College of Health, Education, and Human Development Graduates:  
Shaping and Leading South Carolina’s Future

During the summer of 2006, Dean Larry Allen and a group of HEHD faculty members created a white paper titled: “Preparing HEHD Graduates to Shape South Carolina's Future”. The purpose of the white paper was to present some thoughts and ideas of how, we as a College, might prepare our students to work and lead in an integrated human service system to address the complex needs and concerns of the citizens of South Carolina. The paper suggested developing a college-wide strategy that prepares our students to lead and work in an integrated system of human services involving all resources in a community.

August 17, 2006  Dean’s Advisory Council reviews the White Paper

During the 2006 College of Health, Education, and Human Development (HEHD) Administrative Retreat, a team of faculty presented the white paper to the Dean’s Advisory Council (DAC). The DAC reviewed the white paper and made recommendations.

August 29, 2006 - December 19, 2006  Second White Paper is created

After considerable discussion, by faculty and staff, an additional group of faculty refined and summarized the white paper. Dean Allen then charged the group to: develop a conceptual framework for our ideas and put it into a logical statement for all in the College to grasp, endorse and commit to; articulate the knowledge, skills, experiences and disposition we want our students to possess; articulate learning experiences including Creative Inquiry and e-portfolios as part of these experiences; and prepare a clear and succinct document for presentation to the entire faculty. The committee developed the next draft of the white paper for response by the College: “Preparing HEHD Graduates to Shape South Carolina’s Future: Further Thoughts”.

December 7, 2006  Faculty and Staff respond to second paper

Dean Allen provided all HEHD faculty and staff with the second paper. He mentioned they would see a change in the conceptual direction from the original White Paper but that it still holds to the basic theme of better preparing our graduates to be effective change agents through an integrated system of human services. He encouraged all to provide feedback and suggestions.

January 22, 2007  Guiding Principles were developed

January 22 – April 13, 2007  Dean meets with faculty, staff, and students to receive input.

In January and February, several of the authors of the White Paper and the Dean met with each unit in the College. At these meetings attendees focused on the one-page summary and discussed the following:

1. Build a shared understanding of the principles and concepts
presented;
2. Learn what each unit is doing now in relation to these principles and concepts; and
3. Determine what principles and concepts are not being addressed.

Dean Allen asked faculty and staff to please remember that our goal is to provide our students with the best possible education that prepares them to address the complexity of issues and problems facing our constituent groups especially the citizens of South Carolina. We want to take full advantage of our uniqueness as a College. We have the opportunity to provide a distinctive educational experience for our students because of the unique strengths we possess as a College. The collaborative experiences we can provide far exceed what can be provided by many of our peer programs and institutions. Further, by utilizing the unique configuration of our College we should be able to provide our students with a comprehensive understanding of creating and leading an integrated system of education, health and human services.

April 4, 2007 Guiding Principles are refined
April 6, 2007 – Present Abstracts are being created to support Guiding Principles

Many important ideas and suggestions were made at the unit meetings. One thing that was made clear in all meetings was a feeling that much of what is stated in our guiding principles is being done already. Therefore, one of the next steps we will take is to celebrate our successes that support the guiding principles. We will do this in part by writing abstracts of curricular efforts and other learning projects that address these principles and by communicating these abstracts to everyone in the college. We will also place these abstracts in documents and on our Website to promote our many successes. A sample abstract is part of the attachment.

July 16 – 19, 2007 HEHD Summer Institute

In recent years, the faculty, staff, and students in the College of Health, Education, and Human Development have worked together to refine its vision and mission statements and agreed on a motto, “The Engaged College with a Personal Touch”. Together, we have most recently expanded our guiding principles.

To support this initiative, we have developed an institute titled “Integrating the Clemson Experience: Inside and Outside the Classroom”. This institute will be an opportunity for faculty to engage in developing new creative initiatives for students that support the HEHD guiding principles. This institute will encourage HEHD faculty and CU Student Affairs staff to learn more about academic and student affairs on the Clemson University campus.

October, 2007 HEHD Magazine