I hope you all had a wonderful holiday season. I am sure over the course of the holidays you had a chance to reflect on the past year. We will all remember the year 2003 for many reasons. Certainly, global affairs dominated much of our psyche- Iraq, Afghanistan, Israel, China, Sudan- and the list goes on! All of us have been affected by these worldwide conflicts and events. Also, the global, national and local economies have given us much about which to think and react. In my capacity as Dean, it is the state’s economy that has dominated my thinking this past year. We have made many changes to respond to budget cuts while maintaining our academic quality. We continue to be the “Engaged College With a Personal Touch” in spite of the worst economic conditions since World War II.

Our students remain in very high demand. Our new teachers, counselors, nurses, public health specialists, and recreation and tourism specialists are some of the best-prepared graduates statewide and nationally. Job placement has continued to be very good for those students seeking employment in their chosen majors.

Our work with many of the state agencies continues to grow. We have established strong relationships with the Department of Education, Department of Juve-
nile Justice, Department of Alcohol and Other Drug Abuse Services, and Department of Parks, Recreation and Tourism. We are looking to forge strong relationships with other state agencies that connect with our academic programs. We also have strong working relationships with many of the local education districts, hospitals, health and mental health agencies, tourism bureaus, and recreation departments.

In a time of limited resources, we are trying to provide innovative, cost effective programs that support the needs in the state and the interests of our citizens. The Eugene T. Moore School of Education just initiated the Master's of Arts in Teaching (MAT) degree this past year. This is a very intensive degree program where professionals seeking a career change can obtain their initial teaching certification for middle grades within 15 months. We also have the Troops-to-Teachers' Transition to Teaching (T3) program for military personnel who are seeking a teaching certificate upon their retirement from the military. This program is completely online. In the near future, the School of Nursing will be initiating similar types of programs for professionals and military personnel interested in the nursing profession.

To further serve our students and the residents of South Carolina, we have expanded our Office of Distance Education. Through the Office, we were able to offer 250 courses serving over 3,000 students. Many of these students would not have been able to pursue advanced education, especially graduate courses, without these distance education experiences.

Also, the College continues to provide outstanding outreach programs through its non-degree granting units. The Joseph F. Sullivan Center served over 5000 residents through its health outreach and assessment programs. The National Dropout Prevention Center conducted over 350 workshop sessions through its various meetings and conferences, serving 4500 participants. The Center on Safety Research and Education involved over 11,000 students through its various safety programs. And, the Outdoor Laboratory continued its 30-year history of outstanding camping programs for children with disabilities.

Our faculty, staff and students have worked very hard to continue these outstanding academic and outreach programs. They are to be commended for their commitment and dedication to the College, University and the citizens of South Carolina and surrounding states.

Even with all of these innovative degree programs and other service efforts, the faculty were able to have their greatest year in terms of grants. Just in the fall of 2003, the College was awarded over $10 million dollars in research grants and contracts. The School of Nursing, the Department of Public Health Sciences and Voorhees College received a grant from the National Institutes for Health in the amount of $5.2 million dollars to address Health Disparities in Rural South Carolina. The National Dropout Prevention Center received $3.5 million dollars from the US Department of Education (USDOE) to establish a National Dropout Prevention Center for Students with Disabilities. The Eugene T. Moore School of Education received $695,000 from the USDOE for the Call Me Mister program. Finally, the School of Nursing received $770,000 dollars from the Department of Health and Human Services to promote the recruitment of minorities into the nursing profession.

As you can see, we have kept our momentum and actually moved forward in these challenging economic times. Our faculty and staff continue to pursue excellence, but we cannot sustain this effort indefinitely without additional financial support. We hope the economic outlook changes soon; otherwise we will have to curtail some of our outstanding programs and services.

As always, we appreciate your support and involvement in our College and the University. Please let me or anyone in the College know if we can be of assistance.

Respectfully,
Larry Allen, Dean

HEHD CLASSIFIED STAFF AWARDS

The College of Health, Education, and Human Development honorary awards are given annually to permanent classified employees in recognition of exemplary contributions to the College and its mission. The objective of these awards is to encourage, recognize, and reward classified employees for performance, achievements, or techno-

continued on next page
logical accomplishments above those normally expected that contribute to the efficiency, improvement, or economy of the College.

Each of our awardees received a walnut plaque and a one-time $250.00 bonus. Also, the awardees' names were added to a permanent plaque in the first floor lobby of Edwards Hall.

