HCG 9030 Interdisciplinary Research 1 (1) Examination of interdisciplinary research in the life sciences as a means of integrating information, data, techniques, tools, perspectives, concepts and/or theories from two or more disciplines or bodies of specialized knowledge to advance knowledge development or solve problems. Prq: Consent of instructor.

HCG 9050 Genomics, Ethics and Health Policy 3 (3) Designed for health-care professionals. Analyzes relationships among political climate, policy design and government action as related to ethical, legal and social issues surrounding availability of genomic information. Examines an ethical perspective and outcomes on health policies relating to genomic issues as well as contemplated actions based on new medical techniques. Prq: Consent of instructor.

HCG 9070 Applied Health Genetics 3 (3) The principles of genetics are being utilized to individualize healthcare with new resources available to professionals for research and education. The course focuses on applying principles and issues in the areas of translation research, intervention and policy to establish a working knowledge of healthcare genetics. Prq: Doctoral standing or consent of instructor.

HCG 9100 Research Seminar 1-9 (1-9) Discussion of current research developments in healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Prq: Doctoral standing.

HCG 9890 Selected Topics 1-9 (1-9) Group discussions of trends and recent developments in research related to healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Prq: HCG 9010 and consent of instructor.

HCG 9910 Doctoral Dissertation Research 1-18 (1-18) Focuses on specific research topic identified and agreed upon by the designated dissertation committee. Prq: Doctoral standing.

HEHD 6000 Introduction to Leadership Theories and Concepts 3 (2) Interdisciplinary course introduces students to the nature of leadership. Students gain a broad understanding of the history and origins of leadership, theoretical approaches to leadership and the essence of contemporary leadership. Students are encouraged to test their ability to apply these concepts to life experiences. Prq: Junior standing or consent of instructor. Coreq: HEHD 6001.

HEHD 6001 Leadership Behavior and Civic Engagement Laboratory 0 (1) Non-credit laboratory to accompany HEHD 6000. Coreq: HEHD 6000.

HEHD 6002 Leadership Application and Experience 3 (2) Immerses students in a practical leadership experience utilizing knowledge and skills gained in HEHD 4000 and 4100. Students identify an issue or problem and practice leadership by developing and implementing a community project. Challenges students to commit themselves to long-term engagement as agents of change. Prq: HEHD 4100. Coreq: HEHD 6201.

HEHD 6201 Leadership Application and Experience Laboratory 0 (1) Non-credit laboratory to accompany HEHD 6200. Coreq: HEHD 6200.

HEHD 8000 Theories of Youth Development: An Applied Perspective 3 (3) Examines theories of positive youth development with an emphasis on how to apply them to “real world” issues facing young people. Students explore existing models, read theoretical and applied literature and examine current social changes that impact positive youth development.

HEHD 8010 Child and Adolescent Development 3 (3) Focuses on child and adolescent development emphasizing a strength-based approach. Students develop an understanding of early childhood and adolescent growth and development from a social, cultural and psychological perspective.

HEHD 8020 Youth Development Programming in a Contemporary Society 3 (3) Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Model programs emphasizing “best practices” are studied. A cross-sectional approach is used to examine assets and protective factors in the contexts of family, school and community.

HEHD 8030 Creative and Ethical Leadership in a Changing Society 3 (3) Focuses on the development of leadership skills and group dynamics in program development and supervision of staff and volunteers. Students engage in listening, empowerment and process skills utilizing the latest approaches in the field of communications. Professional ethics related to human service professionals are integrated.

HEHD 8040 Assessment and Evaluation of Youth Programs 3 (3) Focuses on developing knowledge of rationale, procedures and tools for conducting intake, needs and environmental assessments of youth, families and communities. Effective skills for mastering comprehensive program evaluation strategies are taught. Students explore statistical packages specifically appropriate for evaluation of youth programs.

