To reiterate sentiments that I expressed at the end of the first semester, “I am very excited about the progress we [HEHD] have made in this short period of time.” Our administrators, faculty and staff have worked diligently to make this year successful. For me, it has been a rewarding challenge yielding a series of accomplishments, and I look forward to an even greater year in 2002-2003.

I commend each of our College units for addressing one or more of the College-wide priorities consistent with the units’ individual goals and objectives. Of our five College-wide Priorities, one of the areas we want to concentrate on this coming year relates to expanding our outreach linkages.

The College will make a special effort to enhance our outreach and public service efforts in support of the broad-based definition of public service presented by President Barker at the Public Service Summit held this spring. Consistent with the concepts shared during the Public Service Summit, HEHD has embraced a new College motto: “The Engaged College with a Personal Touch.” We feel that this motto supports the integral human service aspect of each unit in our College.

The concept of engagement emphasizes service with rather than service for, and necessitates a distinctively strong bond with our professional partners and commu-
nities. Our College is developing a program of engagement that embraces this concept, which is reflective of the seven characteristics of engagement outlined in the report of the “Engaged University” developed by the Kellogg Commission of the Future of State and Land-Grant Universities. These characteristics, as applied to our college include:

1. **Responsiveness.** The engaged College should be responding to the needs of its professional partners and the communities it serves.

2. **Respect for Partners.** The engaged College should respect the skills and capacities of its partners to address their own issues and concerns with the College being an equal partner in this process.

3. **Academic neutrality.** The engaged College should maintain neutrality in presenting its services and programs to its constituent groups.

4. **Accessibility.** The engaged College should be openly accessible and “user-friendly” to the inexperienced partners as well as existing partners.

5. **Integration.** The engaged College should integrate engagement in a meaningful way with the present responsibilities of faculty. This includes integration with the promotion and tenure process.

6. **Coordination.** The engaged College should coordinate its efforts within the College as well as across the campus, maximizing collaborative opportunities as they are presented.

7. **Resource partnerships.** Engagement is not free. Sufficient resources must be allocated to engagement through normal university resources, partnerships or other sponsorships.

Every unit within the College of Health, Education, and Human Development has a long tradition and is an exemplar of public service (engagement) that embraces the President’s expanded concept and the seven characteristics defined above. Our College’s multitude of service projects, many of which involve effective service learning components for our students, attest to our commitment to enhancing the lives of South Carolina citizens. We [HEHD] intend to fully embrace the concept of ENGAGEMENT by integrating it into all that we do to the benefit of the students, faculty and staff of HEHD. Moreover, our expanded concept of public service should have a noticeably positive impact on our alumni and friends. Finally, our professional partners and neighboring communities should begin to discern a heightened awareness of and deepened involvement with our College.

Again, I look forward to continuing our journey over the next year toward greater and lasting achievements in our College. As always, my door is open to each of you. Please feel free to contact me if I can assist you in any way.

Sincerely yours,

Lawrence R. Allen
Interim Dean

**Department of Public Health Sciences**

Rachel Mayo was accepted as a trainee to the National Cancer Institute’s Cancer, Culture and Literacy Institute, at the Moffitt Cancer Center in Tampa, Fl. Junior researchers completed a week of training and were matched with a senior research mentor, for one-year of follow-up training and on-line course work, in their research area of interest. Kathleen Meyer, Internship Coordinator for the Department of Public Health Sciences, and a group of student interns received first place in the American Association for Health Education (AAHE) Best Health Education Photo Presentation Contest. Students participating in the presentation included: Lindsey Baumann, Heather Falzetta, Shawn Johnson, Krystal Scott, and Eva Yip.

Maurice Smith, a junior Health Science major, was selected to participate in the Minority Medical Education Program this Summer. The program is a joint effort between Northwestern University, Loyola University, University of Chicago, and Rush Medical Center.

Dr. Cheryl Dye, Associate Professor in the Department of Public Health Sciences, was chosen from among 180 reviewers for the American Journal of Health Behavior to become one of the 12 members of the Editorial Board for the Journal.

Dr. Gerry Costello, was appointed by Senator Harvey Peeler, S.C. Senate Committee of Medical Affairs to the Board of Directors to the S.C. Rural Physicians Board. This is in addition to his membership on the Board of Directors of the S.C. State Office of Rural Health and the Advisory Board for the S.C. Rural Health Access Program.
ALUMNI CORNER

Kathryn Hume Beck, 1979, PRTM; USPS Rural Carrier Associate in Amherst, Virginia. Kathryn volunteers as the local coordinator (Amherst County) Special Olympics division of Virginia Special Olympics. Areas include: alpine skiing, basketball, soccer, swimming, and bowling for “special needs” populations. She is also a den leader for a local Cub Scout program.