The New Employee – Professional Staff Award for Exceptional Performance and Outstanding Service went to Gayle Estes, Administrative Assistant in the School of Nursing. The Professional Staff Award for Exceptional Performance and Outstanding Service went to Barbara DeLorenzo, Administrative Assistant in Leadership, Technology, and Counselor Education in the Eugene T. Moore School of Education and Tequilla Stokes, Administrative Specialist II in the Department of Parks, Recreation, and Tourism Management. The Team Player Award went to Eugenia Burriss, Administrative Specialist II in the HEHD Business Office.

**HEHD ALUMNI SERVING ON THE FRONT LINES**

School of Nursing graduates Angela Stanley (1996) and Beth Gering (1986) could speak volumes on the woes of our soldiers serving in Iraq or of the Iraqi people themselves – for these two nurses have just recently returned from time spent in Iraq, serving as nurses in the U.S. Navy.

Angela Stanley, who was not a member of Clemson’s ROTC program while a student here, was compelled to offer her services to our country by a Navy recruiter in Columbia, SC. Initially, upon sailing to Iraq in March, she served as a charge nurse for women and children in the Iraqi civilian ward of a naval ship. However, as the need for care for our own soldiers escalated, she was later witness to the first US casualties in Iraq when her duties came to include caring for Marines. She spent her time dressing wounds that ranged from burns and gunshot to amputations. She describes the experience on the ship as involving nothing but work, interrupted by short periods of time for sleep. Because the needs were so great, the nurses would typically spend eight solid hours working in the ward. Angela says that while there was a floor for enemy prisoners of war, she did not work with these patients.

Like Angela, Beth Gering decided offer her services as a nurse to our country during its time of need. Being part of the third generation in her family to serve in the military, Beth felt the transition from Clemson to the Navy after graduation was only natural. Up until the conflict with Iraq, Beth was stationed on ships that were not operational. She was actually in Washington, DC when the attack on the Pentagon happened. Within 36 hours, she found herself on the way to New York City to provide support for workers at Ground Zero. Recently, upon learning that she was going to be deployed to Iraq in order to provide care for Coalition soldiers, Beth and thirteen other nurses only had ten days to prepare, and these nurses had never before worked together. While stationed in Iraq, these nurses were responsible for triage on the battlefield and stabilization of the injured once they reached the hospital.

Suddenly, Beth found herself serving in one of the largest hospitals involved in the Coalition effort, working with specialized surgeons. In addition to caring for the soldiers, she also provided services such as dental and eye screenings for 300 Iraqi citizens. She describes the citizens as being very appreciative of these services. “War and tragedy are a part of their culture,” she states, “It is a very different concept for us.” With only three years until retirement, Beth has certainly had some incredible experiences on which to reflect. “[In Iraq], I learned what teamwork truly is. We put our personal issues aside, and regardless of who the patient was, we took care of them.”

Both of these nurses have now returned to duty in the U.S. for the time being. The College of HEHD and Clemson University would like to say thank you to these two brave alumni who have served our country so well.
HEHD HOMECOMING EVENT

The 2nd Annual HEHD Homecoming Event occurred on Saturday, October 11, 2003 on Bowman Field. The College once again had a chance to showcase why we are “the engaged college with a personal touch.” Alumni, current students, and friends of the College stopped by to try their hand at the Tiger Paw putting green, check their blood pressure, and have their faces painted. Participating units from the college include: Lifelong Learning (PRTM), Professional Golf Management program (PRTM), School of Nursing (including the Student Nurses Association), Eugene T. Moore School of Education (including Athletic Leadership, Early Childhood Education, Elementary Education, and Reading), CU Outdoor Lab, Center for Safety Research and Education, and the HEHD Academic Advising Center.

EUGENE T. MOORE SCHOOL OF EDUCATION

General Electric Fund Awarded to Clemson

The General Electric Fund has awarded Clemson University $500,000 over five years to support Project Pipeline, a program designed to create materials, improve instruction, and work with students and teachers from economically disadvantaged areas in South Carolina. Bob Horton, Assistant Professor of Secondary Mathematics Education, and Tom Peters, Director of the AOP Hub, are the Principal Investigators for this grant. Project Pipeline builds upon the Emerging Scholars Program, which brings emerging high school sophomores, juniors, and seniors to Clemson University for one week, two weeks, and three weeks, respectively, to help them improve their skills and set their sights on a college education. Through the five years of Project Pipeline, approximately 50 teachers will become leaders, 250 students will attend summer workshops, and an inquiry-based K-12 curriculum will be developed and disseminated throughout four partnering school districts. Says Horton about the program, “We hope that our efforts will encourage many students to tackle more challenging courses and to consider majoring in mathematics or science related fields in college.”

