PHD PROGRAM IN INTERNATIONAL FAMILY AND COMMUNITY STUDIES

MARK SMALL, J.D., PHD & ARELIS MOORE, M.D., PH.D
Milestones

1999 Institute on Family and Neighborhood Life founded to fulfill Clemson University’s public service mission toward youth, families and communities
2006 Doctoral Program in International Family and Community Studies begins
2011 IFNL organizationally moves to College of Health, Education and Human Development
2013 Department of Youth, Families and Community Studies created
2016 Department slated to become part of new College of Behavioral, Social and Health Sciences
Our mission is to generate, share, and apply the knowledge needed to strengthen ties between families and communities.

The Institute's work has focused on three themes.

- The nature of everyday life in families and neighborhoods
- The development, maintenance, and enhancement of community institutions
- Current and alternative public policies supportive of family and neighborhood life
Ph.D. Program

Origination (2006):

- Recommended content and structure proposed by international partners over several years.
- Doctoral program consistent with Clemson’s research goals in education and research.
- Internally, seen as necessary to meet graduate assistant research needs for IFNL projects.

Uniqueness:

- Interdisciplinary – Human Rights, Globalization, Community Development, Social Science.
- International – Faculty, Students, Research; Albania location for program.
- Hybrid delivery – Courses taught simultaneously at University Center and Adobe Connect.
Ph.D. Program

Quality and Breadth of Students: (37 active students)

- Typically enroll 8 students per year, half domestic, half international.
- Current international students are from Albania, China, Colombia, Dominican Republic, Kenya, Kosovo, and Ukraine. Previous students were from Belarus, Canada, Czech Republic, Russia, St. Lucia, Uganda and Uzbekistan.
- Competitive program (average number of applicants - 30 per year).

Graduate Student Placement and Career Trajectory (20 graduates of program)

- Academic Settings (12)
- Non-profit Settings (3)
- Government (1)
- Business (1)
- Seeking employment (3)
Ph.D. Program

National and International Distinction

- Current student research in Albania, Dominican Republic, Haiti, Laos, Kenya, Kosovo
- Student generated international funding (e.g., U.S.A.I.D., Vietnam private foundation).
- First Ph.D. program in social sciences to be offered in Albania.
- Program selected as special Fulbright Opportunity for U.S. faculty to teach in Albania.
<table>
<thead>
<tr>
<th>Tasks</th>
<th>Date</th>
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<tr>
<td>GS-2 Complete (first semester) (Course waiver request)</td>
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<tr>
<td>Submit Annual Progress Report/Vita Update</td>
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<tr>
<td>Dissertation Chair Selected (Semester Completing Courses, no later than 4th semester)</td>
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<td>Comprehensive Examinations Committee selected (Chair + 2 YFCS faculty)</td>
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<td>Comprehensive Examinations Proposed</td>
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<td>Comprehensive Examinations Passed (GS5D)</td>
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<td>Dissertation Committee Selected</td>
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<td>Final GS-2 Submitted to Graduate School</td>
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<td>Dissertation Proposal Approved</td>
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<td>Dissertation Approved (GS7D Form)</td>
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IFCS Curriculum and Program of Study

**Family and Community Life (6 cr.)**
FCS 810  Life in the Global Community (required)
FCS 811  Human Development and Family Life in Cultural Context (required)

**Human Rights and Social Justice (6 cr.)**
FCS 820  International Human Rights Law (required)
FCS 851  International Law and Policy on Children’s Issues (elective)
FCS 852  The Right to Health (elective)

**Community Development and Policy Analysis (9 cr.)**
FCS 830  Community Development: Principles and Practices (required)
FCS 831  Community Transformation (required)
FCS 832  Policies and Programs in Human Services (elective)
FCS 833  Humanitarian Assistance (elective)

**Culture and Language (9 credits)** (required)
FCS 836  Cultural Area Studies
Language

**Research Methods (12 cr.)**
FCS 813  Social Research Methods in IFCS I (required)
Suggested Potential Elective Research Courses:
FCS 834  Social Research Methods in IFCS II (required)
ANTH 603  Qualitative Methods (elective)
FCS 840  Topics in Societal and International Research (elective)
SOC 803  Survey Design (elective)
FCS 892  Special Topics courses

**Twelve credits of research methods are required, independent of any previous graduate research methods courses students may have taken.**

**Research (up to 24 credits)**
FCS 890  Research Project (6 credits)
(Required for post baccalaureate students without Master’s Degree)
FCS 991  Doctoral Dissertation (18 credits)
(Taken after advancement to candidacy upon completion of comprehensive examinations)
Students in the IFCS PhD program may apply for transfer credit or course waiver for any graduate-level courses taken outside of the program. This includes all courses taken at other schools within Clemson University or other regionally-accredited institutions. All requests for course waivers will be considered on an individual basis by an appropriate IFCS Faculty Committee. Grades assigned to transfer credits and waived courses are not included in the calculation of the student’s grade point average (GPA) at Clemson University.

There are two different methods to justify your core courses waiver request, based on:

- Academic experience
- Professional Experience
First Year Program Evaluation and Updated Vitae

Appendix E, Page 76

- 2 to 3 pages summary of your first year in IFCS PhD program
- Before the second semester ends

This two to three pages summary should include the following:
- A summary of first year progress
- Courses taken and courses you plan to take
- Share ideas for Comprehensive Exams
- Share ideas for your dissertation topic
- Share ideas on your Dissertation/Advisory Committee
- Attached an updated version of your vitae or resume
Dissertation/Advisory Committee

- The advisory committee:
  - approves the student's degree curriculum,
  - supervises the graduate program,
  - and initiates the recommendation for the awarding of the degree.
- In addition, the advisory committee evaluate and grade final dissertation defense

- One member of the committee is designated as chair or major advisor

- Students should refer to their graduate program handbooks for proper program procedures for selecting this committee in accordance with the rules of their specific program
Dissertation/Advisory Committee

- A minimum of four faculty members are to be selected by a student seeking a doctoral degree.
- The majority of the advisory committee, including the major advisor, must be comprised of CU faculty who hold full-time, tenure-track positions.
- Either the major advisor or at least half of the committee must hold rank in the program offering the degree.
- Part-time visiting and other nontenure-track faculty employed by CU may serve but not as chair.
- Persons who hold a PhD degree, not employed by the University may serve; but they must be appointed to adjunct faculty status.
Thanks!

Questions?