Donna E. Dowis, 1979, Nursing; lives in Yorktown, Virginia and is school nurse at Grafton-Bethel Elementary School. Donna retired as a Lieutenant Colonel from the USAF Reserve Nurse Corps.

Jeff Gossett, 1986, Masters in Industrial Education. He is the Director of Training and Organizational Improvement, Coated and Specialty Papers Division for Bowater, Inc. His training organization was recently named to Training’s Top 100 for 2002, ranking #19 in the world.

Lisa Cherry, 1989, PRTM; Recreation Services Manager, City of Alpharetta Recreation & Parks, Alpharetta, Georgia.

Debbie L. Bailey, 1995, Nursing; Debbie is a RN in Surgical Intensive Care at McLeod Regional Medical Center. She lives in Timmonsville, SC with her husband, 4-year old son and newborn daughter.

Krista Marotti, 1995, Health Science resides in Montclair, New Jersey. Krista works for the City of New York as a Child Developmentalist in their Early Intervention Program as well as the Neonatal Intensive Care Unit at the Children’s Hospital of New Jersey. She is married and living in New Jersey and received a Masters Degree in Social Work in 2000 and a dual certification in Early Childhood Development and Learning Disabilities. She is presently pursuing a Ph.D. in Developmental Psychology.

Heather (Wiley) Privette, 1998, Nursing; RN/PICU at Scott & White Hospital in Killeen, Texas.

Whitney S. Williams, 2001, Health Sciences; Community Health Educator & Kershaw County SAFE Kids Coordinator with Kershaw County Medical Center. Whitney resides in Camden, SC.

Angela Howell, Health Science graduate, has been awarded a fellowship from the Centers for Disease Control (CDC) in a program called “Physical Activity and Older Adults”. Angela works with DHEC-Pee Dee Public Health as a Community Health Coordinator, and lives in Florence. She is also an AFAA certified aerobics instructor and teaches step at the Fitness Forum.

Michelle King, BA in Elementary Education. Michelle teaches at Blue Ridge Middle School in Greer, South Carolina. Recently she has been a participant in Clemson University’s Project Jericho as well as the Upstate Writing Project. She authored an article in the January (2002) issue of Teaching PreK-8 magazine titled How Do You Like Change?

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Family & Youth Development


Further information about this new Extension Initiative is available on the web site: http://www.reeusda.gov/financial.security.

National Dropout Prevention Center (NDPC)

The United States General Accounting Office released a report to the House of Representatives entitled: School Dropouts: Education Could Play a Stronger Role in Identifying and Disseminating Promising Prevention Strategies. The report addresses dropout rates and trends, related research, and resources available to address the issue. The report contains numerous references to the NDPC as a major source of information for local schools and communities addressing the dropout problem.

Dr. Terry Cash was selected as the Assistant Director of the NDPC in April. He holds a B.A. in Education, as well as a M.Ed. and Ph.D. in Educational Administration, all from USC. Terry
served as a teacher and/or administrator at every level of public education, including over 10 years experience as an alternative school principal in various locations throughout the Carolinas. Most recently, he served as Director of Volunteerism and GEAR-UP mentoring programs for the SC Department of Education.

**School of Education**

Dr. Dorothy Sluss, Associate Professor in Early Childhood Education, was the main writer of a new Early Childhood Program. The program was approved by the National Association for the Education of Young Children (NAEYC) and NCATE. This is the first time Clemson University has had a professionally accredited Early Childhood Program.

The Child Care Leadership Training Institute, a grant funded through First Steps of South Carolina, provided four Level II Training Workshops during January, February, and March. Thirty-two child care teachers and administrators in Pickens County took the courses that provide CEU credits from Clemson University and in-service training through the Department of Social Services. Topics included inclusion, language development and literacy, assessment, and professional development. Dr. Dee Stegelin, Assistant Professor in Early Childhood Education, instructed the four sessions. Dr. Rhonda Buford (Assistant Professor in Special Education) and Dr. Dorothy Sluss (Associate Professor in Early Childhood Education) assisted in the Workshops.

On March 9, America Reads at Clemson University installed a reading garden in memory of Chrissy Prichard, the daughter of Dr. and Mrs. Paul Prichard. The garden is at the top of a slope looking down to the creek that runs behind Clemson Elementary School, where Dr. Prichard is principal. A dedication service was held in April.

By focusing some of their reading on environmental literature, America Reads tutors are helping their assigned K-5 children increase their reading motivation and understanding of sustainability, community service, and teamwork. All of them look forward to reading a book about nature while sitting in Chrissy's garden.

