Online M.Ed. in Special Education

Designed for individuals who work in educational settings, this online program enables students to earn an advanced degree in special education with an emphasis in multi-tiered systems of support (MTSS) in academics and behavior. Graduates can increase their salary and career options, including becoming a MTSS coordinator, behavior specialist, or special education coordinator.

Our M.Ed. offers convenience and flexibility with the same high-quality learning experience in Clemson’s face-to-face programs. The 24-month program spans six semesters. Fall and spring courses last 7.5 weeks each, allowing students to focus on one course at a time. Summer courses are also taught one at a time but in a five-week timeframe. New cohorts begin every fall. The GRE is not required for admission if you earned a 3.0 in the last degree earned. South Carolina teachers and leaders receive a 10% reduction in tuition. Note: The M.Ed. in Special Education does not lead to teaching licensure in South Carolina.

The Association for Behavior Analysis International (ABAI) has verified courses in this program toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® or Board Certified Assistant Behavior Analyst® examination. Applicants need to meet additional requirements before they can be eligible to take the exam.

Ph.D. in Special Education

This program prepares scholars to be researchers, teacher educators and leaders in the field in order to address the needs of individuals with mild/moderate disabilities from high poverty and culturally diverse backgrounds. The program’s individualized approach of study not only meets students’ needs but also enhances their marketability for positions in higher education and leadership.

Graduates of the Ph.D. in special education program will:
- Develop, revise and implement an effective personnel preparation program by focusing on identification and implementation of evidence-based practices and culturally-responsive teaching practices
- Develop, implement, analyze and disseminate high-quality research related to the unique needs of students with disabilities and teachers in high-needs schools
- Design and implement research studies that meet high-quality research standards
- Provide high-quality, targeted professional development in academic and behavioral interventions for students with disabilities to teachers and leaders in higher education and leadership
- Apply leadership skills in a variety of contexts (e.g., teaching in higher education, collaborating with school partners and involvement in professional organizations).

CONTACT INFORMATION:
ONLINE M.ED. PROGRAM: Catherine Griffith, cgriffi@clemson.edu
PH.D. PROGRAM: Joe Ryan, jryan@clemson.edu, or Alison Search, alisonp@clemson.edu

APPLY TODAY!
clemson.edu/graduate/admissions