Student Presentations and National Recognition

Anna Baldwin and Elizabeth Edmondson presented a workshop at The Next Step Institute 2003 in Green Bay, WI., on October 10, 2003. The title was “Technology Based Notebooks” and participants learned ways to use technology tools from PCs to PDAs to enhance notebook strategies in the science classroom.

Anna also presented two workshops with Kirsten Bernasconi at the SAETS 2003 conference, October 17-18, at Furman University, Greenville, SC. They conducted hands-on workshops of the X-Report, using the HP iPAQs. This instruction emphasizes Inquiry-based learning and higher order thinking.

Anna is the Director of Project CIRCUIT; Kirsten and Elizabeth are both Ph.D. graduate students in the School of Education.

Tyler Page, Michael Steele and Kevin Kerr, all Clemson graduate students enrolled in the Student Affairs Administration/Counselor Education program, were recently honored at the Association of Fraternity Advisors Annual Meeting in December 2003. All three work for University Housing – Page and Steele as Fraternity Village Directors and Kerr as the Fraternity and Sorority Area Coordinator. Order of Omega, the Greek leadership honorary, awarded each of them fellowships based upon their academic achievement and work with the Greek community at Clemson. For the past year, they have been implementing the Greeks of Integrity initiative at Clemson, a comprehensive values-based leadership program that is helping fraternity men and sorority women focus on their organizations’ core principles. Page and Steele received the William J. Brennan Graduate Assistant Fellowship and Kerr received the Jacque Placette Chapman Master’s Fellowship, giving Clemson three of the 11 fellowships awarded by Order of Omega in 2003. More information about the awards and their recipients will soon be available at www.orderofomega.org.
Faculty Member Receives Prestigious Prince Award

Debi Switzer, Associate Professor at Clemson University, received the Prince Award for Innovation in Teaching. The annual award, named for Clemson President Emeritus Philip Prince, is the highest teaching award given by the Clemson student body. Nomination letters described Professor Switzer as “helpful, caring, and awesome,” said student body president Fletcher Anderson, who along with Prince, presented the award. Debi was an honored guest at the Clemson-Middle Tennessee football game when she, her husband Fred, and their two sons Skyler and Eric “dotted the I” when the marching band spelled “Tigers” in the pre-game show. Then they were invited to the president’s box to watch the game. Dr. Switzer attended the University of Illinois at Urbana where she received her doctorate in educational psychology. Professor Switzer taught at Clemson University since 1990. She was named a S. C. Governor's Distinguished Professor in 2000 and the Outstanding Faculty Member in Teaching in the School of Education in 2003. Dr. Switzer is a valued research collaborator with expertise in learning, assessment, and research design. She has published with faculty in engineering, psychology, education, recreation, counseling, public health, and business. She and her co-authors received the Mitzel Award for Meritorious Contribution to Educational Practice Through Research for the article “Teaching Children School Success Skills” published in 1999.

NEWS FROM THE HEHD ACADEMIC ADVISING CENTER

Ann Whitley Recognized

One of the greatest honors that any Clemson Tiger fan could ever experience is to “dot the I” in the pre-game festivities before a home football game. Not only did this CHEHD staff member “dot the I” at a game, she dotted it at the Oct.11, 2003 Homecoming game. That is a particularly special day indeed.

In 1996, Ann moved from another position on campus to her current position in the Academic Advising Center of the College of Health, Education and Human Development where she advises education majors. In May 2003, Ann was recognized as the “Outstanding Academic Advisor for the Year” for the college. This year, she was also recognized as an Honorary “Flying Lion” for her many years of selfless service to the young people of Clemson, Central and Six Mile who have been and currently are part of the Air Force Junior ROTC program at D. W. Daniel High School. During the South Carolina Future Farmers of America Convention in June, Ann was awarded an Honorary State FFA Degree in recognition of her service with the Agricultural Education program at Clemson University.
ALUMNI CORNER

1960s

Oscar N. Vick, III, (Industrial Education – B.S./1967 and M.S./1970) is the President of Vick Publishing Company in Charleston, SC. The company publishes novels and watercolor prints from South Carolina’s low country.

