

## College of Education

### *Teaching and Learning*

Teaching & Learning Departmental Honors requires the following sequence of courses totaling 7 credit hours:

ED 3990: Teaching & Learning Departmental Honors Research Seminar (1 cr.)

ED 4990: Departmental Honors Project & Dissemination (6 cr.; 1-3 variable over 2-4 semesters)

To earn Departmental Honors in Teaching & Learning you must:

1. Be an undergraduate education major within the Department of Teaching & Learning;
2. Be an honors student (or referred from the Clemson University Honors College) with a cumulative GPR of 3.40 or better in your education courses; and
3. Complete an honors project (completed through the required course sequence).

The honors project is most often a thesis, but the research can be disseminated in multiple ways (performance, professional development session, original curriculum, classroom improvement plan). The project is completed over the course of 3-5 consecutive semesters (beginning 2nd semester sophomore year), as follows:

- In ED 3990 Departmental Honors Research Seminar, you explore the research process, focusing on research in education. You will also learn about faculty research interests.
- By first semester of your junior year, you will have chosen a faculty advisor for your project.
- Beginning in the first semester of your junior year and culminating in your senior year, you will develop your project and conduct your research. It is recommended that students complete the project or the majority of it prior to student teaching.
- Upon completion of your research, you will present your research project in an appropriate scholarly setting (e.g. research presentation, poster presentation, guest teaching, workshop, performance). It is encouraged that you share a digital copy of your project with the Honors College.

### *Special Education*

Departmental Honors in Special Education requires the following sequence of courses totaling 9 credit hours:

EDSP 3700 (HON)      Introduction to Special Education (3)

EDSP 4990 (HON)      Education Honors Capstone for a total of six credit hours spread out over at least two semesters (across four semesters is recommended)

The goals of Departmental Honors in Special Education are to provide honors students with in-depth research

experiences in an area of interest and to provide faculty the opportunity to involve honors students in faculty research.

ESP 4990 has the prerequisite of EDSP 3700. During EDSP 3700, the student will learn about the Clemson University special education faculty members and their research areas. In 3700, the student will write a research paper on a predetermined topic. Upon faculty review, the student will work with a designated faculty member to develop a plan for completing Honors requirements through EDSP 4990. The plan must be approved by the faculty member prior to enrolling in EDSP 4990.