

The George B. Hartzog, Jr. Environmental Awards Program

2024



**INSTITUTE
FOR PARKS**



HARTZOG THE MAN

1920 - 2008



Often called “America’s Greatest Idea,” our national park system protects and showcases our most important natural, cultural, and historical resources. Yosemite, Yellowstone, Grand Canyon, and Great Smoky Mountains are easily recognizable names to most Americans. Muir, Mather, Albright, Hartzog are not so recognized. Generally, the parks are known, but not the people behind them.

Indeed, our system of national parks were established and perpetuated as a result of the efforts and ingenuity of a select group of individuals. These individuals are as significant to the cultural well-being of this country as any of those persons more recognizable in our history texts.

George B. Hartzog, Jr. was one such “man behind the scenery.” As the seventh Director of the National Park Service from 1964 to 1973, his administration led the largest expansion of the national park system, adding 72 units. The many accomplishments of the “Hartzog Years” include:

- Initiated an Amendment to the Alaska Native Claims Settlement Act of 1971 reserving 80 million acres of State and Native Interest Lands for possible inclusion in national park, forest, wildlife refuge, and wild and scenic rivers systems. From these and other lands, Congress in 1980 more than doubled the size of the national park system, adding more than 43 million acres.
- Instrumental in the development and passage of: The Wilderness Act; The Land and Water Conservation Fund Act; the Wild and Scenic Rivers Act; and the National Trails System Act.
- Developed recruitment, training, and promotion initiatives for women, minorities, and Native Americans in national park management programs.
- Created the Volunteers in Parks (VIP) program. Volunteers currently outnumber full-time employees and many services could not be provided without these individuals.
- Initiated the “Bring Parks to People” urban park programs; “Summer in the Parks” and “Parks for All Seasons” youth programs in partnership with public schools, local governments and citizen organizations; “Living History” programs that link generation to generation; and “Environmental Education Landmarks” curricula to foster a sense of community in our society.

Director Hartzog is listed in Who’s Who in America, Who’s Who in the World, and profiled in Exemplary Public Administrators, Character and Leadership in Government. The Jefferson National Expansion Memorial in St. Louis, Missouri houses the George B. Hartzog, Jr. Visitor Center.

After leaving government service, he continued to provide leadership as Director (1973–1998), President, and Chairman (1995-1998) of the White House Historical Association, Chairman of the Trustees of the White House Endowment Trust (1998–2004), the Wolf Trap Associates (Chairman), National Trust for Historic Preservation, and numerous other cultural and environmental groups. His legacy may be best summarized by the Secretary of the Interior’s Advisory Board:

“There will never come an end to the good he has done.”



THE ENVIRONMENTAL AWARDS PROGRAM

Each award may be conferred upon honorees that meet one or two of the related criteria for that award. A description of each award's history along with its recipient follows:

THE BENTON H. BOX AWARD

The Award is named in appreciation of Dr. Box's distinguished career as an educator/ administrator, especially as Dean of the College of Forest and Recreation Resources at Clemson University, which he led to national and international recognition for academic excellence and for leadership in fostering innovation in resource management. The Award recognizes the teacher who by precept and example inspires in students the quest for knowledge; or the administrator who fosters a learning environment and encourages curriculum innovation to inculcate an "environmental ethic" as the rule of conduct involving resource management, development and utilization; or the private practitioner whose management over a sustained period demonstrates leadership in preserving, enhancing, renewing and restoring a livable environment.

Benton H. Box Award

is presented to

Dr. Jim Sibthorp

Professor, University of Utah

for recognition as a leader in preserving our natural environment and teacher who inspires in students the quest for knowledge and encourages curriculum innovation to inculcate an "environmental ethic" as the rule of conduct.

Dr. Jim Sibthorp began his career as an outdoor educator while teaching scuba diving and boating safety for academic field semesters in marine biology, marine geology, and nautical archeology. As students completed their scientific expeditions, they often described transformational experiences related to group dynamics, overcoming hardships, or personal introspection rather than academic content. This inconsistency motivated Jim to learn more about personal and group growth through the outdoors, which led to his Ph.D. work at Indiana University.

Today Jim Sibthorp is a professor and directs the Outdoor Education and Youth Development lab in the College of Health at the University of Utah, where he teaches courses on research design and analyses, experiential education, and youth programming. Working with graduate students is one of the most rewarding aspects of Jim's career. He has supervised 18 Ph.D. and 32 M.S. students through their degrees and enjoys seeing them excel after graduating.

