4.014	3.589	1.0714	0.1319	3.326 to 3.853	
Your Peers (n =5)	3.763	0.1659	0.0742	N/A	3.558	0.1974	0.0883	N/A	
All Universities (n=64)	3.756	0.2430	0.0304	N/A	3.572	0.3206	0.0401	N/A	



RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in clarity of their own sense of whether or not they
would acheive tenure.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on clarity of their own sense of
 whether or not they will achieve tenure.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fourth on clarity of their own sense of whether or not they will achieve tenure.

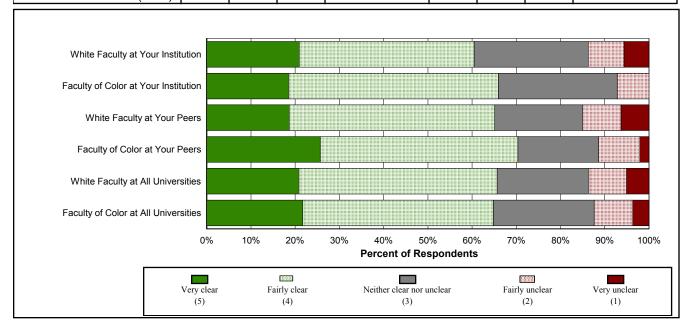
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 34th percentile on clarity of their own sense of whether or not they will achieve tenure.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 59th percentile on clarity of their own sense of whether or not they will achieve tenure.

Across all universities:

Across all universities, there were no significant race differences in clarity of their own sense of whether or not they
would acheive tenure.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.621	1.0746	0.0965	3.430 to 3.812	3.773	0.8074	0.1406	3.487 to 4.060
Faculty at Peer 1	3.233	1.1550	0.1082	3.018 to 3.447	3.600	0.9997	0.1581	3.280 to 3.919
Peer 2	3.660	1.0551	0.0963	3.470 to 3.851	3.736	1.1863	0.1924	3.346 to 4.126
Peer 3	3.795	1.0060	0.0783	3.640 to 3.950	3.802	0.9079	0.1271	3.547 to 4.058
Peer 4	3.786	0.9670	0.0935	3.601 to 3.972	4.108	0.8780	0.1371	3.831 to 4.385
Peer 5	3.647	1.1110	0.1089	3.431 to 3.863	3.878	0.8255	0.1339	3.606 to 4.149
Your Peers (n=5)	3.624	0.2052	0.0918	N/A	3.825	0.1686	0.0754	N/A
All Universities (n=64)	3.679	0.2559	0.0320	N/A	3.704	0.3186	0.0398	N/A



Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

OVERALL RESULTS

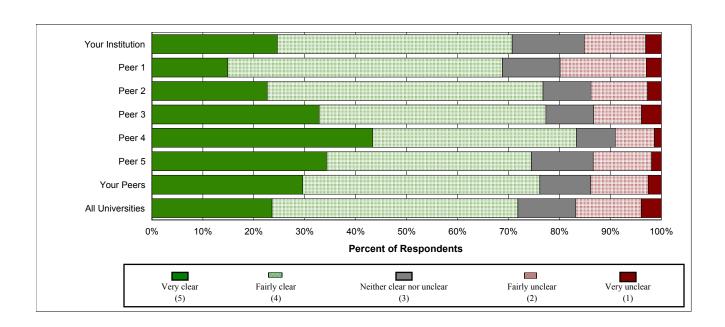
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on clarity of the expectations for performance as a scholar.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 53rd percentile on clarity of the expectations for performance as a scholar.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.771	1.0460	0.0832	3.607 to 3.936
Faculty at Peer 1	3.608	1.0535	0.0846	3.441 to 3.775
Peer 2	3.829	0.9916	0.0786	3.674 to 3.984
Peer 3	3.930	1.0805	0.0732	3.786 to 4.074
Peer 4	4.164	0.9605	0.0787	4.008 to 4.319
Peer 5	3.936	1.0459	0.0875	3.763 to 4.109
Your Peers (n=5)	3.893	0.1798	0.0804	N/A
All Universities (n=64)	3.747	0.2348	0.0294	N/A



Question 24a. Is what's expected in order to earn tenure clear to you regarding your performance as a scholar (e.g., research and creative work)?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in clarity of the expectations for performance as a scholar.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on clarity of the expectations for performance as a scholar.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on clarity of the expectations for performance as a scholar.

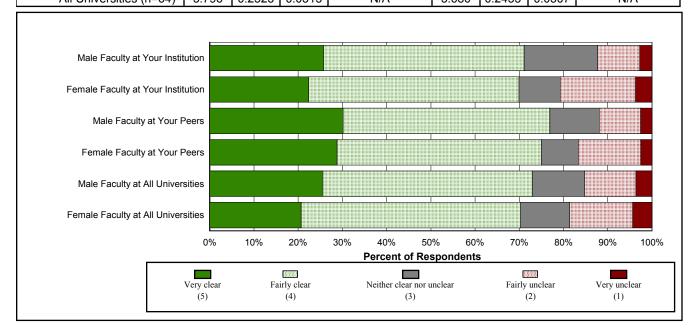
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 58th percentile on clarity of the expectations for performance as a scholar.
- Among female junior faculty at all universities, your female junior faculty ranked in the 50th percentile on clarity of the expectations for performance as a scholar.

Across all universities:

Across all universities, male junior faculty found the expectations for performance as a scholar to be clearer than did
female junior faculty.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.817	1.0104	0.0981	3.623 to 4.012	3.678	1.1074	0.1536	3.370 to 3.987
Faculty at Peer 1	3.637	1.0013	0.1061	3.426 to 3.848	3.568	1.1179	0.1376	3.293 to 3.842
Peer 2	3.760	1.0440	0.1139	3.534 to 3.987	3.927	0.9141	0.1055	3.716 to 4.137
Peer 3	4.010	1.0675	0.0940	3.824 to 4.196	3.811	1.0859	0.1151	3.583 to 4.040
Peer 4	4.191	0.9103	0.0965	4.000 to 4.383	4.119	1.0279	0.1327	3.853 to 4.384
Peer 5	4.030	0.9222	0.1065	3.817 to 4.242	3.808	1.1537	0.1399	3.529 to 4.087
Your Peers (n =5)	3.926	0.1997	0.0893	N/A	3.846	0.1795	0.0803	N/A
All Universities (n=64)	3.796	0.2523	0.0315	N/A	3.680	0.2455	0.0307	N/A



Question 24a. Is what's expected in order to earn tenure clear to you regarding your performance as a scholar (e.g., research and creative work)?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

RACE RESULTS

At your institution:

 Within your institution, junior faculty of color found the expectations for performance as a scholar to be clearer than did white junior faculty.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on clarity of the expectations for performance as a scholar.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on clarity of the expectations for performance as a scholar.

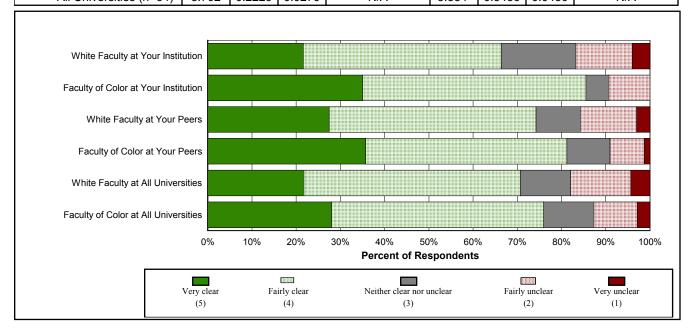
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 42nd percentile on clarity of the expectations for performance as a scholar.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 78th percentile on clarity of the expectations for performance as a scholar.

Across all universities:

Across all universities, junior faculty of color found the expectations for performance as a scholar to be clearer than
did white junior faculty.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.672	1.0716	0.0959	3.483 to 3.862	4.112	0.8656	0.1507	3.805 to 4.419
Faculty at Peer 1	3.534	1.0820	0.1009	3.334 to 3.734	3.774	0.9588	0.1516	3.468 to 4.081
Peer 2	3.780	1.0320	0.0942	3.594 to 3.967	3.962	0.8527	0.1365	3.686 to 4.239
Peer 3	3.930	1.0271	0.0797	3.772 to 4.087	3.931	1.2350	0.1713	3.587 to 4.275
Peer 4	4.011	1.0093	0.0976	3.817 to 4.204	4.568	0.6982	0.1077	4.350 to 4.786
Peer 5	3.890	1.0995	0.1068	3.679 to 4.102	4.092	0.8435	0.1387	3.810 to 4.373
Your Peers (n=5)	3.829	0.1651	0.0738	N/A	4.065	0.2708	0.1211	N/A
All Universities (n=64)	3.702	0.2229	0.0279	N/A	3.884	0.3436	0.0430	N/A



OVERALL RESULTS

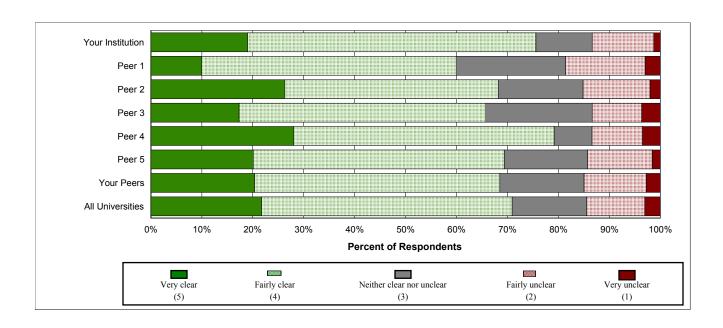
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on clarity of the expectations for performance as a teacher.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 66th percentile on clarity of the expectations for performance as a teacher.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.799	0.9259	0.0756	3.649 to 3.948
Faculty at Peer 1	3.484	0.9821	0.0807	3.324 to 3.643
Peer 2	3.773	1.0323	0.0816	3.612 to 3.934
Peer 3	3.660	0.9942	0.0678	3.527 to 3.794
Peer 4	3.903	1.0315	0.0848	3.736 to 4.071
Peer 5	3.736	0.9642	0.0806	3.577 to 3.895
Your Peers (n=5)	3.711	0.1383	0.0619	N/A
All Universities (n=64)	3.752	0.2194	0.0274	N/A



GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in clarity of the expectations for performance as a teacher.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on clarity of the expectations for performance as a teacher.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on clarity of the expectations for performance as a teacher.

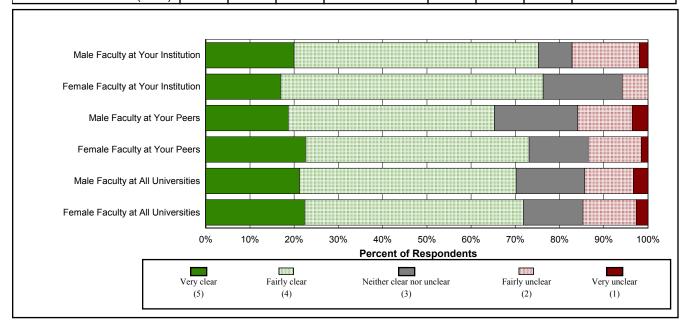
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 59th percentile on clarity of the expectations for performance as a teacher.
- Among female junior faculty at all universities, your female junior faculty ranked in the 72nd percentile on clarity of the expectations for performance as a teacher.

Across all universities:

• Across all universities, female junior faculty found the expectations for performance as a teacher to be clearer than did male junior faculty.

			Males		Females				
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.761	1.0012	0.1001	3.562 to 3.959	3.874	0.7486	0.1059	3.662 to 4.087	
Faculty at Peer 1	3.435	0.9699	0.1065	3.223 to 3.647	3.551	0.9939	0.1233	3.304 to 3.797	
Peer 2	3.661	1.0467	0.1142	3.434 to 3.888	3.930	0.9944	0.1141	3.703 to 4.157	
Peer 3	3.613	0.9805	0.0870	3.440 to 3.785	3.731	1.0107	0.1077	3.517 to 3.945	
Peer 4	3.845	1.1203	0.1194	3.608 to 4.083	3.997	0.8756	0.1130	3.771 to 4.223	
Peer 5	3.669	0.9955	0.1149	3.440 to 3.898	3.827	0.9226	0.1119	3.604 to 4.050	
Your Peers (n =5)	3.645	0.1313	0.0587	N/A	3.807	0.1569	0.0702	N/A	
All Universities (n=64)	3.737	0.2436	0.0304	N/A	3.769	0.2683	0.0335	N/A	



RACE RESULTS

At your institution:

Within your institution, junior faculty of color found the expectations for performance as a teacher to be clearer than
did white junior faculty.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked second on clarity of the expectations for performance as a teacher.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on clarity of the expectations for performance as a teacher.

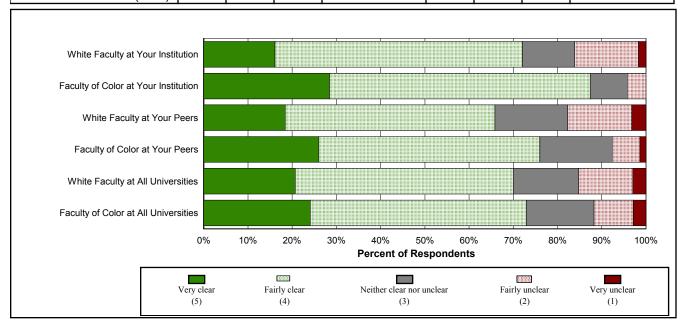
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 52nd percentile on clarity of the expectations for performance as a teacher.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 89th percentile on clarity of the expectations for performance as a teacher.

Across all universities:

Across all universities, junior faculty of color found the expectations for performance as a teacher to be clearer than
did white junior faculty.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.703	0.9594	0.0883	3.528 to 3.878	4.116	0.6960	0.1230	3.865 to 4.367
Faculty at Peer 1	3.435	0.9839	0.0947	3.247 to 3.623	3.585	0.9744	0.1541	3.274 to 3.897
Peer 2	3.682	1.0882	0.0989	3.487 to 3.878	4.021	0.8221	0.1316	3.754 to 4.287
Peer 3	3.643	1.0011	0.0784	3.488 to 3.798	3.714	0.9715	0.1347	3.444 to 3.984
Peer 4	3.769	1.1183	0.1086	3.553 to 3.984	4.256	0.6739	0.1040	4.046 to 4.466
Peer 5	3.637	0.9634	0.0936	3.452 to 3.823	4.076	0.8988	0.1478	3.776 to 4.375
Your Peers (n=5)	3.633	0.1097	0.0490	N/A	3.930	0.2453	0.1097	N/A
All Universities (n=64)	3.725	0.2302	0.0288	N/A	3.824	0.2917	0.0365	N/A



Question 24c. Is what's expected in order to earn tenure clear to you regarding your performance as a student advisor?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

OVERALL RESULTS

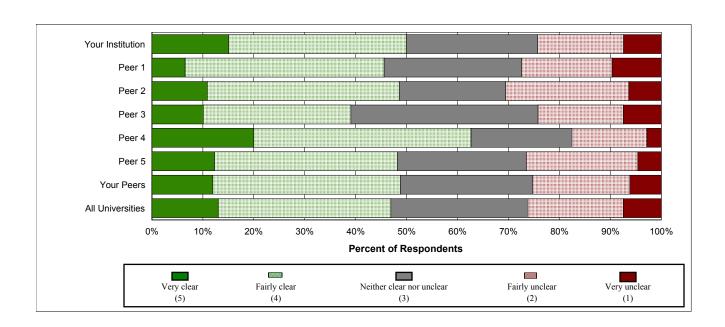
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on clarity of the expectations for performance as a student advisor.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 75th percentile on clarity of the expectations for performance as a student advisor.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.334	1.1268	0.0936	3.149 to 3.519
Faculty at Peer 1	3.151	1.1060	0.0900	2.973 to 3.329
Peer 2	3.225	1.1002	0.0911	3.045 to 3.405
Peer 3	3.175	1.0617	0.0731	3.031 to 3.320
Peer 4	3.623	1.0509	0.0873	3.450 to 3.795
Peer 5	3.294	1.0775	0.0911	3.114 to 3.474
Your Peers (n=5)	3.294	0.1717	0.0768	N/A
All Universities (n=64)	3.263	0.2129	0.0266	N/A



Question 24c. Is what's expected in order to earn tenure clear to you regarding your performance as a student advisor?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in clarity of the expectations for performance as a student advisor.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on clarity of the expectations for performance as a student advisor.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on clarity of the expectations for performance as a student advisor.

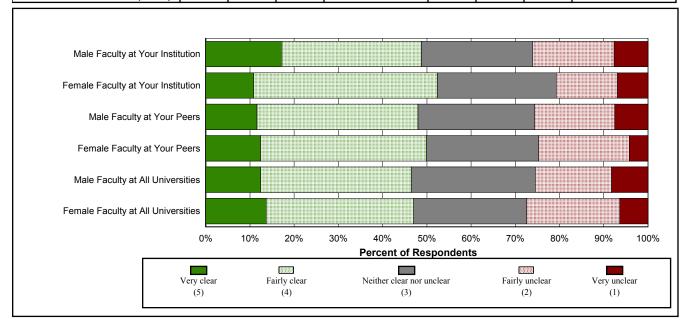
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 64th percentile on clarity of the expectations for performance as a student advisor.
- Among female junior faculty at all universities, your female junior faculty ranked in the 59th percentile on clarity of the expectations for performance as a student advisor.

Across all universities:

 Across all universities, there were no significant gender differences in clarity of the expectations for performance as a student advisor.

		Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean		
Your Institution	3.323	1.1665	0.1191	3.086 to 3.559	3.356	1.0438	0.1491	3.056 to 3.655		
Faculty at Peer 1	3.199	1.1372	0.1205	2.959 to 3.438	3.077	1.0548	0.1340	2.809 to 3.345		
Peer 2	3.182	1.1650	0.1336	2.916 to 3.448	3.285	1.0203	0.1219	3.042 to 3.529		
Peer 3	3.154	1.0394	0.0926	2.971 to 3.337	3.208	1.0933	0.1186	2.972 to 3.444		
Peer 4	3.613	1.0693	0.1153	3.383 to 3.842	3.639	1.0234	0.1332	3.372 to 3.906		
Peer 5	3.173	1.0593	0.1240	2.926 to 3.420	3.457	1.0829	0.1323	3.192 to 3.721		
Your Peers (n =5)	3.264	0.1749	0.0782	N/A	3.333	0.1961	0.0877	N/A		
All Universities (n=64)	3.252	0.2401	0.0300	N/A	3.269	0.2687	0.0336	N/A		



Question 24c. Is what's expected in order to earn tenure clear to you regarding your performance as a student advisor?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in clarity of the expectations for performance as a student advisor.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked second on clarity of the expectations for performance as a student advisor.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on clarity of the expectations for performance as a student advisor.

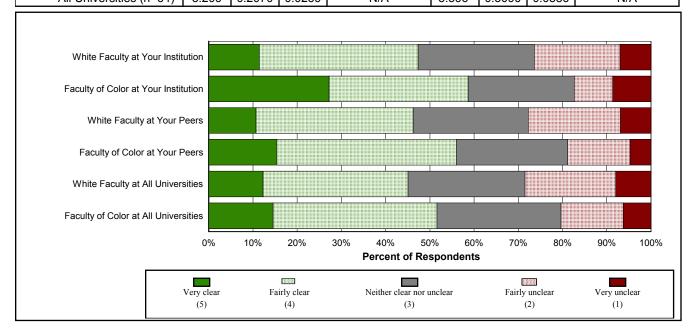
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 55th percentile on clarity of the expectations for performance as a student advisor.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 83rd percentile on clarity of the expectations for performance as a student advisor.

Across all universities:

 Across all universities, junior faculty of color found the expectations for performance as a student advisor to be clearer than did white junior faculty.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.254	1.1067	0.1037	3.048 to 3.459	3.599	1.1550	0.2074	3.175 to 4.022
Faculty at Peer 1	3.010	1.1241	0.1072	2.798 to 3.223	3.442	1.0226	0.1597	3.119 to 3.765
Peer 2	3.193	1.1471	0.1104	2.974 to 3.412	3.307	0.9444	0.1532	2.996 to 3.617
Peer 3	3.188	1.0531	0.0835	3.023 to 3.353	3.138	1.0858	0.1506	2.835 to 3.440
Peer 4	3.502	1.0601	0.1045	3.295 to 3.709	3.929	0.9712	0.1499	3.626 to 4.232
Peer 5	3.216	1.0624	0.1037	3.011 to 3.422	3.579	1.0744	0.1816	3.210 to 3.948
Your Peers (n=5)	3.222	0.1583	0.0708	N/A	3.479	0.2683	0.1200	N/A
All Universities (n=64)	3.209	0.2070	0.0259	N/A	3.396	0.3090	0.0386	N/A



Question 24d. Is what's expected in order to earn tenure clear to you regarding your performance as a department colleague?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

OVERALL RESULTS

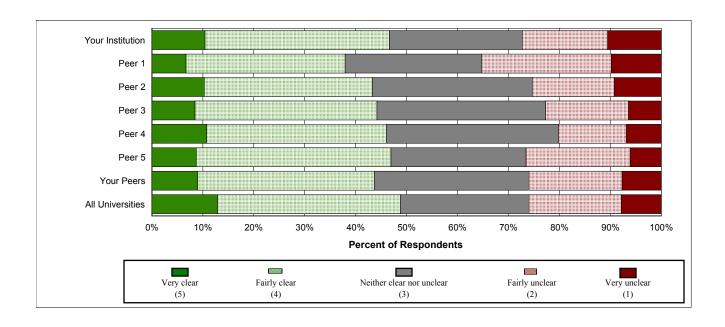
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on clarity of the expectations for performance as a department colleague.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 33rd percentile on clarity of the expectations for performance as a department colleague.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.193	1.1480	0.0919	3.011 to 3.374
Faculty at Peer 1	2.996	1.1233	0.0902	2.818 to 3.174
Peer 2	3.191	1.1245	0.0892	3.014 to 3.367
Peer 3	3.235	1.0306	0.0703	3.097 to 3.374
Peer 4	3.298	1.0579	0.0870	3.126 to 3.470
Peer 5	3.230	1.0627	0.0892	3.054 to 3.406
Your Peers (n=5)	3.190	0.1030	0.0461	N/A
All Universities (n=64)	3.279	0.1951	0.0244	N/A



Question 24d. Is what's expected in order to earn tenure clear to you regarding your performance as a department colleague?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in clarity of the expectations for performance as a department colleague.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on clarity of the expectations for performance as a department colleague.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on clarity of the expectations for performance as a department colleague.

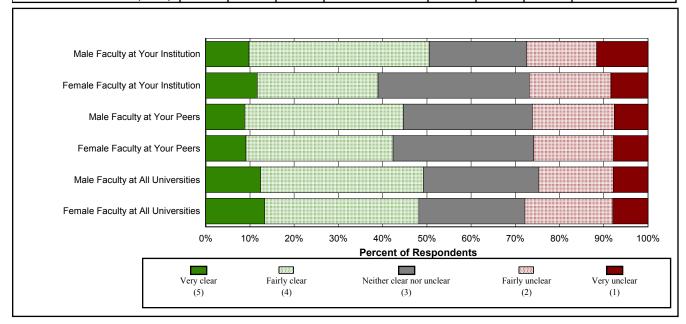
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 38th percentile on clarity of the expectations for performance as a department colleague.
- Among female junior faculty at all universities, your female junior faculty ranked in the 38th percentile on clarity of the expectations for performance as a department colleague.

Across all universities:

 Across all universities, there were no significant gender differences in clarity of the expectations for performance as a department colleague.

		Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean		
Your Institution	3.212	1.1716	0.1149	2.984 to 3.440	3.154	1.0987	0.1524	2.848 to 3.460		
Faculty at Peer 1	3.092	1.1615	0.1238	2.846 to 3.338	2.862	1.0543	0.1288	2.605 to 3.119		
Peer 2	3.192	1.0963	0.1196	2.954 to 3.430	3.188	1.1552	0.1334	2.922 to 3.454		
Peer 3	3.204	1.0104	0.0900	3.026 to 3.382	3.280	1.0575	0.1121	3.058 to 3.503		
Peer 4	3.322	1.0698	0.1140	3.096 to 3.549	3.259	1.0387	0.1341	2.990 to 3.527		
Peer 5	3.176	1.0740	0.1248	2.927 to 3.425	3.303	1.0468	0.1269	3.049 to 3.556		
Your Peers (n =5)	3.197	0.0738	0.0330	N/A	3.178	0.1629	0.0729	N/A		
All Universities (n=64)	3.291	0.2186	0.0273	N/A	3.257	0.2385	0.0298	N/A		



Question 24d. Is what's expected in order to earn tenure clear to you regarding your performance as a department colleague?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in clarity of the expectations for performance as a department colleague.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on clarity of the expectations for performance as a department colleague.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on clarity of the expectations for performance as a department colleague.

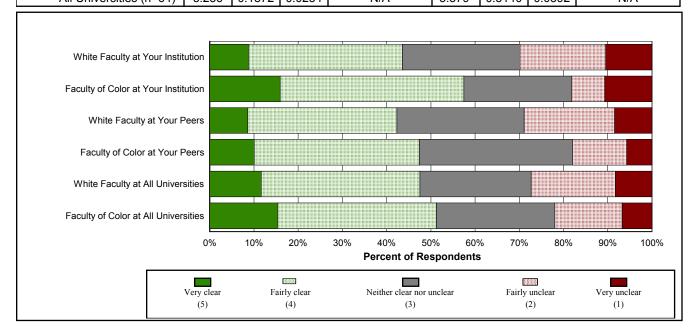
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 27th percentile on clarity of the expectations for performance as a department colleague.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 64th percentile on clarity of the expectations for performance as a department colleague.

Across all universities:

 Across all universities, junior faculty of color found the expectations for performance as a department colleague to be clearer than did white junior faculty.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.121	1.1401	0.1024	2.918 to 3.324	3.446	1.1439	0.2022	3.033 to 3.858
Faculty at Peer 1	2.926	1.1250	0.1054	2.717 to 3.135	3.146	1.1150	0.1741	2.794 to 3.498
Peer 2	3.211	1.1704	0.1068	3.000 to 3.423	3.134	0.9594	0.1536	2.823 to 3.445
Peer 3	3.273	0.9959	0.0778	3.120 to 3.427	3.114	1.1247	0.1575	2.798 to 3.430
Peer 4	3.133	1.0735	0.1043	2.926 to 3.339	3.730	0.9212	0.1421	3.443 to 4.017
Peer 5	3.133	1.0822	0.1051	2.925 to 3.342	3.572	0.9242	0.1540	3.259 to 3.885
Your Peers (n=5)	3.135	0.1173	0.0524	N/A	3.339	0.2596	0.1161	N/A
All Universities (n=64)	3.236	0.1872	0.0234	N/A	3.379	0.3140	0.0392	N/A



Question 24e. Is what's expected in order to earn tenure clear to you regarding your performance as a campus citizen?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

OVERALL RESULTS

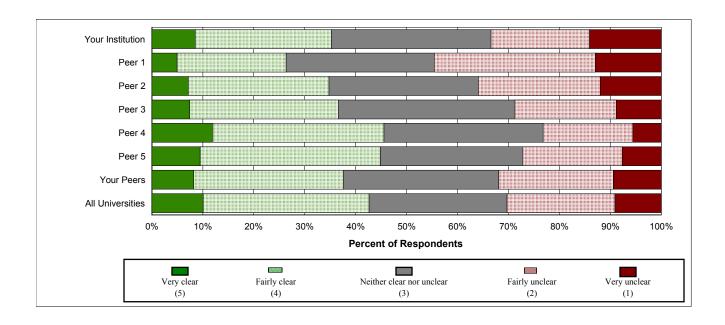
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on clarity of the expectations for performance as a campus citizen.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 27th percentile on clarity of the expectations for performance as a campus citizen.

	Mean	SD	SE	95% CI of Mean
Your Institution	2.963	1.1665	0.0946	2.776 to 3.149
Faculty at Peer 1	2.738	1.0918	0.0886	2.563 to 2.913
Peer 2	2.940	1.1379	0.0914	2.760 to 3.121
Peer 3	3.064	1.0702	0.0732	2.920 to 3.208
Peer 4	3.288	1.0690	0.0882	3.114 to 3.462
Peer 5	3.196	1.0820	0.0908	3.016 to 3.375
Your Peers (n=5)	3.045	0.1935	0.0865	N/A
All Universities (n=64)	3.134	0.2797	0.0350	N/A



Question 24e. Is what's expected in order to earn tenure clear to you regarding your performance as a campus citizen?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in clarity of the expectations for performance as a campus citizen.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on clarity of the expectations for performance as a campus citizen.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on clarity of the expectations for performance as a campus citizen.

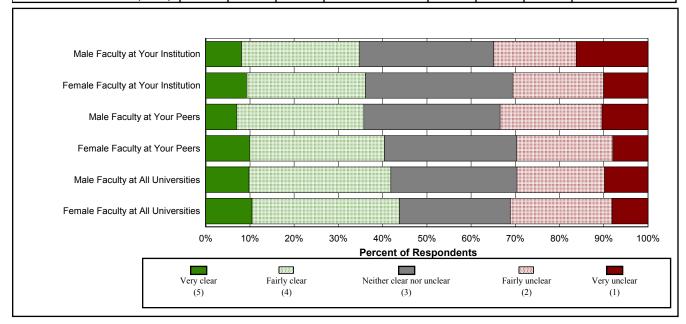
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 25th percentile on clarity of the expectations for performance as a campus citizen.
- Among female junior faculty at all universities, your female junior faculty ranked in the 36th percentile on clarity of the expectations for performance as a campus citizen.

Across all universities:

 Across all universities, there were no significant gender differences in clarity of the expectations for performance as a campus citizen.

		Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean		
Your Institution	2.917	1.1889	0.1189	2.682 to 3.153	3.049	1.1165	0.1548	2.738 to 3.360		
Faculty at Peer 1	2.823	1.1172	0.1205	2.583 to 3.062	2.621	1.0463	0.1288	2.364 to 2.878		
Peer 2	2.819	1.0873	0.1201	2.580 to 3.058	3.114	1.1792	0.1380	2.839 to 3.389		
Peer 3	2.968	1.0390	0.0929	2.784 to 3.152	3.202	1.1003	0.1166	2.970 to 3.433		
Peer 4	3.231	1.0871	0.1159	3.000 to 3.461	3.382	1.0376	0.1351	3.111 to 3.652		
Peer 5	3.105	1.1265	0.1310	2.844 to 3.366	3.318	1.0210	0.1238	3.070 to 3.565		
Your Peers (n =5)	2.989	0.1605	0.0718	N/A	3.127	0.2695	0.1205	N/A		
All Universities (n=64)	3.122	0.3101	0.0388	N/A	3.149	0.3210	0.0401	N/A		



Question 24e. Is what's expected in order to earn tenure clear to you regarding your performance as a campus citizen?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in clarity of the expectations for performance as a campus citizen.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on clarity of the expectations for performance as a campus citizen.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on clarity of the expectations for performance as a campus citizen.

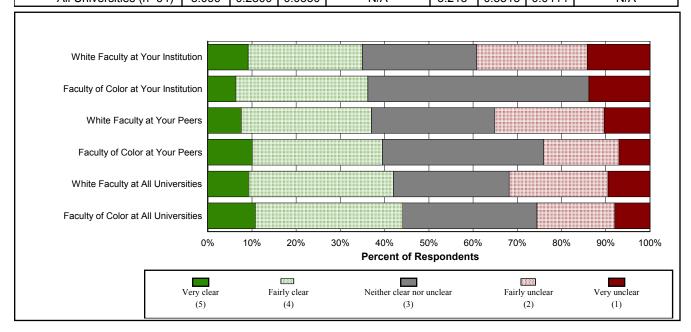
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 22nd percentile on clarity of the expectations for performance as a campus citizen.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 45th percentile on clarity of the expectations for performance as a campus citizen.

Across all universities:

 Across all universities, junior faculty of color found the expectations for performance as a campus citizen to be clearer than did white junior faculty.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.907	1.1972	0.1093	2.691 to 3.124	3.150	1.0136	0.1792	2.784 to 3.515
Faculty at Peer 1	2.608	1.1010	0.1045	2.401 to 2.815	3.010	1.0405	0.1625	2.682 to 3.339
Peer 2	2.980	1.1789	0.1085	2.765 to 3.195	2.829	0.9819	0.1614	2.502 to 3.156
Peer 3	3.078	1.0656	0.0837	2.913 to 3.243	3.021	1.0829	0.1502	2.720 to 3.323
Peer 4	3.175	1.0971	0.1066	2.964 to 3.386	3.591	0.9383	0.1465	3.295 to 3.887
Peer 5	3.117	1.0668	0.1036	2.911 to 3.322	3.474	1.0668	0.1778	3.113 to 3.835
Your Peers (n=5)	2.991	0.2021	0.0904	N/A	3.185	0.2941	0.1315	N/A
All Universities (n=64)	3.099	0.2800	0.0350	N/A	3.213	0.3313	0.0414	N/A



Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

OVERALL RESULTS

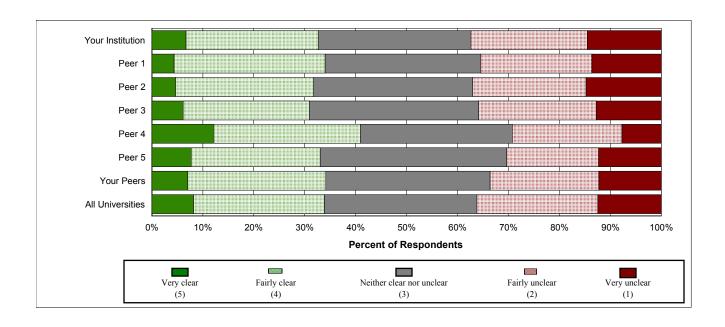
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on clarity of the expectations for performance as a community member.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 42nd percentile on clarity of the expectations for performance as a community member.

	Mean	SD	SE	95% CI of Mean
Your Institution	2.876	1.1537	0.0958	2.686 to 3.065
Faculty at Peer 1	2.892	1.1245	0.0912	2.712 to 3.072
Peer 2	2.846	1.1348	0.0906	2.667 to 3.025
Peer 3	2.884	1.1109	0.0759	2.734 to 3.034
Peer 4	3.162	1.1285	0.0937	2.977 to 3.347
Peer 5	2.982	1.1048	0.0947	2.794 to 3.169
Your Peers (n=5)	2.953	0.1135	0.0508	N/A
All Universities (n=64)	2.933	0.2243	0.0280	N/A



Question 24f. Is what's expected in order to earn tenure clear to you regarding your performance as a member of the broader community (e.g., outreach)?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in clarity of the expectations for performance as a community member.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on clarity of the expectations for performance as a community member.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on clarity of the expectations for performance as a community member.

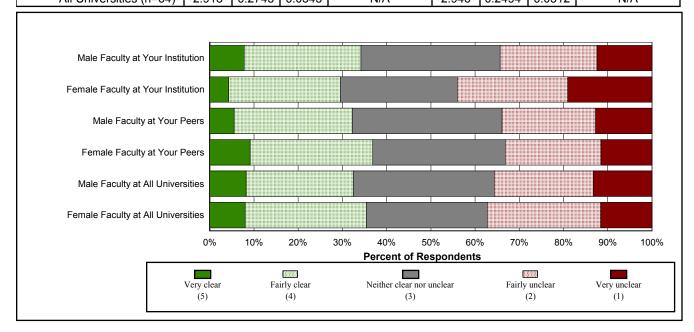
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 55th percentile on clarity of the expectations for performance as a community member.
- Among female junior faculty at all universities, your female junior faculty ranked in the 17th percentile on clarity of the expectations for performance as a community member.

Across all universities:

 Across all universities, there were no significant gender differences in clarity of the expectations for performance as a community member.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.953	1.1364	0.1142	2.726 to 3.179	2.708	1.1733	0.1730	2.359 to 3.056
Faculty at Peer 1	2.922	1.0740	0.1151	2.693 to 3.151	2.849	1.1883	0.1474	2.555 to 3.144
Peer 2	2.785	1.0981	0.1213	2.544 to 3.027	2.931	1.1700	0.1351	2.662 to 3.200
Peer 3	2.722	1.0687	0.0956	2.533 to 2.911	3.116	1.1322	0.1200	2.878 to 3.355
Peer 4	3.155	1.1260	0.1214	2.914 to 3.397	3.173	1.1322	0.1474	2.878 to 3.468
Peer 5	2.971	1.0747	0.1275	2.716 to 3.225	2.996	1.1368	0.1410	2.714 to 3.278
Your Peers (n =5)	2.911	0.1517	0.0678	N/A	3.013	0.1183	0.0529	N/A
All Universities (n=64)	2.918	0.2743	0.0343	N/A	2.946	0.2494	0.0312	N/A



Question 24f. Is what's expected in order to earn tenure clear to you regarding your performance as a member of the broader community (e.g., outreach)?

Very clear (5); Fairly clear (4); Neither clear nor unclear (3); Fairly unclear (2); Very unclear (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in clarity of the expectations for performance as a community member.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on clarity of the expectations for performance as a community member.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fourth on clarity of the expectations for performance as a community member.

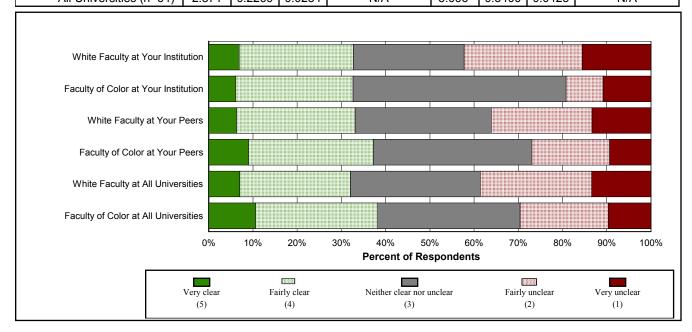
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 41st percentile on clarity of the
 expectations for performance as a community member.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 53rd percentile on clarity of the expectations for performance as a community member.

Across all universities:

 Across all universities, junior faculty of color found the expectations for performance as a community member to be clearer than did white junior faculty.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.819	1.1788	0.1095	2.602 to 3.036	3.087	1.0077	0.1871	2.703 to 3.470
Faculty at Peer 1	2.790	1.1246	0.1058	2.580 to 2.999	3.123	1.1094	0.1776	2.763 to 3.483
Peer 2	2.886	1.1479	0.1052	2.677 to 3.094	2.736	1.0866	0.1763	2.379 to 3.093
Peer 3	2.917	1.1020	0.0863	2.747 to 3.088	2.779	1.1305	0.1583	2.461 to 3.097
Peer 4	3.028	1.1502	0.1122	2.805 to 3.251	3.530	0.9997	0.1581	3.210 to 3.849
Peer 5	2.880	1.1050	0.1100	2.662 to 3.098	3.330	1.0166	0.1718	2.980 to 3.679
Your Peers (n=5)	2.900	0.0767	0.0343	N/A	3.100	0.3077	0.1376	N/A
All Universities (n=64)	2.871	0.2269	0.0284	N/A	3.096	0.3400	0.0425	N/A



Question 25a. Is what's expected in order to earn tenure reasonable to you regarding your performance as a scholar (e.g., research and creative work)?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

OVERALL RESULTS

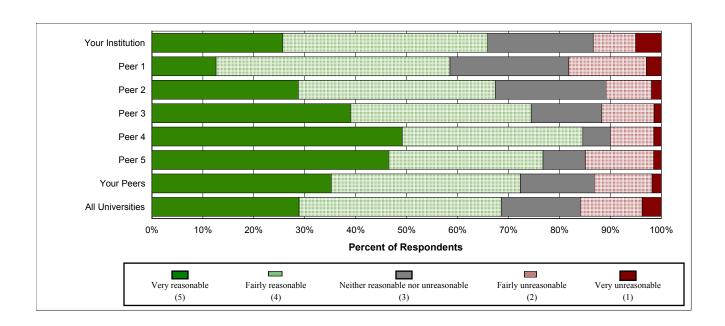
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on reasonableness of the expectations for performance as a scholar.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 42nd percentile on reasonableness of the
expectations for performance as a scholar.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.732	1.0874	0.0865	3.561 to 3.903
Faculty at Peer 1	3.500	1.0118	0.0813	3.340 to 3.661
Peer 2	3.833	0.9928	0.0787	3.678 to 3.989
Peer 3	4.004	1.0349	0.0712	3.863 to 4.144
Peer 4	4.223	0.9917	0.0824	4.060 to 4.385
Peer 5	4.069	1.0996	0.0929	3.885 to 4.253
Your Peers (n=5)	3.926	0.2467	0.1103	N/A
All Universities (n=64)	3.778	0.2371	0.0296	N/A



Question 25a. Is what's expected in order to earn tenure reasonable to you regarding your performance as a scholar (e.g., research and creative work)?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in reasonableness of the expectations for performance as a scholar.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on reasonableness of the expectations for performance as a scholar.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on reasonableness of the
 expectations for performance as a scholar.

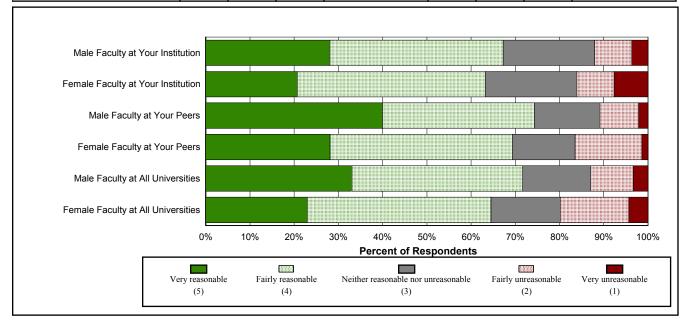
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 34th percentile on reasonableness
 of the expectations for performance as a scholar.
- Among female junior faculty at all universities, your female junior faculty ranked in the 39th percentile on reasonableness of the expectations for performance as a scholar.

Across all universities:

• Across all universities, male junior faculty found the expectations for performance as a scholar to be more reasonable than did female junior faculty.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.796	1.0615	0.1031	3.591 to 4.000	3.602	1.1292	0.1566	3.287 to 3.916	
Faculty at Peer 1	3.657	0.9628	0.1021	3.455 to 3.860	3.275	1.0344	0.1273	3.020 to 3.529	
Peer 2	3.825	1.0505	0.1146	3.597 to 4.053	3.846	0.9238	0.1067	3.633 to 4.058	
Peer 3	4.139	0.9608	0.0870	3.967 to 4.311	3.815	1.1003	0.1166	3.583 to 4.047	
Peer 4	4.336	0.9717	0.1036	4.130 to 4.542	4.030	0.9912	0.1313	3.767 to 4.293	
Peer 5	4.107	1.1309	0.1315	3.845 to 4.369	4.015	1.0589	0.1303	3.755 to 4.276	
Your Peers (n =5)	4.013	0.2413	0.1079	N/A	3.796	0.2748	0.1229	N/A	
All Universities (n=64)	3.884	0.2481	0.0310	N/A	3.633	0.2874	0.0359	N/A	



Question 25a. Is what's expected in order to earn tenure reasonable to you regarding your performance as a scholar (e.g., research and creative work)?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in reasonableness of the expectations for performance as a scholar.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reasonableness of the expectations for performance as a scholar.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fourth on reasonableness of the
 expectations for performance as a scholar.

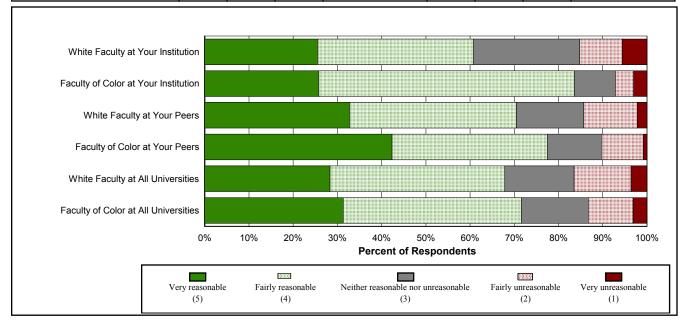
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 27th percentile on reasonableness of the expectations for performance as a scholar.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 64th percentile on reasonableness of the expectations for performance as a scholar.

Across all universities:

 Across all universities, junior faculty of color found the expectations for performance as a scholar to be more reasonable than did white junior faculty.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.656	1.1250	0.1006	3.457 to 3.855	3.992	0.8699	0.1514	3.683 to 4.300	
Faculty at Peer 1	3.466	1.0491	0.0978	3.273 to 3.660	3.576	0.8941	0.1414	3.290 to 3.862	
Peer 2	3.787	0.9847	0.0899	3.609 to 3.965	3.961	1.0173	0.1629	3.631 to 4.291	
Peer 3	3.977	1.0244	0.0810	3.817 to 4.137	4.087	1.0635	0.1489	3.788 to 4.386	
Peer 4	4.080	1.0300	0.1005	3.880 to 4.279	4.615	0.8062	0.1275	4.357 to 4.873	
Peer 5	4.030	1.1233	0.1107	3.811 to 4.250	4.198	1.0170	0.1672	3.859 to 4.537	
Your Peers (n=5)	3.868	0.2240	0.1002	N/A	4.087	0.3371	0.1507	N/A	
All Universities (n=64)	3.760	0.2282	0.0285	N/A	3.866	0.3458	0.0432	N/A	



Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

OVERALL RESULTS

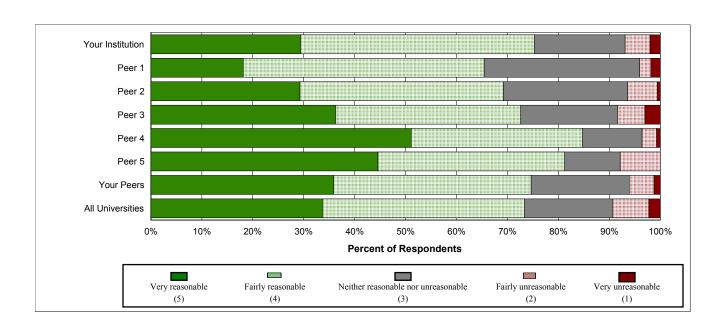
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on reasonableness of the expectations for performance as a teacher.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 45th percentile on reasonableness of the expectations for performance as a teacher.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.958	0.9156	0.0748	3.810 to 4.106
Faculty at Peer 1	3.776	0.8368	0.0688	3.641 to 3.912
Peer 2	3.915	0.9040	0.0715	3.774 to 4.056
Peer 3	3.975	1.0143	0.0707	3.836 to 4.115
Peer 4	4.316	0.8474	0.0711	4.175 to 4.457
Peer 5	4.179	0.8967	0.0761	4.029 to 4.330
Your Peers (n=5)	4.032	0.1921	0.0859	N/A
All Universities (n=64)	3.955	0.2323	0.0290	N/A



Question 25b. Is what's expected in order to earn tenure reasonable to you regarding your performance as a teacher?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in reasonableness of the expectations for performance as a teacher.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on reasonableness of the expectations for performance as a teacher.
- In relation to female junior faculty at your peers, your female junior faculty ranked fourth on reasonableness of the
 expectations for performance as a teacher.

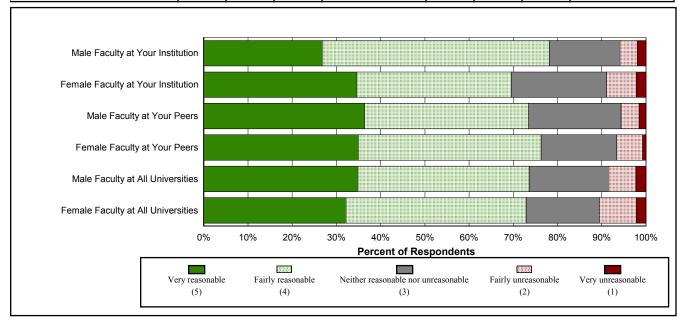
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 48th percentile on reasonableness
 of the expectations for performance as a teacher.
- Among female junior faculty at all universities, your female junior faculty ranked in the 53rd percentile on reasonableness of the expectations for performance as a teacher.

Across all universities:

 Across all universities, male junior faculty found the expectations for performance as a teacher to be more reasonable than did female junior faculty.

		Males					Females				
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean			
Your Institution	3.972	0.8770	0.0877	3.798 to 4.146	3.930	0.9881	0.1397	3.650 to 4.211			
Faculty at Peer 1	3.793	0.8366	0.0918	3.610 to 3.975	3.754	0.8370	0.1038	3.547 to 3.962			
Peer 2	3.916	0.8367	0.0913	3.734 to 4.097	3.914	0.9729	0.1116	3.691 to 4.136			
Peer 3	3.958	1.0284	0.0943	3.771 to 4.145	3.999	0.9942	0.1066	3.788 to 4.211			
Peer 4	4.370	0.8906	0.0966	4.177 to 4.562	4.228	0.7727	0.1024	4.023 to 4.433			
Peer 5	4.096	0.9589	0.1122	3.872 to 4.319	4.293	0.8121	0.1000	4.094 to 4.493			
Your Peers (n =5)	4.026	0.1970	0.0881	N/A	4.038	0.1994	0.0892	N/A			
All Universities (n=64)	3.976	0.2474	0.0309	N/A	3.924	0.2624	0.0328	N/A			



Question 25b. Is what's expected in order to earn tenure reasonable to you regarding your performance as a teacher?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in reasonableness of the expectations for performance as a teacher.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on reasonableness of the
 expectations for performance as a teacher.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fourth on reasonableness of the
 expectations for performance as a teacher.

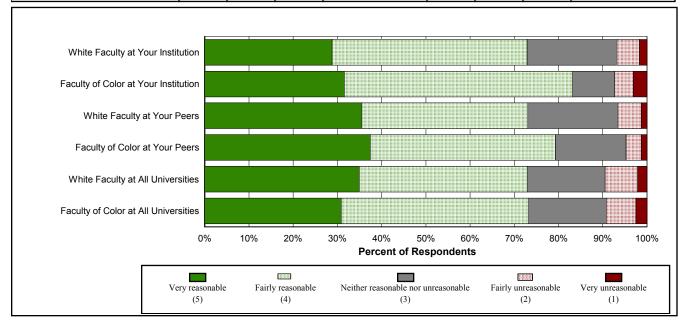
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 44th percentile on reasonableness of the expectations for performance as a teacher.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 66th percentile on reasonableness of the expectations for performance as a teacher.

Across all universities:

 Across all universities, there were no significant race differences in reasonableness of the expectations for performance as a teacher.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.932	0.9181	0.0845	3.765 to 4.099	4.043	0.8992	0.1590	3.719 to 4.367
Faculty at Peer 1	3.787	0.8825	0.0849	3.618 to 3.955	3.755	0.6982	0.1104	3.532 to 3.978
Peer 2	3.865	0.9086	0.0826	3.701 to 4.028	4.053	0.8882	0.1422	3.765 to 4.341
Peer 3	3.968	1.0154	0.0813	3.807 to 4.128	3.999	1.0098	0.1428	3.712 to 4.286
Peer 4	4.264	0.9027	0.0889	4.087 to 4.440	4.461	0.6686	0.1071	4.244 to 4.677
Peer 5	4.153	0.8975	0.0889	3.977 to 4.330	4.265	0.8898	0.1463	3.969 to 4.562
Your Peers (n=5)	4.007	0.1776	0.0794	N/A	4.107	0.2402	0.1074	N/A
All Universities (n=64)	3.963	0.2275	0.0284	N/A	3.924	0.3271	0.0409	N/A



Question 25c. Is what's expected in order to earn tenure reasonable to you regarding your performance as a student advisor?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

OVERALL RESULTS

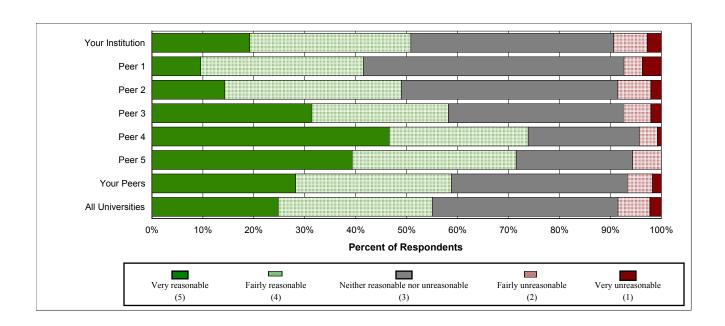
Compared to your peers:

 In relation to junior faculty at your peers, your junior faculty ranked fourth on reasonableness of the expectations for performance as a student advisor.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 41st percentile on reasonableness of the expectations for performance as a student advisor.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.579	0.9600	0.0797	3.421 to 3.736
Faculty at Peer 1	3.400	0.8376	0.0682	3.265 to 3.535
Peer 2	3.527	0.8697	0.0720	3.385 to 3.670
Peer 3	3.801	1.0157	0.0731	3.656 to 3.945
Peer 4	4.154	0.9412	0.0798	3.996 to 4.312
Peer 5	4.052	0.9120	0.0791	3.895 to 4.208
Your Peers (n=5)	3.787	0.2907	0.1300	N/A
All Universities (n=64)	3.692	0.2584	0.0323	N/A



Question 25c. Is what's expected in order to earn tenure reasonable to you regarding your performance as a student advisor?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

GENDER RESULTS

At your institution:

 Within your institution, male junior faculty found the expectations for performance as a student advisor to be more reasonable than did female junior faculty.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on reasonableness of the
 expectations for performance as a student advisor.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on reasonableness of the
 expectations for performance as a student advisor.

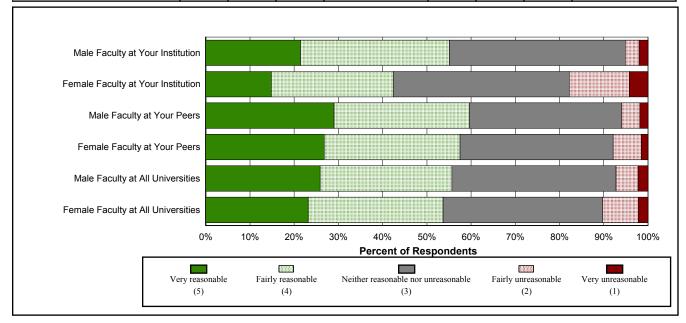
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 47th percentile on reasonableness
 of the expectations for performance as a student advisor.
- Among female junior faculty at all universities, your female junior faculty ranked in the 23rd percentile on reasonableness of the expectations for performance as a student advisor.

Across all universities:

 Across all universities, male junior faculty found the expectations for performance as a student advisor to be more reasonable than did female junior faculty.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.694	0.9071	0.0926	3.510 to 3.878	3.353	1.0212	0.1459	3.060 to 3.646	
Faculty at Peer 1	3.446	0.8066	0.0855	3.276 to 3.616	3.329	0.8757	0.1112	3.107 to 3.552	
Peer 2	3.567	0.9104	0.1044	3.359 to 3.775	3.473	0.8218	0.0982	3.277 to 3.669	
Peer 3	3.773	1.0175	0.0961	3.583 to 3.964	3.839	1.0117	0.1124	3.615 to 4.063	
Peer 4	4.273	0.8929	0.0980	4.078 to 4.468	3.961	0.9813	0.1311	3.698 to 4.224	
Peer 5	3.980	0.9088	0.1094	3.761 to 4.198	4.147	0.9100	0.1138	3.919 to 4.374	
Your Peers (n =5)	3.808	0.2953	0.1321	N/A	3.750	0.3046	0.1362	N/A	
All Universities (n=64)	3.720	0.2803	0.0350	N/A	3.643	0.2724	0.0341	N/A	



Question 25c. Is what's expected in order to earn tenure reasonable to you regarding your performance as a student advisor?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in reasonableness of the expectations for performance as a student advisor.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reasonableness of the expectations for performance as a student advisor.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fourth on reasonableness of the
 expectations for performance as a student advisor.

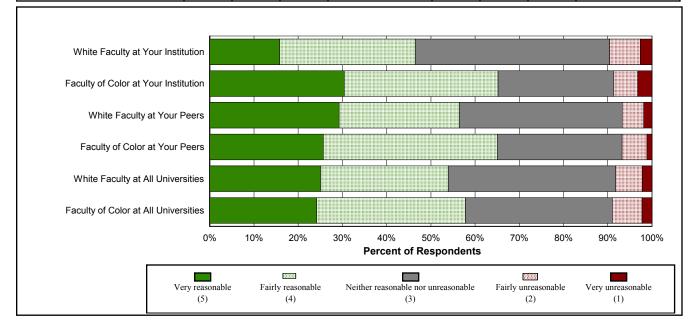
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 28th percentile on reasonableness of the expectations for performance as a student advisor.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 67th percentile on reasonableness of the expectations for performance as a student advisor.

Across all universities:

• Across all universities, there were no significant race differences in reasonableness of the expectations for performance as a student advisor.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.500	0.9295	0.0871	3.328 to 3.673	3.838	1.0292	0.1849	3.460 to 4.215	
Faculty at Peer 1	3.383	0.8419	0.0803	3.224 to 3.542	3.435	0.8257	0.1289	3.174 to 3.695	
Peer 2	3.515	0.8973	0.0863	3.344 to 3.686	3.558	0.7753	0.1258	3.303 to 3.813	
Peer 3	3.770	1.0588	0.0882	3.595 to 3.944	3.890	0.8721	0.1246	3.640 to 4.141	
Peer 4	4.137	0.9913	0.0996	3.939 to 4.335	4.199	0.8027	0.1269	3.942 to 4.456	
Peer 5	4.049	0.8969	0.0901	3.870 to 4.228	4.062	0.9544	0.1637	3.729 to 4.395	
Your Peers (n=5)	3.771	0.2922	0.1307	N/A	3.829	0.2912	0.1302	N/A	
All Universities (n=64)	3.686	0.2545	0.0318	N/A	3.708	0.3344	0.0418	N/A	



Question 25d. Is what's expected in order to earn tenure reasonable to you regarding your performance as a department colleague?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

OVERALL RESULTS

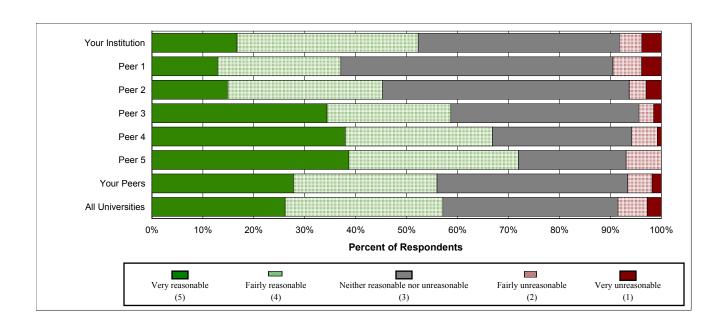
Compared to your peers:

 In relation to junior faculty at your peers, your junior faculty ranked fourth on reasonableness of the expectations for performance as a department colleague.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 31st percentile on reasonableness of the expectations for performance as a department colleague.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.569	0.9485	0.0759	3.419 to 3.719
Faculty at Peer 1	3.367	0.9140	0.0734	3.222 to 3.512
Peer 2	3.510	0.8964	0.0711	3.369 to 3.650
Peer 3	3.872	0.9744	0.0689	3.736 to 4.008
Peer 4	3.982	0.9740	0.0823	3.820 to 4.145
Peer 5	4.037	0.9310	0.0798	3.879 to 4.195
Your Peers (n=5)	3.754	0.2667	0.1193	N/A
All Universities (n=64)	3.720	0.2414	0.0302	N/A



Question 25d. Is what's expected in order to earn tenure reasonable to you regarding your performance as a department colleague?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in reasonableness of the expectations for performance as a department colleague.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on reasonableness of the expectations for performance as a department colleague.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on reasonableness of the
 expectations for performance as a department colleague.

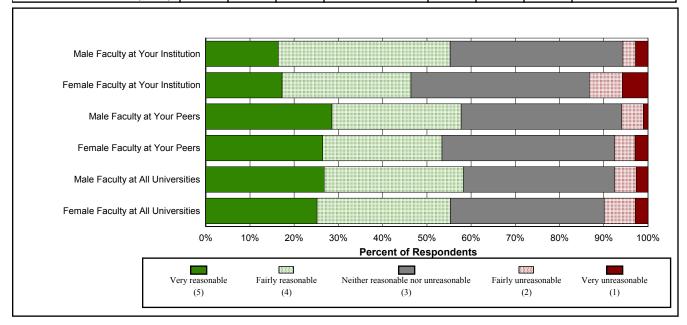
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 38th percentile on reasonableness
 of the expectations for performance as a department colleague.
- Among female junior faculty at all universities, your female junior faculty ranked in the 27th percentile on reasonableness of the expectations for performance as a department colleague.

Across all universities:

 Across all universities, male junior faculty found the expectations for performance as a department colleague to be more reasonable than did female junior faculty.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.632	0.8900	0.0873	3.459 to 3.805	3.446	1.0454	0.1450	3.155 to 3.737	
Faculty at Peer 1	3.513	0.8660	0.0923	3.330 to 3.697	3.164	0.9399	0.1148	2.934 to 3.393	
Peer 2	3.533	0.9051	0.0988	3.337 to 3.730	3.476	0.8838	0.1021	3.272 to 3.679	
Peer 3	3.846	0.9573	0.0897	3.668 to 4.023	3.907	0.9957	0.1074	3.694 to 4.121	
Peer 4	4.071	0.9374	0.1023	3.867 to 4.274	3.837	1.0138	0.1355	3.566 to 4.109	
Peer 5	4.000	0.9345	0.1109	3.779 to 4.222	4.086	0.9261	0.1149	3.856 to 4.315	
Your Peers (n =5)	3.793	0.2318	0.1037	N/A	3.694	0.3311	0.1481	N/A	
All Universities (n=64)	3.749	0.2492	0.0312	N/A	3.678	0.2725	0.0341	N/A	



Question 25d. Is what's expected in order to earn tenure reasonable to you regarding your performance as a department colleague?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in reasonableness of the expectations for performance as a department colleague.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reasonableness of the expectations for performance as a department colleague.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on reasonableness of the
 expectations for performance as a department colleague.

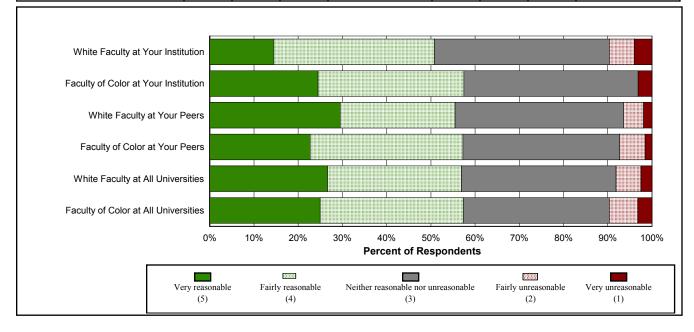
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 17th percentile on reasonableness of the expectations for performance as a department colleague.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 59th percentile on reasonableness of the expectations for performance as a department colleague.

Across all universities:

 Across all universities, white junior faculty found the expectations for performance as a department colleague to be more reasonable than did junior faculty of color.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.516	0.9460	0.0850	3.348 to 3.685	3.756	0.9354	0.1654	3.419 to 4.094	
Faculty at Peer 1	3.347	0.9627	0.0902	3.168 to 3.525	3.410	0.7612	0.1189	3.170 to 3.651	
Peer 2	3.551	0.9023	0.0824	3.388 to 3.714	3.397	0.8619	0.1380	3.118 to 3.677	
Peer 3	3.927	0.9941	0.0806	3.767 to 4.086	3.701	0.8888	0.1283	3.443 to 3.959	
Peer 4	3.983	0.9225	0.0918	3.801 to 4.165	3.981	1.0951	0.1754	3.626 to 4.336	
Peer 5	4.028	0.9591	0.0954	3.839 to 4.218	4.066	0.8447	0.1428	3.775 to 4.356	
Your Peers (n=5)	3.767	0.2698	0.1207	N/A	3.711	0.2783	0.1245	N/A	
All Universities (n=64)	3.729	0.2388	0.0298	N/A	3.695	0.3087	0.0386	N/A	



Question 25e. Is what's expected in order to earn tenure reasonable to you regarding your performance as a campus citizen?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

OVERALL RESULTS

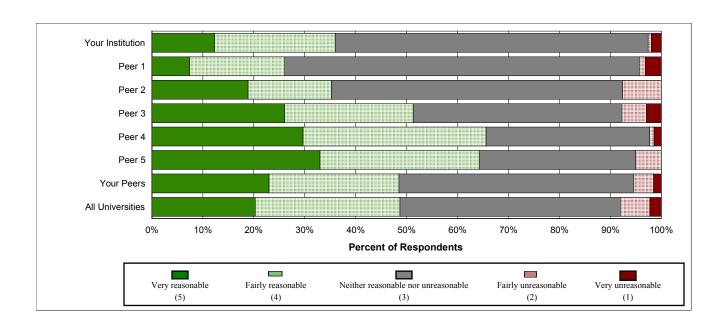
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on reasonableness of the expectations for performance as a campus citizen.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 31st percentile on reasonableness of the expectations for performance as a campus citizen.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.438	0.7925	0.0643	3.311 to 3.565
Faculty at Peer 1	3.260	0.7209	0.0585	3.145 to 3.376
Peer 2	3.465	0.8524	0.0685	3.330 to 3.600
Peer 3	3.667	1.0129	0.0724	3.524 to 3.810
Peer 4	3.915	0.8856	0.0748	3.767 to 4.063
Peer 5	3.923	0.9045	0.0776	3.770 to 4.076
Your Peers (n=5)	3.646	0.2574	0.1151	N/A
All Universities (n=64)	3.588	0.2551	0.0319	N/A



Question 25e. Is what's expected in order to earn tenure reasonable to you regarding your performance as a campus citizen?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in reasonableness of the expectations for performance as a campus citizen.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on reasonableness of the
 expectations for performance as a campus citizen.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on reasonableness of the
 expectations for performance as a campus citizen.

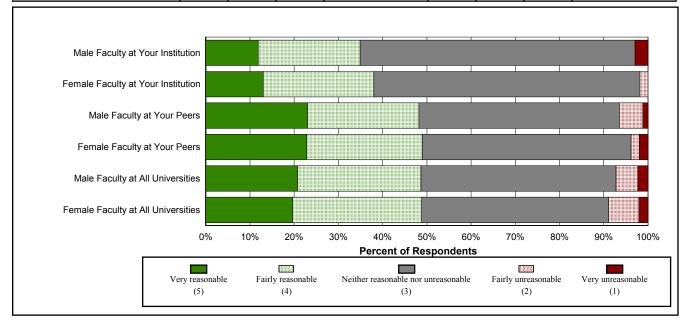
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 33rd percentile on reasonableness of the expectations for performance as a campus citizen.
- Among female junior faculty at all universities, your female junior faculty ranked in the 34th percentile on reasonableness of the expectations for performance as a campus citizen.

Across all universities:

 Across all universities, there were no significant gender differences in reasonableness of the expectations for performance as a campus citizen.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.410	0.8136	0.0814	3.248 to 3.571	3.492	0.7468	0.1036	3.284 to 3.700	
Faculty at Peer 1	3.312	0.7934	0.0856	3.142 to 3.482	3.189	0.6085	0.0749	3.039 to 3.338	
Peer 2	3.387	0.8415	0.0929	3.202 to 3.572	3.577	0.8618	0.1009	3.376 to 3.778	
Peer 3	3.656	0.9486	0.0896	3.478 to 3.833	3.682	1.0928	0.1192	3.445 to 3.920	
Peer 4	3.945	0.9101	0.0993	3.747 to 4.142	3.868	0.8465	0.1131	3.641 to 4.094	
Peer 5	3.876	0.9419	0.1110	3.655 to 4.097	3.988	0.8568	0.1071	3.774 to 4.202	
Your Peers (n =5)	3.635	0.2531	0.1132	N/A	3.661	0.2756	0.1233	N/A	
All Universities (n=64)	3.600	0.2663	0.0333	N/A	3.575	0.2858	0.0357	N/A	



Question 25e. Is what's expected in order to earn tenure reasonable to you regarding your performance as a campus citizen?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in reasonableness of the expectations for performance as a campus citizen.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reasonableness of the expectations for performance as a campus citizen.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on reasonableness of the
 expectations for performance as a campus citizen.

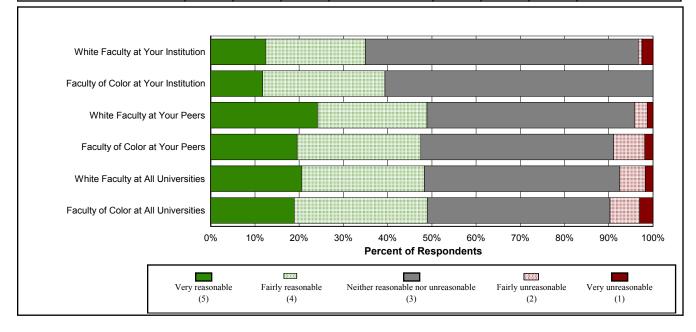
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 28th percentile on reasonableness of the expectations for performance as a campus citizen.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 50th percentile on reasonableness of the expectations for performance as a campus citizen.

Across all universities:

 Across all universities, white junior faculty found the expectations for performance as a campus citizen to be more reasonable than did junior faculty of color.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.416	0.8122	0.0741	3.269 to 3.563	3.511	0.7064	0.1249	3.257 to 3.766	
Faculty at Peer 1	3.289	0.7152	0.0679	3.155 to 3.424	3.199	0.7293	0.1139	2.968 to 3.429	
Peer 2	3.543	0.8497	0.0782	3.388 to 3.697	3.248	0.8099	0.1331	2.977 to 3.518	
Peer 3	3.740	1.0107	0.0834	3.575 to 3.905	3.451	0.9918	0.1417	3.166 to 3.736	
Peer 4	3.902	0.8956	0.0891	3.725 to 4.079	3.953	0.8589	0.1375	3.674 to 4.231	
Peer 5	3.912	0.9176	0.0918	3.730 to 4.094	3.960	0.8656	0.1443	3.667 to 4.253	
Your Peers (n=5)	3.677	0.2358	0.1054	N/A	3.562	0.3330	0.1489	N/A	
All Universities (n=64)	3.596	0.2590	0.0324	N/A	3.552	0.3162	0.0395	N/A	



Question 25f. Is what's expected in order to earn tenure reasonable to you regarding your performance as a member of the broader community (e.g., outreach)?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

OVERALL RESULTS

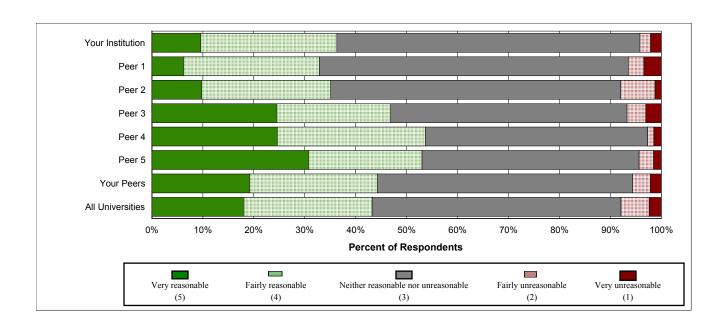
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on reasonableness of the expectations for performance as a community member.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 39th percentile on reasonableness of the
expectations for performance as a community member.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.396	0.7737	0.0643	3.269 to 3.523
Faculty at Peer 1	3.292	0.7645	0.0620	3.170 to 3.415
Peer 2	3.357	0.7872	0.0628	3.232 to 3.481
Peer 3	3.616	0.9958	0.0717	3.475 to 3.757
Peer 4	3.742	0.9132	0.0777	3.588 to 3.895
Peer 5	3.779	0.9596	0.0848	3.611 to 3.947
Your Peers (n=5)	3.557	0.1986	0.0888	N/A
All Universities (n=64)	3.510	0.2282	0.0285	N/A



Question 25f. Is what's expected in order to earn tenure reasonable to you regarding your performance as a member of the broader community (e.g., outreach)?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in reasonableness of the expectations for performance as a community member.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on reasonableness of the expectations for performance as a community member.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on reasonableness of the expectations for performance as a community member.

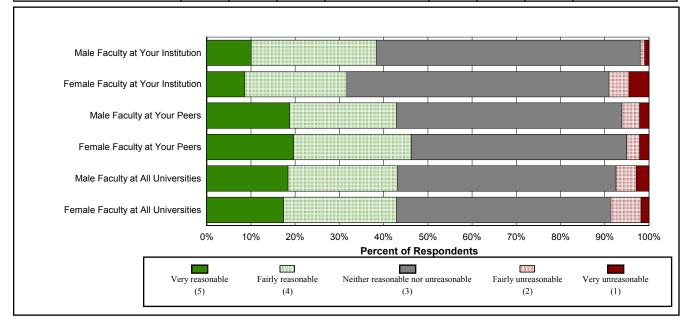
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 47th percentile on reasonableness
 of the expectations for performance as a community member.
- Among female junior faculty at all universities, your female junior faculty ranked in the 25th percentile on reasonableness of the expectations for performance as a community member.

Across all universities:

 Across all universities, there were no significant gender differences in reasonableness of the expectations for performance as a community member.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.455	0.7285	0.0732	3.310 to 3.600	3.266	0.8512	0.1255	3.013 to 3.519	
Faculty at Peer 1	3.292	0.8089	0.0867	3.120 to 3.464	3.292	0.7000	0.0868	3.119 to 3.466	
Peer 2	3.338	0.7593	0.0839	3.171 to 3.505	3.382	0.8165	0.0943	3.195 to 3.570	
Peer 3	3.568	0.9852	0.0939	3.382 to 3.755	3.680	1.0073	0.1106	3.460 to 3.900	
Peer 4	3.772	0.9047	0.0999	3.574 to 3.971	3.692	0.9243	0.1235	3.445 to 3.940	
Peer 5	3.700	0.9740	0.1181	3.464 to 3.936	3.887	0.9326	0.1204	3.646 to 4.128	
Your Peers (n =5)	3.534	0.1911	0.0855	N/A	3.587	0.2185	0.0977	N/A	
All Universities (n=64)	3.512	0.2597	0.0325	N/A	3.499	0.2431	0.0304	N/A	



Question 25f. Is what's expected in order to earn tenure reasonable to you regarding your performance as a member of the broader community (e.g., outreach)?

Very reasonable (5); Fairly reasonable (4); Neither reasonable nor unreasonable (3); Fairly unreasonable (2); Very unreasonable (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in reasonableness of the expectations for performance as a community member.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reasonableness of the expectations for performance as a community member.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on reasonableness of the
 expectations for performance as a community member.

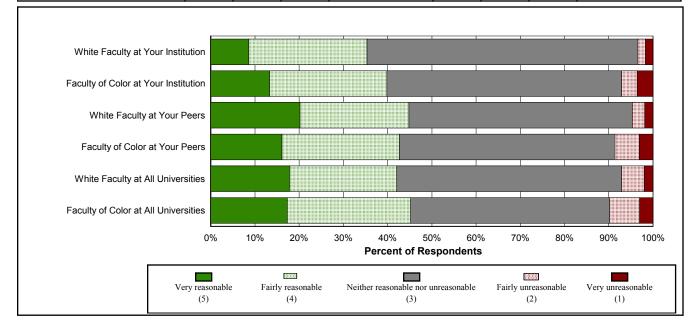
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 41st percentile on reasonableness of the expectations for performance as a community member.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 42nd percentile on reasonableness of the expectations for performance as a community member.

Across all universities:

 Across all universities, there were no significant race differences in reasonableness of the expectations for performance as a community member.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.388	0.7401	0.0687	3.252 to 3.524	3.424	0.8939	0.1660	3.084 to 3.764	
Faculty at Peer 1	3.264	0.7873	0.0741	3.117 to 3.411	3.356	0.6918	0.1108	3.131 to 3.580	
Peer 2	3.440	0.7853	0.0720	3.298 to 3.583	3.124	0.7663	0.1243	2.872 to 3.376	
Peer 3	3.692	0.9871	0.0814	3.531 to 3.853	3.377	0.9886	0.1458	3.083 to 3.670	
Peer 4	3.728	0.9191	0.0924	3.545 to 3.911	3.778	0.8978	0.1438	3.487 to 4.069	
Peer 5	3.798	0.9071	0.0941	3.611 to 3.985	3.720	1.0842	0.1833	3.348 to 4.093	
Your Peers (n=5)	3.584	0.2007	0.0898	N/A	3.471	0.2444	0.1093	N/A	
All Universities (n=64)	3.508	0.2364	0.0296	N/A	3.496	0.2783	0.0348	N/A	



OVERALL RESULTS

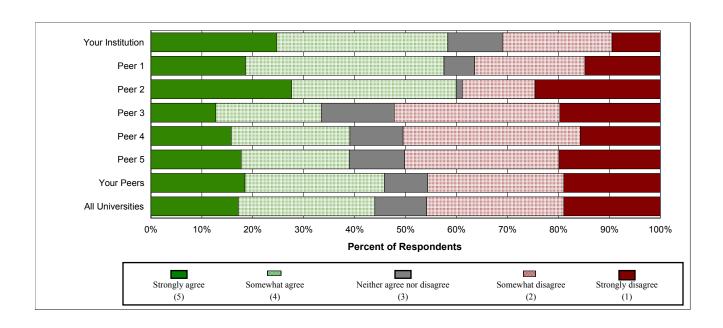
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked first on reporting having received consistent messages from senior colleagues about the requirements for tenure.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 83rd percentile on reporting having received
consistent messages from senior colleagues about the requirements for tenure.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.426	1.3139	0.1055	3.218 to 3.635
Faculty at Peer 1	3.248	1.3788	0.1115	3.028 to 3.469
Peer 2	3.241	1.5590	0.1236	2.996 to 3.485
Peer 3	2.743	1.3317	0.0912	2.563 to 2.923
Peer 4	2.887	1.3637	0.1140	2.661 to 3.112
Peer 5	2.866	1.4132	0.1212	2.627 to 3.106
Your Peers (n=5)	2.997	0.2079	0.0930	N/A
All Universities (n=64)	2.963	0.4283	0.0535	N/A



Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in reporting having received consistent messages from senior colleagues about the requirements for tenure.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on reporting having received
 consistent messages from senior colleagues about the requirements for tenure.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on reporting having received consistent messages from senior colleagues about the requirements for tenure.

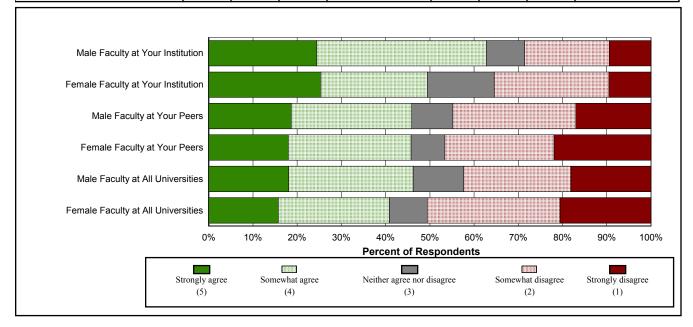
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 86th percentile on reporting
 having received consistent messages from senior colleagues about the requirements for tenure.
- Among female junior faculty at all universities, your female junior faculty ranked in the 80th percentile on reporting having received consistent messages from senior colleagues about the requirements for tenure.

Across all universities:

Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that they had
received consistent messages from senior colleagues about the requirements for tenure.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.491	1.2988	0.1280	3.237 to 3.745	3.298	1.3283	0.1842	2.928 to 3.668
Faculty at Peer 1	3.348	1.3035	0.1397	3.070 to 3.626	3.109	1.4609	0.1798	2.750 to 3.468
Peer 2	3.164	1.5910	0.1746	2.817 to 3.512	3.346	1.5219	0.1746	2.998 to 3.694
Peer 3	2.772	1.3020	0.1169	2.541 to 3.004	2.702	1.3706	0.1453	2.413 to 2.990
Peer 4	2.939	1.3530	0.1451	2.651 to 3.228	2.797	1.3757	0.1838	2.429 to 3.166
Peer 5	2.911	1.3771	0.1634	2.585 to 3.237	2.805	1.4486	0.1797	2.447 to 3.164
Your Peers (n =5)	3.027	0.2038	0.0911	N/A	2.952	0.2401	0.1074	N/A
All Universities (n=64)	3.038	0.4192	0.0524	N/A	2.854	0.4718	0.0590	N/A



Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in reporting having received consistent messages from senior colleagues about the requirements for tenure.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on reporting having received
 consistent messages from senior colleagues about the requirements for tenure.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on reporting having received consistent messages from senior colleagues about the requirements for tenure.

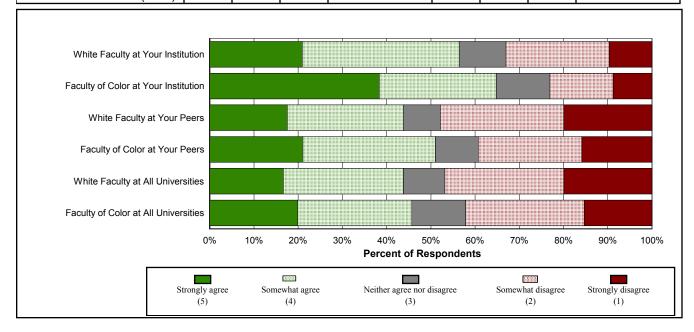
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 83rd percentile on reporting
 having received consistent messages from senior colleagues about the requirements for tenure.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 92nd percentile on reporting having received consistent messages from senior colleagues about the requirements for tenure.

Across all universities:

Across all universities, junior faculty of color agreed to a greater extent than did white junior faculty that they had
received consistent messages from senior colleagues about the requirements for tenure.

		W	hite Faci	ulty	Faculty of Color				
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.347	1.3016	0.1169	3.116 to 3.579	3.713	1.3293	0.2387	3.225 to 4.200	
Faculty at Peer 1	3.111	1.3661	0.1279	2.858 to 3.365	3.560	1.3908	0.2227	3.109 to 4.011	
Peer 2	3.264	1.5349	0.1395	2.987 to 3.540	3.175	1.6333	0.2650	2.638 to 3.712	
Peer 3	2.805	1.3560	0.1062	2.596 to 3.015	2.544	1.2207	0.1726	2.197 to 2.891	
Peer 4	2.761	1.3757	0.1356	2.492 to 3.029	3.218	1.3000	0.2055	2.803 to 3.634	
Peer 5	2.735	1.4171	0.1396	2.458 to 3.012	3.349	1.2949	0.2254	2.890 to 3.808	
Your Peers (n=5)	2.935	0.2128	0.0952	N/A	3.169	0.3402	0.1522	N/A	
All Universities (n=64)	2.936	0.4238	0.0530	N/A	3.081	0.4765	0.0596	N/A	



Question 27a. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (politics, relationships, and/or demographics).

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

OVERALL RESULTS

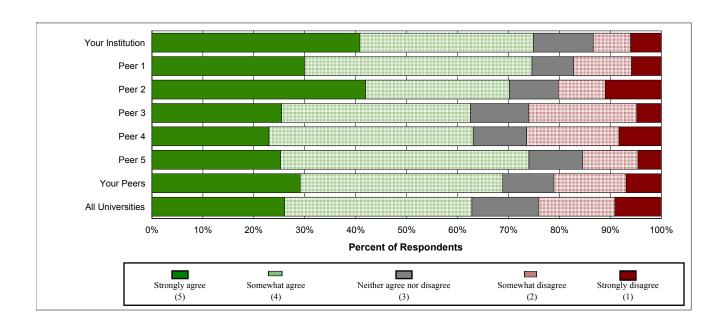
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked first on reporting the perception that tenure decisions are made primarily on performance-based criteria.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 92nd percentile on reporting the perception that tenure decisions are made primarily on performance-based criteria.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.963	1.1724	0.0970	3.771 to 4.155
Faculty at Peer 1	3.815	1.1860	0.1006	3.616 to 4.014
Peer 2	3.809	1.3732	0.1103	3.591 to 4.027
Peer 3	3.572	1.2087	0.0840	3.406 to 3.737
Peer 4	3.513	1.2602	0.1057	3.304 to 3.722
Peer 5	3.792	1.0705	0.0925	3.609 to 3.975
Your Peers (n=5)	3.700	0.1305	0.0583	N/A
All Universities (n=64)	3.557	0.3542	0.0443	N/A



Question 27a. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (politics, relationships, and/or demographics).

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

Within your institution, male junior faculty agreed to a greater extent than did female junior faculty that tenure
decisions at their institutions are made primarily on performance-based criteria.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on reporting the perception that tenure decisions are made primarily on performance-based criteria.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on reporting the perception that tenure decisions are made primarily on performance-based criteria.

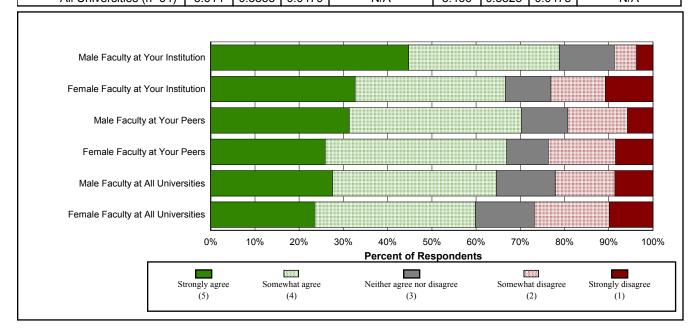
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 95th percentile on reporting the perception that tenure decisions are made primarily on performance-based criteria.
- Among female junior faculty at all universities, your female junior faculty ranked in the 67th percentile on reporting
 the perception that tenure decisions are made primarily on performance-based criteria.

Across all universities:

Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that tenure
decisions at their institutions are made primarily on performance-based criteria.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.111	1.0588	0.1064	3.900 to 4.322	3.654	1.3277	0.1937	3.264 to 4.044
Faculty at Peer 1	3.942	1.1225	0.1263	3.690 to 4.193	3.639	1.2410	0.1602	3.318 to 3.959
Peer 2	3.811	1.3283	0.1476	3.517 to 4.104	3.807	1.4207	0.1651	3.478 to 4.137
Peer 3	3.696	1.1299	0.1031	3.492 to 3.900	3.396	1.2915	0.1385	3.121 to 3.671
Peer 4	3.559	1.3098	0.1438	3.273 to 3.845	3.442	1.1818	0.1539	3.134 to 3.750
Peer 5	3.820	1.0434	0.1238	3.573 to 4.067	3.751	1.0979	0.1383	3.475 to 4.028
Your Peers (n =5)	3.766	0.1293	0.0578	N/A	3.607	0.1636	0.0732	N/A
All Universities (n=64)	3.614	0.3833	0.0479	N/A	3.466	0.3825	0.0478	N/A



Question 27a. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (politics, relationships, and/or demographics).

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in reporting the perception that tenure decisions are made primarily on performance-based criteria.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on reporting the perception that tenure decisions are made primarily on performance-based criteria.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on reporting the perception that tenure decisions are made primarily on performance-based criteria.

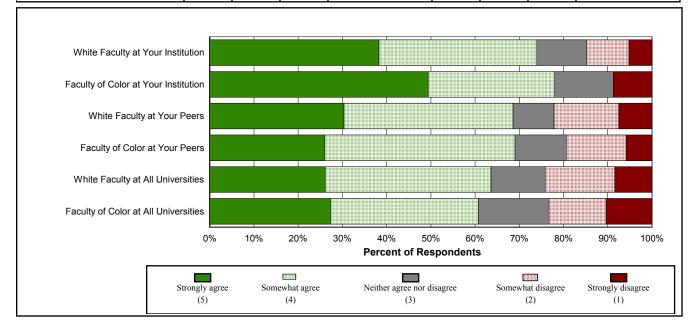
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 91st percentile on reporting the perception that tenure decisions are made primarily on performance-based criteria.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 92nd percentile on reporting the perception that tenure decisions are made primarily on performance-based criteria.

Across all universities:

 Across all universities, there were no significant race differences in reporting the perception that tenure decisions are made primarily on performance-based criteria.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.923	1.1583	0.1080	3.709 to 4.137	4.098	1.2164	0.2185	3.652 to 4.545	
Faculty at Peer 1	3.734	1.2778	0.1284	3.480 to 3.989	3.968	0.9052	0.1431	3.678 to 4.257	
Peer 2	3.767	1.3986	0.1288	3.512 to 4.022	3.928	1.2734	0.2094	3.503 to 4.352	
Peer 3	3.735	1.1442	0.0910	3.555 to 3.915	3.058	1.2751	0.1822	2.692 to 3.425	
Peer 4	3.481	1.2889	0.1276	3.228 to 3.734	3.598	1.1808	0.1867	3.220 to 3.975	
Peer 5	3.749	1.1063	0.1112	3.528 to 3.969	3.938	0.9407	0.1590	3.615 to 4.261	
Your Peers (n=5)	3.693	0.1068	0.0478	N/A	3.698	0.3471	0.1552	N/A	
All Universities (n=64)	3.572	0.3267	0.0408	N/A	3.545	0.4527	0.0566	N/A	



COACHE

Theme II Nature of the Work Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

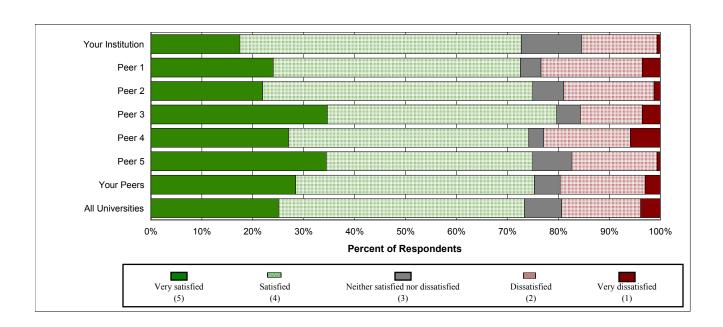
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on satisfaction with the way they spend their time as faculty members.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 47th percentile on satisfaction with the way they spend their time as faculty members.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.742	0.9317	0.0744	3.595 to 3.888
Faculty at Peer 1	3.697	1.1510	0.0922	3.515 to 3.879
Peer 2	3.767	1.0445	0.0831	3.603 to 3.931
Peer 3	3.950	1.1009	0.0746	3.803 to 4.097
Peer 4	3.724	1.2099	0.1005	3.526 to 3.923
Peer 5	3.914	1.0695	0.0901	3.736 to 4.092
Your Peers (n=5)	3.811	0.1025	0.0458	N/A
All Universities (n=64)	3.752	0.1794	0.0224	N/A



Question 28a. Please indicate your level of satisfaction or dissatisfaction with the following: The way you spend your time as a faculty member.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with the way they spend their time as faculty members.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked sixth on satisfaction with the way they
 spend their time as faculty members.
- In relation to female junior faculty at your peers, your female junior faculty ranked fourth on satisfaction with the way
 they spend their time as faculty members.

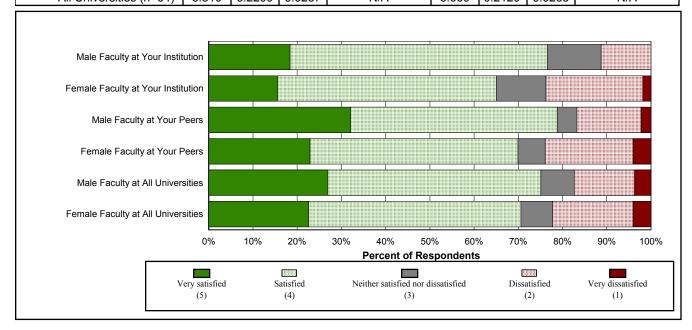
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 42nd percentile on satisfaction with the way they spend their time as faculty members.
- Among female junior faculty at all universities, your female junior faculty ranked in the 31st percentile on satisfaction with the way they spend their time as faculty members.

Across all universities:

Across all universities, male junior faculty were more satisfied than were female junior faculty with the way they
spend their time as faculty members.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.837	0.8559	0.0835	3.671 to 4.002	3.551	1.0454	0.1450	3.260 to 3.842
Faculty at Peer 1	3.856	1.1208	0.1188	3.620 to 4.093	3.472	1.1490	0.1404	3.191 to 3.752
Peer 2	3.873	1.0152	0.1114	3.651 to 4.095	3.618	1.0583	0.1222	3.375 to 3.862
Peer 3	4.073	1.0473	0.0922	3.891 to 4.256	3.769	1.1517	0.1221	3.526 to 4.011
Peer 4	3.864	1.1500	0.1233	3.618 to 4.109	3.495	1.2627	0.1658	3.163 to 3.827
Peer 5	3.931	1.0120	0.1176	3.697 to 4.166	3.891	1.1294	0.1380	3.615 to 4.166
Your Peers (n =5)	3.919	0.0813	0.0363	N/A	3.649	0.1606	0.0718	N/A
All Universities (n=64)	3.810	0.2299	0.0287	N/A	3.669	0.2120	0.0265	N/A



Question 28a. Please indicate your level of satisfaction or dissatisfaction with the following: The way you spend your time as a faculty member.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

Within your institution, junior faculty of color were more satisfied than were white junior faculty with the way they
spend their time as faculty members.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on satisfaction with the way they
 spend their time as faculty members.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on satisfaction with the way
 they spend their time as faculty members.

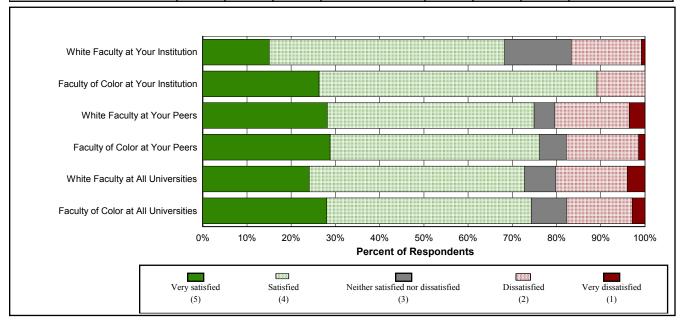
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 34th percentile on satisfaction with the way they spend their time as faculty members.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 86th percentile on satisfaction with the way they spend their time as faculty members.

Across all universities:

Across all universities, junior faculty of color were more satisfied than were white junior faculty with the way they
spend their time as faculty members.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.659	0.9442	0.0841	3.493 to 3.826	4.046	0.8006	0.1438	3.752 to 4.339
Faculty at Peer 1	3.620	1.1885	0.1113	3.399 to 3.841	3.857	1.0291	0.1588	3.537 to 4.178
Peer 2	3.806	1.0238	0.0935	3.621 to 3.991	3.659	1.0914	0.1770	3.301 to 4.018
Peer 3	3.930	1.0865	0.0841	3.764 to 4.096	4.015	1.1460	0.1605	3.693 to 4.338
Peer 4	3.693	1.2214	0.1192	3.457 to 3.929	3.810	1.1779	0.1862	3.433 to 4.187
Peer 5	3.905	1.1086	0.1082	3.691 to 4.120	3.944	0.9428	0.1571	3.625 to 4.263
Your Peers (n=5)	3.791	0.1197	0.0535	N/A	3.857	0.1216	0.0544	N/A
All Universities (n=64)	3.727	0.2076	0.0260	N/A	3.817	0.2817	0.0352	N/A



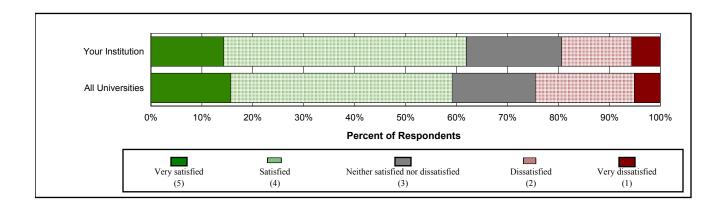
Question 28b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of hours you work as a faculty member in an average week.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.512	1.0742	0.0857	3.343 to 3.681
All Universities (n=9)	3.454	0.1668	0.0556	N/A



Question 28b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of hours you work as a faculty member in an average week.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

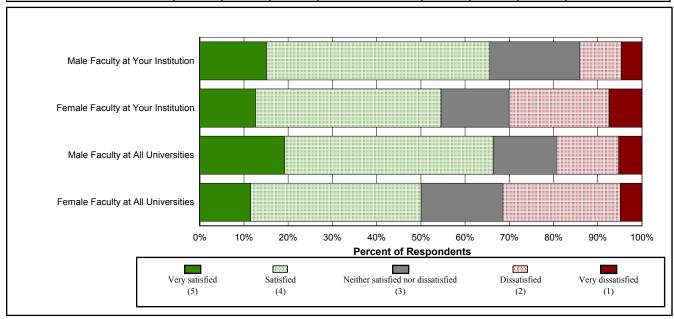
 Within your institution, there were no significant gender differences in junior faculty's satisfaction with the number of hours their work as faculty members in an average week.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with the number of hours their work as faculty members in an average week.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.619	1.0084	0.0984	3.424 to 3.814	3.297	1.1721	0.1625	2.971 to 3.623
All Universities (n=9)	3.609	0.2226	0.0742	N/A	3.252	0.1672	0.0557	N/A



Question 28b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of hours you work as a faculty member in an average week.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

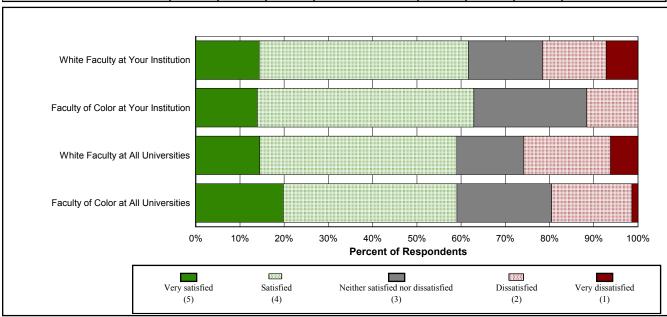
 Within your institution, there were no significant race differences in junior faculty's satisfaction with the number of hours their work as faculty members in an average week.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, junior faculty of color were more satisfied than were white junior faculty with the number of hours their work as faculty members in an average week.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.472	1.1213	0.1003	3.274 to 3.671	3.652	0.8379	0.1481	3.350 to 3.954	
All Universities (n=9)	3.414	0.1935	0.0645	N/A	3.579	0.2031	0.0677	N/A	



Question 29a. Please indicate your level of satisfaction or dissatisfaction with the following: The level of the courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

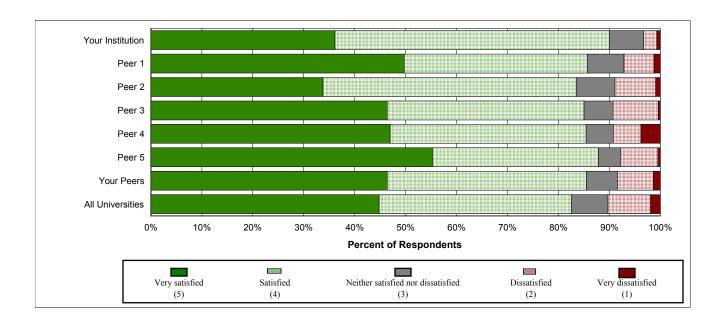
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the level of the courses they teach.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 73rd percentile on satisfaction with the level of the courses they teach.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.222	0.7427	0.0611	4.101 to 4.343
Faculty at Peer 1	4.271	0.9270	0.0762	4.120 to 4.421
Peer 2	4.075	0.9080	0.0720	3.933 to 4.217
Peer 3	4.217	0.9381	0.0665	4.086 to 4.349
Peer 4	4.194	1.0313	0.0859	4.024 to 4.364
Peer 5	4.349	0.8943	0.0767	4.197 to 4.501
Your Peers (n=5)	4.221	0.0904	0.0404	N/A
All Universities (n=64)	4.152	0.1533	0.0192	N/A



Question 29a. Please indicate your level of satisfaction or dissatisfaction with the following: The level of the courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with the level of the courses they teach.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on satisfaction with the level of the courses they teach.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on satisfaction with the level of the courses they teach.

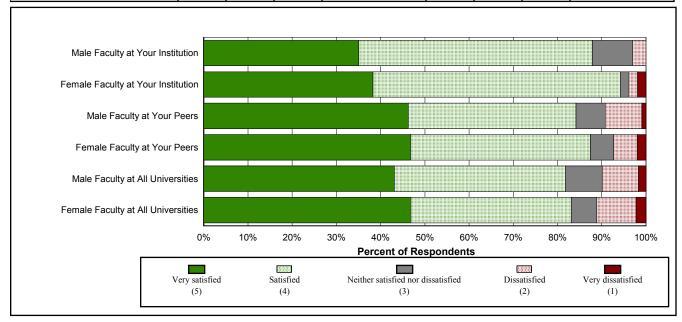
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 61st percentile on satisfaction with the level of the courses they teach.
- Among female junior faculty at all universities, your female junior faculty ranked in the 75th percentile on satisfaction with the level of the courses they teach.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's satisfaction with the level of the courses they teach.

		Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean		
Your Institution	4.199	0.7279	0.0735	4.053 to 4.345	4.267	0.7697	0.1088	4.048 to 4.485		
Faculty at Peer 1	4.289	0.9279	0.1019	4.087 to 4.492	4.245	0.9244	0.1147	4.016 to 4.474		
Peer 2	3.961	0.9315	0.1016	3.759 to 4.163	4.237	0.8641	0.0998	4.038 to 4.436		
Peer 3	4.222	0.9020	0.0841	4.055 to 4.389	4.211	0.9854	0.1075	3.997 to 4.425		
Peer 4	4.179	1.0622	0.1145	3.951 to 4.406	4.219	0.9834	0.1291	3.960 to 4.477		
Peer 5	4.364	0.9025	0.1087	4.147 to 4.580	4.330	0.8845	0.1081	4.114 to 4.546		
Your Peers (n =5)	4.203	0.1362	0.0609	N/A	4.248	0.0426	0.0190	N/A		
All Universities (n=64)	4.133	0.1858	0.0232	N/A	4.166	0.1905	0.0238	N/A		



Question 29a. Please indicate your level of satisfaction or dissatisfaction with the following: The level of the courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the level of the courses they teach.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the level of the courses they teach.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on satisfaction with the level of the courses they teach.

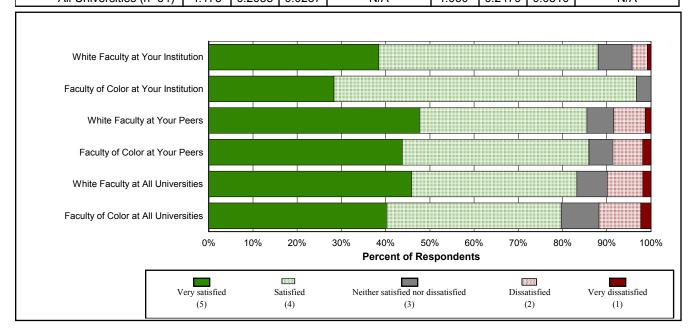
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 59th percentile on satisfaction
 with the level of the courses they teach.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 81st percentile on satisfaction with the level of the courses they teach.

Across all universities:

 Across all universities, white junior faculty were more satisfied than were junior faculty of color with the level of the courses they teach.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.214	0.7934	0.0734	4.068 to 4.359	4.251	0.5059	0.0909	4.065 to 4.436
Faculty at Peer 1	4.300	0.9688	0.0937	4.114 to 4.486	4.212	0.8030	0.1254	3.958 to 4.465
Peer 2	4.080	0.8794	0.0803	3.921 to 4.239	4.062	0.9871	0.1581	3.742 to 4.382
Peer 3	4.209	0.9334	0.0755	4.060 to 4.358	4.244	0.9536	0.1406	3.961 to 4.527
Peer 4	4.253	0.9826	0.0968	4.061 to 4.445	4.043	1.1346	0.1772	3.685 to 4.401
Peer 5	4.335	0.8965	0.0883	4.160 to 4.510	4.401	0.8856	0.1542	4.087 to 4.715
Your Peers (n=5)	4.235	0.0886	0.0396	N/A	4.192	0.1311	0.0586	N/A
All Universities (n=64)	4.173	0.2058	0.0257	N/A	4.060	0.2479	0.0310	N/A



Question 29b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

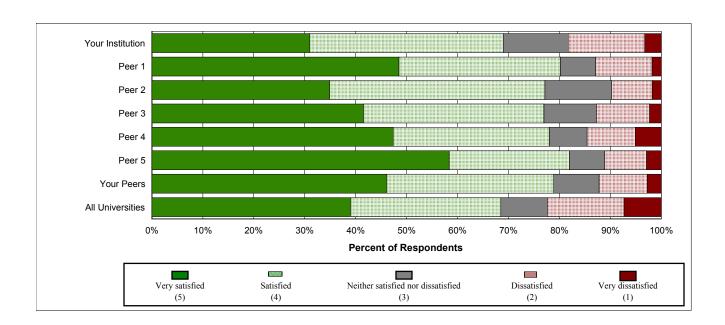
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked sixth on satisfaction with the number of courses they teach.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 42nd percentile on satisfaction with the number of courses they teach.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.784	1.1326	0.0928	3.601 to 3.968
Faculty at Peer 1	4.140	1.0821	0.0889	3.964 to 4.316
Peer 2	4.005	0.9937	0.0788	3.850 to 4.161
Peer 3	4.034	1.0793	0.0765	3.883 to 4.185
Peer 4	4.057	1.1980	0.0998	3.860 to 4.255
Peer 5	4.263	1.0789	0.0922	4.081 to 4.446
Your Peers (n=5)	4.100	0.0932	0.0417	N/A
All Universities (n=64)	3.779	0.4764	0.0596	N/A



Question 29b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with the number of courses they teach.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked sixth on satisfaction with the number of courses they teach.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the number of courses they teach.

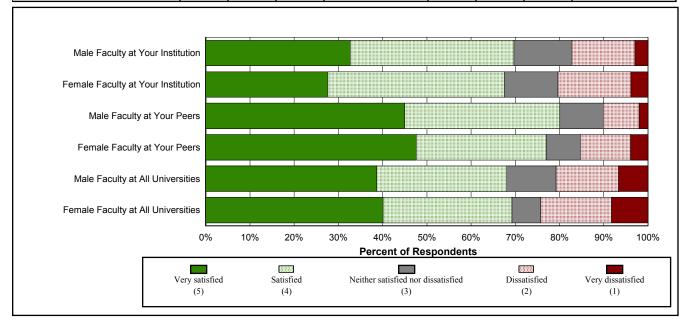
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 42nd percentile on satisfaction
 with the number of courses they teach.
- Among female junior faculty at all universities, your female junior faculty ranked in the 36th percentile on satisfaction with the number of courses they teach.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's satisfaction with the number of courses they teach.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.822	1.1224	0.1128	3.598 to 4.046	3.710	1.1496	0.1626	3.383 to 4.037	
Faculty at Peer 1	4.137	0.9834	0.1079	3.922 to 4.352	4.144	1.1962	0.1484	3.847 to 4.440	
Peer 2	4.037	0.9116	0.0995	3.839 to 4.235	3.960	1.0750	0.1241	3.713 to 4.208	
Peer 3	4.026	1.0670	0.0995	3.829 to 4.223	4.046	1.0959	0.1196	3.808 to 4.284	
Peer 4	4.190	1.0622	0.1145	3.962 to 4.417	3.845	1.3494	0.1772	3.490 to 4.199	
Peer 5	4.256	1.0710	0.1280	4.001 to 4.512	4.273	1.0870	0.1328	4.008 to 4.538	
Your Peers (n =5)	4.129	0.0883	0.0395	N/A	4.054	0.1474	0.0659	N/A	
All Universities (n=64)	3.792	0.4907	0.0613	N/A	3.768	0.5170	0.0646	N/A	



Question 29b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the number of courses they teach.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked sixth on satisfaction with the number of courses they teach.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fifth on satisfaction with the number of courses they teach.

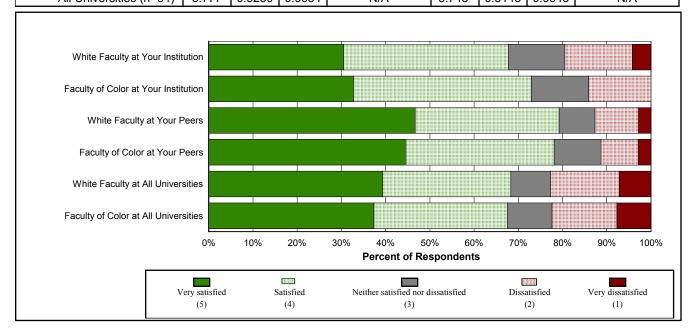
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 36th percentile on satisfaction with the number of courses they teach.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 52nd percentile on satisfaction with the number of courses they teach.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with the number of courses they teach.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.746	1.1658	0.1073	3.533 to 3.958	3.916	0.9816	0.1763	3.556 to 4.276
Faculty at Peer 1	4.113	1.1134	0.1076	3.900 to 4.327	4.193	0.9931	0.1551	3.880 to 4.507
Peer 2	4.022	0.9659	0.0882	3.848 to 4.197	3.959	1.0714	0.1716	3.612 to 4.306
Peer 3	4.086	1.0287	0.0832	3.921 to 4.250	3.865	1.2153	0.1792	3.505 to 4.226
Peer 4	4.068	1.2293	0.1211	3.828 to 4.308	4.030	1.1150	0.1741	3.678 to 4.381
Peer 5	4.232	1.0990	0.1083	4.017 to 4.447	4.379	1.0035	0.1721	4.029 to 4.729
Your Peers (n=5)	4.104	0.0702	0.0314	N/A	4.085	0.1819	0.0813	N/A
All Universities (n=64)	3.777	0.5230	0.0654	N/A	3.748	0.5145	0.0643	N/A



Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

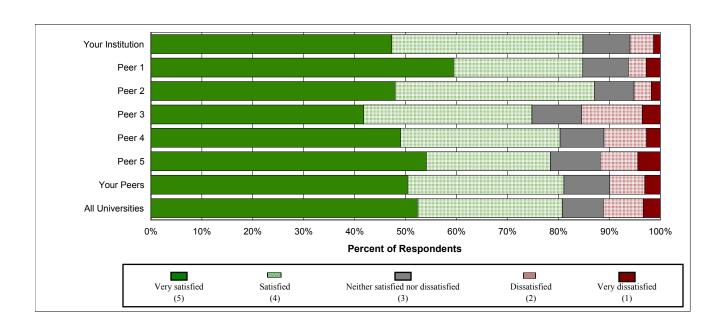
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the influence they have over which courses they teach.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 56th percentile on satisfaction with the influence they have over which courses they teach.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.248	0.9051	0.0744	4.101 to 4.395
Faculty at Peer 1	4.353	0.9796	0.0805	4.194 to 4.512
Peer 2	4.281	0.9020	0.0715	4.140 to 4.423
Peer 3	3.975	1.1478	0.0816	3.814 to 4.136
Peer 4	4.156	1.0627	0.0886	3.981 to 4.331
Peer 5	4.163	1.1414	0.0975	3.970 to 4.356
Your Peers (n=5)	4.186	0.1286	0.0575	N/A
All Universities (n=64)	4.187	0.1972	0.0247	N/A



Question 29c. Please indicate your level of satisfaction or dissatisfaction with the following: The degree of influence you have over which courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with the influence they have over which courses they teach.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with the influence they have over which courses they teach.
- In relation to female junior faculty at your peers, your female junior faculty ranked fourth on satisfaction with the
 influence they have over which courses they teach.

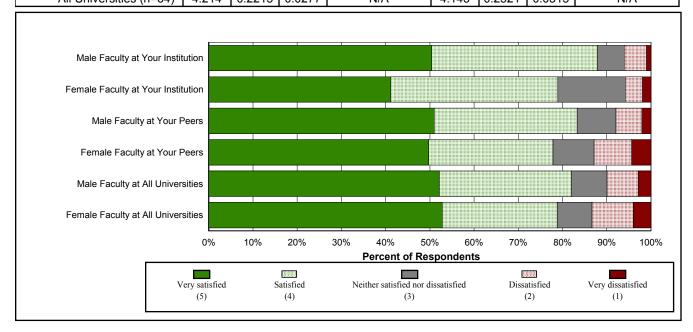
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 58th percentile on satisfaction
 with the influence they have over which courses they teach.
- Among female junior faculty at all universities, your female junior faculty ranked in the 48th percentile on satisfaction with the influence they have over which courses they teach.

Across all universities:

Across all universities, male junior faculty were more satisfied than were female junior faculty with the influence they
have over which courses they teach.

			Males			Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	4.312	0.8759	0.0885	4.137 to 4.488	4.123	0.9434	0.1334	3.855 to 4.392	
Faculty at Peer 1	4.499	0.7817	0.0858	4.329 to 4.670	4.153	1.1533	0.1431	3.868 to 4.439	
Peer 2	4.340	0.7503	0.0819	4.177 to 4.502	4.198	1.0376	0.1198	3.960 to 4.437	
Peer 3	3.956	1.0954	0.1026	3.753 to 4.160	4.002	1.2150	0.1326	3.738 to 4.265	
Peer 4	4.237	0.9726	0.1049	4.028 to 4.445	4.026	1.1739	0.1541	3.718 to 4.335	
Peer 5	4.182	1.1414	0.1364	3.910 to 4.454	4.138	1.1398	0.1393	3.860 to 4.416	
Your Peers (n =5)	4.243	0.1794	0.0802	N/A	4.104	0.0762	0.0341	N/A	
All Universities (n=64)	4.214	0.2215	0.0277	N/A	4.143	0.2521	0.0315	N/A	



Question 29c. Please indicate your level of satisfaction or dissatisfaction with the following: The degree of influence you have over which courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with the influence they have over which courses they teach.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on satisfaction with the influence they have over which courses they teach.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on satisfaction with the
 influence they have over which courses they teach.

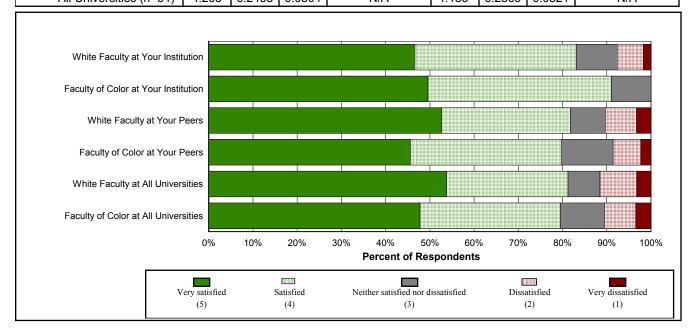
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 45th percentile on satisfaction with the influence they have over which courses they teach.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 86th percentile on satisfaction with the influence they have over which courses they teach.