Michelle R. Jenkins-Missel, Community Counseling graduate student, received a WYFF Jefferson Award for outstanding community service. She received the award for founding and directing a nonprofit corporation, The SCDogs Therapy Group, Inc. SCDogs visits nursing homes, children's shelters, and other facilities in Clemson, and surrounding areas. SCDogs works to educate the public about incorporating rescued animals into visitation and therapy work. Additional information can be found at www.scdogs.org.

**School of Nursing**

The International Study programs have resumed. Dr. Hunter will lead a group to Ghana this July. Twenty-one students from nursing, education, philosophy, speech and communications, history will be providing health care and building playgrounds for the children.

**HEHD Academic Advising Center**

The HEHD Academic Advising Center is a support service for students entering the academic programs within the College. The Center assists freshmen and sophomore students by providing academic information, advisement and related services as they progress through their academic program of study.

Hospital recruiters speak to career day participants about job opportunities during the annual Nursing and Public Health Career Day.
**Students in Action**

Several graduate assistants from the Guidance and Counseling Student Affairs program, and their advisor, participated in Clemson University’s first “One World Week”, April 15-18, 2002. They displayed statistical information on bias motivated incidents through the “Field of Flags” and gave an illustration of the problem of hate via the “Tunnel of Oppression.” The week then progressed to show hopeful solutions on combating hate with the movie “Pay It Forward” and the award-winning documentary “Journey to a Hate Free Millennium.” The week culminated with Judy Shepard, mother of Matthew Shepard—a gay man murdered in Laramie, Wyoming—and a candlelight vigil.

**Department of Continuing Education in Nursing**

The Department of Continuing Education in Nursing in the College of Health, Education and Human Development has received full accreditation for the next six years by the American Nurses Credentialing Center’s Commission on Accreditation (ANCC). The accreditation was granted with no recommendations or follow-ups.

This year, the Department of Continuing Education in Nursing celebrates its 25th anniversary as a college unit and 20th year of accreditation as a Provider of continuing education in nursing.

**PRTM May 2002 Graduates**: Front l. to r.: Margaret (Maggie) Daniels (Ph.D.); Kathleen Washburn (M.S.); Tara Morton (M.S.). Back row l. to r.: Brian Van Blarcom (Ph.D); Angie Prosser (M.PRTM); Jan Cox (M.PRTM); and Jo An Zimmermann (Ph.D)

**PRTM 431/631 Students**: Pictured left to right: Ashley Estaque, Ryan Lewandowski, Alex Scronce, Martin Timms, Chris Kirkland, and Justin Robinson.

**Outdoor Lab News**

The Sunshine Lady Foundation, Inc., just announced a renewal of an annual grant to support Camp Sunshine for the 2002-03 academic year. The amount was $25,000. Camp Sunshine is a series of 5 weekend residential programs that serve citizens with disabilities and special needs in the Upstate with emphasis on registering participants that require 1:1 supervision. Clemson students, particularly from HEHD, are recruited and trained for employment and receive a stipend of $100 for the weekend plus room and board, and, in many cases, academic credit. The Outdoor Lab professional program staff organizes and directs Camp Sunshine.

**Students in PRTM**

PRTM 431/631 (Methods of Environmental Interpretation) students conducted walking tours of the historic district during the Pendleton Spring Jubilee, April 6 and 7. This marks the 24th year that the interpretive classes have participated in this event. The class was taught by Professor Jess Grove and graduate assistant Jason Ginder. This year’s theme was “Seeds of Secession” and students portrayed leading citizens of the town of Pendleton during the 1830’s.
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Syble Oldaker retired as a Professor Emeritus from the School Of Nursing after many years of service. Syble was responsible for the development of the Gerontology NP Program and instrumental in promoting advanced nursing practice at the state and national level. She recently completed a Fulbright Scholarship to Thailand. She was honored by faculty at a luncheon on May 10th.

Joseph F. Sullivan Center

In striving to meet special health care needs in the community, the J.F. Sullivan Center has developed a unique approach to hormone replacement therapy for both men and women. Traditional hormone therapy has been proven to be beneficial to men and women. Despite the benefits,

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Clemson University Professional Golf Management Program...

... was one of six schools to participate in the inaugural PGM Cup Tournament on April 15th & 16th in Atlanta, Georgia. The 36-hole event was played at the beautiful Hamilton Mill and Stone Mountain Golf Clubs. PGA Magazine and the PGA of America sponsored the tournament.

Clemson University’s Second Annual “Focus on Research Week” was held April 8 - 12. Featured in the Hendrix Ballrooms A&B on April 10 was The Seventh Annual Graduate Student Research Forum and the Third Annual Calhoun Honors College Forum. Nine graduate students from PRTM participated in this forum with poster displays and Nelson Cooper, Jawei Wang and Jo An Zimmermann were finalists in the Poster Competition!

