

PROBLEM STATEMENT #1: Reviewing and Discussing a Guest Presentation

INTRODUCTION AND PURPOSE

Having guest speakers in the classroom and learning setting is a tried and true way to enhance education by making it more real and interesting. The overarching purpose of this assignment is to allow the particular class members who are presenting, and the remainder of the class that functions as an informal audience, to augment presentations by our guest speakers.

The weekly guest speakers are included in Landscape Architectural Professional for several reasons as follows.

1. To provide an informative and interesting alternative to the content of the course text and lectures.
2. To allow the class to learn of alternatives to practice in landscape architecture and therefore to better able to complete the Clemson curriculum and to make the transition into the professional world.
3. To allow presenters the opportunity to organize and deliver a summary of a guest's presentation, and therefore to have the opportunity to develop public speaking skills.
4. To think about guest speakers' presentations outside of the classroom experience and therefore to have a "value added" dimension to simply listening and being present for the presentations

PROJECT APPROACH

The approach to completing this course requirement is simple: listen carefully to the guest speaker, take notes, partner with one or two other class members, and over 15 to 20 minutes share with the class what your reactions are, the things that most impressed you, and therefore what you think are the "takeaways" from the presentation. Completion of this assignment will be done by teams of two or three, to be determined.

PRESENTATION

As with the project approach referenced above, the presentation is simple. It should simply be a summary and discussion, "roundtable," if you will between the presenters. Use of "point – counterpoint", taking issue with the speaker's information, and otherwise critiquing what s/he had to say are all appropriate for your presentation.

EVALUATION

As stated in the syllabus, this "problem" is valued at 15% or 15 total points. Level of involvement, content of the summaries, and what each of you learn from the experience are important facets regarding evaluation.

SCHEDULE AND DUE DATES

Due and presented the first 20 minutes of each Thursday class.