



South Carolina

EDUCATIONAL INTERPRETING CENTER

South Carolina Educational Interpreter Regulation Information

In a joint effort, the South Carolina Department of Education and Clemson University continue their partnership through the South Carolina Educational Interpreting Center, (SCEIC) to continuously foster areas of growth for Educational Interpreters through assessments, professional development, mentoring and technical assistance.

As the South Carolina Department of Education works with the South Carolina Association of the Deaf (SCAD) and the South Carolina Registry of Interpreters for the Deaf (SC RID) to develop regulations affecting Educational Interpreters under SC Code of Laws - Title 40 – Chapter 84, as part of its mandate to provide technical assistance, the SCEIC provides as much data-informed recommendations throughout this process.

At this juncture, no regulation decisions have been made by the South Carolina Board of Education. At present, the SCEIC continues to advocate for the implementation of the Best Practices for Educational Interpreters in South Carolina (2017).

Since 2016, the SCEIC has provided numerous venues for Educational Interpreters to significantly improve their interpreting skills. Throughout this process, the SCEIC continues to view qualified Educational Interpreters as a critical means of ensuring each Deaf student receives a Free and Appropriate Public Education (FAPE) and ultimately a key contributor to the social, emotional, cognitive, and language acquisition for Deaf children.

As the regulation process moves forward, the SCEIC will update our registered Educational Interpreters through direct correspondence and through our website. In the meanwhile, as we all aim to provide the best interpreted education for Deaf children, the SCEIC strongly encourages school districts and Educational Interpreters to continue improving their skills and knowledge competencies through testing, professional development and mentoring.

As always, if there are any questions or concerns, please feel free to contact Jennifer Place-Lewis at jplacel@clermson.edu or Dr. Stephen Fitzmaurice at sfitzma@clermson.edu