HEHD 8050 Youth Development in the Context of Family 3 (3) Focuses on youth development in the context of family development and interpersonal relationships. Students gain knowledge and skills in development issues and family functioning. Students become aware of and respect diverse family structures, parental involvement and the influence of culture and ethnicity on family dynamics.
HEHD 8060 Youth Development in the Context of a Global and Diverse Society 3 (3) Focuses on specific circumstances and issues related to youth in at-risk environments. Students learn methods, strategies and techniques to address diversity issues (i.e. racial, ethnic, gender, disability, sexual preference). Issues of poverty, mass culture, physical environment, etc. are examined globally.

HEHD 8070 Internship in Youth Development 3 (9) Practical experience in youth-serving agencies/organizations. Students are required to complete a minimum of 1500 hours of experiential education in a supervised setting. Upon approval, exceptions are given to students with experience working in youth-related fields. To be taken Pass/No Pass only. Preq: Consent of program coordinator.

HEHD 8080 Grantsmanship 3 (3) Students conduct searches to identify youth-related funding sources. They write proposals to include purpose, rationale, background information, literature review, identification of collaborators/partners, budget, budget justification and human subjects review. Preq: Admission to MS in Youth Development Leadership Program.

HEHD 8090 Management of Staff and Volunteers 3 (3) Examines approaches and strategies for successful management and development of staff and volunteers in youth-serving organizations, including effective organizational systems and working with boards and advisory committees. Covers business and organizational principles and practices for success as well as challenges of recruiting, supervising and retaining staff and volunteers. Preq: Admission to MS in Youth Development Leadership Program or consent of instructor.

HEHD 8880 Special Topics in Youth Development Leadership 3 (3) Provides opportunities to students in youth development to explore topical areas of the discipline not currently covered in required courses, but which are receiving greater attention in the field. Examples include youth and technology, volunteerism, sports, school-community partnerships, education and employment.

HEHD 8890 Independent Study in Youth Development 1-6 (1-6) Provides opportunities for students in youth development leadership to explore areas of special interest and critical topics in the discipline of youth development. May be repeated for a maximum of six credit hours. Preq: HEHD 8000.

HEHD 8900 The Profession of Youth Development Leadership 3 (3) Students create and submit a digital portfolio as evidence of academic and experiential mastery of the core competencies of youth development leadership. Competencies include growth and development, youth programs, observation and assessment, family, school, and community relationships, safety and wellness, and youth engagement.

HEHD 8910 Master's Project 1 3 (3) Students are assisted in the preparation and completion of a graduate-level evaluative research project. Students share research project ideas with classmates and work to complete specific assignments, such as hypothesis development, literature review and research methodology proposed to prepare for data collection, analysis and final project presentation. Preq: STAT 8010 and HEHD 8000 and HEHD 8040.

HEHD 8920 Master's Project 3 (9) Students conduct evaluative research projects to include writing an article for submission to a professional journal. Students present articles to instructor for review. To be taken Pass/No Pass only. Preq: Consent of program coordinator.

### HISTORY

**HIST 6000 Studies in United States History 3 (3)** Topics and problems in the history of the United States from the Colonial era to the present. May be repeated once for credit with departmental consent.

**HIST 6150 Introduction to Digital Methods for History 3 (3)** Introduces students to the philosophy and practice of digital methods for historical research and communication. Includes the use of new media by public historians to enhance their archival/museum/center’s visibility with the general public. Preq: Any 3000-level history course.

**HIST 6170 History and Tourism 3 (3)** Introduces students to important scholarship in the heritage tourism field. Examines the origins and objectives of heritage tourism, and case studies of how professionals employ heritage tourism. Preq: Any 3000-level history course.

**HIST 6180 Oral History and Local History 3 (3)** Introduces students to the most recent work in oral history and methodology with a focus on the history of the Upstate and Appalachia from the colonial era to the present. Students engage in their own oral history project and produce a research paper based on their findings. Preq: Any 3000-level history course.