Building upon enduring partnerships with the American Camp Association (ACA) and the National Outdoor Leadership School (NOLS), much of Jim's research has focused on examining the outcomes and processes of outdoor education and summer camp. His research group recently completed a five year project with ACA examining the impact of summer camp across contexts and over time. This research led to efforts aimed at increasing access and creating culturally responsive youth programs. Current projects include efforts to scale outdoor education through partnerships with formal schooling and understanding cultural variation and responsiveness in how programs operate internationally.

Quality research is not possible without funding and teamwork, and Jim is grateful to all his research partners, especially his students and long-term collaborators. The Spencer Foundation, the John Templeton Foundation, the American Camp Association, Girl Scouts USA, the Semester School Network, and NOLS have recently funded his lab's research. Through a career of research-practice partnerships, Jim prioritizes work that bridges research and practice. As a longtime camp staff and NOLS instructor, he actively works to ensure that research is useful. There is no better reality check for "generalizable research findings" than a group of 13 teenagers backpacking in Wyoming's Wind River Range.

Jim has written extensively on outdoor experiential education and youth development and coauthored Outdoor Adventure Education: Foundations, Theory, and Research. He regularly serves on editorial boards for professional journals, and he currently serves on the Research Advisory Committee for Outward Bound International. Dr. Sibthorp is a Fellow of The Academy of Leisure Sciences, and he has been recognized by his University and both the Association for Experiential Education (Distinguished Researcher) and the American Camp Association (Hedley Dimock) for his contributions to graduate education and research.

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When not at work, Jim and his family enjoy skiing, rafting, camping, and hiking in Utah's parks, deserts, and forests.

THE DWIGHT A. HOLDER AWARD

The Award is named in honor of Mr. Holder's illustrious career as an entrepreneur and public servant. As Chairman of the South Carolina Parks, Recreation and Tourism Commission he led South Carolina's parks into a new era of service to the people of South Carolina and the nation. The Award recognizes outstanding work by doctoral graduates from the Department of Parks, Recreation and Tourism Management and the Department of Forestry and Environmental Conservation; a member of either Department's faculty for original research, scholarly writing, and innovative and inspired teaching; the faculty adviser and graduate student as a team, for initiatives that foster understanding of and provide new insights into the promotion, management, wise use and enjoyment of South Carolina's natural and cultural heritage in perpetuity; and distinguished academic leadership by a member of either Department's faculty and staff.

The Dwight A. Holder Award

is presented to

Dr. Michael Thomas Mengak

Professor, University of Georgia

*for outstanding work and sustained achievement that foster understanding,
wise use, and conservation of natural and cultural resources.*

Mike Mengak was born in Northeastern PA. He attended Virginia Tech and Clemson University. Mike received his BS from Virginia Tech (1979) in forestry and wildlife management and holds a MS (1982) and PhD (1987) in Forestry/Wildlife Management from Clemson University. Mike is married (40 years) to Kathy Mengak – whom he met at Clemson. They have two children – Chris is a Law Enforcement Ranger with the National Park Service and Lara is a PhD student in Wildlife Ecology at Oregon State University.

Dr. Mengak recently retired from the position of Wildlife Outreach Specialist in the D. B. Warnell School of Forestry and Natural Resources (Warnell) at the University of Georgia (UGA). He has held positions of increasing academic rank at UGA since 2001 (Assistant Professor, Associate Professor, Professor). From February 2014 until June 2019, he held the administrative position of Associate Dean for Outreach (25% administrative appointment).

Dr. Mengak is a Certified Wildlife Biologist ®, member of The Wildlife Society (TWS), TWS Fellow, and Past-President-SE Section TWS. He has served as Member-at-Large on the National Wild Pig Task Force and has served as President – Virginia Chapter TWS, President – Georgia Chapter TWS, and Chair – Wildlife Damage Management Working Group TWS.

While at UGA_Warnell, he has served as State Coordinator for the Georgia Master Naturalist Program (2003-2023) and Director, Piedmont-South Atlantic Cooperative Ecosystem Study Unit (PSAC_CESU; 2014-2019). He taught classes in Wildlife Damage Management, Nongame & Endangered Species Management, and Natural Resources Conservation. While at UGA, he has served as Major Professor or Co-Major Professor to 3 PhD students, 10 MS students, and 24 non-thesis Master of Natural Resource Students (MNR) and has served on an additional 26 graduate student advisory committees.

