Preparation of HEHD Graduates to Shape South Carolina’s Future: Guiding Principles

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HEHD Motto
“The Engaged College with a Personal Touch”

HEHD Vision Statement
The College of Health, Education, and Human Development (HEHD) will be the innovative force for creating collaborative models to enhance community well-being providing a foundation for social and economic development.

HEHD Mission Statement
The College of HEHD will be recognized for innovative, multidisciplinary instruction, research, and outreach/service that support and enhance human capabilities in all life stages and environments by preparing skilled professionals and creative leaders; and by building healthy, well-educated communities.

HEHD Guiding Principles
The College of Health, Education, and Human Development strives for excellence in teaching, research and outreach/service while developing human potential.

- Our teaching prepares skilled professionals and creative leaders.
- Our research validates the creation of national models for “best practices” and policies.
- Our outreach/service provides research-based programs and services.
- Our faculty, staff and students’ professional development adds value to the College.

Through its programs in the Eugene T. Moore School of Education, the School of Nursing, the Department of Public Health Sciences, and the Department of Parks Recreation and Tourism Management and other support units, the College of HEHD strives for excellence in teaching, research and outreach/service while developing human potential. HEHD strives to educate leaders who are prepared to create and administer integrated education, health, and human service systems. These leaders will be capable of bringing the collective resources of the community together to address the concerns and challenges facing many citizens of South Carolina. HEHD will prepare professionals who:

- Exhibit cutting edge content knowledge, skills, and dispositions in their disciplines;
- Possess the skills necessary to work collaboratively with individuals, families, and community groups from diverse backgrounds;
- Possess the skills necessary to effectively lead in complex and changing environments;
• Demonstrate creative leadership abilities and their skills as agents of change;
• Demonstrate flexibility, resilience, adaptability, problem solving skills, and entrepreneurial attitude;
• Demonstrate caring ethical conduct and decision-making;
• Possess a global perspective and the knowledge of organizational behavior and appreciation of how governing systems work;
• Engage in life-long learning and continual professional development; and
• Create programs, services, and opportunities for a diverse citizenry to attain a level of knowledge and skill necessary to succeed in a complex global economy.

All HEHD graduates will be recognized for: 1) superior content expertise in their respective disciplines, and 2) the ability to serve as change agents in improving the health and well being of the citizens and communities of South Carolina and beyond. HEHD will accomplish this by:
• Providing HEHD students with the best educational experience possible and the opportunity to learn from faculty and staff who are recognized as leaders in their disciplines;
• Facilitating, developing, and implementing innovative research, scholarly activity, instruction, service, and outreach that foster positive individual and community development;
• Building and sustaining collaborative interdisciplinary partnerships;
• Collaborating with communities, organizations, school districts, health and other human service professionals et alia, to provide HEHD students opportunities to develop as leaders and change agents;
• Preparing graduates to create and sustain integrated programs and policies that improve human well being and build community capacity for social and economic development;
• Utilizing all units of the College of HEHD to build collaborative educational experiences for our students;
• Providing students with multiple opportunities to develop their leadership, collaborative, and change-agent skills through a combination of experiences, including: e-portfolio development, creative inquiry teams, service-learning, student organizations, professional organizations (state, national, and international), campus and community activism/engagement, international experiences, interdisciplinary student interaction, team building and entrepreneurial efforts, collaborations involving external partners, volunteerism, participation demonstration projects, and cross-disciplinary research.
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For more information about the College of HEHD White Paper, please go to the following Web address: http://www.hehd.clemson.edu/timeline.php. If you would like to learn more about our College, please visit our Website at http://www.hehd.clemson.edu/index.php.