Critical Thinking Protocol in Visual Essay   **Grading rubric: 100 points total**

Each essay should contain a header that includes: Name; Class title; Date; CT2 Visual Essay
Save the essay with your last name and the essay # in the saved file name: e.g.   Vincent_CT2 essay1

Critical Thinking Essay Item	Points
Identify a claim/belief/assumption from class or readings that you personally connect with: Identify and clearly state a specific claim/belief/assumption that you perceive. Include the source(s) you are using in the text.	10
Investigate the validity of the claim/belief/ assumption: How can you check the author's claim/belief/assumption for accuracy and validity? Be specific and use a minimum of two methods to determine the legitimacy of the author's claims. **Experiential** (personal experience); **authoritative** voices (professors, .gov, .edu sites); **disciplined** (peer reviewed literature; surveys; fact checks; repetition of experiments, etc.)	20
Reflection from your past: Using your own personal experiences share a story from your past that was triggered by the claim/belief/assumption. Make it vivid so the reader feels as though they were there with you.	10
Explore alternate possibilities/conclusions using multiple viewpoints: What other possible perspectives, explanations, or interpretations can you suggest for a deeper understanding of the claim/belief/assumption? State the source of the view.	10
Concluding personal informed actions: What informed action can you take in your daily life as a result of your critical analysis? Sit back and think about your critical examination of this topic. -What has changed (if anything)? *"I now plan to…" or* -What will you do now and why? Use "I" in this concluding section. Sample: "*As a result I will*…." or "*From now on I intend to*…"	10
Image: Tells the story of your search all by itself	20
Image is correctly cited to source	20
TOTAL	100

*Additional points may be lost for poor spelling and grammar or lack of header.