Awards
Clemson University faculty who received state, regional or national awards for excellence in teaching, research, public service or advising during 2001 were honored by the University’s Board of Trustees at a dinner following its quarterly meeting. Following is a listing of HEHD faculty who were honored.

Linda Gambrell - Albert J. Kingston Award for Outstanding Service to the National Reading Conference and to the Profession

William Leonard - Provost Award for Scholarly Achievement, Amoco Distinguished Teaching Award

Barbara Logan - South Carolina League for Nursing Excellence in Nursing Education Award

Gina McLellan - South Carolina Commission on Higher Education Commendation of Excellence in Service Learning

Tom Parker - Order of the Palmetto

Tom Potts - National Association of Development-Organization 2001

Janet Timms – South Carolina Nurses Foundation Ruth A. Nicholson Research Award

Chih-Liang Chao (Vivian) explains her research at the Graduate Student Research Forum.
traditional hormone replacement has been plagued with problems resulting in poor compliance and low continuation rates.

The Sullivan center has developed an approach to hormone replacement that features innovative testing techniques and natural “bioidentical” hormones in a holistic client-centered multidisciplinary management plan. No traditional university to our knowledge is currently providing programs such as this. Clients are assessed, educated, evaluated, diagnosed, treated, and then monitored for response by specially trained personnel including a counselor/educator and nurse practitioners. They focus on exercise, nutrition, nutraceutical, stress management, spiritual, and the psychological health of the client to formulate a comprehensive health maintenance plan and refer clients to other complementary and alternative or traditional providers as needed.

HEHD Fourth Annual Faculty Forum- Research to Practice

The HEHD Fourth Annual Faculty Forum was held April 19, 2002, in the Hendrix Student Center. This year's Forum focused on the College faculty's collaborative research, teaching, and public service activities. For the first time ever, the Forum was presented with three tracks of which the first track was dedicated solely to faculty research. Track two showcased program and projects areas within the College. And, track three featured several of the College's external research funders and resources.

Dr. Steve Murdock, Professor and Head of the Department of Rural Sociology, Texas A&M University gave a dynamic and timely keynote address entitled An America Challenged: Population Change and the Future of the United States. He dealt with the implications of demographic change as it relates to America's rural populations and societies similar to those prevalent throughout South Carolina.

For more details about the Forum and Forum pictures, please visit our website at www.hehd.clemson.edu and click on Research.

Speaker at Faculty Research Forum, Dr. Steve Murdock.

Join Us For Homecoming!

WHO: Alumni, Students, Parents, and Faculty of College of Health, Education and Human Development

WHAT: HEHDS-UP: Yesterday, Today, & Tomorrow Showcasing College of Health, Education, and Human Development

WHEN: October 19, 2002, Homecoming Weekend 2 hours before game time

WHERE: Cox Plaza & Tillman Hall

Enjoy some Clemson Ice Cream, the Clemson Tiger, face painting & balloons. Come view our displays and stay connected with your college by attending this event.

Retirements

School of Education:

DeWayne Brooks- Professor, Curriculum & Instruction
Shelley Fones- Assistant Professor, Curriculum & Instruction
Gerald Lovedahl- THRD Professor

Nursing:

Nancy Carls-Student Services Program Coordinator
Sybil Oldaker-Professor
"Let Us Hear From You!"

We hope you have enjoyed this issue of HEHDlines. HEHDlines is published twice a year to keep HEHD graduates apprised of the events in the College. An Online News version is published monthly if you wish to get information more frequently. Additionally, a tremendous amount of news was submitted for publication in HEHDlines and was omitted due to space constraints. All the news submitted is available on the website at http://www.hehd.clemson.edu, News & Events.

Please use the form to the right and let us know where you are and what you are doing. We will print news from graduates in each edition of HEHDlines.

We're on the Web!

To access HEHDlines or our monthly college newsletter and calendar via the Internet, go to http://www.hehd.clemson.edu, News & Events.

Let Us Hear From You!

If you have any comments or news to share, please let us know. For further information on an item in HEHDlines, contact Debbie Charles, dehm@clemson.edu, 864-656-6639.

Name: ____________________________________________________________
Year of Graduation: ____________________________
Major: ____________________________________________________________
Town and State: ___________________________________________________
Occupation/Place of Employment: _______________________________________
Comments: ________________________________________________________________________
______________________________________________________________________________

Mailing address: Debbie Charles, Newsletter Editor • G-01 Tillman Hall • Clemson, South Carolina 29634 • FAX: 864-656-6231

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