1970s

Melissa Morris Charest (Nursing – 1976) is an RN in Troy, NC. Both her daughters are now students at Clemson. Amanda is in the Eugene T. Moore School of Education, and Carolyn is studying allied sciences for a health career.

1980s

Jacquelyn Skinner Galphin Decell (Master’s Recreation and Parks – 1982) is presently serving as the Interim Executive Director for the Georgia Sports Hall of Fame in Wrightville, GA.

William M. Ruckman (Education for English) – 1982) is now an interior designer for Howard Lorton Galleries in Littleton, CO.

June Hart Bumgardner (M.A/ Education – 1984) is just finishing her 26th year as a teaching at Toccoa Elementary School in Toccoa, GA. She taught first grade for 22 years and has been teaching kindergarten for the last three years.

1990s

Susan M. Clark (Science Teaching/Mathematics – 1990) is now teaching at Santa Luces High School in Lantana, FL.

Sandra Rowland Scott (Master’s in Counseling – 1990) is a guidance counselor at Westwood Elementary School in Abbeville, SC. On January 24, 2003, she had a daughter whom she named Caroline Alena Scott.

Chuck Lippincott (PRTM – 1990) is now a tour operator for Travel Teens Educational Tours in Anaheim, CA. He married Clemson graduate Catherine E. Miano (Political Science – 1994). Jennifer L. Carter (Earth Science Teaching – 1992) is the Supervisor of Clinical Experiences for the School of Education at Marshall University. She is currently pursuing her Ed.D. in Curriculum and Instruction.

Laura Joseph Blanche (Master’s in Counseling – 1993) is a high school guidance counselor in Huntingdon Valley, PA. She is now married and has an eleven-month-old daughter named Brooke Alexandra.

Jeff Ferguson (PRTM – 1993) is an assistant athletic director in sports medicine for the Kansas State University Athletics Department, Manhattan, KS.

Greg Fox, (M.Ed. Secondary Math - 1994), a math teacher at Greenville Sr. High Academy, is one of six teachers to be named finalists for the 2003 Presidential Award for Excellence in Mathematics and Science Teaching. Mr. Fox was also recognized in 2001 as the Greenville County Teacher of the Year.

Debbie Singleton Hemmerlein (Elementary Education – 1994) is an early primary teacher at Western Elementary School in Georgetown, KY.

Jody C. Hyden (Master of Education – 1994) is now a financial advisor for American Express in Mount Pleasant, SC.

Michael Legge (Secondary Education – 1995) was married on July 4, 2003 to Suzanne Scheer of Smithtown, NY. Both of the newlyweds are teachers – the groom at Wyandanch UFSD and the bride at Harborfields CSD.

Susan Austin Wellborn (Special Education – 1995) is a special education teacher for the alternative program in Anderson, SC.

Kate Eller (Health Science – 1996) is now an attorney practicing environmental law for Bevridge & Diamond in Baltimore, MD.

Cathe Gorski (PRTM – 1996) is now a media buyer for Kohl’s Department Stores in Brookfield, WI.

Brandon Mariner (PRTM – 1996) is now a sales consultant for Novartis Pharmaceuticals in Bloomfield, NJ. After graduation, he worked in the travel industry for three years and visited 30 countries and six continents. He changed industries shortly after the 9/11 tragedies.

Angela Y. Stanley (Nursing – 1996) is now a Navy Nurse Corps Officer. She is one of only six nurses selected to attend Catholic University’s Maternal-Child Clinical Specialist / Family Nurse Practitioner Program, beginning Fall 2003.

Christopher D. Burns (Secondary Education for History and Geography – 1997) is working at Garden Lakes Baptist Church in Rome, GA.

Angela M. Hanks (PRTM – 1997) is now an activity therapist for the Patrick Harris Psychiatric Hospital in Anderson, SC.

Kerri Price (Secondary Education – 1997) finished her Master’s continued on next page
degree in Reading in 2003 and has been teaching sixth grade at Seneca Middle School for seven years.

K. Kelly Sinclair Dunlap (Elementary Education – 1998) is now married to C. Lee Dunlap and lives in Summerville, SC. After teaching for two years in Union, SC and three years in Aiken, SC, she is now teaching third grade at Beach Hill Elementary School.

Jennifer Hooks (Health Science – 1998) is a physician's assistant with Pitts Radiology at Palmetto Baptist Medical Center in Columbia, SC.

