



2025-2026 Academic Year Workshops

	Green Track Aimee Anderson	Blue Track Dr. Deborah Cates
October 04, 2025 University Center of Greenville 225 S. Pleasantburg Drive Greenville, SC 29607	<i>Fingerspelling (Session A)</i> Using stimulus from the EIPA, interpreters will prioritize key vocabulary from chosen text, practicing fingerspelling techniques key for literacy development. RI: A, RIII: C, F, G, H	<i>Elevating Your ASL-to-English Interpreting</i> Focusing on working through missed fingerspelling while emphasizing the importance of interpreting the sense of the message. RII: B, E, H, I, RIV: C
November 08, 2025 Clemson Sandhill REC 900 Clemson Road Columbia, SC 29229	<i>Fingerspelling (Session B)</i> Continuing applying stimulus practice from the EIPA, interpreters will prioritize key vocabulary from chosen text, practicing fingerspelling techniques key for Deaf student's literacy development. RI: A, RIII: C, F, G, H	<i>Discourse Markers?</i> Learning to identify and interpret discourse markers and boundaries from ASL-to English. RII: D E, F, G, I, RIV: F
December 06, 2025 Clemson Design Center The Cigar Factory 701 East Bay Street Charleston, SC 29403	<i>Text Analysis (Session A)</i> Applying text analysis techniques to render a more effective ASL interpretation focusing on educational content: conceptual clarity aiding in comprehension. RI: A, B, C, D RIII: C, E, H, I	<i>Affect and Emotion in Interpreting</i> Engaging in ASL-to-English interpreting stimuli to focus on interpreting affect and emotions while gaining a greater sense of the message will be the primary focus of this workshop. RI: A, B, C, RII: C, D, H, RIV: G

March 07, 2026 University Center of Greenville 225 S. Pleasantburg Drive Greenville, SC 29607	<i>Text Analysis (Session B)</i> Continuing applying effective interpreting strategies to analyze educational content in elementary and secondary classrooms allows ASL interpreters to render more accurate, accessible, and age-appropriate interpretations for Deaf students. RI: A, B, C, D, RIII: C, E, H, I	<i>Classifier Information in ASL-to-English</i> Using practice guided interpretation, and real examples of ASL-to-English interpretations, interpreters will gain a greater sense of the linguistic and visual grammar of classifiers and how they are used in ASL. RII: A, D E, F, H
April 18, 2026 Clemson Sandhill REC 900 Clemson Road Columbia, SC 29229	<i>Discourse Mapping (Session A)</i> Prioritizing educational discourse to effectively organize, visualize, and convey complex English discourse in a more structured, coherent, and ASL form. RI: I, H, RIII: E, RIV: B, D, F	<i>Whose Voice Is It?</i> The power of constructed action, dialogue, eye gaze, body orientation, facial expressions, and role shifting to show direct address. RII: D, E, I, RIII: C, E, RIV: A, G
May 16, 2026 Clemson Design Center The Cigar Factory 701 East Bay Street Charleston, SC 29403	<i>Discourse Mapping (Session B)</i> By identifying main ideas, supporting details, and discourse transitions, Educational Interpreters will look at topics and subtopics including chronology or causality; contrast, comparison, or conditionals, and speaker shifts, perspectives, or role assignments. RI: A, B, I, H, RIII: E, RIV: B, D, F	<i>Register. Got Any?</i> In this workshop, interpreters will work on defining register in both ASL and English. Opportunity to practice interpreting across a range of registers with accuracy and respect to varying audiences, settings, and purposes will be provided. RII: C, E, H, I