Clemson University’s Ph.D. in Teaching and Learning program is designed for students who seek to investigate learning and teaching, access and equity, and the dynamics involving educational systems. Working alongside faculty, students design a program suited to their interests — one that prepares them to be critically reflective professionals working in leadership and policy positions in colleges, universities and school districts.

Format of Study
Embedded within a top 30 public university and designed for working professionals and full-time students alike, the Clemson Ph.D. in Teaching and Learning program is offered through a hyflex option, and can be completed through traditional face-to-face instruction or synchronous online instruction. Our in-person option offers courses via our main Clemson campus. Our synchronous online option provides students the chance to join our in-person courses virtually. Through the synchronous online option, students have the opportunity to develop relationships with peers and faculty and pursue the degree while maintaining their current employment and living situation.

Scholarly Focus Areas
Our students design a program suited to their areas of interest, choosing from a range of scholarly focus areas:
- Art Education
- Early Childhood Education
- Elementary Education
- English Education
- Equity Oriented Education
- Mathematics Education
- Secondary Education
- Science Education
- Social Studies Education
- Social Foundations
- Literacy
- Professional Development
- Instructional Coaching
- Pre-Service and New Teacher Education

Apply Today!
The program admits students for a fall entrance term. Please apply early to ensure consideration for an assistantship or University Fellowship. Visit clemson.edu/graduate/admissions to start your application. Application deadlines are as follows:
- January 15: Priority application deadline
- April 15: Application deadline

For more information, contact Student Services Manager Julie Jones at jgambre@clemson.edu or visit clemson.edu/education/academics.