From the Dean

August, 2001

Dear friends of HEHD:

I am completing my fifth year as Dean of the College and, because I have taken the decision to retire in August of this year, it is with both sadness and joy that I write this final column. I am sincerely grateful for having had the opportunity to serve Clemson University during this period of its history. I am likewise grateful for your interest in and support of the College during this critical period of its development.

Several among us have gently challenged me regarding my retirement decision, expressing concern for the future of the College. Although, I admit being flattered by that perspective, I repeat a colleague’s recent admonition about overstating the importance of any individual’s contribution to the life chances of an institution.

As I pondered my own future, foremost among my considerations was the future of the College. I can confidently report to you that the faculty and staff— the heart and soul of the College— are hard at work doing the many tasks that ensure its robust life. I believe that the single most important task the College faced at its founding has been accomplished. A number of academic disciplines and related professional practice sites not previously aligned have been fashioned into a well functioning whole. In previous as well as in this current edition of HEHDlines, we have shared with you some of many achievements that define and distinguish the College.

These achievements and many that now are being joined to them or nestled within the College Strategic Plan ensure the continuing future...
and excellence of HEHD in each of the areas of our charter. Our collective achievements in teaching, research and scholarship, and service or community engagement are significant and growing. As a measure of your demonstrated confidence in the College we will more than double—and likely even treble—our assigned goal for the capital campaign that will be concluded on June 30, 2001. And our students’ accomplishments are right up there among those posted in the other units of the University.

Dr. Arlene Privette (School of Nursing) who has well served the College as associate dean for academic support has also chosen to begin her retirement this month. Arlene will be greatly missed yet the principled, solid leadership that she has provided to our academic support units assures their stability and growth. Dr. Larry Allen (PRTM) who also has well served as the associate dean for research and faculty development has been appointed as Interim Dean of the College. In the immediate weeks the associate dean for academic support position will be filled through an internal search and appointment.

In her role as Associate Dean, Dr. Privette directed the development of an Advising Center for the College of HEHD and infrastructure for other support services.

Dr. Privette has been involved in a host of service activities at Clemson University. She has served in many capacities as a Faculty Senate Representative as well as numerous university, college, and departmental committees.

Dr. Privette has held several leadership positions in the community, and in professional nursing organizations. Community leadership positions include President of the Board of Directors, Hospice of the Foothills; Foundation Board and numerous roles at Pendleton United Methodist Church.

In 1997, she was inducted as a Fellow in the prestigious Cockcroft Leadership Program, at the University of South Carolina College of Nursing. She also served on the task force for leadership development for Sigma Theta Tau International. Dr. Privette has contributed to the science of nursing through research publications and presentations on intervention research; coronary risk factors among law enforcement officers; self-regulation and chronic health problems; and stress management for health promotion.

Dr. Privette epitomizes the ideals of a professional nurse. When I have had the opportunity to work with her, I have found her to be honest, dependable, knowledgeable, patient, and one who always seeks to achieve the best in representing the Nursing Profession, Clemson University, and the State of South Carolina.

Although the faculty, staff, and students will surely miss her, it has been a wonderful experience to work alongside her as she blazed the trail to professionalism for Nursing Science at Clemson University.

Clemson Alumni Nursing Society Recognition

by Lynette M. Gibson, Ph.D., RN

Assistant Professor, School of Nursing

One of the first to receive her Ph.D. in Nursing Science at the University of South Carolina, Dr. Privette has had an outstanding career at Clemson that spanned thirty-two years. As a testimony to her excellence in teaching, mentoring, and advising, she received the SCNA Award for Excellence in Education. She was also selected to participate in the Southern Regional Education Board’s Mentorship Program, from 1994 until 1995.

In her role as Associate Dean, Dr. Privette directed the development of an Advising Center for the College of HEHD and infrastructure for other support services.

In sum, every evidence is that the College is strong and well positioned for even greater achievements. The work that I came here to do has been completed. A gain, I express profound appreciation to each of you for your interest and support—and, for the College, I ask your continued support.

