ABOUT ME:

I am a doctoral student in the Engineering and Science Education department at Clemson University. I received my B.S. degree in Pure Mathematics from Georgia Southwestern State University in 2012, M.S. degree in Mathematical Sciences from McNeese State University in 2014, and M.S. degree in Mathematics Education from Oklahoma State University in 2017. I have taught undergraduate mathematics and statistics courses at several institutions in the Midwest and Southeastern regions of the United States. My primary research focuses on understanding how transfer students perceive their transitional experiences in Calculus 2 at a large land grant very high research institution. My advisor is Dr. Karen High.

I’M INTERESTED IN THE RESEARCH QUESTION:

• How do transfer students perceive their transition experience into Calculus 2 at a large land-grant very high (R1) research institution?

INTERESTED IN COLLABORATING?

I HAVE TO OFFER:

• Experience with qualitative research and mixed-methods research.
• Calculus expert.
• Over 8 years undergraduate mathematics and statistics teaching experience.

I AM SEEKING TO:

• Opportunities to learn about current educational research in calculus courses.
• Opportunities to collaborate on research related to calculus courses.
• Opportunities to work on quantitative and mixed-methods research.