



*South Carolina*

**EDUCATIONAL INTERPRETING CENTER**

# Annual Report

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## 2022 SCEIC Annual Report

The South Carolina Educational Interpreting Center (SCEIC) with the South Carolina Department of Education and Clemson University was presented on 13 September 2021 with finalized funding contract on 16 November 2021.

The funding cycle was effective from 16 November 2021 to 31 May 2022. Due to this short timeline (six months) the activities for the grant year were minimal.

### Staffing

Due to Clemson University COVID-19 protocols, the SCEIC Project Director and Administrative Assistant positions were posted on 22 February 2022. After an extensive search, the administrative assistant position was accepted by Cameo McCarroll and she began employment with the SCEIC 09 May 2022. The SCEIC experienced significant challenges in filling the specialized Project Director position. Fortunately, Jennifer Place-Lewis accepted the position and began employment with the SCEIC on 06 September 2022 (outside of this annual report window).

With no staffing and limited resources in 2021-2022, there was little SCEIC activity for the six-month funding window.

### Census

Using the 2017-2020 census data on educational interpreters, operationally we are focused on 116 full-time educational interpreters. By Region, the 2020 educational interpreter population is as follows:

	<3.0	3.0+	Total
Region I: Upstate	6	27	33
Region II: PeeDee	8	14	22
Region III: Midlands	4	21	25
Region IV: Charleston	4	20	24
Region V: Lower Coast	2	10	12
<b>Total</b>	<b>24</b>	<b>92</b>	<b>116</b>

With the COVID-19 pandemic, and gap in project funding and services, these numbers have likely shifted slightly; as we gear up for the 2022-2023 academic year, we are asking each educational interpreter to re-register with the SCEIC so we can affirm these

census data. It bears reminding, however, the SCEIC registration et cetera is completely voluntary.

### **Testing and Professional Development**

Again, due to COVID-19 protocols and no staff, the SCEIC was only able to offer three EIPA tests and no professional development opportunities. In the meanwhile, the SCEIC, with its new staff, have organized ample testing opportunities, six professional development workshops, and online mentoring sessions for the upcoming academic year.

### **Technical Assistance**

The SCEIC continued to provide technical assistance to school districts regarding position descriptions, role of the educational interpreter, and recruitment for school districts. We also provided some guidance to the Office of Special Education Services related to upcoming regulation and other topical areas related to educational interpreting.

Staffed at full capacity the SCEIC looks forward to a more active year in 2022-2023 as we collectively work to improve an interpreted education in South Carolina.