Thank you and farewell!
Dr. Windsor Sherrill has been awarded funds from the University Research Grant Committee for a proposal entitled, “Combining Health Outcomes Research and Health Facility Design”. Doris Glenn, a former health science student, and Dr. Sherrill are working with the faculty in the College of Architecture, Arts and Humanities, Health Architecture Department and with Enright Associates, a health architecture firm in Greenville. The research project seeks to determine correlations between facility design and health outcomes. The grant currently involves architects and wellness clients at facilities in Fayetteville, NC and Florence, SC.

Dr. Cheryl Rainey has been elected to the Board of Directors of the American Academy of Health Behavior. Dr. Rainey has also been appointed as Society of Public Health Educators (SOPHE) Ambassador to the National Coalition for Health Educators (SOPHE) Ambassador for the 2001 Thomas Ehrlich Award for Meritorious Contribution to Educational Practice Through Research Award for Meritorious Contribution to Science and with Enright Associates, a health architecture firm in Greenville. The research project seeks to determine correlations between facility design and health outcomes. The grant currently involves architects and wellness clients at facilities in Fayetteville, NC and Florence, SC.

The Third Annual HEHD Faculty Research Forum

The College hosted the Third Annual Faculty Research Forum on March 30th, with Dr. Margaret Eisenhart as the keynote speaker. Dr. Eisenhart is a Professor of Educational Anthropology and Research Methodology in the School of Education at the University of North Carolina, Chapel Hill. The morning session dealt with “Applied Ethnography: its Uses and Futures in Education and Other Service Fields” and the afternoon session was: “Anthropology and Ethnology in a Post-Modern Era”. A third session was added this year as a Graduate Student discussion group, “Applications of Ethnographic Methodologies”. Poster presentations of research conducted by faculty of HEHD were available for review and discussion.

Nominations for Board of Trustees’ Faculty Awards Dinner (April 19)

David Barrett: Award for Outstanding Contribution to Psychology, 1997-98.
Harold Cheatham: The Grazella Shepherd Memorial Award for Excellence in Education, 2000; Case Western Reserve University Educator’s Forum.
Bob Green: Clemson University A Luminary Distinguished Professor.
Ann James: American Therapeutic Recreation Association Distinguished Fellow Award.
Jessyn McDonald: Year 2000 Roundtable Associates, Inc. Distinguished Heroine Award
Fran McGuire: Clemson University A Luminary Distinguished Professor.
Syble Oldaker: Fulbright Award.
Rossane Pruitt: SC Nurses Association Excellence in Graduate Nursing Education Award, 2000.
Debbie Switzer: Distinguished Professor and a finalist for the Governor’s Professor of the Year Award; Harold M. Itzel Award for Meritorious Contribution to Educational Practice Through Research from Helen Dwight Reid Educational Foundation, Washington, DC.
Carol Weatherford: University nominee for the 2001 Thomas Ehrlich Award by Campus Compact, Service Learning Collaborative.

Alumni Fellows

Helen Turner Hill, who received her BS in 1985 in PRTM, was honored as an Alumni Fellow at the University in January. Three Alumni Fellows are nominated from each college within the University. Mrs. Hill is the current Executive Director of the Charleston Convention and Visitors Bureau. She spoke at a recent PRTM graduate research seminar on tourism development in Charleston. Her advice to upcoming PRTM graduates: “While in school, do as many different internships as possible to get front line experience.”

Dr. Lynne Hall was also included in this year’s class of Alumni Fellows. Dr. Hall received her bachelor and master degrees in nursing from Clemson and went on to obtain a Doctorate in Public Health from the University of North Carolina, Chapel Hill. She served a postdoctoral fellowship at UNC before moving to Kentucky. She also currently serves a joint appointment in the Department of Behavioral Science (College of Medicine) and in the School of Public Health and an associate position in the Center for Health Services Management and Research. Dr. Hallow now has received over $3 million in research grants and provides guidance for master’s and doctoral students.
"Call Me MISTER" Update

Oprah Winfrey has given $100,000 to our “Call Me MISTER” project and Jeff Davis, the project’s field coordinator, appeared on The Oprah Winfrey Show on April 23. Davis received “Oprah’s Angel Network’s Use Your Life Award” for this innovative program designed to put African-American male role models in the classroom as teacher.