Dr. Mengak worked in the areas of invasive wild pigs, nuisance wildlife (armadillo, white-tailed deer), and nongame wildlife (Allegheny Woodrat, Key Largo Woodrat, Key Largo Cotton Mouse). Dr. Mengak has published (as sole author or co-author) 2 books and 13 book chapters; 55 peer-refereed journal articles; 16 conference proceedings papers; and, co-edited 1 conference proceedings in addition to 24 technical bulletins and reports; as well as numerous abstracts and conference posters. He has published (sole author or co-author) 2 extension book chapters; 5 extension bulletins; 21 extension circulars; and, 41 Warnell outreach publications (peer-edited).

He has given over 140 presentations to Extension faculty (county agents) and citizens. He has generated \$1.49 million dollars in Administrative Grants/Contracts; \$2.23 million dollars in Research/Outreach Grants. He has received 16 awards (since 2006) from the Southern Regional Extension Forester for excellence in outreach/extension programming and publications.

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THE WALTER T. COX AWARD

The Award is named in appreciation of Dr. Cox's distinguished career in education and public service, especially his tenure as President of Clemson University and as the Director of the Santee-Cooper Authority. The Award recognizes sustained achievement in public service on the firing line, where the public interest meets the private interest in public policy formulation and administration; distinguished leadership and support of innovation in conflict resolution of policy initiatives that enhance the quality of life; personal achievements during a career or in a specific episode that provides inspiration and leadership to others in serving the above purposes.

The Walter T. Cox Award
is presented to
Christopher W. Abbett
Associate Regional Director for Partnerships, Lands, Interpretation and Planning, National Park Service
for sustained achievement in public service, providing leadership in the administration of public lands, and for policy formation affecting our natural and cultural resources.

Christopher W. "Chris" Abbett is the National Park Service's (NPS) South Atlantic Gulf (previously Southeast Region) Associate Regional Director for Partnerships, Lands, Interpretation and Planning. Chris has been a member of the NPS regional directorate for the past 10 years.

After college, Chris had the privilege of working at Glacier National Park in summer 1986. There, he fell in love with the NPS and spent the next three years finding his way to the NPS as a career.

Chris has spent his entire 35-year federal career with the NPS, all in the Southeast Region and all with the Southeast Regional Office except for a 6-month detail as the Acting Superintendent of the Jimmy Carter National Historic Site (now Jimmy Carter National Historical Park) and a 4-month detail with the Federal Emergency Management Agency (FEMA) providing support to communities in Southern Mississippi as they recovered from Hurricane Katrina.

At the NPS, Chris has worked in a variety of roles related to partnerships and collaborations with non-profit organizations, universities, businesses and others. Chris is most proud of his work in protecting Civil Rights sites across the Southeast including helping acquire Dr. Martin Luther King Jr.'s Birth Home and Family Home in Atlanta; helping establish the Emmett Till and Mamie Till-Mobley National Monument in Mississippi and Chicago; helping expand the Selma to Montgomery National Historic Trail visitor center in Selma, Alabama; and helping activate and support several new NPS Civil Rights units – Birmingham Civil Rights National Monument, Freedom Riders National Monument and Medgar and Myrlie Evers Home National Monument.

During the first part of Chris's career with the NPS, he helped communities across the region with local parks and recreation development. In this role, he helped establish key portions of the Chattanooga, Tennessee, Riverwalk, the Florida Greenways Program, a number of rail-trails across the region and the Huntsville, Alabama, greenway system.

Chris holds a Bachelor of Arts in Journalism from Georgia State University and a Bachelor of Science in Forest Resources Management (with a focus on Wildlife Management) from the University of Georgia. He presently lives with his wife, Mary (Ellett) Abbett, in Alpharetta, GA, but will retire from the NPS in late 2024 and he and Mary will move to Berthoud, CO.

THE WILLIAM C. EVERHART AWARD

The Award is named in appreciation of the distinguished career of Bill Everhart as field interpreter, researcher, administrator, author, and creator of the National Park Service's Harpers Ferry Center for creative design and communication, which has received national and international recognition for excellence. The Award recognizes sustained achievements during a career or in a specific episode that illuminate, provide creative insights to, and that foster an appreciation of our natural and cultural heritage.