Jennifer “Jenna” Evans Reel (Health Science – 1998) works at the VA in Charleston, SC. She married Clemson graduate Jack David Reel (Civil Engineering – 1996) in September 2002 and graduated from the Medical University of SC in May 2002.

Caroline Maner (Early Childhood Education – 1999), an EIP teacher at Evoline C. West Elementary School in Fulton County, GA, was recently elected “Teacher of the Year” for her school and is now competing for the county title. She will soon marry a fellow Clemson graduate, Mark C. Cartin, a 1998 graduate of Finances.

Julia Smith Manello (Nursing – 1998) is now an RN at Pardee Hospital in Hendersonville, NC. On November 23, 2002, she married Frank Manello in a double-wedding ceremony, in which her older sister was also married, in Charleston, SC.

James Shennan (Health Science – 1998) currently works as an emergency medical physician at the Earl K. Long Medical Center in Baton Rouge, LA.

Jennifer Nunes-Sexton (Elementary Education – 1999) is now an elementary school teaching elementary school and living in Kathleen, GA.

2000s

Kristen Young Bellflower (B.A. Mathematical Sciences with minor in Secondary Education – 2000) received the Emerging Teacher of the Year Award for the School District of Greenville County. This is a new award sponsored by the TIAA-CREF organization for a teacher with 3 years or less experience. TIAA-CREF recognized Ms. Bellflower with a crystal flame award, $500 check, $500 to Wade Hampton High, and a flag of Learning & Liberty.

Laura Eckel (Health Science – 2000) is now working for the Guidant Corporation in Charleston, SC as a Field Clinical Representative.

Beth Barker Hunt (Nursing – 2000) is now working as a charge nurse for Anmed Health ICU in Townville, SC.

Jennifer Viti (Secondary Education for English – 2000) teaches English and Journalism at Wallkill Valley High School in Hamburg, NJ. The newspaper staff that she sponsors was awarded Time’s “Best East Regional High School Newspaper” in Washington, DC on June 4, 2003.

Michael L. Jenkins (Elementary Education – 2001) is now an elementary school teacher in Charleston, SC.

Mary J. Anderson (BA - Secondary Education - English, 2002) was named the rookie teacher of the year at her HS and also received recognition at the District level.

Elizabeth Bugay Bickley (Nursing – 2002) is now an RN working in women’s surgery on the mother/baby floors at the Lexington Medical Center in Lexington, SC.

Becky Boyle (BA - Elementary Education - 2002) earned the Marian Greenblatt Award in Montgomery County, Maryland. This award is presented to first year teachers who exhibit excellence in their field and who “[are] clearly on the way to being ‘master teacher’.”

Kayce Hendricks (PRTM – 2002) is now an activity therapist at Georgia Regional Hospital in Atlanta, GA.

Ivy M. Ray (Nursing – 2002) is an RN in intensive care at the Anderson Area Medical Center.

Amy Vines Somaini (Nursing – 2002) is now working as a nurse at Spartanburg Regional Medical Center in Spartanburg, SC.

Matthew J. Word (Health Science – 2002) is now a student at the Medical University of SC, School of Dental Medicine.

Jeanine Ward-Roof (Ph.D. Ed Leadership - 2003) was awarded the Outstanding Research Award by the National Orientation Directors Association for her dissertation. She was invited to present on the topic at the National Orientation Directors Association Annual Conference. In addition, she will submit a manuscript related to it to the Journal of Orientation and New Student Transition.
NEWS FROM THE SCHOOL OF NURSING

Clemson Program Will Recruit Minorities Into Nursing

A new Clemson University project will recruit more minorities into nursing and help address the state’s shortage of nurses.

Clemson’s School of Nursing was awarded a $745,000 grant from the U.S. Department of Health and Human Services, Bureau of Health Professions to implement a project focused on increasing diversity in the nursing workforce.

Academic Collaboration for Underrepresented Minority Enrollment in Nursing (ACUMEN) will recruit minorities from economically and educationally disadvantaged backgrounds into the baccalaureate-nursing program, according to nursing professor Barbara Logan, director of the project.

“Recruitment, pre-entry preparation, enrollment and retention activities will be provided to enhance students’ success and graduation,” Logan said. The program will target male and female high school students as well as enrolled college students who wish to transfer to nursing.

The ACUMEN project will help to relieve the nursing shortage in South Carolina, according to co-director Veronica Parker, also a nursing professor at Clemson.

