Testimonials

“I always love learning more, and the program gives me more insight on public health programs, policies, epidemiology. It helps me understanding the system I am working within too. But more than everything else, I love meeting my future new colleagues and collaborators, networking with the other students and professors, creating new research ideas and projects with them, exchanging perspectives as we all have different research interests and work background.”

“I love this program because of the nature of the program’s education. You are educated in all aspects of the healthcare realm from the system, evaluation measures, theories, and many other topics. This program sets you up for success in an every changing workforce by giving a solid foundation. They foster everyone’s individual interests while simultaneously providing feedback to allow us to thrive in any given health topic within the workforce. It’s a program that molds to the ever changing interests and policies that are occurring in everyday life.”

For More Information

We invite you to learn more about our M.S. in Applied Health Research and Evaluation.

bit.ly/cuahre
bit.ly/cuahre_moreinfo

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The Clemson University Department of Public Health Sciences is now offering a non-thesis M.S. in Applied Health Research and Evaluation (AHRE). This innovative, unique program is designed to produce highly qualified health care researchers who incorporate skills from and collaborate among a wide-range of disciplines. Equipped with the skills to analyze and interpret complex health problems and data, AHRE graduates are prepared to conduct relevant research on issues critically important to public health. The curriculum combines a strong conceptual framework that fosters a thorough understanding of health and contemporary technical issues in healthcare delivery / population health with a rigorous methodological core providing practical experience to improve health systems' performance and population health.

Rising health care costs, limited resources, and the need to make evidence-based decisions about program impact on population health are driving a demand for researchers skilled in making meaningful use of data collected across diverse settings.

To best respond to community and patient needs, healthcare practitioners and program administrators need timely access to recommendations based on thorough evaluation and objective analyses of data collected on health status, treatment outcomes, and healthcare services. The M.S. in AHRE is designed to meet these demands.

Graduates of this program will be prepared to conduct applied health research and evaluation that improves a wide variety of health delivery systems, making them highly competitive for employment in academia, government, non-profit, and health service organizations and systems.

Specifically, graduates will develop skills to:
- enhance oversight and accountability
- assess program / intervention effectiveness
- improve the efficacy and efficiency of services
- provide structure for data-informed decision making to empower change in population and healthcare practice.

The curriculum for the M.S. in AHRE program includes a core of conceptual courses that foster a thorough understanding of issues in healthcare delivery and population health. The methodological core of the program consists of a combination of course work, research, and advanced practice application.

The non-thesis M.S. in AHRE requires 30 credit hours (18 hours of core courses and 12 hours of cognate courses) and is available in both 12-month and 24-month formats. All core courses are conveniently offered at the University Center Greenville.

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Students will develop expertise in a content area (cognate) of their choosing with departmental approval and guidance.