The award includes a $100,000 gift, funded by actor Paul Newman and his “Newman’s Own” line of food products and by donations from viewers. The gift will be used to move “Call Me MISTER” closer to its goal of recruiting, training, certifying and placing 200 African-American males as elementary school teachers in South Carolina.

Davis, captain of Clemson’s 1981 national championship football team, also played professional football with the Tampa Bay Buccaneers before returning to Clemson for a job he says was tailor-made for him. “One statistic really stuck out in my mind — there are more African-American males in prison than in college,” Davis says. “I wanted to be a part of the ‘Call Me MISTER’ program because African-American males make up less than 1 percent of our elementary school teachers.”

For more information about the program, click on the appropriate link from the Clemson University home page at: www.clemson.edu

Incidentally, Jeff was inducted into the SC Athletic Hall of Fame in April.

Teacher Preparation

A Clemson University team of educators attended the National LASER Teacher Preparation Strategic Planning Institute for Improving the Teaching of K-8 Science on Wednesday, January 25. BMW Manufacturing Corp generously provided $4500 of the $5000 registration fee for participation.

Team members are: Shelley Fones (Elementary Education Team Leader), Lisa Wagner (SC Botanical Garden Community Scientist), Bill Fisk (Educational Foundations Education Faculty), Scott Hussion (Chemical Engineering Science Faculty), and Faith Toole (Second Grade K-8 Teacher, Greenville County Schools).

America Reads at Clemson University

A Merica Reads at Clemson University, housed in the School of Education, is part of a federal work-study program started in fall 1997 by President Bill Clinton. Clemson work-study students from a variety of disciplines are trained as reading tutors to elementary children. This year, 20 tutors worked with more than 40 children.

Barbara Weaver, Director, received several grants to integrate a service learning project “Young Tigers Sustain the Upstate”, into the tutoring program. The tutors and children focused their reading on sustainability issues: recycling, reducing, and reusing; water and fuel conservation; and native plants and wildlife. These readings will helped prepare for their assigned project to rehabilitate the creek behind the new Morrison Elementary School. The project is complex and will be implemented in stages over several years.

A “Landscapes for Learning” grant was received to provide funds for purchasing native plants to be planted on the creek banks and slope. These funds will also provide for purchasing each child’s favorite book about sustainability. “Landscapes for Learning” is a program of outreach provided by the Clemson University Extension Service and sponsored by the Betsy M. Campbell Foundation.

A “Sustainable Universities Initiative” (SUI) grant was received for purchasing books for both the tutors and the America Reads library, to hold a workshop for the tutors, and to purchase necessary supplies for the project. SUI is a collaboration consisting of Clemson University, the Medical University of South Carolina, and the University of South Carolina designed to educate students for a complex future and to provide models for sustainable design and operations within each school.

By sponsoring CommuniCon, a community poster session at which the tutors and their assigned children presented results of activities, Microsoft Corporation has generously supported the America Reads Program.

NCATE:

On March 30, 2001, the School of Education was notified that the National Council for the Accreditation of Teacher Education (NCATE) has renewed Clemson’s accreditation for 5 years. This was a team effort, with all members of the School of Education community working together to develop a Conceptual Framework and undertake an involved self-study to examine programs and processes.

NCATE accreditation is a process that involves continuous improvement, so work is now underway to incorporate the new NCATE performance-based standards.
Title II:

In 1998, the U. S. Congress passed legislation, Title II, Section 207, of the Higher Education Act (HEA), that requires all states and institutions with teacher preparation programs to submit annual reports on teacher preparation and licensing beginning this year (2001). The institutional reports released April 9 include information about the pass rates of students on tests required to get state certification (in our case, PRAXIS II, Subject Area Examinations), the number of students in the program, and the institution’s accreditation status, among other information. The state report, to be released Oct. 7, 2001, will include information from all of the institutional reports, information about state requirements, and a rank ordering of the institutions based on the pass rates reported.