“It also will make an important contribution to increasing the diversity of the nursing workforce,” she said. “The U.S. population is distinguished by its size and increasing diversity. However, diversity in health professions, including nursing, has lagged.”

Nursing remains predominantly white and female. South Carolina’s population is more than 32 percent non-white, but only 12 percent of its RN population is non-white, and only 5.9 percent is male. By the year 2015, close to 30 percent of South Carolina’s nursing workforce is projected to be 55 years and older and only 6 percent is projected to be under the age of 30.

“This change in demographics is certain to worsen the nursing shortage that is currently being faced in South Carolina and the rest of the nation,” Parker said.

The ACUMEN project addresses this nursing shortage and the persistent problem of health disparities by increasing the number of baccalaureate nursing graduates from racial/ethnic minority backgrounds and by improving access of underserved populations to a well-prepared, diversified and culturally sensitive nursing workforce,” Logan stated.

Co-investigators for Project ACUMEN are Lynette Gibson of the School of Nursing; Barbara Speziale, associate dean and professor in youth development and families; and Starlett Craig, director of academic outreach programs for Clemson University.

EXPORT Partnership

A new partnership between Clemson University and Voorhees College has earned $5.26 million to develop a long-term program that will tackle obesity and obesity-related illness among South Carolina’s rural minorities.

The National Institutes of Health, Center for Minority Health and Health Disparities awarded Clemson’s College of Health, Education and Human Development the four-year grant to work in a partnership with Voorhees to establish research, outreach and training programs to address immediate and future health concerns.

The grant will establish an EXPORT Center of Excellence aimed at providing greater understanding of factors that contribute to the disproportionate burden of disease and illnesses borne by racial and ethnic minorities. The program will allow design and implementation of strategies to reduce and eliminate those disparities, according to Dr. Barbara Logan, Clemson nursing professor and principal investigator for the project.

Voorhees College’s Center of Excellence in Rural and Minority Health will work with Clemson’s College of Health, Education, and Human Development to build the capacity for health related research, to train future health educators and healthcare workers, and to provide outreach education and health services information in rural South Carolina.

“We will combine research, training and outreach to address the relationship between obesity and some of the most pressing chronic health problems in a part of the population that too often goes without professional healthcare or the information needed to deal with some of these issues in their daily lives,” said Logan. “Students and faculty will engage community participants in the design, implementation and evaluation of research, outreach, and training activities.”

The partnership between Voorhees and Clemson’s College of Health, Education and Human Development is key to the project’s success, according to Brenda Thames, HEHD interim associate dean for research.

“Critical to the center’s success are collaborative partnerships designed to address real problems in South Carolina’s rural communities,” Thames said.

According to Logan, the racial and ethnic population in South Carolina’s rural communities is projected to be 55 years and older and only 6 percent is projected to be under the age of 30.

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Carolina is growing rapidly, but access to quality health care for those populations is not growing at the same pace. A Centers for Disease Control study shows that approximately 83 percent of African-Americans in this state are at risk for health problems related to lack of regular exercise. African-Americans are twice as likely as whites to die of stroke, and infant mortality is more than two times higher among African-Americans.

Dean Larry Allen of Clemson's College of Health, Education and Human Development, believes that collaboration is the key to successfully addressing some of those problems.

“A challenge as complicated as public health can be addressed successfully only with a multi-faceted approach,” Allen said. “Bringing together the resources and people of Voorhees and Clemson, especially the many disciplines within our institutions, is our best chance to have a positive impact on the attitudes and health of South Carolinians.”

**NEWS FROM PUBLIC HEALTH SCIENCES**

The DPHS has recently gained approval from the college and university committees for several curriculum changes. The changes include reduction in hours to 120, which was made in response to a university-wide request to reduce curriculum hours, integration of the new general education requirements, and elimination of free electives; the addition of a new concentration in Health Services Administration and the elimination of concentrations in Health Services Research and Health Information Systems due to low enrollment; and the revision of the DPHS Honors program. Approval of the new concentration in Health Services Administration will now be sought from the CHE in January for the pre-proposal and in February for the full proposal.

For more information about these changes, please contact the Public Health Sciences Department at (864)656.6227.

**NEWS FROM NATIONAL DROP-OUT PREVENTION CENTER**

**National Drop-Out Prevention Center Launches New Journal**

This summer, the National Dropout Prevention Center launched a new Journal, *The International Journal on School Disaffection*. Published in partnership with Trentham Books of Stoke on Trent, England, and edited by Ms. Reva Klein, a British educationalist, this journal will come out in the spring and fall of each year.

