

EdD in Education Systems Improvement Science



College of
EDUCATION

Based on the Carnegie Project on the Education Doctorate (CPED) Framework©, Clemson University's EdD prepares scholarly practitioners to solve problems of practice in schools. Students develop the theoretical and practical knowledge base and research skills needed to be effective educational leaders who design innovative solutions that positively impact local students, families and communities in South Carolina and beyond.

What is the EdD program?

Students complete a Dissertation in Practice (DiP) focused on systemic, complex challenges facing educators related to race, rurality and poverty in which they identify systems-level opportunities to apply improvement science for change and innovation.

What is Improvement Science?

Designed for working professionals, the EdD program helps students become scholarly practitioners while building a strong background in leadership, ethics, diversity, research, and educational improvement science. Improvement science is a method of inquiry used to define complex problems, implement changes, and determine whether the changes result in improvement.

What are outcomes for the EdD?

The EdD program includes field embedded research with the goal of moving theory into practice to improve education systems and outcomes.

Benefits of Earning an EdD from Clemson



Build the knowledge and skills needed to solve complex problems in South Carolina's schools and beyond



Join a network of practitioners who desire to improve education



Further your professional development as a scholarly practitioner

Consortium Partnerships Key to Success

This degree is offered in partnership with The Citadel, Coastal Carolina University, and Winthrop University. Clemson is also a member of the Carnegie Project on the Education Doctorate (CPED), a consortium of more than 100 colleges and schools of education in the United States and Canada.



Why Our Program is 'Best in Class'

- 1 Engage with faculty who provide in-class learning designed to build on out-of-class experiences.
- 2 Learn and apply a multitude of practitioner-based competencies.
- 3 Contribute to public education in a variety of ways, positions, and institutional settings.

For more information, email Dr. Noelle A. Paufle at npaufle@clemson.edu or visit clemson.edu/education/academics.

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College of Education
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