

# Certificate of English as a Second Language (ESOL)



College of  
**EDUCATION**

The Clemson University College of Education offers a five-course ESOL Certificate. Following completion of the Certificate, students will have the option to apply for an add-on ESOL certification from the South Carolina Department of Education. In order to join the ESOL Certificate program, students must hold a baccalaureate degree and initial teacher certification.

The five-course, asynchronous ESOL Certificate program admits students for a Spring or Summer entrance term. The application deadline is December 14 for spring registration and April 15 for summer registration.

## Required Courses

### **EDLT 8140: Reading and Writing Instruction and Assessment for Culturally and Linguistically Diverse Students**

Examines cross-cultural theoretical dimensions, principles and research related to second language acquisition and provides a knowledge base for teaching the reading and writing processes to English language learners (ELLs). Instructional models, strategies and tools supporting ELLs and their learning needs are presented.

### **EDLT 8220: Principles and Strategies for Teaching English Speakers of Other Languages**

Helps participants develop culturally and linguistically responsive classrooms with instructional strategies for teaching the language acquisition process within the context of academics supportive of English language learners (ELLs) and their learning needs.

### **EDLT 8230: Introduction to Linguistics**

Introduction to linguistics, including the subfields of syntax, morphology, phonology, semantics, pragmatics and sociolinguistics. Also includes the study of writing systems and applications to literacy, language acquisition, and language contact and change.

### **EDLT 8240: Practicum in the Instruction of ESOL Elementary and Secondary Learners**

Supervised observation and teaching experiences in teaching English to Speakers of Other Languages (ESOL) in cooperation with selected elementary and/or secondary schools.

### **EDLT 8250: Cultural Diversity in Education**

Examination of components of culture, including but not limited to race, ethnicity, linguistic identity, and gender, their impact on a student's identity, and how this identity is tied to a student's learning and academic achievement.

In addition to completing the required coursework, teachers must also pass PRAXIS exam #5362 and apply to the S.C. Department of Education to be certified. Please refer to the South Carolina Teacher Certification Manual for the most current certification requirements.

## Program Goal

The ESOL Certificate courses are designed to help teachers meet the needs of students for whom English is not their dominant language. The goal is to prepare teachers to support student success in school and in society through the development of cultural awareness and English language proficiency in listening, speaking, reading and writing.

For more information, email Alison Search at [alisonp@clemson.edu](mailto:alisonp@clemson.edu).

**MORE INFORMATION**  
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