Our B.L.A. program is growing. This fall, we will have a record number of new students, up almost 65-percent from our previous high in 2020. Applications are also up, leading the University to accept twice as many students this year.

Our CULA faculty is second to none. We have one of the most engaged, talented and productive faculties in the world. Of all the esteemed educators across campus, our landscape architecture faculty is famous throughout the profession for their work in green infrastructure, stormwater, regional design and recreation, transportation for all, and making, off-campus experiences, extracurricular activities and a supportive social core. More than 500 students have graduated with a B.L.A. degree from Clemson. These individuals have given our program an outstanding foundation that our current 90 students (and growing) build upon every day.

More than 20 students have served as project leaders on green infrastructure, climate action, and racial equity. We also highlight problem-based learning, model making, off-campus experiences, extracurricular activities and a supportive social core. More than 500 students have graduated with a B.L.A. degree from Clemson. These individuals have given our program an outstanding foundation that our current 90 students build upon every day.

Hyejung Chang, Matt Nicolette, Mary Padua and Paul Russell, are all highly accomplished educators on a mission to teach the next generation of landscape architects and discover the knowledge needed to address the complex issues that face us today.

In 2011, the School of Architecture introduced B.L.A. students to the idea of “design coaching,” in which students work in small groups with a professional architect to develop ideas for local projects. The “design coaches” are top-notch firms, and they provide advice, demonstrations, reinforcement and encouragement to first-year and second-year students. The Design Coaching and Student Assistance program is a help desk, study group, support system and learning community all in one. It's also a paid work-study for our seniors. So far, we've had almost 20 students serve as design coaches. Like all our B.L.A. students, the coaches routinely engage with student organizations and interdisciplinary teams; University athletes and musicians and all-antanamo activities; and national and international activities. They've been known to tackle intelligent, hardworking, service-oriented individuals. One B.L.A. program that exemplifies the leaders of student organizations and interdisciplinary teams; University athletes and musicians and all-About 300 of our students are on a fast track to becoming Fellows of the ASLA. To date, our School of Architecture has 25 Fellows, including Hala Nassar, Lynn Abdouni, Lara Browning, Madelyn Stafford, and Tom Frederick. Future B.L.A. graduates are encouraged to seek out Fellows for advice, mentorship and guidance.

Our students' commitment to diversity and inclusion has been inspiring. As a Delta Sigma Theta sorority president, Madelyn Stafford sounded the alarm about the need for a more diverse college environment. "The goal of this publication was to highlight these names and stories to give current and future students of Clemson chapter of the National Organization of Minority Architecture Students (cNOMAS)." Hala Nassar is an Associate Professor and Director of the Bachelor of Landscape Architecture Program. She is a licensed landscape architect and principal at Hala Nassar and Associates, LLC. Hala is an educator who is passionate about teaching, research and service. Her projects are driven by a desire to create sustainable and regenerative communities. Her personal projects focus on creating beautiful spaces that engage social, physical and mental health. She is a leader in the field of landscape architecture and has been recognized by the American Society of Landscape Architects (ASLA) for her work in green stormwater, regional design and transportation. Hala is also a member of the ASLA National Board of Directors, the South Carolina Chapter Board of Directors and the ASLA Women in Landscape Architecture (WLA) Committee. She is a mentor for women in the field of landscape architecture and is dedicated to creating opportunities for women and minorities in the profession.

The B.L.A. program is one of the most respected programs in the world. Our students are sought after by major firms, and they have a strong record of success in the profession. Our students are leaders in the field of landscape architecture and are making a difference in our cities and communities. Our students are making a difference in the world, and they are changing the way we live and work. Our students are making a difference in the world, and they are changing the way we live and work.