Call Me Doctor ESTEEMED Scholars

2024 Application Webinar
Covering all the best tips and tricks to submit a competitive application in 2024
Program Advisory Team & Staff

- **Angela Alexander-Bryant, Ph.D.** – Program Director
  - Director of Diversity & Inclusion in BioE
- **Jordon Gilmore, Ph.D.** – Associate Director
  - Director of Call Me Doctor Fellows
- **Tyler Harvey, Ph.D.** – Primary Academic Mentor
  - Lecturer, Bioengineering
- **Delphine Dean, Ph.D.** – Primary Academic Mentor
  - Department Chair, Bioengineering
- **Stephanie Damas, Ph.D. Candidate** – Program Manager
  - Engineering Education Department
- **Maria Torres, M.Ed.** – Program Asst. Manager
  - Assistant Director, Cooperative Education
Purpose of the NIH ESTEEMED Program

“The ESTEEMED program is designed to foster the development of undergraduate freshmen and sophomores from diverse backgrounds to pursue further studies and careers in bioengineering or STEM fields relevant to NIBIB’s scientific mission…The ESTEEMED program is intended to expose students to bioengineering research early in their college careers while also providing students didactic, mentoring and career development opportunities. This will prepare students to join, in their junior and senior years, an honors program that promotes STEM and entrance into a Ph.D. program. The ultimate goal is for the participants to pursue a doctoral degree and a subsequent research career in bioengineering or NIBIB-relevant field.”
Expected Path of ESTEEMED Scholars

Call Me Doctor ESTEEMED Scholars Program

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<td>Acclimating scholars to college, introducing research, academic preparation, preliminary network building</td>
<td>Community of support building, establishment of primary mentoring relationships, foundational academic support, lab rotations, mentored research</td>
<td>Optional institutional research experience for undergraduates, coursework remediation or advancement</td>
<td>Mentored research, career discovery trips, lunch and learn seminars, continued mentoring, research proposal development</td>
<td>Institutional or external research experience for undergraduates</td>
<td>Departmental honors, poster and oral presentation, honors thesis, graduate school &amp; fellowship applications</td>
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Eligibility Criteria for CMD ESTEEMED Scholars

1. The student falls into one of the following groups:
   a. An underrepresented racial or ethnic minority (i.e., Blacks or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, and Native Hawaiians and other Pacific Islanders) as self-identified on their application for admission.
   b. Has a current disability, as self-reported on their application for admission.
   c. Is determined to come from an economically disadvantaged background based on data from their Free Application for Federal Student Aid (FAFSA), the zip code of their permanent residence, and/or self-identification as a first-generation college student on their application for admission.

2. The student has indicated an interest in majoring in engineering (bioengineering, chemical engineering, electrical engineering, or material science and engineering) or science (biological sciences, genetics, biochemistry, biophysics, or health sciences) with a biomedical emphasis.
## Program Benefits

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<th><strong>Summer Bridge Program</strong></th>
<th>• Free enrollment in the 5-week summer bridge program</th>
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| **Competitive Salary**    | • To support your mentored research in a biomedically-focused lab at Clemson  
|                           | • Up to $10,000 during your freshman year and up to $12,000 during your sophomore year. |
| **Academic Support & Mentoring** | • Academic support and mentoring from both faculty and peers |
| **Travel Funds**          | • Travel funds to present your research at national conferences |
| **Paid Summer Research Experience** | • A paid summer research experience in the summer following your sophomore year |
| **MANY OTHER VALUABLE BENEFITS!!** | |
APPLICATION COMPONENTS
Eligibility Criteria

- **Criteria B: physical or intellectual disability**
  - Back-end verification through Clemson Student Accessibility Services
    - Post acceptance and commitment to Clemson
- **Criteria C: Additional Criteria**
  - Applicants must meet *two* options for consideration

At this time, gender is not considered for eligibility
Motivation Video

✓ 3-minutes
✓ Connecting your major to your aspirations
✓ Be Clear and Concise
✓ Creativity is key
Contribution to Diversity

• Be sure to cover all contributions equally
  o ESTEEMED
  o Clemson
  o Broader Biomedical Community

• Be specific
  o Clearly state how YOU specifically contribute
  o Look into Clemson's goals
    ▪ i.e., Clemson Elevate
  o Leverage national organizations and societies relevant to your major
    ▪ i.e., National Institute of Health, National Science Foundation, other field specific societies
<table>
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<th>Topic</th>
<th>Guidance</th>
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<td>Use this to further support your commitment to biomedical studies</td>
<td>Find ways to personalize your essay</td>
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<td></td>
<td>i.e., including personal experience with question subject</td>
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<td>Do your research</td>
<td>We want to know that you have looked into the question you've selected</td>
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<td>Clarity is KEY!</td>
<td>You only have 500 words to answer your selected question.</td>
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<td>Display your writing skills</td>
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WE LOOK FORWARD TO YOUR APPLICATION!

IF YOU HAVE ANY QUESTIONS, PLEASE EMAIL US: ESTEEMED@CLEMSON.EDU
VISIT OUR WEBSITE:
HTTPS://WWW.CLEMSON.EDU/CECAS/DEPARTMENTS/BIOE/ACADEMICS/ESTEEMED.HTML