In compliance with federal law, Clemson’s Title II scores were posted on the School of Education Web Site on April 6, 2001; they may be accessed through the following URL: http://www.hehd.clemson.edu/SchoolofEd/TitleII/title.htm

Grants, Workshops, Presentations

For information regarding grants, workshops, presentations, etc., go to the HEHD webpage on-line Monthly Newsletters - www.hehd.clemson.edu/toc/toc/htm

School of Nursing

Four students (Jessica Garland, Leesa Oliver, Jennifer Badia, and Joanne Kizale) and two faculty (Dr. Anita Hunter and Dr. Nancy Meenan), from the nursing and public health science spent an alternative Spring Break with a service learning experience in Ghana West Africa. While there, they established a health clinic, provided free medical care to over 500 patients, trained new community health educators, taught patients using interpreters, and completed a community, cultural, and physical assessment. They also took 2000 pairs of donated shoes to this area.

A nother event involved two-week immersion experience once again in Sekondi, Ghana West Africa;17 people registered. From Clemson, there are two Public Health Science students, one Sociology major, one Education major, one Premed student, and three Clemson nursing students. Other attendees included one University of California at San Francisco nursing student, two University of Tennessee nursing students, two students and one faculty from the University of South Carolina at Columbia, and one nurse practitioner from Florida. Students were involved in direct patient care, working with interpreters, conducting community/family/cultural/health assessments, and patient teaching. The education student worked with teachers in the primary schools in Sekondi.

News from the Joseph F. Sullivan Center for Wellness

Linda Crew has been selected by the National Breast Cancer Coalition Fund to participate in the Project LEAD course in Salt Lake City, Utah. The course will be taught by Project LEAD scientists, renowned scholars who are talented in communicating scientific concepts to non-scientists.

The Center recently received another grant from the American Cancer Society Best Chance Network to further increase its capacity to provide breast and cervical cancer screening and education to Upstate women.

Educational Strategies for Accessible Golf to Evolve from Forum

CLEMSON, S.C. - Preliminary steps for developing an action plan for making golf more accessible to individuals with disabilities were established during the sixth National Forum on Accessible Golf, April 8-11, at Clemson (S.C.) University. Fifty of the nation’s golf experts, members of the medical and rehabilitation professions and accessibility leaders attended the four-day forum, which was coordinated by Gary Robb, executive director, from the National Center on Accessibility at Indiana University and Dr. Larry Allen (Associate Dean) who oversees the National Project for Accessible Golf at Clemson University.

“I believe we made real progress in identifying educational strategies the industry needs to take to make golf more accessible to people with disabilities,” said Dr. Betsy Clark, director of education and research for the Ladies Professional Golf Association (LPGA). “Representatives from each of the industry’s major organizations attended the forum, and we worked together to establish the steps for developing a plan to achieve our goals.”

The LPGA was the forum’s presenting sponsor. Other co-sponsors included the USGA, Golf Course Superintendents Association of America (GCSAA), Professional Golf Association (PGA) Tour, National Golf Course Owners Association (NGCOA), Club Managers Association of America (CMAA) and the PGA of America.
Awards (School of Education)

Dr. Debbie Stevens-Smith will receive the Outstanding Alumnae Award for 2000-2001 from James Madison University in Harrisonburg, VA, where she attended as an undergraduate from 1973-1977, majoring in elementary physical education. The award is given by the Department of Kinesiology and Recreation Studies in recognition of outstanding accomplishments since graduation.

Dr. Linda B. Gambrell (Director) served as President of the National Reading Conference in 1999. Her presidential address, “Reflections on Literacy Research: The Decades of the 1970’s, 1980’s, and 1990’s”, presented at the 1999 annual NRC conference in Orlando, Florida, was recently published in the NRC Yearbook edited by T. Shanahan and F. Rodriguez-Brown.

Dr. Susan Pass has received a Fulbright Scholarship to be completed this summer in Israel.

Dr. Bill Leonard & Dr. Bob Horton have been awarded a $1.5 M National Science Foundation grant with Dr. John Luedemen (Chemistry) as PI in which Clemson University Ph.D. students in science, engineering, math and computer science will be placed in local schools to help teachers and students better learn science and math.

