HONORS SEMINAR SYLLABUS TEMPLATE

Course abbreviation, prefix and number This course will be listed under one of the following rubrics (approved general education areas* in parentheses):

HON 1900 - Freshman Colloquium: Arts and Humanities (Literature)
HON 1910 - Freshman Colloquium: Arts and Humanities (Non-litterature)
HON 1920 - Freshman Colloquium: Social Science (Social Science)
HON 1930 - Freshman Colloquium: Cross-Cultural Awareness (CCA)
HON 1940 - Freshman Colloquium: Science and Technology in Society (STS)
HON 2010 - Structures and Society (Non-literature Humanities and STS)
HON 2020 - Science, Culture, and Human Values (Social Science)
HON 2030 - Society, Art, and Humanities (Arts and Humanities non-literature)
HON 2040 - Honors Study/Travel
HON 2050 - Current Issues
HON 2060 - Controversies in Science and Technology (STS)
HON 2070 - Reasoning, Critical Thinking, and Problem Solving
HON 2090 - Border Crossings: Experiences in World Cultures (CCA)
HON 2100 - Experiencing the Arts (Non-literature Humanities)
HON 2101 - Experiencing the Arts Laboratory
HON 2200 - Studies in Social Science (Social Science)
HON 2210 - Studies in Literature (Arts and Humanities Literature)
HON 2220 - Studies in Arts and Humanities (Arts and Humanities non-literature)
HON 2230 - Studies in Communications (Oral Communication)
HON 2240 - Global Issues

Course topic/title: Provide a short title the Honors Office can use to help “market” your course.

Instructor:

Office location, phone, email:

Course Description: In 100-150 words, explain the content, approach and learning objectives of the course, with emphasis on interdisciplinary linkages if appropriate. Innovative teaching techniques and learning experiences should be discussed.

Required Reading: The Calhoun Honors College Committee prefers, where possible, original texts and primary sources over standard textbooks.

Course Requirements: An honors course should be distinguished not by the amount of work required but by the quality of it. “Enrichment, not extra” should be your guide. Requirements should stress development of communication skills. Writing assignments should emphasize analysis and interpretation. Please indicate weights assigned to course requirements.

Course Outline and Reading Assignments: Please indicate, even if in rough form, a semester calendar of topics, readings, special activities, due dates for assignments, etc

* Please note: Instructors proposing a course that meets a General Education requirement should be sure the course addresses Clemson University’s General Education Curriculum Student Learning Outcomes; these are available on the General Education website.