The William C. Everhart Award

is presented to

Dr. Theresa G. Coble

E. Desmond Lee Endowed Professor, University of Missouri, St. Louis
for sustained achievements that illuminate, provide creative insights, and that foster an appreciation of our natural and cultural heritage.

Dr. Theresa Coble is the E. Desmond Lee Endowed Professor of Experiential and Family Education in the College of Education at the University of Missouri – St. Louis (UMSL). In May 2023, the Honorable Deb Haaland, Secretary of the Interior, appointed Dr. Coble to the National Park System Advisory Board. Currently, she co-chairs the Committee on Recognizing Women's History that was convened in response to President Biden's Executive Order (EO 14121).

She has worked extensively with the U.S. National Park Service, leading research efforts in more than 25 national parks, co-developing an online masters degree in resource interpretation (beginning in 2003), and serving on the National Park Service Advisory Board Education Committee (2011-2017).

Dr. Coble has served as the Principal Investigator for over \$2 million in grants, working with a wide variety of agency and community partners, including the NPS, U.S. Fish & Wildlife Service, NASA, NOAA, Institute of Museum and Library Services, U.S. Army Corps of Engineers, and others.

Her work has been published in the Journal of Interpretation Research, the International Journal of Geoheritage Research, the Journal of Leisure Research, and Impacting Education. Her research interests include meaning making at heritage sites, engaging audiences about complex and controversial topics, building civic capacity, and more recently, exploring the contours of trauma-informed heritage practice.

Prior to joining the faculty at UMSL, Dr. Coble spent 18 years as a professor in colleges of forestry and natural resources at West Virginia University and Stephen F. Austin State University (SFA) in Nacogdoches, Texas. Most of Dr. Coble's teaching has supported training and professional development for those working in interpretation, education, parks and recreation, and natural resource management.

At UMSL, Dr. Coble leads an online doctoral cohort, Heritage Leadership for Sustainability, Social Justice and Participatory Culture, and occasionally teaches undergraduate classes in interpretation and social entrepreneurship. In 2017, she gave a talk at TEDxStLouis about grieving difficult history.

In 2010, Dr. Coble was a Fulbright Fellow at the Graduate Institute of Environmental Education at National Taiwan Normal University. She is a Fellow of the National Association for Interpretation (NAI) and served on its board of directors for nine years (2011-2019). She chaired the committee that revised NAI's definition of interpretation. In St. Louis, she serves on the Jefferson National Park Association board and as a member of the St. Louis Zoo education committee.

Dr. Coble completed her graduate work in Chinese (M.A.) and Forest Resources (Ph.D.) at the University of Minnesota. While earning her undergraduate degree in biology, she spent three summers working as a canoe guide in the Boundary Waters Canoe Area Wilderness. After college, she taught English at Liaocheng Teacher's College in the People's Republic of China for four years.

She lives with her husband, Dean, and dog, Milo, in University City, Missouri, in a home built in 1909 that provides easy access to a walkable neighborhood. She loves to garden, cook, listen to books, and occasionally head to Colorado for high-elevation hikes and the 360-surround-sound of cascading creeks. Their son, Ivan, relishes life as a college student who occasionally drops by to say hi, raid the fridge, and play a hand of cribbage. Mom is the ever-lasting champion.

THE ROBERT G. STANTON AWARD

The Award is named in appreciation of the remarkable career of Robert Stanton as the first African-American Director of the National Park Service. Among the many accomplishments of Director Stanton was expansion of the interpretation of diverse cultural meanings inherent in National Parks and increased participation by racial and ethnic minorities as both visitors and employees. The Award recognizes sustained and innovative achievement in promoting racial or ethnic diversity in the management of North America's natural, historic and cultural heritage.

**The Robert G. Stanton Award
is presented to**

William W. Gwaltney

National Park Service (retired)

for sustained and innovative achievement in promoting diversity, equity, and inclusion in the management of North America's natural, historic and cultural heritage.

William W. (Bill) Gwaltney is a seventh generation native of the District of Columbia. The son and grandson of Washington, D.C. schoolteachers and administrators, he grew up in the Nation's Capital and spent summers at Highland Beach, an African American beach community near Annapolis, Maryland, founded in 1895 by two sons of Frederick Douglass.