Across all universities:

 Across all universities, white junior faculty were more satisfied than were junior faculty of color with the influence they have over which courses they teach.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.204	0.9528	0.0877	4.030 to 4.378	4.406	0.6633	0.1211	4.158 to 4.654
Faculty at Peer 1	4.420	0.9602	0.0933	4.236 to 4.605	4.222	1.0127	0.1563	3.906 to 4.537
Peer 2	4.356	0.8529	0.0779	4.202 to 4.510	4.078	0.9997	0.1601	3.754 to 4.402
Peer 3	3.960	1.1803	0.0957	3.771 to 4.149	4.025	1.0319	0.1521	3.718 to 4.331
Peer 4	4.191	1.0950	0.1079	3.977 to 4.405	4.065	0.9726	0.1519	3.758 to 4.372
Peer 5	4.116	1.1568	0.1140	3.890 to 4.342	4.334	1.0770	0.1847	3.959 to 4.710
Your Peers (n=5)	4.209	0.1656	0.0741	N/A	4.145	0.1157	0.0518	N/A
All Universities (n=64)	4.203	0.2433	0.0304	N/A	4.133	0.2569	0.0321	N/A



Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

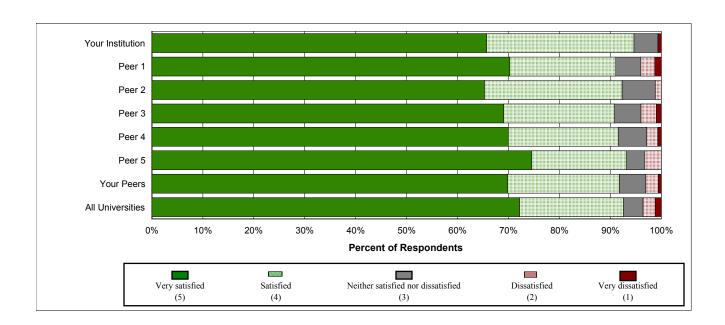
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on satisfaction with the discretion they have over the content of the courses they teach.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 38th percentile on satisfaction with the
discretion they have over the content of the courses they teach.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.590	0.6455	0.0531	4.485 to 4.695
Faculty at Peer 1	4.560	0.8171	0.0674	4.427 to 4.693
Peer 2	4.564	0.6671	0.0529	4.459 to 4.668
Peer 3	4.549	0.8043	0.0569	4.437 to 4.661
Peer 4	4.580	0.7510	0.0628	4.455 to 4.704
Peer 5	4.645	0.6900	0.0592	4.528 to 4.762
Your Peers (n=5)	4.580	0.0342	0.0153	N/A
All Universities (n=64)	4.600	0.1291	0.0161	N/A



Question 29d. Please indicate your level of satisfaction or dissatisfaction with the following: The discretion you have over the content of the courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with the discretion they have over the content of the courses they teach.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on satisfaction with the discretion they have over the content of the courses they teach.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the
 discretion they have over the content of the courses they teach.

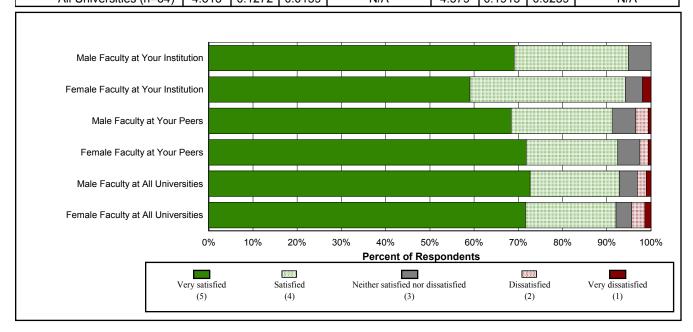
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 58th percentile on satisfaction with the discretion they have over the content of the courses they teach.
- Among female junior faculty at all universities, your female junior faculty ranked in the 25th percentile on satisfaction with the discretion they have over the content of the courses they teach.

Across all universities:

Across all universities, there were no significant gender differences in junior faculty's satisfaction with the discretion
they have over the content of the courses they teach.

			Males			Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	4.639	0.5732	0.0579	4.525 to 4.754	4.494	0.7547	0.1067	4.279 to 4.708	
Faculty at Peer 1	4.547	0.8568	0.0946	4.358 to 4.735	4.578	0.7640	0.0948	4.389 to 4.767	
Peer 2	4.534	0.6961	0.0760	4.383 to 4.685	4.606	0.6325	0.0730	4.460 to 4.751	
Peer 3	4.503	0.8125	0.0751	4.354 to 4.652	4.616	0.7889	0.0866	4.444 to 4.788	
Peer 4	4.585	0.7214	0.0778	4.430 to 4.739	4.571	0.7936	0.1051	4.360 to 4.782	
Peer 5	4.613	0.7401	0.0885	4.437 to 4.790	4.687	0.6315	0.0777	4.532 to 4.842	
Your Peers (n =5)	4.556	0.0387	0.0173	N/A	4.612	0.0413	0.0185	N/A	
All Universities (n=64)	4.613	0.1272	0.0159	N/A	4.579	0.1915	0.0239	N/A	



Question 29d. Please indicate your level of satisfaction or dissatisfaction with the following: The discretion you have over the content of the courses you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with the discretion they have over the content of the courses they teach.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the
 discretion they have over the content of the courses they teach.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the
 discretion they have over the content of the courses they teach.

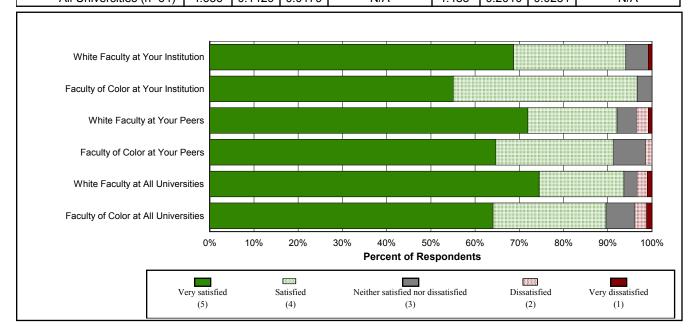
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 31st percentile on satisfaction with the discretion they have over the content of the courses they teach.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 55th percentile on satisfaction with the discretion they have over the content of the courses they teach.

Across all universities:

Across all universities, white junior faculty were more satisfied than were junior faculty of color with the discretion
they have over the content of the courses they teach.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.611	0.6643	0.0612	4.490 to 4.732	4.518	0.5617	0.1026	4.308 to 4.727
Faculty at Peer 1	4.585	0.8227	0.0799	4.427 to 4.744	4.510	0.8001	0.1249	4.258 to 4.763
Peer 2	4.613	0.6606	0.0603	4.494 to 4.732	4.430	0.6735	0.1079	4.211 to 4.648
Peer 3	4.532	0.8465	0.0682	4.397 to 4.667	4.606	0.6379	0.0941	4.416 to 4.795
Peer 4	4.628	0.7399	0.0733	4.482 to 4.773	4.457	0.7690	0.1201	4.215 to 4.700
Peer 5	4.623	0.7399	0.0733	4.478 to 4.769	4.724	0.5034	0.0863	4.548 to 4.900
Your Peers (n=5)	4.596	0.0354	0.0158	N/A	4.545	0.1077	0.0481	N/A
All Universities (n=64)	4.636	0.1429	0.0179	N/A	4.485	0.2010	0.0251	N/A



Question 29e. Please indicate your level of satisfaction or dissatisfaction with the following: The number of students you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

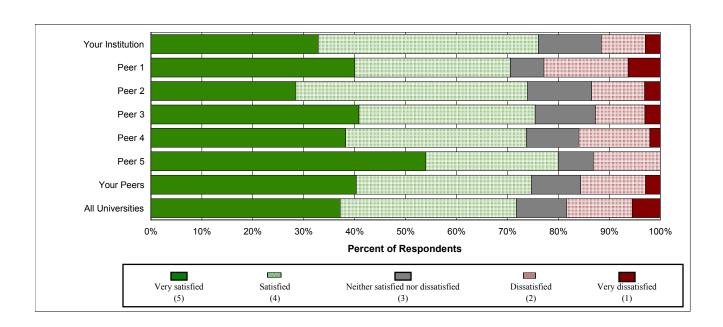
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the number of students they teach.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 64th percentile on satisfaction with the number of students they teach.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.944	1.0497	0.0860	3.774 to 4.114
Faculty at Peer 1	3.815	1.2743	0.1051	3.607 to 4.022
Peer 2	3.858	1.0587	0.0840	3.692 to 4.024
Peer 3	4.005	1.0923	0.0769	3.853 to 4.157
Peer 4	3.939	1.1018	0.0918	3.758 to 4.121
Peer 5	4.209	1.0427	0.0888	4.033 to 4.384
Your Peers (n=5)	3.965	0.1383	0.0619	N/A
All Universities (n=64)	3.851	0.2942	0.0368	N/A



Question 29e. Please indicate your level of satisfaction or dissatisfaction with the following: The number of students you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with the number of students they teach.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on satisfaction with the number of students they teach.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the number of students they teach.

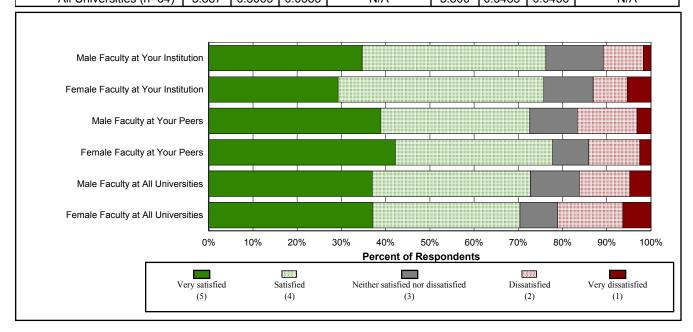
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 66th percentile on satisfaction with the number of students they teach.
- Among female junior faculty at all universities, your female junior faculty ranked in the 52nd percentile on satisfaction with the number of students they teach.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with the number of students they teach.

			Males			Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.984	1.0148	0.1020	3.781 to 4.186	3.865	1.1080	0.1567	3.551 to 4.180	
Faculty at Peer 1	3.765	1.2937	0.1420	3.483 to 4.048	3.882	1.2465	0.1558	3.571 to 4.193	
Peer 2	3.807	1.0632	0.1160	3.576 to 4.037	3.931	1.0499	0.1212	3.690 to 4.173	
Peer 3	3.982	1.1093	0.1026	3.779 to 4.185	4.037	1.0677	0.1158	3.807 to 4.267	
Peer 4	3.897	1.1391	0.1228	3.652 to 4.141	4.008	1.0421	0.1368	3.734 to 4.282	
Peer 5	4.135	1.0568	0.1254	3.885 to 4.385	4.305	1.0224	0.1249	4.056 to 4.555	
Your Peers (n =5)	3.917	0.1321	0.0591	N/A	4.033	0.1470	0.0657	N/A	
All Universities (n=64)	3.887	0.3063	0.0383	N/A	3.800	0.3485	0.0436	N/A	



Question 29e. Please indicate your level of satisfaction or dissatisfaction with the following: The number of students you teach.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the number of students they teach.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the number of students they teach.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the number of students they teach.

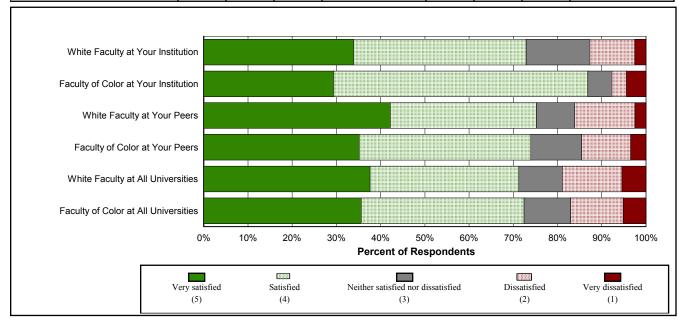
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 64th percentile on satisfaction with the number of students they teach.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 66th percentile on satisfaction with the number of students they teach.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with the number of students they teach.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.916	1.0543	0.0971	3.723 to 4.108	4.041	1.0312	0.1852	3.662 to 4.419
Faculty at Peer 1	3.933	1.2383	0.1203	3.695 to 4.172	3.577	1.3390	0.2091	3.155 to 4.000
Peer 2	3.872	1.0892	0.0994	3.675 to 4.069	3.819	0.9573	0.1533	3.509 to 4.130
Peer 3	4.026	1.1069	0.0889	3.850 to 4.202	3.937	1.0397	0.1517	3.632 to 4.242
Peer 4	3.864	1.1325	0.1116	3.643 to 4.086	4.132	0.9756	0.1524	3.824 to 4.440
Peer 5	4.242	1.0284	0.1013	4.041 to 4.443	4.089	1.0819	0.1829	3.717 to 4.460
Your Peers (n=5)	3.988	0.1399	0.0626	N/A	3.911	0.2003	0.0896	N/A
All Universities (n=64)	3.845	0.3110	0.0389	N/A	3.858	0.4145	0.0518	N/A



Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

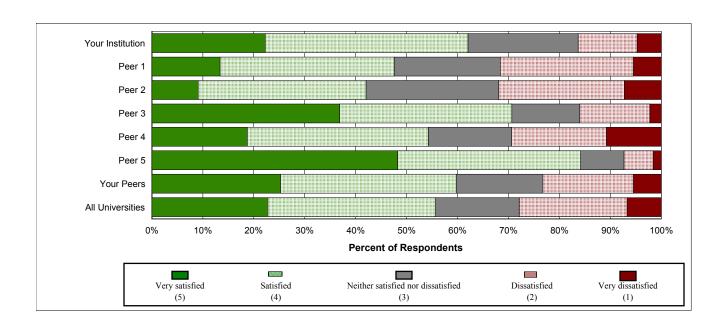
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the quality of undergraduate students with whom they interact.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 78th percentile on satisfaction with the quality of undergraduate students with whom they interact.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.633	1.0925	0.0907	3.454 to 3.812
Faculty at Peer 1	3.239	1.1627	0.1008	3.040 to 3.439
Peer 2	3.119	1.1241	0.0957	2.930 to 3.309
Peer 3	3.892	1.1100	0.0925	3.710 to 4.075
Peer 4	3.329	1.2845	0.1122	3.107 to 3.551
Peer 5	4.235	0.9606	0.0896	4.057 to 4.412
Your Peers (n=5)	3.563	0.4281	0.1914	N/A
All Universities (n=64)	3.438	0.4833	0.0604	N/A



Question 29f. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of undergraduate students with whom you interact.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with the quality of undergraduate students with whom they interact.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with the quality of undergraduate students with whom they interact.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on satisfaction with the
 quality of undergraduate students with whom they interact.

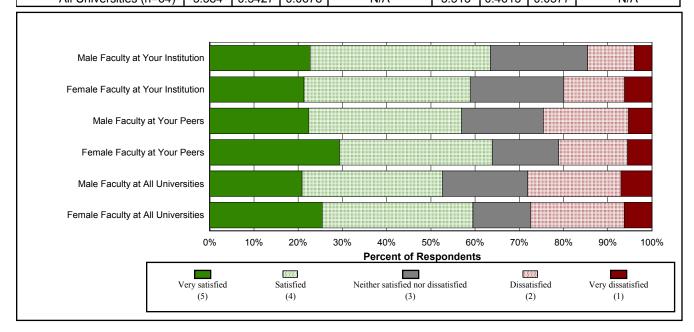
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 78th percentile on satisfaction with the quality of undergraduate students with whom they interact.
- Among female junior faculty at all universities, your female junior faculty ranked in the 67th percentile on satisfaction with the quality of undergraduate students with whom they interact.

Across all universities:

Across all universities, female junior faculty were more satisfied than were male junior faculty with the quality of
undergraduate students with whom they interact.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.677	1.0634	0.1074	3.464 to 3.890	3.541	1.1450	0.1670	3.205 to 3.877
Faculty at Peer 1	3.245	1.1355	0.1294	2.987 to 3.503	3.231	1.1990	0.1602	2.910 to 3.552
Peer 2	2.969	1.1241	0.1325	2.704 to 3.233	3.329	1.1005	0.1355	3.058 to 3.599
Peer 3	3.808	1.1125	0.1193	3.571 to 4.045	4.024	1.0917	0.1446	3.735 to 4.314
Peer 4	3.238	1.3036	0.1457	2.947 to 3.528	3.483	1.2426	0.1740	3.134 to 3.833
Peer 5	4.213	0.8322	0.1102	3.992 to 4.434	4.261	1.0717	0.1407	3.980 to 4.543
Your Peers (n =5)	3.494	0.4515	0.2019	N/A	3.666	0.4048	0.1810	N/A
All Universities (n=64)	3.384	0.5427	0.0678	N/A	3.513	0.4613	0.0577	N/A



RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the quality of undergraduate students with whom they interact.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on satisfaction with the quality
 of undergraduate students with whom they interact.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on satisfaction with the quality of undergraduate students with whom they interact.

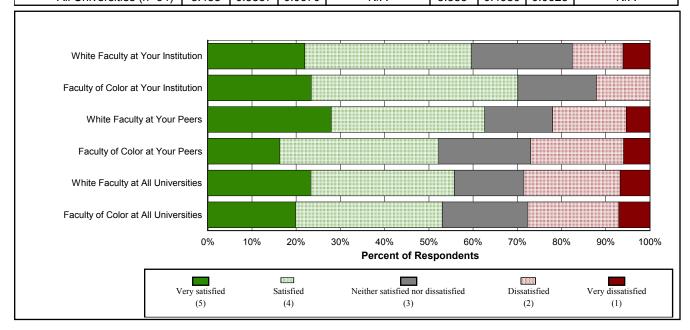
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 75th percentile on satisfaction with the quality of undergraduate students with whom they interact.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 81st percentile on satisfaction with the quality of undergraduate students with whom they interact.

Across all universities:

Across all universities, white junior faculty were more satisfied than were junior faculty of color with the quality of
undergraduate students with whom they interact.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.579	1.1309	0.1059	3.369 to 3.789	3.814	0.8928	0.1604	3.487 to 4.142
Faculty at Peer 1	3.291	1.2069	0.1232	3.047 to 3.536	3.133	1.0355	0.1702	2.788 to 3.479
Peer 2	3.114	1.0726	0.1062	2.904 to 3.325	3.132	1.2583	0.2097	2.706 to 3.558
Peer 3	4.015	1.0701	0.1020	3.813 to 4.217	3.496	1.1440	0.1962	3.097 to 3.895
Peer 4	3.430	1.2425	0.1282	3.175 to 3.684	3.061	1.3659	0.2245	2.606 to 3.517
Peer 5	4.310	0.9676	0.1043	4.102 to 4.517	3.958	0.8899	0.1652	3.620 to 4.297
Your Peers (n=5)	3.632	0.4542	0.2031	N/A	3.356	0.3374	0.1509	N/A
All Universities (n=64)	3.438	0.5357	0.0670	N/A	3.383	0.4980	0.0623	N/A



OVERALL RESULTS

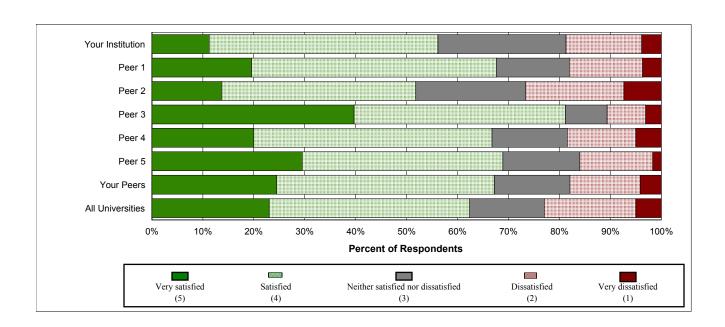
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on satisfaction with the quality of graduate students with whom they interact.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 36th percentile on satisfaction with the quality of graduate students with whom they interact.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.449	0.9955	0.0841	3.283 to 3.615
Faculty at Peer 1	3.655	1.0492	0.0862	3.484 to 3.825
Peer 2	3.316	1.1601	0.0950	3.128 to 3.504
Peer 3	4.071	1.0272	0.0732	3.927 to 4.216
Peer 4	3.633	1.1102	0.0952	3.445 to 3.821
Peer 5	3.807	1.1011	0.0966	3.616 to 3.999
Your Peers (n=5)	3.697	0.2464	0.1102	N/A
All Universities (n=64)	3.575	0.2673	0.0334	N/A



Question 29g. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of graduate students with whom you interact.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's satisfaction with the quality of
graduate students with whom they interact.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on satisfaction with the quality of
 graduate students with whom they interact.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the quality of graduate students with whom they interact.

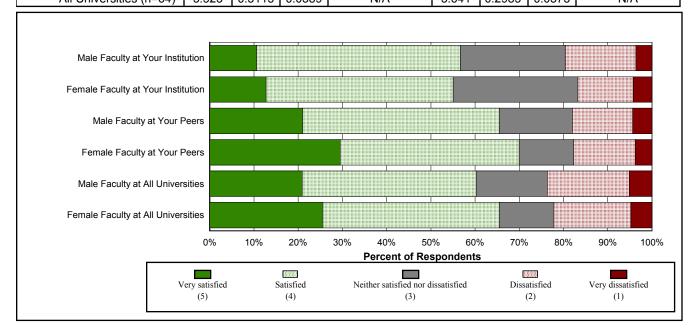
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 44th percentile on satisfaction with the quality of graduate students with whom they interact.
- Among female junior faculty at all universities, your female junior faculty ranked in the 25th percentile on satisfaction
 with the quality of graduate students with whom they interact.

Across all universities:

Across all universities, female junior faculty were more satisfied than were male junior faculty with the quality of
graduate students with whom they interact.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.440	0.9857	0.1017	3.238 to 3.642	3.468	1.0152	0.1497	3.166 to 3.769
Faculty at Peer 1	3.585	1.0774	0.1162	3.354 to 3.816	3.758	1.0022	0.1273	3.503 to 4.013
Peer 2	3.134	1.1291	0.1262	2.883 to 3.386	3.584	1.1481	0.1382	3.308 to 3.860
Peer 3	4.023	1.0415	0.0963	3.833 to 4.214	4.144	1.0012	0.1119	3.921 to 4.366
Peer 4	3.630	1.0989	0.1214	3.389 to 3.872	3.637	1.1270	0.1534	3.330 to 3.945
Peer 5	3.831	0.9390	0.1147	3.602 to 4.060	3.776	1.2498	0.1575	3.462 to 4.091
Your Peers (n =5)	3.641	0.2974	0.1330	N/A	3.780	0.1957	0.0875	N/A
All Universities (n=64)	3.523	0.3115	0.0389	N/A	3.641	0.2985	0.0373	N/A



Question 29g. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of graduate students with whom you interact.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's satisfaction with the quality of
graduate students with whom they interact.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on satisfaction with the quality of graduate students with whom they interact.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked sixth on satisfaction with the quality of graduate students with whom they interact.

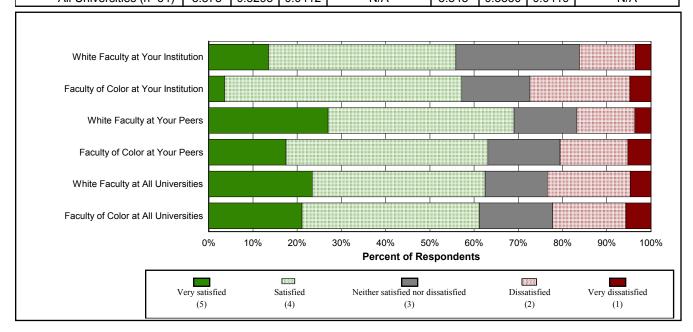
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 45th percentile on satisfaction with the quality of graduate students with whom they interact.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 22nd percentile on satisfaction with the quality of graduate students with whom they interact.

Across all universities:

Across all universities, white junior faculty were more satisfied than were junior faculty of color with the quality of
graduate students with whom they interact.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.495	0.9943	0.0944	3.308 to 3.683	3.286	0.9862	0.1831	2.911 to 3.661
Faculty at Peer 1	3.813	0.9637	0.0927	3.630 to 3.997	3.327	1.2000	0.1897	2.944 to 3.711
Peer 2	3.320	1.1846	0.1109	3.100 to 3.540	3.305	1.0713	0.1811	2.937 to 3.673
Peer 3	4.078	1.0387	0.0840	3.912 to 4.244	4.048	0.9862	0.1487	3.748 to 4.348
Peer 4	3.716	1.0973	0.1108	3.496 to 3.936	3.413	1.1152	0.1809	3.046 to 3.779
Peer 5	3.851	1.0703	0.1076	3.637 to 4.064	3.646	1.1604	0.2084	3.220 to 4.071
Your Peers (n=5)	3.756	0.2482	0.1110	N/A	3.548	0.2777	0.1242	N/A
All Universities (n=64)	3.578	0.3295	0.0412	N/A	3.543	0.3330	0.0419	N/A



OVERALL RESULTS

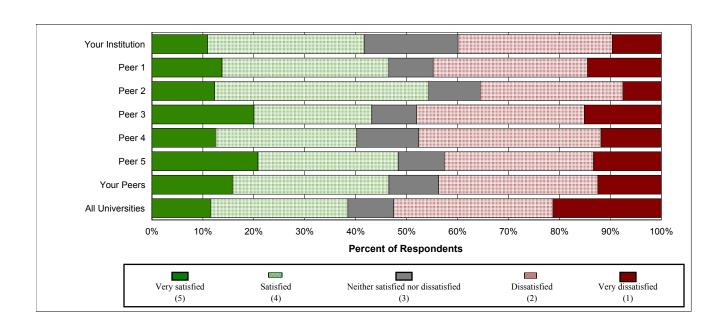
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the amount of time they have to conduct research/produce creative work.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 73rd percentile on satisfaction with the amount of time they have to conduct research/produce creative work.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.031	1.1939	0.0953	2.842 to 3.219
Faculty at Peer 1	3.010	1.3369	0.1070	2.799 to 3.221
Peer 2	3.236	1.2279	0.0974	3.043 to 3.428
Peer 3	3.001	1.4025	0.0961	2.812 to 3.190
Peer 4	2.933	1.2796	0.1070	2.721 to 3.144
Peer 5	3.133	1.3903	0.1167	2.903 to 3.364
Your Peers (n=5)	3.063	0.1080	0.0483	N/A
All Universities (n=64)	2.762	0.4430	0.0554	N/A



Question 30b. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of time you have to conduct research/produce creative work.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, male junior faculty were more satisfied than were female junior faculty with the amount of time they have to conduct research/produce creative work.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on satisfaction with the amount of time they have to conduct research/produce creative work.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on satisfaction with the
 amount of time they have to conduct research/produce creative work.

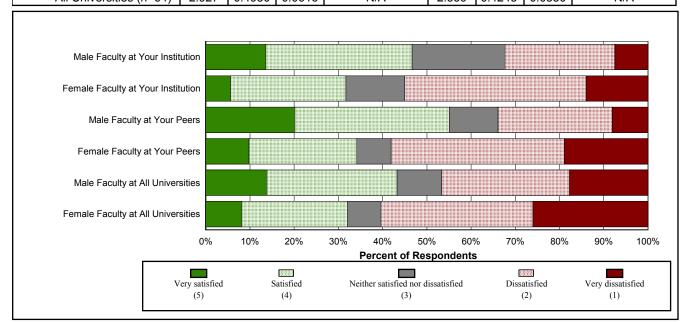
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 66th percentile on satisfaction with the amount of time they have to conduct research/produce creative work.
- Among female junior faculty at all universities, your female junior faculty ranked in the 63rd percentile on satisfaction with the amount of time they have to conduct research/produce creative work.

Across all universities:

Across all universities, male junior faculty were more satisfied than were female junior faculty with the amount of time
they have to conduct research/produce creative work.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.204	1.1743	0.1146	2.976 to 3.431	2.683	1.1658	0.1617	2.359 to 3.008
Faculty at Peer 1	3.399	1.2676	0.1344	3.132 to 3.666	2.461	1.2235	0.1495	2.163 to 2.760
Peer 2	3.561	1.1281	0.1231	3.316 to 3.805	2.773	1.2010	0.1387	2.497 to 3.050
Peer 3	3.233	1.4231	0.1278	2.980 to 3.486	2.671	1.3064	0.1385	2.396 to 2.946
Peer 4	3.134	1.2016	0.1288	2.878 to 3.390	2.590	1.3320	0.1780	2.233 to 2.947
Peer 5	3.336	1.3356	0.1542	3.029 to 3.644	2.853	1.3957	0.1705	2.512 to 3.193
Your Peers (n =5)	3.332	0.1455	0.0650	N/A	2.670	0.1371	0.0613	N/A
All Universities (n=64)	2.927	0.4930	0.0616	N/A	2.539	0.4243	0.0530	N/A



RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the amount of time they have to conduct research/produce creative work.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the amount of time they have to conduct research/produce creative work.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the
 amount of time they have to conduct research/produce creative work.

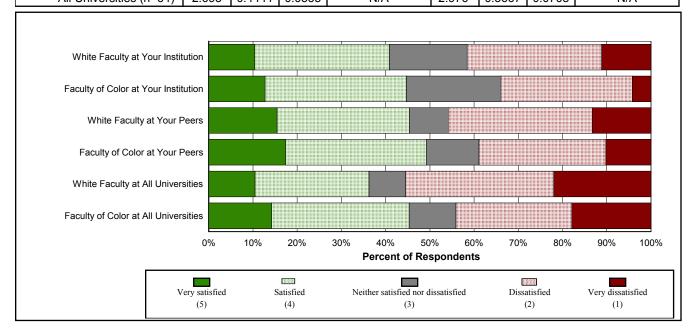
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 75th percentile on satisfaction
 with the amount of time they have to conduct research/produce creative work.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 64th percentile on satisfaction with the amount of time they have to conduct research/produce creative work.

Across all universities:

 Across all universities, junior faculty of color were more satisfied than were white junior faculty with the amount of time they have to conduct research/produce creative work.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.985	1.2132	0.1085	2.770 to 3.200	3.193	1.0897	0.1926	2.800 to 3.586
Faculty at Peer 1	2.927	1.3609	0.1275	2.675 to 3.180	3.183	1.2574	0.1940	2.791 to 3.575
Peer 2	3.227	1.2449	0.1136	3.002 to 3.452	3.258	1.1722	0.1877	2.878 to 3.638
Peer 3	2.999	1.3726	0.1072	2.787 to 3.210	3.009	1.4977	0.2140	2.579 to 3.439
Peer 4	2.804	1.2335	0.1215	2.563 to 3.045	3.279	1.3370	0.2114	2.852 to 3.707
Peer 5	3.129	1.4069	0.1373	2.857 to 3.401	3.148	1.3383	0.2200	2.701 to 3.594
Your Peers (n=5)	3.017	0.1486	0.0665	N/A	3.175	0.0961	0.0430	N/A
All Universities (n=64)	2.693	0.4441	0.0555	N/A	2.976	0.5667	0.0708	N/A



OVERALL RESULTS

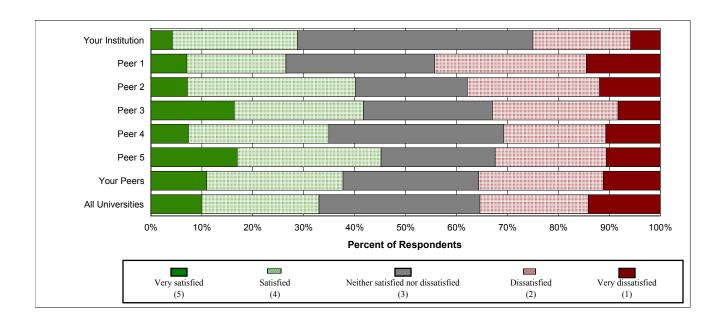
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the amount of external funding they are expected to find.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 66th percentile on satisfaction with the amount of external funding they are expected to find.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.021	0.9131	0.0774	2.868 to 3.174
Faculty at Peer 1	2.747	1.1530	0.0954	2.559 to 2.936
Peer 2	2.976	1.1731	0.0978	2.782 to 3.169
Peer 3	3.168	1.2097	0.0851	3.000 to 3.336
Peer 4	3.009	1.1148	0.0942	2.822 to 3.195
Peer 5	3.192	1.2555	0.1101	2.974 to 3.410
Your Peers (n=5)	3.018	0.1599	0.0715	N/A
All Universities (n=64)	2.935	0.2726	0.0341	N/A



Question 30c. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of external funding you are expected to find.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's satisfaction with the amount of
external funding they are expected to find.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on satisfaction with the amount of external funding they are expected to find.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on satisfaction with the amount of external funding they are expected to find.

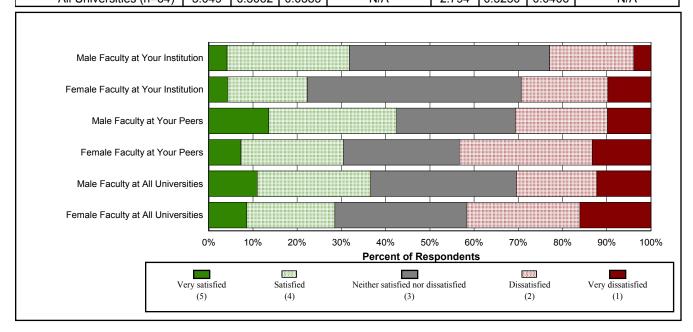
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 55th percentile on satisfaction with the amount of external funding they are expected to find.
- Among female junior faculty at all universities, your female junior faculty ranked in the 59th percentile on satisfaction
 with the amount of external funding they are expected to find.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with the amount of external funding they are expected to find.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.091	0.8881	0.0916	2.909 to 3.273	2.875	0.9480	0.1413	2.590 to 3.160
Faculty at Peer 1	2.897	1.1612	0.1290	2.641 to 3.154	2.549	1.1105	0.1377	2.274 to 2.824
Peer 2	3.168	1.1799	0.1327	2.904 to 3.433	2.678	1.1221	0.1392	2.400 to 2.956
Peer 3	3.193	1.2297	0.1127	2.970 to 3.417	3.131	1.1799	0.1295	2.873 to 3.388
Peer 4	3.192	1.0494	0.1138	2.966 to 3.418	2.697	1.1421	0.1540	2.389 to 3.006
Peer 5	3.327	1.3261	0.1596	3.008 to 3.645	3.005	1.1452	0.1466	2.712 to 3.298
Your Peers (n =5)	3.156	0.1407	0.0629	N/A	2.812	0.2186	0.0978	N/A
All Universities (n=64)	3.049	0.3062	0.0383	N/A	2.794	0.3250	0.0406	N/A



Question 30c. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of external funding you are expected to find.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the amount of external funding they are expected to find.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on satisfaction with the amount of external funding they are expected to find.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fifth on satisfaction with the
 amount of external funding they are expected to find.

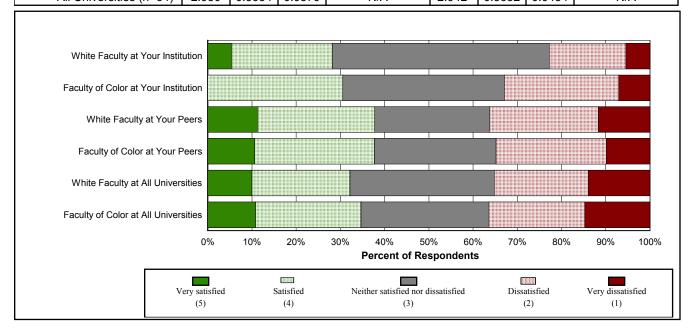
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 72nd percentile on satisfaction
 with the amount of external funding they are expected to find.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 44th percentile on satisfaction with the amount of external funding they are expected to find.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with the amount of external funding they are expected to find.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.055	0.9129	0.0870	2.882 to 3.227	2.905	0.9071	0.1684	2.560 to 3.251
Faculty at Peer 1	2.793	1.2230	0.1182	2.559 to 3.027	2.653	0.9231	0.1478	2.353 to 2.952
Peer 2	2.979	1.1436	0.1090	2.763 to 3.195	2.967	1.2551	0.2152	2.529 to 3.405
Peer 3	3.162	1.2047	0.0968	2.971 to 3.353	3.188	1.2259	0.1788	2.828 to 3.548
Peer 4	2.921	1.1054	0.1105	2.702 to 3.140	3.238	1.1065	0.1750	2.884 to 3.592
Peer 5	3.205	1.2365	0.1243	2.959 to 3.452	3.139	1.3135	0.2359	2.657 to 3.621
Your Peers (n=5)	3.012	0.1531	0.0685	N/A	3.037	0.2128	0.0952	N/A
All Universities (n=64)	2.930	0.3034	0.0379	N/A	2.942	0.3632	0.0454	N/A



OVERALL RESULTS

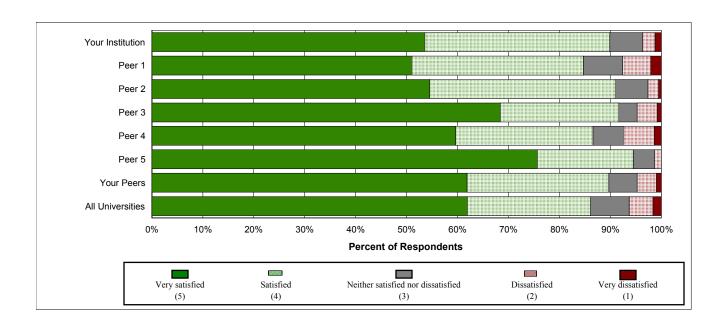
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on satisfaction with the influence they have over the focus of their research/creative work.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 42nd percentile on satisfaction with the influence they have over the focus of their research/creative work.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.386	0.8201	0.0657	4.256 to 4.515
Faculty at Peer 1	4.261	0.9406	0.0753	4.112 to 4.410
Peer 2	4.424	0.7562	0.0600	4.306 to 4.543
Peer 3	4.545	0.8182	0.0566	4.434 to 4.657
Peer 4	4.374	0.9483	0.0790	4.218 to 4.530
Peer 5	4.689	0.6188	0.0519	4.586 to 4.791
Your Peers (n=5)	4.459	0.1468	0.0657	N/A
All Universities (n=64)	4.401	0.1822	0.0228	N/A



Question 30d. Please indicate your level of satisfaction or dissatisfaction with the following: The influence you have over the focus of your research/creative work.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

Within your institution, male junior faculty were more satisfied than were female junior faculty with the influence they
have over the focus of their research/creative work.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with the influence they have over the focus of their research/creative work.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the influence they have over the focus of their research/creative work.

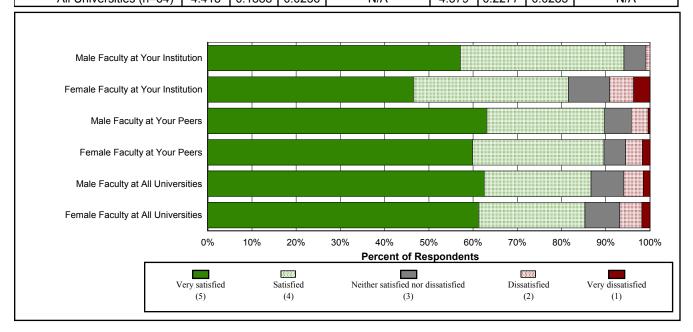
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 69th percentile on satisfaction
 with the influence they have over the focus of their research/creative work.
- Among female junior faculty at all universities, your female junior faculty ranked in the 14th percentile on satisfaction with the influence they have over the focus of their research/creative work.

Across all universities:

Across all universities, male junior faculty were more satisfied than were female junior faculty with the influence they
have over the focus of their research/creative work.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.502	0.6354	0.0623	4.379 to 4.626	4.153	1.0566	0.1465	3.859 to 4.448
Faculty at Peer 1	4.306	0.9253	0.0981	4.111 to 4.501	4.198	0.9548	0.1166	3.965 to 4.430
Peer 2	4.400	0.7592	0.0828	4.235 to 4.565	4.459	0.7526	0.0869	4.286 to 4.632
Peer 3	4.525	0.7933	0.0721	4.382 to 4.668	4.573	0.8509	0.0907	4.393 to 4.754
Peer 4	4.467	0.8590	0.0926	4.283 to 4.651	4.223	1.0465	0.1374	3.947 to 4.498
Peer 5	4.711	0.5552	0.0641	4.583 to 4.839	4.658	0.6814	0.0832	4.492 to 4.824
Your Peers (n =5)	4.482	0.1358	0.0607	N/A	4.422	0.1845	0.0825	N/A
All Universities (n=64)	4.418	0.1888	0.0236	N/A	4.379	0.2277	0.0285	N/A



Question 30d. Please indicate your level of satisfaction or dissatisfaction with the following: The influence you have over the focus of your research/creative work.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with the influence they have over the focus of their research/creative work.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the influence they have over the focus of their research/creative work.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fifth on satisfaction with the
 influence they have over the focus of their research/creative work.

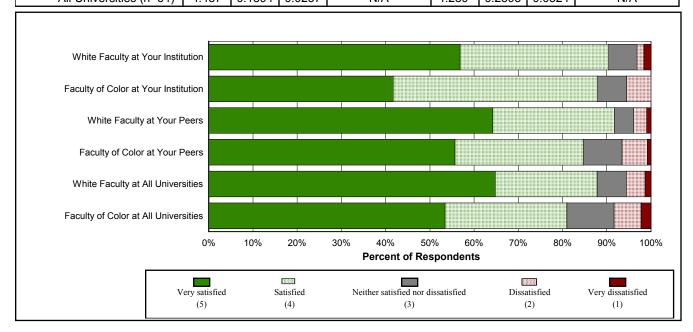
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 38th percentile on satisfaction
 with the influence they have over the focus of their research/creative work.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 50th percentile on satisfaction with the influence they have over the focus of their research/creative work.

Across all universities:

 Across all universities, white junior faculty were more satisfied than were junior faculty of color with the influence they have over the focus of their research/creative work.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.425	0.8125	0.0727	4.281 to 4.569	4.242	0.8312	0.1493	3.937 to 4.547
Faculty at Peer 1	4.399	0.8442	0.0791	4.242 to 4.555	3.974	1.1127	0.1717	3.627 to 4.321
Peer 2	4.477	0.7412	0.0677	4.343 to 4.611	4.281	0.7828	0.1253	4.027 to 4.535
Peer 3	4.571	0.7779	0.0613	4.450 to 4.692	4.458	0.9333	0.1347	4.187 to 4.729
Peer 4	4.382	0.9425	0.0924	4.199 to 4.566	4.352	0.9631	0.1523	4.044 to 4.660
Peer 5	4.719	0.5970	0.0583	4.603 to 4.834	4.587	0.6719	0.1105	4.363 to 4.811
Your Peers (n=5)	4.510	0.1241	0.0555	N/A	4.330	0.2060	0.0921	N/A
All Universities (n=64)	4.457	0.1894	0.0237	N/A	4.239	0.2595	0.0324	N/A



Question 31. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of facilities (i.e., office, labs, classrooms).

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

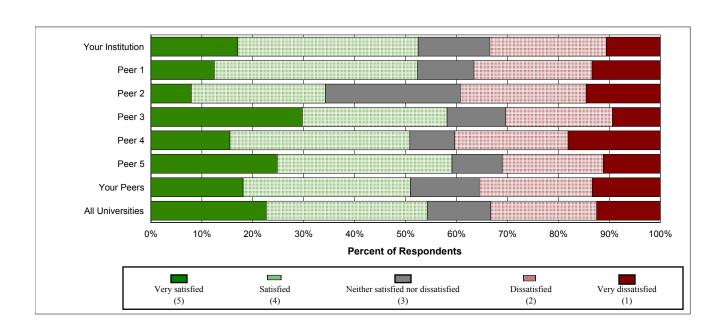
Compared to your peers:

In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the quality of facilities.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 45th percentile on satisfaction with the quality of facilities.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.255	1.2829	0.1027	3.052 to 3.457
Faculty at Peer 1	3.148	1.2976	0.1039	2.943 to 3.353
Peer 2	2.884	1.2098	0.0959	2.695 to 3.074
Peer 3	3.481	1.3510	0.0928	3.298 to 3.664
Peer 4	3.079	1.3935	0.1157	2.850 to 3.308
Peer 5	3.418	1.3440	0.1128	3.195 to 3.640
Your Peers (n=5)	3.202	0.2206	0.0987	N/A
All Universities (n=64)	3.311	0.4062	0.0508	N/A



Question 31. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of facilities (i.e., office, labs, classrooms).

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with the quality of facilities

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on satisfaction with the quality of facilities.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on satisfaction with the quality of facilities.

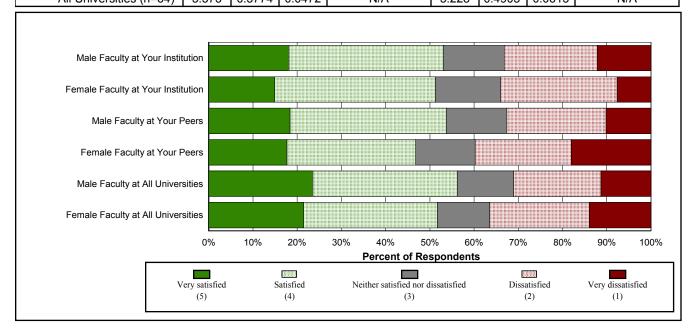
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 38th percentile on satisfaction
 with the quality of facilities.
- Among female junior faculty at all universities, your female junior faculty ranked in the 52nd percentile on satisfaction with the quality of facilities.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with the quality of facilities

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.259	1.3138	0.1288	3.004 to 3.515	3.245	1.2187	0.1690	2.906 to 3.584
Faculty at Peer 1	3.369	1.2461	0.1321	3.107 to 3.631	2.836	1.3036	0.1593	2.518 to 3.154
Peer 2	2.855	1.1562	0.1261	2.604 to 3.106	2.926	1.2667	0.1463	2.634 to 3.217
Peer 3	3.462	1.2495	0.1118	3.241 to 3.684	3.509	1.4846	0.1592	3.192 to 3.825
Peer 4	3.206	1.3716	0.1471	2.913 to 3.498	2.871	1.3995	0.1838	2.503 to 3.239
Peer 5	3.578	1.2754	0.1473	3.285 to 3.872	3.196	1.3880	0.1696	2.857 to 3.534
Your Peers (n =5)	3.294	0.2511	0.1123	N/A	3.067	0.2543	0.1137	N/A
All Universities (n=64)	3.373	0.3774	0.0472	N/A	3.228	0.4903	0.0613	N/A



Question 31. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of facilities (i.e., office, labs, classrooms).

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, junior faculty of color were more satisfied than were white junior faculty with the quality of facilities

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the quality
 of facilities.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on satisfaction with the quality of facilities.

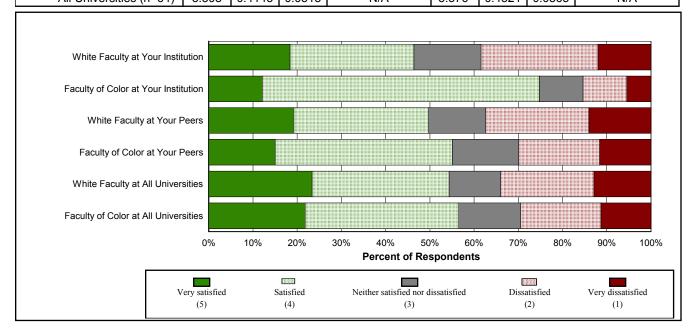
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 34th percentile on satisfaction with the quality of facilities.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 72nd percentile on satisfaction with the quality of facilities.

Across all universities:

 Across all universities, junior faculty of color were more satisfied than were white junior faculty with the quality of facilities

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.144	1.3188	0.1180	2.910 to 3.377	3.660	1.0333	0.1856	3.281 to 4.039
Faculty at Peer 1	3.158	1.3458	0.1260	2.908 to 3.407	3.128	1.1537	0.1780	2.769 to 3.488
Peer 2	2.869	1.2011	0.1096	2.652 to 3.086	2.926	1.2361	0.1979	2.525 to 3.327
Peer 3	3.472	1.3805	0.1081	3.259 to 3.686	3.510	1.2471	0.1782	3.151 to 3.868
Peer 4	3.033	1.3830	0.1356	2.764 to 3.302	3.199	1.4176	0.2214	2.752 to 3.647
Peer 5	3.345	1.3835	0.1350	3.077 to 3.613	3.664	1.1867	0.1951	3.269 to 4.060
Your Peers (n=5)	3.175	0.2152	0.0962	N/A	3.286	0.2665	0.1192	N/A
All Universities (n=64)	3.308	0.4143	0.0518	N/A	3.376	0.4521	0.0565	N/A



OVERALL RESULTS

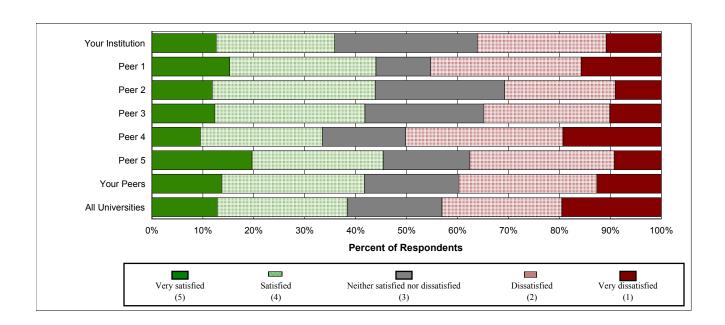
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 66th percentile on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.016	1.1909	0.1003	2.818 to 3.215
Faculty at Peer 1	2.983	1.3554	0.1114	2.762 to 3.203
Peer 2	3.159	1.1844	0.0958	2.970 to 3.348
Peer 3	3.093	1.1954	0.0843	2.926 to 3.259
Peer 4	2.735	1.2824	0.1084	2.521 to 2.950
Peer 5	3.183	1.2810	0.1119	2.961 to 3.404
Your Peers (n=5)	3.031	0.1630	0.0729	N/A
All Universities (n=64)	2.886	0.4001	0.0500	N/A



Question 32. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of access you have to Teaching Fellows, Graduate Assistants, et al.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.
- In relation to female junior faculty at your peers, your female junior faculty ranked fourth on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

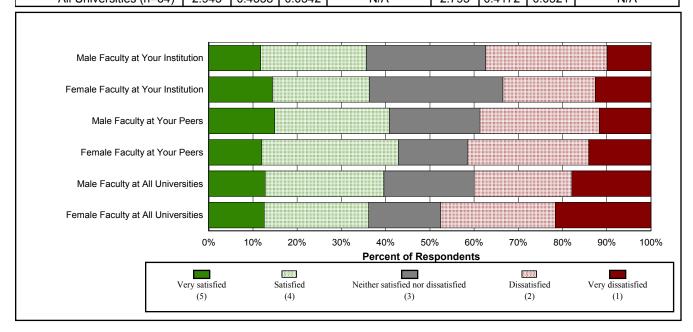
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 55th percentile on satisfaction
 with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.
- Among female junior faculty at all universities, your female junior faculty ranked in the 70th percentile on satisfaction
 with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

Across all universities:

Across all universities, male junior faculty were more satisfied than were female junior faculty with the amount of
access they have to Teaching Fellows, Graduate Assistants, et al.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.001	1.1669	0.1204	2.762 to 3.240	3.047	1.2370	0.1804	2.683 to 3.410
Faculty at Peer 1	2.981	1.3503	0.1465	2.690 to 3.272	2.985	1.3619	0.1716	2.642 to 3.328
Peer 2	3.183	1.1057	0.1221	2.940 to 3.426	3.124	1.2689	0.1506	2.824 to 3.424
Peer 3	3.073	1.2259	0.1119	2.851 to 3.294	3.123	1.1481	0.1276	2.869 to 3.376
Peer 4	2.828	1.3073	0.1426	2.545 to 3.112	2.583	1.2227	0.1634	2.256 to 2.910
Peer 5	3.205	1.2839	0.1546	2.896 to 3.513	3.152	1.2761	0.1621	2.828 to 3.476
Your Peers (n =5)	3.054	0.1386	0.0620	N/A	2.993	0.2133	0.0954	N/A
All Universities (n=64)	2.945	0.4338	0.0542	N/A	2.795	0.4172	0.0521	N/A



RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

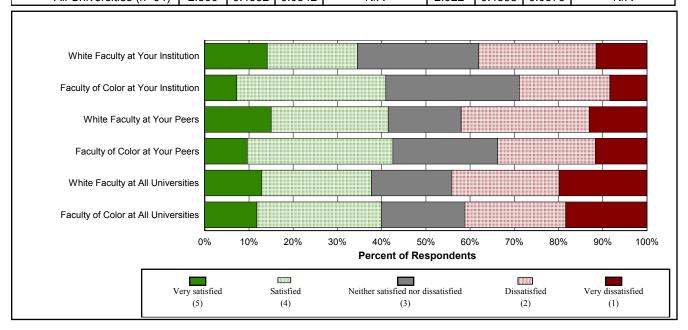
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 61st percentile on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 67th percentile on satisfaction with the amount of access they have to Teaching Fellows, Graduate Assistants, et al.

Across all universities:

Across all universities, there were no significant race differences in junior faculty's satisfaction with the amount of
access they have to Teaching Fellows, Graduate Assistants, et al.

		W	hite Fac	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.991	1.2229	0.1150	2.763 to 3.219	3.109	1.0467	0.1978	2.703 to 3.514
Faculty at Peer 1	2.975	1.3571	0.1306	2.716 to 3.233	2.999	1.3507	0.2136	2.567 to 3.431
Peer 2	3.089	1.2521	0.1168	2.858 to 3.320	3.346	0.9371	0.1520	3.038 to 3.654
Peer 3	3.110	1.2317	0.0989	2.914 to 3.305	3.035	1.0623	0.1566	2.719 to 3.350
Peer 4	2.704	1.2749	0.1281	2.450 to 2.958	2.815	1.2915	0.2017	2.407 to 3.222
Peer 5	3.196	1.3108	0.1331	2.932 to 3.460	3.140	1.1914	0.2043	2.724 to 3.555
Your Peers (n=5)	3.015	0.1706	0.0763	N/A	3.067	0.1746	0.0781	N/A
All Universities (n=64)	2.866	0.4332	0.0542	N/A	2.922	0.4598	0.0575	N/A



Question 33a. How satisfied or dissatisfied are you with the quality of the following type of support service: Clerical/administrative services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

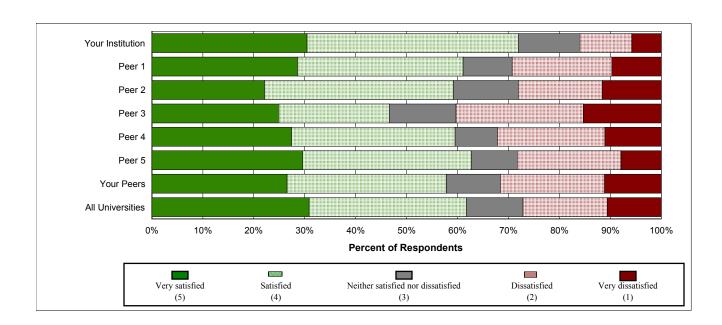
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked first on satisfaction with the quality of clerical/administrative services.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 83rd percentile on satisfaction with the quality of clerical/administrative services.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.806	1.1531	0.0929	3.622 to 3.989
Faculty at Peer 1	3.506	1.3553	0.1089	3.291 to 3.721
Peer 2	3.416	1.2750	0.1014	3.216 to 3.617
Peer 3	3.160	1.4338	0.0982	2.966 to 3.353
Peer 4	3.437	1.3769	0.1151	3.209 to 3.664
Peer 5	3.562	1.3131	0.1110	3.343 to 3.782
Your Peers (n=5)	3.416	0.1384	0.0619	N/A
All Universities (n=64)	3.548	0.2842	0.0355	N/A



Question 33a. How satisfied or dissatisfied are you with the quality of the following type of support service: Clerical/administrative services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in satisfaction with the quality of clerical/administrative services.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on satisfaction with the quality of clerical/administrative services.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on satisfaction with the quality of clerical/administrative services.

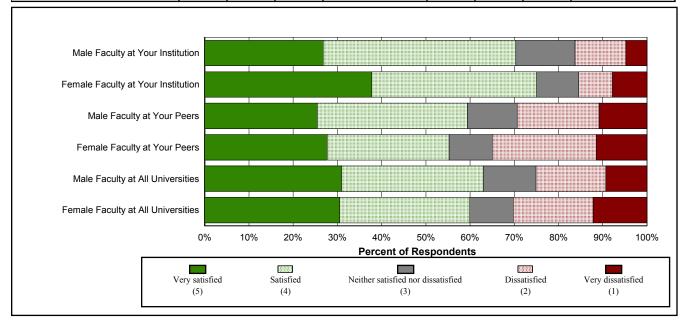
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 75th percentile on satisfaction
 with the quality of clerical/administrative services.
- Among female junior faculty at all universities, your female junior faculty ranked in the 91st percentile on satisfaction with the quality of clerical/administrative services.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with the quality of clerical/administrative services.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.761	1.1188	0.1102	3.542 to 3.979	3.896	1.2151	0.1701	3.554 to 4.238
Faculty at Peer 1	3.698	1.3205	0.1400	3.420 to 3.976	3.232	1.3542	0.1667	2.899 to 3.565
Peer 2	3.397	1.2392	0.1352	3.128 to 3.666	3.444	1.3121	0.1525	3.140 to 3.748
Peer 3	3.310	1.3221	0.1187	3.075 to 3.545	2.946	1.5492	0.1642	2.620 to 3.273
Peer 4	3.514	1.4291	0.1532	3.209 to 3.818	3.306	1.2778	0.1707	2.963 to 3.648
Peer 5	3.314	1.2845	0.1503	3.014 to 3.614	3.898	1.2829	0.1567	3.585 to 4.211
Your Peers (n =5)	3.446	0.1461	0.0653	N/A	3.365	0.3122	0.1396	N/A
All Universities (n=64)	3.595	0.3040	0.0380	N/A	3.480	0.3660	0.0457	N/A



Question 33a. How satisfied or dissatisfied are you with the quality of the following type of support service: Clerical/administrative services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, junior faculty of color were more satisfied than were white junior faculty with the quality of clerical/administrative services.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on satisfaction with the quality of clerical/administrative services.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on satisfaction with the quality of clerical/administrative services.

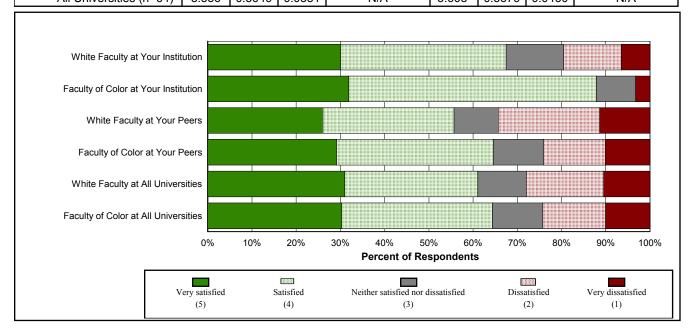
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 70th percentile on satisfaction with the quality of clerical/administrative services.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 98th percentile on satisfaction with the quality of clerical/administrative services.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with the quality of clerical/administrative services.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.715	1.2065	0.1088	3.500 to 3.930	4.133	0.8325	0.1495	3.827 to 4.438
Faculty at Peer 1	3.501	1.3844	0.1297	3.245 to 3.758	3.517	1.2706	0.1984	3.116 to 3.918
Peer 2	3.394	1.2841	0.1177	3.161 to 3.627	3.477	1.2345	0.1977	3.077 to 3.878
Peer 3	3.022	1.4076	0.1099	2.805 to 3.239	3.616	1.4259	0.2037	3.207 to 4.026
Peer 4	3.417	1.4236	0.1410	3.138 to 3.697	3.486	1.2518	0.1955	3.091 to 3.882
Peer 5	3.470	1.3228	0.1297	3.213 to 3.727	3.880	1.2423	0.2070	3.459 to 4.300
Your Peers (n=5)	3.361	0.1738	0.0777	N/A	3.595	0.1505	0.0673	N/A
All Universities (n=64)	3.536	0.3049	0.0381	N/A	3.603	0.3679	0.0460	N/A



Question 33b. How satisfied or dissatisfied are you with the quality of the following type of support service: Research services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

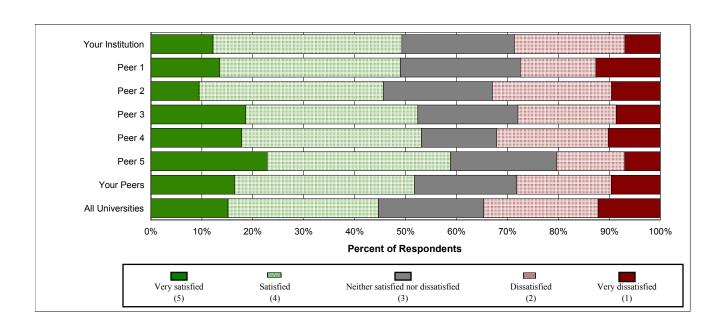
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on satisfaction with the quality of research services.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 64th percentile on satisfaction with the quality of research services.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.259	1.1364	0.0947	3.071 to 3.446
Faculty at Peer 1	3.223	1.2451	0.1027	3.020 to 3.426
Peer 2	3.125	1.1662	0.0949	2.938 to 3.313
Peer 3	3.344	1.2274	0.0849	3.176 to 3.511
Peer 4	3.286	1.2733	0.1096	3.069 to 3.502
Peer 5	3.543	1.1680	0.1002	3.345 to 3.741
Your Peers (n=5)	3.304	0.1396	0.0624	N/A
All Universities (n=64)	3.129	0.3558	0.0445	N/A



Question 33b. How satisfied or dissatisfied are you with the quality of the following type of support service: Research services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in satisfaction with the quality of research services.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on satisfaction with the quality of research services.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on satisfaction with the quality of research services.

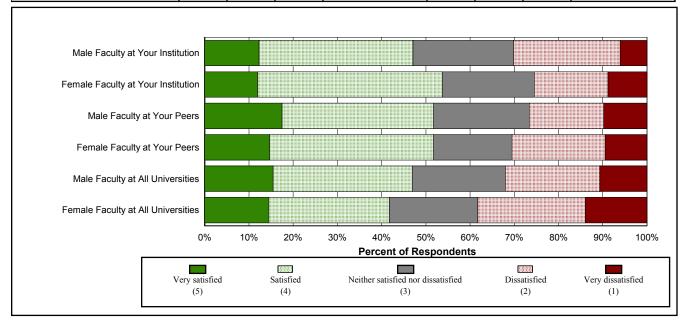
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 55th percentile on satisfaction
 with the quality of research services.
- Among female junior faculty at all universities, your female junior faculty ranked in the 78th percentile on satisfaction with the quality of research services.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with the quality of research services.

			Males			Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.231	1.1286	0.1146	3.004 to 3.459	3.315	1.1505	0.1678	2.977 to 3.653	
Faculty at Peer 1	3.451	1.2357	0.1332	3.186 to 3.716	2.882	1.1712	0.1500	2.582 to 3.182	
Peer 2	3.093	1.1518	0.1272	2.840 to 3.346	3.174	1.1829	0.1424	2.890 to 3.458	
Peer 3	3.330	1.1511	0.1038	3.125 to 3.536	3.363	1.3287	0.1433	3.078 to 3.648	
Peer 4	3.302	1.3073	0.1435	3.017 to 3.588	3.256	1.2143	0.1684	2.918 to 3.595	
Peer 5	3.468	1.2545	0.1489	3.171 to 3.765	3.645	1.0608	0.1316	3.382 to 3.907	
Your Peers (n =5)	3.329	0.1346	0.0602	N/A	3.264	0.2484	0.1111	N/A	
All Universities (n=64)	3.197	0.3729	0.0466	N/A	3.040	0.3912	0.0489	N/A	



Question 33b. How satisfied or dissatisfied are you with the quality of the following type of support service: Research services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the quality of research services.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked sixth on satisfaction with the quality of research services.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on satisfaction with the
 quality of research services.

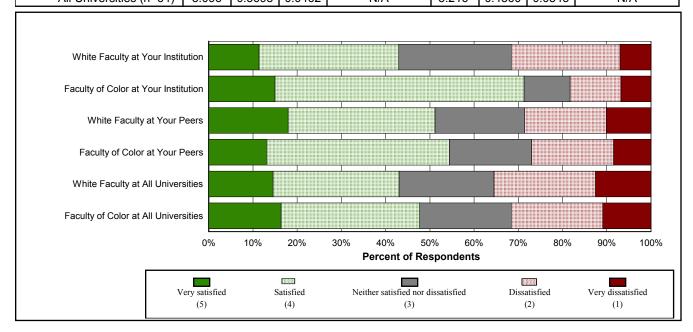
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 59th percentile on satisfaction with the quality of research services.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 86th percentile on satisfaction with the quality of research services.

Across all universities:

 Across all universities, junior faculty of color were more satisfied than were white junior faculty with the quality of research services.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.157	1.1284	0.1057	2.948 to 3.367	3.612	1.0750	0.1963	3.210 to 4.013
Faculty at Peer 1	3.326	1.2956	0.1247	3.079 to 3.574	3.003	1.0327	0.1654	2.668 to 3.337
Peer 2	3.170	1.1919	0.1126	2.946 to 3.393	3.012	1.0848	0.1737	2.661 to 3.364
Peer 3	3.318	1.2113	0.0958	3.129 to 3.507	3.428	1.2764	0.1823	3.061 to 3.794
Peer 4	3.213	1.2954	0.1336	2.948 to 3.479	3.459	1.2092	0.1888	3.077 to 3.841
Peer 5	3.496	1.1908	0.1185	3.261 to 3.731	3.703	1.0895	0.1842	3.329 to 4.078
Your Peers (n=5)	3.305	0.1130	0.0506	N/A	3.321	0.2733	0.1222	N/A
All Universities (n=64)	3.096	0.3698	0.0462	N/A	3.216	0.4360	0.0545	N/A



Question 33c. How satisfied or dissatisfied are you with the quality of the following type of support service: Teaching services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

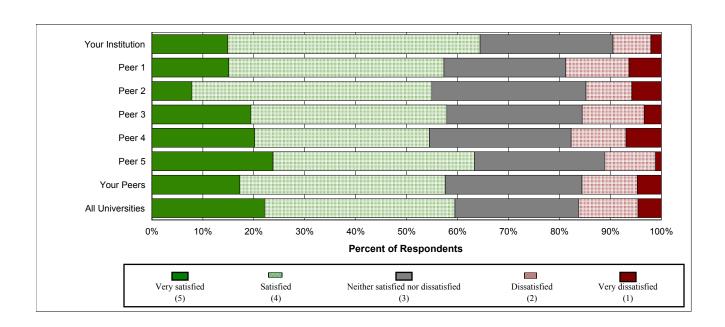
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on satisfaction with the quality of teaching services.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 63rd percentile on satisfaction with the quality of teaching services.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.678	0.8955	0.0765	3.526 to 3.829
Faculty at Peer 1	3.473	1.1112	0.0953	3.284 to 3.661
Peer 2	3.422	0.9777	0.0804	3.263 to 3.581
Peer 3	3.584	1.0400	0.0730	3.440 to 3.728
Peer 4	3.500	1.1243	0.0957	3.311 to 3.689
Peer 5	3.749	0.9830	0.0862	3.578 to 3.919
Your Peers (n=5)	3.546	0.1143	0.0511	N/A
All Universities (n=64)	3.609	0.2412	0.0302	N/A



Question 33c. How satisfied or dissatisfied are you with the quality of the following type of support service: Teaching services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in satisfaction with the quality of teaching services

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on satisfaction with the quality of teaching services.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on satisfaction with the quality of teaching services.

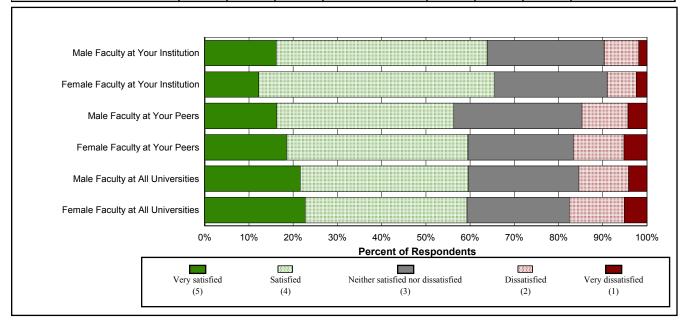
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 67th percentile on satisfaction with the quality of teaching services.
- Among female junior faculty at all universities, your female junior faculty ranked in the 63rd percentile on satisfaction with the quality of teaching services.

Across all universities:

 Across all universities, there were no significant gender differences in satisfaction with the quality of teaching services.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.684	0.9124	0.0956	3.494 to 3.874	3.664	0.8611	0.1270	3.408 to 3.920
Faculty at Peer 1	3.530	1.0753	0.1242	3.282 to 3.777	3.398	1.1517	0.1475	3.103 to 3.693
Peer 2	3.449	0.9333	0.1043	3.241 to 3.657	3.382	1.0256	0.1244	3.133 to 3.630
Peer 3	3.610	1.0076	0.0935	3.424 to 3.795	3.550	1.0807	0.1159	3.320 to 3.780
Peer 4	3.468	1.1644	0.1263	3.216 to 3.719	3.556	1.0563	0.1451	3.265 to 3.847
Peer 5	3.621	0.9646	0.1161	3.389 to 3.853	3.929	0.9800	0.1255	3.678 to 4.180
Your Peers (n =5)	3.535	0.0706	0.0316	N/A	3.563	0.1971	0.0881	N/A
All Universities (n=64)	3.616	0.2424	0.0303	N/A	3.594	0.3066	0.0383	N/A



Question 33c. How satisfied or dissatisfied are you with the quality of the following type of support service: Teaching services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the quality of teaching services.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on satisfaction with the quality of teaching services.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the quality of teaching services.

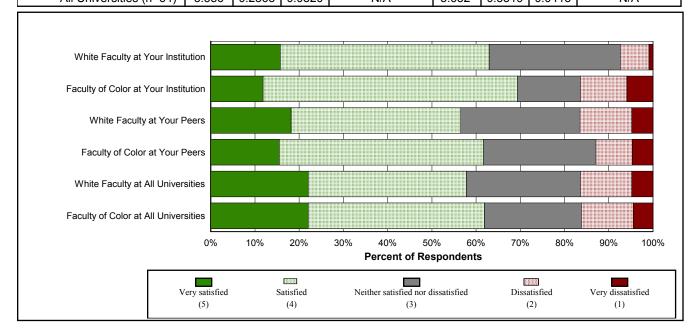
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 75th percentile on satisfaction with the quality of teaching services.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 44th percentile on satisfaction with the quality of teaching services.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with the quality of teaching services.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.704	0.8417	0.0810	3.543 to 3.864	3.589	1.0673	0.1982	3.183 to 3.995
Faculty at Peer 1	3.534	1.1810	0.1205	3.295 to 3.774	3.361	0.9097	0.1438	3.070 to 3.652
Peer 2	3.402	0.9685	0.0928	3.218 to 3.586	3.472	1.0030	0.1606	3.147 to 3.797
Peer 3	3.576	1.0750	0.0855	3.407 to 3.745	3.614	0.9065	0.1351	3.342 to 3.886
Peer 4	3.477	1.0807	0.1092	3.260 to 3.694	3.557	1.2183	0.1926	3.168 to 3.947
Peer 5	3.681	0.9908	0.1011	3.481 to 3.882	3.976	0.9375	0.1608	3.649 to 4.303
Your Peers (n=5)	3.534	0.0940	0.0420	N/A	3.596	0.2080	0.0930	N/A
All Universities (n=64)	3.586	0.2563	0.0320	N/A	3.632	0.3319	0.0415	N/A



Question 33d. How satisfied or dissatisfied are you with the quality of the following type of support service: Computing services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

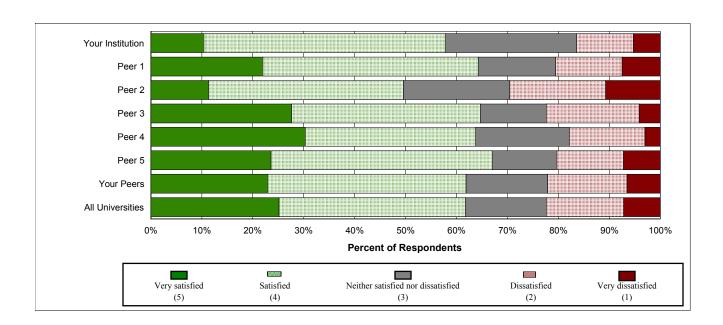
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on satisfaction with the quality of computing services.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 31st percentile on satisfaction with the quality of computing services.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.466	1.0018	0.0815	3.305 to 3.627
Faculty at Peer 1	3.583	1.1995	0.0973	3.390 to 3.775
Peer 2	3.206	1.2040	0.0958	3.017 to 3.395
Peer 3	3.658	1.1834	0.0811	3.498 to 3.818
Peer 4	3.732	1.1392	0.0949	3.544 to 3.919
Peer 5	3.632	1.1848	0.1005	3.433 to 3.830
Your Peers (n=5)	3.562	0.1844	0.0825	N/A
All Universities (n=64)	3.574	0.2690	0.0336	N/A



Question 33d. How satisfied or dissatisfied are you with the quality of the following type of support service: Computing services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in satisfaction with the quality of computing services

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on satisfaction with the quality of computing services.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on satisfaction with the quality of computing services.

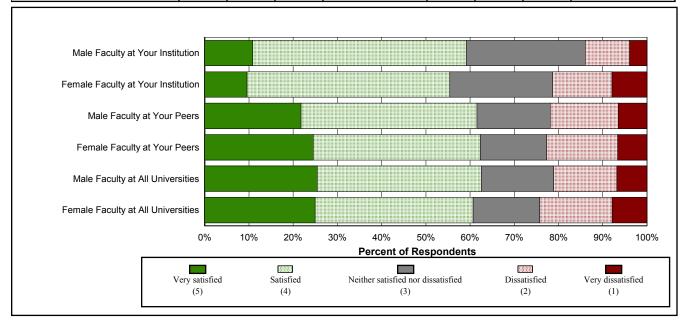
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 38th percentile on satisfaction with the quality of computing services.
- Among female junior faculty at all universities, your female junior faculty ranked in the 23rd percentile on satisfaction with the quality of computing services.

Across all universities:

 Across all universities, there were no significant gender differences in satisfaction with the quality of computing services.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.521	0.9537	0.0954	3.332 to 3.710	3.358	1.0815	0.1514	3.054 to 3.662
Faculty at Peer 1	3.554	1.2212	0.1325	3.290 to 3.817	3.621	1.1712	0.1431	3.335 to 3.907
Peer 2	3.313	1.1627	0.1269	3.061 to 3.565	3.052	1.2302	0.1430	2.767 to 3.337
Peer 3	3.645	1.1816	0.1057	3.436 to 3.854	3.676	1.1860	0.1264	3.425 to 3.928
Peer 4	3.739	1.1061	0.1186	3.503 to 3.975	3.720	1.1870	0.1572	3.405 to 4.034
Peer 5	3.499	1.2018	0.1416	3.216 to 3.781	3.809	1.1451	0.1399	3.529 to 4.088
Your Peers (n =5)	3.550	0.1440	0.0644	N/A	3.576	0.2689	0.1202	N/A
All Universities (n=64)	3.600	0.2643	0.0330	N/A	3.535	0.3390	0.0424	N/A



Question 33d. How satisfied or dissatisfied are you with the quality of the following type of support service: Computing services.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the quality of computing services.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on satisfaction with the quality
 of computing services.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the quality of computing services.

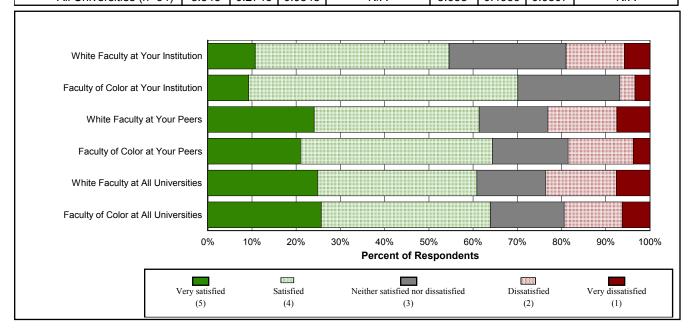
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 28th percentile on satisfaction with the quality of computing services.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 56th percentile on satisfaction with the quality of computing services.

Across all universities:

 Across all universities, junior faculty of color were more satisfied than were white junior faculty with the quality of computing services.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.405	1.0332	0.0939	3.219 to 3.591	3.691	0.8226	0.1502	3.384 to 3.998
Faculty at Peer 1	3.744	1.1933	0.1128	3.521 to 3.968	3.231	1.1155	0.1764	2.875 to 3.588
Peer 2	3.129	1.2311	0.1129	2.905 to 3.352	3.415	1.1082	0.1775	3.056 to 3.775
Peer 3	3.651	1.2009	0.0941	3.465 to 3.837	3.680	1.1245	0.1590	3.360 to 3.999
Peer 4	3.699	1.1561	0.1139	3.473 to 3.925	3.818	1.0935	0.1708	3.473 to 4.164
Peer 5	3.519	1.2213	0.1203	3.280 to 3.758	4.015	0.9856	0.1643	3.682 to 4.349
Your Peers (n=5)	3.548	0.2230	0.0997	N/A	3.632	0.2797	0.1251	N/A
All Universities (n=64)	3.545	0.2746	0.0343	N/A	3.638	0.4060	0.0507	N/A



COACHE

Theme III
Policies & Practices

III. POLICIES AND PRACTICES

their rating of importance (Column E).

Question 34B.

Question 34A. Regardless of whether the following policies and practices currently apply to your institution, please rate how *important or unimportant you think each would be to your success.*

Please rate how effective or ineffective each policy has been at your institution.

The following five tables show (overall and grouped by gender and race), for each of 16 policies: The number of respondents at your institution who provided a valid response for both the importance and the effectiveness questions (Column A); the percent of respondents who rated the policy as *important* or *very important* to their success, but *ineffective* or *very ineffective* (or *not offered*) (Column B); *important* or *very important to their success*, and *effective* or *very effective* (Column C); **unimportant** (or neither important nor unimportant), regardless of their rating of effectiveness (Column D); and **not offered** on their campus, regardless of

For detailed distributions of responses, please see Appendix A.

			ALL FACUL	TY	
	A	В	С	D	E
Policy/Practice	Valid responses (n)	Important + Ineffective*	Important + Effective**	Neutral or Unimportant***	Not offered
Childcare	106	67% (1)	1%	32%	62%
Paid or unpaid research leave during the pre-tenure period	119	50% (2)	18%	32%	35%
Spousal/partner hiring program	99	38% (3)	18%	44%	13%
Professional assistance in obtaining externally funded grants	139	34% (4)	33%	33%	3%
Stop-the-clock for parental or other family reasons	66	33% (5)	26%	41%	26%
Formal mentoring program for junior faculty	144	33% (5)	19%	48%	23%
Peer reviews of teaching or research/creative work	137	31% (7)	32%	37%	14%
Financial assistance with housing	101	30% (8)	0%	70%	77%
An upper limit on committee assignments for tenure-track faculty	134	28% (9)	52%	21%	13%
An upper limit on teaching obligations	138	27% (10)	51%	21%	6%
Travel funds to present papers or conduct research	152	24% (11)	50%	26%	7%
Paid or unpaid personal leave during the pre-tenure period	94	24% (11)	23%	53%	23%
Informal mentoring	147	21% (13)	47%	32%	5%
Written summary of periodic performance reviews for junior faculty	147	12% (14)	60%	28%	0%
Periodic, formal performance reviews for junior faculty	150	12% (14)	62%	26%	0%
Professional assistance for improving teaching	138	3% (16)	58%	39%	3%

^{*} important (4 or 5 on question 34a) but not effective (1 or 2 on question 34b) or not offered.

^{**} important (4 or 5 on question 34a) and effective (4 or 5 on question 34b).

^{***} neutral (3 on question 34a and 34b) or unimportant (1 or 2 on question 34a).

III. POLICIES AND PRACTICES, by GENDER

			MALES		
	A	В	С	D	E
Policy/Practice	Valid responses (n)	Important + Ineffective*	Important + Effective**	Neutral or Unimportant***	Not offered
Childcare	66	57% (1)	2%	41%	53%
Paid or unpaid research leave during the pre-tenure period	77	47% (2)	21%	33%	27%
Stop-the-clock for parental or other family reasons	41	38% (3)	13%	50%	29%
Spousal/partner hiring program	65	35% (4)	16%	49%	11%
Professional assistance in obtaining externally funded grants	92	31% (5)	35%	34%	5%
Travel funds to present papers or conduct research	100	29% (6)	46%	25%	9%
Financial assistance with housing	63	29% (6)	0%	71%	69%
Peer reviews of teaching or research/creative work	94	28% (8)	30%	42%	14%
Formal mentoring program for junior faculty	96	26% (9)	19%	55%	20%
Informal mentoring	97	24% (10)	41%	35%	6%
An upper limit on teaching obligations	92	23% (11)	58%	19%	4%
An upper limit on committee assignments for tenure-track faculty	86	20% (12)	56%	24%	9%
Paid or unpaid personal leave during the pre-tenure period	61	20% (12)	24%	56%	17%
Periodic, formal performance reviews for junior faculty	103	14% (14)	56%	30%	0%
Written summary of periodic performance reviews for junior faculty	101	12% (15)	56%	32%	0%
Professional assistance for improving teaching	90	2% (16)	56%	42%	3%

			FEMALES	S	
	A	В	С	D	E
Policy/Practice	Valid responses (n)	Important + Ineffective*	Important + Effective**	Neutral or Unimportant***	Not offered
Childcare	40	82% (1)	0%	18%	75%
Paid or unpaid research leave during the pre-tenure period	42	55% (2)	14%	31%	49%
Formal mentoring program for junior faculty	48	46% (3)	20%	34%	30%
Spousal/partner hiring program	34	45% (4)	23%	33%	16%
An upper limit on committee assignments for tenure-track faculty	48	42% (5)	44%	14%	19%
Professional assistance in obtaining externally funded grants	47	41% (6)	28%	31%	0%
Peer reviews of teaching or research/creative work	43	38% (7)	36%	27%	14%
An upper limit on teaching obligations	46	36% (8)	38%	25%	10%
Financial assistance with housing	38	33% (9)	0%	67%	90%
Paid or unpaid personal leave during the pre-tenure period	33	31% (10)	21%	47%	34%
Stop-the-clock for parental or other family reasons	25	26% (11)	48%	26%	21%
Travel funds to present papers or conduct research	52	15% (12)	58%	28%	2%
Informal mentoring	50	15% (12)	58%	27%	2%
Written summary of periodic performance reviews for junior faculty	46	13% (14)	70%	17%	0%
Periodic, formal performance reviews for junior faculty	47	8% (15)	75%	17%	0%
Professional assistance for improving teaching	48	4% (16)	62%	34%	2%

^{*} important (4 or 5 on question 34a) but not effective (1 or 2 on question 34b) or not offered.

^{**} important (4 or 5 on question 34a) and effective (4 or 5 on question 34b).

^{***} neutral (3 on question 34a and 34b) or unimportant (1 or 2 on question 34a).

III. POLICIES AND PRACTICES, by RACE/ETHNICITY

			WHITE FACU	LTY	
	A	В	С	D	E
Policy/Practice	Valid responses (n)	Important + Ineffective*	Important + Effective**	Neutral or Unimportant***	Not offered
Childcare	86	66% (1)	0%	34%	64%
Paid or unpaid research leave during the pre-tenure period	94	51% (2)	16%	33%	36%
Spousal/partner hiring program	74	38% (3)	16%	46%	12%
Professional assistance in obtaining externally funded grants	111	36% (4)	34%	30%	3%
Peer reviews of teaching or research/creative work	110	33% (5)	29%	38%	16%
Formal mentoring program for junior faculty	117	32% (6)	19%	49%	25%
Stop-the-clock for parental or other family reasons	45	31% (7)	24%	45%	22%
An upper limit on committee assignments for tenure-track faculty	105	30% (8)	47%	23%	14%
An upper limit on teaching obligations	110	30% (8)	47%	23%	6%
Travel funds to present papers or conduct research	122	25% (10)	50%	25%	7%
Financial assistance with housing	79	25% (10)	0%	75%	82%
Paid or unpaid personal leave during the pre-tenure period	77	25% (10)	23%	52%	23%
Informal mentoring	119	19% (13)	45%	35%	5%
Periodic, formal performance reviews for junior faculty	121	14% (14)	59%	27%	0%
Written summary of periodic performance reviews for junior faculty	118	14% (14)	57%	30%	0%
Professional assistance for improving teaching	108	1% (16)	56%	44%	2%

	FACULTY OF COLOR				
	A	В	С	D	E
Policy/Practice	Valid responses (n)	Important + Ineffective*	Important + Effective**	Neutral or Unimportant***	Not offered
Childcare	20	68% (1)	5%	27%	52%
Financial assistance with housing	22	47% (2)	0%	53%	60%
Paid or unpaid research leave during the pre-tenure period	25	44% (3)	26%	29%	32%
Spousal/partner hiring program	25	40% (4)	23%	37%	14%
Stop-the-clock for parental or other family reasons	21	37% (5)	30%	33%	33%
Formal mentoring program for junior faculty	27	34% (6)	21%	45%	18%
Professional assistance in obtaining externally funded grants	28	28% (7)	29%	43%	5%
Peer reviews of teaching or research/creative work	27	26% (8)	41%	33%	4%
Informal mentoring	28	26% (8)	54%	21%	4%
Paid or unpaid personal leave during the pre-tenure period	17	21% (10)	21%	58%	21%
An upper limit on committee assignments for tenure-track faculty	29	20% (11)	67%	13%	8%
Travel funds to present papers or conduct research	30	20% (11)	49%	31%	3%
An upper limit on teaching obligations	28	17% (13)	66%	17%	5%
Professional assistance for improving teaching	30	9% (14)	66%	25%	7%
Written summary of periodic performance reviews for junior faculty	29	6% (15)	74%	20%	0%
Periodic, formal performance reviews for junior faculty	29	4% (16)	75%	21%	0%

^{*} important (4 or 5 on question 34a) but not effective (1 or 2 on question 34b) or not offered.

^{**} important (4 or 5 on question 34a) and effective (4 or 5 on question 34b).

^{***} neutral (3 on question 34a and 34b) or unimportant (1 or 2 on question 34a).

OVERALL RESULTS

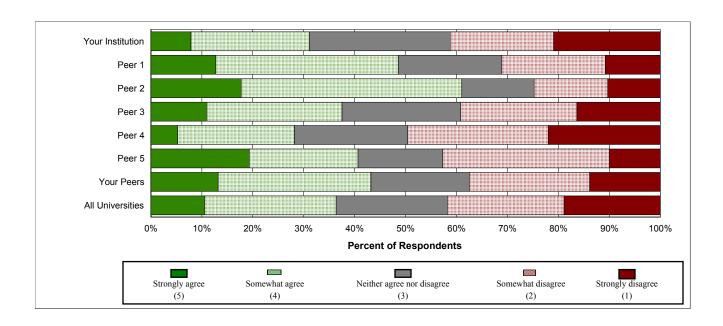
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on reporting that their institution does what it can to make having children and the tenure-track compatible.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 42nd percentile on reporting that their institution does what it can to make having children and the tenure-track compatible.

	Mean	SD	SE	95% CI of Mean
Your Institution	2.768	1.2332	0.1239	2.522 to 3.014
Faculty at Peer 1	3.194	1.2189	0.1178	2.960 to 3.428
Peer 2	3.437	1.2027	0.1112	3.217 to 3.657
Peer 3	2.930	1.2677	0.1025	2.727 to 3.132
Peer 4	2.619	1.2377	0.1283	2.364 to 2.874
Peer 5	3.073	1.3006	0.1349	2.805 to 3.341
Your Peers (n=5)	3.050	0.2724	0.1218	N/A
All Universities (n=64)	2.862	0.3888	0.0486	N/A



Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

Within your institution, male junior faculty agreed to a greater extent than did female junior faculty that their
institution does what it can to make having children and the tenure-track compatible.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on reporting that their institution does what it can to make having children and the tenure-track compatible.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on reporting that their
 institution does what it can to make having children and the tenure-track compatible.

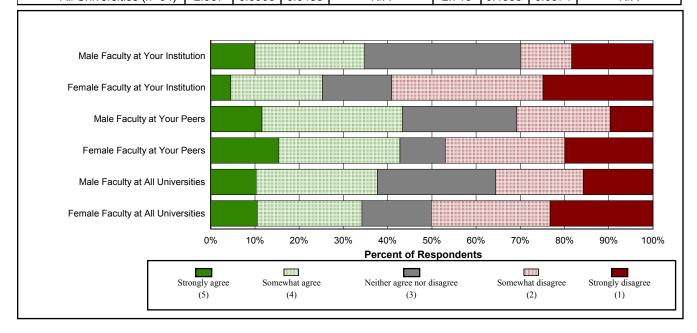
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 56th percentile on reporting that their institution does what it can to make having children and the tenure-track compatible.
- Among female junior faculty at all universities, your female junior faculty ranked in the 36th percentile on reporting
 that their institution does what it can to make having children and the tenure-track compatible.

Across all universities:

• Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that their institution does what it can to make having children and the tenure-track compatible.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.965	1.2142	0.1555	2.654 to 3.276	2.458	1.2085	0.1960	2.061 to 2.855
Faculty at Peer 1	3.194	1.1461	0.1531	2.887 to 3.501	3.194	1.2941	0.1812	2.830 to 3.558
Peer 2	3.521	1.0877	0.1404	3.240 to 3.802	3.328	1.3122	0.1738	2.980 to 3.676
Peer 3	3.057	1.1999	0.1294	2.800 to 3.315	2.762	1.3310	0.1626	2.438 to 3.087
Peer 4	2.862	1.0964	0.1478	2.565 to 3.158	2.233	1.3150	0.2133	1.801 to 2.666
Peer 5	3.088	1.2625	0.1768	2.733 to 3.443	3.050	1.3443	0.2074	2.631 to 3.469
Your Peers (n =5)	3.144	0.2169	0.0970	N/A	2.913	0.3884	0.1737	N/A
All Universities (n=64)	2.967	0.3906	0.0488	N/A	2.713	0.4593	0.0574	N/A



Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's reporting that their institution does what it can to make having children and the tenure-track compatible.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reporting that their institution does what it can to make having children and the tenure-track compatible.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fifth on reporting that their institution does what it can to make having children and the tenure-track compatible.

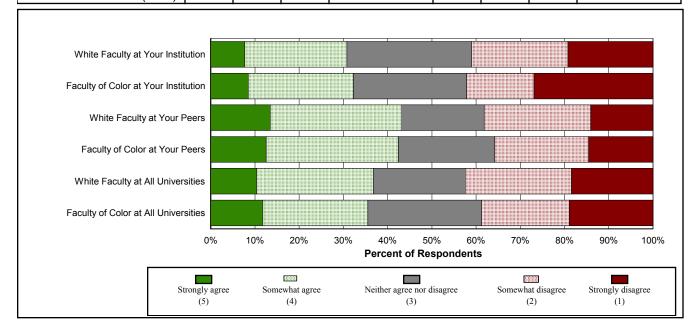
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 48th percentile on reporting that
 their institution does what it can to make having children and the tenure-track compatible.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 39th percentile on reporting
 that their institution does what it can to make having children and the tenure-track compatible.

Across all universities:

Across all universities, there were no significant race differences in junior faculty's reporting that their institution does
what it can to make having children and the tenure-track compatible.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.783	1.2158	0.1377	2.509 to 3.057	2.717	1.2954	0.2827	2.127 to 3.307
Faculty at Peer 1	3.196	1.2341	0.1363	2.924 to 3.467	3.190	1.1634	0.2327	2.710 to 3.670
Peer 2	3.528	1.2096	0.1282	3.273 to 3.783	3.174	1.1753	0.2221	2.719 to 3.630
Peer 3	3.002	1.2531	0.1139	2.776 to 3.227	2.654	1.2713	0.2247	2.195 to 3.112
Peer 4	2.498	1.2093	0.1548	2.188 to 2.807	2.869	1.2609	0.2229	2.414 to 3.323
Peer 5	3.000	1.3001	0.1543	2.692 to 3.308	3.341	1.2629	0.2693	2.781 to 3.901
Your Peers (n=5)	3.045	0.3345	0.1496	N/A	3.046	0.2489	0.1113	N/A
All Universities (n=64)	2.863	0.3918	0.0490	N/A	2.896	0.4906	0.0623	N/A



OVERALL RESULTS

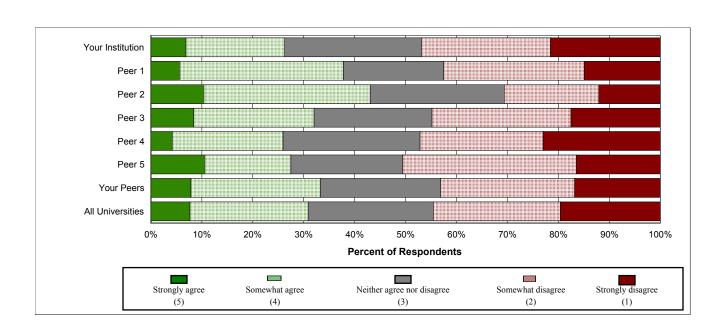
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on reporting that their institution does what it can to make raising children and the tenure-track compatible.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 39th percentile on reporting that their
institution does what it can to make raising children and the tenure-track compatible.

	Mean	SD	SE	95% CI of Mean
Your Institution	2.647	1.1991	0.1187	2.411 to 2.882
Faculty at Peer 1	2.860	1.1928	0.1148	2.633 to 3.088
Peer 2	3.108	1.1713	0.1092	2.891 to 3.324
Peer 3	2.781	1.2316	0.0992	2.585 to 2.977
Peer 4	2.600	1.2109	0.1242	2.354 to 2.847
Peer 5	2.710	1.2143	0.1233	2.465 to 2.955
Your Peers (n=5)	2.812	0.1708	0.0764	N/A
All Universities (n=64)	2.744	0.3220	0.0403	N/A



Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

Within your institution, male junior faculty agreed to a greater extent than did female junior faculty that their
institution does what it can to make raising children and the tenure-track compatible.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on reporting that their institution does what it can to make raising children and the tenure-track compatible.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on reporting that their
 institution does what it can to make raising children and the tenure-track compatible.

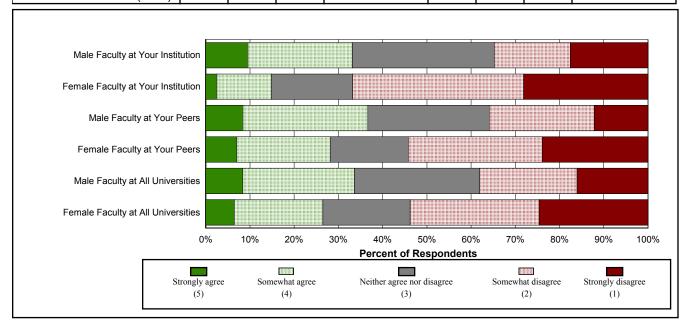
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 58th percentile on reporting that their institution does what it can to make raising children and the tenure-track compatible.
- Among female junior faculty at all universities, your female junior faculty ranked in the 25th percentile on reporting
 that their institution does what it can to make raising children and the tenure-track compatible.

Across all universities:

• Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that their institution does what it can to make raising children and the tenure-track compatible.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.904	1.2083	0.1510	2.603 to 3.206	2.225	1.0683	0.1733	1.874 to 2.576
Faculty at Peer 1	2.952	1.1650	0.1543	2.643 to 3.261	2.754	1.2182	0.1706	2.411 to 3.097
Peer 2	3.266	1.0543	0.1350	2.996 to 3.537	2.890	1.2766	0.1737	2.541 to 3.238
Peer 3	2.975	1.1751	0.1246	2.728 to 3.223	2.507	1.2542	0.1556	2.197 to 2.818
Peer 4	2.861	1.0998	0.1444	2.572 to 3.150	2.148	1.2165	0.2000	1.742 to 2.553
Peer 5	2.800	1.2786	0.1709	2.458 to 3.143	2.558	1.1038	0.1724	2.209 to 2.906
Your Peers (n =5)	2.971	0.1607	0.0718	N/A	2.571	0.2523	0.1128	N/A
All Universities (n=64)	2.879	0.3494	0.0437	N/A	2.545	0.3889	0.0486	N/A



Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's reporting that their institution does
what it can to make raising children and the tenure-track compatible.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reporting that their institution does what it can to make raising children and the tenure-track compatible.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fifth on reporting that their institution does what it can to make raising children and the tenure-track compatible.

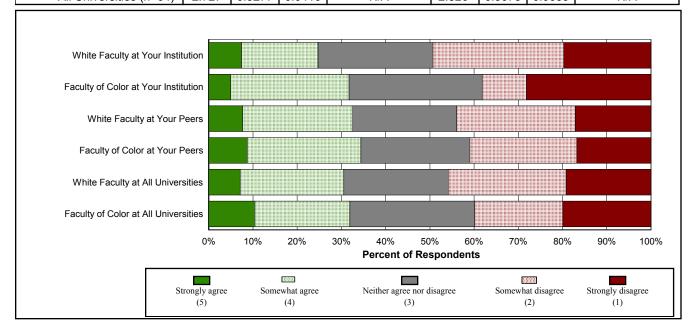
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 42nd percentile on reporting that
 their institution does what it can to make raising children and the tenure-track compatible.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 39th percentile on reporting
 that their institution does what it can to make raising children and the tenure-track compatible.

Across all universities:

Across all universities, there were no significant race differences in junior faculty's reporting that their institution does
what it can to make raising children and the tenure-track compatible.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	2.631	1.1910	0.1323	2.368 to 2.894	2.704	1.2196	0.2661	2.149 to 3.259
Faculty at Peer 1	2.821	1.2039	0.1321	2.558 to 3.084	2.963	1.1552	0.2310	2.487 to 3.440
Peer 2	3.150	1.1948	0.1274	2.897 to 3.403	2.984	1.0899	0.2098	2.553 to 3.415
Peer 3	2.825	1.2099	0.1091	2.609 to 3.040	2.603	1.2911	0.2319	2.130 to 3.077
Peer 4	2.511	1.1666	0.1470	2.218 to 2.805	2.789	1.2805	0.2264	2.327 to 3.251
Peer 5	2.650	1.1920	0.1386	2.374 to 2.927	2.932	1.2328	0.2571	2.399 to 3.465
Your Peers (n=5)	2.792	0.2140	0.0957	N/A	2.854	0.1428	0.0639	N/A
All Universities (n=64)	2.727	0.3277	0.0410	N/A	2.826	0.5073	0.0639	N/A



Question 35c. My departmental colleagues do what they can to make having children and the tenure-track compatible.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

OVERALL RESULTS

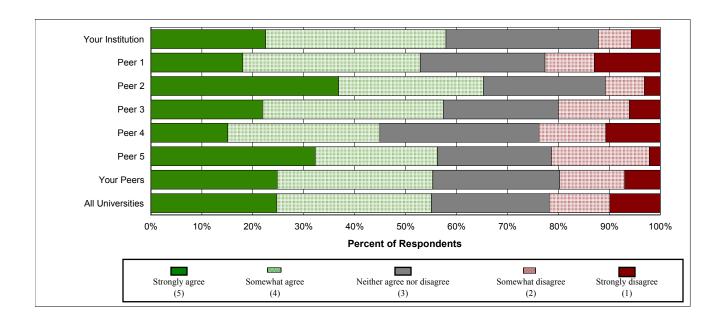
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 70th percentile on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.626	1.0768	0.1046	3.419 to 3.834
Faculty at Peer 1	3.353	1.2637	0.1277	3.100 to 3.607
Peer 2	3.882	1.0968	0.1018	3.680 to 4.084
Peer 3	3.533	1.1648	0.0924	3.350 to 3.715
Peer 4	3.255	1.2179	0.1243	3.008 to 3.502
Peer 5	3.650	1.1631	0.1193	3.413 to 3.887
Your Peers (n=5)	3.534	0.2214	0.0990	N/A
All Universities (n=64)	3.481	0.3012	0.0376	N/A



Question 35c. My departmental colleagues do what they can to make having children and the tenure-track compatible.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

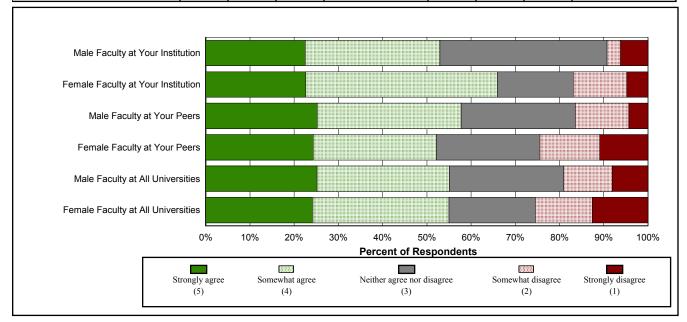
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 63rd percentile on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.
- Among female junior faculty at all universities, your female junior faculty ranked in the 75th percentile on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

Across all universities:

 Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that their departmental colleagues do what they can to make having children and the tenure-track compatible.

		Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean		
Your Institution	3.600	1.0571	0.1301	3.340 to 3.859	3.669	1.1079	0.1752	3.315 to 4.023		
Faculty at Peer 1	3.442	1.2080	0.1614	3.119 to 3.766	3.230	1.3284	0.2050	2.816 to 3.644		
Peer 2	4.010	1.0382	0.1298	3.751 to 4.270	3.691	1.1455	0.1588	3.372 to 4.010		
Peer 3	3.767	0.9532	0.0999	3.568 to 3.965	3.211	1.3313	0.1614	2.889 to 3.533		
Peer 4	3.311	1.0677	0.1414	3.028 to 3.594	3.164	1.3865	0.2220	2.715 to 3.614		
Peer 5	3.581	1.1772	0.1602	3.260 to 3.903	3.762	1.1372	0.1776	3.403 to 4.121		
Your Peers (n =5)	3.622	0.2459	0.1100	N/A	3.412	0.2591	0.1159	N/A		
All Universities (n=64)	3.531	0.3833	0.0479	N/A	3.412	0.3974	0.0497	N/A		



Question 35c. My departmental colleagues do what they can to make having children and the tenure-track compatible.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

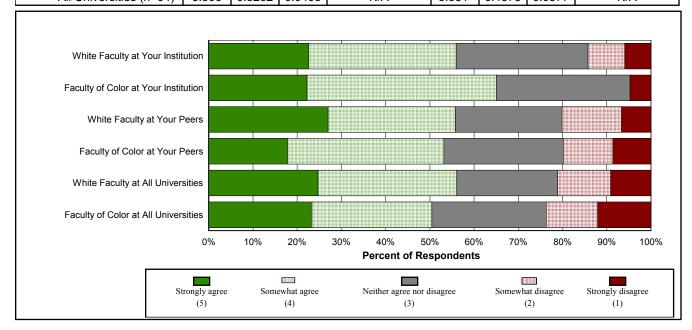
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 59th percentile on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 88th percentile on reporting that their departmental colleagues do what they can to make having children and the tenure-track compatible.

Across all universities:

 Across all universities, white junior faculty agreed to a greater extent than did junior faculty of color that their departmental colleagues do what they can to make having children and the tenure-track compatible.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.584	1.1042	0.1205	3.344 to 3.823	3.777	0.9502	0.2026	3.356 to 4.198
Faculty at Peer 1	3.440	1.2162	0.1423	3.156 to 3.723	3.148	1.3659	0.2732	2.584 to 3.712
Peer 2	3.972	1.1217	0.1196	3.734 to 4.209	3.631	0.9949	0.1880	3.245 to 4.017
Peer 3	3.629	1.1250	0.0994	3.432 to 3.826	3.132	1.2164	0.2185	2.686 to 3.579
Peer 4	3.140	1.2211	0.1563	2.827 to 3.453	3.466	1.1973	0.2024	3.055 to 3.877
Peer 5	3.620	1.2091	0.1445	3.332 to 3.909	3.746	1.0072	0.2014	3.330 to 4.162
Your Peers (n=5)	3.560	0.2716	0.1215	N/A	3.425	0.2489	0.1113	N/A
All Universities (n=64)	3.506	0.3262	0.0408	N/A	3.381	0.4578	0.0577	N/A



Question 35d. My departmental colleagues do what they can to make raising children and the tenure-track compatible.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

OVERALL RESULTS

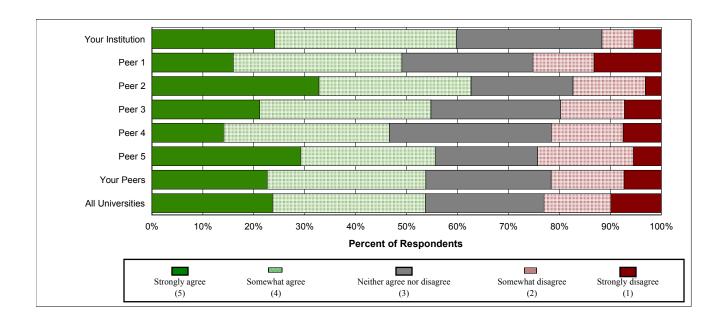
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 81st percentile on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.668	1.0766	0.1022	3.466 to 3.871
Faculty at Peer 1	3.267	1.2674	0.1255	3.018 to 3.515
Peer 2	3.750	1.1635	0.1085	3.535 to 3.965
Peer 3	3.490	1.1746	0.0926	3.307 to 3.672
Peer 4	3.318	1.1520	0.1176	3.084 to 3.551
Peer 5	3.552	1.2234	0.1230	3.308 to 3.796
Your Peers (n=5)	3.475	0.1732	0.0775	N/A
All Universities (n=64)	3.445	0.2936	0.0367	N/A



Question 35d. My departmental colleagues do what they can to make raising children and the tenure-track compatible.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.
- In relation to female junior faculty at your peers, your female junior faculty ranked first on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

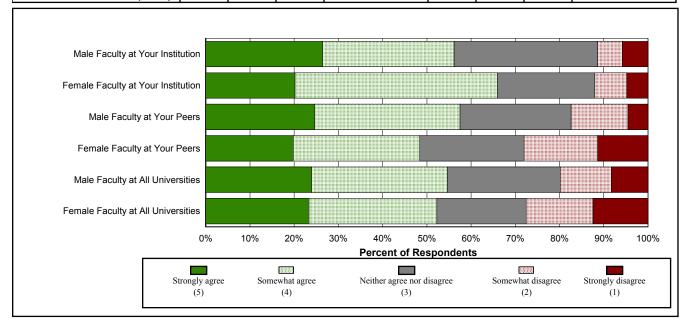
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 66th percentile on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.
- Among female junior faculty at all universities, your female junior faculty ranked in the 84th percentile on reporting
 that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

Across all universities:

 Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

		Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean		
Your Institution	3.654	1.0999	0.1305	3.393 to 3.914	3.693	1.0341	0.1635	3.362 to 4.024		
Faculty at Peer 1	3.423	1.2090	0.1574	3.108 to 3.738	3.048	1.3188	0.2011	2.642 to 3.454		
Peer 2	3.903	1.0857	0.1357	3.631 to 4.174	3.519	1.2258	0.1716	3.175 to 3.864		
Peer 3	3.739	0.9743	0.1010	3.538 to 3.939	3.139	1.3232	0.1605	2.819 to 3.459		
Peer 4	3.409	0.9961	0.1297	3.149 to 3.668	3.156	1.3252	0.2179	2.715 to 3.598		
Peer 5	3.537	1.2657	0.1691	3.198 to 3.876	3.577	1.1660	0.1778	3.218 to 3.936		
Your Peers (n =5)	3.602	0.1912	0.0855	N/A	3.288	0.2164	0.0968	N/A		
All Universities (n=64)	3.505	0.3666	0.0458	N/A	3.356	0.4124	0.0515	N/A		



Question 35d. My departmental colleagues do what they can to make raising children and the tenure-track compatible.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's reporting that their departmental
colleagues do what they can to make raising children and the tenure-track compatible.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked second on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

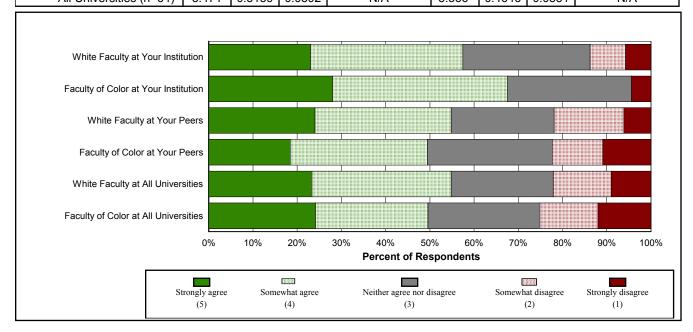
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 69th percentile on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 91st percentile on reporting that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

Across all universities:

 Across all universities, white junior faculty agreed to a greater extent than did junior faculty of color that their departmental colleagues do what they can to make raising children and the tenure-track compatible.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.610	1.0971	0.1176	3.376 to 3.843	3.868	0.9709	0.1982	3.458 to 4.278
Faculty at Peer 1	3.384	1.2244	0.1404	3.105 to 3.664	2.988	1.3279	0.2604	2.452 to 3.525
Peer 2	3.812	1.1979	0.1284	3.557 to 4.067	3.579	1.0425	0.1970	3.174 to 3.983
Peer 3	3.571	1.1401	0.1004	3.372 to 3.769	3.161	1.2339	0.2181	2.717 to 3.606
Peer 4	3.189	1.1148	0.1416	2.906 to 3.472	3.567	1.1940	0.2048	3.151 to 3.984
Peer 5	3.585	1.1856	0.1378	3.310 to 3.859	3.438	1.3291	0.2658	2.890 to 3.987
Your Peers (n=5)	3.508	0.2095	0.0937	N/A	3.347	0.2339	0.1046	N/A
All Universities (n=64)	3.471	0.3139	0.0392	N/A	3.366	0.4646	0.0581	N/A

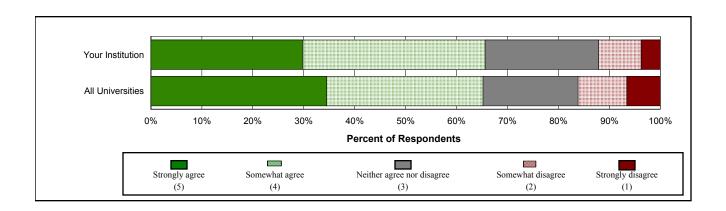


Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

OVERALL RESULTS

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.796	1.0741	0.0942	3.609 to 3.982
All Universities (n=9)	3.770	0.1232	0.0411	N/A



Question 35e. My colleagues are respectful of my efforts to balance work and home responsibilities.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

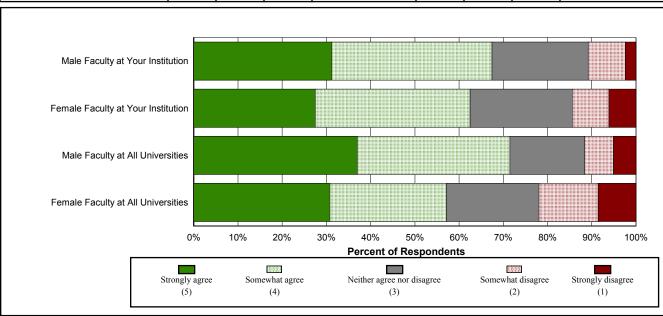
Within your institution, there were no significant gender differences in junior faculty's reporting that their colleagues
are respectful of their efforts to balance work and home responsibilities.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that their colleagues are respectful of their efforts to balance work and home responsibilities.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.854	1.0312	0.1132	3.629 to 4.080	3.694	1.1351	0.1656	3.361 to 4.028
All Universities (n=9)	3.917	0.1424	0.0475	N/A	3.574	0.1616	0.0539	N/A



Question 35e. My colleagues are respectful of my efforts to balance work and home responsibilities.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

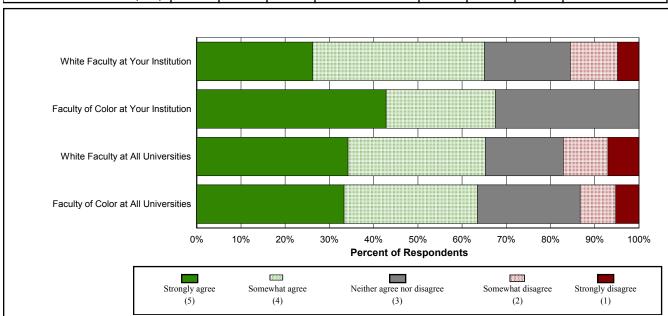
 Within your institution, there were no significant race differences in junior faculty's reporting that their colleagues are respectful of their efforts to balance work and home responsibilities.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's reporting that their colleagues are respectful of their efforts to balance work and home responsibilities.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.710	1.1116	0.1095	3.492 to 3.927	4.103	0.8575	0.1650	3.764 to 4.443
All Universities (n=9)	3.753	0.1570	0.0523	N/A	3.782	0.3561	0.1187	N/A



OVERALL RESULTS

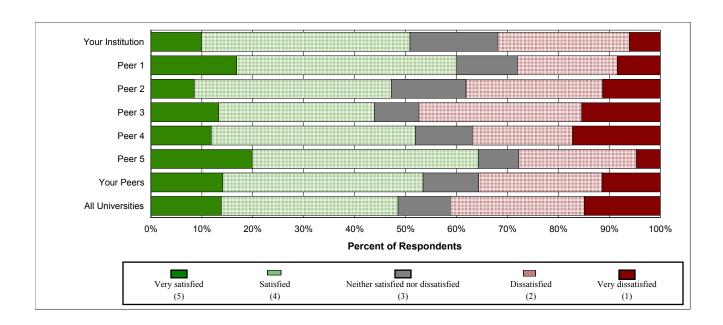
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with their compensation.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 64th percentile on satisfaction with their compensation.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.229	1.1273	0.0911	3.049 to 3.409
Faculty at Peer 1	3.404	1.2304	0.0998	3.206 to 3.601
Peer 2	3.063	1.1798	0.0945	2.876 to 3.249
Peer 3	2.944	1.3321	0.0915	2.763 to 3.124
Peer 4	3.097	1.3261	0.1113	2.877 to 3.317
Peer 5	3.517	1.1912	0.1000	3.319 to 3.715
Your Peers (n=5)	3.205	0.2177	0.0974	N/A
All Universities (n=64)	3.062	0.4652	0.0582	N/A



GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with their compensation.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with their compensation.
- In relation to female junior faculty at your peers, your female junior faculty ranked fourth on satisfaction with their compensation.