The *Journal* is a blend of research and practice, and the first issue had articles from England, sub-Saharan Africa, the U.S., the Czech Republic, Scotland, and South Africa. Dr. Susan Pass of the Eugene T. Moore School of Education is serving on the Editorial Board.

Subscriptions are available through Trentham Books. However, members of the National Dropout Prevention Network receive copies as a benefit of membership. For information about joining the Network, review the NDPC's Web site, [www.dropoutprevention.org](http://www.dropoutprevention.org).

**New Center To Open At Clemson University**

The New Year will mark the official opening of the National Dropout Prevention Center for Students with Disabilities (NDPC-SD). The NDPC-SD will operate as an extension of the National Dropout Prevention Center/Network (NDPC/N) and will occupy joint offices at 209 Martin Street. A $3.5 million, five-year grant recently awarded to the National Dropout Prevention Center by the U.S. Department of Education will fund the Center.

The Center will focus on three ways to improve graduation rates for students with disabilities:

**Knowledge Development**

The Center staff will perform synthesis of existing research and best practice information pertaining to students with disabilities. It will bridge research and practice through conferences, materials development, Web-based resources, e-learning opportunities, and other knowledge-sharing mechanisms;

**Technical Assistance**

The Center will interact directly with state and local education agencies as well as other agencies that represent parents and students to provide guidance and assistance in implementing and evaluating effective comprehensive dropout prevention programs;

**Communications and Dissemination**

The Center will promulgate knowledge development research activities through a wide range of media outlets and develop partnerships and communications around dropout issues with leaders and key stakeholders in regular and special education advocacy organizations.

Three faculty members from the Eugene T. Moore School of Education will support the Center by serving as members of an Exchange Team of Experts (ETE). Dr. Antonis Katsiyannis, Dr. Dalun Zhang, and Dr. Paul Riccomini will assist with research synthesis, dissemination, and technical assistance to the Center.

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New Center to Open continued

The Director of the Center is Dr. Loujeania Bost. Dr. Bost brings a wide range of experiences from the Pennsylvania Department of Education (PDE) where she has spent the past 12 years as chief of statewide compliance, monitoring, and technical assistance to school districts in the area of special education.

The NDPC-SD will enhance and expand the current work of the NDPC/N to provide research-based programs designed to keep K-12 students in school until graduation. You can learn more about the work of the NDPC/N and the NDPC-SD by logging onto www.dropoutprevention.org.

NEWS FROM PARKS, RECREATION, AND TOURISM MANAGEMENT

Clemson to Study Greenville Recreation Needs
By Ross Norton

A Clemson University team next week will begin exploring how Greenville residents feel about city recreation opportunities and what changes should be made in the next decade. The city has contracted with Clemson’s department of parks, recreation and tourism management to conduct an assessment and update of the city’s master plan for recreation.

“We want to find out what the residents of Greenville want out of their recreation and park programs and facilities and how these community assets can be used and enjoyed more efficiently,” said Brett Wright, chair of the PRTM department and director of the study.

The survey questions will explore use and adequacy of recreation facilities, parks, community centers and recreation programs, as well as public preferences for funding recreation.

“We will take a close look at how the various community centers are being used, for example,” Wright said. “We want to find out how useful these centers are for the neighborhoods around them, how they can be better utilized. We will take a similar look at citywide facilities, such as parks and athletic fields.”

The study also will explore how other organizations, such as schools, churches and non-profit groups, can cooperate with the city in providing recreation opportunities. By collaborating with Clemson, the city will make the best use of its resources by avoiding spending money or using personnel on programs and facilities that would not be used.

“This is the perfect opportunity for Greenville residents to guide the future development of our recreation system,” Mayor Knox White said. “Tell us about your vision for the city of Greenville parks and recreation.”

Search for Oconee Bells

In this picture, a group is at Devil’s Fork State Park in search of the rare plant, Oconee Bells, during one of the sessions in the Clemson University Lifelong Learning courses, “Autumn in the Upstate.” The class consists of 28 senior citizens who travel to six different field sites on Wednesday afternoons.

Panning for Gold

The first of three scheduled field trips gave these “gold diggers” a chance to try their hand at panning. The Lost Dutchman Mining Association, an organization for recreational gold mining, opened its property above Lake Choehee to members of the CULL class “Right Beneath Your Feet” on October 23.