His ancestors and relatives include three soldiers who were part of the segregated Black Infantry and Cavalry Regiments who served in the West after the Civil War as well as several sailors in the Post-Civil War Navy. One of those soldiers, Benjamin O. Davis, was the first African American General in the U.S. Army.

Gwaltney attended Catholic schools in Washington, D.C. to include Gonzaga High School, and later the John Carroll High School before attending Marietta College in Ohio and the University of Maryland at College Park. He also enjoyed a long association with Scouting, working many years as Staff at the Goshen Scout Reservation in Southwestern Virginia.

He began his career with The National Park Service on The National Mall, in his hometown, but soon found himself stationed at Prince William Forest Park in Triangle, Virginia, Bent's Old Fort in Southwestern Colorado and Fort Davis in West Texas. Over time, he also served as Chief Ranger at Bent's Old Fort, Site Manager at the Frederick Douglass National Historic Site and Superintendent at the Booker T. Washington National Monument in Virginia.

He was a co-founder of Company "B" of the 54th Massachusetts Volunteer Infantry, a group of African American Civil War Interpreters, and was featured with them in the Tri-Star Motion Picture, "Glory" in 1989, in which he served as an Extra and Technical Assistant.

He later went on to serve as an Interpretive Specialist at the Regional Offices in Washington, D.C. and Santa Fe, New Mexico. After having both training and experience as a Federal Police Officer, a Wild Land Fire Fighter, an Emergency Medical Technician and a Search and Rescue Ranger, Gwaltney served for some years as Chief Naturalist at Rocky Mountain National Park in Estes Park, Colorado.

There, he served the primary author of the first Wilderness Education and Partnership Plan for the National Park Service. Following this assignment, he was recruited to serve as an Assistant Regional Director for Workforce Enhancement at the Intermountain Region in Denver, where he brought even more focus to issues of diversity in the bureau and spent a decade developing and overseeing programs that recruited, trained, and retained Americans of Color as Park Rangers. He also developed nearly a dozen outreach programs such as "Old Stories; New Voices" in cooperation with the Colorado Historical Society and "Camp Moreno," a program that invited Latino families to connect directly with national parks in camping and nature programs.

Some years after being asked to serve as the NPS Staff Liaison to the National Museum of African American History and Culture Plan for Action Presidential Commission, Gwaltney was loaned half-time to the Smithsonian Institution, where he was named the Guest Curator for Military History for the National Museum of African American History and Culture in Washington and penned the exhibit on display today.

After thirty-five years with the National Park Service, Gwaltney took a position in France as the Director of Interpretation and Visitor Services for The American Battle Monuments Commission, a U.S. Federal Agency that manages and cares for thirty-seven American Military Cemeteries overseas from the First and Second World Wars, as well as the War with Mexico and the construction of the Panama Canal.

He is a two-time winner of the Regional Freeman Tilden Award for Interpretation and has been decorated with The Storyteller Award for Interpretation from the Southwest Region, a Civilian Commendation Award for Interpretive Leadership from the American Battle Monuments Commission, and a Distinguished Professional Interpreter Award from the National Association for Interpretation. He also holds the Department of Interior Valor Award for saving a life and shares the Department's Diversity Hero Award with now-deceased NPS colleague Anne Marie Eilander.

Now allegedly retired, he lives with his wife, Patricia, in Denver, Colorado, where he still volunteers for the National Park Service. He credits the leadership, the thoughtfulness, and the steadfastness of Former NPS Director Robert G. Stanton for the successes he enjoyed during his career.

**THE DEPARTMENT OF PARKS, RECREATION, AND
TOURISM MANAGEMENT CENTENNIAL GRADUATE
ALUMNI AWARD**

**The Dept. of PRTM Centennial Graduate Alumni Award
is presented to**

Dr. Kyle Woosnam

Professor, University of Georgia

***for sustained achievement by a doctoral graduate of the Department of
Parks, Recreation, and Tourism Management.***

Kyle Maurice Woosnam, Ph.D., is Professor of Parks, Recreation and Tourism Management within the Warnell School of Forestry and Natural Resources at the University of Georgia. Prior to arriving at UGA, he served as Assistant/Associate Professor of Recreation, Park, and Tourism Sciences at Texas A&M University (2008-2016). Kyle currently serves as Senior Research Fellow within the University of Johannesburg's School of Hospitality and Tourism Management (South Africa) and Visiting Professor to the Sustainable Tourism Impact Lab (Centre for Research and Innovation in Tourism, CRiT) at Taylor's University (Malaysia). He has also served as a Visiting Research Fellow at the University of Surrey's School of Tourism and Hospitality Management (U.K.).