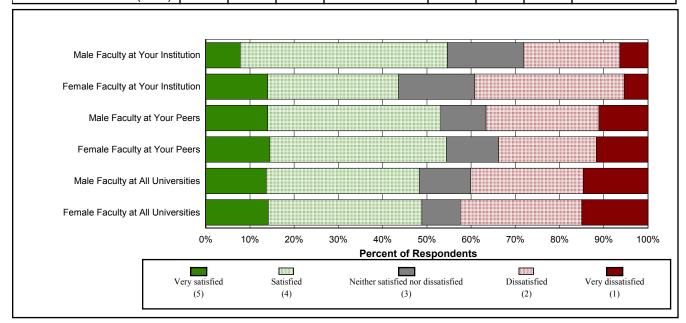
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 64th percentile on satisfaction with their compensation.
- Among female junior faculty at all universities, your female junior faculty ranked in the 58th percentile on satisfaction with their compensation.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with their compensation.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.280	1.0981	0.1093	3.063 to 3.497	3.130	1.1772	0.1632	2.803 to 3.458
Faculty at Peer 1	3.403	1.2854	0.1386	3.128 to 3.679	3.404	1.1544	0.1421	3.120 to 3.688
Peer 2	3.078	1.2137	0.1332	2.813 to 3.343	3.040	1.1387	0.1333	2.775 to 3.306
Peer 3	2.915	1.2688	0.1144	2.689 to 3.142	2.983	1.4140	0.1499	2.686 to 3.281
Peer 4	2.895	1.3025	0.1396	2.617 to 3.172	3.449	1.3040	0.1758	3.096 to 3.801
Peer 5	3.680	1.0951	0.1265	3.428 to 3.932	3.292	1.2580	0.1537	2.986 to 3.599
Your Peers (n =5)	3.194	0.3034	0.1357	N/A	3.234	0.1891	0.0846	N/A
All Universities (n=64)	3.074	0.4797	0.0600	N/A	3.056	0.4924	0.0616	N/A



RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with their compensation.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on satisfaction with their compensation.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with their compensation.

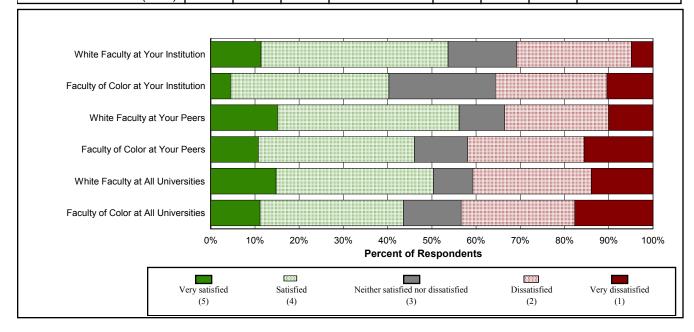
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 66th percentile on satisfaction with their compensation.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 52nd percentile on satisfaction with their compensation.

Across all universities:

 Across all universities, white junior faculty were more satisfied than were junior faculty of color with their compensation.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.293	1.1170	0.1007	3.093 to 3.492	2.987	1.1235	0.2051	2.568 to 3.407
Faculty at Peer 1	3.433	1.2400	0.1167	3.202 to 3.664	3.338	1.1922	0.1909	2.952 to 3.724
Peer 2	3.185	1.1497	0.1054	2.976 to 3.393	2.720	1.2473	0.2051	2.304 to 3.136
Peer 3	2.999	1.3380	0.1051	2.792 to 3.207	2.765	1.2932	0.1829	2.397 to 3.133
Peer 4	3.194	1.2860	0.1273	2.941 to 3.447	2.838	1.4033	0.2219	2.389 to 3.287
Peer 5	3.578	1.1786	0.1150	3.350 to 3.806	3.308	1.2129	0.1994	2.904 to 3.713
Your Peers (n=5)	3.278	0.2037	0.0911	N/A	2.994	0.2717	0.1215	N/A
All Universities (n=64)	3.104	0.4688	0.0586	N/A	2.936	0.5601	0.0700	N/A



Question 37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

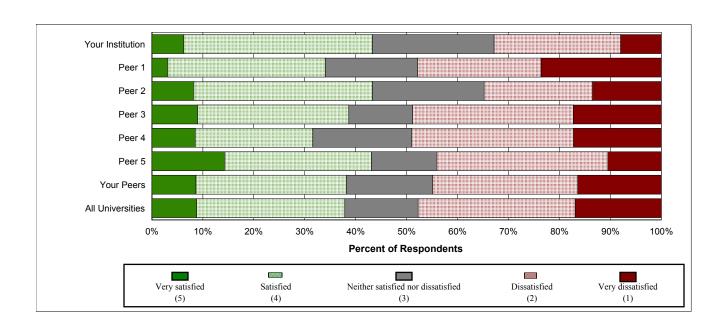
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked first on satisfaction with the balance they are able to strike between professional time and personal or family time.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 92nd percentile on satisfaction with the balance they are able to strike between professional time and personal or family time.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.087	1.0845	0.0874	2.915 to 3.260
Faculty at Peer 1	2.658	1.2328	0.1003	2.459 to 2.856
Peer 2	3.033	1.2142	0.0972	2.841 to 3.225
Peer 3	2.815	1.2806	0.0884	2.641 to 2.990
Peer 4	2.739	1.2500	0.1045	2.533 to 2.946
Peer 5	3.029	1.2648	0.1069	2.817 to 3.240
Your Peers (n=5)	2.855	0.1521	0.0680	N/A
All Universities (n=64)	2.820	0.2051	0.0256	N/A



Question 37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with the balance they are able to strike between professional time and personal or family time.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with the balance they are able to strike between professional time and personal or family time.
- In relation to female junior faculty at your peers, your female junior faculty ranked first on satisfaction with the balance they are able to strike between professional time and personal or family time.

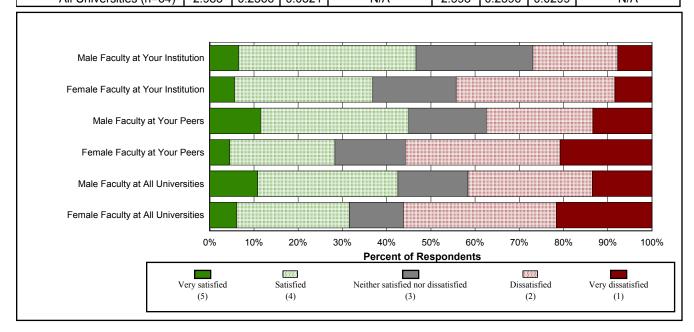
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 81st percentile on satisfaction
 with the balance they are able to strike between professional time and personal or family time.
- Among female junior faculty at all universities, your female junior faculty ranked in the 89th percentile on satisfaction with the balance they are able to strike between professional time and personal or family time.

Across all universities:

Across all universities, male junior faculty were more satisfied than were female junior faculty with the balance they
are able to strike between professional time and personal or family time.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.185	1.0668	0.1056	2.975 to 3.394	2.898	1.0992	0.1524	2.592 to 3.204
Faculty at Peer 1	2.926	1.2537	0.1368	2.654 to 3.199	2.302	1.1171	0.1365	2.029 to 2.574
Peer 2	3.290	1.1310	0.1241	3.043 to 3.537	2.660	1.2281	0.1437	2.373 to 2.946
Peer 3	2.959	1.2922	0.1170	2.727 to 3.191	2.612	1.2380	0.1320	2.350 to 2.874
Peer 4	2.923	1.2536	0.1344	2.655 to 3.190	2.427	1.1780	0.1574	2.111 to 2.742
Peer 5	3.187	1.3237	0.1549	2.878 to 3.496	2.813	1.1621	0.1420	2.529 to 3.096
Your Peers (n =5)	3.057	0.1524	0.0682	N/A	2.563	0.1794	0.0802	N/A
All Universities (n=64)	2.983	0.2566	0.0321	N/A	2.598	0.2396	0.0299	N/A



Question 37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with the balance they are able to strike between professional time and personal or family time.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on satisfaction with the balance they are able to strike between professional time and personal or family time.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the balance they are able to strike between professional time and personal or family time.

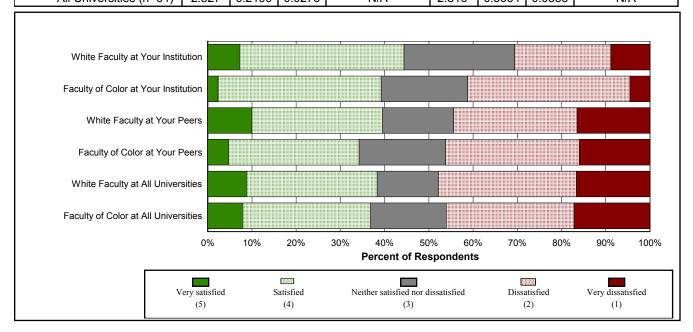
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 91st percentile on satisfaction with the balance they are able to strike between professional time and personal or family time.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 73rd percentile on satisfaction with the balance they are able to strike between professional time and personal or family time.

Across all universities:

• Across all universities, there were no significant race differences in junior faculty's satisfaction with the balance they are able to strike between professional time and personal or family time.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.121	1.1042	0.0992	2.925 to 3.318	2.958	0.9978	0.1822	2.585 to 3.330
Faculty at Peer 1	2.703	1.2360	0.1173	2.471 to 2.936	2.559	1.2018	0.1900	2.175 to 2.944
Peer 2	3.058	1.2055	0.1105	2.839 to 3.277	2.962	1.2338	0.2028	2.550 to 3.373
Peer 3	2.908	1.2892	0.1016	2.708 to 3.109	2.513	1.1973	0.1710	2.169 to 2.857
Peer 4	2.741	1.2692	0.1257	2.492 to 2.990	2.734	1.1998	0.1874	2.355 to 3.113
Peer 5	3.018	1.3129	0.1281	2.764 to 3.272	3.067	1.1051	0.1868	2.688 to 3.447
Your Peers (n=5)	2.886	0.1426	0.0638	N/A	2.767	0.2176	0.0973	N/A
All Universities (n=64)	2.827	0.2199	0.0275	N/A	2.816	0.3064	0.0383	N/A



COACHE

Theme IV Climate, Culture & Collegiality

OVERALL RESULTS

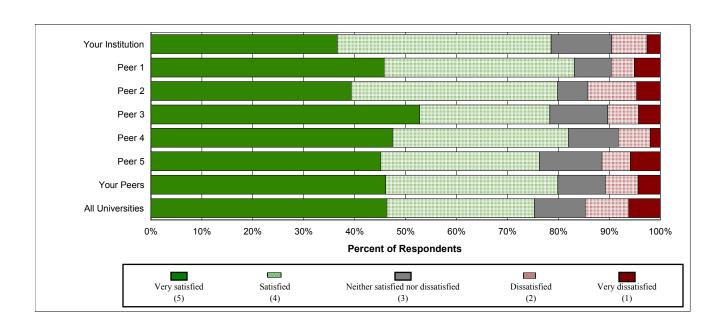
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on satisfaction with the fairness with which their immediate supervisors evaluate their work.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 61st percentile on satisfaction with the fairness with which their immediate supervisors evaluate their work.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.030	1.0032	0.0816	3.869 to 4.192
Faculty at Peer 1	4.142	1.1005	0.0920	3.961 to 4.324
Peer 2	4.003	1.0975	0.0896	3.826 to 4.180
Peer 3	4.165	1.1052	0.0800	4.007 to 4.322
Peer 4	4.192	1.0403	0.0899	4.014 to 4.370
Peer 5	4.040	1.1521	0.1047	3.833 to 4.247
Your Peers (n=5)	4.109	0.0735	0.0329	N/A
All Universities (n=64)	4.007	0.1657	0.0207	N/A



Question 38a. Please indicate your level of satisfaction or dissatisfaction with the following: The fairness with which your immediate supervisor evaluates your work.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's satisfaction with the fairness
with which their immediate supervisor evaluates their work.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fourth on satisfaction with the fairness with which their immediate supervisors evaluate their work.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on satisfaction with the fairness with which their immediate supervisors evaluate their work.

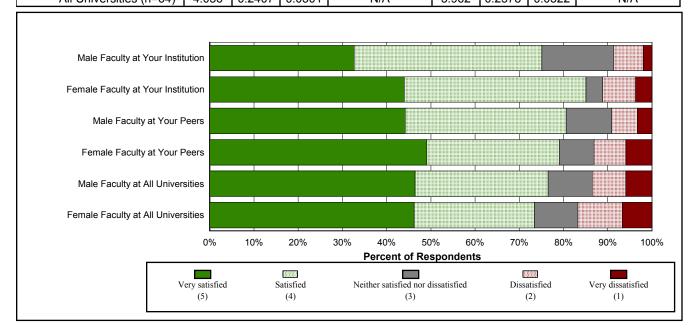
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 38th percentile on satisfaction
 with the fairness with which their immediate supervisors evaluate their work.
- Among female junior faculty at all universities, your female junior faculty ranked in the 81st percentile on satisfaction
 with the fairness with which their immediate supervisors evaluate their work.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with the fairness with which their immediate supervisors evaluate their work.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.971	0.9736	0.0978	3.777 to 4.165	4.142	1.0498	0.1456	3.850 to 4.434
Faculty at Peer 1	4.216	0.9614	0.1075	4.002 to 4.430	4.044	1.2468	0.1571	3.730 to 4.358
Peer 2	3.948	1.0534	0.1163	3.717 to 4.180	4.092	1.1471	0.1391	3.814 to 4.369
Peer 3	4.265	0.9808	0.0935	4.080 to 4.450	4.026	1.2417	0.1380	3.752 to 4.301
Peer 4	4.228	0.8913	0.1003	4.028 to 4.427	4.136	1.2189	0.1644	3.807 to 4.466
Peer 5	3.966	1.1878	0.1440	3.678 to 4.253	4.158	1.0943	0.1503	3.856 to 4.459
Your Peers (n =5)	4.124	0.1379	0.0617	N/A	4.091	0.0510	0.0228	N/A
All Universities (n=64)	4.036	0.2407	0.0301	N/A	3.962	0.2578	0.0322	N/A



Question 38a. Please indicate your level of satisfaction or dissatisfaction with the following: The fairness with which your immediate supervisor evaluates your work.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the fairness with which their immediate supervisor evaluates their work.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on satisfaction with the fairness with which their immediate supervisors evaluate their work.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fourth on satisfaction with the fairness with which their immediate supervisors evaluate their work.

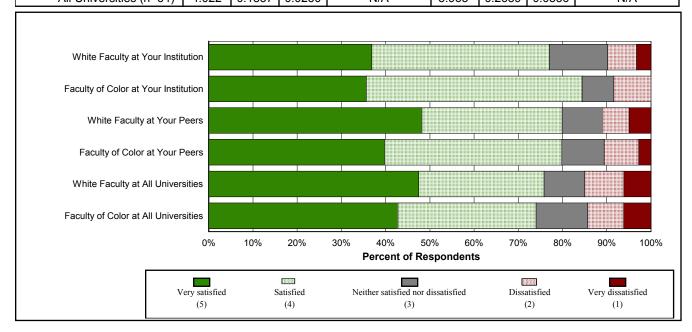
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 50th percentile on satisfaction
 with the fairness with which their immediate supervisors evaluate their work.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 77th percentile on satisfaction with the fairness with which their immediate supervisors evaluate their work.

Across all universities:

 Across all universities, white junior faculty were more satisfied than were junior faculty of color with the fairness with which their immediate supervisors evaluate their work.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.008	1.0283	0.0931	3.824 to 4.192	4.116	0.8899	0.1652	3.777 to 4.454
Faculty at Peer 1	4.153	1.1585	0.1120	3.931 to 4.375	4.117	0.9061	0.1510	3.810 to 4.424
Peer 2	4.073	1.1202	0.1045	3.866 to 4.280	3.793	1.0126	0.1712	3.445 to 4.141
Peer 3	4.272	1.0598	0.0874	4.099 to 4.445	3.806	1.1860	0.1788	3.446 to 4.167
Peer 4	4.128	1.0232	0.1044	3.920 to 4.335	4.365	1.0799	0.1752	4.010 to 4.720
Peer 5	3.983	1.1945	0.1266	3.731 to 4.234	4.233	1.0000	0.1768	3.872 to 4.593
Your Peers (n=5)	4.122	0.0952	0.0426	N/A	4.063	0.2287	0.1023	N/A
All Universities (n=64)	4.022	0.1837	0.0230	N/A	3.963	0.2689	0.0336	N/A



OVERALL RESULTS

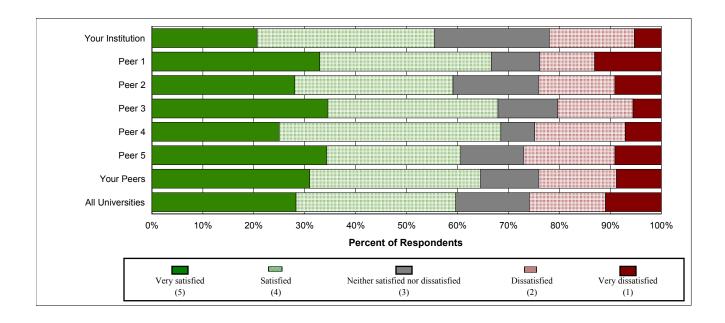
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked sixth on satisfaction with the interest senior faculty take in their professional development.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 44th percentile on satisfaction with the
interest senior faculty take in their professional development.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.489	1.1443	0.0931	3.305 to 3.673
Faculty at Peer 1	3.626	1.3937	0.1138	3.401 to 3.850
Peer 2	3.540	1.2930	0.1045	3.333 to 3.746
Peer 3	3.766	1.2297	0.0849	3.598 to 3.933
Peer 4	3.616	1.2426	0.1058	3.407 to 3.825
Peer 5	3.589	1.3574	0.1147	3.362 to 3.815
Your Peers (n=5)	3.627	0.0754	0.0337	N/A
All Universities (n=64)	3.511	0.2042	0.0255	N/A



Question 38b. Please indicate your level of satisfaction or dissatisfaction with the following: The interest senior faculty take in your professional development.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with the interest senior faculty take in their professional development.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on satisfaction with the interest senior faculty take in their professional development.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the
 interest senior faculty take in their professional development.

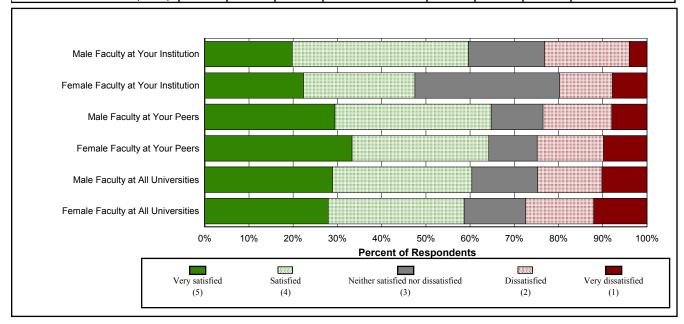
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 41st percentile on satisfaction with the interest senior faculty take in their professional development.
- Among female junior faculty at all universities, your female junior faculty ranked in the 45th percentile on satisfaction with the interest senior faculty take in their professional development.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's satisfaction with the interest senior faculty take in their professional development.

		Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean		
Your Institution	3.523	1.1265	0.1127	3.299 to 3.747	3.423	1.1745	0.1645	3.093 to 3.753		
Faculty at Peer 1	3.685	1.2704	0.1386	3.410 to 3.961	3.545	1.5299	0.1883	3.169 to 3.921		
Peer 2	3.459	1.3724	0.1516	3.158 to 3.761	3.658	1.1880	0.1410	3.377 to 3.940		
Peer 3	3.766	1.1956	0.1087	3.551 to 3.981	3.765	1.2745	0.1351	3.497 to 4.034		
Peer 4	3.624	1.1376	0.1249	3.376 to 3.873	3.602	1.3852	0.1868	3.227 to 3.976		
Peer 5	3.602	1.3747	0.1598	3.284 to 3.921	3.569	1.3378	0.1647	3.241 to 3.898		
Your Peers (n =5)	3.627	0.1014	0.0453	N/A	3.628	0.0785	0.0351	N/A		
All Universities (n=64)	3.543	0.2556	0.0319	N/A	3.471	0.2823	0.0353	N/A		



Question 38b. Please indicate your level of satisfaction or dissatisfaction with the following: The interest senior faculty take in your professional development.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with the interest senior faculty take in their professional development.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked sixth on satisfaction with the interest senior faculty take in their professional development.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked fourth on satisfaction with the
 interest senior faculty take in their professional development.

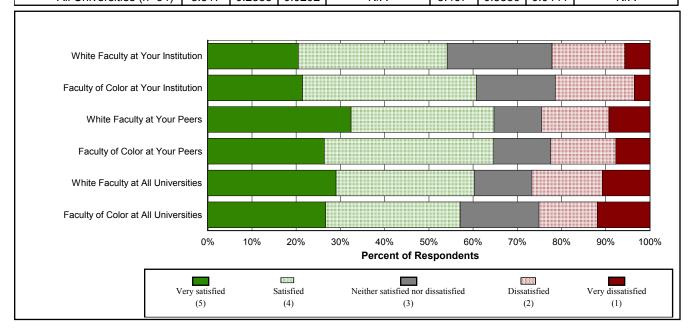
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 36th percentile on satisfaction
 with the interest senior faculty take in their professional development.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 66th percentile on satisfaction with the interest senior faculty take in their professional development.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with the interest senior faculty take in their professional development.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.467	1.1536	0.1044	3.261 to 3.674	3.572	1.0991	0.2041	3.154 to 3.991
Faculty at Peer 1	3.639	1.4205	0.1342	3.373 to 3.905	3.596	1.3105	0.2126	3.165 to 4.026
Peer 2	3.567	1.3141	0.1220	3.325 to 3.809	3.466	1.2219	0.2009	3.058 to 3.873
Peer 3	3.782	1.2194	0.0961	3.593 to 3.972	3.712	1.2617	0.1802	3.349 to 4.074
Peer 4	3.578	1.2262	0.1226	3.335 to 3.821	3.722	1.2830	0.2081	3.300 to 4.143
Peer 5	3.601	1.3849	0.1352	3.333 to 3.869	3.544	1.2713	0.2149	3.107 to 3.980
Your Peers (n=5)	3.633	0.0784	0.0351	N/A	3.608	0.0982	0.0439	N/A
All Universities (n=64)	3.517	0.2335	0.0292	N/A	3.467	0.3530	0.0441	N/A



OVERALL RESULTS

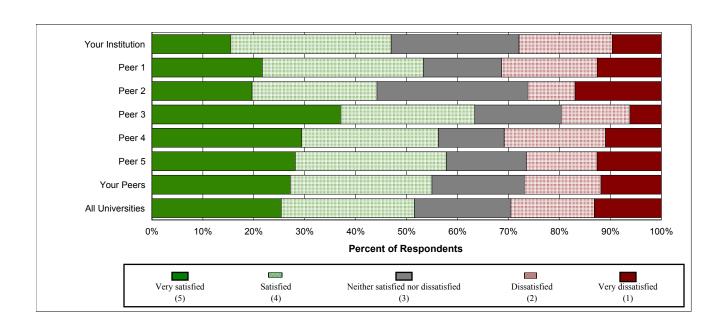
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fifth on satisfaction with their opportunities to collaborate with senior faculty.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 34th percentile on satisfaction with their
opportunities to collaborate with senior faculty.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.249	1.1979	0.0981	3.055 to 3.443
Faculty at Peer 1	3.310	1.3425	0.1111	3.090 to 3.530
Peer 2	3.207	1.3238	0.1085	2.993 to 3.422
Peer 3	3.747	1.2598	0.0886	3.572 to 3.922
Peer 4	3.438	1.3593	0.1170	3.207 to 3.670
Peer 5	3.468	1.3575	0.1177	3.235 to 3.701
Your Peers (n=5)	3.434	0.1821	0.0815	N/A
All Universities (n=64)	3.343	0.2175	0.0272	N/A



Question 38c. Please indicate your level of satisfaction or dissatisfaction with the following: Your opportunities to collaborate with senior faculty.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with their opportunities to collaborate with senior faculty.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on satisfaction with their opportunities to collaborate with senior faculty.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on satisfaction with their opportunities to collaborate with senior faculty.

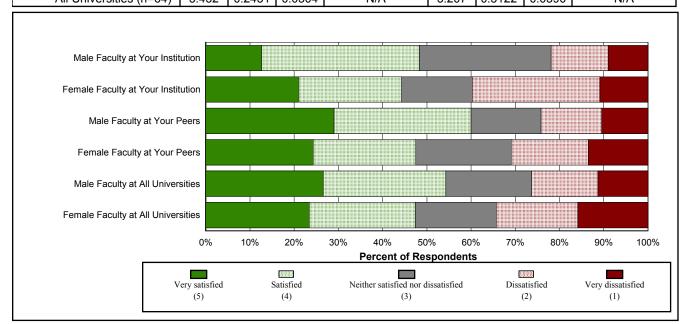
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 30th percentile on satisfaction with their opportunities to collaborate with senior faculty.
- Among female junior faculty at all universities, your female junior faculty ranked in the 45th percentile on satisfaction with their opportunities to collaborate with senior faculty.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with their opportunities to collaborate with senior faculty.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.301	1.1322	0.1138	3.075 to 3.526	3.148	1.3116	0.1855	2.775 to 3.521
Faculty at Peer 1	3.496	1.2357	0.1356	3.226 to 3.766	3.053	1.4302	0.1802	2.693 to 3.413
Peer 2	3.190	1.4206	0.1569	2.878 to 3.503	3.234	1.1948	0.1460	2.943 to 3.526
Peer 3	3.842	1.1997	0.1100	3.625 to 4.060	3.607	1.3266	0.1456	3.318 to 3.897
Peer 4	3.555	1.3808	0.1516	3.254 to 3.857	3.235	1.2990	0.1801	2.873 to 3.596
Peer 5	3.633	1.2408	0.1483	3.337 to 3.929	3.239	1.4471	0.1823	2.874 to 3.603
Your Peers (n =5)	3.543	0.2118	0.0947	N/A	3.274	0.1812	0.0811	N/A
All Universities (n=64)	3.432	0.2431	0.0304	N/A	3.207	0.3122	0.0390	N/A



Question 38c. Please indicate your level of satisfaction or dissatisfaction with the following: Your opportunities to collaborate with senior faculty.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with their opportunities to collaborate with senior faculty.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked sixth on satisfaction with their
 opportunities to collaborate with senior faculty.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on satisfaction with their opportunities to collaborate with senior faculty.

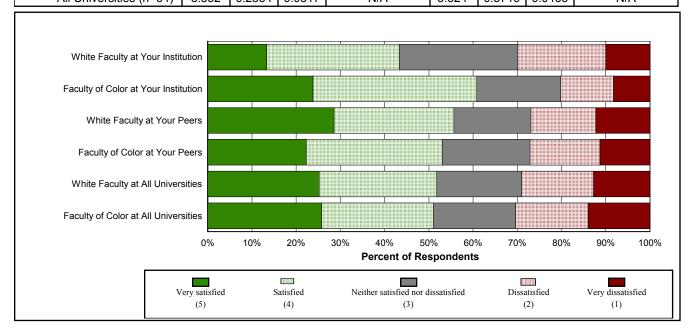
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 25th percentile on satisfaction with their opportunities to collaborate with senior faculty.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 80th percentile on satisfaction with their opportunities to collaborate with senior faculty.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with their opportunities to collaborate with senior faculty.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.167	1.1856	0.1082	2.953 to 3.381	3.562	1.1895	0.2209	3.109 to 4.014	
Faculty at Peer 1	3.327	1.3872	0.1329	3.064 to 3.590	3.271	1.2002	0.1973	2.871 to 3.671	
Peer 2	3.239	1.3206	0.1242	2.993 to 3.485	3.114	1.3287	0.2214	2.664 to 3.563	
Peer 3	3.737	1.2602	0.1012	3.537 to 3.937	3.777	1.2584	0.1836	3.408 to 4.147	
Peer 4	3.401	1.3805	0.1409	3.121 to 3.680	3.536	1.2953	0.2074	3.117 to 3.956	
Peer 5	3.550	1.3841	0.1370	3.279 to 3.822	3.147	1.2435	0.2233	2.691 to 3.604	
Your Peers (n=5)	3.451	0.1759	0.0787	N/A	3.369	0.2525	0.1129	N/A	
All Universities (n=64)	3.352	0.2534	0.0317	N/A	3.324	0.3719	0.0465	N/A	



OVERALL RESULTS

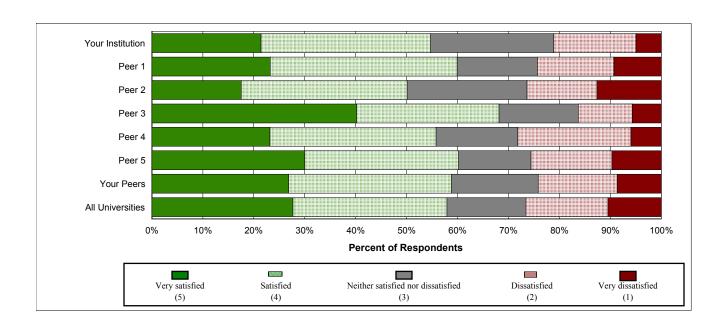
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with the amount of professional interaction they have with senior colleagues in their department.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 48th percentile on satisfaction with the
amount of professional interaction they have with senior colleagues in their department.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.500	1.1385	0.0927	3.317 to 3.683
Faculty at Peer 1	3.496	1.2635	0.1021	3.294 to 3.698
Peer 2	3.286	1.2738	0.1023	3.084 to 3.488
Peer 3	3.864	1.2144	0.0840	3.698 to 4.029
Peer 4	3.448	1.2275	0.1037	3.243 to 3.653
Peer 5	3.549	1.3367	0.1134	3.325 to 3.773
Your Peers (n=5)	3.529	0.1893	0.0847	N/A
All Universities (n=64)	3.485	0.2102	0.0263	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's satisfaction with the amount of
professional interaction they have with senior colleagues in their department.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with the amount of
 professional interaction they have with senior colleagues in their department.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on satisfaction with the
 amount of professional interaction they have with senior colleagues in their department.

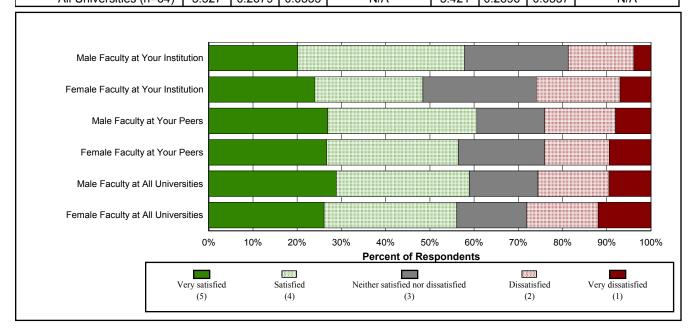
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 55th percentile on satisfaction
 with the amount of professional interaction they have with senior colleagues in their department.
- Among female junior faculty at all universities, your female junior faculty ranked in the 47th percentile on satisfaction with the amount of professional interaction they have with senior colleagues in their department.

Across all universities:

Across all universities, male junior faculty were more satisfied than were female junior faculty with the amount of
professional interaction they have with senior colleagues in their department.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.553	1.0938	0.1088	3.337 to 3.769	3.395	1.2166	0.1720	3.049 to 3.741
Faculty at Peer 1	3.485	1.2491	0.1339	3.219 to 3.751	3.511	1.2822	0.1578	3.196 to 3.826
Peer 2	3.247	1.2995	0.1426	2.963 to 3.530	3.344	1.2432	0.1465	3.052 to 3.636
Peer 3	3.984	1.1654	0.1064	3.773 to 4.195	3.699	1.2578	0.1333	3.434 to 3.964
Peer 4	3.415	1.2788	0.1387	3.139 to 3.690	3.504	1.1418	0.1540	3.196 to 3.813
Peer 5	3.641	1.1846	0.1386	3.365 to 3.917	3.423	1.4784	0.1820	3.059 to 3.786
Your Peers (n =5)	3.554	0.2494	0.1115	N/A	3.496	0.1181	0.0528	N/A
All Universities (n=64)	3.527	0.2679	0.0335	N/A	3.421	0.2696	0.0337	N/A



RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's satisfaction with the amount of
professional interaction they have with senior colleagues in their department.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with the amount of professional interaction they have with senior colleagues in their department.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with the
 amount of professional interaction they have with senior colleagues in their department.

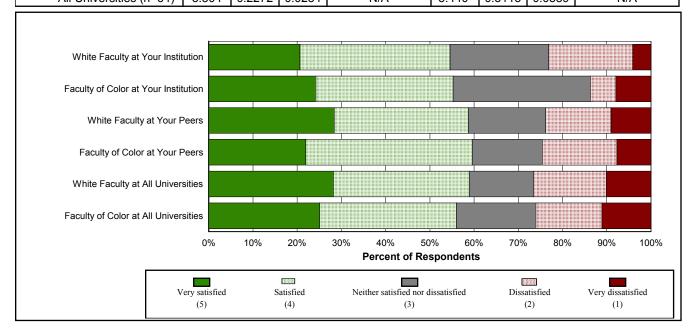
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 45th percentile on satisfaction
 with the amount of professional interaction they have with senior colleagues in their department.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 72nd percentile on satisfaction with the amount of professional interaction they have with senior colleagues in their department.

Across all universities:

Across all universities, there were no significant race differences in junior faculty's satisfaction with the amount of
professional interaction they have with senior colleagues in their department.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.480	1.1362	0.1033	3.275 to 3.684	3.578	1.1397	0.2081	3.152 to 4.003
Faculty at Peer 1	3.544	1.2714	0.1191	3.308 to 3.780	3.385	1.2297	0.1969	2.987 to 3.784
Peer 2	3.314	1.2614	0.1161	3.084 to 3.544	3.208	1.3052	0.2146	2.773 to 3.643
Peer 3	3.909	1.2186	0.0963	3.719 to 4.099	3.718	1.1914	0.1702	3.376 to 4.061
Peer 4	3.418	1.2343	0.1234	3.173 to 3.663	3.528	1.1977	0.1894	3.145 to 3.911
Peer 5	3.528	1.3741	0.1341	3.262 to 3.794	3.626	1.2012	0.2060	3.207 to 4.045
Your Peers (n=5)	3.543	0.2011	0.0899	N/A	3.493	0.1803	0.0806	N/A
All Universities (n=64)	3.504	0.2272	0.0284	N/A	3.440	0.3113	0.0389	N/A



OVERALL RESULTS

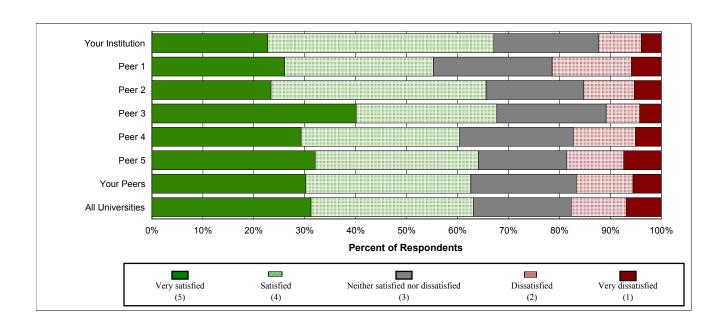
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on satisfaction with the amount of personal interaction they have with senior colleagues in their department.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 59th percentile on satisfaction with the amount of personal interaction they have with senior colleagues in their department.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.737	1.0307	0.0836	3.571 to 3.902
Faculty at Peer 1	3.541	1.2071	0.0989	3.345 to 3.736
Peer 2	3.685	1.1237	0.0905	3.506 to 3.864
Peer 3	3.928	1.1264	0.0781	3.774 to 4.082
Peer 4	3.674	1.1738	0.0992	3.478 to 3.870
Peer 5	3.702	1.2234	0.1038	3.497 to 3.908
Your Peers (n=5)	3.706	0.1248	0.0558	N/A
All Universities (n=64)	3.699	0.1908	0.0238	N/A



Question 39b. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal interaction you have with senior colleagues in your department.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, male junior faculty were more satisfied than were female junior faculty with the amount of personal interaction they have with senior colleagues in their department.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on satisfaction with the amount of personal interaction they have with senior colleagues in their department.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the amount of personal interaction they have with senior colleagues in their department.

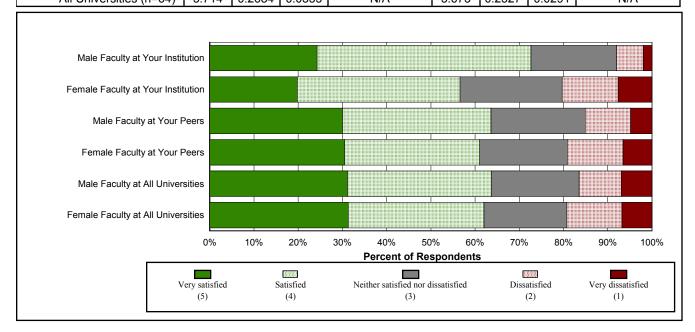
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 80th percentile on satisfaction with the amount of personal interaction they have with senior colleagues in their department.
- Among female junior faculty at all universities, your female junior faculty ranked in the 20th percentile on satisfaction
 with the amount of personal interaction they have with senior colleagues in their department.

Across all universities:

Across all universities, there were no significant gender differences in junior faculty's satisfaction with the amount of
personal interaction they have with senior colleagues in their department.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.869	0.9196	0.0920	3.687 to 4.052	3.484	1.1679	0.1620	3.159 to 3.809
Faculty at Peer 1	3.490	1.1860	0.1302	3.231 to 3.749	3.607	1.2317	0.1516	3.305 to 3.910
Peer 2	3.734	1.0482	0.1158	3.503 to 3.964	3.613	1.1990	0.1413	3.332 to 3.895
Peer 3	3.990	1.1097	0.1009	3.790 to 4.190	3.839	1.1434	0.1226	3.595 to 4.083
Peer 4	3.729	1.0924	0.1192	3.492 to 3.966	3.583	1.2797	0.1710	3.240 to 3.926
Peer 5	3.741	1.1795	0.1381	3.466 to 4.016	3.649	1.2692	0.1562	3.337 to 3.961
Your Peers (n =5)	3.737	0.1580	0.0707	N/A	3.658	0.0928	0.0415	N/A
All Universities (n=64)	3.714	0.2684	0.0335	N/A	3.673	0.2327	0.0291	N/A



Question 39b. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal interaction you have with senior colleagues in your department.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's satisfaction with the amount of
personal interaction they have with senior colleagues in their department.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on satisfaction with the amount of personal interaction they have with senior colleagues in their department.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on satisfaction with the
 amount of personal interaction they have with senior colleagues in their department.

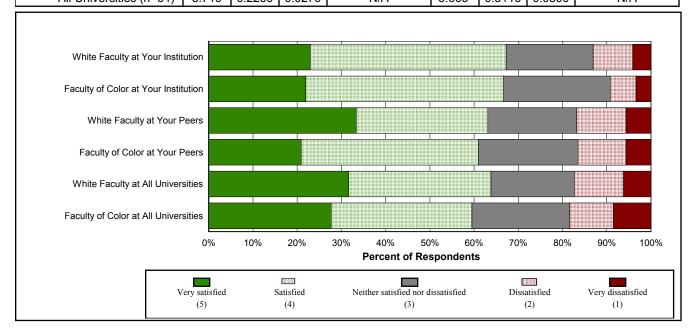
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 50th percentile on satisfaction
 with the amount of personal interaction they have with senior colleagues in their department.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 70th percentile on satisfaction with the amount of personal interaction they have with senior colleagues in their department.

Across all universities:

Across all universities, white junior faculty were more satisfied than were junior faculty of color with the amount of
personal interaction they have with senior colleagues in their department.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.730	1.0405	0.0942	3.544 to 3.917	3.760	0.9894	0.1806	3.390 to 4.129
Faculty at Peer 1	3.560	1.2373	0.1185	3.325 to 3.795	3.501	1.1169	0.1766	3.143 to 3.858
Peer 2	3.789	1.0825	0.0997	3.592 to 3.986	3.387	1.1693	0.1949	2.992 to 3.783
Peer 3	4.013	1.1159	0.0885	3.839 to 4.188	3.652	1.1167	0.1595	3.331 to 3.973
Peer 4	3.614	1.2320	0.1232	3.369 to 3.858	3.831	0.9972	0.1577	3.512 to 4.150
Peer 5	3.726	1.2513	0.1233	3.482 to 3.971	3.620	1.1396	0.1899	3.235 to 4.006
Your Peers (n=5)	3.740	0.1586	0.0709	N/A	3.598	0.1494	0.0668	N/A
All Universities (n=64)	3.719	0.2230	0.0279	N/A	3.603	0.3116	0.0390	N/A



OVERALL RESULTS

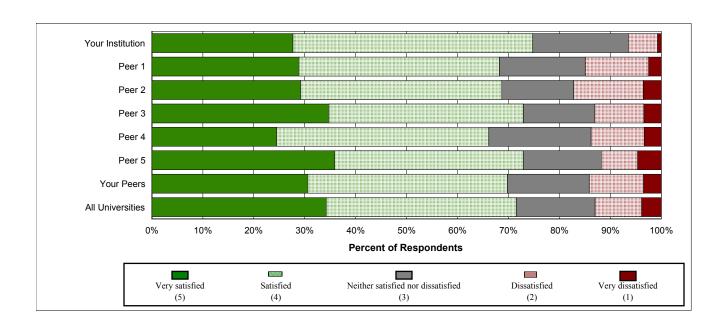
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked first on satisfaction with the amount of professional interaction they have with junior colleagues in their department.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 64th percentile on satisfaction with the amount of professional interaction they have with junior colleagues in their department.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.953	0.8744	0.0714	3.812 to 4.094
Faculty at Peer 1	3.797	1.0794	0.0890	3.621 to 3.973
Peer 2	3.771	1.1219	0.0901	3.593 to 3.949
Peer 3	3.912	1.0903	0.0756	3.763 to 4.061
Peer 4	3.735	1.0532	0.0893	3.558 to 3.912
Peer 5	3.924	1.0957	0.0940	3.738 to 4.110
Your Peers (n=5)	3.828	0.0765	0.0342	N/A
All Universities (n=64)	3.889	0.1338	0.0167	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's satisfaction with the amount of
professional interaction they have with junior colleagues in their department.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on satisfaction with the amount of professional interaction they have with junior colleagues in their department.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on satisfaction with the
 amount of professional interaction they have with junior colleagues in their department.

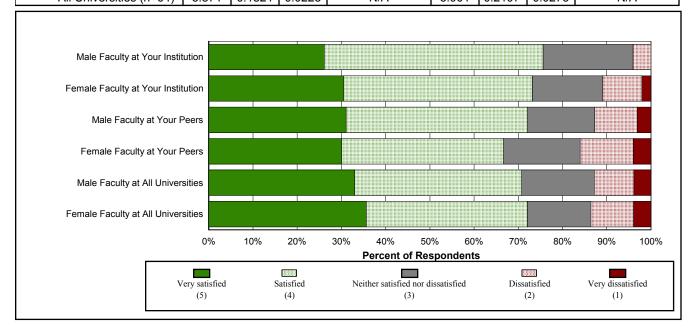
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 70th percentile on satisfaction with the amount of professional interaction they have with junior colleagues in their department.
- Among female junior faculty at all universities, your female junior faculty ranked in the 53rd percentile on satisfaction
 with the amount of professional interaction they have with junior colleagues in their department.

Across all universities:

Across all universities, there were no significant gender differences in junior faculty's satisfaction with the amount of
professional interaction they have with junior colleagues in their department.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.977	0.7951	0.0803	3.818 to 4.137	3.907	1.0050	0.1394	3.627 to 4.186
Faculty at Peer 1	3.907	1.0265	0.1134	3.682 to 4.133	3.650	1.1270	0.1398	3.371 to 3.929
Peer 2	3.914	1.0500	0.1160	3.684 to 4.145	3.564	1.1778	0.1378	3.290 to 3.839
Peer 3	3.978	1.0780	0.0972	3.785 to 4.170	3.815	1.1007	0.1194	3.578 to 4.053
Peer 4	3.670	1.0977	0.1191	3.433 to 3.907	3.847	0.9701	0.1320	3.582 to 4.112
Peer 5	3.898	1.0296	0.1213	3.656 to 4.139	3.961	1.1650	0.1456	3.670 to 4.252
Your Peers (n =5)	3.873	0.1055	0.0472	N/A	3.768	0.1423	0.0636	N/A
All Universities (n=64)	3.871	0.1821	0.0228	N/A	3.901	0.2197	0.0275	N/A



RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's satisfaction with the amount of
professional interaction they have with junior colleagues in their department.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked second on satisfaction with the amount of professional interaction they have with junior colleagues in their department.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on satisfaction with the amount of professional interaction they have with junior colleagues in their department.

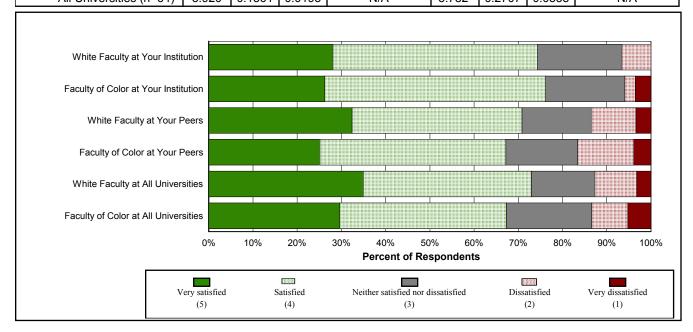
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 61st percentile on satisfaction with the amount of professional interaction they have with junior colleagues in their department.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 66th percentile on satisfaction with the amount of professional interaction they have with junior colleagues in their department.

Across all universities:

Across all universities, white junior faculty were more satisfied than were junior faculty of color with the amount of
professional interaction they have with junior colleagues in their department.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.959	0.8566	0.0779	3.805 to 4.113	3.930	0.9443	0.1754	3.570 to 4.289
Faculty at Peer 1	3.867	1.0911	0.1040	3.661 to 4.073	3.631	1.0228	0.1681	3.290 to 3.972
Peer 2	3.833	1.0897	0.0999	3.636 to 4.031	3.591	1.2083	0.2014	3.182 to 4.000
Peer 3	3.921	1.1179	0.0884	3.746 to 4.095	3.884	0.9922	0.1432	3.596 to 4.172
Peer 4	3.700	1.0518	0.1062	3.489 to 3.911	3.821	1.0491	0.1638	3.490 to 4.152
Peer 5	3.994	1.0611	0.1045	3.787 to 4.201	3.664	1.1814	0.2057	3.245 to 4.083
Your Peers (n=5)	3.863	0.0978	0.0438	N/A	3.718	0.1140	0.0510	N/A
All Universities (n=64)	3.920	0.1561	0.0195	N/A	3.782	0.2707	0.0338	N/A



OVERALL RESULTS

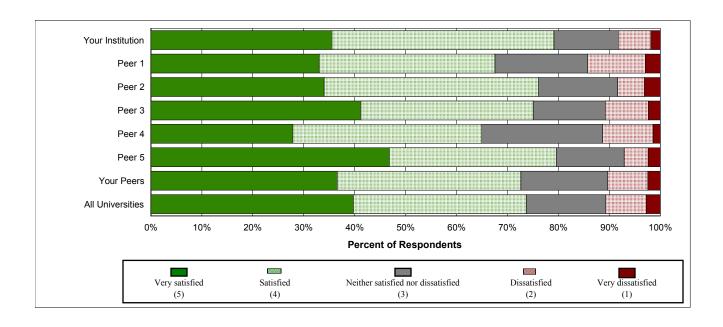
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked second on satisfaction with the amount of personal interaction they have with junior colleagues in their department.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 69th percentile on satisfaction with the amount of personal interaction they have with junior colleagues in their department.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.045	0.9653	0.0788	3.889 to 4.201
Faculty at Peer 1	3.834	1.0960	0.0907	3.655 to 4.013
Peer 2	3.987	1.0157	0.0816	3.825 to 4.148
Peer 3	4.032	1.0543	0.0738	3.887 to 4.178
Peer 4	3.801	1.0064	0.0851	3.632 to 3.969
Peer 5	4.168	0.9803	0.0844	4.002 to 4.335
Your Peers (n=5)	3.964	0.1346	0.0602	N/A
All Universities (n=64)	4.000	0.1355	0.0169	N/A



Question 39d. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal interaction you have with junior colleagues.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with the amount of personal interaction they have with junior colleagues in their department.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on satisfaction with the amount of personal interaction they have with junior colleagues in their department.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on satisfaction with the
 amount of personal interaction they have with junior colleagues in their department.

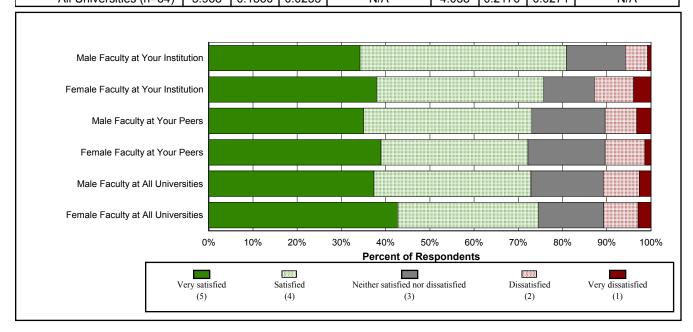
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 73rd percentile on satisfaction with the amount of personal interaction they have with junior colleagues in their department.
- Among female junior faculty at all universities, your female junior faculty ranked in the 42nd percentile on satisfaction
 with the amount of personal interaction they have with junior colleagues in their department.

Across all universities:

Across all universities, female junior faculty were more satisfied than were male junior faculty with the amount of
personal interaction they have with junior colleagues in their department.

			Males		Females				
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	4.086	0.8768	0.0886	3.910 to 4.261	3.970	1.1087	0.1538	3.661 to 4.278	
Faculty at Peer 1	3.842	1.1374	0.1272	3.589 to 4.096	3.823	1.0431	0.1284	3.567 to 4.080	
Peer 2	4.054	0.9416	0.1040	3.847 to 4.261	3.889	1.0847	0.1270	3.636 to 4.142	
Peer 3	3.982	1.0767	0.0987	3.787 to 4.178	4.103	1.0178	0.1104	3.884 to 4.323	
Peer 4	3.782	0.9732	0.1062	3.571 to 3.994	3.830	1.0540	0.1409	3.548 to 4.113	
Peer 5	4.061	1.0526	0.1241	3.814 to 4.309	4.322	0.8697	0.1096	4.103 to 4.541	
Your Peers (n =5)	3.945	0.1130	0.0505	N/A	3.994	0.1930	0.0863	N/A	
All Universities (n=64)	3.968	0.1860	0.0233	N/A	4.038	0.2170	0.0271	N/A	



Question 39d. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal interaction you have with junior colleagues.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with the amount of personal interaction they have with junior colleagues in their department.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked second on satisfaction with the amount of personal interaction they have with junior colleagues in their department.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on satisfaction with the
 amount of personal interaction they have with junior colleagues in their department.

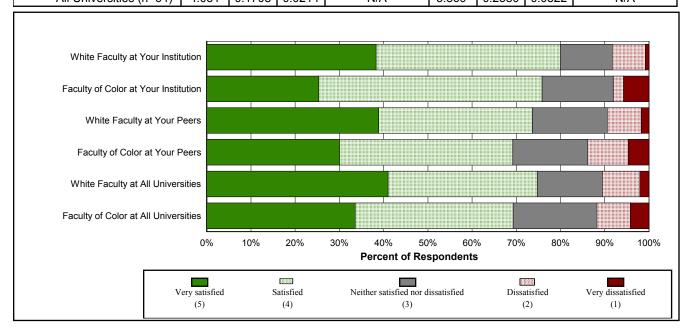
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 72nd percentile on satisfaction
 with the amount of personal interaction they have with junior colleagues in their department.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 45th percentile on satisfaction with the amount of personal interaction they have with junior colleagues in their department.

Across all universities:

Across all universities, white junior faculty were more satisfied than were junior faculty of color with the amount of
personal interaction they have with junior colleagues in their department.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.092	0.9309	0.0850	3.924 to 4.260	3.873	1.0672	0.1948	3.474 to 4.271
Faculty at Peer 1	3.889	1.1167	0.1074	3.676 to 4.102	3.711	1.0236	0.1661	3.375 to 4.048
Peer 2	4.060	0.9244	0.0847	3.892 to 4.228	3.775	1.2385	0.2064	3.356 to 4.194
Peer 3	4.082	1.0464	0.0835	3.918 to 4.247	3.865	1.0643	0.1552	3.552 to 4.177
Peer 4	3.757	1.0453	0.1051	3.548 to 3.965	3.910	0.8942	0.1396	3.628 to 4.192
Peer 5	4.279	0.8339	0.0830	4.114 to 4.444	3.774	1.2780	0.2192	3.328 to 4.220
Your Peers (n=5)	4.014	0.1781	0.0797	N/A	3.807	0.0710	0.0318	N/A
All Universities (n=64)	4.031	0.1708	0.0214	N/A	3.869	0.2580	0.0322	N/A



OVERALL RESULTS

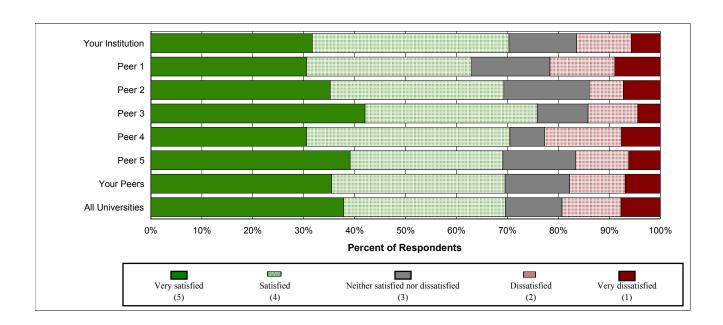
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on satisfaction with how well they "fit" in their department.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 52nd percentile on satisfaction with how well they "fit" in their department.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.798	1.1712	0.0947	3.611 to 3.985
Faculty at Peer 1	3.629	1.2884	0.1038	3.424 to 3.834
Peer 2	3.833	1.2026	0.0963	3.643 to 4.023
Peer 3	3.993	1.1416	0.0786	3.838 to 4.147
Peer 4	3.707	1.3019	0.1096	3.491 to 3.924
Peer 5	3.854	1.1985	0.1017	3.653 to 4.055
Your Peers (n=5)	3.803	0.1254	0.0561	N/A
All Universities (n=64)	3.804	0.1699	0.0212	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's satisfaction with how well they
"fit" in their department.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on satisfaction with how well they "fit" in their department.
- In relation to female junior faculty at your peers, your female junior faculty ranked fifth on satisfaction with how well
 they "fit" in their department.

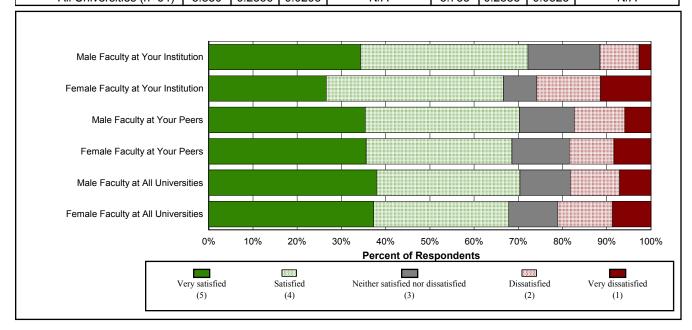
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 61st percentile on satisfaction with how well they "fit" in their department.
- Among female junior faculty at all universities, your female junior faculty ranked in the 25th percentile on satisfaction with how well they "fit" in their department.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with how well they "fit" in their department.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.923	1.0595	0.1054	3.713 to 4.132	3.559	1.3227	0.1834	3.191 to 3.928
Faculty at Peer 1	3.697	1.2005	0.1287	3.441 to 3.953	3.536	1.3861	0.1693	3.198 to 3.874
Peer 2	3.754	1.2129	0.1331	3.489 to 4.019	3.947	1.1859	0.1388	3.671 to 4.224
Peer 3	4.077	1.0604	0.0960	3.887 to 4.267	3.875	1.2345	0.1309	3.614 to 4.135
Peer 4	3.743	1.2615	0.1360	3.473 to 4.013	3.646	1.3577	0.1831	3.279 to 4.013
Peer 5	3.847	1.2187	0.1417	3.565 to 4.130	3.862	1.1751	0.1458	3.571 to 4.153
Your Peers (n =5)	3.824	0.1356	0.0607	N/A	3.773	0.1554	0.0695	N/A
All Universities (n=64)	3.830	0.2356	0.0295	N/A	3.753	0.2583	0.0323	N/A



RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's satisfaction with how well they
"fit" in their department.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fourth on satisfaction with how well they "fit" in their department.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on satisfaction with how well they "fit" in their department.

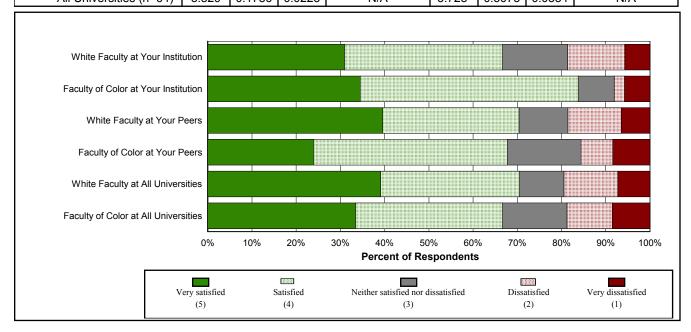
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 28th percentile on satisfaction with how well they "fit" in their department.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 86th percentile on satisfaction with how well they "fit" in their department.

Across all universities:

Across all universities, white junior faculty were more satisfied than were junior faculty of color with how well they
"fit" in their department.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.733	1.1899	0.1073	3.520 to 3.945	4.045	1.0646	0.1944	3.647 to 4.442
Faculty at Peer 1	3.707	1.3040	0.1221	3.465 to 3.949	3.458	1.2237	0.1935	3.066 to 3.849
Peer 2	3.893	1.2434	0.1140	3.667 to 4.119	3.663	1.0412	0.1712	3.316 to 4.010
Peer 3	4.069	1.1229	0.0882	3.895 to 4.243	3.742	1.1699	0.1671	3.406 to 4.078
Peer 4	3.731	1.2717	0.1272	3.479 to 3.984	3.647	1.3632	0.2129	3.216 to 4.077
Peer 5	3.847	1.2235	0.1206	3.607 to 4.086	3.877	1.1177	0.1863	3.499 to 4.256
Your Peers (n=5)	3.849	0.1299	0.0581	N/A	3.677	0.1369	0.0612	N/A
All Universities (n=64)	3.829	0.1786	0.0223	N/A	3.728	0.3073	0.0384	N/A



Question 41. Please indicate your level of satisfaction or dissatisfaction with the following: The intellectual vitality of the senior colleagues in your department.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

OVERALL RESULTS

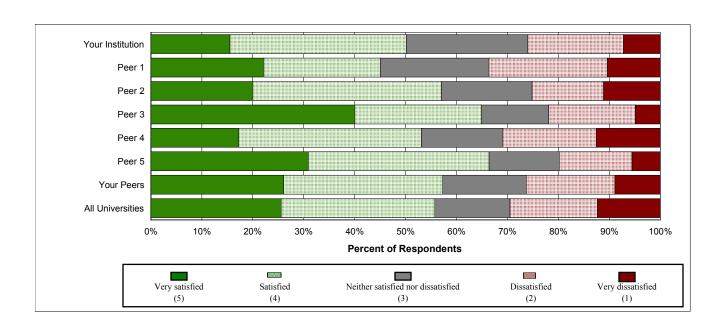
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on satisfaction with the intellectual vitality of the senior colleagues in their department.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 38th percentile on satisfaction with the
intellectual vitality of the senior colleagues in their department.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.324	1.1577	0.0942	3.138 to 3.510
Faculty at Peer 1	3.232	1.3195	0.1074	3.020 to 3.445
Peer 2	3.407	1.2782	0.1040	3.202 to 3.613
Peer 3	3.781	1.2781	0.0882	3.607 to 3.955
Peer 4	3.269	1.2951	0.1099	3.052 to 3.487
Peer 5	3.719	1.2142	0.1023	3.517 to 3.922
Your Peers (n=5)	3.482	0.2276	0.1018	N/A
All Universities (n=64)	3.395	0.2773	0.0347	N/A



Question 41. Please indicate your level of satisfaction or dissatisfaction with the following: The intellectual vitality of the senior colleagues in your department.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with the intellectual vitality of the senior colleagues in their department.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with the intellectual vitality of the senior colleagues in their department.
- In relation to female junior faculty at your peers, your female junior faculty ranked sixth on satisfaction with the intellectual vitality of the senior colleagues in their department.

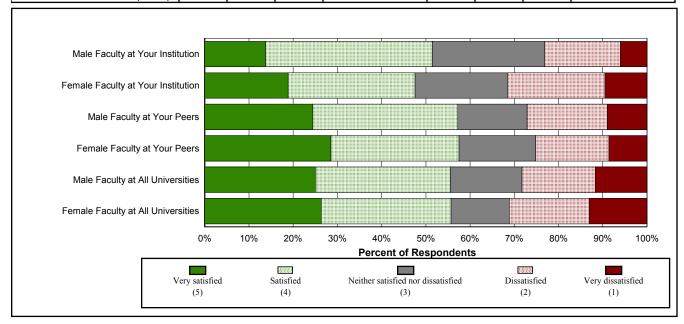
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 44th percentile on satisfaction with the intellectual vitality of the senior colleagues in their department.
- Among female junior faculty at all universities, your female junior faculty ranked in the 36th percentile on satisfaction with the intellectual vitality of the senior colleagues in their department.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's satisfaction with the intellectual vitality of the senior colleagues in their department.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.361	1.1051	0.1111	3.141 to 3.582	3.254	1.2456	0.1727	2.907 to 3.601
Faculty at Peer 1	3.215	1.2911	0.1392	2.938 to 3.492	3.257	1.3561	0.1682	2.921 to 3.593
Peer 2	3.304	1.2745	0.1425	3.020 to 3.588	3.555	1.2634	0.1499	3.256 to 3.854
Peer 3	3.729	1.2792	0.1163	3.499 to 3.960	3.853	1.2741	0.1351	3.585 to 4.121
Peer 4	3.242	1.3120	0.1423	2.959 to 3.525	3.316	1.2681	0.1726	2.970 to 3.662
Peer 5	3.787	1.1833	0.1376	3.512 to 4.061	3.627	1.2439	0.1520	3.324 to 3.931
Your Peers (n =5)	3.455	0.2493	0.1115	N/A	3.522	0.2165	0.0968	N/A
All Universities (n=64)	3.407	0.3278	0.0410	N/A	3.379	0.3045	0.0381	N/A



Question 41. Please indicate your level of satisfaction or dissatisfaction with the following: The intellectual vitality of the senior colleagues in your department.

Very satisfied (5); Satisfied (4); Neither satisfied nor dissatisfied (3); Dissatisfied (2); Very dissatisfied (1)

RACE RESULTS

At your institution:

• Within your institution, junior faculty of color were more satisfied than were white junior faculty with the intellectual vitality of the senior colleagues in their department.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on satisfaction with the intellectual vitality of the senior colleagues in their department.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on satisfaction with the intellectual vitality of the senior colleagues in their department.

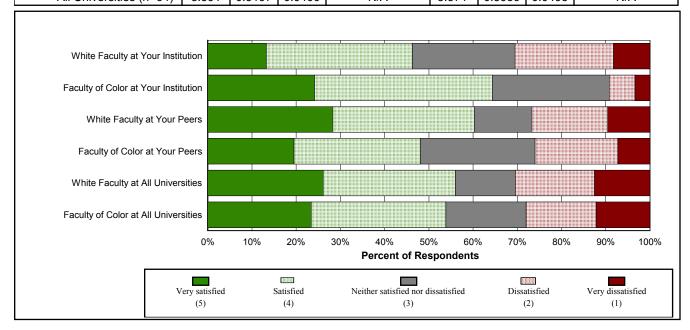
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 28th percentile on satisfaction with the intellectual vitality of the senior colleagues in their department.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 89th percentile on satisfaction with the intellectual vitality of the senior colleagues in their department.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's satisfaction with the intellectual vitality of the senior colleagues in their department.

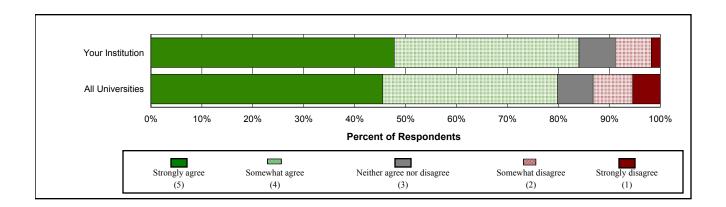
		W	hite Fac	ılty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.207	1.1707	0.1064	2.996 to 3.418	3.759	0.9978	0.1822	3.386 to 4.131
Faculty at Peer 1	3.286	1.3663	0.1285	3.032 to 3.541	3.107	1.1558	0.1875	2.727 to 3.487
Peer 2	3.474	1.3212	0.1232	3.230 to 3.718	3.221	1.0929	0.1822	2.851 to 3.591
Peer 3	3.869	1.2165	0.0959	3.680 to 4.059	3.494	1.4151	0.2022	3.088 to 3.901
Peer 4	3.150	1.3132	0.1320	2.888 to 3.411	3.581	1.2031	0.1902	3.196 to 3.965
Peer 5	3.836	1.1989	0.1170	3.604 to 4.068	3.313	1.1742	0.1957	2.916 to 3.710
Your Peers (n=5)	3.523	0.2884	0.1290	N/A	3.343	0.1737	0.0777	N/A
All Universities (n=64)	3.391	0.3197	0.0400	N/A	3.371	0.3959	0.0495	N/A



OVERALL RESULTS

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.212	0.9848	0.0794	4.055 to 4.369
All Universities (n=9)	4.068	0.1852	0.0617	N/A



GENDER RESULTS

At your institution:

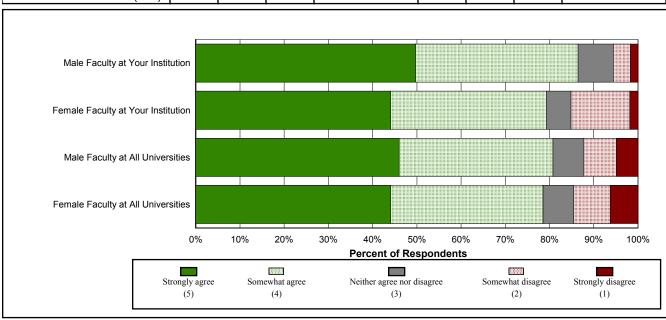
• Within your institution, there were no significant gender differences in junior faculty's reporting that, on the whole, their institution is collegial.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's reporting that, on the whole, their institution is collegial.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.289	0.9116	0.0903	4.110 to 4.468	4.063	1.0992	0.1524	3.757 to 4.369
All Universities (n=9)	4.096	0.2477	0.0826	N/A	4.018	0.1387	0.0462	N/A



RACE RESULTS

At your institution:

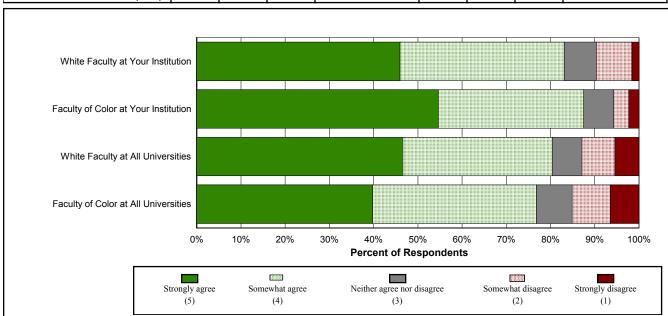
 Within your institution, there were no significant race differences in junior faculty's reporting that, on the whole, their institution is collegial.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's reporting that, on the whole, their institution is collegial.

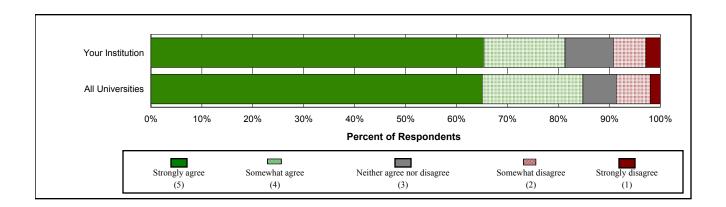
		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.178	0.9841	0.0884	4.003 to 4.353	4.340	0.9775	0.1785	3.975 to 4.705
All Universities (n=9)	4.087	0.1757	0.0586	N/A	3.950	0.3503	0.1168	N/A



OVERALL RESULTS

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.346	1.0734	0.0914	4.166 to 4.527
All Universities (n=9)	4.393	0.1230	0.0410	N/A



Question 43a. On the whole, I receive fair treatment from my colleagues regardless of my: gender.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

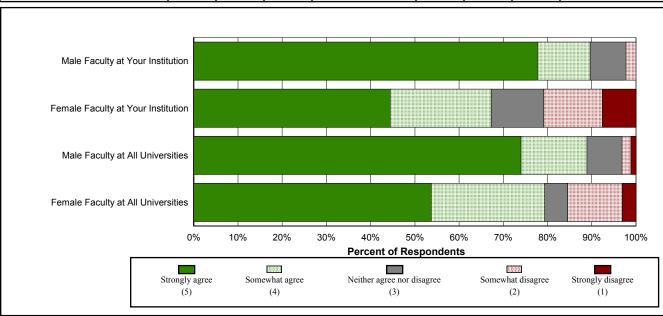
• Within your institution, male junior faculty agreed to a greater extent than did female junior faculty that they receive fair treatment from their colleagues regardless of their own gender.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

Across all universities, male junior faculty agreed to a greater extent than did female junior faculty that they receive
fair treatment from their colleagues regardless of their own gender.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.652	0.7244	0.0777	4.497 to 4.806	3.832	1.3287	0.1861	3.458 to 4.205
All Universities (n=9)	4.586	0.0930	0.0310	N/A	4.145	0.2360	0.0787	N/A



Question 43a. On the whole, I receive fair treatment from my colleagues regardless of my: gender.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

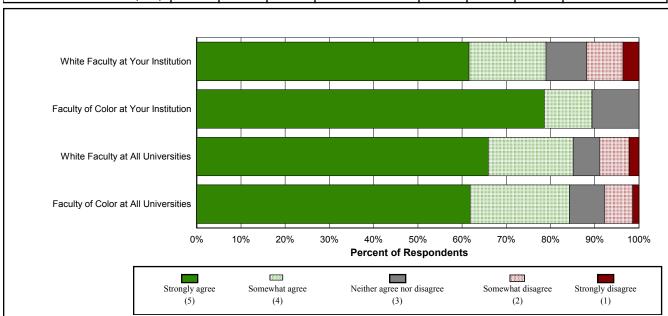
Within your institution, junior faculty of color agreed to a greater extent than did white junior faculty that they receive
fair treatment from their colleagues regardless of their own gender.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own gender.

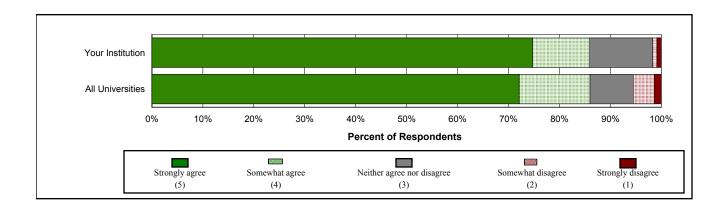
		W	hite Facu	ılty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.250	1.1426	0.1094	4.033 to 4.467	4.680	0.6488	0.1205	4.433 to 4.926
All Universities (n=9)	4.399	0.1465	0.0488	N/A	4.369	0.1587	0.0529	N/A



OVERALL RESULTS

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.581	0.7980	0.0708	4.441 to 4.721
All Universities (n=9)	4.512	0.1040	0.0347	N/A



Question 43b. On the whole, I receive fair treatment from my colleagues regardless of my: race/ethnicity.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

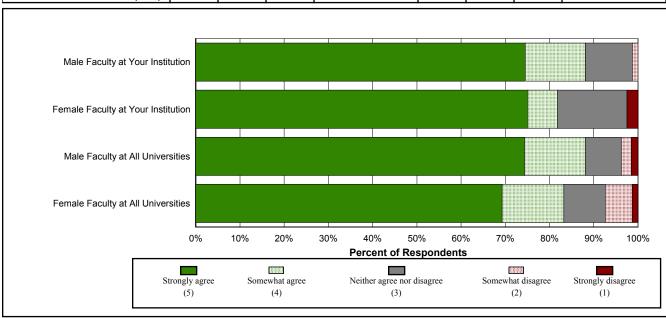
• Within your institution, there were no significant gender differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own race/ethnicity.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own race/ethnicity.

	Males				Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.613	0.7222	0.0788	4.457 to 4.770	4.519	0.9244	0.1410	4.234 to 4.803
All Universities (n=9)	4.571	0.1176	0.0392	N/A	4.438	0.1857	0.0619	N/A



Question 43b. On the whole, I receive fair treatment from my colleagues regardless of my: race/ethnicity.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

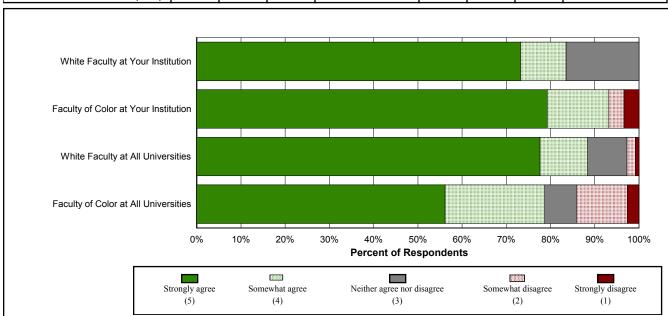
 Within your institution, there were no significant race differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own race/ethnicity.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

• Across all universities, white junior faculty agreed to a greater extent than did junior faculty of color that they receive fair treatment from their colleagues regardless of their own race/ethnicity.

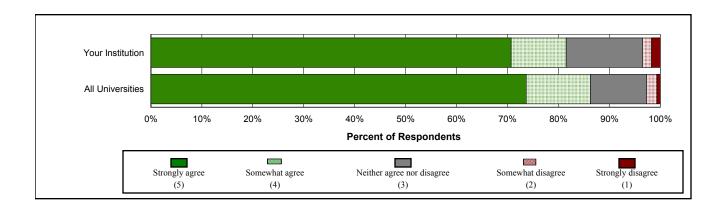
		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.567	0.7586	0.0770	4.414 to 4.720	4.622	0.9123	0.1666	4.281 to 4.962
All Universities (n=9)	4.624	0.0832	0.0277	N/A	4.181	0.3237	0.1079	N/A



OVERALL RESULTS

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

	Mean	SD	SE	95% CI of Mean
Your Institution	4.470	0.9319	0.0877	4.296 to 4.644
All Universities (n=9)	4.567	0.0830	0.0277	N/A



Question 43c. On the whole, I receive fair treatment from my colleagues regardless of my: sexual orientation.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

GENDER RESULTS

At your institution:

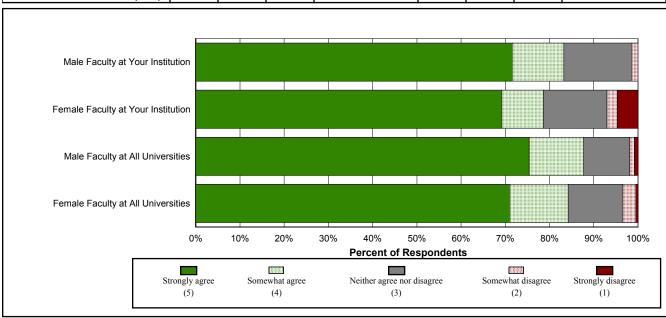
 Within your institution, there were no significant gender differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own sexual orientation.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own sexual orientation.

			Males		Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.534	0.7982	0.0941	4.346 to 4.722	4.361	1.1177	0.1746	4.008 to 4.714
All Universities (n=9)	4.604	0.1014	0.0338	N/A	4.513	0.1403	0.0468	N/A



Question 43c. On the whole, I receive fair treatment from my colleagues regardless of my: sexual orientation.

Strongly agree (5); Somewhat agree (4); Neither agree nor disagree (3); Somewhat disagree (2); Strongly disagree (1)

RACE RESULTS

At your institution:

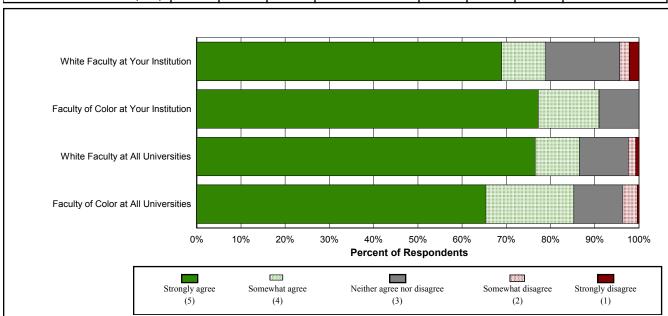
 Within your institution, there were no significant race differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own sexual orientation.

This question is a new addition to the 2007-08 COACHE survey instrument. Peer and other comparison data will be available at a later date.

Across all universities:

 Across all universities, there were no significant race differences in junior faculty's reporting that they receive fair treatment from their colleagues regardless of their own sexual orientation.

		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	4.412	0.9876	0.1041	4.205 to 4.619	4.682	0.6210	0.1295	4.414 to 4.951
All Universities (n=9)	4.599	0.1073	0.0358	N/A	4.466	0.1520	0.0507	N/A



COACHE

Theme V Global Satisfaction

BEST AND WORST ASPECTS

Question 44a. Check the two best aspects about working at your institution.

Question 44b. Check the two worst aspects about working at your institution.

These items were most frequently rated as the		ranked amon	ons where item ng the top four onses	These items were most frequently rated as the	# of institutions where item ranked among the top four responses		
best aspec	ets about working at your institution.*	YOUR PEERS (n = 5)	ALL UNIVERSITIES (n = 64)	worst aspects about working at your institution.*	YOUR PEERS (n = 5)	ALL UNIVERSITIES (n = 64)	
Overall	 Cost of living Academic freedom My sense of "fit" here Quality of colleagues 	1 2 4 4	25 13 53 47	 Quality of graduate students Quality of facilities Geographic location Childcare policies/practices (or lack thereof) Compensation Teaching load 	4 3 1 0 4 0	18 15 25 1 47 27	
Male	 Cost of living My sense of "fit" here Academic freedom Geographic location Quality of colleagues 	2 5 2 4 5	28 56 14 40 54	 Quality of graduate students Quality of facilities Geographic location Compensation 	4 4 1 5	27 21 25 47	
Female	 Cost of living Support of colleagues Academic freedom My sense of "fit" here 	1 4 2 2	21 46 16 51	 Availability/quality of childcare facilities Childcare policies/practices (or lack thereof) Geographic location Quality of graduate students Lack of diversity 	0 1 2 0 1	5 5 25 6 19	
White Faculty	 Cost of living Academic freedom My sense of "fit" here Geographic location 	1 2 5 4	23 13 55 37	 Quality of graduate students Quality of facilities Compensation Absence of others like me Childcare policies/practices (or lack thereof) Teaching load 	2 4 5 1 0	12 20 48 10 1 29	
Faculty of Color	 Quality of colleagues Support of colleagues My sense of "fit" here Cost of living 	2 3 3 3	34 40 37 33	 Geographic location Teaching load Quality of graduate students Childcare policies/practices (or lack thereof) Lack of support for research/creative work (e.g., leave) 	2 0 3 1 1	29 22 22 2 2 25	

^{*} See Appendix A for percent of respondents choosing each aspect (overall, by gender, and by race).

- Question 44a. Please check the two best aspects about working at your institution.
- Question 44b. Please check the two worst aspects about working at your institution.

In addition to or instead of checking the two best/worst aspects about working at their institution, some junior faculty provided the following comments:

BEST ASPECTS

- support from JUNIOR colleagues hired the same year as I
- One or two stellar colleagues in my area of study
- Unique program
- Declared focus to develop my area of research in the institution
- Opportunity to work with graduate students
- Recreational opportunities
- Quality of life
- Quality of living
- My faculty mentor
- collegiality
- Support from Department Chair and College Dean
- Overall culture of openness in the institution from the President on down.

WORST ASPECTS

- Institutional support for pure inquiry (there is an over emphasis on short term economic development)
- lack of graduate program in department
- Not enough time in the day.
- Benefits: Dental Insurance is abysmal and the health insurance is not much better
- Unprofessional behavior of one or more colleagues
- Quality of administrative staff and infrastructure
- Dean of the college extremely difficult to work with
- not any colleagues in my research area (or even close)
- lack of funding to attract.mantain better graduate students
- Grad student TAs must teach too many sections
- Some senior colleagues
- Weaknesses in the degree offered
- Poor mentor support
- Number of Departmental TA positions
- Too few graduate students coming in willing to work in a different area of study like what I research
- Undergraduate majors curriculum needs altered

OVERALL RESULTS

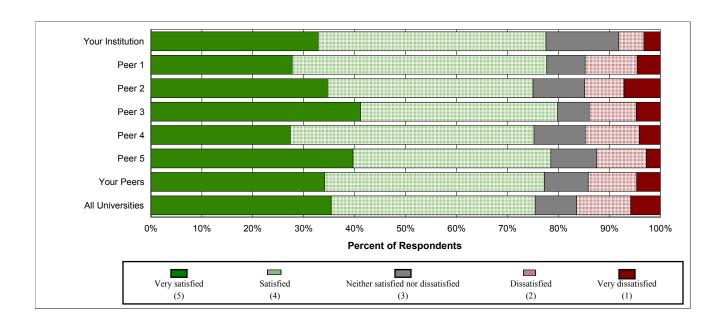
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with their departments as places to work.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 70th percentile on satisfaction with their departments as places to work.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.990	0.9803	0.0787	3.835 to 4.146
Faculty at Peer 1	3.862	1.0825	0.0878	3.688 to 4.035
Peer 2	3.878	1.1722	0.0942	3.692 to 4.064
Peer 3	4.024	1.1337	0.0782	3.870 to 4.178
Peer 4	3.837	1.1025	0.0925	3.654 to 4.020
Peer 5	4.029	1.0533	0.0884	3.854 to 4.204
Your Peers (n=5)	3.926	0.0831	0.0372	N/A
All Universities (n=64)	3.886	0.1824	0.0228	N/A



GENDER RESULTS

At your institution:

 Within your institution, there were no significant gender differences in junior faculty's satisfaction with their departments as places to work.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked second on satisfaction with their departments as places to work.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on satisfaction with their departments as places to work.

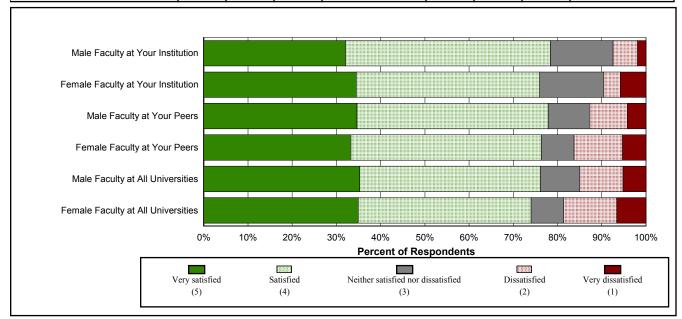
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 69th percentile on satisfaction with their departments as places to work.
- Among female junior faculty at all universities, your female junior faculty ranked in the 77th percentile on satisfaction with their departments as places to work.

Across all universities:

 Across all universities, male junior faculty were more satisfied than were female junior faculty with their departments as places to work.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	4.011	0.9295	0.0916	3.829 to 4.192	3.951	1.0714	0.1486	3.653 to 4.249	
Faculty at Peer 1	3.934	0.9872	0.1065	3.722 to 4.146	3.762	1.1846	0.1458	3.471 to 4.053	
Peer 2	3.845	1.1869	0.1303	3.586 to 4.104	3.926	1.1539	0.1360	3.655 to 4.197	
Peer 3	4.111	1.0220	0.0929	3.927 to 4.295	3.903	1.2581	0.1334	3.638 to 4.168	
Peer 4	3.892	1.0617	0.1138	3.665 to 4.118	3.743	1.1548	0.1557	3.431 to 4.055	
Peer 5	4.000	1.0763	0.1243	3.753 to 4.248	4.069	1.0267	0.1254	3.819 to 4.319	
Your Peers (n =5)	3.956	0.0927	0.0415	N/A	3.881	0.1191	0.0533	N/A	
All Universities (n=64)	3.911	0.2499	0.0312	N/A	3.838	0.2318	0.0290	N/A	



RACE RESULTS

At your institution:

 Within your institution, there were no significant race differences in junior faculty's satisfaction with their departments as places to work.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on satisfaction with their departments as places to work.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on satisfaction with their departments as places to work.

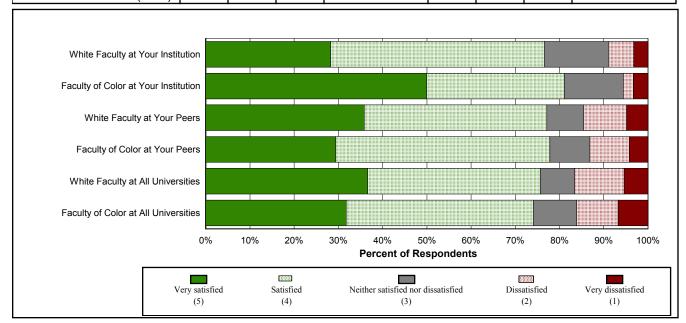
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 53rd percentile on satisfaction with their departments as places to work.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 94th percentile on satisfaction with their departments as places to work.

Across all universities:

 Across all universities, white junior faculty were more satisfied than were junior faculty of color with their departments as places to work.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.928	0.9686	0.0870	3.755 to 4.100	4.221	0.9974	0.1791	3.855 to 4.587	
Faculty at Peer 1	3.908	1.1207	0.1054	3.699 to 4.116	3.759	0.9532	0.1526	3.450 to 4.068	
Peer 2	3.883	1.1988	0.1104	3.665 to 4.102	3.862	1.0668	0.1754	3.506 to 4.218	
Peer 3	4.069	1.1208	0.0883	3.895 to 4.244	3.876	1.1606	0.1658	3.543 to 4.210	
Peer 4	3.793	1.0654	0.1060	3.583 to 4.003	3.952	1.1854	0.1851	3.577 to 4.326	
Peer 5	4.025	1.0731	0.1047	3.817 to 4.233	4.043	0.9908	0.1629	3.712 to 4.373	
Your Peers (n=5)	3.936	0.0998	0.0446	N/A	3.898	0.0948	0.0424	N/A	
All Universities (n=64)	3.902	0.2027	0.0253	N/A	3.830	0.2777	0.0347	N/A	



OVERALL RESULTS

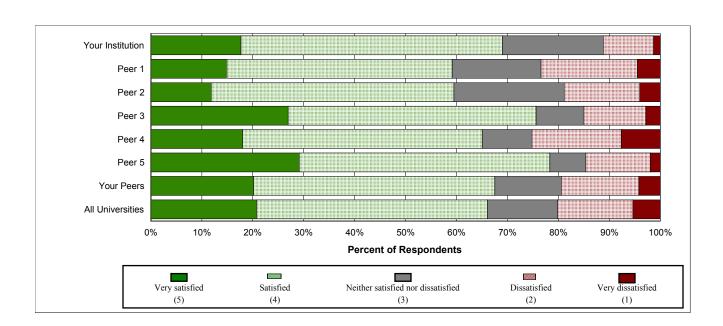
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on satisfaction with their institution as a place to work.

Among all universities:

 Among junior faculty at all universities, your junior faculty ranked in the 69th percentile on satisfaction with their institution as a place to work.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.742	0.9058	0.0728	3.598 to 3.885
Faculty at Peer 1	3.461	1.0968	0.0887	3.286 to 3.637
Peer 2	3.484	0.9991	0.0802	3.326 to 3.643
Peer 3	3.847	1.0461	0.0722	3.705 to 3.990
Peer 4	3.502	1.2030	0.1010	3.302 to 3.702
Peer 5	3.909	1.0367	0.0870	3.737 to 4.081
Your Peers (n=5)	3.641	0.1951	0.0872	N/A
All Universities (n=64)	3.613	0.2562	0.0320	N/A



GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's satisfaction with their institution as a place to work.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on satisfaction with their institution as a place to work.
- In relation to female junior faculty at your peers, your female junior faculty ranked third on satisfaction with their institution as a place to work.

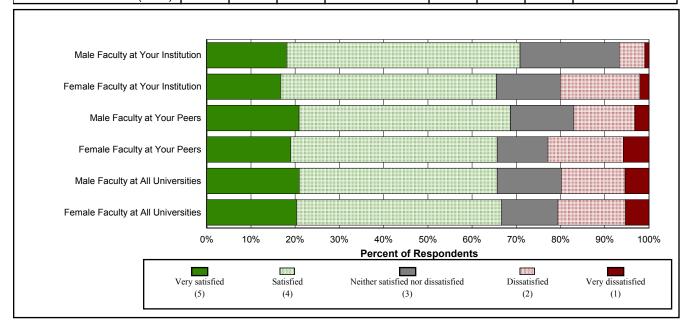
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 73rd percentile on satisfaction with their institution as a place to work.
- Among female junior faculty at all universities, your female junior faculty ranked in the 47th percentile on satisfaction with their institution as a place to work.

Across all universities:

 Across all universities, there were no significant gender differences in junior faculty's satisfaction with their institution as a place to work.

	Males					Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.813	0.8331	0.0821	3.650 to 3.976	3.602	1.0219	0.1417	3.317 to 3.886	
Faculty at Peer 1	3.554	1.0149	0.1088	3.337 to 3.770	3.333	1.1888	0.1463	3.040 to 3.625	
Peer 2	3.414	1.0336	0.1135	3.188 to 3.639	3.588	0.9549	0.1125	3.363 to 3.812	
Peer 3	3.869	1.0066	0.0915	3.688 to 4.050	3.818	1.0971	0.1163	3.586 to 4.049	
Peer 4	3.608	1.1558	0.1239	3.361 to 3.854	3.319	1.2486	0.1684	2.981 to 3.656	
Peer 5	4.027	0.8844	0.1021	3.824 to 4.231	3.745	1.1565	0.1413	3.462 to 4.027	
Your Peers (n =5)	3.694	0.2225	0.0995	N/A	3.560	0.2055	0.0919	N/A	
All Universities (n=64)	3.613	0.2871	0.0359	N/A	3.610	0.2779	0.0347	N/A	



RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's satisfaction with their institution as a place to work.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on satisfaction with their institution as a place to work.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked third on satisfaction with their institution as a place to work.

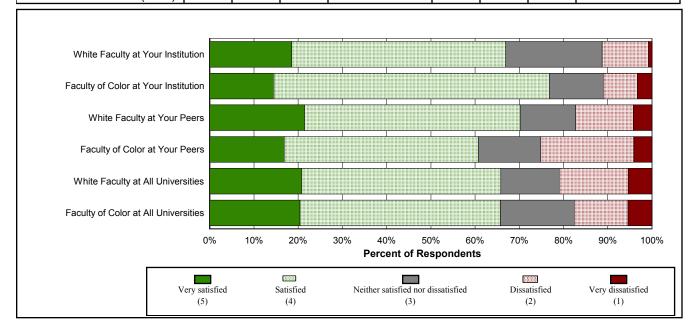
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 70th percentile on satisfaction with their institution as a place to work.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 67th percentile on satisfaction with their institution as a place to work.

Across all universities:

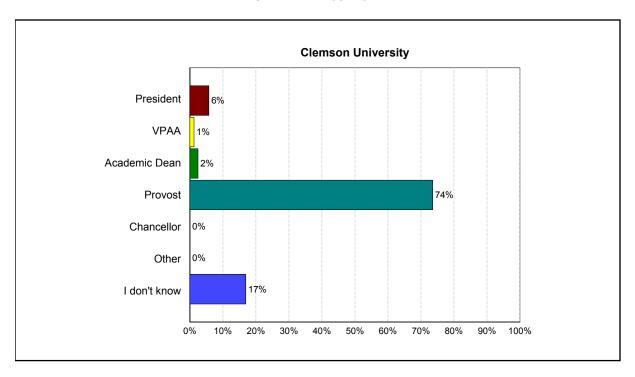
 Across all universities, there were no significant race differences in junior faculty's satisfaction with their institution as a place to work.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.734	0.9079	0.0815	3.573 to 3.895	3.770	0.8951	0.1608	3.442 to 4.098	
Faculty at Peer 1	3.530	1.1255	0.1054	3.321 to 3.738	3.306	0.9858	0.1578	2.987 to 3.626	
Peer 2	3.588	1.0028	0.0923	3.405 to 3.771	3.193	0.9548	0.1570	2.875 to 3.511	
Peer 3	3.832	1.0704	0.0844	3.665 to 3.998	3.898	0.9611	0.1373	3.622 to 4.174	
Peer 4	3.622	1.1078	0.1102	3.403 to 3.840	3.195	1.3754	0.2148	2.760 to 3.629	
Peer 5	3.933	1.0113	0.0987	3.737 to 4.129	3.825	1.1032	0.1814	3.457 to 4.193	
Your Peers (n=5)	3.701	0.1545	0.0691	N/A	3.483	0.3122	0.1396	N/A	
All Universities (n=64)	3.603	0.2728	0.0341	N/A	3.632	0.3169	0.0396	N/A	



Question 46a. Who serves as the chief academic officer at your institution? (An institution's 'chief academic officer' typically reports to the President or Chancellor and oversees all educational affairs and activities, including research and academic personnel.)

OVERALL RESULTS



No peer data on this dimension is included in your report.

OVERALL RESULTS

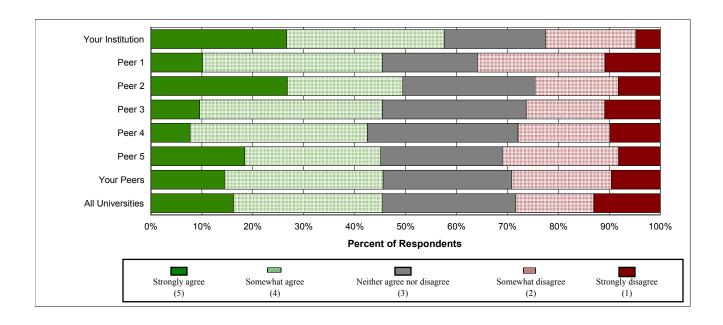
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked first on reporting that the chief academic officer at their institution seems to care about the quality of life for junior faculty.

Among all universities:

Among junior faculty at all universities, your junior faculty ranked in the 92nd percentile on reporting that the chief
academic officer at their institution seems to care about the quality of life for junior faculty.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.569	1.1788	0.1099	3.351 to 3.786
Faculty at Peer 1	3.088	1.2125	0.1373	2.815 to 3.361
Peer 2	3.434	1.2901	0.1360	3.163 to 3.704
Peer 3	3.178	1.1447	0.1049	2.970 to 3.386
Peer 4	3.124	1.1152	0.1247	2.876 to 3.372
Peer 5	3.243	1.2272	0.1456	2.953 to 3.534
Your Peers (n=5)	3.213	0.1219	0.0545	N/A
All Universities (n=64)	3.203	0.3261	0.0408	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's reporting that the chief
academic officer at their institution seems to care about the quality of life for junior faculty.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked first on reporting that the chief academic officer at their institution seems to care about the quality of life for junior faculty.
- In relation to female junior faculty at your peers, your female junior faculty ranked first on reporting that the chief
 academic officer at their institution seems to care about the quality of life for junior faculty.

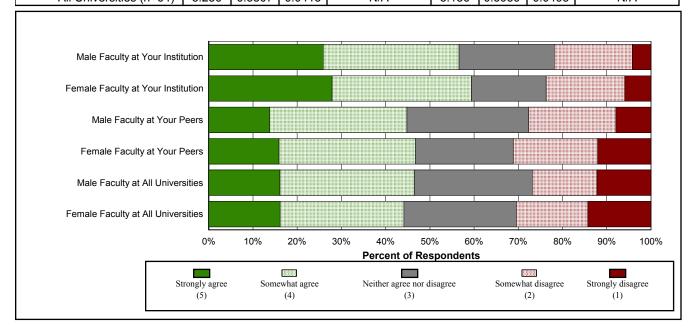
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 86th percentile on reporting that the chief academic officer at their institution seems to care about the quality of life for junior faculty.
- Among female junior faculty at all universities, your female junior faculty ranked in the 92nd percentile on reporting that the chief academic officer at their institution seems to care about the quality of life for junior faculty.

Across all universities:

• Across all universities, there were no significant gender differences in junior faculty's reporting that the chief academic officer at their institution seems to care about the quality of life for junior faculty.

		Males				Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.564	1.1634	0.1352	3.295 to 3.834	3.577	1.2048	0.1882	3.196 to 3.957	
Faculty at Peer 1	3.118	1.1776	0.1796	2.756 to 3.481	3.049	1.2532	0.2118	2.618 to 3.479	
Peer 2	3.434	1.2313	0.1660	3.101 to 3.767	3.432	1.3774	0.2328	2.959 to 3.906	
Peer 3	2.987	1.1304	0.1332	2.721 to 3.253	3.477	1.1080	0.1616	3.152 to 3.803	
Peer 4	3.255	1.0355	0.1527	2.948 to 3.563	2.942	1.1867	0.2035	2.527 to 3.356	
Peer 5	3.354	1.1206	0.1794	2.990 to 3.717	3.072	1.3313	0.2353	2.592 to 3.552	
Your Peers (n =5)	3.230	0.1607	0.0719	N/A	3.194	0.2177	0.0973	N/A	
All Universities (n=64)	3.236	0.3307	0.0413	N/A	3.156	0.3959	0.0495	N/A	



RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's reporting that the chief academic
officer at their institution seems to care about the quality of life for junior faculty.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked first on reporting that the chief
 academic officer at their institution seems to care about the quality of life for junior faculty.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on reporting that the
 chief academic officer at their institution seems to care about the quality of life for junior faculty.

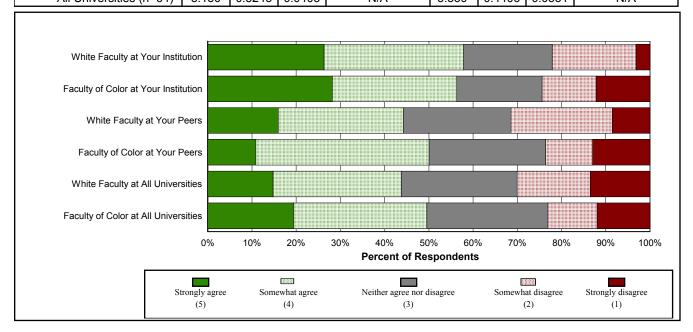
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 94th percentile on reporting that the chief academic officer at their institution seems to care about the quality of life for junior faculty.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 64th percentile on reporting
 that the chief academic officer at their institution seems to care about the quality of life for junior faculty.

Across all universities:

Across all universities, junior faculty of color agreed to a greater extent than did white junior faculty that the chief
academic officer at their institution seems to care about the quality of life for junior faculty.

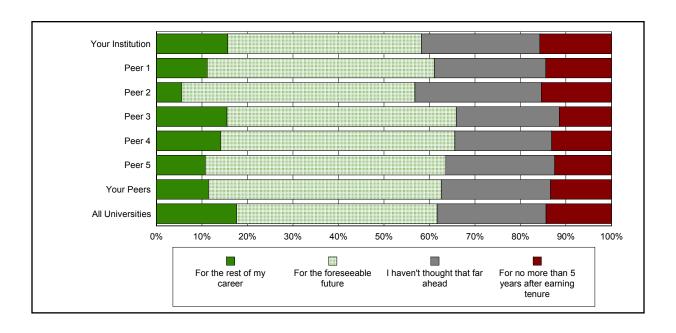
		W	hite Facu	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.589	1.1562	0.1186	3.353 to 3.825	3.479	1.2806	0.2864	2.879 to 4.078
Faculty at Peer 1	3.150	1.2533	0.1705	2.808 to 3.492	2.979	1.0921	0.2229	2.518 to 3.440
Peer 2	3.388	1.2958	0.1607	3.067 to 3.709	3.545	1.2687	0.2537	3.021 to 4.068
Peer 3	3.161	1.1767	0.1276	2.907 to 3.414	3.221	1.0588	0.1816	2.851 to 3.590
Peer 4	3.061	1.0614	0.1444	2.771 to 3.351	3.269	1.2016	0.2356	2.784 to 3.754
Peer 5	3.254	1.2117	0.1664	2.920 to 3.588	3.204	1.2717	0.2997	2.571 to 3.836
Your Peers (n=5)	3.203	0.1110	0.0497	N/A	3.243	0.1809	0.0809	N/A
All Universities (n=64)	3.150	0.3243	0.0405	N/A	3.339	0.4406	0.0551	N/A



Question 47. Assuming you achieve tenure, how long do you plan to remain at your institution? For the rest of my career (RC); For the foreseeable future (FF); I haven't thought that far ahead (DK); For no more than 5 years after earning tenure (5Y).

OVERALL RESULTS

	RC	FF	DK	5Y
Your Institution	16%	43%	26%	16%
Faculty at Peer 1	11%	50%	24%	14%
Peer 2	6%	51%	28%	15%
Peer 3	16%	50%	23%	11%
Peer 4	14%	51%	21%	13%
Peer 5	11%	53%	24%	12%
Your Peers (n=5)	11%	51%	24%	13%
All Universities (n=64)	18%	44%	24%	14%

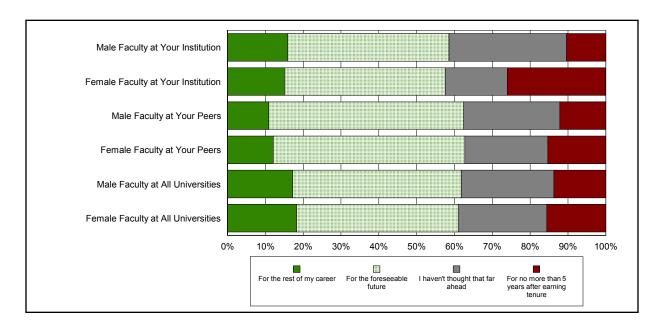


Respondents selecting "For no more than 5 years after earning tenure" were asked to type an explanation. See open-ended responses in Appendix B for more detail.

Question 47. Assuming you achieve tenure, how long do you plan to remain at your institution? For the rest of my career (RC); For the foreseeable future (FF); I haven't thought that far ahead (DK); For no more than 5 years after earning tenure (5Y).

GENDER RESULTS

		Ma	ales		Females					
	RC	FF	DK	5Y	RC	FF	DK	5Y		
Your Institution	16%	43%	31%	10%	15%	42%	16%	26%		
Faculty at Peer 1	11%	50%	26%	13%	12%	50%	22%	17%		
Peer 2	4%	53%	28%	15%	8%	49%	27%	16%		
Peer 3	11%	51%	26%	11%	22%	49%	17%	12%		
Peer 4	18%	51%	22%	10%	8%	53%	21%	19%		
Peer 5	11%	53%	25%	12%	11%	53%	23%	14%		
Your Peers (n=5)	11%	52%	25%	12%	12%	51%	22%	15%		
All Universities (n=64)	17%	45%	24%	14%	18%	43%	23%	16%		

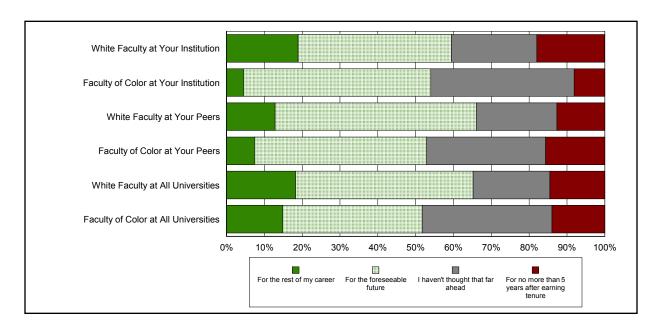


Respondents selecting "For no more than 5 years after earning tenure" were asked to type an explanation. See open-ended responses in Appendix B for more detail.

Question 47. Assuming you achieve tenure, how long do you plan to remain at your institution? For the rest of my career (RC); For the foreseeable future (FF); I haven't thought that far ahead (DK); For no more than 5 years after earning tenure (5Y).

RACE RESULTS

		White	Faculty		Faculty of Color					
	RC	FF	DK	5Y	RC	FF	DK	5Y		
Your Institution	19%	41%	23%	18%	5%	49%	38%	8%		
Faculty at Peer 1	12%	51%	21%	16%	8%	47%	33%	12%		
Peer 2	5%	55%	24%	16%	7%	42%	38%	13%		
Peer 3	19%	52%	20%	9%	4%	45%	30%	21%		
Peer 4	17%	54%	18%	11%	8%	45%	29%	18%		
Peer 5	11%	54%	23%	12%	10%	49%	27%	15%		
Your Peers (n=5)	13%	53%	21%	13%	7%	45%	31%	16%		
All Universities (n=64)	18%	47%	20%	15%	15%	37%	34%	14%		



Respondents selecting "For no more than 5 years after earning tenure" were asked to type an explanation. See open-ended responses in Appendix B for more detail.

OVERALL RESULTS

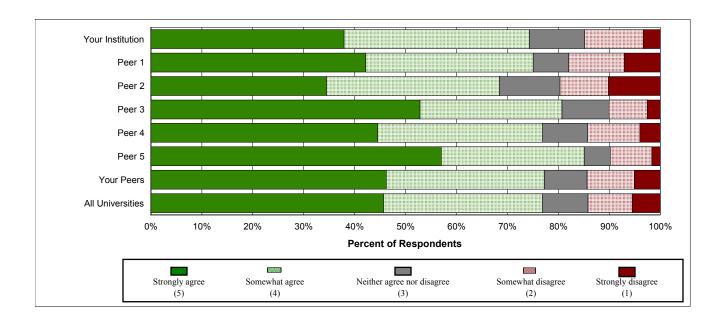
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked fourth on reporting that if they could do it over, they would again choose to work at this institution.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 28th percentile on reporting that if they could do it over, they would again choose to work at this institution.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.940	1.1247	0.0937	3.755 to 4.126
Faculty at Peer 1	3.922	1.2520	0.1047	3.715 to 4.129
Peer 2	3.731	1.3100	0.1059	3.521 to 3.940
Peer 3	4.209	1.0546	0.0737	4.064 to 4.354
Peer 4	4.032	1.1694	0.1003	3.833 to 4.230
Peer 5	4.306	0.9853	0.0839	4.140 to 4.472
Your Peers (n=5)	4.040	0.2045	0.0915	N/A
All Universities (n=64)	4.028	0.1984	0.0248	N/A



GENDER RESULTS

At your institution:

Within your institution, there were no significant gender differences in junior faculty's reporting that if they could do it
over, they would again choose to work at this institution.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked fifth on reporting that if they could do it over, they would again choose to work at this institution.
- In relation to female junior faculty at your peers, your female junior faculty ranked fourth on reporting that if they could do it over, they would again choose to work at this institution.

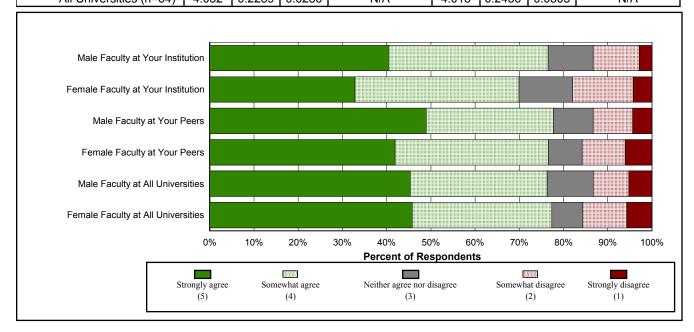
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 44th percentile on reporting that if they could do it over, they would again choose to work at this institution.
- Among female junior faculty at all universities, your female junior faculty ranked in the 20th percentile on reporting
 that if they could do it over, they would again choose to work at this institution.

Across all universities:

Across all universities, there were no significant gender differences in junior faculty's reporting that if they could do it
over, they would again choose to work at this institution.

		Males				Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	4.009	1.0992	0.1122	3.786 to 4.231	3.805	1.1590	0.1673	3.469 to 4.142	
Faculty at Peer 1	4.061	1.1584	0.1287	3.805 to 4.317	3.728	1.3433	0.1706	3.387 to 4.070	
Peer 2	3.758	1.2999	0.1435	3.473 to 4.044	3.690	1.3209	0.1568	3.377 to 4.002	
Peer 3	4.240	0.9649	0.0888	4.064 to 4.416	4.166	1.1634	0.1247	3.918 to 4.414	
Peer 4	4.073	1.1959	0.1313	3.812 to 4.334	3.961	1.1229	0.1542	3.651 to 4.270	
Peer 5	4.320	1.0519	0.1215	4.078 to 4.562	4.286	0.8985	0.1132	4.060 to 4.512	
Your Peers (n =5)	4.090	0.1931	0.0864	N/A	3.966	0.2346	0.1049	N/A	
All Universities (n=64)	4.032	0.2289	0.0286	N/A	4.018	0.2436	0.0305	N/A	



RACE RESULTS

At your institution:

• Within your institution, there were no significant race differences in junior faculty's reporting that if they could do it over, they would again choose to work at this institution.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked fifth on reporting that if they could do it over, they would again choose to work at this institution.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked second on reporting that if they
 could do it over, they would again choose to work at this institution.

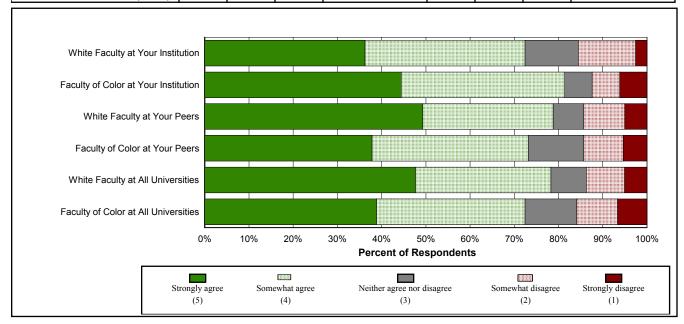
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 19th percentile on reporting that if they could do it over, they would again choose to work at this institution.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 75th percentile on reporting
 that if they could do it over, they would again choose to work at this institution.

Across all universities:

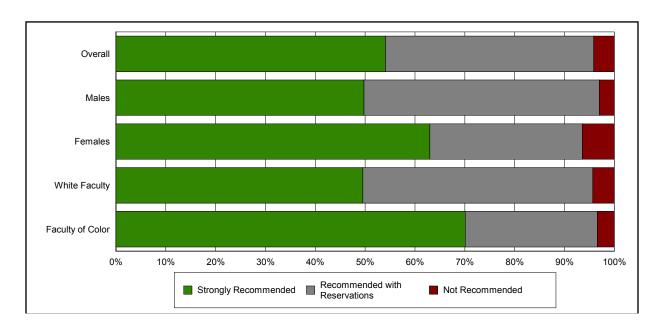
Across all universities, white junior faculty agreed to a greater extent than did junior faculty of color that if they could
do it over, they would again choose to work at this institution.

	White Faculty					Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.906	1.1062	0.1027	3.702 to 4.109	4.072	1.1952	0.2259	3.609 to 4.536	
Faculty at Peer 1	4.025	1.2529	0.1211	3.785 to 4.265	3.683	1.2054	0.2009	3.276 to 4.091	
Peer 2	3.730	1.3169	0.1223	3.488 to 3.972	3.732	1.2831	0.2109	3.305 to 4.160	
Peer 3	4.257	1.0169	0.0806	4.098 to 4.417	4.043	1.1601	0.1711	3.699 to 4.388	
Peer 4	4.106	1.1441	0.1162	3.875 to 4.336	3.837	1.2021	0.1925	3.448 to 4.227	
Peer 5	4.317	1.0141	0.1009	4.117 to 4.518	4.268	0.9021	0.1483	3.967 to 4.569	
Your Peers (n=5)	4.087	0.2068	0.0925	N/A	3.913	0.2164	0.0968	N/A	
All Universities (n=64)	4.071	0.2125	0.0266	N/A	3.887	0.2639	0.0330	N/A	



Question 49. If a candidate for a tenure-track faculty position asked you about your department as a place to work, would you: Strongly recommend your department as a place to work; Recommend your department with reservations; Not recommend your department as a place to work.

- Within your institution, there were no significant gender differences in junior faculty's recommendations of their department as a place for a candidate for a tenure-track faculty position to work.
- Within your institution, there were no significant race differences in junior faculty's recommendations of their department as a place for a candidate for a tenure-track faculty position to work.



