ASC FAQ

Which programs in the ASC may be of interest to Graduate Students, specifically Teaching Assistants?

The Academic Success Center provides FREE academic support to all registered undergraduate students, including class and study-skill programs. Though the ASC does not offer support for graduate classes, TA’s can refer students to ASC programs when they need help with working problems, planning their studying, setting up a study group, or learning new study skills.

Which programs will be useful to undergraduate students on campus?

For content support, the ASC offers tutoring and Supplemental Instruction. If a student is looking for support with study skills, time management, test-taking, or other non-content academic support, he/she should consult with the ASC to take the Study Behavior inventory and then meet with an Academic Counselor or Academic Coach. Additionally, all students are welcome to attend academic workshops on techniques and strategies to help students succeed at Clemson, provided by the Academic Success Center. These workshops may also be found online.

What are the differences between SI and tutoring?

Students should use Tutoring to discuss course materials, ask questions, and practice problems. You should leave a successful session with a better understanding of both course concepts AND what you'll have to do to get ready for your next assignment. Supplemental Instruction (SI) is a series of weekly voluntary, free, collaborative and peer-facilitated study sessions for students enrolled in historically difficult classes. SI is provided to students who want to improve their understanding of difficult course material and focuses on collaborative learning. Both programs are a supplement, not a replacement for class.

How would a student know if Academic Counseling or Coaching is more appropriate?

Academic Counseling is done in conjunction with the Study Behavior Inventory, and generally is a one-time meeting. If a student claims to be spending hours studying, but is not achieving the desired results, perhaps the strategies they are using are not effective. The SBI assessment and follow up meeting with the Academic Counselor will provide evaluation of current study behaviors, identification of academic challenges and will allow for the development of improved strategies for academic success.

Academic Coaching is available to students who want regularly scheduled meetings in an effort to improve academic and non-cognitive skills. In addition to important study strategies, the coaches will work with students on time management, procrastination avoidance, goal setting and other important academic and life skills. The ongoing meetings provide structure, support, feedback and accountability for students.

What types of topics do workshops cover?
During the academic year, staff, faculty, and peer leaders called STARs (Students Teaching Academic Responsibility) provide collaborative in-person presentations across campus on a variety of topics to help students effectively navigate their success at Clemson. Topics include a variety of academic, personal management, and career development skills, with over 50 live workshops offered a semester. Also available are 32 on-demand, online workshops. These online modules, available on the ASC website, can be accessed by all students, staff, and faculty at Clemson and are interactive, complete with an action plan.

**Where can students find the list of times and locations of the schedules for the ASC programs?**

The Academic Success Center website, found at www.clemson.edu/asc, will be helpful to students in finding lists of times and locations for the ASC programs, including tutoring and academic workshops. Tutors and SI leaders will also make announcements in class to let students know the times and locations for their sessions.

**There is no support listed for this class. What should a student do?**

Students desiring tutoring for a course not listed in the tutoring or SI schedules for the fall or spring semesters may make a request to the Academic Success Center. When at least three students in a particular course request a tutor, the Academic Success Center will make every effort to provide an academic support option for the requested course. If a tutor can be found, the students requesting a tutor commit to attend tutoring at least once a week. If the request is for an upper-division course (300 or 400 level) for which tutors cannot be found, the Academic Success Center will provide support and assistance to the requesting students for establishing an independent study group. To request a support for a course, come to the Academic Success Center and sign the request log. Requests are not accepted via e-mail.

**How can I get involved as an undergraduate with the Academic Success Center?**

The ASC employs nearly 200 undergraduate students per semester therefore there are many opportunities for students to give back to the ASC such as becoming a Tutor, Supplemental Instruction Leader, Mentor, and Workshop presenter. All of our Tutors and SI Leaders have an overall 3.3GPR and an A in the class that they are a Tutor or an SI Leader for. Mentors aid the instructor in Tiger Success and CU 1010 courses and are mentors to Academic Probation students. Mentors are “recovering” Academic Probation students and have went above and beyond using all of our services at the ASC to improve their grades. Workshop presenters or STARS are students hand selected by our Workshop Coordinator to present workshops to students regarding time management, study skills, exam preparation, etc.

All of our student employees are trained and maintain certification within the realm of their position. Our student employees learn the administrative side of having a job and acquire leadership skills, time management skills, and organizational skills just to name a few.
The ASC often receives reference requests and phone calls from employers where former ASC student employees have applied. Those employers look at the candidate as someone not only with outstanding grades but as someone with life and leadership skills.