AGENDA

8:15 am – 10:00 am ATTENDEE CHECK-IN
Hendrix Student Center

8:30 am – 9:50 am POSTER PRESENTATIONS
Hendrix Center Ballroom
Track 1: Faculty (1st author)
Track 2: Students (1st author)
Track 3: Centers/Institutes/Programs/Projects
(Posters may be viewed in the ballroom until 1:00 pm)

9:50 am – 10:00 am WELCOME AND OPENING REMARKS
Hendrix Center Ballroom
Larry Allen, Dean
College of Health, Education, & Human Development

10:10 am – 11:00 am FACULTY ROUNDTABLE SESSIONS
Meeting Rooms A/B

11:10 am – 12:00 pm FACULTY ROUNDTABLE SESSIONS
Meeting Rooms A/B

12:00 pm – 1:00 pm POSTER PRESENTATIONS
Hendrix Center Ballroom
Track 1: Faculty (1st author)
Track 2: Students (1st author)
Track 3: Centers/Institutes/Programs/Projects

Continental breakfast will be available during the poster session in the Ballroom from 8:30 to 9:30 and a light snack will be available during faculty roundtables in Meeting Rooms A/B.

THANKS FOR YOUR PARTICIPATION IN THE 2010 FORUM
**Faculty Roundtable Sessions April 16th 10:10 to 11:00, Meeting Rooms A/B**

| Table 1 | Steve Bronack – New Worlds for Learning  
Debi Switzer – The Use of Virtual Worlds for Undergraduate Instruction |
| Table 2 | Lee Crandall, Khoa Truong, and Hugh Spitler - Research on Substance Abuse: Epidemiology and Prevention  
Dave Barrett, J. Elizabeth Gladden, Ryan Visser, and Kathy Headley - Preservice and Inservice Teachers’ Perceptions of the Frequency and Seriousness of Violations of Ethical Standards: A Comparative and Longitudinal Study |
| Table 3 | Victoria Gillis, Kathy Headley, and Lisa Jones-Moore - Evolution of a Professional Development Project  
Dave Barrett, J. Elizabeth Gladden, Ryan Visser, and Kathy Headley - Preservice and Inservice Teachers’ Perceptions of the Frequency and Seriousness of Violations of Ethical Standards: A Comparative and Longitudinal Study |
| Table 4 | Jane Lindle, Curtis Brewer and Robert Knoeppel – Public Understanding of South Carolina Educational Accountability Policy  
Curtis Brewer and Seth Young – The Political Participation of Educational Leaders in South Carolina |
| Table 5 | John Whitcomb - An Exploratory Study of Functional Status in Post Cardiac Arrest Survivors Discharged to Home  
John Whitcomb - A Retrospective Study of the Incidence and Location of Cardiac Arrest on Naval Medical Center Portsmouth Compound Evaluating Response Time and Survival from a Cardiac Pulmonary Arrest |
| Table 6 | James Satterfield – The Student Athlete: How Student Athletes use Online Technology to Manage Classroom Responsibilities |
| Table 7 | Dave Fleming – Conceptions of Service Learning in the Millennial Generation  
Dave Fleming – Effects of a Goal-Setting Intervention with Elementary School Students Participating in an Afterschool Program |

**Faculty Roundtable Sessions April 16th 11:10 to 12:00, Meeting Rooms A/B**

| Table 1 | Arlene Johnson, Nancy Meehan, and Amy Ulinski - Enhancing Nurse Interviewing Skills through Virtual Pediatric Patient Interaction  
Dorinda Christian – Virtual Worlds: Cutting Edge Practical Graduate Research |
| Table 2 | Gypsey Teague, Carrie Zurenko, and Rochelle Keller - The High Cost of Substance Abuse on South Carolina Campuses  
Dave Fleming – An Assessment of Preparation Factors in Education Doctoral Programs |
| Table 3 | Bea Bailey and Bill Kerns – Undergraduate Teacher Research in English Education  
Bea Bailey - Creative Inquiry: Problems and Possibilities at Clemson University |
| Table 4 | Patricia First – An Examination of Justice and Diversity in Financing Education in the United States vs. a United States Supreme Court Decision  
Russ Marion - Complexity Leadership Theory and Practice |
| Table 5 | David Reinking, Jamie Colwell, and Sarah Hunt-Barron – Increasing Reading Comprehension on the Internet in a Middle-School Science Classroom |
| Table 6 | Elizabeth Chismark - Screening for Secondary Complications of Sickle Cell Disease  
Sarah Griffin - The Role of Formative Evaluation in Intervention Research |
| Table 7 | Catherine Mobley, Sam Drew, and Cairen Withington – South Carolina Personal Pathways to Success Initiative and Programs of Study: Early Findings from a 5-year Longitudinal Mixed-Methods Study |