ACADEMIC AREA RESULTS

	Strongly recommended	Recommended w/reservations	Not recommended
Humanities	60%	25%	15%
Social Sciences	65%	35%	0%
Physical Sciences	50%	50%	0%
Biological Sciences	66%	22%	12%
Visual & Performing Arts	37%	63%	0%
Engineering/Comp Sci/Math/Stats	54%	43%	2%
Health & Human Ecology	67%	17%	17%
Agri/Nat Resources/Env Sciences	39%	61%	0%
Business	24%	76%	0%
Education	68%	32%	0%
Medical/Health Professions	-	-	-
Other Professions	*	*	*

Note:

- * indicates less than 5 faculty responded from an academic area
- indicates no faculty responded from an academic area

OVERALL RESULTS

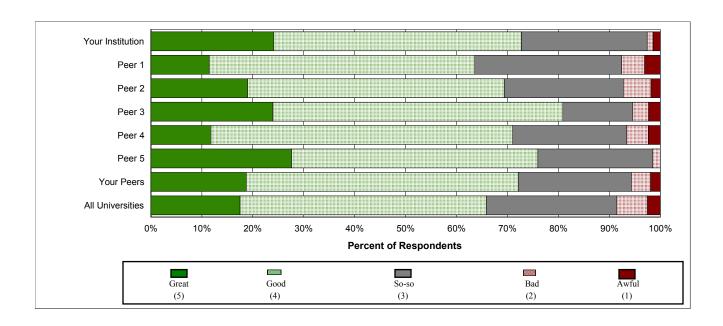
Compared to your peers:

• In relation to junior faculty at your peers, your junior faculty ranked third on rating their institution as a place for junior faculty to work.

Among all universities:

• Among junior faculty at all universities, your junior faculty ranked in the 84th percentile on rating their institution as a place for junior faculty to work.

	Mean	SD	SE	95% CI of Mean
Your Institution	3.929	0.8137	0.0671	3.796 to 4.061
Faculty at Peer 1	3.644	0.8570	0.0695	3.506 to 3.781
Peer 2	3.792	0.8886	0.0723	3.650 to 3.935
Peer 3	3.971	0.8540	0.0592	3.855 to 4.088
Peer 4	3.738	0.8280	0.0705	3.599 to 3.878
Peer 5	4.021	0.7509	0.0635	3.896 to 4.146
Your Peers (n=5)	3.833	0.1421	0.0635	N/A
All Universities (n=64)	3.723	0.2202	0.0275	N/A



GENDER RESULTS

At your institution:

• Within your institution, there were no significant gender differences in junior faculty's ratings of their institution as a place for junior faculty to work.

Compared to your peers:

- In relation to male junior faculty at your peers, your male junior faculty ranked third on rating their institution as a place for junior faculty to work.
- In relation to female junior faculty at your peers, your female junior faculty ranked second on rating their institution as a place for junior faculty to work.

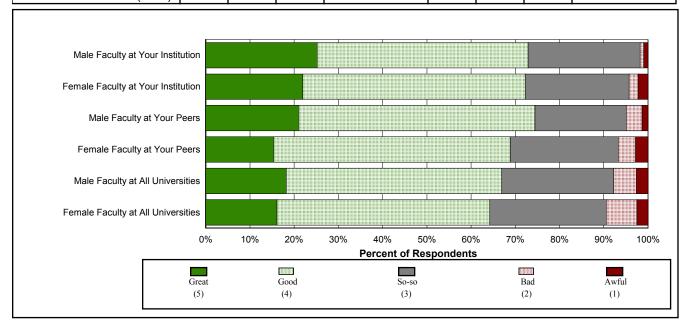
Among all universities:

- Among male junior faculty at all universities, your male junior faculty ranked in the 81st percentile on rating their institution as a place for junior faculty to work.
- Among female junior faculty at all universities, your female junior faculty ranked in the 81st percentile on rating their institution as a place for junior faculty to work.

Across all universities:

 Across all universities, male junior faculty rated their institution as a place for junior faculty to work more highly than did female junior faculty.

		Males				Females			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean	
Your Institution	3.954	0.7961	0.0800	3.795 to 4.112	3.877	0.8475	0.1223	3.631 to 4.123	
Faculty at Peer 1	3.758	0.8379	0.0903	3.578 to 3.938	3.485	0.8567	0.1055	3.275 to 3.696	
Peer 2	3.751	0.8808	0.0973	3.557 to 3.945	3.855	0.8948	0.1077	3.640 to 4.070	
Peer 3	4.075	0.7761	0.0703	3.936 to 4.214	3.821	0.9340	0.1007	3.621 to 4.021	
Peer 4	3.790	0.8133	0.0887	3.613 to 3.966	3.650	0.8423	0.1146	3.420 to 3.880	
Peer 5	4.090	0.7476	0.0863	3.918 to 4.262	3.923	0.7385	0.0916	3.740 to 4.106	
Your Peers (n =5)	3.893	0.1554	0.0695	N/A	3.747	0.1587	0.0710	N/A	
All Universities (n=64)	3.748	0.2433	0.0304	N/A	3.684	0.2334	0.0292	N/A	



RACE RESULTS

At your institution:

Within your institution, there were no significant race differences in junior faculty's ratings of their institution as a
place for junior faculty to work.

Compared to your peers:

- In relation to white junior faculty at your peers, your white junior faculty ranked third on rating their institution as a place for junior faculty to work.
- In relation to junior faculty of color at your peers, your junior faculty of color ranked first on rating their institution as a place for junior faculty to work.

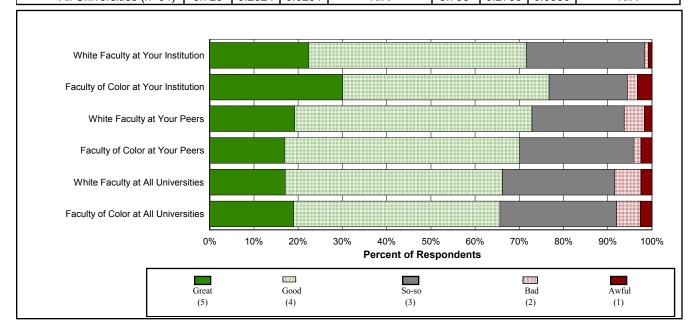
Among all universities:

- Among white junior faculty at all universities, your white junior faculty ranked in the 83rd percentile on rating their institution as a place for junior faculty to work.
- Among junior faculty of color at all universities, your junior faculty of color ranked in the 83rd percentile on rating their institution as a place for junior faculty to work.

Across all universities:

• Across all universities, there were no significant race differences in junior faculty's ratings of their institution as a place for junior faculty to work.

		W	hite Faci	ulty	Faculty of Color			
	Mean	SD	SE	95% CI of Mean	Mean	SD	SE	95% CI of Mean
Your Institution	3.914	0.7720	0.0717	3.772 to 4.056	3.979	0.9504	0.1707	3.631 to 4.328
Faculty at Peer 1	3.616	0.8967	0.0844	3.448 to 3.783	3.707	0.7280	0.1166	3.471 to 3.943
Peer 2	3.787	0.8992	0.0839	3.621 to 3.953	3.807	0.8535	0.1422	3.519 to 4.096
Peer 3	4.008	0.8228	0.0648	3.880 to 4.136	3.847	0.9371	0.1367	3.572 to 4.123
Peer 4	3.743	0.7636	0.0775	3.589 to 3.897	3.726	0.9633	0.1504	3.422 to 4.030
Peer 5	4.047	0.7622	0.0751	3.898 to 4.196	3.933	0.7161	0.1177	3.694 to 4.172
Your Peers (n=5)	3.840	0.1635	0.0731	N/A	3.804	0.0825	0.0369	N/A
All Universities (n=64)	3.723	0.2324	0.0291	N/A	3.738	0.2799	0.0350	N/A



COACHE

Special Analysis by Academic Area



ANALYSIS BY ACADEMIC AREA

The following pages present survey results by academic discipline. This analysis is the result of our efforts to categorize faculty at all COACHE universities into discrete "academic areas" to permit comparison of survey responses across institutions. These definitions arose from a review of structural designations (i.e., schools and colleges, which differ from campus to campus) and CIP codes (which are too narrowly defined for meaningful reporting).

As there is currently no uniform system of nomenclature among the schools and colleges of COACHE institutions, we hope that the following 12 academic areas strike a useful—if imperfect—compromise suitable for this analysis:

Humanities

Visual and Performing Arts

Social Sciences

Physical Sciences

Biological Sciences

Engineering, Computer Science, Mathematics, and Statistics

Agriculture, Natural Resources, and Environmental Science

Business

Education

Health and Human Ecology

Medical Schools and Health Professions

Other Professions, including (among others) Architecture, Journalism, Law, Library

At your institution

The first set of tables shows the relative performance of the academic areas *within your institution*. For each item, your pre-tenure faculty's mean scores are shown for 12 academic areas, listed in order from highest to lowest mean. To protect the identity of respondents, cells with fewer than five data points (i.e., mean scores for questions that were answered by fewer than five faculty from an academic area within an institution) are not reported.

Compared to peers and all COACHE universities

The second set of tables show, for each item, your pre-tenure faculty's mean score for each academic area as expressed as a ranking among your peers (rank 1 through 6) and as a percentile among all universities for that academic area. Again, to protect the identity of respondents, cells with fewer than five data points are not reported.

If your institution would like to receive custom analyses by school or college, please contact COACHE at coache@gse.harvard.edu.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 19. I find the tenure process in my department to be Very clear (5)Very unclear (1)			Question 20. I find the tenure criteria (what things are evaluated) to be Very clear (5)Very unclear (1)			Question 21. I find the tenure standards (the performance threshold) to be Very clear (5)Very unclear (1)		
Rank Academic Area Mean Score			Rank Academic Area Mean Score		Rank	Academic Area	Mean Score	
1	Health & Human Ecology	4.141	1	Physical Sciences	4.325	1	Health & Human Ecology	4.141
2	Engineering/Comp Sci/Math/Stats	4.103	2	Health & Human Ecology	4.281	2	Physical Sciences	3.880
3	Education	4.094	3	Engineering/Comp Sci/Math/Stats	3.967	3	Engineering/Comp Sci/Math/Stats	3.728
4	Visual & Performing Arts	4.003	4	Education	3.810	4	Humanities	3.600
5	Biological Sciences	3.989	5	Biological Sciences	3.772	5	Visual & Performing Arts	3.586
6	Humanities	3.918	6	Visual & Performing Arts	3.690	6	Education	3.424
7	Social Sciences	3.802	7	Humanities	3.646	7	Social Sciences	3.082
8	Physical Sciences	3.745	8	Social Sciences	3.279	8	Business	3.035
9	Other Professions	3.200	9	Business	3.237	9	Agri/Nat Resources/Env Sciences	2.891
10	Agri/Nat Resources/Env Sciences	3.152	10	Other Professions	3.198	10	Biological Sciences	2.880
11	Business	2.923	11	Agri/Nat Resources/Env Sciences	2.978	11	Other Professions	2.798
-	Medical/Health Professions	*	-	Medical/Health Professions	*	-	Medical/Health Professions	*

Question 22. I find the body of evidence that will be
considered in making my tenure decision to be

Very clear (5)...Very unclear (1)

Question 23. My sense of whether or not I will achieve
tenure is

Very cle

on 23. My sense of whether or not I will achieve	Question 24a. Is what's expected in order to earn tenure
is	clear to you regarding your performance as a scholar (e.g.,
lear (5)Very unclear (1)	research and creative work)?
	Very clear (5)Very unclear (1)

Mean Score 4.580 4.139 4.095 4.084 3.835 3.690 3.238 3.230 3.222 3.136 3.000

215

							(1)
Rank	Academic Area	Mean Score	Rank	Academic Area	Mean Score	Rank	Academic Area
1	Health & Human Ecology	4.141	1	Education	4.094	1	Health & Human Ecology
2	Physical Sciences	4.110	2	Health & Human Ecology	4.001	2	Education
3	Education	4.045	3	Humanities	3.961	3	Physical Sciences
4	Engineering/Comp Sci/Math/Stats	3.879	4	Engineering/Comp Sci/Math/Stats	3.712	4	Engineering/Comp Sci/Math/Stats
5	Visual & Performing Arts	3.806	5	Agri/Nat Resources/Env Sciences	3.567	5	Humanities
6	Humanities	3.553	6	Business	3.494	6	Visual & Performing Arts
7	Social Sciences	3.476	7	Visual & Performing Arts	3.481	7	Agri/Nat Resources/Env Sciences
8	Business	3.370	8	Physical Sciences	3.447	8	Biological Sciences
9	Biological Sciences	3.326	9	Biological Sciences	3.446	9	Social Sciences
10	Agri/Nat Resources/Env Sciences	3.152	10	Social Sciences	3.337	10	Business
11	Other Professions	2.998	11	Other Professions	3.000	11	Other Professions
-	Medical/Health Professions	*	-	Medical/Health Professions	*	-	Medical/Health Professions

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

3.6643.592

3.508

3.397

3.096

Question 24b. Is what's expected in order to earn tenure
clear to you regarding your performance as a teacher?
Very clear (5)Very unclear (1)

Question 24c. Is what's expected in order to earn tenure clear to you regarding your performance as a student advisor?

Question 24d. Is what's expected in order to earn tenure clear to you regarding your performance as a department colleague?

Very clear (5)...Very unclear (1)

Very clear (5)...Very unclear (1)

Rank	Academic Area	Mean Score
1	Education	4.142
2	Engineering/Comp Sci/Math/Stats	3.948
3	Visual & Performing Arts	3.898
4	Physical Sciences	3.893
5	Business	3.864
6	Social Sciences	3.812

Rank	Academic Area	Mean Score
1	Engineering/Comp Sci/Math/Stats	3.636
2	Social Sciences	3.605
3	Health & Human Ecology	3.597
4	Visual & Performing Arts	3.429
5	Business	3.352
6	Humanities	3.240
7	Biological Sciences	3.217
8	Agri/Nat Resources/Env Sciences	2.917
9	Physical Sciences	2.758
10	Education	2.635
11	Other Professions	2.599
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Social Sciences	3.804
2	Visual & Performing Arts	3.793
3	Health & Human Ecology	3.329
4	Engineering/Comp Sci/Math/Stats	3.327
5	Humanities	3.223
6	Agri/Nat Resources/Env Sciences	3.019
7	Physical Sciences	3.014
8	Biological Sciences	3.000
9	Business	2.828
10	Education	2.247
11	Other Professions	2.200
-	Medical/Health Professions	*

Question 24e. Is what's expected in order to earn tenure clear to you regarding your performance as a campus citizen?

Agri/Nat Resources/Env Sciences

Very clear (5)...Very unclear (1)

Biological Sciences

Other Professions

Health & Human Ecology

Medical/Health Professions

Humanities

10

11

Question 24f. Is what's expected in order to earn tenure clear to you regarding your performance as a member of the broader community (e.g., outreach)?

Very clear (5)...Very unclear (1)

reasonable to you regarding your performance as a scholar (e.g., research and creative work)?

Very reasonable (5)...Very unreasonable (1)

Question 25a. Is what's expected in order to earn tenure

Rank	Academic Area	Mean Score
1	Health & Human Ecology	3.329
2	Visual & Performing Arts	3.326
3	Humanities	3.306
4	Physical Sciences	3.216
5	Engineering/Comp Sci/Math/Stats	3.108
6	Business	3.077
7	Social Sciences	2.632
8	Other Professions	2.599
9	Agri/Nat Resources/Env Sciences	2.569
10	Biological Sciences	2.448
11	Education	2.152
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Health & Human Ecology	3.497
2	Engineering/Comp Sci/Math/Stats	3.109
3	Business	3.043
4	Physical Sciences	2.893
5	Humanities	2.858
6	Social Sciences	2.834
7	Visual & Performing Arts	2.754
8	Biological Sciences	2.557
9	Agri/Nat Resources/Env Sciences	2.475
10	Education	2.234
-	Medical/Health Professions	*
-	Other Professions	*

Rank	Academic Area	Mean Score
1	Physical Sciences	4.218
2	Health & Human Ecology	4.140
3	Education	4.107
4	Engineering/Comp Sci/Math/Stats	3.943
5	Humanities	3.754
6	Visual & Performing Arts	3.690
7	Agri/Nat Resources/Env Sciences	3.498
8	Social Sciences	3.351
9	Biological Sciences	3.327
10	Business	3.155
11	Other Professions	2.800
-	Medical/Health Professions	*
		216

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 25b. Is what's expected in order to earn tenure	
reasonable to you regarding your performance as a teacher?	
I/ 11 (5) I/ 11 (1)	

Very reasonable (5)...Very unreasonable (1)

Question 25c. Is what's expected in order to earn tenure reasonable to you regarding your performance as a student advisor?

Very reasonable (5)...Very unreasonable (1)

Question 25d. Is what's expected in order to earn tenure reasonable to you regarding your performance as a department colleague?

Very reasonable (5)...Very unreasonable (1)

Rank	Academic Area	Mean Score
1	Education	4.390
2	Physical Sciences	4.110
3	Engineering/Comp Sci/Math/Stats	4.033
4	Health & Human Ecology	4.000
5	Humanities	3.971
6	Business	3.965
7	Visual & Performing Arts	3.948
8	Social Sciences	3.943
9	Biological Sciences	3.640
10	Other Professions	3.397
11	Agri/Nat Resources/Env Sciences	3.363
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Engineering/Comp Sci/Math/Stats	3.963
2	Social Sciences	3.609
3	Humanities	3.604
4	Health & Human Ecology	3.601
5	Visual & Performing Arts	3.533
6	Business	3.498
7	Agri/Nat Resources/Env Sciences	3.233
8	Education	3.199
9	Biological Sciences	3.098
10	Physical Sciences	3.016
11	Other Professions	2.800
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Health & Human Ecology	4.000
2	Social Sciences	3.936
3	Visual & Performing Arts	3.793
4	Engineering/Comp Sci/Math/Stats	3.762
5	Humanities	3.495
6	Physical Sciences	3.351
7	Agri/Nat Resources/Env Sciences	3.345
8	Biological Sciences	3.314
9	Business	3.225
10	Education	3.095
11	Other Professions	2.800
-	Medical/Health Professions	*

Question 25e. Is what's expected in order to earn tenure reasonable to you regarding your performance as a campus citizen?

Very reasonable (5)...Very unreasonable (1)

Question 25f. Is what's expected in order to earn tenure reasonable to you regarding your performance as a member of the broader community (e.g., outreach)?

Very reasonable (5)...Very unreasonable (1)

Question 26. I have received consistent messages from senior colleagues about the requirements for tenure.

Strongly agree (5)...Strongly disagree (1)

Rank A	Academic Area	Mean Score
1 Health & Hun	non Ecology	
	ian ecology	3.834
2 Business		3.560
3 Humanities		3.554
4 Engineering/C	Comp Sci/Math/Stats	3.539
5 Visual & Perf	forming Arts	3.533
6 Other Professi	ions	3.399
7 Physical Scien	nces	3.324
8 Social Science	es	3.313
9 Biological Sci	ences	3.230
10 Education		3.188
11 Agri/Nat Reso	ources/Env Sciences	2.999
- Medical/Healt	th Professions	*

Rank	Academic Area	Mean Score
1	Health & Human Ecology	4.000
2	Engineering/Comp Sci/Math/Stats	3.529
3	Social Sciences	3.457
4	Humanities	3.455
5	Business	3.448
6	Visual & Performing Arts	3.247
7	Physical Sciences	3.244
8	Agri/Nat Resources/Env Sciences	3.189
9	Education	3.110
10	Biological Sciences	2.882
-	Medical/Health Professions	*
-	Other Professions	*

Rank	Academic Area	Mean Score
1	Health & Human Ecology	4.333
2	Visual & Performing Arts	4.065
3	Humanities	3.683
4	Engineering/Comp Sci/Math/Stats	3.668
5	Physical Sciences	3.528
6	Education	3.280
7	Social Sciences	2.930
8	Biological Sciences	2.862
9	Agri/Nat Resources/Env Sciences	2.849
10	Business	2.840
11	Other Professions	2.399
-	Medical/Health Professions	*
		217

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

3.451

3.261

Question 27a. In my opinion, tenure decisions here are made primarily on performance-based criteria rather than on non-performance-based criteria.

Strongly agree (5)...Strongly disagree (1)

Rank	Academic Area	Mean Score
1	Health & Human Ecology	4.399
2	Engineering/Comp Sci/Math/Stats	4.240
3	Physical Sciences	4.140
4	Humanities	4.119
5	Education	3.999
6	Visual & Performing Arts	3.961
7	Social Sciences	3.728
8	Biological Sciences	3.591

Question 28a. Please indicate your level of satisfaction or dissatisfaction with the following: The way you spend your time as a faculty member.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Business	4.416
2	Engineering/Comp Sci/Math/Stats	3.927
3	Physical Sciences	3.893
4	Humanities	3.775
5	Social Sciences	3.746
6	Visual & Performing Arts	3.717
7	Agri/Nat Resources/Env Sciences	3.478
8	Education	3.437
9	Biological Sciences	3.326
10	Health & Human Ecology	3.165
11	Other Professions	2.800
-	Medical/Health Professions	*

Question 28b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of hours you work as a faculty member in an average week.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Education	3.907
2	Physical Sciences	3.881
3	Business	3.853
4	Social Sciences	3.812
5	Humanities	3.507
6	Engineering/Comp Sci/Math/Stats	3.484
7	Agri/Nat Resources/Env Sciences	3.480
8	Biological Sciences	3.338
9	Health & Human Ecology	3.165
10	Other Professions	3.002
11	Visual & Performing Arts	2.743
-	Medical/Health Professions	*
		1

Question 29a. Please indicate your level of satisfaction or dissatisfaction with the following: The level of the courses you teach.

Agri/Nat Resources/Env Sciences

Medical/Health Professions

Very satisfied (5)...Very dissatisfied (1)

Other Professions

Business

10

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	4.626
2	Physical Sciences	4.554
3	Health & Human Ecology	4.399
3	Other Professions	4.399
5	Humanities	4.350
6	Biological Sciences	4.229
7	Social Sciences	4.205
8	Engineering/Comp Sci/Math/Stats	4.145
9	Business	4.077
10	Agri/Nat Resources/Env Sciences	4.000
11	Education	3.859
-	Medical/Health Professions	*
i		I

Question 29b. Please indicate your level of satisfaction or dissatisfaction with the following: The number of courses you teach.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Physical Sciences	4.879
2	Business	4.179
3	Biological Sciences	4.002
4	Agri/Nat Resources/Env Sciences	4.000
5	Engineering/Comp Sci/Math/Stats	3.863
6	Social Sciences	3.860
7	Education	3.812
8	Health & Human Ecology	3.794
9	Humanities	3.376
10	Visual & Performing Arts	3.067
11	Other Professions	2.000
-	Medical/Health Professions	*

Question 29c. Please indicate your level of satisfaction or dissatisfaction with the following: The degree of influence you have over which courses you teach.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Health & Human Ecology	4.597
2	Biological Sciences	4.447
3	Engineering/Comp Sci/Math/Stats	4.399
4	Business	4.370
5	Agri/Nat Resources/Env Sciences	4.335
6	Physical Sciences	4.229
7	Humanities	4.188
8	Education	4.142
9	Social Sciences	4.008
10	Visual & Performing Arts	3.949
11	Other Professions	3.401
-	Medical/Health Professions	*
		218

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 29d. Please indicate your level of satisfaction or dissatisfaction with the following: The discretion you have over the content of the courses you teach.

Very satisfied (5)...Very dissatisfied (1)

Question 29e. Please indicate your level of satisfaction or dissatisfaction with the following: The number of students you teach.

Very satisfied (5)...Very dissatisfied (1)

Question 29f. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of undergraduate students with whom you interact.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Health & Human Ecology	5.000
2	Business	4.786
3	Physical Sciences	4.784
4	Humanities	4.730
5	Education	4.718
6	Biological Sciences	4.664
7	Social Sciences	4.598
8	Visual & Performing Arts	4.482
9	Agri/Nat Resources/Env Sciences	4.469
10	Engineering/Comp Sci/Math/Stats	4.442
11	Other Professions	4.399
-	Medical/Health Professions	*
		ı

Rank	Academic Area	Mean Score
1	Physical Sciences	4.340
2	Visual & Performing Arts	4.262
3	Health & Human Ecology	4.198
4	Engineering/Comp Sci/Math/Stats	4.093
5	Agri/Nat Resources/Env Sciences	4.064
6	Business	3.880
7	Social Sciences	3.812
8	Humanities	3.755
9	Education	3.624
10	Other Professions	3.599
11	Biological Sciences	3.348
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Physical Sciences	4.568
2	Humanities	4.116
3	Business	3.864
4	Visual & Performing Arts	3.794
5	Engineering/Comp Sci/Math/Stats	3.584
6	Education	3.511
7	Agri/Nat Resources/Env Sciences	3.448
8	Biological Sciences	3.326
9	Health & Human Ecology	3.198
10	Social Sciences	3.081
-	Medical/Health Professions	*
-	Other Professions	*

Question 29g. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of graduate students with whom you interact.

Very satisfied (5)...Very dissatisfied (1)

Question 30b. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of time you have to conduct research/produce creative work.

Very satisfied (5)...Very dissatisfied (1)

Question 30c. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of external funding you are expected to find.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Humanities	3.999
2	Education	3.625
3	Agri/Nat Resources/Env Sciences	3.565
4	Physical Sciences	3.541
5	Business	3.411
6	Engineering/Comp Sci/Math/Stats	3.335
7	Biological Sciences	3.327
8	Social Sciences	2.876
9	Other Professions	2.800
-	Health & Human Ecology	*
-	Medical/Health Professions	*
-	Visual & Performing Arts	*

Rank	Academic Area	Mean Score
1	Business	3.821
2	Physical Sciences	3.653
3	Social Sciences	3.289
4	Engineering/Comp Sci/Math/Stats	3.224
5	Health & Human Ecology	3.163
6	Humanities	3.033
7	Agri/Nat Resources/Env Sciences	2.913
8	Education	2.626
9	Biological Sciences	2.353
10	Visual & Performing Arts	2.000
11	Other Professions	1.800
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	3.563
2	Health & Human Ecology	3.501
3	Biological Sciences	3.325
4	Engineering/Comp Sci/Math/Stats	3.041
5	Agri/Nat Resources/Env Sciences	3.023
6	Social Sciences	3.016
7	Physical Sciences	2.987
8	Business	2.932
9	Humanities	2.778
10	Education	2.730
-	Medical/Health Professions	*
-	Other Professions	*
		219

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 30d. Please indicate your level of satisfaction or dissatisfaction with the following: The influence you have over the focus of your research/creative work.

Very satisfied (5)...Very dissatisfied (1)

Question 31. Please indicate your level of satisfaction or dissatisfaction with the following: The quality of facilities (i.e., office, labs, classrooms).

Very satisfied (5)...Very dissatisfied (1)

Question 32. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of access you have to Teaching Fellows, Graduate Assistants, et al.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	4.780
2	Education	4.671
3	Business	4.619
4	Physical Sciences	4.502
5	Health & Human Ecology	4.501
6	Social Sciences	4.467
7	Engineering/Comp Sci/Math/Stats	4.382
8	Agri/Nat Resources/Env Sciences	4.369
9	Biological Sciences	4.313
10	Humanities	4.248
11	Other Professions	2.798
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Engineering/Comp Sci/Math/Stats	3.755
2	Visual & Performing Arts	3.584
3	Health & Human Ecology	3.499
4	Education	3.328
5	Physical Sciences	3.274
6	Humanities	3.222
7	Social Sciences	2.958
8	Biological Sciences	2.895
9	Agri/Nat Resources/Env Sciences	2.849
10	Business	2.054
11	Other Professions	2.000
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	H 14 0 H E 1	2.024
1	Health & Human Ecology	3.834
2	Other Professions	3.395
3	Biological Sciences	3.356
4	Engineering/Comp Sci/Math/Stats	3.301
5	Physical Sciences	3.002
6	Social Sciences	2.884
7	Agri/Nat Resources/Env Sciences	2.718
8	Education	2.672
9	Visual & Performing Arts	2.638
10	Humanities	2.555
11	Business	2.370
-	Medical/Health Professions	*

Question 33a. How satisfied or dissatisfied are you with the quality of the following type of support service: Clerical/administrative services.

Very satisfied (5)...Very dissatisfied (1)

Question 33b. How satisfied or dissatisfied are you with the quality of the following type of support service: Research services.

Very satisfied (5)...Very dissatisfied (1)

Question 33c. How satisfied or dissatisfied are you with the quality of the following type of support service: Teaching services.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	4.676
2	Education	4.387
3	Engineering/Comp Sci/Math/Stats	4.039
4	Health & Human Ecology	3.998
5	Humanities	3.881
6	Business	3.672
7	Physical Sciences	3.586
8	Social Sciences	3.409
9	Agri/Nat Resources/Env Sciences	3.390
10	Biological Sciences	2.772
11	Other Professions	2.601
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Physical Sciences	3.701
2	Engineering/Comp Sci/Math/Stats	3.621
3	Visual & Performing Arts	3.579
4	Health & Human Ecology	3.331
5	Social Sciences	3.159
6	Education	3.150
7	Humanities	3.030
8	Business	2.853
9	Other Professions	2.796
10	Agri/Nat Resources/Env Sciences	2.762
11	Biological Sciences	2.666
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Physical Sciences	4.432
2	Agri/Nat Resources/Env Sciences	4.137
3	Other Professions	4.000
4	Education	3.907
5	Health & Human Ecology	3.800
6	Visual & Performing Arts	3.754
7	Social Sciences	3.720
8	Engineering/Comp Sci/Math/Stats	3.641
9	Humanities	3.587
10	Biological Sciences	3.218
11	Business	3.026
-	Medical/Health Professions	*
		220

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 33d. How satisfied or dissatisfied are you with the
quality of the following type of support service: Computing
services.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Agri/Nat Resources/Env Sciences	4.169
2	Visual & Performing Arts	3.878
3	Physical Sciences	3.741
4	Health & Human Ecology	3.667
5	Education	3.529
6	Humanities	3.468
7	Biological Sciences	3.462
8	Social Sciences	3.410
9	Engineering/Comp Sci/Math/Stats	3.396
10	Business	2.978
11	Other Professions	2.399
-	Medical/Health Professions	*
		I

Question 35a. My institution does what it can to make having children and the tenure-track compatible.

Strongly agree (5)...Strongly disagree (1)

Rank	Academic Area	Mean Score
1	Business	3.433
2	Physical Sciences	3.346
3	Engineering/Comp Sci/Math/Stats	3.167
4	Agri/Nat Resources/Env Sciences	2.742
5	Visual & Performing Arts	2.523
6	Education	2.368
7	Humanities	2.168
8	Social Sciences	2.091
-	Biological Sciences	*
-	Health & Human Ecology	*
-	Medical/Health Professions	*
-	Other Professions	*
		I

Question 35b. My institution does what it can to make raising children and the tenure-track compatible. Strongly agree (5)...Strongly disagree (1)

Rank	Academic Area	Mean Score
1	Agri/Nat Resources/Env Sciences	3.163
2	Physical Sciences	3.024
3	Business	3.022
4	Engineering/Comp Sci/Math/Stats	2.994
5	Visual & Performing Arts	2.639
6	Social Sciences	2.310
7	Humanities	2.155
8	Education	1.456
-	Biological Sciences	*
-	Health & Human Ecology	*
-	Medical/Health Professions	*
-	Other Professions	*

Question 35c. My departmental colleagues do what they can to make having children and the tenure-track compatible.

Strongly agree (5)...Strongly disagree (1)

Question 35d. My departmental colleagues do what they can to make raising children and the tenure-track compatible. Strongly agree (5)...Strongly disagree (1)

Question 35e. My colleagues are respectful of my ef	forts to
balance work and home responsibilities.	
Strongly agree (5)Strongly disagree (1)	

Rank	Academic Area	Mean Score
1	Biological Sciences	4.308
2	Education	3.738
3	Engineering/Comp Sci/Math/Stats	3.715
4	Humanities	3.614
5	Visual & Performing Arts	3.597
6	Business	3.590
7	Agri/Nat Resources/Env Sciences	3.484
8	Physical Sciences	3.292
9	Social Sciences	3.108
-	Health & Human Ecology	*
-	Medical/Health Professions	*
-	Other Professions	*

Rank	Academic Area	Mean Score
1	Biological Sciences	4.308
2	Education	3.869
3	Engineering/Comp Sci/Math/Stats	3.818
4	Business	3.747
5	Agri/Nat Resources/Env Sciences	3.738
6	Visual & Performing Arts	3.597
7	Humanities	3.434
8	Physical Sciences	3.294
9	Social Sciences	2.889
-	Health & Human Ecology	*
-	Medical/Health Professions	*
-	Other Professions	*

Rank	Academic Area	Mean Score
1	Health & Human Ecology	4.599
2	Biological Sciences	4.365
3	Education	4.156
4	Agri/Nat Resources/Env Sciences	3.977
5	Engineering/Comp Sci/Math/Stats	3.906
6	Business	3.820
7	Visual & Performing Arts	3.752
8	Humanities	3.640
9	Social Sciences	3.395
10	Physical Sciences	3.199
11	Other Professions	2.601
-	Medical/Health Professions	*
		221

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 36. How satisfied or dissatisfied are you with your
compensation (that is, your salary and benefits)?

Very satisfied (5)...Very dissatisfied (1)

Question 37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

Very satisfied (5)...Very dissatisfied (1)

Question 38a. Please indicate your level of satisfaction or dissatisfaction with the following: The fairness with which your immediate supervisor evaluates your work.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Health & Human Ecology	3.666
2	Social Sciences	3.542
3	Agri/Nat Resources/Env Sciences	3.542
4	Engineering/Comp Sci/Math/Stats	3.532
5	Biological Sciences	3.530
6	Business	3.149
7	Visual & Performing Arts	3.042
8	Education	2.999
9	Other Professions	2.798
10	Physical Sciences	2.691
11	Humanities	2.387
_	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Business	3.775
2	Social Sciences	3.411
3	Biological Sciences	3.109
4	Engineering/Comp Sci/Math/Stats	3.103
5	Humanities	3.060
6	Agri/Nat Resources/Env Sciences	3.025
7	Other Professions	2.998
8	Physical Sciences	2.987
9	Education	2.965
10	Health & Human Ecology	2.834
11	Visual & Performing Arts	2.326
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Health & Human Ecology	4.499
2	Visual & Performing Arts	4.377
3	Biological Sciences	4.324
4	Social Sciences	4.269
5	Education	4.141
6	Engineering/Comp Sci/Math/Stats	4.130
7	Business	3.946
8	Agri/Nat Resources/Env Sciences	3.718
9	Humanities	3.604
10	Other Professions	3.601
11	Physical Sciences	3.569
-	Medical/Health Professions	*

Question 38b. Please indicate your level of satisfaction or dissatisfaction with the following: The interest senior faculty take in your professional development.

Very satisfied (5)...Very dissatisfied (1)

Question 38c. Please indicate your level of satisfaction or dissatisfaction with the following: Your opportunities to collaborate with senior faculty.

Very satisfied (5)...Very dissatisfied (1)

Question 39a. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of professional interaction you have with senior colleagues in your department.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	3.949
2	Physical Sciences	3.882
3	Health & Human Ecology	3.667
4	Social Sciences	3.613
5	Engineering/Comp Sci/Math/Stats	3.494
6	Humanities	3.482
7	Business	3.280
8	Agri/Nat Resources/Env Sciences	3.241
9	Education	3.236
10	Biological Sciences	3.219
-	Medical/Health Professions	*
-	Other Professions	*

Rank	Academic Area	Mean Score
1	Physical Sciences	3.986
2	Visual & Performing Arts	3.855
3	Health & Human Ecology	3.334
4	Engineering/Comp Sci/Math/Stats	3.291
5	Social Sciences	3.221
6	Agri/Nat Resources/Env Sciences	3.175
7	Business	3.155
8	Humanities	3.024
9	Education	3.002
10	Biological Sciences	2.991
11	Other Professions	2.798
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Physical Sciences	4.140
2	Health & Human Ecology	4.000
3	Visual & Performing Arts	3.908
4	Humanities	3.715
5	Social Sciences	3.680
6	Business	3.661
7	Engineering/Comp Sci/Math/Stats	3.411
8	Agri/Nat Resources/Env Sciences	3.349
9	Education	3.191
10	Biological Sciences	2.773
-	Medical/Health Professions	*
-	Other Professions	*
		222

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 39b. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal interaction you have with senior colleagues in your department.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Business	4.381
2	Education	4.272
3	Social Sciences	4.206
4	Health & Human Ecology	3.834
5	Visual & Performing Arts	3.753
6	Humanities	3.703
7	Agri/Nat Resources/Env Sciences	3.676
8	Biological Sciences	3.641
9	Physical Sciences	3.639
10	Engineering/Comp Sci/Math/Stats	3.532
11	Other Professions	2.399
-	Medical/Health Professions	*

Question 39c. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of professional interaction you have with junior colleagues in your department.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Business	4.405
2	Education	4.375
3	Physical Sciences	4.122
4	Humanities	4.011
5	Social Sciences	4.008
6	Engineering/Comp Sci/Math/Stats	3.977
7	Visual & Performing Arts	3.961
8	Agri/Nat Resources/Env Sciences	3.818
9	Health & Human Ecology	3.667
10	Biological Sciences	3.421
11	Other Professions	2.800
-	Medical/Health Professions	*

Question 39d. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal interaction you have with junior colleagues.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Education	4.575
2	Social Sciences	4.402
3	Physical Sciences	4.120
4	Humanities	4.118
5	Engineering/Comp Sci/Math/Stats	4.018
6	Visual & Performing Arts	4.000
7	Business	3.954
8	Biological Sciences	3.854
9	Agri/Nat Resources/Env Sciences	3.835
10	Health & Human Ecology	3.834
11	Other Professions	2.998
-	Medical/Health Professions	*
		I

Question 40. Please indicate your level of satisfaction or dissatisfaction with the following: How well you fit (e.g., your sense of belonging, your comfort level) in your department.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Social Sciences	4.206
2	Health & Human Ecology	4.000
3	Education	3.953
4	Visual & Performing Arts	3.949
5	Engineering/Comp Sci/Math/Stats	3.906
6	Business	3.768
7	Physical Sciences	3.759
8	Humanities	3.631
9	Biological Sciences	3.530
10	Agri/Nat Resources/Env Sciences	3.240
11	Other Professions	3.202
-	Medical/Health Professions	*

Question 41. Please indicate your level of satisfaction or dissatisfaction with the following: The intellectual vitality of the senior colleagues in your department.

Very satisfied (5)...Very dissatisfied (1)

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	4.063
2	Health & Human Ecology	3.832
3	Physical Sciences	3.828
4	Business	3.672
5	Engineering/Comp Sci/Math/Stats	3.469
6	Education	3.425
7	Humanities	3.099
8	Social Sciences	3.081
9	Agri/Nat Resources/Env Sciences	2.848
10	Biological Sciences	2.557
11	Other Professions	2.399
-	Medical/Health Professions	*

Question 42. On the whole, my institution is collegial.

Strongly agree (5)...Strongly disagree (1)

Rank	Academic Area	Mean Score
1	Social Sciences	4.608
2	Health & Human Ecology	4.501
3	Physical Sciences	4.349
4	Biological Sciences	4.313
5	Education	4.284
6	Engineering/Comp Sci/Math/Stats	4.283
7	Visual & Performing Arts	4.222
8	Agri/Nat Resources/Env Sciences	4.154
9	Humanities	3.966
10	Business	3.880
11	Other Professions	3.200
-	Medical/Health Professions	*
		223

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

Question 43a. On the whole,	I receive fair treatment from my
colleagues regardless of my:	gender.

Strongly agree (5)...Strongly disagree (1)

Question 43b. On the whole, I receive fair treatment from my colleagues regardless of my: race/ethnicity.

Strongly agree (5)...Strongly disagree (1)

Question 43c. On the whole, I receive fair treatment from my colleagues regardless of my: sexual orientation.

Strongly agree (5)...Strongly disagree (1)

Rank	Academic Area	Mean Score
1	Business	4.889
2	Biological Sciences	4.692
3	Engineering/Comp Sci/Math/Stats	4.550
4	Visual & Performing Arts	4.539
5	Agri/Nat Resources/Env Sciences	4.526
6	Health & Human Ecology	4.401
7	Social Sciences	4.247
8	Education	4.132
9	Humanities	4.065
10	Physical Sciences	3.782
11	Other Professions	2.802
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Business	4.889
2	Education	4.793
3	Visual & Performing Arts	4.769
4	Humanities	4.692
5	Health & Human Ecology	4.601
6	Engineering/Comp Sci/Math/Stats	4.551
7	Agri/Nat Resources/Env Sciences	4.476
8	Social Sciences	4.428
9	Biological Sciences	4.385
10	Physical Sciences	4.299
-	Medical/Health Professions	*
-	Other Professions	*
		ı

Rank	Academic Area	Mean Score
1	Business	4.889
2	Visual & Performing Arts	4.769
3	Education	4.689
4	Biological Sciences	4.636
5	Health & Human Ecology	4.601
6	Social Sciences	4.591
7	Agri/Nat Resources/Env Sciences	4.415
8	Engineering/Comp Sci/Math/Stats	4.407
9	Physical Sciences	4.169
10	Humanities	4.076
-	Medical/Health Professions	*
-	Other Professions	*

Question 45a. All things considered, how satisfied or dissatisfied are you with your department as a place to work?

Very satisfied (5)...Very dissatisfied (1)

Question 45b. All things considered, how satisfied or dissatisfied are you with your institution as a place to work? Very satisfied (5)...Very dissatisfied (1)

Question 46b. The person who serves as the chief academic officer at my institution seems to care about the quality of life for junior faculty.

Strongly agree (5)...Strongly disagree (1)

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	4.272
2	Health & Human Ecology	4.166
3	Education	4.143
4	Social Sciences	4.072
5	Engineering/Comp Sci/Math/Stats	4.029
6	Physical Sciences	4.001
7	Agri/Nat Resources/Env Sciences	4.001
8	Business	3.957
9	Biological Sciences	3.856
10	Humanities	3.835
11	Other Professions	3.200
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Visual & Performing Arts	4.209
2	Health & Human Ecology	4.166
3	Business	4.000
4	Physical Sciences	3.999
5	Engineering/Comp Sci/Math/Stats	3.876
6	Agri/Nat Resources/Env Sciences	3.827
7	Education	3.718
8	Humanities	3.482
9	Social Sciences	3.461
10	Other Professions	3.200
11	Biological Sciences	3.005
-	Medical/Health Professions	*

Rank	Academic Area	Mean Score
1	Agri/Nat Resources/Env Sciences	3.881
2	Engineering/Comp Sci/Math/Stats	3.818
3	Social Sciences	3.799
4	Visual & Performing Arts	3.649
5	Physical Sciences	3.623
6	Education	3.469
7	Humanities	3.263
8	Business	2.557
9	Biological Sciences	2.502
-	Health & Human Ecology	*
-	Medical/Health Professions	*
-	Other Professions	*
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^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

The tables on this page present your junior faculty's responses by academic area, ranked in order from highest mean score to lowest for each question.

work a	on 48. If I could do it over, I would again choose t this institution. y agree (5)Strongly disagree (1)	junio	tion 50. How do you rate your institution as a pl r faculty to work? r (5) Awful (1)	lace for	
Rank	Academic Area	Mean Score	Ran	k Academic Area	Mean Score
1	Health & Human Ecology	4.333	1	Physical Sciences	4.364
2	Visual & Performing Arts	4.261	2	Health & Human Ecology	4.168
3	Social Sciences	4.149	3	Engineering/Comp Sci/Math/Stats	4.096
4	Education	4.143	4	Visual & Performing Arts	4.001
5	Engineering/Comp Sci/Math/Stats	4.055	5	Agri/Nat Resources/Env Sciences	3.894
6	Physical Sciences	4.000	6	Social Sciences	3.861
7	Biological Sciences	3.732	7	Education	3.812
8	Agri/Nat Resources/Env Sciences	3.694	8	Business	3.755
9	Humanities	3.592	9	Humanities	3.667
10	Business	3.396	10	Biological Sciences	3.437
-	Medical/Health Professions	*	-	Medical/Health Professions	*
-	Other Professions	*	-	Other Professions	*

^{*} Indicates that fewer than 5 faculty from this academic area responded to this question.

	Your rank/ percentile among	Humanities	Visual & Performing Arts	Social Sciences	Physical Sciences	Biological Sciences	Engineering/ Comp Sci/ Math/Stats	Health & Human Ecology	Agri/Nat Resources/Env Sciences	Business	Education	Medical/Health Professions	Other Professions
Question 19. I find the tenure process in my department to be	Peers (n = 6)	2	1	4	5	3	2	1	4	5	2	-	5
	Institutions (n = 64)	63rd	88th	45th	34th	53rd	75th	89th	61st	16th	81st	-	31st
Question 20. I find the tenure criteria (what things are evaluated)	Peers (n = 6)	4	2	6	1	4	1	1	4	4	5	-	5
to be	Institutions (n = 64)	50th	69th	13th	94th	39th	75th	100th	59th	33rd	69th	-	38th
Question 21. I find the tenure standards (the performance	Peers (n = 6)	2	2	6	1	4	1	1	4	5	3	-	5
threshold) to be	Institutions (n = 64)	67th	75th	25th	86th	20th	84th	100th	63rd	39th	70th	-	34th
Question 22. I find the body of evidence that will be considered	Peers (n = 6)	6	3	6	1	4	1	1	4	5	3	-	4
in making my tenure decision to be	Institutions (n = 64)	39th	78th	28th	94th	25th	80th	98th	61st	39th	92nd	-	36th
Question 23. My sense of whether or not I will achieve tenure	Peers (n = 6)	1	4	6	6	4	5	2	3	5	2	-	6
is	Institutions (n = 64)	66th	31st	16th	23rd	34th	52nd	83rd	70th	50th	83rd	-	19th
Question 24a. Is what's expected in order to earn tenure clear to	Peers (n = 6)	4	3	6	5	4	3	1	4	6	2	-	6
you regarding your performance as a scholar (e.g., research and creative work)?	Institutions (n = 64)	64th	56th	11th	64th	19th	80th	100th	59th	20th	84th	-	25th
Question 24b. Is what's expected in order to earn tenure clear to	Peers (n = 6)	3	3	3	4	4	2	4	3	3	2	-	5
you regarding your performance as a teacher?	Institutions (n = 64)	38th	56th	56th	42nd	55th	67th	52nd	63rd	59th	77th	-	27th
Question 24c. Is what's expected in order to earn tenure clear to	Peers (n = 6)	3	2	2	6	3	3	4	4	3	6	-	5
you regarding your performance as a student advisor?	Institutions (n = 64)	63rd	63rd	83rd	17th	59th	78th	84th	66th	64th	14th	-	27th
Question 24d. Is what's expected in order to earn tenure clear to	Peers (n = 6)	4	3	1	5	4	3	3	2	4	6	-	6
you regarding your performance as a department colleague?	Institutions (n = 64)	48th	84th	92nd	19th	39th	56th	77th	77th	25th	8th	-	16th
Question 24e. Is what's expected in order to earn tenure clear to	Peers (n = 6)	3	2	6	2	4	4	3	4	4	6	-	5
you regarding your performance as a campus citizen?	Institutions (n = 64)	72nd	64th	14th	58th	23rd	53rd	78th	63rd	53rd	11th	-	28th
Question 24f. Is what's expected in order to earn tenure clear to	Peers (n = 6)	3	4	5	4	4	5	1	4	2	6	-	-
you regarding your performance as a member of the broader community (e.g., outreach)?	Institutions (n = 64)	61st	38th	41st	52nd	34th	56th	92nd	66th	67th	14th	-	-
Question 25a. Is what's expected in order to earn tenure	Peers (n = 6)	5	2	6	4	4	3	1	3	5	3	-	6
reasonable to you regarding your performance as a scholar (e.g., research and creative work)?	Institutions (n = 64)	44th	53rd	8th	61st	27th	61st	94th	72nd	19th	80th	-	14th
Question 25b. Is what's expected in order to earn tenure	Peers (n = 6)	5	4	4	6	4	3	4	3	3	1	-	5
reasonable to you regarding your performance as a teacher?	Institutions (n = 64)	45th	50th	34th	58th	33rd	52nd	66th	67th	50th	86th	-	20th
Question 25c. Is what's expected in order to earn tenure	Peers (n = 6)	4	4	4	6	4	3	4	4	5	6	-	6
easonable to you regarding your performance as a student dvisor?	Institutions (n = 64)	52nd	39th	48th	6th	31st	70th	63rd	63rd	31st	20th	-	13th
Question 25d. Is what's expected in order to earn tenure	Peers (n = 6)	4	3	5	6	4	3	2	3	5	6	-	6
reasonable to you regarding your performance as a department colleague?	Institutions (n = 64)	38th	59th	63rd	23rd	25th	56th	81st	70th	17th	16th	-	14th

	Your rank/ percentile among	Humanities	Visual & Performing Arts	Social Sciences	Physical Sciences	Biological Sciences	Engineering/ Comp Sci/ Math/Stats	Health & Human Ecology	Agri/Nat Resources/Env Sciences	Business	Education	Medical/Health Professions	Other Professions
Question 25e. Is what's expected in order to earn tenure reasonable to you regarding your performance as a campus	Peers (n = 6)	4	3	6	5	3	5	2	4	5	6	-	4
citizen?	Institutions (n = 64)	56th	50th	19th	28th	31st	50th	80th	59th	42nd	25th	-	36th
Question 25f. Is what's expected in order to earn tenure reasonable to you regarding your performance as a member of	Peers (n = 6)	4	5	5	5	4	3	1	3	4	6	-	-
the broader community (e.g., outreach)?	Institutions (n = 64)	64th	27th	36th	31st	20th	50th	89th	73rd	55th	19th	-	-
Question 26. I have received consistent messages from senior	Peers (n = 6)	2	1	6	2	4	1	1	3	4	2	-	4
colleagues about the requirements for tenure.	Institutions (n = 64)	86th	100th	36th	70th	34th	91st	98th	75th	42nd	78th	-	41st
Question 27a. In my opinion, tenure decisions here are made	Peers (n = 6)	1	2	5	3	4	1	2	3	5	1	-	-
primarily on performance-based criteria rather than on non-performance-based criteria.	Institutions (n = 64)	84th	81st	48th	81st	41st	86th	94th	67th	48th	88th	-	-
Question 28a. Please indicate your level of satisfaction or	Peers (n = 6)	4	4	3	3	3	2	4	2	3	6	-	6
dissatisfaction with the following: The way you spend your time as a faculty member.	Institutions (n = 64)	52nd	56th	45th	61st	33rd	70th	44th	67th	78th	30th	-	13th
Question 28b. Please indicate your level of satisfaction or	Peers (n = 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
dissatisfaction with the following: The number of hours you work as a faculty member in an average week.	Institutions (n = 9)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Question 29a. Please indicate your level of satisfaction or	Peers (n = 6)	3	4	4	1	2	3	1	3	5	5	-	1
dissatisfaction with the following: The level of the courses you teach.	Institutions (n = 64)	75th	86th	58th	88th	53rd	47th	77th	67th	38th	27th	-	67th
Question 29b. Please indicate your level of satisfaction or	Peers (n = 6)	6	6	6	1	2	5	2	3	5	6	-	6
dissatisfaction with the following: The number of courses you teach.	Institutions (n = 64)	25th	28th	48th	94th	77th	53rd	59th	78th	59th	39th	-	13th
Question 29c. Please indicate your level of satisfaction or	Peers (n = 6)	5	6	6	3	3	1	1	2	3	4	-	6
dissatisfaction with the following: The degree of influence you have over which courses you teach.	Institutions (n = 64)	38th	31st	13th	55th	61st	75th	83rd	78th	72nd	45th	-	14th
Question 29d. Please indicate your level of satisfaction or	Peers (n = 6)	4	5	6	2	1	3	1	4	3	2	-	6
dissatisfaction with the following: The discretion you have over the content of the courses you teach.	Institutions (n = 64)	53rd	23rd	9th	69th	52nd	48th	100th	63rd	69th	61st	-	31st
Question 29e. Please indicate your level of satisfaction or	Peers (n = 6)	4	3	4	2	3	1	1	3	4	6	-	4
dissatisfaction with the following: The number of students you teach.	Institutions (n = 64)	53rd	80th	56th	80th	34th	59th	80th	75th	53rd	20th	-	36th
Question 29f. Please indicate your level of satisfaction or	Peers (n = 6)	2	3	4	1	2	2	2	2	3	5	-	-
dissatisfaction with the following: The quality of undergraduate students with whom you interact.	Institutions (n = 64)	88th	77th	39th	91st	55th	72nd	63rd	77th	73rd	47th	-	-
Question 29g. Please indicate your level of satisfaction or	Peers (n = 6)	1	-	6	3	2	5	-	4	4	5	-	6
dissatisfaction with the following: The quality of graduate students with whom you interact.	Institutions (n = 64)	80th	-	16th	72nd	50th	48th	-	73rd	50th	34th	-	19th
Question 30b. Please indicate your level of satisfaction or	Peers (n = 6)	3	4	1	1	3	4	2	2	4	6	-	6
lissatisfaction with the following: The amount of time you have o conduct research/produce creative work.	Institutions (n = 64)	72nd	39th	88th	94th	41st	66th	83rd	75th	73rd	48th	-	27th
Question 30c. Please indicate your level of satisfaction or	Peers (n = 6)	4	2	3	5	3	3	1	2	5	4	-	
dissatisfaction with the following: The amount of external funding you are expected to find.	Institutions (n = 64)	45th	92nd	50th	27th	64th	58th	88th	84th	33rd	41st	-	-

	Your rank/ percentile among	Humanities	Visual & Performing Arts	Social Sciences	Physical Sciences	Biological Sciences	Engineering/ Comp Sci/ Math/Stats	Health & Human Ecology	Agri/Nat Resources/Env Sciences	Business	Education	Medical/Health Professions	Other Professions
Question 30d. Please indicate your level of satisfaction or	Peers (n = 6)	6	3	5	3	3	3	3	2	4	2	-	6
dissatisfaction with the following: The influence you have over the focus of your research/creative work.	Institutions (n = 64)	16th	81st	17th	53rd	27th	64th	75th	78th	64th	83rd	-	13th
Question 31. Please indicate your level of satisfaction or	Peers (n = 6)	3	1	4	4	3	2	1	4	5	1	-	6
dissatisfaction with the following: The quality of facilities (i.e., office, labs, classrooms).	Institutions (n = 64)	48th	89th	34th	41st	33rd	77th	78th	69th	9th	55th	-	22nd
Question 32. Please indicate your level of satisfaction or	Peers (n = 6)	4	3	4	6	2	1	1	4	5	4	-	2
dissatisfaction with the following: The amount of access you have to Teaching Fellows, Graduate Assistants, et al.	Institutions (n = 64)	47th	55th	50th	39th	69th	73rd	94th	67th	23rd	50th	-	72nd
Question 33a. How satisfied or dissatisfied are you with the	Peers (n = 6)	2	1	3	4	2	1	1	3	3	1	-	6
quality of the following type of support service: Clerical/administrative services.	Institutions (n = 64)	53rd	97th	28th	45th	41st	86th	88th	72nd	53rd	89th	-	22nd
Question 33b. How satisfied or dissatisfied are you with the	Peers (n = 6)	5	2	3	2	4	1	3	3	5	5	-	5
quality of the following type of support service: Research services.	Institutions (n = 64)	50th	88th	52nd	70th	33rd	86th	80th	66th	38th	53rd	-	44th
Question 33c. How satisfied or dissatisfied are you with the	Peers (n = 6)	3	2	2	2	3	2	2	2	5	1	-	1
quality of the following type of support service: Teaching services.	Institutions (n = 64)	48th	70th	58th	92nd	39th	59th	67th	95th	25th	66th	-	81st
Question 33d. How satisfied or dissatisfied are you with the	Peers (n = 6)	5	4	3	4	2	4	4	2	4	5	-	6
quality of the following type of support service: Computing services.	Institutions (n = 64)	34th	66th	47th	59th	67th	45th	64th	86th	19th	34th	-	13th
Question 35a. My institution does what it can to make having	Peers (n = 6)	4	5	6	4	-	3	-	3	4	5	-	-
children and the tenure-track compatible.	Institutions (n = 64)	22nd	41st	13th	64th	-	73rd	-	75th	80th	38th	-	-
Question 35b. My institution does what it can to make raising	Peers (n = 6)	4	4	6	4	-	3	-	1	5	6	-	-
children and the tenure-track compatible.	Institutions (n = 64)	25th	55th	23rd	64th	-	67th	-	94th	64th	17th	-	-
Question 35c. My departmental colleagues do what they can to make having children and the tenure-track compatible.	Peers (n = 6)	3	3	5	5	1	2	-	1	4	3	-	-
make having children and the tenure-track companiole.	Institutions (n = 64)	53rd	67th	22nd	30th	88th	77th	-	84th	61st	72nd	-	-
Question 35d. My departmental colleagues do what they can to make raising children and the tenure-track compatible.	Peers (n = 6)	3	2	6	5	1	2	-	2	4	3	-	-
make raising children and the tenure-track companiole.	Institutions (n = 64)	34th	66th	16th	38th	88th	81st	-	94th	73rd	75th	-	-
Question 35e. My colleagues are respectful of my efforts to balance work and home responsibilities.	Peers (n = 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
balance work and nome responsibilities.	Institutions (n = 9)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Question 36. How satisfied or dissatisfied are you with your	Peers (n = 6)	6	5	1	5	2	3	1	2	6	4	-	3
compensation (that is, your salary and benefits)?	Institutions (n = 64)	25th	69th	84th	28th	77th	58th	83rd	80th	30th	59th	-	56th
Question 37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or	Peers (n = 6)	2	3	1	4	2	2	2	2	3	2	-	3
family time?	Institutions (n = 64)	75th	53rd	88th	63rd	78th	70th	66th	88th	84th	69th	-	72nd
Question 38a. Please indicate your level of satisfaction or dissatisfaction with the following: The fairness with which your	Peers (n = 6)	6	3	3	3	2	3	1	4	5	3	-	5
immediate supervisor evaluates your work.	Institutions (n = 64)	9th	73rd	66th	23rd	72nd	70th	83rd	64th	53rd	64th	-	34th

	Your rank/ percentile among	Humanities	Visual & Performing Arts	Social Sciences	Physical Sciences	Biological Sciences	Engineering/ Comp Sci/ Math/Stats	Health & Human Ecology	Agri/Nat Resources/Env Sciences	Business	Education	Medical/Health Professions	Other Professions
Question 38b. Please indicate your level of satisfaction or	Peers (n = 6)	5	2	5	2	3	3	4	4	4	5	-	-
dissatisfaction with the following: The interest senior faculty take in your professional development.	Institutions (n = 64)	33rd	78th	50th	58th	30th	52nd	70th	69th	38th	36th	-	-
Question 38c. Please indicate your level of satisfaction or dissatisfaction with the following: Your opportunities to	Peers (n = 6)	4	2	4	2	3	5	4	4	4	4	-	5
collaborate with senior faculty.	Institutions (n = 64)	33rd	77th	53rd	75th	22nd	38th	73rd	72nd	48th	39th	-	38th
Question 39a. Please indicate your level of satisfaction or	Peers (n = 6)	1	2	3	2	3	3	2	3	4	6	-	-
dissatisfaction with the following: The amount of professional interaction you have with senior colleagues in your department.	Institutions (n = 64)	64th	70th	73rd	81st	19th	50th	86th	70th	67th	33rd	-	-
Question 39b. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal	Peers (n = 6)	4	3	2	6	4	3	4	1	1	2	-	6
interaction you have with senior colleagues in your department.	Institutions (n = 64)	38th	52nd	84th	34th	45th	41st	72nd	80th	86th	91st	-	13th
Question 39c. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of professional	Peers (n = 6)	2	3	3	3	3	1	4	1	3	2	-	6
interaction you have with junior colleagues in your department.	Institutions (n = 64)	64th	59th	55th	69th	17th	78th	58th	83rd	89th	75th	-	17th
Question 39d. Please indicate your level of satisfaction or dissatisfaction with the following: The amount of personal	Peers (n = 6)	3	3	1	2	3	2	5	2	5	2	-	6
interaction you have with junior colleagues.	Institutions (n = 64)	44th	66th	84th	64th	31st	63rd	56th	81st	45th	88th	-	14th
Question 40. Please indicate your level of satisfaction or	Peers (n = 6)	5	3	2	3	3	1	4	4	5	4	-	6
dissatisfaction with the following: How well you fit (e.g., your sense of belonging, your comfort level) in your department.	Institutions (n = 64)	28th	56th	78th	44th	31st	63rd	72nd	63rd	50th	63rd	-	22nd
Question 41. Please indicate your level of satisfaction or dissatisfaction with the following: The intellectual vitality of the	Peers (n = 6)	4	2	5	4	4	2	3	4	3	4	-	6
senior colleagues in your department.	Institutions (n = 64)	36th	83rd	31st	61st	19th	64th	83rd	63rd	70th	56th	-	27th
Question 42. On the whole, my institution is collegial.	Peers (n = 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Institutions (n = 9)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Question 43a. On the whole, I receive fair treatment from my colleagues regardless of my: gender.	Peers (n = 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
coneagues regardless of my. gender.	Institutions (n = 9)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Question 43b. On the whole, I receive fair treatment from my colleagues regardless of my: race/ethnicity.	Peers (n = 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
coneagues regardless of my. race/enimenty.	Institutions (n = 9)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Question 43c. On the whole, I receive fair treatment from my colleagues regardless of my: sexual orientation.	Peers (n = 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
coneagues regardless of my, sexual orientation.	Institutions (n = 9)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Question 45a. All things considered, how satisfied or dissatisfied	Peers (n = 6)	5	2	5	4	3	3	2	1	4	1	-	6
are you with your department as a place to work?	Institutions (n = 64)	36th	83rd	63rd	58th	38th	64th	75th	89th	55th	78th	-	19th
Question 45b. All things considered, how satisfied or dissatisfied are you with your institution as a place to work?	Peers (n = 6)	4	3	5	1	4	1	3	1	3	4	-	5
are you with your institution as a piace to work?	Institutions (n = 64)	53rd	88th	39th	78th	39th	69th	88th	80th	78th	48th	-	33rd
Question 46b. The person who serves as the chief academic officer at my institution seems to care about the quality of life	Peers (n = 6)	1	3	2	2	2	1	-	1	6	5	-	-
for junior faculty.	Institutions (n = 64)	73rd	69th	92nd	70th	44th	88th	-	92nd	20th	55th	-	-

	Your rank/ percentile among	Humanities	Visual & Performing Arts	Social Sciences	Physical Sciences	Biological Sciences	Engineering/ Comp Sci/ Math/Stats	Health & Human Ecology	Agri/Nat Resources/Env Sciences	Business	Education	Medical/Health Professions	Other Professions
Question 48. If I could do it over, I would again choose to work at this institution.	Peers (n = 6)	6	3	4	6	3	2	1	4	6	3	-	-
at uns institution.	Institutions (n = 64)	8th	59th	45th	53rd	41st	59th	75th	59th	17th	64th	-	-
Question 50. How do you rate your institution as a place for junior faculty to work?	Peers (n = 6)	4	3	4	2	3	2	2	1	4	3	-	-
Julior racuity to work?	Institutions (n = 64)	48th	75th	67th	94th	39th	78th	92nd	83rd	53rd	63rd	1	-

COACHE

Appendix A Frequency Tables



APPENDIX A: FREQUENCY TABLES

This appendix consists of frequency distributions for all the closed-ended (i.e., multiple choice) questions in the survey. Whereas the core report presents the average ratings for each question, as well as a bar chart illustrating (but not specifying) frequencies of each response, these tables show the percentage of respondents who gave each response for each question.

The tables are numbered to match the numbers of the survey question:

- Survey questions 1 through 18 are demographic questions. These results are provided for your faculty overall, and are not further broken down into results by sex or race/ethnicity.
- Survey questions 19 through 50 ask about various aspects of the workplace. These results are provided as frequencies overall (indicated as *Table/Question number/-1*), by gender (-2), and by race/ethnicity (-3).

The components of the tables are described as follows:

Questions 1-18 (Demographic Questions)

- Each table shows a given question's frequencies for respondents at your institution, for respondents at your five peer institutions pooled, and for respondents at all COACHE universities pooled.
- "(%) base" indicates the number of respondents who answered the question, not including those who chose NA (Not Applicable) or Decline to Answer.
- The response choices are listed in the left-most column, and the percent of valid responders who chose each response is listed to the right of each response.
- Below these percentages is listed the number who chose NA or Decline to Answer.

Questions 19-50 (Workplace Questions)

- Each table shows a given question's frequencies for respondents at your institution, for respondents at each of your five peer institutions individually, for your five peer institutions pooled, and for respondents at all COACHE universities pooled.
- The rest of the table for each of these questions is similar to that for each demographic question, but means are also given. The means for "all peers" and for "all universities" are pooled; these means differ from the "mean of the means" reported in the core report in that the means here are calculated by adding each individual's rating and dividing by the total number of responses (i.e., the respondent is the unit of analysis). The means in the core report, on the other hand, are calculated by adding the institutions' means, then dividing by the number of institutions (i.e., the institution is the unit of analysis).

Please note that the percentages for each response sometimes do not add up to exactly 100% due to data weighting and rounding. The data are *weighted* to match the proportion of each race/gender combination (e.g., Hispanic/Latino females) in the survey sample to the population of each institution. (See the *Guide to Your Institutional Report* for an explanation of sample balancing/data weighting and the first page of your *Survey Results* for weight values at your institution.) The number of respondents choosing each response is then rounded to the nearest percentage.

Table 1-1

I. Demographics

Q1. Are you employed full-time in a pre-tenure position on the tenure-track?

	(Overall	
	Clem- son	All Peers	All Univ
(%) base:	159 100%		
Yes	100%	100%	100%
No	0%	0%	0%
Not included in (%) base:			
Decline to Answer	-	-	-

Appendix A: Frequency Tables Page A-1

Table 3-1

I. Demographics

Q3. What is the highest degree you have earned?

	Overall			
	-	All Peers		
(%) base:		832 100%		
Doctorate (Ph.D., J.D., M.D., etc.)	94%	96%	93%	
Master's	6%	4%	7%	
Bachelor's	0%	<1%	<1%	
Associate's	0%	0%	0%	
Not included in (%) base:				
Decline to Answer	-	-	19	

Appendix A: Frequency Tables

Table 5-1

I. Demographics

Q5. Did you hold a postdoctoral appointment?

	Overall			
	Clem- son	All Peers	All Univ	
(%) base:	158 100%		7257 100%	
Yes	38%	42%	38%	
No	62%	58%	62%	
Not included in (%) base:				
Decline to Answer	1	7	98	

Appendix A: Frequency Tables

Table 6a-1

I. Demographics

Q6a. Is this your first tenure-track appointment?

	Overall			
		All Peers	All	
(%) base:	159 100%	829 100%		
Yes	88%	84%	81%	
No	12%	16%	19%	
Not included in (%) base:				
Decline to Answer	-	3	38	

Appendix A: Frequency Tables Page A-4

Table 6b-1

I. Demographics

Q6b. How many years on the tenure track did you complete elsewhere?

BASE: Not first tenure-track appointment

	Overall		
	Clem- son	All Peers	
(%) base:	20 100%	134 100%	
1 year or less	10%	12%	11%
2 years	22%	16%	21%
3 years	19%	23%	19%
4 years	15%	16%	14%
5 or more years	20%	25%	22%
Full tenure	15%	7%	13%
Not included in (%) base:			
Decline to Answer	-	1	17

Table 6d-1

I. Demographics

Q6d. Did your current faculty appointment begin with credit for prior service elsewhere?

BASE: Not first tenure-track appointment

	Overall		
	Clem- son	All Peers	All Univ
(%) base:	20 100%	130 100%	
Yes	34%	36%	37%
No	66%	64%	63%
Not included in (%) base:			
Decline to Answer	-	6	40

Table 6e-1

I. Demographics

Q6e. How many years of credit for prior service elsewhere did you receive?

BASE: Not first tenure-track appointment. Current faculty appointment began with credit for prior service elsewhere.

	Overall		
	Clem- son		
(%) base:	7 100%		460 100%
1 year or less	28%	13%	19%
2 years	14%	20%	34%
3 years	57%	28%	26%
4 years	0%	31%	9%
5 or more years	0%	9%	13%
Not included in (%) base:			
Decline to Answer	-	7	47

Table 7-1

I. Demographics

Q7. Please indicate the year in which your current faculty appointment began.

	Overall		
	Clem- son	All Peers	All Univ
(%) base:	159 100%	829 100%	
Before 1999	0%	3%	2%
1999	1%	4%	3%
2000	1%	10%	8%
2001	3%	13%	13%
2002	8%	14%	17%
2003	9%	19%	20%
2004	12%	22%	21%
2005	19%	11%	10%
2006	44%	6%	4%
2007	2%	0%	<1%
Not included in (%) base:			
Decline to Answer	_	3	56

Table 8-1

I. Demographics

Q8. What is your rank?

Overall		
		All Univ
0%	1%	1%
7%	9%	9%
92%	91%	90%
0%	0%	<1%
1%	0%	<1%
-	1	20
	Clem-son 159 100% 0% 7% 92%	159 831 100% 100% 0% 1% 7% 9% 92% 91% 0% 0%

Table 9-1

I. Demographics

Q9. Do you hold a joint appointment or budgetary cross-appointment (formal responsibilities in more than one department)?

	Overall		
	Clem- son	All Peers	All Univ
(%) base:	159 100%	830 100%	7323 100%
Yes	7%	12%	10%
No	93%	88%	90%
Not included in (%) base:			
Decline to Answer	-	2	32

Table 11-1

I. Demographics

Q11. What is your race?

	(Overall	
		All Peers	
(%) base:	159 100%	832 100%	
- White	78%	73%	74%
- NET: Color	22%	27%	26%
Asian, Asian American or Pacific Islander	15%	15%	14%
Black or African American	5%	7%	6%
Hispanic or Latino	3%	3%	4%
American Indian/ Native Alaskan	0%	<1%	1%
Other	0%	1%	1%
Multi racial	0%	<1%	<1%
Visible Minority (Canada)	0%	0%	<1%
Not included in (%) base:			
Decline to Answer	-	-	-

Table 12-1

I. Demographics

Q12. What is your citizenship status?

	Overall		
	Clem- son	All Peers	
(%) base:	157 100%	813 100%	
- United States	100%	100%	98%
U.S. Citizen	75%	77%	76%
Non-U.S. Citizen	25%	23%	22%
- Canada	0%	0%	2%
Canadian Citizen	0%	0%	1%
Non-Canadian Citizen	0%	0%	1%
Not included in (%) base:			
Decline to Answer	2	19	330

Table 13-1

I. Demographics

Q13. What is your gender?

	Overall			
	Clem- son	All Peers	All Univ	
(%) base:	159 100%	832 100%		
Male	67%	59%	59%	
Female	33%	41%	41%	
Not included in (%) base:				
Decline to Answer	-	-	-	

Table 14-1

I. Demographics

Q14. Age (In what year were you born?)

	Overall		
		All Peers	
(%) base:	155 100%	809 100%	
30 or less	11%	3%	4%
31-35	33%	33%	27%
36-40	32%	33%	32%
41-45	14%	18%	17%
46+	10%	13%	19%
MEAN (Age)	37	39	40
Not included in (%) base:			
Decline to Answer	4	23	245

Table 15-1

I. Demographics

Q15. What is your annual salary?

	Overall		
	Clem- son	All Peers	
(%) base:	153 100%		7102 100%
Less than \$30,000	0%	0%	<1%
\$30,000 to \$44,999	1%	1%	4%
\$45,000 to \$59,999	29%	30%	39%
\$60,000 to \$74,999	40%	31%	27%
\$75,000 to \$89,999	18%	19%	14%
\$90,000 or above	12%	19%	16%
MEAN (In \$1000s)	\$ 71	\$ 74	\$ 69
Not included in (%) base:			
Decline to Answer	6	23	253

Table 16a-1

I. Demographics

Q16a. How many children under the age of 18 live with you at home?

	(Overall		
	Clem- son	All Peers		
(%) base:	156 100%	824 100%		
- None	53%	47%	50%	
- NET: 1+	47%	53%	50%	
1	18%	21%	21%	
2	23%	25%	22%	
3	5%	6%	6%	
4+	1%	1%	1%	
MEAN (Including None)	0.8	0.9	0.9	
MEAN (Excluding None)	1.7	1.8	1.8	
Not included in (%) base:				
Decline to Answer	3	8	103	

Table 16b-1

I. Demographics

Q16b. How many other dependents (e.g., an adult who requires your care) live with you at home?

	C	Overall	
	Clem- son	All Peers	All Univ
(%) base:	155 100%	822 100%	
- None	74%	82%	80%
- NET: 1+	26%	18%	20%
1	24%	16%	17%
2	1%	1%	2%
3	1%	<1%	1%
4+	0%	<1%	<1%
MEAN (Including None)	0.3	0.2	0.2
MEAN (Excluding None)	1.1	1.1	1.2
Not included in (%) base:			
Decline to Answer	4	10	119

Table 17-1

I. Demographics

Q17. Which statement most clearly describes your household's employment situation?

	(Overall	
	Clem- son	All Peers	All Univ
(%) base:	154 100%		
- I do not have a spouse/partner	21%	16%	19%
- NET: Have a spouse/partner	79%	84%	81%
My spouse/partner is not employed	21%	20%	19%
My spouse/partner is employed full-time at this institution	19%	19%	16%
My spouse/partner is employed full-time elsewhere	24%	32%	31%
My spouse/partner is employed part-time at this institution	5%	5%	5%
My spouse/partner is employed part-time elsewhere	10%	9%	10%
Not included in (%) base:			
Decline to Answer	5	26	254

Table 18-1

I. Demographics

Q18. Do you and your spouse/partner reside in separate communities for work reasons?

BASE: Have a spouse/partner that is employed

	(Overall	
	Clem- son	All Peers	All Univ
(%) base:	88 100%		
Yes	11%	9%	10%
No	89%	91%	90%
Not included in (%) base:			
Decline to Answer	2	1	13
Not applicable	-	8	66

Table 19-1

II. Tenure

Q19. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure process in my department to be...

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		158 100%	- 100%	- 100%	- 100%	- 100%	- 100%	829 100%	7307 100%
- NET: Clear	(5,4)	76%	72%	70%	67%	83%	72%	72%	71%
Very clear	(5)	26%	18%	26%	15%	20%	17%	19%	19%
Fairly clear	(4)	50%	53%	44%	52%	63%	54%	53%	52%
- Neither clear nor unclear	(3)	11%	12%	9%	15%	6%	16%	12%	13%
Fairly unclear	(2)	8%	11%	14%	12%	10%	10%	12%	11%
Very unclear	(1)	5%	5%	7%	6%	1%	3%	5%	5%
- NET: Unclear	(2,1)	13%	16%	21%	18%	11%	12%	16%	16%
Mean		3.850	3.690	3.670	3.567	3.901	3.743	3.701	3.695
Not included in (%) base:								
Decline to Answ	1	1	1	-	1	-	3	48	
Not Applicable		-	-	-	-	-	-	-	-

Appendix A: Frequency Tables

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Table 19-2

II. Tenure

Q19. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure process in my department to be...

					Mal	es							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5		All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	493 100%	4320 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	336 100%	2987 100%
- NET: Clear	(5,4)	77%	75%	66%	63%	85%	75%	72%	72%	75%	67%	75%	71%	78%	68%	72%	71%
Very clear	(5)	32%	19%	24%	14%	19%	18%	19%	20%	15%	16%	28%	16%	20%	17%	19%	19%
Fairly clear	(4)	45%	55%	42%	49%	66%	57%	53%	52%	60%	51%	47%	56%	58%	51%	53%	52%
- Neither clear nor unclear	(3)	10%	12%	11%	17%	8%	13%	13%	13%	13%	13%	6%	12%	4%	19%	11%	12%
Fairly unclear	(2)	8%	9%	14%	15%	7%	11%	11%	10%	8%	15%	15%	8%	15%	9%	12%	12%
Very unclear	(1)	5%	5%	9%	5%	0%	1%	4%	5%	4%	4%	4%	9%	2%	4%	5%	6%
- NET: Unclear	(2,1)	13%	14%	23%	19%	7%	12%	15%	15%	11%	20%	19%	17%	18%	13%	17%	18%
Mean		3.897	3.757	3.578	3.533	3.974	3.791	3.710	3.720	3.756	3.591	3.800	3.618	3.781	3.676	3.687	3.660
Not included in (%) base:																
Decline to Answ	<i>i</i> er	1	-	-	-	1	-	1	33	-	1	1	-	-	-	2	15
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 19-3

II. Tenure

Q19. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure process in my department to be...

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	610 100%	5403 100%	36 100%	- 100%	- 100%	- 100%	- 100%	- 100%	219 100%	
- NET: Clear	(5,4)	75%	69%	66%	70%	81%	71%	71%	72%	79%	77%	78%	55%	88%	74%	74%	71%
Very clear	(5)	25%	16%	25%	16%	15%	14%	17%	19%	31%	23%	29%	10%	32%	28%	24%	21%
Fairly clear	(4)	50%	53%	42%	54%	66%	57%	54%	53%	48%	54%	50%	45%	56%	47%	50%	50%
- Neither clear nor unclear	(3)	12%	11%	10%	14%	6%	16%	12%	12%	8%	15%	7%	18%	8%	15%	13%	15%
Fairly unclear	(2)	8%	15%	14%	10%	13%	10%	12%	11%	8%	4%	15%	19%	4%	8%	11%	9%
Very unclear	(1)	5%	5%	10%	6%	1%	3%	5%	5%	4%	3%	0%	8%	1%	2%	3%	5%
- NET: Unclear	(2,1)	13%	20%	23%	16%	14%	13%	17%	17%	12%	8%	15%	27%	4%	10%	14%	14%
Mean		3.824	3.596	3.580	3.648	3.807	3.696	3.663	3.686	3.939	3.892	3.917	3.313	4.147	3.899	3.806	3.720
Not included in (%) base:																
Decline to Answ	<i>i</i> er	1	-	-	-	1	-	1	28	-	1	1	-	-	_	2	19
Not Applicable		-	-	-	-	-	-	-	-	_	-	-	-	-	-	-	-

Table 20-1

II. Tenure

Q20. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure criteria (what things are evaluated) in my department to be...

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		158 100%	- 100%	- 100%	- 100%	- 100%	- 100%	829 100%	7307 100%
- NET: Clear	(5,4)	74%	70%	75%	61%	76%	73%	70%	67%
Very clear	(5)	20%	15%	25%	16%	15%	16%	17%	17%
Fairly clear	(4)	54%	56%	50%	45%	61%	57%	53%	51%
- Neither clear nor unclear	(3)	11%	9%	10%	16%	14%	13%	12%	14%
Fairly unclear	(2)	7%	15%	10%	16%	8%	12%	12%	13%
Very unclear	(1)	8%	6%	6%	7%	2%	3%	5%	6%
- NET: Unclear	(2,1)	14%	21%	15%	23%	11%	15%	18%	19%
Mean		3.717	3.578	3.779	3.465	3.775	3.714	3.646	3.597
Not included in (%) base:								
Decline to Answ	er	1	1	1	-	1	-	3	48
Not Applicable		-	-	-	-	-	-	-	-

Table 20-2

II. Tenure

Q20. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure criteria (what things are evaluated) in my department to be...

					Mal	.es							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	493 100%	4321 100%	52 100%		- 100%	- 100%	- 100%	- 100%	336 100%	
- NET: Clear	(5,4)	73%	73%	70%	56%	77%	72%	68%	67%	77%	66%	81%	69%	74%	75%	73%	68%
Very clear	(5)	20%	11%	22%	15%	12%	15%	15%	17%	20%	21%	28%	17%	20%	17%	20%	17%
Fairly clear	(4)	53%	63%	49%	40%	65%	57%	54%	50%	58%	45%	52%	53%	54%	58%	52%	51%
- Neither clear nor unclear	(3)	14%	9%	11%	20%	15%	14%	14%	15%	6%	8%	8%	10%	12%	11%	10%	12%
Fairly unclear	(2)	6%	13%	10%	18%	6%	13%	12%	12%	8%	20%	9%	12%	12%	10%	13%	14%
Very unclear	(1)	7%	5%	8%	7%	2%	1%	5%	6%	9%	7%	3%	8%	2%	5%	5%	6%
- NET: Unclear	(2,1)	13%	17%	18%	25%	8%	14%	17%	18%	17%	27%	12%	21%	14%	15%	18%	20%
Mean		3.722	3.615	3.658	3.394	3.781	3.705	3.611	3.602	3.706	3.524	3.950	3.571	3.766	3.726	3.698	3.588
Not included in ((%) base:																
Decline to Answ	ver	1	-	-	-	1	-	1	31	-	1	1	-	-	-	2	17
Not Applicable		-	-	-	_	-	-	-	-	_	-	-	-	-	-	-	-

Table 20-3

II. Tenure

Q20. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure criteria (what things are evaluated) in my department to be...

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	610 100%		36 100%	- 100%	- 100%	- 100%	- 100%	- 100%	219 100%	1905 100%
- NET: Clear	(5,4)	71%	66%	73%	64%	74%	73%	69%	68%	84%	79%	80%	53%	80%	72%	72%	67%
Very clear	(5)	19%	15%	24%	18%	15%	14%	17%	17%	22%	15%	27%	8%	15%	20%	16%	17%
Fairly clear	(4)	52%	52%	49%	45%	59%	59%	52%	51%	63%	64%	53%	46%	65%	52%	56%	50%
- Neither clear nor unclear	(3)	13%	9%	10%	15%	13%	12%	12%	13%	6%	8%	9%	19%	15%	15%	13%	16%
Fairly unclear	(2)	7%	18%	10%	15%	10%	11%	13%	13%	5%	10%	9%	17%	4%	13%	11%	12%
Very unclear	(1)	9%	7%	7%	7%	3%	4%	5%	6%	4%	3%	3%	10%	1%	0%	4%	5%
- NET: Unclear	(2,1)	16%	25%	17%	21%	13%	15%	19%	19%	9%	13%	11%	28%	4%	13%	15%	17%
Mean		3.656	3.491	3.727	3.540	3.729	3.692	3.628	3.588	3.927	3.768	3.925	3.228	3.897	3.787	3.696	3.621
Not included in (%) base:																
Decline to Answ	ver	1	-	-	-	1	-	1	30	-	1	1	-	-	-	2	18
Not Applicable		-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

Table 21-1

II. Tenure

Q21. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure standards (the performance threshold) in my department to be...

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		158 100%	- 100%	- 100%	- 100%	- 100%	- 100%	826 100%	7292 100%
- NET: Clear	(5,4)	61%	51%	64%	47%	60%	52%	54%	53%
Very clear	(5)	15%	9%	18%	11%	7%	9%	11%	11%
Fairly clear	(4)	46%	42%	46%	37%	53%	43%	44%	42%
- Neither clear nor unclear	(3)	19%	19%	13%	22%	17%	21%	19%	20%
Fairly unclear	(2)	12%	22%	10%	22%	19%	21%	19%	19%
Very unclear	(1)	8%	8%	12%	8%	4%	6%	8%	9%
- NET: Unclear	(2,1)	20%	30%	23%	30%	23%	27%	27%	27%
Mean		3.469	3.209	3.479	3.194	3.409	3.292	3.307	3.275
Not included in (ot included in (%) base:								
Decline to Answ	1	3	2	-	1	-	6	63	
Not Applicable		-	-	-	-	-	-	-	-

Table 21-2

II. Tenure

Q21. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure standards (the performance threshold) in my department to be...

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	491 100%	4310 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	335 100%	2982 100%
- NET: Clear	(5,4)	63%	49%	59%	47%	64%	52%	54%	53%	56%	53%	71%	48%	55%	52%	56%	53%
Very clear	(5)	15%	7%	20%	9%	8%	11%	11%	11%	14%	12%	17%	13%	6%	8%	11%	11%
Fairly clear	(4)	48%	43%	40%	38%	56%	41%	43%	42%	42%	41%	54%	36%	49%	45%	44%	42%
- Neither clear nor unclear	(3)	18%	25%	17%	27%	15%	22%	22%	21%	21%	11%	8%	15%	20%	20%	15%	18%
Fairly unclear	(2)	12%	17%	8%	18%	17%	23%	16%	17%	12%	29%	14%	28%	21%	17%	22%	20%
Very unclear	(1)	6%	9%	16%	8%	4%	3%	8%	9%	11%	7%	7%	9%	4%	10%	7%	9%
- NET: Unclear	(2,1)	19%	26%	24%	26%	21%	26%	25%	26%	24%	37%	21%	36%	25%	27%	30%	29%
Mean		3.529	3.207	3.388	3.217	3.462	3.344	3.315	3.291	3.348	3.212	3.608	3.159	3.321	3.222	3.296	3.251
Not included in ((%) base:																
Decline to Answ	ver	1	1	-	-	1	-	2	42	-	1	2	-	-	-	3	21
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 21-3

II. Tenure

Q21. This set of items addresses various aspects surrounding tenure in your department.

I find the tenure standards (the performance threshold) in my department to be...

						Faculty							_	of Colo	r		
		Clem- son		Peer 2			Peer 5	All Peers	All Univ	Clem- son	Peer 1			Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	609 100%	5393 100%	36 100%		- 100%	- 100%	- 100%	- 100%	217 100%	
- NET: Clear	(5,4)	58%	45%	60%	48%	55%	52%	52%	52%	68%	63%	76%	45%	74%	54%	62%	55%
Very clear	(5)	13%	9%	17%	11%	5%	8%	10%	10%	22%	9%	21%	10%	13%	14%	13%	13%
Fairly clear	(4)	46%	37%	42%	38%	50%	44%	42%	42%	46%	53%	55%	35%	61%	41%	49%	42%
- Neither clear nor unclear	(3)	19%	19%	16%	23%	17%	20%	19%	19%	19%	18%	7%	21%	18%	24%	17%	22%
Fairly unclear	(2)	13%	26%	10%	22%	24%	21%	21%	20%	10%	14%	11%	22%	4%	19%	14%	16%
Very unclear	(1)	10%	10%	14%	7%	4%	7%	8%	9%	3%	5%	7%	12%	4%	2%	7%	7%
- NET: Unclear	(2,1)	22%	35%	24%	29%	28%	28%	29%	29%	13%	19%	18%	34%	8%	21%	21%	22%
Mean		3.392	3.090	3.389	3.227	3.281	3.246	3.247	3.236	3.732	3.474	3.724	3.088	3.744	3.447	3.476	3.385
Not included in (%) base:																	
Decline to Answ	er	1	-	1	-	1		2	38	-	3	1	-	-	-	4	25
Not Applicable		-	-	_	-	-	_	-	-	-	-	-	-	-	-	-	-

Table 22-1

II. Tenure

Q22. This set of items addresses various aspects surrounding tenure in your department.

I find the body of evidence that will be considered in making my tenure decision to be...

					Over	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		158 100%	- 100%	- 100%	- 100%	- 100%	- 100%	819 100%	7255 100%
- NET: Clear	(5,4)	68%	60%	70%	59%	73%	62%	64%	61%
Very clear	(5)	21%	13%	20%	15%	13%	13%	15%	14%
Fairly clear	(4)	47%	47%	50%	44%	60%	49%	50%	47%
- Neither clear nor unclear	(3)	17%	21%	10%	22%	16%	27%	19%	20%
Fairly unclear	(2)	10%	14%	12%	12%	9%	8%	11%	13%
Very unclear	(1)	5%	6%	8%	7%	2%	3%	5%	6%
- NET: Unclear	(2,1)	15%	20%	21%	19%	11%	11%	17%	19%
Mean		3.687	3.472	3.607	3.477	3.719	3.607	3.568	3.511
Not included in (%) base:	:							
Decline to Answ	er	1	6	3	-	2	2	13	100
Not Applicable		-	-	-	-	-	-	-	-

Table 22-2

II. Tenure

Q22. This set of items addresses various aspects surrounding tenure in your department.

I find the body of evidence that will be considered in making my tenure decision to be...

					Ma.	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	488 100%	4291 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	331 100%	2964 100%
- NET: Clear	(5,4)	69%	59%	66%	55%	76%	59%	63%	62%	66%	61%	74%	65%	67%	66%	66%	61%
Very clear	(5)	19%	11%	16%	16%	13%	12%	14%	15%	24%	15%	25%	12%	12%	14%	16%	14%
Fairly clear	(4)	50%	48%	50%	39%	62%	48%	49%	47%	42%	46%	49%	52%	56%	52%	51%	47%
- Neither clear nor unclear	(3)	18%	25%	11%	27%	17%	31%	22%	21%	17%	15%	7%	16%	15%	22%	15%	18%
Fairly unclear	(2)	10%	9%	9%	12%	7%	10%	10%	12%	10%	20%	16%	12%	13%	4%	13%	15%
Very unclear	(1)	4%	7%	13%	6%	0%	0%	5%	5%	7%	4%	3%	7%	5%	7%	6%	6%
- NET: Unclear	(2,1)	13%	16%	22%	19%	7%	10%	15%	17%	17%	25%	18%	20%	18%	12%	19%	21%
Mean		3.704	3.473	3.479	3.461	3.818	3.608	3.559	3.537	3.653	3.471	3.788	3.500	3.556	3.607	3.580	3.473
Not included in (%) base:																
Decline to Answ	er	1	3	1	-	1	-	5	61	-	3	2	-	1	2	8	39
Not Applicable		_	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

Table 22-3

II. Tenure

Q22. This set of items addresses various aspects surrounding tenure in your department.

I find the body of evidence that will be considered in making my tenure decision to be...

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	603 100%	5371 100%	36 100%	- 100%	- 100%	- 100%	- 100%	- 100%	216 100%	1884 100%
- NET: Clear	(5,4)	65%	61%	70%	62%	70%	59%	64%	61%	78%	59%	70%	47%	79%	71%	64%	62%
Very clear	(5)	18%	12%	17%	16%	10%	12%	14%	14%	28%	15%	28%	10%	19%	15%	17%	15%
Fairly clear	(4)	46%	49%	52%	46%	60%	47%	50%	47%	51%	44%	42%	38%	61%	56%	47%	47%
- Neither clear nor unclear	(3)	19%	16%	9%	21%	17%	29%	19%	19%	11%	30%	11%	26%	13%	20%	21%	22%
Fairly unclear	(2)	10%	18%	12%	11%	11%	8%	12%	14%	10%	5%	12%	17%	5%	6%	9%	12%
Very unclear	(1)	6%	5%	9%	6%	2%	3%	5%	6%	0%	7%	7%	9%	3%	2%	6%	5%
- NET: Unclear	(2,1)	16%	23%	21%	17%	13%	11%	17%	20%	10%	12%	19%	26%	7%	8%	15%	17%
Mean		3.608	3.437	3.568	3.558	3.658	3.559	3.557	3.498	3.959	3.548	3.717	3.217	3.878	3.764	3.596	3.549
Not included in (%) base:																
Decline to Answ	er	1	4	1	-	2	2	8	60	-	3	2	-	-	-	5	40
Not Applicable		=	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

Table 23-1

II. Tenure

Q23. This set of items addresses various aspects surrounding tenure in your department.

My sense of whether or not I will achieve tenure is...

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		157 100%	- 100%	- 100%	- 100%	- 100%	- 100%	818 100%	7188 100%
- NET: Clear	(5,4)	62%	51%	69%	69%	75%	68%	67%	64%
Very clear	(5)	20%	13%	21%	24%	24%	22%	21%	21%
Fairly clear	(4)	41%	39%	48%	45%	51%	46%	46%	44%
- Neither clear nor unclear	(3)	26%	28%	15%	20%	17%	16%	20%	22%
Fairly unclear	(2)	8%	12%	10%	7%	5%	11%	9%	9%
Very unclear	(1)	4%	9%	6%	3%	3%	4%	5%	5%
- NET: Unclear	(2,1)	12%	21%	16%	10%	8%	16%	14%	14%
Mean		3.655	3.347	3.680	3.797	3.873	3.701	3.687	3.662
Not included in (%) base:								
Decline to Answ	er	2	4	3	4	2	2	14	167
Not Applicable		-	-	-	-	-	-	-	-

Table 23-2

II. Tenure

Q23. This set of items addresses various aspects surrounding tenure in your department.

My sense of whether or not I will achieve tenure is...

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	485 100%	4249 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	332 100%	2939 100%
- NET: Clear	(5,4)	59%	53%	72%	72%	76%	74%	70%	67%	68%	49%	64%	65%	72%	60%	62%	61%
Very clear	(5)	21%	15%	21%	26%	27%	24%	23%	23%	20%	10%	20%	20%	18%	20%	18%	18%
Fairly clear	(4)	38%	39%	51%	46%	49%	50%	47%	44%	48%	39%	44%	45%	54%	40%	44%	43%
- Neither clear nor unclear	(3)	30%	31%	15%	21%	17%	9%	19%	21%	19%	24%	15%	20%	19%	26%	21%	22%
Fairly unclear	(2)	8%	9%	7%	3%	5%	14%	7%	8%	8%	15%	14%	13%	4%	8%	11%	11%
Very unclear	(1)	4%	6%	6%	4%	2%	3%	4%	4%	6%	13%	7%	2%	5%	6%	6%	5%
- NET: Unclear	(2,1)	12%	16%	12%	7%	7%	17%	11%	12%	14%	27%	21%	15%	9%	14%	17%	17%
Mean		3.642	3.461	3.755	3.876	3.945	3.779	3.772	3.728	3.684	3.186	3.575	3.681	3.757	3.589	3.562	3.566
Not included in (%) base:																
Decline to Answ	<i>i</i> er	1	2	1	3	2	-	8	104	1	1	2	1	-	2	6	63
Not Applicable		-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	

Table 23-3

II. Tenure

Q23. This set of items addresses various aspects surrounding tenure in your department.

My sense of whether or not I will achieve tenure is...

					White :	Faculty						F	aculty o	of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	603 100%	53 4 0 100%	36 100%		- 100%	- 100%	- 100%	- 100%	214 100%	
- NET: Clear	(5,4)	60%	49%	70%	70%	71%	66%	66%	65%	66%	56%	66%	68%	85%	76%	69%	64%
Very clear	(5)	21%	10%	17%	24%	21%	22%	19%	21%	19%	19%	31%	23%	32%	23%	25%	21%
Fairly clear	(4)	40%	40%	53%	45%	50%	44%	46%	44%	47%	37%	35%	45%	53%	53%	44%	43%
- Neither clear nor unclear	(3)	26%	27%	15%	19%	21%	17%	20%	21%	27%	30%	16%	23%	8%	13%	19%	24%
Fairly unclear	(2)	8%	11%	10%	7%	4%	12%	9%	9%	7%	12%	11%	6%	7%	11%	9%	8%
Very unclear	(1)	6%	12%	6%	4%	5%	5%	6%	5%	0%	2%	7%	2%	0%	0%	2%	4%
- NET: Unclear	(2,1)	14%	23%	15%	11%	8%	17%	15%	14%	7%	14%	17%	8%	7%	11%	11%	12%
Mean		3.621	3.233	3.660	3.795	3.786	3.647	3.642	3.654	3.773	3.600	3.736	3.802	4.108	3.878	3.812	3.684
Not included in (9	k) base:																
Decline to Answe	er	2	1	1	3	1	2	8	92	-	3	2	1	1	-	7	75
Not Applicable		_	-	_	-	-	-	-	-	-	-	-	_	-	-	-	

Table 24a-1

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

a. A scholar (e.g., research and creative work)

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		158 100%	- 100%	- 100%	- 100%	- 100%	- 100%	824 100%	
- NET: Clear	(5,4)	71%	69%	77%	77%	83%	74%	76%	73%
Very clear	(5)	25%	15%	23%	33%	43%	34%	30%	25%
Fairly clear	(4)	46%	54%	54%	44%	40%	40%	47%	48%
- Neither clear nor unclear	(3)	14%	11%	9%	9%	8%	12%	10%	11%
Fairly unclear	(2)	12%	17%	11%	9%	8%	11%	11%	13%
Very unclear	(1)	3%	3%	3%	4%	1%	2%	3%	4%
- NET: Unclear	(2,1)	15%	20%	14%	13%	9%	13%	14%	16%
Mean		3.771	3.608	3.829	3.930	4.164	3.936	3.893	3.777
Not included in (%) base:								
Decline to Answ	er	1	3	2	-	1	1	7	77
Not Applicable		-	-	_	2	-	-	2	19

Table 24a-2

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

a. A scholar (e.g., research and creative work)

				Mai	les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	489 100%	4290 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	334 100%	2969 100%
- NET: Clear (5,4)	71%	71%	73%	78%	85%	78%	77%	74%	70%	66%	82%	77%	81%	70%	75%	72%
Very clear (5)	26%	12%	22%	39%	43%	35%	31%	27%	22%	19%	24%	24%	44%	33%	28%	22%
Fairly clear (4)	45%	59%	51%	39%	42%	42%	46%	46%	48%	46%	58%	53%	37%	37%	47%	49%
- Neither clear (3) nor unclear	17%	14%	12%	10%	7%	12%	11%	11%	9%	8%	5%	8%	9%	12%	8%	10%
Fairly unclear (2)	10%	11%	10%	9%	7%	10%	9%	11%	17%	25%	13%	10%	9%	13%	14%	14%
Very unclear (1)	3%	4%	5%	3%	1%	0%	3%	4%	4%	1%	0%	5%	2%	5%	3%	4%
- NET: Unclear (2,1)	12%	15%	14%	12%	8%	10%	12%	15%	21%	27%	13%	15%	11%	18%	17%	18%
Mean	3.817	3.637	3.760	4.010	4.191	4.030	3.930	3.820	3.678	3.568	3.927	3.811	4.119	3.808	3.839	3.715
Not included in (%) base:																
Decline to Answer	1	1	-	-	1	1	3	50	-	1	2	-	-	-	3	27
Not Applicable	-	-	-	1	-	-	1	12	_	-	-	1	-	-	1	7

Table 24a-3

II. Tenure

Q24. Is what's expected in order to earn tenure $\underline{\text{clear}}$ to you regarding your performance as:

a. A scholar (e.g., research and creative work)

					White 1	Faculty						F	aculty o	of Color	£		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	607 100%	5378 100%	36 100%		- 100%	- 100%	- 100%	- 100%	216 100%	
- NET: Clear	(5,4)	66%	66%	74%	78%	80%	73%	75%	71%	85%	74%	85%	74%	94%	78%	81%	77%
Very clear	(5)	22%	15%	23%	30%	35%	34%	28%	23%	35%	15%	21%	41%	64%	37%	35%	31%
Fairly clear	(4)	45%	52%	50%	48%	44%	40%	47%	48%	50%	59%	64%	33%	29%	41%	46%	46%
- Neither clear nor unclear	(3)	17%	10%	11%	10%	8%	11%	10%	11%	5%	15%	4%	8%	6%	15%	10%	11%
Fairly unclear	(2)	13%	21%	11%	8%	10%	13%	12%	14%	9%	9%	10%	13%	1%	6%	8%	9%
Very unclear	(1)	4%	4%	4%	4%	2%	2%	3%	4%	0%	2%	0%	5%	0%	0%	2%	3%
- NET: Unclear	(2,1)	17%	24%	15%	12%	12%	15%	15%	18%	9%	10%	10%	17%	1%	6%	10%	13%
Mean		3.672	3.534	3.780	3.930	4.011	3.890	3.839	3.729	4.112	3.774	3.962	3.931	4.568	4.092	4.047	3.914
Not included in (%) base:																
Decline to Answ	er	1	-	1	-	1	-	2	44	-	3	1	-	-	1	5	33
Not Applicable		-	-	-	2	-	-	2	10	_	-	-	-	-	-	-	10

Table 24b-1

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

b. A teacher

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	814 100%	7182 100%
- NET: Clear	(5,4)	76%	60%	68%	66%	79%	69%	68%	69%
Very clear	(5)	19%	10%	26%	17%	28%	20%	20%	21%
Fairly clear	(4)	57%	50%	42%	48%	51%	49%	48%	48%
- Neither clear nor unclear	(3)	11%	21%	17%	21%	7%	16%	17%	16%
Fairly unclear	(2)	12%	16%	13%	10%	10%	13%	12%	12%
Very unclear	(1)	1%	3%	2%	4%	3%	2%	3%	3%
- NET: Unclear	(2,1)	13%	19%	15%	13%	13%	14%	15%	15%
Mean		3.799	3.484	3.773	3.660	3.903	3.736	3.708	3.711
Not included in (%) base:								
Decline to Answ	er	2	3	1	1	1	1	7	81
Not Applicable		7	7	_	4	1	-	12	91

Table 24b-2

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

b. A teacher

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	481 100%	4251 100%	50 100%		- 100%	- 100%	- 100%	- 100%	333 100%	
- NET: Clear	(5,4)	75%	56%	64%	64%	76%	66%	65%	68%	76%	65%	75%	68%	84%	74%	73%	70%
Very clear	(5)	20%	9%	22%	15%	29%	18%	19%	20%	17%	12%	33%	21%	26%	22%	23%	22%
Fairly clear	(4)	55%	48%	42%	49%	47%	48%	47%	48%	59%	54%	42%	48%	58%	51%	50%	48%
- Neither clear nor unclear	(3)	8%	25%	20%	22%	7%	19%	19%	17%	18%	16%	11%	19%	8%	13%	14%	14%
Fairly unclear	(2)	15%	15%	12%	10%	12%	12%	12%	12%	6%	16%	14%	10%	7%	13%	12%	13%
Very unclear	(1)	2%	3%	3%	4%	5%	3%	4%	3%	0%	3%	0%	3%	2%	0%	2%	3%
- NET: Unclear	(2,1)	17%	19%	16%	14%	16%	15%	16%	15%	6%	19%	14%	13%	8%	13%	14%	15%
Mean		3.761	3.435	3.661	3.613	3.845	3.669	3.644	3.689	3.874	3.551	3.930	3.731	3.997	3.827	3.800	3.742
Not included in (%) base:																
Decline to Answ	er	1	1	-	1	1	1	4	54	1	1	1	-	-	-	2	27
Not Applicable		6	6	-	2	1	-	9	47	1	1	-	2	-	-	3	44

Table 24b-3

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

b. A teacher

					White H	aculty							-	of Color	<u>-</u>		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1			Peer 4		All Peers	All Univ
(%) base:		116 100%	- 100%	- 100%	- 100%	- 100%	- 100%	598 100%	5315 100%	35 100%	- 100%	- 100%	- 100%	- 100%	- 100%	216 100%	1868 100%
- NET: Clear	(5,4)	72%	60%	64%	65%	73%	67%	66%	68%	87%	60%	79%	68%	95%	79%	75%	71%
Very clear	(5)	16%	8%	25%	17%	27%	15%	19%	20%	28%	14%	30%	18%	32%	37%	25%	23%
Fairly clear	(4)	56%	52%	39%	48%	47%	51%	47%	48%	59%	46%	49%	50%	63%	42%	50%	48%
- Neither clear nor unclear	(3)	12%	18%	17%	21%	9%	17%	17%	16%	8%	29%	15%	21%	4%	13%	17%	16%
Fairly unclear	(2)	14%	19%	16%	10%	13%	14%	14%	13%	4%	8%	7%	8%	1%	8%	6%	9%
Very unclear	(1)	2%	3%	3%	4%	5%	2%	3%	3%	0%	4%	0%	3%	0%	0%	2%	3%
- NET: Unclear	(2,1)	16%	22%	18%	14%	18%	16%	17%	16%	4%	11%	7%	11%	1%	8%	8%	13%
Mean		3.703	3.435	3.682	3.643	3.769	3.637	3.637	3.685	4.116	3.585	4.021	3.714	4.256	4.076	3.903	3.785
Not included in (%) base:																
Decline to Answ	<i>r</i> er	2	-	-	1	1	-	2	45	-	3	1	-	-	1	5	37
Not Applicable		6	7	-	4	1	-	12	72	1	_	-	-	-	-	-	19

Table 24c-1

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

c. An advisor to students

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		145 100%	- 100%	- 100%	- 100%	- 100%	- 100%	793 100%	
- NET: Clear	(5,4)	50%	46%	49%	39%	63%	48%	48%	45%
Very clear	(5)	15%	7%	11%	10%	20%	12%	12%	12%
Fairly clear	(4)	35%	39%	38%	29%	43%	36%	36%	33%
- Neither clear nor unclear	(3)	26%	27%	21%	37%	20%	25%	27%	28%
Fairly unclear	(2)	17%	18%	24%	17%	15%	22%	19%	19%
Very unclear	(1)	7%	10%	6%	7%	3%	5%	6%	8%
- NET: Unclear	(2,1)	24%	27%	31%	24%	18%	27%	25%	27%
Mean		3.334	3.151	3.225	3.175	3.623	3.294	3.282	3.227
Not included in (%) base:								
Decline to Answ	er	2	2	-	1	2	1	6	90
Not Applicable		12	4	15	8	3	4	33	384

Table 24c-2

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

c. An advisor to students

					Mal	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5		All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		96 100%	- 100%	- 100%	- 100%	- 100%	- 100%	472 100%	4084 100%	49 100%	- 100%	- 100%	- 100%	- 100%	- 100%	321 100%	
- NET: Clear	(5,4)	49%	49%	46%	39%	61%	45%	47%	45%	52%	41%	52%	39%	65%	52%	49%	45%
Very clear	(5)	17%	7%	14%	8%	21%	8%	11%	12%	11%	5%	7%	13%	19%	18%	12%	13%
Fairly clear	(4)	32%	42%	32%	31%	40%	37%	36%	33%	41%	35%	45%	26%	47%	34%	37%	32%
- Neither clear nor unclear	(3)	25%	26%	22%	37%	22%	25%	27%	28%	27%	28%	20%	37%	16%	26%	26%	27%
Fairly unclear	(2)	18%	14%	23%	16%	14%	24%	18%	18%	14%	24%	25%	18%	17%	19%	20%	22%
Very unclear	(1)	8%	11%	9%	8%	4%	6%	8%	8%	7%	7%	3%	7%	2%	3%	4%	7%
- NET: Unclear	(2,1)	26%	25%	32%	24%	17%	30%	25%	26%	21%	31%	28%	24%	18%	22%	25%	28%
Mean		3.323	3.199	3.182	3.154	3.613	3.173	3.257	3.227	3.356	3.077	3.285	3.208	3.639	3.457	3.320	3.228
Not included in (%) base:																
Decline to Answ	<i>i</i> er	2	1	-	1	1	1	4	58	-	1	-	-	1	-	2	33
Not Applicable		9	_	9	3	3	2	17	210	3	4	6	5	-	1	15	174

Table 24c-3

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

c. An advisor to students

					White	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		112 100%	- 100%	- 100%	- 100%	- 100%	- 100%	579 100%	5068 100%	34 100%		- 100%	- 100%	- 100%	- 100%	214 100%	1812 100%
- NET: Clear	(5,4)	47%	41%	48%	40%	59%	43%	46%	43%	59%	55%	50%	37%	72%	66%	54%	50%
Very clear	(5)	11%	5%	11%	10%	16%	11%	11%	12%	27%	9%	10%	10%	31%	17%	15%	14%
Fairly clear	(4)	36%	36%	37%	30%	44%	32%	35%	32%	31%	46%	40%	27%	40%	50%	40%	35%
- Neither clear nor unclear	(3)	26%	25%	20%	36%	20%	28%	27%	28%	24%	30%	23%	38%	18%	16%	26%	29%
Fairly unclear	(2)	19%	22%	24%	17%	17%	25%	21%	21%	9%	10%	24%	16%	10%	11%	14%	15%
Very unclear	(1)	7%	12%	8%	7%	4%	4%	7%	8%	9%	5%	3%	9%	0%	7%	5%	6%
- NET: Unclear	(2,1)	26%	34%	32%	24%	20%	29%	27%	29%	17%	15%	27%	25%	10%	18%	19%	21%
Mean		3.254	3.010	3.193	3.188	3.502	3.216	3.219	3.177	3.599	3.442	3.307	3.138	3.929	3.579	3.453	3.367
Not included in (%) base:																
Decline to Answ	er	1	1	-	1	2	-	4	57	1	1	-	-	-	1	2	33
Not Applicable		11	4	12	8	3	1	28	306	1	_	2	-	-	2	5	78

Table 24d-1

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

d. A colleague in your department

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	819 100%	7170 100%
- NET: Clear	(5,4)	47%	38%	43%	44%	46%	47%	44%	47%
Very clear	(5)	10%	7%	10%	8%	11%	9%	9%	12%
Fairly clear	(4)	36%	31%	33%	36%	35%	38%	35%	35%
- Neither clear nor unclear	(3)	26%	27%	31%	33%	34%	26%	31%	26%
Fairly unclear	(2)	17%	25%	16%	16%	13%	20%	18%	19%
Very unclear	(1)	11%	10%	9%	6%	7%	6%	8%	9%
- NET: Unclear	(2,1)	27%	35%	25%	23%	20%	27%	26%	27%
Mean		3.193	2.996	3.191	3.235	3.298	3.230	3.192	3.233
Not included in (%) base:								
Decline to Answ	er	2	1	1	-	1	1	4	94
Not Applicable		1	1	1	5	1	1	9	91

Table 24d-2

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

d. A colleague in your department

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	483 100%	4238 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	336 100%	2932 100%
- NET: Clear	(5,4)	51%	43%	42%	44%	46%	48%	45%	47%	39%	31%	45%	44%	46%	45%	42%	47%
Very clear	(5)	10%	10%	9%	6%	13%	6%	9%	12%	12%	3%	12%	11%	8%	12%	9%	12%
Fairly clear	(4)	41%	33%	33%	38%	33%	42%	36%	36%	27%	28%	33%	33%	39%	33%	33%	35%
- Neither clear nor unclear	(3)	22%	23%	35%	32%	35%	21%	30%	27%	34%	32%	26%	35%	32%	34%	32%	25%
Fairly unclear	(2)	16%	25%	14%	18%	12%	24%	18%	18%	18%	26%	20%	14%	15%	15%	18%	20%
Very unclear	(1)	12%	9%	9%	6%	7%	6%	8%	9%	8%	11%	9%	7%	7%	6%	8%	8%
- NET: Unclear	(2,1)	27%	34%	23%	24%	19%	31%	26%	26%	27%	37%	29%	21%	22%	21%	26%	29%
Mean		3.212	3.092	3.192	3.204	3.322	3.176	3.199	3.244	3.154	2.862	3.188	3.280	3.259	3.303	3.182	3.217
Not included in (%) base:																
Decline to Answ	<i>i</i> er	2	1	-	-	1	1	3	62	-	-	1	-	-	-	1	32
Not Applicable		1	1	_	4	1	1	7	52	-	_	1	1	-	-	2	39

Table 24d-3

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

d. A colleague in your department

					White E	aculty						Fa	aculty o	of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	603 100%	5311 100%	35 100%	- 100%	- 100%	- 100%	- 100%	- 100%	216 100%	1859 100%
- NET: Clear	(5,4)	44%	35%	47%	45%	41%	43%	43%	46%	57%	44%	32%	41%	60%	60%	46%	49%
Very clear	(5)	9%	7%	11%	9%	8%	8%	9%	11%	16%	6%	7%	8%	19%	10%	10%	14%
Fairly clear	(4)	35%	28%	36%	37%	33%	35%	34%	35%	42%	38%	25%	33%	41%	50%	36%	35%
- Neither clear nor unclear	(3)	27%	25%	26%	33%	34%	25%	29%	25%	24%	30%	46%	32%	33%	32%	35%	27%
Fairly unclear	(2)	19%	29%	16%	17%	16%	25%	20%	19%	7%	18%	17%	16%	6%	4%	13%	16%
Very unclear	(1)	10%	10%	11%	5%	9%	7%	8%	9%	11%	8%	5%	11%	0%	4%	6%	7%
- NET: Unclear	(2,1)	30%	39%	27%	21%	25%	32%	28%	28%	18%	27%	21%	27%	6%	8%	19%	24%
Mean		3.121	2.926	3.211	3.273	3.133	3.133	3.150	3.201	3.446	3.146	3.134	3.114	3.730	3.572	3.309	3.323
Not included in (%) base:																
Decline to Answ	<i>r</i> er	1	1	-	-	1	-	2	56	1	-	1	-	-	1	2	37
Not Applicable		1	_	1	4	1	_	6	64	-	1	-	1	-	1	3	27

Table 24e-1

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

e. A campus citizen

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		152 100%	- 100%	- 100%	- 100%	- 100%	- 100%	810 100%	7104 100%
- NET: Clear	(5,4)	35%	26%	35%	37%	46%	45%	37%	41%
Very clear	(5)	9%	5%	7%	7%	12%	9%	8%	10%
Fairly clear	(4)	27%	21%	28%	29%	34%	35%	29%	31%
- Neither clear nor unclear	(3)	31%	29%	29%	35%	31%	28%	31%	28%
Fairly unclear	(2)	19%	32%	24%	20%	18%	20%	22%	22%
Very unclear	(1)	14%	13%	12%	9%	6%	8%	9%	9%
- NET: Unclear	(2,1)	33%	45%	36%	29%	23%	27%	32%	31%
Mean		2.963	2.738	2.940	3.064	3.288	3.196	3.043	3.100
Not included in (%) base:								
Decline to Answ	er	2	3	2	-	1	2	8	110
Not Applicable		5	2	4	6	2	-	14	141

Table 24e-2

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

e. A campus citizen

					Ma	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	478 100%	4181 100%	52 100%		- 100%	- 100%	- 100%	- 100%	332 100%	2923 100%
- NET: Clear	(5,4)	35%	29%	30%	33%	44%	43%	35%	40%	36%	23%	42%	42%	49%	47%	40%	42%
Very clear	(5)	8%	7%	5%	5%	11%	8%	7%	9%	9%	3%	11%	11%	13%	12%	10%	10%
Fairly clear	(4)	27%	23%	25%	29%	32%	35%	29%	31%	27%	20%	31%	30%	36%	35%	30%	32%
- Neither clear nor unclear	(3)	30%	30%	30%	36%	32%	27%	31%	29%	33%	28%	29%	33%	31%	29%	30%	26%
Fairly unclear	(2)	19%	28%	29%	21%	18%	18%	23%	21%	21%	36%	17%	18%	17%	21%	22%	23%
Very unclear	(1)	16%	12%	12%	10%	7%	11%	10%	10%	10%	14%	12%	8%	3%	3%	8%	9%
- NET: Unclear	(2,1)	35%	41%	41%	31%	25%	30%	33%	31%	31%	50%	29%	25%	20%	24%	30%	32%
Mean		2.917	2.823	2.819	2.968	3.231	3.105	2.986	3.085	3.049	2.621	3.114	3.202	3.382	3.318	3.124	3.122
Not included in (%) base:																
Decline to Answ	er	2	3	1	-	1	2	7	80	-	-	1	-	-	-	1	29
Not Applicable		5	1	1	5	1	-	8	91	_	1	3	1	1	-	6	50