A second trip, this on November 1, found the group prospecting for amethyst and other quartz minerals at Diamond Hill, just South of Antreville. The final trip was to Graves Mountain, Georgia November 6, when the prospected for rutile, lazulite, iridescent hematite, and other beautiful minerals.

Members of The Lost Dutchman Mining Association pan for gold above Lake Choehee.
Newry Photoshoot

CJ Elfont, a professional photographer, conducted two photo shoot sessions during the Clemson University Lifelong Learning Program's Digital Photography classes. One shoot was to Oconee Station/Falls and the second shoot was at Newry Mill. In this picture a group of participants attending the Newry photo shoot listening to CJ’s instructions. To the left, one of the participants is setting his camera to take a photograph inside the Mill.

PRTM Student Awarded

The National Society for Park Resources, an organization of professional park and natural resource managers, recently announced the 2003 Outstanding Student Awards at its annual conference in St. Louis, Missouri. Clemson University’s Amanda Jenkins, a senior majoring in Parks, Recreation and Tourism Management, was one of three students selected nationwide. Students are selected based on academic performance and work experience in the field of park resources management.

Ms. Jenkins is a 1999 graduate of Pickens High School and has worked with the South Carolina Park Service since 1997 and on an interim basis while attending Clemson. She is currently working at Table Rock State Park and completed an internship this summer at Hunting Island State Park near Beaufort. Amanda is the daughter of Denny and Vickie Jenkins of Pickens.

National Recreation and Parks Congress

Clemson was well represented at the National Recreation and Parks Congress held in St. Louis October 22-26. Pictured are two of our undergraduates who experienced a National Conference for the first time. Kristin Jeffery and Jeff Lange both met various professionals that discussed internship opportunities with them. They visited over 500 exhibitor's booths and attended numerous sessions on program planning, professional development and facility design.

Also, attending the Congress were ten faculty: Dr. B. Wright, Dr. F. McGuire, Dr. R. Bixler, Dr. S. Backman, Dr. K. Backman, Dr. B. Stevens, Dr. W. Hammitt, Dr. G. Kyle, Dr. B. Brookover, and Dr. L. Allen. Dr. B. Wright was elected President-Elect of National Society of Park Resources Branch.

Fifteen graduate and undergraduate students were in attendance. Several were elected to leadership positions in the Student Branch Jenny Cavin serves on the Executive Resources Branch representing SPRE, Drew Cavin was elected to represent NSPR, Heather Vilhauer, Past President of the Student Branch will serve on the 2004 National Program Committee. Cathy Santa will also serve on the program committee representing the southern region.

Lisa Hunter and James Gould were responsible for setting up our Clemson display. Other graduates students that shared in manning the booth were: Jeff Bransford, Jennifer Colvin, Joy James, Jennifer Carson, Chris Wynveen, Andy Dotterweich, and Laura Bender.
Let Us Hear From You!

If you have any comments or news to share, please let us know. For further information on an item in HEHDlines, contact Angie Rogers, angelar@clemson.edu, 864-656-6639.

Name: _______________________________________________________________________________
Year of Graduation: _____________________________________________________________________
Major: ______________________________________________________________________________
Town and State: _________________________________________________________________________
Occupation/Place of Employment: ____________________________________________________________________
Comments: ____________________________________________________________________________

We're on the Web!

To access HEHDlines or our monthly college newsletter and calendar via the Internet, go to http://www.hehd.clemson.edu, News & Events.

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Editor's Corner

As HEHDlines' new editor, I need to introduce myself to you. I graduated from the School of Education in 1993 with a B.A. in Secondary Education for French and have now returned to the College to work on my Ph.D. in Curriculum and Instruction for Secondary English. Debbie Charles left some awfully big shoes for me to fill, so if you have any ideas about how to help me along the way and improve the newsletter, feel free to send them to me. I know we all appreciate the wonderful job that Debbie has done these last few years and wish her the best in her new position here at Clemson.

I hope you enjoyed this issue of HEHDlines. For those of you who are recent graduates and are receiving the newsletter for the first time, this publication is distributed twice each year to keep HEHD alumni apprised of the events in the College. An Online News version is published monthly for those of you who would like to get information more frequently. Additionally, a tremendous amount of news was submitted for publication in HEHDlines and was omitted due to space constraints. All the news submitted to me is available on our web site at http://hehd.clemson.edu, News & Events.

Sincerely,
Angie Rogers, Editor