Dr. Woosnam received his B.S. from the University of Illinois in Leisure Studies—Parks and Natural Resources Management (2001), M.S. from Virginia Tech in Forestry and Forest Products—Natural Resource Recreation (2003), and Ph.D. from Clemson University in Parks, Recreation and Tourism Management—Community Tourism (2008).

Kyle's research examines social and environmental change from external (i.e., natural hazards, development, and visitors) and internal (i.e., residents and governing bodies) forces—focusing often at either the regional or community levels. While he has conducted research throughout the United States, he is especially drawn to international destinations, having engaged in research in 33 countries to date. Kyle has graduated 54 Masters students (27 chaired committees) and 25 Ph.D. students (seven chaired committees), and currently oversees the work of five Masters students (two chaired committees) and 10 Ph.D. students (four chaired committees).

Throughout his career, Dr. Woosnam has published 180 peer-reviewed journal articles, 17 book chapters, and three books (serving as editor) and delivered more than 175 conferences presentations in 26 countries. Kyle has secured more than \$2 million in grants and contracts to support his research.

Dr. Woosnam teaches courses in community tourism, cultural heritage tourism, social impacts of tourism, research methods, and protected areas management, and leads a field course, senior theses, and senior projects. He is also the Director of the Interdisciplinary Graduate Certificate in University Teaching at UGA. Throughout his 16 years of various professor ranks, Kyle has received 15 teaching awards and 12 research awards and is a member of the UGA Faculty Teaching Academy. Currently, he serves as an editorial board member for 13 journals, managing editor of Journal of Ecotourism, and associate editor of the Journal of Sustainable Tourism and Leisure Sciences.

Originally from Momence (Mo-mence), Illinois; population 3,400 folks (45 minutes south of Chicago), Dr. Woosnam enjoys cycling, hiking with family, being with family on the coast, playing tennis, travelling abroad, reading favorite authors (Rick Bass, Wallace Stegner, John McPhee, Cormac McCarthy, Larry McMurtry, and Louis L'Amour), walking his lab doggies (Dabo and Beamer), collecting Lego minifigures and Frank Thomas (his favorite baseball player) cards, and just being outside. He has been married to his wife, Margaret, since 2003 and has four wonderful children: Josie (18), Ellie (16), Brady (13), and Sammy (10).

THE INSTITUTE FOR PARKS DISTINGUISHED SERVICE AWARD

The Institute for Parks Distinguished Service Award
is presented to
Robert G. Stanton
*for sustained leadership and contributions to the formation and
development of Clemson University's Institute for Parks.*

The Institute for Parks

The Clemson University Institute for Parks (CUIP) provides research, education, training, and outreach that enhances the management of the world's parks and protected areas. It accomplishes this by providing park and protected area managers with innovative research to support science-based decision-making; and by developing current and future leaders in the park movement by providing interdisciplinary and transformative education and training programs. Currently the CUIP has over 35 Clemson University Faculty affiliates (Fellows) from 4 colleges. For more information, see www.Clemson.edu/cuip

The Hartzog Fund

The Hartzog Fund began in 1978 when colleague William C. Everhart, through a gift to Clemson University, sought to honor George B. Hartzog, Jr. the seventh Director of the National Park Service. The Fund allows the Institute for Parks and the Dept. of Parks, Recreation, and Tourism Management to sponsor two annual activities and one graduate student fellowship. The Hartzog Lecture Series supports an annual presentation by leading figures in the field of conservation. In addition to the Hartzog Lecture Series, the Institute for Parks hosts the annual Hartzog Awards Luncheon and gives six awards to individuals for exemplary leadership in addressing environmental issues and concerns. The Hartzog Graduate Student Fellowship began in 2003 and supports a graduate student doing research in parks associated with the National Park Service.

Please help us promote excellence in park management and conservation by making your donation to the Clemson University Foundation – Hartzog Fund and mail to:

Clemson University Foundation, c/o Donna Incropera Dant
Clemson University, 110 Daniel Dr., Clemson, SC 29631-1520