Table 24e-3

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

e. A campus citizen

					White E	aculty						Fa	culty o	of Color	:		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		117 100%	- 100%	- 100%	- 100%	- 100%	- 100%	597 100%	5269 100%	35 100%	- 100%	- 100%	- 100%	- 100%	- 100%	214 100%	1835 100%
- NET: Clear	(5,4)	35%	25%	38%	37%	42%	42%	37%	41%	36%	28%	25%	36%	54%	55%	38%	43%
Very clear	(5)	9%	5%	8%	7%	10%	8%	8%	9%	6%	6%	5%	8%	16%	16%	10%	11%
Fairly clear	(4)	26%	21%	30%	30%	32%	34%	30%	31%	30%	23%	20%	28%	38%	39%	29%	32%
- Neither clear nor unclear	(3)	26%	20%	27%	36%	30%	27%	29%	27%	50%	48%	36%	31%	34%	33%	37%	31%
Fairly unclear	(2)	25%	40%	21%	18%	20%	24%	24%	23%	0%	13%	32%	26%	12%	2%	18%	18%
Very unclear	(1)	14%	14%	14%	9%	8%	7%	10%	10%	14%	10%	7%	8%	0%	10%	7%	8%
- NET: Unclear	(2,1)	39%	55%	35%	27%	28%	31%	34%	33%	14%	23%	39%	33%	12%	13%	25%	26%
Mean		2.907	2.608	2.980	3.078	3.175	3.117	3.003	3.069	3.150	3.010	2.829	3.021	3.591	3.474	3.155	3.190
Not included in (%) base:																
Decline to Answ	<i>i</i> er	1	2	1	-	1	-	4	59	1	1	1	-	-	2	4	50
Not Applicable		5	2	2	6	1	-	11	103	-	-	2	-	1	-	3	38

Table 24f-1

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

f. A member of the broader community (e.g., outreach)

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		144 100%	- 100%	- 100%	- 100%	- 100%	- 100%	803 100%	
- NET: Clear	(5,4)	33%	34%	32%	31%	41%	33%	34%	33%
Very clear	(5)	7%	4%	5%	6%	12%	8%	7%	8%
Fairly clear	(4)	26%	30%	27%	25%	29%	25%	27%	26%
- Neither clear nor unclear	(3)	30%	30%	31%	33%	30%	37%	32%	30%
Fairly unclear	(2)	23%	22%	22%	23%	22%	18%	22%	24%
Very unclear	(1)	15%	14%	15%	13%	8%	12%	12%	13%
- NET: Unclear	(2,1)	37%	36%	37%	36%	29%	30%	34%	36%
Mean		2.876	2.892	2.846	2.884	3.162	2.982	2.945	2.922
Not included in (%) base:								
Decline to Answ	er	2	2	1	-	2	2	7	120
Not Applicable		13	4	3	6	3	6	22	228

Table 24f-2

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

f. A member of the broader community (e.g., outreach)

					Ma	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		99 100%	- 100%	- 100%	- 100%	- 100%	- 100%	473 100%	4123 100%	45 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	
- NET: Clear	(5,4)	34%	30%	31%	24%	42%	35%	32%	32%	30%	40%	33%	41%	40%	30%	37%	35%
Very clear	(5)	8%	5%	2%	3%	11%	5%	5%	8%	4%	3%	8%	10%	13%	11%	9%	8%
Fairly clear	(4)	26%	24%	28%	21%	30%	30%	26%	25%	25%	37%	25%	30%	27%	19%	28%	27%
- Neither clear nor unclear	(3)	31%	40%	30%	37%	29%	34%	34%	32%	27%	17%	33%	28%	31%	40%	30%	27%
Fairly unclear	(2)	22%	19%	24%	23%	21%	19%	21%	22%	25%	27%	19%	23%	22%	17%	22%	26%
Very unclear	(1)	12%	12%	15%	16%	8%	12%	13%	13%	19%	16%	14%	8%	7%	12%	11%	12%
- NET: Unclear	(2,1)	34%	31%	40%	39%	29%	31%	34%	36%	44%	42%	34%	31%	29%	30%	33%	38%
Mean		2.953	2.922	2.785	2.722	3.155	2.971	2.894	2.912	2.708	2.849	2.931	3.116	3.173	2.996	3.017	2.936
Not included in (%) base:																
Decline to Answ	<i>i</i> er	2	2	-	-	2	2	6	84	-	-	1	-	-	-	1	36
Not Applicable		6	1	2	5	2	3	14	145	7	3	1	1	1	2	8	83

Table 24f-3

II. Tenure

Q24. Is what's expected in order to earn tenure clear to you regarding your performance as:

f. A member of the broader community (e.g., outreach)

					White H	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		114 100%	- 100%	- 100%	- 100%	- 100%	- 100%	594 100%	5190 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	
- NET: Clear	(5,4)	33%	33%	35%	32%	36%	29%	33%	32%	33%	37%	23%	26%	54%	46%	36%	37%
Very clear	(5)	7%	4%	5%	6%	11%	7%	6%	7%	6%	6%	5%	6%	17%	11%	9%	10%
Fairly clear	(4)	26%	29%	30%	26%	26%	23%	27%	25%	27%	31%	18%	20%	37%	35%	27%	27%
- Neither clear nor unclear	(3)	25%	25%	30%	33%	30%	35%	31%	29%	48%	43%	34%	33%	28%	41%	36%	33%
Fairly unclear	(2)	27%	27%	19%	22%	23%	23%	23%	25%	8%	10%	32%	26%	18%	2%	19%	19%
Very unclear	(1)	16%	15%	16%	12%	11%	13%	13%	14%	11%	11%	11%	14%	0%	11%	10%	10%
- NET: Unclear	(2,1)	42%	42%	35%	34%	33%	35%	36%	39%	19%	20%	43%	40%	18%	13%	28%	29%
Mean		2.819	2.790	2.886	2.917	3.028	2.880	2.902	2.866	3.087	3.123	2.736	2.779	3.530	3.330	3.067	3.082
Not included in ((%) base:																
Decline to Answ	ver	1	1	_	-	1	-	2	66	1	1	1	-	1	2	5	53
Not Applicable		9	1	2	5	2	5	15	176	4	3	1	1	1	-	6	52

Table 25a-1

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

a. A scholar (e.g., research and creative work)

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	158 100%	- 100%	- 100%	- 100%	- 100%	- 100%	809 100%	
- NET: Reasonable (5,4)	66%	59%	67%	74%	85%	77%	72%	69%
Very reasonable (5)	26%	13%	29%	39%	49%	47%	35%	30%
Fairly reasonable (4)	40%	46%	39%	35%	35%	30%	37%	40%
- Neither reasonable (3) nor unreasonable	21%	23%	22%	14%	5%	8%	15%	15%
Fairly unreasonable (2)	8%	15%	9%	10%	9%	13%	11%	12%
Very unreasonable (1)	5%	3%	2%	1%	1%	1%	2%	4%
- NET: Unreasonable (2,1)	13%	18%	11%	12%	10%	15%	13%	16%
Mean	3.732	3.500	3.833	4.004	4.223	4.069	3.925	3.799
Not included in (%) base:								
Decline to Answer	1	3	2	6	4	3	18	166
Not Applicable	-	-	-	1	1	-	2	32

Table 25a-2

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

a. A scholar (e.g., research and creative work)

				Mal	Les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	480 100%	4210 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	329 100%	2912 100%
- NET: Reasonable (5,4)	67%	64%	66%	79%	87%	75%	75%	72%	63%	50%	69%	68%	81%	80%	69%	66%
Very reasonable (5)	28%	16%	31%	44%	57%	53%	40%	34%	21%	9%	25%	33%	36%	38%	28%	24%
Fairly reasonable (4)	39%	49%	35%	36%	30%	22%	35%	38%	42%	41%	44%	35%	45%	41%	41%	42%
- Neither reasonable (3) nor unreasonable	21%	24%	21%	13%	5%	10%	15%	15%	21%	22%	22%	15%	6%	6%	15%	15%
Fairly unreasonable (2)	8%	8%	10%	6%	6%	14%	8%	10%	8%	25%	7%	17%	13%	13%	15%	15%
Very unreasonable (1)	4%	3%	2%	2%	2%	1%	2%	3%	8%	3%	1%	1%	0%	2%	1%	4%
- NET: Unreasonable (2,1)	12%	11%	12%	7%	8%	15%	11%	13%	16%	28%	9%	18%	13%	15%	17%	19%
Mean	3.796	3.657	3.825	4.139	4.336	4.107	4.019	3.896	3.602	3.275	3.846	3.815	4.030	4.015	3.788	3.658
Not included in (%) base:																
Decline to Answer	1	1	-	6	2	1	11	100	-	1	2	-	2	2	7	66
Not Applicable	-	-	-	1	-	-	1	18	_	-	-	-	1	-	1	13

Table 25a-3

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

a. A scholar (e.g., research and creative work)

				White :	Faculty						F	aculty o	of Colo	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	596 100%	5274 100%	36 100%		- 100%	- 100%	- 100%	- 100%	213 100%	
- NET: Reasonable (5,4)	61%	56%	66%	74%	81%	75%	71%	69%	84%	64%	70%	74%	94%	84%	76%	72%
Very reasonable (5)	26%	15%	26%	36%	41%	46%	33%	29%	26%	8%	37%	48%	71%	49%	41%	32%
Fairly reasonable (4)	35%	41%	41%	38%	40%	29%	38%	39%	58%	57%	33%	27%	23%	36%	36%	40%
- Neither reasonable (3) nor unreasonable	24%	23%	22%	14%	7%	10%	15%	15%	9%	23%	22%	12%	2%	2%	13%	14%
Fairly unreasonable (2)	10%	17%	10%	9%	10%	13%	12%	13%	4%	11%	5%	13%	4%	13%	9%	10%
Very unreasonable (1)	6%	3%	2%	2%	2%	2%	2%	4%	3%	2%	3%	0%	0%	0%	1%	4%
- NET: Unreasonable (2,1)	15%	21%	12%	11%	12%	15%	14%	16%	7%	13%	8%	13%	4%	13%	10%	13%
Mean	3.656	3.466	3.787	3.977	4.080	4.030	3.877	3.775	3.992	3.576	3.961	4.087	4.615	4.198	4.060	3.867
Not included in (%) base:																
Decline to Answer	1	-	1	5	2	3	11	113	-	3	1	1	2	-	7	53
Not Applicable	-	-	-	1	1	-	2	23	_	-	-	-	-	-	-	8

Table 25b-1

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

b. A teacher

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	794 100%	7042 100%
- NET: Reasonable	(5,4)	75%	65%	69%	73%	85%	81%	74%	73%
Very reasonable	(5)	29%	18%	29%	36%	51%	45%	36%	34%
Fairly reasonable	(4)	46%	47%	40%	36%	34%	37%	39%	38%
- Neither reasonable nor unreasonable	(3)	18%	31%	24%	19%	12%	11%	20%	18%
Fairly unreasonable	(2)	5%	2%	6%	5%	3%	8%	5%	7%
Very unreasonable	(1)	2%	2%	1%	3%	1%	0%	1%	2%
- NET: Unreasonable	(2,1)	7%	4%	6%	8%	4%	8%	6%	9%
Mean		3.958	3.776	3.915	3.975	4.316	4.179	4.023	3.954
Not included in (%) be	ase:								
Decline to Answer		2	3	1	8	7	3	21	171
Not Applicable		7	7	-	2	1	1	11	74

Table 25b-2

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

b. A teacher

				Mai	les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	466 100%	4163 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	327 100%	2880 100%
- NET: Reasonable (5,4)	78%	64%	69%	73%	84%	78%	73%	73%	70%	67%	70%	72%	87%	86%	76%	72%
Very reasonable (5)	27%	19%	27%	35%	58%	42%	36%	35%	35%	17%	32%	38%	40%	48%	35%	32%
Fairly reasonable (4)	51%	45%	42%	38%	26%	36%	37%	38%	35%	50%	37%	34%	47%	38%	41%	39%
- Neither reasonable (3) nor unreasonable	16%	33%	26%	19%	13%	12%	21%	19%	22%	27%	21%	18%	10%	9%	17%	18%
Fairly unreasonable (2)	4%	0%	5%	3%	2%	10%	4%	6%	7%	5%	8%	8%	4%	5%	6%	9%
Very unreasonable (1)	2%	2%	0%	4%	1%	0%	2%	2%	2%	1%	1%	1%	0%	0%	1%	2%
- NET: Unreasonable (2,1)	6%	2%	5%	8%	4%	10%	6%	8%	9%	7%	9%	9%	4%	5%	7%	10%
Mean	3.972	3.793	3.916	3.958	4.370	4.096	4.020	3.978	3.930	3.754	3.914	3.999	4.228	4.293	4.026	3.920
Not included in (%) base:																
Decline to Answer	1	1	-	8	4	1	15	106	1	1	1	-	2	2	6	65
Not Applicable	6	6	-	1	-	1	8	47	1	1	-	1	1	-	3	27

Table 25b-3

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

b. A teacher

				White H	Faculty						Fa	aculty o	of Color	•		
	Clem- son	Peer 1	Peer 2	Peer 3				All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	116 100%	- 100%	- 100%	- 100%	- 100%	- 100%	583 100%	5205 100%	35 100%	- 100%	- 100%	- 100%	- 100%	- 100%	211 100%	1837 100%
- NET: Reasonable (5,4)	73%	66%	66%	72%	81%	80%	73%	72%	83%	65%	79%	73%	94%	86%	78%	73%
Very reasonable (5)	29%	20%	28%	36%	51%	43%	36%	35%	32%	14%	33%	38%	52%	51%	36%	31%
Fairly reasonable (4)	44%	45%	38%	37%	31%	37%	37%	37%	52%	51%	46%	35%	42%	35%	42%	42%
- Neither reasonable (3) nor unreasonable	20%	30%	27%	19%	14%	13%	20%	18%	10%	32%	17%	20%	6%	4%	17%	18%
Fairly unreasonable (2)	5%	2%	7%	6%	4%	7%	5%	7%	4%	3%	2%	2%	0%	10%	3%	6%
Very unreasonable (1)	2%	3%	0%	3%	1%	0%	1%	2%	3%	0%	2%	4%	0%	0%	1%	3%
- NET: Unreasonable (2,1)	7%	5%	7%	9%	5%	7%	7%	9%	7%	3%	4%	7%	0%	10%	5%	9%
Mean	3.932	3.787	3.865	3.968	4.264	4.153	4.003	3.967	4.043	3.755	4.053	3.999	4.461	4.265	4.078	3.919
Not included in (%) base:																
Decline to Answer	2	-	-	7	3	3	13	117	-	3	1	1	4	-	8	54
Not Applicable	6	7	-	1	1	1	10	61	1	-	-	1	-	-	1	13

Table 25c-1

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

c. An advisor to students

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		145 100%	- 100%	- 100%	- 100%	- 100%	- 100%	762 100%	6615 100%
- NET: Reasonable	(5,4)	51%	42%	49%	58%	74%	71%	58%	55%
Very reasonable	(5)	19%	10%	14%	31%	47%	39%	28%	25%
Fairly reasonable	(4)	32%	32%	35%	27%	27%	32%	30%	30%
- Neither reasonable nor unreasonable	(3)	40%	51%	42%	34%	22%	23%	35%	37%
Fairly unreasonable	(2)	7%	4%	6%	5%	4%	6%	5%	6%
Very unreasonable	(1)	3%	4%	2%	2%	1%	0%	2%	2%
- NET: Unreasonable	(2,1)	9%	7%	9%	7%	4%	6%	7%	8%
Mean		3.579	3.400	3.527	3.801	4.154	4.052	3.777	3.699
Not included in (%) ba	se:								
Decline to Answer		2	2	-	10	6	5	24	223
Not Applicable		12	4	15	9	2	2	31	317

Table 25c-2

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

c. An advisor to students

				Mal	Les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	96 100%	- 100%	- 100%	- 100%	- 100%	- 100%	450 100%	3917 100%	49 100%	- 100%	- 100%	- 100%	- 100%	- 100%	311 100%	2697 100%
- NET: Reasonable (5,4)	55%	44%	51%	57%	77%	69%	59%	56%	42%	38%	47%	59%	69%	74%	57%	53%
Very reasonable (5)	21%	9%	18%	30%	53%	35%	29%	27%	15%	10%	10%	33%	37%	45%	27%	23%
Fairly reasonable (4)	34%	34%	33%	27%	24%	34%	30%	30%	28%	28%	37%	26%	32%	29%	30%	30%
- Neither reasonable (3) nor unreasonable	40%	52%	40%	34%	22%	24%	35%	36%	40%	50%	45%	35%	22%	21%	35%	37%
Fairly unreasonable (2)	3%	1%	6%	7%	0%	6%	4%	5%	14%	8%	6%	4%	9%	5%	6%	8%
Very unreasonable (1)	2%	4%	3%	2%	1%	0%	2%	2%	4%	4%	1%	2%	0%	0%	2%	2%
- NET: Unreasonable (2,1)	5%	5%	9%	8%	1%	6%	6%	7%	18%	11%	8%	6%	9%	5%	8%	10%
Mean	3.694	3.446	3.567	3.773	4.273	3.980	3.798	3.737	3.353	3.329	3.473	3.839	3.961	4.147	3.746	3.643
Not included in (%) base:																
Decline to Answer	2	1	-	8	3	3	16	138	-	1	-	2	3	2	8	86
Not Applicable	9	-	9	7	1	1	18	188	3	4	6	2	1	-	13	129

Table 25c-3

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

c. An advisor to students

				White H	Faculty						F	aculty o	of Color	r		
	Clem- son	Peer 1	Peer 2	Peer 3				All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	112 100%	- 100%	- 100%	- 100%	- 100%	- 100%	553 100%	4865 100%	34 100%	- 100%	- 100%	- 100%	- 100%	- 100%	208 100%	1750 100%
- NET: Reasonable (5,4)	47%	39%	47%	56%	70%	70%	56%	54%	65%	46%	55%	64%	85%	76%	63%	58%
Very reasonable (5)	16%	10%	15%	33%	50%	39%	29%	26%	30%	9%	13%	28%	38%	41%	24%	24%
Fairly reasonable (4)	31%	29%	32%	24%	20%	31%	27%	28%	35%	38%	42%	36%	46%	35%	39%	34%
- Neither reasonable (3) nor unreasonable	44%	53%	46%	35%	25%	26%	37%	38%	26%	48%	34%	33%	13%	13%	30%	33%
Fairly unreasonable (2)	7%	5%	4%	6%	4%	4%	5%	6%	5%	0%	12%	3%	3%	11%	5%	7%
Very unreasonable (1)	3%	3%	3%	3%	1%	0%	2%	2%	3%	6%	0%	0%	0%	0%	1%	2%
- NET: Unreasonable (2,1)	10%	8%	7%	9%	5%	4%	7%	8%	9%	6%	12%	3%	3%	11%	6%	9%
Mean	3.500	3.383	3.515	3.770	4.137	4.049	3.769	3.697	3.838	3.435	3.558	3.890	4.199	4.062	3.798	3.702
Not included in (%) base:																
Decline to Answer	1	1	_	9	4	5	19	165	1	1	-	1	2	-	5	58
Not Applicable	11	4	12	7	2	1	26	245	1	_	2	2	_	-	5	71

Table 25d-1

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

d. A colleague in your department

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	790 100%	6929 100%
- NET: Reasonable (5,4)	52%	37%	45%	59%	67%	72%	55%	57%
Very reasonable (5)	17%	13%	15%	34%	38%	39%	28%	27%
Fairly reasonable (4)	36%	24%	30%	24%	29%	33%	28%	30%
- Neither reasonable (3) nor unreasonable	39%	53%	48%	37%	27%	21%	38%	35%
Fairly unreasonable (2)	4%	6%	3%	3%	5%	7%	5%	6%
Very unreasonable (1)	4%	4%	3%	1%	1%	0%	2%	3%
- NET: Unreasonable (2,1)	8%	9%	6%	4%	6%	7%	6%	8%
Mean	3.569	3.367	3.510	3.872	3.982	4.037	3.748	3.722
Not included in (%) base:								
Decline to Answer	2	1	1	9	8	5	24	239
Not Applicable	1	1	1	6	2	-	11	110

Table 25d-2

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

d. A colleague in your department

				Mal	les							Fema	ales			
	Clem- son		Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	463 100%	4088 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	326 100%	2842 100%
- NET: Reasonable (5,4)	55%	44%	46%	58%	69%	71%	57%	58%	46%	28%	44%	59%	63%	73%	53%	55%
Very reasonable (5)	16%	15%	16%	32%	42%	37%	28%	27%	17%	10%	13%	37%	31%	41%	27%	26%
Fairly reasonable (4)	39%	29%	30%	26%	27%	34%	29%	31%	29%	18%	31%	22%	32%	32%	26%	30%
- Neither reasonable (3) nor unreasonable	39%	50%	47%	36%	27%	22%	37%	35%	40%	58%	51%	38%	28%	21%	40%	35%
Fairly unreasonable (2)	3%	4%	5%	4%	4%	8%	5%	5%	7%	8%	1%	1%	6%	6%	4%	7%
Very unreasonable (1)	3%	2%	2%	1%	0%	0%	1%	2%	6%	6%	4%	2%	2%	0%	3%	3%
- NET: Unreasonable (2,1)	6%	6%	7%	5%	4%	8%	6%	7%	13%	15%	5%	3%	8%	6%	7%	10%
Mean	3.632	3.513	3.533	3.846	4.071	4.000	3.786	3.752	3.446	3.164	3.476	3.907	3.837	4.086	3.694	3.679
Not included in (%) base:																
Decline to Answer	2	1	-	7	4	3	16	146	-	-	1	2	3	2	8	93
Not Applicable	1	1	_	5	1	_	7	71	-	_	1	1	1	-	3	39

Table 25d-3

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

d. A colleague in your department

						Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1		Peer 3		Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	581 100%	5126 100%	35 100%		- 100%	- 100%	- 100%	- 100%	209 100%	1803 100%
- NET: Reasonable	(5,4)	51%	35%	47%	62%	64%	69%	56%	57%	57%	41%	41%	49%	74%	82%	55%	56%
Very reasonable	(5)	15%	15%	17%	37%	38%	41%	30%	27%	24%	9%	10%	25%	38%	32%	21%	24%
Fairly reasonable	(4)	36%	20%	30%	24%	27%	28%	26%	30%	33%	32%	31%	24%	35%	50%	33%	32%
- Neither reasonable nor unreasonable	(3)	40%	53%	48%	34%	32%	24%	38%	35%	39%	53%	49%	47%	15%	12%	38%	34%
Fairly unreasonable	(2)	6%	7%	2%	3%	4%	7%	4%	5%	0%	3%	7%	4%	8%	7%	5%	7%
Very unreasonable	(1)	4%	4%	3%	2%	0%	0%	2%	2%	3%	3%	2%	0%	3%	0%	2%	3%
- NET: Unreasonable	(2,1)	10%	11%	5%	5%	4%	7%	6%	8%	3%	6%	9%	4%	11%	7%	7%	10%
Mean		3.516	3.347	3.551	3.927	3.983	4.028	3.774	3.739	3.756	3.410	3.397	3.701	3.981	4.066	3.674	3.674
Not included in (%) ba	ase:																
Decline to Answer		1	1	-	8	4	5	18	173	1	-	1	1	4	_	6	66
Not Applicable		1	-	1	4	2	-	7	81	-	1	-	2	-	-	4	29

Table 25e-1

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

e. A campus citizen

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		152 100%	- 100%	- 100%	- 100%	- 100%	- 100%	779 100%	6840 100%
- NET: Reasonable (5	,4)	36%	26%	35%	51%	66%	64%	48%	49%
Very reasonable	(5)	12%	7%	19%	26%	30%	33%	23%	21%
Fairly reasonable	(4)	24%	19%	16%	25%	36%	31%	25%	28%
- Neither reasonable nor unreasonable	(3)	61%	70%	57%	41%	32%	31%	46%	44%
Fairly unreasonable	(2)	1%	1%	8%	5%	1%	5%	4%	5%
Very unreasonable	(1)	2%	3%	0%	3%	1%	0%	2%	2%
- NET: Unreasonable (2	,1)	3%	4%	8%	8%	2%	5%	6%	8%
Mean		3.438	3.260	3.465	3.667	3.915	3.923	3.637	3.600
Not included in (%) base	:								
Decline to Answer		2	3	2	8	6	4	24	249
Not Applicable		5	2	4	10	2	3	20	192

Table 25e-2

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

e. A campus citizen

				Mal	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	458 100%	4012 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	321 100%	2827 100%
- NET: Reasonable (5,4)	35%	30%	33%	50%	65%	63%	48%	49%	38%	20%	38%	54%	67%	66%	48%	48%
Very reasonable (5)	12%	10%	16%	24%	34%	32%	23%	21%	13%	4%	24%	29%	23%	34%	23%	20%
Fairly reasonable (4)	23%	20%	18%	25%	31%	31%	25%	28%	25%	16%	14%	25%	44%	32%	25%	28%
- Neither reasonable (3) nor unreasonable	62%	65%	56%	43%	33%	29%	46%	44%	60%	76%	58%	38%	31%	32%	47%	43%
Fairly unreasonable (2)	0%	1%	10%	7%	1%	8%	5%	5%	2%	1%	4%	2%	0%	2%	2%	6%
Very unreasonable (1)	3%	4%	0%	1%	1%	0%	1%	2%	0%	2%	0%	6%	2%	0%	2%	2%
- NET: Unreasonable (2,1)	3%	5%	10%	7%	3%	8%	7%	7%	2%	4%	4%	8%	2%	2%	4%	8%
Mean	3.410	3.312	3.387	3.656	3.945	3.876	3.629	3.610	3.492	3.189	3.577	3.682	3.868	3.988	3.648	3.584
Not included in (%) base:																
Decline to Answer	2	3	1	7	4	2	18	165	-	-	1	1	2	2	6	84
Not Applicable	5	1	1	6	1	1	10	126	-	1	3	4	1	1	10	66

Table 25e-3

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

e. A campus citizen

				White 1	Faculty						F	aculty o	of Color	•		
	Clem- son		Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	117 100%	- 100%	- 100%	- 100%	- 100%	- 100%	570 100%	5063 100%	35 100%	_ 100%	- 100%	- 100%	- 100%	- 100%	209 100%	
- NET: Reasonable (5,4)	35%	26%	38%	53%	64%	63%	49%	49%	39%	26%	28%	46%	69%	68%	45%	49%
Very reasonable (5)	12%	8%	20%	30%	30%	33%	25%	22%	12%	6%	16%	15%	29%	32%	18%	19%
Fairly reasonable (4)	22%	18%	18%	23%	34%	30%	24%	27%	28%	20%	12%	31%	40%	36%	27%	30%
- Neither reasonable (3) nor unreasonable	62%	70%	59%	41%	34%	32%	47%	44%	61%	69%	53%	41%	28%	28%	45%	41%
Fairly unreasonable (2)	1%	2%	4%	3%	0%	5%	3%	5%	0%	0%	19%	9%	3%	4%	7%	6%
Very unreasonable (1)	3%	2%	0%	3%	2%	0%	1%	2%	0%	6%	0%	4%	0%	0%	2%	3%
- NET: Unreasonable (2,1)	3%	4%	4%	6%	2%	5%	4%	7%	0%	6%	19%	13%	3%	4%	9%	10%
Mean	3.416	3.289	3.543	3.740	3.902	3.912	3.680	3.616	3.511	3.199	3.248	3.451	3.953	3.960	3.519	3.553
Not included in (%) base:																
Decline to Answer	1	2	1	7	4	4	18	171	1	1	1	1	2	-	6	78
Not Applicable	5	2	2	8	2	2	16	148	-	-	2	2	-	-	4	44

Table 25f-1

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

f. A member of the broader community (e.g., outreach)

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		144 100%	- 100%	- 100%	- 100%	- 100%	- 100%	767 100%	668 4 100%
- NET: Reasonable (5,4)	36%	33%	35%	47%	54%	53%	44%	44%
Very reasonable	(5)	10%	6%	10%	25%	25%	31%	19%	19%
Fairly reasonable	(4)	27%	27%	25%	22%	29%	22%	25%	25%
- Neither reasonable nor unreasonable	(3)	59%	61%	57%	46%	44%	43%	50%	49%
Fairly unreasonable	(2)	2%	3%	7%	4%	1%	3%	4%	5%
Very unreasonable	(1)	2%	3%	1%	3%	1%	2%	2%	2%
- NET: Unreasonable (2,1)	4%	6%	8%	7%	3%	4%	6%	7%
Mean		3.396	3.292	3.357	3.616	3.742	3.779	3.549	3.533
Not included in (%) base	e:								
Decline to Answer		2	2	1	9	7	5	25	279
Not Applicable		13	4	3	12	2	3	24	265

Table 25f-2

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

f. A member of the broader community (e.g., outreach)

				Mai	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	99 100%		- 100%	- 100%	- 100%	- 100%	450 100%	3932 100%	45 100%	- 100%	- 100%	- 100%	- 100%	- 100%	317 100%	
- NET: Reasonable (5,4)	38%	32%	36%	44%	54%	49%	43%	44%	32%	34%	35%	51%	54%	58%	46%	44%
Very reasonable (5)	10%	7%	8%	23%	27%	28%	19%	19%	9%	4%	12%	26%	22%	34%	20%	18%
Fairly reasonable (4)	28%	25%	27%	21%	27%	21%	24%	25%	23%	29%	23%	24%	32%	24%	26%	26%
- Neither reasonable (3) nor unreasonable	60%	61%	55%	49%	45%	45%	51%	49%	59%	60%	59%	43%	42%	40%	49%	48%
Fairly unreasonable (2)	1%	2%	8%	5%	<1%	5%	4%	4%	5%	4%	5%	2%	2%	0%	3%	6%
Very unreasonable (1)	1%	4%	1%	3%	1%	1%	2%	3%	5%	2%	1%	3%	2%	2%	2%	2%
- NET: Unreasonable (2,1)	2%	6%	9%	7%	2%	6%	6%	7%	9%	7%	7%	6%	4%	2%	5%	8%
Mean	3.455	3.292	3.338	3.568	3.772	3.700	3.527	3.545	3.266	3.292	3.382	3.680	3.692	3.887	3.580	3.516
Not included in (%) base:																
Decline to Answer	2	2	-	8	6	3	20	176	-	-	1	1	2	2	6	103
Not Applicable	6	1	2	7	1	1	12	156	7	3	1	5	1	2	12	109

Table 25f-3

II. Tenure

Q25. Is what's expected in order to earn tenure reasonable to you regarding your performance as:

f. A member of the broader community (e.g., outreach)

				White :	Faculty						F	aculty o	of Colo	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	114 100%	- 100%	- 100%	- 100%	- 100%	- 100%	56 4 100%	4941 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	203 100%	
- NET: Reasonable (5,4)	35%	32%	39%	50%	52%	51%	45%	44%	40%	35%	24%	38%	57%	59%	41%	46%
Very reasonable (5)	9%	6%	11%	28%	25%	31%	20%	19%	13%	6%	8%	14%	23%	30%	15%	17%
Fairly reasonable (4)	27%	26%	29%	22%	27%	20%	25%	24%	27%	29%	16%	24%	34%	30%	26%	28%
- Neither reasonable (3) nor unreasonable	61%	60%	57%	44%	45%	47%	50%	50%	53%	62%	57%	53%	41%	30%	50%	45%
Fairly unreasonable (2)	2%	4%	2%	4%	1%	2%	3%	5%	4%	0%	19%	2%	2%	4%	5%	6%
Very unreasonable (1)	2%	4%	2%	2%	2%	0%	2%	2%	4%	3%	0%	6%	0%	6%	3%	3%
- NET: Unreasonable (2,1)	3%	8%	4%	6%	3%	2%	5%	7%	7%	3%	19%	9%	2%	11%	8%	9%
Mean	3.388	3.264	3.440	3.692	3.728	3.798	3.586	3.542	3.424	3.356	3.124	3.377	3.778	3.720	3.447	3.506
Not included in (%) base:																
Decline to Answer	1	1	-	7	5	5	18	193	1	1	1	2	2	-	7	86
Not Applicable	9	1	2	9	2	3	17	203	4	3	1	3	-	-	7	62

Table 26-1

II. Tenure

Q26. Please indicate whether you agree or disagree with the following statement.

I have received consistent messages from senior colleagues about requirements for tenure

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		155 100%	- 100%	- 100%	- 100%	- 100%	- 100%	805 100%	7096 100%
- NET: Agree	(5,4)	58%	58%	60%	34%	39%	39%	45%	43%
Strongly agree	(5)	25%	19%	28%	13%	16%	18%	18%	17%
Somewhat agree	(4)	34%	39%	32%	21%	23%	21%	27%	26%
- Neither agree nor disagree	(3)	11%	6%	1%	14%	10%	11%	9%	10%
Somewhat disagree	(2)	21%	22%	14%	32%	35%	30%	27%	27%
Strongly disagree	(1)	9%	15%	25%	20%	16%	20%	19%	20%
- NET: Disagree	(2,1)	31%	36%	39%	52%	50%	50%	46%	47%
Mean		3.426	3.248	3.241	2.743	2.887	2.866	2.983	2.946
Not included in (%)	base:								
Decline to Answer		2	5	1	1	4	2	13	143
Not Applicable/ Do	on't know	2	-	1	6	2	5	14	115

Table 26-2

II. Tenure

Q26. Please indicate whether you agree or disagree with the following statement.

I have received consistent messages from senior colleagues about requirements for tenure

				Mal	Les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	103 100%	- 100%	- 100%	- 100%	- 100%	- 100%	475 100%	4175 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	329 100%	2921 100%
- NET: Agree (5,4)	63%	60%	59%	32%	39%	39%	45%	45%	49%	54%	61%	35%	40%	39%	45%	41%
Strongly agree (5)	24%	18%	26%	14%	19%	17%	18%	18%	25%	20%	30%	11%	10%	19%	18%	16%
Somewhat agree (4)	38%	43%	33%	19%	19%	23%	27%	27%	24%	34%	32%	24%	30%	20%	28%	25%
- Neither agree (3) nor disagree	9%	7%	1%	15%	9%	14%	10%	11%	15%	4%	1%	14%	13%	6%	8%	8%
Somewhat disagree (2)	19%	22%	11%	37%	41%	28%	28%	25%	26%	22%	18%	26%	24%	34%	25%	29%
Strongly disagree (1)	9%	11%	29%	16%	11%	19%	17%	18%	10%	20%	19%	25%	23%	22%	22%	22%
- NET: Disagree (2,1)	29%	32%	40%	53%	53%	46%	45%	44%	35%	42%	37%	51%	47%	55%	47%	51%
Mean	3.491	3.348	3.164	2.772	2.939	2.911	3.011	3.021	3.298	3.109	3.346	2.702	2.797	2.805	2.944	2.839
Not included in (%) base:																
Decline to Answer	2	4	-	1	2	1	8	92	-	1	1	-	2	1	5	52
Not Applicable/ Don't know	2	-	1	5	1	4	11	86	_	-	-	1	1	1	4	30

Table 26-3

II. Tenure

Q26. Please indicate whether you agree or disagree with the following statement.

I have received consistent messages from senior colleagues about requirements for tenure

				White B	Faculty						F	aculty o	of Color	£		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	597 100%	5287 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	208 100%	1808 100%
- NET: Agree (5,4)	56%	52%	61%	34%	35%	36%	43%	43%	65%	70%	56%	31%	50%	48%	51%	45%
Strongly agree (5)	21%	16%	25%	15%	16%	16%	17%	17%	38%	25%	35%	4%	16%	26%	20%	19%
Somewhat agree (4)	36%	36%	36%	19%	19%	21%	26%	26%	26%	46%	21%	26%	34%	23%	31%	26%
- Neither agree (3) nor disagree	10%	7%	2%	15%	10%	8%	9%	9%	12%	4%	0%	11%	13%	21%	9%	12%
Somewhat disagree (2)	23%	25%	14%	31%	36%	33%	28%	27%	14%	13%	16%	36%	31%	21%	24%	27%
Strongly disagree (1)	10%	16%	23%	19%	19%	23%	20%	21%	9%	13%	29%	22%	7%	9%	17%	16%
- NET: Disagree (2,1)	33%	41%	37%	50%	55%	56%	48%	48%	23%	26%	44%	58%	37%	30%	40%	43%
Mean	3.347	3.111	3.264	2.805	2.761	2.735	2.929	2.909	3.713	3.560	3.175	2.544	3.218	3.349	3.140	3.053
Not included in (%) base:																
Decline to Answer	1	1	-	1	3	1	6	80	1	4	1	-	1	1	7	63
Not Applicable/ Don't know	1	-	-	4	2	2	8	63	1	-	1	2	-	3	6	52

Table 27a-1

II. Tenure

Q27a. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (e.g., politics, relationships, and/or demographics).

					Ove	call			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		146 100%	- 100%	- 100%	- 100%	- 100%	- 100%	778 100%	6934 100%
- NET: Agree	(5,4)	75%	75%	70%	63%	63%	74%	68%	64%
Strongly agree	(5)	41%	30%	42%	25%	23%	25%	29%	27%
Somewhat agree	(4)	34%	45%	28%	37%	40%	49%	39%	37%
- Neither agree nor disagree	(3)	12%	8%	10%	11%	10%	11%	10%	13%
Somewhat disagree	(2)	7%	11%	9%	21%	18%	11%	15%	15%
Strongly disagree	(1)	6%	6%	11%	5%	8%	5%	7%	9%
- NET: Disagree	(2,1)	13%	17%	20%	26%	26%	15%	22%	24%
Mean		3.963	3.815	3.809	3.572	3.513	3.792	3.690	3.584
Not included in (%) h	oase:								
Decline to Answer		2	2	1	1	4	3	11	159
Not Applicable/ Dor	n't know	11	15	5	12	4	7	42	262

Table 27a-2

II. Tenure

Q27a. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (e.g., politics, relationships, and/or demographics).

					Mai	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		99 100%	- 100%	- 100%	- 100%	- 100%	- 100%	457 100%	4106 100%	47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	321 100%	2827 100%
- NET: Agree	(5,4)	79%	77%	68%	66%	65%	75%	70%	66%	67%	72%	74%	58%	59%	72%	66%	61%
Strongly agree	(5)	45%	35%	42%	28%	26%	26%	31%	29%	33%	23%	41%	22%	18%	25%	26%	24%
Somewhat agree	(4)	34%	42%	25%	38%	39%	50%	38%	37%	34%	49%	32%	36%	41%	47%	40%	37%
- Neither agree nor disagree	(3)	12%	10%	12%	13%	9%	9%	11%	12%	10%	5%	7%	9%	13%	13%	9%	13%
Somewhat disagree	(2)	5%	9%	12%	19%	15%	13%	14%	13%	12%	15%	5%	24%	23%	8%	16%	17%
Strongly disagree	(1)	4%	5%	8%	2%	10%	3%	6%	8%	11%	8%	15%	8%	5%	7%	9%	10%
- NET: Disagree	(2,1)	9%	13%	20%	21%	25%	16%	20%	22%	23%	23%	20%	33%	28%	15%	24%	27%
Mean		4.111	3.942	3.811	3.696	3.559	3.820	3.758	3.652	3.654	3.639	3.807	3.396	3.442	3.751	3.593	3.484
Not included in (%)	base:																
Decline to Answer		2	2	-	1	3	1	8	95	-	-	1	-	1	2	4	64
Not Applicable/ Do	n't know	6	9	3	9	4	4	29	151	5	6	2	3	_	3	14	111

Table 27a-3

II. Tenure

Q27a. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (e.g., politics, relationships, and/or demographics).

				White 1	Faculty						F	aculty	of Colo	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	113 100%	- 100%	- 100%	- 100%	- 100%	- 100%	570 100%	5145 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	208 100%	
- NET: Agree (5,4)	74%	72%	69%	68%	62%	72%	68%	65%	78%	80%	73%	46%	66%	80%	68%	61%
Strongly agree (5)	38%	32%	42%	29%	24%	24%	30%	27%	49%	25%	41%	14%	21%	29%	25%	26%
Somewhat agree (4)	36%	39%	27%	39%	38%	48%	38%	38%	29%	54%	32%	32%	45%	52%	43%	35%
- Neither agree (3) nor disagree	11%	5%	8%	12%	11%	11%	10%	12%	13%	14%	15%	10%	10%	9%	12%	15%
Somewhat disagree (2)	10%	15%	11%	17%	18%	12%	15%	15%	0%	5%	3%	34%	20%	6%	14%	13%
Strongly disagree (1)	5%	8%	12%	3%	10%	5%	7%	8%	9%	2%	9%	10%	4%	4%	6%	10%
- NET: Disagree (2,1)	15%	23%	23%	20%	28%	17%	22%	23%	9%	6%	12%	44%	24%	11%	20%	24%
Mean	3.923	3.734	3.767	3.735	3.481	3.749	3.698	3.602	4.098	3.968	3.928	3.058	3.598	3.938	3.669	3.532
Not included in (%) base:																
Decline to Answer	1	1	-	1	3	1	6	94	1	1	1	-	1	2	5	65
Not Applicable/ Don't know	10	14	3	9	3	6	35	193	1	1	2	3	1	1	7	70

Table 28-1

III. The Nature of Your Work

Q28. Please indicate your level of satisfaction with the following:

The way you spend your time as a faculty member

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		157 100%	- 100%	- 100%	- 100%	- 100%	- 100%	818 100%	7206 100%
- NET: Satisfied	(5,4)	73%	73%	75%	80%	74%	75%	76%	74%
Very satisfied	(5)	17%	24%	22%	35%	27%	34%	29%	25%
Satisfied	(4)	55%	49%	53%	45%	47%	41%	47%	48%
- Neither satisfied nor dissatisfied	(3)	12%	4%	6%	5%	3%	8%	5%	7%
Dissatisfied	(2)	15%	20%	18%	12%	17%	17%	16%	15%
Very dissatisfied	(1)	1%	4%	1%	4%	6%	1%	3%	3%
- NET: Dissatisfied	(2,1)	15%	23%	19%	16%	23%	17%	19%	19%
Mean		3.742	3.697	3.767	3.950	3.724	3.914	3.820	3.769
Not included in (%)	base:								
Decline to Answer		2	1	3	2	5	2	13	142
Not Applicable		-	-	-	-	-	1	1	6

Table 28-2

III. The Nature of Your Work

Q28. Please indicate your level of satisfaction with the following:

The way you spend your time as a faculty member

					Mal	les							Fema	ales			
		Clem- son 	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		105 100%	- 100%	- 100%	- 100%	- 100%	- 100%	486 100%	4253 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	333 100%	2953 100%
- NET: Satisfied	(5,4)	77%	79%	79%	82%	79%	76%	79%	76%	65%	64%	69%	76%	66%	74%	70%	71%
Very satisfied	(5)	18%	30%	26%	40%	32%	33%	33%	28%	16%	16%	17%	26%	19%	37%	23%	23%
Satisfied	(4)	58%	49%	54%	41%	47%	43%	46%	48%	49%	48%	52%	50%	47%	37%	47%	48%
- Neither satisfied nor dissatisfied	(3)	12%	1%	5%	6%	2%	9%	4%	7%	11%	8%	8%	3%	5%	6%	6%	7%
Dissatisfied	(2)	11%	17%	15%	10%	15%	15%	14%	13%	22%	24%	22%	15%	20%	18%	20%	19%
Very dissatisfied	(1)	0%	3%	1%	2%	5%	0%	2%	3%	2%	4%	1%	5%	8%	2%	4%	4%
- NET: Dissatisfied	(2,1)	11%	20%	16%	13%	20%	15%	16%	17%	24%	28%	23%	20%	28%	20%	24%	22%
Mean		3.837	3.856	3.873	4.073	3.864	3.931	3.932	3.837	3.551	3.472	3.618	3.769	3.495	3.891	3.658	3.672
Not included in (%)	base:																
Decline to Answer		2	1	1	1	3	1	7	94	-	-	2	1	2	1	6	48
Not Applicable		-	-	-	-	-	1	1	5	-	-	-	-	-	-	-	2

Appendix A: Frequency Tables

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Table 28-3

III. The Nature of Your Work

Q28. Please indicate your level of satisfaction with the following:

The way you spend your time as a faculty member

					White B	Faculty						F	aculty	of Color	î		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		123 100%	- 100%	- 100%	- 100%	- 100%	- 100%	604 100%		33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	214 100%	1870 100%
- NET: Satisfied	(5,4)	68%	71%	77%	79%	73%	74%	75%	73%	89%	75%	69%	82%	78%	77%	76%	75%
Very satisfied	(5)	15%	22%	23%	33%	27%	36%	29%	25%	26%	28%	19%	40%	27%	30%	29%	28%
Satisfied	(4)	53%	49%	54%	46%	46%	39%	47%	49%	63%	47%	50%	42%	51%	47%	47%	47%
- Neither satisfied nor dissatisfied	(3)	15%	3%	5%	5%	4%	7 %	5%	7%	0%	7%	10%	2%	1%	10%	6%	8%
Dissatisfied	(2)	16%	21%	16%	12%	17%	18%	16%	16%	11%	18%	22%	13%	17%	13%	16%	14%
Very dissatisfied	(1)	1%	5%	2%	4%	7%	1%	4%	3%	0%	0%	0%	4%	4%	0%	2%	3%
- NET: Dissatisfied	(2,1)	17%	26%	18%	16%	24%	19%	20%	19%	11%	18%	22%	16%	21%	13%	18%	17%
Mean		3.659	3.620	3.806	3.930	3.693	3.905	3.806	3.752	4.046	3.857	3.659	4.015	3.810	3.944	3.861	3.820
Not included in (%)	base:																
Decline to Answer		-	1	1	1	3	1	7	91	2	-	2	1	2	1	6	51
Not Applicable		-	-	-	-	-	-	-	4	-	-	-	-	-	1	1	2

Table 28b-1

III. The Nature of Your Work

Q28b. Please indicate your level of satisfaction with the following:

The number of hours you work as a faculty member in an average week

					Ove	rall			
		Clem-						All	All
		son	Peer 1	Peer 2			Peer 5		-
(%) base:		157	-	-	-	-	-	-	1085
		100%	0%	0%	0%	0%	0%	0%	100%
- NET: Satisfied	(5,4)	62%	0%	0%	0%	0%	0%	0%	59%
Very satisfied	(5)	14%	0%	0%	0%	0%	0%	0%	15%
Satisfied	(4)	48%	0%	0%	0%	0%	0%	0%	44%
- Neither satisfied nor dissatisfied	(3)	19%	0%	0%	0%	0%	0%	0%	17%
Dissatisfied	(2)	14%	0%	0%	0%	0%	0%	0%	19%
Very dissatisfied	(1)	6%	0%	0%	0%	0%	0%	0%	5%
- NET: Dissatisfied	(2,1)	19%	0%	0%	0%	0%	0%	0%	24%
Mean		3.512	-	-	-	-	-	-	3.457
Not included in (%)	base:								
Decline to Answer		1	-	-	-	-	-	-	18
Not Applicable		1	-	-	-	-	-	-	2

Table 28b-2

III. The Nature of Your Work

Q28b. Please indicate your level of satisfaction with the following:

The number of hours you work as a faculty member in an average week

				Male	es							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3 I	Peer 4 I			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	10 100		- 0%	- 0%	- 0%	- 0%	- 0%	645 100%	52 100%		- 0%	- 0%	- 0%	- 0%	- 0%	440 100%
- NET: Satisfied (5,4)	66	% 0%	0%	0%	0%	0%	0%	66%	55%	0%	0%	0%	0%	0%	0%	50%
Very satisfied (5)	15	% O%	0%	0%	0%	0%	0%	18%	13%	0%	0%	0%	0%	0%	0%	12%
Satisfied (4)	50	% 0%	0%	0%	0%	0%	0%	48%	42%	0%	0%	0%	0%	0%	0%	38%
- Neither satisfied (3) nor dissatisfied	20	% 0%	0%	0%	0%	0%	0%	15%	15%	0%	0%	0%	0%	0%	0%	19%
Dissatisfied (2)	9	% 0%	0%	0%	0%	0%	0%	14%	23%	0%	0%	0%	0%	0%	0%	26%
Very dissatisfied (1)	5	% 0%	0%	0%	0%	0%	0%	5%	7%	0%	0%	0%	0%	0%	0%	5%
- NET: Dissatisfied (2,1)	14	% 0%	0%	0%	0%	0%	0%	19%	30%	0%	0%	0%	0%	0%	0%	31%
Mean	3.61	9 -	-	-	-	-	-	3.594	3.297	-	-	-	-	-	-	3.255
Not included in (%) base:																
Decline to Answer		1 -	-	-	-	-	-	11	-	-	-	-	-	-	-	6
Not Applicable		1 -	-	-	-	-	-	2	-	-	-	-	-	-	-	-

Table 28b-3

III. The Nature of Your Work

Q28b. Please indicate your level of satisfaction with the following:

The number of hours you work as a faculty member in an average week

				W	hite Fa	culty						Fa	culty of	Color			
		Clem- son	Peer 1 F	Peer 2 P	eer 3 P	eer 4 P			All Univ	Clem- son	Peer 1 I	Peer 2 :	Peer 3 F	Peer 4		all Peers	All Univ
(%) base:		122 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	842 100%	35 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	244 100%
- NET: Satisfied	(5,4)	62%	0%	0%	0%	0%	0%	0%	59%	63%	0%	0%	0%	0%	0%	0%	60%
Very satisfied	(5)	14%	0%	0%	0%	0%	0%	0%	14%	14%	0%	0%	0%	0%	0%	0%	21%
Satisfied	(4)	47%	0%	0%	0%	0%	0%	0%	45%	49%	0%	0%	0%	0%	0%	0%	39%
- Neither satisfied nor dissatisfied	(3)	17%	0%	0%	0%	0%	0%	0%	15%	26%	0%	0%	0%	0%	0%	0%	22%
Dissatisfied	(2)	14%	0%	0%	0%	0%	0%	0%	20%	12%	0%	0%	0%	0%	0%	0%	17%
Very dissatisfied	(1)	7%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	0%	1%
- NET: Dissatisfied	(2,1)	22%	0%	0%	0%	0%	0%	0%	26%	12%	0%	0%	0%	0%	0%	0%	18%
Mean		3.472	-	-	-	-	-	-	3.414	3.652	-	-	-	-	-	-	3.604
Not included in (%)	base:																
Decline to Answer		-	-	-	-	-	-	-	10	1	-	_	-	-	-	-	7
Not Applicable		1	-	-	-	-	-	-	2	-	-	-	-	-	-	-	_

Table 29a-1

III. The Nature of Your Work

Q29a. Please indicate your level of satisfaction with the following:

The level of the courses you teach

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		148 100%	- 100%	- 100%	- 100%	- 100%	- 100%	787 100%	7044 100%
- NET: Satisfied	(5,4)	90%	86%	84%	85%	85%	88%	85%	83%
Very satisfied	(5)	36%	50%	34%	46%	47%	55%	46%	45%
Satisfied	(4)	54%	36%	50%	39%	38%	33%	39%	38%
- Neither satisfied nor dissatisfied	(3)	7%	7%	8%	6%	5%	4%	6%	7%
Dissatisfied	(2)	3%	6%	8%	9%	5%	7%	7%	8%
Very dissatisfied	(1)	1%	1%	1%	<1%	4%	1%	1%	2%
- NET: Dissatisfied	(2,1)	3%	7%	9%	9%	9%	8%	9%	10%
Mean		4.222	4.271	4.075	4.217	4.194	4.349	4.217	4.156
Not included in (%)	base:								
Decline to Answer		2	2	2	2	3	2	11	140
Not Applicable		9	7	-	19	2	6	34	171

Table 29a-2

III. The Nature of Your Work

Q29a. Please indicate your level of satisfaction with the following:

The level of the courses you teach

					Mai	les							Fema	ales			
		Clem- son			Peer 3			All Peers	All Univ	Clem- son			Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	461 100%	4160 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	327 100%	2884 100%
- NET: Satisfied	(5,4)	88%	85%	79%	84%	85%	88%	84%	83%	94%	87%	90%	86%	87%	88%	87%	83%
Very satisfied	(5)	35%	52%	29%	45%	48%	58%	46%	43%	38%	47%	41%	48%	45%	52%	47%	47%
Satisfied	(4)	53%	33%	50%	39%	37%	30%	38%	39%	56%	39%	49%	38%	41%	36%	41%	37%
- Neither satisfied nor dissatisfied	(3)	9%	8%	9%	9%	4%	3%	7%	8%	2%	6%	5%	1%	8%	6%	5%	6%
Dissatisfied	(2)	3%	6%	12%	6%	9%	9%	8%	8%	2%	6%	3%	13%	0%	5%	6%	9%
Very dissatisfied	(1)	0%	1%	0%	1%	3%	0%	1%	2%	2%	1%	2%	0%	5%	1%	2%	2%
- NET: Dissatisfied	(2,1)	3%	7%	12%	7%	12%	9%	9%	9%	4%	8%	5%	13%	5%	6%	8%	11%
Mean		4.199	4.289	3.961	4.222	4.179	4.364	4.197	4.151	4.267	4.245	4.237	4.211	4.219	4.330	4.246	4.163
Not included in (%)	base:																
Decline to Answer		2	2	-	1	2	1	6	92	-	-	2	1	1	1	5	48
Not Applicable		7	5	-	14	2	6	27	100	2	2	-	5	-	-	7	71

Table 29a-3

III. The Nature of Your Work

Q29a. Please indicate your level of satisfaction with the following:

The level of the courses you teach

					White 1	Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2		Peer 4		All Peers	All Univ	Clem- son		Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		115 100%	- 100%	- 100%	- 100%	- 100%	- 100%	579 100%	5205 100%	3 4 100%	- 100%	- 100%	- 100%	- 100%	- 100%	208 100%	1839 100%
- NET: Satisfied	(5,4)	88%	86%	82%	84%	88%	86%	85%	84%	97%	85%	86%	87%	78%	93%	86%	81%
Very satisfied	(5)	38%	54%	34%	46%	49%	55%	47%	46%	28%	40%	32%	46%	43%	57%	43%	40%
Satisfied	(4)	50%	32%	48%	38%	40%	32%	38%	37%	68%	45%	54%	41%	35%	36%	43%	40%
- Neither satisfied nor dissatisfied	(3)	8%	6%	9%	6%	4%	6%	6%	7%	3%	10%	3%	5%	9%	0%	6%	8%
Dissatisfied	(2)	3%	7%	7%	10%	4%	8%	7%	8%	0%	4%	10%	6%	9%	5%	7%	9%
Very dissatisfied	(1)	1%	2%	1%	0%	4%	0%	1%	2%	0%	0%	1%	2%	4%	2%	2%	2%
- NET: Dissatisfied	(2,1)	4%	8%	8%	10%	8%	8%	9%	10%	0%	4%	11%	8%	13%	7%	9%	11%
Mean		4.214	4.300	4.080	4.209	4.253	4.335	4.230	4.186	4.251	4.212	4.062	4.244	4.043	4.401	4.181	4.071
Not included in (%)	base:																
Decline to Answer		1	1	1	1	3	1	7	92	1	1	1	1	-	1	4	48
Not Applicable		8	7	-	14	2	2	25	135	1	-	-	5	-	3	9	36

Appendix A: Frequency Tables Page A-85

Table 29b-1

III. The Nature of Your Work

Q29b. Please indicate your level of satisfaction with the following:

The number of courses you teach

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		149 100%	- 100%	- 100%	- 100%	- 100%	- 100%	788 100%	7053 100%
- NET: Satisfied	(5,4)	69%	80%	77%	77%	78%	82%	79%	71%
Very satisfied	(5)	31%	49%	35%	42%	47%	58%	46%	42%
Satisfied	(4)	38%	32%	42%	35%	31%	24%	33%	30%
- Neither satisfied nor dissatisfied	(3)	13%	7%	13%	10%	7%	7%	9%	9%
Dissatisfied	(2)	15%	11%	8%	10%	9%	8%	9%	14%
Very dissatisfied	(1)	3%	2%	2%	2%	5%	3%	3%	6%
- NET: Dissatisfied	(2,1)	18%	13%	10%	13%	15%	11%	12%	19%
Mean		3.784	4.140	4.005	4.034	4.057	4.263	4.092	3.878
Not included in (%)	base:								
Decline to Answer		1	2	2	2	3	2	11	137
Not Applicable		9	7	-	19	2	5	33	164

Table 29b-2

III. The Nature of Your Work

Q29b. Please indicate your level of satisfaction with the following:

The number of courses you teach

					Mal	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		99 100%	- 100%	- 100%	- 100%	- 100%	- 100%	461 100%	4169 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	327 100%	2884 100%
- NET: Satisfied	(5,4)	70%	79%	81%	77%	82%	81%	80%	72%	68%	82%	71%	77%	71%	84%	77%	71%
Very satisfied	(5)	33%	46%	32%	39%	49%	59%	44%	41%	28%	53%	39%	44%	44%	58%	47%	42%
Satisfied	(4)	37%	33%	49%	38%	33%	22%	36%	31%	40%	30%	32%	32%	27%	26%	30%	29%
- Neither satisfied nor dissatisfied	(3)	13%	11%	11%	12%	7%	9%	10%	11%	12%	1%	17%	8%	7%	5%	8%	7%
Dissatisfied	(2)	14%	10%	7%	8%	7%	8%	8%	13%	16%	12%	9%	14%	13%	9%	12%	15%
Very dissatisfied	(1)	3%	0%	1%	3%	3%	3%	2%	5%	4%	4%	3%	1%	9%	3%	4%	7%
- NET: Dissatisfied	(2,1)	17%	10%	8%	11%	10%	11%	10%	18%	20%	16%	12%	15%	22%	12%	15%	22%
Mean		3.822	4.137	4.037	4.026	4.190	4.256	4.119	3.901	3.710	4.144	3.960	4.046	3.845	4.273	4.055	3.846
Not included in (%)	base:																
Decline to Answer		1	2	-	1	2	1	6	89	-	-	2	1	1	1	5	49
Not Applicable		7	5	-	14	2	5	26	95	2	2	-	5	-	-	7	70

Table 29b-3

III. The Nature of Your Work

Q29b. Please indicate your level of satisfaction with the following:

The number of courses you teach

					White I	aculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3		Peer 5		All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		116 100%	- 100%	- 100%	- 100%	- 100%	- 100%	579 100%	5216 100%	34 100%	- 100%	- 100%	- 100%	- 100%	- 100%	208 100%	1837 100%
- NET: Satisfied	(5,4)	68%	81%	76%	80%	78%	80%	79%	72%	73%	78%	79%	68%	78%	88%	77%	70%
Very satisfied	(5)	31%	48%	36%	42%	51%	57%	46%	42%	33%	50%	33%	39%	39%	62%	44%	39%
Satisfied	(4)	37%	34%	41%	37%	27%	23%	33%	30%	40%	28%	46%	29%	39%	25%	34%	30%
- Neither satisfied nor dissatisfied	(3)	13%	4%	15%	8%	6%	8%	8%	9%	13%	13%	7%	18%	11%	3%	11%	10%
Dissatisfied	(2)	15%	12%	7%	11%	10%	9%	10%	14%	14%	9%	11%	9%	7%	7%	9%	14%
Very dissatisfied	(1)	4%	3%	1%	1%	6%	3%	3%	5%	0%	0%	3%	6%	4%	2%	3%	6%
- NET: Dissatisfied	(2,1)	19%	15%	8%	12%	16%	12%	13%	19%	14%	9%	14%	14%	10%	9%	11%	20%
Mean		3.746	4.113	4.022	4.086	4.068	4.232	4.102	3.895	3.916	4.193	3.959	3.865	4.030	4.379	4.067	3.830
Not included in (%)	base:																
Decline to Answer		-	1	1	1	3	1	. 7	87	1	1	1	1	-	1	4	50
Not Applicable		8	7	-	14	2	2	25	128	1	-	-	5	-	3	8	36

Table 29c-1

III. The Nature of Your Work

Q29c. Please indicate your level of satisfaction with the following:

The degree of influence you have over the courses you teach

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		148 100%	- 100%	- 100%	- 100%	- 100%	- 100%	787 100%	7038 100%
- NET: Satisfied	(5,4)	85%	85%	87%	75%	80%	78%	81%	81%
Very satisfied	(5)	47%	60%	48%	42%	49%	54%	50%	52%
Satisfied	(4)	38%	25%	39%	33%	31%	24%	31%	29%
- Neither satisfied nor dissatisfied	(3)	9%	9%	8%	10%	9%	10%	9%	8%
Dissatisfied	(2)	5%	4%	3%	12%	8%	7%	7%	8%
Very dissatisfied	(1)	1%	3%	2%	4%	3%	4%	3%	3%
- NET: Dissatisfied	(2,1)	6%	6%	5%	15%	11%	12%	10%	11%
Mean		4.248	4.353	4.281	3.975	4.156	4.163	4.174	4.181
Not included in (%)	base:								
Decline to Answer		1	1	2	2	3	2	10	140
Not Applicable		10	7	-	20	2	5	35	177

Table 29c-2

III. The Nature of Your Work

Q29c. Please indicate your level of satisfaction with the following:

The degree of influence you have over the courses you teach

					Mal	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		98 100%		- 100%	- 100%	- 100%	- 100%	461 100%	4162 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	327 100%	2876 100%
- NET: Satisfied	(5,4)	88%	89%	92%	74%	84%	78%	83%	82%	79%	79%	80%	76%	75%	79%	78%	79%
Very satisfied	(5)	50%	64%	46%	38%	50%	57%	50%	52%	41%	53%	51%	47%	47%	51%	50%	52%
Satisfied	(4)	37%	25%	46%	36%	33%	21%	33%	30%	38%	26%	29%	30%	28%	28%	28%	27%
 Neither satisfied nor dissatisfied 	(3)	6%	9%	6%	12%	7%	10%	9%	9%	15%	9%	10%	6%	11%	10%	9%	8%
Dissatisfied	(2)	5%	1%	1%	11%	8%	8%	6%	7%	4%	7%	7%	13%	9%	7%	9%	9%
Very dissatisfied	(1)	1%	1%	1%	3%	1%	4%	2%	3%	2%	5%	3%	5%	5%	4%	4%	4%
- NET: Dissatisfied	(2,1)	6%	2%	2%	14%	9%	12%	8%	9%	6%	12%	9%	18%	14%	11%	13%	14%
Mean		4.312	4.499	4.340	3.956	4.237	4.182	4.227	4.215	4.123	4.153	4.198	4.002	4.026	4.138	4.100	4.132
Not included in (%)	base:																
Decline to Answer		1	1	-	1	2	1	5	89	-	-	2	1	1	1	5	51
Not Applicable		8	6	_	15	2	5	28	102	2	2	-	5	-	-	7	76

Table 29c-3

III. The Nature of Your Work

Q29c. Please indicate your level of satisfaction with the following:

The degree of influence you have over the courses you teach

					White E	aculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		116 100%	- 100%	- 100%	- 100%	- 100%	- 100%	577 100%	5201 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	210 100%	1837 100%
- NET: Satisfied	(5,4)	83%	88%	88%	74%	81%	78%	81%	81%	91%	79%	84%	76%	79%	80%	80%	79%
Very satisfied	(5)	47%	63%	53%	43%	53%	51%	52%	54%	50%	52%	34%	39%	40%	64%	45%	46%
Satisfied	(4)	36%	25%	35%	32%	28%	27%	29%	27%	41%	27%	51%	38%	39%	16%	35%	33%
 Neither satisfied nor dissatisfied 	(3)	9%	6%	7%	9%	9%	9%	8%	8%	9%	16%	9%	13%	9%	11%	12%	10%
Dissatisfied	(2)	6%	4%	4%	13%	7%	8%	8%	8%	0%	3%	2%	8%	12%	6%	6%	7%
Very dissatisfied	(1)	2%	3%	1%	4%	4%	5%	3%	3%	0%	3%	4%	2%	0%	2%	2%	4%
- NET: Dissatisfied	(2,1)	8%	7%	5%	17%	11%	13%	11%	11%	0%	6%	6%	10%	12%	9%	8%	11%
Mean		4.204	4.420	4.356	3.960	4.191	4.116	4.189	4.211	4.406	4.222	4.078	4.025	4.065	4.334	4.135	4.096
Not included in (%)	base:																
Decline to Answer		-	1	1	1	3	1	7	90	1	-	1	1	-	1	3	50
Not Applicable		8	7	-	15	2	2	27	140	2	-	-	5	-	3	8	37

Table 29d-1

III. The Nature of Your Work

Q29d. Please indicate your level of satisfaction with the following:

The discretion you have over the content of the courses you teach

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		148 100%	- 100%	- 100%	- 100%	- 100%	- 100%	787 100%	7029 100%
- NET: Satisfied	(5,4)	95%	91%	92%	91%	92%	93%	92%	93%
Very satisfied	(5)	66%	70%	65%	69%	70%	75%	70%	72%
Satisfied	(4)	29%	21%	27%	22%	22%	19%	22%	20%
- Neither satisfied nor dissatisfied	(3)	5%	5%	6%	5%	6%	4%	5%	4%
Dissatisfied	(2)	0%	3%	1%	3%	2%	3%	2%	2%
Very dissatisfied	(1)	1%	1%	0%	1%	1%	0%	1%	1%
- NET: Dissatisfied	(2,1)	1%	4%	1%	4%	3%	3%	3%	3%
Mean		4.590	4.560	4.564	4.549	4.580	4.645	4.576	4.604
Not included in (%)	base:								
Decline to Answer		1	1	2	2	4	2	11	136
Not Applicable		10	8	-	18	2	6	35	190

Table 29d-2

III. The Nature of Your Work

Q29d. Please indicate your level of satisfaction with the following:

The discretion you have over the content of the courses you teach

					Ma]	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2		Peer 4			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	463 100%	4155 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	324 100%	2874 100%
- NET: Satisfied	(5,4)	95%	92%	91%	90%	91%	93%	91%	93%	94%	89%	95%	92%	93%	94%	92%	92%
Very satisfied	(5)	69%	70%	64%	65%	70%	73%	68%	72%	59%	71%	67%	75%	70%	76%	72%	72%
Satisfied	(4)	26%	22%	27%	25%	21%	19%	23%	21%	35%	19%	27%	17%	23%	18%	20%	20%
- Neither satisfied nor dissatisfied	(3)	5%	3%	8%	5%	7%	3%	5%	4%	4%	8%	4%	5%	4%	4%	5%	4%
Dissatisfied	(2)	0%	3%	1%	3%	3%	4%	3%	2%	0%	3%	1%	2%	2%	2%	2%	3%
Very dissatisfied	(1)	0%	2%	0%	1%	0%	0%	1%	1%	2%	0%	0%	1%	2%	0%	1%	1%
- NET: Dissatisfied	(2,1)	0%	5%	1%	4%	3%	4%	3%	3%	2%	3%	1%	4%	4%	2%	3%	4%
Mean		4.639	4.547	4.534	4.503	4.585	4.613	4.551	4.614	4.494	4.578	4.606	4.616	4.571	4.687	4.612	4.590
Not included in (%)	base:																
Decline to Answer		1	1	-	1	2	1	5	88	-	-	2	1	2	1	6	48
Not Applicable		8	7	-	12	2	5	26	109	2	2	-	6	-	1	9	81

Table 29d-3

III. The Nature of Your Work

Q29d. Please indicate your level of satisfaction with the following:

The discretion you have over the content of the courses you teach

					White H	Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2		Peer 4			All Univ	Clem- son			Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		116 100%	- 100%	- 100%	- 100%	- 100%	- 100%	578 100%	5204 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1825 100%
- NET: Satisfied	(5,4)	94%	92%	93%	91%	93%	92%	92%	94%	97%	90%	91%	91%	87%	98%	91%	90%
Very satisfied	(5)	69%	73%	70%	69%	73%	74%	72%	75%	55%	65%	52%	70%	61%	75%	64%	64%
Satisfied	(4)	25%	19%	23%	22%	20%	18%	20%	18%	42%	25%	39%	21%	26%	23%	27%	26%
- Neither satisfied nor dissatisfied	(3)	5%	5%	6%	4%	4%	4%	4%	3%	3%	6%	9%	9%	10%	2%	7%	6%
Dissatisfied	(2)	0%	2%	2%	4%	2%	4%	3%	2%	0%	4%	0%	0%	3%	0%	2%	3%
Very dissatisfied	(1)	1%	2%	0%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%
- NET: Dissatisfied	(2,1)	1%	4%	2%	5%	3%	4%	4%	3%	0%	4%	0%	0%	3%	0%	2%	4%
Mean		4.611	4.585	4.613	4.532	4.628	4.623	4.591	4.646	4.518	4.510	4.430	4.606	4.457	4.724	4.535	4.483
Not included in (%)	base:																
Decline to Answer		-	1	1	1	4	1	8	88	1	-	1	1	-	1	3	48
Not Applicable		8	7	_	13	2	3	26	139	2	1	-	5	-	3	9	51

Table 29e-1

III. The Nature of Your Work

Q29e. Please indicate your level of satisfaction with the following:

The number of students you teach

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		149 100%	- 100%	- 100%	- 100%	- 100%	- 100%	791 100%	7045 100%
- NET: Satisfied	(5,4)	76%	71%	74%	75%	74%	80%	75%	73%
Very satisfied	(5)	33%	40%	28%	41%	38%	54%	40%	38%
Satisfied	(4)	43%	31%	46%	35%	35%	26%	35%	35%
- Neither satisfied nor dissatisfied	(3)	12%	7%	13%	12%	10%	7%	10%	10%
Dissatisfied	(2)	9%	17%	10%	10%	14%	13%	12%	12%
Very dissatisfied	(1)	3%	6%	3%	3%	2%	0%	3%	5%
- NET: Dissatisfied	(2,1)	12%	23%	14%	13%	16%	13%	15%	17%
Mean		3.944	3.815	3.858	4.005	3.939	4.209	3.964	3.889
Not included in (%)	base:								
Decline to Answer		1	2	2	2	3	2	11	136
Not Applicable		9	7	-	16	2	4	30	174

Table 29e-2

III. The Nature of Your Work

Q29e. Please indicate your level of satisfaction with the following:

The number of students you teach

					Mal	es							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		99 100%	- 100%	- 100%	- 100%	- 100%	- 100%	464 100%	4162 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	327 100%	2883 100%
- NET: Satisfied	(5,4)	76%	68%	72%	74%	72%	78%	73%	74%	76%	74%	77%	78%	77%	83%	78%	72%
Very satisfied	(5)	35%	39%	26%	41%	39%	50%	39%	38%	29%	42%	32%	41%	37%	59%	42%	38%
Satisfied	(4)	41%	29%	46%	33%	33%	28%	34%	36%	46%	33%	45%	37%	40%	23%	36%	34%
- Neither satisfied nor dissatisfied	(3)	13%	9%	14%	13%	9%	7%	11%	11%	11%	3%	10%	9%	12%	6%	8%	9%
Dissatisfied	(2)	9%	15%	10%	9%	18%	15%	13%	11%	8%	19%	10%	10%	7%	11%	12%	14%
Very dissatisfied	(1)	2%	8%	3%	3%	1%	0%	3%	4%	5%	4%	3%	2%	3%	0%	3%	6%
- NET: Dissatisfied	(2,1)	11%	23%	14%	13%	19%	15%	16%	15%	13%	23%	13%	13%	10%	11%	14%	20%
Mean		3.984	3.765	3.807	3.982	3.897	4.135	3.916	3.924	3.865	3.882	3.931	4.037	4.008	4.305	4.031	3.839
Not included in (%)	base:																
Decline to Answer		1	2	-	1	2	1	6	89	-	-	2	1	1	1	5	48
Not Applicable		7	5	-	12	2	4	23	101	2	3	-	4	-	-	7	72

Table 29e-3

III. The Nature of Your Work

Q29e. Please indicate your level of satisfaction with the following:

The number of students you teach

					White B	Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		116 100%	- 100%	- 100%	- 100%	- 100%	- 100%	581 100%		34 100%	- 100%	- 100%	- 100%	- 100%	- 100%	210 100%	1838 100%
- NET: Satisfied	(5,4)	73%	74%	75%	75%	72%	80%	75%	73%	87%	65%	70%	75%	79%	81%	73%	73%
Very satisfied	(5)	34%	45%	31%	43%	35%	56%	42%	39%	29%	30%	21%	33%	46%	46%	34%	36%
Satisfied	(4)	39%	28%	44%	32%	37%	23%	33%	34%	58%	35%	49%	42%	32%	35%	39%	37%
- Neither satisfied nor dissatisfied	(3)	14%	4%	8%	12%	11%	9%	9%	10%	5%	12%	24%	12%	10%	0%	12%	11%
Dissatisfied	(2)	10%	20%	13%	10%	15%	12%	13%	12%	3%	10%	5%	10%	12%	19%	11%	11%
Very dissatisfied	(1)	3%	3%	4%	3%	3%	0%	3%	5%	4%	13%	2%	2%	0%	0%	4%	5%
- NET: Dissatisfied	(2,1)	13%	23%	16%	13%	18%	12%	16%	17%	8%	23%	7%	12%	12%	19%	15%	16%
Mean		3.916	3.933	3.872	4.026	3.864	4.242	3.991	3.892	4.041	3.577	3.819	3.937	4.132	4.089	3.889	3.882
Not included in (%)	base:																
Decline to Answer		-	1	1	1	3	1	7	88	1	1	1	1	-	1	4	48
Not Applicable		8	7	-	12	2	2	24	136	1	-	-	4	-	2	6	38

Appendix A: Frequency Tables

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Table 29f-1

III. The Nature of Your Work

Q29f. Please indicate your level of satisfaction with the following:

The quality of undergraduate students with whom you interact

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		145 100%	- 100%		- 100%	- 100%	- 100%	659 100%	6248 100%
- NET: Satisfied	(5,4)	62%	48%	42%	71%	54%	84%	59%	55%
Very satisfied	(5)	22%	13%	9%	37%	19%	48%	25%	22%
Satisfied	(4)	40%	34%	33%	34%	36%	36%	34%	33%
- Neither satisfied nor dissatisfied	(3)	22%	21%	26%	13%	16%	8%	17%	17%
Dissatisfied	(2)	12%	26%	25%	14%	19%	6%	18%	22%
Very dissatisfied	(1)	5%	5%	7%	2%	11%	2%	6%	6%
- NET: Dissatisfied	(2,1)	16%	32%	32%	16%	29%	7%	24%	28%
Mean		3.633	3.239	3.119	3.892	3.329	4.235	3.546	3.428
Not included in (%)	base:								
Decline to Answer		1	2	2	7	3	3	17	172
Not Applicable		13	23	20	69	16	28	156	935

Table 29f-2

III. The Nature of Your Work

Q29f. Please indicate your level of satisfaction with the following:

The quality of undergraduate students with whom you interact

					Ma]	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3		Peer 5		All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	392 100%	3722 100%	47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	268 100%	2526 100%
- NET: Satisfied	(5,4)	64%	48%	33%	68%	51%	85%	56%	53%	59%	47%	55%	75%	59%	84%	64%	59%
Very satisfied	(5)	23%	13%	9%	32%	16%	42%	22%	21%	21%	14%	10%	44%	23%	56%	29%	24%
Satisfied	(4)	41%	35%	24%	35%	35%	43%	34%	32%	38%	33%	45%	31%	36%	28%	35%	35%
- Neither satisfied nor dissatisfied	(3)	22%	19%	31%	15%	17%	10%	19%	19%	21%	23%	19%	11%	15%	6%	15%	13%
Dissatisfied	(2)	11%	29%	28%	15%	19%	5%	20%	22%	14%	22%	20%	12%	18%	6%	16%	21%
Very dissatisfied	(1)	4%	4%	8%	2%	12%	0%	6%	6%	6%	8%	6%	2%	8%	4%	5%	6%
- NET: Dissatisfied	(2,1)	15%	33%	36%	17%	31%	5%	25%	28%	20%	30%	26%	14%	26%	10%	21%	28%
Mean		3.677	3.245	2.969	3.808	3.238	4.213	3.467	3.390	3.541	3.231	3.329	4.024	3.483	4.261	3.661	3.483
Not included in (%)	base:																
Decline to Answer		1	1	1	3	2	1	. 8	110	-	1	1	4	1	2	9	62
Not Applicable		8	13	12	40	9	20	94	520	5	10	9	29	7	7	62	415

Table 29f-3

III. The Nature of Your Work

Q29f. Please indicate your level of satisfaction with the following:

The quality of undergraduate students with whom you interact

					White H	aculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1		Peer 3			All	All Univ	Clem- son	Peer 1		Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		112 100%	- 100%	- 100%	- 100%	- 100%	- 100%	482 100%	4626 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	178 100%	1622 100%
- NET: Satisfied	(5,4)	60%	53%	42%	74%	59%	85%	63%	56%	70%	36%	41%	61%	41%	81%	49%	52%
Very satisfied	(5)	22%	16%	8%	43%	19%	55%	28%	23%	23%	9%	12%	18%	18%	24%	15%	19%
Satisfied	(4)	38%	37%	35%	31%	40%	30%	35%	33%	47%	28%	29%	43%	23%	57%	34%	34%
- Neither satisfied nor dissatisfied	(3)	23%	15%	25%	13%	16%	8%	15%	16%	18%	34%	29%	15%	17%	9%	22%	20%
Dissatisfied	(2)	11%	25%	27%	13%	14%	5%	17%	22%	12%	28%	19%	17%	31%	10%	22%	20%
Very dissatisfied	(1)	6%	7%	6%	1%	11%	2%	5%	6%	0%	2%	11%	6%	11%	0%	6%	7%
- NET: Dissatisfied	(2,1)	18%	32%	33%	14%	25%	7%	22%	28%	12%	30%	30%	24%	42%	10%	28%	28%
Mean		3.579	3.291	3.114	4.015	3.430	4.310	3.636	3.451	3.814	3.133	3.132	3.496	3.061	3.958	3.301	3.360
Not included in (%)	base:																
Decline to Answer		-	2	2	6	3	2	15	115	1	-	-	1	_	1	2	57
Not Applicable		12	16	17	52	11	20	115	691	1	7	4	18	5	8	41	244

Table 29g-1

III. The Nature of Your Work

Q29g. Please indicate your level of satisfaction with the following:

The quality of graduate students with whom you interact

					Over	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		140 100%	- 100%	- 100%	- 100%	- 100%		762 100%	
- NET: Satisfied	(5,4)	56%	68%	52%	81%	67%	69%	68%	64%
Very satisfied	(5)	11%	20%	14%	40%	20%	30%	25%	24%
Satisfied	(4)	45%	48%	38%	41%	47%	39%	43%	40%
- Neither satisfied nor dissatisfied	(3)	25%	14%	22%	8%	15%	15%	14%	14%
Dissatisfied	(2)	15%	14%	19%	8%	13%	14%	13%	17%
Very dissatisfied	(1)	4%	4%	7%	3%	5%	2%	4%	4%
- NET: Dissatisfied	(2,1)	19%	18%	27%	11%	18%	16%	18%	21%
Mean		3.449	3.655	3.316	4.071	3.633	3.807	3.718	3.631
Not included in (%)	base:								
Decline to Answer		2	1	4	4	4	2	15	169
Not Applicable		17	8	8	19	10	11	55	795

Table 29g-2

III. The Nature of Your Work

Q29g. Please indicate your level of satisfaction with the following:

The quality of graduate students with whom you interact

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		94 100%	- 100%	- 100%	- 100%	- 100%	- 100%	455 100%	3829 100%	46 100%	- 100%	- 100%	- 100%	- 100%	- 100%	307 100%	2561 100%
- NET: Satisfied	(5,4)	57%	65%	43%	80%	67%	73%	66%	63%	55%	72%	65%	83%	67%	63%	71%	67%
Very satisfied	(5)	11%	18%	10%	37%	18%	22%	22%	23%	13%	22%	20%	43%	23%	40%	30%	26%
Satisfied	(4)	46%	47%	33%	42%	49%	52%	44%	40%	42%	50%	45%	40%	44%	23%	41%	40%
- Neither satisfied nor dissatisfied	(3)	24%	14%	27%	9%	17%	16%	16%	16%	28%	15%	14%	6%	12%	14%	12%	12%
Dissatisfied	(2)	16%	18%	22%	8%	11%	10%	13%	17%	13%	10%	15%	8%	18%	20%	13%	17%
Very dissatisfied	(1)	4%	4%	8%	3%	6%	1%	4%	4%	4%	4%	6%	2%	4%	3%	4%	4%
- NET: Dissatisfied	(2,1)	20%	21%	31%	11%	16%	11%	18%	21%	17%	13%	21%	10%	22%	23%	17%	21%
Mean		3.440	3.585	3.134	4.023	3.630	3.831	3.660	3.597	3.468	3.758	3.584	4.144	3.637	3.776	3.806	3.680
Not included in (%)	base:																
Decline to Answer		2	1	1	2	3	1	8	105	-	-	3	2	1	1	7	64
Not Applicable		11	3	3	11	5	8	30	418	6	5	4	8	4	3	25	377

Table 29g-3

III. The Nature of Your Work

Q29g. Please indicate your level of satisfaction with the following:

The quality of graduate students with whom you interact

					White B	aculty						F	aculty o	of Color			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		109 100%	- 100%	- 100%	- 100%	- 100%	- 100%	566 100%	4729 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	197 100%	1662 100%
- NET: Satisfied	(5,4)	56%	74%	51%	82%	68%	70%	70%	65%	57%	54%	53%	79%	62%	66%	63%	62%
Very satisfied	(5)	14%	22%	16%	41%	24%	32%	28%	25%	4%	14%	7%	37%	8%	22%	18%	22%
Satisfied	(4)	42%	52%	35%	41%	44%	38%	42%	40%	54%	40%	47%	43%	54%	44%	45%	40%
- Neither satisfied nor dissatisfied	(3)	28%	13%	22%	7%	14%	15%	14%	14%	15%	17%	22%	11%	16%	16%	16%	17%
Dissatisfied	(2)	13%	11%	19%	8%	13%	14%	13%	17%	23%	21%	20%	7%	15%	14%	15%	16%
Very dissatisfied	(1)	4%	2%	8%	3%	4%	1%	4%	4%	5%	7%	4%	2%	7%	5%	5%	5%
- NET: Dissatisfied	(2,1)	16%	13%	27%	11%	17%	15%	16%	21%	27%	28%	25%	9%	22%	18%	21%	21%
Mean		3.495	3.813	3.320	4.078	3.716	3.851	3.778	3.649	3.286	3.327	3.305	4.048	3.413	3.646	3.547	3.579
Not included in (%)	base:																
Decline to Answer		1	1	2	2	3	1	9	108	1	-	2	2	1	1	6	61
Not Applicable		14	6	5	13	7	6	37	594	4	2	3	6	3	4	18	201

Table 30b-1

III. The Nature of Your Work

Q30b. Please indicate your level of satisfaction with the following:

The amount of time you have to conduct research/produce creative work

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		157 100%	- 100%	- 100%	- 100%	- 100%	- 100%	813 100%	7172 100%
- NET: Satisfied	(5,4)	42%	46%	54%	43%	40%	48%	46%	41%
Very satisfied	(5)	11%	14%	12%	20%	13%	21%	16%	13%
Satisfied	(4)	31%	33%	42%	23%	28%	28%	30%	28%
- Neither satisfied nor dissatisfied	(3)	18%	9%	10%	9%	12%	9%	10%	10%
Dissatisfied	(2)	30%	30%	28%	33%	36%	29%	31%	31%
Very dissatisfied	(1)	10%	14%	8%	15%	12%	13%	13%	18%
- NET: Dissatisfied	(2,1)	40%	45%	36%	48%	48%	43%	44%	50%
Mean		3.031	3.010	3.236	3.001	2.933	3.133	3.060	2.853
Not included in (%)	base:								
Decline to Answer		2	1	2	6	6	2	17	157
Not Applicable		_	-	-	1	1	-	2	26

Table 30b-2

III. The Nature of Your Work

Q30b. Please indicate your level of satisfaction with the following:

The amount of time you have to conduct research/produce creative work

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3		Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		105 100%	- 100%	- 100%	- 100%	- 100%	- 100%	482 100%	4227 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	331 100%	2945 100%
- NET: Satisfied	(5,4)	47%	59%	67%	51%	44%	54%	55%	46%	32%	29%	36%	32%	33%	40%	34%	33%
Very satisfied	(5)	14%	20%	17%	25%	14%	24%	20%	15%	6%	5%	5%	13%	10%	16%	10%	9%
Satisfied	(4)	33%	38%	50%	26%	30%	30%	34%	31%	26%	25%	31%	19%	23%	24%	24%	24%
- Neither satisfied nor dissatisfied	(3)	21%	10%	8%	9%	17%	11%	11%	11%	13%	7%	13%	9%	4%	6%	8%	8%
Dissatisfied	(2)	25%	24%	21%	27%	32%	25%	26%	28%	41%	39%	37%	42%	42%	36%	39%	35%
Very dissatisfied	(1)	8%	7%	3%	13%	6%	10%	8%	15%	14%	25%	13%	18%	21%	18%	19%	24%
- NET: Dissatisfied	(2,1)	32%	32%	25%	40%	39%	35%	34%	43%	55%	64%	51%	59%	63%	54%	58%	59%
Mean		3.204	3.399	3.561	3.233	3.134	3.336	3.327	3.039	2.683	2.461	2.773	2.671	2.590	2.853	2.670	2.585
Not included in (%)	base:																
Decline to Answer		2	1	-	5	3	1	10	105	-	-	2	1	3	1	7	52
Not Applicable		-	-	-	1	-	-	1	21	-	-	-	-	1	-	1	5

Table 30b-3

III. The Nature of Your Work

Q30b. Please indicate your level of satisfaction with the following:

The amount of time you have to conduct research/produce creative work

					White :	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	599 100%	5314 100%	35 100%	- 100%	- 100%	- 100%	- 100%	- 100%	213 100%	1858 100%
- NET: Satisfied	(5,4)	41%	44%	55%	43%	36%	48%	45%	39%	45%	51%	53%	42%	51%	48%	49%	47%
Very satisfied	(5)	10%	14%	14%	18%	10%	21%	16%	12%	13%	13%	7%	27%	20%	20%	17%	15%
Satisfied	(4)	30%	30%	41%	26%	26%	27%	30%	27%	32%	38%	46%	15%	31%	29%	32%	32%
- Neither satisfied nor dissatisfied	(3)	18%	6%	7%	10%	11%	10%	9%	9%	21%	14%	19%	4%	16%	7%	12%	11%
Dissatisfied	(2)	30%	33%	30%	31%	41%	27%	32%	33%	30%	25%	21%	39%	22%	36%	29%	26%
Very dissatisfied	(1)	11%	16%	8%	15%	12%	15%	13%	19%	4%	10%	7%	15%	11%	9%	10%	16%
- NET: Dissatisfied	(2,1)	42%	49%	38%	46%	53%	42%	46%	52%	34%	35%	28%	54%	33%	45%	39%	42%
Mean		2.985	2.927	3.227	2.999	2.804	3.129	3.021	2.784	3.193	3.183	3.258	3.009	3.279	3.148	3.170	3.051
Not included in (%)	base:																
Decline to Answer		1	1	1	3	4	1	10	98	1	-	1	3	2	1	7	59
Not Applicable		-	-	-	1	1	-	2	20	-	-	-	-	-	-	-	6

Table 30c-1

III. The Nature of Your Work

Q30c. Please indicate your level of satisfaction with the following:

The amount of external funding you are expected to find

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		139	_	_	_	_	_	764	6585
(1)		100%	100%	100%	100%	100%	100%		
- NET: Satisfied	(5,4)	29%	27%	40%	42%	35%	45%	38%	35%
Very satisfied	(5)	4%	7%	7%	16%	7%	17%	11%	10%
Satisfied	(4)	24%	19%	33%	25%	28%	28%	27%	24%
- Neither satisfied nor dissatisfied	(3)	46%	29%	22%	25%	34%	22%	27%	31%
Dissatisfied	(2)	19%	30%	26%	25%	20%	22%	25%	22%
Very dissatisfied	(1)	6%	15%	12%	8%	11%	11%	11%	13%
- NET: Dissatisfied	(2,1)	25%	44%	38%	33%	31%	32%	36%	35%
Mean		3.021	2.747	2.976	3.168	3.009	3.192	3.026	2.974
Not included in (%)	base:								
Decline to Answer		2	3	2	6	6	2	19	191
Not Applicable		18	7	14	11	4	12	48	579

Table 30c-2

III. The Nature of Your Work

Q30c. Please indicate your level of satisfaction with the following:

The amount of external funding you are expected to find

				Mal	les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	94 100%		- 100%	- 100%	- 100%	- 100%	456 100%	3922 100%	45 100%	- 100%	- 100%	- 100%	- 100%	- 100%	309 100%	2662 100%
- NET: Satisfied (5,4)	32%	30%	47%	44%	41%	50%	43%	38%	22%	23%	30%	38%	24%	38%	31%	29%
Very satisfied (5)	4%	10%	10%	16%	9%	22%	14%	12%	4%	3%	3%	17%	5%	10%	8%	9%
Satisfied (4)	28%	19%	37%	28%	32%	28%	29%	27%	18%	20%	27%	21%	20%	28%	23%	21%
- Neither satisfied (3) nor dissatisfied	45%	29%	23%	24%	35%	23%	27%	32%	48%	29%	20%	27%	33%	22%	26%	29%
Dissatisfied (2)	19%	32%	19%	22%	16%	14%	21%	19%	20%	26%	36%	29%	26%	33%	30%	26%
Very dissatisfied (1)	4%	9%	10%	10%	7%	13%	10%	11%	10%	22%	14%	6%	16%	7%	13%	15%
- NET: Dissatisfied (2,1)	23%	41%	30%	32%	24%	27%	31%	30%	29%	48%	51%	35%	43%	40%	43%	42%
Mean	3.091	2.897	3.168	3.193	3.192	3.327	3.156	3.085	2.875	2.549	2.678	3.131	2.697	3.005	2.833	2.810
Not included in (%) base:																
Decline to Answer	2	3	_	5	3	1	13	119	_	-	2	1	3	1	7	72
Not Applicable	11	6	5	6	2	7	25	311	7	2	9	6	2	5	23	268

Table 30c-3

III. The Nature of Your Work

Q30c. Please indicate your level of satisfaction with the following:

The amount of external funding you are expected to find

					White F	aculty						Fa	aculty o	of Color	f		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		108 100%	- 100%	- 100%	- 100%	- 100%	- 100%	565 100%	4857 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	199 100%	1728 100%
- NET: Satisfied	(5,4)	28%	30%	40%	41%	31%	47%	38%	34%	31%	19%	42%	45%	44%	38%	37%	35%
Very satisfied	(5)	5%	10%	7%	17%	7%	16%	12%	11%	0%	0%	9%	15%	8%	21%	10%	10%
Satisfied	(4)	23%	20%	33%	24%	24%	31%	26%	24%	31%	19%	33%	30%	37%	17%	27%	25%
- Neither satisfied nor dissatisfied	(3)	49%	24%	24%	26%	34%	22%	26%	31%	37%	40%	16%	24%	35%	23%	28%	28%
Dissatisfied	(2)	17%	30%	25%	26%	23%	19%	25%	22%	26%	29%	29%	21%	13%	32%	24%	22%
Very dissatisfied	(1)	5%	16%	12%	8%	12%	12%	11%	13%	7%	12%	13%	10%	8%	7%	10%	14%
- NET: Dissatisfied	(2,1)	23%	46%	37%	34%	35%	31%	36%	34%	33%	41%	41%	31%	21%	39%	35%	36%
Mean		3.055	2.793	2.979	3.162	2.921	3.205	3.028	2.983	2.905	2.653	2.967	3.188	3.238	3.139	3.021	2.949
Not included in (%)	base:																
Decline to Answer		1	2	1	3	4	1	11	123	1	1	1	3	2	1	9	67
Not Applicable		15	6	9	10	4	6	35	451	3	2	5	1	-	5	13	128

Table 30d-1

III. The Nature of Your Work

Q30d. Please indicate your level of satisfaction with the following:

The influence you have over the focus of your research/creative work

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	811 100%	7140 100%
- NET: Satisfied	(5,4)	90%	85%	91%	92%	87%	94%	90%	87%
Very satisfied	(5)	54%	51%	55%	68%	60%	76%	62%	62%
Satisfied	(4)	36%	34%	37%	23%	27%	19%	28%	25%
- Neither satisfied nor dissatisfied	(3)	6%	8%	6%	4%	6%	4%	5%	7%
Dissatisfied	(2)	2%	6%	2%	4%	6%	1%	4%	4%
Very dissatisfied	(1)	1%	2%	1%	1%	1%	0%	1%	1%
- NET: Dissatisfied	(2,1)	4%	8%	3%	5%	7%	1%	5%	6%
Mean		4.386	4.261	4.424	4.545	4.374	4.689	4.461	4.418
Not included in (%)	base:								
Decline to Answer		2	1	2	8	5	2	18	164
Not Applicable		1	-	-	3	-	-	3	51

Table 30d-2

III. The Nature of Your Work

Q30d. Please indicate your level of satisfaction with the following:

The influence you have over the focus of your research/creative work

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	- 479 s 100%	4209 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	332 100%	2931 100%
- NET: Satisfied	(5,4)	94%	84%	91%	91%	89%	94%	90%	88%	82%	86%	91%	93%	83%	95%	90%	86%
Very satisfied	(5)	57%	56%	53%	67%	64%	778	63%	63%	47%	45%	57%	71%	52%	74%	61%	61%
Satisfied	(4)	37%	28%	38%	24%	24%	18%	3 27%	26%	35%	41%	34%	22%	31%	20%	29%	25%
- Neither satisfied nor dissatisfied	(3)	5%	9%	5%	4%	6%	6%	6%	7%	9%	6%	8%	3%	5%	2%	5%	8%
Dissatisfied	(2)	1%	7%	4%	5%	4%	0%	4%	4%	5%	4%	0%	2%	10%	3%	4%	5%
Very dissatisfied	(1)	0%	1%	0%	0%	1%	0%	s <1%	1%	4%	4%	1%	2%	2%	0%	2%	2%
- NET: Dissatisfied	(2,1)	1%	8%	4%	5%	5%	0%	4%	5%	9%	8%	1%	4%	11%	3%	5%	7%
Mean		4.502	4.306	4.400	4.525	4.467	4.711	4.480	4.440	4.153	4.198	4.459	4.573	4.223	4.658	4.435	4.385
Not included in (%)	base:																
Decline to Answer		2	1	-	7	3	1	. 12	109	-	-	2	1	2	1	6	55
Not Applicable		1	-	-	2	-	=	- 2	35	-	-	-	1	-	-	1	17

Appendix A: Frequency Tables

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Table 30d-3

III. The Nature of Your Work

Q30d. Please indicate your level of satisfaction with the following:

The influence you have over the focus of your research/creative work

					White 1	Faculty						F	aculty o	of Color	£		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	597 100%	5292 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	213 100%	1847 100%
- NET: Satisfied	(5,4)	90%	90%	92%	93%	87%	96%	92%	89%	88%	73%	87%	89%	86%	89%	84%	82%
Very satisfied	(5)	57%	56%	59%	70%	60%	77%	65%	65%	42%	42%	43%	64%	59%	70%	55%	53%
Satisfied	(4)	34%	35%	34%	23%	27%	19%	27%	24%	46%	31%	44%	24%	27%	19%	30%	29%
- Neither satisfied nor dissatisfied	(3)	6%	5%	5%	3%	7%	2%	4%	6%	7%	13%	10%	5%	4%	11%	9%	10%
Dissatisfied	(2)	2%	3%	2%	4%	5%	2%	3%	4%	5%	12%	3%	4%	10%	0%	6%	6%
Very dissatisfied	(1)	2%	2%	1%	1%	2%	0%	1%	1%	0%	3%	0%	1%	0%	0%	1%	2%
- NET: Dissatisfied	(2,1)	3%	4%	3%	4%	7%	2%	4%	5%	5%	14%	3%	6%	10%	0%	7%	8%
Mean		4.425	4.399	4.477	4.571	4.382	4.719	4.516	4.479	4.242	3.974	4.281	4.458	4.352	4.587	4.308	4.243
Not included in (%)	base:																
Decline to Answer		1	1	1	5	4	1	12	102	1	-	1	3	1	1	6	62
Not Applicable		-	-	_	2	-	-	2	37	1	-	-	1	-	-	1	15

Table 31-1

III. The Nature of Your Work

Q31. Please indicate your level of satisfaction with the following:

The quality of facilities (i.e., office, labs, classrooms)

					Over	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	
(%) base:		156 100%	- 100%		- 100%	- 100%		814 100%	
- NET: Satisfied	(5,4)	52%	52%	34%	58%	51%	59%	51%	56%
Very satisfied	(5)	17%	12%	8%	30%	16%	25%	19%	24%
Satisfied	(4)	35%	40%	26%	28%	35%	34%	32%	32%
- Neither satisfied nor dissatisfied	(3)	14%	11%	26%	11%	9%	10%	14%	13%
Dissatisfied	(2)	23%	23%	25%	21%	22%	20%	22%	20%
Very dissatisfied	(1)	11%	13%	15%	9%	18%	11%	13%	12%
- NET: Dissatisfied	(2,1)	33%	37%	39%	30%	40%	31%	35%	31%
Mean		3.255	3.148	2.884	3.481	3.079	3.418	3.218	3.368
Not included in (%)	base:								
Decline to Answer		3	1	2	5	5	2	15	157
Not Applicable		-	-	-	3	-	-	3	61

III. The Nature of Your Work

Table 31-2

Q31. Please indicate your level of satisfaction with the following:

The quality of facilities (i.e., office, labs, classrooms)

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	483 100%	4212 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	331 100%	2926 100%
- NET: Satisfied	(5,4)	53%	61%	31%	58%	55%	64%	54%	58%	51%	40%	39%	59%	44%	52%	48%	53%
Very satisfied	(5)	18%	15%	8%	24%	17%	28%	19%	25%	15%	9%	8%	38%	13%	21%	19%	23%
Satisfied	(4)	35%	46%	23%	34%	38%	37%	35%	33%	36%	31%	31%	21%	31%	31%	28%	30%
- Neither satisfied nor dissatisfied	(3)	14%	10%	27%	13%	8%	10%	14%	13%	15%	13%	25%	9%	9%	10%	13%	12%
Dissatisfied	(2)	21%	20%	30%	23%	22%	18%	23%	19%	26%	28%	17%	18%	23%	22%	21%	22%
Very dissatisfied	(1)	12%	10%	12%	6%	15%	8%	10%	10%	8%	19%	19%	14%	23%	16%	18%	13%
- NET: Dissatisfied	(2,1)	33%	29%	42%	29%	37%	26%	33%	29%	34%	47%	36%	32%	47%	38%	39%	35%
Mean		3.259	3.369	2.855	3.462	3.206	3.578	3.299	3.437	3.245	2.836	2.926	3.509	2.871	3.196	3.099	3.269
Not included in (%)	base:																
Decline to Answer		3	1	-	4	3	1	9	103	=	-	2	1	2	1	6	53
Not Applicable		-	-	-	1	-	-	1	37	_	-	-	2	-	-	2	24

III. The Nature of Your Work

Table 31-3

Q31. Please indicate your level of satisfaction with the following:

The quality of facilities (i.e., office, labs, classrooms)

					White 1	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	599 100%	5284 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	215 100%	
- NET: Satisfied	(5,4)	46%	54%	34%	56%	48%	56%	50%	55%	75%	49%	34%	64%	58%	71%	54%	58%
Very satisfied	(5)	18%	15%	9%	32%	16%	25%	20%	24%	12%	7%	6%	23%	16%	24%	15%	23%
Satisfied	(4)	28%	39%	26%	25%	33%	30%	30%	31%	63%	42%	28%	41%	42%	47%	40%	35%
- Neither satisfied nor dissatisfied	(3)	15%	9%	24%	12%	10%	10%	13%	12%	10%	16%	33%	9%	7%	11%	15%	14%
Dissatisfied	(2)	26%	22%	27%	21%	24%	23%	23%	21%	10%	26%	19%	19%	18%	9%	19%	17%
Very dissatisfied	(1)	12%	16%	15%	10%	18%	12%	14%	12%	6%	9%	14%	8%	18%	9%	11%	11%
- NET: Dissatisfied	(2,1)	38%	37%	41%	31%	42%	35%	37%	33%	15%	35%	33%	27%	35%	19%	31%	28%
Mean		3.144	3.158	2.869	3.472	3.033	3.345	3.199	3.347	3.660	3.128	2.926	3.510	3.199	3.664	3.269	3.427
Not included in (%)	base:																
Decline to Answer		1	1	1	3	4	1	10	98	2	-	1	2	1	1	5	58
Not Applicable		-	-	-	2	-	-	2	49	-	-	-	1	_	_	1	12

Table 32-1

III. The Nature of Your Work

Q32. Please indicate your level of satisfaction with the following:

The amount of access you have to Teaching Fellows, Graduate Assistants, et al.

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		141 100%	- 100%	- 100%	- 100%	- 100%	- 100%	774 100%	6697 100%
- NET: Satisfied	(5,4)	36%	44%	44%	42%	34%	45%	42%	41%
Very satisfied	(5)	13%	15%	12%	12%	9%	20%	14%	14%
Satisfied	(4)	23%	29%	32%	29%	24%	26%	28%	27%
- Neither satisfied nor dissatisfied	(3)	28%	11%	25%	23%	16%	17%	19%	18%
Dissatisfied	(2)	25%	30%	22%	25%	31%	28%	27%	23%
Very dissatisfied	(1)	11%	16%	9%	10%	19%	9%	12%	17%
- NET: Dissatisfied	(2,1)	36%	45%	31%	35%	50%	38%	39%	40%
Mean		3.016	2.983	3.159	3.093	2.735	3.183	3.036	2.982
Not included in (%)	base:								
Decline to Answer		3	1	2	6	5	3	17	167
Not Applicable		15	8	6	13	5	9	41	490

Table 32-2

III. The Nature of Your Work

Q32. Please indicate your level of satisfaction with the following:

The amount of access you have to Teaching Fellows, Graduate Assistants, et al.

					Ma	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		94 100%	- 100%	- 100%	- 100%	- 100%	- 100%	463 100%		47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	311 100%	2706 100%
- NET: Satisfied	(5,4)	36%	42%	40%	41%	37%	45%	41%	43%	36%	47%	50%	43%	28%	46%	43%	38%
Very satisfied	(5)	12%	17%	12%	13%	11%	22%	15%	15%	14%	12%	12%	11%	8%	17%	12%	13%
Satisfied	(4)	24%	25%	28%	28%	26%	23%	26%	29%	22%	35%	38%	32%	21%	29%	31%	25%
- Neither satisfied nor dissatisfied	(3)	27%	11%	34%	24%	17%	17%	21%	20%	30%	10%	13%	22%	15%	17%	16%	16%
Dissatisfied	(2)	27%	33%	20%	23%	28%	30%	27%	22%	21%	24%	25%	27%	35%	26%	27%	26%
Very dissatisfied	(1)	10%	14%	7%	12%	18%	8%	12%	15%	13%	18%	12%	7%	21%	11%	13%	20%
- NET: Dissatisfied	(2,1)	37%	47%	27%	35%	46%	38%	38%	36%	33%	43%	37%	35%	56%	37%	41%	46%
Mean		3.001	2.981	3.183	3.073	2.828	3.205	3.053	3.070	3.047	2.985	3.124	3.123	2.583	3.152	3.010	2.853
Not included in (%)	base:																
Decline to Answer		3	1	-	5	3	2	12	108	-	-	2	1	2	1	6	59
Not Applicable		10	4	2	5	3	5	19	252	5	4	3	8	2	4	22	238

Table 32-3

III. The Nature of Your Work

Q32. Please indicate your level of satisfaction with the following:

The amount of access you have to Teaching Fellows, Graduate Assistants, et al.