**HIST 6200 History and Film 3 (2)** Analyzes the role of the cinema in the construction and dissemination of history. May be repeated once for credit with departmental consent. Coreq: HIST 6201.

**HIST 6201 History and Film Laboratory 0 (3)** Non-credit laboratory to accompany HIST 6200. Coreq: HIST 6200.

**HIST 6240 Topics in History of Medicine and Health 3 (3)** Selected topics in the development of medicine and health care including public attitudes towards health and medicine.

**HIST 6360 The Vietnam Wars 3 (3)** Wars in Vietnam are seen in two phases. The First Indochina War, 1946-54, is covered briefly. Main body of the course covers the Second Indochina War, which began as a guerrilla conflict in 1959-60 and ended as a mostly conventional war in the Communist victory of 1975.

**HIST 6380 Problems in African Historiography and Methodology 3 (3)** Concentrates on major issues in the field of African history with an additional focus on methodological concerns. May be repeated once for credit with departmental consent.

**HIST 6400 Studies in Latin American History 3 (3)** Consideration of selected and varied topics in Latin American history through readings, discussions, and individual or group projects. Special attention is given to the use of an inquiry or problem-solving method of historical analysis and to the cultivation of a comparative perspective. May be repeated once for credit with departmental consent.

**HIST 6500 Studies in Ancient History 3 (3)** Selected topics in ancient history ranging from pre-Biblical times to the fall of the Roman Empire. May be repeated once for credit with departmental consent.

**HIST 6510 Alexander the Great 3 (3)** Focuses on the career of Alexander the Great and deals with the history and archaeology of ancient Macedonia.

**HIST (REL) 6520 History of Early Christianity 3 (3)** Study of the history, social and doctrinal, of early Christianity up to 600 A.D. May also be offered as REL 6520.

**HIST 6600 Studies in British History 3 (3)** Examination of selected themes, topics, or periods in British history from Anglo-Saxon times to the present. May be repeated once for credit with departmental consent.

**HIST 6700 Studies in Early European History 3 (3)** Study of selected topics or themes in European history from the fall of the Roman Empire to the age of industrialization. May be repeated once for credit with departmental consent.

**HIST 6710 Studies in Modern European History 3 (3)** Study of selected topics or problems in European history from the end of the Old Regime to the present. May be repeated once for credit with departmental consent.

**HIST 6720 Medieval Conquests and Crusades 3 (3)** Focuses on medieval conquests with particular emphasis on the era of the crusades. Investigates the origins and historical significance of the crusades from both Christian and Muslim perspectives, and examines crusader societies at home and abroad. Explores other medieval colonization movements and religious justifications for warfare outside the Holy Land.

**HIST 6870 World War II and the World 3 (3)** World War II was a cataclysm of the twentieth century that touched every part of the globe and ushered in the atomic age. This course examines the war from its origins in the aftermath of World War I to the war crimes trials and the dawn of the Cold War.

**HIST 6880 Studies in Middle East History 3 (3)** Examination of selected themes and topics in the history of the Middle East. May be repeated for a maximum of six credits with departmental consent.

**HIST 6910 Studies in the History of Science and Technology 3 (3)** Selected topics in the development of science and technology emphasizing their social, political, and economic effects. May be repeated once for credit with departmental consent.

**HIST 6920 Studies in Diplomatic History 3 (3)** Selected topics and problems in international conflict and conflict resolution among nations. Concentration is usually in 20th century history. May be repeated once for credit with departmental consent.

**HIST 6930 Studies in Social History 3 (3)** Studies in the ways people have earned their livings and lived their lives, individually and as communities, in the confines of different societies. May be repeated once for credit with departmental consent.

**HIST 6940 Studies in Comparative History 3 (3)** Selected topics in comparative history, contrasting and comparing similar historic developments in different nations, geographic areas, or civilizations. May be repeated once for credit with departmental consent.