Dr. Kathy N. Headley was nominated to represent Clemson University at the Leadership Forum for Women in Higher Education in South Carolina, April 18-19.

Excellence in Teaching Award

Dr. Robert Horton (Professor secondary education) was selected to receive the University Excellence in Teaching Award from Student Government. The purpose of the award is to recognize a tenured or non-tenured professor for outstanding performance in the undergraduate classroom.

The award provides $2500 to fund a seven-day trip to Europe. During the trip, two days are set aside to interact in a manner described by the sponsor (Flour Daniel Foundation).

Faculty nominations were solicited from the student body through email. The selection committee was comprised of members of Student Government who analyze the information received about the nominated faculty and then voted to determine the award recipient.

Awards from Technology & Human Resource Development

Dr. Jerry Lovedahl received the “Technology Education Alumni Award of Excellence” from the Ohio State University Technology Education Graduate Council at the International Technology Education Association conference in A t l a n t a on March 23. This award is given annually to alumni demonstrating excellence within the technology education profession.

The Clemson University chapter of the Technology Education Collegiate Association (TECA) received the international award for chapter recruiting, also at the ITEA conference in Atlanta.

Alumni Distinguished Professors

Congratulations to Dr. Fran McGuire for his recent appointment as Alumni Distinguished Professor. The distinction is reserved for the university’s top teachers and scholars and the recipients are selected primarily for their excellence in undergraduate teaching. For McGuire, it’s a matter of getting students to dig deeper. “Teaching can be likened to an archeological dig,” said the 20-year teaching veteran. “The teacher may help students identify the best place to dig and provide them with the needed tools and techniques. However, students are responsible for the actual digging. Effective teachers will help students dig deeply and find the most meaningful and crucial information. At the end of the dig, I would hope my students say I made them dig deeply, sweat a great deal, but that it was worth it because of the discoveries they made.”

Dr. Robert P. Green, Jr., (Professor of Educational Foundations in the School of Education), was recognized as an Alumni Distinguished Professor during the December university-wide faculty and staff meeting in December. The award is given primarily in recognition for excellence in undergraduate teaching. Green came to Clemson in 1978, and for twenty years was the methods instructor and advisor in secondary social studies education. A f t e r serving as chair of the Department of Curriculum and Instruction, he returned to full-time teaching in the area of historical and social foundations of education. His most recent book, Equal Protection and the African American Constitutional Experience: A Documentary History, was published last summer.

Provost Scholarly Achievement Award

Dr. William H. Leonard: received the “Provost Scholarly Achievement Award. This is the first time the award has ever been awarded to a faculty member in the School of Education (or the former College of Education).
Student Recognition

Lynette Gibson (Nursing) was recently informed by the SREB Doctoral Scholar Program of her selection as the ‘Milestone’ Graduate from South Carolina. One Milestone Graduate has been selected from each of the states which fund the Doctoral Scholars Program and was invited to attend the 2001 Annual Meeting of the Southern Regional Education Board, June 11-12, in Atlanta.

News from Family and Youth Development

Congratulations to members of the Seneca 4-H Shooting Sports Club for outstanding performance in the 2001 inaugural NRA Youth Hunter Education Challenge (YHEC) conducted at the Clinton House, near Clinton, SC earlier in the year. Youth from various organizations across the state competed in archery, shotgun, rifle, wildlife identification, and hunter responsibility competitions for both team and individual awards.

Members of the Seneca 4-H Shooting Sports Club competed in both the junior and senior divisions. In addition to the junior team winning third place team award and the senior team taking second, individuals awards were received.

In addition to teaching firearm/archery safety and responsibility, the 4-H Shooting Sports program strives to teach participating youth life skills and to make them better citizens. For more information on the SC 4-H Shooting Sports program, contact your county extension office or Rick Willey @ 864/656-3090.

News from the National Dropout Prevention Center

July 15-17, 2001 NDPC again hosted the Service Learning in Teacher Education Institute at the Madren Center.