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		111 100%	- 100%	- 100%	- 100%	- 100%	- 100%	568 100%		30 100%	- 100%	- 100%	- 100%	- 100%	- 100%	206 100%	1765 100%
- NET: Satisfied	(5,4)	34%	46%	41%	43%	33%	45%	42%	41%	41%	39%	50%	39%	36%	48%	42%	43%
Very satisfied	(5)	14%	14%	15%	14%	10%	22%	15%	15%	7%	18%	4%	6%	8%	12%	10%	13%
Satisfied	(4)	20%	32%	26%	28%	22%	23%	27%	26%	34%	21%	47%	33%	28%	36%	32%	30%
- Neither satisfied nor dissatisfied	(3)	27%	7%	22%	23%	13%	17%	17%	18%	30%	18%	35%	26%	24%	15%	24%	19%
Dissatisfied	(2)	27%	30%	26%	24%	36%	29%	28%	24%	20%	29%	10%	28%	18%	26%	22%	21%
Very dissatisfied	(1)	11%	17%	11%	11%	18%	9%	13%	17%	8%	14%	5%	7%	22%	10%	12%	17%
- NET: Dissatisfied	(2,1)	38%	46%	37%	35%	54%	38%	41%	41%	29%	43%	15%	35%	40%	36%	34%	38%
Mean		2.991	2.975	3.089	3.110	2.704	3.196	3.026	2.974	3.109	2.999	3.346	3.035	2.815	3.140	3.063	3.006
Not included in (%)	base:																
Decline to Answer		1	1	1	3	4	2	11	106	2	-	1	3	1	1	6	61
Not Applicable		12	6	5	10	5	7	32	393	3	3	1	3	-	2	8	97

Table 33a-1

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

a. Clerical/ administrative services

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		154 100%	- 100%	- 100%	- 100%	- 100%	- 100%	810 100%	7126 100%
- NET: Satisfied	(5,4)	72%	61%	59%	47%	60%	63%	57%	62%
Very satisfied	(5)	30%	29%	22%	25%	27%	30%	26%	31%
Satisfied	(4)	41%	33%	37%	22%	32%	33%	31%	30%
- Neither satisfied nor dissatisfied	(3)	12%	10%	13%	13%	8%	9%	11%	11%
Dissatisfied	(2)	10%	20%	16%	25%	21%	20%	21%	17%
Very dissatisfied	(1)	6%	10%	12%	15%	11%	8%	11%	10%
- NET: Dissatisfied	(2,1)	16%	29%	28%	40%	32%	28%	32%	27%
Mean		3.806	3.506	3.416	3.160	3.437	3.562	3.395	3.555
Not included in (%)	base:								
Decline to Answer		4	1	2	6	6	2	17	163
Not Applicable		1	1	1	1	1	2	5	66

Table 33a-2

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

a. Clerical/ administrative services

					Ma.	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		103 100%	- 100%	- 100%	- 100%	- 100%	- 100%	481 100%	4210 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	329 100%	2916 100%
- NET: Satisfied	(5,4)	70%	68%	61%	52%	63%	53%	59%	63%	75%	51%	57%	39%	53%	76%	54%	59%
Very satisfied	(5)	27%	33%	19%	23%	32%	20%	25%	32%	38%	22%	26%	28%	19%	43%	28%	30%
Satisfied	(4)	44%	35%	41%	30%	31%	33%	34%	32%	37%	29%	31%	10%	34%	33%	26%	29%
 Neither satisfied nor dissatisfied 	(3)	13%	11%	12%	14%	6%	13%	11%	12%	10%	8%	14%	11%	12%	3%	10%	10%
Dissatisfied	(2)	11%	11%	15%	23%	18%	26%	19%	16%	8%	32%	18%	28%	26%	13%	24%	19%
Very dissatisfied	(1)	5%	10%	13%	11%	13%	8%	11%	9%	8%	9%	10%	22%	8%	8%	12%	12%
- NET: Dissatisfied	(2,1)	16%	21%	28%	33%	31%	34%	30%	25%	15%	41%	29%	50%	34%	21%	36%	31%
Mean		3.761	3.698	3.397	3.310	3.514	3.314	3.439	3.614	3.896	3.232	3.444	2.946	3.306	3.898	3.330	3.470
Not included in (%)	base:																
Decline to Answer		4	1	-	5	3	1	10	104	-	-	2	1	3	1	7	59
Not Applicable		-	-	-	1	-	2	3	38	1	1	1	-	1	-	3	28

Table 33a-3

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

a. Clerical/ administrative services

					White 1	Faculty						F	aculty	of Colo	r		
		Clem- son		Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		120 100%	- 100%	- 100%	- 100%	- 100%	- 100%	596 100%	5290 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	213 100%	
- NET: Satisfied	(5,4)	67%	61%	58%	41%	58%	60%	54%	61%	88%	61%	61%	65%	63%	72%	64%	64%
Very satisfied	(5)	30%	32%	21%	21%	30%	26%	26%	31%	32%	22%	25%	37%	21%	40%	29%	30%
Satisfied	(4)	37%	29%	38%	20%	28%	34%	29%	30%	56%	40%	36%	28%	42%	32%	36%	33%
- Neither satisfied nor dissatisfied	(3)	13%	5%	11%	15%	10%	9%	11%	11%	9%	19%	18%	6%	5%	9%	12%	12%
Dissatisfied	(2)	13%	25%	21%	27%	18%	22%	23%	18%	0%	8%	3%	17%	28%	14%	14%	14%
Very dissatisfied	(1)	7%	9%	9%	16%	14%	9%	12%	10%	3%	12%	18%	12%	4%	5%	11%	10%
- NET: Dissatisfied	(2,1)	20%	34%	31%	44%	32%	31%	35%	28%	3%	20%	21%	29%	32%	19%	24%	24%
Mean		3.715	3.501	3.394	3.022	3.417	3.470	3.329	3.540	4.133	3.517	3.477	3.616	3.486	3.880	3.580	3.597
Not included in (%)	base:																
Decline to Answer		2	1	1	3	5	1	11	102	2	-	1	3	1	1	6	61
Not Applicable		1	_	1	1	1	1	4	39	-	1	-	-	-	1	1	27

Table 33b-1

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

b. Research services

					Over	call			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		144 100%	- 100%	- 100%	- 100%	- 100%	- 100%	779 100%	
- NET: Satisfied	(5,4)	49%	49%	46%	52%	53%	59%	52%	48%
Very satisfied	(5)	12%	13%	9%	19%	18%	23%	16%	17%
Satisfied	(4)	37%	35%	36%	34%	35%	36%	35%	31%
- Neither satisfied nor dissatisfied	(3)	22%	24%	21%	20%	15%	21%	20%	21%
Dissatisfied	(2)	22%	15%	23%	19%	22%	13%	19%	21%
Very dissatisfied	(1)	7%	13%	10%	9%	10%	7%	10%	11%
- NET: Dissatisfied	(2,1)	29%	27%	33%	28%	32%	20%	28%	31%
Mean		3.259	3.223	3.125	3.344	3.286	3.543	3.303	3.220
Not included in (%)	base:								
Decline to Answer		4	1	2	6	6	2	17	177
Not Applicable		11	9	7	5	9	6	36	368

Table 33b-2

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

b. Research services

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		97 100%	- 100%	- 100%	- 100%	- 100%	- 100%	467 100%	4032 100%	47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	311 100%	2777 100%
- NET: Satisfied	(5,4)	47%	55%	44%	51%	53%	57%	52%	50%	54%	40%	48%	55%	54%	61%	52%	44%
Very satisfied	(5)	12%	20%	8%	15%	21%	23%	17%	17%	12%	3%	11%	24%	12%	23%	16%	16%
Satisfied	(4)	35%	34%	36%	36%	32%	34%	34%	33%	42%	37%	37%	31%	42%	39%	36%	29%
- Neither satisfied nor dissatisfied	(3)	23%	26%	24%	25%	14%	20%	22%	22%	21%	21%	18%	12%	17%	22%	17%	20%
Dissatisfied	(2)	24%	9%	22%	16%	23%	13%	17%	19%	17%	23%	25%	24%	19%	13%	21%	23%
Very dissatisfied	(1)	6%	10%	10%	8%	10%	10%	10%	9%	9%	16%	8%	9%	10%	3%	9%	13%
- NET: Dissatisfied	(2,1)	30%	20%	33%	24%	33%	23%	26%	28%	25%	39%	34%	34%	30%	17%	31%	36%
Mean		3.231	3.451	3.093	3.330	3.302	3.468	3.325	3.295	3.315	2.882	3.174	3.363	3.256	3.645	3.271	3.112
Not included in (%)	base:																
Decline to Answer		4	1	-	5	3	1	10	112	-	-	2	1	3	1	7	66
Not Applicable		6	3	2	2	4	4	16	209	5	6	5	3	5	2	21	160

Table 33b-3

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

b. Research services

					White B	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		112 100%	- 100%	- 100%	- 100%	- 100%	- 100%	569 100%	5011 100%	32 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1798 100%
- NET: Satisfied	(5,4)	43%	53%	49%	49%	49%	57%	51%	46%	71%	40%	38%	64%	63%	66%	54%	52%
Very satisfied	(5)	11%	20%	11%	19%	18%	23%	18%	16%	15%	0%	7%	19%	17%	24%	12%	18%
Satisfied	(4)	32%	33%	38%	30%	31%	34%	33%	30%	56%	40%	32%	46%	46%	42%	41%	34%
- Neither satisfied nor dissatisfied	(3)	25%	20%	20%	24%	17%	21%	21%	22%	10%	32%	25%	6%	10%	20%	18%	19%
Dissatisfied	(2)	25%	15%	21%	19%	23%	15%	18%	22%	11%	15%	31%	19%	20%	7%	19%	18%
Very dissatisfied	(1)	7%	13%	11%	8%	12%	7%	10%	11%	7%	12%	6%	10%	7%	6%	9%	10%
- NET: Dissatisfied	(2,1)	32%	27%	31%	27%	34%	22%	28%	32%	18%	28%	37%	30%	27%	14%	28%	29%
Mean		3.157	3.326	3.170	3.318	3.213	3.496	3.306	3.189	3.612	3.003	3.012	3.428	3.459	3.703	3.294	3.309
Not included in (%)	base:																
Decline to Answer		2	1	1	3	5	1	11	114	2	-	1	3	1	1	6	63
Not Applicable		10	5	7	5	9	4	31	306	1	4	-	-	-	2	5	62

Table 33c-1

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

c. Teaching services

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		137 100%	- 100%	- 100%	- 100%	- 100%	- 100%	759 100%	6763 100%
- NET: Satisfied	(5,4)	64%	57%	55%	58%	54%	63%	58%	59%
Very satisfied	(5)	15%	15%	8%	19%	20%	24%	17%	22%
Satisfied	(4)	50%	42%	47%	38%	34%	40%	40%	37%
- Neither satisfied nor dissatisfied	(3)	26%	24%	30%	27%	28%	26%	27%	25%
Dissatisfied	(2)	7%	12%	9%	12%	11%	10%	11%	11%
Very dissatisfied	(1)	2%	6%	6%	3%	7%	1%	5%	4%
- NET: Dissatisfied	(2,1)	9%	19%	15%	16%	18%	11%	16%	16%
Mean		3.678	3.473	3.422	3.584	3.500	3.749	3.545	3.611
Not included in (%)	base:								
Decline to Answer		4	2	2	6	5	4	19	182
Not Applicable		18	17	10	11	6	10	55	410

Table 33c-2

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

c. Teaching services

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		91 100%	- 100%	- 100%	- 100%	- 100%	- 100%	449 100%	4001 100%	46 100%	- 100%	- 100%	- 100%	- 100%	- 100%	310 100%	2762 100%
- NET: Satisfied	(5,4)	64%	56%	56%	57%	51%	61%	56%	59%	66%	59%	54%	59%	60%	66%	59%	60%
Very satisfied	(5)	16%	16%	7%	20%	22%	16%	17%	21%	12%	13%	9%	18%	18%	35%	18%	23%
Satisfied	(4)	48%	40%	49%	37%	30%	45%	40%	38%	53%	46%	45%	41%	42%	31%	41%	37%
- Neither satisfied nor dissatisfied	(3)	26%	30%	31%	29%	30%	24%	29%	26%	25%	15%	30%	23%	24%	27%	24%	23%
Dissatisfied	(2)	8%	8%	9%	11%	11%	14%	10%	11%	7%	19%	10%	14%	10%	5%	12%	12%
Very dissatisfied	(1)	2%	6%	5%	3%	7%	1%	4%	4%	2%	7%	7%	4%	6%	2%	5%	5%
- NET: Dissatisfied	(2,1)	10%	14%	13%	14%	19%	14%	15%	15%	9%	26%	17%	18%	16%	6%	17%	17%
Mean		3.684	3.530	3.449	3.610	3.468	3.621	3.538	3.617	3.664	3.398	3.382	3.550	3.556	3.929	3.556	3.602
Not included in (%)	base:																
Decline to Answer		4	2	-	5	3	1	11	117	-	-	2	1	2	3	7	66
Not Applicable		12	12	4	9	2	6	34	235	6	5	6	2	4	4	21	175

Table 33c-3

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

c. Teaching services

					White :	Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	552 100%		31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	206 100%	
- NET: Satisfied	(5,4)	63%	61%	54%	57%	51%	59%	56%	58%	69%	50%	57%	61%	63%	77%	60%	62%
Very satisfied	(5)	16%	21%	7%	22%	18%	23%	18%	22%	12%	5%	9%	12%	25%	27%	14%	22%
Satisfied	(4)	47%	41%	47%	35%	33%	36%	38%	36%	58%	45%	48%	49%	39%	50%	46%	40%
- Neither satisfied nor dissatisfied	(3)	30%	17%	31%	25%	34%	28%	27%	26%	14%	37%	28%	31%	13%	19%	26%	22%
Dissatisfied	(2)	6%	14%	8%	15%	9%	12%	12%	11%	11%	9%	11%	4%	15%	2%	8%	11%
Very dissatisfied	(1)	1%	7%	6%	3%	6%	1%	5%	4%	6%	5%	4%	4%	9%	2%	5%	5%
- NET: Dissatisfied	(2,1)	7%	22%	15%	18%	15%	13%	17%	16%	16%	14%	15%	8%	24%	4%	13%	16%
Mean		3.704	3.534	3.402	3.576	3.477	3.681	3.537	3.601	3.589	3.361	3.472	3.614	3.557	3.976	3.566	3.638
Not included in (%)	base:																
Decline to Answer		2	2	1	3	4	3	13	122	2	-	1	3	1	1	6	61
Not Applicable		16	16	10	7	6	7	46	348	2	2	-	4	-	2	8	62

Table 33d-1

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

d. Computing services

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	806 100%	7075 100%
- NET: Satisfied	(5,4)	58%	64%	50%	65%	64%	67%	62%	62%
Very satisfied	(5)	10%	22%	11%	28%	30%	24%	23%	25%
Satisfied	(4)	47%	42%	38%	37%	33%	44%	39%	37%
- Neither satisfied nor dissatisfied	(3)	26%	15%	21%	13%	18%	13%	16%	16%
Dissatisfied	(2)	11%	13%	19%	18%	15%	13%	16%	15%
Very dissatisfied	(1)	5%	7%	11%	4%	3%	7%	6%	7%
- NET: Dissatisfied	(2,1)	16%	21%	30%	22%	18%	20%	22%	22%
Mean		3.466	3.583	3.206	3.658	3.732	3.632	3.564	3.589
Not included in (%)	base:								
Decline to Answer		4	1	2	5	5	2	15	168
Not Applicable		4	5	1	2	1	3	11	112

Table 33d-2

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

d. Computing services

					Ma.	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	476 100%	4177 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	2898 100%
- NET: Satisfied	(5,4)	59%	61%	52%	65%	64%	66%	62%	63%	55%	69%	46%	65%	64%	68%	62%	61%
Very satisfied	(5)	11%	23%	13%	26%	30%	17%	22%	25%	10%	21%	9%	30%	31%	32%	25%	26%
Satisfied	(4)	48%	38%	39%	39%	34%	49%	39%	37%	46%	48%	37%	35%	33%	36%	38%	36%
- Neither satisfied nor dissatisfied	(3)	27%	18%	23%	14%	19%	8%	17%	17%	23%	11%	17%	11%	17%	19%	15%	15%
Dissatisfied	(2)	10%	14%	15%	15%	15%	18%	15%	14%	13%	12%	24%	22%	15%	7%	17%	16%
Very dissatisfied	(1)	4%	7%	9%	5%	2%	8%	6%	6%	8%	8%	13%	2%	4%	6%	6%	8%
- NET: Dissatisfied	(2,1)	14%	21%	24%	21%	17%	26%	22%	20%	21%	20%	37%	25%	19%	13%	23%	23%
Mean		3.521	3.554	3.313	3.645	3.739	3.499	3.556	3.609	3.358	3.621	3.052	3.676	3.720	3.809	3.574	3.560
Not included in (%)	base:																
Decline to Answer		4	1	-	4	3	1	9	107	-	-	2	1	2	1	6	61
Not Applicable		3	5	-	1	-	3	9	68	1	-	1	1	1	-	3	44

Table 33d-3

III. The Nature of Your Work

Q33. How satisfied are you with the quality of these support services?

d. Computing services

					White	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		118 100%	- 100%	- 100%	- 100%	100%	100%	593 100%		32 100%		- 100%	- 100%	- 100%	- 100%	212 100%	1830 100%
- NET: Satisfied	(5,4)	55%	71%	46%	64%	62%	64%	61%	61%	70%	51%	58%	67%	68%	78%	63%	65%
Very satisfied	(5)	11%	29%	12%	29%	30%	21%	24%	25%	9%	7%	10%	24%	31%	33%	20%	26%
Satisfied	(4)	44%	42%	35%	35%	32%	43%	37%	36%	61%	43%	48%	43%	37%	45%	43%	38%
- Neither satisfied nor dissatisfied	(3)	26%	13%	21%	13%	19%	12%	15%	16%	23%	21%	21%	13%	15%	15%	17%	17%
Dissatisfied	(2)	13%	9%	21%	19%	15%	15%	16%	16%	3%	22%	14%	16%	16%	6%	15%	12%
Very dissatisfied	(1)	6%	8%	12%	4%	4%	9%	7%	7%	3%	6%	6%	: 4%	1%	2%	4%	6%
- NET: Dissatisfied	(2,1)	19%	17%	33%	23%	18%	24%	23%	23%	7%	29%	20%	20%	16%	8%	19%	19%
Mean		3.405	3.744	3.129	3.651	3.699	3.519	3.550	3.563	3.691	3.231	3.415	3.680	3.818	4.015	3.602	3.663
Not included in (%)	base:																
Decline to Answer		2	1	1	3	4	1	10	108	2	-	1	. 2	1	1	5	60
Not Applicable		3	2	1	2	1	. 2	8	78	1	3	_	-	_	1	3	34

Table 34a.1-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Formal mentoring program for junior faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	809 100%	
- NET: Important	(5,4)	68%	77%	65%	81%	81%	87%	78%	76%
Very important	(5)	21%	32%	33%	46%	48%	44%	41%	37%
Important	(4)	47%	45%	32%	35%	34%	43%	38%	39%
- Neither important nor unimportant	(3)	19%	13%	23%	10%	14%	9%	14%	13%
Unimportant	(2)	7%	6%	8%	7%	5%	4%	6%	7%
Very unimportant	(1)	6%	4%	3%	2%	0%	<1%	2%	3%
- NET: Unimportant	(2,1)	13%	9%	12%	9%	5%	4%	8%	10%
Mean		3.690	3.961	3.835	4.158	4.240	4.261	4.091	3.999
Not included in (%)	base:								
Decline to Answer		3	6	3	6	6	2	23	199
Not Applicable		-	-	-	-	-	_	-	-

Table 34a.1-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Formal mentoring program for junior faculty

					Ma	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3		Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	480 100%	4221 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	329 100%	
- NET: Important	(5,4)	64%	75%	53%	79%	79%	85%	74%	71%	76%	81%	84%	83%	85%	90%	84%	83%
Very important	(5)	16%	27%	24%	42%	48%	37%	36%	31%	31%	39%	46%	53%	48%	53%	48%	46%
Important	(4)	48%	48%	29%	38%	32%	48%	38%	40%	45%	42%	38%	30%	37%	36%	36%	37%
- Neither important nor unimportant	(3)	21%	15%	34%	10%	15%	10%	16%	16%	15%	11%	8%	11%	12%	7%	10%	10%
Unimportant	(2)	7%	8%	10%	8%	6%	4%	7%	8%	7%	3%	5%	4%	4%	3%	4%	5%
Very unimportant	(1)	9%	2%	4%	3%	0%	1%	2%	4%	2%	6%	3%	1%	0%	0%	2%	2%
- NET: Unimportant	(2,1)	15%	10%	14%	11%	6%	5%	9%	13%	9%	8%	8%	6%	4%	3%	6%	7%
Mean		3.554	3.891	3.589	4.067	4.212	4.163	3.985	3.860	3.962	4.059	4.193	4.288	4.286	4.397	4.245	4.198
Not included in (%)	base:																
Decline to Answer		3	4	-	5	3	1	14	131	-	1	3	1	3	1	10	68
Not Applicable		_	_	-	-	-	_	_	_	-	_	_	-	-	-	_	-

Table 34a.1-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Formal mentoring program for junior faculty

					White 1	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	596 100%	5306 100%	33 100%		- 100%	- 100%	- 100%	- 100%	213 100%	
- NET: Important	(5,4)	67%	77%	63%	78%	80%	87%	77%	74%	70%	79%	70%	90%	84%	85%	81%	81%
Very important	(5)	18%	36%	28%	41%	49%	43%	40%	34%	30%	22%	47%	61%	43%	48%	44%	46%
Important	(4)	49%	40%	36%	37%	31%	45%	38%	40%	41%	57%	23%	28%	41%	37%	37%	36%
- Neither important nor unimportant	(3)	19%	16%	22%	12%	13%	9%	14%	14%	18%	8%	27%	s 4 %	16%	10%	13%	12%
Unimportant	(2)	6%	6%	11%	9%	7%	4%	8%	8%	12%	5%	0%	0%	0%	3%	2%	5%
Very unimportant	(1)	8%	1%	3%	1%	0%	0%	1%	4%	0%	9%	3%	6%	0%	2%	4%	2%
- NET: Unimportant	(2,1)	14%	7%	15%	10%	7%	4%	9%	12%	12%	14%	3%	6%	0%	5%	6%	7%
Mean		3.639	4.049	3.729	4.084	4.230	4.262	4.068	3.936	3.879	3.771	4.119	4.396	4.265	4.258	4.155	4.178
Not included in (%)	base:																
Decline to Answer		1	3	3	4	5	1	15	125	2	3	1	. 2	1	1	8	74
Not Applicable		=	-	_	-	-	-	-	-	-	-	_	-	-	-	-	-

Table 34a.2-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Informal mentoring

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	812 100%	7148 100%
- NET: Important	(5,4)	83%	89%	88%	94%	97%	98%	93%	91%
Very important	(5)	37%	44%	48%	71%	71%	74%	62%	57%
Important	(4)	47%	45%	40%	23%	27%	24%	31%	33%
- Neither important nor unimportant	(3)	12%	6%	8%	4%	3%	2%	5%	6%
Unimportant	(2)	2%	4%	4%	2%	0%	0%	2%	2%
Very unimportant	(1)	2%	1%	1%	0%	0%	0%	<1%	1%
- NET: Unimportant	(2,1)	4%	5%	5%	2%	0%	0%	2%	3%
Mean		4.140	4.266	4.296	4.630	4.676	4.715	4.519	4.437
Not included in (%)	base:								
Decline to Answer		3	3	3	6	6	2	20	206
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.2-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Informal mentoring

					Mal	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	481 100%	4216 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	2933 100%
- NET: Important	(5,4)	79%	87%	84%	91%	96%	96%	91%	88%	93%	91%	92%	98%	98%	100%	96%	94%
Very important	(5)	23%	36%	36%	66%	64%	64%	54%	51%	63%	54%	64%	78%	81%	87%	73%	66%
Important	(4)	55%	51%	48%	25%	32%	32%	37%	37%	30%	37%	28%	20%	17%	13%	23%	28%
- Neither important nor unimportant	(3)	16%	8%	13%	7%	4%	4%	7%	8%	6%	4%	0%	1%	2%	0%	1%	4%
Unimportant	(2)	3%	4%	2%	2%	0%	0%	2%	3%	1%	5%	5%	1%	0%	0%	2%	2%
Very unimportant	(1)	3%	1%	0%	0%	0%	0%	<1%	1%	0%	0%	3%	0%	0%	0%	1%	1%
- NET: Unimportant	(2,1)	6%	5%	2%	2%	0%	0%	2%	4%	1%	5%	8%	1%	0%	0%	3%	2%
Mean		3.938	4.174	4.180	4.547	4.606	4.604	4.427	4.340	4.542	4.397	4.459	4.749	4.793	4.868	4.652	4.576
Not included in (%)	base:																
Decline to Answer		3	2	1	5	3	1	12	137	-	1	2	1	3	1	8	70
Not Applicable		-	-		-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.2-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Informal mentoring

					White 1	Faculty						F	aculty	of Colo	٤		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	598 100%	5300 100%	33 100%		- 100%	- 100%	- 100%	- 100%	214 100%	
- NET: Important	(5,4)	83%	90%	90%	94%	97%	99%	94%	91%	85%	85%	82%	93%	97%	94%	90%	90%
Very important	(5)	34%	49%	47%	71%	71%	76%	63%	58%	48%	31%	50%	71%	70%	64%	57%	56%
Important	(4)	50%	41%	43%	23%	27%	23%	30%	33%	36%	54%	32%	22%	27%	30%	33%	33%
- Neither important nor unimportant	(3)	12%	7%	6%	4%	3%	1%	4%	6%	13%	4%	13%	s 4 %	3%	6%	6%	8%
Unimportant	(2)	2%	3%	3%	2%	0%	0%	2%	2%	2%	8%	5%	2%	0%	0%	3%	2%
Very unimportant	(1)	2%	0%	1%	0%	0%	0%	<1%	1%	0%	2%	0%	: 0%	0%	0%	<1%	1%
- NET: Unimportant	(2,1)	5%	3%	5%	2%	0%	0%	2%	3%	2%	10%	5%	2%	0%	0%	4%	2%
Mean		4.095	4.370	4.304	4.633	4.676	4.752	4.552	4.441	4.307	4.045	4.275	4.622	4.675	4.588	4.425	4.424
Not included in (%)	base:																
Decline to Answer		1	2	2	4	5	1	14	131	2	1	1	. 2	1	1	7	75
Not Applicable		=	-	-	-	-	-	-	-	-	-	_	-	-	-	-	-

Table 34a.3-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Periodic, formal performance reviews for junior faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	811 100%	7141 100%
- NET: Important	(5,4)	90%	94%	89%	87%	89%	92%	90%	88%
Very important	(5)	38%	52%	35%	50%	50%	58%	49%	47%
Important	(4)	52%	41%	54%	36%	39%	34%	41%	41%
- Neither important nor unimportant	(3)	8%	5%	9%	8%	6%	6%	7%	8%
Unimportant	(2)	0%	1%	1%	4%	3%	1%	2%	3%
Very unimportant	(1)	2%	0%	0%	1%	1%	1%	1%	1%
- NET: Unimportant	(2,1)	2%	1%	1%	5%	5%	2%	3%	4%
Mean		4.243	4.447	4.229	4.315	4.328	4.466	4.353	4.299
Not included in (%)	base:								
Decline to Answer		3	3	4	7	6	2	21	214
Not Applicable		-	-	_	-	-	-	-	_

Table 34a.3-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Periodic, formal performance reviews for junior faculty

					Ma	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	480 100%	4213 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	331 100%	2928 100%
- NET: Important	(5,4)	89%	94%	88%	82%	88%	90%	88%	86%	92%	94%	91%	93%	92%	95%	93%	91%
Very important	(5)	33%	50%	24%	44%	48%	49%	43%	42%	47%	56%	50%	60%	53%	70%	58%	55%
Important	(4)	56%	44%	64%	39%	40%	40%	45%	44%	45%	38%	41%	33%	38%	25%	35%	36%
- Neither important nor unimportant	(3)	9%	5%	9%	12%	8%	7%	9%	9%	6%	5%	9%	3%	4%	3%	5%	6%
Unimportant	(2)	0%	2%	2%	4%	3%	1%	3%	4%	0%	1%	0%	3%	2%	0%	2%	2%
Very unimportant	(1)	2%	0%	0%	2%	1%	1%	1%	1%	2%	0%	0%	0%	2%	2%	1%	1%
- NET: Unimportant	(2,1)	2%	2%	2%	6%	5%	3%	4%	5%	2%	1%	0%	3%	4%	2%	2%	3%
Mean		4.186	4.423	4.102	4.186	4.293	4.350	4.262	4.211	4.357	4.481	4.411	4.500	4.387	4.626	4.483	4.425
Not included in (%)	base:																
Decline to Answer		3	3	1	6	3	1	14	140	-	-	3	1	3	1	7	74
Not Applicable		_	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.3-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Periodic, formal performance reviews for junior faculty

					White B	aculty						F	aculty (of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	596 100%	5293 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	215 100%	1847 100%
- NET: Important	(5,4)	91%	96%	86%	85%	91%	91%	89%	88%	87%	90%	97%	92%	83%	95%	91%	89%
Very important	(5)	39%	58%	34%	48%	50%	58%	49%	47%	33%	41%	38%	58%	49%	60%	49%	48%
Important	(4)	52%	38%	52%	37%	41%	33%	40%	41%	54%	49%	59%	34%	34%	35%	43%	40%
- Neither important nor unimportant	(3)	6%	4%	12%	9%	4%	6%	7%	8%	13%	7%	3%	8%	13%	5%	7%	8%
Unimportant	(2)	0%	1%	2%	5%	4%	1%	3%	3%	0%	3%	0%	0%	1%	0%	1%	2%
Very unimportant	(1)	2%	0%	0%	1%	1%	2%	1%	1%	0%	0%	0%	0%	3%	0%	1%	1%
- NET: Unimportant	(2,1)	2%	1%	2%	6%	5%	3%	4%	4%	0%	3%	0%	0%	4%	0%	1%	4%
Mean		4.255	4.528	4.183	4.260	4.358	4.441	4.342	4.291	4.200	4.283	4.354	4.498	4.249	4.554	4.381	4.323
Not included in (%)	base:																
Decline to Answer		1	3	3	4	5	1	16	138	2	-	1	3	1	1	6	76
Not Applicable		-	-	-	-		-	-	-	-	-	-	-		-	-	-

Table 34a.4-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Written summary of periodic performance reviews for junior faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	811 100%	7126 100%
- NET: Important	(5,4)	88%	87%	84%	78%	84%	86%	83%	85%
Very important	(5)	35%	47%	34%	45%	46%	52%	45%	45%
Important	(4)	53%	40%	49%	33%	37%	34%	38%	40%
- Neither important nor unimportant	(3)	9%	12%	14%	15%	10%	9%	12%	10%
Unimportant	(2)	0%	1%	2%	7%	4%	3%	3%	4%
Very unimportant	(1)	3%	1%	1%	<1%	2%	1%	1%	1%
- NET: Unimportant	(2,1)	3%	1%	3%	7%	6%	5%	5%	5%
Mean		4.188	4.315	4.147	4.156	4.212	4.318	4.223	4.231
Not included in (%)	base:								
Decline to Answer		3	3	3	7	6	2	21	229
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.4-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Written summary of periodic performance reviews for junior faculty

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5		All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	479 100%	4200 100%	52 100%		- 100%	- 100%	- 100%	- 100%	332 100%	2925 100%
- NET: Important	(5,4)	87%	86%	77%	72%	79%	81%	78%	82%	92%	88%	94%	87%	92%	94%	90%	89%
Very important	(5)	33%	48%	25%	36%	47%	47%	40%	40%	40%	45%	47%	58%	46%	59%	51%	52%
Important	(4)	53%	38%	51%	35%	32%	34%	38%	42%	52%	43%	46%	29%	46%	35%	39%	37%
- Neither important nor unimportant	(3)	11%	13%	19%	19%	13%	13%	16%	12%	6%	11%	6%	10%	6%	3%	8%	8%
Unimportant	(2)	0%	0%	4%	9%	6%	5%	5%	4%	0%	1%	0%	3%	0%	2%	1%	3%
Very unimportant	(1)	3%	1%	1%	1%	2%	1%	1%	2%	2%	0%	0%	0%	2%	2%	1%	1%
- NET: Unimportant	(2,1)	3%	1%	5%	10%	8%	6%	6%	6%	2%	1%	0%	3%	2%	3%	2%	4%
Mean		4.141	4.321	3.963	3.976	4.144	4.198	4.107	4.137	4.282	4.307	4.406	4.413	4.327	4.485	4.390	4.365
Not included in (%)	base:																
Decline to Answer		3	3	1	6	3	1	14	152	_	-	2	1	3	1	7	77
Not Applicable		_	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.4-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Written summary of periodic performance reviews for junior faculty

					White :	Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3		Peer 5		All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	597 100%	5282 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	214 100%	
- NET: Important	(5,4)	88%	89%	83%	76%	85%	85%	83%	84%	90%	83%	85%	84%	79%	90%	84%	86%
Very important	(5)	35%	51%	32%	43%	47%	52%	45%	45%	36%	37%	40%	54%	46%	51%	45%	45%
Important	(4)	53%	37%	51%	34%	39%	33%	38%	40%	54%	46%	45%	30%	33%	39%	39%	40%
- Neither important nor unimportant	(3)	9%	10%	13%	15%	9%	10%	12%	10%	10%	17%	15%	16%	14%	6%	14%	10%
Unimportant	(2)	0%	1%	3%	9%	4%	3%	4%	4%	0%	0%	0%	0%	3%	5%	1%	3%
Very unimportant	(1)	3%	1%	1%	1%	2%	2%	1%	1%	0%	0%	0%	0%	4%	0%	1%	1%
- NET: Unimportant	(2,1)	3%	2%	4%	9%	6%	5%	5%	5%	0%	0%	0%	0%	7%	5%	2%	4%
Mean		4.167	4.373	4.109	4.088	4.240	4.306	4.209	4.222	4.265	4.192	4.252	4.380	4.140	4.360	4.264	4.258
Not included in (%)	base:																
Decline to Answer		1	2	2	4	5	1	14	150	2	1	1	3	1	1	7	79
Not Applicable		-	_	-	-	-	-	_	-	_	-	-	-	-	-	-	-

Table 34a.5-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Professional assistance in obtaining externally funded grants

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		155 100%	- 100%	- 100%	- 100%	- 100%	- 100%	810 100%	7103 100%
- NET: Important	(5,4)	81%	74%	80%	87%	86%	87%	83%	81%
Very important	(5)	42%	40%	41%	58%	62%	53%	51%	49%
Important	(4)	39%	34%	39%	29%	24%	35%	32%	32%
- Neither important nor unimportant	(3)	13%	15%	14%	8%	10%	5%	10%	12%
Unimportant	(2)	4%	9%	5%	3%	2%	1%	4%	5%
Very unimportant	(1)	3%	2%	1%	2%	3%	7%	3%	2%
- NET: Unimportant	(2,1)	6%	11%	6%	5%	5%	8%	7%	7%
Mean		4.141	4.013	4.130	4.379	4.403	4.253	4.243	4.213
Not included in (%)	base:								
Decline to Answer		4	3	4	7	6	2	22	251
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.5-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Professional assistance in obtaining externally funded grants

					Mai	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		103 100%	- 100%	- 100%	- 100%	- 100%	- 100%	479 100%	4179 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	331 100%	2924 100%
- NET: Important	(5,4)	79%	72%	77%	86%	86%	84%	81%	79%	84%	77%	83%	88%	86%	92%	85%	85%
Very important	(5)	41%	33%	33%	57%	59%	43%	46%	45%	45%	49%	52%	59%	67%	66%	58%	55%
Important	(4)	38%	39%	45%	29%	26%	41%	35%	34%	40%	28%	31%	29%	19%	26%	27%	30%
- Neither important nor unimportant	(3)	13%	17%	19%	8%	8%	7%	12%	13%	14%	12%	6%	8%	12%	2%	8%	10%
Unimportant	(2)	5%	9%	2%	5%	1%	1%	4%	5%	1%	9%	9%	1%	2%	0%	4%	4%
Very unimportant	(1)	4%	2%	1%	1%	5%	8%	3%	3%	0%	1%	1%	3%	0%	6%	2%	2%
- NET: Unimportant	(2,1)	9%	11%	4%	5%	6%	9%	7%	8%	1%	11%	10%	5%	2%	6%	7%	5%
Mean		4.072	3.917	4.053	4.377	4.343	4.099	4.174	4.129	4.277	4.147	4.238	4.381	4.503	4.467	4.343	4.332
Not included in (%)	base:																
Decline to Answer		4	2	2	6	3	1	15	173	-	1	2	1	3	1	8	78
Not Applicable		-	-	-	-	-	-	-	=	-	-	-	-	-	-	-	-

Table 34a.5-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Professional assistance in obtaining externally funded grants

					White	Faculty						F	aculty (of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3			All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	596 100%	5266 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	213 100%	
- NET: Important	(5,4)	79%	75%	76%	85%	84%	88%	82%	80%	87%	72%	90%	92%	89%	85%	86%	84%
Very important	(5)	39%	41%	36%	54%	64%	53%	50%	47%	52%	38%	55%	70%	57%	52%	55%	55%
Important	(4)	40%	35%	40%	31%	21%	35%	32%	34%	35%	34%	35%	22%	32%	33%	31%	29%
- Neither important nor unimportant	(3)	14%	14%	16%	9%	11%	5%	11%	12%	11%	16%	8%	4%	7%	4%	8%	10%
Unimportant	(2)	4%	9%	6%	4%	1%	1%	4%	5%	2%	10%	2%	0%	4%	0%	3%	3%
Very unimportant	(1)	3%	2%	2%	1%	4%	6%	3%	2%	0%	2%	0%	4%	0%	11%	3%	2%
- NET: Unimportant	(2,1)	7%	11%	8%	6%	5%	7%	7%	7%	2%	12%	2%	4%	4%	11%	6%	6%
Mean		4.080	4.033	4.020	4.325	4.394	4.281	4.219	4.175	4.364	3.969	4.437	4.550	4.426	4.160	4.312	4.320
Not included in (%)	base:																
Decline to Answer		2	2	2	5	5	1	15	165	2	1	2	2	1	1	8	86
Not Applicable		-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

Table 34a.6-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Professional assistance for improving teaching

					Over	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		153 100%	- 100%	- 100%	- 100%	- 100%	- 100%	805 100%	
- NET: Important	(5,4)	65%	66%	51%	60%	72%	71%	63%	67%
Very important	(5)	13%	18%	12%	21%	22%	26%	20%	22%
Important	(4)	52%	49%	39%	38%	50%	45%	44%	45%
- Neither important nor unimportant	(3)	20%	17%	34%	27%	15%	15%	22%	19%
Unimportant	(2)	11%	15%	14%	11%	10%	11%	12%	11%
Very unimportant	(1)	4%	2%	1%	3%	3%	3%	2%	3%
- NET: Unimportant	(2,1)	14%	17%	15%	13%	13%	14%	14%	14%
Mean		3.601	3.657	3.478	3.645	3.779	3.805	3.667	3.723
Not included in (%)	base:								
Decline to Answer		6	6	4	6	7	4	27	232
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.6-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Professional assistance for improving teaching

					Ma	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		102 100%	- 100%	- 100%	- 100%	- 100%	- 100%	475 100%	4196 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	331 100%	2926 100%
- NET: Important	(5,4)	63%	67%	50%	59%	76%	69%	64%	63%	70%	66%	53%	60%	65%	74%	63%	72%
Very important	(5)	13%	17%	5%	20%	19%	24%	17%	18%	14%	18%	23%	23%	26%	29%	24%	28%
Important	(4)	50%	50%	45%	40%	57%	45%	47%	45%	56%	48%	30%	37%	39%	46%	40%	43%
- Neither important nor unimportant	(3)	22%	15%	32%	29%	13%	15%	22%	21%	15%	20%	35%	24%	18%	15%	23%	17%
Unimportant	(2)	10%	17%	16%	9%	9%	12%	13%	12%	13%	12%	11%	12%	11%	9%	11%	9%
Very unimportant	(1)	5%	1%	1%	2%	1%	4%	2%	3%	2%	3%	0%	3%	6%	2%	3%	2%
- NET: Unimportant	(2,1)	14%	18%	18%	12%	11%	16%	15%	15%	14%	14%	11%	16%	17%	10%	14%	11%
Mean		3.563	3.650	3.360	3.649	3.840	3.726	3.642	3.626	3.675	3.667	3.647	3.641	3.677	3.912	3.702	3.863
Not included in (%)	base:																
Decline to Answer		5	6	1	5	4	3	19	156	1	-	3	1	3	1	8	76
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.6-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Professional assistance for improving teaching

					White 1	Faculty						Fa	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		119 100%	- 100%	- 100%	- 100%	- 100%	- 100%	597 100%	5280 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1842 100%
- NET: Important	(5,4)	61%	67%	49%	54%	70%	71%	61%	64%	83%	65%	58%	77%	78%	71%	70%	75%
Very important	(5)	10%	16%	9%	16%	18%	24%	16%	19%	24%	21%	23%	38%	30%	34%	29%	30%
Important	(4)	51%	51%	40%	38%	51%	47%	45%	44%	58%	44%	35%	38%	48%	37%	41%	45%
- Neither important nor unimportant	(3)	23%	16%	33%	29%	14%	15%	22%	20%	10%	19%	35%	20%	18%	14%	22%	17%
Unimportant	(2)	11%	16%	17%	13%	13%	12%	14%	13%	8%	12%	6%	4%	3%	8%	7%	6%
Very unimportant	(1)	5%	1%	1%	4%	4%	2%	2%	3%	0%	3%	0%	0%	1%	6%	2%	2%
- NET: Unimportant	(2,1)	16%	17%	18%	16%	17%	13%	16%	16%	8%	16%	6%	4%	4%	15%	9%	8%
Mean		3.491	3.651	3.386	3.501	3.677	3.796	3.589	3.642	3.992	3.671	3.744	4.114	4.041	3.839	3.887	3.955
Not included in (%)	base:																
Decline to Answer		4	3	1	4	6	1	15	151	2	3	3	2	1	3	12	81
Not Applicable		_	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

Table 34a.7-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Travel funds to present papers or conduct research

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%	- 100%	- 100%	- 100%	- 100%	810 100%	7151 100%
- NET: Important	(5,4)	93%	92%	94%	87%	94%	88%	91%	93%
Very important	(5)	48%	58%	61%	62%	71%	68%	64%	67%
Important	(4)	44%	34%	33%	25%	23%	20%	27%	26%
- Neither important nor unimportant	(3)	5%	5%	5%	8%	5%	6%	6%	5%
Unimportant	(2)	0%	3%	1%	4%	1%	4%	3%	2%
Very unimportant	(1)	2%	1%	1%	1%	0%	2%	1%	1%
- NET: Unimportant	(2,1)	2%	4%	1%	5%	1%	6%	3%	3%
Mean		4.360	4.453	4.531	4.428	4.648	4.489	4.503	4.567
Not included in (%)	base:								
Decline to Answer		3	4	3	6	6	3	22	204
Not Applicable		-	-	-	-	-	-	_	-

Table 34a.7-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Travel funds to present papers or conduct research

					Mal	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5		All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	480 100%	4213 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	331 100%	2938 100%
- NET: Important	(5,4)	92%	88%	91%	88%	93%	87%	89%	91%	93%	97%	99%	87%	96%	91%	93%	96%
Very important	(5)	41%	51%	50%	57%	67%	59%	57%	60%	63%	67%	76%	68%	78%	81%	73%	77%
Important	(4)	51%	37%	41%	30%	26%	28%	32%	31%	30%	30%	22%	19%	19%	9%	20%	19%
- Neither important nor unimportant	(3)	6%	6%	8%	7%	6%	5%	7%	6%	4%	2%	0%	8%	4%	6%	4%	3%
Unimportant	(2)	0%	4%	1%	4%	1%	7%	3%	2%	0%	1%	0%	4%	0%	0%	1%	1%
Very unimportant	(1)	2%	1%	0%	1%	0%	1%	1%	1%	3%	0%	1%	1%	0%	3%	1%	1%
- NET: Unimportant	(2,1)	2%	5%	1%	5%	1%	8%	4%	3%	3%	1%	1%	6%	0%	3%	3%	2%
Mean		4.294	4.332	4.399	4.393	4.592	4.372	4.417	4.470	4.491	4.619	4.721	4.478	4.741	4.649	4.627	4.706
Not included in (%)	base:																
Decline to Answer		3	4	-	5	3	2	14	139	-	-	3	1	3	1	8	65
Not Applicable		-			-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.7-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Travel funds to present papers or conduct research

					White B	Faculty						Fa	aculty	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	599 100%	5303 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	211 100%	1848 100%
- NET: Important	(5,4)	92%	90%	97%	87%	92%	87%	90%	93%	94%	95%	85%	89%	100%	92%	92%	94%
Very important	(5)	46%	59%	60%	59%	71%	66%	63%	66%	55%	54%	64%	70%	73%	75%	67%	70%
Important	(4)	46%	31%	38%	28%	22%	21%	28%	26%	40%	41%	21%	19%	27%	17%	26%	24%
- Neither important nor unimportant	(3)	6%	4%	2%	7%	7 %	7%	6%	5%	3%	5%	13%	9%	0%	3%	6%	4%
Unimportant	(2)	0%	4%	1%	5%	1%	5%	4%	2%	0%	0%	0%	0%	0%	0%	0%	1%
Very unimportant	(1)	2%	1%	0%	1%	0%	1%	<1%	1%	2%	0%	2%	2%	0%	5%	2%	1%
- NET: Unimportant	(2,1)	2%	5%	1%	6%	1%	6%	4%	3%	2%	0%	2%	2%	0%	5%	2%	2%
Mean		4.336	4.434	4.559	4.390	4.617	4.468	4.484	4.554	4.449	4.496	4.454	4.550	4.729	4.565	4.555	4.606
Not included in (%)	base:																
Decline to Answer		1	1	1	4	5	1	12	128	2	3	2	2	1	2	10	76
Not Applicable		-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

Table 34a.8-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Paid or unpaid research leave during the pre-tenure period

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		155 100%	- 100%	- 100%	- 100%	- 100%	- 100%	801 100%	
- NET: Important	(5,4)	70%	68%	78%	82%	77%	81%	77%	80%
Very important	(5)	28%	38%	45%	59%	49%	63%	51%	55%
Important	(4)	42%	30%	33%	23%	28%	17%	26%	25%
- Neither important nor unimportant	(3)	24%	23%	17%	13%	17%	14%	17%	14%
Unimportant	(2)	3%	7%	5%	3%	3%	3%	4%	4%
Very unimportant	(1)	3%	1%	0%	2%	2%	2%	1%	2%
- NET: Unimportant	(2,1)	6%	8%	5%	5%	5%	5%	6%	5%
Mean		3.888	3.982	4.188	4.330	4.184	4.365	4.216	4.279
Not included in (%)	base:								
Decline to Answer		4	5	4	7	9	6	31	286
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.8-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Paid or unpaid research leave during the pre-tenure period

					Mal	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	471 100%	4162 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	2908 100%
- NET: Important	(5,4)	69%	58%	66%	77%	70%	72%	69%	75%	72%	83%	95%	88%	89%	92%	89%	88%
Very important	(5)	25%	27%	35%	50%	42%	52%	42%	47%	35%	53%	61%	71%	60%	78%	65%	67%
Important	(4)	44%	31%	32%	27%	28%	20%	28%	28%	37%	29%	34%	17%	29%	14%	24%	21%
- Neither important nor unimportant	(3)	26%	28%	27%	16%	22%	20%	22%	18%	21%	17%	4%	9%	10%	6%	9%	9%
Unimportant	(2)	3%	13%	7%	5%	4%	4%	7%	5%	4%	0%	1%	1%	2%	2%	1%	2%
Very unimportant	(1)	3%	1%	0%	2%	4%	4%	2%	3%	3%	0%	0%	2%	0%	0%	1%	1%
- NET: Unimportant	(2,1)	6%	14%	7%	7%	8%	8%	9%	7%	7%	0%	1%	3%	2%	2%	2%	3%
Mean		3.848	3.700	3.939	4.192	4.010	4.123	4.006	4.118	3.970	4.361	4.543	4.527	4.467	4.690	4.517	4.511
Not included in (%)	base:																
Decline to Answer		3	5	1	6	6	4	22	191	1	-	3	1	3	2	8	95
Not Applicable		-		-	-	-	-	-		-	-	-	-	-		-	-

Table 34a.8-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Paid or unpaid research leave during the pre-tenure period

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	595 100%	5242 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	206 100%	1827 100%
- NET: Important	(5,4)	69%	69%	79%	80%	77%	77%	77%	79%	71%	67%	74%	85%	77%	92%	79%	83%
Very important	(5)	27%	44%	44%	58%	50%	60%	52%	54%	34%	27%	50%	62%	46%	74%	51%	58%
Important	(4)	43%	25%	36%	23%	27%	17%	26%	25%	37%	41%	25%	23%	30%	19%	28%	25%
- Neither important nor unimportant	(3)	23%	22%	14%	14%	16%	16%	16%	14%	26%	27%	26%	10%	22%	6%	18%	14%
Unimportant	(2)	4%	8%	6%	3%	4%	4%	5%	4%	0%	6%	0%	4%	0%	0%	2%	2%
Very unimportant	(1)	3%	1%	0%	2%	3%	2%	2%	2%	2%	0%	0%	0%	1%	2%	<1%	1%
- NET: Unimportant	(2,1)	7%	9%	6%	6%	7%	6%	7%	6%	2%	6%	0%	4%	1%	2%	3%	3%
Mean		3.855	4.026	4.171	4.298	4.175	4.289	4.202	4.252	4.010	3.881	4.236	4.434	4.209	4.623	4.259	4.359
Not included in (%)	base:																
Decline to Answer		2	1	1	5	5	4	16	189	2	4	3	2	4	2	15	97
Not Applicable		-	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.9-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Paid or unpaid personal leave during the pre-tenure period

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		155 100%	- 100%	- 100%	- 100%	- 100%	- 100%	797 100%	
- NET: Important	(5,4)	48%	56%	53%	65%	54%	52%	57%	57%
Very important	(5)	18%	28%	20%	34%	22%	32%	27%	29%
Important	(4)	30%	28%	33%	31%	33%	20%	29%	28%
- Neither important nor unimportant	(3)	43%	32%	32%	24%	30%	36%	30%	30%
Unimportant	(2)	6%	9%	13%	7%	9%	9%	9%	9%
Very unimportant	(1)	3%	3%	2%	4%	6%	4%	4%	4%
- NET: Unimportant	(2,1)	9%	12%	15%	11%	16%	12%	13%	13%
Mean		3.549	3.696	3.547	3.829	3.537	3.679	3.671	3.689
Not included in (%)	base:								
Decline to Answer		4	8	5	8	9	6	35	319
Not Applicable		-	-	_	-	-	-	-	_

Table 34a.9-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Paid or unpaid personal leave during the pre-tenure period

					Mal	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		103 100%	- 100%	- 100%	- 100%	- 100%	- 100%	467 100%	4138 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	2898 100%
- NET: Important	(5,4)	43%	45%	44%	57%	40%	43%	47%	49%	60%	70%	65%	76%	78%	64%	71%	68%
Very important	(5)	15%	16%	8%	27%	13%	20%	18%	21%	25%	45%	36%	42%	35%	49%	42%	41%
Important	(4)	28%	30%	36%	29%	26%	23%	29%	28%	35%	25%	29%	34%	43%	15%	29%	28%
- Neither important nor unimportant	(3)	48%	36%	39%	29%	37%	39%	36%	35%	33%	26%	22%	16%	19%	31%	22%	23%
Unimportant	(2)	7%	16%	14%	10%	13%	13%	13%	11%	4%	0%	11%	3%	4%	3%	4%	6%
Very unimportant	(1)	3%	2%	2%	4%	10%	5%	5%	5%	3%	4%	3%	5%	0%	2%	3%	2%
- NET: Unimportant	(2,1)	10%	18%	17%	14%	23%	18%	18%	16%	7%	4%	13%	8%	4%	5%	7%	8%
Mean		3.449	3.404	3.330	3.663	3.198	3.393	3.418	3.479	3.745	4.079	3.852	4.062	4.088	4.064	4.029	3.988
Not included in (%)	base:																
Decline to Answer		4	8	2	7	6	4	27	214	-	-	3	1	3	2	8	104
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.9-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Paid or unpaid personal leave during the pre-tenure period

					White :	Faculty						F	aculty (of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3		Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	593 100%		33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	204 100%	
- NET: Important	(5,4)	48%	55%	51%	64%	51%	48%	54%	54%	52%	60%	59%	69%	64%	66%	64%	65%
Very important	(5)	18%	25%	16%	32%	21%	29%	25%	27%	20%	35%	29%	38%	23%	43%	33%	36%
Important	(4)	30%	29%	34%	31%	30%	19%	29%	27%	32%	25%	30%	31%	41%	23%	30%	29%
- Neither important nor unimportant	(3)	42%	35%	31%	24%	29%	39%	31%	31%	46%	26%	35%	23%	32%	25%	28%	27%
Unimportant	(2)	7%	8%	15%	7%	13%	10%	11%	10%	0%	11%	6%	6%	0%	3%	6%	6%
Very unimportant	(1)	3%	3%	3%	5%	7%	3%	4%	5%	2%	3%	0%	2%	4%	6%	3%	3%
- NET: Unimportant	(2,1)	10%	11%	19%	12%	20%	13%	15%	15%	2%	14%	6%	8%	4%	9%	8%	8%
Mean		3.515	3.664	3.450	3.789	3.447	3.601	3.607	3.614	3.671	3.770	3.820	3.960	3.786	3.946	3.856	3.904
Not included in (%)	base:																
Decline to Answer		2	2	2	5	5	4	18	213	2	6	3	3	4	2	17	105
Not Applicable		=	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.10-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

An upper limit on committee assignments for tenure-track faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		155 100%	- 100%	- 100%	- 100%	- 100%	- 100%	805 100%	7122 100%
- NET: Important	(5,4)	85%	85%	87%	85%	88%	87%	86%	88%
Very important	(5)	37%	43%	45%	54%	52%	53%	50%	53%
Important	(4)	48%	42%	41%	31%	37%	34%	37%	35%
- Neither important nor unimportant	(3)	10%	12%	12%	13%	9%	9%	11%	10%
Unimportant	(2)	3%	2%	1%	1%	2%	2%	2%	2%
Very unimportant	(1)	2%	1%	0%	<1%	0%	1%	<1%	1%
- NET: Unimportant	(2,1)	5%	3%	1%	2%	2%	3%	2%	3%
Mean		4.147	4.253	4.309	4.370	4.379	4.365	4.337	4.369
Not included in (%)	base:								
Decline to Answer		4	4	4	8	9	3	27	233
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.10-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

An upper limit on committee assignments for tenure-track faculty

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		103 100%	- 100%	- 100%	- 100%	- 100%	- 100%	475 100%	4195 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	2927 100%
- NET: Important	(5,4)	83%	80%	84%	80%	82%	85%	82%	85%	89%	92%	91%	92%	98%	91%	93%	92%
Very important	(5)	34%	32%	40%	47%	44%	44%	41%	45%	43%	59%	54%	65%	65%	66%	62%	63%
Important	(4)	48%	49%	44%	34%	39%	41%	41%	39%	46%	34%	37%	27%	33%	25%	31%	29%
- Neither important nor unimportant	(3)	11%	16%	16%	18%	14%	9%	15%	12%	8%	6%	7%	6%	2%	9%	6%	6%
Unimportant	(2)	3%	3%	0%	2%	4%	4%	2%	3%	2%	1%	3%	1%	0%	0%	1%	1%
Very unimportant	(1)	3%	1%	0%	0%	0%	1%	<1%	1%	1%	0%	0%	1%	0%	0%	<1%	<1%
- NET: Unimportant	(2,1)	6%	4%	0%	2%	4%	6%	3%	3%	3%	1%	3%	2%	0%	0%	1%	2%
Mean		4.085	4.075	4.237	4.251	4.223	4.217	4.204	4.255	4.270	4.495	4.416	4.540	4.634	4.567	4.527	4.531
Not included in (%)	base:																
Decline to Answer		4	4	-	7	6	2	18	158	-	-	4	1	3	1	8	75
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.10-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

An upper limit on committee assignments for tenure-track faculty

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2		Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		121 100%	- 100%	_ 100%	- 100%	- 100%	- 100%	597 100%	5284 100%	33 100%	- 100%	- 100%	- 100%	- 100%	_ 100%	208 100%	1838 100%
- NET: Important	(5,4)	82%	86%	90%	85%	90%	85%	87%	88%	95%	85%	77%	85%	84%	94%	85%	87%
Very important	(5)	40%	48%	44%	54%	48%	49%	49%	52%	29%	32%	50%	56%	63%	67%	52%	54%
Important	(4)	43%	38%	46%	32%	42%	36%	38%	36%	66%	53%	27%	29%	21%	27%	32%	33%
- Neither important nor unimportant	(3)	12%	12%	9%	13%	8%	10%	11%	9%	3%	10%	23%	12%	13%	6%	13%	10%
Unimportant	(2)	3%	1%	1%	1%	2%	3%	2%	2%	0%	5%	0%	2%	3%	0%	2%	2%
Very unimportant	(1)	2%	1%	0%	1%	0%	1%	1%	1%	2%	0%	0%	0%	0%	0%	0%	1%
- NET: Unimportant	(2,1)	6%	2%	1%	2%	2%	4%	2%	3%	2%	5%	0%	2%	3%	0%	2%	3%
Mean		4.136	4.312	4.322	4.362	4.360	4.293	4.333	4.363	4.186	4.121	4.273	4.396	4.432	4.617	4.348	4.386
Not included in (%)	base:																
Decline to Answer		2	1	1	6	5	1	14	148	2	3	3	2	4	2	13	85
Not Applicable		-	_	_	_	-	-	-	_	-	-	-	_	-	-	_	_

Table 34a.11-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

An upper limit on teaching obligations

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		155 100%	- 100%	- 100%	- 100%	- 100%	- 100%	806 100%	7118 100%
- NET: Important	(5,4)	95%	92%	97%	94%	97%	93%	95%	95%
Very important	(5)	54%	61%	56%	72%	77%	71%	67%	68%
Important	(4)	41%	31%	41%	21%	20%	23%	27%	27%
- Neither important nor unimportant	(3)	3%	5%	3%	3%	2%	5%	4%	4%
Unimportant	(2)	2%	2%	0%	2%	0%	2%	1%	1%
Very unimportant	(1)	0%	1%	0%	<1%	1%	0%	<1%	<1%
- NET: Unimportant	(2,1)	2%	3%	0%	3%	1%	2%	2%	1%
Mean		4.471	4.490	4.525	4.630	4.725	4.625	4.599	4.611
Not included in (%)	base:								
Decline to Answer		4	5	4	8	7	3	26	236
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.11-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

An upper limit on teaching obligations

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		103 100%	- 100%	- 100%	- 100%	- 100%	- 100%	476 100%	4195 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	2923 100%
- NET: Important	(5,4)	95%	91%	96%	94%	96%	92%	94%	94%	95%	93%	99%	94%	98%	95%	96%	96%
Very important	(5)	47%	53%	50%	67%	76%	64%	62%	63%	67%	72%	63%	80%	78%	80%	75%	75%
Important	(4)	48%	38%	45%	27%	20%	28%	31%	31%	27%	21%	36%	14%	21%	16%	21%	21%
- Neither important nor unimportant	(3)	3%	5%	4%	5%	2%	5%	4%	5%	4%	6%	1%	1%	2%	5%	3%	3%
Unimportant	(2)	2%	3%	0%	2%	0%	3%	1%	1%	1%	0%	0%	3%	0%	0%	1%	1%
Very unimportant	(1)	0%	1%	0%	0%	1%	0%	<1%	<1%	0%	1%	0%	1%	0%	0%	1%	1%
- NET: Unimportant	(2,1)	2%	4%	0%	2%	1%	3%	2%	1%	1%	1%	0%	4%	0%	0%	1%	1%
Mean		4.402	4.391	4.462	4.589	4.705	4.533	4.540	4.550	4.608	4.625	4.616	4.688	4.758	4.750	4.684	4.699
Not included in (%)	base:																
Decline to Answer		4	5	-	7	4	2	18	157	-	-	4	1	3	1	8	80
Not Applicable		_	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-

Table 34a.11-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

An upper limit on teaching obligations

					White 1	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	595 100%	5277 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	210 100%	
- NET: Important	(5,4)	94%	90%	96%	94%	96%	93%	94%	95%	98%	95%	98%	92%	100%	94%	96%	95%
Very important	(5)	54%	66%	55%	72%	78%	72%	69%	68%	52%	50%	56%	75%	73%	64%	64%	69%
Important	(4)	40%	24%	41%	23%	18%	21%	25%	27%	46%	46%	42%	17%	27%	30%	32%	27%
- Neither important nor unimportant	(3)	4%	7%	4%	3%	3%	5%	4%	4%	0%	2%	2%	6%	0%	6%	3%	4%
Unimportant	(2)	2%	1%	0%	2%	0%	2%	1%	1%	2%	3%	0%	2%	0%	0%	1%	1%
Very unimportant	(1)	0%	2%	0%	1%	1%	0%	1%	1%	0%	0%	0%	: 0%	0%	0%	0%	<1%
- NET: Unimportant	(2,1)	2%	3%	0%	3%	1%	2%	2%	1%	2%	3%	0%	s 2 %	0%	0%	1%	1%
Mean		4.471	4.522	4.519	4.623	4.724	4.636	4.605	4.606	4.471	4.421	4.541	4.652	4.729	4.585	4.582	4.628
Not included in (%)	base:																
Decline to Answer		1	2	1	6	6	1	16	155	3	3	3	2	1	2	11	82
Not Applicable		=	-	-	-	-	-	-	-	-	-	_	-	-	-	-	-

Table 34a.12-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Peer reviews of teaching or research/creative work

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		156 100%	- 100%		- 100%	- 100%	- 100%	806 100%	7119 100%
- NET: Important	(5,4)	79%	81%	78%	84%	82%	84%	82%	82%
Very important	(5)	24%	28%	28%	42%	36%	41%	36%	35%
Important	(4)	55%	53%	50%	42%	46%	43%	46%	47%
- Neither important nor unimportant	(3)	14%	15%	16%	13%	10%	12%	13%	12%
Unimportant	(2)	5%	3%	2%	3%	6%	4%	4%	4%
Very unimportant	(1)	3%	1%	3%	0%	1%	0%	1%	1%
- NET: Unimportant	(2,1)	7%	4%	6%	3%	8%	4%	5%	6%
Mean		3.923	4.045	3.979	4.233	4.090	4.208	4.118	4.095
Not included in (%)	base:								
Decline to Answer		3	5	4	8	7	2	26	236
Not Applicable		=	-	-	-	-	-	-	-

Table 34a.12-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Peer reviews of teaching or research/creative work

					Ma	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	476 100%	4192 100%	52 100%		- 100%	- 100%	- 100%	- 100%	330 100%	2927 100%
- NET: Important	(5,4)	75%	84%	71%	81%	84%	82%	80%	80%	85%	77%	89%	88%	80%	87%	84%	85%
Very important	(5)	20%	23%	21%	34%	34%	37%	30%	31%	32%	35%	39%	54%	39%	46%	44%	40%
Important	(4)	56%	61%	50%	48%	50%	44%	50%	49%	54%	42%	50%	33%	40%	42%	41%	45%
- Neither important nor unimportant	(3)	17%	11%	22%	15%	10%	16%	15%	14%	7%	21%	7 %	10%	10%	6%	11%	11%
Unimportant	(2)	6%	4%	1%	3%	5%	3%	3%	5%	3%	3%	4%	2%	9%	6%	5%	4%
Very unimportant	(1)	2%	1%	6%	0%	1%	0%	1%	2%	4%	0%	0%	0%	2%	0%	<1%	1%
- NET: Unimportant	(2,1)	8%	5%	7%	3%	6%	3%	5%	7%	7%	3%	4%	2%	11%	6%	5%	5%
Mean		3.856	4.013	3.797	4.118	4.106	4.162	4.041	4.024	4.058	4.087	4.245	4.396	4.064	4.272	4.230	4.196
Not included in (%)	base:																
Decline to Answer		3	5	-	7	4	1	17	160	-	-	4	1	3	1	8	76
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.12-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Peer reviews of teaching or research/creative work

					White 1	Faculty						Fa	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	597 100%	5280 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1839 100%
- NET: Important	(5,4)	76%	83%	78%	82%	83%	83%	82%	81%	89%	77%	79%	90%	81%	89%	83%	84%
Very important	(5)	21%	28%	26%	39%	33%	43%	34%	33%	34%	29%	35%	53%	44%	32%	39%	39%
Important	(4)	55%	55%	52%	43%	49%	39%	47%	48%	55%	48%	44%	37%	37%	57%	44%	45%
- Neither important nor unimportant	(3)	16%	14%	18%	15%	9%	12%	14%	13%	6%	18%	8%	8%	13%	11%	12%	12%
Unimportant	(2)	6%	3%	2%	3%	7%	5%	4%	5%	2%	3%	2%	2%	6%	0%	3%	3%
Very unimportant	(1)	2%	0%	1%	0%	2%	0%	1%	1%	3%	2%	10%	0%	0%	0%	2%	1%
- NET: Unimportant	(2,1)	8%	3%	3%	3%	9%	5%	5%	6%	5%	5%	12%	2%	6%	0%	5%	4%
Mean		3.863	4.069	3.999	4.182	4.052	4.206	4.108	4.069	4.144	3.988	3.921	4.401	4.191	4.216	4.147	4.169
Not included in (%)	base:																
Decline to Answer		1	1	1	5	6	1	14	151	2	4	3	3	1	1	12	85
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.13-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Childcare

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		154 100%	- 100%	- 100%	- 100%	- 100%	- 100%	787 100%	
- NET: Important	(5,4)	55%	58%	49%	67%	57%	66%	60%	56%
Very important	(5)	32%	35%	27%	42%	34%	46%	37%	35%
Important	(4)	24%	22%	23%	24%	23%	20%	23%	21%
- Neither important nor unimportant	(3)	23%	23%	24%	19%	25%	20%	22%	24%
Unimportant	(2)	9%	4%	10%	4%	3%	4%	5%	6%
Very unimportant	(1)	13%	15%	17%	10%	14%	9%	13%	15%
- NET: Unimportant	(2,1)	22%	19%	27%	14%	18%	14%	18%	21%
Mean		3.522	3.583	3.324	3.852	3.595	3.891	3.656	3.556
Not included in (%)	base:								
Decline to Answer		5	6	5	12	9	14	45	431
Not Applicable		-	-	_	-	-	-	-	_

Table 34a.13-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Childcare

					Mai	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		10 4 100%	- 100%	- 100%	- 100%	- 100%	- 100%	466 100%	4090 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	321 100%	2833 100%
- NET: Important	(5,4)	48%	57%	48%	66%	43%	58%	55%	52%	70%	59%	52%	68%	81%	77%	67%	61%
Very important	(5)	22%	26%	19%	34%	21%	34%	27%	28%	51%	48%	38%	53%	57%	63%	52%	46%
Important	(4)	26%	31%	29%	31%	22%	24%	28%	25%	19%	11%	13%	15%	23%	14%	15%	16%
- Neither important nor unimportant	(3)	30%	26%	25%	18%	32%	21%	24%	26%	9%	19%	21%	22%	14%	19%	19%	20%
Unimportant	(2)	9%	5%	13%	6%	5%	8%	7%	7%	8%	3%	6%	2%	0%	0%	2%	4%
Very unimportant	(1)	13%	12%	14%	11%	19%	13%	14%	15%	13%	19%	21%	8%	6%	3%	12%	15%
- NET: Unimportant	(2,1)	22%	17%	27%	17%	25%	21%	21%	22%	21%	22%	27%	10%	6%	3%	14%	19%
Mean		3.350	3.525	3.259	3.726	3.201	3.581	3.472	3.429	3.874	3.661	3.417	4.028	4.270	4.337	3.923	3.740
Not included in (%)	base:																
Decline to Answer		3	6	1	10	4	6	27	262	1	-	4	2	5	7	18	169
Not Applicable		-	-	_	-	-	_	-	-	-	_	-	-	-	-	_	-

Table 34a.13-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Childcare

					White F	aculty						F	aculty	of Colo	r		
		Clem- son	Peer 1		Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3		Peer 5	All Peers	All Univ
(%) base:		122 100%	- 100%	- 100%	- 100%	- 100%	- 100%	581 100%	5155 100%	32 100%		- 100%	- 100%	- 100%	- 100%	206 100%	
- NET: Important	(5,4)	50%	52%	48%	69%	51%	65%	58%	54%	75%	71%	54%	59%	72%	70%	65%	63%
Very important	(5)	30%	35%	26%	44%	29%	43%	36%	34%	40%	35%	30%	36%	48%	57%	40%	39%
Important	(4)	21%	16%	22%	25%	22%	22%	22%	20%	34%	36%	24%	23%	24%	12%	25%	24%
- Neither important nor unimportant	(3)	24%	28%	20%	18%	28%	20%	22%	23%	18%	12%	32%	24%	17%	22%	21%	24%
Unimportant	(2)	10%	4%	13%	4%	2%	6%	6%	6%	5%	3%	4%	6%	7%	0%	4%	5%
Very unimportant	(1)	16%	16%	19%	9%	18%	10%	14%	17%	2%	14%	10%	11%	4%	8%	10%	9%
- NET: Unimportant	(2,1)	26%	21%	32%	13%	20%	15%	20%	23%	7%	17%	13%	17%	11%	8%	14%	14%
Mean		3.383	3.506	3.215	3.904	3.415	3.832	3.600	3.477	4.055	3.750	3.621	3.682	4.054	4.111	3.815	3.788
Not included in (%)	base:																
Decline to Answer		1	3	3	8	8	8	30	277	4	3	2	4	1	5	15	155
Not Applicable		_	-	-	-	-	-	-	-	-	-	-	_	-	-	-	_

Table 34a.14-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Financial assistance with housing

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		153 100%	- 100%	- 100%	- 100%	- 100%	- 100%	804 100%	
- NET: Important	(5,4)	26%	29%	33%	44%	36%	44%	38%	42%
Very important	(5)	7%	12%	12%	20%	15%	22%	16%	20%
Important	(4)	18%	18%	21%	24%	22%	22%	21%	22%
- Neither important nor unimportant	(3)	38%	35%	35%	33%	34%	27%	33%	29%
Unimportant	(2)	21%	17%	17%	10%	10%	16%	14%	13%
Very unimportant	(1)	15%	19%	15%	13%	19%	14%	16%	15%
- NET: Unimportant	(2,1)	36%	36%	32%	24%	29%	29%	30%	28%
Mean		2.816	2.868	2.981	3.265	3.029	3.235	3.088	3.189
Not included in (%)	base:								
Decline to Answer		6	5	4	8	8	3	28	335
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.14-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Financial assistance with housing

					Ma	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		101 100%	- 100%	- 100%	- 100%	- 100%	- 100%	477 100%	4139 100%	52 100%		- 100%	- 100%	- 100%	- 100%	327 100%	
- NET: Important	(5,4)	23%	25%	38%	46%	34%	44%	38%	43%	30%	36%	26%	40%	40%	44%	37%	42%
Very important	(5)	7%	9%	13%	22%	14%	20%	16%	20%	8%	15%	11%	16%	16%	25%	17%	21%
Important	(4)	17%	15%	25%	24%	20%	24%	22%	22%	22%	21%	15%	24%	24%	19%	21%	21%
- Neither important nor unimportant	(3)	41%	39%	33%	29%	29%	22%	31%	29%	33%	28%	37%	38%	43%	33%	36%	31%
Unimportant	(2)	19%	19%	13%	12%	9%	19%	14%	13%	24%	15%	24%	8%	11%	11%	13%	13%
Very unimportant	(1)	17%	17%	16%	13%	28%	15%	17%	16%	13%	21%	13%	14%	5%	12%	13%	15%
- NET: Unimportant	(2,1)	36%	36%	29%	25%	36%	34%	31%	29%	37%	36%	37%	21%	17%	23%	27%	28%
Mean		2.778	2.812	3.057	3.297	2.842	3.158	3.052	3.179	2.890	2.948	2.872	3.219	3.343	3.344	3.140	3.203
Not included in (%)	base:																
Decline to Answer		6	4	1	6	4	1	16	213	-	1	3	2	4	2	11	121
Not Applicable		_	-	-	_	-	_	-	-	-	_	-	-	-	-	-	-

Table 34a.14-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Financial assistance with housing

					White 1	Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		119 100%	- 100%	- 100%	- 100%	- 100%	- 100%	593 100%	5208 100%	3 4 100%		- 100%	- 100%	- 100%	- 100%	212 100%	
- NET: Important	(5,4)	20%	27%	27%	38%	29%	39%	33%	38%	45%	36%	49%	60%	55%	63%	52%	54%
Very important	(5)	6%	10%	6%	17%	9%	19%	12%	18%	13%	17%	30%	29%	30%	32%	27%	29%
Important	(4)	15%	17%	21%	22%	21%	19%	20%	21%	32%	19%	18%	31%	24%	31%	25%	25%
- Neither important nor unimportant	(3)	36%	34%	37%	35%	34%	27%	34%	30%	45%	37%	30%	26%	35%	25%	31%	29%
Unimportant	(2)	25%	20%	18%	12%	11%	18%	16%	14%	5%	11%	15%	4%	7%	8%	9%	9%
Very unimportant	(1)	18%	20%	18%	14%	25%	17%	18%	18%	5%	17%	6%	10%	4%	4%	9%	8%
- NET: Unimportant	(2,1)	43%	40%	36%	27%	36%	34%	34%	32%	11%	27%	21%	14%	11%	12%	17%	17%
Mean		2.647	2.770	2.786	3.144	2.767	3.070	2.930	3.056	3.413	3.085	3.519	3.653	3.701	3.796	3.529	3.572
Not included in (%)	base:																
Decline to Answer		4	2	2	6	7	2	19	223	2	3	2	2	1	1	9	112
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 34a.15-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Stop-the-clock for parental or other family reasons

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		152 100%	- 100%	- 100%	- 100%	- 100%	- 100%	803 100%	7018 100%
- NET: Important	(5,4)	65%	67%	66%	76%	73%	83%	73%	72%
Very important	(5)	29%	41%	37%	47%	39%	54%	44%	42%
Important	(4)	36%	25%	30%	29%	34%	29%	29%	30%
- Neither important nor unimportant	(3)	22%	16%	19%	15%	18%	8%	15%	17%
Unimportant	(2)	6%	7%	8%	3%	5%	4%	5%	4%
Very unimportant	(1)	7%	10%	8%	7%	4%	4%	7%	7%
- NET: Unimportant	(2,1)	13%	17%	15%	10%	9%	8%	12%	11%
Mean		3.735	3.808	3.801	4.069	3.994	4.249	3.985	3.960
Not included in (%)	base:								
Decline to Answer		7	4	5	8	8	4	29	337
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.15-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Stop-the-clock for parental or other family reasons

					Mal	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	473 100%	4118 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	330 100%	2900 100%
- NET: Important	(5,4)	57%	57%	58%	73%	62%	78%	66%	65%	80%	80%	78%	80%	92%	91%	83%	81%
Very important	(5)	19%	29%	22%	35%	29%	43%	31%	32%	47%	58%	57%	65%	56%	70%	62%	57%
Important	(4)	38%	28%	36%	39%	33%	36%	35%	34%	32%	21%	21%	14%	35%	21%	22%	25%
- Neither important nor unimportant	(3)	28%	21%	25%	15%	25%	10%	19%	21%	11%	10%	10%	14%	7%	6%	10%	11%
Unimportant	(2)	7%	9%	9%	3%	7%	6%	7%	5%	4%	4%	5%	2%	0%	2%	3%	2%
Very unimportant	(1)	8%	13%	8%	8%	6%	6%	8%	8%	5%	6%	7%	5%	2%	2%	4%	5%
- NET: Unimportant	(2,1)	15%	22%	18%	11%	13%	12%	15%	14%	9%	10%	11%	7%	2%	3%	7%	8%
Mean		3.531	3.510	3.535	3.883	3.717	4.021	3.739	3.751	4.128	4.216	4.175	4.333	4.446	4.565	4.339	4.256
Not included in (%)	base:																
Decline to Answer		7	4	2	7	5	2	21	234	-	-	3	1	3	2	8	103
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	_	-

Table 34a.15-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Stop-the-clock for parental or other family reasons

					White B	Faculty						Fa	aculty (of Color	f		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	591 100%	5213 100%	34 100%	- 100%	- 100%	- 100%	- 100%	- 100%	212 100%	1805 100%
- NET: Important	(5,4)	64%	67%	68%	75%	75%	84%	74%	71%	70%	65%	60%	78%	70%	82%	71%	74%
Very important	(5)	27%	43%	38%	47%	37%	56%	44%	41%	34%	39%	32%	47%	45%	49%	42%	44%
Important	(4)	36%	25%	30%	28%	38%	28%	29%	30%	36%	27%	28%	31%	25%	33%	29%	30%
- Neither important nor unimportant	(3)	22%	13%	13%	15%	14%	6%	13%	16%	21%	23%	34%	12%	26%	16%	22%	18%
Unimportant	(2)	6%	9%	9%	3%	5%	5%	6%	4%	8%	3%	4%	2%	3%	0%	3%	3%
Very unimportant	(1)	8%	11%	10%	6%	6%	5%	7%	8%	2%	9%	2%	8%	0%	2%	5%	5%
- NET: Unimportant	(2,1)	14%	19%	18%	9%	11%	10%	13%	12%	10%	12%	6%	10%	3%	2%	7%	8%
Mean		3.684	3.796	3.787	4.071	3.942	4.243	3.976	3.926	3.914	3.835	3.837	4.064	4.127	4.269	4.011	4.057
Not included in (%)	base:																
Decline to Answer		5	1	3	6	7	3	20	219	2	3	2	2	1	1	9	118
Not Applicable		-	-		-	-	-	-	-	-	-	-	-	-			-

Table 34a.16-1

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Spousal/partner hiring program

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		153 100%	- 100%	- 100%	- 100%	- 100%	- 100%	798 100%	6996 100%
- NET: Important	(5,4)	58%	61%	64%	62%	56%	69%	62%	59%
Very important	(5)	33%	39%	38%	32%	29%	42%	36%	33%
Important	(4)	25%	22%	26%	30%	27%	27%	27%	26%
- Neither important nor unimportant	(3)	23%	21%	17%	23%	26%	17%	21%	22%
Unimportant	(2)	9%	6%	8%	6%	5%	6%	6%	6%
Very unimportant	(1)	10%	12%	11%	10%	13%	9%	11%	12%
- NET: Unimportant	(2,1)	19%	18%	19%	15%	18%	14%	17%	19%
Mean		3.627	3.698	3.731	3.694	3.551	3.880	3.708	3.614
Not included in (%)	base:								
Decline to Answer		6	6	3	9	8	8	34	358
Not Applicable		-	-	-	-	-	-	-	-

Table 34a.16-2

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Spousal/partner hiring program

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		102 100%	- 100%	- 100%	- 100%	- 100%	- 100%	473 100%	4122 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	325 100%	2874 100%
- NET: Important	(5,4)	52%	60%	62%	62%	47%	66%	59%	58%	71%	63%	67%	62%	72%	73%	67%	60%
Very important	(5)	29%	31%	34%	27%	23%	36%	30%	29%	41%	48%	46%	39%	41%	50%	44%	39%
Important	(4)	23%	28%	29%	35%	25%	30%	30%	29%	30%	15%	22%	23%	32%	23%	23%	21%
- Neither important nor unimportant	(3)	30%	25%	16%	20%	30%	15%	21%	23%	11%	16%	18%	26%	18%	19%	20%	22%
Unimportant	(2)	7%	6%	8%	7%	6%	7%	7%	7%	13%	5%	8%	3%	4%	3%	5%	6%
Very unimportant	(1)	12%	9%	14%	11%	16%	11%	12%	12%	6%	16%	7%	8%	6%	5%	8%	12%
- NET: Unimportant	(2,1)	18%	16%	22%	18%	23%	19%	19%	19%	19%	21%	14%	11%	9%	8%	13%	18%
Mean		3.507	3.664	3.601	3.603	3.305	3.717	3.576	3.564	3.868	3.744	3.919	3.824	3.977	4.102	3.901	3.685
Not included in (%)	base:																
Decline to Answer		5	5	-	7	3	5	20	230	1	1	3	2	5	3	13	128
Not Applicable		-	-	-	-	-	-	-	-	=		-	-	-		-	-

Table 34a.16-3

IV. Policies and Practices

Q34a. Regardless of whether the following policies and practices currently apply to your institution, please rate how important or unimportant each would be to your success.

Spousal/partner hiring program

					White 1	Faculty						Fa	aculty (of Color	f		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		119 100%	- 100%	- 100%	- 100%	- 100%	- 100%	589 100%	5200 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1796 100%
- NET: Important	(5,4)	54%	52%	61%	60%	49%	67%	58%	55%	72%	82%	74%	68%	76%	76%	75%	69%
Very important	(5)	30%	32%	34%	31%	26%	41%	33%	30%	42%	53%	50%	36%	37%	46%	44%	42%
Important	(4)	24%	20%	27%	30%	23%	26%	25%	25%	30%	28%	23%	32%	39%	30%	30%	27%
- Neither important nor unimportant	(3)	24%	28%	17%	23%	29%	16%	22%	23%	22%	6%	18%	21%	18%	21%	16%	19%
Unimportant	(2)	10%	7%	8%	7%	7%	7%	7%	7%	6%	3%	6%	2%	1%	0%	2%	5%
Very unimportant	(1)	12%	13%	14%	9%	15%	10%	12%	14%	0%	9%	2%	10%	6%	3%	7%	7%
- NET: Unimportant	(2,1)	22%	20%	23%	16%	22%	18%	19%	21%	6%	12%	8%	12%	7%	3%	9%	12%
Mean		3.499	3.496	3.586	3.659	3.377	3.798	3.592	3.503	4.089	4.135	4.138	3.808	3.998	4.165	4.037	3.933
Not included in (%)	base:																
Decline to Answer		4	3	1	6	7	5	22	231	3	3	2	3	1	3	12	127
Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

IV. Policies and Practices

Table 34b.1-1

Q34b. How effective or ineffective for you have been the following at your institution?

Formal mentoring program for junior faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		110 100%	- 100%	- 100%	- 100%	- 100%	- 100%	644 100%	
- NET: Effective	(5,4)	30%	42%	36%	39%	53%	38%	41%	40%
Very effective	(5)	2%	7%	11%	17%	16%	10%	12%	11%
Effective	(4)	27%	35%	26%	22%	36%	28%	29%	29%
- Neither effective nor ineffective	(3)	33%	22%	29%	18%	16%	17%	21%	20%
Ineffective	(2)	25%	28%	19%	18%	14%	17%	19%	20%
Very ineffective	(1)	12%	8%	15%	25%	17%	28%	19%	21%
- NET: Ineffective	(2,1)	37%	36%	35%	43%	32%	45%	38%	40%
Mean		2.825	3.040	2.968	2.870	3.205	2.762	2.964	2.895
Not included in (%)	base:								
Decline to Answer		3	6	3	8	7	2	26	251
Not offered at my	institution	34	24	12	-	-	-	36	470
I don't know/Not a	pplicable	13	18	7	56	20	24	125	1011

IV. Policies and Practices

Table 34b.1-2

Q34b. How effective or ineffective for you have been the following at your institution?

Formal mentoring program for junior faculty

					Mal	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		76 100%	- 100%	- 100%	- 100%	- 100%	- 100%	386 100%	33 42 100%	33 100%		- 100%	- 100%	- 100%	- 100%	258 100%	2280 100%
- NET: Effective	(5,4)	28%	34%	28%	35%	52%	34%	37%	37%	32%	55%	47%	43%	55%	45%	48%	43%
Very effective	(5)	1%	5%	7%	13%	17%	6%	10%	10%	6%	9%	16%	21%	16%	16%	16%	12%
Effective	(4)	27%	29%	22%	22%	35%	28%	27%	27%	26%	46%	31%	22%	39%	28%	32%	31%
- Neither effective nor ineffective	(3)	40%	24%	33%	24%	18%	23%	24%	23%	18%	20%	23%	10%	11%	9%	15%	15%
Ineffective	(2)	21%	33%	21%	18%	11%	16%	20%	19%	33%	18%	17%	18%	21%	19%	18%	21%
Very ineffective	(1)	10%	9%	17%	23%	20%	28%	19%	21%	18%	7%	13%	28%	13%	27%	19%	21%
- NET: Ineffective	(2,1)	31%	42%	38%	41%	30%	43%	39%	40%	50%	25%	30%	46%	34%	46%	37%	42%
Mean		2.878	2.882	2.799	2.843	3.183	2.678	2.880	2.872	2.704	3.324	3.202	2.907	3.243	2.876	3.089	2.929
Not included in (%)	base:																
Decline to Answer		3	4	-	7	3	1	16	162	-	1	3	1	4	1	11	89
Not offered at my	institution	19	7	10	-	-	-	16	247	15	17	3	-	-	-	20	223
I don't know/Not a	applicable	8	11	3	35	12	14	76	601	4	7	3	22	8	10	50	410

IV. Policies and Practices

Table 34b.1-3

Q34b. How effective or ineffective for you have been the following at your institution?

Formal mentoring program for junior faculty

					White H	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		86 100%	- 100%	- 100%	- 100%	- 100%	- 100%	465 100%	4081 100%	24 100%		- 100%	- 100%	- 100%	- 100%	179 100%	
- NET: Effective	(5,4)	30%	42%	38%	36%	49%	36%	40%	37%	30%	42%	31%	47%	62%	44%	45%	46%
Very effective	(5)	2%	9%	10%	14%	11%	10%	11%	10%	3%	2%	13%	25%	30%	12%	16%	14%
Effective	(4)	27%	32%	29%	22%	38%	27%	29%	27%	27%	40%	18%	22%	32%	32%	28%	32%
- Neither effective nor ineffective	(3)	32 %	18%	28%	19%	15%	14%	19%	19%	39%	30%	32%	16%	18%	27%	25%	22%
Ineffective	(2)	23%	31%	18%	21%	16%	19%	20%	21%	31%	22%	24%	11%	11%	9%	16%	15%
Very ineffective	(1)	16%	10%	16%	25%	20%	30%	21%	22%	0%	6%	14%	26%	8%	20%	14%	17%
- NET: Ineffective	(2,1)	39%	41%	34%	45%	36%	49%	41%	43%	31%	28%	37%	37%	20%	29%	31%	32%
Mean		2.773	3.010	2.984	2.793	3.043	2.666	2.889	2.815	3.018	3.092	2.929	3.101	3.648	3.078	3.157	3.106
Not included in (%)	base:																
Decline to Answer		1	3	3	5	6	1	17	162	2	3	1	3	1	1	9	89
Not offered at my	institution	28	22	11	-	-	-	33	386	5	2	1	-	-	-	3	83
I don't know/Not a	pplicable	8	13	5	46	13	19	96	802	5	5	2	11	7	5	29	209

IV. Policies and Practices

Table 34b.2-1

Q34b. How effective or ineffective for you have been the following at your institution?

Informal mentoring

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		140 100%	- 100%	- 100%	- 100%	- 100%	- 100%	770 100%	
- NET: Effective	(5,4)	52%	60%	51%	70%	76%	67%	65%	62%
Very effective	(5)	13%	15%	16%	28%	31%	31%	24%	23%
Effective	(4)	39%	45%	35%	42%	45%	36%	41%	39%
- Neither effective nor ineffective	(3)	27%	25%	27%	11%	8%	13%	16%	16%
Ineffective	(2)	13%	9%	14%	10%	12%	12%	11%	12%
Very ineffective	(1)	8%	6%	9%	9%	5%	8%	7%	9%
- NET: Ineffective	(2,1)	21%	15%	22%	19%	17%	20%	19%	22%
Mean		3.350	3.550	3.363	3.697	3.846	3.699	3.634	3.546
Not included in (%)	base:								
Decline to Answer		3	3	3	8	7	2	23	253
Not offered at my	institution	7	4	4	-	-	-	7	118
I don't know/Not a	pplicable	9	12	7	9	3	1	31	287

IV. Policies and Practices

Table 34b.2-2

Q34b. How effective or ineffective for you have been the following at your institution?

Informal mentoring

					Ma	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		91 100%	- 100%	- 100%	- 100%	- 100%	- 100%	457 100%	3963 100%	49 100%	- 100%	- 100%	- 100%	- 100%	- 100%	313 100%	2734 100%
- NET: Effective	(5,4)	47%	59%	43%	69%	76%	63%	63%	61%	59%	62%	63%	71%	74%	73%	69%	64%
Very effective	(5)	9%	14%	10%	29%	31%	28%	23%	22%	20%	17%	25%	26%	31%	35%	27%	26%
Effective	(4)	38%	45%	33%	40%	46%	35%	40%	39%	40%	45%	38%	45%	43%	38%	42%	39%
- Neither effective nor ineffective	(3)	29%	27%	35%	13%	7%	12%	18%	18%	24%	22%	15%	9%	9%	14%	14%	13%
Ineffective	(2)	19%	12%	15%	12%	11%	17%	13%	12%	4%	6%	12%	8%	13%	6%	9%	12%
Very ineffective	(1)	5%	2%	8%	7%	6%	8%	6%	9%	13%	10%	10%	11%	4%	7%	9%	10%
- NET: Ineffective	(2,1)	24%	14%	23%	19%	17%	25%	20%	21%	16%	16%	22%	20%	16%	13%	18%	22%
Mean		3.271	3.564	3.223	3.723	3.843	3.569	3.596	3.522	3.496	3.531	3.560	3.661	3.853	3.879	3.690	3.582
Not included in (%)	base:																
Decline to Answer		3	2	1	7	3	1	14	164	=	1	2	1	4	1	9	89
Not offered at my	institution	6	2	3	-	-	-	5	65	1	2	1	-	-	-	3	53
I don't know/Not a	applicable	7	8	3	4	1	1	17	160	2	4	3	5	2	-	14	127

IV. Policies and Practices

Table 34b.2-3

Q34b. How effective or ineffective for you have been the following at your institution?

Informal mentoring

					White E	aculty						F	aculty o	of Color	ŗ		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		111 100%	- 100%	- 100%	- 100%	- 100%	- 100%	570 100%	4965 100%	29 100%	- 100%	- 100%	- 100%	- 100%	- 100%	200 100%	1732 100%
- NET: Effective	(5,4)	50%	61%	49%	67%	72%	70%	64%	62%	56%	59%	57%	79%	85%	58%	68%	62%
Very effective	(5)	13%	18%	15%	25%	29%	33%	24%	24%	11%	10%	20%	37%	36%	22%	25%	23%
Effective	(4)	37%	43%	34%	42%	43%	36%	40%	39%	44%	49%	37%	42%	49%	37%	43%	39%
- Neither effective nor ineffective	(3)	29%	24%	28%	13%	9%	10%	16%	16%	19%	27%	23%	5%	4%	23%	16%	18%
Ineffective	(2)	12%	9%	15%	13%	12%	14%	13%	13%	20%	10%	9%	2%	11%	7%	8%	11%
Very ineffective	(1)	9%	7%	8%	7%	7%	7%	7%	9%	5%	3%	10%	14%	0%	12%	8%	9%
- NET: Ineffective	(2,1)	20%	16%	23%	20%	19%	21%	20%	22%	25%	14%	20%	16%	11%	19%	16%	20%
Mean		3.344	3.561	3.326	3.648	3.750	3.758	3.611	3.546	3.370	3.528	3.469	3.861	4.101	3.495	3.700	3.548
Not included in (%)	base:																
Decline to Answer		1	2	2	5	6	1	15	167	2	1	1	3	1	1	8	86
Not offered at my	institution	6	4	3	-	-	-	7	97	1	-	1	-	-	-	1	21
I don't know/Not a	pplicable	6	6	4	7	2	-	19	202	3	5	3	2	1	1	12	85

Table 34b.3-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Periodic, formal performance reviews for junior faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	741 100%	6597 100%
- NET: Effective	(5,4)	66%	68%	65%	58%	61%	51%	61%	61%
Very effective	(5)	16%	22%	12%	17%	22%	14%	17%	19%
Effective	(4)	50%	46%	53%	40%	40%	37%	43%	41%
- Neither effective nor ineffective	(3)	21%	17%	20%	18%	20%	18%	18%	18%
Ineffective	(2)	10%	11%	11%	12%	14%	14%	12%	12%
Very ineffective	(1)	3%	4%	4%	13%	5%	17%	8%	9%
- NET: Ineffective	(2,1)	13%	15%	15%	25%	18%	31%	21%	21%
Mean		3.659	3.704	3.573	3.377	3.598	3.172	3.487	3.500
Not included in (%)	base:								
Decline to Answer		3	3	4	8	7	2	24	265
Not offered at my	institution	-	1	-	-	-	-	1	34
I don't know/Not a	pplicable	6	13	2	24	6	21	66	458

IV. Policies and Practices

Table 34b.3-2

Q34b. How effective or ineffective for you have been the following at your institution?

Periodic, formal performance reviews for junior faculty

					Mal	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		103 100%	- 100%	- 100%	- 100%	- 100%	- 100%	437 100%	3865 100%	47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	30 4 100%	2731 100%
- NET: Effective	(5,4)	61%	67%	64%	52%	57%	41%	56%	59%	77%	69%	67%	66%	68%	66%	67%	64%
Very effective	(5)	15%	20%	10%	12%	19%	9%	14%	17%	19%	24%	15%	25%	26%	22%	22%	22%
Effective	(4)	46%	47%	54%	40%	38%	33%	43%	41%	58%	45%	52%	41%	42%	44%	45%	42%
- Neither effective nor ineffective	(3)	24%	22%	23%	22%	24%	25%	23%	20%	13%	11%	15%	12%	15%	8%	12%	15%
Ineffective	(2)	13%	9%	10%	16%	14%	14%	13%	13%	4%	14%	13%	7%	14%	14%	12%	12%
Very ineffective	(1)	2%	2%	4%	11%	5%	20%	8%	9%	6%	6%	5%	15%	4%	13%	9%	9%
- NET: Ineffective	(2,1)	14%	11%	13%	27%	19%	34%	21%	21%	10%	20%	18%	22%	17%	26%	21%	21%
Mean		3.597	3.727	3.567	3.265	3.515	2.968	3.411	3.458	3.796	3.673	3.581	3.524	3.734	3.490	3.596	3.561
Not included in (%)	base:																
Decline to Answer		3	3	1	7	3	1	15	171	-	-	3	1	4	1	8	95
Not offered at my	institution	-	1	-	-	-	-	1	22	-	-	-	-	-	-	-	13
I don't know/Not a	applicable	1	8	2	17	6	8	41	295	5	5	-	7	1	12	26	163

IV. Policies and Practices

Table 34b.3-3

Q34b. How effective or ineffective for you have been the following at your institution?

Periodic, formal performance reviews for junior faculty

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5		All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		119 100%	- 100%	_ 100%	- 100%	- 100%	- 100%	543 100%	4878 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	198 100%	1718 100%
- NET: Effective	(5,4)	62%	70%	63%	57%	54%	47%	58%	60%	82%	63%	71%	58%	81%	65%	67%	64%
Very effective	(5)	15%	25%	11%	17%	13%	12%	15%	18%	21%	15%	15%	20%	44%	19%	22%	22%
Effective	(4)	47%	45%	52%	41%	41%	35%	43%	41%	61%	48%	56%	38%	38%	46%	45%	43%
- Neither effective nor ineffective	(3)	22%	15%	20%	18%	23%	17%	19%	18%	14%	21%	18%	16%	13%	22%	18%	19%
Ineffective	(2)	12%	10%	12%	13%	17%	16%	14%	14%	4%	14%	8%	11%	4%	5%	9%	9%
Very ineffective	(1)	4%	5%	5%	12%	6%	19%	9%	9%	0%	2%	3%	15%	1%	8%	6%	8%
- NET: Ineffective	(2,1)	16%	15%	17%	24%	23%	36%	23%	23%	4%	16%	11%	26%	5%	13%	15%	17%
Mean		3.570	3.754	3.516	3.379	3.375	3.050	3.412	3.461	4.000	3.607	3.724	3.368	4.191	3.632	3.692	3.612
Not included in (%)	base:																
Decline to Answer		1	3	3	5	6	1	18	175	2	-	1	3	1	1	6	90
Not offered at my	institution	-	1	-	-	-	-	1	25	-	-	-	-	-	-	-	9
I don't know/Not a	pplicable	4	10	2	19	4	14	49	352	2	3	-	5	2	7	17	106

IV. Policies and Practices

Table 34b.4-1

Q34b. How effective or ineffective for you have been the following at your institution?

Written summary of periodic performance reviews for junior faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		147 100%	- 100%	- 100%	- 100%	- 100%	- 100%	676 100%	6273 100%
- NET: Effective	(5,4)	62%	63%	53%	45%	57%	41%	52%	57%
Very effective	(5)	15%	17%	10%	14%	20%	14%	15%	18%
Effective	(4)	47%	46%	43%	31%	38%	27%	37%	39%
- Neither effective nor ineffective	(3)	22%	26%	29%	22%	21%	21%	24%	20%
Ineffective	(2)	12%	6%	10%	15%	11%	15%	12%	13%
Very ineffective	(1)	4%	5%	7%	17%	10%	23%	12%	10%
- NET: Ineffective	(2,1)	16%	11%	17%	33%	21%	38%	24%	23%
Mean		3.568	3.640	3.390	3.094	3.453	2.933	3.308	3.413
Not included in (%)	base:								
Decline to Answer		3	3	3	9	7	3	25	282
Not offered at my	institution	-	3	1	-	-	-	4	108
I don't know/Not a	pplicable	9	19	7	40	20	42	127	692

Table 34b.4-2

IV. Policies and Practices

Written summary of periodic performance reviews for junior faculty

Q34b. How effective or ineffective for you have been the following at your institution?

					Mal	es							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		101 100%	- 100%	- 100%	- 100%	- 100%	- 100%	406 100%	3706 100%	46 100%	- 100%	- 100%	- 100%	- 100%	- 100%	270 100%	2567 100%
- NET: Effective	(5,4)	58%	65%	44%	38%	51%	32%	46%	55%	70%	59%	68%	55%	68%	57%	61%	60%
Very effective	(5)	16%	19%	9%	8%	16%	10%	12%	16%	12%	14%	13%	22%	25%	20%	19%	20%
Effective	(4)	42%	46%	35%	29%	35%	21%	34%	39%	58%	46%	55%	33%	43%	36%	43%	40%
- Neither effective nor ineffective	(3)	26%	29%	38%	28%	28%	29%	30%	22%	15%	23%	16%	15%	10%	8%	15%	17%
Ineffective	(2)	14%	4%	10%	19%	9%	17%	12%	13%	8%	9%	11%	11%	14%	13%	11%	13%
Very ineffective	(1)	3%	2%	9%	16%	12%	23%	12%	11%	6%	8%	6%	19%	8%	23%	12%	10%
- NET: Ineffective	(2,1)	16%	6%	18%	35%	21%	40%	24%	23%	15%	18%	16%	29%	22%	36%	24%	23%
Mean		3.548	3.757	3.254	2.948	3.345	2.790	3.221	3.371	3.613	3.475	3.586	3.295	3.632	3.180	3.440	3.474
Not included in (%)	base:																
Decline to Answer		3	3	1	8	3	1	17	181	-	-	2	1	4	2	9	100
Not offered at my institution - 1 -						-	-	1	57	-	2	1	-	-	-	3	51
I don't know/Not a	pplicable	3	11	3	24	13	20	70	408	6	8	3	16	7	22	57	283

IV. Policies and Practices

Table 34b.4-3

Q34b. How effective or ineffective for you have been the following at your institution?

Written summary of periodic performance reviews for junior faculty

					White 1	Faculty						F	aculty (of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		116 100%	- 100%	- 100%	- 100%	- 100%	- 100%	491 100%		31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	185 100%	1648 100%
- NET: Effective	(5,4)	58%	66%	50%	46%	51%	40%	50%	56%	78%	57%	63%	42%	71%	46%	57%	61%
Very effective	(5)	14%	17%	10%	15%	12%	11%	13%	17%	20%	16%	11%	13%	37%	25%	19%	20%
Effective	(4)	44%	48%	40%	31%	40%	28%	37%	39%	58%	42%	51%	29%	34%	21%	37%	41%
- Neither effective nor ineffective	(3)	24%	20%	30%	23%	22%	16%	23%	19%	17%	38%	26%	20%	21%	41%	28%	21%
Ineffective	(2)	14%	7%	11%	14%	14%	19%	13%	14%	6%	3%	7%	19%	4%	0%	8%	10%
Very ineffective	(1)	5%	6%	8%	17%	13%	25%	14%	11%	0%	2%	5%	18%	4%	13%	8%	9%
- NET: Ineffective	(2,1)	19%	14%	20%	31%	27%	44%	27%	25%	6%	5%	11%	38%	8%	13%	15%	19%
Mean		3.474	3.631	3.318	3.127	3.232	2.818	3.226	3.371	3.916	3.656	3.577	2.990	3.961	3.435	3.528	3.531
Not included in (%)	base:																
Decline to Answer		1	2	2	6	6	1	17	190	2	1	1	3	1	2	9	92
Not offered at my	institution	-	3	1	-	-	-	4	86	-	-	-	-	-	-	-	22
I don't know/Not a	applicable	7	16	6	32	17	30	100	531	2	3	1	8	2	13	27	161

IV. Policies and Practices

Table 34b.5-1

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Q34b. How effective or ineffective for you have been the following at your institution?

Professional assistance in obtaining externally funded grants

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		135 100%	- 100%	- 100%	- 100%	- 100%	- 100%	639 100%	
- NET: Effective	(5,4)	34%	28%	31%	33%	30%	26%	30%	31%
Very effective	(5)	6%	6%	5%	9%	10%	5%	7%	8%
Effective	(4)	28%	23%	26%	23%	20%	21%	23%	23%
- Neither effective nor ineffective	(3)	28%	29%	25%	25%	24%	24%	26%	24%
Ineffective	(2)	21%	27%	23%	19%	23%	23%	23%	22%
Very ineffective	(1)	16%	15%	20%	24%	23%	26%	21%	23%
- NET: Ineffective	(2,1)	38%	43%	43%	42%	46%	50%	44%	45%
Mean		2.867	2.759	2.730	2.762	2.723	2.550	2.714	2.701
Not included in (%)	base:								
Decline to Answer		4	3	4	10	8	3	29	307
Not offered at my	institution	4	5	10	-	-	-	15	150
I don't know/Not a	pplicable	16	23	9	52	23	42	149	1181

IV. Policies and Practices

Table 34b.5-2

Q34b. How effective or ineffective for you have been the following at your institution?

Professional assistance in obtaining externally funded grants

					Mal	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		88 100%	- 100%	- 100%	- 100%	- 100%	- 100%	383 100%	3414 100%	47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	255 100%	
- NET: Effective	(5,4)	37%	32%	29%	32%	25%	23%	28%	30%	28%	23%	35%	34%	41%	31%	33%	31%
Very effective	(5)	7%	4%	4%	9%	6%	5%	6%	8%	6%	8%	6%	10%	17%	5%	9%	8%
Effective	(4)	31%	28%	25%	23%	19%	18%	23%	23%	22%	16%	29%	25%	23%	26%	24%	23%
- Neither effective nor ineffective	(3)	31%	26%	23%	26%	29%	28%	26%	27%	23%	34%	29%	24%	16%	18%	25%	21%
Ineffective	(2)	15%	28%	26%	18%	24%	23%	24%	21%	34%	26%	20%	19%	20%	24%	22%	23%
Very ineffective	(1)	17%	14%	22%	24%	22%	26%	22%	22%	15%	17%	17%	23%	24%	27%	21%	25%
- NET: Ineffective	(2,1)	32%	42%	48%	43%	47%	49%	46%	43%	48%	43%	36%	41%	44%	51%	42%	48%
Mean		2.948	2.795	2.624	2.736	2.623	2.535	2.670	2.723	2.716	2.710	2.872	2.800	2.907	2.574	2.781	2.669
Not included in (%)	base:																
Decline to Answer		4	2	2	8	3	2	18	203	-	1	2	2	5	1	11	104
Not offered at my institution 4 2 8							-	10	87	-	4	2	-	-	-	5	63
I don't know/Not a	applicable	11	15	4	29	13	21	82	649	5	8	5	23	10	21	67	532

IV. Policies and Practices

Table 34b.5-3

Q34b. How effective or ineffective for you have been the following at your institution?

Professional assistance in obtaining externally funded grants

					White 1	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		106 100%	- 100%	- 100%	- 100%	- 100%	- 100%	462 100%		29 100%	- 100%	- 100%	- 100%	- 100%	- 100%	177 100%	1565 100%
- NET: Effective	(5,4)	35%	23%	32%	29%	30%	24%	28%	29%	31%	38%	29%	42%	31%	34%	36%	35%
Very effective	(5)	6%	0%	3%	6%	7%	4%	: 4%	7%	6%	15%	12%	18%	17%	11%	15%	10%
Effective	(4)	29%	23%	29%	23%	23%	21%	24%	22%	24%	24%	17%	24%	14%	24%	20%	25%
- Neither effective nor ineffective	(3)	24%	35%	27%	28%	18%	22%	26%	24%	43%	19%	21%	18%	37%	34%	24%	25%
Ineffective	(2)	23%	23%	21%	18%	25%	25%	22%	22%	15%	34%	32%	20%	19%	16%	25%	21%
Very ineffective	(1)	18%	19%	20%	25%	27%	29%	24%	25%	11%	9%	18%	20%	13%	16%	15%	19%
- NET: Ineffective	(2,1)	41%	42%	41%	43%	51%	54%	46%	47%	27%	43%	51%	40%	32%	32%	40%	40%
Mean		2.834	2.613	2.733	2.671	2.591	2.451	2.623	2.641	2.989	3.009	2.720	3.008	3.029	2.969	2.955	2.862
Not included in (%)	base:																
Decline to Answer		2	2	2	7	6	2	19	210	2	1	2	3	2	1	10	97
Not offered at my institution 3 5 3 8									112	1	-	7	-	-	-	7	38
I don't know/Not a	applicable	13	20	7	45	20	29	122	958	3	3	2	7	3	13	28	223

IV. Policies and Practices

Table 34b.6-1

Q34b. How effective or ineffective for you have been the following at your institution?

Professional assistance for improving teaching

					Ove	call			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		134 100%	- 100%	- 100%	- 100%	- 100%	- 100%	653 100%	5734 100%
- NET: Effective	(5,4)	68%	58%	29%	37%	48%	57%	45%	47%
Very effective	(5)	15%	12%	4%	9%	18%	22%	12%	13%
Effective	(4)	53%	46%	25%	28%	30%	35%	32%	34%
- Neither effective nor ineffective	(3)	26%	28%	46%	39%	33%	27%	35%	32%
Ineffective	(2)	5%	11%	18%	13%	8%	11%	12%	12%
Very ineffective	(1)	1%	3%	7%	11%	11%	5%	8%	8%
- NET: Ineffective	(2,1)	6%	14%	25%	24%	19%	17%	20%	20%
Mean		3.760	3.527	3.016	3.108	3.347	3.569	3.292	3.320
Not included in (%)	base:								
Decline to Answer		6	6	4	8	7	5	30	294
Not offered at my	institution	4	3	6	-	-	-	8	114
I don't know/Not a	pplicable	14	22	24	42	23	30	141	1212

IV. Policies and Practices

Table 34b.6-2

Q34b. How effective or ineffective for you have been the following at your institution?

Professional assistance for improving teaching

					Mal	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		87 100%	- 100%	- 100%	- 100%	- 100%	- 100%	380 100%	3399 100%	47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	273 100%	2336 100%
- NET: Effective	(5,4)	66%	56%	32%	38%	45%	47%	43%	45%	73%	60%	26%	36%	51%	70%	48%	51%
Very effective	(5)	14%	11%	1%	7%	15%	14%	9%	11%	17%	14%	8%	12%	22%	33%	17%	16%
Effective	(4)	52%	45%	30%	31%	30%	33%	34%	34%	56%	46%	18%	24%	30%	37%	31%	35%
- Neither effective nor ineffective	(3)	29%	30%	45%	36%	31%	32%	35%	35%	21%	25%	46%	41%	37%	19%	34%	29%
Ineffective	(2)	3%	14%	16%	17%	10%	14%	14%	12%	7%	8%	21%	8%	4%	7%	10%	12%
Very ineffective	(1)	2%	0%	7%	9%	14%	7%	7%	8%	0%	7%	7%	14%	7%	4%	8%	8%
- NET: Ineffective	(2,1)	5%	14%	23%	26%	24%	21%	22%	20%	7%	15%	28%	23%	11%	11%	18%	20%
Mean		3.722	3.529	3.030	3.104	3.233	3.337	3.232	3.272	3.831	3.524	2.996	3.112	3.554	3.878	3.377	3.390
Not included in (%)	base:																
Decline to Answer		5	6	1	7	3	3	20	197	1	-	3	1	4	2	9	96
Not offered at my	institution	3	2	2	-	-	-	4	57	1	1	3	-	-	-	4	58
I don't know/Not a	applicable	12	15	14	29	13	18	89	700	3	7	10	13	10	12	52	513

IV. Policies and Practices

Table 34b.6-3

Q34b. How effective or ineffective for you have been the following at your institution?

Professional assistance for improving teaching

					White 1	Faculty						F	aculty (of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		104 100%	- 100%	- 100%	- 100%	- 100%	- 100%	468 100%	4156 100%	30 100%	- 100%	- 100%	- 100%	- 100%	- 100%	185 100%	1578 100%
- NET: Effective	(5,4)	66%	69%	34%	38%	44%	58%	48%	47%	76%	36%	20%	33%	56%	53%	38%	49%
Very effective	(5)	13%	16%	4%	10%	13%	23%	13%	12%	21%	4%	4%	7%	27%	18%	11%	14%
Effective	(4)	53%	52%	30%	28%	30%	35%	34%	34%	55%	32%	16%	27%	30%	35%	27%	35%
- Neither effective nor ineffective	(3)	29%	21%	39%	38%	33%	26%	32%	32%	14%	42%	61%	39%	34%	29%	42%	32%
Ineffective	(2)	4%	8%	20%	13%	9%	10%	12%	12%	7%	18%	14%	14%	6%	15%	13%	11%
Very ineffective	(1)	1%	3%	8%	10%	15%	6%	9%	8%	2%	3%	5%	14%	3%	3%	6%	7%
- NET: Ineffective	(2,1)	5%	11%	27%	23%	23%	16%	20%	21%	10%	21%	19%	28%	10%	18%	20%	19%
Mean		3.735	3.709	3.027	3.152	3.190	3.587	3.317	3.300	3.844	3.155	2.993	2.986	3.699	3.499	3.230	3.373
Not included in (%)	base:																
Decline to Answer		4	3	1	5	6	3	18	199	2	3	3	3	1	2	12	94
Not offered at my	institution	2	2	4	-	-	-	6	75	2	1	1	-	-	-	2	39
I don't know/Not a	applicable	14	17	23	38	20	21	119	1000	1	5	1	4	3	9	22	212

Table 34b.7-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Travel funds to present papers or conduct research

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		141 100%	- 100%	- 100%	- 100%	- 100%	- 100%	708 100%	
- NET: Effective	(5,4)	55%	49%	61%	55%	57%	68%	58%	60%
Very effective	(5)	9%	11%	20%	24%	21%	28%	21%	25%
Effective	(4)	47%	37%	41%	31%	36%	40%	37%	35%
- Neither effective nor ineffective	(3)	23%	19%	16%	18%	14%	10%	16%	14%
Ineffective	(2)	12%	24%	15%	15%	12%	10%	15%	14%
Very ineffective	(1)	9%	8%	8%	12%	17%	13%	11%	12%
- NET: Ineffective	(2,1)	21%	33%	23%	27%	29%	22%	27%	26%
Mean		3.337	3.188	3.499	3.406	3.323	3.606	3.405	3.471
Not included in (%)	base:								
Decline to Answer		3	4	3	8	7	2	24	257
Not offered at my	institution	10	6	6	-	-	-	12	101
I don't know/Not a	pplicable	4	10	4	30	26	18	88	505

IV. Policies and Practices

Table 34b.7-2

IV. POLICIES and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Travel funds to present papers or conduct research

					Ma.	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		90 100%	- 100%	- 100%	- 100%	- 100%	- 100%	414 100%		51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	294 100%	2705 100%
- NET: Effective	(5,4)	53%	47%	59%	51%	54%	69%	55%	58%	61%	51%	64%	60%	63%	66%	61%	63%
Very effective	(5)	11%	10%	18%	23%	20%	25%	19%	23%	6%	12%	23%	25%	24%	32%	23%	28%
Effective	(4)	42%	36%	42%	28%	34%	44%	36%	36%	55%	39%	41%	35%	39%	34%	38%	35%
- Neither effective nor ineffective	(3)	23%	19%	20%	17%	15%	10%	17%	16%	23%	18%	10%	20%	12%	10%	15%	10%
Ineffective	(2)	15%	26%	14%	18%	15%	6%	16%	14%	8%	22%	16%	12%	7%	14%	14%	15%
Very ineffective	(1)	9%	8%	7%	14%	17%	15%	12%	12%	9%	8%	11%	8%	18%	10%	10%	12%
- NET: Ineffective	(2,1)	24%	34%	21%	32%	32%	21%	28%	25%	17%	31%	26%	20%	25%	24%	25%	27%
Mean		3.298	3.145	3.493	3.283	3.251	3.576	3.344	3.442	3.405	3.246	3.508	3.581	3.444	3.645	3.491	3.513
Not included in (%)	base:																
Decline to Answer		3	4	-	7	3	1	15	174	-	-	3	1	4	1	8	83
Not offered at my	institution	9	3	5	-	-	-	8	61	1	4	1	-	-	-	4	40
I don't know/Not a	applicable	4	8	2	17	17	13	57	330	-	3	2	13	9	5	31	175

IV. Policies and Practices

Table 34b.7-3

Q34b. How effective or ineffective for you have been the following at your institution?

Travel funds to present papers or conduct research

					White 1	Faculty						Fa	aculty	of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		111 100%	- 100%	- 100%	- 100%	- 100%	- 100%	512 100%	4778 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	196 100%	1714 100%
- NET: Effective	(5,4)	57%	53%	65%	57%	58%	65%	59%	60%	51%	39%	51%	50%	55%	77%	53%	60%
Very effective	(5)	11%	12%	21%	26%	23%	24%	22%	25%	2%	9%	18%	17%	18%	39%	19%	25%
Effective	(4)	46%	41%	44%	30%	35%	40%	38%	36%	49%	30%	33%	33%	37%	38%	34%	35%
- Neither effective nor ineffective	(3)	21%	15%	14%	18%	10%	11%	14%	13%	30%	27%	20%	21%	22%	6%	20%	16%
Ineffective	(2)	14%	23%	15%	15%	12%	10%	15%	15%	6%	27%	13%	17%	13%	10%	17%	14%
Very ineffective	(1)	8%	9%	6%	11%	20%	15%	12%	12%	13%	7%	16%	13%	10%	6%	10%	11%
- NET: Ineffective	(2,1)	22%	32%	21%	26%	32%	24%	27%	27%	19%	34%	29%	29%	23%	16%	27%	24%
Mean		3.372	3.240	3.587	3.461	3.290	3.495	3.428	3.463	3.211	3.080	3.241	3.245	3.394	3.945	3.346	3.494
Not included in (%)	base:																
Decline to Answer		1	1	1	5	6	1	14	171	2	3	2	3	1	1	10	86
Not offered at my	institution	9	5	2	-	-	-	7	79	1	1	4	-	-	-	5	21
I don't know/Not a	applicable	3	7	4	27	23	16	78	403	1	3	-	3	3	1	10	102

IV. Policies and Practices

Table 34b.8-1

Q34b. How effective or ineffective for you have been the following at your institution?

Paid or unpaid research leave during the pre-tenure period

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		77 100%	- 100%	- 100%	- 100%	- 100%	- 100%	465 100%	4121 100%
- NET: Effective	(5,4)	28%	46%	54%	54%	37%	63%	52%	43%
Very effective	(5)	8%	17%	23%	34%	16%	46%	29%	22%
Effective	(4)	21%	28%	31%	19%	21%	17%	23%	20%
- Neither effective nor ineffective	(3)	34%	24%	15%	26%	24%	21%	22%	24%
Ineffective	(2)	23%	20%	15%	6%	10%	4%	10%	12%
Very ineffective	(1)	15%	11%	16%	14%	29%	13%	16%	21%
- NET: Ineffective	(2,1)	38%	31%	30%	21%	39%	16%	26%	33%
Mean		2.829	3.218	3.313	3.527	2.845	3.793	3.383	3.108
Not included in (%)	base:								
Decline to Answer		4	5	4	8	9	6	32	353
Not offered at my	institution	42	32	39	-	-	-	72	713
I don't know/Not a	pplicable	36	51	30	66	66	49	263	2168

IV. Policies and Practices

Table 34b.8-2

Q34b. How effective or ineffective for you have been the following at your institution?

Paid or unpaid research leave during the pre-tenure period

					Ma.	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		55 100%	- 100%	- 100%	- 100%	- 100%	- 100%	273 100%	2462 100%	21 100%	- 100%	- 100%	- 100%	- 100%	- 100%	192 100%	
- NET: Effective	(5,4)	28%	35%	48%	51%	40%	53%	47%	39%	28%	58%	65%	57%	31%	77%	58%	48%
Very effective	(5)	9%	18%	13%	29%	19%	37%	24%	20%	5%	16%	43%	41%	11%	59%	36%	27%
Effective	(4)	20%	17%	36%	22%	21%	16%	23%	20%	23%	42%	22%	16%	21%	18%	22%	21%
- Neither effective nor ineffective	(3)	34%	29%	19%	29%	27%	29%	26%	28%	32%	18%	8%	21%	20%	10%	16%	18%
Ineffective	(2)	23%	29%	15%	10%	8%	4%	12%	12%	23%	11%	14%	2%	14%	3%	7%	12%
Very ineffective	(1)	14%	8%	17%	10%	25%	14%	15%	20%	17%	13%	13%	20%	35%	10%	18%	22%
- NET: Ineffective	(2,1)	37%	37%	33%	20%	33%	19%	27%	32%	40%	24%	27%	22%	49%	12%	25%	34%
Mean		2.858	3.085	3.111	3.503	3.014	3.564	3.297	3.062	2.754	3.364	3.684	3.558	2.583	4.140	3.504	3.176
Not included in (%)	base:																
Decline to Answer		3	5	1	7	6	3	22	234	1	-	3	1	4	3	10	119
Not offered at my	institution	21	15	18	-	-	-	33	361	21	17	21	-	-	-	39	352
I don't know/Not a	pplicable	28	36	17	42	42	27	165	1294	9	15	13	24	24	22	98	874

IV. Policies and Practices

Table 34b.8-3

Q34b. How effective or ineffective for you have been the following at your institution?

Paid or unpaid research leave during the pre-tenure period

					White H	aculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		59 100%	- 100%	- 100%	- 100%	- 100%	- 100%	332 100%	2956 100%	18 100%	- 100%	- 100%	- 100%	- 100%	- 100%	134 100%	
- NET: Effective	(5,4)	25%	48%	55%	58%	38%	60%	53%	43%	39%	42%	53%	41%	33%	70%	47%	42%
Very effective	(5)	5%	17%	21%	37%	16%	43%	29%	23%	16%	18%	28%	26%	14%	53%	28%	21%
Effective	(4)	20%	31%	34%	21%	22%	17%	24%	20%	22%	24%	25%	15%	19%	17%	20%	21%
- Neither effective nor ineffective	(3)	33%	19%	9%	25%	22%	23%	21%	23%	35%	32%	28%	27%	29%	16%	26%	28%
Ineffective	(2)	27%	19%	19%	6%	10%	5%	11%	12%	12%	22%	4%	6%	11%	0%	8%	12%
Very ineffective	(1)	15%	15%	16%	11%	30%	12%	15%	22%	14%	3%	15%	26%	27%	15%	18%	18%
- NET: Ineffective	(2,1)	42%	33%	36%	17%	40%	17%	26%	34%	27%	26%	19%	32%	38%	15%	26%	30%
Mean		2.733	3.165	3.246	3.666	2.856	3.744	3.413	3.097	3.142	3.314	3.465	3.086	2.822	3.927	3.307	3.137
Not included in (%)	base:																
Decline to Answer		2	1	1	5	7	4	18	238	2	4	3	3	2	2	15	115
Not offered at my	institution	33	29	31	-	-	-	60	570	8	4	8	-	-	-	12	143
I don't know/Not a	applicable	29	33	24	52	51	42	202	1668	7	18	6	15	15	7	60	500

Table 34b.9-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Paid or unpaid personal leave during the pre-tenure period

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		72 100%	- 100%	_ 100%	- 100%	- 100%	- 100%	381 100%	
- NET: Effective	(5,4)	32%	61%	41%	28%	27%	39%	39%	33%
Very effective	(5)	8%	19%	6%	15%	8%	16%	13%	13%
Effective	(4)	24%	42%	35%	12%	19%	23%	26%	20%
- Neither effective nor ineffective	(3)	52%	25%	45%	47%	34%	36%	38%	41%
Ineffective	(2)	8%	9%	7%	7%	6%	7%	7%	10%
Very ineffective	(1)	8%	5%	7%	18%	34%	19%	16%	17%
- NET: Ineffective	(2,1)	16%	14%	14%	25%	39%	26%	23%	27%
Mean		3.167	3.608	3.265	2.990	2.613	3.097	3.122	3.013
Not included in (%)	base:								
Decline to Answer		4	8	5	11	9	3	37	396
Not offered at my	institution	21	9	11	-	-	-	19	286
I don't know/Not a	pplicable	62	70	63	110	79	73	395	3301

IV. Policies and Practices

Table 34b.9-2

Q34b. How effective or ineffective for you have been the following at your institution?

Paid or unpaid personal leave during the pre-tenure period

					Mai	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	223 100%	1990 100%	21 100%	- 100%	- 100%	- 100%	- 100%	- 100%	158 100%	1382 100%
- NET: Effective	(5,4)	32%	58%	33%	26%	19%	27%	32%	28%	32%	65%	53%	29%	37%	58%	47%	39%
Very effective	(5)	4%	15%	2%	7%	0%	12%	7%	9%	18%	24%	12%	27%	17%	23%	21%	18%
Effective	(4)	29%	43%	31%	19%	19%	16%	25%	19%	14%	41%	41%	2%	19%	35%	27%	21%
- Neither effective nor ineffective	(3)	54%	32%	54%	51%	44%	43%	46%	47%	46%	17%	32%	42%	21%	22%	28%	32%
Ineffective	(2)	4%	8%	9%	9%	4%	9%	8%	9%	18%	10%	5%	5%	8%	4%	6%	10%
Very ineffective	(1)	10%	2%	5%	14%	32%	21%	14%	16%	3%	8%	10%	24%	35%	16%	18%	19%
- NET: Ineffective	(2,1)	14%	11%	14%	23%	37%	29%	22%	25%	22%	18%	15%	29%	43%	20%	25%	29%
Mean		3.130	3.593	3.168	2.968	2.498	2.891	3.032	2.956	3.254	3.628	3.401	3.021	2.763	3.453	3.250	3.096
Not included in (%)	base:																
Decline to Answer		4	8	2	9	6	2	26	270	-	-	3	2	4	2	10	127
Not offered at my	institution	10	5	6	-	-	-	11	149	11	4	4	-	-	-	8	137
I don't know/Not a	pplicable	42	41	36	64	53	39	233	1944	20	29	26	46	26	34	162	1358

IV. Policies and Practices

Table 34b.9-3

Q34b. How effective or ineffective for you have been the following at your institution?

