

Certificate of Literacy Coach



College of

EDUCATION

The Literacy Coach Certificate provides coursework on the principles of coaching teachers and their students in literacy, opportunities to conduct school-based research in literacy coaching, and active engagement in school-based coaching experiences. Teachers strengthen their knowledge and skills as a literacy coach. The program of study allows K-12 teachers to complete required coursework for the Read to Succeed (R2S) Literacy Coach advanced endorsement by the South Carolina Department of Education. Teachers may submit their transcripts to the South Carolina Department of Education following successful completion of the course of study.

In order to join the Literacy Coach Certificate program, students must have completed the four prerequisite courses obtained through Clemson's Literacy Teacher Certificate.

The three-course, asynchronous Literacy Coach Certificate program begins Summer 1. The application deadline is April 15.

EDLT 8160 Instructional Practicum: Differentiated Instruction for Literacy Learners

Supervised practice emphasizing diagnostic and intervention work with learners who have literacy difficulties.

OR

EDLT 8240 Practicum in the Instruction of ESOL Elementary and Secondary Learners

Supervised observation and teaching experiences in teaching English to Speakers of Other Languages (ESOL) in cooperation with selected elementary and/or secondary schools.

Required Courses

EDLT 8190 Coaching for Literacy Education

Course in which the student develops expertise as a literacy specialist and coach. The course provides theoretical rationales for literacy leadership, comprehensive literacy frameworks and coaching. Focus is on the roles and responsibilities of a literacy coach. Participants develop knowledge of lesson demonstration, conducting and supporting team meetings, professional learning communities, and peer-coaching.

EDLT 8200 Action Research in Coaching: Literacy Coaches as Agents of Change

Roles and responsibilities of a coach are studied in classroom and school contexts. Through action research, candidates identify, enact, reflect upon and evaluate scaffolded approaches to support teachers' learning and professional development.

S.C. Teacher Incentive

The Literacy Coach Certificate program offers a South Carolina Teacher Incentive reducing tuition by 10% for all in-state South Carolina K-12 teachers/leaders.

Program Goals

After completing the Literacy Coach Certificate, students will be able to:

- > Demonstrate skills in conducting and supporting team meetings, professional learning communities, and peer-coaching.
- > Serve as change agents using action research to evaluate scaffolded approaches to support K-12 teachers' literacy professional development.

For more information, email
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MORE INFORMATION
clemson.edu/graduate/admissions

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College of Education
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