The newest publication in the Linking Learning With Life series, Landscapes for Learning, is now available.

“Eye On Education” has just published a new book, Strategies to Help Solve Our School Dropout Problem, by Franklin Schargel and Jay Smink, (Executive Director of the NDPC). Information about this publication is available at http://smartbrief.rs88.net/servlet/

Outdoor Laboratory

The Outdoor Laboratory (home of Camps Hope, Sertoma, and Lions Den) geared up for another fun-filled summer. Beginning on June 10th, the Outdoor Lab began serving children and adults with special needs including mental disabilities, speech/hearing impairments, visual impairments, and underprivileged. Staff from all over the country work and live at the Outdoor Lab for eight weeks.

This summer a new 2001 summer residential program called Camp Odyssey was added. This one week camp serves boys and girls ages 6-12, and was developed as an appreciation opportunity for children of the many people across South Carolina and at Clemson University who have provided encouragement and support over the years. Campers will have the opportunity to participate in many activities including hiking, fishing, canoeing, arts and crafts, swimming, campfire programs and much more!

The program is for any child, age 6-12, whose parent(s) is a member of an organization that supports any of our special populations camps or is an employee of Clemson University. The Outdoor Laboratory is able to offer scholarships and assistantships to college students who need to train to work with special needs citizens at the Outdoor Laboratory. These scholarships and assistantships were made possible by gifts from private donors.

Graduate Focus on Research Week

The first University Focus on Research Week, April 9th - 12th, dealt with issues pertaining to graduate students — research, funding, external support, infrastructure, stipends, publications, grant-writing, research ethics, excellence.

The Sixth Annual Graduate Student Research Forum was part of the exciting week-long focus on research and was held at the Holmes Ballroom of the Clemson House on Tuesday and Wednesday, April 10th and 11th.

Undergraduate students interested in behavioral measures discuss PRT M doctoral candidate Gwynn Powell's research investigating the learning process in summer camp staff training at the 4th Annual Graduate Research Forum.

Gwynn recently received the Distinguished Service Award from the American Camping Association-Southeast Region for serving on the board for eleven years and is now serving as the Chair of a national committee.
“Let Us Hear From You!”

- I attended the Flagship Academy for Teachers of the 21st Century in July. This was an excellent program. Let this be an annual event.
  Betty B. Moon
  1983 Elementary Education
  Belton, SC

- Dr. Corder was who I worked for as a graduate assistant and little did I realize how much my teaching career would pave the way for me to write and speak as I wanted to be home with our daughter!!!
  Kim Bowman Newlen
  1980 M Ed Elementary Education
  Richmond, VA

- I would love to read an article in HEHDlines about what my mentor, Chris Peters, is doing with the Center for Excellence for Instructional Technology and Training!
  Chad A. Galloway
  BA ’95, M Ed ’97 Mathemathic Education
  Athens, GA

- Would like an article about the best masters programs in therapeutic recreation.
  M. Claire Myers
  1979 RPA - Therapeutic Recreation
  Durham, NC

- In May 2000 I graduated from C.U. School of Nursing. I was very pleased to receive the HEHDlines newsletter. It is very nice to be able to keep up with the latest news from the college.
  Alison B. Powell
  Columbus, GA

We’re on the Web!

To access HEHDlines or our monthly college newsletter and calendar via the Internet, go to http://www.hehd.clemson.edu/toc/toc.htm
You may also access the archives for the newsletters and calendar from this address.
To access the alumni chat room, go to http://www.clemson.edu/alumni/alumnistalk/index.htm

Let Us Hear From You!

We want to cover topics that interest you, and we need your help. What would you like to see in this newsletter? If you have any comments or news to share, please let us know. For further information on an item in HEHDlines, contact Carroll Brown.

Name: ___________________________________________________________________________________________
Year of Graduation: ______________________________________________________________________________
Major: ___________________________________________________________________________________________
Town and State: ___________________________________________________________________________________
Occupation/Place of Employment: ____________________________________________________________________
Comments: _______________________________________________________________________________________
________________________________________________________________________________________________

Would you like more information about making a contribution to your college? Please check here. □

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