

Certificate of Literacy Teacher



College of

EDUCATION

The Literacy Teacher Certificate allows K-12 teachers to complete required coursework for the Literacy Teacher endorsement. In completing the four required courses, graduates establish a strong basis in the basic foundations literacy and are prepared to support the reading development of their K-12 classroom students. Those completing the certificate may submit their transcripts to the South Carolina Department of Education to request their South Carolina Literacy Teacher endorsement.

The **four-course, asynchronous Literacy Teacher Certificate program** admits students for a Summer or Fall entrance term. The application deadlines are:

- > June 1, to enroll in the Summer semester
- > August 1, to enroll in the Fall semester

EDLT 8100 Foundations of Reading and Writing

The theoretical and evidence-based foundations of reading and writing processes and instruction are examined, as well as the historical progression of reading instruction, and the role of professional learning, leadership and judgment.

Required Courses

EDLT 8120 Assessment in Reading and Writing

Examines a variety of literacy assessment tools and use of assessment results for planning and evaluating effective reading and writing instruction. Students select, administer, score, interpret and report literacy assessment results to a variety of audiences.

EDLT 8130 Instructional Strategies

K-12 teachers survey a range of instructional strategies for reading and writing and their theoretical and research underpinnings. All aspects of the reading and writing processes, assessment and instruction for diverse populations are addressed.

OR

EDLT 8370 Disciplinary Literacy: Instructional Strategies for Middle and Secondary Teachers

Explores the history, underlying assumptions and dominant teaching frameworks associated with a disciplinary literacy approach to support adolescent learning and literacy within middle school and high school disciplines. Teachers design and enact disciplinary literacy instruction while using formative assessments to determine the effectiveness of disciplinary literacy instructional practices.

EDLT 8170 Content Area Reading and Writing

In-service teachers learn approaches for assessing, planning, implementing and supporting the reading and writing development of children in pre-kindergarten through fifth grade content area subjects, with attention to culturally diverse populations.

OR

EDLT 8270 Content Area Reading and Writing

Examination of theories and research related to content area literacy, as well as specialized reading, writing, discourse and reasoning within school disciplines. In-service teachers utilize a disciplinary-specific instructional framework to design disciplinary literacy for diverse students in grades 6-12.

S.C. Teacher Incentive

The Literacy Teacher Certificate program offers a South Carolina Teacher Incentive reducing tuition by 10% for all in-state South Carolina K-12 teachers/leaders.

Program Goals

The goal of the Literacy Teacher Certificate is to increase the knowledge and skills of teachers to improve literacy outcomes for K-12 students through best practices in teaching reading and writing in their classrooms.

For more information, email Alison Search at alisonp@clemson.edu.

MORE INFORMATION
clemson.edu/graduate/admissions

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College of Education
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