Paid or unpaid personal leave during the pre-tenure period

						F	aculty o	of Colo	r								
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		58 100%	- 100%	- 100%	- 100%	- 100%	- 100%	267 100%	2375 100%	14 100%	- 100%	- 100%	- 100%	- 100%	- 100%	114 100%	996 100%
- NET: Effective	(5,4)	34%	67%	48%	34%	20%	37%	41%	32%	26%	50%	26%	11%	39%	43%	32%	33%
Very effective	(5)	10%	18%	6%	20%	2%	13%	13%	13%	0%	21%	6%	4%	17%	24%	13%	13%
Effective	(4)	24%	49%	41%	14%	17%	24%	29%	20%	26%	29%	20%	8%	22%	20%	19%	20%
- Neither effective nor ineffective	(3)	47%	24%	36%	43%	40%	38%	37%	41%	68%	28%	64%	57%	22%	29%	42%	40%
Ineffective	(2)	10%	4%	8%	10%	5%	6%	7%	9%	0%	19%	5%	0%	7%	8%	7%	10%
Very ineffective	(1)	9%	6%	8%	13%	35%	19%	15%	17%	5%	3%	5%	32%	31%	19%	18%	16%
- NET: Ineffective	(2,1)	19%	10%	16%	23%	40%	25%	22%	27%	5%	23%	9%	32%	38%	28%	26%	27%
Mean		3.169	3.687	3.299	3.184	2.477	3.066	3.169	3.009	3.158	3.448	3.186	2.521	2.872	3.197	3.014	3.023
Not included in (%)	base:																
Decline to Answer		2	2	2	7	7	1	19	277	2	6	3	4	2	3	18	120
Not offered at my	institution	18	6	7	-	-	-	14	206	4	2	3	-	-	-	5	80
I don't know/Not a	pplicable	46	51	50	91	62	58	311	2573	16	19	13	19	18	15	84	728

Table 34b.10-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

An upper limit on committee assignments for tenure-track faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		117 100%	- 100%	- 100%	- 100%	- 100%	- 100%	598 100%	5229 100%
- NET: Effective	(5,4)	62%	48%	41%	45%	63%	61%	50%	46%
Very effective	(5)	17%	11%	7%	14%	33%	29%	18%	17%
Effective	(4)	44%	37%	34%	31%	30%	32%	33%	29%
- Neither effective nor ineffective	(3)	15%	27%	26%	27%	11%	15%	22%	21%
Ineffective	(2)	17%	14%	19%	18%	11%	10%	15%	16%
Very ineffective	(1)	7%	12%	14%	10%	15%	14%	13%	17%
- NET: Ineffective	(2,1)	23%	25%	33%	28%	26%	24%	28%	33%
Mean.		3.495	3.219	3.005	3.199	3.541	3.509	3.275	3.136
Not included in (%)	base:								
Decline to Answer		4	4	4	9	9	3	29	306
Not offered at my	institution	17	22	21	-	-	-	43	450
I don't know/Not a	pplicable	20	24	10	54	38	36	161	1369

Table 34b.10-2

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

An upper limit on committee assignments for tenure-track faculty

					Mal	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		78 100%	- 100%	- 100%	- 100%	- 100%	- 100%	364 100%		39 100%	- 100%	- 100%	- 100%	- 100%	- 100%	235 100%	2028 100%
- NET: Effective	(5,4)	65%	51%	48%	42%	64%	59%	51%	47%	55%	44%	28%	49%	60%	63%	49%	44%
Very effective	(5)	20%	9%	7%	11%	39%	28%	17%	17%	12%	14%	8%	17%	22%	29%	18%	18%
Effective	(4)	45%	42%	41%	30%	25%	31%	34%	31%	43%	30%	21%	31%	38%	34%	31%	26%
- Neither effective nor ineffective	(3)	19%	32%	21%	30%	15%	22%	24%	23%	7%	17%	34%	24%	6%	6%	18%	18%
Ineffective	(2)	13%	8%	18%	18%	9%	3%	12%	15%	23%	23%	21%	17%	15%	19%	19%	17%
Very ineffective	(1)	3%	9%	13%	10%	12%	16%	12%	15%	15%	16%	17%	10%	19%	12%	14%	21%
- NET: Ineffective	(2,1)	16%	17%	31%	28%	21%	19%	24%	30%	38%	39%	38%	28%	34%	31%	33%	38%
Mean		3.667	3.337	3.107	3.142	3.696	3.514	3.327	3.196	3.150	3.034	2.819	3.283	3.296	3.502	3.195	3.042
Not included in (%)	base:																
Decline to Answer		4	4	-	8	6	2	19	207	-	-	4	1	4	1	9	99
Not offered at my	institution	8	9	5	-	-	-	14	205	9	13	16	-	-	-	29	245
I don't know/Not a	applicable	17	15	7	29	25	21	96	739	4	10	3	25	13	14	65	631

Table 34b.10-3

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

An upper limit on committee assignments for tenure-track faculty

					White F	aculty						Fa	aculty o	of Color			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		88 100%	- 100%	- 100%	- 100%	- 100%	- 100%	428 100%	3786 100%	29 100%	- 100%	- 100%	- 100%	- 100%	- 100%	170 100%	1443 100%
- NET: Effective	(5,4)	58%	47%	41%	49%	61%	59%	51%	45%	73%	50%	42%	33%	67%	65%	50%	49%
Very effective	(5)	14%	11%	8%	15%	31%	31%	19%	17%	27%	11%	3%	12%	36%	20%	16%	18%
Effective	(4)	43%	36%	32%	34%	29%	28%	32%	28%	47%	39%	39%	21%	30%	45%	34%	31%
- Neither effective nor ineffective	(3)	18%	24%	24%	25%	10%	17%	21%	20%	8%	31%	29%	34%	14%	11%	25%	24%
Ineffective	(2)	18%	16%	21%	18%	15%	10%	16%	17%	13%	10%	14%	17%	2%	11%	12%	13%
Very ineffective	(1)	7%	13%	14%	9%	14%	15%	12%	18%	6%	8%	15%	15%	17%	13%	14%	14%
- NET: Ineffective	(2,1)	24%	29%	35%	26%	29%	24%	29%	35%	19%	19%	29%	33%	19%	24%	25%	27%
Mean		3.412	3.153	3.001	3.281	3.484	3.519	3.278	3.088	3.747	3.344	3.016	2.961	3.674	3.477	3.267	3.263
Not included in (%)	base:																
Decline to Answer		2	1	1	6	7	1	16	203	2	3	3	3	2	2	13	103
Not offered at my	institution	15	20	17	-	-	_	37	373	3	2	4	-	-	-	6	77
I don't know/Not a	applicable	19	16	8	45	30	31	130	1069	2	9	2	9	7	5	32	300

Table 34b.11-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

An upper limit on teaching obligations

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		130 100%	- 100%	- 100%	- 100%	- 100%	- 100%	679 100%	
- NET: Effective	(5,4)	55%	68%	60%	60%	67%	73%	65%	60%
Very effective	(5)	13%	27%	20%	31%	37%	42%	31%	26%
Effective	(4)	42%	41%	40%	29%	30%	31%	34%	33%
- Neither effective nor ineffective	(3)	20%	12%	23%	22%	16%	11%	17%	16%
Ineffective	(2)	18%	15%	11%	9%	8%	12%	11%	14%
Very ineffective	(1)	6%	6%	6%	9%	9%	5%	7%	11%
- NET: Ineffective	(2,1)	25%	20%	17%	18%	17%	17%	18%	24%
Mean		3.380	3.691	3.574	3.634	3.774	3.933	3.709	3.512
Not included in (%)	base:								
Decline to Answer		4	5	4	8	9	3	29	281
Not offered at my	institution	8	14	6	-	-	-	20	169
I don't know/Not a	pplicable	17	22	5	41	14	24	105	803

IV. Policies and Practices

Table 34b.11-2

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Q34b. How effective or ineffective for you have been the following at your institution?

An upper limit on teaching obligations

					Mal	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		88 100%	- 100%	- 100%	- 100%	- 100%	- 100%	405 100%	3691 100%	41 100%	- 100%	- 100%	- 100%	- 100%	- 100%	274 100%	
- NET: Effective	(5,4)	62%	68%	56%	61%	67%	77%	65%	61%	42%	68%	67%	59%	66%	67%	65%	58%
Very effective	(5)	14%	27%	17%	31%	41%	44%	31%	26%	11%	27%	25%	31%	30%	40%	30%	27%
Effective	(4)	48%	41%	39%	30%	26%	33%	34%	35%	31%	41%	41%	29%	36%	27%	35%	31%
- Neither effective nor ineffective	(3)	17%	15%	27%	24%	17%	10%	19%	17%	26%	8%	16%	18%	15%	11%	14%	14%
Ineffective	(2)	20%	12%	9%	7%	8%	9%	9%	13%	15%	18%	13%	12%	9%	16%	13%	15%
Very ineffective	(1)	1%	6%	7%	8%	8%	4%	7%	10%	17%	6%	4%	11%	10%	7%	8%	13%
- NET: Ineffective	(2,1)	21%	18%	17%	15%	16%	12%	16%	22%	31%	23%	18%	23%	19%	23%	21%	28%
Mean		3.532	3.711	3.494	3.685	3.838	4.051	3.738	3.555	3.056	3.662	3.697	3.561	3.666	3.774	3.665	3.447
Not included in (%)	base:																
Decline to Answer		4	5	-	7	4	2	18	186	-	-	4	1	5	1	10	95
Not offered at my	institution	4	6	2	-	-	-	8	70	4	8	3	-	-	-	12	99
I don't know/Not a	pplicable	11	13	2	23	10	14	63	405	6	8	3	18	4	10	43	398

Table 34b.11-3

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

An upper limit on teaching obligations

					White B	Faculty						F	aculty	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		101 100%	- 100%	- 100%	- 100%	- 100%	- 100%	494 100%	447 0 100%	29 100%	- 100%	- 100%	- 100%	- 100%	- 100%	185 100%	
- NET: Effective	(5,4)	51%	66%	61%	63%	66%	71%	65%	59%	69%	71%	58%	51%	68%	80%	64%	61%
Very effective	(5)	11%	31%	18%	34%	37%	41%	32%	26%	22%	18%	27%	21%	35%	45%	28%	27%
Effective	(4)	41%	35%	43%	29%	29%	29%	33%	33%	47%	53%	31%	30%	33%	35%	37%	34%
- Neither effective nor ineffective	(3)	21%	10%	22%	19%	18%	10%	17%	15%	15%	16%	24%	29%	12%	11%	19%	18%
Ineffective	(2)	20%	15%	10%	10%	7%	15%	11%	14%	12%	13%	12%	5%	12%	2%	9%	11%
Very ineffective	(1)	7%	8%	7%	8%	9%	4%	7%	11%	4%	0%	5%	14%	8%	7%	7%	10%
- NET: Ineffective	(2,1)	27%	24%	17%	18%	16%	19%	18%	25%	15%	13%	18%	20%	21%	9%	16%	21%
Mean		3.282	3.655	3.554	3.716	3.791	3.888	3.716	3.492	3.722	3.760	3.627	3.376	3.732	4.080	3.689	3.568
Not included in (%)	base:																
Decline to Answer		1	2	1	5	7	1	16	183	3	3	3	3	2	2	13	98
Not offered at my	institution	7	12	5	-	-	-	17	137	1	2	1	-	-	-	3	32
I don't know/Not a	pplicable	15	16	4	33	12	20	85	641	3	6	1	8	2	4	20	162

Appendix A: Frequency Tables

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Table 34b.12-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Peer reviews of teaching or research/creative work

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	669 100%	
- NET: Effective	(5,4)	37%	49%	48%	45%	61%	46%	50%	46%
Very effective	(5)	2%	6%	9%	12%	19%	13%	12%	11%
Effective	(4)	35%	43%	39%	33%	42%	32%	38%	35%
- Neither effective nor ineffective	(3)	35%	28%	27%	29%	18%	29%	26%	26%
Ineffective	(2)	13%	19%	17%	15%	11%	16%	16%	17%
Very ineffective	(1)	14%	4%	7%	11%	10%	10%	8%	11%
- NET: Ineffective	(2,1)	28%	23%	24%	26%	21%	25%	24%	28%
Mean		2.979	3.293	3.258	3.203	3.482	3.246	3.293	3.171
Not included in (%)	base:								
Decline to Answer		3	5	4	8	7	3	27	288
Not offered at my	institution	19	7	4	-	-	-	11	301
I don't know/Not a	pplicable	19	20	5	46	12	43	125	1111

Appendix A: Frequency Tables

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Table 34b.12-2

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Peer reviews of teaching or research/creative work

					Ma.	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		80 100%	- 100%	- 100%	- 100%	- 100%	- 100%	402 100%	3392 100%	37 100%	- 100%	- 100%	- 100%	- 100%	- 100%	267 100%	2263 100%
- NET: Effective	(5,4)	36%	48%	43%	38%	64%	46%	48%	45%	41%	51%	56%	55%	55%	46%	53%	47%
Very effective	(5)	0%	10%	7%	6%	15%	11%	10%	10%	8%	2%	11%	21%	26%	17%	15%	11%
Effective	(4)	36%	38%	36%	33%	49%	35%	38%	35%	33%	49%	45%	34%	29%	29%	38%	35%
- Neither effective nor ineffective	(3)	41%	29%	33%	34%	15%	29%	28%	28%	21%	27%	19%	22%	23%	28%	23%	24%
Ineffective	(2)	12%	19%	19%	16%	13%	15%	17%	16%	15%	19%	14%	14%	8%	16%	14%	18%
Very ineffective	(1)	11%	4%	5%	11%	8%	9%	8%	11%	22%	3%	11%	10%	14%	10%	9%	11%
- NET: Ineffective	(2,1)	23%	23%	24%	27%	21%	25%	24%	27%	38%	22%	24%	23%	22%	26%	24%	30%
Mean		3.022	3.313	3.214	3.054	3.501	3.234	3.255	3.169	2.886	3.267	3.323	3.424	3.450	3.264	3.351	3.174
Not included in (%)	base:																
Decline to Answer		3	5	-	7	3	2	18	195	-	-	4	1	4	1	9	93
Not offered at my	institution	13	5	3	-	-	-	8	153	6	3	1	-	-	-	4	148
I don't know/Not a	applicable	10	13	2	25	6	20	66	612	9	7	3	21	5	22	58	499

Table 34b.12-3

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Peer reviews of teaching or research/creative work

					White 1	Faculty						F	aculty (of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		90 100%	- 100%	- 100%	- 100%	- 100%	- 100%	493 100%	4132 100%	28 100%	- 100%	- 100%	- 100%	- 100%	- 100%	176 100%	1522 100%
- NET: Effective	(5,4)	36%	52%	48%	48%	57%	42%	49%	44%	43%	45%	48%	35%	71%	64%	51%	51%
Very effective	(5)	3%	8%	9%	12%	13%	13%	11%	10%	0%	3%	9%	12%	34%	16%	14%	13%
Effective	(4)	33%	44%	40%	36%	44%	29%	38%	34%	43%	41%	39%	23%	37%	48%	36%	37%
- Neither effective nor ineffective	(3)	36%	21%	29%	28%	15%	29%	25%	26%	32%	40%	23%	35%	24%	27%	30%	26%
Ineffective	(2)	13%	22%	15%	16%	14%	17%	17%	18%	13%	13%	23%	13%	4%	9%	13%	15%
Very ineffective	(1)	15%	4%	8%	9%	14%	11%	9%	12%	12%	2%	6%	17%	1%	0%	6%	8%
- NET: Ineffective	(2,1)	28%	27%	22%	24%	28%	28%	26%	30%	25%	15%	29%	30%	5%	9%	19%	24%
Mean		2.956	3.283	3.274	3.264	3.275	3.154	3.253	3.118	3.054	3.312	3.215	3.007	3.988	3.711	3.406	3.316
Not included in (%)	base:																
Decline to Answer		1	1	1	5	6	1	14	190	2	4	3	3	1	2	13	99
Not offered at my	institution	18	6	3	-	_	-	9	244	1	1	1	-	_	-	2	57
I don't know/Not a	applicable	15	17	5	36	10	27	95	866	5	3	-	10	2	15	30	245

Table 34b.13-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Childcare

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		40 100%	- 100%	- 100%	- 100%	- 100%	- 100%	341 100%	2935 100%
- NET: Effective	(5,4)	5%	18%	20%	10%	6%	10%	13%	19%
Very effective	(5)	0%	6%	1%	4%	2%	5%	4%	7%
Effective	(4)	5%	12%	19%	6%	4%	5%	9%	12%
- Neither effective nor ineffective	(3)	23%	25%	32%	45%	37%	38%	36%	36%
Ineffective	(2)	32%	27%	23%	10%	12%	9%	16%	15%
Very ineffective	(1)	40%	30%	26%	34%	44%	43%	35%	31%
- NET: Ineffective	(2,1)	72%	57%	48%	45%	57%	52%	51%	45%
Mean		1.930	2.357	2.463	2.355	2.070	2.191	2.300	2.506
Not included in (%)	base:								
Decline to Answer		5	6	5	12	9	6	38	469
Not offered at my	institution	64	15	19	-	-	-	33	360
I don't know/Not a	pplicable	50	75	67	118	85	74	420	3590

IV. Policies and Practices

Table 34b.13-2

Q34b. How effective or ineffective for you have been the following at your institution?

Childcare

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		30 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1788 100%	10 100%	- 100%	- 100%	- 100%	- 100%	- 100%	132 100%	
- NET: Effective	(5,4)	7%	7%	25%	5%	7%	8%	10%	18%	0%	32%	11%	20%	5%	12%	16%	21%
Very effective	(5)	0%	0%	0%	0%	0%	3%	1%	6%	0%	14%	2%	13%	5%	8%	9%	8%
Effective	(4)	7%	7%	25%	5%	7%	5%	10%	12%	0%	18%	9%	6%	0%	4%	8%	13%
- Neither effective nor ineffective	(3)	30%	42%	38%	50%	50%	47%	46%	41%	0%	3%	22%	36%	19%	24%	21%	28%
Ineffective	(2)	26%	27%	21%	12%	11%	9%	16%	15%	49%	27%	25%	7%	14%	9%	16%	14%
Very ineffective	(1)	37%	24%	15%	33%	32%	36%	28%	27%	51%	38%	42%	38%	63%	55%	46%	37%
- NET: Ineffective	(2,1)	63%	51%	37%	45%	43%	45%	44%	41%	100%	65%	67%	45%	76%	64%	63%	51%
Mean		2.071	2.313	2.737	2.278	2.322	2.302	2.389	2.563	1.494	2.414	2.040	2.505	1.707	2.011	2.159	2.418
Not included in (%)	base:																
Decline to Answer		3	6	1	9	6	2	24	302	1	-	4	3	4	3	14	167
Not offered at my	institution	35	10	11	-	-	-	21	181	30	5	8	-	-	-	12	179
I don't know/Not a	pplicable	39	42	39	63	55	42	240	2081	11	33	29	55	30	33	180	1509

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Childcare

Table 34b.13-3

					White E	aculty						F	aculty o	of Color	r ·		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		30 100%	- 100%	- 100%	- 100%	- 100%	- 100%	242 100%	2069 100%	10 100%	- 100%	- 100%	- 100%	- 100%	- 100%	99 100%	
- NET: Effective	(5,4)	0%	11%	23%	12%	3%	8%	12%	18%	22%	32%	13%	5%	12%	13%	15%	23%
Very effective	(5)	0%	2%	0%	4%	0%	4%	2%	7%	0%	14%	3%	5%	6%	7%	7%	7%
Effective	(4)	0%	9%	23%	7%	3%	4%	9%	11%	22%	18%	10%	0%	6%	6%	8%	15%
- Neither effective nor ineffective	(3)	23%	25%	24%	43%	48%	39%	36%	35%	22%	26%	47%	51%	18%	35%	36%	36%
Ineffective	(2)	32%	24%	25%	12%	3%	9%	15%	14%	30%	32%	17%	5%	30%	8%	18%	15%
Very ineffective	(1)	45%	40%	27%	33%	46%	43%	37%	33%	26%	11%	24%	39%	41%	44%	31%	25%
- NET: Ineffective	(2,1)	77%	64%	52%	45%	49%	52%	52%	47%	56%	43%	40%	44%	71%	52%	49%	41%
Mean		1.775	2.091	2.438	2.386	2.075	2.175	2.256	2.449	2.403	2.915	2.518	2.261	2.062	2.245	2.409	2.643
Not included in (%)	base:																
Decline to Answer		1	3	3	6	7	2	20	308	4	3	2	6	2	4	17	162
Not offered at my	institution	54	8	15	-	-	-	23	282	11	6	4	-	-	-	10	78
I don't know/Not a	pplicable	38	54	52	94	66	60	325	2772	11	22	16	24	19	15	95	818

Table 34b.14-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Financial assistance with housing

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		23 100%	- 100%	- 100%	- 100%	- 100%	- 100%	252 100%	
- NET: Effective	(5,4)	0%	11%	4%	5%	4%	10%	7%	14%
Very effective	(5)	0%	8%	0%	0%	2%	4%	2%	6%
Effective	(4)	0%	3%	4%	5%	2%	6%	4%	8%
- Neither effective nor ineffective	(3)	62%	39%	68%	38%	43%	44%	43%	36%
Ineffective	(2)	18%	12%	12%	8%	17%	4%	10%	12%
Very ineffective	(1)	20%	37%	16%	49%	36%	43%	40%	38%
- NET: Ineffective	(2,1)	38%	50%	28%	58%	53%	46%	50%	50%
Mean		2.415	2.318	2.604	1.977	2.171	2.258	2.191	2.330
Not included in (%)	base:								
Decline to Answer		6	5	4	10	8	5	32	410
Not offered at my	institution	78	55	71	-	-	-	126	989
I don't know/Not a	applicable	52	64	61	127	90	80	422	3277

Table 34b.14-2

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Financial assistance with housing

					Mal	.es							Fema	ales			
	Cle son		Peer 1	Peer 2	Peer 3	Peer 4			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	1	19 00%	- 100%	- 100%	- 100%	- 100%	- 100%	167 100%	1749 100%	4 100%	- 100%	- 100%	- 100%	- 100%	- 100%	85 100%	930 100%
- NET: Effective	(5,4)	0%	5%	5%	5%	3%	9%	5%	16%	0%	18%	0%	4%	6%	14%	9%	12%
Very effective	(5)	0%	0%	0%	0%	0%	6%	1%	7%	0%	18%	0%	0%	6%	0%	4%	5%
Effective	(4)	0%	5%	5%	5%	3%	2%	4%	9%	0%	0%	0%	4%	0%	14%	5%	7%
- Neither effective nor ineffective	(3)	59%	45%	67%	34%	51%	46%	45%	35%	75%	33%	71%	46%	27%	39%	40%	37%
Ineffective	(2)	22%	18%	11%	9%	14%	3%	10%	13%	0%	6%	15%	8%	23%	4%	10%	11%
Very ineffective	(1)	19%	32%	16%	53%	32%	42%	40%	37%	25%	44%	15%	42%	44%	43%	41%	40%
- NET: Ineffective	(2,1)	41%	50%	27%	61%	46%	45%	49%	49%	25%	49%	29%	49%	67%	47%	51%	51%
Mean	2.	398	2.228	2.617	1.908	2.248	2.272	2.178	2.364	2.500	2.430	2.557	2.132	2.020	2.232	2.216	2.265
Not included in (%) b	ase:																
Decline to Answer		6	4	1	8	4	2	20	270	-	1	3	2	4	3	12	140
Not offered at my is	nstitution	44	30	40	-	-	-	71	526	34	25	31	-	-	-	55	463
I don't know/Not ap	plicable	38	40	33	66	55	43	236	1807	14	24	29	61	36	37	186	1470

Table 34b.14-3

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Financial assistance with housing

					White F	aculty						F	aculty (of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		14 100%	- 100%	- 100%	- 100%	- 100%	- 100%	169 100%	1829 100%	10 100%	- 100%	- 100%	- 100%	- 100%	- 100%	83 100%	
- NET: Effective	(5,4)	0%	5%	6%	4%	3%	9%	5%	14%	0%	17%	0%	7%	6%	15%	9%	15%
Very effective	(5)	0%	0%	0%	0%	0%	5%	1%	6%	0%	17%	0%	0%	6%	0%	5%	7%
Effective	(4)	0%	5%	6%	4%	3%	4%	4%	8%	0%	0%	0%	7%	0%	15%	5%	8%
- Neither effective nor ineffective	(3)	64%	47%	64%	38%	55%	46%	47%	37%	58%	31%	76%	36%	23%	35%	35%	33%
Ineffective	(2)	7%	16%	12%	12%	12%	5%	11%	11%	34%	9%	11%	0%	24%	0%	8%	14%
Very ineffective	(1)	29%	32%	17%	46%	29%	40%	37%	38%	8%	44%	13%	57%	48%	51%	47%	38%
- NET: Ineffective	(2,1)	36%	47%	30%	58%	41%	45%	47%	49%	42%	52%	24%	57%	71%	51%	55%	52%
Mean		2.357	2.263	2.593	1.998	2.331	2.294	2.229	2.335	2.498	2.378	2.627	1.928	1.918	2.134	2.114	2.318
Not included in (%)	base:																
Decline to Answer		4	2	2	6	7	2	19	280	2	3	2	4	1	3	13	130
Not offered at my	institution	64	44	50	-	-	-	94	756	15	11	21	-	-	-	31	232
I don't know/Not a	pplicable	42	43	48	104	70	64	329	2565	10	21	13	23	20	17	93	712

Table 34b.15-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Stop-the-clock for parental or other family reasons

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		49 100%	- 100%	- 100%	- 100%	- 100%	- 100%	399 100%	
- NET: Effective	(5,4)	43%	75%	66%	28%	27%	49%	53%	42%
Very effective	(5)	8%	29%	11%	12%	13%	31%	19%	19%
Effective	(4)	35%	46%	55%	16%	14%	18%	33%	24%
- Neither effective nor ineffective	(3)	39%	22%	23%	42%	49%	35%	32%	36%
Ineffective	(2)	15%	2%	6%	7%	8%	5%	5%	7%
Very ineffective	(1)	2%	1%	5%	22%	16%	11%	10%	14%
- NET: Ineffective	(2,1)	17%	3%	11%	29%	24%	16%	15%	22%
Mean		3.320	3.997	3.620	2.891	3.006	3.541	3.469	3.255
Not included in (%)	base:								
Decline to Answer		7	4	5	10	9	4	32	466
Not offered at my	institution	17	1	2	-	_	-	3	223
I don't know/Not a	pplicable	86	57	53	129	89	70	398	3692

Table 34b.15-2

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Stop-the-clock for parental or other family reasons

					Ma.	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		29 100%	- 100%	- 100%	- 100%	- 100%	- 100%	228 100%	1678 100%	20 100%	- 100%	- 100%	- 100%	- 100%	- 100%	170 100%	1295 100%
- NET: Effective	(5,4)	28%	66%	65%	16%	24%	44%	46%	35%	66%	85%	68%	45%	33%	57%	62%	52%
Very effective	(5)	3%	22%	9%	4%	6%	19%	13%	14%	15%	36%	14%	22%	24%	49%	28%	25%
Effective	(4)	25%	44%	56%	11%	17%	25%	33%	21%	51%	49%	54%	23%	10%	8%	34%	27%
- Neither effective nor ineffective	(3)	49%	30%	20%	54%	52%	39%	37%	43%	25%	13%	26%	28%	44%	29%	25%	27%
Ineffective	(2)	19%	2%	9%	7%	6%	6%	6%	7%	10%	2%	2%	9%	11%	3%	5%	8%
Very ineffective	(1)	3%	2%	6%	24%	18%	11%	11%	15%	0%	0%	4%	19%	12%	11%	8%	14%
- NET: Ineffective	(2,1)	22%	4%	14%	31%	25%	17%	17%	22%	10%	2%	6%	27%	22%	14%	13%	21%
Mean		3.058	3.828	3.548	2.648	2.870	3.356	3.300	3.126	3.706	4.187	3.719	3.204	3.233	3.815	3.696	3.421
Not included in (%)	base:																
Decline to Answer		7	4	2	9	6	2	23	322	-	-	3	1	4	2	9	144
Not offered at my	institution	12	1	-	-	-	-	1	134	5	-	2	-	-	-	2	90
I don't know/Not a	applicable	59	37	33	76	55	40	241	2219	27	20	20	52	33	31	157	1473

Appendix A: Frequency Tables Page A-222

Table 34b.15-3

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Stop-the-clock for parental or other family reasons

					White :	Faculty						F	aculty (of Color	<u>-</u>		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		3 4 100%	- 100%	- 100%	- 100%	- 100%	- 100%	283 100%	2111 100%	15 100%		- 100%	- 100%	- 100%	- 100%	115 100%	
- NET: Effective	(5,4)	43%	84%	73%	29%	23%	45%	55%	44%	45%	55%	49%	27%	37%	62%	46%	39%
Very effective	(5)	11%	36%	15%	12%	9%	30%	21%	20%	0%	12%	3%	12%	22%	34%	15%	16%
Effective	(4)	31%	48%	59%	17%	14%	15%	34%	24%	45%	43%	46%	14%	15%	28%	32%	23%
- Neither effective nor ineffective	(3)	40%	11%	13%	40%	54%	36%	28%	35%	37%	45%	48%	48%	37%	31%	43%	39%
Ineffective	(2)	14%	3%	7%	9%	9%	6%	6%	7%	18%	0%	3%	5%	7%	0%	3%	7%
Very ineffective	(1)	3%	1%	7%	22%	14%	12%	11%	14%	0%	0%	0%	21%	19%	7%	8%	15%
- NET: Ineffective	(2,1)	17%	4%	14%	31%	23%	19%	17%	21%	18%	0%	3%	25%	26%	7%	10%	22%
Mean		3.341	4.151	3.670	2.876	2.944	3.446	3.487	3.286	3.271	3.662	3.492	2.929	3.141	3.827	3.425	3.178
Not included in (%)	base:																
Decline to Answer		5	1	3	7	7	1	19	305	2	3	2	3	2	3	13	161
Not offered at my	institution	10	1	2	-	-	-	3	159	7	-	1	-	-	-	1	64
I don't know/Not a	pplicable	74	39	40	103	67	58	306	2855	12	18	13	26	22	13	92	837

Table 34b.16-1

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Spousal/partner hiring program

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		86 100%	- 100%	- 100%	- 100%	- 100%	- 100%	414 100%	
- NET: Effective	(5,4)	28%	29%	31%	14%	17%	43%	27%	28%
Very effective	(5)	4%	15%	6%	5%	8%	21%	11%	12%
Effective	(4)	23%	14%	25%	9%	9%	22%	16%	16%
- Neither effective nor ineffective	(3)	30%	14%	30%	46%	29%	30%	30%	31%
Ineffective	(2)	21%	25%	21%	8%	13%	6%	15%	13%
Very ineffective	(1)	21%	32%	17%	32%	41%	22%	28%	28%
- NET: Ineffective	(2,1)	42%	57%	39%	40%	54%	28%	43%	41%
Mean		2.685	2.558	2.817	2.466	2.298	3.141	2.664	2.709
Not included in (%)	base:								
Decline to Answer		6	6	3	11	9	4	33	455
Not offered at my	institution	12	3	5	-	-	-	8	225
I don't know/Not a	pplicable	54	62	57	117	76	64	377	3353

IV. Policies and Practices

Table 34b.16-2

Q34b. How effective or ineffective for you have been the following at your institution?

Spousal/partner hiring program

					Ma.	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		57 100%	- 100%	- 100%	- 100%	- 100%	- 100%	228 100%	2018 100%	28 100%		- 100%	- 100%	- 100%	- 100%	186 100%	1304 100%
- NET: Effective	(5,4)	26%	24%	27%	17%	10%	41%	24%	27%	30%	34%	37%	10%	25%	45%	30%	29%
Very effective	(5)	3%	13%	6%	4%	0%	18%	8%	10%	6%	17%	6%	7%	17%	26%	14%	14%
Effective	(4)	23%	11%	21%	13%	10%	23%	16%	17%	24%	16%	31%	3%	8%	19%	16%	15%
- Neither effective nor ineffective	(3)	34%	18%	32%	43%	37%	35%	33%	33%	21%	10%	28%	49%	19%	23%	26%	29%
Ineffective	(2)	20%	23%	29%	8%	13%	0%	15%	13%	24%	27%	10%	8%	13%	13%	15%	13%
Very ineffective	(1)	19%	34%	12%	32%	40%	24%	27%	27%	25%	30%	25%	33%	43%	20%	30%	30%
- NET: Ineffective	(2,1)	39%	57%	41%	39%	53%	24%	42%	40%	49%	57%	35%	41%	56%	32%	44%	43%
Mean		2.713	2.465	2.800	2.498	2.168	3.106	2.631	2.709	2.627	2.648	2.839	2.420	2.441	3.188	2.704	2.709
Not included in (%)	base:																
Decline to Answer		5	5		9	6	2	22	298	1	1	3	2	4	2	11	157
Not offered at my	institution	7	2	4	-	-	-	6	130	5	1	1	-	-	-	2	95
I don't know/Not a	applicable	37	44	34	68	54	38	238	1907	17	19	23	49	22	26	139	1446

Table 34b.16-3

IV. Policies and Practices

Q34b. How effective or ineffective for you have been the following at your institution?

Spousal/partner hiring program

					White 1	Faculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		6 4 100%	- 100%	- 100%	- 100%	- 100%	- 100%	298 100%	2342 100%	22 100%	- 100%	- 100%	- 100%	- 100%	- 100%	116 100%	980 100%
- NET: Effective	(5,4)	25%	27%	38%	16%	16%	43%	28%	27%	37%	34%	15%	8%	20%	40%	23%	30%
Very effective	(5)	5%	12%	7%	6%	9%	22%	11%	12%	3%	22%	3%	3%	7%	17%	11%	12%
Effective	(4)	20%	15%	31%	10%	7%	21%	18%	15%	33%	11%	12%	5%	13%	23%	12%	18%
- Neither effective nor ineffective	(3)	34%	13%	28%	41%	32%	32%	30%	32%	18%	14%	37%	60%	20%	22%	30%	29%
Ineffective	(2)	20%	25%	17%	9%	14%	3%	13%	13%	25%	26%	32%	5%	11%	14%	19%	14%
Very ineffective	(1)	22%	35%	18%	34%	38%	21%	29%	28%	20%	26%	16%	26%	48%	24%	27%	27%
- NET: Ineffective	(2,1)	42%	60%	35%	43%	52%	25%	42%	41%	45%	52%	48%	31%	59%	38%	46%	41%
Mean		2.661	2.433	2.920	2.443	2.339	3.195	2.687	2.695	2.753	2.782	2.537	2.538	2.207	2.952	2.606	2.742
Not included in (%)	base:																
Decline to Answer		4	3	1	7	7	1	19	300	3	3	2	4	2	3	14	155
Not offered at my	institution	9	3	4	-	-	_	7	168	4	-	1	-	-	-	1	57
I don't know/Not a	applicable	47	46	42	91	58	51	287	2621	7	17	15	26	18	13	90	732

Table 35a-1

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

a. My institution does what it can to make having children and the tenure-track compatible

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	558 100%	
- NET: Agree (5,4)	31%	49%	61%	38%	28%	41%	43%	38%
Strongly agree (5)	8%	13%	18%	11%	5%	19%	13%	11%
Somewhat agree (4)	23%	36%	43%	27%	23%	21%	30%	27%
- Neither agree (3) nor disagree	28%	20%	14%	23%	22%	17%	20%	21%
Somewhat disagree (2)	20%	20%	14%	23%	28%	33%	23%	23%
Strongly disagree (1)	21%	11%	10%	16%	22%	10%	14%	18%
- NET: Disagree (2,1)	41%	31%	25%	39%	50%	43%	37%	41%
Mean	2.768	3.194	3.437	2.930	2.619	3.073	3.058	2.897
Not included in (%) base:								
Decline to Answer	7	5	5	9	8	3	30	362
Not Applicable/ Don't know	54	48	41	59	50	46	244	2309

Table 35a-2

IV. Policies and Practices

- Q35. Please indicate your level of agreement or disagreement with the following statements.
 - a. My institution does what it can to make having children and the tenure-track compatible

				Mal	Les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	60 100%	- 100%	- 100%	- 100%	- 100%	- 100%	320 100%	2723 100%	38 100%	- 100%	- 100%	- 100%	- 100%	- 100%	238 100%	1961 100%
- NET: Agree (5,4)	35%	45%	62%	41%	30%	39%	44%	39%	25%	53%	60%	33%	25%	44%	43%	36%
Strongly agree (5)	10%	11%	15%	10%	3%	19%	12%	11%	5%	15%	21%	12%	9%	20%	15%	11%
Somewhat agree (4)	25%	34%	47%	31%	27%	20%	32%	29%	21%	38%	38%	21%	16%	23%	28%	25%
- Neither agree (3) nor disagree	35%	27%	20%	26%	35%	21%	26%	26%	16%	12%	7%	19%	3%	10%	11%	15%
Somewhat disagree (2)	11%	20%	11%	21%	23%	32%	21%	20%	34%	21%	19%	26%	35%	34%	26%	26%
Strongly disagree (1)	18%	8%	7%	12%	12%	9%	10%	15%	25%	14%	15%	22%	37%	12%	19%	23%
- NET: Disagree (2,1)	30%	28%	18%	33%	35%	40%	31%	35%	59%	35%	33%	47%	73%	47%	45%	49%
Mean	2.965	3.194	3.521	3.057	2.862	3.088	3.147	3.003	2.458	3.194	3.328	2.762	2.233	3.050	2.938	2.748
Not included in (%) base:																
Decline to Answer	6	5	1	7	4	1	18	248	1	-	4	2	4	3	12	114
Not Applicable/ Don't know	41	32	27	38	33	26	155	1381	13	16	13	21	18	20	88	928

Table 35a-3

IV. Policies and Practices

- Q35. Please indicate your level of agreement or disagreement with the following statements.
 - a. My institution does what it can to make having children and the tenure-track compatible

				White 1	Faculty						F	aculty	of Color	c.		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	76 100%	- 100%	- 100%	- 100%	- 100%	- 100%	418 100%	352 4 100%	22 100%	- 100%	- 100%	- 100%	- 100%	- 100%	140 100%	1160 100%
- NET: Agree (5,4)	31%	52%	62%	40%	23%	39%	44%	38%	32%	39%	59%	29%	38%	47%	42%	37%
Strongly agree (5)	8%	12%	21%	12%	5%	17%	14%	11%	9%	14%	8%	6%	6%	29%	11%	11%
Somewhat agree (4)	23%	40%	41%	27%	19%	22%	30%	28%	24%	25%	51%	23%	32%	19%	31%	25%
- Neither agree (3) nor disagree	28%	14%	16%	22%	25%	16%	19%	20%	26%	37%	10%	27%	16%	18%	22%	25%
Somewhat disagree (2)	22%	23%	15%	24%	24%	34%	24%	24%	15%	13%	12%	19%	34%	28%	21%	20%
Strongly disagree (1)	19%	11%	7%	14%	27%	11%	13%	18%	27%	10%	19%	25%	12%	7%	15%	18%
- NET: Disagree (2,1)	41%	34%	23%	38%	51%	45%	37%	42%	42%	24%	31%	44%	46%	35%	36%	38%
Mean	2.783	3.196	3.528	3.002	2.498	3.000	3.070	2.888	2.717	3.190	3.174	2.654	2.869	3.341	3.020	2.922
Not included in (%) base:																
Decline to Answer	3	2	2	7	7	2	20	229	4	3	3	2	1	2	11	133
Not Applicable/ Don't know	44	29	30	40	40	35	174	1678	10	19	11	19	10	11	70	630

Table 35b-1

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

b. My institution does what it can to make raising children and the tenure-track compatible

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	101	_	_	_	_	_	566	4789
	100%	100%	100%	100%	100%	100%	100%	100%
- NET: Agree (5,4)	26%	38%	43%	32%	26%	27%	34%	31%
Strongly agree (5)	7%	6%	10%	8%	4%	11%	8%	7%
Somewhat agree (4)	19%	32%	33%	24%	22%	17%	26%	24%
- Neither agree (3) nor disagree	27%	20%	26%	23%	27%	22%	24%	24%
Somewhat disagree (2)	25%	28%	19%	27%	24%	34%	26%	25%
Strongly disagree (1)	22%	15%	12%	18%	23%	16%	17%	19%
- NET: Disagree (2,1)	47%	43%	31%	45%	47%	51%	43%	45%
Mean	2.647	2.860	3.108	2.781	2.600	2.710	2.819	2.748
Not included in (%) base:								
Decline to Answer	7	5	5	9	8	3	30	366
Not Applicable/ Don't know	51	47	42	58	48	42	236	2199

Table 35b-2

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

b. My institution does what it can to make raising children and the tenure-track compatible

				Mal	es							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	63 100%	- 100%	- 100%	- 100%	- 100%	- 100%	334 100%	2814 100%	38 100%	- 100%	- 100%	- 100%	- 100%	- 100%	232 100%	1975 100%
- NET: Agree (5,4)	33%	38%	48%	39%	29%	29%	37%	34%	15%	37%	37%	22%	21%	24%	28%	27%
Strongly agree (5)	10%	8%	8%	8%	5%	14%	8%	8%	3%	4%	14%	10%	3%	5%	7%	6%
Somewhat agree (4)	24%	31%	40%	32%	24%	16%	29%	26%	12%	34%	23%	12%	18%	19%	21%	21%
- Neither agree (3) nor disagree	32%	23%	31%	23%	35%	25%	27%	28%	18%	16%	19%	23%	12%	17%	18%	19%
Somewhat disagree (2)	17%	28%	13%	26%	24%	28%	24%	23%	39%	27%	27%	30%	24%	44%	30%	29%
Strongly disagree (1)	18%	11%	8%	12%	12%	17%	12%	15%	28%	19%	17%	25%	43%	15%	23%	25%
- NET: Disagree (2,1)	35%	39%	21%	37%	36%	46%	36%	38%	67%	46%	44%	55%	67%	59%	53%	54%
Mean	2.904	2.952	3.266	2.975	2.861	2.800	2.976	2.889	2.225	2.754	2.890	2.507	2.148	2.558	2.594	2.546
Not included in (%) base:																
Decline to Answer	6	5	1	7	4	1	18	250	1	-	4	2	4	3	12	117
Not Applicable/ Don't know	38	31	26	35	29	20	142	1288	13	16	16	23	19	21	95	911

Table 35b-3

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

b. My institution does what it can to make raising children and the tenure-track compatible

				White 1	Faculty						F	aculty	of Color	c.		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	79 100%	- 100%	- 100%	- 100%	- 100%	- 100%	426 100%	3599 100%	22 100%		- 100%	- 100%	- 100%	- 100%	140 100%	1190 100%
- NET: Agree (5,4)	25%	37%	43%	34%	23%	26%	33%	31%	32%	39%	44%	23%	33%	34%	34%	31%
Strongly agree (5)	7%	6%	12%	8%	3%	9%	8%	7%	5%	5%	5%	10%	7%	18%	8%	8%
Somewhat agree (4)	17%	31%	31%	26%	19%	17%	25%	24%	27%	34%	39%	13%	27%	16%	26%	23%
- Neither agree (3) nor disagree	26%	17%	28%	21%	29%	22%	23%	22%	30%	27%	22%	31%	22%	21%	25%	29%
Somewhat disagree (2)	30%	30%	18%	29%	22%	34%	27%	27%	10%	21%	20%	19%	28%	33%	24%	21%
Strongly disagree (1)	20%	16%	11%	15%	26%	18%	17%	19%	28%	13%	15%	26%	16%	13%	17%	19%
- NET: Disagree (2,1)	49%	46%	29%	45%	48%	52%	44%	46%	38%	34%	35%	46%	44%	46%	41%	40%
Mean	2.631	2.821	3.150	2.825	2.511	2.650	2.810	2.728	2.704	2.963	2.984	2.603	2.789	2.932	2.847	2.806
Not included in (%) base:																
Decline to Answer	3	2	2	7	7	2	20	236	4	3	3	2	1	2	11	130
Not Applicable/ Don't know	41	28	30	38	38	31	165	1596	10	19	12	20	10	11	71	603

Appendix A: Frequency Tables Page A-232

Table 35c-1

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

c. My departmental colleagues do what they can to make having children and the tenure-track compatible

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	105 100%	- 100%	- 100%	- 100%	- 100%	- 100%	562 100%	
- NET: Agree (5,4)	58%	53%	65%	57%	45%	56%	56%	54%
Strongly agree (5)	23%	18%	37%	22%	15%	32%	25%	23%
Somewhat agree (4)	35%	35%	28%	35%	30%	24%	31%	31%
- Neither agree (3) nor disagree	30%	24%	24%	23%	31%	22%	25%	24%
Somewhat disagree (2)	6%	10%	8%	14%	13%	19%	13%	12%
Strongly disagree (1)	6%	13%	3%	6%	11%	2%	7%	10%
- NET: Disagree (2,1)	12%	23%	11%	20%	24%	21%	19%	22%
Mean	3.626	3.353	3.882	3.533	3.255	3.650	3.547	3.454
Not included in (%) base:								
Decline to Answer	7	6	7	9	8	4	34	368
Not Applicable/ Don't know	47	55	38	53	47	44	236	2127

Table 35c-2

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

c. My departmental colleagues do what they can to make having children and the tenure-track compatible

				Mal	.es							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	65 100%	- 100%	- 100%	- 100%	- 100%	- 100%	335 100%	2846 100%	40 100%	- 100%	- 100%	- 100%	- 100%	- 100%	227 100%	2014 100%
- NET: Agree (5,4)	53%	56%	70%	65%	45%	52%	59%	54%	66%	48%	58%	46%	45%	63%	52%	54%
Strongly agree (5)	23%	17%	42%	23%	13%	31%	26%	23%	23%	19%	29%	21%	19%	34%	24%	23%
Somewhat agree (4)	30%	39%	28%	42%	32%	21%	33%	31%	43%	29%	29%	26%	26%	29%	28%	31%
- Neither agree (3) nor disagree	38%	24%	21%	24%	36%	24%	26%	26%	17%	25%	29%	21%	23%	19%	23%	20%
Somewhat disagree (2)	3%	10%	8%	9%	11%	21%	12%	11%	12%	9%	7%	20%	16%	16%	14%	14%
Strongly disagree (1)	6%	10%	2%	1%	7%	2%	4%	8%	5%	18%	5%	13%	16%	3%	11%	12%
- NET: Disagree (2,1)	9%	20%	9%	11%	19%	23%	16%	20%	17%	26%	13%	33%	32%	18%	25%	26%
Mean	3.600	3.442	4.010	3.767	3.311	3.581	3.651	3.500	3.669	3.230	3.691	3.211	3.164	3.762	3.394	3.390
Not included in (%) base:																
Decline to Answer	6	6	3	7	4	1	21	250	1	-	4	2	4	3	13	117
Not Applicable/ Don't know	36	31	21	32	30	23	137	1256	11	24	17	20	16	21	99	871

Table 35c-3

IV. Policies and Practices

- Q35. Please indicate your level of agreement or disagreement with the following statements.
 - c. My departmental colleagues do what they can to make having children and the tenure-track compatible

				White H	aculty						Fa	aculty o	of Color	•		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	82 100%	- 100%	- 100%	- 100%	- 100%	- 100%	416 100%	3646 100%	23 100%	- 100%	- 100%	- 100%	- 100%	- 100%	146 100%	1214 100%
- NET: Agree (5,4)	56%	58%	69%	60%	40%	52%	57%	56%	65%	42%	55%	45%	55%	69%	52%	49%
Strongly agree (5)	23%	19%	42%	25%	15%	34%	28%	24%	22%	16%	22%	10%	16%	26%	17%	20%
Somewhat agree (4)	33%	38%	27%	35%	25%	18%	30%	32%	43%	26%	33%	36%	39%	43%	35%	29%
- Neither agree (3) nor disagree	30%	19%	21%	21%	33%	26%	23%	22%	30%	37%	31%	29%	28%	10%	28%	27%
Somewhat disagree (2)	8%	14%	6%	15%	14%	19%	13%	12%	0%	0%	14%	11%	11%	21%	11%	13%
Strongly disagree (1)	6%	10%	4%	4%	13%	3%	6%	9%	5%	21%	0%	15%	7%	0%	9%	11%
- NET: Disagree (2,1)	14%	23%	10%	19%	27%	22%	19%	22%	5%	21%	14%	26%	18%	21%	20%	24%
Mean	3.584	3.440	3.972	3.629	3.140	3.620	3.595	3.492	3.777	3.148	3.631	3.132	3.466	3.746	3.411	3.340
Not included in (%) base:																
Decline to Answer	3	3	4	7	7	3	24	236	4	3	3	2	1	2	11	132
Not Applicable/ Don't know	38	36	28	33	40	34	171	1550	9	19	10	20	6	9	65	577

Table 35d-1

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

d. My departmental colleagues do what they can to make raising children and the tenure-track compatible

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	110 100%	- 100%	- 100%	- 100%	- 100%	- 100%	571 100%	
- NET: Agree (5,4)	60%	49%	63%	55%	47%	56%	54%	53%
Strongly agree (5)	24%	16%	33%	21%	14%	29%	23%	22%
Somewhat agree (4)	36%	33%	30%	34%	32%	26%	31%	31%
- Neither agree (3) nor disagree	29%	26%	20%	25%	32%	20%	24%	23%
Somewhat disagree (2)	6%	12%	14%	13%	14%	19%	14%	14%
Strongly disagree (1)	5%	13%	3%	7%	8%	5%	7%	10%
- NET: Disagree (2,1)	12%	25%	17%	20%	22%	24%	21%	24%
Mean	3.668	3.267	3.750	3.490	3.318	3.552	3.485	3.418
Not included in (%) base:								
Decline to Answer	7	5	6	9	8	4	32	364
Not Applicable/ Don't know	42	52	40	51	47	39	228	2010

Table 35d-2

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

d. My departmental colleagues do what they can to make raising children and the tenure-track compatible

				Mal	Les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	70 100%	- 100%	- 100%	- 100%	- 100%	- 100%	345 100%	2938 100%	40 100%	- 100%	- 100%	- 100%	- 100%	- 100%	227 100%	2043 100%
- NET: Agree (5,4)	56%	54%	68%	63%	47%	56%	58%	54%	66%	43%	54%	43%	46%	56%	48%	51%
Strongly agree (5)	26%	18%	37%	24%	14%	30%	25%	23%	20%	13%	26%	18%	15%	28%	20%	21%
Somewhat agree (4)	30%	35%	31%	39%	33%	26%	33%	32%	46%	30%	28%	26%	31%	28%	28%	30%
- Neither agree (3) nor disagree	32%	26%	18%	26%	37%	20%	25%	26%	22%	26%	24%	25%	23%	21%	24%	20%
Somewhat disagree (2)	6%	11%	13%	10%	13%	17%	13%	12%	7%	13%	17%	16%	17%	21%	16%	16%
Strongly disagree (1)	6%	9%	2%	1%	4%	7%	4%	8%	5%	19%	6%	16%	14%	2%	12%	12%
- NET: Disagree (2,1)	11%	21%	14%	11%	16%	25%	17%	20%	12%	32%	22%	32%	31%	24%	28%	28%
Mean	3.654	3.423	3.903	3.739	3.409	3.537	3.623	3.483	3.693	3.048	3.519	3.139	3.156	3.577	3.276	3.323
Not included in (%) base:																
Decline to Answer	6	5	2	7	4	1	19	248	1	-	4	2	4	3	13	116
Not Applicable/ Don't know	31	29	22	30	28	20	130	1166	11	23	18	20	18	19	99	843

Table 35d-3

IV. Policies and Practices

- Q35. Please indicate your level of agreement or disagreement with the following statements.
 - d. My departmental colleagues do what they can to make raising children and the tenure-track compatible

				White 1	Faculty						F	aculty o	of Color	£		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	85 100%	- 100%	- 100%	- 100%	- 100%	- 100%	424 100%	3744 100%	25 100%	- 100%	- 100%	- 100%	- 100%	- 100%	147 100%	1237 100%
- NET: Agree (5,4)	57%	55%	67%	58%	39%	55%	56%	55%	68%	34%	52%	44%	62%	56%	49%	48%
Strongly agree (5)	23%	18%	37%	23%	13%	29%	25%	23%	28%	10%	22%	13%	17%	31%	18%	20%
Somewhat agree (4)	34%	37%	30%	34%	26%	27%	31%	32%	40%	24%	30%	31%	45%	26%	32%	28%
- Neither agree (3) nor disagree	29%	18%	15%	24%	36%	23%	23%	22%	28%	43%	33%	31%	24%	10%	29%	26%
Somewhat disagree (2)	8%	17%	14%	13%	17%	18%	15%	14%	0%	0%	16%	10%	7%	23%	11%	14%
Strongly disagree (1)	6%	9%	4%	5%	8%	4%	6%	9%	4%	23%	0%	15%	7%	10%	11%	12%
- NET: Disagree (2,1)	14%	26%	18%	18%	25%	22%	21%	23%	4%	23%	16%	25%	14%	33%	22%	26%
Mean	3.610	3.384	3.812	3.571	3.189	3.585	3.534	3.455	3.868	2.988	3.579	3.161	3.567	3.438	3.345	3.304
Not included in (%) base:																
Decline to Answer	3	2	3	7	7	3	22	235	4	3	3	2	1	2	11	129
Not Applicable/ Don't know	35	34	30	32	39	30	165	1453	7	18	10	19	7	9	63	557

Table 35e-1

IV. Policies and Practices

Q35. Please indicate your level of agreement or disagreement with the following statements.

e. My colleagues are respectful of my efforts to balance work and home responsibilities

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	129 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	903 100%
- NET: Agree (5,4)	66%	0%	0%	0%	0%	0%	0%	66%
Strongly agree (5)	30%	0%	0%	0%	0%	0%	0%	34%
Somewhat agree (4)	36%	0%	0%	0%	0%	0%	0%	32%
- Neither agree (3) nor disagree	22%	0%	0%	0%	0%	0%	0%	19%
Somewhat disagree (2)	8%	0%	0%	0%	0%	0%	0%	9%
Strongly disagree (1)	4%	0%	0%	0%	0%	0%	0%	6%
- NET: Disagree (2,1)	12%	0%	0%	0%	0%	0%	0%	15%
Mean	3.796	-	-	-	-	-	-	3.789
Not included in (%) base:								
Decline to Answer	7	-	-	-	-	-	-	54
Not Applicable/ Don't know	23	-	-	-	-	_	-	148

Table 35e-2

IV. Policies and Practices

- Q35. Please indicate your level of agreement or disagreement with the following statements.
 - e. My colleagues are respectful of my efforts to balance work and home responsibilities

				Male	es							Fema	ales			
	Clem- son	Peer 1	Peer 2 I	Peer 3 I	Peer 4 I			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	82 100%		- 0%	- 0%	- 0%	- 0%	- 0%	528 100%	47 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	375 100%
- NET: Agree (5,4)	67%	0%	0%	0%	0%	0%	0%	72%	62%	0%	0%	0%	0%	0%	0%	58%
Strongly agree (5)	31%	0%	0%	0%	0%	0%	0%	37%	28%	0%	0%	0%	0%	0%	0%	31%
Somewhat agree (4)	36%	0%	0%	0%	0%	0%	0%	35%	35%	0%	0%	0%	0%	0%	0%	27%
- Neither agree (3) nor disagree	22%	0%	0%	0%	0%	0%	0%	17%	23%	0%	0%	0%	0%	0%	0%	21%
Somewhat disagree (2)	8%	0%	0%	0%	0%	0%	0%	7%	8%	0%	0%	0%	0%	0%	0%	13%
Strongly disagree (1)	2%	0%	0%	0%	0%	0%	0%	5%	6%	0%	0%	0%	0%	0%	0%	8%
- NET: Disagree (2,1)	11%	0%	0%	0%	0%	0%	0%	11%	14%	0%	0%	0%	0%	0%	0%	21%
Mean	3.854	-	-	-	-	-	-	3.928	3.694	-	-	-	-	-	-	3.592
Not included in (%) base:																
Decline to Answer	6	-	-	-	-	-	-	38	1	-	-	-	-	-	_	16
Not Applicable/ Don't know	19	-	-	_	-	_	-	93	4	-	-	-	-	-	-	55

Table 35e-3

IV. Policies and Practices

- Q35. Please indicate your level of agreement or disagreement with the following statements.
 - e. My colleagues are respectful of my efforts to balance work and home responsibilities

			W	hite Fa	culty						Fac	ulty of	Color			
	Clem- son Pe	eer 1 Pe		eer 3 P	eer 4 P			All Univ	Clem- son	Peer 1 P	eer 2 P	eer 3 F	eer 4 Pe		11 eers	All Univ
(%) base:	101 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	707 100%	28 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	196 100%
- NET: Agree (5,4)	65%	0%	0%	0%	0%	0%	0%	67%	68%	0%	0%	0%	0%	0%	0%	64%
Strongly agree (5)	26%	0%	0%	0%	0%	0%	0%	35%	43%	0%	0%	0%	0%	0%	0%	32%
Somewhat agree (4)	39%	0%	0%	0%	0%	0%	0%	32%	25%	0%	0%	0%	0%	0%	0%	32%
- Neither agree (3) nor disagree	19%	0%	0%	0%	0%	0%	0%	17%	32%	0%	0%	0%	0%	0%	0%	24%
Somewhat disagree (2)	11%	0%	0%	0%	0%	0%	0%	10%	0%	0%	0%	0%	0%	0%	0%	8%
Strongly disagree (1)	5%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	0%	5%
- NET: Disagree (2,1)	16%	0%	0%	0%	0%	0%	0%	16%	0%	0%	0%	0%	0%	0%	0%	12%
Mean	3.710	-	-	-	-	-	-	3.789	4.103	-	-	-	-	-	-	3.789
Not included in (%) base:																
Decline to Answer	3	-	-	-	-	-		37	4	-	-	-	-	-	-	18
Not Applicable/ Don't know	20	-	-		-	-	-	111	4	_	-	-	-	-	_	37

Table 36-1

IV. Policies and Practices

Q36. How satisfied or dissatisfied are you with your compensation (that is, your salary and benefits)?

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		152 100%	- 100%	- 100%	- 100%	- 100%	- 100%	803 100%	
- NET: Satisfied	(5,4)	51%	60%	47%	44%	52%	64%	53%	51%
Very satisfied	(5)	10%	17%	9%	13%	12%	20%	14%	15%
Satisfied	(4)	41%	43%	39%	31%	40%	44%	39%	36%
- Neither satisfied nor dissatisfied	(3)	17%	12%	15%	9%	11%	8%	11%	10%
Dissatisfied	(2)	26%	20%	27%	32%	20%	23%	25%	25%
Very dissatisfied	(1)	6%	8%	11%	15%	17%	5%	12%	13%
- NET: Dissatisfied	(2,1)	32%	28%	38%	47%	37%	28%	37%	38%
Mean		3.229	3.404	3.063	2.944	3.097	3.517	3.182	3.149
Not included in (%)	base:								
Decline to Answer		6	6	5	8	8	2	29	293
Not Applicable		1	_	_	-	-	-	-	6

Table 36-2

IV. Policies and Practices

Q36. How satisfied or dissatisfied are you with your compensation (that is, your salary and benefits)?

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	476 100%	4157 100%	52 100%		- 100%	- 100%	- 100%	- 100%	326 100%	2899 100%
- NET: Satisfied	(5,4)	55%	60%	48%	42%	45%	71%	52%	52%	44%	61%	46%	46%	64%	54%	53%	50%
Very satisfied	(5)	8%	18%	12%	11%	8%	22%	14%	15%	14%	15%	4%	17%	19%	17%	14%	15%
Satisfied	(4)	47%	41%	36%	31%	37%	49%	38%	37%	30%	46%	42%	29%	45%	37%	39%	36%
- Neither satisfied nor dissatisfied	(3)	17%	13%	12%	9%	12%	4%	10%	11%	17%	10%	19%	8%	9%	13%	12%	9%
Dissatisfied	(2)	22%	16%	29%	36%	23%	23%	26%	24%	34%	24%	23%	26%	14%	23%	23%	26%
Very dissatisfied	(1)	6%	11%	11%	13%	20%	1%	11%	13%	5%	6%	12%	19%	12%	10%	12%	14%
- NET: Dissatisfied	(2,1)	28%	27%	40%	49%	43%	24%	38%	37%	39%	30%	35%	46%	26%	32%	35%	40%
Mean		3.280	3.403	3.078	2.915	2.895	3.680	3.165	3.177	3.130	3.404	3.040	2.983	3.449	3.292	3.206	3.109
Not included in (%)	base:																
Decline to Answer		6	5	1	7	3	1	17	190	=	1	4	1	5	1	12	103
Not Applicable		1	_	-	_	-	-	-	5	-	-	-	-	-	-	-	1

Appendix A: Frequency Tables

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IV. Policies and Practices

Table 36-3

Q36. How satisfied or dissatisfied are you with your compensation (that is, your salary and benefits)?

					White B	Faculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		120 100%	- 100%	- 100%	- 100%	- 100%	- 100%	594 100%	5237 100%	32 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1819 100%
- NET: Satisfied	(5,4)	54%	65%	52%	46%	54%	66%	55%	53%	40%	50%	35%	38%	47%	60%	45%	47%
Very satisfied	(5)	11%	17%	9%	15%	13%	22%	15%	16%	5%	17%	7%	9%	8%	13%	11%	12%
Satisfied	(4)	42%	48%	43%	31%	40%	44%	40%	37%	36%	33%	28%	30%	40%	46%	34%	35%
- Neither satisfied nor dissatisfied	(3)	15%	7%	15%	8%	13%	9%	10%	9%	24%	23%	15%	11%	7%	4%	13%	13%
Dissatisfied	(2)	26%	19%	26%	32%	20%	21%	24%	25%	25%	22%	30%	31%	19%	29%	26%	24%
Very dissatisfied	(1)	5%	10%	8%	14%	14%	4%	10%	12%	10%	5%	20%	20%	26%	6%	16%	16%
- NET: Dissatisfied	(2,1)	31%	28%	34%	46%	34%	25%	35%	38%	36%	27%	50%	51%	45%	36%	42%	40%
Mean		3.293	3.433	3.185	2.999	3.194	3.578	3.252	3.187	2.987	3.338	2.720	2.765	2.838	3.308	2.981	3.040
Not included in (%)	base:																
Decline to Answer		3	2	2	6	6	1	17	194	3	4	3	2	2	1	12	99
Not Applicable		-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	5

Appendix A: Frequency Tables

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Table 37-1

IV. Policies and Practices

Q37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		153 100%	- 100%	- 100%	- 100%	- 100%	- 100%	800 100%	7059 100%
- NET: Satisfied	(5,4)	43%	34%	43%	39%	32%	43%	38%	38%
Very satisfied	(5)	6%	3%	8%	9%	9%	14%	9%	9%
Satisfied	(4)	37%	31%	35%	30%	23%	29%	30%	29%
- Neither satisfied nor dissatisfied	(3)	24%	18%	22%	13%	19%	13%	17%	15%
Dissatisfied	(2)	25%	24%	21%	32%	32%	34%	29%	31%
Very dissatisfied	(1)	8%	24%	14%	17%	17%	11%	17%	16%
- NET: Dissatisfied	(2,1)	33%	48%	35%	49%	49%	44%	45%	47%
Mean		3.087	2.658	3.033	2.815	2.739	3.029	2.852	2.827
Not included in (%)	base:								
Decline to Answer		5	7	5	10	7	2	31	284
Not Applicable		1	-	-	-	-	1	1	11

IV. Policies and Practices

Table 37-2

Q37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

					Mal	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		101 100%	- 100%	- 100%	- 100%	- 100%	- 100%	472 100%	4160 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	328 100%	2900 100%
- NET: Satisfied	(5,4)	47%	44%	52%	44%	37%	47%	45%	42%	37%	21%	31%	30%	22%	37%	29%	32%
Very satisfied	(5)	7%	6%	9%	11%	11%	21%	11%	11%	6%	0%	7%	7%	5%	5%	5%	6%
Satisfied	(4)	40%	39%	43%	34%	26%	26%	34%	31%	31%	21%	24%	24%	18%	33%	24%	26%
 Neither satisfied nor dissatisfied 	(3)	26%	17%	26%	12%	22%	11%	17%	17%	19%	19%	16%	14%	15%	15%	16%	13%
Dissatisfied	(2)	19%	21%	12%	28%	26%	33%	24%	29%	36%	29%	35%	36%	41%	34%	35%	35%
Very dissatisfied	(1)	8%	18%	10%	15%	15%	9%	14%	13%	8%	31%	18%	20%	22%	13%	21%	21%
- NET: Dissatisfied	(2,1)	27%	39%	22%	44%	41%	42%	38%	42%	44%	60%	53%	56%	63%	47%	56%	56%
Mean		3.185	2.926	3.290	2.959	2.923	3.187	3.050	2.976	2.898	2.302	2.660	2.612	2.427	2.813	2.567	2.612
Not included in (%)	base:																
Decline to Answer		5	7	1	8	3	1	20	185	-	-	4	2	4	1	10	99
Not Applicable		1	-	-	-	-	1	1	8	-	-	-	-	-	-	-	3

IV. Policies and Practices

Table 37-3

Q37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

					White H	Faculty							-	of Color	<u>-</u>		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1			Peer 4	Peer 5	All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	592 100%	5240 100%	32 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1820 100%
- NET: Satisfied	(5,4)	44%	35%	44%	42%	32%	44%	40%	38%	39%	31%	41%	27%	31%	41%	34%	37%
Very satisfied	(5)	7%	5%	9%	11%	10%	16%	10%	9%	2%	0%	7%	4%	5%	8%	4%	8%
Satisfied	(4)	37%	31%	35%	32%	22%	28%	30%	29%	37%	31%	34%	23%	26%	33%	29%	29%
- Neither satisfied nor dissatisfied	(3)	25%	16%	23%	11%	20%	10%	16%	14%	20%	22%	18%	17%	19%	22%	19%	17%
Dissatisfied	(2)	22%	27%	19%	31%	29%	34%	28%	32%	37%	18%	28%	33%	39%	33%	30%	29%
Very dissatisfied	(1)	9%	21%	14%	16%	19%	12%	16%	16%	5%	28%	12%	23%	12%	5%	17%	17%
- NET: Dissatisfied	(2,1)	31%	48%	33%	47%	48%	46%	44%	48%	41%	47%	40%	56%	51%	37%	47%	46%
Mean		3.121	2.703	3.058	2.908	2.741	3.018	2.893	2.829	2.958	2.559	2.962	2.513	2.734	3.067	2.736	2.820
Not included in (%)	base:																
Decline to Answer		2	4	2	7	6	1	20	187	3	3	3	3	1	1	11	97
Not Applicable		-	-	-	-	-	_	-	5	1	-	-	-	-	1	1	6

Table 38a-1

V. Climate, Culture, and Collegiality

Q38a. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The fairness with which your immediate supervisor evaluates your work

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	735 100%	6489 100%
- NET: Satisfied	(5,4)	79%	83%	80%	78%	82%	76%	80%	75%
Very satisfied	(5)	37%	46%	39%	53%	47%	45%	46%	46%
Satisfied	(4)	42%	37%	40%	26%	34%	31%	33%	30%
- Neither satisfied nor dissatisfied	(3)	12%	7%	6%	11%	10%	12%	9%	10%
Dissatisfied	(2)	7%	5%	10%	6%	6%	6%	6%	9%
Very dissatisfied	(1)	3%	5%	5%	4%	2%	6%	4%	6%
- NET: Dissatisfied	(2,1)	10%	10%	14%	10%	8%	11%	11%	15%
Mean		4.030	4.142	4.003	4.165	4.192	4.040	4.112	4.005
Not included in (%)	base:								
Decline to Answer		4	6	7	10	11	3	38	344
Not Applicable		5	10	5	19	6	18	59	522

Table 38a-2

V. Climate, Culture, and Collegiality

Q38a. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The fairness with which your immediate supervisor evaluates your work

					Mal	.es							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	439 100%		52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	297 100%	2686 100%
- NET: Satisfied	(5,4)	75%	84%	79%	84%	83%	72%	81%	77%	85%	81%	81%	70%	80%	83%	78%	73%
Very satisfied	(5)	33%	46%	34%	52%	44%	44%	45%	46%	44%	45%	47%	53%	52%	48%	49%	46%
Satisfied	(4)	42%	38%	45%	32%	39%	28%	36%	31%	41%	36%	34%	17%	28%	35%	29%	27%
- Neither satisfied nor dissatisfied	(3)	16%	9%	7%	8%	12%	15%	10%	10%	4%	5%	5%	16%	6%	8%	8%	9%
Dissatisfied	(2)	7%	5%	9%	5%	4%	7%	6%	7%	7%	4%	10%	8%	10%	4%	7%	10%
Very dissatisfied	(1)	2%	2%	5%	3%	<1%	6%	3%	6%	4%	9%	5%	6%	4%	5%	6%	7%
- NET: Dissatisfied	(2,1)	9%	7%	14%	7%	4%	13%	9%	13%	11%	13%	14%	14%	14%	9%	13%	17%
Mean		3.971	4.216	3.948	4.265	4.228	3.966	4.132	4.039	4.142	4.044	4.092	4.026	4.136	4.158	4.083	3.956
Not included in (%)	base:																
Decline to Answer		4	6	2	8	7	1	24	226	-	-	5	2	4	3	14	118
Not Applicable		5	5	-	13	5	8	31	324	-	5	5	7	1	11	28	198

Table 38a-3

V. Climate, Culture, and Collegiality

Q38a. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The fairness with which your immediate supervisor evaluates your work

					White 1	Faculty							aculty (of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son			Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		119 100%	- 100%	- 100%	- 100%	- 100%	- 100%	548 100%	4807 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	187 100%	1682 100%
- NET: Satisfied	(5,4)	77%	83%	83%	81%	80%	72%	80%	76%	84%	83%	72%	69%	86%	89%	79%	74%
Very satisfied	(5)	37%	51%	43%	58%	45%	45%	49%	47%	36%	35%	28%	36%	55%	45%	39%	42%
Satisfied	(4)	40%	33%	40%	23%	36%	27%	31%	29%	49%	48%	43%	33%	31%	44%	40%	32%
- Neither satisfied nor dissatisfied	(3)	13%	5%	5%	12%	10%	15%	9%	9%	7%	13%	10%	11%	11%	3%	10%	12%
Dissatisfied	(2)	7%	6%	7%	3%	8%	6%	6%	9%	8%	2%	16%	15%	1%	5%	8%	8%
Very dissatisfied	(1)	3%	6%	5%	4%	2%	7%	5%	6%	0%	2%	2%	5%	2%	3%	3%	6%
- NET: Dissatisfied	(2,1)	10%	12%	13%	7%	10%	13%	11%	15%	8%	4%	18%	20%	3%	8%	11%	15%
Mean		4.008	4.153	4.073	4.272	4.128	3.983	4.135	4.025	4.116	4.117	3.793	3.806	4.365	4.233	4.046	3.946
Not included in (%)	base:																
Decline to Answer		1	2	5	7	7	2	22	226	3	4	3	3	4	2	15	118
Not Applicable		3	6	1	14	5	15	41	398	2	4	4	6	1	3	18	124

Table 38b-1

V. Climate, Culture, and Collegiality

Q38b. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The interest senior faculty take in your professional development

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	790 100%	6991 100%
- NET: Satisfied	(5,4)	55%	67%	59%	68%	68%	61%	65%	60%
Very satisfied	(5)	21%	33%	28%	35%	25%	34%	31%	28%
Satisfied	(4)	35%	34%	31%	33%	43%	26%	33%	31%
- Neither satisfied nor dissatisfied	(3)	23%	9%	17%	12%	7%	12%	12%	14%
Dissatisfied	(2)	17%	11%	15%	15%	18%	18%	15%	15%
Very dissatisfied	(1)	5%	13%	9%	6%	7%	9%	9%	11%
- NET: Dissatisfied	(2,1)	22%	24%	24%	20%	25%	27%	24%	26%
Mean		3.489	3.626	3.540	3.766	3.616	3.589	3.638	3.507
Not included in (%)	base:								
Decline to Answer		5	5	7	9	11	2	33	303
Not Applicable		4	3	1	1	2	1	9	61

Table 38b-2

V. Climate, Culture, and Collegiality

Q38b. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The interest senior faculty take in your professional development

					Mai	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		99 100%	- 100%	- 100%	- 100%	- 100%	- 100%	466 100%	4104 100%	51 100%	- 100%	- 100%	- 100%	- 100%	- 100%	324 100%	2887 100%
- NET: Satisfied	(5,4)	60%	70%	55%	67%	71%	59%	65%	60%	48%	61%	65%	69%	64%	62%	65%	59%
Very satisfied	(5)	20%	29%	30%	33%	19%	37%	30%	28%	22%	39%	26%	36%	35%	31%	34%	28%
Satisfied	(4)	40%	42%	26%	34%	53%	23%	35%	32%	25%	23%	39%	33%	28%	31%	31%	31%
- Neither satisfied nor dissatisfied	(3)	17%	8%	16%	14%	7%	14%	12%	15%	33%	12%	17%	9%	6%	10%	11%	13%
Dissatisfied	(2)	19%	13%	18%	14%	16%	17%	15%	15%	12%	8%	11%	16%	22%	19%	15%	16%
Very dissatisfied	(1)	4%	9%	11%	5%	6%	9%	8%	10%	8%	19%	7%	6%	9%	9%	10%	12%
- NET: Dissatisfied	(2,1)	23%	22%	28%	19%	22%	27%	23%	25%	20%	27%	18%	22%	30%	27%	24%	28%
Mean		3.523	3.685	3.459	3.766	3.624	3.602	3.636	3.532	3.423	3.545	3.658	3.765	3.602	3.569	3.640	3.471
Not included in (%)	base:																
Decline to Answer		5	5	2	8	7	1	23	201	-	-	4	1	4	1	10	102
Not Applicable		3	2	_	1	1	1	5	47	1	1	1	_	1	1	4	13

Appendix A: Frequency Tables Page A-252

Table 38b-3

V. Climate, Culture, and Collegiality

Q38b. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The interest senior faculty take in your professional development

					White 1	Faculty						F	aculty o	of Color	£		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		119 100%	- 100%	- 100%	- 100%	- 100%	- 100%	588 100%	5194 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	202 100%	1798 100%
- NET: Satisfied	(5,4)	54%	69%	60%	68%	68%	58%	65%	60%	61%	61%	57%	67%	69%	69%	64%	58%
Very satisfied	(5)	20%	34%	31%	35%	23%	39%	33%	29%	21%	31%	19%	32%	32%	19%	27%	26%
Satisfied	(4)	34%	35%	29%	33%	45%	20%	32%	31%	39%	30%	38%	35%	38%	51%	37%	32%
- Neither satisfied nor dissatisfied	(3)	24%	8%	15%	11%	6%	14%	11%	13%	18%	13%	21%	13%	9%	8%	13%	17%
Dissatisfied	(2)	16%	7%	15%	16%	19%	20%	15%	16%	18%	19%	15%	12%	15%	12%	15%	14%
Very dissatisfied	(1)	6%	16%	10%	5%	7%	9%	9%	11%	4%	6%	7%	7%	7%	11%	8%	12%
- NET: Dissatisfied	(2,1)	22%	23%	25%	20%	26%	28%	24%	27%	21%	26%	22%	20%	22%	23%	22%	25%
Mean		3.467	3.639	3.567	3.782	3.578	3.601	3.647	3.516	3.572	3.596	3.466	3.712	3.722	3.544	3.612	3.478
Not included in (%)	base:																
Decline to Answer		2	1	4	6	7	1	19	196	3	4	3	3	4	1	15	107
Not Applicable		2	2	1	1	1	-	5	41	2	1	-	-	1	1	4	19

Table 38c-1

V. Climate, Culture, and Collegiality

Q38c. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

Your opportunities to collaborate with senior faculty

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		148 100%	- 100%	- 100%	- 100%	- 100%	- 100%	763 100%	
- NET: Satisfied	(5,4)	47%	53%	44%	63%	56%	58%	56%	52%
Very satisfied	(5)	16%	22%	20%	37%	29%	28%	28%	26%
Satisfied	(4)	31%	32%	25%	26%	27%	30%	28%	26%
- Neither satisfied nor dissatisfied	(3)	25%	15%	30%	17%	13%	16%	18%	18%
Dissatisfied	(2)	18%	19%	9%	13%	20%	14%	15%	17%
Very dissatisfied	(1)	10%	13%	17%	6%	11%	13%	11%	13%
- NET: Dissatisfied	(2,1)	28%	31%	26%	20%	31%	27%	26%	30%
Mean		3.249	3.310	3.207	3.747	3.438	3.468	3.456	3.345
Not included in (%)	base:								
Decline to Answer		4	5	6	9	11	2	33	311
Not Applicable		7	7	8	9	5	8	37	334

Table 38c-2

V. Climate, Culture, and Collegiality

Q38c. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

Your opportunities to collaborate with senior faculty

				Mai	les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	459 100%	3995 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	30 4 100%	2714 100%
- NET: Satisfied (5,4)	48%	61%	46%	68%	61%	63%	60%	55%	44%	43%	40%	57%	47%	50%	48%	47%
Very satisfied (5)	13%	22%	21%	39%	33%	30%	30%	27%	21%	22%	17%	35%	23%	25%	25%	23%
Satisfied (4)	36%	39%	25%	29%	28%	33%	31%	28%	23%	21%	24%	22%	24%	24%	23%	24%
- Neither satisfied (3) nor dissatisfied	30%	13%	25%	15%	12%	14%	16%	19%	16%	19%	37%	19%	15%	18%	22%	18%
Dissatisfied (2)	13%	20%	8%	12%	14%	15%	13%	15%	29%	18%	11%	16%	30%	13%	17%	19%
Very dissatisfied (1)	9%	7%	20%	5%	12%	8%	10%	11%	11%	21%	12%	8%	8%	19%	13%	16%
- NET: Dissatisfied (2,1)	22%	26%	29%	17%	27%	22%	24%	26%	40%	38%	22%	24%	38%	32%	30%	35%
Mean	3.301	3.496	3.190	3.842	3.555	3.633	3.560	3.445	3.148	3.053	3.234	3.607	3.235	3.239	3.300	3.198
Not included in (%) base:																
Decline to Answer	4	5	2	8	7	1	23	205	-	-	4	1	4	1	9	106
Not Applicable	5	3	-	3	1	4	12	152	2	4	8	6	4	4	25	182

Table 38c-3

V. Climate, Culture, and Collegiality

Q38c. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

Your opportunities to collaborate with senior faculty

				White B	Faculty						Fa	aculty	of Color	f		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	569 100%	4968 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	193 100%	1741 100%
- NET: Satisfied (5,4)	43%	55%	47%	62%	55%	58%	56%	52%	61%	49%	35%	68%	58%	55%	54%	51%
Very satisfied (5)	13%	24%	20%	37%	28%	34%	29%	26%	24%	16%	20%	36%	32%	7%	24%	24%
Satisfied (4)	30%	31%	27%	25%	27%	25%	27%	26%	37%	32%	16%	32%	26%	48%	30%	27%
- Neither satisfied (3) nor dissatisfied	27%	13%	27%	19%	13%	16%	18%	18%	19%	21%	36%	12%	14%	16%	20%	19%
Dissatisfied (2)	20%	17%	8%	13%	20%	15%	14%	17%	12%	22%	13%	15%	19%	10%	16%	16%
Very dissatisfied (1)	10%	15%	18%	6%	12%	11%	12%	13%	8%	8%	15%	5%	9%	19%	11%	14%
- NET: Dissatisfied (2,1)	30%	32%	25%	19%	32%	26%	26%	30%	20%	30%	28%	21%	28%	29%	27%	30%
Mean	3.167	3.327	3.239	3.737	3.401	3.550	3.476	3.358	3.562	3.271	3.114	3.777	3.536	3.147	3.399	3.310
Not included in (%) base:																
Decline to Answer	1	1	3	6	7	1	18	204	3	4	3	3	4	1	15	107
Not Applicable	5	5	4	7	5	3	24	259	2	3	3	2	=	5	13	75

Table 39a-1

V. Climate, Culture, and Collegiality

Q39a. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of professional interaction you have with senior colleagues in your department

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	796 100%	6994 100%
- NET: Satisfied	(5,4)	55%	60%	50%	68%	56%	60%	59%	58%
Very satisfied	(5)	21%	23%	18%	40%	23%	30%	28%	27%
Satisfied	(4)	33%	37%	33%	28%	33%	30%	32%	30%
- Neither satisfied nor dissatisfied	(3)	24%	16%	24%	16%	16%	14%	17%	15%
Dissatisfied	(2)	16%	15%	14%	11%	22%	16%	15%	17%
Very dissatisfied	(1)	5%	9%	13%	6%	6%	10%	8%	10%
- NET: Dissatisfied	(2,1)	21%	24%	26%	16%	28%	26%	24%	27%
Mean		3.500	3.496	3.286	3.864	3.448	3.549	3.552	3.481
Not included in (%)	base:								
Decline to Answer		5	4	5	9	9	2	29	301
Not Applicable		4	1	1	2	1	2	7	60

Table 39a-2

V. Climate, Culture, and Collegiality

Q39a. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of professional interaction you have with senior colleagues in your department

				Ma	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	471 100%	4128 100%	50 100%	- 100%	- 100%	- 100%	- 100%	- 100%	325 100%	2867 100%
- NET: Satisfied (5,4)	58%	61%	51%	72%	55%	64%	61%	59%	48%	58%	49%	63%	57%	55%	57%	56%
Very satisfied (5)	20%	21%	17%	45%	25%	27%	28%	28%	24%	26%	19%	34%	20%	34%	27%	26%
Satisfied (4)	38%	40%	34%	27%	30%	37%	33%	31%	24%	32%	30%	29%	37%	21%	30%	30%
- Neither satisfied (3) nor dissatisfied	23%	13%	21%	14%	14%	15%	15%	15%	26%	20%	27%	18%	20%	13%	19%	16%
Dissatisfied (2)	15%	17%	14%	10%	24%	15%	16%	16%	19%	12%	13%	11%	20%	17%	14%	17%
Very dissatisfied (1)	4%	8%	14%	4%	7%	6%	8%	9%	7%	10%	10%	8%	4%	15%	9%	12%
- NET: Dissatisfied (2,1)	19%	26%	28%	14%	31%	21%	23%	25%	26%	22%	24%	19%	23%	32%	24%	29%
Mean	3.553	3.485	3.247	3.984	3.415	3.641	3.580	3.530	3.395	3.511	3.344	3.699	3.504	3.423	3.512	3.409
Not included in (%) base:																
Decline to Answer	5	4	1	8	6	1	20	197	-	-	4	1	4	1	9	103
Not Applicable	2	-	-	2	-	1	4	27	2	1	1	-	1	1	4	32

Table 39a-3

V. Climate, Culture, and Collegiality

Q39a. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of professional interaction you have with senior colleagues in your department

					White H	Faculty							-	of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1			Peer 4			All Univ
(%) base:		118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	591 100%	5185 100%	32 100%	- 100%	- 100%	- 100%	- 100%	- 100%	205 100%	1809 100%
- NET: Satisfied	(5,4)	55%	61%	50%	69%	55%	58%	60%	58%	55%	56%	49%	66%	58%	68%	59%	56%
Very satisfied	(5)	21%	25%	19%	43%	22%	32%	30%	28%	24%	18%	13%	30%	26%	22%	22%	25%
Satisfied	(4)	34%	36%	31%	26%	33%	26%	30%	30%	31%	38%	37%	36%	32%	46%	37%	31%
 Neither satisfied nor dissatisfied 	(3)	22%	17%	24%	16%	17%	15%	17%	15%	31%	14%	23%	15%	13%	13%	16%	18%
Dissatisfied	(2)	19%	11%	14%	10%	21%	18%	14%	17%	6%	23%	13%	13%	25%	9%	17%	16%
Very dissatisfied	(1)	4%	11%	12%	6%	7%	10%	9%	10%	8%	6%	14%	6%	3%	9%	8%	11%
- NET: Dissatisfied	(2,1)	23%	22%	26%	16%	28%	27%	23%	27%	14%	30%	27%	19%	28%	19%	25%	26%
Mean		3.480	3.544	3.314	3.909	3.418	3.528	3.573	3.495	3.578	3.385	3.208	3.718	3.528	3.626	3.492	3.438
Not included in (%)	base:																
Decline to Answer		2	1	2	6	7	1	17	200	3	3	3	3	2	1	12	100
Not Applicable		3	-	1	2	1	-	4	46	1	1	-	-	-	2	4	14

Table 39b-1

V. Climate, Culture, and Collegiality

Q39b. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of personal interaction you have with senior colleagues in your department

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		151						790	6947
(%) Dase:		100%	- 100%	100%	- 100%	100%	100%		
- NET: Satisfied	(5,4)	67%	55%	66%	68%	60%	64%	63%	62%
Very satisfied	(5)	23%	26%	23%	40%	29%	32%	31%	31%
Satisfied	(4)	44%	29%	42%	28%	31%	32%	32%	32%
- Neither satisfied nor dissatisfied	(3)	21%	23%	19%	21%	22%	17%	21%	20%
Dissatisfied	(2)	8%	16%	10%	7%	12%	11%	11%	11%
Very dissatisfied	(1)	4%	6%	5%	4%	5%	7%	5%	7%
- NET: Dissatisfied	(2,1)	12%	21%	15%	11%	17%	19%	16%	18%
Mean		3.737	3.541	3.685	3.928	3.674	3.702	3.723	3.686
Not included in (%)	base:								
Decline to Answer		5	6	5	9	9	2	31	318
Not Applicable		3	3	2	3	1	3	11	89

Table 39b-2

V. Climate, Culture, and Collegiality

Q39b. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of personal interaction you have with senior colleagues in your department

					Ma	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		99 100%	- 100%	- 100%	- 100%	- 100%	- 100%	466 100%	4086 100%	52 100%		- 100%	- 100%	- 100%	- 100%	32 4 100%	
- NET: Satisfied	(5,4)	73%	52%	67%	70%	64%	64%	64%	63%	57%	59%	64%	64%	54%	64%	61%	61%
Very satisfied	(5)	24%	23%	24%	43%	27%	33%	31%	30%	20%	30%	23%	37%	33%	30%	31%	31%
Satisfied	(4)	48%	29%	43%	28%	37%	31%	33%	33%	37%	29%	41%	27%	21%	34%	31%	30%
- Neither satisfied nor dissatisfied	(3)	19%	26%	20%	20%	22%	18%	21%	20%	23%	20%	18%	23%	23%	16%	20%	19%
Dissatisfied	(2)	6%	16%	10%	5%	9%	11%	10%	10%	13%	15%	11%	8%	18%	11%	12%	12%
Very dissatisfied	(1)	2%	5%	4%	4%	5%	6%	5%	7%	8%	6%	8%	4%	5%	9%	6%	7%
- NET: Dissatisfied	(2,1)	8%	21%	13%	10%	14%	17%	15%	17%	20%	21%	18%	13%	23%	20%	19%	19%
Mean		3.869	3.490	3.734	3.990	3.729	3.741	3.757	3.703	3.484	3.607	3.613	3.839	3.583	3.649	3.674	3.662
Not included in (%)	base:																
Decline to Answer		5	5	1	8	6	1	21	211	-	1	4	1	4	1	10	108
Not Applicable		3	3	1	1	1	2	7	55	-	-	1	2	-	1	4	34

Table 39b-3

V. Climate, Culture, and Collegiality

Q39b. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of personal interaction you have with senior colleagues in your department

					White E	aculty						F	aculty o	of Colo	r		
		Clem- son	Peer 1			Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		119 100%	- 100%	- 100%	- 100%	- 100%	- 100%	583 100%	5157 100%	32 100%	- 100%	- 100%	- 100%	- 100%	- 100%	207 100%	1791 100%
- NET: Satisfied	(5,4)	67%	55%	68%	72%	58%	63%	64%	64%	67%	56%	59%	55%	66%	69%	60%	58%
Very satisfied	(5)	23%	29%	28%	44%	30%	36%	34%	32%	22%	19%	10%	27%	28%	20%	21%	27%
Satisfied	(4)	44%	26%	40%	28%	28%	27%	30%	32%	45%	37%	49%	27%	38%	49%	39%	32%
 Neither satisfied nor dissatisfied 	(3)	20%	23%	19%	18%	22%	18%	20%	19%	24%	24%	20%	32%	22%	14%	23%	22%
Dissatisfied	(2)	9%	16%	9%	6%	13%	13%	11%	11%	6%	16%	12%	10%	11%	6%	11%	11%
Very dissatisfied	(1)	4%	6%	4%	4%	7%	6%	5%	6%	3%	5%	9%	4%	0%	11%	5%	8%
- NET: Dissatisfied	(2,1)	13%	22%	13%	10%	20%	19%	16%	17%	9%	20%	21%	13%	11%	17%	17%	19%
Mean		3.730	3.560	3.789	4.013	3.614	3.726	3.768	3.725	3.760	3.501	3.387	3.652	3.831	3.620	3.594	3.573
Not included in (%)	base:																
Decline to Answer		2	3	2	6	7	1	19	213	3	3	3	3	2	1	12	105
Not Applicable		2	3	1	3	1	2	10	62	1	-	1	-	-	1	1	28

Table 39c-1

V. Climate, Culture, and Collegiality

Q39c. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of professional interaction you have with junior colleagues in your department

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		149 100%	- 100%	- 100%	- 100%	- 100%	- 100%	784 100%	
- NET: Satisfied	(5,4)	75%	68%	69%	73%	66%	73%	70%	71%
Very satisfied	(5)	28%	29%	29%	35%	24%	36%	31%	34%
Satisfied	(4)	47%	39%	39%	38%	42%	37%	39%	38%
- Neither satisfied nor dissatisfied	(3)	19%	17%	14%	14%	20%	15%	16%	15%
Dissatisfied	(2)	6%	12%	14%	10%	10%	7%	11%	9%
Very dissatisfied	(1)	1%	2%	4%	3%	3%	5%	3%	4%
- NET: Dissatisfied	(2,1)	6%	15%	17%	13%	14%	12%	14%	13%
Mean		3.953	3.797	3.771	3.912	3.735	3.924	3.833	3.882
Not included in (%)	base:								
Decline to Answer		5	4	5	8	8	2	27	296
Not Applicable		5	8	1	4	3	5	21	220

The amount of professional interaction you have with junior colleagues in your department

Table 39c-2

V. Climate, Culture, and Collegiality

Q39c. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

					Ma	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		97 100%	- 100%	- 100%	- 100%	- 100%	- 100%	466 100%	4038 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	318 100%	2801 100%
- NET: Satisfied	(5,4)	76%	71%	75%	77%	63%	75%	72%	71%	73%	64%	60%	67%	72%	70%	66%	72%
Very satisfied	(5)	26%	32%	32%	37%	24%	31%	32%	33%	31%	25%	25%	32%	26%	43%	30%	35%
Satisfied	(4)	49%	39%	43%	40%	39%	44%	41%	39%	43%	39%	34%	35%	47%	27%	36%	37%
- Neither satisfied nor dissatisfied	(3)	20%	19%	12%	11%	22%	12%	15%	16%	16%	14%	17%	19%	17%	19%	17%	14%
Dissatisfied	(2)	4%	8%	11%	9%	11%	9%	10%	9%	9%	19%	18%	10%	9%	4%	12%	10%
Very dissatisfied	(1)	0%	2%	2%	3%	4%	3%	3%	4%	2%	3%	5%	4%	2%	6%	4%	4%
- NET: Dissatisfied	(2,1)	4%	10%	13%	12%	15%	13%	13%	12%	11%	21%	23%	14%	11%	10%	16%	14%
Mean		3.977	3.907	3.914	3.978	3.670	3.898	3.881	3.878	3.907	3.650	3.564	3.815	3.847	3.961	3.764	3.888
Not included in (%)	base:																
Decline to Answer		5	4	1	7	4	1	17	194	-	-	4	1	4	1	9	102
Not Applicable		5	6	1	-	1	3	10	120	-	2	-	4	2	3	11	100

Table 39c-3

V. Climate, Culture, and Collegiality

Q39c. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of professional interaction you have with junior colleagues in your department

					White B	aculty						Fa	aculty o	of Color	f		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	584 100%	5091 100%	31 100%	- 100%	- 100%	- 100%	- 100%	- 100%	201 100%	1748 100%
- NET: Satisfied	(5,4)	74%	74%	70%	71%	65%	75%	71%	73%	76%	55%	65%	80%	69%	67%	68%	67%
Very satisfied	(5)	28%	32%	31%	38%	23%	38%	33%	35%	26%	21%	24%	24%	27%	29%	25%	29%
Satisfied	(4)	46%	42%	39%	33%	42%	37%	38%	38%	50%	34%	40%	57%	41%	38%	43%	38%
- Neither satisfied nor dissatisfied	(3)	19%	10%	16%	16%	20%	16%	16%	14%	18%	33%	8%	7 %	21%	12%	16%	19%
Dissatisfied	(2)	7%	14%	9%	9%	12%	6%	10%	9%	2%	10%	26%	11%	6%	11%	13%	9%
Very dissatisfied	(1)	0%	3%	4%	4%	3%	3%	3%	3%	4%	2%	2%	2%	4%	9%	4%	5%
- NET: Dissatisfied	(2,1)	7%	16%	14%	13%	15%	9%	13%	13%	6%	12%	28%	13%	10%	21%	16%	14%
Mean		3.959	3.867	3.833	3.921	3.700	3.994	3.870	3.918	3.930	3.631	3.591	3.884	3.821	3.664	3.726	3.776
Not included in (%)	base:																
Decline to Answer		2	1	2	6	7	1	17	197	3	3	3	2	1	1	10	99
Not Applicable		3	4	-	2	3	2	11	143	2	4	1	2	-	3	10	76

Table 39d-1

V. Climate, Culture, and Collegiality

Q39d. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of personal interaction you have with junior colleagues in your department

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		149 100%	- 100%	- 100%	- 100%	- 100%	- 100%	779 100%	
- NET: Satisfied	(5,4)	79%	68%	76%	75%	65%	80%	73%	74%
Very satisfied	(5)	36%	33%	34%	41%	28%	47%	37%	39%
Satisfied	(4)	44%	34%	42%	34%	37%	33%	36%	35%
- Neither satisfied nor dissatisfied	(3)	13%	18%	15%	14%	24%	13%	17%	16%
Dissatisfied	(2)	6%	11%	5%	8%	10%	5%	8%	8%
Very dissatisfied	(1)	2%	3%	3%	2%	1%	2%	2%	3%
- NET: Dissatisfied	(2,1)	8%	14%	8%	11%	11%	7%	10%	10%
Mean		4.045	3.834	3.987	4.032	3.801	4.168	3.968	3.997
Not included in (%)	base:								
Decline to Answer		5	5	5	9	8	2	29	304
Not Applicable		5	8	1	7	2	6	24	223

Q39d. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

V. Climate, Culture, and Collegiality

Table 39d-2

The amount of personal interaction you have with junior colleagues in your department

					Mal	es							Fema	ales			
		Clem- son	Peer 1	Peer 2		Peer 4			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		97 100%	- 100%	- 100%	- 100%	- 100%	- 100%	459 100%	4026 100%	52 100%		- 100%	- 100%	- 100%	- 100%	320 100%	2801 100%
- NET: Satisfied	(5,4)	81%	69%	79%	73%	65%	80%	73%	73%	76%	65%	73%	78%	66%	80%	73%	74%
Very satisfied	(5)	34%	34%	35%	39%	26%	40%	35%	37%	38%	31%	32%	45%	31%	56%	39%	43%
Satisfied	(4)	47%	35%	43%	34%	39%	39%	38%	37%	38%	34%	41%	33%	35%	24%	33%	32%
- Neither satisfied nor dissatisfied	(3)	13%	17%	15%	16%	24%	11%	17%	16%	11%	20%	16%	12%	23%	17%	17%	15%
Dissatisfied	(2)	5%	9%	4%	8%	10%	6%	7%	8%	9%	14%	8%	10%	10%	3%	9%	7%
Very dissatisfied	(1)	1%	5%	2%	3%	1%	4%	3%	3%	4%	0%	4%	1%	2%	0%	1%	3%
- NET: Dissatisfied	(2,1)	6%	14%	6%	11%	11%	10%	10%	11%	13%	14%	12%	11%	12%	3%	11%	10%
Mean		4.086	3.842	4.054	3.982	3.782	4.061	3.948	3.968	3.970	3.823	3.889	4.103	3.830	4.322	3.998	4.039
Not included in (%)	base:																
Decline to Answer		5	5	1	8	4	1	19	202	-	-	4	1	4	1	9	102
Not Applicable		5	7	1	3	2	3	15	124	_	1	-	4	-	4	9	99

Table 39d-3

V. Climate, Culture, and Collegiality

Q39d. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The amount of personal interaction you have with junior colleagues in your department

					White 1	Faculty						F	aculty o	of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3		Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		117 100%	- 100%	- 100%	- 100%	- 100%	- 100%	578 100%	5083 100%	32 100%		- 100%	- 100%	- 100%	- 100%	202 100%	
- NET: Satisfied	(5,4)	80%	69%	77%	76%	63%	84%	74%	75%	76%	63%	75%	73%	71%	65%	69%	70%
Very satisfied	(5)	38%	37%	37%	45%	28%	48%	39%	41%	25%	24%	26%	30%	27%	42%	29%	33%
Satisfied	(4)	42%	32%	40%	31%	35%	36%	35%	34%	50%	39%	48%	42%	43%	23%	40%	36%
- Neither satisfied nor dissatisfied	(3)	12%	16%	18%	15%	24%	12%	17%	15%	16%	24%	9%	13%	23%	17%	17%	19%
Dissatisfied	(2)	7%	12%	4%	7%	11%	4%	7%	8%	2%	10%	8%	13%	7%	8%	9%	7%
Very dissatisfied	(1)	1%	3%	1%	3%	2%	0%	2%	2%	6%	3%	8%	2%	0%	11%	4%	4%
- NET: Dissatisfied	(2,1)	8%	15%	6%	10%	13%	4%	9%	10%	8%	13%	16%	15%	7%	19%	14%	12%
Mean		4.092	3.889	4.060	4.082	3.757	4.279	4.024	4.042	3.873	3.711	3.775	3.865	3.910	3.774	3.808	3.867
Not included in (%)	base:																
Decline to Answer		2	2	2	7	7	1	19	204	3	3	3	2	1	1	10	100
Not Applicable		4	5	-	4	2	4	15	144	1	3	1	3	-	3	9	79

Table 40-1

V. Climate, Culture, and Collegiality

Q40. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

How well you "fit" (e.g., your sense of belonging, your comfort level) in your department

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		152 100%	- 100%	- 100%	- 100%	- 100%	- 100%	801 100%	7031 100%
- NET: Satisfied	(5,4)	70%	63%	69%	76%	70%	69%	70%	69%
Very satisfied	(5)	32%	31%	35%	42%	31%	39%	36%	37%
Satisfied	(4)	39%	32%	34%	34%	40%	30%	34%	33%
- Neither satisfied nor dissatisfied	(3)	13%	15%	17%	10%	7%	14%	13%	11%
Dissatisfied	(2)	11%	13%	7%	10%	15%	10%	11%	12%
Very dissatisfied	(1)	6%	9%	7%	4%	8%	6%	7%	8%
- NET: Dissatisfied	(2,1)	16%	22%	14%	14%	23%	17%	17%	20%
Mean		3.798	3.629	3.833	3.993	3.707	3.854	3.817	3.789
Not included in (%)	base:								
Decline to Answer		5	4	5	9	9	4	31	308
Not Applicable		2	-	-	-	-	1	1	16

V. Climate, Culture, and Collegiality

Table 40-2

Q40. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

How well you "fit" (e.g., your sense of belonging, your comfort level) in your department

					Ma	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		100 100%	- 100%	- 100%	- 100%	- 100%	- 100%	475 100%	4140 100%	52 100%		- 100%	- 100%	- 100%	- 100%	326 100%	
- NET: Satisfied	(5,4)	72%	66%	66%	78%	71%	70%	71%	70%	67%	59%	74%	73%	69%	68%	69%	68%
Very satisfied	(5)	34%	29%	33%	44%	31%	40%	36%	37%	27%	32%	39%	40%	29%	38%	36%	36%
Satisfied	(4)	38%	37%	33%	34%	40%	30%	35%	33%	40%	26%	35%	33%	40%	30%	33%	31%
- Neither satisfied nor dissatisfied	(3)	16%	15%	18%	11%	6%	13%	12%	11%	7%	16%	16%	9%	8%	17%	13%	11%
Dissatisfied	(2)	9%	12%	9%	9%	17%	10%	11%	12%	14%	14%	3%	11%	12%	11%	10%	13%
Very dissatisfied	(1)	3%	7%	7%	3%	6%	8%	6%	7%	11%	12%	8%	7%	11%	4%	8%	9%
- NET: Dissatisfied	(2,1)	12%	19%	16%	11%	23%	17%	17%	18%	26%	25%	10%	18%	23%	16%	18%	21%
Mean		3.923	3.697	3.754	4.077	3.743	3.847	3.841	3.824	3.559	3.536	3.947	3.875	3.646	3.862	3.783	3.739
Not included in (%)	base:																
Decline to Answer		5	4	1	8	4	1	18	200	=	-	4	1	5	3	12	108
Not Applicable		2	-	-	-	-	1	1	12	-	-	-	-	-	-	_	4

V. Climate, Culture, and Collegiality

Table 40-3

How well you "fit" (e.g., your sense of belonging, your comfort level) in your department

Q40. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

					White 1	Faculty						Fa	aculty	of Color	f		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		120 100%	- 100%	- 100%	- 100%	- 100%	- 100%	592 100%		32 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1808 100%
- NET: Satisfied	(5,4)	67%	67%	70%	77%	71%	67%	71%	70%	84%	54%	67%	73%	69%	75%	67%	66%
Very satisfied	(5)	31%	34%	43%	47%	33%	41%	40%	39%	34%	22%	13%	26%	24%	34%	24%	31%
Satisfied	(4)	36%	33%	27%	30%	38%	27%	31%	32%	49%	32%	54%	47%	45%	41%	44%	35%
- Neither satisfied nor dissatisfied	(3)	15%	12%	14%	10%	5%	14%	11%	10%	8%	22%	24%	10%	12%	14%	17%	15%
Dissatisfied	(2)	13%	11%	8%	10%	17%	13%	12%	13%	2%	16%	3%	7%	10%	0%	8%	10%
Very dissatisfied	(1)	6%	10%	8%	3%	7%	5%	6%	7%	6%	8%	6%	9%	9%	11%	8%	9%
- NET: Dissatisfied	(2,1)	19%	21%	16%	14%	24%	18%	18%	20%	8%	23%	8%	16%	19%	11%	16%	19%
Mean		3.733	3.707	3.893	4.069	3.731	3.847	3.872	3.820	4.045	3.458	3.663	3.742	3.647	3.877	3.664	3.699
Not included in (%)	base:																
Decline to Answer		2	1	2	6	8	3	20	201	3	3	3	3	1	1	11	107
Not Applicable		1	-	-	-	-	-	-	8	1	-	-	-	-	1	1	8

Table 41-1

V. Climate, Culture, and Collegiality

Q41. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The intellectual vitality of the senior colleagues in your department

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	791 100%	
- NET: Satisfied	(5,4)	50%	45%	57%	65%	53%	66%	58%	56%
Very satisfied	(5)	16%	22%	20%	40%	17%	31%	27%	26%
Satisfied	(4)	35%	23%	37%	25%	36%	35%	31%	30%
- Neither satisfied nor dissatisfied	(3)	24%	21%	18%	13%	16%	14%	16%	15%
Dissatisfied	(2)	19%	23%	14%	17%	18%	14%	17%	17%
Very dissatisfied	(1)	7%	10%	11%	5%	13%	6%	9%	12%
- NET: Dissatisfied	(2,1)	26%	34%	25%	22%	31%	20%	26%	29%
Mean		3.324	3.232	3.407	3.781	3.269	3.719	3.505	3.418
Not included in (%)	base:								
Decline to Answer		7	6	8	10	11	2	37	344
Not Applicable		2	1	2	-	-	1	4	39

V. Climate, Culture, and Collegiality

Table 41-2

Q41. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

The intellectual vitality of the senior colleagues in your department

					Mal	Les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	468 100%	4111 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	323 100%	2861 100%
- NET: Satisfied	(5,4)	51%	44%	55%	64%	53%	70%	58%	57%	48%	47%	59%	67%	54%	61%	58%	56%
Very satisfied	(5)	14%	21%	16%	38%	16%	31%	25%	26%	19%	24%	26%	43%	20%	30%	30%	27%
Satisfied	(4)	38%	23%	40%	26%	37%	39%	32%	31%	29%	23%	33%	24%	34%	31%	28%	30%
- Neither satisfied nor dissatisfied	(3)	25%	21%	16%	13%	18%	11%	16%	16%	21%	22%	20%	14%	13%	18%	17%	13%
Dissatisfied	(2)	17%	26%	16%	19%	15%	15%	18%	17%	22%	19%	11%	15%	25%	14%	16%	18%
Very dissatisfied	(1)	6%	9%	12%	5%	15%	4%	9%	11%	10%	13%	10%	5%	8%	7%	8%	13%
- NET: Dissatisfied	(2,1)	23%	35%	29%	24%	30%	19%	27%	28%	31%	32%	20%	20%	33%	21%	25%	31%
Mean		3.361	3.215	3.304	3.729	3.242	3.787	3.471	3.433	3.254	3.257	3.555	3.853	3.316	3.627	3.555	3.396
Not included in (%)	base:																
Decline to Answer		7	5	4	9	6	1	25	218	-	1	4	1	6	1	13	126
Not Applicable		2	-	-	-	-	1	1	23	_	1	2	-	-	-	3	16

Q41. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

V. Climate, Culture, and Collegiality

Table 41-3

The intellectual vitality of the senior colleagues in your department

					White 1	Faculty						F	aculty o	of Color	:		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4			All Univ
(%) base:		118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	587 100%	5186 100%	32 100%	- 100%	- 100%	- 100%	- 100%	- 100%	204 100%	1787 100%
- NET: Satisfied	(5,4)	46%	49%	61%	69%	51%	72%	61%	57%	64%	37%	46%	52%	60%	47%	48%	54%
Very satisfied	(5)	13%	26%	25%	41%	15%	35%	30%	27%	24%	14%	7%	37%	23%	17%	20%	23%
Satisfied	(4)	33%	23%	37%	28%	35%	37%	32%	30%	40%	23%	38%	15%	37%	30%	28%	31%
- Neither satisfied nor dissatisfied	(3)	23%	17%	13%	12%	13%	10%	13%	13%	26%	32%	32%	16%	23%	28%	26%	19%
Dissatisfied	(2)	22%	23%	14%	14%	22%	13%	17%	18%	6%	24%	15%	26%	9%	20%	19%	16%
Very dissatisfied	(1)	8%	11%	12%	4%	14%	5%	9%	12%	3%	8%	8%	7%	8%	6%	7%	11%
- NET: Dissatisfied	(2,1)	31%	34%	26%	19%	36%	18%	26%	30%	9%	32%	23%	33%	17%	26%	26%	27%
Mean		3.207	3.286	3.474	3.869	3.150	3.836	3.561	3.428	3.759	3.107	3.221	3.494	3.581	3.313	3.344	3.387
Not included in (%)	base:																
Decline to Answer		4	2	4	7	9	1	23	225	3	4	4	3	2	1	15	118
Not Applicable		1	-	2	_	-	-	2	20	1	1	-	-	-	1	2	18

Table 42-1

V. Climate, Culture, and Collegiality

Q42. Please indicate your level of agreement or disagreement with the following statement.

On the whole, my institution is collegial

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	154 100%	- 0%		- 0%	- 0%	- 0%	- 0%	
- NET: Agree (5,4)	84%	0%	0%	0%	0%	0%	0%	80%
Strongly agree (5)	48%	0%	0%	0%	0%	0%	0%	46%
Somewhat agree (4)	36%	0%	0%	0%	0%	0%	0%	34%
- Neither agree (3) nor disagree	7%	0%	0%	0%	0%	0%	0%	7%
Somewhat disagree (2)	7%	0%	0%	0%	0%	0%	0%	8%
Strongly disagree (1)	2%	0%	0%	0%	0%	0%	0%	5%
- NET: Disagree (2,1)	9%	0%	0%	0%	0%	0%	0%	13%
Mean	4.212	-	-	-	-	-	-	4.078
Not included in (%) base:								
Decline to Answer	5	-	-	-	-	-	-	45
Not Applicable/ Don't know	1	-	-	-	-	-	-	4

V. Climate, Culture, and Collegiality

Table 42-2

Q42. Please indicate your level of agreement or disagreement with the following statement.

On the whole, my institution is collegial

				Male	s							Femal	.es			
	Clem- son Pe	eer 1 P	eer 2 P	eer 3 P	eer 4 Pe			All Univ	Clem- son	Peer 1	Peer 2 F	Peer 3 P	eer 4 Pe		ll eers	All Univ
(%) base:	102 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	625 100%	52 100%		- 0%	- 0%	- 0%	- 0%	- 0%	430 100%
- NET: Agree (5,4)	86%	0%	0%	0%	0%	0%	0%	81%	79%	0%	0%	0%	0%	0%	0%	79%
Strongly agree (5)	50%	0%	0%	0%	0%	0%	0%	47%	44%	0%	0%	0%	0%	0%	0%	44%
Somewhat agree (4)	37%	0%	0%	0%	0%	0%	0%	34%	35%	0%	0%	0%	0%	0%	0%	35%
- Neither agree (3) nor disagree	8%	0%	0%	0%	0%	0%	0%	7%	6%	0%	0%	0%	0%	0%	0%	6%
Somewhat disagree (2)	4%	0%	0%	0%	0%	0%	0%	7%	13%	0%	0%	0%	0%	0%	0%	8%
Strongly disagree (1)	2%	0%	0%	0%	0%	0%	0%	5%	2%	0%	0%	0%	0%	0%	0%	6%
- NET: Disagree (2,1)	6%	0%	0%	0%	0%	0%	0%	12%	15%	0%	0%	0%	0%	0%	0%	15%
Mean	4.289	-	-	-	-	-	-	4.115	4.063	-	-	-	-	-	-	4.023
Not included in (%) base:																
Decline to Answer	5	-	-	-	-	-	-	30	-	-	-	-	-	-	-	15
Not Applicable/ Don't know	1	-	-	-	-	-	-	3	-	-	-	-	-	-	_	1

Table 42-3

V. Climate, Culture, and Collegiality

Q42. Please indicate your level of agreement or disagreement with the following statement.

