SOC 4860, Creative Inquiry: People-Place-Sustainability.
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This course is a project in progress. One goal of this project/course is the establishment of the program, Landscapes for Learning-Dominica. Objectives include: assisting Clemson students in developing scholarly and practical understandings of the complex webs of association between space, place, people, and sustainability; to examine linkages between youth engagement and stewardship; to provide a platform for cross-cultural learning, and to create practical and scholarly deliverables that can help address school and community challenges. All majors are welcome.

About The Commonwealth of Dominica:
- Dominica is a small island located in the Caribbean between the islands of Martinique and Guadalupe.
- Population: ~ 73,000.
- Official language: English.
- Poverty rate: 28.8%.
- Indigenous peoples: The Kalinago

Project activities are based on focus group sessions with teachers, parents, and community members highlighting social growth and environmental challenges facing Dominica. Formal and nonformal learning for all participants, youth engagement, and stewardship are emphasized. Tie backs to the formal curriculum are essential.

Clemson students learn about sustainable farming and gardening from producers in Dominica.

Dr. Vander Mey and her students worked with Morne Jaune Primary School on their “Pillars of Character” project and a rain garden. Children and youth are active participants and contributors.

Organically produced cabbages at Grand Fond Primary School. Planted by school children, adult volunteers & Clemson students.

Clemson students run books and supplies drive on behalf of Grand Fond and Morne Jaune Primary School.

Clemson student learns about the social, culinary, and medicinal uses of Dominica’s plants from a local naturalist and his protégés.