



As part of the SCEIC 2026 Community of Practice symposia Educational Interpreter participants expressed a desire to investigate academic research, policies, and actual position descriptions to craft a comprehensive position description for Educational Interpreters.

What follows is the product of that investigation.



## *South Carolina* **EDUCATIONAL INTERPRETING CENTER**

### **Educational Interpreter Job Description**

Educational Interpreters are professional Related Service Providers who deliver best-practice, language-centered interpreting services in both ASL and English to support Deaf students within their learning environments. As skilled intermediaries, Educational Interpreters contextually reconstruct emergent meaning by assessing and meeting the unique language needs of all members of the learning community- advancing instructional equity while upholding the integrity of the educational setting.

#### ***Position Requirements & Core Competencies***

##### (Minimum qualifications)

In accordance with South Carolina Department of Education Regulation 43-243.2, educational interpreters must meet established EIPA performance and educational requirements, including specified EIPA score thresholds and degree benchmarks for employment eligibility. SCDE Regulation [43-243.2](#) Educational Interpreters Memo

Valid completion of the EIPA Written Test (EIPA: WT)

Signed sworn statement agreeing to abide by the NAIE Code of Ethics

Background check pursuant to Section 59-25-115

Minimum of 80 hours of continuing education every four years

#### ***Professional Role & Service Delivery***

- Serve as a professional related service provider, delivering language-centered ASL and English interpreting services grounded in best practices, ensuring Deaf students have access to instruction, conversation, and classroom interactions equivalent to those of their hearing peers
- Provide interpreting services across all educational settings and any assigned school functions throughout the school year, including visual information comparable to that of hearing peers
- Under the direction of a certified teacher, provide pre-teaching tasks specific to the learning environment

#### ***Student-Centered Practice***

- Foster a language-rich, accessible educational environment where sign language and all communication modalities are respected and valued among students, educators, staff, and peers
- Honor each student's unique language profile, cultural identity, and communication preferences to promote equitable access, and social-emotional development, academic growth across inclusive learning environments
- Bridge language and culture to empower students as active, self-directed participants in their educational communities — building the autonomy and independence they need to belong, lead, and thrive in current and future environments

#### ***Professional Standards & Ethics***

- Uphold the [NAIE](#) Educational Interpreter Code of Ethics in all aspects of practice, including confidentiality, professional conduct, and the impartial delivery of interpreting services
- Recognize the boundaries of the Educational Interpreter role and defer to appropriate team members when decisions fall outside the scope of interpreting services