On the whole, my institution is collegial

			W	hite Fa	culty						Fa	culty of	Color			
	Clem- son	Peer 1 P	eer 2 P	eer 3 P	eer 4 P			All Univ	Clem- son	Peer 1	Peer 2	Peer 3 P	eer 4 I		11 eers	All Univ
(%) base:	121 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	821 100%	32 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	235 100%
- NET: Agree (5,4)	83%	0%	0%	0%	0%	0%	0%	81%	87%	0%	0%	0%	0%	0%	0%	77%
Strongly agree (5)	46%	0%	0%	0%	0%	0%	0%	47%	55%	0%	0%	0%	0%	0%	0%	42%
Somewhat agree (4)	37%	0%	0%	0%	0%	0%	0%	34%	33%	0%	0%	0%	0%	0%	0%	35%
- Neither agree (3) nor disagree	7%	0%	0%	0%	0%	0%	0%	6%	7%	0%	0%	0%	0%	0%	0%	8%
Somewhat disagree (2)	8%	0%	0%	0%	0%	0%	0%	8%	3%	0%	0%	0%	0%	0%	0%	9%
Strongly disagree (1)	2%	0%	0%	0%	0%	0%	0%	5%	2%	0%	0%	0%	0%	0%	0%	6%
- NET: Disagree (2,1)	10%	0%	0%	0%	0%	0%	0%	13%	6%	0%	0%	0%	0%	0%	0%	15%
Mean	4.178	-	-	-	-	-	-	4.103	4.340	-	-	-	-	-	-	3.987
Not included in (%) base:																
Decline to Answer	2	-	-	-	-	-	-	31	3	_	-	_	-	-	-	14
Not Applicable/ Don't know	-	-	-	-	-	-	-	2	1	-	-	-	-	-	-	2

Table 43a-1

V. Climate, Culture, and Collegiality

Q43. Please indicate your level of agreement or disagreement with the following statements.

a. On the whole, I receive fair treatment from my colleagues regardless of my gender

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	138 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	962 100%
- NET: Agree (5,4)	81%	0%	0%	0%	0%	0%	0%	85%
Strongly agree (5)	65%	0%	0%	0%	0%	0%	0%	66%
Somewhat agree (4)	16%	0%	0%	0%	0%	0%	0%	19%
- Neither agree (3) nor disagree	9%	0%	0%	0%	0%	0%	0%	6%
Somewhat disagree (2)	6%	0%	0%	0%	0%	0%	0%	6%
Strongly disagree (1)	3%	0%	0%	0%	0%	0%	0%	2%
- NET: Disagree (2,1)	9%	0%	0%	0%	0%	0%	0%	8%
Mean	4.346	-	-	-	-	-	-	4.401
Not included in (%) base:								
Decline to Answer	7	-	-	-	-	-	-	60
Not Applicable/ Don't know	15	=	_	_	_	_	-	83

Table 43a-2

V. Climate, Culture, and Collegiality

Q43. Please indicate your level of agreement or disagreement with the following statements.

a. On the whole, I receive fair treatment from my colleagues regardless of my gender

				Male	s							Fema	ales			
	Clem- son	Peer 1	Peer 2 P	eer 3 P	eer 4 Pe			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5 I	All Peers	All Univ
(%) base:	86 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	537 100%	51 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	425 100%
- NET: Agree (5,4)	90%	0%	0%	0%	0%	0%	0%	89%	67%	0%	0%	0%	0%	0%	0%	80%
Strongly agree (5)	78%	0%	0%	0%	0%	0%	0%	75%	44%	0%	0%	0%	0%	0%	0%	54%
Somewhat agree (4)	12%	0%	0%	0%	0%	0%	0%	14%	23%	0%	0%	0%	0%	0%	0%	26%
- Neither agree (3) nor disagree	8%	0%	0%	0%	0%	0%	0%	7%	12%	0%	0%	0%	0%	0%	0%	5%
Somewhat disagree (2)	2%	0%	0%	0%	0%	0%	0%	2%	13%	0%	0%	0%	0%	0%	0%	12%
Strongly disagree (1)	0%	0%	0%	0%	0%	0%	0%	1%	8%	0%	0%	0%	0%	0%	0%	3%
- NET: Disagree (2,1)	2%	0%	0%	0%	0%	0%	0%	3%	21%	0%	0%	0%	0%	0%	0%	15%
Mean	4.652	-	-	-	-	-	-	4.596	3.832	-	-	-	-	-	-	4.155
Not included in (%) base:																
Decline to Answer	7	-	-	-	-	-	-	44	-	-	-	-	-	-	-	16
Not Applicable/ Don't know	14	-	_	-	-	_	-	78	1	_	_	-	_	-	-	5

Table 43a-3

V. Climate, Culture, and Collegiality

Q43. Please indicate your level of agreement or disagreement with the following statements.

a. On the whole, I receive fair treatment from my colleagues regardless of my gender

			V	White Fa	aculty						Fa	aculty c	of Color	•		
	Clem- son	Peer 1	Peer 2 I	Peer 3 I	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	107 100%		- 0%	- 0%	- 0%	- 0%	- 0%	735 100%	31 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	227
- NET: Agree (5,4)	79%	0%	0%	0%	0%	0%	0%	85%	89%	0%	0%	0%	0%	0%	0%	85%
Strongly agree (5)	62%	0%	0%	0%	0%	0%	0%	66%	79%	0%	0%	0%	0%	0%	0%	63%
Somewhat agree (4)	17%	0%	0%	0%	0%	0%	0%	19%	11%	0%	0%	0%	0%	0%	0%	21%
- Neither agree (3) nor disagree	9%	0%	0%	0%	0%	0%	0%	6%	11%	0%	0%	0%	0%	0%	0%	8%
Somewhat disagree (2)	8%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	0%	6%
Strongly disagree (1)	4%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	2%
- NET: Disagree (2,1)	12%	0%	0%	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%	0%	0%	8%
Mean	4.250	-	-	-	-	-	-	4.406	4.680	-	-	-	-	-	-	4.385
Not included in (%) base:																
Decline to Answer	4	-	-	-	-	-	-	46	3	-	-	-	-	-	-	14
Not Applicable/ Don't know	13	-	=	-	-	-	-	73	2	-	-	-	-	-	-	10

Table 43b-1

- V. Climate, Culture, and Collegiality
- Q43. Please indicate your level of agreement or disagreement with the following statements.
 - b. On the whole, I receive fair treatment from my colleagues regardless of my race/ethnicity

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	127 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	907 100%
- NET: Agree (5,4)	86%	0%	0%	0%	0%	0%	0%	86%
Strongly agree (5)	75%	0%	0%	0%	0%	0%	0%	72%
Somewhat agree (4)	11%	0%	0%	0%	0%	0%	0%	14%
- Neither agree (3) nor disagree	12%	0%	0%	0%	0%	0%	0%	9%
Somewhat disagree (2)	1%	0%	0%	0%	0%	0%	0%	4%
Strongly disagree (1)	1%	0%	0%	0%	0%	0%	0%	2%
- NET: Disagree (2,1)	2%	0%	0%	0%	0%	0%	0%	5%
Mean	4.581	-	-	-	-	-	-	4.511
Not included in (%) base:								
Decline to Answer	7	-	-	-	-	-	-	62
Not Applicable/ Don't know	26	-	-	_	-	-	_	135

Table 43b-2

- V. Climate, Culture, and Collegiality
- Q43. Please indicate your level of agreement or disagreement with the following statements.
 - b. On the whole, I receive fair treatment from my colleagues regardless of my race/ethnicity

				Male	s							Fema	ales			
	Clem- son	Peer 1	Peer 2 P	eer 3 P	eer 4 Pe			All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	84 100%	_ 0%	- 0%	- 0%	- 0%	- 0%	- 0%	531 100%	43 100%		- 0%	- 0%	- 0%	- 0%	- 0%	377 100%
- NET: Agree (5,4)	88%	0%	0%	0%	0%	0%	0%	88%	82%	0%	0%	0%	0%	0%	0%	84%
Strongly agree (5)	75%	0%	0%	0%	0%	0%	0%	74%	75%	0%	0%	0%	0%	0%	0%	69%
Somewhat agree (4)	14%	0%	0%	0%	0%	0%	0%	14%	7%	0%	0%	0%	0%	0%	0%	15%
- Neither agree (3) nor disagree	11%	0%	0%	0%	0%	0%	0%	8%	16%	0%	0%	0%	0%	0%	0%	9%
Somewhat disagree (2)	1%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	5%
Strongly disagree (1)	0%	0%	0%	0%	0%	0%	0%	2%	3%	0%	0%	0%	0%	0%	0%	2%
- NET: Disagree (2,1)	1%	0%	0%	0%	0%	0%	0%	4%	3%	0%	0%	0%	0%	0%	0%	7%
Mean	4.613	-	-	-	-	-	-	4.553	4.519	-	-	-	-	-	-	4.452
Not included in (%) base:																
Decline to Answer	7	-	-	-	-	-	-	46	-	-	-	-	-	-	-	16
Not Applicable/ Don't know	17	-	_	-	-	_	-	82	9	-	-	_	-	-	-	53

Table 43b-3

- V. Climate, Culture, and Collegiality
- Q43. Please indicate your level of agreement or disagreement with the following statements.
 - b. On the whole, I receive fair treatment from my colleagues regardless of my race/ethnicity

			W	hite Fa	culty						Fac	ulty of	Color			
	Clem- son Pe	eer 1 Pe		eer 3 P	eer 4 P			All Univ	Clem- son	Peer 1 P	eer 2 P	eer 3 F	eer 4 Pe		11 eers	All Univ
(%) base:	95 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	675 100%	32 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	233 100%
- NET: Agree (5,4)	84%	0%	0%	0%	0%	0%	0%	88%	93%	0%	0%	0%	0%	0%	0%	80%
Strongly agree (5)	73%	0%	0%	0%	0%	0%	0%	77%	79%	0%	0%	0%	0%	0%	0%	57%
Somewhat agree (4)	10%	0%	0%	0%	0%	0%	0%	11%	14%	0%	0%	0%	0%	0%	0%	23%
- Neither agree (3) nor disagree	16%	0%	0%	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%	0%	0%	7%
Somewhat disagree (2)	0%	0%	0%	0%	0%	0%	0%	2%	3%	0%	0%	0%	0%	0%	0%	9%
Strongly disagree (1)	0%	0%	0%	0%	0%	0%	0%	1%	3%	0%	0%	0%	0%	0%	0%	3%
- NET: Disagree (2,1)	0%	0%	0%	0%	0%	0%	0%	3%	7%	0%	0%	0%	0%	0%	0%	12%
Mean	4.567	-	-	-	-	-	-	4.611	4.622	-	-	-	-	-	-	4.222
Not included in (%) base:																
Decline to Answer	4	-	-	-	-	-	-	47	3	-	-	-	-	-	-	15
Not Applicable/ Don't know	24	-	-	-	-	-	-	132	1	_	-	-	-	-	-	3

Table 43c-1

- V. Climate, Culture, and Collegiality
- Q43. Please indicate your level of agreement or disagreement with the following statements.
 - c. On the whole, I receive fair treatment from my colleagues regardless of my sexual orientation

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	112 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	780 100%
- NET: Agree (5,4)	82%	0%	0%	0%	0%	0%	0%	87%
Strongly agree (5)	71%	0%	0%	0%	0%	0%	0%	74%
Somewhat agree (4)	11%	0%	0%	0%	0%	0%	0%	13%
- Neither agree (3) nor disagree	15%	0%	0%	0%	0%	0%	0%	11%
Somewhat disagree (2)	2%	0%	0%	0%	0%	0%	0%	2%
Strongly disagree (1)	2%	0%	0%	0%	0%	0%	0%	1%
- NET: Disagree (2,1)	3%	0%	0%	0%	0%	0%	0%	3%
Mean	4.470	-	-	-	-	-	-	4.573
Not included in (%) base:								
Decline to Answer	7	-	-	-	-	-	-	62
Not Applicable/ Don't know	40	-	-	-	-	-	-	263

Table 43c-2

- V. Climate, Culture, and Collegiality
- Q43. Please indicate your level of agreement or disagreement with the following statements.
 - c. On the whole, I receive fair treatment from my colleagues regardless of my sexual orientation

				Male	s							Fema	les			
	Clem- son Pe	eer 1 Pe	eer 2 P	eer 3 P	eer 4 Pe			All Univ	Clem- son	Peer 1	Peer 2 1	Peer 3	Peer 4 Pe		All Peers	All Univ
(%) base:	71 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	461 100%	41 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	319 100%
- NET: Agree (5,4)	83%	0%	0%	0%	0%	0%	0%	88%	79%	0%	0%	0%	0%	0%	0%	85%
Strongly agree (5)	72%	0%	0%	0%	0%	0%	0%	75%	69%	0%	0%	0%	0%	0%	0%	71%
Somewhat agree (4)	12%	0%	0%	0%	0%	0%	0%	13%	9%	0%	0%	0%	0%	0%	0%	14%
- Neither agree (3) nor disagree	15%	0%	0%	0%	0%	0%	0%	10%	14%	0%	0%	0%	0%	0%	0%	12%
Somewhat disagree (2)	1%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%	0%	0%	0%	0%	2%
Strongly disagree (1)	0%	0%	0%	0%	0%	0%	0%	1%	5%	0%	0%	0%	0%	0%	0%	1%
- NET: Disagree (2,1)	1%	0%	0%	0%	0%	0%	0%	2%	7%	0%	0%	0%	0%	0%	0%	3%
Mean	4.534	-	-	-	-	-	-	4.601	4.361	-	-	-	-	-	-	4.532
Not included in (%) base:																
Decline to Answer	7	-	-	_	-	-	-	46	-	-	-	-	-	-	-	16
Not Applicable/ Don't know	29	-	-	-	-	_	_	152	11	_	-	_	-	_	-	111

Table 43c-3

V. Climate, Culture, and Collegiality

Q43. Please indicate your level of agreement or disagreement with the following statements.

c. On the whole, I receive fair treatment from my colleagues regardless of my sexual orientation

			W	hite Fa	culty						Fa	culty of	Color			
	Clem- son P	eer 1 Pe	eer 2 Pe	eer 3 P	eer 4 Pe			All Univ	Clem- son	Peer 1 I	Peer 2	Peer 3 P	eer 4		ill Peers	All Univ
(%) base:	88 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	605 100%	24 100%	- 0%	- 0%	- 0%	- 0%	- 0%	- 0%	174 100%
- NET: Agree (5,4)	79%	0%	0%	0%	0%	0%	0%	87%	91%	0%	0%	0%	0%	0%	0%	86%
Strongly agree (5)	69%	0%	0%	0%	0%	0%	0%	76%	77%	0%	0%	0%	0%	0%	0%	66%
Somewhat agree (4)	10%	0%	0%	0%	0%	0%	0%	11%	14%	0%	0%	0%	0%	0%	0%	20%
- Neither agree (3) nor disagree	17%	0%	0%	0%	0%	0%	0%	11%	9%	0%	0%	0%	0%	0%	0%	10%
Somewhat disagree (2)	2%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	3%
Strongly disagree (1)	2%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
- NET: Disagree (2,1)	4%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	3%
Mean	4.412	-	-	-	-	-	-	4.598	4.682	-	-	-	-	-	-	4.486
Not included in (%) base:																
Decline to Answer	4	-	-	-	-	-	-	47	3	-	_	_	-	-	-	15
Not Applicable/ Don't know	31	-	-	-	-	-	-	202	9	_	-	-	-	-	-	61

Overall

Table 44a-1

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				0.0				
	Clem-	D 1	D 0	D	D 4	D 5	All	All
	son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	reers	Univ
(%) base:	152 100%		- 100%	- 100%	- 100%	- 100%	791 100%	
Cost of living	31%	14%	30%	9%	13%	6%	14%	15%
Academic freedom	23%	22%	19%	1%	0%	1%	8%	8%
My sense of "fit" here	22%	22%	24%	21%	17%	15%	20%	21%
Quality of colleagues	17%	16%	24%	43%	16%	35%	28%	24%
Support of colleagues	16%	17%	18%	15%	20%	16%	17%	18%
Geographic location	15%	28%	13%	23%	30%	27%	24%	20%
Quality of undergraduate students	10%	4%	0%	5%	4%	18%	6%	7%
Opportunities to collaborate with colleagues	8%	9%	6%	18%	14%	14%	13%	9%
Commute	7%	9%	8%	4%	1%	2%	5%	7%
Teaching load	7%	14%	14%	9%	15%	14%	13%	12%
Quality of facilities	6%	7%	1%	6%	8%	4%	5%	7%
Compensation	5%	3%	3%	2%	8%	2%	4%	4%
Research/ creative work requirements for tenure	3%	1%	4%	1%	3%	2%	2%	2%
Spousal/ partner hiring program	3%	4%	3%	2%	2%	6%	3%	3%

Table 44a-1

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	152		100%					
Tenure requirements in general	100% 3%					100% 4%		
Support for professional development	3%	2%	4%	2%	3%	1%	3%	3%
Quality of graduate students	3%	5%	2%	12%	5%	5%	6%	7%
Protection from service/ assignments	3%	2%	1%	0%	5%	1%	1%	2%
Support for research/ creative work (e.g., leave)	2%	2%	8%	7%	5%	10%	6%	7%
Assistance for grant proposals	2%	0%	1%	3%	3%	1%	2%	2%
Support for teaching	2%	1%	1%	1%	1%	2%	1%	3%
Tenure process clarity	2%	1%	1%	0%	2%	1%	1%	1%
Presence of others like me	1%	2%	2%	3%	1%	4%	3%	3%
Manageable or no pressure to perform	1%	2%	1%	1%	4%	3%	2%	2%
Childcare policies/ practices	0%	0%	0%	0%	0%	1%	<1%	<1%
Availability/ quality of childcare facilities	0%	0%	0%	0%	0%	0%	0%	<1%
Diversity	0%	1%	1%	1%	0%	0%	1%	3%

Table 44a-1

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				Ove	rall				
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	
(%) base:	152	-	-	-	-	-	791	6959	
Tenure criteria clarity	100% 0%	100% 1%	100% 3%		100% 5%			100% 1%	
Other	3%	7%	2%	10%	8%	8%	7%	7%	
There are no positive aspects	1%	1%	2%	0%	1%	0%	1%	1%	
Not included in (%) base:									
Decline to Answer	7	6	9	11	10	4	41	396	

Table 44a-2

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				Mai	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	99 100%		- 100%	- 100%	- 100%	- 100%	466 100%	4090 100%	52 100%		- 100%	- 100%	- 100%	- 100%	32 4 100%	
Cost of living	29%	14%	33%	9%	17%	7%	16%	16%	34%	14%	26%	9%	6%	4%	12%	13%
My sense of "fit" here	25%	26%	23%	24%	21%	15%	22%	21%	18%	17%	25%	17%	9%	14%	17%	21%
Academic freedom	23%	19%	17%	2%	0%	0%	7%	7%	24%	27%	21%	1%	0%	3%	10%	8%
Quality of colleagues	18%	16%	26%	47%	18%	39%	30%	26%	15%	16%	23%	38%	13%	29%	25%	22%
Geographic location	17%	30%	15%	24%	35%	32%	27%	21%	11%	27%	11%	23%	21%	21%	21%	20%
Quality of undergraduate students	12%	7%	0%	3%	2%	13%	5%	7%	6%	0%	0%	9%	7%	26%	8%	7%
Support of colleagues	11%	14%	17%	12%	15%	15%	15%	16%	25%	22%	19%	18%	29%	19%	21%	21%
Opportunities to collaborate with colleagues	8%	9%	2%	15%	13%	15%	11%	10%	9%	9%	10%	23%	17%	12%	15%	8%
Quality of facilities	8%	9%	1%	6%	8%	5%	6%	8%	2%	3%	0%	6%	7%	3%	4%	6%
Teaching load	8%	12%	14%	10%	12%	15%	12%	11%	6%	18%	14%	8%	20%	12%	14%	12%
Commute	5%	8%	7%	2%	<1%	3%	4%	7%	11%	10%	9%	7%	2%	1%	6%	7%
Support for professional development	4%	3%	4%	3%	1%	1%	3%	3%	0%	0%	4%	1%	6%	2%	2%	3%
Compensation	4%	3%	5%	1%	7%	3%	4%	4%	7%	3%	1%	3%	10%	2%	4%	4%

Appendix A: Frequency Tables

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Table 44a-2

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				Ma	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5		All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	99 100%	100%	- 100%	- 100%	- 100%	- 100%		100%	52 100%	- 100%	- 100%	- 100%		- 100%		100%
Research/ creative work requirements for tenure	3%	0%	4%	1%	4%	0%	2%	2%	4%	1%	5%	0%	2%	5%	3%	2%
Assistance for grant proposals	3%	0%	1%	3%	3%	1%	2%	2%	0%	0%	0%	3%	4%	0%	1%	2%
Quality of graduate students	3%	7%	1%	14%	9%	5%	7%	7%	2%	1%	3%	9%	0%	5%	4%	6%
Protection from service/ assignments	3%	0%	0%	0%	5%	0%	1%	2%	2%	5%	1%	0%	4%	2%	2%	2%
Tenure requirements in general	3%	1%	3%	2%	4%	3%	2%	3%	4%	0%	5%	0%	4%	5%	3%	3%
Spousal/ partner hiring program	2%	4%	4%	2%	0%	6%	3%	2%	6%	5%	1%	3%	6%	5%	4%	4%
Support for teaching	2%	0%	0%	1%	2%	1%	1%	3%	2%	1%	3%	1%	0%	3%	2%	3%
Presence of others like me	2%	3%	4%	5%	1%	3%	3%	3%	0%	1%	0%	0%	2%	5%	1%	3%
Support for research/ creative work (e.g., leave)	1%	2%	8%	4%	6%	10%	6%	7%	4%	1%	7%	11%	4%	10%	7%	7%
Tenure process clarity	1%	2%	0%	0%	1%	0%	1%	1%	4%	0%	3%	0%	2%	2%	1%	1%
Manageable or no pressure to perform	1%	2%	1%	1%	4%	3%	2%	2%	0%	1%	1%	2%	4%	3%	2%	2%
Childcare policies/ practices	0%	0%	0%	0%	0%	0%	0%	<1%	0%	0%	0%	0%	0%	2%	<1%	<1%
Availability/ quality of childcare facilities	0%	0%	0%	0%	0%	0%	0%	<1%	0%	0%	0%	0%	0%	0%	0%	1%

Table 44a-2

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				Ma	les							Fem	ales			
	Clem-						All	All	Clem-						All	All
	son	Peer 1	L Peer 2 	Peer 3	Peer 4	Peer 5	Peers	Univ	son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	Peers	Univ
(%) base:	99	٠ -		_	_		466	4090	52	_	_	_	_	_	324	2869
	100%								100%					100%		
Diversity	0%	39	8 0%	1%	0%	5 0%	1%	3%	0%	0%	2%	1%	0%	0%	1%	3%
Tenure criteria clarity	0%	; O ^ș	4 %	1%	4%	0%	2%	1%	0%	2%	1%	0%	8%	0%	2%	1%
Other	3%	69	k 1%	8%	4%	8%	6%	6%	2%	10%	2%	11%	15%	9%	9%	8%
There are no positive aspects	1%	s 0 ⁹	8 3%	0%	1%	s 0%	1%	1%	2%	1%	0%	0%	0%	0%	<1%	1%
Not included in (%) base:																
Decline to Answer	7	' 4	1 5	10	5	3	27	262	_	3	4	1	5	2	14	134

Appendix A: Frequency Tables

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Table 44a-3

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				White 1	Faculty							aculty (of Colo	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son			Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	587 100%	5173 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	203 100%	
Cost of living	33%	9%	27%	8%	12%	5%	12%	14%	23%	27%	39%	13%	15%	9%	21%	17%
Academic freedom	24%	22%	20%	2%	0%	2%	9%	8%	19%	23%	16%	0%	0%	0%	8%	7%
My sense of "fit" here	21%	21%	23%	23%	18%	15%	21%	23%	25%	25%	26%	15%	13%	14%	19%	16%
Geographic location	19%	27%	12%	25%	27%	28%	24%	21%	0%	31%	16%	19%	38%	23%	25%	18%
Quality of colleagues	14%	18%	29%	46%	17%	39%	31%	25%	27%	13%	11%	33%	14%	21%	19%	22%
Support of colleagues	13%	20%	19%	16%	19%	15%	18%	18%	25%	11%	17%	10%	24%	23%	16%	19%
Quality of undergraduate students	11%	5%	0%	6%	6%	21%	7%	7%	6%	2%	0%	2%	0%	11%	3%	5%
Opportunities to collaborate with colleagues	7%	11%	7%	14%	14%	16%	12%	9%	12%	3%	2%	33%	15%	8%	13%	11%
Commute	7%	8%	9%	4%	0%	1%	5%	7%	7%	11%	4%	4%	4%	6%	6%	7%
Teaching load	7%	15%	13%	9%	14%	13%	12%	12%	8%	13%	18%	10%	18%	17%	15%	12%
Compensation	7%	4%	5%	2%	10%	1%	4%	4%	0%	0%	0%	2%	4%	6%	2%	4%
Quality of facilities	5%	8%	1%	6%	10%	4%	6%	7%	8%	3%	0%	4%	1%	4%	3%	7%
Support for professional development	3%	3%	4%	2%	0%	2%	2%	2%	0%	0%	3%	4%	11%	0%	4%	4%
Quality of graduate students	3%	5%	2%	11%	6%	5%	6%	7%	0%	3%	2%	15%	3%	4%	6%	6%

Table 44a-3

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

					Faculty							_	of Colo			
	Clem- son	Peer 1	Peer 2		Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1				Peer 5	All Peers	All Univ
(%) base: Tenure requirements in general	118 100% 3%	100%	- 100% 3%						33 100% 2%	100%	- 100% 5%			- 100% 7%	203 100% 3%	100%
Spousal/ partner hiring program	3%		4%						3%		0%			12%	5%	
Support for teaching	2%	1%	1%	1%	2%	29	s 1 %	3%	0%	0%	0%	3%	0%	3%	1%	3%
Research/ creative work requirements for tenure	2%	1%	4%	0%	4%	39	s 2 %	2%	7%	0%	5%	2%	0%	0%	1%	3%
Tenure process clarity	2%	0%	1%	0%	1%	. 0 9	s <1%	1%	0%	3%	0%	0%	3%	3%	2%	1%
Assistance for grant proposals	2%	0%	1%	3%	2%	09	1%	2%	3%	0%	0%	6%	7%	3%	3%	2%
Presence of others like me	2%	3%	1%	3%	2%	59	3%	3%	0%	2%	6%	2%	0%	0%	2%	3%
Protection from service/ assignments	2%	2%	1%	0%	4%	: 19	1%	2%	6%	3%	0%	0%	6%	0%	2%	2%
Manageable or no pressure to perform	1%	3%	1%	1%	3%	38	s 2 %	2%	0%	0%	3%	2%	6%	3%	3%	2%
Support for research/ creative work (e.g., leave)	: 1%	3%	8%	6%	6%	; 9 9	6%	7%	7%	0%	7%	11%	4%	14%	7%	8%
Childcare policies/ practices	0%	0%	0%	0%	0%	1 9	s <1%	<1%	0%	0%	0%	0%	0%	0%	0%	<1%
Availability/ quality of childcare facilities	0%	0%	0%	0%	0%	09	s 0%	<1%	0%	0%	0%	0%	0%	0%	0%	<1%
Diversity	0%	0%	0%	1%	0%	0 9	s <1%	2 %	0%	5%	4%	1%	0%	0%	2%	5%

Table 44a-3

VI. Global Satisfaction

Q44a. Please check the two (and only two) best aspects about working at your institution.

				White 1	Faculty						F	aculty o	of Color	•		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	118		-	-	-	-	587	5173	33		-	-	-	-	203	
	100%			100%					100%					100%		
Tenure criteria clarity	0%	0%	3%	1%	4%	0%	1%	1%	0%	3%	2%	0%	9%	0%	3%	1%
Other	3%	7%	2%	9%	10%	9%	7%	7%	0%	9%	2%	10%	4 %	6%	6%	7%
There are no positive aspects	0%	1%	0%	0%	1%	0%	<1%	1%	7%	0%	6%	0%	0%	0%	1%	2%
Not included in (%) base:																
Decline to Answer	5	1	3	8	9	3	24	259	3	6	6	3	1	1	17	137

Table 44b-1

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	150 100%	- 100%	- 100%	- 100%	- 100%	- 100%	781 100%	
Quality of graduate students	17%	13%	19%	6%	9%	14%	12%	9%
Quality of facilities	15%	11%	17%	10%	16%	9%	13%	8%
Geographic location	13%	17%	13%	2%	2%	8%	8%	12%
Teaching load	12%	5%	8%	3%	8%	4%	5%	11%
Compensation	12%	11%	17%	36%	21%	14%	21%	18%
Childcare policies/ practices (or lack thereof)	12%	2%	1%	4%	9%	5%	4%	3%
Lack of support for research/ creative work (e.g., leave)	11%	10%	6%	12%	19%	12%	12%	12%
Availability/ quality of childcare facilities	9%	7%	5%	5%	7%	7%	6%	4%
Absence of others like me	9%	10%	8%	11%	6%	11%	10%	8%
Quality of undergraduate students	7%	5%	6%	1%	8%	0%	4%	7%
My lack of "fit" here	7%	6%	5%	5%	10%	10%	7%	5%
Unrelenting pressure to perform	7%	15%	5%	8%	2%	7%	8%	8%
Lack of diversity	7%	11%	5%	3%	6%	14%	7%	7%

Table 44b-1

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	150	100%	100%	100%	100%	100%	781 100%	
Lack of assistance for grant proposals	100% 7%	100% 8%			100% 5%		8%	
Tenure criteria clarity	6%	6%	7%	11%	4%	6%	7%	7%
Spousal/ partner hiring program (or lack thereof)	6%	12%	6%	7%	7%	5%	7%	6%
Tenure requirements in general	5%	4%	2%	3%	2%	4%	3%	5%
Opportunities to collaborate with colleagues	5%	3%	7%	3%	8%	5%	5%	4%
Too much service / too many assignments	5%	6%	14%	7%	9%	5%	8%	9%
Quality of colleagues	4%	1%	3%	2%	6%	2%	3%	4%
Support of colleagues	4%	1%	4%	3%	3%	6%	3%	5%
Research/ creative work requirements for tenure	3%	3%	4%	4%	3%	6%	4%	5%
Tenure process clarity	3%	4%	3%	4%	4%	3%	4%	4%
Lack of support for professional development	2%	1%	2%	7%	2%	3%	3%	3%
Lack of support for teaching	1%	3%	4%	<1%	2%	4%	3%	2%

Table 44b-1

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	150	_	_	_	_	_	781	
Commute	100% 1%	100% 2%		100% 2%	100% 1%			
Cost of living	0%	5%	0%	5%	3%	8%	4%	9%
Academic freedom	0%	0%	1%	0%	0%	0%	<1%	<1%
Other	3%	17%	3%	13%	14%	9%	11%	10%
There are no negative aspects	4%	2%	6%	6%	2%	4%	4%	3%
Not included in (%) base:								
Decline to Answer	9	9	14	12	11	5	51	496

Table 44b-2

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				Ma	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	98 100%		- 100%	- 100%	- 100%	- 100%	456 100%	4013 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	324 100%	
Quality of graduate students	20%	22%	26%	6%	11%	198	16%	11%	13%	1%	10%	7%	6%	8%	6%	6%
Quality of facilities	18%	13%	20%	13%	16%	78	14%	9%	8%	8%	13%	6%	17%	11%	10%	7%
Compensation	13%	16%	16%	39%	24%	118	23%	19%	11%	4%	18%	32%	16%	19%	19%	16%
Geographic location	13%	21%	9%	3%	3%	68	8%	13%	14%	12%	19%	1%	2%	12%	9%	11%
Teaching load	13%	5%	5%	3%	7%	3%	4%	10%	11%	5%	11%	5%	9%	5%	7%	12%
Childcare policies/ practices (or lack thereof)	10%	2%	0%	3%	5%	68	3%	2%	15%	2%	3%	6%	14%	5%	6%	5%
Lack of support for research/ creative work (e.g., leave)	10%	7%	5%	14%	22%	13%	12%	12%	12%	14%	8%	8%	14%	9%	10%	14%
Lack of assistance for grant proposals	8%	9%	9%	10%	6%	88	9%	7%	4%	8%	7%	8%	4%	5%	6%	5%
Quality of undergraduate students	7%	7%	8%	2%	10%	0%	5%	8%	7%	1%	4%	0%	6%	0%	2%	6%
Absence of others like me	7%	6%	9%	12%	8%	98	9%	8%	11%	15%	8%	10%	4%	14%	10%	8%
Tenure criteria clarity	7%	4%	9%	13%	4%	6%	7%	8%	4%	8%	5%	9%	4%	6%	7%	7%
Unrelenting pressure to perform	7%	9%	3%	4%	3%	68	5%	6%	7%	23%	8%	15%	2%	8%	12%	10%
Tenure requirements in general	7%	4%	2%	2%	2%	48	3%	5%	2%	4%	1%	5%	0%	5%	3%	5%

Table 44b-2

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				Ma	les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5		All Univ
<pre>(%) base: Spousal/ partner hiring program (or lack thereof)</pre>	98 100% 6%	100%	- 100% 5%	- 100% 5%			100%	100%	52 100% 4%	- 100% 15%	- 100% 8%			- 100% 4%	324 100% 9%	100%
My lack of "fit" here	6%	5%	6%	5%	9%	14%	7%	5%	9%	6%	4%	4%	12%	6%	6%	6%
Quality of colleagues	4%	1%	3%	3%	5%	3%	3%	4%	4%	0%	3%	1%	8%	2%	2%	3%
Opportunities to collaborate with colleagues	4%	3%	9%	2%	7%	6%	5%	4%	7%	4%	4%	5%	11%	3%	5%	4%
Too much service / too many assignments	4%	3%	14%	5%	5%	4%	6%	8%	6%	10%	15%	9%	17%	6%	11%	11%
Research/ creative work requirements for tenure	4%	2%	4%	3%	1%	7%	3%	4%	2%	5%	4%	6%	6%	5%	5%	6%
Support of colleagues	3%	1%	0%	3%	5%	5%	3%	4%	6%	1%	9%	3%	0%	7%	4%	5%
Lack of diversity	3%	11%	4%	1%	5%	11%	6%	5%	13%	10%	7%	6%	6%	18%	9%	9%
Tenure process clarity	3%	3%	4%	5%	5%	4%	4%	4 %	4%	5%	3%	2%	2%	2%	3%	4 %
Availability/ quality of childcare facilities	3%	7%	3%	3%	4%	7%	5%	3%	22%	7%	8%	8%	11%	8%	8%	6%
Lack of support for teaching	2%	3%	1%	1%	1%	4%	2%	2%	0%	2%	7%	0%	4%	5%	3%	2%
Commute	1%	2%	1%	2%	0%	3%	2%	3%	0%	2%	1%	3%	4%	0%	2%	2%

Table 44b-2

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				Mal	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base: Lack of support for professional development	98 100% 1%	100%		- 100% 7%	- 100% 3%	- 100% 3%		100%	52 100% 3%	100%	- 100% 1%			- 100% 3%	324 100% 3%	
Cost of living	0%	6%	0%	4%	4%	7%	4%	10%	0%	4%	0%	6%	2%	9%	4%	7%
Academic freedom	0%	0%	1%	0%	0%	0%	<1%	<1%	0%	0%	1%	0%	0%	0%	<1%	<1%
Other	5%	13%	3%	14%	14%	8%	11%	10%	0%	22%	3%	10%	14%	11%	12%	11%
There are no negative aspects	5%	3%	8%	6%	4%	3%	5%	4%	2%	0%	3%	7%	0%	5%	3%	2%
Not included in (%) base:																
Decline to Answer	9	8	9	10	6	4	38	340	-	1	5	2	5	1	14	156

Table 44b-3

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				White 1	Faculty						F	aculty o	of Colo	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	118 100%	- 100%	- 100%	- 100%	- 100%	- 100%	582 100%	5125 100%	32 100%		- 100%	- 100%	- 100%	- 100%	199 100%	
Quality of graduate students	17%	7%	16%	8%	7%	17%	11%	8%	17%	26%	27%	2%	15%	5%	15%	10%
Quality of facilities	17%	14%	18%	11%	20%	10%	14%	9%	7%	6%	16%	6%	6%	6%	8%	7%
Compensation	12%	13%	14%	37%	18%	12%	20%	18%	14%	6%	25%	35%	28%	22%	23%	17%
Childcare policies/ practices (or lack thereof)	11%	0%	2%	6%	6%	6%	4%	3%	16%	7%	0%	0%	16%	3%	5%	3%
Teaching load	11%	5%	10%	4%	9%	5%	6%	11%	17%	3%	0%	0%	4%	0%	1%	11%
Absence of others like me	10%	8%	9%	11%	8%	7%	9%	7%	3%	14%	7%	12%	2%	25%	11%	10%
Lack of support for research/ creative work (e.g., leave)	9%	6%	6%	13%	21%	14%	12%	13%	16%	18%	9%	7%	13%	4%	10%	12%
Geographic location	9%	15%	11%	3%	3%	8%	8%	11%	28%	22%	19%	0%	1%	8%	10%	15%
Lack of assistance for grant proposals	8%	8%	9%	10%	5%	7%	8%	6%	0%	9%	6%	7%	6%	7%	7%	7%
My lack of "fit" here	8%	4%	4%	3%	11%	11%	6%	5%	2%	8%	9%	9%	7%	9%	8%	5%
Availability/ quality of childcare facilities	8%	9%	7%	6%	6%	8%	7%	4%	14%	2%	0%	4%	10%	3%	4%	4%
Tenure criteria clarity	7%	5%	8%	9%	5%	8%	7%	8%	0%	6%	5%	16%	0%	0%	6%	6%
Unrelenting pressure to perform	7%	20%	5%	7%	3%	7%	8%	9%	5%	3%	6%	12%	1%	5%	5%	5%

Table 44b-3

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

					Faculty							_	of Colo	r		
	Clem- son	Peer 1	Peer 2		Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1			Peer 4	Peer 5		All Univ
(%) base: Quality of undergraduate students	118 100% 7%	100%		- 100% 1%				100%	32 100% 7%		- 100% 0%			- 100% 0%	199 100% 3%	100%
Lack of diversity	7%	8%	4%	2%	2%	129	s 5%	6%	3%	16%	8%	7%	15%	22%	13%	12%
Too much service / too many assignments	6%	8%	14%	6%	8%	49	s 8 %	10%	0%	2%	16%	12%	12%	9%	10%	s 7 %
Tenure requirements in general	5%	4%	2%	4%	2%	4 9	3%	5%	5%	5%	2%	0%	0%	7%	2%	4%
Opportunities to collaborate with colleagues	5%	4%	7%	4%	7%	69	5%	4%	5%	3%	5%	0%	12%	0%	4%	5%
Research/ creative work requirements for tenure	4%	4%	4%	5%	4%	69	5%	5%	0%	3%	3%	1%	0%	7%	3%	3%
Tenure process clarity	4%	5%	3%	4%	4%	49	4%	4%	0%	2%	3%	2%	3%	0%	2%	4%
Support of colleagues	4%	2%	3%	1%	3%	69	3%	5%	3%	0%	7%	9%	4%	7%	5%	5%
Quality of colleagues	3%	1%	3%	3%	6%	29	3%	4 %	7%	0%	3%	2%	6%	3%	3%	3%
Spousal/ partner hiring program (or lack thereof)	3%	11%	8%	8%	6%	59	s 7%	6%	14%	14%	3%	4%	9%	5%	7%	; 7%
Lack of support for professional development	2%	1%	3%	6%	1%	3%	3%	3%	2%	0%	0%	11%	4%	2%	4%	3%
Lack of support for teaching	1%	3%	3%	1%	3%	69	3%	2%	2%	3%	5%	0%	0%	0%	2%	s 2 %
Commute	0%	2%	2%	2%	1%	29	s 2 %	3%	3%	4%	0%	2%	3%	0%	2%	3%

Table 44b-3

VI. Global Satisfaction

Q44b. Please check the two (and only two) worst aspects about working at your institution.

				White 1	Faculty						F	aculty (of Color	:		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	118	_	-	_	_	_	582	5125	32	-	-	-	_	_	199	1734
Cost of living	100% 0%	100% 5%	100% 0%	100% 4%		100% 6%			100% 0%					100% 16%		
Academic freedom	0%	0%	1%	0%	0%	0%	<1%	<1%	0%	0%	3%	0%	0%	0%	1%	<1%
Other	4%	18%	2%	11%	15%	9%	11%	11%	0%	14%	6%	16%	11%	9%	12%	8%
There are no negative aspects	4%	3%	6%	6%	2%	4%	4%	3%	3%	0%	3%	7%	3%	5%	4%	4%
Not included in (%) base:																
Decline to Answer	5	4	6	9	9	2	30	307	4	6	8	3	2	3	22	189

Table 45a-1

VI. Global Satisfaction

Q45a. All things considered, how satisfied or dissatisfied are you with your department as a place to work?

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		154 100%	- 100%	- 100%	- 100%	- 100%	- 100%	800 100%	7029 100%
- NET: Satisfied	(5,4)	78%	78%	75%	80%	75%	79%	77%	75%
Very satisfied	(5)	33%	28%	35%	41%	27%	40%	35%	35%
Satisfied	(4)	45%	50%	40%	39%	48%	39%	43%	41%
- Neither satisfied nor dissatisfied	(3)	14%	8%	10%	6%	10%	9%	8%	8%
Dissatisfied	(2)	5%	10%	8%	9%	11%	10%	9%	11%
Very dissatisfied	(1)	3%	5%	7%	5%	4%	3%	5%	5%
- NET: Dissatisfied	(2,1)	8%	15%	15%	14%	15%	13%	14%	16%
Mean		3.990	3.862	3.878	4.024	3.837	4.029	3.933	3.884
Not included in (%)	base:								
Decline to Answer		5	6	5	10	8	2	32	319
Not Applicable		_	-	-	-	-	-	-	7

Table 45a-2

VI. Global Satisfaction

Q45a. All things considered, how satisfied or dissatisfied are you with your department as a place to work?

					Mal	Les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		102 100%	- 100%	- 100%	- 100%	- 100%	- 100%	474 100%	4135 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	326 100%	2893 100%
- NET: Satisfied	(5,4)	78%	79%	73%	84%	76%	77%	78%	76%	76%	76%	78%	74%	74%	81%	76%	74%
Very satisfied	(5)	32%	29%	34%	41%	30%	40%	35%	35%	34%	27%	36%	42%	23%	39%	34%	34%
Satisfied	(4)	46%	51%	39%	43%	46%	37%	43%	41%	41%	49%	41%	32%	51%	42%	42%	40%
- Neither satisfied nor dissatisfied	(3)	14%	10%	13%	5%	11%	9%	9%	9%	14%	4%	6%	8%	9%	9%	7%	7%
Dissatisfied	(2)	6%	7%	6%	7%	11%	11%	8%	10%	4%	15%	10%	12%	10%	7%	11%	12%
Very dissatisfied	(1)	2%	4%	8%	3%	3%	3%	4%	5%	6%	6%	5%	6%	6%	3%	5%	6%
- NET: Dissatisfied	(2,1)	7%	11%	14%	11%	14%	14%	13%	15%	10%	20%	16%	19%	17%	10%	17%	18%
Mean		4.011	3.934	3.845	4.111	3.892	4.000	3.966	3.915	3.951	3.762	3.926	3.903	3.743	4.069	3.885	3.840
Not included in (%)	base:																
Decline to Answer		5	5	1	9	3	1	19	212	-	1	4	1	5	1	13	107
Not Applicable		-	-	-	_	-	-	-	5	-	-	-	-	-	_	-	3

Table 45a-3

VI. Global Satisfaction

Q45a. All things considered, how satisfied or dissatisfied are you with your department as a place to work?

					White H	aculty						F	aculty o	of Color	•		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	592 100%	5222 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1806 100%
- NET: Satisfied	(5,4)	77%	80%	75%	80%	72%	79%	77%	76%	81%	73%	75%	81%	83%	78%	78%	74%
Very satisfied	(5)	28%	32%	37%	45%	26%	40%	37%	36%	50%	18%	30%	30%	32%	37%	29%	31%
Satisfied	(4)	48%	48%	39%	35%	47%	38%	41%	40%	31%	55%	45%	51%	51%	40%	49%	43%
- Neither satisfied nor dissatisfied	(3)	15%	4%	10%	7%	13%	8%	8%	8%	13%	15%	12%	2%	3%	14%	9%	10%
Dissatisfied	(2)	6%	11%	7%	9%	11%	11%	10%	11%	2%	9%	8%	11%	9%	6%	9%	10%
Very dissatisfied	(1)	3%	5%	8%	4%	4%	3%	5%	5%	3%	3%	5%	6%	5%	2%	4%	7%
- NET: Dissatisfied	(2,1)	9%	16%	15%	13%	15%	14%	14%	16%	6%	12%	13%	17%	14%	9%	13%	16%
Mean		3.928	3.908	3.883	4.069	3.793	4.025	3.949	3.906	4.221	3.759	3.862	3.876	3.952	4.043	3.887	3.822
Not included in (%)	base:																
Decline to Answer		2	2	3	7	7	1	20	205	3	4	3	3	1	1	12	113
Not Applicable		-	-	-	-	-	-	-	4	_	-	-	-	-	-	_	4

Table 45b-1

VI. Global Satisfaction

Q45b. All things considered, how satisfied or dissatisfied are you with your institution as a place to work?

					Ove				
		Clem- son	Peer 1	Peer 2	Peer 3			All Peers	All
(%) base:		154 100%	- 100%	- 100%	- 100%	- 100%	- 100%	801 100%	7035 100%
- NET: Satisfied	(5,4)	69%	59%	59%	76%	65%	78%	68%	67%
Very satisfied	(5)	18%	15%	12%	27%	18%	29%	21%	21%
Satisfied	(4)	51%	44%	48%	49%	47%	49%	47%	46%
- Neither satisfied nor dissatisfied	(3)	20%	17%	22%	9%	10%	7%	13%	14%
Dissatisfied	(2)	10%	19%	15%	12%	18%	13%	15%	14%
Very dissatisfied	(1)	1%	4%	4%	3%	8%	2%	4%	5%
- NET: Dissatisfied	(2,1)	11%	23%	19%	15%	25%	15%	19%	19%
Mean		3.742	3.461	3.484	3.847	3.502	3.909	3.653	3.632
Not included in (%)	base:								
Decline to Answer		5	5	5	10	8	2	31	315
Not Applicable		-	-	-	_	-	-	-	4

Table 45b-2

VI. Global Satisfaction

Q45b. All things considered, how satisfied or dissatisfied are you with your institution as a place to work?

					Mal	les							Fema	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		102 100%	- 100%	- 100%	- 100%	- 100%	- 100%	475 100%	4141 100%	52 100%	- 100%	- 100%	- 100%	- 100%	- 100%	326 100%	2894 100%
- NET: Satisfied	(5,4)	71%	58%	56%	78%	70%	83%	69%	67%	65%	61%	65%	73%	57%	72%	66%	67%
Very satisfied	(5)	18%	17%	12%	25%	20%	30%	21%	21%	17%	12%	12%	29%	14%	28%	20%	20%
Satisfied	(4)	53%	41%	44%	52%	50%	53%	48%	46%	49%	49%	53%	44%	43%	44%	47%	47%
- Neither satisfied nor dissatisfied	(3)	22%	24%	24%	9%	6%	9%	14%	15%	14%	8%	18%	10%	17%	5%	11%	13%
Dissatisfied	(2)	6%	17%	14%	11%	19%	7%	14%	14%	18%	21%	16%	14%	14%	20%	17%	15%
Very dissatisfied	(1)	1%	1%	6%	2%	5%	1%	3%	5%	2%	9%	1%	3%	12%	3%	5%	5%
- NET: Dissatisfied	(2,1)	7%	18%	20%	14%	24%	9%	17%	19%	20%	31%	17%	17%	27%	23%	22%	20%
Mean		3.813	3.554	3.414	3.869	3.608	4.027	3.700	3.640	3.602	3.333	3.588	3.818	3.319	3.745	3.586	3.620
Not included in (%)	base:																
Decline to Answer		5	4	1	9	3	1	18	208	-	1	4	1	5	1	13	107
Not Applicable		-	-	_	-	_	_	-	3	-	_	_	_	-	_	-	2

Table 45b-3

VI. Global Satisfaction

Q45b. All things considered, how satisfied or dissatisfied are you with your institution as a place to work?

					White H	Faculty						F	aculty o	of Color	£		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		121 100%	- 100%	- 100%	- 100%	- 100%	- 100%	593 100%	5228 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	209 100%	1808 100%
- NET: Satisfied	(5,4)	67%	65%	64%	75%	68%	79%	71%	67%	77%	46%	48%	77%	58%	75%	60%	67%
Very satisfied	(5)	19%	17%	15%	27%	19%	29%	22%	21%	15%	11%	4%	26%	15%	28%	17%	20%
Satisfied	(4)	48%	48%	49%	48%	49%	50%	49%	46%	62%	35%	44%	51%	43%	46%	44%	47%
- Neither satisfied nor dissatisfied	(3)	22%	11%	21%	9%	14%	7%	12%	13%	12%	31%	22%	10%	0%	7%	15%	16%
Dissatisfied	(2)	10%	18%	10%	12%	13%	12%	13%	15%	8%	20%	27%	13%	29%	16%	21%	12%
Very dissatisfied	(1)	1%	5%	5%	4%	6%	2%	4%	5%	3%	3%	3%	0%	12%	2%	4%	5%
- NET: Dissatisfied	(2,1)	11%	24%	15%	16%	19%	14%	17%	20%	11%	23%	30%	13%	42%	18%	25%	18%
Mean		3.734	3.530	3.588	3.832	3.622	3.933	3.713	3.630	3.770	3.306	3.193	3.898	3.195	3.825	3.483	3.639
Not included in (%)	base:																
Decline to Answer		2	1	3	7	7	1	19	203	3	4	3	3	1	1	12	112
Not Applicable		-	-	-	-	-	-	-	1	-	-	-	_	-	-	-	3

Table 46a-1

VI. Global Satisfaction

Q46a. Who serves as the chief academic officer at your institution?

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	154 100%		- 100%	- 100%	- 100%	- 100%	794 100%	
Provost	74%	39%	53%	33%	46%	34%	41%	39%
President	6%	22%	13%	5%	5%	9%	11%	16%
Academic Dean	2%	1%	10%	15%	4%	19%	10%	9%
Vice President for Academic Affairs	1%	4%	3%	3%	1%	3%	3%	5%
Chancellor	0%	0%	0%	5%	9%	0%	3%	3%
Other	0%	0%	1%	1%	0%	1%	1%	1%
I don't know	17%	33%	20%	38%	33%	34%	32%	26%
Not included in (%) base:								
Decline to Answer	5	6	9	11	8	5	38	377

Table 46a-2

VI. Global Satisfaction

Q46a. Who serves as the chief academic officer at your institution?

				Mai	les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	102 100%		- 100%	- 100%	- 100%	- 100%	470 100%		52 100%		- 100%	- 100%	- 100%	- 100%	323 100%	
Provost	74%	46%	52%	30%	51%	36%	42%	40%	73%	30%	54%	38%	39%	30%	38%	37%
President	4%	16%	19%	4%	6%	4%	9%	15%	9%	31%	5%	6%	4%	16%	12%	18%
Academic Dean	3%	0%	12%	17%	2%	21%	11%	10%	2%	3%	7%	11%	8%	16%	9%	9%
Vice President for Academic Affairs	2%	4%	2%	4%	0%	4%	3%	5%	0%	5%	3%	2%	4%	3%	3%	5%
Chancellor	0%	0%	0%	4%	6%	0%	2%	3%	0%	0%	0%	7%	15%	0%	4%	4%
Other	0%	0%	2%	1%	0%	2%	1%	1%	0%	0%	0%	1%	0%	0%	<1%	1%
I don't know	18%	35%	12%	40%	35%	33%	31%	26%	16%	32%	31%	34%	30%	36%	33%	26%
Not included in (%) base:																
Decline to Answer	5	5	3	8	4	3	23	240	-	1	5	3	4	2	15	137

Table 46a-3

VI. Global Satisfaction

Q46a. Who serves as the chief academic officer at your institution?

				White	Faculty						F	aculty	of Colo	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	121 100%		- 100%	- 100%	- 100%	- 100%	589 100%		33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	205 100%	
Provost	77%	36%	51%	35%	44%	33%	40%	40%	62%	45%	60%	26%	52%	34%	43%	36%
President	6%	24%	11%	5%	4%	7%	10%	16%	3%	18%	19%	4%	9%	18%	13%	18%
Vice President for Academic Affairs	2%	4%	3%	2%	1%	2%	2%	5%	0%	6%	2%	8%	3%	8%	5%	7%
Academic Dean	2%	2%	13%	14%	6%	19%	11%	9%	6%	0%	0%	19%	1%	19%	8%	10%
Chancellor	0%	0%	0%	4%	11%	0%	3%	3%	0%	0%	0%	10%	6%	0%	3%	3%
Other	0%	0%	2%	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	6%	1%	1%
I don't know	14%	34%	20%	39%	34%	39%	34%	26%	29%	31%	19%	33%	29%	15%	26%	25%
Not included in (%) base:																
Decline to Answer	2	2	5	7	6	3	23	246	3	4	4	4	2	2	16	131

Table 46b-1

VI. Global Satisfaction

Q46b. The person who serves as the chief academic officer at my institution seems to care about the quality of life for junior faculty.

BASE: Indicated chief academic officer

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	114 100%		- 100%	- 100%	- 100%	- 100%	438 100%	
- NET: Agree (5,4)	58%	45%	49%	45%	43%	45%	46%	44%
Strongly agree (5)	27%	10%	27%	10%	8%	18%	14%	15%
Somewhat agree (4)	31%	35%	23%	36%	35%	27%	31%	29%
- Neither agree (3) nor disagree	20%	19%	26%	28%	30%	24%	26%	27%
Somewhat disagree (2)	18%	25%	16%	15%	18%	23%	19%	16%
Strongly disagree (1)	5%	11%	8%	11%	10%	8%	10%	13%
- NET: Disagree (2,1)	23%	36%	25%	26%	28%	31%	29%	29%
Mean	3.569	3.088	3.434	3.178	3.124	3.243	3.216	3.165
Not included in (%) base:								
Decline to Answer	2	1	2	10	8	5	27	295
Not Applicable/ Don't know	12	21	29	91	64	68	272	1909

Table 46b-2

VI. Global Satisfaction

Q46b. The person who serves as the chief academic officer at my institution seems to care about the quality of life for junior faculty.

BASE: Indicated chief academic officer

				Mal	es							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	73 100%	- 100%	- 100%	- 100%	- 100%	- 100%	264 100%	2577 100%	41 100%	- 100%	- 100%	- 100%	- 100%	- 100%	173 100%	1740 100%
- NET: Agree (5,4)	57%	42%	48%	42%	43%	49%	45%	45%	59%	50%	52%	51%	41%	39%	47%	43%
Strongly agree (5)	26%	11%	26%	4%	10%	18%	13%	15%	28%	9%	29%	19%	4%	19%	16%	15%
Somewhat agree (4)	31%	31%	22%	38%	33%	31%	31%	29%	31%	40%	23%	33%	37%	21%	31%	28%
- Neither agree (3) nor disagree	22%	25%	28%	26%	35%	23%	27%	28%	17%	10%	21%	32%	21%	25%	23%	25%
Somewhat disagree (2)	18%	24%	17%	18%	14%	25%	19%	15%	18%	26%	16%	11%	24%	19%	19%	17%
Strongly disagree (1)	4%	8%	7%	14%	7%	3%	9%	13%	6%	14%	11%	6%	14%	16%	11%	15%
- NET: Disagree (2,1)	22%	33%	23%	33%	21%	28%	28%	28%	24%	40%	27%	16%	37%	35%	30%	32%
Mean	3.564	3.118	3.434	2.987	3.255	3.354	3.215	3.195	3.577	3.049	3.432	3.477	2.942	3.072	3.218	3.120
Not included in (%) base:																
Decline to Answer	2	-	2	7	4	1	15	173	-	1	-	3	4	4	12	122
Not Applicable/ Don't know	9	13	18	51	44	39	165	1129	3	8	11	39	20	29	107	781

Table 46b-3

VI. Global Satisfaction

Q46b. The person who serves as the chief academic officer at my institution seems to care about the quality of life for junior faculty.

BASE: Indicated chief academic officer

				White I	aculty						F	aculty (of Color	r		
	Clem- son	Peer 1	Peer 2		Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2		Peer 4		All Peers	All Univ
(%) base:	93 100%	- 100%	- 100%	- 100%	- 100%	- 100%	309 100%	3144 100%	21 100%	- 100%	- 100%	- 100%	- 100%	- 100%	129 100%	1173 100%
- NET: Agree (5,4)	58%	50%	47%	46%	37%	42%	44%	43%	56%	37%	56%	45%	55%	57%	49%	47%
Strongly agree (5)	26%	13%	28%	10%	8%	21%	16%	15%	28%	5%	24%	7%	8%	10%	11%	17%
Somewhat agree (4)	32%	37%	19%	35%	30%	21%	29%	28%	28%	32%	32%	37%	47%	47%	38%	30%
- Neither agree (3) nor disagree	20%	13%	25%	26%	32%	26%	25%	26%	19%	29%	29%	34%	24%	16%	28%	28%
Somewhat disagree (2)	19%	26%	21%	17%	24%	27%	22%	17%	12%	23%	4%	13%	5%	8%	11%	12%
Strongly disagree (1)	3%	11%	7%	12%	7%	5%	9%	14%	12%	10%	11%	9%	16%	19%	12%	13%
- NET: Disagree (2,1)	22%	37%	29%	28%	31%	32%	31%	31%	24%	34%	15%	21%	21%	27%	23%	25%
Mean	3.589	3.150	3.388	3.161	3.061	3.254	3.205	3.124	3.479	2.979	3.545	3.221	3.269	3.204	3.241	3.274
Not included in (%) base:																
Decline to Answer	2	_	2	7	7	4	20	198	-	1	-	3	1	1	7	97
Not Applicable/ Don't know	10	19	23	76	48	52	217	1496	3	3	6	15	16	16	56	413

Table 47-1

VI. Global Satisfaction

Q47. Assuming you achieve tenure, how long do you plan to remain at your institution?

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	141 100%		- 100%	- 100%	- 100%	- 100%	719 100%	
For the rest of my career	16%	11%	6%	16%	14%	11%	12%	16%
For the foreseeable future	43%	50%	51%	50%	51%	53%	51%	45%
No more than 5 years after earning tenure	16%	14%	15%	11%	13%	12%	13%	14%
I haven't thought that far ahead	26%	24%	28%	23%	21%	24%	24%	24%
Not included in (%) base:								
Decline to Answer	17	29	24	23	19	7	102	821
Not applicable	1	2	6	-	_	3	11	95

Table 47-2

VI. Global Satisfaction

Q47. Assuming you achieve tenure, how long do you plan to remain at your institution?

				Mal	es							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	92 100%	- 100%	- 100%	- 100%	- 100%	- 100%	430 100%		48 100%	- 100%	- 100%	- 100%	- 100%	- 100%	289 100%	2624 100%
For the rest of my career	16%	11%	4%	11%	18%	11%	11%	16%	15%	12%	8%	22%	8%	11%	13%	17%
For the foreseeable future	43%	50%	53%	51%	51%	53%	52%	46%	42%	50%	49%	49%	53%	53%	50%	44%
No more than 5 years after earning tenure	10%	13%	15%	11%	10%	12%	12%	13%	26%	17%	16%	12%	19%	14%	15%	15%
I haven't thought that far ahead	31%	26%	28%	26%	22%	25%	25%	25%	16%	22%	27%	17%	21%	23%	22%	23%
Not included in (%) base:																
Decline to Answer	14	17	11	15	13	3	59	483	3	12	13	8	7	4	44	338
Not applicable	-	-	3	-	-	2	6	54	1	2	3	-	_	1	5	41

Table 47-3

VI. Global Satisfaction

Q47. Assuming you achieve tenure, how long do you plan to remain at your institution?

				White B	aculty						F	aculty	of Colo	<u>r</u>		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	109 100%		- 100%	- 100%	- 100%	- 100%	531 100%	4801 100%	32 100%		- 100%	100%	- 100%	- 100%	188 100%	
For the rest of my career	19%	12%	5%	19%	17%	11%	13%	18%	5%	8%	7%	4%	8%	10%	7%	13%
For the foreseeable future	41%	51%	55%	52%	54%	54%	53%	48%	49%	47%	42%	45%	45%	49%	45%	37%
No more than 5 years after earning tenure	18%	16%	16%	9%	11%	12%	12%	14%	8%	12%	13%	21%	18%	15%	16%	14%
I haven't thought that far ahead	23%	21%	24%	20%	18%	23%	21%	20%	38%	33%	38%	30%	29%	27%	31%	36%
Not included in (%) base:																
Decline to Answer	15	16	16	16	18	4	70	560	3	13	8	7	1	3	33	260
Not applicable	-	2	6	-	-	3	11	70	1	-	_	_	_	-	-	26

VI. Global Satisfaction

Table 48-1

Q48. If I could do it over, I would again choose to work at this institution.

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	143 100%	- 100%	- 100%	- 100%	- 100%	- 100%	77 4 100%	
- NET: Agree (5,4)	74%	75%	68%	81%	77%	85%	77%	77%
Strongly agree (5)	38%	42%	34%	53%	45%	57%	47%	46%
Somewhat agree (4)	36%	33%	34%	28%	32%	28%	31%	31%
- Neither agree (3) nor disagree	11%	7%	12%	9%	9%	5%	9%	9%
Somewhat disagree (2)	12%	11%	9%	8%	10%	8%	9%	9%
Strongly disagree (1)	3%	7%	10%	3%	4%	2%	5%	5%
- NET: Disagree (2,1)	15%	18%	20%	10%	14%	10%	14%	14%
Mean	3.940	3.922	3.731	4.209	4.032	4.306	4.048	4.036
Not included in (%) base:								
Decline to Answer	10	11	6	11	9	4	42	392
Not Applicable/ Don't know	6	4	1	4	5	2	17	148

VI. Global Satisfaction

Table 48-2

Q48. If I could do it over, I would again choose to work at this institution.

				Mai	les							Fema	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All Peers	All Univ
(%) base:	95 100%	- 100%	- 100%	- 100%	- 100%	- 100%	461 100%	4034 100%	48 100%	- 100%	- 100%	- 100%	- 100%	- 100%	313 100%	2781 100%
- NET: Agree (5,4)	76%	78%	67%	82%	77%	85%	78%	77%	70%	71%	71%	79%	76%	86%	77%	77%
Strongly agree (5)	41%	46%	37%	51%	49%	61%	49%	46%	33%	36%	30%	55%	37%	51%	43%	46%
Somewhat agree (4)	36%	31%	30%	31%	28%	23%	29%	30%	37%	35%	40%	23%	39%	35%	34%	31%
- Neither agree (3) nor disagree	10%	9%	14%	10%	8%	4%	9%	10%	12%	5%	8%	9%	10%	6%	8%	7%
Somewhat disagree (2)	10%	9%	9%	7%	11%	8%	9%	8%	14%	13%	10%	8%	10%	8%	10%	10%
Strongly disagree (1)	3%	4%	10%	1%	4%	3%	4%	5%	4%	11%	11%	5%	4%	0%	6%	6%
- NET: Disagree (2,1)	13%	14%	19%	8%	15%	11%	13%	13%	18%	24%	21%	13%	14%	8%	16%	15%
Mean	4.009	4.061	3.758	4.240	4.073	4.320	4.096	4.043	3.805	3.728	3.690	4.166	3.961	4.286	3.977	4.026
Not included in (%) base:																
Decline to Answer	8	8	1	8	4	1	23	251	2	3	5	3	5	3	19	141
Not Applicable/ Don't know	4	2	1	4	3	-	10	67	2	2	-	-	2	2	6	80

VI. Global Satisfaction

Table 48-3

Q48. If I could do it over, I would again choose to work at this institution.

				White 1	Faculty							aculty (of Color	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4		All	All Univ	Clem- son			Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	114 100%	- 100%	- 100%	- 100%	- 100%	- 100%	574 100%	5085 100%	30 100%	- 100%	- 100%	- 100%	- 100%	- 100%	199 100%	1731 100%
- NET: Agree (5,4)	72%	78%	68%	82%	81%	85%	79%	78%	81%	69%	70%	77%	65%	85%	73%	74%
Strongly agree (5)	36%	49%	36%	55%	48%	59%	50%	49%	44%	27%	31%	44%	36%	51%	37%	39%
Somewhat agree (4)	36%	29%	32%	26%	34%	26%	29%	29%	37%	42%	38%	33%	29%	35%	35%	35%
- Neither agree (3) nor disagree	12%	5%	11%	8%	5%	5%	7%	8%	6%	12%	13%	13%	19%	6%	13%	11%
Somewhat disagree (2)	13%	11%	10%	9%	8%	8%	9%	9%	6%	11%	7%	3%	15%	9%	9%	9%
Strongly disagree (1)	3%	7%	10%	1%	5%	2%	5%	5%	6%	8%	10%	7%	1%	0%	6%	7%
- NET: Disagree (2,1)	16%	18%	21%	10%	14%	10%	14%	14%	12%	19%	17%	10%	16%	9%	14%	15%
Mean	3.906	4.025	3.730	4.257	4.106	4.317	4.099	4.078	4.072	3.683	3.732	4.043	3.837	4.268	3.900	3.914
Not included in (%) base:																
Decline to Answer	6	5	4	7	8	3	26	241	4	6	3	4	1	1	16	151
Not Applicable/ Don't know	4	3	1	2	3	2	11	106	2	1	-	2	2	-	6	42

Table 49-1

VI. Global Satisfaction

Q49. If a candidate for a tenure-track faculty position asked you about your department as a place to work, would you:

				Ove	rall			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	145 100%		- 100%	- 100%	- 100%	- 100%	771 100%	
Strongly recommend your department as a place to work	54%	40%	49%	50%	43%	53%	47%	47%
Recommend your department with reservations	42%	55%	43%	47%	51%	40%	47%	46%
Not recommend your department as a place to work	4%	5%	9%	3%	6%	7%	6%	6%
Not included in (%) base:								
Decline to Answer	14	12	13	16	14	6	61	546

Table 49-2

VI. Global Satisfaction

Q49. If a candidate for a tenure-track faculty position asked you about your department as a place to work, would you:

				Mal	Les							Fem	ales			
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	97 100%		- 100%	- 100%	- 100%	- 100%	461 100%	4025 100%	47 100%	- 100%	- 100%	- 100%	- 100%	- 100%	310 100%	2784 100%
Strongly recommend your department as a place to work	50%	40%	50%	51%	45%	53%	48%	47%	63%	42%	46%	50%	38%	53%	46%	47%
Recommend your department with reservations	47%	54%	40%	46%	50%	39%	46%	46%	31%	55%	47%	48%	54%	43%	49%	46%
Not recommend your department as a place to work	3%	6%	10%	3%	5%	8%	6%	6%	6%	3%	7%	2%	8%	4%	5%	6%
Not included in (%) base:																
Decline to Answer	10	7	6	11	8	1	33	327	5	5	7	5	6	5	28	219

Table 49-3

VI. Global Satisfaction

Q49. If a candidate for a tenure-track faculty position asked you about your department as a place to work, would you:

				White B	aculty						F	aculty	of Colo	r		
	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:	113 100%		- 100%	- 100%	- 100%	- 100%	570 100%		32 100%		- 100%	100%	- 100%	- 100%	201 100%	
Strongly recommend your department as a place to work	50%	39%	52%	54%	39%	51%	48%	48%	70%	43%	38%	38%	51%	58%	45%	46%
Recommend your department with reservations	46%	55%	38%	43%	56%	41%	46%	46%	26%	54%	56%	58%	39%	38%	50%	47%
Not recommend your department as a place to work	4%	6%	10%	3%	5%	7%	6%	6%	3%	3%	5%	4%	9%	4%	5%	7%
Not included in (%) base:																
Decline to Answer	11	7	7	11	11	5	41	357	4	4	6	5	3	1	19	189

Table 50-1

VI. Global Satisfaction

Q50. How do you rate your institution as a place for junior faculty to work?

					Ove	rall			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		147 100%	- 100%		- 100%	- 100%	- 100%	788 100%	
- NET: Great/Good	(5,4)	73%	64%	69%	81%	71%	76%	73%	67%
Great	(5)	24%	11%	19%	24%	12%	28%	19%	19%
Good	(4)	49%	52%	50%	57%	59%	48%	54%	49%
- So so	(3)	25%	29%	23%	14%	22%	23%	22%	25%
Bad	(2)	1%	5%	5%	3%	4%	1%	4%	6%
Awful	(1)	1%	3%	2%	2%	2%	0%	2%	2%
- NET: Bad/Awful	(2,1)	3%	8%	7%	5%	7%	1%	6%	8%
Mean		3.929	3.644	3.792	3.971	3.738	4.021	3.842	3.757
Not included in (%) base:								
Decline to Answer		12	6	9	12	12	4	44	405
Not Applicable		=	-	-	-	-	-	-	-

VI. Global Satisfaction

Table 50-2

Q50. How do you rate your institution as a place for junior faculty to work?

					Ma:	les							Fem	ales			
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		98 100%	- 100%	- 100%	- 100%	- 100%	- 100%	471 100%	4096 100%	48 100%	- 100%	- 100%	- 100%	- 100%	- 100%	317 100%	2854 100%
- NET: Great/Good	(5,4)	73%	69%	67%	84%	73%	79%	75%	69%	72%	56%	73%	76%	67%	72%	69%	65%
Great	(5)	25%	15%	17%	28%	14%	32%	21%	20%	22%	7%	21%	18%	8%	22%	16%	17%
Good	(4)	48%	54%	50%	57%	60%	47%	54%	49%	50%	49%	51%	57%	59%	50%	54%	48%
- So so	(3)	25%	27%	24%	12%	20%	20%	20%	24%	23%	32%	22%	17%	26%	26%	24%	26%
Bad	(2)	1%	1%	7%	3%	5%	1%	4%	5%	2%	9%	3%	3%	3%	2%	4%	6%
Awful	(1)	1%	3%	1%	1%	1%	0%	1%	2%	2%	3%	3%	4%	4%	0%	3%	2%
- NET: Bad/Awful	(2,1)	2%	4%	8%	4%	7%	1%	5%	7%	4%	12%	6%	8%	7%	2%	7%	9%
Mean		3.954	3.758	3.751	4.075	3.790	4.090	3.903	3.793	3.877	3.485	3.855	3.821	3.650	3.923	3.752	3.707
Not included in (%) base:																
Decline to Answer		8	5	2	8	6	1	23	256	4	1	7	4	6	3	21	149
Not Applicable		-	_	_	_	-	_	_	-	-	-	_	_	-	-	-	_

VI. Global Satisfaction

Table 50-3

Q50. How do you rate your institution as a place for junior faculty to work?

					White H	aculty						F	aculty o	of Color	r		
		Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ	Clem- son	Peer 1	Peer 2	Peer 3	Peer 4	Peer 5	All Peers	All Univ
(%) base:		114 100%	- 100%	- 100%	- 100%	- 100%	- 100%	583 100%	5180 100%	33 100%	- 100%	- 100%	- 100%	- 100%	- 100%	205 100%	
- NET: Great/Good	(5,4)	72%	66%	69%	82%	70%	77%	74%	67%	77%	59%	70%	77%	73%	72%	70%	67%
Great	(5)	22%	10%	20%	26%	11%	29%	20%	18%	30%	15%	17%	19%	13%	21%	17%	19%
Good	(4)	49%	56%	50%	56%	59%	48%	54%	49%	47%	44%	53%	58%	61%	51%	53%	48%
- So so	(3)	27%	25%	22%	13%	24%	21%	20%	25%	18%	38%	28%	16%	19%	28%	26%	25%
Bad	(2)	1%	5%	7%	3%	5%	2%	4%	6%	2%	3%	0%	3%	2%	0%	2%	5%
Awful	(1)	1%	4%	2%	2%	1%	0%	2%	2%	3%	0%	3%	4%	6%	0%	3%	3%
- NET: Bad/Awful	(2,1)	2%	10%	9%	5%	6%	2%	6%	8%	6%	3%	3%	7%	8%	0%	4%	7%
Mean		3.914	3.616	3.787	4.008	3.743	4.047	3.858	3.757	3.979	3.707	3.807	3.847	3.726	3.933	3.798	3.759
Not included in (%) base:																
Decline to Answer		10	2	5	7	11	3	28	251	3	4	4	5	1	1	16	153
Not Applicable		-	_	_	_	-	-	-	-	-	-	_	-	-	-	-	_

Appendix B Open-Ended Responses

Open-ended Responses

Some COACHE survey questions offered an opportunity for faculty to accompany certain responses with explanations in their own words. Following are the comments provided by respondents at your institution.

Q27b. On what are tenure decisions in your department primarily based? Subjects responding "Somewhat disagree" or "Strongly disagree" to Question 27a ("From what I can gather, tenure decisions here are based primarily on performance rather than on politics, relationships, or demographics.") were asked this follow-up question.

Collegiality'-- which can be a loaded assessment. There are also clearly tenured individuals in my department who do not get along. One worries about the implications of even appearing to get along with a marginal member of the department.

collegiality, professionalism

Departmental sociability, i.e., whether you chat up others and like the same non-job related things they do.

Don't know

None within my department, however, in other departments it is obvious that there have been popularity contests

Politics and agreeing with the status quo

Politics between a particular member of the department (on the P&T committee) and the chair, as well as the university. That member believes himself to be better than the rest of the department (therefore substituting his judgment for peer-review in our publications during the P&T process), and wants to elevate the standards for other faculty--while the university demands the same teaching load of 2-3 courses/per semester (making it difficult to meet the research and publication expectations e.g. 10 articles in top journals in 5 years).

Politics within a department...conflicts from hiring disagreements that persist...

Politics, whether the chair or other senior personnel like you, whether they agree with your scholarship/epistemology

Scholarly literature and acquiring funding

School of origin, personal relationships within Clemson and external to Clemson.

Strength of personal relationships. Sense that one is a 'good colleague.'

Unclear! Recent evaluations of committee are inconsistent across individuals. Moreover, feedback and requirements are inconsistently explained to different individual and/or at different times.

Whether or not you have a pretty format for your accomplishments, not whether your accomplishments are significant.

Whether you are liked by your colleagues

Who 'likes' you and who doesn't 'like' you and who is in the majority on the PRT committee

Q46a. Who serves as the chief academic officer at your institution? Subjects responding "Other" were asked to specify:

No other chief academic officers were mentioned

Q47. Assuming you achieve tenure, how long do you plan to remain at your institution? Subjects responding "For no more than 5 years after earning tenure" to this question were asked to specify their reasons:

Many reasons. The two most important: I cannot see myself living in this geographic region for the rest of my life and I need a more challenging, intellectual, research environment.

Research facilities support

Location

Intellectual and social climate - my values are out of synch with Clemson.

Relocation to be near family

Lack of institutional support for non-applied research.

The direction of my program does not seem to suit me.

Spousal hire

Plan to leave academia

My husband has [a medical condition] and our health benefits will run out here.

Poor facilities

Don't like social climate

Lack of social opportunities/peers - it will be amazing if I stay to tenure, although everything else about the job is great.

Looking for higher-quality institution and better geographic location

No ability to collaborate with related departments due to middle-management politics.

The work environment is dreadful, and the administration seems to be completely uncaring.

I will more than likely need to seek an institution that provides better health and dental care as I get older.

Lack of jobs for spouse, pay is lower than other institutions, poor quality of childcare/schools in area

Would like to live in a more urban setting

Don't like direction of department

Spouse in other city

Geographic location and lack of diversity because of the location.

Location

Visit vibrant scholarly institutes and see what they have: the willingness to look outside is lacking. Correcting this, the university would see multiple ways to attract and RETAIN junior faculty.

Understand what research is and what it takes to make researchers here successful - give more than lip service to addressing issues. Forget about ratings in US News and World Report therefore, be less concerned with quantitation and more concerned with quality.

The administration has set clear overall goals but has failed to address the institutional obstacles in the way such as the lack of facility infrastructure and the over-burdening and inadequate regulatory elements presented to faculty.

This place would be perfect if my spouse could find a job here. Unfortunately we had no chance, no assistance. Many departments look down on spousal hire.

Clear expectations

Increase diversity of faculty

My institution really needs to stop focusing on climbing the public school national rankings. It is an obsession for the administration. Some of their 'recommendations' really make no sense, i.e. we should only go for PhD students, not MS students.

Support research by reducing contact hours, increasing the support for graduate students, and eliminating undergraduate research requirements.

Improve assistance in developing grant proposals--both at level of guidance from senior faculty and support from grant services staff

Greatly improve facilities and communications technology between campus and distant sites.

A semester off from teaching every fourth semester.

Grant money expectations are unrealistic in academia especially during this time of upcoming recession.

Mentor for junior faculty

Have better spousal hiring policies

Office for Research needs to be more transparent and considerate of faculty needs for facilities and research support.

Keep a better eye on (and be willing to do something about) the corruption that occurs at the departmental level that creates a climate of unfairness for junior faculty

Get better administrators, who can do the work to justify their salaries. This is especially true in research. In business the higher paid employees are responsible for getting the work. At this university, this responsibility falls on the lowest paid employees with no support to overcome the reputation of the University with typical sources for grants.

Pre-tenure sabbatical, more generous post-tenure sabbatical--and the obvious: higher pay in the humanities

Reduce the teaching load to 2-2, like in most research universities.

Better balance service and research requirements.

Structure loads to better allow for balance between teaching, research and personal life.

Provide maternity/paternity leave

Clemson could more consistently and explicitly protect its junior faculty from overweening service obligations that interfere with the production of research/scholarly work required for tenure.

Provide a child care program.

Two things: find a way to make upper-management support for junior faculty trickle down to middle-management and improve space problems

Stop asking junior faculty to teach overloads and give us more time to get research done.

Better facilities, classrooms (and classroom technology), and offices.

Pre-tenure leave & personal research/travel accounts

Reduce teaching loads

Bring average salaries in the humanities (not just sciences) up to 100% of the national average.

Deans and Provost listen more to junior faculty.

Childcare, Office Space

Support the creation of a degree that fully utilizes the experiences, education, and talent of the department's faculty, students, and facilities.

Improve offices and classrooms.

Require improved writing standards for undergraduate students.

Provide clear direction and support to older faculty members

Our program is understaffed in the leadership end. We've been without a [head] for the four years I've been there and interim has too many responsibilities to give our small program the time it needs. No leadership creates problems and as a jr faculty member, I don't have any authority.

We need pre-tenure sabbatical, larger research/travel budget, summer funding, and policies, etc. that make it actually seem possible to have children pre-tenure.

Library

Clear and consistently applied tenure standards - the uncertainty has destroyed the collegiality among the assistant professors. My colleagues try to dummy down the standards - and often express disbelief that we could have top 20 tenure standards. I joined Clemson b/c of the top 20 vision - I like my students, and like the institution, but I don't want to be trapped in a department that is developing a culture of mediocrity - or of just doing enough to tenure.

Build the infrastructure needed to support the kind of research we are expected to do.

Raise the expectations for students' academic performance, insist on respectful behavior towards both faculty and fellow students, and support junior faculty's efforts to hold students to these high expectations.

Reduce to number of hours I am expected to work. It is expected in my department to work nonstop. You are to be at work from 8 to 5 every day, all day. There is no time to pursue research interests outside of family time.

Need to improve policies related to maternity/paternity leave and childcare. In order to retain young faculty, these need to be addressed.

A greater focus on research interaction between faculty, both within and across departments.

Increase office space, parking, and arrange transportation shuttles/buses/light rail to nearest 'city' (Greenville, SC).

Spend more money/effort developing quality of basic infrastructure (classrooms, offices, etc.) rather than on 'high-tech' improvements. Wireless classrooms are great, but I'd rather have effective climate control.

Replace the existing dean of the college to promote a much more cooperative environment to work in rather than one that is full of great conflict and low morale.

Re-orient tenure priorities to not overemphasize publishing to the detriment of all other professorial aspects.

Get a new building/facilities

Need better resources for research such as data, TA, etc.

Decide what we are in terms of identity

Clarify and support research expectations

Provide resources commensurate with research expectations

Mentoring, tenure clock flexibility (especially for having children), resources

The worst facility of any school I have ever seen.

Streamline access to journals... assess quality not quantity of publications... provide pre-tenure teaching relief... coordinate teaching loads for equitable distribution of effort required.

I think the computer services right now are pretty bad. I know they are doing a major reorganization of computing services (CCIT) but we are having too many outages and problems. These interrupt work and it's getting frustrating. Besides the random interruptions in emails and other services, they will update software licenses but not let us know so that suddenly academic software will stop working until we download the new versions. It's the little things that are the most bothersome. We have great computational infrastructure and high-power computing facilities but the day to day computer services are pretty bad.

The overemphasis on 'economic development' and thus lack of institutional support for 'pure' research is suffocating. The sciences (math, physics, chemistry, biology, etc...) should not be distributed in the colleges of engineering and agriculture.

Stop treating analysis people as support faculty.

Better support for faculty with children and no stay-at-home spouse (either single parents or two working parents)

Childcare and maternity leave need to be looked into; also health care as a whole

Maintain existing facilities/programs instead of building new facilities for new programs

More colloquia / seminars, etc., to bring the faculty and students together on a more regular basis.

Put more emphasis on research quality, not just dollar numbers

Spouse hiring

Improve support functions (secretarial, computer support). Service aspect of these employees is poor.

Help with recruiting graduate students

Remove unprofessional colleague(s) from positions of responsibility.

Openness

The University could take pressure off junior faculty by not taking start-up funds away after the first two fiscal years. This puts WAY too much pressure on us during a critical time, and during a bad funding climate, is not realistic that we will obtain major grants in our first 2 years. I am not sure whether it is the college or the University that imposes this rule, but it is way too strict.

Improve the graduate curriculum and be more aggressive about seeking out talented graduate students.

Not make us fill out surveys like this.

Change is slow in academia, but I think it is coming. Clemson needs to look nationally to see how it compares to other schools, not just defend it's policies by saying they are traditional. In addition, Clemson needs to support departments that are doing well with resources, not only play catch-up with the other departments.

Attract high quality graduate student

More buildings for workspace.

Increase the number of faculty to serve the student population.

University has the worst park lot in the US. I waste a lot of time on finding a park lot.

Clarify and standardize the tenure process and requirements.

Less red tape, which makes it a struggle for us to get things done sometime.

Hire more qualified personnel in the office for Research responsible for IP and agreements with industry partners

To provide more university-wide research funding opportunities.

At the Department and College levels common goals and purpose should be established AND communicated. Individual faculty should then be more strongly encouraged to participate in these directions. I see our Department and College organized as a group of independent operators with little ability or motivation to work on collaborative projects. The tenure and promotion goals seem to enforce this current system.

Support from the College and University for the Department to be more competitive and advance. This includes competitive salaries and amount of TA support.

Active recruitment of graduate students

Better support system for research faculty members including stable positions and benefits between funding and prior to attaining funding.

My institution claims to be a top research university and was advertised this way to new faculty hired last year. In reality, it is still in 'transition' and the university was not as far along in the process as they claimed to be (e.g. senior faculty not happy with the new focus, not enough travel funding, support/resources, too much paperwork and a general lack of understanding RE: quality research and the time it takes). Thus, I feel that I was 'misadvertised' too during the job process and feel like the university does not have an understanding of what it takes to support new research-oriented faculty coming out of a top tier university.

My institution could stop making misleading statements about what junior faculty can expect in terms of childcare, spousal hiring procedures, and the direction of the university. This institution could also stop issuing edicts which come from upper levels of administration; the top-down management style does not suit me

More administrative support and research services support.

Offer childcare

Back up the demands to be a top 20 with the resources to match a top 20

On-campus child care

Redefine 'success' with other criteria besides numbers of publications and grant dollars

Domestic partner benefits

The University is child friendly socially, but the facilities are not. No changing stations in any bathroom on campus I have found, and no University daycare, or even a list of suggestions for new faculty.

Provide additional training and assistance regarding grant writing and submission process.

Improve the facilities (more classrooms, updates to older buildings). Ensure accessibility across campus.

More interaction between those that claim to be in charge and those that are affected by those people.

I really like my institution. The only thing I have a problem with is the poor health care and dental plans. The institution can't do much about it because it is a state institution. As we know some states do a better job providing for their employees than others. The state of South Carolina cares very little if any about their employees. This has really been my only problem with my job. If the health and dental coverage and prices were similar to other institutions/county governments/private companies that I have worked for over the past 14 years I would easily work here until retirement. But, at the current prices and level of coverage I will have to move on as I get older.

Tuition reduction/break for immediate family members (children and spouse/partner)

To provide child daycare.

Appendix C Survey Instrument

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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

I. Demographic Background

		Perc	ent of Survey Comple	eted		
	0%	25%	50%	75%	100%	
Do you l	have tenure	?				
Yes						
No						
			Next			

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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

I. Demographic Background

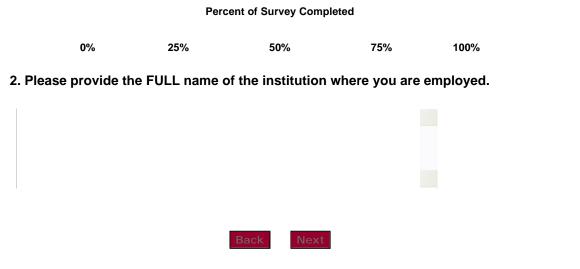
		Per	cent of Sur	vey Compl	eted		
	0%	25%	50	0%	75%	100%	
1. Are yo	u employe	d full-time in a	pre-tenu	re positi	on on the tenui	e-track?	
Yes							
No							
			Back	Next			
					0 0007 TI B ::		

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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

I. Demographic Background



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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

I. Demographic Background

		Pero	cent of Survey Comp	leted		
	0%	25%	50%	75%	100%	
3. W h	at is the high	est degree you	have earned?			
	octorate (Ph.D	o., J.D., M.D. etc	.)			
■ N	faster's					
○ B	achelor's					
A	ssociate's					
	ecline to answ	er				
			Back Next	I		

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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

I. Demographic Background

		Pero	cent of Survey Comp	leted		
	0%	25%	50%	75%	100%	
5. Did	you hold a po	ostdoctoral app	oointment?			
□ Ye	es					
O No	o					
O De	ecline to answ	er				
6a. Is 1	this your first	tenure-track a	ppointment?			
	es					
O No	0					
De	ecline to answ	er				
			Back Next			

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Questions? Read our FAQ.

I. Demographic Background

		Per	rcent of Survey Comple	eted		
	0%	25%	50%	75%	100%	
6b.	How many years	on the tenur	e track did you cor	nplete elsewh	ere?	
С	1 year or less					
	2 years					
C	3 years					
C	4 years					
C	5 or more years					
	Full tenure					
	Decline to answer					
6d. else	Did your current to where?	faculty appo	intment begin with	credit for pric	or service	
C	Yes					
C	No					
C	Decline to answer					
			Back Next			

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Questions? Read our FAQ.

I. Demographic Background

		Per	cent of Survey Comp	pleted		
	0%	25%	50%	75%	100%	
6e. Ho	w many year	s of credit for p	orior service did	you receive?		
1	year or less					
<u> </u>	years					
<u> </u>	years					
4 9	years					
5	or more years					
De	ecline to answ	er				
			Back	I		

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Questions? Read our FAQ.

I. Demographic Background

		Per	cent of Survey Compl	eted		
	0%	25%	50%	75%	100%	
7. PI	ease indicate th	ne year in whic	h your current fa	culty appointm	nent began:	
Ple	ease select your	answer				
8. W	hat is your rank	c?				
0	Professor					
	Associate Profes	ssor				
	Assistant Profes	sor or Assistant	Professor (Condit	ional)		
	Instructor/Lectur	er				
	Other					
	Decline to answe	er				
			Back Next			
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I. Demographic Background

		Perc	ent of Survey Compl	eted		
	0%	25%	50%	75%	100%	
		nt appointment nore than one d	or budgetary crelepartment)?	oss-appointme	nt (formal	
Y	es					
N	0					
D	ecline to answ	er				
10. Na	ame the depar	tment(s) or divi	sion(s) in which	you hold forma	al responsibilities.	
surve	y questions al	bout your <i>prima</i>	ary department o	r division. If yo	rmal responsibilities. It, respond to the I your formal It as your primary:	
Prima	ary					
Seco	ndary					
	Decline to answ	ver				
			Back Next			
				@ 2007 The Desci-	lant and Fallavia of Hansard Call	

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Questions? Read our FAQ.

I. Demographic Background

		Perc	ent of Survey Comp	netea	
	0%	25%	50%	75%	100%
1b.	What is your rac	ce? (Please ch	eck all that apply	.)	
	American Indian A person having or Central America).		skan: original peoples of No	orth and South Ameri	ica (including
	Asia, or the Indian	igins in any of the c subcontinent include	Canadian, or Pa original peoples of the ding, for example, Ca bine Islands, and San	e Far East, Pacific Isl mbodia, China, Guar	
<u> </u>	White (non-Hispa A person having or Africa.		original peoples of Eu	urope, the Middle Eas	st, or North
E	Black, African-A A person having or		rican-Canadian black racial groups of		
H	Hispanic or Latin A person of Cuban Hispanic or Latino	, Mexican, Puerto I	Rican, Brazilian, Sou	th or Central America	an, or other
	Other				
N	Multiracial				
	Decline to answe	r			
2. W	/hat is your citiz	enship status	?		
\bigcirc (J.S. citizen				
	Non-U.S. citizen				
	Decline to answer	r			
			Back Next		

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Questions? Read our FAQ.

I. Demographic Background

		Perce	nt of Surv	ey Completed		
	0%	25%	50	%	75%	100%
13. V	Vhat is your gende	r?				
	Male					
	- emale					
	Decline to answer					
14. lr	n what year were y	ou born?				
Ple	ase select your ans	wer				
1		'				
15. V	Vhat is your annua	l salary?				
Ple	ase select your ans	wer				
			Back	Next		

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Questions? Read our FAQ.

I. Demographic Background

		Perc	ent of Survey Comp	eted	
	0%	25%	50%	75%	100%
16a. Ho	ow many child	Iren under the	age of 18 live wi	th you at home	?
Pleas	e select your a	nswer			
16b. Ho you at		r dependents (e.g., an adult wh	no requires you	r care) live with
Pleas	e select your a	inswer			
17. Wh	ich statement	most clearly o	lescribes your h	ousehold's em _l	oloyment situation?
Old	o not have a sp	oouse/partner			
My	spouse/partne	er is not employ	ed		
			ull-time at this ins		
			ull-time elsewher		
			part-time at this in		
			oart-time elsewhe	re	
O De	cline to answe	r			
			Back		

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Questions? Read our FAQ.

I. Demographic Background

		Per	cent of Survey Comp	oleted	
	0%	25%	50%	75%	100%
18. Do y	ou and yoυ	ır spouse resid	e in separate co	mmunities for we	ork reasons?
Yes	;				
No					
Dec	line to answ	er			
0.500					
			Back Next	l	

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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

II. Tenure

Percent of Survey Comple	eted
--------------------------	------

0% 25% 50% 75% 100%

This set of items addresses various aspects surrounding tenure in your department.

	Very clear	Fairly clear	Neither clear nor unclear	Fairly unclear	Very unclear	Decline to Answer
19. I find the tenure process in my department to be	0	0	0	0	0	0
20. I find the tenure <i>criteria</i> (what things are evaluated) in my department to be	0	0	0	0	0	0
21. I find the tenure standards (the performance threshold) in my department to be	0	0	0	0	0	0
22. I find the body of evidence that will be considered in making my tenure decision to be	0	0	0	0	0	0
23. My						

sense of whether or not I will achieve tenure is	0	0	0	0	0	0
		I	Back Ne	ext		

TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

Percent of Survey Completed								
0%	25%	50%	75%	100%				
he following pairs of questions ask you to identify the <u>clarity</u> and the <u>easonableness</u> of various aspects of tenure.								
You must answer both questions. If you choose not to answer these questions, please select "This criterion does not apply to me (not applicable)" or "Decline to inswer" below.								
		o earn tenure <u>cle</u> esearch and crea	ar to you regardir tive work)?	ng your				
Very clear	Fairly clear	Neither clear nor unclear	Fairly unclear	Very unclear				
0	0	0	0	0				
25a. Is what's expected in order to earn tenure reasonable to you regarding your performance as: a scholar (e.g., research and creative work)? Neither reasonable Very Fairly nor Fairly Very reasonable unreasonable unreasonable unreasonable unreasonable unreasonable unreasonable								
rformance as:	<u>a scholar</u> (e.g., r	esearch and crea Neither reasonable	itive work)?					
erformance as: Very	<u>a scholar</u> (e.g., r Fairly	Neither reasonable nor	tive work)? Fairly	Very				

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Questions? Read our FAQ.

	Pe	ercent of Survey Comp	leted	
0%	25%	50%	75%	100%
		s. If you choose no s not apply to me		
	pected in order to a teacher?	to earn tenure <u>cle</u>	ar to you regardi	ng your
illialice as.				
Very	Fairly clear	Neither clear	Fairly unclear	Very unclear
Very clear	clear		unclear	uncléar
Very clear	clear	nor unclear	unclear	unclear
Very clear Is what's expormance as:	clear cl	nor unclear to earn tenure rea Neither reasonable nor	unclear sonable to you re Fairly	unclear egarding your Very

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Questions? Read our FAQ.

	Pe	rcent of Survey Comp	leted	
0%	25%	50%	75%	100%
		s. If you choose nose not apply to me		
	pected in order t an advisor to st	to earn tenure <u>cle</u> udents?	<u>ar</u> to you regardii	ng your
	Fairly	Neither clear	Fairly	Very
Very clear	clear	nor unclear	unclear	unclear
clear	clear	to earn tenure <u>rea</u>	unclear sonable to you re	unclear
clear Is what's expression ance as:	clear pected in order to an advisor to st	to earn tenure <u>rea</u> udents? Neither reasonable nor	sonable to you re	egarding your Very
clear Substituting the substitution of the su	clear	to earn tenure <u>rea</u> udents? Neither reasonable	sonable to you re	egarding your

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Questions? Read our FAQ.

 _	_			
	_		 	_
		n		_

	Pe	rcent of Survey Comp	leted	
0%	25%	50%	75%	100%
se select "Th ver" below.	nis criterion doe	s. If you choose no s not apply to me	(not applicable)"	or "Decline to
		to earn tenure <u>cle</u> our department?	<u>ar</u> to you regardi	ng your
Very	Fairly	Neither clear	Fairly	Very
clear	clear	nor unclear	unclear	unclear
clear	pected in order	to earn tenure <u>rea</u>	0	0
clear Is what's expression as:	pected in order	0	0	0
clear Substitute of the control of	pected in order to a colleague in y	to earn tenure <u>rea</u> our department? Neither reasonable nor	sonable to you re	egarding your Very

TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

e select "This criterion does not apply to me (not applicable)" or "Decline er" below. s what's expected in order to earn tenure clear to you regarding your rmance as: a campus citizen? Very Fairly Neither clear Fairly Very clear clear nor unclear unclear unclear unclear s what's expected in order to earn tenure reasonable to you regarding your mance as: a campus citizen? Neither reasonable Very Fairly Neither reasonable Neither reasonable Neither reasonable Neither reasonable		Pe	rcent of Survey Comp	leted	
Very Fairly Neither clear Fairly Very clear clear nor unclear unclear unclear unclear unclear swhat's expected in order to earn tenure reasonable to you regarding your mance as: a campus citizen? Neither reasonable Very Fairly nor Fairly Very	0%	25%	50%	75%	100%
clear clear nor unclear unclear unclear unclear s what's expected in order to earn tenure reasonable to you regarding your rmance as: a campus citizen? Neither reasonable Very Fairly nor Fairly Very	select "Thi				
clear clear nor unclear unclear unclear unclear s what's expected in order to earn tenure reasonable to you regarding your mance as: a campus citizen? Neither reasonable Very Fairly nor Fairly Very				<u>ar</u> to you regardii	ng your
rmance as: a campus citizen? Neither reasonable Very Fairly nor Fairly Very		Eairly	Neither clear	Fairly	Verv
reasonable Very Fairly nor Fairly Very	•	•	nor unclear		unclear
	clear	clear	0	unclear	unclear
	what's exp	clear ected in order to a campus citize Fairly	to earn tenure <u>rea</u> n? Neither reasonable nor	unclear sonable to you re Fairly	unclear

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Questions? Read our FAQ.

II. Tenure

	Pe	ercent of Survey Comp	oleted	
0%	25%	50%	75%	100%
must answe ase select "Th wer" below.	r both questions is criterion doe	s. If you choose n s not apply to me	ot to answer thes (not applicable)"	e questions, or "Decline to
formance as:	a member of the	o earn tenure <u>clea</u> e broader commu	nity (e.g., outread	ch)?
Very clear	Fairly clear	Neither clear nor unclear	Fairly unclear	Very unclear
	_			
		o earn tenure <u>rea</u>		
ormance as: Very	a member of the Fairly	Neither reasonable nor	<u>nity</u> (e.g., outread Fairly	:h)? Very
formance as:	a member of the	Neither reasonable	nity (e.g., outread	:h)?

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Questions? Read our FAQ.

II. Tenure

	Percent of Survey Completed						
0	%	25%	50%	75%	100%		

Please indicate whether you agree or disagree with each of the following statements:

26. I have received consistent messages from senior colleagues about the requirements for tenure.

Not applicable/ I don't know	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Decline to answer
				0		0

27a. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (e.g., politics, relationships, and/or demographics).

Not applicable/ I don't know	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Decline to answer
0	0	0	0	0	0	0



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Questions? Read our FAQ.

II. Tenure

Percent of Survey Completed										
	0%	25%	50%	75%	100%					
27b. In your opinion, on what non-performance-based criteria are tenure decisions in your department primarily made?										
Dec	line to answer									
		Bad	Next							

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Questions? Read our FAQ.

III. The Nature of Your Work

0%	25%	50%	75%	100%
• , ,				

The next set of items explores your day-to-day activities as a faculty member.

Please indicate your level of satisfaction or dissatisfaction with the following aspects of your work.

	Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer
28. The way you spend your time as a faculty member	0	0	0	0	0	0	0
28b. The number of hours you work as a faculty member in an average week.	0	0	0	0	0	0	0
29a. The level of the courses you teach	0	0	0	0	0	0	0
29b. The number of courses you teach	0	0	0	0	0	0	0
29c. The degree of influence you have over the courses you teach	0	0	0	0	0	0	0
29d. The discretion you have over the content of the courses you	0	0	0	0	0	0	0

teach							
29e. The number of students you teach	0	0	0	0	0	0	0
29f. The quality of undergraduate students with whom you interact	0	0	0	0	0	0	0

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Questions? Read our FAQ.

III. The Nature of Your Work

0%

	Percent of Survey Comple	ted	
25%	50%	75%	100%

These items continue to explore your day-to-day activities as a faculty member. Please indicate your level of satisfaction or dissatisfaction with the following aspects of your work.

	Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer
30b. The amount of time you have to conduct research/produce creative work	0	0	0	0	0	0	0
30c. The amount of external funding you are expected to find	0	0	0	0	0	0	0
30d. The influence you have over the focus of your research/creative work	0	0	0	0	0	0	0
31. The quality of facilities (i.e., office, labs, classrooms)	0	0	0	0	0	0	0
32. The amount of access you have to Teaching Fellows, Graduate Assistants, et al.	0	0	0	0	0	0	0

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Next

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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

III. The Nature of Your Work

	Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer
a. Clerical/administrative services	0	0	0	0	0	0	0
b. Research services	0	0	0	0	0	0	0
c. Teaching services	0	0	0	0	0	0	0
d. Computing services	0	0	0	0	0	0	0

Percent of Survey Completed

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Questions? Read our FAQ.

IV.

		Perce	nt of Survey Cor	mpleted			
09	%	25%	50%	75%	,	100%	
nis set of q nd universi		addresses fac	culty policies	and practic	es comi	mon at colle	ges
stitution, p <i>iccess</i> . Th	olease rate en rate <u>ho</u>	how importa w effective o	g policies and ant or unimpor ineffective entite column.	rtant each v	vould be	e to your	
		PC	LICY/PRACT	ICE:			
	1. <u>F</u>	ormal mento	ring program	n for junior fa	aculty		
la imports		•	C 1' 1				
Very importa			f policy to yo Neither important no unimportant	r		Very unimportar	nt
Very			Neither important no	r			nt
Very importa 4b. Effectiv	ent Ir	nportant neffectivenes Neither effective nor	Neither important no unimportant	t your institu	ution: Noto	t I do	n't w/ t
Very importa	ant Ir	nportant neffectivenes Neither effective nor	Neither important no unimportant	t your institu	ution:	t I do	n't w/ t

Next

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Questions? Read our FAQ.

IV. I

		Perce	ent of Survey Co	mpleted			
0	%	25%	50%	75%	•	100	%
titution, բ ccess. Th	olease rate en rate <u>ho</u> u	<u>how importa v effective o</u>	ng policies an ant or unimpo or ineffective or riate column.	ortant each v	vould b	e to y	<u>our</u>
		PC	OLICY/PRACT	ICE:			
		2. <u>I</u>	nformal ment	oring			
_	_						
a. Importa	ance or uni	mportance o	of policy to yo	our success:			
Very importa		nportant	Neither important no unimportant		rtant		/ery portant
0		0	0	0			0
o. <i>Effecti</i> v Very effective	eness or in	Neither effective nor ineffective	ss of policy a	t your institu Very ineffective	ution: No offere my institu	ed at	I don't know/ Not applicable
0	0	0	0	0	C)	0

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Questions? Read our FAQ.

IV

		Perce	ent of Survey Co	mpleted			
0	%	25%	50%	75%	6	100%	
stitution, p uccess. Th	olease rate en rate <u>hov</u>	<u>how importa</u> v effective o	g policies an ant or unimpo r ineffective e riate column.	ortant each v each has be	would be	to your	-
		PC	LICY/PRACT	TCE:			
	3. <u>Period</u> i	ic, formal pe	rformance re	views for ju	nior facu	ulty	
4a Importa	ance or uni	mportance o	of policy to ye	our success	-		
4a. <i>Importa</i>	ance or unii	mportance o	of policy to yo	our success:	:		
4a. <i>Importa</i>	ance or unii	mportance o	f policy to yo	our success:	:		
Very			Neither important no	r		Very	
-			Neither	r		Very unimporta	ant
Very			Neither important no	r			ant
Very			Neither important no	r			ant_
Very importa	ant Im	nportant	Neither important no unimportant	Unimpo	rtant		ant
Very importa	ant Im	nportant	Neither important no	Unimpo	rtant		ant
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Very importa	ant Im	nportant neffectivenes Neither effective	Neither important no unimportant	ur Unimpo	rtant ution: Not	unimporta I do I at know	on't ow/
Very importa	ant Im	nportant neffectivenes Neither effective nor	Neither important no unimportant	ut your instit	rtant ution: Not offered my	unimporta	on't ow/
Very importa	ant Im	nportant neffectivenes Neither effective nor	Neither important no unimportant	ur Unimpo	rtant ution: Not	unimporta	on't ow/ lot

TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

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			reic	ent of Survey Cor	npleted			
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nstit succ	tution, ple <u>ess</u> . Then	ease rate n rate <u>hov</u>	how import v effective of the approp	ng policies and ant or unimpo or ineffective e riate column.	rtant each v each has bed	would	be to	our o
			P	OLICY/PRACT	ICE:			
	4. Writt	ten sumn	nary of peri	odic performa	nce reviews	for iu	nior fa	culty
			-	-				-
34a.	Importane	ce or unii	mportance (of policy to yo	ur success:	ī		
34a.	Important	ce or unii	mportance (of policy to yo	ur success:	:		
84a.	•	ce or unii	mportance	Neither		:		
	Very			Neither important no	r			Very
	•		mportance o	Neither	r			Very nportant
	Very			Neither important no	r			
	Very			Neither important no	r			
	Very			Neither important no	r			
	Very important	t Im	portant	Neither important no	Unimpo	rtant		
	Very important	t Im	portant	Neither important no unimportant	Unimpo	rtant		mportant
	Very important	t Im	portant peffectivene Neither	Neither important no unimportant	Unimpo	rtant ution:	unir	nportant
34b.	Very important	t Im	portant peffectivene Neither effective	Neither important no unimportant	Unimpo	rtant ution: Notice	unir ot ed at	I don't know/
34b.	Very important	t Im	portant peffectivene Neither	Neither important no unimportant	Unimpo t your institu	rtant ution: Notice m	unir ot ed at	I don't know/ Not
34b.	Very important	t Im	portant neffectivene Neither effective nor	Neither important no unimportant	Unimpo	rtant ution: Notice m	unir ot ed at	I don't know/

TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

ioioo ai	nd Prac		nt of Survey Co	mnleted		
09	/	25%	50%	75%	100	0%
nstitution, p <u>uccess</u> . Th	lease rate en rate <u>hov</u>	how importa v effective o	g policies an ant or unimper ineffective r iate column.	ortant each v each has bee	vould be to	<u>vour</u>
		РО	LICY/PRACT	TCE:		
5.	<u>Profession</u>	nal assistanc	e in obtainir	g externally	funded grar	<u>nts</u>
4a. <i>Importa</i>	nce or unii	mportance o	f policy to yo	our success:	•	
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4b. Effective	eness or in	Neither effective nor ineffective	ss of policy a	t your institution of the very ineffective	Not offered at my institution	I don't know/ Not applicable
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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

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	6. <u>Pro</u>	fessional as	sistance for	improving te	eaching	
34a. Importa	nce or unii	mportance o	f policy to yo	our success:		
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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

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	7. Trave	el funds to pr	esent papers	s or conduct	research	
34a. Importa	nce or unii	mportance o	f policy to yo	our success:		
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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

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;	8. <u>Paid or u</u>	npaid <i>r</i> esea	rch leave dui	ing the pre-	tenure perio	<u>d</u>
34a. Importa	nnce or unii	mportance o	f policy to yo	our success:		
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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

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34a. Importa	nce or unii	mnortance o	f nolicy to ye	nir success:		
54a. IIIIporta	ince or unii	nportance o	i policy to ye	our success.		
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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

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		PC	LICY/PRACT	ICE:			
10.	An upper lir	mit on comm	nittee assignn	nents for ter	nure-tra	ack fa	cultv
	• •						
34a. <i>Importa</i>	ance or uni	mportance o	of policy to yo	ur success:	:		
34a. Importa	ance or uni	mportance o		ur success:	:		
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Questions? Read our FAQ.

IV. I

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		PC	LICY/PRACT	ICE:		
	1	1. <u>An upper</u>	limit on teach	ing obligation	<u>ons</u>	
la. <i>Import</i> a	nce or uni	mportance o	of policy to yo	ur success:		
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Very			Neither important no			Very
importa	int Im	portant	unimportant	Unimpo	rtant	unimportant
	ı	ı		ı	ı	
lb. <i>Effectiv</i>	eness or in	neffectivene	ss of policy a	t your institu	ution:	
Very effective	Effective	Neither effective nor ineffective	Ineffective	Very ineffective	Not offered my instituti	Not
	0	0	0	0	0	0
0						
0						
□ Decline	to answer					

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Questions? Read our FAQ.

IV. I

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		PC	LICY/PRACT	TCE:		
	12. <u>Peer</u>	reviews of	teaching or r	esearch/crea	ative work	
4a. <i>Importa</i>	ince or unii	mportance o	f policy to yo	our success:		
Very			Neither	_		Voru
importa		portant	important no unimportant		rtant uni	Very mportant
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4b. <i>Effecti</i> v	eness or in	neffectivenes	ss of policy a	t your institu	ution:	
I		Neither			Not	I don't
		effective			offered at	know/
Very effective	Effective	nor ineffective	Ineffective	Very ineffective	my institution	Not applicable
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1	ı					
Doclino	to answer					
Decline	to answer					

TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

Policies and Practices									
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institution, p <u>success</u> . Th	Regardless of whether the following policies and practices currently apply to your institution, please rate <u>how important or unimportant each would be to your success</u> . Then rate <u>how effective or ineffective each has been at your institution</u> . For each item, please mark the appropriate column.								
		PO	LICY/PRACT	ICE:					
			13. <u>Childcar</u>	<u>e</u>					
34a. Importa	nce or unii	mportance o	f policy to yo	our success:					
Very importa		portant	Neither important no unimportan		rtant uni	Very mportant			
		0	0	0		0			
34b. Effectiveness or ineffectiveness of policy at your institution: Neither									
effective	Effective	ineffective	Ineffective	ineffective	institution	applicable			
	0			0					
Decline	to answer		Back Ne	×t					

TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

IV. F

olicies and Practices								
Percent of Survey Completed								
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Regardless of whether the following policies and practices currently apply to your institution, please rate <u>how important or unimportant each would be to your success</u> . Then rate <u>how effective or ineffective each has been at your institution</u> . For each item, please mark the appropriate column.								
		PC	DLICY/PRACT	TICE:				
		14. <u>Financia</u>	al assistance	with housin	g			
34a. Importa	nce or unii	mportance o	of policy to yo	our success:				
Very important unimportant Unimportant unimportant								
0		0	0	0		0		
34b. Effectiveness or ineffectiveness of policy at your institution: Neither Not I don't								
0	0	0	0	0	C)	0	
Decline	to answer		Back Ne	Y F				

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Questions? Read our FAQ.

IV. I

Percent of Survey Completed								
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		РО	LICY/PRACT	ICE:				
	15. <u>Sto</u> p	-the-clock fo	or parental o	other famil	y reasons			
	_							
ła. <i>Importai</i>	nce or unii	nportance o	f policy to yo	our success:				
Very importa	nt Im	portant	Neither important no unimportant		rtant uni	Very mportant		
0		0	0	0		0		
34b. Effectiveness or ineffectiveness of policy at your institution: Neither Not I don't offered at know/ nor Very my Not Not								
effective	Effective	ineffective	Ineffective	ineffective	institution	applicable		
	0	0	0	0				
Decline to	o answer							

TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

Policies and Practices								
		Perce	nt of Survey Co	mpleted				
09	6	25%	50%	75%	, 10	0%		
Regardless of whether the following policies and practices currently apply to your institution, please rate <u>how important or unimportant each would be to your success</u> . Then rate <u>how effective or ineffective each has been at your institution</u> . For each item, please mark the appropriate column.								
		PO	LICY/PRACT	TICE:				
		16. <u>Spous</u>	al/partner hir	ing program				
34a. Importa	nce or unii	nportance o	f policy to yo	our success:				
Very importa	nt Im	portant	Neither important no unimportant		rtant unii	Very mportant		
0		0	0	0		0		
34b. Effectiv	eness or ir	neffectivenes	ss of policy a	nt your institu	ution:			
Very effective	Effective	Neither effective nor ineffective	Ineffective	Very ineffective	Not offered at my institution	I don't know/ Not applicable		
	0	0	0	0	0	0		
Decline	to answer		Back Ne					

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Questions? Read our FAQ.

IV. Policies and Practices

	Perc	Percent of Survey Completed				
0%	25%	50%	75%	100%		

Please indicate your level of agreement or disagreement with the following statements:

	Not applicable/ I don't know	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Decline to answer
35a. My institution does what it can to make having children and the tenure-track compatible.	0	0	0	0	0	0	0
35b. My institution does what it can to make raising children and the tenure-track compatible.	0	0	0	0	0	0	0
35c. My departmental colleagues do what they can to make having children and the tenure-track compatible.	0	0	0	0	0	0	0
35d. My departmental colleagues do what they can to make raising children and the tenure-	0	0	0	0	0	0	0

track compatible.							
35e. My colleagues are respectful of my efforts to balance work and home responsibilities.	0	0	0	0	0	0	0

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Questions? Read our FAQ.

IV. Policies and Practices

•	ioioo aiic	a i i doti							
	Percent of Survey Completed								
	0%		25%	50%	75%	100%			
	6. How satisf nd benefits)?		atisfied are	e you with yo	ur compensat	ion (that is, y	our salary		
	Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer		
	0	0	0	0	0	0	0		

37. How satisfied or dissatisfied are you with the balance between your professional time and your personal or family time?

Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer
0			0	0	0	

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Questions? Read our FAQ.

V. Climate, Culture and Collegiality

0%	25%	50%	75%	100%

This set of questions addresses the climate, culture and collegiality of your workplace.

Please indicate your level of satisfaction or dissatisfaction with the following aspects of your workplace.

	Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer
38a. The fairness with which your immediate supervisor evaluates your work	0	0	0	0	0	0	0
38b. The interest senior faculty take in your professional development	0	0	0	0	0	0	0
38c. Your opportunities to collaborate with senior faculty	0	0	0	0	0	0	0
39a. The amount of professional interaction you have with senior colleagues in your department	0	0	0	0	0	0	0
39b. The amount of							

personal interaction you have with senior colleagues in your department	0	0	0	0	0	0	0
39c. The amount of professional interaction you have with junior colleagues in your department	0	0	0	0	0	0	0
39d. The amount of personal interaction you have with junior colleagues in your department	0	0	0	0	0	0	0
40. How well you "fit" (e.g., your sense of belonging, your comfort level) in your department	0	0	0	0	0	0	0
41. The intellectual vitality of the senior colleagues in your department	0	0	0	0	0	0	0

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Questions? Read our FAQ.

۷.

limate, Culture and Collegiality								
	Percent of Survey Completed							
	0%	25%	50%		75%	100%		
Please indicate your level of agreement or disagreement with the following statement:								
	Not applicable/ I don't know	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly	Decline to answer	
42. On the whole, my institution is collegial.	0	0	0	0	0	0	0	
I don't Strongly Somewhat nor Somewhat Strongly t						Decline to		
a. gender	0	0	0	0	0	0	0	
b. race/ethnicity	y	0	0	0	0	0	0	
c. sexual orientation	0	0	0	0	0	0	0	

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Questions? Read our FAQ.

VI. Global Satisfaction

	0%	25%	50%	75%	100%
	e ask you to matution as a plac	ake some overal e to work.	l assessments a	about your de	partment and
44a. Pleas institution		o (and only two)	<u>best aspects</u> al	bout working	at your
Suppocollea Quali Quali Quali Suppoce.g., Suppoce.g., Assis Childe Availa	ty of graduate sity of undergraduity of facilities ort for research/leave) ort for teaching ort for profession tance for grant pare policies/prability/quality of sal/partner hiringensation	borate with tudents uate students creative work nal development proposals actices childcare facilities	My sense Protection Commute Cost of livi Research/ for tenure Teaching I Tenure red Tenure pro Manageab Academic Other (Ple specify):	creative work oad quirements in quirements in quirements in quirements in quirements clarity occess clarity ole or no press freedom ase	assignments requirements general ure to perform
		Back	Next		

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Questions? Read our FAQ.

VI. Global Satisfaction

	0%	25%	50%	75%	100%
44b. Plea institutio		vo (and only two)	worst as	<u>pects</u> about worl	king at your
Supposed Sup	c (e.g., leave) c of support for to c of support for p elopment c of assistance fo dcare policies/pr eof) lability/quality of usal/partner hirin	aborate with students uate students esearch/creative eaching rofessional or grant proposals actices (or lack childcare facilities og program (or lack	My Too ass Coo Coo Res for Tea Ter Ter Qual Oth Specific The Coop C	sence of others like lack of "fit" here. o much service / to ignments mute st of living search/creative wo tenure aching load nure requirements nure criteria clarity nure process clarity relenting pressure ademic freedom her (Please ecify): ere are no negative cline to answer	ork requirements in general y to perform
		Back	Next		

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Questions? Read our FAQ.

VI. Global Satisfaction

	Per	cent of Survey Compl	eted	
0%	25%	50%	75%	100%

45a. All things considered, how satisfied or dissatisfied are you with your <u>department</u> as a place to work?

Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer
0						

45b. All things considered, how satisfied or dissatisfied are you with your *institution* as a place to work?

Not applicable/ I don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Decline to answer
0	0		0	0	0	

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Questions? Read our FAQ.

VI. Global Satisfaction

0% 25% 50% 75% 100% 46a. Who serves as the chief academic officer at your institution? (An institution's 'chief academic officer' typically reports to the President or Chancellor and oversees all educational affairs and activities, including research and academic personnel.) President Chancellor Vice President for Academic Affairs Academic Dean Provost Other (Please specify): I don't know Decline to answer

Percent of Survey Completed

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Questions? Read our FAQ.

VI. Global Satisfaction

	Percent of	Survey Completed		
0%	25%	50%	75%	100%

Please indicate your level of agreement or disagreement with the following statement:

46b. The person who serves as the chief academic officer at my institution seems to care about the quality of life for junior faculty.

Not applicable/ I don't know	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Decline to answer

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Questions? Read our FAQ.

VI. Global Satisfaction

	0%	25%	50%	75%	100%
47. As institu		achieve tenure,	how long do you	ı plan to remaiı	n at your
_	or the rest of n or the forseeal				
O N	o more than 5	years after earn	ing tenure. (Why?)	
\bigcirc I	haven't though	t that far ahead			
	ot applicable				
	ecline to answ	er			

Percent of Survey Completed

Please indicate your level of agreement or disagreement with the following statement:

48. If I could do it over, I would again choose to work at this institution.

Not applicable/ I don't know	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Decline to answer

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TENURE-TRACK FACULTY JOB SATISFACTION SURVEY

Questions? Read our FAQ.

VI. Global Satisfaction

0% 25% 50% 75% 100% 49. If a candidate for a tenure-track faculty position asked you about your department as a place to work, would you: Strongly recommend your department as a place to work Recommend your department with reservations Not recommend your department as a place to work Decline to answer 50. How do you rate your institution as a place for junior faculty to work? Great Good So-so Bad Awful Decline to answer

Percent of Survey Completed

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Questions? Read our FAQ.

VI. Global Satisfaction

Percent of Survey Completed											
	0%	25%	50%	75%	100%						
			tell us the numbe		it you, person	ally,					
52. Pleathat yo	u feel require	space below to	elaborate on any nent/explanation o	r to discuss ar	y aspect of ju	nior					
Tacuity	pre-tenure e	mpioyment no	t covered, or cove	erea insumicien	itly, in the sur	vey.					
□ De	ecline to answ	rer	Back Next								

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Questions? Read our FAQ.

Thanks for completing the standard portion of the COACHE survey.

We now request a few more minutes of your time, as your institution has designed additional questions customized for your academic community. Please proceed to this campus-specific section of the survey by clicking the "Next" button below.





 $\hbox{@\,}2007$, The President and Fellows of Harvard College

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Questions? Read our FAQ.

Thank you for taking the time to complete this survey. Your input is invaluable to our national understanding of faculty work/life as well as to your institution.

If you would like to review your responses prior to submission, click the review option to return to the beginning of your survey. From there, you may change any of the responses you have already given.

If you are ready to submit your responses, click the submit option.

Review,	return to	the	beginning	of	the	surve	y

Submit, complete the survey

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Next



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Questions? Read our FAQ.

Your responses to the survey were successfully submitted.

Questions or comments? Contact us.

For security purposes, please close your browser window to exit the survey.

